

Subject: Re: SMV Project - Due Dates and Instructions
Date: Monday, June 12, 2017 at 4:40:05 PM Central Daylight Time
From: Brad Cokelet
To: Parish, Max G.
CC: Fowers, Blaine J

Sounds good to me. Thanks!

On Mon, Jun 12, 2017 at 3:32 PM, Parish, Max G. <maxparish@ou.edu> wrote:

No problem at all. I'll wait for Brad to respond before posting in the archive.

Max Parish, Ph.D.

Manager | [Institute for the Study of Human Flourishing](#)
Project Assistant | [The Self, Motivation & Virtue Project](#)
The University of Oklahoma
[\(405\) 325-8657](tel:(405)325-8657)

From: Blaine Fowers <bfowers@miami.edu>
Date: Monday, June 12, 2017 at 3:31 PM
To: "Parish, Max G." <maxparish@ou.edu>
Cc: Brad Cokelet <bradcokelet@gmail.com>

Subject: Re: SMV Project - Due Dates and Instructions

That's all fine by me. Sorry for the mistake in the funding attribution.

Blaine

Blaine J. Fowers, Ph.D.

Professor

Department of Educational and

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5202 University Dr.

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[305-284-5261](tel:305-284-5261) (o)

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[Frailty, Suffering, and Vice: Flourishing in the Face of Human Limitations](#)

[The Evolution of Ethics](#)

<http://blainefowers.com>

From: Parish, Max G. <maxparish@ou.edu>
Sent: Monday, June 12, 2017 4:15 PM
To: Fowers, Blaine J
Cc: Brad Cokelet
Subject: Re: SMV Project - Due Dates and Instructions

Dr. Fowers,

Thanks for the early report! I have two quick questions: (1) In the funding attribution on your slides, do you mind if I correct "Templeton Religion Foundation" to Templeton Religion Trust"? (2) Are you open to posting both slide files in our Moral Self Archive, and then putting a link to them on your project webpage on the SMV site?

I'm copying Brad here, so he's in the loop.

Max Parish, Ph.D.

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Project Assistant | [The Self, Motivation & Virtue Project](#)
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From: Blaine Fowers <bfowers@miami.edu>
Date: Monday, June 12, 2017 at 2:50 PM
To: "Parish, Max G." <maxparish@ou.edu>
Subject: Re: SMV Project - Due Dates and Instructions

Hi Max,

Here is our Progress Report. I have also attached the powerpoints for our symposium in March.

See you next week!

Blaine

Blaine J. Fowers, Ph.D.

Professor

Department of Educational and

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<http://blainefowers.com>

From: Parish, Max G. <maxparish@ou.edu>

Sent: Thursday, June 8, 2017 11:00 AM

To: Jack Bauer; Paul Condon; Christine Wilson-Mendenhall; Colin DeYoung; Moin Syed; Valerie Tiberius; Michel Ferrari; Fowers, Blaine J; Brad Cokelet; Warren Herold; Ethan Kross; Mark Alfano; Christina Karns; Dawne Moon; Theresa Tobin; Jesse Prinz; Javier Gomez-Lavin; Shaun Nichols; Nina Strohminger; Michael Spezio; Robert Roberts

Cc: Snow, Nancy; Darcia Narvaez

Subject: Re: SMV Project - Due Dates and Instructions

Dear SMV PIs,

This is a friendly reminder that your Annual Progress Reports are due in one week, on June 15th. Please let me know if you have any questions compiling your report.

Yours,

Max Parish, Ph.D.

Manager | [Institute for the Study of Human Flourishing](#)
Project Assistant | [The Self, Motivation & Virtue Project](#)
The University of Oklahoma
[\(405\) 325-8657](tel:(405)325-8657)

From: "Parish, Max G." <maxparish@ou.edu> on behalf of SMV Project <smvproject@ou.edu>

Date: Tuesday, May 16, 2017 at 9:35 AM

To: Jack Bauer <jbauer1@u Dayton.edu>, Paul Condon <condon.pc@gmail.com>, Christine Wilson-Mendenhall <c.wilson.mendenhall@gmail.com>, Colin DeYoung <cdeyoung@umn.edu>, Moin Syed <moin@umn.edu>, Valerie Tiberius <tiberius@umn.edu>, Michel Ferrari <michel.ferrari@utoronto.ca>, Blaine Fowers <bfowers@miami.edu>, Brad Cokelet <bradcoket@gmail.com>, Warren Herold <waherold@gmail.com>, Ethan Kross <ekross@umich.edu>, Mark Alfano <mark.alfano@gmail.com>, Christina Karns <ckarns@uoregon.edu>, Dawne Moon <dawne.moon@marquette.edu>, Theresa Tobin <theresa.tobin@marquette.edu>, Jesse Prinz <jesse@subcortex.com>, Javier Gomez-Lavin <jgomezlavin@gmail.com>, Shaun Nichols <shaunbnichols@gmail.com>, Nina Strohminger <nina.strohminger@yale.edu>, Michael Spezio <mspezio@scrippscollege.edu>, Robert Roberts <Robert_Roberts@Baylor.edu>

Cc: Nancy Snow <nsnow@ou.edu>, Darcia Narvaez <dnarvaez@nd.edu>

Subject: Re: SMV Project - Due Dates and Instructions

Dear SMV PIs,

This is a friendly reminder about two upcoming deadlines for your research projects:

June 1 - Submit *Journal of Moral Education* Special Issue manuscripts to SMV Directors for review.

Please submit your manuscript by emailing the attachment to Max Parish at smvproject@ou.edu.

June 15 - Submit Annual Progress Report. Please submit your report to Max Parish at smvproject@ou.edu.

A Progress Report template is available on the SMV website at: <http://smvproject.com/about/reporting/>. This report is more comprehensive than the Update Reports you have been submitting recently, so please plan accordingly.

Let me know if you have any questions.

Max Parish, Ph.D.

From: SMV Project <Smvproject@ou.edu>

Date: Wednesday, April 19, 2017 at 1:20 PM

To: Jack Bauer <jbauer1@u Dayton.edu>, Paul Condon <condon.pc@gmail.com>, Christine Wilson-Mendenhall <c.wilson.mendenhall@gmail.com>, Colin DeYoung <cdeyoung@umn.edu>, Moin Syed <moin@umn.edu>, Valerie Tiberius <tiberius@umn.edu>, Michel Ferrari <michel.ferrari@utoronto.ca>, Blaine Fowers <bfowers@miami.edu>, Brad Cokelet <bradcokelet@gmail.com>, Warren Herold <waherold@gmail.com>, Ethan Kross <ekross@umich.edu>, Mark Alfano <mark.alfano@gmail.com>, Christina Karns <ckarns@uoregon.edu>, Dawne Moon <dawne.moon@marquette.edu>, Theresa Tobin <theresa.tobin@marquette.edu>, Jesse Prinz <jesse@subcortex.com>, Javier Gomez-Lavin <jgomezlavin@gmail.com>, Shaun Nichols <shaunbnichols@gmail.com>, Nina Strohminger <nina.strohminger@yale.edu>, Michael Spezio <mspezio@scrippscollege.edu>, Robert Roberts <Robert_Roberts@Baylor.edu>

Cc: Nancy Snow <nsnow@ou.edu>, Darcia Narvaez <dnarvaez@nd.edu>

Subject: SMV Project - Due Dates and Instructions

Sent on behalf of the SMV Project Directors

Dear SMV PIs:

The SMV Project has a number of interesting initiatives afoot. We are attaching two calendars with important deadline dates. One lists the dates according to the projects for which your responses are required; the other lists the dates in chronological order.

Note that in these documents there are three areas to monitor: (1) your progress reports, updates and reflection on your team's work together; (2) your chapters for the collected volume which will result from this grant (Routledge and Palgrave Macmillan presses have expressed interest in this volume); (3) your articles for the special issue of *The Journal of Moral Education*

In this email are instructions for (1) the reflections and for (2) the chapter preparation. In a prior email you were sent instructions for the special issue manuscripts.

REFLECTIONS. At the request of the Templeton Religion Trust, we are planning to include a primer on deep integration in the edited volume. This will likely be chapter one. We would appreciate your input. To this end, we would like each team to begin drafting a reflection statement, approximately 1000-2000 words in length, about your experience with interdisciplinary work. The final versions will be due on December 1, 2017. However, we are asking each team to have substantive reflections prepared for sharing at the SMV conference in June. We have updated the conference schedule to include a time on Saturday afternoon for Group Reflections on Deep Integration, and we would like each team to be prepared to share their reflections.

Note that the final versions of these reflection statements will be fully anonymized, removing all identifying information, and then included in our reporting to the Templeton Religion Trust. We will also use a summary of the anonymized statements to inform the primer on deep integration.

Here are questions to help guide your reflections as you prepare for the conference and draft your statements.

- Are there terms or concepts from different disciplines, pertinent to general work on the self, motivation, and virtue, that had to be “worked through” in order to achieve shared understandings among team members?
- Are there terms or concepts from different disciplines, pertinent to your specific project, that had to be “worked through” in the same way?
- What was learned from the involvement of the various disciplines? How did the interdisciplinary engagement enrich each discipline?
- How do you interpret your findings in each of the disciplines represented in your project?
- What kinds of approaches were most useful to your collaboration?
- What kinds of issues did you face: communication problems, methodological narrowness, methodological rigor, conceptual disputes, practice disputes?
- How did you overcome frustrations and bafflement along the way?
- What implicit assumptions did you find out you have that were uncovered by the process of working together?
- What advice do you have for other interdisciplinary teams?

CHAPTER. As regards your chapter for the edited volume (due October 15), we would like each team to address the following questions:

Working Definitions:

- How did you define the main foci of the project: “self” “motivation” “virtue”? What sources did you use in coming up with your definitions?
- What are the terms central to your particular project? Describe how you worked out your agreement (or not) on the meanings of the term(s) central to your project.

Aligning disciplinary goals:

- Describe how your discipline was represented in the final design of the project.
- What difficulties did you have along the way in defending your discipline’s orientation?

Innovation:

- Describe your theoretical innovation.
- Describe your methodological innovation.

- How did each discipline's methods broaden?

We realize that this is a lot to send you all at once. Please look through the overall deadlines now and use your team structures to delegate tasks so as to lighten individual workloads.

Once again, we thank you for your excellent work and your participation in this project.

Please let us know if you have any questions.

SMV Project Directors

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Bradford Cokelet
Department of Philosophy
University of Kansas