Schools AT WAR

A REPORT TO THE NATION

Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

☆

SCHOOL HARDING JUNIOR HIGH SCHOOL

ADDRESS 3333 NORTH SHARTEL (STREET) OKLAHOMA CITY (TOWN), OKLAHOMA (STATE)

Okla.
City
Box 2

11" x 14"

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our SCHOOLS AT WAR Program. It includes factual and pictorial accounts of our War Savings Program and other outstanding war activities. It is tangible proof of the resourcefulness, skills, activities and the will to win of every student, teacher and parent enlisted in our SCHOOLS AT WAR Program.

★ ★ ★ ★ ★ ★ ★ ★ ★

Name of School HARDING JUNIOR HIGH SCHOOL

Address 3333 NORTH SHARTEL

OKLAHOMA CITY, OKLAHOMA

Enrollment 1,172 Grades 7TH, 8TH, 9TH

No. of Teachers 34 No. of Classrooms 37

Size of Community 1,151 SQUARE BLOCKS

Cash Value of War Stamps and Bonds sold during SCHOOLS AT WAR Program SEPT. — $6,198.55 — OCT. $3,630.60 — NOV. $5,019.45 DEC. and JAN. $10,106.86 — — — TOTAL $24,955.46

HARDING JUNIOR HIGH SCHOOL
3333 N. SHARTEL
OKLAHOMA CITY, OKLAHOMA

OFFICE OF THE PRINCIPAL

January 29, 1943

Dear Uncle Sam:

Last September you wrote us a letter and asked our help. There were many things, you said, that boys and girls our age could do to help us win the war--so you designated the period from September 25, 1942 to January 7, 1943 as the "Schools At War Program"

Well, Uncle Sam, we've honestly tried to do our part and more. There are twelve-hundred-fifty students here at Harding and each one has become actively interested in one or more of our many projects. This scrap book we are sending you is a compilation of all the day-to-day things we have been doing in our effort to help you out of the jam you're in. This is our way of letting you know that we're still on your side and that we think you're "Worth-Getting In The Scrap For".

Sincerely,

The Harding Students

P.S.: The only things we want for our efforts are Liberty and a Liberty Brick!

State Education Chairman of War Bonds.

We are confident that your school will make a fine contribution to the war effort through the execution of this program. We of the state War Savings Staff offer you our full cooperation at all times.

Yours for Victory,

H C Jones

H. C. Jones
State Administrator
War Savings Staff
Oklahoma Division

11" x 14"

Getting In The Scrap For".

Sincerely,

The Harding Students

P.S.: The only things we want for our efforts are Liberty and a Liberty Brick!

TREASURY DEPARTMENT

DEFENSE SAVINGS STAFF

OFFICE OF STATE ADMINISTRATOR

209 Federal Building
Oklahoma City, Oklahoma

November 6, 1942

SUBJECT: "SCHOOLS AT WAR" PROGRAM AND CITATION

Receipt is acknowledged of your entry card for participation in the "Schools At War" Program informing us that your school plans to qualify for the Treasury Citation for service to the war effort by submitting by January 7, 1943, a Scrapbook recording your school's war activities.

We are very happy that the schools in Oklahoma are making such a generous, whole-hearted response to this all-important War Activity, and are confident that the teachers and school children will achieve an even better record the ensuing school year in this vital war effort than they did last year.

You already know of the importance of the success of this national patriotic promotion within the schools of our Country. Your first kit of material containing a definite plan of action for this program has been received by your school. You will receive other material from time to time, so please build a special file for reference.

Although the results you obtain in this program will depend largely upon your own initiative and enterprise, we urge that you get in touch with your district chairman of the War Bond committee on Education or your nearest member of this special district committee for further aid. Mr. Paul R. Taylor, Supt. of Schools, El Reno, is State Education Chairman of War Bonds.

We are confident that your school will make a fine contribution to the war effort through the execution of this program. We of the state War Savings Staff offer you our full cooperation at all times.

Yours for Victory,

H C Jones

H. C. Jones
State Administrator
War Savings Staff
Oklahoma Division

FOR VICTORY
BUY
UNITED STATES DEFENSE
BONDS AND STAMPS

HARDING JUNIOR HIGH SCHOOL

HOME ROOM BULLETIN #4

Sixth Period October 2, 1942

VICTORY SCRAP DRIVE

It ain't the guns nor armament
Nor the funds that they can pay
But close cooperation
That makes 'em win the day.
It ain't the individual
Nor the army as a whole
But the everlastin' teamwork
Of every bloomin' soul !

That's what we need now--the everlastin' teamwork of every loyal Harding student. Now isthe time to come to the aid of your Country and your School. A nationwide scrap drive is on. We at Harding want to win that drive, for our Country

Home Room 9A's
NOMINATES
For VICTORY QUEEN.

Signature of teacher.

Who will be Harding's first Victory Queen? You can elect her by bringing your scrap to Harding and casting your votes for your favorite candidate -- ten votes for every pound of scrap. You will have to work fast if you want to keep your candidate in the race. All but nine will be eliminated Saturday.

Hooray for Harding! When Harding students do anything, they do it well. The first week of the Victory Scrap Drive has been a huge success. But remember--we have just reached the half-way mark. There is still one week to go. Now we have three goals to work for. First, to elect our Victory Queen; second, to see whether the seventh, the eighth, or the ninth grade will bring in the most scrap and win the grade prize; third, to help Harding win the prize for collecting the most scrap of any school in the state, the county, or the city. Keep the scrap pile growing!

HARDING JUNIOR HIGH SCHOOL

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That's what we need now--the everlastin' teamwork of every loyal Harding student. Now isthe time to come to the aid of your Country and your School. A nationwide scrap drive is on. We at Harding want to win that drive, for our Country needs the scrap and Harding needs the prize money. The contest is on. Let's go. We can't let either of them down!

VICTORY QUEEN

No contest would be complete without a queen and her attendants to spur us on to victory and to preside over the festivities attending the victory. The queen will be crowned with elaborate ceremony at a special assemble in the auditorium on Friday, October 23 when a special stage show will be presented in her honor.

METHOD OF ELECTING THE VICTORY QUEEN

1. Any Harding girl is eligible to be a candidate for this honor.

2. On Friday, Oct. 2, during sixth hour, each Home Room will select one candidate for Victory queen. Send names to Miss Marsh by 2:25.

3. All candidates will be voted on during the week of Oct. 5--10 by the donation of scrap to the Harding Victory Scrap Drive at the rate of 10 votes for each pound of scrap donated. Students bringing scrap will be given a ballot on which they may cast their votes for any candidate for queen. Students may vote as often as they bring scrap for the drive. Thus there is no limit to the number of times a student may vote.

4. On Saturday October 10, at 12 o'clock noon, the prelinary contest will end. At that time the 3 candidates from the ninth grade, the 3 from the eighth grade, and the 3 from the seventh grade having the highest number of votes at that time will continue as candidates for the second week of the contest. All others will be eliminated.

5. These final 9 candidates (3 from each grade) will continue to be voted on during the week of October 12 to 17 in the same manner as before, ten votes for each pound of scrap brought during the second week of the drive.

6. On Saturday October 17 at 12 o'clock noon the Victory Queen contest will end. The candidate having the highest number of votes at that time will become Victory Queen and the others will be her attendants.

PRIZES AND AWARDS

L. A total of the amount of scrap donated by each grade will be kept and a grand prize will be given to the grade (7th,8th, or 9th) that donates the greatest amount of scrap.

2. At the coronation of the queen, names will be drawn by lot, and individual prizes will be awarded the lucky students.

3. A state prize of a $500 war Bond will be awarded theschool that delivers the greatest total poundage of scrap metal or rubber. (We want to win that $500! But remember: We will be competing with schools all over the state of Oklahoma.)

City School Children Collect 2,022 Tons of Scrap Metal

SCHOOL officials Saturday released a school-by-school report of the scrap drive, but warily backed away from the touchy problem of trying to decide who won.

That problem, N. L. George, school district business manager, and H. E. Wrinkle, school superintendent, gladly left up to the state scrap contest judging committee.

The list, compiled from official receipts handed in by schools, credits them with collecting a total of 4,044,795 pounds—2,022 tons or an average of 122 pounds per pupil—but officials admit there may be some "spurious" scrap in the totals.

In some instances schools were receipted for heavy industrial scrap, and the scrap contest committee announced during the contest schools would not be given credit for industrial scrap.

School officials totaled all receipts however, leaving the touchy problem of who won the contest for war bonds to the scrap committee.

On the basis of the Saturday list totals Harding junior highschool would win the secondary schools first prize of a $100 war bond.

The school handed in receipts for the staggering total of 857,415 pounds of scrap, for a 780.88-pound per capita average.

Winner of first prize for elementary schools would be Carey, in the tornado area, which was credited with 74,757 pounds, for a 879.43-pound per capita average.

Receipts for all schools will be turned to the contest judging committe Monday for final disposal.

Scrap Prize List Awaited By Schools

Here is a school-by-school list of

Oklahoma Reports

Paul's Valley—Ohio Oil No. 2 Teter-Adams, in C SE SW of 30-4n-1w, Garvin county, was coring at 3,350 feet, looking for the first sand.

Edmond Field—Pure Oil No. 3 Berquist, in SW NE SE of 30-14n-3w, on east flank of the field in northwestern Oklahoma county, is dry and abandoned at total depth of 6,730 feet; tests were made of the Wilcox zones, dolomite, Viola and Hunton limes for no shows.

Apache Pool—Amerada Petroleum No. 3 Hunter in SW NW NE of 34-6n-12w, Caddo county, was drilling below 3,555 feet in hard lime; it is the only operation in the pool at this time.

Wewoka Area—Eugene Jordan No. 1 Cohen, in NW NE of 17-8n-8e, Seminole county, had Wilcox sand at 4,259-68 feet for no show; plugged back to 4,156 feet and perforated at 3,946-66 feet; flowed 196 barrels of oil with 15 percent water through choke.

Jesse Area—W. A. Delaney jr., No. 1 Gibson, in SW SE NE of 7-1n-8e, on the Coal county side, drilled to 4,610 feet, perforated at 3,715-26 feet and tested 60 barrels of oil through a 7-16ths inch

Paris, in SE NE SE of 11-3n-1w, west of Pauls Valley, failed to get satisfactory drill stem test at 4,034 feet; was reconditioning hole for another test late Saturday.

Comanche County—Texas Co. No. 1 Thomas, in NW NE SE of 20-4n-10w, a mile and a half northeast of Elgin, is dry and abandoned at 4,368 feet, with no shows. It was the fourth deep dry hole in that general area.

Caddo County—Denver Producing & Refining No. 1 Sah-Gam, in C SE SE of 33-10n-10w, at Binger, still was fishing; total depth is 13,842 feet, with pipe stuck around 12,000 feet; top of the fish is about 10,600 feet from top of the hole.

Lincoln County—H. F. Wilcox Oil & Gas No. 2 Kolar, in SW NW NW of 8-12n-6e, southeast of the Wizzetta field, was drilling below 2,370 feet. It is the second test on this block.

Noble County—Deep Rock Oil No. 1 Black Hawk, in section 21-32-2e, east of Red Rock and south of Otoe, set surface pipe at 198 feet and was ready to drill ahead; Wilcox sand is the objective.

Oklahoma County—Edward J. Kinbat et al No. 1 Sanders in C NE NE of 33-11n-1e, near Newalla was drilling below 5,767 feet in the Hunton lime.

Jefferson County—Gibson et al No. 1 Johnson, in SE SE NW of 29-3s-4w, near Ashehalum, is dry and abandoned in Arbuckle conglomerate at 2,710-50 feet; this was the second duster on the block.

Kiowa County—Tide Water Associated No. 1 Smith, in NW SW SE of 23-7n-20w, west of Cambridge, is dry and abandoned at 1,800 feet; it was a "tight" hole.

Creek County—Cusamano et al No. 1 Lammons, in SE NW SE of 15-14n-9e, north of Tuskegee, was drilline below 1,515 feet.

Garvin County—Herman Hurst et al No. 1 Paris, in SE NE SE of 11-3n-1w, west of Pauls Valley, failed to get satisfactory drill stem test at 4,034 feet; was reconditioning hole for another test late Saturday.

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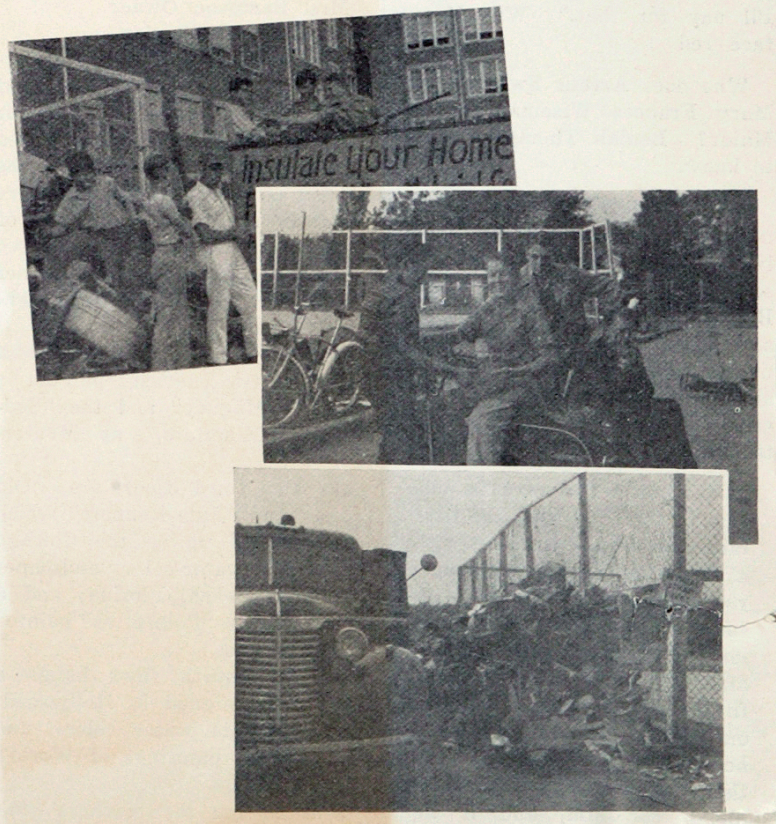
Part of Scrap Army!



WITH SCOOTER (left to right)—*Robert Lukin, Charles Hall, John Cantrell, and Smitty Wylie.*

STANDING BY TRUCK AND ON TRUCK (left to right)—*George Bobo, Phil Edwards, Mr. Curtis, Montee Hoke, Gilbert Fitzgerrell, and Charles Hall.*

SCRAP DRIVE SONGS

I

(Tune: "Keep The Home Fires Burning")

Keep the scrap pile growing;
Keep your pep a-glowing
Harding needs your help and so does Uncle Sam
There's a prize awaiting
Those with highest rating
Turn the whole town inside out
Till we win this Drive!

II

(Tune: Row Your Boat)

Bring, Bring, Bring your scrap
Up to Harding High
Hurry, Hurry, Hurry, Hurry,
Time is flying by.

We've got scrap that jingle jangle jingles
As it goes merrily upon the pile.
And we sing, oh this is Aimed at Hitler
And it's sent in that good old Harding style.

Oh many pots, oh many pans
They're turning into cannons
Just to shoot at Fritz and Hans.

Oh Sweet Irene, Oh sweet Irene
She's a pretty little girlie
She's the best we've ever seen.

Oh Maye Marie, Oh Maye Marie
We think you're awfully precious
We're behind you you can see.

Oh Barbara, Oh Barbara
Here's a toast to you--you're lovely
And we'll shout your praise afar.

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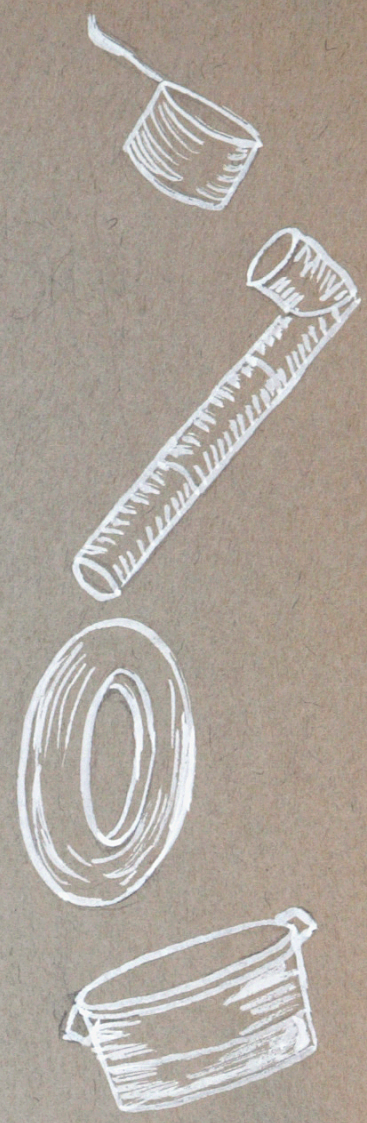
Scrap Prize List Awaited By Schools

Here is a school-by-school list of scrap totals credited to schools in the city's scrap contest. The list was compiled by school district officials from official receipts credited to schools.

School officials will turn the list and receipts to the scrap campaign committee who will pick winners. It appeared some schools were credited with industrial scrap, and contest authorities have said any such scrap would be disallowed for schools. The list:

SCHOOLS	Average Daily Attendance	Weight According to Receipts	Average Per Capita
HIGHSCHOOLS			
Capitol Hill	1350	34,630	25.6
Central	2065	144,211	69.8
Classen	1677	357,325	213.0
JUNIOR-SENIOR HIGHSCHOOLS			
Britton	312	82,760	265.2
Foster	242	81,656	337.4
Northeast	551	165,860	301.01
JUNIOR HIGHSCHOOLS			
Capitol Hill	1427	83,980	58.89
Franklin	199	20,190	101.45
Harding	1098	857,415	780.88
Jackson	807	197,082	244.2
Roosevelt	1047	107,650	102.8
Taft	1195	138,387	115.8
Webster	839	133,090	158.81
ELEMENTARY SCHOOLS			
Bath	375	23,400	62.40
Britton	285	72,100	252.98
W. J. Bryan	69	2,910	42.7
Carey	85	74,757	879.43
Cleveland	665	74,095	111.42
Columbus	532	55,330	104.00
Creston Hills	119	14,740	123.86
Culbertson	549	17,070	31.09
Jefferson Davis	212	8,130	383.49
Dewey	139	6,980	50.21
Edgemere	488	32,597	66.79
Emerson	474	42,370	89.38
Eugene Field	299	25,070	83.84
Gatewood	351	55,165	157.16
Harmony	284	21,040	74.08
Hawthorne	602	27,660	45.94
Heronville	748	32,740	43.77
Horace Mann	484	10,210	21.09
Irving	255	12,725	50.09
Jefferson	278	13,772	49.53
Lafayette	253	19,290	76.24
Lee	983	49,810	50.67
Lincoln	552	21,600	39.13
Linwood	642	13,440	20.93
Longfellow	43	7,530	175.11
Lowell	108	5,590	51.75
Mark Twain	298	13,006	43.64
Nichols Hills	78	48,495	621.70
W. Nichols Hills	38	2,660	70.00
Prairie Queen	27	5,990	230.38
Putnam Hgts.	425	14,950	35.17
Riverside	302	9,240	30.59
Rockwood	142	8,060	56.76
Sequoyah	309	21,960	71.06
Shidler	258	8,220	31.86
Shields Hgts.	601	58,770	97.78
Stand Watie	517	15,210	29.36
Univ. Hgts.	291	25,767	88.54
Valley Brook	227	8,910	39.25
Walnut Grove	159	7,650	47.11
Washington	681	20,090	29.50
Westwood	497	72,010	144.88
Wheeler	621	72,440	116.65
Whittier	322	18,116	56.26
Willard	568	38,545	67.86
Wilson	351	18,150	51.85
CATHOLIC SCHOOLS			
St. Joseph's	236	155,150	657.41
John Carroll	465	95,603	205.59
Holy Angel	45	1,830	40.00
Sacred Heart	187	25,696	137.41
Corpus Christi	170	14,480	85.17
Rosary School	205	8,890	43.36
Blessed Martin	...	3,940	....
Villa Theresa	...	4,040	....
SEPARATE SCHOOLS			
Douglass	738	20,430	27.72
Choctaw	107	1,500	14.01
Dunbar	545	37,480	68.77
Edwards	20	2,090	104.50
Orchard Park	138	5,600	40.57
Page	536	14,520	27.08
Sandtown	79	3,400	43.03
Wheatley	139	17,550	126.25
Grand Total	4,044,795		122.00



SCRAP DRIVE SONGS

I

(Tune: "Keep The Home Fires Burning")

Keep the scrap pile growing;
Keep your pep a-glowing
Harding needs your help and so does Uncle Sam
There's a prize awaiting
Those with highest rating
Turn the whole town inside out
Till we win this Drive!

II

(Tune: Row Your Boat)

Bring, Bring, Bring your scrap
Up to Harding High
Hurry, Hurry, Hurry, Hurry,
Time is flying by.

We've got scrap that jingle jangle jingles
As it goes merrily upon the pile.
And we sing, oh this is Aimed at Hitler
And it's sent in that good old Harding style.

Oh many pots, oh many pans
They're turning into cannons
Just to shoot at Fritz and Hans.

Oh Sweet Irene, Oh sweet Irene
She's a pretty little girlie
She's the best we've ever seen.

Oh Maye Marie, Oh Maye Marie
We think you're awfully precious
We're behind you you can see.

Oh Barbara, Oh Barbara
Here's a toast to you--you're lovely
And we'll shout your praise afar.

...rmy!

...Charles Hall, John Cantrell, and Smitty

...right)—*George Bobo, Phil Edwards, Mr. ...ell, and Charles Hall.*

Queen and Attendants!

1ST ROW—*Betty Jo Hibbert, Queen Maye Marie Rogers, Jean Monnet.*
2ND ROW—*Irene Burke, Helen Caporal, Beverly LaMar.*
3RD ROW—*Janet Schneider, Barbara Brunner, Ann Hartman.*

Patrol Takes Care Of Life, Property

Bad Weather Or Bombs Don't Frighten Them

The Honor patrol at Harding is capable of handling most any situation which concerns the safety of persons or their property. Their most important duties are directing traffic around school, morning and evening in bad weather; helping in the auditorium during assemblies; and watching over bicycles and scooters in the court.

At time of fire drills and air raid drills, they are in charge of fire extinguishers. It's not all work and no play because they are admitted free to the Friday night shows in the auditorium.

According to Mr. Jones, sponsor of the patrol, only boys are members this year. Mr. Taylor believed that the boys could withstand the hardships of the assignments better than girls.

Clyde Ingle is captain, and Dave Helmey and Clarel Trosper are lieutenants. Members are Billy Graham, Claude Richards, Albert Riley, Roger Thorp, Walter Scrutchins, John King, Donald Boggs, John Cantrell, Harlan Holiner, Charles Hessmer, Jack Wilson, Emmett Rogers, and John Loucks.—C. B. and M. E.

Queen Crowning This Afternoon In Auditorium

School Is Rewarded For Taking Part In Successful Drive

Maye Marie Rogers, Victory Queen will be crowned this afternoon in the auditorium at 2:30. She will be dressed as the Statue of Liberty and her escort, Billy Lawrence, will be dressed as Uncle Sam.

Four of the attendants will be dressed in red sweaters and red skirts. The other four will be dressed in blue sweaters and blue skirts. Escorts of the attendants probably will not be in costume, according to Miss Marsh who is in charge of the affair.

Program Is Planned

Following the coronation a music program will be presented. One number will be a vocal solo by Charles Mehr, accompanied by Mrs. Virgil Brown.

Although plans for the event were not complete when the Marionette went to press, it was hinted that there would be drawings for prizes or that there would be some other surprise for the assembled Hardingites who made the scrap drive such a success.

Harding collected about five hundred dollars worth of scrap. This amounted to about sixty-five pounds for each student.

Attendants, Escorts

The eight attendants to the queen and their escorts are as follows: Barbara Brunner and Emmett Rogers, Irene Burke and Milford DeBolt, Bettye Hibbert and Jimmy Payne, Jean Monnet and Harry Schroeder, Ann Hartman and Lee Sneed, Janet Schneider and Jimmie Wagner, Beverly LaMar and Montee Hoke, and Helen Caporal and Bobby Rumley.

Harding Students Strong In Defense

Red Cross, Bonds, Stamps, Popular

No one can say Harding isn't patriotic. To every call of our country, she has responded overwhelmingly, throwing herself full force into each drive that has been held.

Now Harding has joined the "Schools at War Program" which is being sponsored by the War Saving's Staff of the Treasury Department, the United States Office of Education, and its War-time Commission. This program has for its motto "Save, Serve, and Conserve."

School Keeps Scrap Book

Our school is compiling a scrap book of its war efforts. This scrapbook which will include such activities as the Sharp Drive, Red Cross, "A" Lunch Program, Stamp and Bond Sales, Posters, Pictures, and Clippings, and other activities pertaining to our part in the War effort will be entered in a nation-wide contest. The grand prize in this contest is the presentation of a "Liberty Brick" which is one of the original bricks that was taken from the old Independence Hall in Philadelphia, Pennsylvania and is over 200 years old. The committee at Harding in charge of this project is headed by Mrs. Marcella Godfrey.

To Earn Five Jeeps

The Student Council has voted that Harding will give Uncle Sam five jeeps for Christmas which means that Harding students will purchase for themselves the equivalent in War Stamps and Bonds. Sufficient Stamps and Bonds have have already been purchased for two jeeps.

Speech students of Miss Pottorff and Miss Downing are aiding this [illegible] his notebook: C. H. plus [illegible] ir was unveiled when Charles

The sun is rising on Mary Louise Tucker's and Charles Halley's secret romance. This love

Lyda Hayes seems to have the eye twitch when it comes to Hugh Allen Moser, if you know what I mean, but she doesn't seem to do so bad with Randy Everest either. Randy goes over to Lyda's house every afternoon just so he can sit and play jacks with her, It's almost a tie between Hugh and Randy, but I think Randy is ahead, because after all Jacks is a fascinating game.

Gossip, Gossip, Gossip, that's all I do, but how can I help it when my grapevine is just loaded over with the most luscious gossip I've heard for years. Read it and hang on to your heart, for the latest flames are really hot.

Dave Helmey just can't wait for Honor Society Meetings. Then he can gaze soulfully at Barbara Enlow for the whole period. Recently I saw Barbara bestow one of her best winks on Dave, so the feeling must be mutual.

Peter Cooper is in hot pursuit of Bettye Jo Hibbert's affections. Peter is going strong and I don't think Bettye Jo will be able to resist much longer.

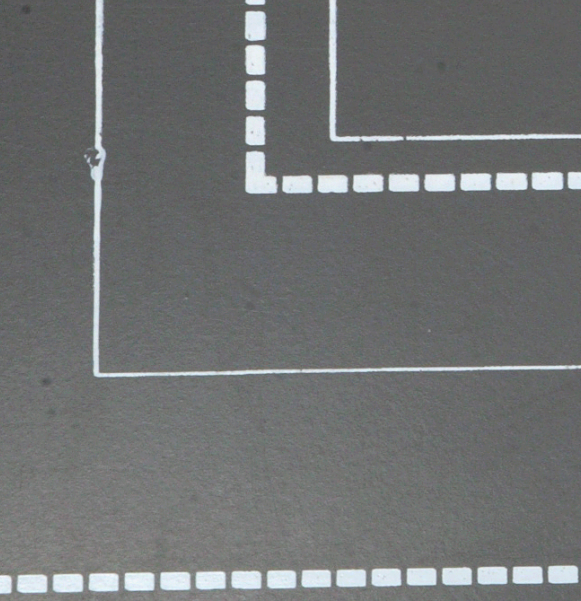
Rogers, Jean Monnet.
LaMar.
Hartman.

sembled Hardingites who made the scrap drive such a success.

Harding collected about five hundred dollars worth of scrap. This amounted to about sixty-five pounds for each student.

Attendants, Escorts

The eight attendants to the queen and their escorts are as follows: Barbara Brunner and Emmett Rogers, Irene Burke and Milford DeBolt, Bettye Hibbert and Jimmy Payne, Jean Monnet and Harry Schroeder, Ann Hartman and Lee Sneed, Janet Schneider and Jimmie Wagner, Beverly LaMar and Montee Hoke, and Helen Caporal and Bobby Rumley.



ence Hall in Philadelphia, Pennsylvania and is over 200 years old. The committee at Harding in charge of this project is headed by Mrs. Marcella Godfrey.

To Earn Five Jeeps

The Student Council has voted that Harding will give Uncle Sam five jeeps for Christmas which means that Harding students will purchase for themselves the equivalent in War Stamps and Bonds. Sufficient Stamps and Bonds have have already been purchased for two jeeps.

Speech students of Miss Pottorff and Miss Downing are aiding this drive by giving plays during activity period stressing the buying of War Stamps and Bonds.

The art department is doing its part in the war effort, too. Miss Bickell's 7B art classes are making articles for the soldiers. One of their projects was paper hats with an original design, to be used for a Hallowe'en party held by the soldiers. Their present assignment is the making of 75 menu covers.

All of the art classes are making Christmas cards and posters. These will be sent to the Red Cross headquarters where they will be distributed to various camps throughout the nation.

In the recent Red Cross drive, Harding showed its patriotism by giving more than a 100%. The result was $118.78. A basketball

(See Defense, Page 4)

game was held November 10, to raise money for the same cause. During the intermission between "halves," Miss Arndt's drill team performed.

Harding also filled 26 small boxes with new articles for Christmas presents for children of Europe. Last year, Harding filled more than 200 boxes, but this year, because of the smaller shipping space, Harding was allowed only 26.

Mr. Jones and Mr. Wilkins have joined the war effort also. Mr. Jones is training to be an army instructor in Lincoln, Nebraska. Mr. Wilkins is working in the statistic department at the Oklahoma Air Depot. A few days before Mr. Wilkins left, he received his license to teach ground navigation and aerial radio.

A stage show of Harding talent is in the making. The show will be presented for the soldiers at Will Rogers Field. The acting will be under the direction of Miss Pottorff, and Mr. Stone will take charge of the music. Mary Frances Wiseman got the idea for the show from the Quiz Kids.

Miss Pottorff has started a victory theater to aid the buying of war bonds and stamps. The admission to the theater is a ten cent defense stamp bought at the door. The eighth grade put on the first Victory play. They collected $7.20 for the first performance. These plays are presented during homeroom period in room 314.

A different play will be presented after each home room has seen the first one.

As proof of Harding's students' patriotism, the school is richer by a $75 War Bond, which was the second prize in the recent Scrap Drive.

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newspa

Please
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HEW:sr

11" x 14"

Oklahoma City Public Schools
400 North Walnut
Oklahoma City, Oklahoma

HERBERT E. WRINKLE
SUPERINTENDENT

November 24, 1942

To the Principal, Teachers, and Pupils
Prize-winning Schools
Scrap Metal Drive

My dear Friends:

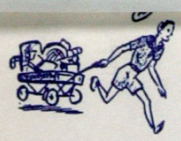
I am enclosing herewith a letter and check from the Oklahoma Newspaper Scrap Campaign for the prizes which you won in the recent newspaper sponsored scrap drive.

Please accept my hearty congratulations for your splendid efforts in the scrap campaign and for this important, patriotic contribution to the war effort.

Very sincerely yours,

Herbert E. Wrinkle

HEW:srb



Newspaper Scrap Campaign

STATEWIDE SCRAP METAL AND RUBBER CAMPAIGN FOR VICTORY

HEADQUARTERS 9TH FLOOR COMMERCE EXCHANGE BUILDING ... TELEPHONE 2-2968--2-2437
OKLAHOMA CITY, OKLA.

11-18-20

CONGRATULATIONS !

With this letter we extend to you and your associates the heartiest congratulations of the Oklahoma Press Association for your outstanding achievement in the recent newspaper-sponsored scrap drive. Enclosed is your reward -- a check with which to purchase your U. S. War Savings Bond, in accordance with the rules of the contest.

You are being sent a check rather than the bond itself in order that you may purchase the bond locally to apply on your county's bond quota, and in order that the bond may be registered in the name of the proper organization or individual.

Within a short time you will receive a certificate of honor which you may display as evidence of your participation and achievement in this drive.

Sincerely yours,

OKLAHOMA NEWSPAPER SCRAP CAMPAIGN

Vernon T. Sanford

Vernon T. Sanford
Executive Assistant

Oklahoma City Public Schools
400 North Walnut
Oklahoma City, Oklahoma

HERBERT E. WRINKLE
SUPERINTENDENT

November 28, 1942

Carey School
Britton Grade School
Prairie Queen School
Foster Junior-Senior High School
Harding Junior High School
Northeast Junior-Senior High School
Britton Junior-Senior High School

Dear Principals:

Under separate cover, you are being sent certificates of honor from the Newspaper Scrap Campaign awarded to your school in recognition of your outstanding efforts in connection with the recent Scrap Drive.

It is suggested that these honor certificates be presented to the school in an assembly or some other appropriate ceremony.

Very sincerely yours,

Herbert E. Wrinkle

HEW:srb

Newspaper Scrap Campaign

STATEWIDE SCRAP METAL AND RUBBER CAMPAIGN FOR VICTORY

HEADQUARTERS 9TH FLOOR COMMERCE EXCHANGE BUILDING ... TELEPHONE 2-2968--2-2437
OKLAHOMA CITY, OKLA.

November 23, 1942

Dear Scrap Collector:

It gives us pleasure to send you, under separate cover, a certificate of honor, awarded to you in recognition of your outstanding efforts in connection with the recent newspaper sponsored scrap drive.

We hope that this award will find a prominent place, where it will not only serve as a reminder of your past efforts, but as a stimulus toward continued activity.

Sincerely yours,

OKLAHOMA NEWSPAPER SCRAP CAMPAIGN

J. I. Meyerson

J. I. Meyerson, Executive Asst.

JIM:aej

The Student Council of Harding Junior High has as one of its projects the selling of stamps and bonds. A booth was built in the industrial arts department and placed in the front hall of the building. Each week a committee is appointed to sell stamps before and after school. One boy is in charge of the supplys and also takes special orders for bonds.

One day was set aside by Student Council with the approval of the student body for each student and teacher to buy one 10¢ stamp. The program was a success and will be followed again.

Wilson Leads Big Day With $105,000

Pupils in Oklahoma City schools remembered Pearl Harbor with a vengeance Monday by buying thousands of dollars worth of bonds and

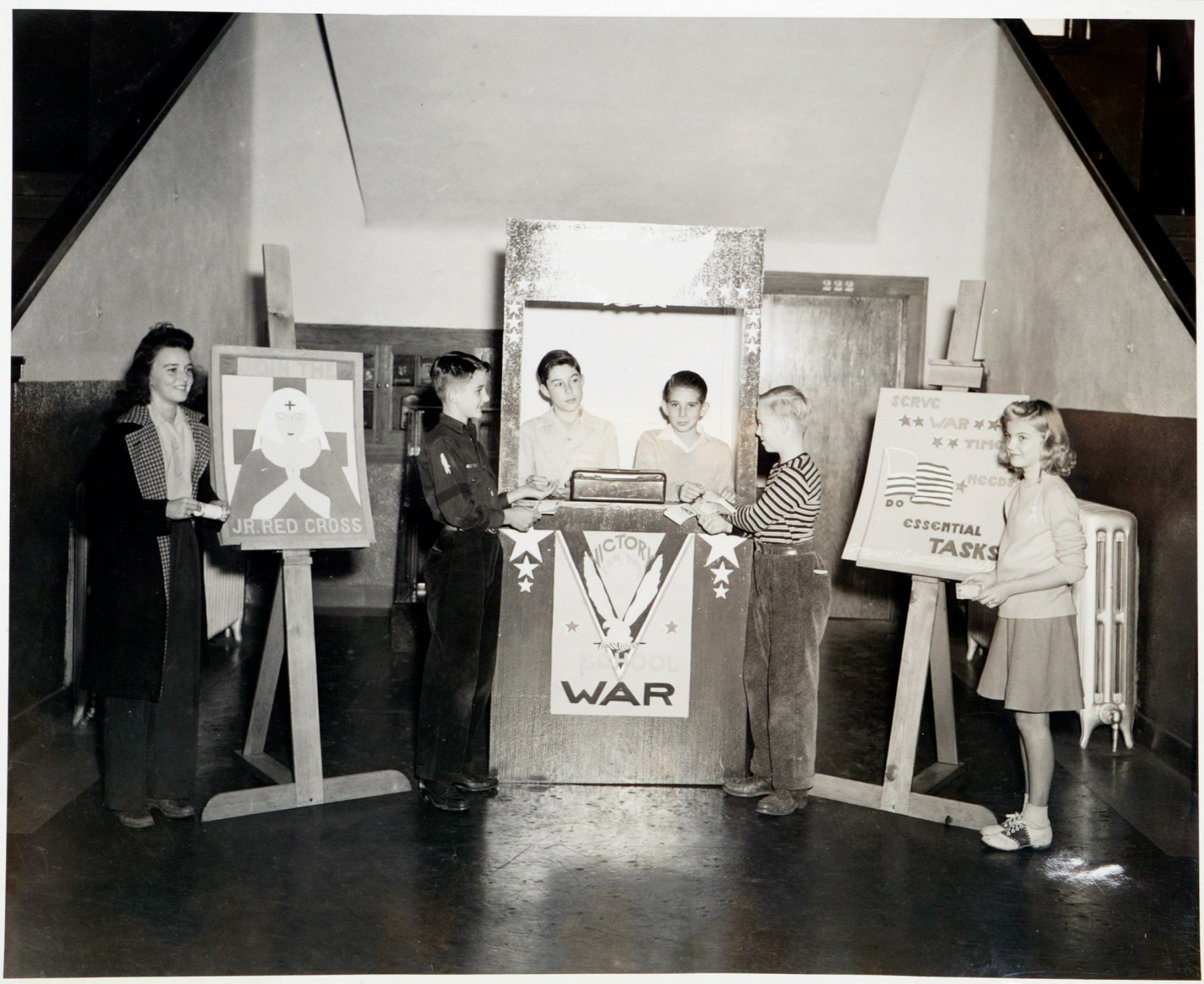
Secretary of the Treasury Morgenthau and his aids are busy studying new tax proposals which it is indicated will impose heavier burdens

The public debt, too, is nearly twice what it was a year ago. At that time—on Dec. 8, 1941—it was $55,231,154,812. It has since mounted to more than $100,000,000,000, the latest treasury figure on December 5 placing the gross debt at $103,577,860,314.

Army, Navy Get Bulk

When the United States entered the World war in 1917, it had a gross debt of about $1,500,000,000. During the first year of participation in that war, the public debt rose to $11,350,376,680 and on Nov. 30, 1918, it stood at $19,438,375,022.

The bulk of war expenditures in the current struggle have been on the army and navy, the army accounting for $25,383,464,511, and the navy $12,851,455,689. In the same period the maritime commission, which is engaged in the greatest shipbuilding program in history, spent $1,426,991,798.



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Wilson Leads Big Day With $105,000

Pupils in Oklahoma City schools remembered Pearl Harbor with a vengeance Monday by buying thousands of dollars worth of bonds and stamps in celebrating the first anniversary of the attack which provoked America's entry into the war.

Most of the schools topped goals set earlier, stimulated by various types of bond booths, playlets and school advertising campaigns.

Unique among the schools was Wilson, which sold $105,000 worth of bonds Monday without using any type of booth or special campaign center.

Webster, which had set as its goal the "purchase" of one jeep for $900, sold $18,525 worth of bonds and $115.95 worth of stamps on the Pearl Harbor day. Their sales were stimulated by use of a clever stamp booth decorated with pictures of Hitler, Mussolini and Hirohito. Each pupil buying a war stamp was given a small brown paper stamp to stick on the face of one of the dictators to help "stamp out the axis."

Pupils at Harding junior high had pledged to buy enough bonds and stamps to purchase five jeeps over a seven weeks period. At the end of the fifth week Friday, they had already bought enough bonds and stamps for six jeeps with enough remaining to buy a parachute.

Purchases of war bonds and stamps by children in the schools in November totalled $68,272.21, according to figures released by N. L. George, business manager of the city schools.

In the November sales, Harding junior high led the list with a total of $5,119.45 worth of stamps and bonds sold.

Classen high sold $3,601.40 worth, Central sold $3,119.30 worth, and Capitol Hill sold $2,859.75 worth during November.

Other schools selling over $2,000 worth were Roosevelt junior high, Taft junior high, Cleveland, Culbertson, Edgemere, Hawthorne, Heronville, Lee, Valley Brook, and Wilson.

Two sixth grade classes at Edgemere observed the anniversary of Pearl Harbor Monday by writing war slogans and buying $50 worth of war stamps. The teacher, Miss Barbara Bailey, brought the stamps to school and the 60 children bought them from her.

SCHOOLS AT WAR

Because of the prohibitive price of the tank, our school will present five jeeps--$900 apiece--to our Government for Christmas. A count will be taken each Friday until December 18. As each $900 comes in, a minature jeep will be placed over the stamp booth in the front hall.

Thanks,

Schools at War Committee

Pupils Buy 'Jeeps'

Pupils at Harding junior high have bought enough stamps and bonds to pay for two jeeps. Seventh grade speech classes are giving plays in classrooms and the auditorium to increase the sale of stamps and bonds.

Speech Pupils to Aid School's Jeep Drive

oth French and Italian vermouths n 1941 for non-payment of tax. When t attempted to sell the haul at auc- ion the only bid submitted was one or $1,234 entered by the state it- self to protect its delinquent tax in-

S CHOOLS AT WAR

NARRATOR:

When November rolls around each year
We start to think of toys
And the stores are filled with luscious gifts
To please us girls and boys.

But poor St. Nick is overworker
He's tired this year they say,
And so we plan to help him out
With gifts for the U. S. A.

Our plans will be explained today
By aid of a little play.
It's not the way they look that counts
It's only what they say.

Picture now a living room,
The lights are soft and low,
Junior's wrapt in earnest study,
And now Mother enters --- so.

MOTHER:

Junior, dear, it's time again
To write to old St. Nick
Be sure and tell him what you want.

JUNIOR:

Aw Mom! That's just a trick.
You know as well as I
That's Dad in fancy clothes
And I'll bet he's just fed up
With that funny yearly pose.

This year things have changed a bit
What with the war 'n all
We kids are gonna' give this year
We hear our country's call.

MOTHER:

Now Son I think your idea's fine
But there's little you can do
The war is fought with guns and tanks
Not by little boys like you.

JUNIOR:

That's what I mean, We're gonna give
A Tank to mow 'em down
Each boy and girl of Harding High
Is Rallying around.

MOTHER:

Why tanks cost an enormous sum
Your Pennies' can't buy that.

JUNIOR:

But Mom we have a thousand kids
Who want to knock Hitler flat
And we've promised to deliver to
Our fighting service men
One tank -- prepaid --on Christmas Day
And we'll have "Passed that Tank" Amen.

SCHOOLS AT WAR

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Thanks,

Schools at War C

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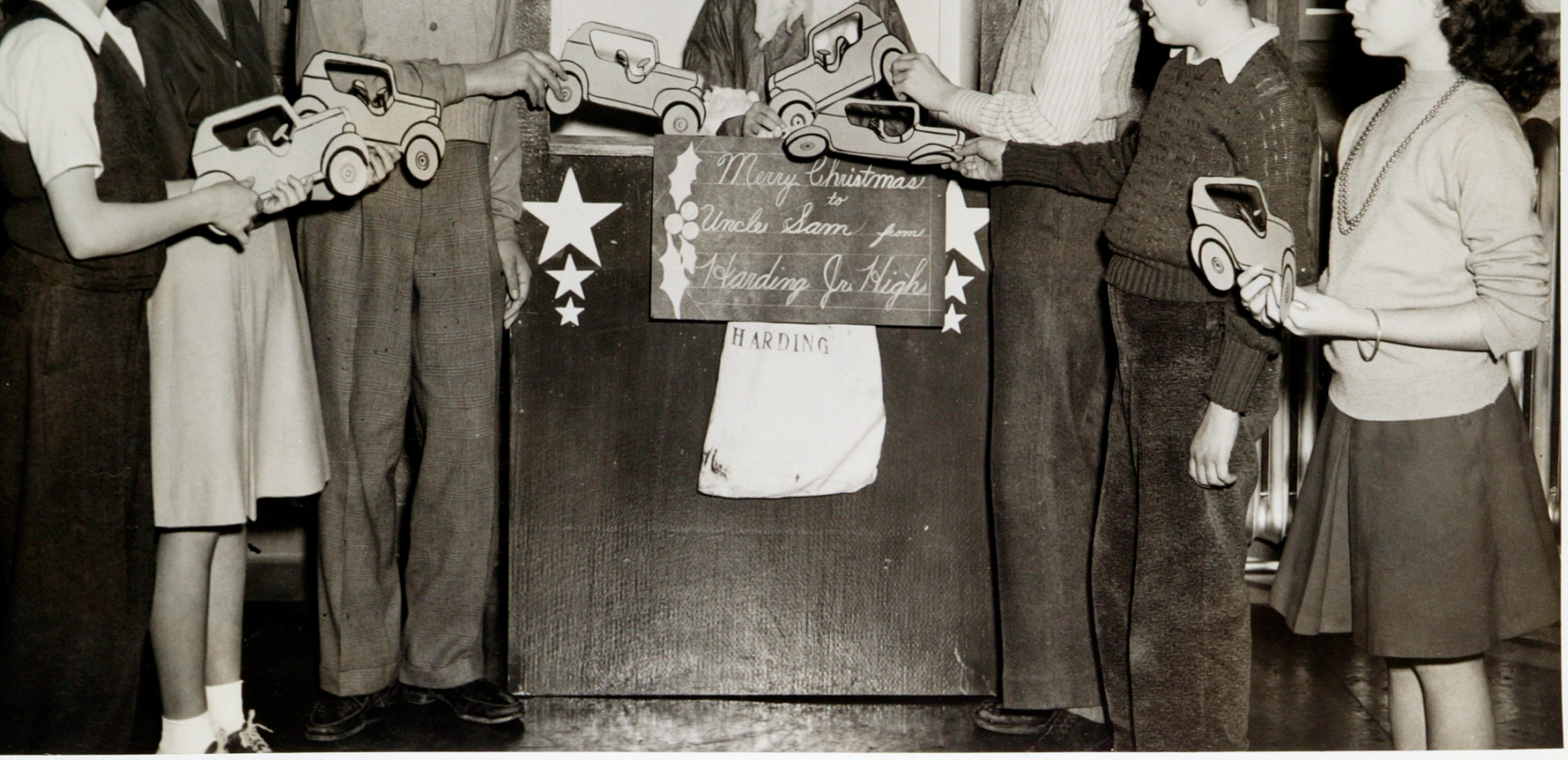

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Speech Pupils to Aid School's Jeep Drive

Ten groups of speech pupils at Harding junior highschool are practicing plays to be given as a part of the "jeep drive," which began Monday and will continue until December 18 at the school.

The drive is being held to promote the purchase of war stamps equivalent to the cost of a jeep.

The student council is now being called the "war committee" during the drive.

24cm x 30cm
5" x 7"
8" x 10"
11" x 14"

AMERICAN JUNIOR RED CROSS

The Red Cross Council which meets weekly is composed of representatives from each home room. Here, all projects are discussed and planned, and the representatives are instructed in means of presenting these projects to their classmates.

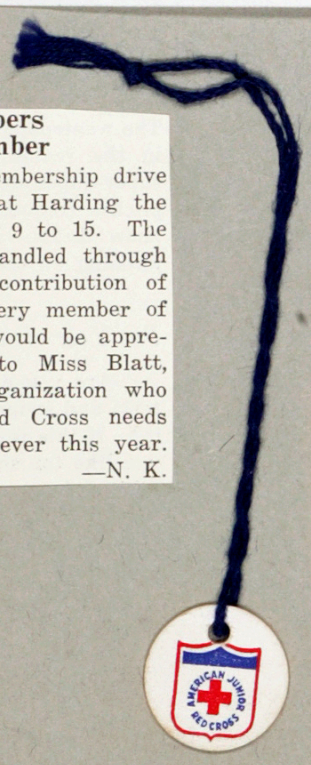
Most Junior Red Cross work has been worked into departmental curriculum, but occasionally there is a school-wide project which the Council handles.

This year Harding filled twenty-six gift boxes to be sent to children in England.

In the Junior Red Cross roll call Harding's 1,172 students raised $118.78. This sum was collected through contributions made by individual students who in turn received membership cards, and was augmented by the receipts from a Benefit Basketball game sponsored by the Physical Education Department featuring a special program presented by the girl's drill team during the half of the game.

Red Cross Members Enroll In November

A Red Cross membership drive will be conducted at Harding the week of November 9 to 15. The roll call will be handled through home rooms. A contribution of ten cents from every member of the student body would be appreciated, according to Miss Blatt, sponsor of the organization who says that the Red Cross needs more money than ever this year.
—N. K.



School Pupils Remember; Purl Harder

OKLAHOMA CITY pupils are not forgetting Uncle Sam and his men in the armed forces this year. The schools, through the Junior Red Cross,

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DEBAKER

...sfully About Your Car."
...ebaker booklet, "How to
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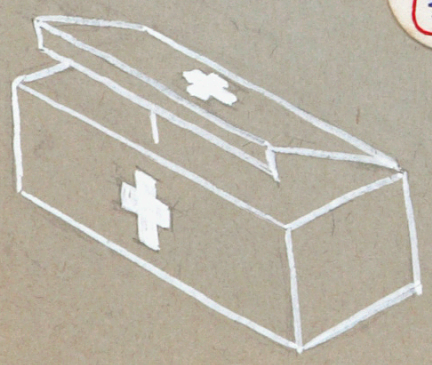
Harding did its part towards making Christmas merry for the soldiers at Fort Sill. Over 178 stockings were filled and over 300 gifts were given by students. The Red Cross Auxiliary Corps delivered the presents and stockings. The stockings contained oranges, apples, nuts, candy, and small gifts.—M. S.



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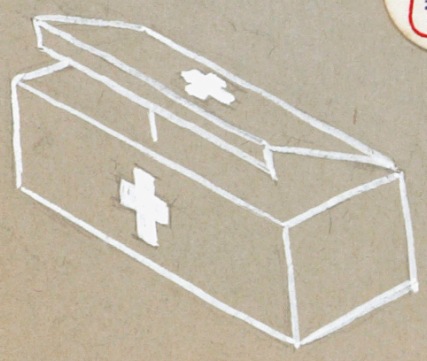
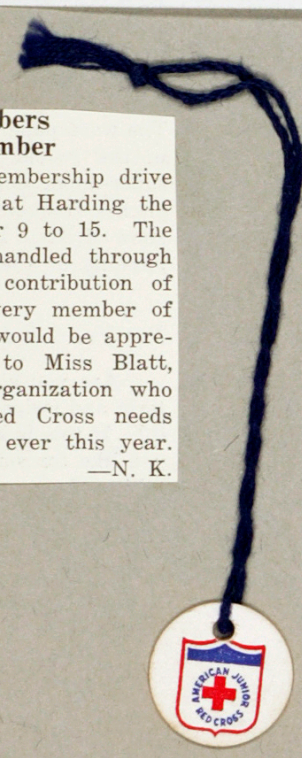




School Pupils Remember; Purl Harder

OKLAHOMA CITY pupils are not forgetting Uncle Sam and his men in the armed forces this year. The schools, through the Junior Red Cross, their art classes, handicraft classes, home-rooms and other groups of coordinated workers, are doing what they can to supply the needs and wants of service men.

Pupils in homemaking classes at Roosevelt junior high are making utility bags to be given soldiers who are to be sent overseas, and stupes and stupe wringers to be used in hospitals.

The eighth and ninth grade girls at Roosevelt have also made 20 dozen cookies for the USO. Pupils in the art department at Roosevelt are helping by making Christmas trees for decorations to be used in Fort Sill hospitals during the Christmas season.

Boys in the metal work classes at Franklin junior high have contracted to make ash trays for the soldiers' and sailors' recreation center here.

Home room groups at Capitol Hill junior high are filling Christmas stockings for men in hospitals at Fort Sill. They have promised to fill over 200 stockings and to buy and wrap a number of gifts.

* * *

ROOSEVELT school also furnished candy and gifts to fill stockings for soldiers ill in the Fort Sill hospital during Christmas.

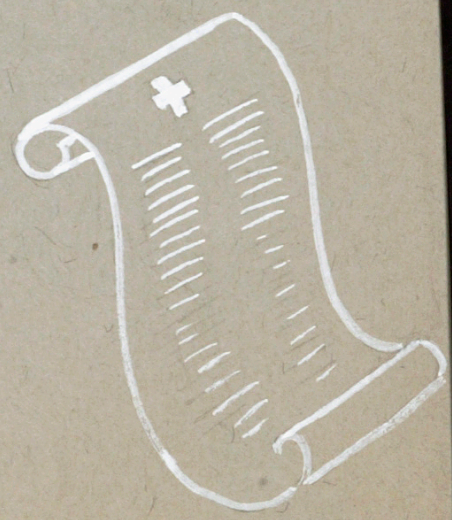
Harding Junior high's art departments are working on a number of projects designed to help play Santa Claus to the armed forces.

One 7-B art class at Harding made 50 hand stencilled Christmas cards for the soldiers. The card was designed by Barbara Durland, and was left blank on the inside so the soldiers can write their own personal greetings.

Ten Harding art pupils are also making Christmas posters to be used in hospital wards and mess halls. They are Phyllis Ann Phillips, Sally Williams, Marshall Weir, Warren Farnam, Dannie Holland, Tom Henry Sterling, Arthur Swanson, Charles Bishop, Rita St. Clair and Beulah Thompson.

A Harding class of ninth grade boys made 150 menu covers for the soldiers, and the girls made 10 table-top Christmas trees of paper and tinsel. These will be distributed through the board of education.

Harding did its part towards making Christmas merry for the soldiers at Fort Sill. Over 178 stockings were filled and over 300 gifts were given by students. The Red Cross Auxiliary Corps delivered the presents and stockings. The stockings contained oranges, apples, nuts, candy, and small gifts.—M. S.



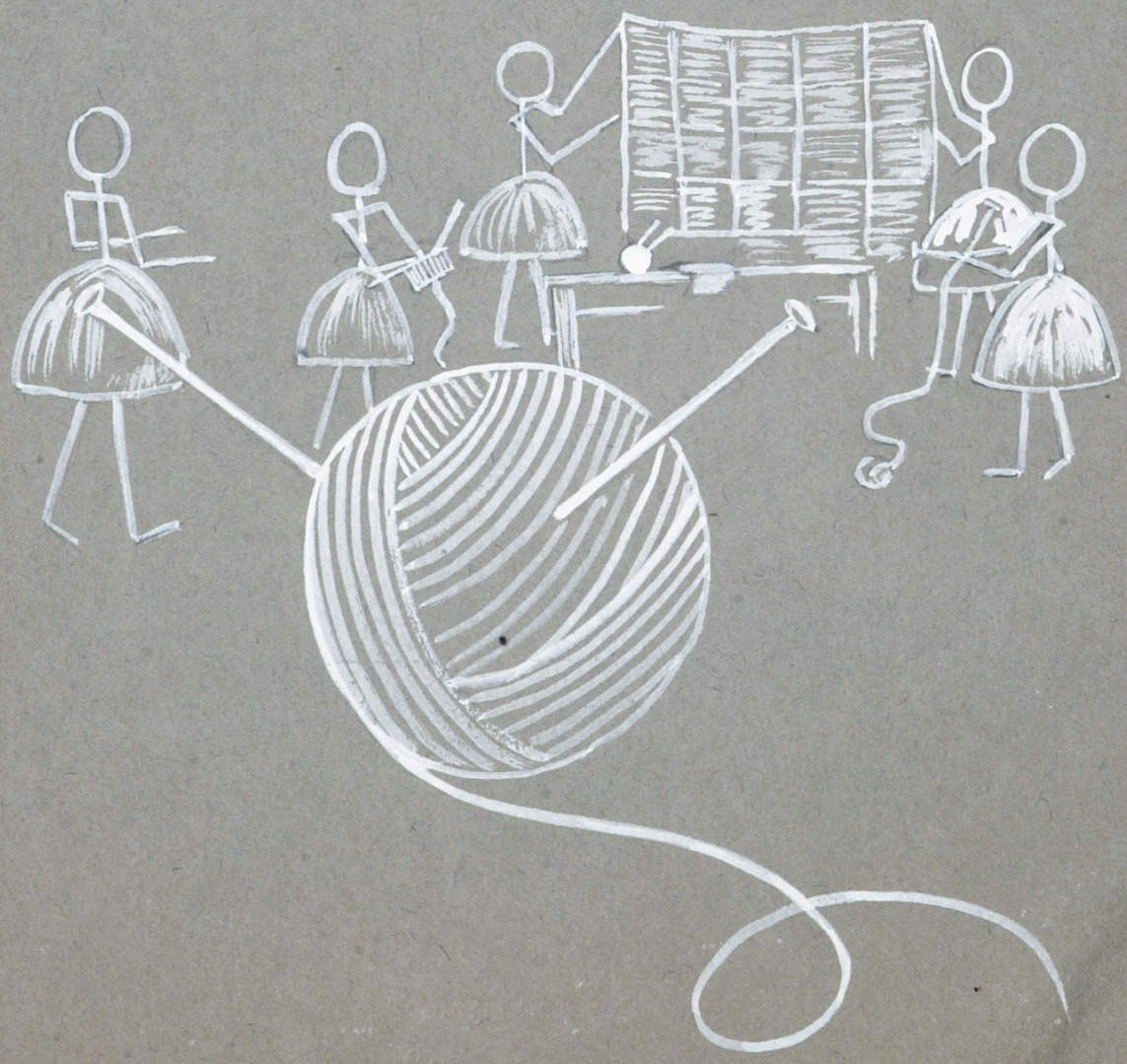
RED CROSS

The American Junior Red Cross Chapter of Harding Junior High School has undertaken as its Christmas project, to supply 170 Christmas stockings each filled with candy, nuts, an apple, an orange and an attractively wrapped small gift for the men in the Station Hospital at Fort Sill, Oklahoma. In addition to this each child who is able will bring a wrapped gift for a soldier. These also will be distributed at the hospital. One room is having a Christmas party at which time these gifts will be placed around a small tree instead of the usual exchange of gifts among students.

11" x 14"

KNITTING CLUB

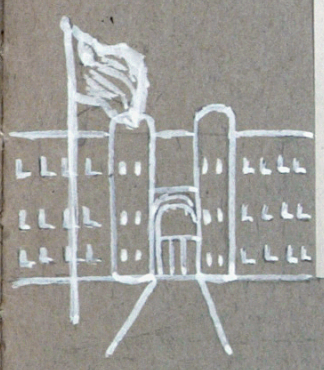
The Knitting Club has as its chief goal knitting for the Red Cross. At the beginning of the semester instruction and demonstrations were given in casting on, knitting, and taking off. As soon as a girl was ready to knit some yarn was furnished her to make a six inch square. Accuracy of size was stressed. Girls learned that the size of the yarn and of the needles used determined the number of stitched needed to make six inches. After the first square, girls donated their yarn to make more. To date a few over 100 squares have been completed and are now being sewn together into an afghan for the Red Cross to give to a hospital. Thus some of these girls' leisure time has been directed to a worthwhile contribution to the war effort.

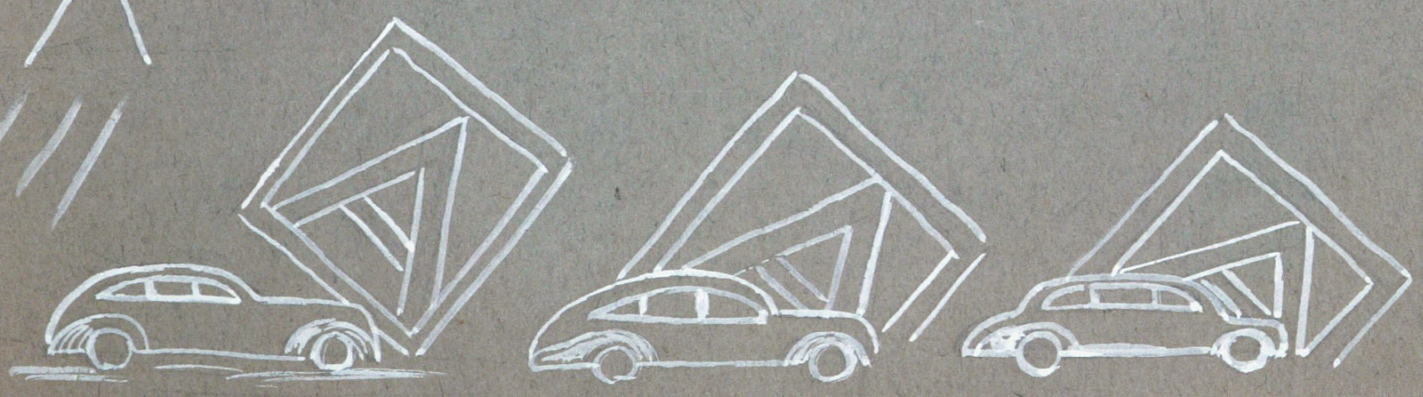


CLIPPING COUPONS

Rationing has been defined by some wag as getting less and less of more and more oftener and oftener. But though we joke about the procedure and bewail the results, it's a big job that has to be done and the nations school teachers are doing it.

Uncle Sam's School Marms cut their teeth on the Sugar Rationing tangles last spring, so they were prepared for the hectic days of rationing gasoline. They were pretty insistent on all paper being exactly in order, but after all questions were settled they became extremely generous and gave every customer a smile and an "A" Book. The registering lasted for three hectic days, but due to the superior stamina of the race, all teachers reported to their classrooms the next morning. There are current rumors that Canned Goods Rationing will be their next assignment and if so, you'll see that Harding teachers will not be caught in a bottle-neck.





HARDING HOME ROOM "WIN-THE-WAR"
ACTIVITIES

I. Drives
   a. rubber
   b. scrap metal
   c. tin cans
   d. paper

II. Boxes for Soldiers (Christmas)
   a. Filled stockings.
   b. Gave individual gifts.

III. Knitted squares

IV. Made Scrap Books

V. Bought War Stamps and Bonds.

VI. Eliminated waste.
   a. Clothing (talks on care for)
   b. Pencils and other commodities.

VII. Care of Health

VIII. Kept acquainted with the war times and cooperating on such as the rationing of sugar, gas, coffee, etc.

IX. Made individual welcoming calls to all new residences of the community.

Students Express Opinions

Are We Americans?

We, in this great land of freedom and democracy, do not realize now, and will never realize until the horror and destruction of war has struck our own great country, the many privileges which are ours to enjoy. In all the tragedy of this world conflict, we as Americans, can still enjoy the freedoms of, rights, liberties, and the pursuit of happiness, among other things much too numerous to mention.

We call ourselves Americans, but, are we really true Americans? If we are really good and true Americans, we will do everything in our country. If it is necessary, we will make many sacrifices; we will remember that even the walls have ears, and the enemy is always listening for news that would be of any help to the Axis powers.

If we are faithful Americans, we will always be faithful to our America, never forgetting that Uncle Sam has no worthy use for a traitor. We will never complain about rationing, higher prices, or such trivial things as that, when people in foreign countries are starving by the thousands, every day. To be really true, we must, whenever possible do something for our America. Last, but not least, we must never forget what a great blessing it is to be an American, in America.

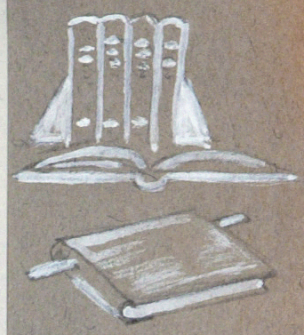
—E. B.

HARDING LIBRARY KEEPS US ABREAST

OF THE TIMES

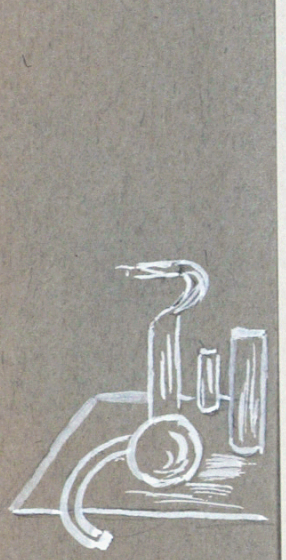
The students find answers to many of their questions about the war in the current magazines which are found in the Library. They are always eager to see Popular Mechanics and Model Airplane News for information about planes; Newsweek, Christian Science Monitor Magazine, Reader's Digest and Scholastic give them current topics; Travel and National Geographic describe places in today's headlines.

The dictionary and atlas are also in constant demand to find the meaning of new terms and to locate new place names.



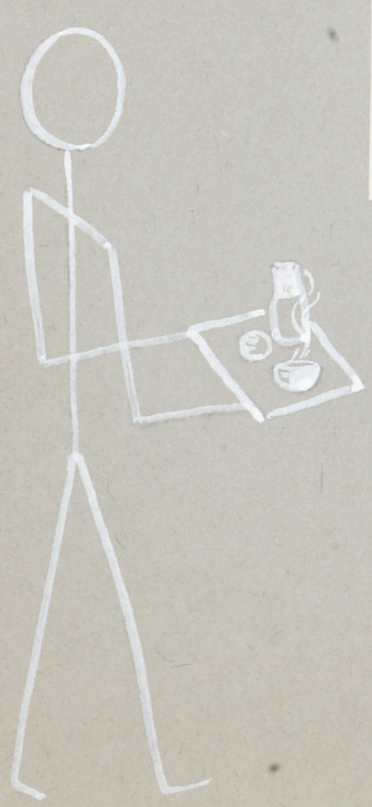
SCIENCE AND THE WAR

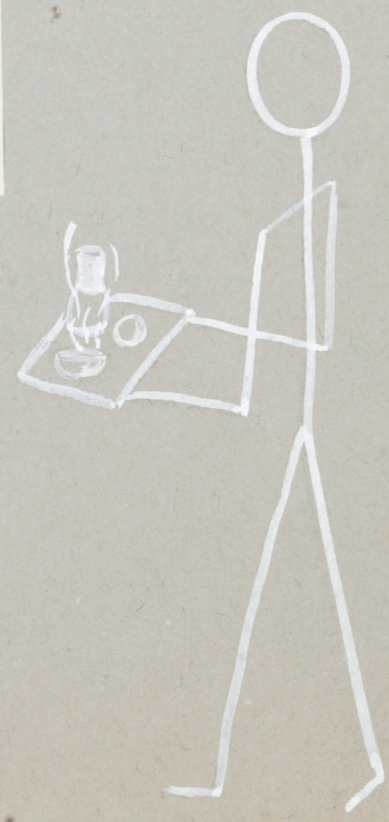
In keeping with war aims, the Science Club this year changed its regular type of program and embarked upon a pre-flight training course. The club meets one period weekly. Each member subscribes to a weekly publication called "Current Aviation" which is discussed each week. Although one period a week is not much time to spend upon such an important subject as pre-flight training, yet it is surprising how much technical knowledge has been acquired in aerodynamics, aircraft structure, meteorology, navigation, and engine construction.



Nutrition contests could not be conducted if eating habits were never taken off of their summer schedule, but evidently they have been changed because reports from the cafeteria are that students are eating the right kind of food.

—N. K.





VITAMINS FOR VICTORY

Keeping in step with national trends is one of the many aims of Harding Junior High School. We have been alert to the nutritional needs of the "Youth of Today" , and have tried to stimulate interest in better food selection by a "Better Lunch" campaign, which was started early in 1942.

Educational posters, showing the food requirements for each day have been placed in each home room and near the entrance of the cafteteria. Frequently, food models, made of card board have been arranged in the front hall show case, showing attractive, well balanced meals for the day.

Our "A" lunch judging program is a vital part of the nutritional program. Boys and girls have been trained as "Lunch Judges." Our standards for "A" lunches include:

1. Fruit, fruit drink or tomatoes
2. Fresh green, yellow, or leafy vegetable
3. Milk, milk drink or two foods made with milk.
4. Something hot

All four of these are graded as "A" and count four points toward winning the contest, any three of them, "B", any two, "C", and only one is a "D" lunch.

Our contests, sometimes between home rooms, or between seventh, eighth, and ninth grades usually last for nine weeks, at the end of which the winners are rewarded in various ways.

Lunch judges have small mimeographed colored papers which they place on the students trays as they finish selecting food in the cafeteria. Each student then writes his Home Room number on the slip and deposits the slip in a box.

Blue slips are used for "A", pink for "B", orange for "C", and green for "D". The various colors aid the tabulators to sort and add the scores more rapidly.

What has been the result of our campaign? There has been a marked increase in the sale of fruits, vegetables, and milk, however, our children still eat too many starchy foods.

After school, large delicious red apples are now sold instead of candies, too satisfy the children's desire for the mid-afternoon snack, and the apples are proving to be very popular food.

INDUSTRIAL ARTS KEEPS IN WAR EFFORTS

In the industrial arts classes, we are developing skills that are directly connected with the all-out war effort: namely, soldering, sheet metal, farming, riviting, aircraft woodwork and aircraft drawing. In addition we are cooperating in building model airplanes for the United States Navy, gameboards, games, ash trays, etc. for the Red Cross.

VISUAL EDUCATION

The following pictures have been shown in visual education: Colonial Children, French and Canadian Children, Sons of Liberty, Give Me Liberty, Boston Tea Party, Planter of Colonial Life, Our Flag, Declaration of Independence, Mt. Vernon, Washington in Virginia, Freedom of Speech, Our Constitution, Our Government, Bill of Rights, Primative Americans, Atlantic, The River, Work of Rivers, Our Earth, Our Earth in Motion, The Earth and its Seasons, Polar Regions, Louisiana Purchase, Spirit of the Plains, Story of Transportation, Territorial Expansion, Territorial Possessions, Cotton Threads of the Nation, Old South, Story of My Life Mr. Shoe, Story of Coal, Story of Steel,.

Conservation of Our Natural Resources: Irrigation Farming.

Films Shown on our Southern Neighbors as follows: South America, Peru, Chili, Argentine Argosy, Rio Magnificant, Americans All, Land of Incas, Land of Mexico, People of Mexico,.

Vocational Films: Choosing your Vocation, Planning Your Life Work, City's Water Supply, Arteries of the City, While the City Sleeps.

Health Pictures: Control of Body Temperature, Mechanism of Breathing, Heart and Circulation.

CONTRIBUTION OF THE SPANISH DEPARTMENT TO THE SCHOOLS AT WAR PROGRAM

The contribution of the Spanish Department to the schools at War Program is one of development of understanding and friendliness toward our allies south of the Rio Grande. Much of the reading material of regular lessons and also the subject matter of extra activities such as auditorium programs concern the life of our Spanish American neighbors. We learn not only their language habits, but also their home life and customs, their products and industries. The interdependence of the United States and these other Americas is readily seen. This shows the wisdom of learning each other's language for the increasing communications, both political and industrial, of the future.

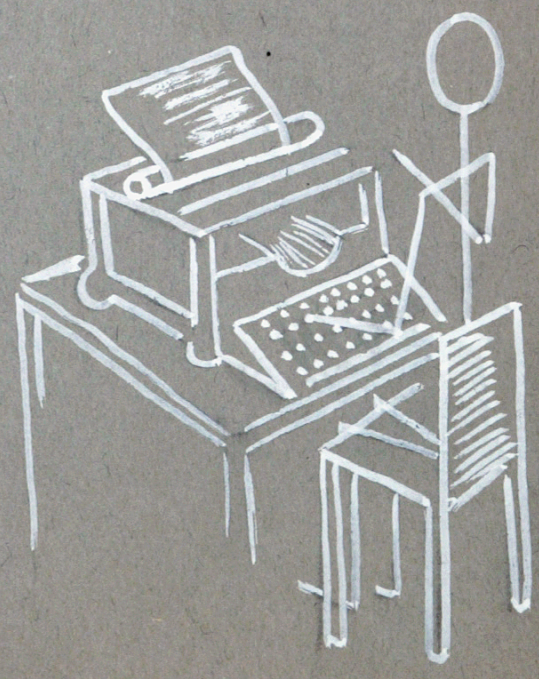
THE TYPEWRITING DEPARTMENT HELPS WIN THE WAR

The typewriting department has become a very essential department of our schools and no department has done more to promote the war effort than has this one.

Besides being a popular course because of the fact that the typewriter is found in so many homes and helps make school work easier, it has proven a very necessary department in helping other departments carry on their work better. Our students do much of the typing for our school paper before the material is sent to the printers. When the office has been short of secretarial help because of our secretaries going into war work, our typewriting students have been able to do some of the work there. Some of our students have been helping their dads who were cut short of typists when the war offices began calling for more secretaries. They work for them on Saturdays and in the evening.

This department has given up some of its typewriters to the government and expects to give up more if necessary. To off-set this shortage the students take turns using the machines and if they get behind in their work, they stay after school hours to make it up. By concentrating on the essentials and wasting no time, this department hopes to keep up a high standard of work and at the same time help the war effort.

September 30th, the typing department was deprived by the government of five typewriters. Miss Chadwick said she knew that they would have to be taken. The students are doubling up and taking turns at the machines.—J. M.



Christmas Carols Boost Holiday Spirit

Three Departments Help In Assembly

Barbara Enlow and Jimmy Wagner were featured soloists in the Christmas assembly arranged and presented December 10 by the music, art, and speech departments.

Mr. Athel Stone, Miss Martha Downing, and Mrs. Ila Zoe Bickell were in charge of the program.

The advanced chorus sang Christmas carols against a background of stained glass windows. "O Holy Night" and "The Virgin Slumber Song" were sung by the soloists.

Miss Downing directed the verse chorus, which was composed of 8A's and 7A's. Narrators were Carol Clough and Mary Ruth Clift. The voice of Mary was that of Barbara Elliot. Others portraying Bibical characters behind the curtain were Don Harris, Fred Baker, Jack Moore, Dee Sadler, Eddie Litman. Others were Kent Duncan, Wiliam Price, Cobby Burnside, Jeanie Oldham, and Joanne Harris.

The stained glass windows will be used as settings for an art assembly next year. The illusion curtain was bought with money from the activity fund.—N. K.

MUSIC AND WAR

The Theme of our program today is Music and War.

Since the beginning of time, from the beat of the Tom Tom of the jungle to the boom of the cannon or the anti-aircraft guns, the love of song has always been in the hearts of men as they fought and struggled for the principles of freedom and democracy or for the privilege of living as they chose,--free and independent of or tyrant or monarch.

This week, as we commemorate the Armistice of the last war and look hopefully forward to the peace which lies ahead of the present one, it is fitting that we trace the history of our country's conflicts through the songs that spurred it on to Victory.

Our early American ancestors, the American Indian, had songs for every occasion, but it was their War Chant and Dance that inspired and incited them to Victory over their enemies. We hear a Kiowa Indian War Song.

Chorus: Indian Song

In our Colonial America there were few composers and little time for Music and Art, but the English Colonists brought many airs from their native England. The most popular song with the soldiers of Washington's Army was Yankee Doodle. It was a very old air, one of the most universal folk tunes of the world, and it is to be found in many of the European countries. It was very widely used in England in the early 18th Century. It is said that it was first introduced to America by a joke-loving English Doctor, who made up these words as a satire on the poor equipment and appearance of the Continental Army when it marched into Albany in the year 1775. Intended as a joke, it became one in Truth, for the "Yankee Doodle" soldiers liked the tune so well that they took it as their own, and it was to this air that General Burgoyne laid down his sword at the Battle of Saratoga. Some say that Yankee Doodle was played while General Cornwallis surrendered at Yorktown.

Chorus: Yankee Doodle

Since they could no longer sing the verses of God Save the King, it was but natural that attempts should have been made to write verses for the old air which the Colonists had sung for so long. An American setting entitled "God Save George Washington" attained much popularity. But it was not until 1832 that the words we sing as "America" were written. The author of our present song was the Reverend Samuel Francis Smith of Boston, who wrote them for a Children's Fourth of July Celebration in Boston, 1832.

Chorus: God Save the King
America

The War of 1812 was a war of the sea, and naturally songs about the sea became the popular songs of America in the period immediately following the war. Americans sang the sea songs of England, as well as those that were written in America. During this period there developed on the sailing vessels of both lands a type of song which is known as the Chanty. The sailors sang as they pulled the ropes for raising and lowering the sails, and too, of the wives and families they left ashore. We hear a toast to "Nancy Lee", the Sailor's wife, who watched daily for his return.

Chorus: Nancy Lee

Everyone knows the history of the Star-Spangled Banner and of Francis Scott Key, the young Baltimore lawyer who made a visit the night of September 13, 1814, to the English battleship to secure the legal release of a friend. Key himself has left the story, well authenticated, of how the officers on the English boat entertained the two Americans and of how they sang together the old drinking song, "To Anacreon in Heav'n" during the evening. The commander refused to allow the Americans to return to Baltimore because of the attack on Ft. McHenry, which he was planning, so during the old night Key watched the bombardment, hoping and dreading. It was natural, therefore, that the words of this song should have come into his mind as being a perfect setting of the old tune which was still ringing in his ears. "To Anacreon in Heav'n" had been a popular song in Colonial days in American and many attempts had been made to set words to this tune, but as "The Star-Spangled Banner" it lives today--the national anthem of America.

Chorus: Star Spangled Banner

Trumpet: To The Colors

Salute to the Flag and Pledge of Allegiance

The greatest patriotic songs of any nation are the songs that were written during the Civil War in America, but can we think of aught else but the immortal Lincoln as he spoke that memorable day in 1863.

Chorus: Gettysburg Address

But what of the songs of World War No. I. There songs of humor such as the stuttering K-K-Katy and Around her Neck She Wore a Yellow Ribbon" and songs of sentiment such as There's a Long, Long Trail and Keep the Home Fires Burning, but the song that sent the soldiers to Victory was "Over There".

Chorus: Over There

And now in 1942 we find ourselves involved in the most desperate struggle that has yet faced our country. And again we find many new songs. Each branch of the service has its special song: There's the Field Artillery

Chorus: The Caissons go Rolling Along

And the Air Corps:

Chorus: The Army Air Corps Song

The Navy---

Anchors Aweigh

The Marines: Chorus: Marine Hymn

and the Coast Guards:----Chorus: Semper Paratus

We have just heard the thrilling march of the Field Artillery. The lusty choruses of this song will be sung with even greater fervor when those 5 JEEPS from Harding Junior High start rolling along the battle lines.

From the rhythm of the Tom Tom to the martial air of our service songs has the history of our country been written, a history, miraculous in its achievements, glorious in its triumphs, unsurpassed in the courageous spirit of its freedom loving peoples. To such a country we owe our best efforts, our most loyal support. Let us then re-dedicate ourselves to the task of keeping safe from foreign power and tyrannical oppression this beloved Country if ours, our own America the Beautiful.

Chorus Finale: America the Beautiful

SAYING IT WITH MUSIC

The Harding Concert Band composed of 75 boys and girls attractively uniformed in green and white have contributed their patriotic bit on many occasions throughout the school year.

A program of patriotic numbers was presented at the opening Harding Parent-Teacher Association meeting in the early fall.

On November eleventh the band marched and played in the city-wide Armistice Day parade.

On January eleventh the Harding Band was honored by having been selected as the only school band to play at the inauguration of Oklahomas' new governor, Robert S. Kerr.

Drummers, buglers, and color bearers from the band are the chief performers in the presentation of the Colors and the Flag salute ceremonies.

The Harding Band, Orchestra and solists from these groups under the direction of Mr. Parham at various school functions and activities. Wherever music is needed they are always ready to "strike up the band."

Harding Band Plays During Inauguration

Governor Bob Kerr Takes Oath of Office

Harding's 80 piece band directed by Mr. E. V. Parham, played at the inauguration of Robert S. Kerr, new state governor, on January 11.

At 11 a. m. they played a 15 minute concert of marches and at noon they played the "Star Spangled Banner," which was sung by Sergeant Gunn of the Will Rogers Air Base of the City. After the playing of the national anthem, Governor Kerr appeared for his inauguration and oath of office which was followed by his inaugural acceptance address.

This event took place on the south side of the Capitol Building and was broadcast on all four local stations.

Donna Kennedy is the Harding Band Queen. She was escorted by drum major, Calvin Bolinger.

SCHOOLS AT WAR

SPEECH DEPARTMENT ACTIVITIES

General Aim:
To develop proficiency in comunication of ideas by use of voice and body

VOICE

AIM: To develop poise And art of Explanation

Assignment: Explain the Nutrition Program in our school. Best 5 Talks sent to H. Rooms

AIM: To promote enthusiasm

ASSIGNMENT: MAKE TALK ON SCRAP DRIVE

AIM: To Persuade

ASSIGNMENT: JUNIOR RED CROSS Roll Call Speech to every H.R.

BODY

AIM: To develop body control by using simple gestures in Talks

Assignment:
Welcome Home a WAR HERO

AIM: Bodily Expression

Assignment: Pantomime some phase of Army Life

AIM: To correlate speech and pantomime

Assignment: Explain some phase of war work and illustrate with movement

AIM: DRAMATIZATION

ASSIGNMENT: ORIGINAL SKIT about NEEDY FAMILY with Appeal for Contributions to WAR CHEST

VICTORY THEATRE

AIM: Integration of all speech activities

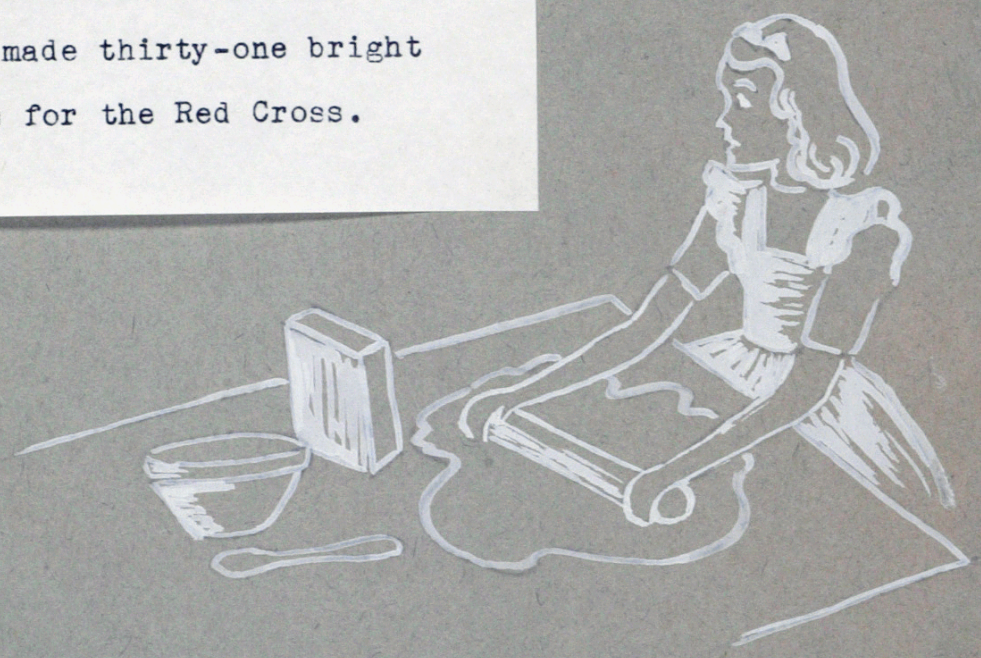
SHow presented weekly by Speech classes. Other Home Rooms invited.

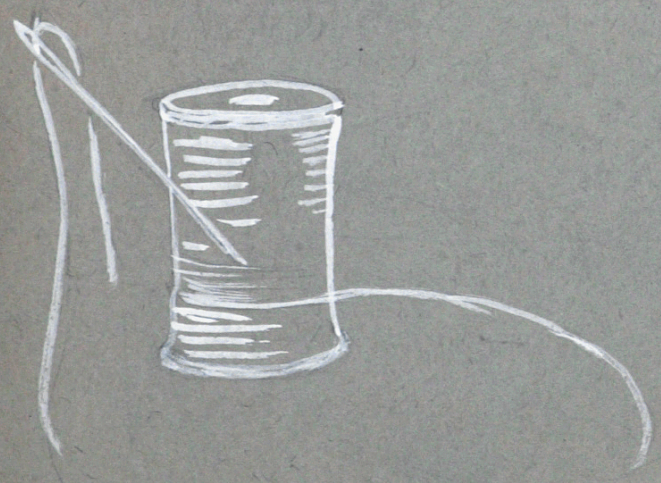
Admission WAR STAMPS

More Cookies for the Soldiers

Home Making Classes made five dozen cookies for the soldiers. It was a project in an advanced class.

The Home Making Department made thirty-one bright colored sateen card table covers for the Red Cross.





11" x 14"

GET TOUGH!

The Physical Education department is sponsoring a program of physical fitness designed especially to meet the strenuous duties of war-time living. Both boys and girls are taught military drill and First Aid, and are given special exercises to increase physical endurance. The boys are being exposed to some of the gentler Commando tactics which include Rope Climbing, Obstacle tactics and a touch of Jiu-Jitsu.

PHYSICAL EDUCATION FOR GIRLS

The "Harding All Girl Drill Team" is a group well qualified in military drill. This team organization emerged from regular class work in Physical Education which included the fundamentals of marching. These girls became so proficient that they desired to learn more advanced and difficult formations.

The team consists of a squad captain, four sergeants, two flag bearers and twenty-eight girls in the marching squad.

The team has appeared many times at school & Red Cross functions. They plan to work with the school band later on.

The girls have chosen a very patriotic uniform. All white shoes, anklets & skirts, and red, white and blue sweaters.

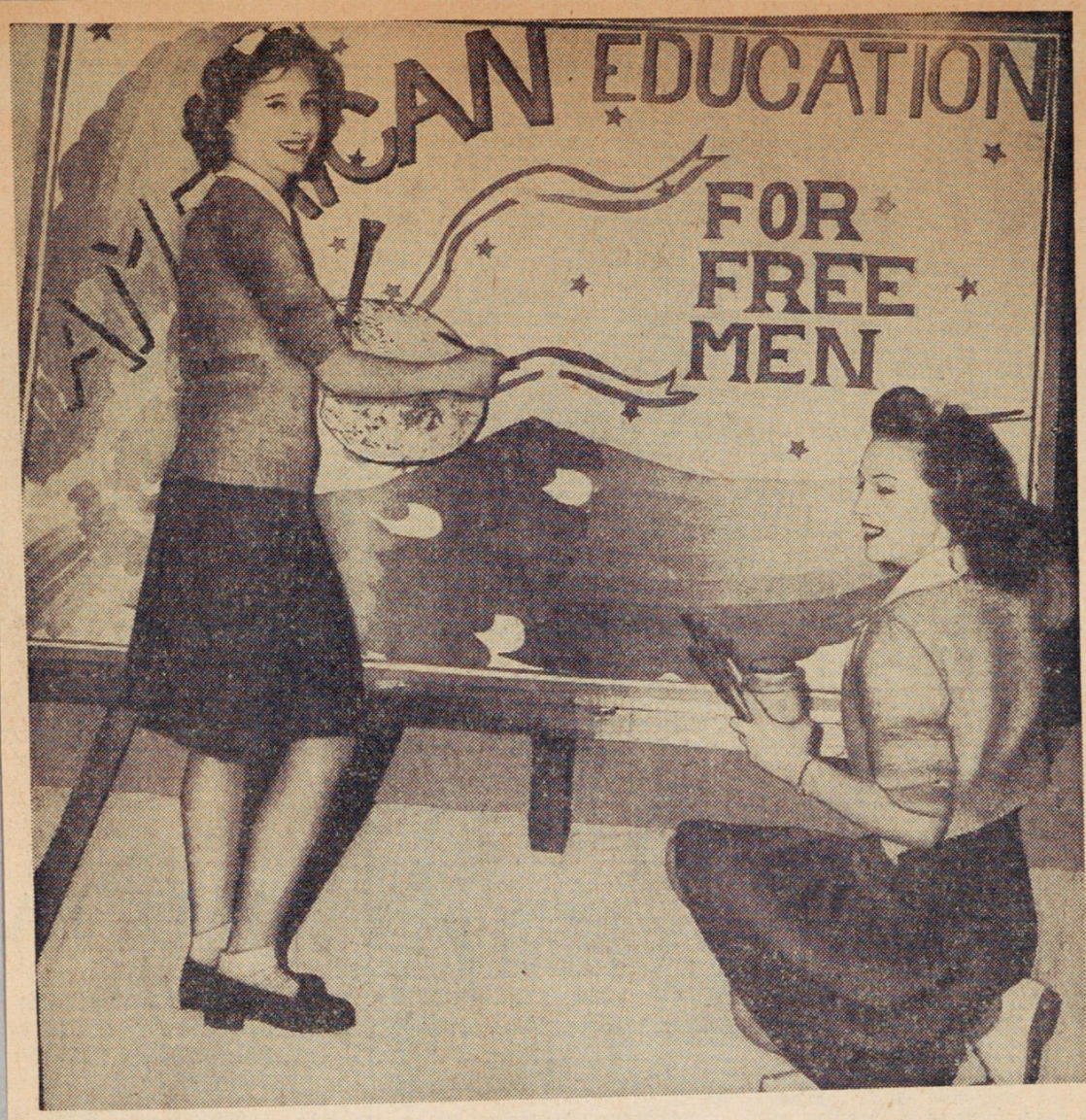
Where there is enthusiasm, work will be done and these girls are enthusiastic.

32 Harding Girls Form Patriotic Drilling Squad

Thirty-two girls at Harding junior highschool have organized a drill team which performs in assemblies and other school functions. Their costumes are white skirts and red, white, or blue sweaters.

The team originated from class work in physical education. The girls who form the team especially liked this phase of their class work and stayed with it until they became unusually good.

When marching in drill formation the girls are preceded by an American flag and a Harding junior high flag carried by two of the foremost marchers. They plan to march with the band later.



The Theme: Education for Free Men

In tune with the theme for National Education week, "Education for Free Men," a huge poster was painted by Dolorosa Steinke and Newana Winans, above, 8A pupils at Harding junior highschool. The poster will remain outside the main entrance of the school through the week.

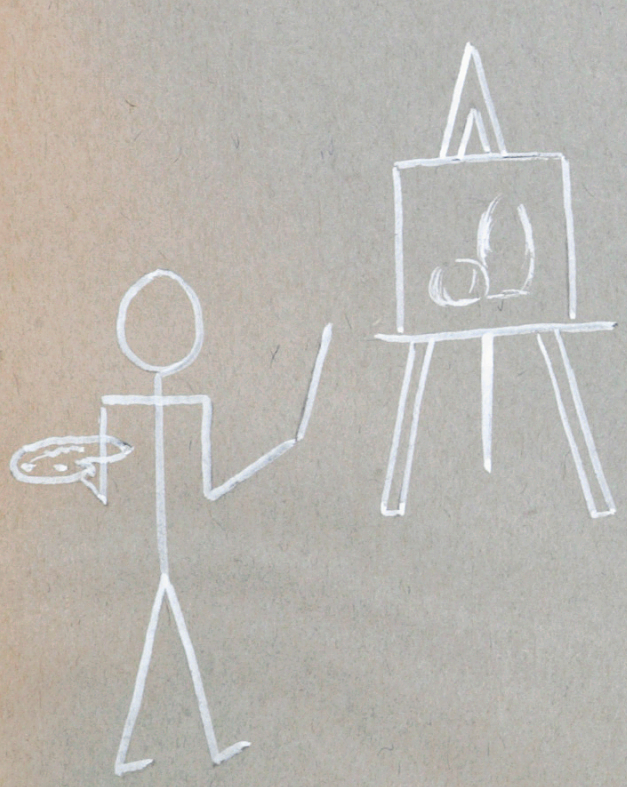
Art Students Highly Praised For Hard Work

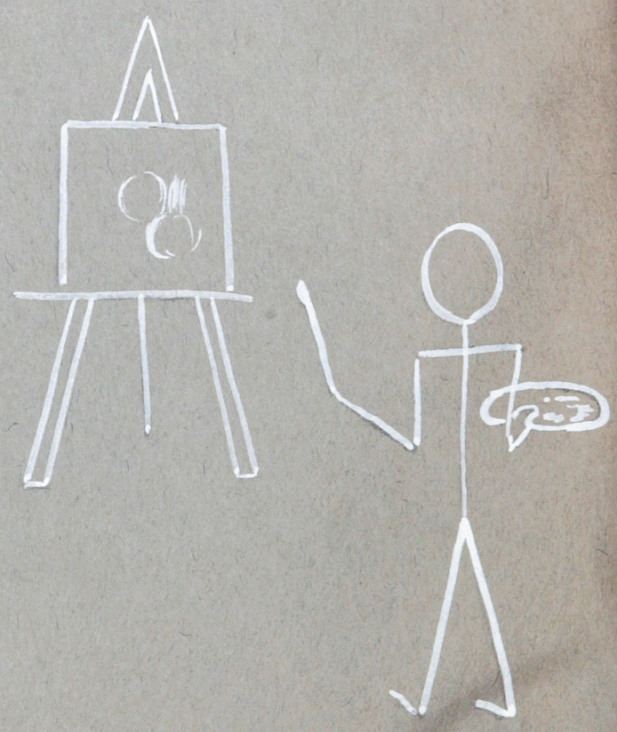
Over 104 Christmas cards for soldiers were made during the four weeks before Christmas by Miss Zoe Bickell's 7B art classes.

After each student had designed a print the one selected was that of Barbara Durland. From this design the cards were printed and sent to the Red Cross headquarters for distribution.

Other work done by the art classes recently include the making of Christmas posters to be used in hospital wards and mess halls. Students with outstanding posters were Phyllis Ann Phillips, Sally Williams, Marshall Weir, Warren Farnam, Dannis Holland, Tom Henry Sterling, Arthur Swanson, Charles Bishop, Rita St. Clair, and Beulah Thompson.

—E. B.





ART-IN-WAR DEPARTMENT

This new department keeps student artists in touch with the war effort. It is an opportunity to apply their skills on the home front; to orientate themselves to war time conditions; to meet the artist demands of present and post war needs; to become acquainted with patriotic motifs, and slogans.

At present, Art is a difficult current problem; effort is needed to preserve progress. Manufacturers cannot make whatever they please in war time so art must serve in a capacity suitable to the war need.

Students of Art are seeking methods whereby they can increase their present war efforts or determine how they can put to immediate use the talents they possess! Out culture must not be sacrificed, so Art-In-War must be fought in our art rooms, and Art students have a golden opportunity to better our way of life.

Civic organizations served by the Art Departments: Chamber of Commerce, Okla. City, Oklahoma Educational Association, Parent-Teachers' Association, Parent-Teacher Council, Various Churches of the City, Sororities, Fraternal Organizations, Administrative Council, The Red Cross, and Teachers, and friends of Educations.

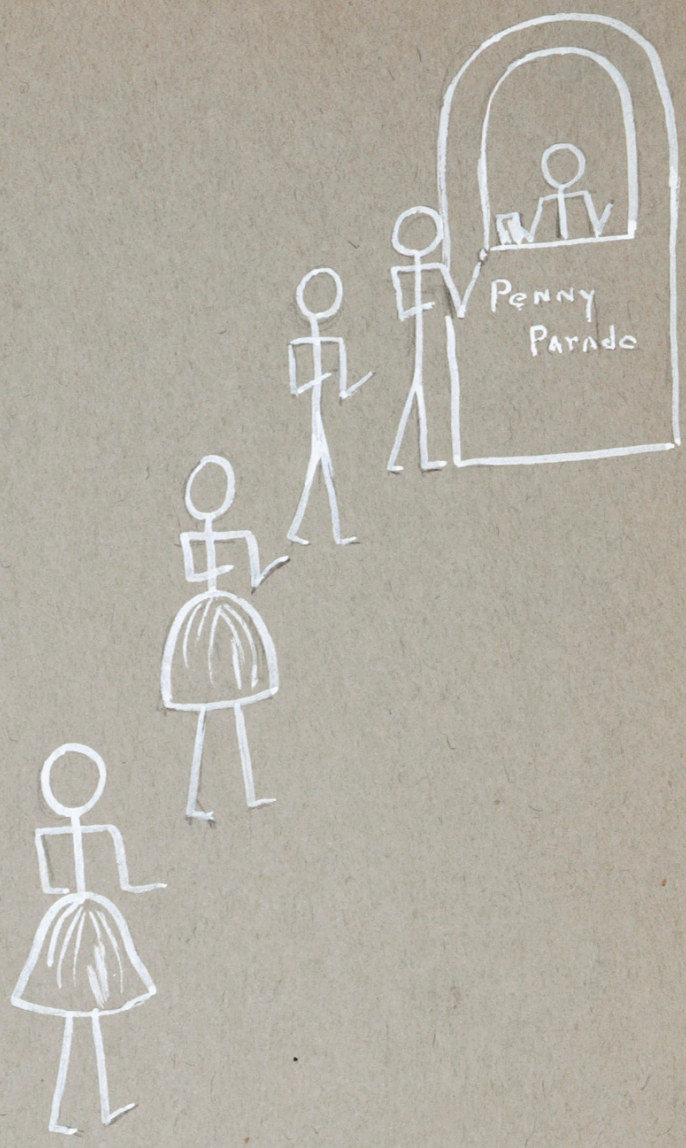
Specific Art problems designed and created by Art students:

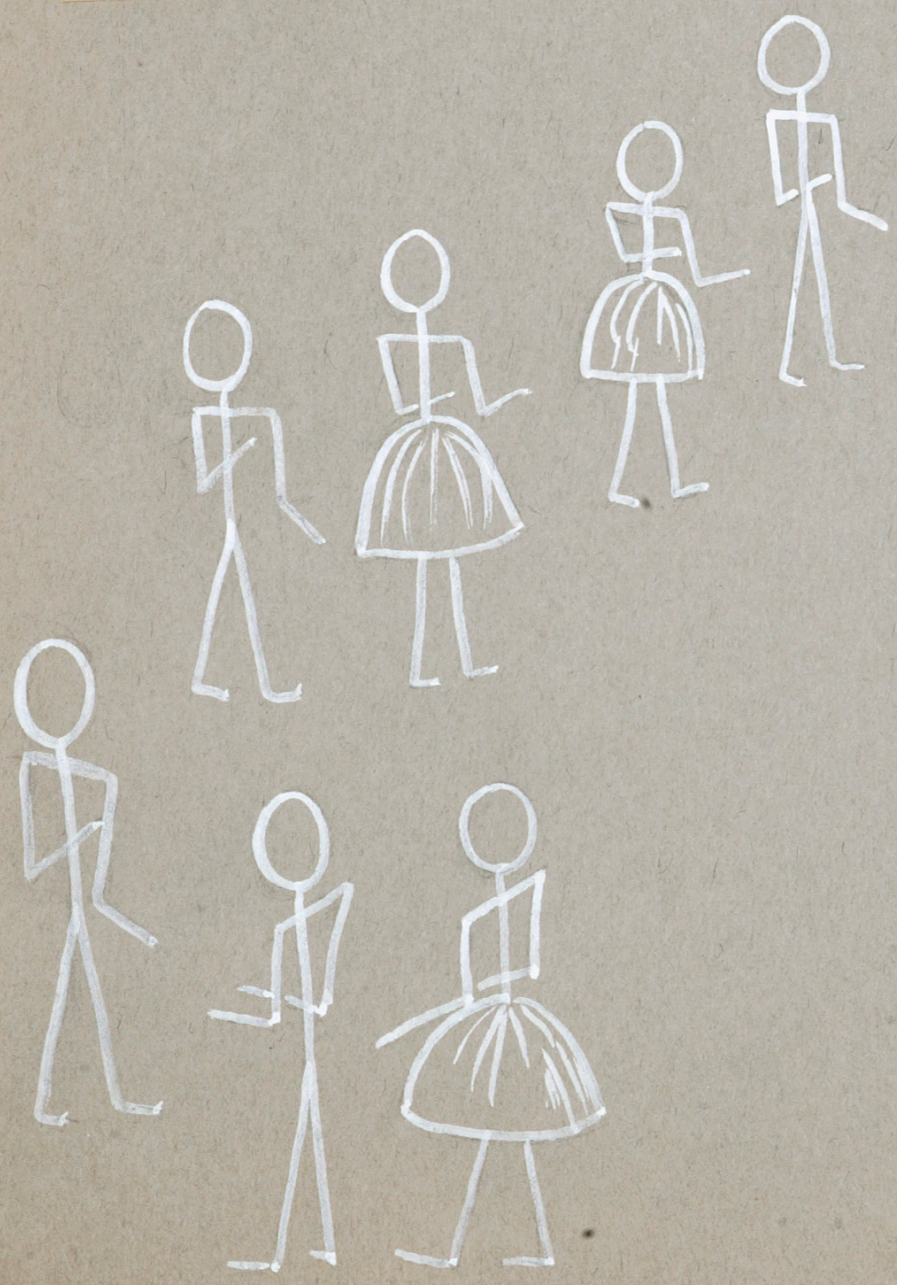
For Red Cross: Posters, Christmas-tree decorations, menu-covers, Navy menu-covers, brailled cards, Mother's Day cards, Fourth of July menu-covers, writing portfolios, wall hangings, scorepads for bridge--all these for the Red Cross.

For School and Other Organizations: Patriotic stage-sets; banquet table decorations; lighting effects; historic panels for the Cafeteria; V for Victory Panel; American Education Week Posters; scrap-books for soldiers; program-covers; paper-mache patriotic motifs; Assembly programs; hand-painted wood-letters U.S.A., and V for Victory! Designing and sewing flags for our allies; war murals; decorated halls; placed exhibits on bulletin-boards and in show-case; made posters for the War-health program.

Children Suffer—and Help!

It's the children who suffer, and it's the children who want to help. Burl Washburn, 6-year-old first grade pupil at Stand Watie, above, has been a victim of infantile paralysis since he was three. He has received frequent treatment at Crippled Children's hospital and has undergone two operations since Christmas—but his smile is a permanent fixture. He is the son of Mr. and Mrs. Charles Minter, 2617 Southwest Thirty-sixth street. Pupils at Harding junior highschool decided to have their own parade of pennies Friday on behalf of the infantile paralysis campaign. In the lower picture, Montee Hoke, 2909 Harvey parkway, left, and Rex Hayes, 1503 Camden way, both 9A's at Harding, count the results—3,352 pennies given by Harding pupils in the one-day campaign.





Jan. 30, 1942

Received of Miss Godfrey of Harding Jr. High School 30.06 for March of Dimes for Infantile Par. Fund

George S. McFall
Chairman