

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL Greenwood - District 41

ADDRESS General Delivery Antlers, Oklahoma
STREET TOWN STATE

Antlers

Schools at War Program

The Greenwood School has done its bit in each drive for scrap to win the war, as well as in other war activities.

In this book you will find;

Campaign for navy relief ----- Page --- 1
The rubber scrap drive
The metal scrap drive
Enrollment in the Junior Red Cross by all pupils
One hundred percent enrollment in 4-H Club
Beautification and care of flowers on school grounds
Help with hot lunch program
Quilts made and quilted for Red Cross
Blouses made for Red Cross
Began school at 7 A.M. and turned out at noon so that children could help harvest crops
Buying War stamps and bonds
Miscellaneous --- Keeping up the spirit of Patriotism by Singing, and by keeping informed on progress of War

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Greenwood District 41
Address Antlers, Oklahoma

Enrollment _____ Grades 1 to 8 inclusive

No. of Teachers Two No. of Classrooms Two

Size of Community _____

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program _____

NORRIS OWEN
COUNTY SUPERINTENDENT
ANTLERS, OKLA.

February 16, 1943

Mr. R. L. McPheron
Southeastern State College
Durant, Oklahoma

Dear Mr. McPheron:

We are enclosing the only copy
of SCHOOLS AT WAR scrapbook that we have
received.

Dr. A. E. Shearer was to have
been in charge of the exhibition and as
you are acting in his absence you will
probably know what to do.

If we receive other books we'll
send them in.

Yours truly,

Norris Owen
Norris Owen
County Superintendent

NO/n



"The Navy cares for its own
is the slogan of the Navy"

But this is total war
It is my war, and your war.

In the drive for Navy relief, our school prepared
a patriotic program and raised \$16.00



RUBBER

The early European explorers found the natives of America playing with rubber balls. Rubber was soon found useful for rubbing out pencil marks and there is where rubber got its name. More and more things were discovered until now 30,000 different articles are made from rubber. Rubber is grown in Ceylon. THE Malay Peninsula and Java glutted the market in the year 1918.

Thomas A. Edison examined 14,000 plants to see if they contained rubber. He found that 1,240 did; 600 of them in promising quantities. Mr Edison finally settled upon the goldenrod as the most likely plant, not that it contained a great deal of rubber within, but that the plant was sowable mowable and could be handled as wheat or hay. Therefore, he started breeding goldenrod plants to improve rubber content, expecting them eventually to yield 150 pounds of good rubber to the acre. In 1934 the Edison Botanic Research Corporation was continuing the experiments.

The Russians report new rubber yielding plants in central Asia. THE rubber price agreement was a complete failure because the Dutch growers would not co-operate. Therefore, the English limited their output, put up the price and the Dutch made money on it and set out more plantations. We can see what Mr. Edison's plan will have to face when we consider the fact that June 1933 an expert of one of the great rubber companies reported that they were paying men on their Sumatra plantation 16 cents American money a day, women 14 cents. HE also said that ordinary rubber plantations were yielding 450 to 500 pounds an acre a year, but that budded trees of improved and careful selected varieties were yielding 2,500 pounds an acre that they expected to deliver rubber to New York for 3½ cents per pound.

There is a possibility that rubber may be made in laboratories from chemicals. As things now stand suppose we should suddenly cut off our import of rubber. We would have a rubber famine of very acute proportion indeed before we could get our home supply from goldenrod started and under present conditions it might make a tire cost hundred dollars that ordinary would cost ten dollars, although we would doubtless improve our goldenrod crop and gradually reduce this cost somewhat. I mention rubber as an example of a commodity that we might at great sacrifice and increased cost, at home, produce.

Rubber Scrap Drive -- Study of Rubber

Early in our scrap rubber drive we made a rather intensive study of the rubber situation, places where it is grown, possibilities of growing it in our country etc.

A real rubber plant was obtained, and we learned how the latex looks. We did this as a Geography project. The above paper is a specimen, typed by one of the eighth graders who is

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Caoutchouc is a substance gotten from the milky substance juice of many tropical plants. India rubber is used for tires, rain coats, hoses, pencil rubbers, toys, galoshers, water bottles, electrical applicies and many other articles.

The United States uses more rubber than any other country, on account of the invention of the automobiles and other motor vehickles. Before the war we got more rubber from the Netherlands than from any other country. We got one third of our rubber from there.

Some rubber trees grow to be 150 feet high with thin barked branches bearing large leaves in rows. Lagos silk rubber is obtained from the *Euntumia elastica*, a tree sixty or seventy feet high that grows wild only in tropical Africa.

Two other kinds of rubber are produced in South America, one is guayule rubber, obtained from a plant called *Parthenium* which is a relative to the sunflower. It grows in Mexico.

Rubber gathers wear only a cotton shirt a pair of overalls and a straw hat. They get up in the morning before day light while it is still dark, he fastens a little lantern to his head as the miners do. HE carries an ax and a long knike with which he cuts a gash in the bark of each end-tree and fastens a little cup at the lower end, so the latex or juice of the tree runs into the cups. After he has made his round of gashing the trees and putting the cups on them he takes bucktes and goes to the trees and gets the little cup and pours the latex into his bucktes. Now he must spend the rest of the day curing the rubber. He builds a fire and puts palm nuts on it which makes a very bitter smoke. HE sticks a stick or a paddle like spoon into the bucket of latex and smokes it some more until it hardens. He keeps it up until all the latex is used up and then it is all in a ball.

By
Billy H. Raines

Billy H. Raines

Rubber Scrap Drive -- Study of Rubber

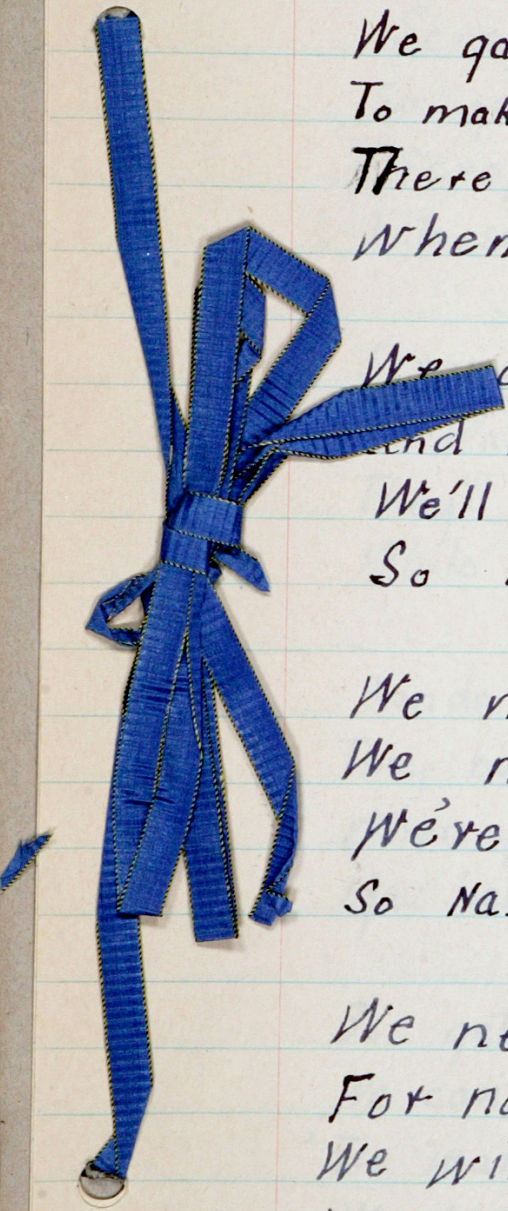
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A real rubber plant was obtained, and we learned how the latex looks. We did this as a Geography project. The above paper is a specimen, typed by one of the eighth graders who is

just beginning to learn to type.

The English class tried their hand at writing rimes. The following are some of them;

Scrap



We gather metal scraps
To make traps to stop the japs.
There won't be many of the saps
When we are through with our traps.

We are buying bonds and stamps,
And we'll lick the dirty scamps.
We'll put the Germans out of France
So that France may have a chance.

We need more ships, we need more guns
We must keep the enemy on the run
We're going to fight 'til victory's won,
So Nases, and japs, don't look for fun.

We need more men,
For now that we're in;
We will fight, fight, fight!
Until we win.

By Violet Dean
7th Grade

Our school collected about 400 lbs of rubber after the regular collection had been gathered up.

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just beginning to learn to type.

The English class tried their hand at writing rimes. The following are some of them;

Scrap Will Win

Scrap will win the war boys,
So gather it with all your might.
Scrap will win the war boys
Lets show the Japs a fight

Scrap will win the war girls
So Waacs do all you can.
They'll never take this fair land,
While we can raise a hand.

Bonds will win the war folks,
They buy airplanes and guns you see
When you buy stamps and bonds
You help the boys who fight for you and me.

So get into the fight boys,
We can't afford to lose.
'Tis war or slavery, boys
We know which one we'll chose.

By = Ruby Ellen Bruce
7th Grade

Our school collected about 400 lbs of rubber after the regular collection had been gathered up.

3
just beginning to learn to type.

The English class tried their hand at writing rimes. The following are some of them;

Fill your Books and Whip the Crooks

Fill your stamp books
And whip those Jap crooks
While they are making speeches
Of their 'great' Hirohita
We'll just kick them in the seat

By

We've got to Slap the Dirty Japs

We've got to slap those dirty Japs
And slap them good and hard,
Our Uncle Sam was being mild
But now they have him plenty riled
And he'll chase them off their 151s
Before they understand his styles

By - Ola Mae Robbins
7th grade

Our school collected about 400 lbs of rubber after the regular collection had been gathered up.

Metal Scrap Drive

There was very little metal left in our community after the regular drive. But the school children rounded up the small bits left. Small prizes were offered by the teachers for children bringing the most each day of the campaign. A prize was given for the largest number of old nails, some children's collections went into hundreds.

We collected about 600 lbs. of metal. One of the teachers transported it herself along with her numerous passengers of pupils.



All pupils Members of Junior Red Cross
All members of our school are enrolled in the
Junior Red Cross.

Some of the children collected scrap to pay for
their enrollment in the Red Cross.

Further mention of specific work
for Red Cross will be found on the pages
to follow.



We have almost one hundred per cent. enrollment in the 4-H club of those who are eligible to join. The club has adopted the following six point war program;

1. We can buy war stamps
2. We can collect scrap
3. We can save what we have
4. We can keep well
5. We can help our parents grow food for Victory
6. We can find out.

Beautification of School Grounds a Goal of 4.H Club



The 4.H. Club has put out shrubbery around the school building and have pledged themselves to cultivate and care for them. They put out Bokers Arborvitae, Nandena, roses, Althea, Forsythia, Bridal wreath, Weigelia and several varieties of bulbs. Also several walnut trees.



Quilts Pieced and Quilted for Red Cross

Under the sponsorship of the H. H. Club
two quilts have been pieced and
quilted for the Red Cross. The school
served a dinner at the school and the
patrons came and quilted.

After dinner a short patriotic program
was enjoyed by patrons.

Four H Clubbers Help With Hot Lunches

Each member of the 4-H Club assists in the hot lunch program. One of the teachers prepares the lunch. The smaller children help in laying the table and putting water or milk at the places.

The other teacher with the help of the larger children wash the dishes. All children learn to lay the table properly and to wash the dishes scientifically. Children do the work cheerfully, all enjoy a nourishing, well balanced hot meal together.



4-H Sponsor Making of Blouses
for Refugees

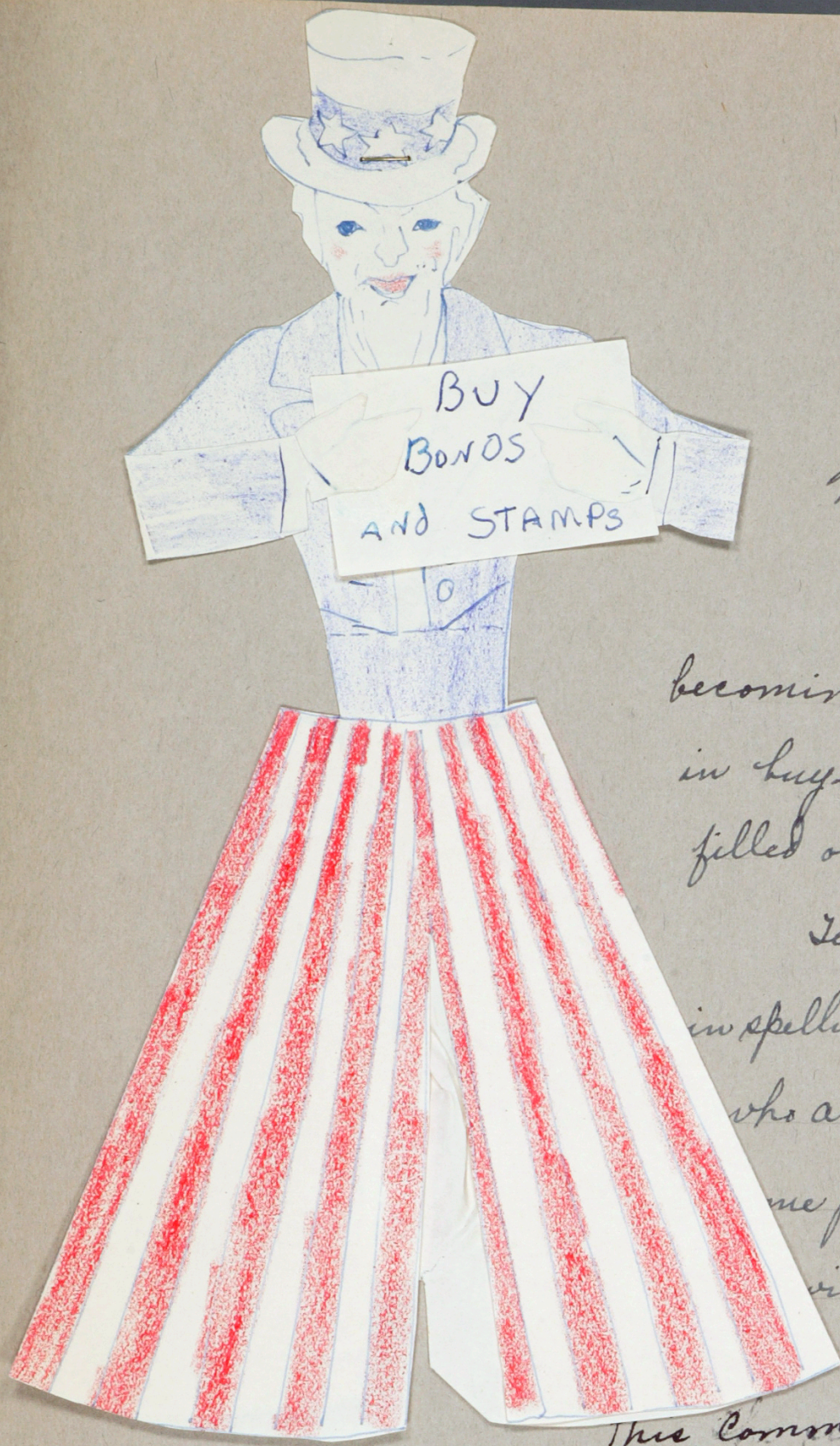
The Club has delivered about 125
blouses to parents to be made

Teachers are helping in this work not only
as sponsors, but in making garments after school.

Some knitting has been done

School Children Help in Harvesting Crops

A number of farm boys have left our community for the armed services, and some parents are away on defense jobs. This leaves a shortage on the farm. The school cooperated in the situation by taking up school work at 7 A.M. and letting the children out at noon to help with harvesting. By doing this we were able to carry on the school work and get the children out early in the spring when the children will be needed again for farm duties.



War Stamps as Prizes for Perfect Spelling

Children of our school are becoming more and more interested in buying war stamps. Some have filled one book and started another.

Teachers have stimulated interest in spelling by giving a war stamp to pupils who are perfect in spelling for one week.

Some parents are matching the stamp by giving one also to the pupils each time one is perfect.

This Community has bought about \$500. worth of bonds and stamps to date.



Patriotism Through Singing

Our school is endeavoring to help to inspire patriotism by singing our patriotic songs.

We have collected and printed in colorful booklets some of the favorite of World War I. songs and many of the favorites of the present time, including Marine Hymn, Field Artillery song, Anchors Away, Raise the Lord and pass the Ammunition, There's a Star Spangled Banner Waving Somewhere, and other favorites of our boys in service.

11" x 14"

11" x 14"