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THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS
Thursday and Friday, January 29-30, 2026

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Also included in the agenda were the following items that were identified, by the administration of each University, as "For Information Only." No action was required, but discussion, comments or consideration could have occurred if requested.

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MINUTES OF A REGULAR MEETING
THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS
JANUARY 29-30, 2026

A regular meeting of the Board of Regents governing The University of Oklahoma, Cameron University and Rogers State University was called to order in the Sandy Bell Gallery of the Fred Jones Jr. Museum of Art on the Norman Campus of the University of Oklahoma, Norman, Oklahoma, at 8:30 a.m., on January 29, 2026.

The following Regents were present for all or parts of the meeting: Anita L. Holloway, Chair of the Board, presiding; Regents Rick Nagel, Eric Stevenson, Bob Ross, Rick Braught, Ken Waits, and G. Rainey Williams, Jr.

Others attending all or a part of the meeting included Mr. Joseph Harroz, President of The University of Oklahoma; Norman Campus Senior Vice President and Provost André-Denis Wright; Health Campus Senior Vice President and Provost Gary Raskob; Vice Presidents Dorothy Anderson, Stewart Berkinshaw, Susan Bynum, Joe Castiglione, Brian Holderread, Jen Hollingshead, Hollye Hunt, Matthew Hulver, Belinda Higgs Hyppolite, and David Surratt; Associate Vice President Marci Gracey; Vice President and General Counsel Armand Paliotta; and Executive Director of the Board of Regents Mackenzie Wilfong. Incoming Vice President of Intercollegiate Athletics Roger Denny was also present.

Attending from Cameron University was Dr. C. Shane Hunt, President of the University.

Attending the meeting from Rogers State University was Dr. Don Raleigh, President of the University.

Notice of the time, date and place of this meeting was submitted to the Secretary of State, and the agenda was posted in the Office of the Board of Regents on or before 8:00 a.m. on January 28, 2026, both as required by 25 O.S., Sections 301-314.

Chair Holloway opened the meeting, stated, “On the advice of counsel, disclosure of communications related to the matters noted in the executive session item of the agenda will seriously impair the ability of the University to process or investigate such matters in the public interest,” and then asked for a motion to enter executive session. Regent Stevenson moved the Board enter executive session as listed on the Executive Session agenda item below. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

The Board then moved to the Board Room, Room 245, of the Fred Jones Museum of Art for the executive session.

ALL UNIVERSITIES

EXECUTIVE SESSION

Proposed Executive Session: Possible discussion and vote to enter Executive Session pursuant to 25 O.S. § 307(B) for the following discussion purposes:

a. Confidential communications between the Board and its attorney(s) concerning pending or potential research, information technology, or financial investigation(s) and/or pending or potential investigations and/or claims regarding negligence, unjust enrichment, real estate operations, property claims, information technology claims, personnel, and other legal claims, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) and/or claims in the public interest as authorized under 25 O.S. § 307(B)(4).

b. Routine, periodic review and/or consideration and adoption, modification, or other action related to employment, including terms and conditions, of University President(s) as authorized under 25 O.S. § 307(B)(1).

c. Routine, periodic review and/or consideration and adoption, modification, or other action related to employment, including terms and conditions, of University personnel as listed in Attachment A as authorized under 25 O.S. § 307(B)(1).

d. Routine, periodic review and/or consideration and adoption, modification, or other action related to employment, including terms and conditions, of University personnel as listed in the Academic and Administrative Personnel Actions, the Academic Personnel Actions, and the Administrative and Professional Personnel Actions agenda items of Rogers State University, Cameron University, and The University of Oklahoma public agendas as authorized under 25 O.S. § 307(B)(1).

e. Discussion of assessment of potential vulnerability of governmental facilities, information technology and security systems, and facilities clearances as authorized under 25 O.S. §§ 307(B)(11)(b) and (11)(e)(7) and 51 O.S. § 24A.28(A)(2).

f. Discussion of confidential trade secret information as authorized under 25 O.S. § 307(B)(7), 12 O.S. § 2508, 78 OS § 86, 51 O.S. § 24A.19, and 63 O.S. § 3224(D), including the following:

- Review, discuss, and/or consider adoption, modification, and/or rejection of strategic plans, financial, athletics, student, and personnel matters for Rogers State University, and/or Cameron University, and/or The University of Oklahoma, and/or the University of Oklahoma Health Campus, and/or The University of Oklahoma-Tulsa.

g. Discussion of confidential information pertaining to donors and The University of Oklahoma Foundation, Inc. investments, or prospective donors, under 25 O.S. § 307(B)(7) and 51 O.S. § 24A.16a.

h. Discussion of litigation filed or threatened against Cameron University, including the following cases and/or claims where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):

None.

i. Discussion of litigation filed or threatened against Rogers State University, including the following cases and/or claims where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):

1. *Clark v. Rogers State University* (threatened litigation); and

2. United Turf & Track (Rogers State Soccer Field), anticipated litigation.

j. Discussion of litigation filed or threatened against the University of Oklahoma, including the following cases and/or claims, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to process the claim or conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):

1. *Affiliated FM Insurance Company a/s/o OU Medicine, Inc. d/b/a OU Health*, Case No. CJ-2024-7169 in the District Court for Oklahoma County, Oklahoma;

2. *Awuor v. University of Oklahoma*, EEOC Charge No. 564-2025-03028 before the United States Equal Employment Opportunity Commission;

3. *Battle v. Nat'l Collegiate Athletics Ass'n,* Case No. 1:23-cv-00101 in the United States District Court for the Northern District of West Virginia;

4. *B.E.R.T., et al. v. University et al*., Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma;

5. *B.E.R.T., et al. v. University et al*., Case Nos. 24-6139, 24-6140 & 24-6141 in the 10th Circuit Court of Appeals;

6. *B.E.R.T., et al. v. University et al.*, Case No. CQ-122472 in the Supreme Court of the State of Oklahoma;

7. *Carolina v. University of Oklahoma*, EEOC Charge Nos. 564-2025-02818 & 564-2025-03281 before the United States Equal Employment Opportunity Commission;

8. *Carter v. Nat'l Collegiate Athletics Ass'n,* Case No. 4:23-cv-06325 in the United States District Court for the Northern District of California.

9. *Colon v. Nat'l Collegiate Athletics Ass'n,* Case No. 1:23-cv-00425 in the United States District Court for the Eastern District of California;

10. *Davis v. State of Oklahoma, ex rel., The Board of Regents of the University of Oklahoma, et al.*, Case No. 25-cv-0142 in the United States District Court for the Western District of Oklahoma;

11. *Dooley v. The Board of Regents for the University of Oklahoma*, Case No. CJ-2025-2355 in the District Court for Oklahoma County, Oklahoma;

12. *Do No Harm v. the University of Oklahoma*, OCR Case No. 07222113 before the United States Department of Education Office for Civil Rights;

13. *Emerson v. The Board of Regents of the University of Oklahoma*, Case No. CV-2025-2684 in the District Court for Oklahoma County, Oklahoma;

14. *Estate of Montae IMBT Johnson*, Case No. PR-21-00851-1 in Probate Court, Dallas County Texas;

15. *Fontenot v. Nat'l Collegiate Athletics Ass'n,* Case No. 1:23-cv-03076 in the United States District Court for the District of Colorado;

16. *Foreman v. University of Oklahoma,* OCR Case No. 07232159 before the United States Department of Education Office for Civil Rights;

17. *Gaines v. Nat'l Collegiate Athletic Ass'n*, Case No. 1:24-cv-01109, in the United States District Court for the Northern District of Georgia;

18. *Gilmore v. University of Oklahoma*, Case No. 25-cv-1210 in the United States District Court for the Western District of Oklahoma;

19. *Hartel v. The Board of Regents of the University of Oklahoma, et al.*, Case No. 25-cv-00404 in the United States District Court for the Western District of Oklahoma;

20. *Herrin v. The University of Oklahoma, et al.*, Case No. 25-cv-00782 in the United States District Court for the Western District of Oklahoma;

21. *House v. Nat'l Collegiate Athletic Ass'n (In re: Coll. Athlete NIL Litig.)*, Case No. 4:20-cv-03919 in the United States District Court for the Northern District of California;

22. *Hsieh v. State of Oklahoma ex rel., The Board of Regents for the University of Oklahoma*, Case No. 5:25-cv-01160 in the United States District Court for the Western District of Oklahoma;

23. *Hubbard v. Nat'l Collegiate Athletics Ass'n,* Case No. 4:23-cv-01593 in the United States District Court for the Northern District of California;

24. *In re: Genentech, Inc. Herceptin (Trastuzumab) Marketing and Sales Practices Litigation*, 16-MD-2700 in the United States District Court for the Northern District of Oklahoma;

25. *In the Matter of the Estate of Joe Briley*, Case No. PB-2023-232 in the District Court for Comanche County, Oklahoma;

26. *Jagilinki v. University of Oklahoma*, EEOC Charge No. 564-2025-02221 before the United States Equal Employment Opportunity Commission;

27. *Jewell v. State of Oklahoma, ex rel., Board of Regents of the University of Oklahoma*, Case No. CJ-2025-996 in the District Court for Cleveland County, Oklahoma;

28. *Johnson, et al. v. The University of Oklahoma et al.*, Case No. CIV-24-495 in the United States District Court for the Western District of Oklahoma;

29. *Jointer v. University of Oklahoma,* OCR Case No. 07222092 before the United States Department of Education Office for Civil Rights;

30. *Lewis v. Regents of the University of Oklahoma*, Case No. CJ-2022-1018, in the District Court for Cleveland County, Oklahoma;

31. *Madden v. Barreiro, M.D., et al.*, Case No. CJ-2024-4044 in the District Court for Oklahoma County, Oklahoma;

32. *Olupitan v. State of Oklahoma ex rel., the Board of Regents of the University of Oklahoma*, Case No. CIV-24-349 in the United States District Court for the Western District of Oklahoma;

33. *Olupitan v. State of Oklahoma ex rel., the Board of Regents of the University of Oklahoma*, Case No. 25-6055 in the United States Court of Appeals for the Tenth Circuit;

34. *Pavia v. Nat'l Collegiate Athletics Ass'n*, Case No. 3:24-cv-01336 in the United States District Court for the Middle District of Tennessee;

35. *Pendleton v. University of Oklahoma*, EEOC Charge No. 564-2025-0015 before the United States Equal Employment Opportunity Commission;

36. *Ray v. University of Oklahoma*, EEOC Charge No. 564-2025-03429 before the United States Equal Employment Opportunity Commission;

37. *Sanger v. Board of Regents*, Case No. CJ-2025-1192 in the District Court for Cleveland County, Oklahoma;

38. *Scherer v. University of Oklahoma* (threatened litigation);

39. *Shaw v. University Village Apartments*, OCRE Case No. CR-24-0119 before the Oklahoma Attorney General Office of Civil Rights Enforcement;

40. *Smart v. Nat'l Collegiate Athletics Ass'n*, Case No. 2:22-cv-02125 in the United States District Court for the Eastern District of California;

41. *State of Ohio v. Nat'l Collegiate Athletics Ass'n*, Case No. 1:23-cv-00100 in the United States District Court for the Northern District of West Virginia;

42. *State of Oklahoma v. Davis*, Case No. CM-2021-1311 in the District Court for Cleveland County, Oklahoma;

43. *State of Oklahoma ex rel. Board of Regents of the University of Oklahoma v. AIG Specialty Insurance Company, et al.*, (Natural Gas) Case No. CJ-2024-690 in the District Court for Cleveland County, Oklahoma;

44. *State of Oklahoma ex rel. Board of Regents of the University of Oklahoma v. Intelligent Fiber Optic Systems Corporation*, Case No. CJ-2024-1595 in the District Court for Cleveland County, Oklahoma;

45. *State of Tennessee v. Nat'l Collegiate Athletics Ass'n,* Case No. 3:24-cv-00033 in the United States District Court for the District of Tennessee;

46. *Sturtevant v. the University of Oklahoma*, OCR Case No. 07242281 before the United States Department of Education Office for Civil Rights;
47. *The Sustainable Journalism Foundation. et al., v. Board of* Regents, Case No. CV-2021-1770 in the District Court for Cleveland County, Oklahoma;

48. *The Sustainable Journalism Foundation. et al., v. Board of* Regents, Case No. SD-122808 in the Supreme Court of the State of Oklahoma;

49. *Trimble v. Optimist Club of Norman, Oklahoma, et al.*, Case No. CJ-2025-485 in the District Court for Cleveland County, Oklahoma;

50. *Wint v. University of Oklahoma*, threatened litigation; and

51. *Wu v. University of Oklahoma*, threatened litigation.

k. Interviewing, discussing, and considering candidates, Anthony Herron and Christopher Pembrook, for the position of Chief Audit Executive for the Board of Regents of the University of Oklahoma as authorized under 25 O.S. § 307(B)(1).

ATTACHMENT A

Individuals include:

- Member(s) of the Board of Regents of the University of Oklahoma
- President, The University of Oklahoma
- Vice President of the University of Oklahoma and General Counsel to the Board of Regents of the University of Oklahoma governing the University of Oklahoma, Cameron University and Rogers State University
- Vice President for Executive Affairs and Chief of Staff-OU
- Executive Director and Secretary of the University of Oklahoma Board of Regents
- President, Cameron University
- President, Rogers State University
- Interim Chief Audit Executive
- Senior Vice President and Provost, Norman Campus
- Senior Vice President and Provost, Health Campus
- Senior Vice President for Strategy and Finance
- Vice President, OU-Tulsa
- Director of the Polytechnic Institute-Tulsa
- Vice President for Intercollegiate Athletics Programs and Director of Athletics
- Vice President for Marketing and Communications
- Vice President for Human Resources and Chief Human Resources Officer
- Vice President for Campus Operations
- Vice President for Enrollment Management and Executive Director of the Office of Admissions and Recruitment
- Vice President for Research and Partnerships
- Vice President for Access and Opportunity
- Vice President and Chief Advancement Officer
- Vice President for Student Affairs and Dean of Students
- Executive Dean, College of Medicine

- Vice Provost for Health Sciences Administration
- Institutional Equity Officer
- Chief Strategy Officer
- Chief Information Officer
- Risk Officer
- Director of Compliance and HIPAA Privacy Official
- Executive Deputy Athletics Director
- Senior Associate Athletics Director
- Deputy Athletics Director
- Deputy General Counsel, Norman Campus
- Deputy General Counsel, Health Campus

The Board returned to the Sandy Bell Gallery where the Chair stated that no votes were taken in executive session, no items not listed on the agenda for discussion were discussed, and she asked for a motion to end the executive session. Regent Stevenson moved to exit the executive session at 4:30 p.m. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, and Williams. The Chair declared the motion unanimously approved.

There being no further business, the meeting adjourned for the day at 4:30 p.m.

The meeting was called to order in the Sandy Bell Gallery of the Fred Jones Jr. Museum of Art at Norman Campus of the University of Oklahoma, Norman, Oklahoma, at 8:31 a.m., on January 30, 2026, with Regents Holloway, Nagel, Stevenson, Ross, Braught, Waits, and Williams in attendance.

MINUTES

Regent Nagel moved approval of the minutes of the meeting held on November 10-11, 2025, as distributed prior to the meeting. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

REPORT OF THE CHAIR OF THE BOARD

It is a pleasure to welcome everyone today. I am pleased to begin by celebrating the remarkable achievements of some of our students. Three University of Oklahoma students were named finalists for the prestigious Rhodes Scholarship, a testament to their academic excellence, leadership, and service both in and beyond the classroom. Please join me in congratulating Mohamed Elgouhari, a senior majoring in biology and economics; Anna Hyslop, a senior majoring in economics and global energy, environment, and resources; and Joseph Mathew, a senior majoring in vocal performance. This is a big achievement. The Rhodes Trust was established in 1902 at the University of Oxford, and the Rhodes Scholarship is one of the world's oldest and most distinguished international fellowship awards. We are incredibly proud of these Sooners.

I want to thank President Harroz for traveling to Tahlequah last week. We are thrilled to be partnering with the Cherokee Nation on a transformative $30 million nursing school. This partnership between the Cherokee Nation and the University of Oklahoma reflects a shared commitment to expanding access to

healthcare education and serving communities across the state. Funding for the project was a centerpiece of three legislative measures that were signed by Principal Chief Chuck Hoskin, Jr., on January 20th, and plans are underway to establish an OU College of Nursing satellite campus in the former Cherokee Nation W.W. Hastings Hospital. This is a very exciting collaboration, and we are deeply grateful to the Cherokee Nation for this partnership. I know Principal Chief Hoskin has been a friend to the University, and we look forward to working together more in the future. They have done so much for higher education, including at Rogers State University, and we are extremely grateful.

I want to extend my sincere thanks to my fellow Regents who joined me at our December commencement ceremonies. Together, we celebrated the accomplishments of more than 1,650 undergraduate students and over 1,000 graduate students. A special thank you to Regent Nagel for joining me at every ceremony to split up that handshaking. It is the best part of the job. It is rewarding to see our graduates realize their dreams.

We are excited to welcome our new Vice President for Intercollegiate Athletics Programs and Director of Athletics, Roger Denny, officially to the Sooner Nation. We are delighted to have you with us today. Welcome to Oklahoma. We are looking forward to the contributions that you will make to the University in the years ahead. I also want to acknowledge and thank our outgoing Vice President for Intercollegiate Athletics Programs and Director of Athletics Joe Castiglione. Joe, we appreciate your friendship more than you know, and we appreciate all you have done for Sooner Nation. We know you are not going anywhere, and I know Roger is grateful for that. We truly appreciate all you have done for this University.

Cameron University was recently recognized for its outstanding support of military veterans, and it earned a spot in the Military Times Best for Vets Colleges list. This is an important acknowledgement of the University's commitment to those who have served. Cameron recently secured the largest research contract in the University's history. The contract was awarded by Picogrid, and this partnership will focus on advanced software infrastructure in support of future autonomous systems. The research will be conducted at another Cameron University partner, Fires Innovation Science and Technology Accelerator (FISTA). Picogrid maintains a facility there, allowing Cameron students to move beyond the classroom into a live research and development environment and work side-by-side with professional engineers. This perfectly aligns with Cameron's mission to provide hands-on, career-shaping opportunities in high-demand fields. Cameron is marking a historic milestone with the launch of its first-ever bachelor's degree program in engineering. The new mechanical engineering degree was developed collaboratively between Cameron and industry partners to ensure it responds directly to workforce needs. This program will come before the Board as an agenda item today. We commend everyone at Cameron for these recent accomplishments and their continued dedication to expanding opportunities for students while contributing meaningfully to the future of Oklahoma.

I would like to congratulate the Rogers State University men's soccer team on advancing to the Elite Eight in the Division II national tournament. RSU has been investing in its student-athlete experience with the upcoming dedication of the Case Athletic Performance Center, which will occur on February 5th.

This is a new indoor practice facility that will serve softball, baseball, and golf. It reflects the University's continued commitment to excellence both on and off the field. RSU's student athletes continue to shine academically. In the fall of 2025, student-athletes set a new department record with every athletic team posting a GPA above 3.0; the overall average was 3.48. Eighty-seven percent of student athletes had a 3.0 GPA or higher, which is a new high. RSU's cybersecurity competition team continues to excel. Across individual and team events, they finished 40th nationally out of 4,215 teams. They were 14th in the Western Division, competing against more than 500 universities nationwide. That places Rogers State first in the state of Oklahoma, a remarkable leap from 69th last year. They finished ahead of Penn State, Auburn, Wisconsin, Alabama, and Cincinnati, just to name a few. This reflects the momentum and excellence we see in Rogers State.

We are proud of all our institutions' accomplishments and are excited to hear more of them in today's presentations. With that, we will turn to our committee reports, and we will begin with Regent Nagel and his report on our Academic Student Affairs and Research Committee.

REPORTS OF COMMITTEE CHAIRS

Regent Nagel, Academics, Student Affairs, & Research: Thank you, Madam Chair. The Academics, Student Affairs, and Research Committee met on Tuesday, January 20th, on the Norman Campus. No official business or votes were taken. Members included Regent Holloway, Regent Stevenson, and me. As a reminder, the mission and scope of the Academics, Student Affairs, and Research Committee is to provide direction and oversight and make recommendations to the Board on matters pertaining to the educational philosophy and objectives of the University and to the academic planning, instruction, and research activities of OU. We reviewed the agenda items that we are going to be looking at here today. We spent a fair amount of time on the substantive program changes, which focused primarily on new degrees being offered including a Bachelor of Social Work, a Bachelor of Science in Applied Artificial Intelligence, a Bachelor of Science in Cybersecurity, a Bachelor of Science in Digital Manufacturing, a Bachelor of Science in Healthcare Information Systems, a Bachelor of Science in Software Development and Integration, and a Bachelor of Science in Integrative Studies. The last three I mentioned will be our pioneering 90-hour degree programs, which would fast-track students right into our system and help them achieve their degrees as efficiently as possible. This, coupled with our concurrent enrollment program and partnerships we have with the state of Oklahoma, can get our young people in here and out into the workforce even faster. Meeting workforce needs is a recurring theme here; we are committed to working with the State to continue to meet workforce gaps. We feel the weight of the burden of trying to be a good partner and continue to put ourselves in a position to deliver immediate results without compromising the high-quality education that students are paying for when they come here. This is going to require work with the State Regents for Higher Education and other schools in our State to get this through the system. Other schools around the country have started to look at this and implement some of these initiatives. We appreciate our Senior Vice President and Provost André-Denis Wright and his team for their work to get this process started.

The committee reviewed a new minor in geophysics up for consideration today. We have been expanding our certificate programs, and on today's agenda, you will see we have a graduate certificate in commercial banking up for consideration. Other program and curriculum changes that affect many other master's and doctoral programs are also on the agenda for us to consider today. There are several program deletions. These are low-attended courses, and we felt that the resources would be better applied elsewhere. Our Provost and his team have eliminated 27 programs and over 900 courses. As we have asked the legislature for more money to support our growth, it is important that we lead by example. Due to this administration's efforts, somewhere between $45 and $50 million a year can be redeployed into the high-growth areas that are better aligned with the workforce needs of our State.

We heard an update on our post-tenure review process. We are in the middle of year one and gearing up for year two. This review happens every five years. We are looking at all our professors and staff in the spirit of perfecting this meritocracy. As we move into the fourth year of merit-based pay, it is exciting to see that everybody has gotten behind this. It has created opportunities for our professors and our staff to showcase what they are doing well.

We reviewed our fees and assessed the impacts of the administration's recommendations on fees, including the medical school and aviation programs. We are sensitive about anything with respect to tuition and fee increases. We are going to continue to work on transparency around the total cost of an education. Tuition gets a lot of attention, but the fees are sometimes buried in the minutiae, and they are dependent on different factors like who you are, what college you are in, etcetera. I want the public to know we do spend a lot of time thoughtfully looking at these fees, and we will continue to give this important topic the consideration it deserves.

We discussed moving the College of International Studies into the College of Arts and Sciences, and those updates will be on today's agenda. It would essentially eliminate the college and redirect the efforts of the school into the College of Arts and Sciences. There would be no net reduction in cost, but it would ease the administrative burden on the University to have one less official college. This move will create better alignment with our students and faculty and provide them with more resources overall.

Sanam Raza, the Chief Executive Officer of OU Education Services, gave a presentation mostly focused on OU Online. Our ongoing mission is to be better and be a better partner with the state of Oklahoma by increasing the accessibility of our programs. Right now, we see a demand for online learning, particularly from older individuals looking to get back into the workforce. The latest data that we were presented showed that about thirty-seven to thirty-eight million Americans have some college experience but never completed their degree; 23,000 of those are residents of Oklahoma who have chosen other ways to get their degrees. Some do not know they can get their degree at OU. There are about one hundred critical occupations in Oklahoma where there are workforce shortages, with roughly half of those needing some education beyond high school to be eligible for employment. We feel like this is an area of great need that we need to continue to put more resources towards. As a local partner, we feel we are in a better position to

assist students who choose the online path because if there is an issue or problem, we are available to provide in-person assistance. OU Online is open for business, and we hope more people will take advantage of the fact that we are right here at home. We can provide the best of both worlds; we are online but local.

We looked at OU Health careers and the workforce gaps in our state. Right now, on the medical front, we need doctors, nurses, dentists, and pharmacists, just to name a few. We have needs in every single category. As a state, we are not producing enough of what is needed. As more data has become available, it gives us a sense of how to better allocate resources to encourage growth and where we need to invest in new professors, new laboratory space, and new classroom space, both here at the Norman Campus and at the Health Campus. We are going to get ahead of this issue, and we are going to try to lead the other universities in the state to ensure we are all working to fill workforce gaps.

We heard from our Vice President of Student Affairs and Dean of Students, David Surratt, regarding the health of the overall student body. On the Norman Campus today, we are now at 30,873 students according to the last report. OU Health Campus has 3,684 students, and the OU Tulsa campus, which includes the OU Polytechnic Institute, has 1,027 students. We have about 34,523 students attending classes in person. We are at about 38,500 total students system wide. We are well on our way to our goal of 40,000 students. I want to thank the entire team for digging in on this and getting us where we are. Think about all the lives that are going to be impacted by us leaning into this challenge.

Next, we received an update on our Greek system. We have one of the strongest Greek systems in America. Last year, the Greek organizations on our campus raised over $600,000 for charitable causes. They carry a collective GPA of about 3.56. We have 7,400 students, approximately thirty percent of our undergraduate population, who are involved in one of the fifty-two active Greek chapters on our campus. We are among the top ten largest Greek communities in the country and the top eight in the percentage of undergraduate students participating. Between the investments they have made in their own housing, programming, and the support they provide to various causes in our community, it is clear how important the role they play in our campus life is.

We heard from Matt Hulver, our Vice President of Research and Partnerships. Comparing this year's expenditures with last year's, it is roughly the same. Considering some of the events of the year, including the government shutdown and resulting delays getting contracts online, this is remarkable. The projection this year is $480 million in total research. The path to a billion dollars in research as part of our five-year strategic plan is well underway. Matt Hulver and his team have given us a realistic roadmap to get there. He recommended some new reporting formats that we may be considering for future meetings, which will provide us with more detail in terms of where we are and where we are heading. With that, I will conclude my report.

Regent Stevenson commented: One of the things you mentioned in your remarks was tenure review and how important that is. The different metrics you shared speak to the commitment that the University of Oklahoma must be

performance-based. The best performing organizations are aligned top to bottom. This process helps get everyone more aligned whether it is athletics, faculty, or leadership; it is important that everybody is on the same page. I just implore everyone to lean into this process. Thank you.

Regent Nagel responded: This has been a team effort between the committee, administration, and faculty. The faculty voted unanimously to implement what is probably the most comprehensive post-tenure review program in America. They chose to be part of this meritocracy. There is a flywheel effect that is going on within the enterprise. Individuals are happy to be held accountable, particularly if that is tied with rewards. We are on our way to even better performance, and I am excited about the work that the team is doing.

Regent Holloway concluded with: Thank you. This review process sends a message and sets a tone for our students about expectations, not only for their time as a student, but how it will work once they are in the workforce. Like parents set examples for their children, our faculty and staff set examples for our students. Great point, Regent Stevenson, and thanks for making it. With that, let's go to Regent Waits and his report on the Administrative and Operations Committee.

Regent Waits, Administration & Operations: I was joined by Regents Ross and Williams at the Administrative and Operations Committee meeting on January 22, 2026. As a reminder, the committee's mission is to provide strategic direction, oversight, and recommendations to the Board on matters related to the governance and management of the Board itself, as well as the University's general operations. This includes employee compensation and benefits, staff personnel, information technology, governmental relations, executive affairs, marketing and communications, facility operations, and athletics.

On behalf of Regents Ross, Williams, and myself, I would just say to our outgoing Vice President for Intercollegiate Athletics and Athletics Director Joe Castiglione, it has been a privilege to work with you. We thank you for everything you have done. We look forward to working with our new Vice President for Intercollegiate Athletics and Athletics Director Roger Denny.

As always, the committee received briefings for informational purposes only, and no formal actions or votes were taken. The committee began with an update from Athletic Director Castiglione and Deputy Athletic Director for Business Development and Revenue Generation Marcus Bowman. We discussed the considerable economic impact of hosting Alabama for the College Football Playoff game. We also discussed the broader economic impact on the Norman community; we understand that Visit Norman is assessing that impact, and we look forward to hearing from them following its completion.

Dr. Mike McDonald with Gallup presented employee engagement data for the Norman and Health Campuses, showing significant improvement in employee engagement from 2024 to 2025. I applaud President Harroz and the leadership team for the effort they have made to improve engagement. I am pleased to report that Gallup noted OU's progress is unusually positive and ahead of peer institutions.

Vice President for Human Resources and Chief Human Resources Officer, Dorothy Anderson, reviewed employee retirement options. The committee discussed plan features, vesting, and contribution structures. We suggest considering an external consultant for periodic review, potentially on a regular basis, to ensure we remain competitive with our retirement options for our faculty and staff. We also discussed several agenda items before the Board today, including the stop-loss carrier selection process.

Vice President for Campus Operations Brian Holderread reviewed major capital projects and continues to keep the committee updated on the airport expansion. We discussed the housing master plan and ideas to address parking challenges on campus. We saw updated renderings of the Life Sciences Laboratory Building, which is on the agenda today, where design modifications added a second floor and two additional classrooms, bringing total classroom capacity to four hundred fifty seats and twenty-five teaching labs.

Chief Strategy Officer Jim Morrison reported on the master planning RFP. Thank you, Regent Ross, for your continued engagement in this master planning process. All the Regents understand the importance of this initiative and of being good stewards of the University's classrooms, research facilities, and the finite resources we have.

The committee received an IT update from Chief Information Officer Nishanth Rodrigues. He reported on ongoing cybersecurity efforts, several IT and AI-related grants, and the telephone system transition plan, which sounds like it will add needed flexibility and functionality.

Vice President and General Legal Counsel Armand Paliotta addressed several legal issues. Collectively, the committee believes that the reports we received reflect a university and a leadership team that is exercising disciplined stewardship while continuing to invest strategically in people and infrastructure to advance the University's priorities.

I would like to highlight a friend and a professor who is retiring from the College of Earth and Energy, Dr. Chandra Rai. Dr. Rai is a Professor of Petroleum and Geological Engineering and the Martin G. Miller Chair in Petroleum and Geological Engineering. Dr. Rai joined the University in 1999 from BP. He and Dr. Carl Sondergeld were the first steps in a long relationship between BP and OU that led to OU Tulsa and the Schusterman campus. Dr. Rai served as the director of the Petroleum Engineering Department for many years. He has published hundreds of technical papers and holds numerous U.S. patents. His work on enhanced oil recovery is renowned. I deeply appreciate his service to the University. Madam Chair, that concludes my report.

Regent Stevenson, Finance, Audit & Risk: I am pleased to share an update on the work of the Finance, Audit, and Risk Committee. Since our last Board meeting, the committee has met once, and consistent with the role of this committee, we received several briefings focused on finance, audit, and risk matters across the University of Oklahoma, Cameron University, and Rogers

State University. All items presented were for information purposes only, and no formal actions or votes were taken. Finances across all three campuses are better than they have ever been. We are in really good shape, and you should be proud of your universities.

We began the meeting with updates from President C. Shane Hunt regarding Cameron University. Dr. Hunt reported on several notable academic and research achievements, including the award of a significant defense-related research contract, continued growth in student credit hours and FTE enrollment, and progress towards launching a new four-year mechanical engineering degree. From a facilities standpoint, Cameron is requesting Board approval of two agenda items related to the bidding process for construction management services for renovations of Howell and Shepler Halls.

The committee then received updates from President Don Raleigh regarding Rogers State University. Dr. Raleigh shared information on major donations and funding initiatives and reviewed the results of the RSU audit. We also discussed the RSU-related agenda items that are before the Board today.

Our Senior Vice President for Strategy and Finance, Stewart Berkinshaw, provided an overview of financial performance on the Norman Campus, including leadership changes within the finance department. The committee also received updates on recent bond refinancing, as well as proposed amendments to the merit pay program, with implementation targeted for July 2026. Stewart reviewed the current investment strategy, which was also shared with the health committee, and provided an update on the development of the sustainable cost to grow model.

In addition, the committee received a report on the Health Campus financials. An administrative staffing review is underway, supported by a steering committee, to evaluate and potentially implement a shared services model between the Norman and Health campuses. The committee also discussed two proposed fee increases that are before the Board today.

Robyn Devore of Forvis Mazars reviewed the results of the single audits of the Norman Campus, the Health Campus, the NCAA engagement for OU, as well as single audits for Cameron University and Rogers State University. As you may recall from our remarks in November, the committee planned to review these audits in January due to delays in federal guidance affecting institutions nationwide.

Deputy Athletic Director for Business Development and Revenue Generation Marcus Bowman shared updates on several projects related to athletics.

Interim Chief Audit Executive, Brad Avery, provided an update on internal audit, including current workload, staffing levels, and related recommendations. The search for the Chief Audit Executive is going well, and we have interviewed multiple candidates.

In summary, the committee's work remains focused on maintaining strong financial stewardship, appropriate risk oversight, and continued transparency across the enterprise. We appreciate the engagement of campus leadership and look forward to bringing several of these items back to the Board for further consideration in the coming months.

Regent Ross, Health & Clinical Enterprise: I am pleased to provide an update on the work of the Health and Clinical Enterprises Committee. Like the other committees, we met in January with Regent Nagel, Regent Williams, and me in attendance. Senior Vice President and Provost of Health Sciences Dr. Gary Raskob began the meeting with a review of the KPI dashboard. Then, President and Chief Executive Officer of OU Health, Dr. Richard Lofgren, highlighted continued progress in clinical quality metrics and reviewed a strong enterprise scorecard. In particular, the committee was encouraged by patient experience scores and new patient growth that exceeded expectations. Everything at OU Health is going well, and we are very proud of that team and the work that has been done over the past several years.

The committee reviewed several items that will be coming before the Board, including the naming of the Department of Ophthalmology, approval of approximately $16 million in expenditures for a cyclotron and related facility, updates to the College of Dentistry bylaws, several academic program modifications, a College of Medicine department, division, and section order of naming to better align with peer institutions, and revisions to the Faculty Handbook, Appendix C. We also discussed plans related to the Stephenson Cancer Center expansion in Tulsa in response to Regent Williams' request in November.

Senior Vice President for Strategy and Finance Stewart Berkinshaw provided a thoughtful overview of the University's cash management and investment strategy. This was a productive discussion, and the committee looks forward to continuing that conversation. Dr. Raskob and Stewart outlined a strategic approach to tuition management for the College of Medicine, followed by a review of our enrollment trends. After a decline between 2015 and 2020, enrollment has increased 24% from 2020 to 2025, with a long-term target of 65% growth by 2030 to support state workforce needs. A key driver for OU and OU Health is to produce employees who meet the needs of Oklahoma’s workforce. We know what the needs are, and we are trying to set OU up to meet those needs.

Dr. Raskob discussed Project 200, which is a faculty recruitment initiative focused on hiring new faculty across all disciplines with an emphasis on top-tier researchers in cancer, diabetes, and neuroscience. The name comes from our goal of hiring 200 people. We look forward to progress updates on that. Getting these researchers, scientists, and doctors recruited to the state of Oklahoma, to the University of Oklahoma, brings their research team and dollars here, which produces great outcomes for our state. It is a big economic engine for our state and is critically important to the future of OU and the state of Oklahoma.

Vice President and Chief Advancement Officer Amy Noah provided a comprehensive update on the OU Foundation's efforts in support of the Health Campus. We have had some great success in fundraising, and the team is doing an amazing job.

Dr. Raskob reported that development of the certified registered nurse program remains on schedule. He also shared the Health Campus' employee engagement data, which shows meaningful improvement from a 3.84 to a 4.03. He outlined initiatives designed to further strengthen faculty satisfaction and campus connection, including leadership receptions for direct feedback, combined Senate luncheons to better integrate faculty governance across campus, and new faculty recognition events. We know this work is important to continue building the culture at the Health Campus, and these surveys show they are on the right path.

To end the meeting, Vice President and General Legal Counsel Armand Paliotta provided several legal updates. In summary, the updates shared at this meeting reflect strong momentum across clinical performance, academic growth, and strategic planning. We heard very encouraging updates on quality, patient experience, enrollment, and workforce development. There were thoughtful discussions of upcoming agenda items and long-term investments that support our mission. This concludes my report.

Regent Braught, Strategic Initiatives & Partnerships: The Strategic Initiatives and Partnerships Committee met on January 21st, where we received several briefings focused on enrollment, partnerships, fundraising, and institutional performance for informational purposes only. No formal actions or votes were taken.

Vice President of OU-Tulsa Susan Bynum provided an update on strategic enrollment efforts at OU-Tulsa, noting that the Strategic Enrollment Working Group is actively collaborating with partner institutions on co-enrollment initiatives. She also reported that OU Polytechnic has secured a $1 million Google Cyber Clinic grant to support cybersecurity services. In addition, we discussed the Stephenson Cancer Center Café agenda item, which is before the Board today.

President C. Shane Hunt provided updates regarding Cameron University. He reported the successful execution of a $500,000 research contract with Picogrid with the potential for significant expansion next year. An event is planned for February 17th in the new engineering labs to recognize Picogrid. Dr. Hunt also shared positive enrollment indicators with student credit hours, and FTEs projected to increase by two and a half percent this spring, representing the strongest growth since the pandemic. On the athletic front, both ticket and sponsorship revenues are up substantially. He discussed new program fees for programs that were previously facilitated through the local career tech center and are now being administered at Cameron University.

The committee then discussed graduation and retention outcomes with both the Cameron University and Rogers State University Presidents, as each was challenged to improve graduation rates. They described strategies currently underway or planned, including increased investment in academic advising and student support, strategic placement of effective instructors in first and

second-year courses, expanded early alert systems for at-risk students, targeted fundraising to address enrollment gaps, and campus-wide welcoming initiatives that have shown very positive results. The committee noted that online student retention continues to lag behind residential and commuter retention and requested disaggregated retention data for in-person, residential, online, and commuter students.

President Don Raleigh then provided us with a comprehensive update on Rogers State University. He reported a 4.7% increase in concurrent enrollment with 577 students enrolled. Rogers State University has secured more than $13 million in private and grant funding for the new Science, Technology, Engineering, and Math facility. Additional recognition opportunities are under consideration to honor transformative donor support for the facility. Dr. Raleigh also addressed facilities and operational matters, including the Johnson Controls agenda item before the Board today. We concluded our discussion with a thorough review of the proposed salary adjustments for forty-five faculty members, which are included on today's agenda for Board consideration. The committee carefully reviewed the salary plan and the supporting analysis and strongly supported the proposed adjustments as presented. Dr. Raleigh reported that the RSU strategic plan is targeted for Board submission by June, with Regent Braught recommending alignment with the University of Oklahoma's plan format. A healthcare task force with the Cherokee Nation is being formed to explore potential healthcare workforce initiatives utilizing the current Claremore Indian Hospital. Other initiatives under consideration include an LED retrofit project that is pending a cost-benefit analysis and the development of an advanced manufacturing engineering degree leveraging resources in Tulsa and Claremore. Dr. Raleigh also highlighted that RSU's cybersecurity team is currently ranked 40th nationally, ahead of several major institutions.

Finally, Vice President and General Legal Counsel Armand Paliotta and Executive Director and Secretary of the Board of Regents Mackenzie Wilfong reported and responded to questions regarding proposed policy revisions including those related to acting presidents, administrative search committees, Board of Regents' administration, functions of the university, including administration of intercollegiate athletics, sabbatical leave, research misconduct for the Norman Campus, and ethics and research policies. The committee reviewed the proposed policy modifications and supports the recommendations that are before the Board today. General Counsel Paliotta also provided legal updates, including trademark processes for Rogers State University and Cameron University, as well as updates on the expansion of shared services. Madam Chair, this concludes my report.

CAMERON UNIVERSITY

REPORT OF THE PRESIDENT OF THE UNIVERSITY

President Hunt began with his trademark statement: it is a great day to be an Aggie. For the spring semester, Cameron University is up over 3% in enrollment over last spring. This is the largest spring enrollment growth at

Cameron University in over 15 years. First-time freshman numbers are up significantly. It is a testament to our team, our professors, and to Dr. Joy Hamm, our Vice President for Enrollment Management. You can feel the acceleration on campus, and we are proud of that.

We received the largest research contract in the history of Cameron University. We believe this will have a direct impact on our ability to attract and retain faculty members while creating ties with Picogrid, an incredible defense industry company whose work we are excited to be a part of. On my recent trip to Washington D.C. with some of the executives from Picogrid, we met with Senator James Lankford to discuss the things that they are doing across our defense sector. Due to this partnership, research investment in Cameron will be over 1,000% more than last year. We will have more research investment this year than the previous decade combined.

The Cameron ethics team recently won the regional Intercollegiate Ethics Bowl, beating out Loyola, Texas State University, Baylor, and the University of Houston. Cameron will now compete for the national championship, where we may prove to be the most ethical place in the country. I want to congratulate the professors and students who are part of that team and wish them luck in the championship.

Under the leadership of our Director of Athletics, Lou Izzi, his fundraising campaigns, and through support from the legislature, we have been able to upgrade several Cameron sports facilities. These are the first major upgrades this century. Our new softball turf is in, and with the season starting today, the excitement is palpable. On the revenue side, we are over 100% ahead of ticket revenue from last year. We expect to finish with around a 250% increase from last year. We have had tremendous support from our community. We are so proud of our student athletes and of their programs' growth over the last year.

We are thrilled and honored to be recognized with the ranking from Military Times. I have never lived in a more patriotic community than Lawton-Fort Sill. We have a commitment to the soldiers and their families who support and defend our country. We will continue to work to deepen that partnership, both with programs and support.

Our strategic plan is coming along. We expect to present that at the June Board meeting. We appreciate the help from Jim Morrison, OU's Chief Strategy Officer, and his team. They have provided an amazing template, and our strategic plan will look very similar to theirs.

We are committed to supporting the workforce of southwest Oklahoma. There has never been more momentum or more opportunity in this region. After speaking with everyone from local mayors to Congressman Tom Cole and our legislators, we know what our community needs and are prepared to be one of the drivers of the workforce in southwest Oklahoma. With those needs in mind, today we are presenting for your approval the first four-year engineering degree offered at Cameron University. This has been highly requested to support the engineering needs of FISTA and other companies housed in Southwest Oklahoma, like Halliburton and Goodyear. I want to thank our Vice President for Academic Affairs, Dr. Marge Kingsley, our

incredible team, our deans, and our department chairs for working together to make this happen. Since the news of this program has leaked, companies at FISTA, from Picogrid to Epirus to Torch, have reached out to me. The United States Department of Defense, the Department of War, has expressed its support. Many of these companies have said they will take as many interns and as many engineers as we can produce. We have had an associate's degree in engineering for some time, and over this last semester, engineering enrollment is up 22%, and it has almost doubled since last spring. There is a lot of momentum, and what we are doing today is something that will make southwest Oklahoma better. It is an amazing day to be an Aggie.

SUBSTANTIVE PROGRAM CHANGES – CU

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the State Regents for consideration. The changes in the academic programs presented below have been approved by the President, upon recommendations of the appropriate faculty, academic unit and dean, the Curriculum Committee or Graduate Council as applicable, and the Vice President for Academic Affairs. The changes are being submitted to the Board of Regents for approval prior to submission to the State Regents.

1. PROGRAM: All A.A. and A.S. Programs

PROPOSED CHANGE: Program requirement changes

COMMENTS: For all A.A. and A.S. degree programs, total minimum hours required to fulfill General Education will be reduced from 44 to 40. One hour will be removed from the Health and Wellness category; one hour will be removed from the Sciences category; two hours will be removed from the electives category. In addition, the requirement for 3 hours in Humanities-Culture and 3 hours in Humanities-Aesthetics will be changed to 6 hours in Humanities. As a result of the reduction in hours required to fulfill General Education, total minimum hours required for all A.A. and A.S. degree programs will be also be reduced by 4 hours.

2. PROGRAM: All Baccalaureate Programs

PROPOSED CHANGE: Program requirement changes

COMMENTS: For all baccalaureate degree programs, total minimum hours required to fulfill General Education will be reduced from 44 to 40. One hour will be removed from the Health and Wellness category; one hour will be removed from the Sciences category; two hours will be removed from the electives category. In addition, the requirement for 3 hours in Humanities-Culture and 3 hours in Humanities-Aesthetics will be changed to 6 hours in Humanities. As a result of the reduction in hours required to fulfill General Education, total minimum hours required for all baccalaureate degree programs will be also be reduced by 4 hours, from 124 to 120.

3. PROGRAM: A.S. in Agriculture

PROPOSED CHANGE: New program addition

COMMENTS: The A.S. in Agriculture two-year program will prepare students for entry into the workforce by providing technical training and a solid academic foundation for success in the discipline, while also laying the groundwork for students to continue seamlessly into a four-year

baccalaureate degree. The addition of the program responds to a clear and growing need for accessible, workforce-ready training by incorporating a multi-disciplinary curriculum that integrates agricultural science, natural resource utilization and conservation, and agricultural policy. Because the A.S. requirements are nested within the B.S. in Agriculture at CU, no new courses will be added, and no additional funds are requested.

4. PROGRAM: B.A. in Mathematics

PROPOSED CHANGE: Program requirement changes

COMMENTS: For the major core, one course (MATH 2613) will be removed and replaced with an existing course (MATH 3413), which is currently a major elective. Four courses (MATH 3333, MATH 4113, MATH 4423, and STAT 3123 will be removed from the list of major electives and deleted from the catalog. Total hours for the major and degree will not change.

5. PROGRAM: B.S. in Mechanical Engineering

PROPOSED CHANGE: New program addition

COMMENTS: The proposed B.S. in Mechanical Engineering (BSEM) program will provide a four-year engineering degree that prepares students for workforce entry using the techniques, skills, and modern engineering tools necessary for success in the discipline and prepares students for post-baccalaureate degree programs in engineering or a closely related discipline. The addition of the BSEM degree will allow CU to leverage its existing resources to provide a rigorous and enriching experience for students while providing the region a previously untapped pool of engineering talent to meet current and future workforce needs. Seven new courses will be created for the program, and two existing courses will be modified for inclusion in the program. To support the program, one additional full-time faculty member will be hired using existing funds. No additional funds are requested.

6. PROGRAM: Certificate in Professional Selling (Embedded in the B.B.A. in Business Administration)

PROPOSED CHANGE: Embedded certificate addition

COMMENTS: The proposed certificate, embedded with the B.B.A. in Business Administration, will allow students to develop an understanding of the many opportunities associated with a career in professional sales and equip them with the concepts, skills, and knowledge needed for success in those careers. Additionally, the certificate will address an unmet need for professional sales training at the collegiate level and allow local businesses and constituents to initiate early contact with talented students interested in entering sales positions. Curriculum for the 15-hour embedded certificate is comprised of existing MKTG courses used to fulfill Marketing option requirements in the B.B.A. in Business Administration. No additional funds are requested for the certificate.

President Hunt recommended the Board of Regents approve the proposed changes to the Cameron University academic programs.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

ACADEMIC SERVICE FEES – CU

In accordance with the Oklahoma State Regents for Higher Education policy, requests for changes in Academic Service Fees will be considered by the State Regents one time each year. Requests must be received by February 1 preceding the beginning of the fiscal year in which the changes are to be effective. The following recommendations for changes in existing fees and for establishing new fees have been reviewed and approved by the appropriate chairs, deans, appropriate vice presidents, and President.

Special charges for instruction and academic services are fees, other than tuition and mandatory fees, charged as a condition for academic recognition for completion of prescribed courses. These fees are for students receiving courses of instruction or academic services as designated by the institution. These fees are charged for enrollment in a particular course or program of study or by the credit hour for all enrollments in a given semester.

Classroom/Laboratory Supply and Material Fee: Fees assessed to students for courses that require a large amount of consumable supplies for items such as art supplies and materials for the natural sciences as well as laboratory breakage and replacement.

Department of Art

The College of Arts and Sciences requests the inclusion of several course sections to the existing fee structure. The change is not an increase in fees but a change in course section naming convention. This allows more clarity in course offerings to advanced students in studio art. The Department of Art offers several courses that require a significant expenditure for supplies, models, and expendable items. A careful analysis was conducted as to actual cost per student per course in studio courses. Students in these courses typically generate creative work for their professional portfolios.

Proposed Laboratory and Studio Fees – Department of Art			
Course	Title	Existing Fee per Course	Proposed Fee per Course
ART 4143	Advanced Drawing	$30.00	$30.00
ART 4213	Advanced Graphic Design	$100.00	$100.00
ART 4323	Advanced Painting I	$30.00	$30.00
ART 4333	Advanced Painting II	$30.00	$30.00
ART 4343	Advanced Painting III	$30.00	$30.00
ART 4353	Advanced Painting IV	$30.00	$30.00
ART 4363	Advanced Painting V: Thesis Intro	$30.00	$30.00
ART 4373	Advanced Painting V: Thesis Conclusion	$30.00	$30.00
ART 4383	Advanced Painting	$30.00	$30.00
ART 4393	Advanced Painting	$30.00	$30.00
ART 4423	Advanced Printmaking I	$25.00	$25.00
ART 4433	Advanced Printmaking II	$25.00	$25.00
ART 4443	Advanced Printmaking III	$25.00	$25.00
ART 4453	Advanced Printmaking IV	$25.00	$25.00
ART 4463	Advanced Printmaking V	$25.00	$25.00
ART 4473	Advanced Printmaking VI	$25.00	$25.00
ART 4483	Advanced Printmaking VII	$25.00	$25.00
ART 4523	Advanced Sculpture I	$40.00	$40.00
ART 4533	Advanced Sculpture II	$40.00	$40.00

Proposed Laboratory and Studio Fees – Department of Art			
Course	Title	Existing Fee per Course	Proposed Fee per Course
ART 4543	Advanced Sculpture III	$40.00	$40.00
ART 4553	Advanced Sculpture IV	$40.00	$40.00
ART 4563	Advanced Sculpture V	$40.00	$40.00
ART 4573	Advanced Sculpture VI	$40.00	$40.00
ART 4823	Advanced Ceramics	$35.00	$35.00

No projected increased annual revenue from these course fees adjustment.

Testing/Clinical Services Fees: Fees assessed to students for placement and other similar services, diagnostic, aptitude and achievement tests, reading clinics, and guidance clinics.

Department of Agriculture, Biology, and Health Science

The College of Arts and Sciences requests new fees for courses in the Radiologic Technology – Associate in Applied Science degree. This is a program shift from Great Plains Technology Center to Cameron University. These fees had previously been charged and collected by Great Plains Technology Center. These courses require significant expenditures for external exams, licenses, and screenings.

Proposed Laboratory Fee – Radiologic Technology		
Course	Title	Proposed Fee per Credit Hour
RAD 2012	Intro to Radiologic Sciences and Health Care	$22.00
RAD 2113	Patient Care in Radiologic Sciences	$22.00
RAD 2123	Radiation Physics	$22.00
RAD 2134	Radiographic Procedures and Image Analysis I	$22.00
RAD 2204	Clinical Practice I	$22.00
RAD 2214	Principles of Exposure	$22.00
RAD 2224	Radiographic Procedures and Image Analysis II	$22.00
RAD 2302	Clinical Practice II	$22.00
RAD 2311	Basic Principles of Computed Tomography	$22.00
RAD 2323	Radiographic Procedures and Image Analysis III	$22.00
RAD 2402	Radiographic Pathology	$22.00
RAD 2414	Clinical Practice III	$22.00
RAD 2422	Digital Image Acquisitions and Display	$22.00
RAD 2434	Radiographic Procedures and Image Analysis IV	$22.00
RAD 2503	Clinical Practice IV	$22.00
RAD 2513	Radiation Biology and Protection	$22.00
RAD 2523	Pharmacology and Venipuncture	$22.00
RAD 2533	Radiologic Technology Seminar	$22.00

Projected increased annual revenue from these course fees is $14,600.00

The College of Arts and Sciences requests new fees for courses in the Respiratory Care – Associate in Applied Science degree. This is a program shift from Great Plains Technology Center to Cameron University. These fees had previously been charged and collected by Great Plains Technology Center. These courses require significant expenditures for dues, external exams, clinical simulations, and screenings.

Course	Title	Proposed Fee per Credit Hour
RESP 2113	Respiratory Mechanics	$27.00
RESP 2123	Respiratory Therapy Procedures I	$27.00
RESP 2133	Cardiopulmonary Anatomy and Physiology	$27.00
RESP 2143	Respiratory Pharmacology	$27.00
RESP 2153	Respiratory Pathology	$27.00
RESP 2161	Respiratory Clinical Practice I	$27.00
RESP 2213	Respiratory Therapy Procedures II	$27.00
RESP 2222	Respiratory Clinical Practice II	$27.00
RESP 2233	Critical Care	$27.00
RESP 2242	Pediatric Respiratory Care	$27.00
RESP 2253	Mechanical Ventilation	$27.00
RESP 2313	Respiratory Clinical Practice III	$27.00
RESP 2411	NBRC Test Prep	$27.00
RESP 2414	Respiratory Clinical Practice IV	$27.00

Projected increased annual revenue from these course fees is $6,400.

President Hunt recommended the Board of Regents approve the changes in academic service fees for the 2026-2027 academic year and authorize the submission to the Oklahoma State Regents for Higher Education.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

CONSTRUCTION MANAGEMENT SERVICES FOR RENOVATION OF HOWELL HALL – CU

In September 2025, the Board authorized the University to solicit, select, negotiate, and execute an agreement with a consultant firm to provide architectural and engineering services for the renovation of Howell Hall. At this time, President Hunt is requesting authorization to solicit and rank construction managers for pre-construction and construction management services for this project.

The renovation scope for Howell Hall includes the remodel of offices, classrooms, and laboratory spaces currently allocated to the Department of Computing and Mathematical Sciences and for space previously allocated to Distance Learning and ITS. We anticipate the project to include the creation of new spaces for credit-bearing instructional opportunities, co-

curricular or extracurricular learning opportunity spaces and areas suitable for summer program community outreach to K-12 students including maker spaces, cybersecurity labs, tutoring areas, robotics, and sensor labs.

With privately raised funds and Other Designated Capital Funds, Cameron University is anticipating completion of the Howell Hall renovation.

President Hunt recommended the Board of Regents:

I. Authorize the President or his designee(s) to initiate the process to select a construction manager for pre-construction and construction management services for renovation of Howell Hall; and

II. Authorize the President or his designee(s) to rank construction managers interviewed for pre-construction and construction management services renovation of Howell Hall;

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

CONSTRUCTION MANAGEMENT SERVICES FOR RENOVATION OF SHEPLER HALL – CU

In September 2025, the Board authorized the University to solicit, select, negotiate, and execute an agreement with a consultant firm to provide architectural and engineering services for the renovation of Shepler Hall. At this time, President Hunt is requesting authorization to solicit and rank construction managers for pre-construction and construction management services for this project.

The renovation scope for Shepler Hall will include a complete redesign of the dormitory rooms from double occupancy to single occupancy rooms. In addition to the room enhancements, the bathroom facilities will be renovated to include modern fixtures and enhanced privacy.

With an allocation from the Oklahoma Capital Asset Maintenance and Protection Fund, Other Designated Capital Funds, and privately raised funds, Cameron University is anticipating completion of the Shepler Hall renovation.

President Hunt recommended the Board of Regents:

I. Authorize the President or his designee(s) to initiate the process to select a construction manager for pre-construction and construction management services for renovation of Shepler Hall; and

II. Authorize the President or his designee(s) to rank construction managers interviewed for pre-construction and construction management services renovation of Shepler Hall;

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

ACADEMIC AND ADMINISTRATIVE PERSONNEL ACTIONS –CU

RESIGNATION(S) and/or TERMINATION(S):

Shaw, Kimberly, Instructor, Department of Communication, English and Foreign Languages, effective December 17, 2025.

RETIREMENT(S):

Lowe, Rick, Senior Instructor, Department of Social Sciences, effective June 30, 2026.

President Hunt recommended the Board of Regents approve the personnel actions listed.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

FOR INFORMATION ONLY ITEMS

Also included in the agenda were the following items that were identified, by the administration of the University, as "For Information Only." No action was required, but discussion, comments or consideration could have occurred if requested.

- **NON-SUBSTANTIVE PROGRAM CHANGES**
- **CURRICULUM CHANGES**

NONSUBSTANTIVE PROGRAM CHANGES – CU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to approve modifications that are nonsubstantive but require the changes to be communicated to them for information. The modifications listed below have been approved by the President, upon recommendations of the Vice President for Academic Affairs, respective deans and department chairs, and the Curriculum Committee or Graduate Council as applicable.

7. PROGRAM: B.S. in Psychology

PROPOSED CHANGE: Program requirement changes

COMMENTS: For the major electives category, one existing course (FAMS 4163) will be added to the list of choices to partially fulfill the requirement. Total hours required for the category, major, and degree will not change.

8. PROGRAM: Minor in Foreign Languages

PROPOSED CHANGE: Modification

COMMENTS: The current requirements of "Any 18-hour combination of any level course with a foreign language prefix will be changed to "Any 18-hour combination of any level course from foreign language, language, or linguistics prefixes." The proposed change will add LANG- and LING-prefixes to the requirements and remove the following prefixes, recently deleted from the

course catalog: ALBN, ARBC, CHNS, CMCH, CTLN, DARI, DTCH, FREN, GERM, ITAL, LATN, PHTO, PORT, PRSN, PLSH, ROMN, RUSN, SPAN, SMLI, SWLI, and TURK. Total hours required for the minor will not change. Additional funds are not requested.

9. PROGRAM: Minor in Language Arts

PROPOSED CHANGE: Modification

COMMENTS: The current requirements of "English Majors: 18 hours in Foreign Languages, Journalism and Media Production, Library Science, Theatre, Communication (except COMM 1113), or Professional Writing. Non-English Majors: 18 hours in Foreign Languages, Journalism and Media Production, Library Science, English (sophomore level or above), Theatre, Communication (except COMM 1113), or Professional Writing" will be changed to "English Majors: 18 hours in Foreign Languages, Language, Linguistics, Journalism and Media Production, Library Science, Theatre, Communication (except COMM 1113), or Professional Writing. Non-English Majors: 18 hours in Foreign Languages, Language, Linguistics, Journalism and Media Production, Library Science, English (sophomore level or above), Theatre, Communication (except COMM 1113), or Professional Writing." The proposed change will add LANG- and LING-prefixes to the requirements and remove the following prefixes, recently deleted from the course catalog: ALBN, ARBC, CHNS, CMCH, CTLN, DARI, DTCH, FREN, GERM, ITAL, LATN, PHTO, PORT, PRSN, PLSH, ROMN, RUSN, SPAN, SMLI, SWLI, and TURK. Total hours required for the minor will not change. Additional funds are not requested.

This item was reported for information only. No action was required.

CURRICULUM CHANGES – CU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to add, modify and delete courses, but require that the changes be communicated to them for information. The modifications listed below have been approved by the President, upon recommendations of the Vice President for Academic Affairs, respective dean and department chairs, and the Curriculum Committee or Graduate Council. Course additions will support a new program request. Deleted courses have not been offered in the last 5 years, with no plans to be offered in the future.

<u>COURSE ADDITIONS</u>

ENGR	3013	Engineering Analysis and Methods
ENGR	3513	Engineering Applications
ENGR	4903	Capstone/Senior Design
MENG	3113	Measurements and Instrumentation
MENG	3113L	Measurements and Instrumentation Lab
MENG	3523	Thermal Fluid Design
MENG	4193	Computational Fluid Dynamics

COURSE DELETIONS

CAD	1013	Computer Aided Drafting
CAD	1013L	Computer Aided Drafting Lab
CIS	2001	Special Problems In CIS
CIS	2002	Special Problems In CIS
CIS	2003	Special Problems In CIS
CIS	2013	Visual Basic Programming
CIS	2023	Business App of C++
CIS	2043	Graphic Design Basics
CIS	3011	Software Applications
CIS	3012	Software Applications
CIS	3013	Software Applications
CIS	3023	Adv Bus App of C++
CIS	3083	Database Design & Management
CIS	4013	Data Warehousing
CS	1113	Intro to Computer Organization
CS	1301	Operating Sys Utilities I
CS	2001	Seminar In Computer Science
CS	2002	Seminar In Computer Science
CS	2003	Seminar In Computer Science
CS	3100	CS Internship
CS	3343	Numerical Analysis I
CS	3443	Numerical Analysis II
CS	3573	Computer Graphics
CS	3813	Parallel Computing
CS	4013	Formal Language Theory

CS	4223	Programming Language/Compilers
CS	4443	Computer Usage for Elementary Teachers
CS	4491	Special Problems-Computer Science
IAS	2013	History: Information Assurance/Security
IT	1213	Programming Logic
IT	3000	IT Workshop
IT	3064	Cobol Programming
IT	3064L	Cobol Programming Lab
MATH	2491	Selected Topics In Math
MATH	2492	Selected Topics In Math
MATH	2493	Selected Topics In Math
MATH	3302	History of Mathematics
MATH	3333	College Geometry
MATH	3373	Algebra For Teachers
MATH	3383	Geometry For Teachers
MATH	4113	Introduction to Operations Research
MATH	4423	Number Theory
MIS	2001	Special Problems in MIS
MIS	2002	Special Problems in MIS
MIS	2003	Special Problems in MIS
MIS	2013	Programming I
MIS	3021	Business Software Apps
MIS	3022	Business Software Apps
MIS	3023	Business Software Apps
MIS	3083	Systems Analysis and Design
MIS	3123	Advanced Business Applications of Microcomputer Software
MIS	3223	Business Data Communications/ Telecommunications

MIS	4471	Seminar In MIS
MIS	4472	Seminar In MIS
MIS	4473	Seminar In MIS
MIS	4491	Independent Study In MIS
MIS	4492	Independent Study In MIS
MIS	4493	Independent Study In MIS
MIS	4533	Applied Problems In MIS
STAT	3123	Mathematical Statistics II

COURSE MODIFICATIONS

Prefix/Number		Title	Comments
AHS	1003	Introduction to Public Health	Change in prerequisites and description
ASTR	1104	Contemporary Astronomy	Change in number, credit hours, contact hours, and description
BIOL	1004	General Biology	Change in prerequisites and description
BIOL	1004L	General Biology Lab	Change in prerequisites and description
BIOL	1214	Human Biology	Change in prerequisites and description
BIOL	1214L	Human Biology Lab	Change in prerequisites and description
BIOL	2134	Human Physiology	Change in prerequisites and description
BIOL	2134L	Human Physiology Lab	Change in prerequisites and description
CHEM	1004	Descriptive Chemistry	Change in number, credit hours, contact hours, and description
CS	3713	Algorithm Analysis	Change in prerequisites and description
EDUC	5623	Theoretical Foundations of Reading	Change in prerequisites and description
EDUC	5723	Language and Literacy Development	Change in prerequisites and description
ENGR	2153	Mechanics and Design of Materials and Manufacturing	Change in number, title, and level
ENGR	2223	Fluid Mechanics	Change in number and level

ENSC	2004	Introduction to Environmental Science	Change in number, credit hours, contact hours, and description
ESCI	1135	Earth Science	Change in number, credit hours, contact hours, co-requisite, and description
ESCI	1135L	Earth Science Lab	Change in number, co-requisite, and description
GEOG	1014	Physical Geography	Change in number, credit hours, contact hours, and description
MATH	3013	Introductory Linear Algebra	Change in prerequisites and description
MATH	3213	Abstract Algebra	Change in prerequisites and description
MATH	3413	Discrete Mathematical Structures	Change in prerequisites and description
MATH	4483	Introduction to Real Analysis	Change in prerequisites and description
MKTG	3413	Principles of Marketing	Change in prerequisites and description
PSCI	1054	General Physical Science	Change in number, credit hours, contact hours, and description

This item is reported for information only. No action is required.

ROGERS STATE UNIVERSITY

REPORT OF THE PRESIDENT OF THE UNIVERSITY

The Case Athletic Performance Center is now open and will be dedicated soon. We built this million-dollar facility using donated funds. Multiple sports can use the space; baseball and softball have their nets up for batting practice. The golf team has been practicing at the facility. We are looking at some fundraising opportunities to let local golfers come in and practice during the winter.

This is the ninth consecutive semester that we will have enrollment growth. As of this morning, we have a 4.7% increase over last spring. We have seen substantial growth in concurrent enrollment, with 126 more students enrolled than last year. That is a 28.3% increase from last year.

Next Tuesday night, February 3rd, we are celebrating our 25th anniversary as a full university. We brought together former Senate President Pro Tempore, Stratton Taylor; the first president of RSU, Dr. Joe Wiley; and the second President of RSU, Dr. Larry Rice, to do a forum; I will moderate. We will talk about how RSU was formed and how it has changed over the years. After meeting with them for lunch, I know it will be fascinating and entertaining. We are going to tape the forum with RSU TV. We will not be streaming, but it will be available to watch later.

The development of the new $35 million Center for Science and Technology has put us in the thick of manufacturing and workforce development for Tulsa County, Mid-America Industrial Park, the Tulsa Ports, Bartlesville, and Claremore. We are getting tremendous feedback from our workforce partners. Mid-America Industrial Park reached out to us and asked us to sit down with them to talk about creating programming for their workforce. We have secured a $3,017,000 grant from TSET that will allow us to implement a nutrition program. About $2.2 million of the grant will be put into the STEM building to create a commercial teaching kitchen, and then the rest of the proceeds will go to building the program, hiring the staff, etc. We plan to present that program to the Board in the spring. This new program will benefit our partnerships with the Cherokee Nation through their wellness programs; we will be able to put certified nutritionists and dieticians into the field.

Right before we secured the TSET grant, we received the largest donation we have ever had from an anonymous donor to Rogers State University. It is $4,065,177.73 received through a stock transfer. It was in the bank on December 9th. The stock market did well from the time the donation was initiated to the time we received the money. The amount may go up some. We will probably come forward with a naming opportunity for consideration for the Board as we move forward.

Many of our faculty and staff were students at RSU or one of its iterations, Claremore Junior College and Rogers State College. With that in mind, we are launching a "My College, My Career Choice" graphic that will go on their badge, their e-mail signature, and on the signage for their office. This idea has stimulated a lot of excitement among our employees. They are proud of being graduates of our University. This campaign will help encourage visibility, conversation, and recruitment.

We are implementing an AI task force, with the guidance of Caroline Smolkin, an Assistant General Counsel with OU's Office of Legal Counsel. We want to make sure we are aligned with policy, but we also want to take that a step further. Representatives from faculty, staff, administration, and students are on the task force. We want to make sure our students are prepared for the future, ensure the ethical use of AI, improve efficiency, and protect cybersecurity. The task force will report to me in the spring semester. These developments will fold into our strategic plan.

We have secured close to all the funding for the STEM Center and will be breaking ground soon. We want to be more competitive and aggressive in the Tulsa area, and to help with that, we are following the pillars of the OU model and drafting our strategic plan. We are driving hard to bring that before the Board at the June meeting.

When I stepped into this role, one of the first conversations I had was with the Career Tech partners we have in the region. We did not have any articulation or affiliation agreements with them. Over the last semester, we have worked on drafting affiliation agreements and are now ready to sign. We have identified and carefully vetted seven career tech programs that, upon their completion, will earn credit hours toward programs at RSU. We are calling this program the "Cat Skills Pathway". We are going to continue to work with our career tech partners and drive to spread the "Cat Skills Pathway" to other career tech centers.

During my recent trip to Washington D.C. for the 2026 NCAA Convention, I met with Senators James Lankford and Markwayne Mullin. We discussed the workforce situation in Oklahoma. I provided updates on RSU and ways they could help us. As a new president, I appreciated the opportunity to reacquaint people with Rogers State University. It was beneficial to sit down with these leaders, and I feel good about the conversations we had. Thank you. That concludes my report.

SUBSTANTIVE PROGRAM CHANGES – RSU

The Oklahoma State Regents of Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the State Regents for consideration. The program modifications presented below have been approved by the President and by the Vice President for Academic Affairs, upon recommendation of the appropriate department and faculty, dean, Curriculum Committee, and Academic Council.

I. NEW PROGRAM: Master of Science in Automation, Data Analytics, & Sustainable Practices

DEPARTMENT: Technology & Justice Studies

COMMENTS: The MS in Automation, Data Analytics & Sustainable Practices will provide coursework and practical application in preparing learners to become automation/data professionals. The degree is a 30 Credit Hours, thesis or non-thesis program that provides learners with the tools and skills required to manage critical and emerging technological issues confronted in manufacturing, energy and agricultural industries.

II. NEW PROGRAM: Bachelor of Science in Secondary Education

DEPARTMENT: Teacher Education

OPTIONS: Art, Biology, Business, Computer Science, English, Mathematics, Psychology and Sociology, Social Studies

COMMENTS: Oklahoma is facing a significant shortage of qualified teachers. As a result, many school districts resort to issuing emergency certifications and hire individuals who may not have the necessary qualifications and training to effectively address classroom challenges.
A bachelor's degree in secondary education will provide highly qualified teachers to teach upper-level students (6^{th} – 12^{th} grade).

III. NEW MINOR: Educational Studies

DEPARTMENT: Teacher Education

COMMENTS: The purpose of this minor is to provide an academic pathway leading to alternative certification for students with non-Education majors. Total hours: 18

IV. DEPARTMENT: Business

PROGRAM: Bachelor of Science in Business Administration

PROGRAM REQUIREMENT CHANGES: Delete CS 1113, add BADM 2113

COMMENTS: The proposed replacement of Microcomputer Applications with Business Analytics and Decision-Making reflects the changing needs of employers and the current business environment. Employers increasingly seek candidates who can interpret data, apply analytical tools, and make informed decisions based on quantitative insights.

V. DEPARTMENT: Business

PROGRAM: Bachelor of Science in Sport Management

PROGRAM REQUIREMENT CHANGES: Delete CS 1113 and add BADM 2113

COMMENTS: The proposed replacement of Microcomputer Applications with Business Analytics and Decision-Making reflects the changing needs of employers and the current sport business environment. Employers increasingly seek candidates who can interpret data, apply analytical tools, and make informed decisions based on quantitative insights.

VI. DEPARTMENT: Business

PROGRAM: Bachelor of Science in Business Administration

PROGRAM REQUIREMENT CHANGES: Add FINA 4233 Security Analysis and FINA 4243 Portfolio Management

COMMENTS: These new courses are added to the program electives to support a student investment experience.

VII. DEPARTMENT: Communication and Fine Arts

PROGRAM: Bachelor of Arts in Communications

PROGRAM REQUIREMENT CHANGES: Option name changes, course modifications, program modifications, and course additions.

Option Name Changes:
Strategic Communications → Strategic Communication & Digital Influence
Broadcasting & New Media → Digital & Broadcast Media
Communication Arts – Theatre Focused → Film Arts

Course Modifications
Change of title and description:
COMM 3313 Digital Design to COMM 3313 Branding and Digital Media Design
COMM 3033 Advanced Corporate Media to COMM 3033 Advanced Digital Media Production
COMM 4163 Global Communications to COMM 4163 Global Impact of U.S. Pop Culture
COMM 2703 Radio/Television Announcing to COMM 2703 Media Performance
COMM 3853 Sports Broadcasting to COMM 3853 Sports Announcing.

Change of number and description:
COMM 1123 Interpersonal Communication
COMM 3213 Interpersonal Communication.

Change of prerequisites:
COMM 4623 Documentary Production
COMM 4513 Script Writing

Change of number:
COMM 1011 TV Studio Production to COMM 1213.

Change of description:
COMM 4103 Directing
COMM 1003 Intro to Mass Communication
COMM 4283 Communication Internship

Course Additions
COMM 3163 Personal Branding.
COMM 3053 Social Media & Digital Influence
COMM 3323 Principles of Visual Communication
COMM 3063 Podcast Production
COMM 4423 Advanced Podcast Production
COMM 3763 Specialty Radio Programming
COMM 4293 Communications Internship II
COMM 3853 Short Film Production

COMMENTS: The Communications Degree includes major revisions that reflect the evolving role of communication professionals in an increasingly digital-first environment. While the current program emphasizes foundational skills in strategy, messaging, and organizational communication, the addition of digital influence highlights the importance of social media, digital branding, content creation, and analytics in today's marketplace. The proposed program changes ensure that our curriculum not only covers traditional strategic communication practices but also prepares graduates to succeed in careers shaped by digital platforms, influencers, and emerging media technologies.

VI. DEPARTMENT: Communication and Fine Arts

PROGRAM: Minors in Communications

PROGRAM REQUIREMENT CHANGES: Name changes and program changes plus a new minor.

NAME CHANGES: Broadcasting and New Media Minor will change to Digital & Broadcast Media Minor.
Communication Arts Minor will change to Film Arts Minor.
Strategic Communication Minor will change to Strategic Communication & Digital Influence Minor.

COMMENTS: The minor title changes will better represent the emphasis for each minor. Minor revisions are to update the current curriculum to match current trends in the fields and ensure that students develop essential skills for the workplace.

NEW MINOR: Social Media & Digital Influence Minor.

COMMENTS: This is a new minor designed to prepare students for careers in content creation, digital marketing, and online brand management. The minor emphasizes the strategic use of digital platforms, storytelling, and personal branding in the evolving media landscape. Recent surveys show that 57% of Gen Z would become social media influencers if given the opportunity (Morning Consult, 2024). This strong interest presents a clear recruitment opportunity. By offering a minor in *Social Media & Digital Influence*, the program aligns student demand with professional training, preparing graduates with strategic, ethical, and marketable skills for careers shaped by digital platforms.

President Raleigh recommended the Board of Regents approve the proposed changes in the Rogers State University academic programs.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

JOHNSON CONTROLS, INC. EQUIPMENT UPGRADES PHASES 2.5-4 – RSU

In November 2024, RSU obtained interim approval and ratification to issue a purchase order to Johnson Controls, Inc. in the amount of $260,561 to address critical upgrades to the central processing hardware and software governing the HVAC systems on RSU's Claremore campus. The hardware and software were both at end-of-life and no longer supported by Johnson Controls.

Now RSU seeks to complete phases 2.5-4 of the Johnson Controls, Inc. proposal and upgrade the hardware and software distributed across campus. The proposed scope of work includes surge protection, networked thermostats, and updated field controllers. These phases are a continuation of the previously approved upgrades to proprietary equipment.

The cost of Phases 2.5-4 of the project is $871,193. Funding is from the state appropriation for deferred maintenance.

President Raleigh recommended the Board of Regents authorize the President or his designee(s) to execute a purchase order with Johnson Controls, Inc. to continue upgrades to HVAC hardware and software controls on the Claremore campus.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

RATIFICATION OF EMERGENCY KMS HEATING AND COOLING SERVICES – RSU

Two of the three water-to-water heat pumps that provide hot water for University Village C had a catastrophic failure in December. The third pump is still operational but does not have adequate capacity to supply the fully occupied dormitory. The President requested approval to replace all three pumps as the existing pumps are 11 years old, and the new pumps use significantly different technology.

This equipment is very specialized and has an acquisition lead-time of approximately twelve weeks. As students returned to the dormitory January 10, 2026, this situation constituted an emergency under Section 4.10.12 of the Purchasing Policies for Rogers State University. Accordingly, the competitive bidding process was suspended. The Chair concurred with President Raleigh's assessment of the emergency and granted her approval for the temporary and permanent solutions.

The cost of the project under the first contract is $123,519. Funding is from the state appropriation for deferred maintenance.

The cost for the temporary rental boiler is $28,189 for installation, start-up, and removal. Monthly rental is $11,634. Funding is from the state appropriation for deferred maintenance.

President Raleigh recommended the Board of Regents ratify the emergency approval given per Board Policy to:

I. Authorize the President or his designee to execute a contract with KMS Heating and Cooling to install three water-to-water heat pumps; and

II. Authorize the President or his designee to execute a contract with KMS Heating and Cooling to install a temporary rental boiler during the procurement and installation of the aforementioned heat pumps.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

ACADEMIC AND ADMINISTRATIVE PERSONNEL ACTION(S) – RSU

CHANGE(S):

Phillips, Jerrett, Vice President for Student Affairs, salary changed per approved pay plan from an annualized rate of $115,500 for 12 months to an annualized rate of $130,000 for 12 months, effective January 1, 2026.

Ratcliff, Chris, Vice President for Intercollegiate Athletics, salary changed per approved pay plan from an annualized rate of $124,976 for 12 months to an annualized rate of $130,000 for 12 months, effective January 1, 2026.

Valencia, Steve, Vice President for Development, salary merit adjustment from an annualized rate of $135,844 for 12 months to an annualized rate of $145,000 for 12 months, effective January 1, 2026.

NEPOTISM WAIVER(S):

Dr. Amy Evans, Department Head of Business is the mother of Natalie Evans, Adjunct, Department of Business. A Nepotism Waiver Management Plan has been recommended by the Vice President for Academic Affairs and approved by the President to ensure that Dr. Amy Evans is removed from any and all financial or evaluative matters relating to Natalie Evans. The Dean of the College of Professional Studies will be responsible as Natalie Evans's supervisor for these purposes and will approve any changes in appointment or compensation.

RESIGNATION(S) AND/OR TERMINATION(S):

McIntosh, Clay, Assistant Professor, Fine Arts, effective December 31, 2025.

Rowh, Brett, Director of Pryor Campus, effective January 29, 2026.

President Raleigh recommended approval of the faculty personnel actions listed.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

FOR INFORMATION ONLY ITEM

Also included in the agenda is the following item that was identified, by the administration of the University, as "For Information Only." No action was required, but discussion, comments or consideration could have occurred if requested.

- **NONSUBSTANTIVE PROGRAM CHANGES**

NON-SUBSTANTIVE PROGRAM CHANGES – RSU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to approve modifications that are non-substantive but require the changes to be communicated to them for information only. The program modifications itemized below have been approved by the President and the Vice President for Academic Affairs, upon recommendation of the appropriate department and faculty, Curriculum Committee, and the Academic Council.

I. DEPARTMENT: History & Political Science

PROGRAM: Bachelor of Arts in History

PROGRAM REQUIREMENT CHANGES: In the core, allow students to take SBS 4033 Internship I OR SBS 4043 Internship II.

COMMENTS: These courses are not sequential so this will help spread enrollment across multiple sections.

II. DEPARTMENT: Psychology and Sociology

PROGRAM: Master of Science in Community Counseling

COURSE CHANGES: Change of Prerequisites and Course Deletions

CC 5613 Trauma Informed Therapy - Remove CC 5113 and CC 5153 as prerequisites.
CC 5633 Counseling Clients with Personality Disorders - Remove CC 5493 and CC 5613 as prerequisites

Delete CC 5700 Current Topic in Counseling and CC 5903 Rehabilitation Counseling

COMMENTS: These courses cause unnecessary interference in course rotations and are listed in the catalog but are not being offered.

III. DEPARTMENT: Business

PROGRAM: Bachelor of Science in Business Administration

COURSE ADDITIONS: FINA 4233, FINA 4243

COMMENTS: These courses are added to the program electives to support a student investment experience.

IV. DEPARTMENT: Business

PROGRAM: Bachelor of Science in Business Administration

COURSE MODIFICATION: Description Change

ACCT 1113 Introduction to Accounting. This course introduces financial and managerial accounting concepts including basic financial statements and methods of accounting.

COMMENTS: This update is to better describe course content.

V. DEPARTMENT: Psychology and Sociology, Teacher Education

PROGRAM: Psychology, Education

COURSE CHANGES: course modifications
1. Change number of PSY 4003 to PSY 3753 and cross list as EDUC 3753.
2. Change course description.

COMMENTS: This course was originally developed and approved as a PSY course, but when EDUC put through their proposal the same course was listed, but with a different number.

VI. DEPARTMENT: Psychology

PROGRAM: Psychology

NEW COURSE: PSY 3523

COMMENTS: Course will be elective only.

This item was for information only. No action was required.

THE UNIVERSITY OF OKLAHOMA

REPORT OF THE PRESIDENT OF THE UNIVERSITY

Good afternoon, I am excited to be here. It is a great day to be a Sooner. There is a through line in today's agenda items, and that is that the state funds public higher education to help individuals for three reasons. One, to help the

individual access the American dream, education is the fastest way up the ladder. The second is to create economic opportunities for the state by creating an influx of creators and innovators into the workforce. The third is to grow citizen leaders within the state. At the end of my presentation, we are going to show a video for you to see the kinds of citizen leaders we are training here. I want to thank the Board for its hard work and oversight of the University of Oklahoma. You spend countless hours working as volunteers to make this University better. We can see your passion and dedication in the reports you give. One reason the state is willing to invest in us is because of your leadership. OU is a $2.4 billion enterprise spread across multiple campuses. The academic health system is another $3.6 billion. The public assurances and insights you provide through your reports are remarkable.

This week, we announced our new Vice President of Intercollegiate Athletic Programs and Director of Athletics, Roger Denny. During the announcement, there was a detailed discussion about the discipline behind the selection process. It was clear that the alignment in governance from the Board down has led to many of our successes.

The strategic plan is going well. It is always exciting as a president to talk about the successes, but the reality is we have an obligation to move our state forward, and that requires unique solutions. The biggest thing that holds us back from economic prosperity as a state is that we are thirty percent below the national average in the percentage of our citizens who get a bachelor's degree or higher. We must focus on this issue and push to make higher education attainable for our citizens. There are 23,000 Oklahoma residents seeking a degree online from out-of-state universities and colleges. There is a huge opportunity for us to bring those students in. Many of the items we have on the agenda today are to address the big challenges we have. We talked a lot about our record freshman classes and the record growth at OU for in-person classes. Those are great accomplishments, but we must do more.

The entire strategic plan is built around the idea that we must do more, and there are two components that I think are noteworthy on this agenda. The first is that our Chief Executive Officer for OU Education Services, Sanam Raza, along with our Provosts André-Denis Wright and Gary Raskob, have worked to develop six new online degree programs. We currently have seventy degrees available through OU Online, and with the approval of today’s agenda, we will have six more that are focused on meeting workforce needs. The second noteworthy item is the ninety-hour degree programs. In our country, there are more than five thousand universities, but there are only fifteen three-year bachelor's degrees. Provost Wright challenged us to reevaluate whether one hundred and twenty hours is needed for every degree, especially in fields where there are critical gaps in the workforce. Making these programs available will not only help address workforce shortages but also increase the accessibility of these programs for students. The faculty have been instrumental in the development of ninety-hour degrees. We are committed to not losing quality while cutting hours. Each degree program has ten general education courses and twenty electives. This in no way decreases the number of credit hours they need to achieve to meet the standards that are required to receive that degree. It is bold, and it is different. Eight of these programs are up for Board approval today, and they will add an almost 50% increase in the number of these types of degrees available in the nation.

The post-tenure review process continues, and it is going well. There are updates to the sabbatical leave policy on today's agenda; these updates are being made to strengthen our commitment to excellence.

Provost Gary Raskob and his team have mapped the seven colleges at the Health Campus and the critical needs we have in our state for healthcare employment. We know where the state is behind. We already produce 80% of graduates in certain fields, but we must do more. We have mapped every need projected by 2030, where we stand, and how we are going to close those gaps. We have received a $30 million commitment from the Cherokee Nation to help establish our sixth nursing campus in the state. Our nursing programs have more than doubled the number of nursing graduates over the last four years. Oklahoma is 48th in healthcare outcomes. That is not okay, and we have a critical role to play in the solution.

The state legislative session starts on Monday. As the Oklahoma State Regents for Higher Education have advanced, we are asking for $68 million in one-time asks this year. This amount directly correlates to the strategic plan and the strategy for the state. I think the request was well received. It is not asking for a handout, and it is not asking for us to be excellent while other areas are failing. It is about lifting those issues and creating a healthier, more prosperous state.

Our Vice President for Research and Partnerships, Matt Hulver, is a key part of the engine of innovation we strive to maintain at OU. We must create ecosystems and environments that are not just supplying the existing workforce enterprises but creating new ones. We have done it in aerospace over the last decade. We are specifically looking at national security and defense, energy, severe weather, and health. We want to create a biosciences ecosystem that creates new industries in this state. One of the biggest things we are struggling with is attracting private capital. Our role in changing that is to get the federal government funding to the best researchers in the country. The resulting research can supply the innovation part of our ecosystem that then attracts private capital. New businesses will also be created where we can supply that workforce. We must supply the workforce, be a part of the innovation ecosystem, and generate entrepreneurs who dive into those capital markets and help move them forward. We must not be too proud of ourselves; good things are happening here, but we have huge obligations. Hopefully, you see the discipline, work ethic, and commitment to stewardship here. We are well-positioned to fill our role in meeting the needs of our state.

One of the things that gives us so much hope is the individual students we get to work with and see grow. The individual we are introducing today, Jhanvi Patel, is this year's overall outstanding senior. She went to Putnam City High School. She is a first-generation student studying business management, psychology, and legal studies. She's involved in everything, from the President's Leadership Council to the OU Food Pantry. She works with a project called Oklahoma Votes, which is a nonpartisan initiative around voter registration for students. Please play the video.

Jhanvi Patel spoke via video. Where I come from, a lot of people cannot get a higher education. Because of its affordability and accessibility, coming to OU has really helped my family move forward. Then on top of that, I've met people who I only have OU to thank for. Legal studies is a certificate program

through the Price College of Business. Essentially, it's like a minor, but some of my classes are double counted, so I get to take classes that intersect between business and law, which is exactly what I want to do in the future. I've learned a lot about what kind of lawyer I want to be because of the classes that I've taken through the legal studies certificate. I've got a really awesome professor, her name's Professor Grunsted, and she just is so excited about the things that she teaches. As a byproduct, all of her students are too, and she cares. She wrote all of my recommendation letters for law school, and she's a great mentor to have. I've been involved in President's Leadership Class and Crimson Club, and then also Oklahoma Votes and the Food Pantry. Something that I've noticed is a common thread between all of them is that it's a place to do work that is beyond academics, and it feels really fulfilling to be able to better campus in that way. For example, the OU Food Pantry is a no-questions-asked resource for faculty, students, and staff. It's one of my favorite places on campus and you really just get to give back. I serve as a Civic Engagement Fellow for Oklahoma Votes. The number one requirement for that job is to be non-partisan, which can be difficult sometimes. I've really learned and leaned on my mentors to go into every opportunity with an open mind, but know that at the end of it, there's going to be a result that is worth working for. They have taught me how to keep that mindset in all the roles that I hold, to become somebody who's well-rounded, and can step into any situation. When I found out I got outstanding senior, I was actually at the OU Food Pantry, and it was absolutely surreal that the recognition, the football game after, the ceremony, all of it is just so surreal to have people recognize the work that I've done on campus. It's been insane to even think about. Me as a freshman would not have, in the slightest, have imagined overall outstanding senior. If I was talking to prospective students, I would encourage them to take that chance, because there is a lot of things that you can find on this campus that you weren't necessarily expecting. There's a community here for everybody, and it just takes some time to find it. But really taking that leap of faith and coming to OU, I think, will be life-changing for anybody.

Following the video, President Harroz asked Jhanvi to stand and be recognized.

Chair Holloway added, that was excellent. I got to be on the field when Jhanvi received her award and recognition at the football game. It was so impactful to me to see not only her excitement but getting to see the excitement on the faces of her parents and family. Jhanvi, congratulations once again. We look forward to seeing what you are going to do with your life.

AWARDS, CONTRACTS, AND GRANTS

	FY25 Jul -Nov Expenditures	FY26 Jul - Nov Expenditures
UNIVERSITY OF OKLAHOMA	$120,803,377	$118,575,683
NORMAN CAMPUS	$69,530,560	$65,086,165
HEALTH CAMPUS	$51,272,817	$53,489,518

This data is from December 18, 2025, and is subject to change.

Chart Key / Definitions for the pages attached here as Exhibit A:
RESEARCH = Externally Sponsored Research
OSA/PUBLIC SERVICE = Externally Other Sponsored Activity and Sponsored Public Service (non-Research)
INSTRUCTION/TRAINING = Externally Sponsored Instruction/Training
EXPENDITURES = Expenditures Related to Externally Sponsored Funding
AWARDS = New Grants and Contacts Received, or Existing Award Modifications Processed

President Harroz recommended that the Board of Regents ratify the awards and/or modifications submitted with this Agenda Item for July 2025 – November 2025.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

SUBSTANTIVE PROGRAM CHANGES – NC

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the Office of the Oklahoma State Regents. The proposed academic programs attached hereto as Exhibit B have been approved by the appropriate faculty, academic units, and deans; reviewed by the Academic Programs Council and/or Graduate Council; and approved by the Senior Vice President and Provost. They are being submitted to the Board of Regents for approval prior to submission to the Oklahoma State Regents.

President Harroz recommended the Board of Regents approve the proposed changes in the Norman Campus academic programs.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

SUBSTANTIVE PROGRAM CHANGE – COLLEGE OF ALLIED HEALTH – HC

Oklahoma State Regents for Higher Education Policy requires that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the State Regents for consideration.

This temporary suspension is recommended to enable a workforce assessment related to the degree pathway. The University of Oklahoma offers the only Ph.D. in Speech Language Pathology and Audiology in the State of Oklahoma; however, there is a nationwide shortage of academically trained faculty in these disciplines. Enrollment in this Ph.D. program is currently paused. The program will be reevaluated for strategic fit, faculty needs, and student interest and support. There are no negative implications for leaving this program in the OU portfolio during the current pause in enrollment while it is being evaluated. No currently enrolled students will be affected by this program change.

The proposed suspension for the academic program presented above has been approved by the appropriate faculty, the academic unit and the sponsoring college dean, the Graduate College Curriculum Review Committee, the Vice Provost for Academic Affairs, and the Health Campus Senior Vice President and Provost. The requested change is being submitted to the Board of Regents for approval, as required, prior to submission to the State Regents.

President Harroz recommended the Board of Regents approve suspending admissions to the Doctor of Philosophy in Communication Sciences and Disorders program for up to three (3) years effective immediately.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

SUBSTANTIVE PROGRAM CHANGES – HEALTH CAMPUS DEGREE PROGRAMS – HC

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the Office of the Oklahoma State Regents.

All prospective students entering the public higher education system in Oklahoma are expected to be proficient in reading, writing, speaking, and understanding English. If English is not an applicant's first language, the Health Campus applicant is required to demonstrate English language proficiency before admission by submitting appropriate documentation, including test results from either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS), the systems used by the University.

TOEFL - Effective January 21, 2026, TOEFL reported scores will change from a total score on a scale of 0 to 120, to scoring bands. The new scale for TOEFL scoring is from one to six, with half point increments, and scoring averages for the reading, listening, speaking, and writing test sections. New TOEFL scores are expected to be available to applicants within 72 hours, rather than the current four to eight days.

IELTS - The IELTS reported scores range from zero to nine, in half point increments, and are being realigned internally to match the new TOEFL scoring bands, with a score for each of the four sections—which are listening, reading, writing, and speaking—and an overall "Band" score that averages the section scores.

The requested modifications will update Health Campus programmatic requirements to align both with the new scoring scales from TOEFL and IELTS, and with other University programs and have been coordinated and reviewed by OU Recruitment & Admissions and approved by the appropriate faculty, academic units, and deans, and by the Senior Vice President and Provost.

President Harroz recommended the Board of Regents approve the new English proficiency scoring bands for applicants to Health Campus programs and approve aligning the scores as described below in response to changes to the testing instrument scoring scales implemented by the Test of English as a Foreign Language (TOEFL) and the International English Language Testing System (IELTS).

I. TOEFL - All Health Campus programs, excluding the Advanced Standing Program in Dentistry (ASPID) program in the College of Dentistry, will require a 4.5 TOEFL score under the new scoring system (79 in the previous scoring system). The ASPID program will require a 5 (94) TOEFL score; and

II. IELTS - All Health Campus programs, excluding the ASPID program, will require an IELTS score of 6.5. The ASPID program will require an IELTS score of 7.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION/REVISION – BACHELOR OF SCIENCE IN NURSING PROGRAM – HC

Oklahoma State Regents for Higher Education Policy 3.4.3. requires that instructional programs obtain approval for modifications to existing programs. The modifications to Table 1 will enable the College to facilitate more streamlined transfer and articulation pathways for students and to clarify Bachelor of Science in Nursing prerequisites for prospective and current students that align with the General Education requirements of the Oklahoma State Regents for Higher Education and the University of Oklahoma. The changes to Table 2 are to simplify wording and to align with the Table 1 modifications. The current program prerequisite requirements and the new/proposed program prerequisite and graduation requirements are detailed in Tables 1 and 2, and the immediate effective date will ensure current and future students transferring into the BSN program benefit from the improvements.

President Harroz recommended the Board of Regents approve the following with regard to the Bachelor of Science in Nursing Program, effective immediately:

I. All BSN Pathways – Modify the *Table 1 Current and Proposed Prerequisite Requirements, College of Nursing* course descriptions for all four BSN pathways - Traditional BSN, Accelerated BSN, LPN to BSN, and the RN to BSN - by removing specific course prefixes and numbers from all prerequisites listed in Table 1 and replacing them with generic course titles for prerequisite courses; and

II. RN to BSN Pathway – Modify Table 1 *Current and Proposed Prerequisite Requirements* to make the courses graduation requirements, rather than prerequisites. Revise *Table 2 Current and Proposed Admission and/or Graduation Requirements for the RN to BSN Pathway* with the proposed more streamlined, simplified wording and to align with the modifications in Table 1.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – MASTER OF PUBLIC HEALTH – HC

Oklahoma State Regents for Higher Education Policy 3.4.3. requires that instructional programs obtain approval for modifications to existing programs. This modification to add another track to the MPH will enable the College to meet a critical need in the public health workforce by preparing professionals with specialized expertise in health policy analysis, development, and implementation.

Health policy plays a pivotal role in shaping public health outcomes, healthcare access, and the effectiveness of health interventions. The MPH in Health Policy will equip students with the skills needed to navigate complex health systems; interpret regulatory frameworks; and advocate for evidence-based policy solutions at local, state, and national levels. Oklahoma faces significant public health challenges, including high rates of chronic disease, healthcare access disparities, and rural health concerns. A well-trained workforce capable of analyzing and shaping policy responses is essential to improving health outcomes across the state.

A core mission of the MPH in Health Policy is to foster a commitment to evidence-based policymaking. The program emphasizes the importance of using data-driven approaches to inform policy decisions, advocating for policies that improve health at the population level, and evaluating the impact of policy interventions on different populations. The establishment of the MPH in Health Policy at the Hudson College of Public Health will strengthen the University's role in training future public health leaders. By providing students with the analytical skills, policy knowledge, and practical experience necessary to shape public health policy, the program will contribute to improving health outcomes in Oklahoma and beyond. Given the increasing complexity of health policy challenges, the program is both timely and essential in preparing professionals to meet the evolving needs of the public health field.

NEW
REQUIREMENTS FOR THE MASTER OF PUBLIC HEALTH
HEALTH POLICY
COLLEGE OF PUBLIC HEALTH
THE UNIVERSITY OF OKALHOMA HEALTH SCIENCES CENTER

For Students Entering the Oklahoma State System for Higher Education Summer 2026 through Spring 2027	Minimum Credit Hours and Grade Point Averages Required Total Hours for Degree – 42 Major Hours - 42 Grade Point Averages: Overall: Combined OUHSC/Transfer – 3.0 Major: Combined OUHSC/Transfer – 3.0	Master of Public Health in Health Policy

PREREQUISITE REQUIREMENTS

Bachelor's degree from an accredited institution.

Grade point average of 3.0 or above calculated using the upper-division coursework of the bachelor's degree.

Proof of language proficiency for international applicants: TOEFL score of 79 (4.5) or higher ~~88 or above~~.

ADDITIONAL REQUIREMNT FOR ALL MPH PROGRAMS:

All MPH applicants are required to have some mathematics in their undergraduate program. College Algebra will meet this requirement.

MPH – CURRICULUM REQUIREMENTS

CORE COURSES (21 credit hours)
BSE 5163 Biostatistics Methods I
BSE 5113 Principles of Epidemiology
HPS 5213 Social & Behavioral Sciences in Public Health
OEH 5013 Environmental Health
HAP 5453 U.S. Health Care System
HPS 5211 Qualitative Methods in Public Health
CPH 7003 Integrated Public Health Practice
CPH 7941 Practicum Preparation Seminar
CPH 7950 Public Health Practicum (1 credit hour)

REQUIRED COURSES (15 credit hours)
HAP 5203 Health Economics
HAP 5353 Public Health Law OR HAP 7403 Experiencing Public Health Law
HAP 5303 Health Policy & Politics
HAP 5313 Health in All Policies
HAP 5343 Political Institutions, Advocacy & the Policy Process

ELECTIVE COURSES (6 credit hours)

ADDITIONAL DEGREE REQUIREMENTS
Computer Competency
Quantitative Skills Examination
Certified in Public Health Examination
Interprofessional Education Requirement
Culminating Experience

President Harroz recommended the Board of Regents approve a modification to the Master of Public Health degree to address a critical gap in the public health workforce by adding an additional track, as reflected on the MPH in Health Policy Degree Sheet, attached for Board of Regents' approval.

I. Add a specialization option titled, "Health Policy"; and

II. Document required coursework for the Health Policy specialization curriculum.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – MASTER OF SCIENCE IN HEALTH PROMOTION SCIENCES – HC

Oklahoma State Regents for Higher Education Policy 3.4.3. requires that instructional programs obtain approval for modifications to existing programs. This modification to update admissions criteria will enable the College to admit a broader range of students into the program. Further, the graduation requirements have been clarified, and selective courses have been updated. The current and proposed admissions requirements are detailed in Table 1. The current and proposed graduation requirements are detailed in Table 2.

Table 1. Current and Proposed Admissions and/or Graduation Requirements, Graduate College

Current Program Admission Requirements	Proposed Program Admission Requirements
Admission Requirements: • Bachelor's degree from an accredited institution • Grade point average of 3.0 or above calculated using the upper-division coursework of the bachelor's degree • Proof of language proficiency for international applicants: TOEFL score of. ~~88. or above for most programs. The MHA program requires a TOEFL score of 100 IBT.~~ ~~ADDITIONAL REQUIREMENTS FOR ALL MPH PROGRAMS:~~ • ~~All MPH applicants are required to have some mathematics in their undergraduate program. College Algebra will meet this requirement.~~	Admission Requirements: • Bachelor's degree from an accredited institution • Grade point average of 3.0 or above calculated using the upper-division coursework of the bachelor's degree • Proof of language proficiency for international applicants: TOEFL score of 79 or higher and 4.5 in the new scoring system. • College Algebra or equivalent

Table 2. Current and Proposed Graduation Requirements, Graduate College

Current Program Graduation Requirements	Proposed Program Graduation Requirements
Graduation Requirements: A minimum of 38 hours is required for the MS degree in Health Promotion Sciences. *CORE COURSES (12 credit hours)* BSE 5163 Biostatistics Methods I BSE 5113 Principles of Epidemiology HPS 5213 Social and Behavioral Sciences in Public Health BSE 5033 Foundations and Overview of Public Health *REQUIRED COURSES (9 credit hours)* HPS 5453 Theoretical Concepts in Health Promotion HPS 5543 Program Evaluation HPS 5563 Program Planning for Health Promotion *SELECTIVE COURSES (3 credit hours-diversity requirement)* HPS 5383 Health and Illness in Old Age HPS 5803 Cross-Cultural Perspectives in Health HPS 5853 Health and the American Indian *ELECTIVE COURSES (14 credit hours)* HPS 5980 Research for Master's Thesis (3-6 hours) Various electives that include a Research Skill Elective *ADDITIONAL DEGREE REQUIREMENTS* Oral Thesis Defense Master's Thesis	Graduation Requirements: A minimum of 38 hours is required for the MS degree in Health Promotion Sciences. *CORE COURSES (12 credit hours)* BSE 5163 Biostatistics Methods I BSE 5113 Principles of Epidemiology HPS 5213 Social and Behavioral Sciences in Public Health BSE 5033 Foundations and Overview of Public Health *REQUIRED COURSES (13 credit hours)* HPS 5453 Theoretical Concepts in Health Promotion HPS 5543 Program Evaluation HPS 5563 Program Planning for Health Promotion BSE 5111 Scientific Integrity (or equivalent) HPS 5980 Research for Master's Thesis (3 hours) *SELECTIVE COURSES (3 credit hours)* HPS 5383 Health and Illness in Old Age HPS 5803 Cross-Cultural Perspectives in Health HPS 5853 Health and the American Indian HPS 5683 Health in All Policies: Creating System-Level Changes *ELECTIVE COURSES (10 credit hours)* HPS 5980 Research for Master's Thesis (up to 3 additional hours can count as an elective) Various electives that include a Research Skill Elective *ADDITIONAL DEGREE REQUIREMENTS* Oral Thesis Defense Master's Thesis

President Harroz recommended the Board of Regents approve a modification to the Master of Science in Health Promotion Sciences degree to remove outdated language under the prerequisite requirements for admission regarding the Proof of Language Proficiency for international applicants while adding College Algebra or its equivalent as required.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – MASTER OF SCIENCE IN NEUROSCIENCE – HC

Oklahoma State Regents for Higher Education Policy 3.4.3. requires that instructional programs obtain approval for modifications to existing programs. This modification to update curriculum criteria will align the Master of Science curriculum to the Doctor of Philosophy curriculum which modernizes the curriculum and provides more flexibility for students to select courses that will prepare them for their chosen careers. The requested changes reduce time spent on content that is less relevant to modern neuroscience research and reflect new directions in faculty research. The current and proposed curriculum requirements are detailed in Table 1.

Table 1. Current and Proposed Curriculum Requirements, Graduate College

Current Curriculum Requirements	Proposed Curriculum Requirements
Curriculum Requirements: PHYO 5016 Human Physiology OR BIOC 5104 Introduction to Biochemistry BSE 5163 Biostatistics Methods I BMSC 5001 Integrity in Scientific Research OCNS 5406 Medical Neuroscience OCNS 6503 Neurobiology of Disease OCNS 5411 Neuroscience Methods OCNS 5401 Current Topics in Neuroscience OCNS 6990 Special Topics in Neuroscience (4 credit hours) OCNS 5980 Thesis Research (minimum 4 credit hours) Various electives (9-11 credit hours) Total credit hours (Thesis option) = 31 Total credit hours (Non-Thesis option) = 33	Curriculum Requirements: ~~PHYO 5016 Human Physiology OR~~ ~~BIOC 5104 Introduction to Biochemistry~~ BMSC 6012 Molecular Systems I BMSC 6112 Molecular Systems II BMSC 6152 Cellular Systems I BMSC 6052 Cellular Systems II ~~BSE 5163 Biostatistics Methods I~~ BMSC 5011 Experimental Design BMSC 5001 Integrity in Scientific Research ~~OCNS 5406 Medical Neuroscience~~ OCNS 6512 Neuroanatomy ~~OCNS 6503 Neurobiology of Disease~~ OCNS 6001 Journal Club ~~OCNS 5411 Neuroscience Methods~~ BMSC 5021 Research Methods OCNS 5401 Current Topics in Neuroscience OCNS 6990 Special Topics in Neuroscience (4 credit hours) Various electives: Choose various GPiBS Electives *(Recommend at least 3* *credit hours of OCNS electives)* (9 credit hours)

	For Thesis Option Only OCNS 5980 Thesis Research (minimum 3 credit hours) For Non-Thesis Option Only Electives: Choose 5 additional credit hours of electives with program approval. Recommend GPiBS or OCNS courses (5 credit hours) Total credit hours (Thesis option) = 31 Total credit hours (Non-Thesis option) = 33

COURSES TO BE DELETED FROM THE COURSE CATALOG

1. OCNS 5406 Medical Neuroscience
2. OCNS 6503 Neurobiology of Disease
3. OCNS 5411 Neuroscience Methods

President Harroz recommended the Board of Regents approve a modification to the Master of Science in Neuroscience degree to remove five courses from the required curriculum and replace them with eight courses already offered in the catalog. Additionally, President Harroz recommended the Board of Regents approve modifications to remove three Neuroscience courses from the catalog.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – DOCTOR OF PHILOSOPHY IN HEALTH PROMOTION SCIENCES – HC

Oklahoma State Regents for Higher Education Policy 3.4.3. requires that instructional programs obtain approval for modifications to existing programs. This modification to update admission criteria will align the Doctor of Philosophy in Health Promotion Sciences degree more consistently with other PhD programs, enabling the College to admit a broader range of students. Additionally, amending major and minor course requirements will allow students who have a master's degree in anything other than a Master in Public Health or who have not completed certain public health core courses the opportunity to complete requirements more quickly.

The current and proposed admission requirements are detailed in Table 1.

The current and proposed curriculum requirements are detailed in Table 2.

Table 1. Current and Proposed Admission Requirements, Graduate College

Current Admission Requirements	Proposed Admission Requirements
~~Successful completion of a Master's degree in Public Health~~ Minimum grade point average of 3.5 ~~GRE scores of at least 145 on the verbal and quantitative reasoning sections of the exam and 2+ on the written section~~ Successful completion of the following required courses: BSE 5163 Biostatistical Methods I BSE 5113 Principles of Epidemiology HPS 5213 Social & Behavioral Sciences in Public Health OEH 5013 Environmental Health HAP 5453 U.S. Health Care System	Minimum grade point average of 3.5 Successful completion of a Master's degree in Public Health OR successful completion of a master's degree and the following ~~required~~ core courses: BSE 5163 Biostatistical Methods I BSE 5113 Principles of Epidemiology HPS 5213 Social & Behavioral Sciences in Public Health OEH 5013 Environmental Health HAP 5453 U.S. Health Care System

Table 2. Current and Proposed Curriculum Requirements, Graduate College

Current Curriculum Requirements	Proposed Curriculum Requirements
CORE COURSES (9 hours) HPS 6633 Health Promotion Theory I HPS 6643 Health Promotion Theory II HPS 6943 Advanced Program Evaluation METHODS (15 hours) *Required:* HPS 6933 Qualitative Research Methods in Public Health ~~BSE 5173 Biostatistics Methods II *OR* BSE 5663 Analysis of Frequency Data~~ HPS 6953 Advanced Research Methods in Social & Behavioral Sciences ~~*Additional Electives: TWO of the following in either Qualitative or Quantitative Methods (6 hours)*~~ Quantitative Methods Electives: BSE 5643 Regression Analysis BSE 5653 Non-Parametric Methods BSE 6643 Survival Data Analysis BSE 6663 Analysis of Multivariate Data ~~HPS 6853 Measurement in Health Education~~ Qualitative Methods Electives: HPS 6453 Focus Group Research HPS 6833 Social Marketing	Any PhD student who has not previously completed the core MPH courses or earned an MPH degree is required to complete an overview course in public health (BSE 5033 Foundations and Overview of Public Health) at the first opportunity during the first Spring semester. CORE COURSES (~~9~~10 hours) HPS 6633 Health Promotion Theory I HPS 6643 Health Promotion Theory II HPS 6943 Advanced Program Evaluation BSE 5111 Scientific Integrity (or equivalent) METHODS (15 hours) *Required:* HPS 6933 Qualitative Research Methods in Public Health HPS 6953 Advanced Research Methods in Social & Behavioral Sciences Choose one of the following: BSE 5173* Biostatistics Methods II ~~*OR*~~ BSE 5663* Analysis of Frequency Data BSE 5183 Intermediate Biostatistical Methods for Health Professionals

Current Curriculum Requirements	Proposed Curriculum Requirements
~~SOC 5313 Qualitative Methods: Participant Observation~~ ~~SOC 6232 Advanced Qualitative Analysis~~ MAJOR (SUBSTANTIVE) COURSES (15 hours) ~~BSE 5363 Epidemiology & Prevention of Chronic Diseases~~ ~~BSE 6353 Epidemiology of Cardiovascular Disease~~ ~~BSE 6363 Cancer Epidemiology & Prevention~~ ~~HAP 5783 Public Policy & the Aged~~ ~~HAP 5823 Long Term Care Administration~~ ~~HPS 5383 Health & Illness in Old Age~~ ~~HPS 5473 Psychology of Aging~~ ~~HPS 5603 Human Behavior & the Social Environment I~~ ~~HPS 5753 Psychosocial Aspects of Disability~~ ~~SWK 5010 Social Gerontology (3 hours)~~ MINOR (RELATED AREA) COURSES (9 hours) ~~*Anthropology*:~~ ~~ANTH 5223 Theories of Culture~~ ~~ANTH 5123 Introduction to Socio-Cultural Anthropology~~ ~~ANTH 5563 Medicine & Society~~ ~~ANTH 5803 Theories of Identity~~ ~~ANTH 5833 Theories of Social Organization~~ ~~*Communication*:~~ ~~COMM 5263 Health Communication~~ ~~COMM 5333 Organizational Communication~~ ~~COMM 5343 Mass Communication Campaigns~~ ~~COMM 6453 Seminar in Social Influence~~ ~~COMM 6433 Communication in Health Organization~~ ~~*Political Science*:~~ ~~PSC 5323 Problems in Public Policy (Health Policy)~~ ~~PSC 5343 Public Policy & Inequality~~ ~~PSC 5403 Mediating Institutions: Parties, Interest Groups, & Mass Media~~ ~~PSC 5733 Contemporary Political Theory~~ ~~PSC 6003 Political Science: Survey of a Discipline~~ ~~*Psychology*:~~ ~~PSY 5103 Physiological Psychology~~ ~~PSY 5413 Personality~~	* Prerequisite for these courses is BSE 5013: App of Microcomputers to Data Analysis *TWO additional courses in either Qualitative or Quantitative Methods, such as from the following options: ~~of the following in either Qualitative or Quantitative Methods (6 hours)~~* Quantitative Methods Electives (prerequisite: BSE 5173, BSE 5663, or BSE 5183): BSE 5643 Regression Analysis BSE 5653 Non-Parametric Methods BSE 6643 Survival Data Analysis BSE 6663 Analysis of Multivariate Data Qualitative Methods Electives (prerequisite: HPS 6933): HPS 6453 Focus Group Research HPS 6833 Social Marketing HPS 6963 Mixed Methods MAJOR (SUBSTANTIVE) COURSES (15 hours) A minimum of fifteen credit hours in a substantive area of public health/health promotion will comprise the primary area of concentration specific to the student's interests. Examples of concentration areas relevant to this department include social determinants of health, health differences, nutritional health/food security, workforce development, and health and aging. Students and advisors must identify sufficient courses to satisfy the declared major. MINOR (RELATED AREA) COURSES (9 hours) A minimum of nine credit hours from relevant areas of public health or an established discipline in the social and behavioral sciences will comprise of a secondary area of concentration specific to student's interests. DISSERTATION (Minimum 12 hours) The required coursework noted above is completed first. Written comprehensive exams are then taken that cover three content areas: Theory, Methods, and the Concentrations. Dissertation Proposal Oral Defense – Once the student has successfully passed the written comprehensive exams, the student will complete and orally defend a dissertation proposal under the direction of the 5-member dissertation committee. Dissertation Oral Defense – Once the student

Current Curriculum Requirements	Proposed Curriculum Requirements
~~PSY 5423 Social Psychology~~ ~~PSY 5703 Survey of Industrial & Organizational Psychology~~ ~~PSY 5203 Survey in Cognitive Psychology~~ ~~PSY 6933 Seminar in Human Learning & Motivation~~ ~~*Sociology:*~~ ~~SOC 5933 Seminar in Sociological Social Theory~~ ~~SOC 6313 Seminar in Social Change~~ ~~SOC 6363 Special Topic in Social Differentiation~~ ~~SOC 5383 Seminar in Social Stratification~~ ~~SOC 6903 Seminar in Issues in Sociological Theory~~ ~~*Social Work:*~~ ~~SWK 5013 Profession of Social Work~~ ~~HPS 5603 Human Behavior & the Social Environment I~~ ~~SWK 5263 Human Behavior & the Social Environment~~ ~~SWK 5313 Social Welfare in a Changing World~~ ~~*Occupational & Environment Health:*~~ ~~OEH 6252 Occupational & Environmental Risk Communication~~ ~~OEH 5033 Environmental Issues~~ ~~OEH 5233 Principles of Environmental Management~~ ~~OEH 5723 Occupational & Environmental Hazards~~ ~~OEH 5262 Occupational & Environmental Law~~ ~~*Biostatistics & Epidemiology:*~~ ~~BSE 5153 Clinical Trials~~ ~~BSE 5193 Intermediate Epidemiological Methods~~ ~~BSE 5303 Epidemiology of Infectious Disease~~ ~~BSE 5363 Epidemiology & Prevention of Chronic Disease~~ ~~BSE 6333 Pediatric Epidemiology~~ ~~*Health Administration & Policy:*~~ ~~HAP 5183 Organizational Theory & Behavior~~ ~~HAP 5413 Principles of Health Services Management~~ ~~HAP 5613 Financial Management~~ ~~HAP 5873 Health Information Systems~~	has completed the dissertation work, the dissertation committee will conduct the oral defense of the dissertation. Student's advisory committee sets the remainder of any needed requirements to meet the 90 hours required for the degree. Total hours for degree = 90 Total hours of major coursework = ~~60~~61

Current Curriculum Requirements	Proposed Curriculum Requirements
~~HAP 5303 Health Policy & Politics~~ DISSERTATION (Minimum 12 hours) The required coursework noted above is completed first. Written comprehensive exams are then taken that cover three content areas: Theory, Methods, and the Concentrations. Dissertation Proposal Oral Defense – Once the student has successfully passed the written comprehensive exams, the student will complete and orally defend a dissertation proposal under the direction of the 5-member dissertation committee. Dissertation Oral Defense – Once the student has completed the dissertation work, the dissertation committee will conduct the oral defense of the dissertation. Student's advisory committee sets the remainder of any needed requirements to meet the 90 hours required for the degree. Total hours for degree = 90 Total hours of major coursework = 60	

President Harroz recommended the Board of Regents approve a modification to the Doctor of Philosophy in Health Promotion Sciences degree to align admissions requirements more consistently with other PhD programs in the Graduate College and by combining and/or clarifying major course and minor course requirements into program requirements.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – DOCTOR OF PHILOSOPHY IN NEUROSCIENCE – HC

Oklahoma State Regents for Higher Education Policy 3.4.3. requires that instructional programs obtain approval for modifications to existing programs. This modification to update curriculum criteria will align the Doctor of Philosophy curriculum to the Master of Science curriculum, which modernizes the curriculum and provides more flexibility for students to select courses that will prepare them for their chosen careers. The requested changes reduce time spent on content that is less relevant to modern neuroscience research and reflect new directions in faculty research. The current and proposed curriculum requirements are detailed in Table 1. The list of GPiBS Selective Courses is detailed in Table 2.

Table 1. Current and Proposed Curriculum Requirements, Graduate College

Current Curriculum Requirements	Proposed Curriculum Requirements
Curriculum Requirements: BMSC 6012 Molecular Systems I BMSC 6112 Molecular System II BMSC 6152 Cellular Systems I BMSC 6052 Cellular System II BMSC 5001 Scientific Integrity BMSC 5021 Methods in Biomedical Research BMSC 5031 Laboratory Animal Use & Concepts BMSC 5221 Interdisciplinary First Year Journal Club BMSC 6100 Bioscience Lab Rotation (4 credit hours) BMSC 5011 Experimental Design & Applied Statistics OCNS 6001 Neuroscience Journal Club (4-8 credit hours) OCNS 5401 Current Topics in Neuroscience (4-8 credit hours) OCNS 5411 Survey of Neuroscience Methods OCNS 5406 Neurophysiology (2 credit hours) OCNS 5960 Directed Readings (1 credit hour) OCNS 6503 Neurobiology of Disease OCNS 6512 Neuroanatomy OCNS 6980 Research for Doctoral Dissertation (24-32 credit hours) OCNS 6990 Special Studies in Neuroscience (4 credit hours) OCNS 5960 Directed Readings (1-3 credit hours) Various GPiBS Selectives (9 credit hours) Total credit hours = 72-90	Curriculum Requirements: BMSC 6012 Molecular Systems I BMSC 6112 Molecular System II BMSC 6152 Cellular Systems I BMSC 6052 Cellular System II BMSC 5001 Scientific Integrity BMSC 5021 Methods in Biomedical Research BMSC 5031 Laboratory Animal Use & Concepts BMSC 5221 Interdisciplinary First Year Journal Club BMSC 6100 Bioscience Lab Rotation (4 credit hours) BMSC 5011 Experimental Design & Applied Statistics OCNS 6001 Neuroscience Journal Club (6-8 credit hours) ~~OCNS 5401 Current Topics in Neurosci/Seminar~~ ~~OCNS 5411 Survey of Neuroscience Methods~~ ~~OCNS 5406 Neurophysiology/Medical Neuro~~ OCNS 5960 Directed Readings (1 credit hour) ~~OCNS 6503 Neurobiology of Disease~~ OCNS 6512 Neuroanatomy OCNS 6980 Research for Doctoral Dissertation (33-40 credit hours) OCNS 6990 Special Studies in Neuroscience (4 credit hours) Various Selectives [Recommended: 3 Neuroscience + 6 related selectives of choice] (minimum 9 credit hours) Open Electives [May include additional hours of OCNS 6980, OCNS 5960, and others as approved] (0-9 credit hours) Total credit hours = 72-90

Table 2. List of GPiBS Selective Courses, Graduate College

List of GPiBS Selective Courses
Required: Students Choose 9 Selectives
RECOMMENDED NEUROSCIENCE SELECTIVE COURSES:
OCNS 6101 Neurobiology OCNS 6201 Behavioral Neuroscience OCNS 6321/CELL 6321 Molecular & Cellular Aspects of Vision OCNS 5571/PHSC 5571 Neuropharmacology

Plus 5 additional credit hours of Selective courses according to student preference:
BIOC 6321-001 Enzyme Catalysis & Modulation
BIOC 6321-005 Structural Biology
BIOC 6321-006 Analysis of Macromolecules
BIOC 6321-007 Biochemical & Biophysical Instrumentation Lab
BIOC 6321-008 Survey of Data Science
BIOC 6341-003 GeroScience
BIOC 6341-004 GTPases as Biological Switches
BIOC 6341-005 Metabolic Regulation
CELL 6111 Cell Biology I
CELL 6121 Cell Biology II
MI 5131 Introduction to Immunology
MI 5321 Microbiology I
MI 6031 Immunology I
MI 6041 Immunology II
MI 6111 Immunology III
MI 6301 Microbiology II
MI 6501 Microbiology III
MI 6321 Virology
PATH 6121 Molecular Basis of Human Disease
PATH 6301 From Cells to Tissues to Molecular Morphology
PHSC 5561 General Principles of Pharmacology
PHSC 5581 General & Systematic Toxicology: The Study of Poisons
PHYO 6401-002 Genomics & Disease
PHYO 6401-003 Integrative Aspects of Smooth Muscle Function
PHYO 6401-004 Cellular & Physiological Aspects of Aging
PHYO 6401-005 Angio & Lymphangiogenesis
Neuroscience Elective Courses:
OCNS 6002 Pharmacogenomics: The Foundation of Personalized Medicine
OCNS 5960 Directed Readings (1-6 credit hours)
OCNS 6401/PHYO 6401 Genes to Physiology (1-5 credit hours)
OCNS 6403 Cellular & Molecular Neuroscience
OCNS 6990 Special Studies in Neuroscience (1-3 credit hours)

President Harroz recommended the Board of Regents approve a modification to the Doctor of Philosophy in Neuroscience degree to remove four courses from the required curriculum and replace them with additional elective courses already offered in the catalog.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

REVISIONS TO THE FACULTY HANDBOOK APPENDIX C – HC

The Office of the Senior Vice President and Provost for the Health Campus has revised Appendix C of the Faculty Handbook to clarify and streamline student appeal procedures for Academic Appeals and Academic Misconduct Appeals. This section was sent to the responsible offices and subject matter experts for review and revision.

APPENDIX C – Student Academic Policies

Revisions to Appendix C, as described below. Attached hereto as Exhibit C is the Appendix with the changes incorporated.

- The name of the policy was changed to Student Policies to clarify the types of policies included within the Appendix.
- C.1 The first section of the Academic Appeals Policy and Procedures was modified to reflect a combined Student Appeals Board for Academic appeals and Academic Misconduct appeals. The new policy will clarify the terms that are applicable to both Academic appeals and Academic Misconduct appeals.
    - The Hearing Panels for Academic appeals and Academic Misconduct appeals will be selected from a consolidated Student Appeals Board to minimize administrative strain on colleges and streamline the appeal process.
    - Language was added to notify students that they may continue their regular enrollment pending appeal. The notification states that the student would accept financial responsibility for continued enrollment and that they would be administratively withdrawn from courses (without credit) if the appeal outcome was not in their favor.
- C.2 Academic Appeals Policy
    - The phrasing of the standard of proof for appeals was changed from "biased and capricious" to "arbitrary and capricious" to better clarify the grounds on which appeals are appropriate. Definitions of arbitrary and capricious are also included.
    - Language has been added to clarify that alleged violations of the University's Institutional Equity Policies are not to be handled under the Academic Appeals Policy, and should instead be reported to the Institutional Equity Office according to Appendices H and J.
    - (II)(A)(3)(d) provides that the dean/VPAA refer allegations of violation of institutional equity policies to the Institutional Equity Office for handling.
    - (IV) Duties of the Chair
        - Changes were made to the information that the parties must provide to the Hearing Panel Chair. These include a copy of the student's written statement that was provided to the instructor; the list of proposed witnesses was made optional; and the submission of a brief position statement was added.
        - The opportunity for the parties to make formal objections was removed. The Hearing Panel Chair will determine the relevance of submitted documents based on pertinence to the student's allegation of arbitrariness or capriciousness.
    - (V) Hearing Procedures
        - The Hearing Panel Chair now has discretion to allow longer opening and closing statements.
        - Procedures were revised for clarity and consistency.
        - Clarification was added that pending an appeal, the grade will post as awarded by the instructor, with a transcript notation that the grade is pending appeal.
- C.3 Academic Misconduct Policy
    - The Academic Misconduct Appeal procedure now mirrors that of the Academic Appeals.
    - (I) Definitions
        - (A) and (D): unauthorized and/or unattributed use of AI tools was added to the definition of Cheating and Fraud
    - (IV) Hearing
        - Procedures were revised for clarity and consistency.

    - (V) Disciplinary Sanctions
        - (A) Admonition has been added as a possible sanction rather than an alternative to a charge of academic misconduct. This change will clarify for students and instructors that an admonition is a consequence of academic misconduct.
        - (E) Dismissal: The definition of dismissal was clarified and a permanent transcript notation of dismissal for academic misconduct was added.
        - (F) Expulsion: The definition was clarified.
- 12.7 Academic Misconduct in Off-Campus or Online Courses was consolidated into the preamble language of C.3 Academic Misconduct Policy.
- C.5 Criminal Background Check Policy
    - Definition of matriculated has been updated to reflect current University policy.
- Throughout:
    - References to faculty were changed to "instructor" throughout to account for other evaluators who are not faculty.
    - References to OUHSC were changed to OUHC.

President Harroz recommended the Board of Regents approve the revisions to the Health Campus Faculty Handbook Appendix C as proposed.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

REVISIONS TO THE COLLEGE OF DENTISTRY BYLAWS – HC

The College of Dentistry Faculty Bylaws have been reviewed and revised through the College of Dentistry's established faculty governance process, and the proposed updates reflect current institutional terminology, administrative structure, and governance practices.

The proposed changes are primarily technical and organizational in nature. Revisions include updates to campus naming conventions, clarification of department and division terminology, updates to the composition, terms, and voting eligibility of faculty governance committee, and conforming references to the University of Oklahoma Health Campus Faculty Handbook and other existing governing documents.

The proposed revisions also include non-substantive editorial and organizational changes intended to improve clarity and consistency within the bylaws. The changes do not modify existing Board of Regents authority or Regent's policies governing faculty appointments, promotion and tenure, or Professional Practice Plan requirements.

Attached hereto as Exhibit D is a copy of the revised bylaws. Revisions are summarized below:

- Updates to campus naming conventions
- Clarification of department and division terminology
- Updates to the composition, terms, and voting eligibility of faculty governance committee
- Conforming references to the University of Oklahoma Health Campus Faculty Handbook and other existing governing documents
- Non-substantive editorial and organizational changes to improve clarity and consistency within the bylaws

- Clarification of the internal approval pathway for future bylaw amendments, reflecting a change in administrative review from formal Board of Regents action to review and approval by the Dean and the Senior Vice President and Provost.

President Harroz recommended the Board of Regents approve the revisions to the College of Dentistry Bylaws.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

REQUEST TO CHANGE THE DESIGNATION OF THE DAVID L. BOREN COLLEGE OF INTERNATIONAL STUDIES TO THE DAVID L. BOREN SCHOOL OF INTERNATIONAL STUDIES – NC

The proposed change is for the designation of the David L. Boren College of International Studies from a stand-alone college to a school within the Dodge Family College of Arts and Sciences (DFCAS). It reflects the strong academic alignment between international studies and the core disciplinary strengths housed in DFCAS, including the social sciences, humanities, and modern languages. Importantly, this change does not eliminate any faculty or staff positions, and all existing degrees and instructional offerings will continue without interruption.

The proposed change streamlines the University's academic structure by reducing administrative duplication and consolidating leadership, business operations, and support services within a single college. Stand-alone, dean-level administration and parallel governance, budgeting, communications, and advising structures will be integrated into DFCAS's established systems. Additionally, this change will simplify reporting lines and allow resources currently devoted to separate administrative functions to be redirected toward academic priorities that support faculty and students. This proposed change has been under evaluation for approximately three years and reflects careful consideration of academic alignment and institutional needs.

The rationale for this reorganization is to improve efficiency, strengthen interdisciplinary collaboration, and better align international studies with the University's broader academic mission. Moving the proposed School into DFCAS facilitates shared curriculum development, enhanced advising for students pursuing interdisciplinary pathways, and more coordinated strategic planning and fundraising. Overall, the change advances institutional effectiveness and long-term sustainability while preserving and strengthening the University's commitment to global education and research.

The faculty and staff of the David L. Boren College of International Studies, the Interim Dean, and the Senior Vice President and Provost have discussed and approved the proposed changes. Once approved by the Board of Regents, the item will be forwarded to the Oklahoma State Regents for Higher Education for their information in accordance with their policy.

President Harroz recommended the Board of Regents approve the action to change the designation of the David L. Boren College of International Studies to the David L. Boren School of International Studies and move the School into the Dodge Family College of Arts and Sciences, effective July 1, 2026.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

COLLEGE OF MEDICINE DEPARTMENT-DIVISION-SECTION ORDER OF NAMING – HC

The College of Medicine, now in its 125th year, comprises 23 academic departments, including 18 clinical departments and 5 basic science departments. Over time, these departments have developed differing organizational hierarchies. Most departments have operated with Sections above Divisions, while others have used these terms interchangeably or in reverse.

This inconsistency has led to variation in faculty reporting structures, appointment documentation, and organizational mapping across the College. To support clearer academic governance, enhance alignment with peer institutions nationwide, and establish a unified method for describing departmental sub-units, the College proposes adopting a standardized hierarchy for departments that are sufficiently large or complex to require multiple levels of internal organization.

The revised academic unit naming convention for the College of Medicine establishes the following hierarchy as the standard for all departments that maintain distinct specialty-based cohorts of faculty:

- Department – top-level academic unit
- Division – primary sub-unit within a department, representing major specialty groupings
- Section – secondary sub-unit within a division, representing further sub specialization

Existing units may be renamed or realigned under this structure as needed. No changes to department-level status, accreditation, or program authority are required as part of this action.

Examples:

- Department of Internal Medicine → Division of Cardiology → Section of Interventional Cardiology;
- Department of Internal Medicine → Division of Cardiology → Section of Electrophysiology.

This structure reflects widely used terminology among leading academic medical centers and promotes consistent, accessible organization for faculty, learners, and administrative units.

President Harroz recommended the Board of Regents approve the establishment of a consistent naming structure in the College of Medicine.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

ACADEMIC SERVICE FEES REQUEST AY 2026-2027 – HC

Oklahoma Legislation Title 70, O. S. § 3218.10 authorizes governing boards of institutions within the Oklahoma State System for Higher Education to establish academic service fees at their respective institutions, with the approval of the State Regents, which may be required in addition to resident and nonresident tuition and mandatory fees.

In accordance with policy established by the Oklahoma State Regents for Higher Education ("State Regents"), requests for changes in academic service fees will be considered by the State Regents one time each year. It is the intent of the Legislature that the State Regents maintain information on established academic service fees. The information shall include, but shall not be limited to, the basis for the amount of the fee, the amount of total revenue to be collected from the fee, and the use of the revenue collected.

Academic services fees are assessed to certain students as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. Such fees are assessed to students receiving certain courses of instruction or certain academic services as designated by the institution and shall not exceed the actual costs of the course of instruction or the academic services provided by the institution. There are five categories of academic service fees: special instruction, facility/equipment utilization, testing/clinical services, classroom/laboratory supply and material, and other special fees.

Other Special Fees include program fees, processing fees, and professional liability insurance fees. Program fees support teaching initiatives and improve learning competencies. Common costs include clinic and lab support staff, supplies, equipment, testing, and instructional technology. Classroom/Laboratory Supply and Material Fees are assessed for courses that require consumable items, such as materials for labs, breakage and replacement costs, and other course-specific supplies.

The Health Campus requests approval for one new fee and for the deletion of an existing academic service fee for academic year (AY) 2026-2027.

The OUHC Student Fee Working Group has reviewed both proposals and provided recommendations to the Senior Vice President for Strategy ad Finance and to the Senior Vice President and Provost. The schedules below summarize academic service fee changes requested by the Health Campus for AY 2026-2027.

SUMMARY SCHEDULE
OTHER SPECIAL FEES – MODIFICATIONS REQUESTED
ACADEMIC YEAR 2026-2027

College and Program	AY 2026 Fee	AY 2027 Fee	Change	Notes
Program Fees				
Graduate Medicine RISE Certificate Program (A)	$0.00	$260.00	$260.00	New fee. Fee assessed per credit hour enrolled.

SUMMARY SCHEDULE CLASSROOM/LABORATORY SUPPLY AND MATERIAL FEES – MODIFICATIONS REQUESTED ACADEMIC YEAR 2026-2027				
College and Program	AY 2026 Fee	AY 2027 Fee	Change	Notes
Laboratory Fee				
Medicine - CELL 4114	$300.00	$0.00	($300.00)	Deletion.

A - For academic year 2025-2026, OUHC established the Readiness through Interdisciplinary Skill Enhancement in Medical Education (RISE) Certificate program through OU Online to provide intensive academic preparation for entry into medical and other health science graduate programs. Approval was granted for a combined tuition and mandatory fee rate of $263.00 per credit hour for all students. For academic year 2026-2027, the program requests the establishment of a $260.00 per credit hour program fee to ensure the sustainability of instructional quality, student support, and technology infrastructure, with all revenue dedicated to maintaining the accessibility and quality of the certificate program. All existing students in this certificate program will continue to be charged their current rate.

President Harroz recommended the Board of Regents:

I. Approve the proposed changes in academic service fees for academic year 2026-2027; and

II. Authorize their submission to the Oklahoma State Regents for Higher Education.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

ACADEMIC SERVICE FEES REQUEST FOR ACADEMIC YEAR 2026-2027 – NC

Oklahoma Legislation Title 70, O. S. § 3218.10 authorizes governing boards of institutions within the Oklahoma State System for Higher Education to establish academic service fees at their respective institutions, with the approval of the State Regents, which may be required in addition to resident and nonresident tuition and mandatory fees.

In accordance with policy established by the Oklahoma State Regents for Higher Education ("State Regents"), requests for changes in academic service fees will be considered by the State Regents one time each year. It is the intent of the Legislature that the State Regents maintain information on established academic service fees. The information shall include, but shall not be limited to, the basis for the amount of the fee, the amount of total revenue to be collected from the fee, and the use of the revenue collected.

The following information summarizes the changes in fees requested by the University of Oklahoma Norman Campus for academic year 2026-2027. The information has been reviewed and approved by the appropriate directors, deans, and the Senior Vice President and Provost. The changes requested fall into one of the categories identified below.

Academic Service fees are charges, other than tuition and mandatory fees, that are assessed to a student as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are applicable for all students receiving courses of instruction or academic services as designated by the institution and shall not exceed the actual cost of the course instruction or the academic services provided by the institution. These services may include, but shall not be limited to, special instruction, testing, and provision of laboratory supplies and materials. These fees, as listed below, are charged for enrollment in a particular course or by the credit hour for all enrollments in a given semester.

Special Instruction Fees:
Special Instruction Fees include private instruction, private applied music lessons, aviation courses, physical education courses, remedial course fees, electronic media fees, correspondence course fees, and off-campus fees. Institutions may assess these fees up to the actual cost of the special instruction.

The Norman Campus requests increases to the Aviation course-specific fees listed in the table below. Student input was solicited regarding these proposed increases. Including the proposed fee changes, the cost of a private pilot license through the University remains around the median when compared to peer Aviation Accreditation Board International (AABI)-accredited flight schools.

SUMMARY SCHEDULE
Special Instruction Fees – Modifications
ACADEMIC YEAR 2026-2027
Norman Campus

College	Dept.	Course	Current Fee	Proposed Fee Request	Change
AGS	AVIA	1222	$ 12,137.00	$ 13,351.00	$ 1,214.00
AGS	AVIA	2231	10,023.00	11,025.00	1,002.00
AGS	AVIA	2341	9,624.00	10,586.00	962.00
AGS	AVIA	3111	1,779.00	1,957.00	178.00
AGS	AVIA	3572	11,442.00	12,586.00	1,144.00
AGS	AVIA	3581	7,780.00	8,558.00	778.00
AGS	AVIA	4313	11,734.00	12,907.00	1,173.00
AGS	AVIA	4552	10,221.00	11,243.00	1,022.00
AGS	AVIA	4602	7,653.00	8,418.00	765.00
AGS	AVIA	4613	5,165.00	5,682.00	517.00
AGS	AVIA	4622	13,837.00	15,221.00	1,384.00

Separately, the proposed hourly cost of airplane (e.g., Piper, Cessna, Seminole, King Air, etc.) usage will increase 10 percent.

Classroom/Laboratory Supplies Fee:
This fee includes consumable supplies such as laboratory breakage and replacement, art supplies and materials for the natural sciences. Institutions may assess these fees up to the actual cost of the supplies.

The Norman Campus currently has no classroom/laboratory supplies fees and is not proposing any changes.

Facility and Equipment Utilization Fees:
These fees help pay for students' access to equipment such as computers, physical equipment, musical instruments and medical equipment, and for facilities such as music practice rooms. Institutions may assess these fees up to the actual cost of providing facilities and/or equipment.

The Norman Campus currently has no facility and equipment utilization fees and is not proposing any changes.

Other Special Fees:
Included in this category are other special fees that cannot be classified in any of the categories listed above. These comprise college-level Program and Technology fees (each college), Application fees, a Late Registration fee, an International Student fee, and an Online Course fee.

The Norman Campus is requesting two changes to the per credit hour undergraduate Program and Technology fees, as summarized below. Student input was solicited regarding the proposed increases.

SUMMARY SCHEDULE - UNDERGRADUATE
Other Special Fees – Modifications
ACADEMIC YEAR 2026-2027
Norman Campus

College	Current Fee	Proposed Fee Request	Change
Arts & Sciences (A)	$ 120.75	$ 135.75	$ 15.00
Business	$ 232.75	$ 265.25	$ 32.50

(A)– students enrolled in STEM courses, such as Chemistry and Biochemistry, Biological Sciences, Health and Exercise Science, and Physics and Astronomy currently pay $161.95 per credit hour. This rate will increase by $32.50 to $194.45.

OU Online: New undergraduate-level online courses are proposed within the Colleges of Arts & Sciences and Business. Consistent with other online programs, an Online Program Fee is established for each newly created program.

The State Regents requested the University separately report tuition, mandatory fees, and academic service fees (e.g., Online Program Fee) related to these online programs. Previously, the costs of these programs were approved as one "all-in" academic service fee regardless of residency status. Approval will allow for reporting of tuition and mandatory fees separate from the online academic service fee, as requested by the State Regents. The rates below are charged on a per credit hour basis.

The University requests establishment of per credit hour rates for the following new online undergraduate programs:

SUMMARY SCHEDULE - UNDERGRADUATE
Other Special Fees – New Online Programs – Proposed Per Credit Hour Price
ACADEMIC YEAR 2026-2027
Norman Campus

New Online Program	---- Proposed Structure ----		
	Online Program Fee	Tuition and Mand. Fee	Total "All-in" Cost
Community Health	$ 150	$ 400	$ 550
Communication	150	400	550
Criminology	150	400	550
History of Science, Technology, and Medicine	150	400	550
Library Information Studies	150	400	550
Social Work	150	400	550
Sociology	150	400	550
AI Engineering	150	400	550
Accounting	200	400	600
Economics	200	400	600
Finance	200	400	600
Management	200	400	600
Psychology	200	400	600

President Harroz recommended the Board of Regents:

I. Approve the proposed changes in academic service fees for academic year 2026-2027; and

II. Authorize their submission to the Oklahoma State Regents for Higher Education.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

RATIFICATION OF STOP LOSS CARRIER SELECTION – ALL

The President requested interim approval of the selection of stop loss carrier, Sun Life, and interim approval was given in December 2025 by the Chair, Vice Chair, and the Administration and Operations Committee Chair.

The University recently accepted proposals for stop loss coverage for all three campuses in Norman, Oklahoma City, and Tulsa as well as Cameron University and Rogers State University. The goal of this initiative is to provide competitive and comprehensive coverage for high-cost claims for the University's self-funded medical plan.

The committee was tasked with reviewing proposals submitted by all interested responders then making a final recommendation to the Board of Regents. The evaluation committee was assisted in its review by the University's fringe benefit consultant, Aon.

In response to the competitive solicitation, the following firms responded to the stop loss request for proposal:

STOP LOSS	HEADQUARTERS
Blue Cross Blue Shield	Chicago, IL
Sun Life	Wellesley Hills, MA

An evaluation committee for the University of Oklahoma comprising the following individuals rated the responses:

Lee Camargo-Quinn, Director of Benefits, Tri-Campus
Matthew Rom, Associate Vice President for Facilities, Norman Campus
Mercedes Hogan, Residency Program Coordinator, Health Campus

The evaluation criteria for the stop loss plan included both non-financial and financial measures. As a result of the evaluation matrix below, the RFP committee selected Sun Life, the incumbent, to provide the University's stop loss coverage. The stop loss coverage will begin on January 1, 2026.

Stop Loss Score Criteria Sections	Categorical Weight (Max Points)	BCBS	Sun Life
Non-Financial Measures			
Dedicated Account Manager	5	3.67	5.00
Reporting	5	3.67	5.00
Advocacy Services at Subscriber Level	5	3.67	5.00
Implementation/Transition	2	1.67	2.00
A.M. Best /FITCH Rating	3	2.33	3.00
Total Non-Financial Measures	20	15.00	20.00
Financial Measures			
Rate Cap	5	3.67	4.33
No New Laser Policy	5	3.67	5.00
Firm Quote	45	20.33	45.00
Firm Quote Through Date	5	3.67	4.33
Specific Lifetime Maximum	5	3.67	5.00
Contract Basis	5	3.67	5.00
Expedited Claims Reimbursement	5	3.67	5.00
Advanced Funding	5	3.67	5.00
Total Financial Measures	80	46.00	78.67
Total Score	**100**	**61.00**	**98.67**

President Harroz recommended the Board of Regents ratify the interim approval given per the Board Bylaws authorizing the President or his designee to enter into negotiations and execute the terms of the contract with Sun Life, the proposal providing the best stop loss coverage, to serve as the University's stop loss provider for the self-funded medical plan for the one-year period beginning January 1, 2026.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

RATIFICATION OF RESOLUTION CONCERNING MANAGEMENT OF THE UNIVERSITY'S CLASSIFIED DEFENSE INFORMATION PROGRAM – ALL

The University of Oklahoma's facility clearance (FCL) is dependent upon University personnel who may need to work with governmental agencies on national security-sensitive projects. In connection with the Defense Counterintelligence and Security Agency (DCSA) facility security clearance process, certain individuals who exercise control over the management of the facility, known as Key Management Personnel (KMP), must be processed for a personnel security clearance (PCL).

The governing federal regulations are the National Industrial Security Program Operating Manual (NISPOM). DCSA has determined that each member of the Board of Regents is designated as a KMP. It is the responsibility of the Board Chair or Vice Chair or another member of the Board, as designated by the Chair, to take all reasonable steps to secure a personnel security clearance. In compliance with DCSA regulations, the University agrees that during the pendency of the PCL application of any Board Member, that Board Member shall be temporarily excluded from and shall not have access to classified information. Interim approval of the resolution was granted in December 2025 by the Chair and Vice Chair (also approving as the Chair of the Academics, Student Affairs, and Research Committee) to allow the University to proceed with pending contracts. Accordingly, the Board should ratify the following formal resolution:

RESOLUTION OF EXCLUSION

WHEREAS, only the Board Chair or the Vice Chair or another member of the Board, as designated by the Chair, shall serve as the facility's cleared personnel and shall apply for personnel clearance annually upon being elected to office; and

WHEREAS, Board Members have been notified of the need to approve a resolution providing for the exclusion of the current Members of the Board until such time as appropriate security clearance is applied for and obtained as a condition of the office;

NOW, THEREFORE, BE IT RESOLVED that the current Members of the Board of Regents, who have not yet or who shall have submitted an application for personnel security clearance and which are currently being processed, shall not have access to classified information until such time as their personnel security clearances are issued.

President Harroz recommended the Board of Regents ratify the interim approval given per the Board Bylaws of the resolution concerning management of the University's Classified Defense Information Program.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

NAMING THE DEPARTMENT OF OPHTHALMOLOGY– HC

In 1974, the Dean McGee Eye Institute ("DMEI") and the University entered into an affiliation agreement memorializing, among other things, a joint clinical ophthalmology practice with the Department of Ophthalmology ("DOO") in the University's College of Medicine. In 1975 and thereafter, the chair of the DOO was appointed to serve contemporaneously as the Chair and President of DMEI.

From its inception, DMEI has supported the DOO through financial support for research and academic programs and positions, availability of residency training programs, and coordination of community initiatives. For decades, DMEI ophthalmologists and University faculty have collaborated on clinical research, studying common eye-related health conditions supported, in part, by DMEI Foundation. DMEI's financial support of the University has also included leased space for research and education purposes at favorable, below market rates to facilitate the University's ophthalmology research activities and academic programs.

Effective January 1, 2026, OU Health acquired DMEI's clinical ophthalmology practice. Pursuant to a new Master Affiliation Agreement between the University and DMEI Foundation, DMEI Foundation will permit the University to continue use of the approximately 54,221 square feet of research and educational space at rates below fair market value for a thirty-year term, and DMEI Foundation donated to the University all equipment in the leased space. Additionally, all DMEI research-related activities, including clinical trials, have transferred to the University.

Going forward, the University and DMEI Foundation will continue to serve as primary affiliates for the development and advancement of ophthalmic education, funding increased opportunities for impactful research, innovation, and discovery which will benefit the long-term sustainability, growth, and excellence of ophthalmic care, research, and education in Oklahoma. The Dean of the College of Medicine now sits on DMEI Foundation's Board as a voting member, and DMEI Foundation has amended its bylaws to reflect that DMEI Foundation's sole mission and charitable purpose is to exclusively support research and medical education in the DOO.

DMEI's historical contributions and DMEI Foundation's ongoing commitment to exclusively support the University's DOO are significant commitments that will generate resources to strengthen and build excellence in the DOO, the College of Medicine, and the University.

President Harroz recommended the Board of Regents approve naming the Department of Ophthalmology the "Dean McGee Department of Ophthalmology," such naming to have such terms and conditions as deemed appropriate by University Administration.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

REQUEST TO NAME THE STEPHENSON CANCER CENTER CAFÉ – TULSA

The Stuart Family Foundation was established in 1971 by Jon and Dee Dee Stuart, longtime supporters of the University of Oklahoma, with cumulative giving exceeding $9.45 million across academic, cultural, and athletic programs. The foundation's recent $2 million gift establishes the Stuart Family Foundation Café, creating a welcoming first-floor space for students, faculty, staff, and campus visitors.

Before his passing in 2025, Jon Stuart was Chairman and CEO of the First Stuart Corporation and a former member of the OU Board of Regents. An OU alumnus and recipient of the Honorary Ring (2008), he served on the Charles M. Russell Center Board of Visitors and remained active in civic leadership roles across Tulsa, including service as the Royal Norwegian

Consul. Dee Dee Stuart is a dedicated community volunteer and former OU student who has held leadership roles with the Weitzenhoffer Family College of Fine Arts Board of Visitors and the Fred Jones Jr. Museum of Art Board of Visitors. She received an Honorary Ring (2008) and an Honorary Degree (2018) in recognition of her exceptional service.

The Stuarts' longstanding commitment to OU extends to their daughters—Melissa Jane Nuzum (BA '04, MA '09, PhD '24) and Susan Lindsay Peterson (BBA '01, MHR '03)—both OU alumni. Their family's generosity and leadership have left a lasting impact across the University.

The Stuart Family Foundation primarily supports nonprofit organizations in Tulsa, Oklahoma, with interests including arts and culture, children and youth, health, higher education and historic preservation.

The OU naming committee met on December 17, 2025, and approved recommending this naming to the Board of Regents. The naming of the Stuart Family Foundation Café will remain in effect for the lifetime of the facility.

President Harroz recommended that the Board of Regents approve the naming of the first-floor café in the Stephenson Cancer Center in Tulsa, the "Stuart Family Foundation Café" in honor of the Stuart Family Foundation's financial contributions.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

REQUEST TO EXTEND THE NAMING OF MIDFIRST BANK PREMIUM HOSPITALITY AREAS IN ATHLETICS FACILITIES

MidFirst Bank is one of the University's most longstanding partners and supporters. As proud and generous OU supporters, MidFirst Bank has supported athletics, health sciences, and student success. MidFirst Bank developed OU's MoneyCoach program, which has helped to improve student retention, and has championed major philanthropic efforts, including the Inspiring Champions Fund and key athletic facility renovation projects.

The "MidFirst Bank Stadium Club" and "MidFirst Bank Stadium Suites" at Gaylord Family – Oklahoma Memorial Stadium ("GFOMS) and the "MidFirst Bank Courtside Club" at the Lloyd Noble Center were debuted during the 2017 season in honor of significant financial commitments made by MidFirst Bank. In December 2024, MidFirst Bank made an additional significant financial commitment, with cash donations distributed across FY25 through FY27, to benefit OU Athletics through the Inspiring Champions Fund. The gift amount is consistent with the current market valuation of the named spaces.

The OU naming committee met on December 17, 2025, and approved recommending the extension of these names to the Board of Regents. MidFirst will receive extended naming recognition for the MidFirst Bank Stadium Club & MidFirst Bank Stadium Suites at GFOMS, through December 31, 2031, and MidFirst Bank Courtside Club at the Lloyd Noble Center, through March 31, 2032. MidFirst will have a right of first negotiation and a right of first refusal for existing named spaces and additional prominent branding opportunities at GFOMS and Lloyd Noble Center (or its replacement) if branding rights to the named spaces and the additional branding opportunities are retained by OU Athletics at the replacement to the Lloyd Noble Center.

President Harroz recommended that the Board of Regents approve the extension of the naming of the "MidFirst Bank Stadium Club" and "MidFirst Bank Stadium Suites" at Gaylord Family – Oklahoma Memorial Stadium and the "MidFirst Bank Courtside Club" at the Lloyd Noble Center in honor of MidFirst Bank's financial contributions.

Regent Stevenson moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – ACTING PRESIDENT – ALL

The proposed changes clarify the order of succession for the temporary absence of the President when applicable. The updated policy is attached here as Exhibit E.

President Harroz recommended the Board of Regents approve the revisions to the Regents' Acting President Policy.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – ADMINISTRATIVE SEARCH COMMITTEES – ALL

The proposed changes clarify that administrative search committees should include representatives from the university that is conducting the search. The updated policy is attached here as Exhibit F.

President Harroz recommended the Board of Regents approve the revisions to the Regents' Administrative Search Committees Policy.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – BOARD OF REGENTS ADMINISTRATION – ALL

The proposed changes are recommended to clarify policy to reflect Oklahoma statutory changes. The updated policy is attached here as Exhibit G.

President Harroz recommended the Board of Regents approve the revisions to the Regents' Board of Regents Administration Policy.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – FUNCTIONS OF THE UNIVERSITY: ADMINISTRATION – ALL

The proposed revisions are made to ensure the administration policy complies with Oklahoma State Regents for Higher Education Academic Affairs Policy. The updated policy is attached here as Exhibit H.

President Harroz recommended the Board of Regents approve the revisions to the Functions of the University: Administration Policy.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – PURPOSE OF INTERCOLLEGIATE ATHLETICS – NC

The proposed changes are recommended to (i) exclude days missed for Conference and NCAA post-season competition from the rule that a team or individual schedule cannot be approved if it results in more than ten (10) missed class days in a semester and (ii) limit the team schedule approval process to collegiate events and create a separate mechanism for the Director of Athletics and Faculty Athletics Representative to approve missed classes for individual student-athletes to participate in non-collegiate athletics events. The updated policy is attached here as Exhibit I.

President Harroz recommended the Board of Regents approve revisions to the Regents' Purpose of Intercollegiate Athletics Policy.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – SABBATICAL LEAVE – ALL

The revised policy preserves the core purpose and structure of sabbatical leave while modernizing and clarifying its language, organization, and expectations. Broadly, the revisions expand and sharpen the statement of purpose by more explicitly tying sabbatical leave to the University's mission. In addition, terminology is updated, and procedural expectations are stated more explicitly, particularly regarding documentation, review criteria, and the role of chairs, deans, and senior administrators in evaluating applications for sabbatical.

More substantively, the revisions strengthen eligibility and accountability provisions. The revisions explicitly:

- exclude faculty serving in academic administrative positions from sabbatical eligibility;
- require faculty in other leadership roles to step down from those roles while on leave;
- add clearer expectations regarding successful completion of prior sabbaticals as a condition for future eligibility for sabbatical;

- clarify post-sabbatical return obligations (including return as a 1.0 FTE regular faculty member); and
- require advance approval of any appointment changes following a sabbatical.

The revised policy also provides greater detail on benefits administration and Regents' discretion in approving or modifying applications, resulting in a policy that is more explicit and aligned with current governance and compliance practices. The updated policy is attached here as Exhibit J.

President Harroz recommended the Board of Regents approve the revisions to the Sabbatical Leave Policy.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY APPROVAL – RESEARCH MISCONDUCT POLICY – NC

The Office of the Senior Vice President and Provost (Norman) and the Norman Campus Research Integrity Office ("RIO") propose a Research Misconduct Policy for the Norman Campus to address changes in federal regulations governing research misconduct. This policy has been sent to the responsible offices and subject matter experts for review and approval.

Previously, research misconduct on the Norman Campus fell within the scope of the Ethics in Research Policy. However, given the recent changes to federal regulations governing federally funded research, the Provost's Office recommended a new Research Misconduct Policy to govern all externally funded research on the Norman Campus. The Ethics in Research Policy will remain and will govern all other research on the Norman Campus (meaning, University-funded research). Notable updates to the federal regulations warranting a new policy include:

- Definitions
  - Policy defines "Intentionally", "Knowingly", and "Recklessly" in accordance with the federal regulations.
  - Clarifies that Inquiry and Investigation Committee members are obligated to act in good faith and fully cooperate.
  - The definition of plagiarism now excludes self-plagiarism and the "limited use of identical or nearly identical phrases that describe commonly used methodology."
  - The Research Integrity Officer's role is separately defined.
  - The Senior Vice President and Provost is now the "Institutional Deciding Official."

- Assessment and Inquiry
  - Under this Policy, the RIO will conduct a preliminary assessment as the first step after receiving allegations of possible scholarly misconduct. The assessment is a separate phase of the process, now defined in the federal regulations, that occurs before Inquiry.
  - The mandatory Inquiry Committee step has been replaced with three options for the initial review: (1) a review conducted by only the Research Integrity Officer, (2) a review by the Research Integrity Officer in conjunction with content experts, or (3) a standard Inquiry Committee. This new process remains the decision point for moving to an Investigation and includes a standardized Inquiry Report.

- Investigation
  - Although the Investigation Committee membership remains the same as in the Ethics in Research Policy, the Senior Vice President and Provost will now maintain "a list of tenured faculty eligible to serve on an Investigating Committee," and "in most cases, the Investigating Committee shall be appointed [by the Senior Vice President and Provost] from this list."

- Time Limits and Scope
  - Establishes a six-year time limit to the Policy and includes a subsequent use exception clause to align with the federal regulations with an option for the Senior Vice President and Provost to determine if the alleged misconduct could possibly have a substantial adverse effect on the health or safety of the public.
  - Establishes the start of the Inquiry to be the date of the Inquiry initiation, rather than date of notice to Respondent, to align with the federal regulations.
  - Establishes the start of the Investigation to be the date of the initiation meeting to align with the federal regulations.
  - Clarifies that additional Respondents can be added to an ongoing investigation proceeding without completing an Inquiry.

The updated policy is attached here as Exhibit K.

President Harroz recommended the Board of Regents adopt the new Research Misconduct Policy for the Norman Campus.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – ETHICS IN RESEARCH – NC

The Ethics in Research Policy on the Norman Campus has been revised to clarify the scope of this policy and to align it with other relevant University policies, such as the Research Misconduct Policy. Notable revisions include: (1) the removal of all references to federal funding or external funding agencies because sponsored research will now be governed by the Research Misconduct Policy (Norman Campus) and (2) a clarification that, should the President choose to impose severe sanctions or terminate a staff member's employment as a result of a violation of this policy, the Respondent may appeal the termination according to applicable University policy and procedure, but may not challenge the underlying finding of scholarly misconduct.

The Ethics in Research Policy is being transferred from a Board of Regents level policy to the Administrative Policy level because it primarily addresses operational and administrative matters best managed within the University's administrative policy framework. This change aligns with widely accepted public research university governance practices, which reserve Board oversight for fiduciary, strategic, and statutory matters while delegating operational policy management to the administration. The updated policy is attached here as Exhibit L.

President Harroz recommended the Board of Regents approve the revisions to the Ethics in Research Policy and the transfer of the Ethics in Research Policy from Board of Regents' level policy to the Administrative policy level.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

POLICY REVISION – ETHICS IN RESEARCH – ALL

The Ethics in Research Policy requires each campus to adopt an individual Ethics in Research Policy to govern research misconduct on that campus. Per the policy, the Senior Vice President and Provost ("SVPRP") as well as the Vice President for Research and Partnerships ("VPRP") are responsible for the individual Ethics in Research policies. At the January 2025 Board of Regents meeting, the Board will consider revisions to the Norman Campus Ethics in Research Policy which will place that policy under the Provost as an administrative level policy. The Board of Regents will also consider the Research Misconduct Policy (Norman Campus) which will govern federally funded research misconduct. The SVPRP and the VPRP are the responsible executives for the Research Misconduct Policy (Norman Campus). Although the title will be different, the Research Misconduct Policy (Norman Campus) will have a similar scope to the Ethics in Research Policy on the Health Campus, as both will ensure the University meets its federal research compliance obligations. Therefore, the current Ethics in Research Policy requires an update to clarify the difference in nomenclature on each campus. The updated policy is attached here as Exhibit M.

President Harroz recommended the Board of Regents approve revisions to the Regents' Ethics in Research Policy.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

CYCLOTRON AND PHARMACY OPERATIONS – HC

The Pharmacy Services Building-Cyclotron Addition project was first approved as part of the 2023 Campus Master Plan of Capital Improvements Projects for the Health Campus. This project involves coordination and design for the installation of a cyclotron in the Pharmacy Services Building space to support the use of this new equipment. The purchase of a cyclotron will provide additional products to the College of Pharmacy's clients. This will generate additional funds to the College allowing for better support to the academic and research missions including products for cancer patients and cancer research. Nuclear Pharmacy labs need renovated to be compliant with updated federal requirements. At the September 2024 meeting, the Board of Regents selected FSB Architects+Engineers to provide professional architectural services for the project and authorized the acquisition of the cyclotron and associated equipment. At the June 2025 meeting, JE Dunn Construction was selected as the construction management firm for the project.

Construction documents have been completed. It is proposed that the Board of Regents approve an estimated total project budget of $16,000,000 and authorize the University administration to contract and make payments not to exceed the cumulative amount of $9,000,000 for construction.

Funding for this portion of the project has been identified and is available and budgeted from University and departmental sources.

President Harroz recommended the Board of Regents:

I. Approve an estimated total project budget of $16,000,000 for the Cyclotron & Pharmacy Operations project; and

II. Authorize the University administration to contract and make payments not to exceed the cumulative amount of $9,000,000 for the construction of the Cyclotron & Pharmacy Operations project.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

SCHUSTERMAN CENTRAL UTILITIES PLANT – TULSA

At the May 2018 meeting, Board of Regents first approved the Campus Infrastructure Improvements as a part of the comprehensive Campus Master Plan of Capital Improvement Projects for the Schusterman Campus. Frankfurt-Short-Bruza Associates, P.C.,

was selected as the Engineer for the Utility Master Planning component at the May 2019 meeting. At the March 2025 meeting, the Central Utilities Plant was added to the Campus Master Plan of Capital Improvement Projects as a separate project. In order to facilitate coordination and continuity of service between the phases, it was determined that the project would be best accomplished utilizing the at-risk construction management project delivery method.

A request for qualifications for construction management services was sent to firms registered as providers of at-risk construction management services with the State of Oklahoma's Office of Management and Enterprise Services, Division of Capital Assets Management, Department of Real Estate Services. A committee was formed to evaluate the responses received from eight firms. The committee was composed of the following voting members:

Voting:
Brent Everett, Assistant Director, Architectural and Engineering Services, Chair
Frederick Koontz, Associate Vice President for Finance and Administration, Tulsa
Travis Keith, Associate Director, Operations, Tulsa
Kristen Dickey, Capital Project Manager, Architectural and Engineering Services
Brian Sauer, Principal, Frankfurt-Short-Bruza (non-voting)

Based on these proposals and client references, five firms were selected for further evaluation, and the firms were ranked as shown below.

1. Flintco, LLC, Tulsa, OK
2. Manhattan Construction, Tulsa, OK
3. Timberlake Construction, Oklahoma City, OK
4. LD Kerns, Tulsa, OK
5. Ross Group, Oklahoma City, OK

SCHUSTERMAN CENTRAL UTILITIES PLANT CONSTRUCTION MANAGER
EVALUATION SUMMARY

	Flintco	Timberlake	LD Kerns	Ross Group	Manhattan
Experience with Similar Projects	72	54	48	48	62
Quality of Pre-Construction Services	64	60	58	52	60
Preconstruction/ Construction	33	30	28	27	32
Quality of Construction Phase Services	128	116	108	100	128
Resources of Firm	36	29	30	26	34
Total	333	289	272	253	316

Funds to cover the costs associated with preliminary professional services have been identified from Master Lease proceeds, State, Section 13 and New College funds, and/or department or institution funds.

President Harroz recommended the Board of Regents:

Rank in the order presented below firms under consideration to provide at-risk construction management services for the renovation of the Schusterman Center Utilities Plant;

I. Authorize the University administration to negotiate the terms of a construction management services agreement starting with the highest-ranked firm;

II. Authorize the President or his designee to execute the Agreement for At-Risk Construction Management Services; and

III. Authorize the University administration to negotiate a guaranteed maximum price for construction to be presented to the Board for formal approval.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

MAX WESTHEIMER AIRPORT AIRFIELD OPTIMIZATION – NC

The Max Westheimer Airport Airfield Optimization project was approved as part of the 2025 Campus Master Plan of Capital Improvements Projects for the Norman Campus. At the December 2021 meeting KSA Engineering was selected as the Engineer of Record for the Max Westheimer Airport projects.

This project includes lengthening and strengthening Runway 18-36, upgrading the runway pavement to concrete, and extending Runway 3-21. The project also rehabilitates and extends Taxiway A, realigns Taxiway B, and constructs a new parallel Taxiway C2. Upgrades to the runway and airfield lighting system are included to enhance overall operational safety and efficiency.

On December 11, 2025, a bid for construction was received from one firm. The bid has been evaluated by the project engineers and the following representatives of the University administration:

Sarah Zeinalpour, Assistant Director, Architectural and Engineering Services
Daniel de Robles, Sr. Capital Project Manager, Architectural & Engineering Services
James McKenzie, P.E., KSA Engineers, Inc.

It is recommended that a contract in the bid amount of $25,453,139.12 be awarded to Silver Star Construction Company, Inc. of Moore, OK, the low bidder and an estimated total project budget of $29,300,000 be approved by the Board of Regents. A complete bid tabulation is shown below.

State statutes allow change orders to be issued for work not included in bid alternates or unit prices in a cumulative amount up to ten percent (10%) of the construction cost. Board approval of this phase of the project will authorize the President or his designee to sign the Agreement for Construction and will allow issuance of necessary change orders within statutory and project budget limitations.

President Harroz recommended the Board of Regents:

I. Approve an estimated total project budget of $29,200,000 for the Max Westheimer Airport Airfield Optimization project;

II. Award a contract in the amount of $25,453,139.12 to Silver Star Construction Company, Inc. of Moore, OK, low bidder, for construction of the Max Westheimer Airport Airfield Optimization project;

III. Authorize the President or his designee to sign the Agreement for Construction and the necessary change orders during construction within the statutory and project budget limitations.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

ACADEMIC PERSONNEL ACTIONS – ALL

Health Sciences:

LEAVE(S) OF ABSENCE:

Kientz, Emma, Associate Professor of Nursing, leave of absence with pay effective September 2, 2025, through November 24, 2025.

NEW APPOINTMENT(S):

Mund, Angela, DNP, CRNA, Professor, CRNA Director, Assistant Dean of Academic Affairs and Fran E. and A. Earl Ziegler Endowed Chair in Nursing; annualized rate of $302,684 for 12 months, January 12. 2026, through June 30, 2026. New Tenure Appointment. Includes an administrative supplement of $10,000 while serving as Director, and $15,000 while serving as Assistant Dean.

CHANGE(S):

Bax, Ami, Professor of Pediatrics, Section Chief, and Pediatric Fellowship Program Director; salary changed from annualized rate of $116,853 for 12 months to annualized rate of $161,894 for 12 months, October 10, 2025, through June 30, 2026. Increase of $45,041 due to effort increase from .55 time to .60 time for shift in research effort from clinical effort. Also includes COM/OUH benchmark rate change.

Bidichandani, Sanjay, David L. Boren Professor of Pediatrics; salary changed from annualized rate of $205,067 for 12 months, to annualized rate of $225,573 for 12 months, October 5, 2025, through June 30, 2026. Increase of $20,506 due to market rate equity adjustment.

Costner-Lark, Amy, Assistant Professor of Population Health (Nursing), Psych DNP & PM Track Coordinator and Assistant Dean of Academic Affairs; title of DNP & BSN-DNP Program Director deleted; salary changed from annualized rate of $154,231.45 for 12 months, to annualized rate of $141,418.95 for 12 months, December 28, 2025, through June 30, 2026. Decrease of $12,812.50 for removal of administrative role.

Han, Neil, Lecturer and Chair of Health Promotion Sciences, Director of Experiential Learning, and Director of BPH Programs; salary changed from annualized rate of $195,898.98 for 12 months, to annualized rate of $225,899 for 12 months, September 8, 2024, through June 30, 2025. Increase of $30,000 due to market rate equity adjustment.

Johnson, Peter, Professor of Pharmacy Clinic and Administrative Sciences; salary changed from annualized rate of $148,392 for 12 months, to annualized rate of $155,392 for 12 months, September 8, 2024, through June 30, 2025. Retention increase of $7,000.

Miller, Jamie, Professor of Pharmacy Clinic and Administrative Sciences and Vice Chair; salary changed from annualized rate of $159,272 for 12 months, to annualized rate of $166,272 for 12 months, September 8, 2024, through June 30, 2025. Retention increase of $7,000.

O'Neal, Katherine, Professor of Pharmacy Clinic and Administrative Sciences; salary changed from annualized rate of $145,408 for 12 months, to annualized rate of $152,408 for 12 months, September 8, 2024, through June 30, 2025. Retention increase of $7,000.

Short, Kevin, Professor of Pediatrics; salary changed from annualized rate of $136,970 for 12 months, to annualized rate of $150,667 for 12 months, October 5, 2025, through June 30, 2026. Increase of $13,697 due to market rate equity adjustment.

Vesely, Sara, Professor of Biostatistics and Epidemiology and Associate Professor Dean of Academic Affairs; title of Graduate College Summer Director deleted; salary changed from annualized rate of $254,540.44 for 12 months, to annualized rate of $239,540 for 12 months, September 30, 2025, through June 30, 2026. Decrease of $15,000 for removal of administrative role.

Youness, Houssein, Professor of Pediatrics, Section Chief, and Barry Gray Chair; given additional title of GME Critical Care Program Director; salary changed from annualized rate of $143,302 for 12 months to annualized rate of $250,488 for 12 months, October 5, 2025, through June 30, 2026. Increase of $107,186 due to effort increase from .45 time to .65 time for shift in administrative effort from clinical effort.

NEPOTISM WAIVER(S):

Vu, Bao, Assistant Professor of Microbiology and Immunology (supervisor role, spouse) and Vu, Amber, Staff Scientist in Microbiology and Immunology (spouse). Dr. Bao Vu will not review or approve Dr. Amber Vu's travel, expenditures, time off, schedule, or financial requests. Dr. Jimmy Ballard, Chair of Microbiology and Immunology, will review travel, expenditures, time off, schedule, and financial requests (including financial requests related to research). Dr. Amber Vu's performance evaluations will be performed by Dr. Jimmy Ballard who will be her supervisor for these purposes and who will recommend any changes in compensation and promotion.

Sidorov, Evgeny, Professor of Neurology (supervisor role, father) and Sidorov, Georgy, Research Volunteer in Neurology (son). Dr. Evgeny Sidorov and Mr. Georgy Sidorov will be on the same IRB protocol. Dr. Michael Torbey, as the chair of the department, will perform all of Georgy Sidorov's performance evaluations, as well as recommendations for evaluation, promotion travel, awards, and if applicable, any compensation, and research expenditures.

RETIREMENT(S):

James, Shirley, Assistant Professor of Research in Biostatistics & Epidemiology, September 12, 2025.

John III, Kenneth, Professor of Health Promotion Sciences, October 4, 2025.

Major, Michael, Assistant Professor of Anesthesiology, September 26, 2025.

Nandyal, Raja, Clinical Professor of Pediatrics, October 17, 2025.

Resman-Targoff, Beth, Clinical Professor in Pharmacy Clinical and Administrative Sciences. Named Professor Emeritus, July 1, 2025. Approval of Emeritus title only. Retirement previously approved by the Board of Regents in June, 2025.

Squires, Ronald, Professor of Surgery. Named Professor Emeritus, September 1, 2024. Approval of Emeritus title only. Retirement previously approved by the Board of Regents on June, 2024.

<u>Norman Campus:</u>

LEAVE(S) OF ABSENCE:

Condren, Dustin M., Associate Professor of Modern Languages, Literatures, and Linguistics, leave of absence with full pay, September 1, 2025 through May 2, 2025. Fulbright U.S. Scholar Grant, Filmuniversität Babelsberg Konrad Wolf, Film University, Germany.

Helton, Taiawagi, Professor of Law, family medical leave of absence with pay, August 10, 2024 through August 23, 2025.

Mooers, Victoria R., Assistant Professor of Economics, leave of absence without pay, August 16, 2025 through May 15, 2026. Harris School of Public Policy Postdoctoral Researcher, University of Chicago.

Simon-Rasmussen, Cori L., Assistant Professor of History, leave of absence with full pay, September 1, 2025 through May 15, 2026. Clements Center for Southwest Studies Fellowship, Southern Methodist University.

Yang, Tiantian, Associate Professor of Civil Engineering and Environmental Science, cancel sabbatical leave of absence with full pay, August 16, 2025 through December 31, 2025.

REAPPOINTMENT(S):

Cain, Christopher L., Director of Real Estate Programs, reappointed to a three-year renewable term as Associate Professor of Finance, salary changed from annualized rate of $179,357 for 9 months to annualized rate of $159,357 for 9 months, August 16, 2025 through May 15, 2028; additional stipend of $20,000 for serving as Director of Real Estate Programs, August 16, 2025 through May 15, 2026.

Davidson, Ronald L., Executive Director of the Center for the Business of Healthcare and Assistant Director of Marketing and Supply Chain Management, reappointed to a three-year renewable term appointment as Senior Instructor of Marketing and Supply Chain Management, salary changed from annualized rate of $170,983 for 12 months to annualized rate of $125,109 for 9 months, August 16, 2025 through May 15, 2028.

Faison, Elyssa, Associate Professor of History, reappointed as Chair of the Department of History, July 1, 2025; salary changed from annualized rate of $136,618 for 12 months to annualized rate of $150,080 for 12 months, August 9, 2025.

Judice Campbell, Nicole, Professor of Psychology, reappointed as Associate Chair of Psychology, annualized rate of $184,396 for 9 months, August 16, 2025.

Moore-Russo, Deborah, Professor of Mathematics, reappointed as Director of First-Year Mathematics Program, salary changed from annualized rate of $178,189 for 12 months to annualized rate of $188,651 for 12 months, August 1, 2025; additional stipend of $10,000 for serving as Faculty Fellow for New Student Programs in the Dodge Family College of Arts and Sciences, August 16, 2025 through May 15, 2026.

CHANGE(S):

Boettcher, Michael J., Professor of Journalism and Mass Communication, given additional title Nicole and Evan H. Katz Professor of Journalism, salary remains at $105,612 for 9 months, August 16, 2025.

Borck, Lewis, Associate Professor of Native American Studies, given additional title Horizon Chair in Native American History and Culture, salary changed from annualized rate of $91,883 for 9 months to annualized rate of $101,883 for 9 months, August 16, 2025.

Bradshaw, Amy C., Professor and Chair of the Department of Educational Psychology, additional stipend of $4,200 for increased teaching duties in the Department of Educational Psychology, August 16, 2025 through December 31, 2025.

Burns, Emily C., Associate Professor of Visual Arts, Director of the Charles M. Russell Center, and Art History Graduate Coordinator in the School of Visual Arts, given additional title Charles Marion Russell Memorial Chair in Art of the American West, salary changed from annualized rate of $101,722 for 12 months to annualized rate of $121,722 for 12 months, August 16, 2025.

Demir, Firat, David L. Boren Professor of Economics and L.J. Semrod Presidential Professor, annualized rate of $179,638 for 9 months, additional stipend of $5,000 for serving as Interim Chair of the Department of Economics, August 16, 2025 through December 31, 2025.

Gutierrez, Phillip, Professor of Physics and Astronomy, delete title Chair of the Homer L. Dodge Department of Physics and Astronomy, August 1, 2025; salary changed from annualized rate of $193,658 for 12 months to annualized rate of $170,510 for 9 months, August 16, 2025.

Guzman, Katheleen G., Professor of Law, MAPCO/Williams Presidential Professor, given additional title Glenn R. Watson Centennial Chair in Law, salary changed from annualized rate of $292,961 for 9 months to annualized rate of $319,961 for 9 months, August 16, 2025. Includes FY26 Merit Program. Correction to September 2025 agenda.

Hamlin, Daniel E., Associate Professor of Educational Leadership and Policy Studies and Faculty Director of the Oklahoma Center for Education Policy Innovation, annualized rate of $160,079 for 12 months, additional stipend of $25,000 for extra duties in the Department of Educational Leadership and Policy Studies, August 16, 2025 through May 15, 2026.

Hougen, Dean F., Professor of Computer Science and Lloyd and Joyce Austin Presidential Professor, delete title Director of Computer Science, salary changed from annualized rate of $192,884 for 12 months to annualized rate of $149,445 for 9 months, July 26, 2025. Changing from 12-month academic administrator to 9-month faculty.

Imran, Ali, Professor of Electrical and Computer Engineering, William H. Barkow Presidential Professor, and Williams Professor of Telecommunications Networking, salary changing from annualized rate of 151,155 for 9 months, 1.0 FTE to annualized rate of $75,578 for 9 months, .50 FTE, August 16, 2025.

Lee, Jon J., Professor of Law and Associate Dean of Development and Research, annualized rate of $150,668 for 9 months, additional stipend of $15,000 for serving as Associate Dean of Law for Research and Development, July 1, 2025 through June 30, 2026.

Price III, Richard A., Associate Professor of Accounting and John F.Y. Stambaugh Professor of Accounting, annualized rate of $328,329 for 12 months, additional stipend of $10,000 for serving as Director of the Steed School of Accounting, August 16, 2025 through May 15, 2026.

Schremmer, Joseph A., Professor of Law, given additional title Eugene O. Kuntz Chair in Law in Oil & Gas & Natural Resources, salary changed from annualized rate of $150,400 for 9 months to annualized rate of $177,400 for 9 months, August 16, 2025.

Vadjunec, Jacquelin M., Professor of Geography and Environmental Sustainability, annualized rate of $159,131 for 9 months, additional stipend of $10,000 for serving as Associate Chair of Geography and Environmental Sustainability, August 23, 2025 through June 30, 2026.

White, Kelvin L., Associate Professor of Library and Information Studies and Senior Associate Dean of Faculty Development and Community in the Dodge Family College of Arts and Sciences, salary changed from annualized rate of $175,524 for 12 months to annualized rate of $185,524 for 12 months, August 16, 2025.

Yussouf, Nusrat, Senior Research Scientist of Institute for Severe and High-Impact Weather Research and Operations, salary changed from annualized rate of $135,393 for 12 months to annualized rate of $155,393 for 12 months, August 16, 2025.

RETIREMENT(S):

Frantz Jr., Ronald H. Associate Professor of Architecture, Wick Cary Professor of the Institute for Quality Communities and Director of Small Town Studios in the Institute for Quality Communities, August 6, 2024. Named Professor Emeritus of Architecture.

Hoagland, Bruce W., Professor of Geography and Environmental Sustainability and of Oklahoma Biological Survey and Heritage Ecologist of Oklahoma Biological Survey, October 1, 2025. Named Professor Emeritus of Geography and Environmental Sustainability and of Oklahoma Biological Survey.

McCauley, David W., Associate Professor of Biological Sciences, September 1, 2025. Named Professor Emeritus of Biological Sciences.

Schaefer, Shawn M., Associate Professor of Architecture at Tulsa and Director of the Master of Architectural Urban Design at Tulsa, June 1, 2025. Named Professor Emeritus of Architecture at Tulsa.

President Harroz recommended the Board of Regents approve the academic personnel actions shown.

Regent Stevenson moved approval of the recommendation. The following voted yes on the motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

DEATH(S):

President Harroz regretted to report the following death(s):

Kasulis, Jack J., Professor Emeritus of Marketing and Supply Chain Management, August 11, 2025.

Landers, Thomas L., Dean Emeritus of the Gallogly College of Engineering and Professor Emeritus of Industrial and Systems Engineering, September 9, 2025.

Levy, David W., David Ross Boyd Professor Emeritus of History, August 9, 2025.

Scherlag, Benjamin, Professor of Medicine (Cardiology), September 2, 2025.

ADMINISTRATIVE AND PROFESSIONAL PERSONNEL ACTIONS – ALL

Norman Campus:

NEW APPOINTMENT(S):

*Denny, Steven Roger, II, Vice President for Intercollegiate Athletics and Director of Athletics, Athletics Department, consideration of appointment, compensation, and contract of employment and to take any necessary action, February 15, 2026. Executive Officer.

Manninger, Matthew, Senior Strength and Conditioning Trainer, salary of an annualized rate of $200,000 paid through standard University payroll procedures, January 19, 2026. Professional Nonfaculty.

*Witten, Jason, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, consideration of appointment, compensation, and contract of employment and to take any necessary action. Professional Nonfaculty.

CHANGE(S):

*Bates, Todd, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

*Bedenbaugh, Bill, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Castiglione, Joseph, title changed from Vice President for Intercollegiate Athletics and Director of Athletics, Athletics Department, to Emeritus Athletics Director, Athletics Department, February 15, 2026. Changed to Administrative Staff.

*Chavis, Alvin Miguel, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Daves, Brynn A., Student Affairs Assistant Vice President, Student Affairs Admin Office, salary changed from an annualized rate of $150,075 to an annualized rate of $156,078, December 13, 2025. Administrative Officer. Equity.

*Dawson, Lake, Senior Assistant General Manager, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Administrative Staff.

*Deakin, Doug, Senior Special Teams Analyst, Football, Athletic Department, consideration of contract of employment, compensation, title change to Coach/ Sports Prof III from Managerial Staff, and to make any necessary adjustments. Professional Nonfaculty.

* See Amendments on page 39996.

*Dobson, James, Athletic Department, consideration of contract of employment, compensation, title change to Director of Sports Performance and Strength and Conditioning Football/Exec Head S&C Trainer from Managerial Staff, and to make any necessary adjustments. Professional Nonfaculty.

*Dreiling, Nate, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Ford, Stacey, Scouting Director, Athletics Department, break in service, resignation effective January 14, 2026, reappointment effective January 21, 2026, salary of an annualized rate of $190,000 paid through standard University payroll procedures. January 21, 2026. Professional Nonfaculty. Reappointment

*Hall, Brandon, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

*Jones, Emmett, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Kelley, Redmond C., Senior Mixed-Signal Hardware Engineer, Vice President of Research Advanced Radar Research Center, salary changed from an annualized rate of $191,691 to an annualized rate of $208,944, December 27, 2025. Professional. Market Equity.

*Kuceyeski, John, Analyst, Sr. Sports Analyst, Football, consideration of contract of employment, compensation, title change to Coach / Sports Prof III from Managerial Staff, and to make any necessary adjustments. Professional Nonfaculty.

McCord, Matthew S., Senior Mixed-Signal Hardware Engineer, Vice President of Research Advanced Radar Research Center, salary changed from an annualized rate of $189,476 to an annualized rate of $205,582, December 27, 2025. Professional. Market Equity.

Naifeh, Lawrence E., title changed from Executive Deputy Athletics Director, Athletic Department, to Special Assistant to Athletic Director, Athletic Department, salary changed from an annualized rate of $357,889 to an annualized rate of $286,311, January 6, 2026. Administrative Staff.

Palk, Laura M., Deputy General Counsel, Legal Counsel, salary changed from an annualized rate of $219,600 to an annualized rate of $230,580, November 29, 2025. Administrative Officer. Retention.

Piersall, Cody Wade, Embedded Software Engineer, Vice President of Research Advanced Radar Research Center, salary changed from an annualized rate of $140,108 to an annualized rate of $156,921, December 27, 2025. Professional. Market Equity.

*Redd, Taylor, Assistant General Manager, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Administrative Staff.

* See Amendments on page 39996.

Schmidt, Jerry, title changed from Executive Head Strength & Conditioning Trainer, Athletics Department, to Professional Consultant, Athletics Department, salary changed from an annualized rate of $285,000 to an annualized rate of $145,000, February 1, 2026 to January 31, 2027. Administrative Staff.

Steward, Shad, title changed from Information Technology Infrastructure Services Director, Information Technology Administration, to Senior Information Technology Director, Information Technology Engineering Lab, salary changed from an annualized rate of $142,789 to an annualized rate of $157,790, January 11, 2026. Administrative Staff. Promotion.

Tipton, Gregory R., title changed from Senior Associate Athletic Director, Athletic Department, to Operations Deputy Athletics Director, Athletic Department, salary changed from an annualized rate of $259,212 to an annualized rate of $272,172, December 13, 2025. Administrative Staff. Promotion.

*Valai, Jay, Assistant Coach, Coach/Sports Prof III, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Wilkins, Kristopher James, Fabrication Director, Vice President of Research Advanced Radar Research Center, salary changed from an annualized rate of $164,000 to an annualized rate of $177,120, December 27, 2025. Professional. Market Equity.

*Wilson, Kevin, Analyst, Football, Athletic Department, consideration of contract of employment, compensation, title change to Coach/ Sports Prof III from Managerial Staff, and to make any necessary adjustments. Professional Nonfaculty.

Wojtalewicz, Clifford J., changed from Senior Program Administrator, Defense/Global Security Institution, to Senior Program Administrator, College of Engineering, December 27, 2025. Professional. Transfer In Lieu of Reduction in Workforce.

RESIGNATIONS(S) AND/OR TERMINATIONS(S):

Finley, Joe Jon, Coach/Sports Professional III, Athletic Department, January 1, 2026. Professional Nonfaculty. Resignation.

Glass, Woodrow K., Football Operations Administrator, Athletic Department, December 2, 2025. Administrative Staff. Resignation.

Oppenheimer, Joshua, Assistant/Associate Coach II, Athletic Department, November 19, 2025. Professional Nonfaculty. Resignation.

Smith, Hopper Thomas, Administration & Operations Executive Director Defense Business Development, Defense/Global Security Institution, January 24, 2026. Professional. Reduction in Workforce.

Wiles, Marilyn Pat, Administration & Operations Executive Director Defense Business Development, Defense/Global Security Institution, January 24, 2026. Professional. Reduction in Workforce.

* See Amendments on page 39996.

RETIREMENT(S):

Hamilton, Matthew W., Special Assistant to the Provost, Provost Office Administration, January 1, 2026. Administrative Staff. Retirement.

Stoops, Robert A., Athletics Senior Administrative Manager Senior, Athletics Department, January 10, 2026. Professional Nonfaculty. Retirement.

Health Campus:

CHANGE(S):

Williams, Paula M., Deputy General Counsel, Legal Counsel, salary changed from an annualized rate of $199,875 to an annualized rate of $209,868, November 30, 2025. Administrative Officer. Retention.

RETIREMENT(S):

Churchill, Warren C., Administrative Executive Director, College of Medicine Office of the Dean, February 7, 2026. Administrative Staff. Retirement.

President Harroz recommended the Board of Regents approve the administrative and professional personnel actions shown.

Regent Waits moved approval of the recommendation with the following amendments that have been presented to the Board and are now being made available to the public. The following voted yes on the amended motion: Regents Nagel, Stevenson, Ross, Braught, Waits, and Williams. The Chair declared the motion unanimously approved.

AMENDMENTS:

Denny, Steven Roger, II, Vice President for Intercollegiate Athletics and Director of Athletics, Athletics Department, that the appointment be approved effective February 15, 2026, with material terms of the employment agreement to include:

1. A term up to and including June 30, 2030.
2. Base annual salary of $1,250,000 paid pro rata through standard University payroll procedures, plus University benefits provided generally to University employees based on this base salary; base salary subject to annual merit-based raises, commencing July 1, 2027, in accordance with University policy.
3. Incentive performance bonuses, commencing with the fiscal year beginning July 1, 2026, based on academic achievement of University student-athletes, achievement of University teams, and meeting and exceeding Athletics Department revenue and net cash flow/operating income long range goals

Additionally, authorize the President and the General Counsel to negotiate and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and report back to the Board as may be required under Board policy.

Whitten, Jason, Assistant Coach, Coach/Sports Prof III, Athletics Department, Professional Nonfaculty, that the appointment be approved effective January 15, 2026, with material terms of the employment agreement to include:

1. An initial term up to and including January 31, 2028.

2. Base Salary of $285,000 annually paid pro rata through standard University payroll procedures, plus University benefits provided to University employees based on only the Base Salary.
3. Additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of $390,000 annually paid pro rata through standard University payroll procedures.
4. Performance Bonuses including a bonus of $90,000 for winning the CFP National Championship.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate terms of transition and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and report back to the Board as may be required under Board policy.

Bates, Todd, Assistant Coach, Coach/Sports Prof III, Football that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $285,000.
3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of $665,000 to the annual total of $865,000 paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Bedenbaugh, Bill, Assistant Coach, Coach/Sports Prof III, Football that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $285,000.
3. Continue outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities at the annual total of $915,000 paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Chavis, Alvin Miguel, Assistant Coach, Coach/Sports Prof III, Football that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $285,000.
3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of $455,000 to the annual total of $715,000 paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Dawson, Lake, Sr Assistant General Manager, Football, Administrative Staff, Athletics Department that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $310,000 annually paid pro rata through standard University payroll procedures; and effective February 1, 2027 increase Base Salary to $330,000.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Deakin, Doug, Title changed to Assistant Coach, Coach/Sports Prof III, Athletics Department, Professional Nonfaculty, approval of an employment agreement with material terms to include:

1. An initial term up to and including January 31, 2028.
2. Base Salary of $250,000 annually paid pro rata through standard University payroll procedures, plus University benefits provided to University employees based on only the Base Salary.
3. Additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of $250,000 annually paid pro rata through standard University payroll procedures.
4. Performance Bonuses including a bonus of $50,000 for winning the CFP National Championship.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate terms of transition and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and report back to the Board as may be required under Board policy.

Dobson, James, Title changed to Director of Sports Performance and Strength and Conditioning Football/Exec Head S&C Trainer Athletics Department, Professional Nonfaculty, approval of an employment agreement with material terms to include:

1. An initial term up to and including January 31, 2028.
2. Base Salary of $285,000 annually paid pro rata through standard University payroll procedures, plus University benefits provided to University employees based on only the Base Salary.
3. Additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of $415,000 annually paid pro rata through standard University payroll procedures.
4. Performance Bonuses including a bonus of $90,000 for winning the CFP National Championship.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate terms of transition and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and report back to the Board as may be required under Board policy.

Dreiling, Nate, Assistant Coach, Coach/Sports Prof III, Football that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $285,000.

3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of $165,000 to the annual total of $350,000 paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Hall, Brandon, Assistant Coach, Coach/Sports Prof III, Football that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $285,000.
3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of $415,000 to the annual total of $500,000 paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Jones, Emmett, Assistant Coach, Coach/Sports Prof III, Football that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $285,000.
3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of $365,000 to the annual total of $390,000 paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Kuceyeski, John, Title changed to Assistant Coach, Coach/Sports Prof III, Athletics Department, Professional Nonfaculty, approval of an employment agreement with material terms to include:

1. An initial term up to and including January 31, 2028.
2. Base Salary increase from $200,000 annually to $250,000 annually paid pro rata through standard University payroll procedures, plus University benefits provided to University employees based on only the Base Salary.
3. Performance Bonuses including a bonus of $30,000 for winning the CFP National Championship.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate terms of transition and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and report back to the Board as may be required under Board policy.

Redd, Taylor, Assistant General Manager, Football, Administrative Staff, Athletics Department that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2028.
2. Continue Base Salary of $245,000 annually paid pro rata through standard University payroll procedures; and effective February 1, 2027 increase Base Salary to $260,000.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Valai, Jay, Assistant Coach, Coach/Sports Prof III, Football that the employment agreement be modified effective February 1, 2026, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2027.
2. Continue Base Salary of $285,000.
3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of $465,000 to the annual total of $500,000 paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Wilson, Kevin, Title changed to Assistant Coach, Coach/Sports Prof III, Athletics Department, Professional Nonfaculty, approval of an employment agreement with material terms to include:

1. An initial term up to and including January 31, 2028.
2. Base Salary of $250,000 annually paid pro rata through standard University payroll procedures, plus University benefits provided to University employees based on only the Base Salary.
3. Additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of $250,000 annually paid pro rata through standard University payroll procedures.
4. Performance Bonuses including a bonus of $50,000 for winning the CFP National Championship.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate terms of transition and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and report back to the Board as may be required under Board policy.

DEATH(S):

President Harroz regrets to report the following deaths:

Mays, Billy, Machinist, November 23, 2025.

Miller, David, Custodian / Housekeeper, December 13, 2025.

FOR INFORMATION ONLY ITEMS

Also included in the agenda were the following items that were identified, by the administration of the University, as "For Information Only." No action was required, but discussion, comments or consideration could have occurred if requested.

- **NONSUBSTANTIVE PROGRAM CHANGES**
- **PRINCIPAL GIFTS TO THE UNIVERSITY OF OKLAHOMA**
- **QUARTERLY REPORT OF PURCHASES**
- **QUARTERLY FINANCIAL ANALYSIS**

NONSUBSTANTIVE PROGRAM CHANGES – NC

The Oklahoma State Regents for Higher Education confer upon each institution the authority to implement non-substantive changes to their programs. Non-substantive changes may be approved by the chief academic officer of the institution and do not need to be reported to the State Regents, such as changes to minors and accelerated degrees. The non-substantive changes attached hereto as Exhibit N have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council and/or Graduate Council, and Senior Vice President and Provost. They are forwarded to the OU Board of Regents for information only.

This item was reported for information only. No action was required.

PRINCIPAL GIFTS TO THE UNIVERSITY OF OKLAHOMA

The following gifts and commitments have been received by the OU Foundation:

- $25,000,000 from an anonymous donor to support OU Athletics.
- $25,000,000 from the Gaylord Family to support OU Athletics.
- $12,914,500 from the Shelby Cullom Davis Fund to benefit UWC scholarships within the Division of Enrollment Management.
- $10,000,000 from an anonymous donor to benefit OU Athletics.
- $8,000,000 planned gift from Mike and Charlene Fleming to benefit the Fleming Scholars within the Division of Enrollment Management.
- $7,500,000 from an anonymous donor to support OU Athletics.
- $7,000,000 from an anonymous donor to benefit the Department of Neurology.
- $5,150,000 from Valero Services Inc to support OU Athletics, the Chemical Engineering Unit Ops Lab in the Gallogly College of Engineering, and the Price College of Business.
- $3,900,000 from Hung and Ly Do to support OU Athletics.
- $3,100,000 from an anonymous donor to benefit OU Athletics.
- $2,500,000 from an anonymous donor to support OU Athletics.
- $2,000,000 from Brent Michael Byers to benefit OU Athletics.
- $2,000,000 from Larry and Susan Lemon to benefit OU Athletics.
- $1,500,000 from the Jerold B Katz Foundation to support the Nicole and Evan H Katz International Reporting Endowment Scholarship.
- $1,500,000 planned gift from an anonymous donor to benefit Student Support at the University of Oklahoma.
- $1,500,000 from Skyler Bates to support OU Athletics.
- $1,450,000 from Jonathon and Shannon McCartney to benefit the Inspiring Champions Fund.
- $1,165,000 from Scott and Jennifer Frazier to support OU Athletics.

- $1,150,000 from Bradley Lyle to benefit OU Athletics.
- $1,143,000 from an anonymous donor to support OU Athletics.
- $1,000,000 from Bart McDonough to support OU Athletics.
- $1,000,000 from David & Debbie Confer to support OU Athletics.
- $1,000,000 from Terri Madison, in memory of Michael Madison, to support Engineering Facilities.
- $1,000,000 from Greg and Sarah Johnson to benefit OU Athletics.
- $1,000,000 planned gift from Robert McIntosh to support the Robert D McIntosh Endowed Fund in the Price College of Business.
- $1,000,000 from the Zink Family Foundation to support the Zink Family Endowed Engineering Scholarship.
- $1,000,000 from Sean and Courtney McCauley to support OU Athletics.
- $1,000,000 from an anonymous donor to support OU Athletics.
- $1,000,000 from Steven and Tara Neilson to benefit OU Athletics.

This item was reported for information only. No action was required.

QUARTERLY REPORT OF PURCHASES – ALL

Section 4.11.7 of the Board of Regents Manual requires that certain purchases "must be reported to the Board of Regents at least quarterly." The report for July 1, 2025 to November 30, 2025, is attached hereto as Exhibit O. This report includes a synopsis of contracts entered to acquire goods and services by category and funding source. This data does not include purchasing card purchases or travel costs because such purchases do not fall within University Procurement. Additionally, these do not include certain small-dollar purchases made through the University purchasing platforms like office supplies, lab supplies, and standard IT equipment.

The report is sorted by funding source (e.g., Construction Projects, Educational & General, Sponsored, etc.), then by campus, supplier name, and department. As required by Section 4.11.7, the report identifies sole source purchases.

This item was reported for information only. No action was required.

QUARTERLY FINANCIAL ANALYSIS – ALL

By request of the Board of Regents, the Health Campus and Norman Campus *Statements of Net Position* as of September 30, 2025, and *Statements of Changes in Net Position* for the three months then ended are attached hereto as Exhibit P. The statements are unaudited and are presented for management use only.

This item was reported for information only. No action was required.

Chair Holloway and President Harroz invited outgoing Vice President for Intercollegiate Athletic Programs and Director of Athletics Joe Castiglione to say a few words.

> Vice President Castiglione then stated, I know I am not scheduled to make any comments, but I would be remiss if I did not thank you, Madam Chair, and every member of the Board of Regents and our President, Joe Harroz, for not only the kind words at the beginning of this meeting, but the support that you all have given me and by extension, our entire athletic program. I would like to congratulate our incoming Vice President for Intercollegiate Athletic

Programs and Athletics Director Roger Denny and wish him the best. The people that you get to work with here are absolutely the best there is anywhere in this world. The support that you will get from not only our state, but as we say, Sooner Nation, Sooner Universe, is incredible. Welcome, and I will be there to help you in any way I can along the way. To this Board, I know in times like this we start talking about a lot of the achievements that are absolutely due to so many, and I want to make sure you know we would never have had the kind of achievements that we have in improving this athletic program without the alignment of this Board, our President, and many other Board members that have served. No one is going to chronicle the highlights of Board meetings, but I can promise you, if there was one, there would be some incredible moments over the years. Whether it was supporting the intentions around our fiduciary responsibilities, stakeholder engagement, new facilities, the success of our athletes, not just in sports, but in the classroom. We take on some big initiatives here that have led to great success, for example every one of our teams for the last two semesters had at least a 3.0 GPA or better. That could not happen without you all and the leadership that you have provided. Some of it sounded a little easier at the time, but it extended to much more difficult decisions, oftentimes leading to a road less traveled. In the end, it produced greatness. I want to thank all of you and my colleagues out there for everything you have done to support our athletic program and our athletes, because they are our top priority. I look forward to working with you in a number of ways. Don't know how many more Board meetings I will be invited to attend. I would have missed having a moment to express my deepest gratitude, not just for myself, but my entire family, you all know. Thank you very much. Thank you, President Harroz.

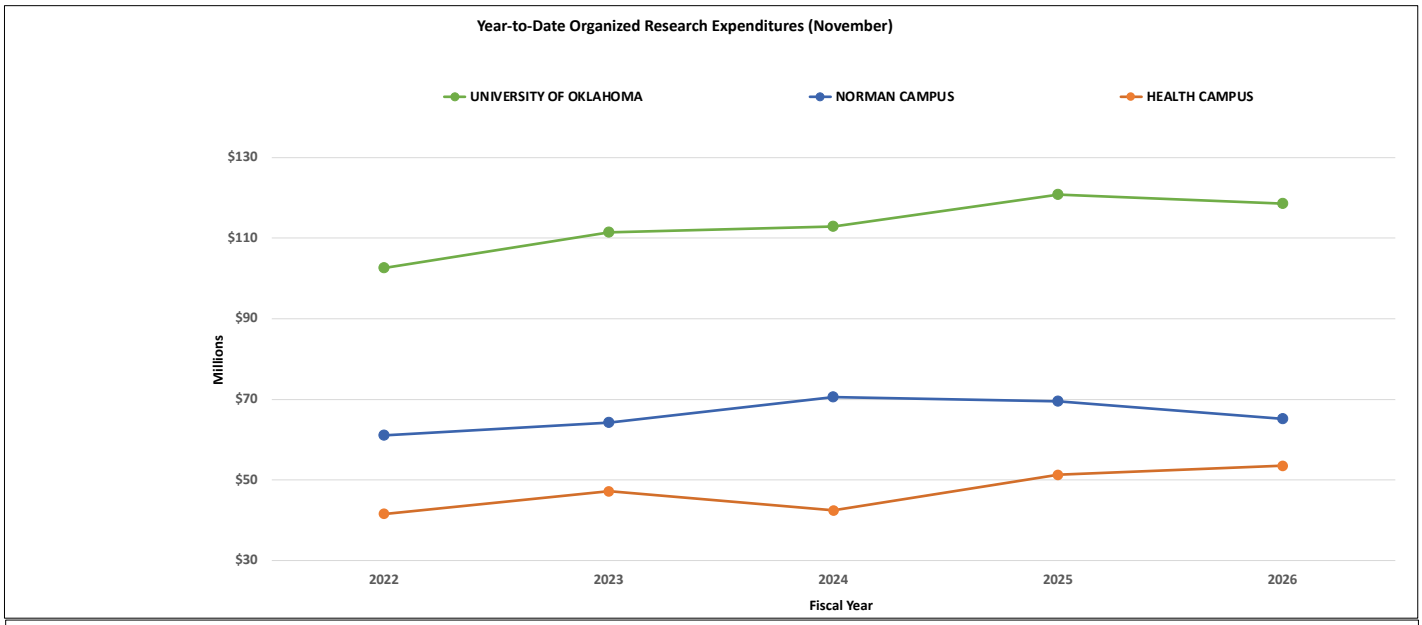
There being no other business, the meeting adjourned at 10:35 a.m.

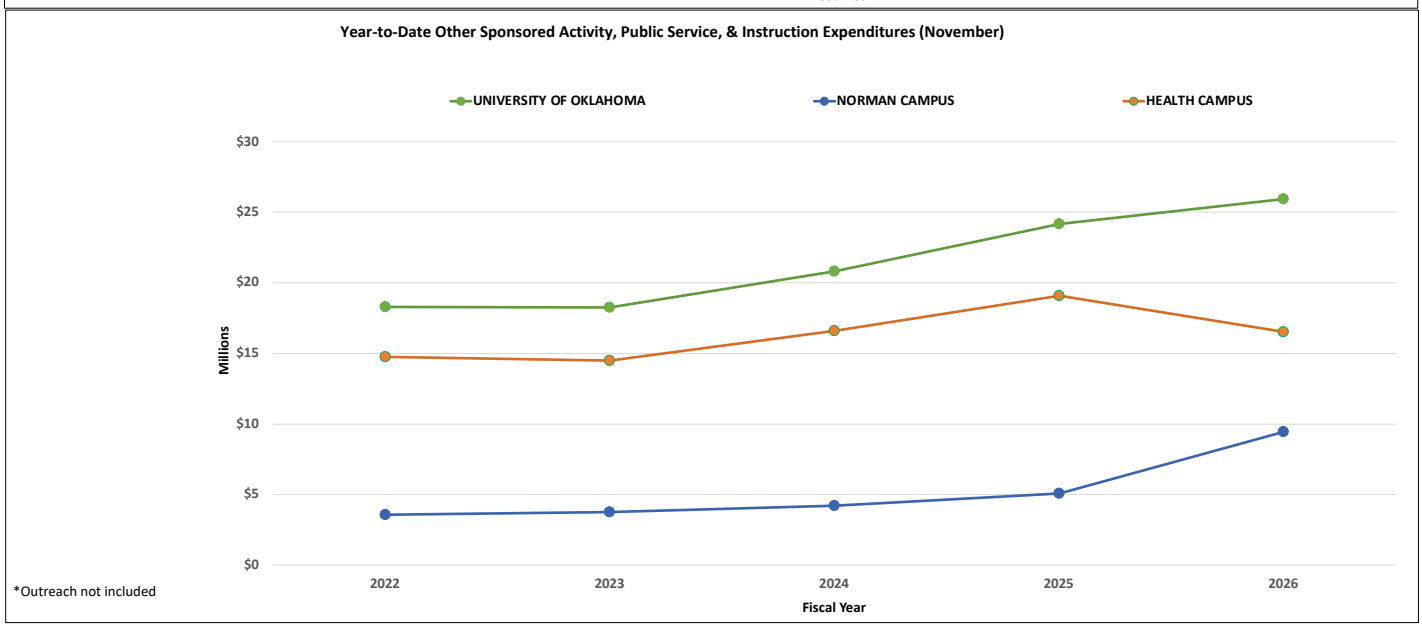
Mackenzie Wilfong, J.D.
Executive Director and Secretary of the
Board of Regents

EXHIBIT A

THE UNIVERSITY OF OKLAHOMA January 2026

UNIVERSITY OF OKLAHOMA EXPENDITURES





*Outreach not included

ORGANIZED RESEARCH	November FY 2026	%CHANGE	November FY 2025
UNIVERSITY OF OKLAHOMA	$ 118,575,683	-1.8%	$ 120,803,377
NORMAN CAMPUS	$ 65,086,165	-6.4%	$ 69,530,560
HEALTH CAMPUS	$ 53,489,518	4.3%	$ 51,272,817

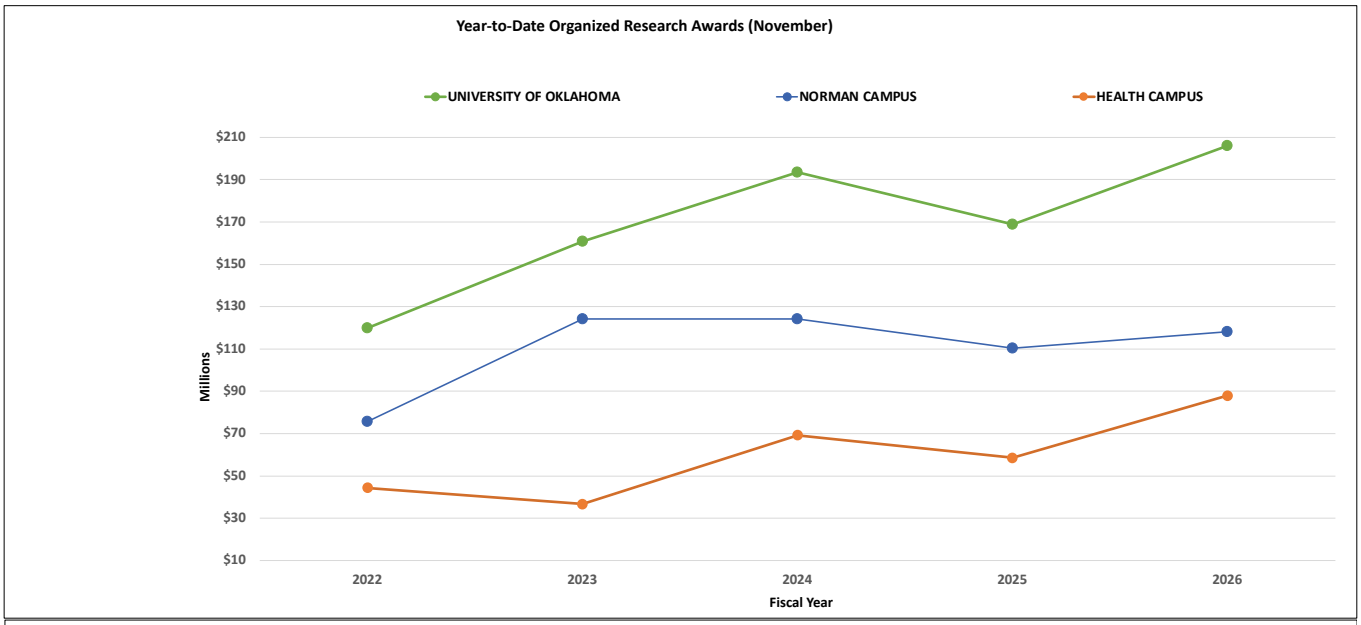
OSA, PS, and INSTRUCTION	November FY 2026	%CHANGE	November FY 2025
UNIVERSITY OF OKLAHOMA	$ 25,952,169	7.4%	$ 24,161,203
NORMAN CAMPUS	$ 9,443,859	86.0%	$ 5,078,291
HEALTH CAMPUS	$ 16,508,310	-13.5%	$ 19,082,912

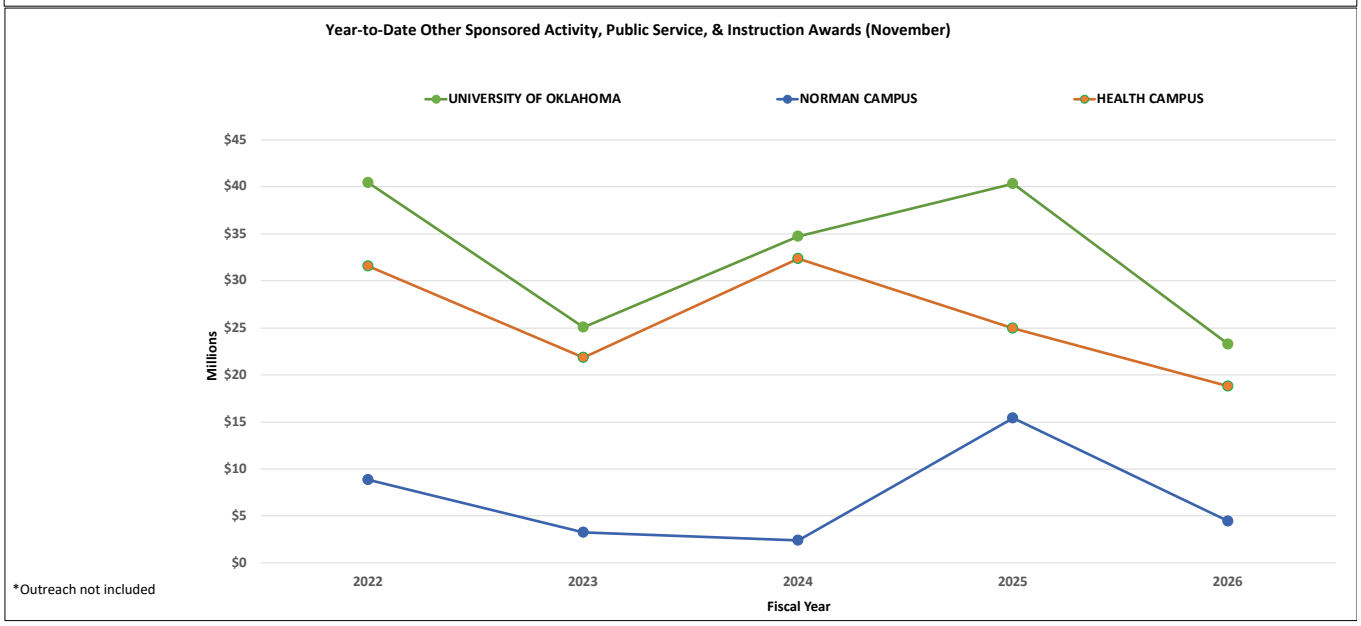
This data is from December 18, 2025, and is subject to change.

EXHIBIT A

THE UNIVERSITY OF OKLAHOMA January 2026

UNIVERSITY OF OKLAHOMA AWARDS





*Outreach not included

ORGANIZED RESEARCH	November FY 2026	%CHANGE	November FY 2025
UNIVERSITY OF OKLAHOMA	$ 206,087,838	22.0%	$ 168,924,427
NORMAN CAMPUS	$ 118,165,855	7.1%	$ 110,344,642
HEALTH CAMPUS	$ 87,921,983	50.1%	$ 58,579,785

OSA, PS, and INSTRUCTION	November FY 2026	%CHANGE	November FY 2025
UNIVERSITY OF OKLAHOMA	$ 23,241,134	-42.3%	$ 40,312,180
NORMAN CAMPUS	$ 4,456,504	-71%	$ 15,387,477
HEALTH CAMPUS	$ 18,784,630	-24.6%	$ 24,924,703

This data is from December 18, 2025, and is subject to change.

NORMAN AND OKC CAMPUSES

January 2026

AWD #	AGENCY	TITLE	VALUE RECEIVED	TOTAL ANTICIPATED VALUE	TOTAL PERIOD	PI (Dept.)
20250238	Okla Tobacco Settlemt Endowmt Trust Fund	TSET 2026 Cancer Research Program	$19,800,000	$6,600,000	36 mo.	Robert S. Mannel (SCC Basic Research)
20230231	Natl Inst of General Medical Sciences	Oklahoma Shared Clinical and Translational Resources	$12,357,716	$4,357,718	36 mo.	Judith A. James (Ctr - Clinic&Translation Rsch)
20250280	Okla Tobacco Settlemt Endowmt Trust Fund	TSET Eval (FY26-FY28)	$7,872,000	$2,624,000	36 mo.	Laura Ann Beebe (Biostatistics & Epidemiology)
20010683	State of Oklahoma, Department of Rehabilitation Services | OK-DRS	(Outreach) Pre-ETS FY 26	$6,697,690	$6,697,690	12 mo.	Annie Baghdayan (Ctr For Disability Ed & Train)
20010669	U.S. Department of Education | US-EDUC	K20 GEAR UP the METRO (Maximizing Education Through Real-world Opportunities)	$5,698,400	$5,698,400	12 mo.	Scott Wilson (Ctr For Educational & Commun.)
20230169	Okla Tobacco Settlemt Endowmt Trust Fund	TSET - HPRC	$5,050,000	$5,050,000	12 mo.	Michael S. Businelle (SCC TSET HPRC)
20005405	U.S. Dept. of Commerce, National Oceanic and Atmospheric Administration | DOC-NOA	CIWRO CA - Task I Admin	$3,705,051	$208,000,000	60 mo.	Gregory Mcfarquhar (CIWRO)
20230050	National Cancer Institute	Pancreatic Cancer ARTNet Center	$2,647,778	$1,381,764	24 mo.	Pankaj Kumar Singh (SCC Basic Research)
20009926	Sooner Neuron | SNEU	Hailstone: IDIQ Task Order 001; MOD 03	$1,870,694	$9,564,557	15 mo.	Mark Yeary (Electrical & Computer Engineer)
20010673	National Science Foundation | NSF	OneOklahoma Cyberinfrastructure Initiative Artificial Intelligence Consultants (OneOCII-AIC): Developing a Pipeline of CI Professionals in an EPSCoR Jurisdiction	$1,800,000	$1,800,000	36 mo.	Henry Neeman (Data Center and Supercomputing)
20260102	Natl Inst Allergy & Infectious Diseases	ARID3a functions in autoimmune B cells	$1,749,245	$1,749,245	48 mo.	Carol F. Webb (Int Med - Rheumatology)
20042206	Oklahoma Medical Research Foundation	Graduate Research Assistant Scholarship Program	$1,730,487	$1,730,487	12 mo.	Anne Pereira (OMRF Contracts)
20240103	National Cancer Institute	Development of contrast agents to facilitate image-guide	$1,728,268	$1,728,268	12 mo.	Lacey R. Mcnally (SCC Basic Research)
20240228	National Cancer Institute	PREVENT Cancer Preclinical Drug Development Program	$1,234,179	$1,234,179	31 mo.	Venkateshwar Rao Chinthalapally (Int Med - Hematology)
20010713	U.S. Dept. of Commerce, National Oceanic and Atmospheric Administration | DOC-NOA	Continued R&D with the Horus Phased Array Weather Radar	$1,167,286	$2,283,715	12 mo.	Robert Palmer (Meteorology)
20004021	U.S. Dept. of Commerce, National Oceanic and Atmospheric Administration | DOC-NOA	Continued R&D with the Horus Phased Array Weather Radar	$1,116,429	$2,283,715	12 mo.	Robert Palmer (Meteorology)
20260141	AstraZeneca Pharmaceuticals LP	SCRI-GYN156-D9724C00001	$1,107,304	$1,107,304	6 mo.	Debra L. Richardson (SCC Clinical Research)
20006757	National Science Foundation | NSF	RII Track-2 FEC: Cost-effective conversion of natural gas and biomass to hydrogen and performance carbons	$1,000,000	$4,000,000	48 mo.	Steven Crossley (Chemical, Bio & Materials Eng)
18 Total			**$78,332,527**	**$267,891,042**		

EXHIBIT A

THE UNIVERSITY OF OKLAHOMA

January 2026

SUMMARY OF RESEARCH ACTIVITIES AT OU FOR FY2026

New awards: Sponsored awards for FY2026 (July through November) increased by $37.2M (22.0%) from FY2025. On the Norman campus, awards increased by $7.8M (7.1%) from FY2025. FY2026 Health campus awards increased by $29.3M (50.1%) from the previous fiscal year.

Expenditures: Total expenditures for FY2026 decreased by $2.2M (-1.8%) compared to FY2025 (July through November). Norman campus, expenditures decreased by $4.4M (-6.4%). FY2026 expenditures on the Health campus increased by $2.2M (+4.3%) compared to FY2025.

The following are significant grants and activities organized into thematic research areas from November 2025.

Clinical Trials - Cancer/Tobacco Use and Prevention

Debra Richardson, MD, Professor and Chief, Section of Gynecologic Oncology, Oklahoma TSET Phase I Program, Department of Obstetrics & Gynecology, College of Medicine, leads the $1,107,304 clinical trial at OUHSC entitled "A Master Protocol Phase I/II Study to Investigate Biomarker-Guided Novel Anticancer Agent(s) as Monotherapy or Combination Therapy for the Treatment of Participants with Advanced/Recurrent Ovarian Cancer (Ovarian Platform)." Ovarian cancer is the most lethal gynecological cancer worldwide. Due to non-specific or absence of symptoms at an early stage, patients typically present at an advanced stage when prognosis is poor. Sponsored by Astra Zeneca, this trial has the overarching objective to investigate whether biomarker-directed novel anticancer treatments (in monotherapy or combination) are safe and effective in participants with advanced or recurrent ovarian cancer. This study will investigate a series of investigational novel anticancer therapies using a biomarker-guided approach.

In November 2025, OUHSC became a site for "An Adaptive Clinical Platform Trial to Evaluate the Safety and Efficacy of COM701 as Monotherapy or Combination Therapy as Maintenance Therapy in Participants with Relapsed Platinum Sensitive Ovarian Cancer (PSOC)," headed by Laura Holman, MD, Associate Professor, Section of Gynecologic Oncology, Department of Obstetrics and Gynecology, College of Medicine and Program Director of the Gyn Oncology Fellowship Program. Sponsored by Compugen, Ltd., in the amount of $677,827, the goal of this clinical trial is to learn if the experimental antibody COM701 delays the progression of ovarian cancer in participants with Relapsed Platinum Sensitive Ovarian Cancer. It will also determine the safety of COM701.

Health

Helen Zgurskaya, PhD, and Valentin Rybenkov, PhD, are leading a five-year, $5.3 million project funded by the National Institute of Allergy and Infectious Diseases to study a class of pathogenic germs called gram-negative bacteria, improving scientists' understanding of and ability to combat antibiotic-resistant bacteria.

THE UNIVERSITY OF OKLAHOMA

January 2026

Immunology/Infectious Disease

Aikaterini Thanou, MD, Assistant Professor, Department of Medicine, College of Medicine, directs the clinical trial "A Phase 1 Study of FT819 in Participants with Moderate to Severe Active Systemic Lupus Erythematosus" at OUHSC. FT819 is an enhanced CAR T-cell therapy that is available on-demand when a patient needs it. T-cell therapies work by recognizing and eliminating certain cells in the body that are associated with lupus disease activity. Sponsored by Fate Therapeutics, the purpose of this $410,915-trial is to establish the safety and potential effectiveness of investigational FT819 in participants with moderate to severe systemic lupus erythematosus with or without lupus nephritis (lupus-related kidney disease).

EXHIBIT B

Substantive Program Changes

Program Changes
Recommended for Approval by the Academic Programs Council or Graduate Council
December 2025

New Programs

DODGE COLLEGE OF ARTS AND SCIENCES

Social Work, Bachelor of Social Work (RPC TBD, MC TBD)

Request the addition of a 90-credit hour specialty degree with a Level I and II degree title of Bachelor of Social Work and a Level III program name of Social Work. The program requires 90 total hours with 47 hours in the major, 12 hours in major support, and 31 hours of general education coursework. Admission to the program requires a minimum combined GPA of 2.50, and successful completion of prerequisite courses in one social science (sociology or psychology), one biological science, and Introduction to Social Work with a grade of C or better. Completion of the degree requires students to earn at least a 2.50 overall grade average, at least 2.50 grade average in required social work courses, and at least a C in all required social work courses and major support requirements.

Reason for request:

This proposal introduces a ninety-credit hour Bachelor of Social Work program that preserves the full integrity of the accredited social work curriculum while creating a more accessible and workforce responsive pathway for students. The major and major support requirements are the same as the B.A. in Social Work in order to maintain full accreditation alignment. The narrative is framed to match the anticipated thirty-hour general education model under consideration by the State Regents. In practice, the degree map includes forty-three hours of coursework that meet Oklahoma general education requirements, which is three hours more than the current minimum. The program retains core expectations in English composition, government, history, science, and the humanities. This structure reflects early guidance about potential statewide shifts in general education policy and aligns with growing interest in ninety-hour bachelor's degree options in high-need fields. The goal is to maintain a strong general education foundation while offering a streamlined and affordable route into a critically needed professional workforce.

Currently there is a desperate shortage of social workers in Oklahoma. This program is an efficient proposal as Oklahoma faces a significant workforce shortage in behavioral health and human services, and the demand for licensed social workers far exceeds current capacity. Oklahoma faces a substantial shortage of bachelor's level social workers, and the current pipeline cannot meet statewide demand. Agencies across healthcare, child welfare, behavioral health, and justice involved settings report persistent vacancies and a need for more professionally trained staff. A 90-credit hour BSW directly addresses these needs by reducing cost, barriers, and time to completion for paraprofessionals, peer recovery support specialists, behavioral health case managers, and other workers who are already serving vulnerable populations. Streamlining the pathway into the profession strengthens the workforce pipeline, increases accessibility for working adults, and accelerates the movement of qualified graduates into high demand roles across the state.

GALLOGLY COLLEGE OF ENGINEERING

Applied Artificial Intelligence, Bachelor of Science (RPC TBD, MC TBD)
Request the addition of a 90-credit hour Bachelor of Science with a Level III program name of Applied Artificial Intelligence. The program requires 90 total hours with 50 hours in the major, 9 hours in major support, and 31 hours of general education coursework. A grade of C or better is required in each course in the curriculum, including all prerequisite courses.

Reason for request:

This action is requested to establish a 90-credit-hour Applied Artificial Intelligence degree that provides an accelerated, industry-ready pathway to meet Oklahoma's growing need for AI-enabled professionals while expanding access to applied, workforce-aligned education in both Tulsa and Norman.

The 90-credit-hour Bachelor of Science in Applied Artificial Intelligence prepares students to design, build, and deploy intelligent systems through an applied, industry-aligned curriculum focused on rapid entry into AI-enabled technology careers. This streamlined pathway equips graduates with practical skills in machine learning, data-driven decision-making, automation, and algorithmic reasoning to meet Oklahoma's growing demand for AI-capable professionals.

The proposed 90-credit-hour Bachelor of Science in Applied Artificial Intelligence responds to Oklahoma's rapidly growing need for professionals who can develop, interpret, and integrate AI-driven tools across a wide range of industries. AI-related occupations—including data scientists, machine learning specialists, intelligent systems developers, and automation analysts—appear among the nation's fastest-growing fields. In Oklahoma, demand for AI-capable professionals is rising across the five workforce ecosystems identified by the Department of Commerce, as organizations pursue automation, predictive analytics, smart manufacturing, and data-intensive decision-making. Employers across technology, energy, aerospace and defense, finance, healthcare, and logistics consistently report shortages of graduates who possess applied skills in machine learning, data analytics, natural language processing, computer vision, and AI-enabled software development.

The 90-credit-hour degree offers another pathway within the OU portfolio to help Oklahoma meet these emerging workforce needs. This streamlined option complements the traditional 120-hour structure by concentrating on the core AI and computing competencies required for rapid workforce entry. Rather than reducing rigor, the 90-credit model emphasizes an efficient, industry-relevant curriculum that accelerates a student's progression toward becoming industry-ready, consistent with OUPI's mission to prepare graduates for advanced technology roles and applied computing careers.

The condensed program structure supports faster time to completion, reduces cost of attendance, and provides a clear transition for students transferring from community colleges and two-year applied programs. By embedding hands-on experiences in machine learning, data analysis, robotics, deep learning, AI model deployment, and ethical AI decision-making, the 90-credit-hour pathway ensures graduates meet industry expectations for applied AI practice while reducing overall time to degree completion.

The 90-hour B.S. in Applied Artificial Intelligence therefore advances OU's mission and State Regents' priorities by producing career-ready graduates who strengthen Oklahoma's AI-enabled workforce and support the state's continued economic growth.

Cybersecurity, Bachelor of Science (RPC TBD, MC TBD)

Request the addition of a 90-credit hour Bachelor of Science with a Level III program name of Cybersecurity. The program requires 90 total hours with 50 hours in the major, 9 hours in major support, and 31 hours of general education coursework. A grade of C or better is required in each course in the curriculum, including all prerequisite courses.

Reason for request

This action is requested to establish a 90-credit-hour Cybersecurity degree that provides an accelerated, affordable, and industry-aligned pathway to meet Oklahoma's critical workforce needs while expanding access for students across the state.

Responding to Oklahoma's urgent and growing demand for a highly skilled cybersecurity workforce, this 90-credit-hour degree provides a streamlined, workforce-ready pathway that aligns with Oklahoma's critical occupation needs and supports rapid entry into high-demand cybersecurity roles.

Cybersecurity threats to industry, government, health systems, and critical infrastructure continue to accelerate, and Oklahoma's "100 Critical Occupations" list identifies information security analysts, network administrators, software developers, and related computing roles as essential to the state's economic competitiveness. Employers across the state, including Fortune 500 companies, emerging technology firms, public agencies, and health organizations, report persistent workforce shortages and an increasing need for graduates prepared to enter security-focused roles with strong applied skills.

The 90-credit-hour degree offers another pathway within the OU portfolio to help Oklahoma meet these workforce demands. This streamlined option complements the traditional 120-credit degree structure by focusing more tightly on the core cybersecurity and computing competencies required for rapid workforce entry. Rather than reducing rigor, the 90-credit model emphasizes an efficient, industry-relevant curriculum that accelerates a student's progression toward becoming industry-ready, consistent with OUPI's mission to prepare graduates for advanced technology roles.

The condensed program structure supports faster time to completion, reduces cost of attendance, and provides again a transition for students transferring from community college, including those participating in the Cyber Skills Center or completing related applied associate degrees. By embedding hands-on learning, security principles, and modern computing competencies throughout the curriculum, the 90-credit-hour pathway ensures graduates meet industry expectations for applied cybersecurity practice while reducing the overall time to degree completion.

The 90-hour B.S. in Cybersecurity therefore advances OU's mission and State Regents' priorities by producing career-ready graduates who strengthen Oklahoma's cybersecurity resilience and support the economic growth of the state.

Digital Manufacturing, Bachelor of Science (RPC TBD, MC TBD)

Request the addition of a 90-credit hour Bachelor of Science with a Level III program name of Digital Manufacturing. The program requires 90 total hours with 49 hours in the major, 9 hours in major support, and 32 hours of general education coursework. A grade of C or better is required in each course in the curriculum, including all prerequisite courses.

Reason for request

This action is requested to establish a 90-credit-hour Digital Manufacturing degree that provides an accelerated, industry-ready pathway to meet Oklahoma's growing demand for skilled professionals in smart manufacturing, automation, and digital production while expanding access to applied technology education in Norman.

This 90-credit-hour degree prepares students to integrate advanced digital tools, such as automation, industrial IoT, digital twins, data analytics, and smart systems, into modern production environments. This streamlined pathway equips graduates with the applied skills needed to help Oklahoma manufacturers accelerate digital transformation, improve efficiency, and remain competitive in an evolving Industry 4.0/5.0 landscape.

Furthermore, it responds to the rapid evolution of the U.S. manufacturing sector, where digital technologies are transforming how products are designed, produced, and delivered. Manufacturers increasingly rely on automation, robotics, real-time data, digital twins, predictive maintenance, and integrated enterprise systems—all requiring a workforce with strong applied digital skills. Oklahoma's manufacturing base, which includes aerospace, energy technology, industrial production, and advanced materials, faces urgent talent shortages in these areas. State and regional employers have identified a growing need for graduates trained specifically in digital-first manufacturing operations, smart factories, and connected production systems.

The 90-credit-hour degree offers another pathway within the OU portfolio to meet these statewide workforce demands. This streamlined option complements the traditional 120-hour degree by focusing tightly on the core competencies required for modern manufacturing roles, including automation, data analytics, robotics, and digital enterprise systems. Rather than reducing rigor, the 90-credit model emphasizes an efficient, industry-relevant curriculum that accelerates a student's progression toward becoming industry-ready, consistent with OUPI's mission to prepare graduates for advanced technology roles.

The condensed program structure supports faster time to completion, reduces cost of attendance, and provides a clear transition for students transferring from community colleges or applied associate degree programs. By embedding hands-on experiences in robotics, automation, digital twin simulation, industrial IoT, manufacturing analytics, and smart production systems, the 90-credit-hour pathway ensures graduates meet industry expectations for applied digital manufacturing practice while reducing overall time to degree completion.

The 90-hour B.S. in Digital Manufacturing therefore advances OU's mission and State Regents' priorities by producing career-ready graduates who strengthen Oklahoma's manufacturing workforce and support the state's continued economic competitiveness.

Healthcare Information Systems, Bachelor of Science (RPC TBD, MC TBD)

Request the addition of a 90-credit hour Bachelor of Science with a Level III program name of Healthcare Information Systems. The program requires 90 total hours with 50 hours in the major, 9 hours in major support, and 31 hours of general education coursework. A grade of C or better is required in each course in the curriculum, including all prerequisite courses.

Reason for request:

This action is requested to establish a 90-credit-hour Healthcare Information Systems degree that provides an accelerated, industry-ready pathway to meet Oklahoma's growing demand for digital health and health information professionals while expanding access to applied technology education in both Tulsa and Norman.

The 90-credit-hour Bachelor of Science in Healthcare Information Systems prepares students to leverage technology, data, and cybersecurity to modernize healthcare operations and improve patient outcomes. This streamlined pathway equips graduates with applied skills in medical informatics, data analytics, health IT systems, and digital health technologies to meet Oklahoma's growing demand for healthcare information professionals.

The healthcare industry is undergoing rapid digital transformation driven by electronic health records, telemedicine, clinical decision support, cybersecurity needs, and AI-enabled analytics. Healthcare organizations increasingly require professionals who can integrate clinical workflows with emerging technologies, manage health information systems, ensure data privacy and interoperability, and support efficient, evidence-based care. Oklahoma reflects these national trends, with health information technologists projected to grow by 12% statewide, creating approximately 200 new job openings annually.

The 90-credit-hour degree offers another pathway within the OU portfolio to help meet this critical workforce need. This streamlined option complements the traditional 120-credit structure by focusing tightly on the knowledge and applied competencies needed for rapid workforce entry in health informatics, digital health operations, and healthcare IT. Rather than reducing rigor, the

90-hour model emphasizes an efficient, industry-relevant curriculum that accelerates a student's progression toward becoming industry-ready, consistent with OUPI's mission to prepare graduates for advanced technology roles in high-demand sectors.

The condensed program structure supports faster degree completion, lower cost of attendance, and clear transfer pathways for students coming from community colleges and applied associate degree programs across Oklahoma. Through applied coursework in electronic health records systems, clinical workflows, healthcare data analytics, interoperability, cybersecurity, and AI in healthcare, the 90-credit pathway ensures graduates meet industry expectations for modern health information systems practice.

The 90-hour B.S. in Healthcare Information Systems therefore advances OU's mission and State Regents' priorities by producing career-ready graduates who strengthen Oklahoma's digital health workforce and support improved healthcare quality and efficiency statewide.

Software Development and Integration, Bachelor of Science (RPC TBD, MC TBD)

Request the addition of a 90-credit hour Bachelor of Science with a Level III program name of Software Development and Integration. The program requires 90 total hours with 50 hours in the major, 9 hours in major support, and 31 hours of general education coursework. A grade of C or better is required in each course in the curriculum, including all prerequisite courses.

Reason for request:

This action is requested to establish a 90-credit-hour Software Development and Integration degree that provides an accelerated, industry-aligned pathway to meet Oklahoma's growing demand for applied software professionals while expanding access to workforce-ready education in both Tulsa and Norman.

The 90-credit-hour degree prepares students to design, build, and integrate modern software systems through an applied, industry-aligned curriculum focused on rapid workforce entry. This streamlined pathway equips graduates with the practical skills needed to meet Oklahoma's growing demand for software developers, systems integrators, and technology professionals across multiple industry sectors and is aligned with Oklahoma's critical occupation needs.

The proposed 90-credit-hour Bachelor of Science in Software Development and Integration responds to Oklahoma's significant and growing need for professionals who can design, build, and integrate modern software systems that power business operations, digital services, and advanced technologies across the state. Software developers, systems integrators, and application specialists appear prominently on Oklahoma's "100 Critical Occupations" list, and employers across government, energy, aerospace and defense, healthcare, financial services, and technology-driven industries consistently report shortages of graduates with applied software development skills. The increasing dependence on cloud-based platforms, automation, enterprise applications, and data-driven systems continues to elevate demand for developers who can work across stacks, integrate diverse technologies, and deliver reliable digital solutions.

The 90-credit-hour degree offers another pathway within the OU portfolio to help Oklahoma meet these urgent workforce needs. This streamlined option complements the traditional 120-credit degree structure by concentrating on the core programming, software engineering, system integration, and applied computing competencies required for rapid workforce entry. Rather than reducing rigor, the 90-credit model emphasizes an efficient, industry-relevant curriculum that accelerates a student's progression toward becoming industry-ready, consistent with OUPI's mission to prepare graduates for advanced technology roles.

The condensed program structure supports faster time to completion, reduces cost of attendance, and provides a clear transition for students transferring from community colleges, including those completing applied associate degrees or technology-focused programs. By

embedding hands-on software design, development, testing, integration, and deployment experiences throughout the curriculum, the 90-credit-hour pathway ensures graduates meet industry expectations for applied software development practice while shortening the time to degree completion.

The 90-hour B.S. in Software Development and Integration therefore advances OU's mission and State Regents' priorities by producing career-ready graduates who strengthen Oklahoma's technology workforce and support the state's continued economic growth.

COLLEGE OF PROFESSIONAL AND CONTINUING STUDIES

Integrative Studies, Bachelor of Science (RPC TBD, MC TBD)

Request the addition of a 90-credit hour Bachelor of Science with a Level III program name of Integrative Studies. The degree program requires 90 total hours with a program of study of 30 hours and 30-31 hours of general education coursework. Admission to the program requires a minimum of 60 letter-graded credits, a 2.00 GPA, age of 25 or 5 years post high school, and work/professional experience/activities.

Reason for request:

This proposal outlines a 90 credit-hour adult degree-completion program designed to maintain full academic integrity while offering a more practical and accessible route for returning learners. The core major requirements and supporting courses align with existing standards to ensure continued compliance with accreditation expectations.

This model reflects early guidance on potential statewide updates to general education policy and parallels the broader interest in condensed bachelor's pathways for fields with significant workforce demand. The intention is straightforward: provide adult learners with a rigorous academic foundation while reducing unnecessary barriers, shortening time to degree, and making completion financially attainable. The result is a streamlined, responsible, and workforce-aligned option for adults ready to finish their education and move into higher-skill roles.

Oklahoma is facing a widening shortage of bachelor's-prepared professionals across multiple service sectors. Recent statewide workforce analyses highlight persistent vacancies in health services, community agencies, education support roles, and other human-centered fields that rely heavily on employees with strong academic preparation and applied skills. Our alumni feedback echoes this picture: a large majority of respondents reported a critical or high need for additional bachelor's-level staff within their organizations.

Employers across healthcare, public agencies, nonprofits, and justice-related settings face the same challenge: an abundance of open positions and a shortage of qualified applicants. An accelerated ninety-credit-hour adult degree-completion program helps close that gap by reducing both the cost and the time required for working adults, paraprofessionals, and transfer students to finish a four-year degree. Many of these individuals are already serving in frontline roles and bring valuable experience, but lack the credentials needed to advance.

A streamlined pathway expands access, removes unnecessary barriers, and allows motivated adults to move more quickly into higher-skill, higher-responsibility positions. It also strengthens the ecosystem of advanced study. Historically, a substantial share of those who complete their bachelor's degree continue into graduate programs, and lowering undergraduate debt makes that path more feasible, particularly as federal loan policies tighten.

Altogether, the ninety-hour structure supports the state's workforce needs, broadens opportunity for adult learners, and accelerates the flow of qualified graduates into high-demand roles across Oklahoma.

Interdisciplinary Studies, Bachelor of Science (RPC TBD, MC TBD)

Request the addition of a 90-credit hour Bachelor of Science with a Level III program name of Interdisciplinary Studies and six Level IV options: Aerospace and Defense Management, Business Administration, Construction Management, Criminal Justice Leadership, Healthcare Management, and Organizational Leadership. The degree program requires 90 total hours with 30 hours in the major and 30-31 hours of general education coursework. Admission to the program requires a minimum of 60 letter-graded credits, a 2.00 GPA, age of 25 or older, and work/professional experience/activities.

Reason for request:

This proposal outlines a 90 credit-hour adult degree-completion program designed to maintain full academic integrity while offering a more practical and accessible route for returning learners. The core major requirements and supporting courses align with existing standards to ensure continued compliance with accreditation expectations.

This model reflects early guidance on potential statewide updates to general education policy and parallels the broader interest in condensed bachelor's pathways for fields with significant workforce demand. The intention is straightforward: provide adult learners with a rigorous academic foundation while reducing unnecessary barriers, shortening time to degree, and making completion financially attainable. The result is a streamlined, responsible, and workforce-aligned option for adults ready to finish their education and move into higher-skill roles.

Oklahoma is facing a widening shortage of bachelor's-prepared professionals across multiple service sectors. Our alumni feedback echoes this picture: a large majority of respondents reported a critical or high need for additional bachelor's-level staff within their organizations.

Six options are included in this proposed 90 credit hour degree: Aerospace and Defense Management, Business Administration, Construction Management, Criminal Justice Leadership, Healthcare Management, and Organizational Leadership. Data points in each of these areas suggest that an accelerated ninety-credit-hour adult degree-completion program would help close the gap by reducing both the cost and the time required for working adults, paraprofessionals, and transfer students to complete their degree. Altogether, the ninety-hour structure supports the state's workforce needs in organizations, broadens opportunities for adult learners, and accelerates the flow of qualified graduates into high-demand roles across Oklahoma.

New Certificates

DODGE COLLEGE OF ARTS AND SCIENCES

AI, Ethics, and Society, Undergraduate Certificate (RPC TBD, MC TTBD)

Request the addition of a Certificate in AI, Ethics, and Society. The certificate requires 15 total hours (5 courses), with at least one upper-division course taken from each of three categories: Historical and Ethical Perspectives; Social and Cultural Perspectives; and Applied/Practical Tools and Methods. To complete the certificate, students must have a 2.5 GPA for courses applied to the certificate and submit a portfolio of completed work.

Reason for request:

Given the rapidly growing importance of AI in education, work, research, and society writ large, it is important for students to understand AI in human context. The core goal of this certificate is to provide students with an interdisciplinary set of perspectives on issues related to

AI and society that will help them navigate the challenges and opportunities provided by AI for them as students, citizens, workers, and professionals in many fields. A certificate program in AI, Ethics, and Society will enhance the student experience for students in a wide range of majors, helping coordinate and provide coherence to course offerings in this area, without any added costs to the university. This certificate program will help students be both more thoughtful and more employable by helping them understand AI in its full social context.

PRICE COLLEGE OF BUSINESS

Commercial Banking, Graduate Certificate (RPC TBD, MC GTBD)

Request the addition of a Graduate Certificate in Commercial Banking. The certificate requires 12 total hours, with 8 hours of required coursework and 8 hours of electives.

Reason for request:

The purpose of the Commercial Banking Certificate is to provide online graduate students with focused preparation for careers in commercial banking. The certificate will also provide employers with evidence of this preparation. Students will be educated regarding commercial banking, credit analysis, financial statement analysis, financial intermediaries and markets, mortgage-backed securities, and risk management. A total of 12 hours is required for the certificate.

Program Deletions

COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC SCIENCE

Geographic Information Science, Bachelor of Arts (RPC 367, MC B450)

Requesting deletion of the Bachelor of Arts in Geographic Information Science. There are 8 students enrolled. The last student is expected to graduate in 2029. No courses will be deleted.

Reason for request:

The deletion of the Geographic Information Science B.A is due to limited employment opportunities in the industry. Recent outreach to employers by program coordinators discovered the greater need lies in a more STEM rigor of coursework. To stay competitive with peer programs to produce students with a more science and math-based skills.

Program Changes

DODGE COLLEGE OF ARTS AND SCIENCES

Economics, Master of Arts (RPC 048, MC M300-Q036)

Course requirement changes to the Applied Economics Emphasis. Course Change: Remove ECON 5940 (2 hours) requirement and replace with 3 credits of elective courses. Change the title on ECON 5213 from Advanced Econometrics to Statistics for Econometrics. Examination Requirement Formalization: Added official non-thesis examination pathway for PhD students seeking the MA degree. The MA in Applied Economics is awarded to PhD students who complete required coursework and meet one of the following examination criteria through departmental PhD Core Examinations (Microeconomics, Macroeconomics, and Econometrics):

Pass all Core exams at "MA level" or higher. Note: Core examinations are internal departmental exams distinct from Graduate College-authorized doctoral general examinations. Core exams are graded on a five-level scale: High PhD Level, PhD Level, Low PhD Level, MA Level, and Failure. Total credit hours for the degree will change from 32 to 32-33 hours.

Reason for request:

Course Requirement Update: Replace ECON 5940 with 3 credit hours of elective coursework to provide students greater flexibility in tailoring their studies to their research interests and career goals. This change increases the credit hours for Applied Economics concentration from 32 to 33. The Managerial Economics concentration is still 32 hours so total hours for the degree change from 32 to 32-33.

Examination Pathway Formalization: Add official language to formalize the existing pathway for PhD students to earn the MA in Applied Economics through departmental Core Examinations. This eliminates the current administrative burden of submitting individual petitions to the Graduate College for each student while maintaining existing academic standards.

Administrative Efficiency: Graduate Academic Services requested clarification of existing examination language to resolve confusion about program requirements and streamline the degree completion process for eligible PhD students.

Economics, Doctor of Philosophy (RPC 049, MC D300)

Course requirement changes to change the name of ECON 5213 from Advanced Econometrics to Statistics for Econometrics. Total credit hours for the degree will not change.

Reason for request:

Update course name to provide clarity of course content for students.

Econometrics, Master of Arts (RPC 514, MC M297)

Course requirement changes to change the name of ECON 5213 from Advanced Econometrics to Statistics for Econometrics. Total credit hours for the degree will not change.

Reason for request:

Update course name to provide clarity of course content for students.

Information Studies, Bachelor of Arts (RPC 343, MC B560, B561)

Course requirement changes to better meet the needs of the students and department. In the major requirements: Remove LIS 3063, LIS 4643, and LIS 4683. Replace with LIS 1013, 4013, LIS 4043, and LIS 4453. Rename the guided elective categories and reduce the number of categories from 7 to 4. Change guided elective hours from 21 to 24 total. Guided elective lists will be maintained by the department. Increase total major hours from 36 to 42. In the Major Support Requirements: Remove COMM 2613, MATH 1643, MATH 1743, ECON 1113, and ECON 1123. Remove Statistics category (3 hours). Add two new categories: Writing (3 hours), and Research (3 hours). Course lists for these categories will be maintained by the department. Total credit hours for the degree will not change.

Reason for request:

Action requested to differentiate our BA from our BS, this BA is being modified to focus more on the intersection of humanities and technology in the Information Studies discipline. It currently is tied to an accelerated masters in Master of Library and Information Studies. The revised BA will also be tied to a new accelerated program with the Master of Arts in Museum Studies, as recommended to SLIS in our recent Academic Program Review (APR). The APR committee also recommended that SLIS modify the BAIS to improve enrollment in the program.

PRICE COLLEGE OF BUSINESS

Accounting, Bachelor of Business Administration (RPC 003, MC B001, B002)
Course requirement changes. Removed MATH 1743 as a requirement. Moving FIN 2303 from Additional Requirements to the Business Core. Changing the title for MKT 3013 to remove Supply Chain Management from title. Total credit hours for the degree will not change.

Reason for request:

Changes to math requirements based on recommendations from the Math Audit Committee. Removed MATH 1743 as a requirement. Moving FIN 2303 to the Business Core to clarify prerequisite requirements for BAD 4013 on the checksheet. Changing the title for MKT 3013 to remove Supply Chain Management from the title.

Business Administration, Bachelor of Business Administration (RPC 024, MC B590)

Course requirement changes to the International Business option. Removed MATH 1743 as a requirement. Moving FIN 2303 from Additional Requirements to the Business Core. Changing the title for MKT 3013 to remove Supply Chain Management from title. Total credit hours for the degree will not change.

Reason for request:

Changes to math requirements based on recommendations from the Math Audit Committee. Removed MATH 1743 as a requirement. Moving FIN 2303 to the Business Core to clarify prerequisite requirements for BAD 4013 on the checksheet. Changing the title for MKT 3013 to remove Supply Chain Management from the title.

Economics, Bachelor of Business Administration (RPC 277, MC B295)

Course requirement changes. Removed MATH 1743 as a requirement. Moving FIN 2303 from Additional Requirements to the Business Core. Changing the title for MKT 3013 to remove Supply Chain Management from title. Total credit hours for the degree will not change.

Reason for request:

Changes to math requirements based on recommendations from the Math Audit Committee. Removed MATH 1743 as a requirement. Moving FIN 2303 to the Business Core to clarify prerequisite requirements for BAD 4013 on the checksheet. Changing the title for MKT 3013 to remove Supply Chain Management from the title.

Finance, Bachelor of Business Administration (RPC 081, MC B435, B436)

Course requirement changes. Finance major changes: Remove FIN 3403 from major requirements and add to major elective options; increase major electives from 9 to 12 hours; and move ECON 3113 from Upper-Division Business to major elective options. Moving FIN 2303 from Additional Requirements to the Business Core. Changing the title for MKT 3013 to remove Supply Chain Management from title. Total credit hours for the degree will not change.

Reason for request:

Updating FIN Major requirements. FIN 3403 fits best under the Commercial Banking Certificate. It has become less beneficial to students outside of commercial banking. Hence, we are changing it from required to elective.

ECON 3113 is no longer required for Finance majors, allowing students to use these hours to take another finance elective. Students pursuing double majors in both Economics and Finance, and Economics majors obtaining a Finance minor, can use ECON 3113 as a finance major elective.

With the removal of FIN 3403 from Finance major requirements, major required credit hours decrease from 12 to 9. To maintain the same total credit hours in Finance, the major elective credit hours will increase from 9 to 12. Finance students will be able to take one more specialized upper-division elective.

Moving FIN 2303 to the Business Core to clarify prerequisite requirements for BAD 4013 on the checksheet. Changing the title for MKT 3013 to remove Supply Chain Management from the title.

By implementing these curriculum revisions, we aim to enhance the flexibility and specialization of our Finance Major program. These changes will allow our students to pursue more targeted coursework aligned with rapidly evolving industry demands, including our new finance certificates. Our goal is to produce graduates who are not only well-grounded in financial fundamentals but also equipped with specialized skills that make them highly competitive in the job market.

Management, Bachelor of Business Administration (RPC 168, MC B658, B659, B360, B380, B856)

Course requirement changes to the Management option, Energy Management option, Entrepreneurship and Venture Management option, and Sports Business option. *For all options:* Moving FIN 2303 from Additional Requirements to the Business Core. Changing the title for MKT 3013 to remove Supply Chain Management from title. *For the Management option, Entrepreneurship and Venture Management option, and Sports Business option:* Removed MATH 1743 as a requirement. *For the Energy Management option:* Remove L S 4413 (deleted course). L S 4523 will be required. *For the Sports Business option*: Change to Sports Business Curriculum: Remove Skills Elective (3 hours); Remove Sports Business Topics or Sports Analytics Track (9 hours); Add Sport Business Functions: 3 hours from MGT 3193, 3213, 3243, or 3253; and Change Sports Business Electives from 3 to 9 hours. Total credit hours for the degree will not change.

Reason for request:

Changes to math requirements based on recommendations from the Math Audit Committee. Removed MATH 1743 as a requirement. Moving FIN 2303 to the Business Core to clarify prerequisite requirements for BAD 4013 on the checksheet. Changing the title for MKT 3013 to remove Supply Chain Management from the title.

Rationale for changes to *Sports Business option*: The global sports business industry is rapidly evolving, driven by technological innovation, shifting consumption patterns, and expanding international markets. Today's sports organizations require professionals with specialized knowledge in a variety of business functions including finance, marketing, analytics, and strategy. To compete for students and remain competitive in the job market, our curriculum must adapt to these industry demands by incorporating exposures to as many of these as possible.

Industry partner feedback consistently highlights the desire for more hands-on experience with industry-standard tools and real-world case studies that integrate business problems like performance metrics and brand valuation. By restructuring our curriculum to include a required "sports business core" with the addition of at least one required "sports business function" course, we can enhance the quality of student experience while developing the critical competencies that distinguish our graduates in the competitive job market.

The redesigned curriculum would help us to continue our path towards becoming a leader in sports business education. By incorporating some required coursework and a large list of "sports business electives" we believe that we are allowing for a great deal of student choice and freedom of pathway design. We feel that this, along with a foundation of business knowledge and skills, will increase the potential for any Sports Business graduate to succeed in whatever career path they choose.

Management Information Systems, Bachelor of Business Administration (RPC 262, MC B660)

Course requirement changes. Removed MATH 1743 as a requirement. Moving FIN 2303 from Additional Requirements to the Business Core. Changing the title for MKT 3013 to remove Supply Chain Management from title. Total credit hours for the degree will not change.

Reason for request:

Changes to math requirements based on recommendations from the Math Audit Committee. Removed MATH 1743 as a requirement. Moving FIN 2303 to the Business Core to clarify prerequisite requirements for BAD 4013 on the checksheet. Changing the title for MKT 3013 to remove Supply Chain Management from the title.

Marketing/Supply Chain Management, Bachelor of Business Administration (RPC 152, MC B665, B498, B857)

Course requirement changes to the Marketing option, Healthcare Business option, and Supply Chain Management option. *For all options:* Removed MATH 1743 as a requirement. Moving FIN 2303 from Additional Requirements to the Business Core. Changing the title for MKT 3013 to remove Supply Chain Management from title. *For the Marketing option:* Remove internship or study abroad note. Update the JMC courses for the Advertising Track: 1) Replace JMC 3333 Advertising Research with JMC 3363 Advertising Media as a required course. 2) Delete JMC 3333 Advertising Research as an elective course. 3) Add JMC 3343 Advertising Design and Visual Story as a JMC elective course. 4) Add JMC 3353 Advertising Storytelling as a JMC elective course. 5) Add JMC 3383 Digital Design I as a JMC elective course. 6) Add JMC 3473 Art Direction and Design as a JMC elective course. Total credit hours for the degree will not change.

Reason for request:

Changes to math requirements based on recommendations from the Math Audit Committee. Removed MATH 1743 as a requirement. Moving FIN 2303 to the Business Core to clarify prerequisite requirements for BAD 4013 on the checksheet. Changing the title for MKT 3013 to remove Supply Chain Management from the title.

By implementing the proposed curriculum revisions to the Advertising Track, the listing of JMC 3333 as both a required and elective course will be eliminated, and new Gaylord College offerings will become available to B.B.A. Marketing students choosing the Advertising Track. Some electives will enable marketing students to develop practical design skills which will improve their competitiveness as job applicants. Additionally, the duplication between MKT 3053 Marketing Research and JMC 3333 Advertising Research will be eliminated. The revised curriculum will also give students the opportunity to choose a marketing elective from all available marketing electives.

Real Estate Finance, Undergraduate Certificate (RPC 517, MC T544)

Course requirement changes. Removing ACCT 2113 and ACCT 2123 as these are no longer needed for the completion of the Real Estate Certificate. Changing Principles of Real Estate to a 2000 introductory level course, FIN 3013 changing to FIN 2403. Total credit hours for the certificate will not change.

Reason for request:

Updating course requirements. Course number change for Principles of Real Estate.

Wealth Management, Undergraduate Certificate (RPC 530, MC T735)

Course requirement changes. Changing Principles of Insurance to a 2000 level course, FIN 3203 changing to FIN 2503. Total credit hours for the certificate will not change.

Reason for request:

Changing course number for Principles of Insurance.

JEANNINE RAINBOLT COLLEGE OF EDUCATION

Adult and Higher Education, Master of Education (RPC 113, MC M005-Q019)

Course requirement changes to rename the Required Core Course of EDAH 5033 from Critical Literature in Adult and Higher Education to Foundations of Higher Education. Total credit hours for the degree will not change.

Reason for request:

In compliance with applicable federal and state law.

Adult and Higher Education, Doctor of Philosophy (RPC 114, MC D005)

Course requirement changes to rename the course title of EDAH 5033 from Critical Literature in Adult and Higher Education to Foundations of Higher Education. Total credit hours for the degree will not change.

Reason for request:

In compliance with applicable federal and state law.

Education Administration, Doctor of Education (RPC 278, MC D317, D318)

Course requirement changes to the Curriculum/Supervision option. For the *Higher Education Leadership concentration* of the online EdD, remove EDAH 5033 Critical Lit. in Adult and Higher Education and add in its place EDAH 6920 (6 hours) Internship in Education--Doctoral. The Higher Education Leadership concentration will change from 21 hours to 24 hours so the range in concentration coursework will change from 21-24 hours to 22-24 hours. For the *Educational Leadership R200 online concentration*, add PK-12 to become PK-12 Educational Leadership (OL). Total credit hours for the degree will not change.

Reason for request:

Updates to curriculum in the concentrations that are available in the online degree.

For the PK-12 addition, some applicants have been confused as to the difference between the two online concentrations, only to ask to switch into the other after starting the program and realizing each track has a specific focus in the classroom (primary/secondary students in R200 and post-secondary adult learners in R333). This small change will help students align their academic and research interests with the program options earlier, to prevent changes to a limited-capacity cohort in the middle of a term.

Instructional Leadership and Academic Curriculum, Master of Education (RPC 063, MC M545, M812)

Course requirement changes to Instructional Leadership and Academic Curriculum option, all concentrations. *Early Childhood Education concentration (Q191):* Change the category heading to Contemporary Issues in Education to better align with course offerings. Remove ILAC 5233 from course options since it will be deleted. Change the title of ILAC 5123 to World Literature for Children. *Elementary Education concentration (Q221):* Add ILAC 5003 Models of Instruction as required course for Studies in Teaching and Learning to replace one course chosen from list. Rename the category heading Studies in Cultural Diversity to Contemporary Issues in Education which aligns with course offerings. Add ILAC 5123, EDSS 5343, and EDWL 5043 as course options. Remove ILAC 5233 since it will be deleted. Change the title of ILAC 5123 to World Literature for Children. Add the following Research course options: ILAC 5143, EDSC 5523, EDEN 5203, EIPT 5023, EDMA 5753, EIPT 6043, EDEN 5253, and EDEC 6033 (EDEL 5593 is concentration requirement). Change concentration elective requirement to: Choose 12 hours of 5000 and 6000 level coursework with the following prefixes: EDEC, EDEL, EDEN, EDLT, EDMA, EDRG, EDSC, EDSS, EDWL, EDUC, ILAC. *English Education concentration (Q236), Mathematics Education concentration (Q441), Science Education concentration (Q591), Secondary Education (Q601), Social Studies Education (616), and World Language Education (Q696):* Add ILAC 5003 Models of Instruction as required course for Studies in Teaching and Learning to replace one course chosen from list. Change the category heading to Contemporary Issues in Education to better align with course offerings. Add ILAC 5123, EDSS 5343, and EDWL 5043 as course options. Remove ILAC 5233 since it will be deleted. Change the title of ILAC 5123 to World Literature for Children. Add the following Research course options: ILAC 5143, EDSC 5523, EDEN 5203, EIPT 5023, EDMA 5753, EIPT 6043, EDEL 5593, EDEN 5253, and EDEC 6033. Change concentration elective requirement to: Choose 20 hours of 5000 and 6000 level coursework with the following prefixes: EDEC, EDEL, EDEN, EDLT, EDMA, EDRG, EDSC, EDSS, EDWL, EDUC, ILAC. *Teacher Education concentration (Q636):* Add ILAC 5003 Models of Instruction as required course for Studies in Teaching and Learning to replace one course chosen from list. Change the category heading to Contemporary Issues in Education to better align with course offerings. Add ILAC 5123, EDSS 5343, and EDWL 5043 as course options. Remove ILAC 5233 since it will be deleted. Change the title of ILAC 5123 to

World Literature for Children. Add the following Research course options: ILAC 5143, EDSC 5523, EDEN 5203, EIPT 5023, EDMA 5753, EIPT 6043, EDEL 5593, EDEN 5253, and EDEC 6033. Change concentration elective requirement to: Choose 18 hours of 5000 and 6000 level coursework with the following prefixes: EDEC, EDEL, EDEN, EDLT, EDMA, EDRG, EDSC, EDSS, EDWL, EDUC, ILAC. *Instructional Leadership concentration (Q361):* Change the category heading to Contemporary Issues in Education to better align with course offerings. Remove ILAC 5233 from course options since it will be deleted. Change the title of ILAC 5123 to World Literature for Children.
Suspend the Reading Education concentration (Q566): Request suspension of this concentration for 3 years.
Course requirement changes to the Reading Specialist option: Change the category heading to Contemporary Issues in Education to better align with course offerings. Required course has a name change. EDRG 5573 changed to Literacy Instruction for English Learners.
Total credit hours for the degree will not change.

Reason for request:

Changes to better reflect course offerings and update electives. Request for the Reading Education concentration (Q566) to be suspended for 3 years because the Reading Education concentration has been replaced with the Reading Specialist option for ILAC graduate Students.

Instructional Leadership and Academic Curriculum, Doctor of Philosophy (RPC 064, MC D545)

Course requirement changes to remove ILAC 6233 as core requirement and add "Contemporary Issues in Education" requirement for 3 hours chosen from course list approved by Graduate Liaison and Advisor. Total credit hours for the degree will not change.

Reason for request:

In compliance with applicable federal and state law.

Learning Experience Design and Technology, Doctor of Philosophy (RPC 502, MC D637)

Course requirement changes. Remove the Critical Core requirement of one course (3 hours) from a list of three choices. We also made two related changes: 1) Added two courses (EIPT 6143 and EIPT 6523) to the Theoretical/Philosophical Core requirements. 2) Reduced the required Electives from 30 credits to 27 to keep the overall program requirements to 90 hours beyond the bachelors. Total credit hours for the degree will not change.

Reason for request:

Changes to this program were prompted by changes to course title and descriptions in another department. Other adjustments were made to balance the total of 90 credits beyond the Bachelor's degree. The Critical Core requirement was deleted in its entirety because all three courses listed as options are undergoing title and/or description changes by the ELPS department. One renamed course no longer appears relevant, and the other two name and/or description changes are still pending but will likely not appear to make sense anymore. Since we needed to make this change now, we also made two related changes: 1) Added two courses to the Theoretical/Philosophical Core that had previously been hidden prerequisites. 2) Reduced required electives to keep total hours the same.

Adult and Higher Education, Master of Education (RPC 113, MC M005-Q019)

Course requirement changes to rename the Required Core Course of EDAH 5033 from Critical Literature in Adult and Higher Education to Foundations of Higher Education. Total credit hours for the degree will not change.

Reason for request:

In compliance with applicable federal and state law.

WEITZENHOFFER COLLEGE OF FINE ARTS

Music, Master of Music (RPC 173, MC M730-Q481)

Course requirement changes to the Opera concentration in the Voice option. Specifying MUSC and MUTH offerings/requirements: Change the Musicology requirement from choose 3 hours to MUSC 5323 History of Opera; change the Music Theory requirement from choose 3 hours of MUTH courses to MUTH 5883 Analysis of Tonal Music. Add the Major Area of Coursework heading (requirements previously listed under Music Theory): change number of credits for Opera Production from 8 to 4 (4 semesters of MUTE 5290); plus 2 semesters of each of the following: MUTE 5261 Dramatic Preparation, MUTE 5330 Vocal Coaching, and PIAN 5000 Master's Level Secondary Piano (adding 2 hours of applied piano lessons to the degree plan); and MUTE 5372 Advanced Lyric Diction. Clarify outside music elective options: change electives from 3 hours in Dance or Drama and 3 hours of other coursework not associated with opera performance to 6 hours of electives outside of Music (AMGT 5013, DANC 5090, and DRAM 5970). Clarify the foreign language requirement/deficiency in a note on the degree checksheet. Credit hours for the Opera concentration will change from 32 to 36 hours (Performance concentration remains at 32 hours). Total hours for the degree will change from 32 to 32-36.

Reason for request:

Revision of MM Voice-Opera degree, including the addition of 3 new courses and note re: foreign language requirements.

Visual Communication, Bachelor of Fine Arts (RPC 399, MC B067)

Course requirement changes. Major requirement changes: Remove DES 4673. Add DES 4633 and A HI 3673 as major requirements. Major hours increase from 45 to 48 hours. Major Support requirement changes: Remove A HI 3673 from major support. A HI upper-division course doesn't need to be gen ed (remove footnote). In the Visual Communication program, two major courses are offered as co-requisites each semester, with each semester's courses serving as prerequisites for the following semester's co-requisite courses. The new course DES 4633 Emerging Technologies is now offered in the first semester of the senior year as a co-requisite with Visual Communication V. The previous course, DES 4673 Professional Practice, is no longer offered as a major course in the second semester of the senior year. Typography III, formerly offered in the first semester of the senior year, is now offered in its place as a co-requisite with Visual Communication VI. Additional revisions are made to other major and major-support courses as required: A HI 3673 History of Visual Communication is now one of the major courses, instead of major support. The course description is revised as it has been offered on topics from the modern to the postmodern period. DES 2663 Typography I is offered only in the second semester of the sophomore year. The course description is revised. Total credit hours for the degree will not change.

Reason for request:

Adding the course Emerging Technologies and updating the Typography class offers a stronger area of specialization track for students in the visual communication major—including Human-Computer Interaction (HCI) and Artificial Intelligence Experience (AIX)—to expand their career opportunities in digital media. Modify the upper-level curriculum to prepare final-year students for school-to-work transition opportunities, including summer internships and entry-level positions.

Program Changes
Recommended for Approval by the Academic Programs Council or Graduate Council
November 2025

Program Deletions

DODGE COLLEGE OF ARTS AND SCIENCES

Plant Biology, Bachelor of Science (RPC 021, MC B787-P521)

Requesting deletion of the Bachelor of Science in Plant Biology. There are 23 students enrolled. They will be able to complete the program. The last student is expected to graduate in 2028. No courses will be deleted.

Reason for request:

The School of Biological Sciences (SBS) will offer a single degree program (B105 Biology, B.S.) with four concentrations going forward to best serve the needs of our undergraduate students. The undergraduate degree programs that remain from the former biological sciences departments will no longer be offered, although these training opportunities will be available to students via the Biology, B.S. degree program.

COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC SCIENCE

Environmental Sustainability, Bachelor of Arts (RPC 381, MC B408-P161, B408-P516, B408-P591)

Requesting deletion of the Bachelor of Arts in Environmental Sustainability, including three concentrations (Culture & Society, Planning & Management, and Science & Natural Resources). There are 15 students enrolled. They will be able allowed to complete the program. The last student is expected to graduate in 2028. No courses will be deleted.

Reason for request:
Deletion of the B.A. in Environmental Sustainability due to absorbing B.A. in Environmental Studies and similarity of coursework and focus. Several faculty that taught sustainability courses are no longer with the university and difficulty consistently offering required courses in the program.

Geography, Bachelor of Arts (RPC 328, MC B460-P506)

Requesting deletion of the Bachelor of Arts in Geography, including the Physical and Social Sciences concentration (P506). There are 2 students enrolled. They will be able allowed to complete the program. The last student is expected to graduate in 2027. No courses will be deleted.

Reason for request:

Deletion of the B.A. in Geography program, including the Physical & Social Sciences concentration. Deletion of the Geohumanities concentration (P268) was submitted previously. The program was created to align with faculty expertise. Most of those faculty are no longer associated with OU and not enough current faculty have relevant expertise and low enrollment in the program.

Geography, Bachelor of Science (RPC 289, MC B465)

Requesting deletion of the Bachelor of Science in Geography. There are 6 students enrolled. They will be able allowed to complete the program. The last student is expected to graduate in 2028. No courses will be deleted.

Reason for request:

The program was created to align with faculty expertise. Most of those faculty are no longer associated with OU and not enough current faculty have relevant expertise and low enrollment in the program. This program does not currently meet Regents required number of graduates.

BOREN COLLEGE OF INTERNATIONAL STUDIES

International Relations, Master of Arts (RPC 409, MC M590, M591)

Requesting deletion of the Master of Arts in International Relations. There are no students enrolled and no courses will be deleted.

Reason for request:

The College of Professional Continuing Studies at OU decided to end its agreements with military installations in the U.S. and to not bid for the future Tri-Services Voluntary Education Programs Contract in Europe. Unfortunately, the means that the Master of Arts in International Relations program has been phased out. The College of International Studies provided students with a different online Master of Arts in Global Affairs option.

Add Online Delivery to Existing Programs

DODGE COLLEGE OF ARTS AND SCIENCES

Communication, Bachelor of Arts (RPC 221, MC B210)

Requesting the addition of online delivery so we can offer our in-person BA degree in an online format.

Reason for request:

We are seeking to offer our current BA in an online format as part of DFCAS Fall 2026 undergrad portfolio launch.

Community Health, Bachelor of Arts (RPC 445, MC B217)

Requesting the addition of online delivery so we can offer the program fully asynchronous online for students in partnership with OUES.

Reason for request:
We are part of the Fall 2026 portfolio of online undergraduate programs being launched in the Dodge Family College of Arts and Science in partnership with OUES.

Economics, Bachelor of Arts (RPC 047, MC B300)

Requesting the addition of online delivery to our existing BA program.

Reason for request:

We are looking for ways to contribute to the DFCAS fall 2026 online programs.

History of Science, Technology, and Medicine, Bachelor of Arts (RPC 385, MC B510)

Requesting the addition of online delivery so we can offer the program asynchronous online to undergraduate majors.

Reason for request:

We are launching an online version of our on ground undergraduate degree in cooperation with OUES to be a part of the DFCAS Fall 2026 portfolio.

Social Work, Bachelor of Arts (RPC 210, MC B840)

Requesting the addition of online delivery. Course requirement changes: BIOL 1005 will be deleted so it has been removed from major support options for the degree. Total credit hours for the degree will not change.

Reason for request:

A fully online program not only enhances our ability to reach further than TCC for transfer students but also allows us to offer opportunities in social work education throughout the state and region. This is especially important in the southeast portion of Oklahoma where no Bachelor's in Social Work programs are located. We hope to use our knowledge of online delivery in our MSW Program to grow the BASW workforce of the state and region and get help to the populations who need assistance.

Sociology, Bachelor of Arts (RPC 212, MC B260, B845)

Requesting the addition of online delivery so we can add a fully asynchronous online option for students as part of the DFCAS Fall 2026 Undergrad portfolio in partnership with OUES.

Reason for request:

We are seeking to add a fully asynchronous online option for students as part of the DFCAS Fall 2026 Undergrad portfolio in partnership with OUES.

Program Modifications

DODGE COLLEGE OF ARTS AND SCIENCES

African and African American Studies, Bachelor of Arts (RPC 322, MC B015)

Course requirement changes to update major categories and electives. Major elective category titles changed from Historical Issues, Contemporary Social Issues, and Aesthetics to Literary, Artistic, and Cultural Studies, Historical Political Studies, and Community Engagement and Social Issues. Also, updated the list of major electives to be maintained by the department. Total credit hours for the degree will not change.

Reason for request:

To update major elective categories, make the course selection process easier, and included courses that are approved by the Chair.

Health, Medicine, and Society, Bachelor of Arts (RPC 452, MC B502)

Course requirement changes to update the statistics requirement. Added additional electives to existing statistics requirement requested by Math Audit Committee: PSY 2003, COMM 2513, and S WK 2223. Also added Program Student Learning Outcomes. Total credit hours for the degree will not change.

Reason for request:

Math Audit Committee asked us to add three courses to be explicitly listed as allowable electives to fulfill the statistics requirement. These are now added to the list of courses that can meet the statistics requirement.

COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC SCIENCE

Aviation, Bachelor of Science (RPC 237, MC B090-P045, B090-P046, B090-P047, B090-P536, B090-P537)

Course requirement changes. For all concentrations, remove MATH 1743 as a required course and replace it with 3 hours of free elective. For the Aviation Management Non-Flying Track, replace SCM 3113 with SCM 3523. For the Professional Pilot Helicopter Track: replace AVIA 1133 and AVIA 1332 with AVIA 1121, AVIA 1131, AVIA 1132, and AVIA 1141; replace AVIA 3143 and AVIA 4332 with AVIA 4111, AVIA 4121, AVIA 4221, and AVIA 4222. Total credit hours for the degree will not change.

Reason for request:

Removing MATH 1743 from degree plans was recommended by the Provost's Math Audit Committee. For the Aviation Management Non-Flying Track, replacing SCM 3113 with SCM 3123 was recommended by the Price College of Business due to content overlap with MKT 3013. For the Professional Pilot Helicopter Track, the change in AVIA courses is a better way forward for student comprehension with Private Pilot and Commercial Helicopter ground and flight training.

12. APPENDIX C – STUDENT POLICIES

C.1 STUDENT APPEALS BOARD FOR ACADEMIC APPEALS AND ACADEMIC MISCONDUCT

The Academic Appeals and Academic Misconduct policies, as outlined in Appendices C.2 and C.3 respectively below, are established to provide students with an appeal mechanism by which they can request a hearing before a Student Appeals Board. For the purposes of this policy, Student Appeals Board means any Academic Appeals Board, as referenced in the Board of Regents' Academic Appeals Boards Policy, as well as any academic appeals board or academic misconduct boards referenced in Health Campus college policies and procedures. A Student Appeals Board shall be established in each college of the University consisting of an equal number of students and faculty, including instructors. Faculty members on the Board will be chosen by the faculty of the college for a three-year term. Student members of the Board will be appointed for a term of one year by the dean of the college, upon annual recommendations from the college student association president. The student association president's recommendations shall be provided to the dean no later than the add/drop date of each fall semester.

It shall be the primary function of a Board, through an appointed Hearing Panel, to adjudicate appeals described below:

1. Appeals of an academic evaluation in a course or course component, appeals related to a thesis or dissertation defense, or appeals related to a general or comprehensive exam in which the student alleges there was an arbitrary or capricious evaluation by the instructor(s) or evaluator(s). (See C.2 Academic Appeal Policy and Procedures)

2. Appeals of academic program-related decisions resulting in a) the student being dismissed from a program or b) being required to repeat a semester or year or c) suspension or dismissal under the Student Professional Behavior in an Academic Program Policy, the basis of which the student alleges is arbitrary or capricious. (See C.2 Academic Appeal Policy and Procedures).

3. Academic Misconduct (See C.3 Academic Misconduct Policy).

All students may obtain assistance in interpretation of appeals policies and procedures in their respective college student affairs office or in the Office of the Vice Provost for Academic Affairs.

The University will work to expedite the decision and/or hearing process. During this period, a student may choose to continue his or her regular enrollment in the University pending administrative resolution of the academic appeals process. In doing so, the student is accepting financial responsibility for continued enrollment. Should a student choose to continue with their enrollment and the outcome of the appeal is not in the student's favor, the student will be administratively withdrawn from their courses and will not receive credit for any work completed. Until the resolution of an appeal, a student may not graduate or receive a transcript without approval of the Senior Vice President and Provost, and any official transcript released during such period shall bear a notation that Student Code proceedings are ongoing.

All appeals under this policy must be handled according to the following processes.

C.2 ACADEMIC APPEALS POLICY AND PROCEDURES

I. General Principles

The responsibility for academic evaluations of students rests with the instructors or evaluators.

Under the Academic Appeals Policy, the sole basis for an appeal of an academic evaluation in a course or course component, or an appeal related to a thesis or dissertation defense, or an appeal related to a general or comprehensive exam is an alleged arbitrary or capricious evaluation by the instructor(s) or evaluator(s). The burden of proof shall be upon the student, who must establish by a preponderance of the evidence (i.e., more likely than not) that the evaluation was arbitrary or capricious. For purposes of this policy, arbitrary is defined as coming about at random or by chance. Capricious is defined as illogical, impulsive, or unpredictable.

The Academic Appeals Policy does not provide the forum for other grievances related to a course or academic assignment (e.g., disappointment in a grade or dissatisfaction with the instructor or the course). Such matters should be discussed with the department chair or college dean. The Academic Appeals Policy is also not the policy under which to grieve possible violations of the University's Institutional Equity Policies, including the Nondiscrimination Policy, Sexual Misconduct, Discrimination, and Harassment Policy, or Consensual Sexual Relationships Policy. Allegations of these possible violations should be reported to the Institutional Equity Office according to Faculty Handbook Appendices H and J.

II. Initiating an Academic Appeal

A. Appeals of an Academic Evaluation Related to a Course or Course Component, a Thesis or Dissertation Defense, or a General or Comprehensive Exam:

The appeal process includes an informal resolution procedure as well as a procedure for formal appeal to the Student Appeals Board. If a student feels he or she has received an arbitrary or capricious evaluation by an instructor or evaluator, the student must first seek an informal resolution through the process noted in (1) and (2) below. **Note: Graduate student appeals related to a thesis or dissertation defense or general or comprehensive exam skip to the process noted in (3) below**.

1. **Conference with the Instructor or Evaluator**: The student shall provide a detailed, written statement to the instructor or evaluator setting forth the allegation of an arbitrary or capricious evaluation. The instructor or evaluator will then schedule a conference with the student within ten (10) University business days so they can attempt to discuss and resolve the matter.

   Timeline: In cases of an evaluation made known to a student during the term, the student must provide the detailed written statement above, notifying the instructor or the evaluator of the dispute over the academic evaluation, and the student and instructor or evaluator must meet to attempt to resolve differences no later than ten (10) University business days after the results of the evaluation are made known to the student. In cases of end-of-term evaluations, the student must provide the detailed written statement above, notifying the instructor or evaluator of the dispute over the academic evaluation and the parties must meet to attempt to resolve differences no later than February 15 for the previous fall semester or winter intersession and no later than September 15 in cases of end-of-term evaluations for the previous spring semester, spring intersession, or summer term.

2. **Conference with the Department Chair**: If the dispute is not resolved to the satisfaction of the student after the conference with the instructor or evaluator, the student must attempt to resolve the matter with the department chair by forwarding a copy of the written statement and requesting a meeting within ten (10) University business days of the meeting with the instructor or evaluator.

   a. In those instances in which the complaint is against the department chair as the instructor or evaluator, references to the "department chair" shall refer to the dean.
   b. **Timeline**: The chair shall schedule a meeting with the student within ten (10) University business days of the student's request. Prior to the meeting, the student will give the department chair a copy of the detailed written statement provided to the instructor or evaluator pursuant to subsection (II(A)(1) above.
   c. As part of this informal resolution process, the department chair will: 1) consider the information contained in the detailed written statement provided by the student; 2) remind the student that the responsibility for academic evaluation rests with the instructor or evaluator; 3) explain that the appeal must be based on an articulated arbitrary or capricious action of the instructor or evaluator; 4) confer with the instructor or evaluator, if deemed necessary; 5) attempt to resolve the matter; and 6) advise the student about the academic appeals process and procedures if there is no resolution and the student decides to request a hearing on the matter. The chair should make no statement about whether the matter should go to a hearing or whether a hearing will be granted.

3. **Request for a Hearing**: If the dispute is not resolved to the satisfaction of the student after the conference with the department chair, then the student may request a hearing on such matter, through the dean of the college offering the course. If a student failed to notify an instructor or evaluator or department chair or failed to attempt resolution within the timelines above, the dean shall deny any request for a hearing unless, in the view of the dean, the student has been prevented from complying with the appropriate time limit

    a. In those instances in which a complaint is against the dean as the instructor, references to the "dean" shall refer to the Vice Provost for Academic Affairs.

    b. **Timeline:** The student shall make a written request to the dean for a hearing. In the hearing request, the student shall provide the dean a copy of the detailed written statement provided to the instructor pursuant to subsection (1) above, and shall request to meet with the dean, both within ten (10) University business days following the day when the attempts at resolution in paragraph (2) above are completed.

    c. The filing of a written request for a hearing related to graduate student appeals of a thesis or dissertation defense or a general or comprehensive exam shall be made to the Graduate College Dean within ten (10) University business days following the day the graduate student was notified of the evaluation.

    d. The dean or VPAA (as applicable) shall deny any request for a hearing that does not meet the deadline in subsection (II)(A)(3)(b) above unless, in the view of the dean/VPAA the student has been prevented from complying with the appropriate time. Furthermore, if in the judgment of the dean/VPAA the case does not allege an arbitrary or capricious evaluation, the dean/VPAA may refuse the student a hearing. If a student alleges violation of University institutional equity policies, the dean/VPAA should refer the matter to the Institutional Equity Office for further handling.

B. Appeals of academic program-related decisions resulting in the student being dismissed from a program or being required to repeat a semester or year including suspension or dismissal under the Student Professional Behavior in an Academic Program Policy

Within ten (10) University business days following the day when the student was notified of the suspension, dismissal, or required repetition, the student shall make a written request for a hearing to the Senior Vice President and Provost. Along with this request, the student shall submit a written statement that articulates the circumstances giving rise to the allegation of an arbitrary or capricious decision to suspend, dismiss, or repeat. The Senior Vice President and Provost shall deny any request for a hearing that does not meet the request deadline unless, in the view of the Senior Vice President and Provost, the student has been prevented from complying with the appropriate time limit. Furthermore, if in the judgment of the Senior Vice President and Provost, the case does not allege an arbitrary or capricious decision to repeat, suspend, or dismiss, the Senior Vice President and Provost may refuse the student a hearing.

III. Academic Appeals Panel Selection Process

Selection of a Hearing Panel and Chair: Upon receiving notice of a student's request for a hearing, if the dean/ VPAA determines that the timelines have been met and that the student's allegation meets the criteria for appeal, the dean/VPAA or his/her designee shall select a Hearing Panel randomly from the college's Student Appeals Board. Each Academic Appeals Hearing Panel shall generally consist of three (3) instructors and three (3) student members from the college's Student Appeals Board. However, to allow flexibility for unforeseen scheduling conflicts, a minimum of two (2) instructors and two (2) student members shall be sufficient for a hearing to convene. If that minimum number cannot attend, the hearing date will be re-scheduled. In all instances, the membership of the Hearing Panel must remain equally balanced between instructors and students.

For appeals under C.2(II)(A) above, the dean or his/her designee will appoint one of the instructor panel members to serve as Chair of the Hearing Panel. In appeals under C.2(II)(B) above, the Vice Provost for Academic Affairs or his/her designee will appoint the Chair. The Chair serves as a voting member of the panel.

Upon selection of a Hearing Panel, the dean/VPAA or his/her designee shall notify the Registrar of the pending appeal. The Registrar will make a notation on the student's transcript that the course grade is under appeal.

IV. Prior to the Hearing – Duties of the Chair

The Chair of the Hearing Panel will notify the student and the instructor or evaluator in writing of the applicable hearing procedure, the date and location of the hearing, and all relevant timelines.

The Chair of the Hearing Panel will notify the student and the instructor or evaluator in writing that they must produce, by a date determined by the Chair, the following documentation:

A. A copy of the written statement provided to the instructor
B. A list of proposed witnesses to be called
C. An optional, brief summary of the testimony of each proposed witness (including the instructor and the student)
D. Exhibits proposed to be presented
E. A brief position statement outlining the party's viewpoint, supported by evidence, that the party anticipates presenting

Once the documentation has been received by the Chair, the Chair will provide each party with a copy of the other party's documentation. Prior to sharing the documentation, the Chair will determine the relevance of submitted documents based on pertinence to the student allegation of arbitrariness or capriciousness.

Students who elect to have legal counsel representation at the hearing shall furnish to the Chair the name of such counsel, when identified, but no later than ten (10) University business days before the hearing.

V. Hearing Procedures

The Chair is responsible for administrative matters, including scheduling the hearing, providing notification to hearing participants, and managing the dispensation of hearing- related records. Meetings of the Hearing Panel, including the hearing and deliberations, are closed to the public. Prospective witnesses other than the instructor or evaluator and the student are excluded from the hearing during the testimony of other witnesses.

Both parties shall have the right to be accompanied by a personal advisor or legal counsel throughout the hearing. Provided, however, that the instructor or advisor may have legal counsel at the hearing only if the student does. The Hearing Panel shall have its counsel present throughout the hearing, regardless of whether the parties are represented. Individuals advising the student or the instructor or evaluator shall not question witnesses or address the panel.

The student and then the instructor or evaluator will be allowed to give a five-minute opening statement and a five-minute closing statement. The Chair has discretion to allow longer opening and/or closing statements.

After the opening statements, the Hearing Panel shall provide the parties an opportunity to present their respective positions, including the presentation of pertinent documentary evidence and witness testimony, with the student presenting first. Each party shall be given the opportunity to cross-examine witnesses presented by the other. The Hearing Panel may also directly question any witnesses and will consider any relevant documents presented. Attorneys and advisors may not question witnesses or respond to questions from the Hearing Panel.

VI. Hearing Panel Deliberations

Following closing statements and dismissal of all parties and witnesses, the Hearing Panel will deliberate and make determinations about the facts and the credibility of witnesses and determine by majority vote whether the student has proven by a preponderance of the evidence that the academic evaluation was arbitrary or capricious.

In the event of a tie vote, the finding will be that the student did not meet the burden to prove by majority vote that there was an arbitrary or capricious evaluation.

The instructor's or evaluator's grade or assessment, or program-related decision will not become final until the appeal is concluded or is withdrawn by the student. Pending the outcome of an appeal, the grade will post as awarded by the instructor, with the notation that it is pending appeal.

VII. Transmittal of Hearing Panel Decision

A. Appeals of evaluation of a course or course-component

The decision of the Hearing Panel (i.e., the evaluation was or was not proven to be arbitrary or capricious) shall be communicated in writing by the Hearing Panel Chair to the dean of the college (or VPAA, as appropriate). The college dean (or VPAA, as appropriate), shall notify the student's dean (if different), the student, the instructor or evaluator, and the Vice Provost for Academic Affairs. The student's dean/VPAA has the responsibility to confirm that the appropriate evaluation is reported to the Registrar and recorded on official student records.

In cases where the student proves by a preponderance of the evidence that there was an arbitrary or capricious evaluation of a course or course component, the dean will assign an impartial qualified instructor or evaluator to re-evaluate the student's performance, according to the original applicable evaluation criteria. The impartial instructor will transmit the new evaluation to the college dean, the student's dean (if different), the student, the instructor or evaluator, and the Vice Provost for Academic Affairs. (Who notifies the Registrar so the grade is recorded?)

B. Appeals of Thesis or Dissertation Defense or general or comprehensive exams

The decision of the Hearing Panel (i.e., the evaluation was or was not proven to be arbitrary or capricious) shall be communicated in writing by the Hearing Panel chair to the dean of the college (or VPAA, as appropriate). The college dean (or VPAA, as appropriate), shall notify the student's dean (if different), the student, the instructor or evaluator, the student's thesis or dissertation committee (as appropriate), and the Vice Provost for Academic Affairs.

Where the student proves by a preponderance of the evidence that there was arbitrary or capricious evaluation of a thesis or dissertation defense or general or comprehensive exam, the VPAA will refer the matter to the Graduate College dean who will be responsible for coordinating an impartial evaluation. The dean (or VPAA, as appropriate) shall notify the student's dean (if different), the student, the instructor or evaluator, the student's thesis or dissertation committee (as appropriate), and the Vice Provost for Academic Affairs of the outcome of the independent review.

C. Appeals of an academic program-related decision resulting in suspension, repetition, or dismissal, including suspension or dismissal under the Student Professional Behavior in an Academic Program Policy

The Hearing Panel will transmit in writing its finding to the Senior Vice President and Provost, who shall notify the dean of the college, the student's dean (if different), the student, and the Vice Provost for Academic Affairs. The Vice Provost for Academic Affairs will notify the Registrar of the finding.

Where the student proves by a preponderance of the evidence that there was arbitrariness or capriciousness in the program-related decision, the student shall be reinstated to the program under such terms and conditions as are in effect at the time of the final decision or action.

VIII. Appeals of the Hearing Panel's Findings

The findings of the Hearing Panel shall be final and not appealable within the University unless the student submits written evidence of (1) manifest procedural irregularities that effectively denied the student a fair hearing; (2) new and significant evidence that could not have been discovered by a reasonably diligent student before or during the original hearing; or (3) probable inequity in the disposition of the matter.

Harmless deviations from prescribed procedures may not be used to invalidate the finding or proceeding. Technical departures from these procedures and errors in their application shall not be grounds to overturn the Hearing Panel's finding unless, in the opinion of the Senior Vice President and Provost, the technical departure or errors prevented a fair determination of the issues.

Appeals, on the basis of (1), (2), or (3) above, shall be made in writing to the Senior Vice President and Provost within ten (10) University business days of the time such grounds for appeal are discovered or should have been discovered. Consideration of appeals will be made upon the basis of written statements and such other evidence as the Senior Vice President and Provost may require according to procedures he/she deems appropriate.

In all cases, the President and the Board of Regents reserve the right to review, at their discretion, the decision of the Senior Vice President and Provost for manifest error or inequity.

(Regents, 6-19-16, 1-26-99, 12-3-02, 6-25-08, 12-11-11, 12-7-12, 1-24-13, 9-14-17)

C.3 ACADEMIC MISCONDUCT POLICY

This Policy applies to students, former students, and graduates

The principles of academic integrity, due process, and confidentiality apply fully in all courses offered by any academic unit. When an allegation of academic misconduct arises in a course in which instruction is primarily given or received in a place or through a delivery mode other than geographically co-located with the academic unit, procedures shall be employed that are consistent with those this Policy to protect the rights of all parties as provided by law and University policy. The definition of academic misconduct in such classes and the procedure for filing a charge, notification, hearing, appeal, and sanction shall be the same as those cited in this Policy. All travel and related costs incurred by the student shall be borne by the student. The University may agree to virtual hearings in cases in which a student is physically located in another state or region.

(Regents, 6-25-08)

I. DEFINITIONS

Academic Misconduct includes any act that improperly affects the evaluation of a student's academic performance or achievement, including but not limited to the following:

A. Cheating: the use of unauthorized materials, methods, or information in any academic exercise, including improper collaboration and unauthorized and/or unattributed use of artificial intelligence tools;

B. Plagiarism: the representation of the words or ideas of another as one's own, including:

1. direct quotation without both attribution and indication that the material is being directly quoted; e.g., quotation marks;
2. paraphrase without attribution;
3. paraphrase with or without attribution where wording of the original remains substantially intact and is represented as the author's own;
4. expression in one's own words, but without attribution, of ideas, arguments, lines of reasoning, facts, processes, or other products of the intellect where such material is learned from the work of another and is not part of the general fund of common academic knowledge;

C. Fabrication: the falsification or invention of any information or citation in an academic exercise, including unpermitted and/or unattributed use of artificial intelligence tools;

D. Fraud: the falsification, forgery, or misrepresentation of academic or clinic work, including the resubmission of work performed for one class for credit in another class without the informed permission of the second instructor; or the falsification, forgery, or misrepresentation of other academic or medical records or documents, including admissions materials, transcripts, and patient records; or the communication of false or misleading statements to obtain academic advantage or to avoid academic penalty, including unauthorized and/or unattributed use of artificial intelligence tools;

E. Destruction, misappropriation, or unauthorized possession of University property or the property of another;

F. Bribery or intimidation;

G. Assisting others in any act proscribed by this Code; or

H. Attempting to engage in such acts.

It is the responsibility of each instructor and each student to be familiar with the definitions, policies, and procedures concerning academic misconduct.

II. REPORTING ACADEMIC MISCONDUCT

A. WHO MAY FILE

Any University administrator, instructor, or staff member may bring a complaint of academic misconduct by submitting a written report as provided hereafter. Students who identify an act of academic misconduct should report that act in writing within ten (10) University business days of discovery to the course instructor or to an administrator, instructor, or staff member so that a complaint may be forwarded to and filed by the instructor of the course involved.

B. INVESTIGATION OF MISCONDUCT

Before imposing a grade penalty, the instructor of the course shall initiate a preliminary inquiry to determine whether the incident meets the definition of misconduct under Section C.3(I). During this inquiry, the instructor may discuss the matter with the student suspected of misconduct.

Upon a determination that an incident meets the definition of misconduct, the instructor can file a formal charge of academic misconduct.

C. INSTRUCTOR ELECTS TO FILE A CHARGE OF ACADEMIC MISCONDUCT

1. Notification of Dean

The individual bringing the complaint of academic misconduct, (hereinafter "Complainant") must notify the dean in writing with a brief description of the evidence within ten (10) University business days after discovery of the incident.

a. An instructor who discovers an incident in a particular course must notify the dean (and the student's dean, if different) with a brief description of the evidence and impose a grade penalty as noted below. An instructor who concludes that a student has engaged in, or is engaging in, academic misconduct must fail the student on the examination or assignment and may recommend additional penalties to the extent of denying credit in the course. The instructor's grade penalty and any recommended additional penalties will not become final until the student is found responsible by the Student Appeal Board, defaults, or admits to the charges. The student's dean has the responsibility to confirm that the appropriate grade is reported to the Registrar and recorded on official student records.

b. If the incident is discovered by someone other than an instructor in a course or is reported by a student or other person, the dean of the accused student shall be notified. If no particular course is involved (e.g., submission of a falsified application), the Vice Provost for Academic Affairs shall be notified.

2. Notification of the Student

The student's dean shall initiate academic misconduct procedures against the student. The dean shall (1) notify the student in writing of the charge of academic misconduct, (2) describe the alleged act and the grade penalty and any additional penalties recommended by the instructor, if a course is involved, and (3) inform the student about the right to request a hearing. Notice shall be provided to the student in person, by mail to the student's last known address, or to the student's University email address if the student is enrolled. The dean shall simultaneously send notification to the Vice Provost for Academic Affairs who will notify the Registrar.

III. CONFERENCE WITH VICE PROVOST FOR ACADEMIC AFFAIRS

Within ten (10) University business days of the date of the Dean's notification letter, the student shall meet with the Vice Provost for Academic Affairs to discuss the matter.

If the student fails to contact the VPAA within the prescribed time or fails to meet as directed, the student shall be in default and thereby waives the right to all University hearings, appeals, and challenges. In the event of a default at

this point, the Vice Provost shall notify the student's dean who shall confirm imposition of grade penalties and implement disciplinary sanctions, as appropriate.

At the conference between the student and the Vice Provost for Academic Affairs, the Vice Provost shall describe the academic misconduct process, possible sanctions, and the student's right (a) to a hearing; (b) to be represented by an attorney or personal advisor at the student's expense, in which case the University reserves the right to be represented by counsel; and (c) to refrain from discussing the matter or from making any statement regarding the matter. At the conclusion of the conference, the student may:

(a) **Deny the charges** – If the student denies the charges and wishes a hearing to contest them, the student must submit a written request for such a hearing to the Vice Provost within five (5) University business days of the conference. Failure to submit a written request within the prescribed time shall waive the student's right to any University hearings, appeals, or challenges of the charges or of any sanctions imposed as a result of the academic misconduct. The student may also use this written request to respond in writing to the allegation.

(b) **Admit the charges** – If the student admits to the charges at this time or denies the charges but fails to submit a request for a hearing, the Vice Provost will inform the student's dean and the dean of the college offering the course. The student's dean shall confirm the grade penalty and make his or her decision regarding disciplinary sanctions, if any. Provided, however, that if the student admits to the charges but wants to confer with the dean, the student may submit a written statement concerning the charge and any related extenuating circumstances that may, by the dean's consideration, affect the imposition of disciplinary sanctions. The student may provide a statement and request to confer only if done within five (5) University business days of the date of the admission to the charge. Failure to do so within the five (5) days will result in the dean making a decision without such information.

Nothing in this policy is intended to preclude the student from discussing the incident with the person initiating the charge, if that person agrees. Such a meeting should be scheduled after the conference between the student and the Vice Provost for Academic Affairs. Any such meeting shall not extend the period of time for requesting a hearing.

The person initiating the charge of academic misconduct may, for good cause, withdraw the charge at any time prior to the commencement of a hearing by the Student Appeals Board or, if no hearing is held, prior to the imposition of a final sanction by sending written notice to the student's dean. The dean shall inform, in writing, the Vice Provost and others involved that the charge has been withdrawn and whether the dean has elected to terminate the case.

IV. HEARING

A. Selection of Hearing Panel

From the college's Student Appeals Board , the dean of the college, on an ad hoc basis, shall select a Hearing Panel, consisting of two (2) students and three (3) instructors to hear each case. The members shall not be from within the student's program of study. The dean of the college shall appoint an additional instructor member from the Student Appeals Board to serve as the Hearing Panel Chair. The Chair shall be a nonvoting member of the six-member hearing panel.

Upon selection of a Hearing Panel, the dean/VPAA or his/her designee shall notify the Registrar of the pending appeal. The Registrar will make a notation on the student's transcript that the course is under appeal.

B. Prior to the Hearing – Duties of the Chair

The Chair of the Hearing Panel will notify the student and the instructor in writing of the applicable hearing procedure, the date and location of the hearing, and all relevant timelines.

The Chair of the Hearing Panel will notify the Complainant and the student in writing that they must produce, by a date determined by the Chair, the following documentation:

1. A copy of the written statement provided to or by the instructor

2. A list of proposed witnesses to be called
3. An optional, brief summary of the testimony of each proposed witness (including the Complainant and the student)
4. Exhibits proposed to be presented
5. A brief position statement outlining the party's viewpoint, supported by evidence, that the party anticipates presenting

Once the documentation has been received by the Chair, the Chair will provide each party with a copy of the other party's documentation. Prior to distributing the documentation to the parties, the Chair will determine the relevance of submitted documents based on pertinence to the issue of whether, by a preponderance of the evidence (i.e., more likely than not), the student did engage in the alleged academic misconduct.

Students who elect to have and advisor or legal counsel representation at the hearing shall furnish to the Chair the name of such advisor or counsel when identified, but no later than ten (10) University business days before the hearing.

C. Hearing Procedures

The Chair is responsible for administrative matters, including scheduling the hearing, notifying hearing participants, and dispensing hearing related records. Meetings of the Hearing Panel, including the hearing, are closed to the public. Prospective witnesses other than the Complainant and the student are excluded from the hearing during the testimony of other witnesses.

Both parties shall have the right to be accompanied by a personal advisor or legal counsel throughout the hearing. Provided, however, that the instructor may have legal counsel at the hearing only if the student does. The Hearing Panel shall have its counsel present throughout the hearing, regardless of whether the parties are represented. Individuals advising the student or instructor shall not question witnesses or address the panel.

The Complainant and then the student will be allowed to give a five-minute opening statement and a five-minute closing statement. The Chair has discretion to allow longer opening and/or closing statements.

After the opening statements, the Hearing Panel shall provide the parties an opportunity to present their respective positions, including the presentation of pertinent documentary evidence and witness testimony, with the Complainant presenting first. Each party shall be given the opportunity to cross-examine witnesses presented by the other. The Hearing Panel may also directly question any witnesses and will consider any relevant documents presented.

The Complainant bears the burden of proving by a preponderance of the evidence that the student is responsible for academic misconduct.

D. Hearing Panel Findings

1. The Hearing Panel will make determinations about the facts and the credibility of witnesses and determine by majority vote whether the Complainant has proved by a preponderance of the evidence that the student is responsible for the alleged misconduct.

2. The Hearing Panel shall issue a final report concerning the student's responsibility and any recommendations to the student's dean regarding disciplinary sanctions.

a. If the Hearing Panel finds that the facts do not support the allegations, the charges will be dismissed. The Hearing Panel Chair shall transmit the finding in writing to the student's dean, the dean of the college offering the course, if different, and the Vice Provost for Academic Affairs within five (5) University business days of the conclusion of the hearing. Within ten (10) University business days of this notification, the student's dean shall notify the student and the Vice Provost for Academic Affairs in writing of the Hearing Panel's decision and the dismissal of the charges. The matter is then ended, and the grade is recorded appropriately. It is the responsibility of the student's dean to ensure that the grade is properly recorded in the student record and provided to the Registrar and that any holds or notations on the student's official transcript pending the hearing are removed.

b. If the Hearing Panel finds that the facts support the allegations against the student, the student shall be found responsible, and the Hearing Panel may recommend disciplinary sanctions (See Section V). Within five (5) University business days of the conclusion of the hearing, the Hearing Panel Chair will transmit in writing the finding and recommendations to the student's dean, along with the recording of the hearing, and to the Vice Provost for Academic Affairs. Within five (5) University business days of this transmittal, the student's dean shall notify the student and the Vice Provost for Academic Affairs in writing of the finding and recommendations of the Student Appeals Board and of the dean's decision. A letter to the student's last known mailing address shall be sufficient to meet this requirement. The University may also communicate with the student via their University email address, if active. Copies of the letter may also be provided to other parties who have a legitimate need to know of the action. Implementation of the appropriate action or disciplinary sanction by the student's dean shall end the process.

V. DISCIPLINARY SANCTIONS

Upon receipt of the hearing panel's findings and recommendations and/or the Dean's decision, as applicable, the VPAA shall notify the Registrar.

Disciplinary sanctions can include, but are not limited to:

A. **Admonition**- A formal warning from the student's instructor for violations of acceptable standards of academic conduct. When the instructor concludes that recommending admonition is the more appropriate action, the instructor may elect to reduce a student's grade and/or require additional, remedial academic work, as stated in the course syllabus, subject to the following limitations and conditions:

1. **Scope:** Recommending admonition is intended for assignments and examinations that do not involve a semester-long activity and when the incident in question is not of an egregious nature. The instructor may not recommend admonition for an incident of misconduct on a final examination, a term paper or project, an examination that determines the status of graduate students (e.g., qualifying, candidacy, general, comprehensive and certification examinations, and defenses of theses and dissertations), a master's thesis, or a doctoral dissertation.
2. **Grade Penalty Limits:** An instructor who recommends admonition may impose no grade reduction greater than loss of all credit for the assignment at issue, unless otherwise specified in the course syllabus and consistent with this Policy. Provided, however, in no event shall a student receiving an admonition receive a grade penalty of F or U for the course.

B. **Censure** – A written reprimand from the Dean for violation of acceptable standards of academic conduct. This action takes formal notice of the student's act of academic misconduct and provides a formal warning that a further act of academic misconduct will result in far more severe action.

Censure shall not be noted on a student's transcript, but it will be noted in the Office of the Vice Provost for Academic Affairs. Copies of the letter of censure shall be provided to the student, the Vice Provost for Academic Affairs, the appropriate deans, and the instructor.

C. **Limited Notation Suspension** – Suspension from classes and other privileges for a period of not less than one (1) semester or more than one (1) calendar year. During this period, the student will not be allowed to earn credits for transfer to the University of Oklahoma at any other institution. Any credits earned at another institution during a period of suspension shall not be recorded on the student's University of Oklahoma transcript and shall not be acceptable transfer credit at the University of Oklahoma. A notation of suspension for academic misconduct shall be made on the student's transcript. Such transcript notation shall be removed upon the student's graduation from the University or four (4) years from the date of suspension, whichever comes first. The student's college is responsible for notifying the Registrar to remove the notation.

D. **Permanent Notation Suspension** – Suspension from classes and other privileges for a period of not less than one (1) semester or more than one (1) calendar year. During this period, the student will not be allowed to earn credits for transfer to the University of Oklahoma at any other institution. Any credits earned at another institution during a period of suspension shall not be recorded in the student's University of Oklahoma transcript and shall not be accepted as transfer credit at the University of Oklahoma. A permanent notation of suspension for academic misconduct shall be made on the student's transcript.

E. **Dismissal** – Dismissal from the student's current college and program of study. A permanent notation of dismissal for academic misconduct shall be made on the student's transcript.

F. **Expulsion** – Permanent termination of student status. A permanent notation of expulsion for academic misconduct shall be made on the student's transcript.

The student's dean shall determine the appropriate disciplinary sanction and shall notify the Registrar of the applied sanction. The dean may consider the evidence in the record regarding extenuating circumstances and may request additional information prior to making his/her decision.

VI. APPEALS

Decisions regarding the facts and the disciplinary sanction shall be final and not appealable within the University, unless (1) manifest procedural irregularities effectively denied the student a fair hearing; (2) new and significant evidence becomes available which could not have been discovered by a reasonably diligent student before or during the original hearing; or (3) probable inequity exists in the disposition of the matter. Such appeals must be made in writing to the Senior Vice President and Provost within ten (10) University business days of the time such grounds for the appeal are discovered or should have been discovered.

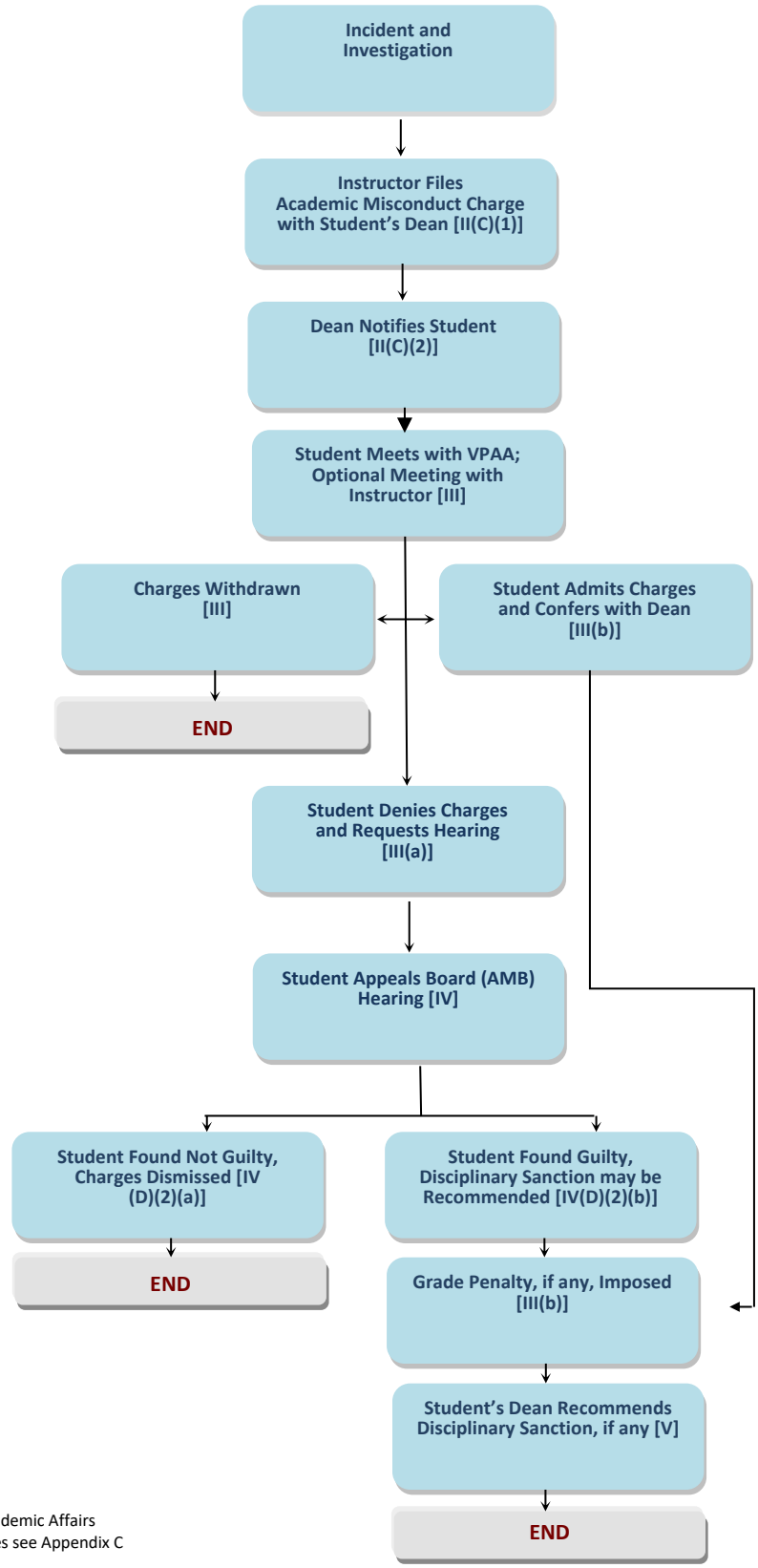
Consideration of such appeals may be given by the Senior Vice President and Provost upon the basis of written statements and such other evidence as the Senior Vice President and Provost may require according to procedures he or she deems appropriate.

Harmless deviations from prescribed procedures may not be used to invalidate the decision or proceeding. Technical departures from these procedures and errors in their application shall not be grounds to withhold disciplinary sanctions unless, in the opinion of the Senior Vice President and Provost, the technical departure or errors were such as to have prevented a fair determination of the issues.

In all cases, the President and the Board of Regents reserve the right to review, at their discretion, any decision of a hearing body for manifest error or inequity.

(Regents, 6-9-98, 1-26-99, 12-3-02, 6-25-08)

OUTLINE OF ACADEMIC MISCONDUCT PROCEDURES
HEALTH CAMPUS



* VPAA = Vice Provost for Academic Affairs
For specific details and procedures see Appendix C

C.4 STUDENT PROFESSIONAL BEHAVIOR IN AN ACADEMIC PROGRAM POLICY HEALTH CAMPUS

The University of Oklahoma Health Campus (OUHC) strives to attract, matriculate, and train health professions and public health, biomedical, and pharmaceutical sciences graduate students (hereinafter referred to as students) who possess the intellectual capacity for health professions and graduate study and also have a high capacity for ethical and professional behavior. Since training in ethical and professional behavior is an integral part of training in the health professions, conduct during training is an academic issue. Professionalism is one critical cornerstone of a successful academic program, just as it is a cornerstone of the responsible conduct of research, maintaining integrity and compassion in the delivery of health care, and building a collegial and conscientious health professions team.

Circumstances may arise during a student's course of study that call into question the capacity or commitment of the student to maintain this academic standard. As such, the colleges and training programs retain the responsibility and authority to determine a student's fitness to continue in the program of study.

The process of transitioning from a student to a health care professional or scientist requires study, self-reflection, and self-management on the part of learners. Ethical and professional behaviors are critical to the effective education of OUHC students and are considered a core competency in the academic program, and, thus, are a key factor in academic good standing. When a student accepts an offer of admission into a health sciences program, he or she commits to comply with all regulations, including those regarding ethical and professional conduct, established by the University, the respective College, and the Program.

As a distinct learning community within the University, health sciences educators have established the Student Professional Behavior in an Academic Program Policy (referred to as "the Policy" or "this Policy") and adopted procedures for addressing standards of ethical and professional behavior for OUHC students. The policy and procedures identify student responsibilities and rights in conjunction with standards of fairness, privacy, and due process. They are derived, in part, from the standards of conduct adopted by national organizations that accredit the University (e.g., Higher Learning Commission (HLC), health professions programs (e.g., Association of Schools Advancing Health Professions (ASAHP), CODA, Commission on Dental Accreditation (CODA), National League for Nursing Accrediting Commission (NLNAC), Liaison Committee on Medical Education (LCME), Accreditation Council for Pharmacy Education (ACPE), Council on Education for Public Health (CEPH) or license or certify OUHC learners (e.g., National Commission on Certification of Physician Assistants (NCCPA), state licensing boards) and the standards of ethical and professional behavior adopted by national and local professional organizations.

Since training in ethical and professional behavior is integral to the education of OUHC students, violations of this Policy will be considered as academic issues. Failure to meet ethical and professional behavior standards will result in action up to, and possibly including, dismissal and may jeopardize advancement and graduation.

In addition to the academic and clinical-related requirements of each college and program, this Policy and its related procedures shall govern academic and professional behavior at the OUHC. In the event any OUHC college and/or health professions program develops a statement of principles and responsibilities related to standards of ethical and professional behavior specific to its respective profession, such statements must conform to this Policy and its procedures.

This Policy is not intended to address the types of student conduct violations described in the University of Oklahoma Student Rights and Responsibilities Code, Section VI 1-22; academic misconduct, as described in Section 4.18 and Appendix C of the OUHC Faculty Handbook. For cases in which both the Student Rights and Responsibilities Code and the Student Professional Behavior in an Academic Program Policy may apply, this Student Professional Behavior in an Academic Program Policy shall take precedence.

A. Objectives

1. Document the priority placed by the Health Campus on the academic standards related to student ethical and professional behavior.

2. Provide students, faculty, and staff with clear articulation of the expectations regarding student ethical and professional behavior.

3. Provide the OUHC colleges with clearly articulated authority to act when dealing with student ethical and professional behavior issues.

4. Identify procedures for managing and addressing student ethical and professional behavior issues.

5. Ensure standards of fairness, privacy, and certain processes are applied, as applicable.

B. Scope

All OUHC students are expected to demonstrate high standards of ethical and professional behavior in all educational and clinical settings, including but not limited to:

1. classroom-based milieu (e.g., classrooms, lecture halls, laboratories, simulations, online and technology-based classes);

2. professional, clinical and community sites that are part of the learning program (e.g., hospitals, clinics, community health centers, community-based organizations, ambulatory settings);

3. other settings not part of the formal learning program but which contribute to the learning process (e.g., student-run special interest group meetings and activities, clubs and governance structures, interactions with University or OUHC administrators and other members of the campus community); and,

4. Other settings as described below:

This Policy is intended to guide the ethical and professional behavior of students studying in the OUHC programs. It is not intended to directly guide or address behavior that is a part of a student's private life, but such behavior may come to the attention of the OUHC in several ways and become the focus of a Policy investigation or charge:

a) Conduct may be reported to a member of the faculty or administration by a variety of sources (e.g., police, friends, parents, other agencies) that raises a concern about the student's capacity to continue his or her studies. If such reported conduct raises a concern about the safety of the student or the safety of others that the student may have contact with at the institution or includes behavior that could indicate an issue with moral, ethical, or personal values that would preclude satisfactory functioning in the discipline, an investigation may be conducted and action taken on the basis of the investigation.

b) If a student is charged with an offense in the civil justice system and the University becomes aware of and verifies this circumstance through self-report of the student or a reliable, verified source , the University may elect to not pursue an investigation until the outcome of the civil court proceeding is known, unless the alleged offense is such that allowing the student to continue his or her studies could be detrimental to the safety of patients or others, as determined by the OUHC Vice Provost for Academic Affairs.

c) If a student is charged with a criminal offense, he or she is obligated to report this to the college Dean immediately. If a matriculating student has been charged with a criminal offense between the time he/she wrote an application and the time he/she arrives at school, or at any time while a student, he/she must inform the Dean of the charges before the first day of classes. If the University later discovers that a student withheld disclosure of a criminal charge, he/she may be subject to immediate dismissal by the Dean. Depending upon the nature of the criminal charge, the student may not be allowed to continue the course of study until there is final disposition of the criminal charge either by verdict, plea, or dismissal. This is consistent with the obligation of the University to ensure the safety of patients and others.

OUHC students are expected to hold themselves to the highest standards of ethical and professional conduct. As part of their education and training, these students must begin to practice professional behaviors that they will uphold for the rest of their professional lives. Fundamental attributes of professionalism and ethical and professional behavior include, but are not limited to, civility, honesty and integrity, dedicated desire to learn and respect for the academic

process, concern for the welfare of patients and their families, a commitment to patient confidentiality, respect for the rights of others, emotional maturity, and self-discipline.

While not all inclusive, examples of unacceptable ethical and professional behavior include but are not limited to the following:

1. Lack of integrity and honesty (e.g., lying about, misrepresenting, or not reporting information about care given, clinic errors, or any action related to clinic functions; acting outside the scope of his/her role in a clinical, academic, professional, or administrative setting). **NOTE:** Allegations of academic misconduct, including but not limited to cheating, plagiarism, fabrication, fraud, destruction, bribery or intimidation, assisting others in any act proscribed by the Academic Misconduct Code, or attempting to engage in such acts, as defined under the Academic Misconduct Code are addressed in the Academic Misconduct Code.

2. Failure to demonstrate professional demeanor or concern for patient safety (e.g., use of offensive language and gestures, being under the influence of alcohol or drugs in the educational or clinic setting). Failure to demonstrate professional demeanor with patients and families (e.g., insensitive to the patient's or family's needs, inappropriate personal relationships with patients or members of their families, lack of empathy)

3. Unmet professional responsibility (e.g., not contributing to an atmosphere conducive to learning due to poor attendance, punctuality issues, and/or distracting, or insensitive behavior in class, lab, or clinic; poor personal hygiene; needing continual reminders to complete responsibilities in a timely manner; not responding to requests [written, verbal, e-mail, telephone] in a timely manner; breaching patient confidentiality)

4. Exhibiting disruptive or threatening behavior (e.g., pushing, punching, throwing things, making inappropriate gestures, threats, verbal intimidation, language that belittles or demeans, negative comments with racial, ethnic, religious, age, gender or sexual overtones, making impertinent or inappropriate written entries in the medical record or making statements attacking students, faculty or staff)

5. Lack of effort toward self-improvement and adaptability (e.g., resistant, or defensive in accepting constructive criticism; remaining unaware of own inadequacies; resisting considering or making suggested changes to improve learning, behavior, or performance; not accepting responsibility for errors or failure; abusive or inappropriately critical, arrogant)

6. Inappropriate interpersonal interaction with respect to race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran.

7. Exhibiting diminished relationships with members of the health care team (e.g., not functioning appropriately within the health care team or not demonstrating the ability to collaborate with fellow students and staff)

8. Failure to maintain and safeguard the confidentiality of patient and research participant information, including paper and electronic records, verbal communications, and social networking and electronic media sites

9. Failure to comply with college and program academic and clinical-related requirements (e.g., training, immunization, HIPAA)

C. Procedures for Handling Breaches of Ethical and Professional Behavior Standards

Violations of this Policy will be handled as follows:

1. **Who May File**

Complaints about possible breaches of ethical and professional behavior may be initiated by individuals within the College or Department/Section (students, faculty, staff, and administration) or by external sources (patients, families, visitors, extramural rotation sites, other agencies with which a student has had contact). If reported elsewhere, the initial complaint should be promptly forwarded to the student's program director or assistant/associate dean of student affairs or directly to the Dean of the College. The formal complaint must be in writing, with a brief description of the evidence, and submitted within 10 University business days after discovery of the incident, exclusive of University breaks and academic intercessions.

2. **Complaints Review and Investigation; Sanctions**

Any egregious unethical or unprofessional behavior must be reported to the Dean and could result in the student's being immediately suspended or dismissed from the program. Examples of egregious or unprofessional behavior would include but are not limited to patient endangerment, unacceptable patient management, inappropriate alteration of patient records, or behavior that poses a danger to persons or property or an ongoing threat of or disruption of the academic process. The Dean must consult with the Vice Provost for Academic Affairs, Legal Counsel, and other officials as appropriate to determine if the matter should proceed under other applicable University policies. Should the Dean take the immediate action of suspending or dismissing a student from the program, the student may request a hearing under the Academic Appeals Board process, as described in Section 3 below.

Informal Resolution. For less egregious unethical and unprofessional behavior, rather than filing a formal complaint about professional behavior, the instructor or program director may conclude (but is not required to conclude) that the incident is more appropriately treated as an instructional rather than a disciplinary matter. In such cases, the instructor or program director will contact the student directly to discuss the issue, provide feedback, and make suggestions for how the behavior at issue can be improved. If the instructor or program director believes that an effective resolution resulted from meeting with the student, no further action is required. The incident shall be documented in the student's file with college student affairs and may be used in the future, where applicable, to indicate a pattern, practice, failure to benefit from redirection.

Formal Resolution. In the event that the instructor or program director determines that giving the student feedback about issues of concern was not successful in resolving the issue or if the behavior is of a significant or serious nature (but not warranting immediate suspension or dismissal), a Professionalism Concerns Report (PCR) will be completed by the instructor or program director. The focus of this PCR process is educational, with the goal of helping the health professions student move forward successfully in coursework, clinical practice experience, and interactions within the Health Campus community.

A PCR must be filed with the college's assistant/associate dean of student affairs within 10 University business days from the time the behavior was observed or reported, exclusive of University breaks and academic intercessions. The PCR indicates what steps the student is directed to take to resolve the matter and re-establish credibility for professional behavior in the academic program.

Following receipt of the PCR, the college's assistant/associate dean of student affairs will meet with the student to discuss resolution of the concern that generated the PCR and by which unprofessional behavior can be improved, thus allowing the student adequate opportunity to establish or renew a commitment to appropriate behavioral changes. The student will be asked to sign the PCR to acknowledge that the PCR has been reviewed and may respond to the PCR by providing additional written information. The college's assistant/associate dean of student affairs may require remedial action, such as a corrective action plan, mandated counseling, or probationary status, which shall be

noted on the PCR. The PCR is then forwarded to the college Dean and to the Graduate College Dean, if applicable.

Unresolved or Repeated Professionalism Concerns: In the event that a student fails on three occasions to meet the expected standards of ethical and professional conduct as documented by PCRs and/or documentation in the student's file, the assistant/associate dean of student affairs or if appropriate, the Graduate College Dean, has the option to place the student on probation, suspend the student, or dismiss the student, depending on the nature of the student's behavior. Prior to any such action, the student affairs dean, Graduate College Dean, or other appropriate administrator will meet with the student, identify the concerns, identify the anticipated action, and provide the student an opportunity to present his/her version of events leading to the situation. Within 3 days of such meeting, the student will be provided notice of the action taken. If dissatisfied with the action taken, the student may request a hearing in accordance with Section 3 below.

3. **Appeal Process**

Students who are dismissed or suspended from their program may request a hearing under the OUHC Academic Appeals Policy (Appendix C.2 of the OUHC Faculty Handbook).

A student may not appeal an action taken simply because he/she does not agree with it.

(Regents 12-1-11)

C.5 CRIMINAL BACKGROUND CHECKS POLICY FOR CURRENT STUDENTS AND CONDITIONALLY ACCEPTED APPLICANTS – HEALTH CAMPUS

I. SCOPE/DESIGNATED PROGRAM

This policy is intended for all University of Oklahoma Health Campus ("University or "OUHC") conditionally accepted applicants and enrolled HC students. A national Criminal Background Check ("CBC") is required of each conditionally accepted applicant prior to full admission and at least annually thereafter by national CBC or written attestation, as specified pursuant to the provisions of this policy for every continuing student. Applicants waiting for confirmation of conditional acceptance should check with the college/program to which they are applying for specific CBC requirements and timelines. Enrolled students should check with their college/program for specific CBC requirements.

II. POLICY

Conditionally accepted applicants and enrolled students must undergo a CBC prior to the first day of class and at least annually thereafter. Conditionally accepted applicants who have an adverse finding on a CBC report may be denied full admission/matriculation, and current students who have an adverse finding may be disciplined in accordance with established University policy.

III. DEFINITIONS

Adverse Finding: A CBC report of anything other than "clear" or "no findings" or similar language used by the approved vendor that issued the CBC report.

Break in Enrollment: Non-attendance of at least one full semester or term (e.g., Fall, Spring, Summer, or the equivalent clock hours).

Conditional Acceptance: An applicant's status when basic review criteria have been met at the time an admission offer is extended but prior to full admission to an academic program.

Full Admission: An applicant has met all program admission requirements and has been cleared of any Adverse Findings that would prevent eligibility for enrollment.

Full Standing: A student's eligibility to enroll in and to attend classes for at least one academic semester or term and indicating the student meets academic standards to remain enrolled and attend classes during that semester or term.

Matriculated. An individual has completed all necessary steps to become an active student in an academic program.

IV. RATIONALE

The University is committed to accepting and educating students who meet established standards for professionalism, are of high moral character, and are suitable candidates for graduation, professional certification, or licensure. The purposes of conducting a CBC are multiple:

1. Health care providers and health research scientists are entrusted with the health, safety, and welfare of patients, research participants, and health services and scientific resources; have access to confidential and sensitive information; and operate in settings that require the exercise of good judgment and ethical behavior. Thus, an assessment of a student's or conditionally accepted applicant's suitability to function in clinical and research settings is imperative to ensure the highest level of integrity in students in the college/program.

2. Clinical facilities are increasingly required by their accreditation agencies to obtain a CBC for security purposes on individuals who supervise care, render treatment, and provide services within the facility.

3. Clinical rotations are an essential element in certain degree program curricula. Students who cannot participate in clinical rotations because of criminal or other adverse activities reported in CBCs are unable to fulfill the requirements of a degree program. Therefore, these issues must be resolved prior to commitment of resources by the University, student, or conditionally accepted applicant.

4. Scientists are entrusted with the oversight and the safety of laboratory materials, research animals and human research participants, and the welfare of laboratory and other research personnel. They have access to chemicals, devices, and other materials in settings that require the exercise of good judgment and ethical behavior. Thus, an assessment of suitability to function in a research setting, whether laboratory, clinical, or community based, is imperative to ensure the highest level of integrity in biomedical and population health sciences academic programs.

5. Health professionals and biomedical and population health scientists are increasingly invited to engage in inter-professional and translational work through team science projects. Thus, it is imperative to promote and underscore a shared expectation for demonstration of the highest level of integrity, good judgment, and ethical behavior.

V. TIMING AND PROCEDURES FOR THE CRIMINAL BACKGROUND CHECK ("CBC")

A. Conditionally Accepted Applicants: (as defined in Scope/Designated Programs)

1. The CBC may not be used as a component of the application, interview, or decision-making process regarding conditional acceptance to a designated program. It is a mandatory component of the post-conditional acceptance matriculation process.

2. Conditionally accepted applicants will be provided with the necessary procedures for completing the CBC by the college/program designee.

3. Conditionally accepted applicants must do the following prior to the first day of classes (or sooner if so specified by the college/program) to be eligible for full admission:

   a) Complete and authorize the release to the University of the CBC Consent and Release Form; and
   b) Complete and submit the CBC with sufficient time for the documentation to be evaluated by the respective college/program designee prior to the first day of classes.

4. Any conditionally accepted applicant who fails to complete the above will not be allowed to begin classes and may jeopardize full admission status.

5. Procedures for reviewing CBC results are outlined in Section XI.

B. Enrolled Students: (as defined in Scope/ Designated Programs)

1. Enrolled students will, at minimum, complete CBCs each year at a time designated by their respective college/program and more frequently if required by clinical rotation sites or by the University.

2. The respective college/program will provide students with the necessary procedures and authorization forms to complete a CBC.

3. Any student who fails to adhere to the CBC deadline set by his/her college/program will be suspended from all classes, rotations, and practicums until clearance documentation is provided in accordance with the respective college/program procedures. Due to the pace and rigor of these programs, to remove the suspension, an enrolled student must complete the CBC and provide clearance documentation within five (5) University business days of the date of suspension or his/her enrollment may be terminated.

VI. IDENTIFICATION OF VENDORS

The University will designate approved vendors to perform the CBCs and will recognize CBCs from vendors that are approved by the centralized application services with which it participates. Results from any entity other than those designated by the University or a participating centralized application service will not be accepted. The list of approved vendors will be maintained by the Office of Academic Affairs/Admissions and Records.

VII. ALLOCATION OF COST

Conditionally accepted applicants and enrolled students must pay the costs associated with procuring a CBC.

VIII. PERIOD OF VALIDITY

The University will generally honor criminal background checks for a period of one year, but a CBC may be necessary more frequently, depending on class, rotation, or practicum site requirements. Any student who has a break in enrollment may be required to complete a CBC before being permitted to re-enroll in any courses. The University considers a student on an approved Leave of Absence to be in continuous enrollment.

IX. SCOPE OF CRIMINAL BACKGROUND CHECKS

A. The CBC may include but is not limited to the following:

- Social Security Number Verification
- County Criminal Records Searches
- Statewide Criminal Records Search
- Federal Criminal Records Search
- National Criminal Database Search
- National Sexual Offender Database Search
- U.S. Department of Health and Human Services/Office of Inspector General List of Excluded Individuals/Entities Search
- Search for Dishonorable Discharge from the Armed Forces
- General Services Administration List of Parties Excluded from Federal Programs
- US Treasury, Office of Foreign Assets Control (OFAC), List of Specially Designated Nations (SDN)
- State Exclusion List

B. The CBC for students who are licensed or certified caregivers may include the above and may also include the following:

- Education Verification (highest level)
- Professional License Verification
- Certifications & Designations Check
- Professional Disciplinary Action Search

X. REPORTING FINDINGS AND ENROLLED STUDENT/CONDITIONALLY ACCEPTED APPLICANT ACCESS TO CRIMINAL BACKGROUND CHECK

The vendor will provide the conditionally accepted applicant or enrolled student with the CBC results. The vendor will also provide the respective college/program with the CBC results for conditionally accepted applicants and enrolled students.

XI. WRITTEN ATTESTATION IN LIEU OF AN ANNUAL CRIMINAL BACKGROUND CHECK

A college dean may request approval from the Vice Provost for Academic Affairs (VPAA) for an enrolled student or group of students to be permitted to complete and sign an individual, written attestation to affirm that there has been no change in a student's CBC status during the period between the date of a CBC conducted following conditional admission and the attestation date, in lieu of completing an annual CBC. Such request must be submitted at least 45 calendar days prior to the enrollment deadline for the next academic year. Attestation documents will be

maintained and reported to the VPAA by the college in the same manner as specified for CBC reports and review procedures. The VPAA reserves the right to require completion of a CBC at any time subsequent to approving a written attestation in lieu of a CBC.

XII. PROCEDURES FOR REVIEWING CRIMINAL BACKGROUND CHECK ("CBC")

A. Conditionally Accepted Applicants:
(as defined in Scope/ Designated Programs)

1. Each college/program shall establish a Criminal Background Review Committee (CBRC). The respective college/program will review those CBC reports that identify an adverse finding and refer those to its CBRC. The Graduate College will not establish its own CBRC, however. In any CBC matter that involves a conditionally accepted Graduate College applicant, the Graduate College Dean shall designate a Graduate College instructor, such as the Graduate Liaison, to serve the CBRC of the college/program sponsoring the graduate degree.

2. The CBRC must consist of at least the following University employees:

   a) Assistant/Associate Academic Dean
   b) Assistant/Associate Student Dean
   c) One member from the College/Program Admissions Committee
   d) A Graduate College instructor, when applicable

3. The CBRC will review each referred CBC to determine the potential impact that any adverse findings might have on the conditionally accepted applicant's ability to be fully admitted into the college/program or to complete the program, if admitted.

4. If the CBRC determines a CBC includes an adverse finding that:

   a) was previously undisclosed,
   b) is more egregious than was disclosed,
   c) may preclude the acceptance or participation in educational, laboratory, practicum, or rotation activities, or
   d) conflicts with what was reported by the applicant on application materials,

   then the CBRC may, by majority vote, recommend that the respective college/program rescind the conditional offer of admission. Such recommendation must be made in writing to the University designee with authority to rescind admission on behalf of the respective college/program.

5. If the conditional offer of admission is rescinded, the University designee making that decision must notify the applicant in writing. The notice must include the reason for rescission and inform the applicant that he/she has five (5) University business days to submit a written response to the University designee describing any mitigating factors he/she would like the respective college/program to consider.

6. The University designee will consider timely submitted responses and notify the applicant in writing whether the rescission decision stands or is reversed. If the rescission stands, that decision is not appealable. If the rescission is reversed, the University designee must inform the applicant in writing of his/her current admission status within five University business days following receipt of the written response.

B. Enrolled Students:
(as defined in Scope/Designated Programs)

1. Each College shall establish a Criminal Background Review Committee (CBRC). The CBRC will consist of at least three members designated by the Dean of the College, one of whom will be the Assistant/Associate Dean to serve as chair, plus two other full-time faculty from the College. The Graduate College will not establish its own CBRC, however. In any CBC matter that involves a

currently enrolled Graduate College student, the Graduate College Dean shall designate an instructor, such as the Graduate Liaison, to serve on the CBRC of the college/program sponsoring the graduate degree.

2. The respective college's CBRC will receive all CBC reports that are referred for review.

3. The CBRC will determine the potential impact that any adverse findings might have on an enrolled student's ability to complete or remain in the program.

4. If the CBRC determines a CBC includes an adverse finding that:
   a) violates University policy,
   b) was not self-disclosed as required by University policy,
   c) may preclude acceptance or participation in educational, laboratory, practicum, or rotation activities,
   d) conflicts with what was self-reported by the student, or
   e) will impede the student's ability to become licensed or certified in his/her profession,

   Then the CBRC Chair will present the CBRC findings to the Dean of the College who will confer with the Vice Provost for Academic Affairs (VPAA) and Legal Counsel on the appropriate action and applicable University policy.

5. The Dean will notify the student within five (5) University business days of any proposed disciplinary action in accordance with procedures under the applicable University policy. Actions may include censure, probation, suspension, dismissal, or expulsion.

6. A student's right to appeal the decision is governed by the applicable University policy.

XIII. FALSIFICATION OF INFORMATION

Falsification of information submitted as part of the application process, in a Criminal Background Check, or in a written attestation can result in immediate removal of the applicant from the conditionally accepted applicant list or in dismissal of an enrolled student.

XIV. CONFIDENTIALITY OF RECORDS

The University maintains CBC reports and all records pertaining to the results in confidence, unless release is otherwise required by law. Information about the Family Educational Rights and Privacy Act (FERPA) is available at: http://www.ed.gov/policy/gen/guide/fpco/ferpa/index.html.

XV. RECORDKEEPING

Criminal Background Check reports and all records pertaining to the results will be maintained in the conditionally accepted applicant's file or enrolled student's academic file and are retained in the respective college/program for the minimum timeframe listed below, unless otherwise required by law:

- Enrolled Students – Five (5) years after graduation
- Conditionally Accepted Applicants – Two (2) years from date of application (provided no anticipated legal action).

XVI. PERIODIC REVIEW

The CBRC review process, procedures, and outcomes are subject to periodic review. Each college/program will submit an annual report to the Vice Provost for Academic Affairs (VPAA) describing the adjudication of conditionally accepted applicants and enrolled students who were subject to a CBRC review within 30 University business days of the review. The VPAA will review the report and notify the college/program of suggested or required procedural improvements. Required procedural improvements must be addressed in writing to the VPAA within ten (10) University business days.

(Regents, 6-25-14, 5-7-15, 9-14-17)

C.6 STUDENT RIGHTS AND RESPONSIBILITIES CODE AND PROCEDURES
The University of Oklahoma

The purpose of the Student Rights and Responsibilities Code (referred to as the "Code" or "this Code") is to establish specific student rights and responsibilities while maintaining an environment conducive to the University of Oklahoma's mission.

The Student Rights and Responsibilities Code and Procedures may be accessed here: https://www.ou.edu/studentconduct/students-rights-and-responsibilities

THE UNIVERSITY OF OKLAHOMA
COLLEGE OF DENTISTRY

FACULTY BYLAWS

PREAMBLE

The Faculty of the College of Dentistry of the University of Oklahoma Health Campus has adopted the following Bylaws to assist in the orderly conduct of University affairs, facilitate the performance of faculty duties and obligations, and protect the rights and privileges of the Faculty in accordance with the policies of the University of Oklahoma Health Campus. To the extent these Bylaws conflict with such policies, those policies shall supersede the Bylaws.

ARTICLE I

The Faculty

A. Membership

The General Faculty is composed of all full-time, part-time, and volunteer faculty members in the College of Dentistry.

B. Definitions

1. **Full-time** faculty appointments with unmodified academic titles shall be limited to those faculty who devote their full-time professional effort to direct University activities and who are compensated by the University or University-approved sources.

   When service to the University is used as a basis for full-time academic appointment, a faculty member's teaching, research, clinical activities, and/or administration of academic units must constitute a major part of their assigned duties. Exemption from this provision may be made with the consent of the academic unit, the Dean of the College, and the Senior Vice President and Provost.

2. **Part-time** faculty members are those who devote less than their full-time professional effort to direct University activities. Part-time faculty shall be eligible for faculty appointments with modified academic titles.

3 **Volunteer** faculty appointments have a modified academic title and are without remuneration.

   (See the University of Oklahoma Health Campus Faculty Handbook.)

C. **Duties of the Faculty**

1. To set the standards for admission, courses of instruction, and requirements for graduation for candidates for the Doctor of Dental Surgery degree, the Bachelor of Science in Dental Hygiene degree, and advanced and post-graduate education programs.

2. To conduct the various programs of teaching, research and creative/scholarly activity, and professional and University service and public outreach of the College of Dentistry.

3. To recommend candidates for the degrees of Doctor of Dental Surgery, Bachelor of Science in Dental Hygiene, and Master of Science, as well as Certificates in advanced and post-graduate educations programs.

4. To deliberate and make recommendations to the College administration regarding any other matters related to the College.

ARTICLE II

Academic Freedom and Responsibilities

The 1940 Statement of Principles on Academic Freedom and Tenure with 1970 Interpretative Comments of the American Association of University Professors has long been recognized as providing valuable and authoritative guidelines for policy and practice in American colleges and universities. The University of Oklahoma Board of Regents has adopted these principles as University policy. (See the University of Oklahoma Health Campus Faculty Handbook.)

ARTICLE III

Appointments, Promotion, and Tenure

A. **Appointments**

1. New faculty appointments in the College of Dentistry shall originate with the head of the division. The recommendation, if agreed on by the department chair and Dean, will be transmitted to the Senior Vice President and Provost and then to the President for approval in accord with the prevailing policies of the University of Oklahoma Board of Regents.

2. The complete guidelines and procedures for appointments and titles are in the University of Oklahoma Health Campus Faculty Handbook.

B. **Promotion and Tenure**

1. The head of each division shall annually submit to the Dean via his or her department chair all recommendations for promotion and/or tenure of faculty members in the division.

2. Recommendations for promotion and/or tenure of division heads shall originate with the department chair. Recommendations for promotion and/or tenure of department chairs shall originate with the Dean.

3. Recommendations on tenure will be transmitted through the Dean to the Campus Tenure Committee and recommendations on promotion will be transmitted through the Dean to the Senior Vice President and Provost.

4. The complete guidelines and procedures for promotion and tenure are in the University of Oklahoma Health Campus Faculty Handbook.

ARTICLE IV

Consultation and Patient Care Privileges

Consultative and patient care privileges shall be extended to licensed faculty members of the College, subject to University, College, Department, Division, and Professional Practice Plan regulations. The Dean must approve any exceptions to these privileges.

1. Full-time faculty members (1.0 FTE) shall limit patient care to the University of Oklahoma Health Campus, including (if appropriate) those affiliated hospitals and clinics where part of the academic program of the University is conducted and those with contracts for services with the University.

2. The academic program shall take precedence over consultative and patient care assumed by faculty members.

3. The fees received by full-time, part-time and volunteer faculty members for professional services, patient consultations, or supervision of individuals performing such services or consultations within their scope of employment shall be managed and distributed according to the Professional Practice Plan approved by the Board of Regents.

4. The College of Dentistry Professional Practice Plan, which governs the professional practice activities of the faculty, is in the University of Oklahoma Health Campus Faculty Handbook.

ARTICLE V

Administration and Governance

Governance of the College of Dentistry shall be consistent with the policies of the University of Oklahoma Board of Regents and the College. Administration of such rules, regulations, and policies shall be by the Dean of the College of Dentistry as the dental faculty's chief administrative officer.

The Dean of the College of Dentistry will be appointed by the University of Oklahoma Board of Regents on recommendation of the President, after considering the recommendation of the Senior Vice President and Provost of the University of Oklahoma Health Campus. Recommendations for the appointment of all other members of the administration of the College of Dentistry shall originate with the Dean of the College of Dentistry, after consultation with members of the faculty. These appointments will be reviewed annually.

College of Dentistry standing assemblies, boards, councils, and committees are appointed by the Dean, unless otherwise specified in these Bylaws, the College Professional Practice Plan, or the Faculty Handbook, and are advisory to the Dean. The Dean will appoint chairs of such advisory groups annually. It shall be a policy of the College of Dentistry to rotate the membership of standing bodies whenever feasible.

The Dean shall have the authority to create and appoint members to additional councils and committees to support the mission of the College of Dentistry.

ARTICLE VI

Departments and Divisions

1. The faculty shall be organized into academic departments and - divisions. Divisions are components of a department. The title of the administrative leader of each department shall be the department chair, and the title of the administrative leader of each division shall be the division head.

2. Department chairs serve at the discretion of the Dean.

3. Department chairs report directly to the Dean, and division heads report to the Dean through their respective department chairs.

4. The chair of each department shall be the administrative leader of the department. The department chair will outline the duties of the division heads within the department, coordinate the academic programs that cross division lines, and meet regularly with the division heads in that department.

5. The head of each division shall be the administrative leader of the division. The division head will assign the duties for each faculty member in the division. The

division head will recommend division faculty appointments, promotions, and tenure to the Dean through the department chair.

6. A complete description of the appointment process and duties of chairs is included in the University of Oklahoma Health Campus Faculty Handbook.

ARTICLE VII

Standing College Assemblies, Boards, Councils, and Committees

The following governing bodies (entities, groups) are to be created. Terms for members shall begin on June 1 and end on May 31, and administrative support for each governing body shall be provided by the Office of the Dean.

Faculty Assembly: The Faculty Assembly is the formal faculty body responsible for making policy recommendations to the College administration, disseminating information to faculty, and selecting College of Dentistry faculty representation on campus and University committees, subject to the Councils and Committees policy in the Faculty Handbook.

The Faculty Assembly includes all College faculty. Voting faculty are those with appointments of at least 50% FTE. The Assembly shall meet at least quarterly. These regular meetings must be announced at least two weeks in advance. Additional meetings may be convened at the call of the Dean or the Chair of the Assembly or by written request of at least 10 members of the Assembly. Special meetings must be announced at least two University business days in advance. A quorum is one-third of the members eligible to vote.

The Assembly shall annually elect a chair, vice chair, and secretary, each of whom may serve unlimited consecutive terms.

Faculty Board: The Faculty Board will set the agenda for the Faculty Assembly and transmit Faculty Assembly and Faculty Board policy recommendations to the Dean via the Dean's Advisory Council.

The Faculty Board includes the following voting members: the Faculty Assembly chair, the department chairs, and two (2) at-large faculty members. The at-large faculty members must have an appointment of at least 50% FTE. The Faculty Assembly will elect the at-large faculty members to serve staggered two-year terms. At-large members may serve a maximum of two consecutive terms. The Faculty Board will meet in advance of each Faculty Assembly meeting. A majority of members constitutes a quorum.
The chair, vice chair, and secretary will be elected by the Board annually. The chair and vice chair may serve a maximum of two consecutive terms and must step down for a minimum of one year before they are eligible to be reelected. The Faculty Assembly Chair and the Dean of the College of Dentistry are not eligible to serve as chair of the Faculty Board. The secretary may be reelected and may serve unlimited consecutive terms.

Dean's Advisory Council: The Dean's Advisory Council is the body responsible for making policy recommendations to the Dean on strategic planning, facilities, fiscal planning, operations, academic and student affairs, research, advanced programs, and professional and community affairs.

The Dean's Advisory Council is composed of assistant and associate faculty and staff deans and department chairs, all of whom are voting members. The Dean shall serve as chair of the Council. The Dean's Advisory Council shall meet at least six (6) times per year. A majority of members constitutes a quorum.

ARTICLE VIII

Amendments

These College of Dentistry Faculty Bylaws shall be amended only by the following method:

1. In a scheduled meeting of the Faculty Assembly, any member of the faculty may offer an amendment to these Bylaws, such amendment and reasons for amendment being specifically stated and transcribed in the minutes of that faculty meeting. The proposed amendments may be fully discussed by faculty members attending that meeting. However, at the meeting in which the amendments are proposed, no vote of the General Faculty shall be taken on the proposed amendment.

2. The Dean, or a committee appointed by the Dean, shall study the proposed amendments and the reasons advanced to support them. No later than eight University business days before the next Faculty Assembly meeting, the Faculty Assembly chair shall distribute the meeting agenda to all members of the faculty, which shall include the proposed amendments and the operational benefits, consequences and conclusions reached by the Dean or the committee appointed by the Dean, with the request that each faculty member review them so they are prepared to raise any questions for discussion at the Faculty Assembly meeting at which the vote on the proposed amendments will occur. Following discussion, a vote of the faculty shall be taken. Provided a quorum is present, the results of the vote shall be registered in the minutes of the faculty meeting and any amendment receiving an affirmative vote shall be registered in the minutes of the faculty meeting as so approved.

3. Upon approval, the amendments shall be sent to the Senior Vice President and Provost of the University of Oklahoma Health Campus for final approval.

Approved by the College of Dentistry Faculty
January 8, 2010; December 11, 2025
Approved by the University Board of Regents
March 25, 2010; TBD

EXHIBIT E

Status **Pending** PolicyStat ID **19352271**

Last Approved	N/A
Next Review	3 years after approval
Liaison	Mackenzie Murphy-Wilfong: Exec Director/ Sec of BOR
Area	BOR>Board of Regents
Responsible Executives	Executive Secretary of the Board

Acting President Policy

Introduction:

The purpose of this Policy is to designate the individual who will assume the responsibilities of the President if the President is absent or unable to act or if there is a vacancy in that office.

This policy applies to the University of Oklahoma (OU) executive leadership.

It is the policy of the OU Board of Regents that if the President of OU, on account of official business, vacation, illness, or other unavoidable cause, is absent from their institution and unable to perform the duties of the President, a temporary order of succession will be enacted. Paragraph 1 shall apply and remain in effect for a period not to exceed fifteen (15) days from the time of implementation, unless such time is extended by the Chair.

Definitions:

N/A

Policy:

1. The order of succession for a temporary absence of the OU President is as follows:
    a. Senior Vice President and Provost, Norman Campus
    b. Senior Vice President and Provost, Health Campus
    c. Vice President and General Counsel
    d. Vice President of Executive Affairs
    e. Senior Vice President for Strategy and Finance

In the event any of the above-named positions are filled by persons in an acting or interim capacity, the line of succession shall automatically be directed to the next position.

2. In the event the President shall resign, be incapacitated, be on an extended leave of absence, or otherwise be unable to perform the duties of President for a period in excess of five (5) days, an Acting or Interim President shall be designated by the Board of Regents. The Acting or Interim President shall have all powers, duties, and responsibilities normally held by the President. Until such time as such Acting or Interim President is designated, the above order of succession shall be applicable

(RM, 2-8-79, pp. 15373-74; 3-21-95, p. 24290; 12-2-2003, p. 28868; 6-14/15-23, p. 38660)

Approval Authority:

Board of Regents

Former Policy Number:

1.1.2.2 / BOR 1.3

EXHIBIT F

Status **Pending** PolicyStat ID **19352343**

Last Approved	N/A
Next Review	3 years after approval
Liaison	Mackenzie Murphy-Wilfong: Exec Director/ Sec of BOR
Area	BOR>Board of Regents
Responsible Executives	Executive Secretary of the Board

Administrative Search Committees Policy

Introduction:

The selection of the President and certain other administrators as described below is the responsibility of the Board of Regents, and any process leading to that selection is the prerogative of the particular Board in office at the time the selection process is to be initiated. The administrative search committees should make nominations and recommendations concerning candidates, and it is suggested that the President and the Board of Regents be guided by those recommendations, but it is understood that the President and the Board of Regents shall not be bound by nor limited to nominations and recommendations of administrative search committees.

Definitions:

N/A

Policy:

1. **PRESIDENT**
   It is recommended that presidential search committees shall have representation by faculty, student(s), and staff. The Board of Regents shall appoint these members from nominees selected by the official faculty, staff, and student governance organizations at the university where the President will be serving. If the committee consists of faculty, students, and/or staff representatives, faculty members shall constitute a majority of search committee members chosen from the faculty, staff, and students.

   There shall be twice as many nominees as there are positions. The Board of Regents may designate other members as deemed appropriate.

2. **SENIOR VICE PRESIDENT AND PROVOSTS, VICE PRESIDENTS, AND VICE PROVOSTS**
   This search committee shall have faculty, student, and staff representation. The President shall appoint these members from nominees selected by the official faculty, staff, and student governance organizations on each campus. There shall be twice as many nominees as there are positions. The President may designate other members, including designees from outside the University as deemed appropriate.
3. **DEANS**
   A Dean search committee shall have faculty, student, and staff representation of the campus(es) at which the Dean will be serving. The procedure for nominations for student and staff representation shall be as outlined in paragraph 2 above. Upon requesting nominations by faculty members, the President shall designate the number of positions to be filled from (1) the general faculty of the particular college or unit involved and (2) the University faculty at large. There shall be at least one position filled from the University faculty at large from nominations made by the official faculty governance organization. In all cases, there shall be twice as many nominees as there are positions. The President shall make all appointments.

(RM, 5-12-83, pp. 17493-95; 3-21-95, p. 24290; 3-29-00, p. 26909; 12-2-2003, p. 28868)

Approval Authority:

Board of Regents

Former Policy Number:

1.1.2.3 / BOR 1.4 / FHP 2.7.8

EXHIBIT G

Status **Pending** PolicyStat ID **19516155**

Last Approved	N/A
Next Review	3 years after approval
Liaison	Mackenzie Murphy-Wilfong: Exec Director/ Sec of BOR
Area	BOR>Board of Regents
Responsible Executives	Executive Secretary of the Board

Board of Regents Administration Policy

Definitions:

N/A

Policy:

1. **ADMINISTRATION**
   As provided by law, the Board of Regents of The University of Oklahoma (hereafter "Board of Regents" or "Board," as the context permits) shall adopt such rules and regulations as it deems necessary to govern its proceedings and the conduct of its business. It shall annually elect a President who may also be known as Chairperson, a Vice President who may also be known as Vice Chairperson, and an Executive Director and Secretary, each of whom shall serve a term of one year and until a successor is elected and qualified, and who shall have such powers and duties as may be prescribed by the Board. The Executive Director and Secretary, who need not be a member of the Board of Regents, shall keep a record of all transactions of the Board of Regents. The Board of Regents shall adopt an official seal.
2. **AGENDA FOR MEETINGS**
   The Chair of the Board of Regents will prepare and approve all items to be placed on the agenda for the Board of Regents' meetings, which authority may be delegated to the Presidents of the Universities and Executive Director and Secretary of the Board of Regents for preliminary preparation. Other items requested by any three Regents will be placed on the agenda. (RM, 3-19-87, p. 19506; 1-16-89, p. 20835; 3-21-95, p. 24290)
3. **EDUCATION PROGRAM**

a. Unless otherwise prohibited by law, each person appointed on or after January 1, 1991, as a member of the Board of Regents for an institution or group of institutions within The Oklahoma State System of Higher Education shall be required to attend a minimum of fifteen (15) clock hours of continuing education during the first two (2) years of the term of office of the member. At least two (2) of the fifteen (15) hours must be in ethics. The continuing education courses which shall satisfy the continuing education requirement shall be held within this state and shall be selected by the Oklahoma State Regents for Higher Education. The Attorney General shall advise the Oklahoma State Regents for Higher Education on the selection of continuing education courses.

b. It is the intent of the Oklahoma Legislature that the failure by a member of the Board of Regents to satisfy the continuing education requirement of this section shall disqualify such member from being reappointed to the membership of the Board of Regents or from being appointed to the membership of any other Board of Regents of any institution or group of institutions within the Oklahoma State System of Higher Education.

c. The Oklahoma State Regents for Higher Education shall provide opportunities for regents to complete said continuing education at various locations within the state. At least half of said opportunities shall be scheduled outside of the major population centers.

4. **ESTABLISHMENT**

a. The Board of Regents, provided for by Section 8, Article XIII, Oklahoma Constitution, shall constitute a body corporate by the name of Regents of The University of Oklahoma and shall be the government of The University of Oklahoma, Cameron University, and Rogers State University. It shall consist of seven members to be appointed by the Governor by and with the advice and consent of the Senate. Provided, that persons now serving as members of and continue to serve on the Board for the terms for which they were appointed.

b. Appointments shall be to numbered positions on the Board of Regents.

c. No member of the Board of Regents shall be employed upon any work to be performed in connection with The University of Oklahoma, Cameron University, or Rogers State University, nor shall any member of said Board of Regents enter into any contract or business transaction involving a financial consideration with The University of Oklahoma, Cameron University, or Rogers State University.

d. Members of the Board of Regents shall be subject to removal from office as provided by law for the removal of elective officers not liable to impeachment.

e. Vacancies on the Board of Regents shall be filled by the Governor, for the unexpired term, by and with the advice and consent of the Senate.

f. Each member of the Board of Regents shall take and subscribe to the oaths required of State officials, generally.

5. **OFFICIAL COMMUNICATIONS**

a. The proper channels through which recommendations concerning the policies and/

or administration of its governed entities, as a whole or in any of its parts, should be communicated to the Legislature or other State officials are the Presidents of the Universities and the Board of Regents. Further, any official statement made on behalf of the Board of Regents to the public through the press or otherwise, shall be made only by the Chair of the Board of Regents; provided, the Presidents of the Universities or their designees may publicly explain prior Board of Regents' action as deemed necessary and proper.

b. Nothing in the preceding subsection is intended to or should be construed to abridge the rights and privileges of individual Regents to publicly express their personal opinions on any matter or to abridge constitutional rights of employees to comment on matters of public concern or to prohibit any other rights of communication established by law.

(RM, 12-7-36, p. 661; 12-17-45, p. 1951; 3-9-49, p. 3054; 10-13-88, p. 20595; 3-21-95, p. 24290; 3-29-00, p. 26909; 12-2-2003, p. 28868)

6. **POWERS AND DUTIES**

The Board of Regents shall have the supervision, management, and control of The University of Oklahoma and all its integral parts, of Cameron University, and of Rogers State University and shall have the following additional powers and duties:

a. Adopt such rules and regulations as it deems necessary to govern The University of Oklahoma, Cameron University, and Rogers State University.

b. Employ and fix the compensation and duties of such personnel as it deems necessary, including architects, attorneys, engineers, and other professional and technical persons, for its operation and for the operation of The University of Oklahoma, Cameron University, and Rogers State University. Any of such personnel having custody of public funds or other public property may be required to furnish corporate surety bonds in such amounts as may be deemed necessary by the Board of Regents, payable to the State of Oklahoma and conditioned upon a faithful accounting of all such funds and property.

c. Enter into contracts; purchase supplies, material, and equipment; and incur such other expenses as may be necessary to make any of its powers effective.

d. Authorize officials of The University of Oklahoma, Cameron University, and Rogers State University to act in its behalf in the making of contracts or in carrying out the powers conferred upon it.

e. Receive and make disposition of monies, grants, and property from federal agencies and administer the same in accordance with federal requirements.

f. Accept gifts of real and personal property, monies, and other things, and use or dispose of the same in accordance with the directions of the donors or grantors thereof.

g. Direct the disposition of all monies appropriated by the Legislature or by the Congress or derived from the sale of bonds or received from any other source by The University of Oklahoma, Cameron University, and Rogers State University.

h. Acquire and take title to real and personal property in its name, on behalf of The University of Oklahoma or any agency thereof, on behalf of, Cameron University, and

on behalf of Rogers State University and convey, exchange, or dispose of, or otherwise manage or control, such property in the interest of The University of Oklahoma or agency thereof, Cameron University, and Rogers State University including the granting of leases, permits, easements, and licenses over or upon any such real property. The Board shall have the power to institute legal action in the name of the Board before any court having jurisdiction of such actions. The Board of Regents shall have the custody and control of abstracts of title and instruments affecting the ownership of or title to real property belonging to the Board of Regents and being held by the Board of Regents on behalf of The University of Oklahoma, Cameron University, and Rogers State University.

i. Have supervision and charge of the construction of all buildings at The University of Oklahoma, Cameron University, and Rogers State University.

j. Determine the need for and cause to be constructed, dormitories and other buildings, on a self-liquidating basis, at The University of Oklahoma or any branch or facility thereof, at Cameron University, and at Rogers State University.

k. Establish and maintain plans for tenure and retirement of employees of the Board and of The University of Oklahoma, Cameron University, and Rogers State University, and for payment of deferred compensation of such employees; and provide hospital and medical benefits, accident, health and life insurance, and annuity contracts, for such employees and their dependents. The Board may pay for all or a part of the cost thereof for employees, with funds available for the operation of the institution. Amounts payable by an employee for such insurance or annuity contracts may, with the consent of the employee, be deducted from his salary.

l. Audit all accounts against the funds appropriated for the use and maintenance of The University of Oklahoma, Cameron University, and Rogers State University and the State Treasurer shall issue his warrant for the amount of all accounts, including salaries and expenses of said Board, which shall have been audited and allowed by the Board of Regents and attested by the President and Secretary of The University of Oklahoma, the President of Cameron University, and the President of Rogers State University.

m. Provide penalties and forfeitures by way of damages and otherwise for the violation of rules and regulations of the Board, which may be sued for and collected in the name of the Board before any court having jurisdiction of such actions.

n. Issue, on behalf of the University of Oklahoma, special and limited obligations for purposes of such capital projects as the Regents may deem to be proper.

o. Do all things necessary and convenient to carry out the powers expressly granted to it by the Constitution and the laws of the State, or to make The University of Oklahoma, Cameron University, and Rogers State University effective for the purposes for which they are maintained and operated and the enumeration herein of certain powers and immunities of the Board of Regents if the University shall not be construed as in derogation or as a limitation of the powers and immunities properly belonging to the Board in the government of The University of Oklahoma, Cameron University, and Rogers State University by virtue of Section 8, Article XIII, of the Oklahoma Constitution.

7. **TRAVEL EXPENSES**
   Each member of the Board shall be allowed necessary travel expenses, as may be approved by the Board pursuant to the State Travel Reimbursement Act.

   (RM, 3-21-95, p. 24290; 5-9-85, pp. 18382-3)

Approval Authority:

Board of Regents

Former Policy Number:

1.1.2.1 / BOR 1.2

EXHIBIT H

Status **Pending** PolicyStat ID **19516160**

Last Approved	N/A
Next Review	3 years after approval
Liaison	Mackenzie Murphy-Wilfong: Exec Director/ Sec of BOR
Area	BOR>Board of Regents
Responsible Executives	Executive Secretary of the Board

Functions of the University: Administration Policy

Definitions:

N/A

Policy:

The functions of the University are assigned by the Oklahoma State Regents for Higher Education through the Academic Affairs Policy or its successor.

Approval Authority:

Board of Regents

Former Policy Number:

1.1.1.1 / BOR 1.1

EXHIBIT I

Status **Pending** PolicyStat ID **19495009**

Last Approved	N/A
Next Review	3 years after approval
Liaison	Mackenzie Dilbeck: Admin & Stakehld Rel Deputy AD
Area	BOR>Athletics
Responsible Executives	VP for Athletics and Director of Athletics

Purpose of Intercollegiate Athletics Policy

Definitions:

N/A

Policy:

Since it is a major purpose of the University to provide the opportunity for all students to develop to the fullest possible degree all desirable abilities and skills, it shall be the purpose of intercollegiate athletics to provide the opportunity for each student to attain proficiency in athletics endeavors. The program shall be conducted in the realization that athletics is not an end in itself, but merely one of the contributing factors in the total education of the student.

The responsibility for the program of intercollegiate athletics shall rest upon the President with the same faculty participation in the formulation of athletics policies that exists in the formulation of policies in other fields.

The amateur status of intercollegiate sports shall be carefully maintained. To this end, every student athlete should be required, as a condition of eligibility, to proceed normally in academic work toward the attainment of a University degree.

A policy of providing financial aid to students who participate in athletics, when carefully regulated and limited in extent, is approved.

The University shall promote and insist upon sportsmanlike conduct on the part of those who participate in its sports, as well as those of the student body who support its teams.

(RM, 4-9-53, pp. 4578-79; 12-02-03, p. 28868; 6-23-04, p. 29151)

1. Mission Statement
   The mission of the University Athletics Department is to inspire champions today and prepare leaders for tomorrow by providing an excellent nurturing environment to enable student-athletes to achieve their highest academic, athletic, and personal aspirations. The Athletics Department:
   - is dedicated to the educational mission of the University;
   - maintains an appreciation of and support for the equitable opportunities for all student-athletes and staff, including women and minorities;
   - adheres to and encourages principles of good conduct and sportsmanship, including respect for self and others at all times; and
   - emphasizes excellence and commitment to integrity in all its endeavors.

2. Director of Athletics
   The Director of Athletics shall report directly to the President. The Director shall meet with the President's staff on a regular basis to become familiar with the overall goals and priorities of the University and work with the rest of the Executive Officers in meeting those goals and priorities.

   The Director of Athletics shall be responsible for the conduct of the athletics programs at the University.

   The Director of Athletics shall be directly responsible for the development and implementation of all Athletics Department regulations and policies.

   All head coaches and department directors within the Athletics Department shall report directly to the Director of Athletics. All communications from head coaches or department directors within the Athletics Department to the President or to the Board of Regents concerning the operations of the Athletics Department for a particular sport or department shall be made through the Director of Athletics.

   The Director of Athletics shall be responsible for establishing appropriate procedures for Athletics Department staff to work with the Athletics Council in recommending appropriate policies.

   The University shall conduct a drug testing program for all student-athletes in accordance with policies approved by the Director of Athletics.

   (RM, 12-02-03, p. 28868; 6-23-04, p. 29151)

3. General Student-Athlete Regulation
   A Student-Athlete Handbook shall set forth written procedures for the discipline of student-athletes for conduct both on and off the athletics field. The procedures shall carry the clear intent and expectation of having a structured and consistent discipline plan for student-athletes, which will be demanded and enforced by the coaches or the Director of Athletics where appropriate.

   A written code of conduct for all student-athletes shall be developed. It must include a dress

code for student-athletes traveling to athletics events or participating in any event in which the student-athletes represent the University. The code shall be included in the Student-Athlete Handbook. A copy shall be given to each student-athlete at the beginning of each year and shall be discussed with the student athletes by the Executive Associate Director of Athletics for Compliance and the Associate Director of Athletics for Academic Affairs.

A public relations and communications program for student-athletes shall be established. Student-athletes often serve as representatives of the University. Many of them are unprepared for those responsibilities and need guidance and training to prepare them for this role.

A mentor program for student-athletes shall be established with guidelines for the mentors, developed by the Associate Director of Athletics for Academic Affairs.

A liaison from the Athletics Department shall be named to work with the Office of Career Services. All student-athletes shall be afforded the opportunity to determine the occupations or professions for which they are best suited and should work with the Career Services Office for assistance with employment after graduating or leaving the athletics program if they are not transferring to another institution of higher education.

Any student-athlete charged with a crime (except traffic offenses or offenses not involving moral turpitude) will not participate on an athletics team while the charges are pending. The student-athlete may request a review as to whether he/she should continue to participate on an athletics team while the charges are pending. That decision shall be made by the President, upon the joint recommendation of the Director of Athletics and the Athletics Council. The student-athlete's scholarship will be continued unless the Director of Athletics or authorized designee meets with the student-athlete and determines, for the immediate health and safety of the University community, that the student-athlete should be immediately suspended from the University. The Director of Athletics shall meet with the student-athlete. If an immediate suspension from the University is ordered by the Director of Athletics, the student-athlete shall be entitled to a full hearing within 15 days. Even if the scholarship is continued, the student-athlete may be removed from athletics dormitory facilities.

(RM, 12-02-03, p. 28868; 6-23-04, p. 29151)

4. Academic Standards
The academic plan for the Athletics Department shall be established to ensure the academic standards of the University are maintained by all Athletics Department personnel and all student-athletes to ensure the graduation rate for student-athletes shall continue to be equal to or better than the graduation rate for all other students at the University.

An individual academic plan for each student-athlete entering the University shall be developed. Each student-athlete's progress in meeting that plan shall be monitored. Each academic plan should be devised so the student-athlete who enters as a freshman can anticipate graduation within a period of five years. Plans for transfer student-athletes should be devised so that such student-athletes should graduate within an appropriate period of time after enrollment.

The academic counseling of student-athletes shall be coordinated under the Associate

Director of Athletics for Academic Affairs. All academic counselors within the Athletics Department, regardless of sport, shall report to and be under the direct supervision of the Associate Director of Athletics for Academic Affairs. The academic counseling within the Athletics Department shall be coordinated with other University academic counselors. Faculty members from throughout the University shall be encouraged to assist in the academic counseling of student-athletes.

The grade performance of all student-athletes shall be monitored. A reporting system for class attendance shall be maintained. A report of the academic progress of all student-athletes, including graduation rates, shall be prepared each semester, and delivered to the President and the Athletics Council. Necessary study facilities for all student-athletes shall be established so student-athletes can attain their full academic potential.

In advance of the signing of any letter of intent or the awarding of any scholarship in any sport, the Associate Director of Athletics for Academic Affairs shall make a determination that the prospective student-athlete can meet the academic standards of the University. High school officials and counselors may be consulted regarding the prospective student-athlete's potential for personal and academic success. Any prospective student-athlete who is not approved by the Associate Director of Athletics for Academic Affairs and the Director of Athletics shall not be signed to a letter of intent or offered a scholarship by any Athletics Department personnel. Individuals must be eligible for admission under the regular or Alternate Admissions Standards of the University prior to enrollment.

(RM, 12-02-03, p. 28868; 6-23-04, p. 29151)

5. Policy On Missed Class Time
    a. No intercollegiate athletics event will be scheduled without the advance approval of the Director of Athletics (or the Director's designee(s)), as follows:
        i. Intercollegiate athletics events include all events approved as per Regents' Athletics Department Policy, and all NCAA and Conference sponsored events.
        ii. No intercollegiate athletics event is permitted during scheduled final examination periods with exceptions for Conference and NCAA post-season competition. Practice sessions, including strength and conditioning, shall be limited during examination periods, unless the participating student athletes have completed all their scheduled examinations.
        iii. No team schedule or individual schedule will be approved if it provides that the team or individual will miss more than the equivalent of ten (10) full class days in any semester, excluding days missed for Conference and NCAA post-season competition. Days missed shall be computed as follows:
            1. when a competition or travel associated with it is scheduled to commence prior to 1:00 p.m., one full day will be considered missed;
            2. when commencement of competition or associated travel is after 1:00 p.m., no class days are considered missed because of

the way in which student-athletes schedule their classes during their competitive seasons;

3. when the return travel from a competition is scheduled to terminate on any day after 1:00 a.m. but before 7:00 a.m., one-half day will be considered missed; and
4. when the return travel is scheduled to terminate after 7:00 a.m., one full day will be considered missed.

iv. In the event that a team schedule or individual schedule will cause a student-athlete to miss more than ten (10) full class days, exceptions to Section 5.a.iii, may be permitted by the Director of Athletics in consultation with the Faculty Athletics Representative for good cause, with justification documented, and satisfactory academic performance by the individual(s) involved. While days missed for Conference and NCAA post-season competition are excluded from the presumptive limit on missed class days, those potential additional missed class days are relevant when considering whether to grant an exception allowing more than ten (10) countable missed class days.

b. The Director of Athletics or designee will report to the Athletics Council at its first meeting of each academic year on exceptions under Section 5.a.iii, above, permitted during the previous academic year.

c. Attention will be given to all the sports schedules and the worksheets showing time away from campus for all sports. Specifically, the worksheets will show the opposing team or name of the contest, the city and state where it took place, and the date(s) (and starting time, if appropriate). In addition, the worksheet will clearly show each instance in which one-half or a whole day of classes was missed. Any issue(s) regarding full compliance with this policy will be brought to the attention of the Council as a whole.

d. No class time shall be missed for practice activities except in conjunction with away-from-home competition.

e. Student-athletes are responsible for arranging with their instructors for making up any course work missed while participating in athletics events, including making arrangements with their instructors for making up missed tests and examinations in accordance with faculty policies established by the faculty as set forth in the Norman Campus Faculty Handbook.

f. In the event that a student-athlete participates in a non-collegiate athletics event that will cause the student-athlete to miss a full class day, the student-athlete may seek an excused absence, on an individual basis, from the Director of Athletics (or the Director's designee(s)) in consultation with the Faculty Athletics Representative for good cause, with justification documented, and satisfactory academic performance by the student-athlete involved. Non-collegiate athletics events include all established competitive athletics events that the NCAA grants permission for the institution to provide expenses for its student-athletes to participate in, including established regional national championship events and qualifying competition for such events; the Olympic Games; Pan American Games; World Championships;

World Cup, World University Games; World University Championships or the junior level equivalent competition (e.g., Youth Olympic Games, Junior World Championships); and tryouts or qualifying competition events used for consideration for selection or to determine members of a national team that will participate in such competitive athletics events (e.g., Olympic Trials from which participants may directly qualify for the Olympic Games).

(RM, 12-02-03, p. 28868; 6-23-04, p. 29151; 1-28-16, p. 35003; 9-14-17, p. 35757)

6. Compliance
   The Athletics Department Compliance Handbook shall be prepared and maintained. It shall summarize Conference and NCAA rules and include other provisions with which Athletics Department personnel, student-athletes, and other supporters of the athletics program should be familiar.

   Not later than November of each year, the Academic and Student Life subcommittee shall evaluate compliance with Paragraph A above, for the previous academic year, and issue a written report to the Council on its findings.

   Written policies shall assign specific responsibilities in areas of rules compliance. The President, through the Director of Athletics, shall have direct responsibility for rules compliance and the overall responsibility for the athletics program.

   An instructional program for all coaches and other Athletics Department personnel shall be established and maintained so they are aware of the NCAA and Conference rules.

   An instructional program for all student-athletes and prospective student-athletes shall be established and maintained so they are aware of their responsibility to comply with NCAA and Conference rules.

   An instructional program for all alumni and other supporters who participate with the Athletics Department in the recruiting of student-athletes shall be established and maintained. Such alumni and other supporters shall be provided a copy of the Conference and NCAA rules, where appropriate, or with the Booster Guide and/or Recruiting Guide.

   Critical areas of University compliance include the regular participation of persons outside of the Athletics Department including, without limitation, the Director of Financial Aid, Director of Admissions, Registrar, Faculty Athletics Representative, University Legal Counsel, and others as appropriate.

   The rules compliance program is the subject of annual evaluation by the Athletics Council consistent with the required evaluation under NCAA rules by an authority outside of the Athletics Department.

   (RM 6-23-04, p. 29151)

7. Sooner Housing Security Regulations
   There will be one or more resident advisors in each Sooner Housing Center residential facility.

Each resident advisor will receive the same training as resident advisors in all other University dormitories.

Each resident advisor shall report all incidents through the normal reporting channels. No person shall interfere with the resident advisor's responsibility in carrying out this action.

8. Coaches and Athletics Department Personnel
The annual evaluation of each coach to determine merit salary increases shall include not only the successes of the athletics team he or she coaches, but the academic performance of the student-athletes participating in the sport coached. The same rule shall apply to the Director of Athletics and the Assistant/Associate Directors of Athletics.

   Incentive payments for outstanding athletics success, such as a national championship, will not be made without a full evaluation not only of the athletics success of the team, but also of the academic performance of the team members.

   Because of the national exposure of the athletics programs at the University, the coaches and other Athletics Department personnel will be expected to conduct themselves in an exemplary manner.

   (RM, 2-10-89, pp. 20905-8; 12-02-03, p. 28868)

9. Presidential Authority To Modify Athletics Policies
The President may approve changes in athletics policies and shall report any such changes to the Board of Regents.

   (RM, 3-8-90, p. 21628, edited; 12-02-03, p. 28868; 6-23-04, p. 29151)

10. Gender Equity Action Plan
The historical development of women's athletic programs at The University of Oklahoma initially involved the inclusion of women's programs within the Athletic Department in 1974, and the development of financial and program support. Funding for women's sports has grown steadily from approximately $40,000 in 1974-75 to $3.6 million in 1994-95. Funding for women's programs for 1994- 95 includes expenditures in areas of equipment and supplies, recruiting, travel, scheduling, and other program support components. All women's programs are funded for financial aid up to the maximums allowed by NCAA rules. As the athletic interests of women students within the University have developed, varsity sport offerings have been reviewed and developed to the current offering of nine varsity women's sports.

    In spite of this growth and development, compliance with Title IX and the NCAA Principles of Gender Equity requires continued review. The University of Oklahoma is committed to the NCAA Principle of Gender Equity and the requirements of Title IX of the Education Amendments of 1972. As part of this commitment, the University and its Athletic Department must continually assess its programs for compliance in this regard. Such assessment requires review of the components of Title IX and planning to adjust programs for compliance with these principles. As a result, certain program adjustments have been made and goals for future development have been established which must be met. A University commitment is required to meet these goals. The goals include:

Goal: To effectively accommodate athletic interests and abilities and increase participation

through review, development and enhancement of sports programs offered for women. This Goal includes:

- The establishment of women's soccer team for varsity intercollegiate competition in the fall of 1996-97.
- A current review of the recruitment, participation opportunities and retention of student-athletes in the current sports offered to increase the participation rate of women student-athletes.
- An annual review which examines participation rates and the effective accommodation of athletic interests and abilities.

Goal: To provide the University's women varsity athletes a percentage of athletic financial aid in compliance with the requirements of Title IX (Financial Aid Rate). In this regard the following should be noted:

- Current funding for women's programs includes the maximum financial aid permitted by NCAA rules. The current Financial Aid Rate meets the requirements of Title IX.
- A four-year phase-in for financial aid for new women's varsity sports teams prior to achievement of the mandatory financial aid rate established by this Goal should be recognized and permitted to allow effective, timely and appropriate program development.
- Any disparity in the Financial Aid Rate under circumstances in which women' s programs are funded at the maximum financial aid permitted by NCAA rules should be considered to be based on nondiscriminatory factors such as the differences in in-state and out-of-state students, walk-ons, and other nondiscriminatory factors.

Goal: To provide facilities for practice and competition and other program support components, benefits and services for varsity women's athletic programs which are commensurate with facilities and support components capable of attracting varsity scholarship athletes and competition of a national caliber. This Goal includes:

- Review, maintenance, and development of levels of funding for women's programs in continued support and furtherance of this Goal.
- Development of operational funding within two years of the establishment of any additional women's programs at levels consistent with this Goal.
- Development of facilities for additional women's programs.
- Maintenance and enhancement of existing facilities for women's programs for practice and competition.
- An annual review of the facilities and other program support components for women's varsity sports in the furtherance of this Goal.

The following projects are currently in progress:

- The expansion of support facilities for weight training and sports medicine for use by men and women student-athletes.
- Women's Softball Facility
- Continued development and expansion of the Academic Center used by all men and women

student-athletes.

- Team practice facilities for use by men's and women's golf.
- Renovation and improvement of the locker rooms and coaches' offices for women's sports.

Goal: To annually review and assess through The University of Oklahoma Board of Regents, the Office of the President and Legal Counsel, the University's commitment to the principles of Gender Equity, Title IX and the Goals set forth in this Action Plan. This Goal includes:

- The financial reporting for men's and women's sports expenditures required by NCAA rules, and state and/or federal law.
- The review of action taken each year to increase or maintain the participation rate of women's varsity student-athletes and the athletics financial aid rate.
- The review of action taken each year in the furtherance of the above Goals.
- The development of plans for implementation of recommendations resulting from the annual review of the above Goals.
- A Gender Equity Sub-Committee established as a standing committee of the University's Athletic Council with membership consisting of appropriate gender representation. The Committee is charged with reviewing gender equity compliance progress, new plan development, cost projections, and reporting regularly to the Athletics Council.

This Gender Equity Action Plan is based upon the current review of the University's athletic programs. The commitment to the Principles of Gender Equity and Title IX requires annual assessment of programs and adjustment of action required in the furtherance of the goals. The implementation of the Gender Equity Action Plan will occur in a timely effective manner with the commitment of The University of Oklahoma.

(RM, 4-25-96, 24871)

Approval Authority:

Board of Regents

Former Policy Number:

10.1.1.4 / BOR 6.3, 6.3.1, 6.3.2 & 6.3.4-6.3.12

EXHIBIT J

Status **Pending** PolicyStat ID **19286703**

Last Approved	N/A
Next Review	3 years after approval
Liaison	Grey Allman: Assoc Provost Acad Affairs
Area	BOR>Academic Affairs
Responsible Executives	Senior Vice President and Provost, HSC, Senior Vice President and Provost, Norman

Sabbatical Leave Policy

Introduction:

A sabbatical leave of absence is among the most important means by which an institution's academic program is strengthened and by which a faculty member's teaching effectiveness and scholarship are enhanced. The major purpose is to provide an opportunity for continued professional growth and new or renewed intellectual achievement through robust study, research, writing, collaboration, and training.

Definitions:

N/A

Policy:

1. Purpose
   A faculty member does not automatically earn sabbatical leave. Instead, it is an investment by the University in the expectation that the sabbatical leave will significantly enhance the faculty member's ability to contribute to the mission of the University. There should be a clear indication in the application that the experiences sought during a sabbatical will benefit the work of the faculty member, department, college, and the University. Only sabbatical leave applications that meet this criterion will be considered by the University. A sabbatical leave is supported as an investment in the future of the faculty member and students of the University.

The purposes for which a sabbatical leave may be granted may include, but are not limited to:

- Research on significant problems and issues.
- Important creative or descriptive work in any means of expression.
- Development of innovative programs.
- Postdoctoral study at another institution to update teaching skills or scientific capabilities.
- Other projects that contribute to the University's mission.

Normally, the University will not grant a sabbatical for the purpose of pursuing work on the terminal degree in the faculty member's academic field.

Adherence to the plan submitted by the faculty member is expected. Within two months of returning from leave, the faculty member shall submit to the appropriate University official (the Senior Vice President and Provost for the Norman campus through the chair or director and college dean; or the chair or director for Health Campus faculty), a report of activities undertaken, which will be used in evaluating future applications for sabbatical leaves.

A faculty member who is on sabbatical leave shall not be penalized on matters of salary adjustment because they took the sabbatical leave. The report on the sabbatical will be used in consideration for merit raises in subsequent years.

2. Conditions of Award
Approval of a sabbatical leave of absence with full or partial base salary depends on the ability of the faculty member's college to absorb the financial obligation and on the college's ability to provide teaching without loss of quality or hardship.

A faculty member applying for a sabbatical leave and receiving a stipend for the same period from another institution or agency may still receive a sabbatical provided that the Senior Vice President and Provost deems that the additional stipend will be needed to prevent financial loss to the faculty member obtaining the sabbatical.

Normally, faculty on sabbatical leave at full base salary may not receive additional compensation from within the University for teaching in OU Online, Professional and Continuing Studies, Intersession, or any other University programs or for participating in faculty professional practice plans, since such activities would diminish the sabbatical time for study and creative activity. However, the Senior Vice President and Provost may approve exceptions provided that it appears to be in the best interest of the University. Faculty on sabbatical shall resign from all councils, standing committees, and administrative advisory committees of the University, except graduate students' committees, to devote their full time to their projects. The obligation to supervise and advance the work of graduate students shall continue during the sabbatical leave.

Faculty who are in an academic administrative position are not eligible for sabbatical. Faculty holding other leadership positions must resign from those positions.

As a condition of receiving approval for a sabbatical leave, the sabbatical recipient shall sign a statement of commitment to return to the University for at least one year following the sabbatical or to remit the salary and cost of benefits received from the University during the sabbatical leave, unless this requirement is waived by the President, in writing. Faculty in Norman Campus programs must return to a 1.0 FTE regular faculty position. Any changes anticipated to the faculty member's appointment post sabbatical must be approved by the Senior Vice President and Provost prior to taking sabbatical leave.

3. Benefits Payable -
    - Employment benefits for Norman Campus faculty members on full sabbatical with salary will continue at full benefits levels. Employment benefits for Health Campus faculty members on sabbatical with full base salary will continue at full benefits levels. (Dually-employed College of Medicine - OUHC faculty should refer to the College's compensation plan for benefits payable information.)
    - Employment benefits for faculty members on sabbatical leave at less than full salary will be as follows:
        i. Health, Accidental Death/Dismemberment and Dental insurance will continue at full benefit level.
        ii. Social Security contributions will be based on the actual salary paid.
        iii. For faculty members eligible for a defined contribution benefit, the amount contributed to the Defined Contribution Plan will be computed using the faculty member's reduced base salary. Individuals hired on or before December 31, 2022 that participate in the Oklahoma Teachers' Retirement System and have the Defined Contribution Plan will have their defined contribution benefit computed using the faculty member's reduced base salary minus $9,000 as the first $9,000 is exempt from contributions.
            a. Faculty should consult the Office of Human Resources for information regarding the Defined Contribution Plans and Oklahoma Teachers' Retirement.

4. Eligibility
The semesters that are counted toward eligibility for sabbatical leave are the fall and spring semesters only and not the summer term or intersessions.
    a. After six years of service, faculty on nine- and ten-month appointments may be granted a sabbatical leave at half pay for a period not to exceed two semesters or at full pay not to exceed one semester. After six years of service, a faculty member with a 12-month Regular Faculty appointment may be granted a sabbatical leave at half base salary for a period not to exceed two semesters or at full base salary for a period not to exceed one semester. The term “six years of service” refers to full-time appointments in a Regular Faculty appointment at the University but does not include leaves of absence without pay. The term “six years of service” also includes other full-time service at the University that has been included in the probationary period for tenure. Such service at other institutions of higher learning shall not be included.
    b. A faculty member’s eligibility to apply for subsequent sabbatical leaves is

established by length of service following return from the previous sabbatical leave in accord with the schedule referred to above and an evaluation of whether the faculty member successfully satisfied the terms of their prior sabbatical leave(s). Occasional exceptions to the rule may occur when a faculty member who is otherwise formally approved to a sabbatical leave is obliged to postpone it for the convenience of the University.

5. Procedures
   The procedure to be followed in applying for a sabbatical leave shall be as follows:
   a. The faculty member shall submit the sabbatical leave application to the department. The department chair or director shall submit the application and his/her recommendation to the college dean by February 1 for sabbaticals beginning in the following academic year or later and no later than July 15 for sabbaticals beginning the following spring semester. The proposal shall document that such work cannot occur as effectively during the regular work schedule of the faculty member. Any internal deadlines set by the department/college will be made available to their faculty.

      The department/chair recommendation shall confirm (1) the faculty member's eligibility for sabbatical leave, and (2) that upon review of the sabbatical application, it appears that proposed activity will benefit their work and the department, college, and University, and (3) that the faculty member successfully satisfied the terms of any prior leaves, and (4) that the faculty member's absence can be borne without undue disruption or hardship.

      The dean will hold all applications for comparative review and recommend, by ranking in order of merit, to the appropriate Senior Vice President and Provost. The Senior Vice President and Provost will recommend to the President, who will make recommendations to the Board of Regents for the designated spring and fall meetings, respectively.

      The Board of Regents may grant, deny, or modify a sabbatical leave application in their sole discretion.

(RM, 5-11-78, p. 14960; amended, 9-9-82, p. 17181; 4-12-84, p. 17876; 1-17-85, p. 18239; 7-23-87, p. 19826; 1-24-95, p. 24220; 1-27-2004, p. 28924; 6-23-04, p. 29151)

Approval Authority:

Board of Regents

Former Policy Number:

5.1.1.8 / BOR 2.1.7 / FHP 3.21.1

EXHIBIT K

Status Active PolicyStat ID 19440750

Last Approved 12/2025

Next Review 12/2028

Liaison Shannon Lunt: Assistant Vice President & RIO

Area BOR>Legal Counsel

Responsible Executives Vice President and General Counsel

Research Misconduct Norman Campus Policy

Introduction:

1. This policy establishes procedures for identifying, investigating and reporting instances of alleged or apparent Research Misconduct and Other Scholarly Misconduct. It applies to all allegations of Research Misconduct involving sponsored research and allegations of Other Scholarly Misconduct when related to a Research Misconduct allegation involving sponsored research. Allegations of Research Misconduct and/or Other Scholarly Misconduct that do not involve third party sponsorships, grants, contracts, or awards shall be investigated using the procedures set forth in Ethics in Research Norman Campus Policy.
2. Research and other scholarly activity at the University must be above reproach. Each member of the University community has the responsibility to ensure the integrity of and ethical standards in any activity with which he or she is directly associated or any activity of which he or she has sufficient knowledge to determine the appropriateness of the activity. Research and Other Scholarly Misconduct undermine the scholarly enterprise and erode public trust in the University community to conduct unbiased and reliable research.

Definitions:

1. **Allegation** is a disclosure of possible research misconduct through any means of communication and brought directly to the attention of an institutional official.
2. **Assessment** means a consideration of whether an allegation of research misconduct appears to fall within the definition of research misconduct; appears to involve Public Health Service-supported biomedical or behavioral research, biomedical or behavioral research training, or activities related to that research or research training; and is sufficiently credible and specific so that potential evidence of research misconduct may be identified. The assessment only involves the review of readily accessible information relevant to the allegation.

3. **Complainant** means an individual who in good faith makes an allegation of research misconduct.
4. **Evidence** means anything offered or obtained during a research misconduct proceeding that tends to prove or disprove the existence of an alleged fact. Evidence includes documents, whether in hard copy or electronic form, information, tangible items, and testimony.
5. **Fabrication** means making up data or results and recording or reporting them.
6. **Falsification** means manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record.
7. **Good faith:**
    a. Good faith as applied to a complainant or witness means having a reasonable belief in the truth of one's allegation or testimony, based on the information known to the complainant or witness at the time. An allegation or cooperation with a research misconduct proceeding is not in good faith if made with knowledge of or reckless disregard for information that would negate the allegation or testimony.
    b. Good faith as applied to an institutional official or committee member means cooperating with the research misconduct proceeding by impartially carrying out the duties assigned for the purpose of helping an institution meet its responsibilities. An institutional or committee member does not act in good faith if their acts or omissions during the research misconduct proceedings are dishonest or influenced by personal, professional, or financial conflicts of interest with those involved in the research misconduct proceeding.
8. **Inquiry** means preliminary information-gathering and preliminary fact-finding that meets the criteria and follows the procedures set forth herein.
9. **Institutional Certifying Official** means the University official responsible for assuring research sponsors and regulatory authorities, on behalf of the University, that the institution has written policies and procedures for addressing allegations of research misconduct, in compliance with applicable law; and complies with its own policies and procedures consistent with applicable law. The Institutional Certifying Official is responsible for certifying the content of the University's annual report to the Office of Research Integrity and other sponsors where applicable, and submitting the same to the Office of Research Integrity and others, as required.
10. **Institutional Deciding Official** means the institutional official who makes final determinations on allegations of research misconduct and any institutional actions. The Senior Vice President and Provost is the Institutional Deciding Official for the University of Oklahoma Norman Campus.
11. **Institutional record:**
    a. The institutional record comprises:
        i. The records that the institution compiled or generated during the research misconduct proceeding, except records the institution did not consider or rely on. These records include but are not limited to:
            1. documentation of the assessment
            2. if an inquiry is conducted, the inquiry report and all records

(other than drafts of the report) considered or relied on during the inquiry, including, but not limited to, research records and the transcripts of any transcribed interviews conducted during the inquiry, information the respondent provided to the institution, and the documentation of any decision not to investigate)

3. if an investigation is conducted, the investigation report and all records (other than drafts of the report) considered or relied on during the investigation, including, but not limited to, research records, the transcripts of each interview conducted, and information the respondent provided to the institution
4. decision(s) by the Institutional Deciding Official, such as the written decision from the Institutional Deciding Official
5. the complete record of any appeal

ii. a single index listing all the research records and evidence that the institution compiled during the research misconduct proceeding, except records the institution did not consider or rely on; and

iii. a general description of the records that were sequestered but not considered or relied on.

12. **Intentionally** means to act with the aim of carrying out the act.
13. **Investigation** means the formal development of a factual record and the examination of that record that meets the criteria and follows the procedures set forth herein.
14. **Knowingly** means to act with awareness of the act.
15. **ORI** means the Office of Research Integrity as a part of the U.S. Department of Health and Human Services. ORI is responsible for overseeing compliance with federal research misconduct regulations in all Public Health Service-funded biomedical and behavioral research.
16. **Other Scholarly Misconduct** means improper use of information gained by privileged access, such as through service on peer review panels, editorial boards, or policy boards of research funding organizations. It also includes serious deviation from the accepted scientific method in proposing or carrying out research; e.g., deliberate manipulation or improper reporting of results, and material failure to comply with federal, state, or University rules governing research including, but not limited to, serious or substantial violations involving the use of funds; care of animals; protection of human subjects; or use of investigational drugs, recombinant products, new devices, or radioactive, biological, and/or chemical materials.

    a. Finally, Other Scholarly Misconduct also includes inappropriate behavior associated with Research Misconduct including, but not limited to, making inappropriate accusations of Research Misconduct; failing to report conduct known or reasonably believed to be in violation of this Research Misconduct Policy; withholding or destroying records, evidence, or other information relevant to allegations of Research Misconduct; allowing one's participation on a committee to be influenced by personal, professional or financial conflicts of interest with those involved in the proceedings; and retaliating against persons involved in the allegation or investigation of Research Misconduct.

17. **Plagiarism** means the appropriation of another person's ideas, processes, results, or words, without giving appropriate credit. Plagiarism includes the unattributed verbatim or nearly verbatim copying of sentences and paragraphs from another's work that materially misleads the reader regarding the contributions of the author. It does not include the limited use of identical or nearly identical phrases that describe a commonly used methodology. For the purposes of this policy, Plagiarism does not include self-plagiarism or authorship or credit disputes, including disputes among former collaborators who participated jointly in the development or conduct of a research project.
    A. Accordingly, for the purposes of this policy, self-plagiarism and authorship disputes do not meet the definition of research misconduct. However, self-plagiarism and misrepresentation of one's scholarly contributions among collaborators are both violations of the University's Ethics in Research policy; allegations arising under that policy shall be investigated under its policy and procedures.
18. **Preponderance of the evidence** means proof by evidence that, compared with evidence opposing it, leads to the conclusion that the fact at issue is more likely true than not.
19. **PHS support** means Public Health Service funding, or applications or proposals for PHS funding, for biomedical or behavioral research, biomedical or behavioral research training, or activities related to that research or training, that may be provided through funding for PHS intramural research; PHS grants, cooperative agreements, or contracts; subawards, contracts, or subcontracts under those PHS funding instruments; or salary or other payments under PHS grants, cooperative agreements, or contracts.
20. **Recklessly** means to propose, perform, or review research, or report research results, with indifference to a known risk of fabrication, falsification, or plagiarism.
21. **Research Integrity Officer** (RIO) is the institutional official responsible for administering this policy in compliance with all applicable laws.
22. **Research Misconduct** means fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results. Research misconduct does not include honest error or differences of opinion.
23. **Research Misconduct Proceeding** means any actions related to alleged research misconduct within the scope of this policy, including allegation assessments, inquiries, investigations, ORI oversight reviews, and appeals.
24. **Research Record** means the record of data or results that embody the facts resulting from scientific inquiry. Data or results may be in physical or electronic form.
    a. Examples of items, materials, or information that may be considered part of the research record include, but are not limited to, research proposals, raw data, processed data, clinical research records, laboratory records, study records, laboratory notebooks, progress reports, manuscripts, abstracts, theses, records of oral presentations, online content, lab meeting reports, and journal articles.
25. **Respondent** means the individual against whom an allegation of research misconduct is directed or who is the subject of a research misconduct proceeding.
26. **Retaliation** means an adverse action taken against a complainant, witness, or committee member in response to

a. a good faith allegation of research misconduct or

b. good faith cooperation with a research misconduct proceeding.

Policy:

1. **Initiation and Assessment**

    a. Allegations of Research Misconduct. Initial allegations or evidence of Research Misconduct shall be reported to the Senior Vice President and Provost or RIO of the campus where Research Misconduct is alleged to have occurred.

    b. Assessment**.** The RIO shall have responsibility for conducting an Informal Assessment. The Informal Assessment shall determine whether

        i. the alleged misconduct, if true, would constitute Research Misconduct as defined in this policy; and

            1. whether the alleged misconduct appears to involve PHS-supported biomedical or behavioral research, biomedical or behavioral research training, or activities related to that research or research training; and is sufficiently credible and specific so that potential evidence of research misconduct may be identified; or

            2. whether the alleged misconduct appears to involve research sponsored by a third party, including grants, contracts, awards, and subawards.

    c. Determination and Referral. Upon determining that the allegation falls within the definition of Research Misconduct and meets one or both of the funding criteria set forth herein, and is sufficiently credible and specific that potential evidence of Research Misconduct may be identified, the RIO shall document the assessment and promptly initiate a sequestration of records, and Inquiry. If these criteria are not met, the RIO shall document the assessment and close the matter. Provided, if the allegations could reasonably be construed as a violation of University's Scholarly Misconduct policy, compliance policies, or any other student or employee conduct violation, the RIO shall refer the allegations to the administrator with responsibility over the area for appropriate follow up.

    d. Interim Administrative Action. Because the University is responsible for acting in the public interest to protect the health and safety of research subjects, patients, students, and employees; protection of the research community; and for lawful and appropriate use of private and public funds, the Senior Vice President and Provost may take interim administrative action as he or she deems appropriate or as required by law. Such action may include but is not limited to restriction of some activities or full suspension of the Respondent, notifying external sponsors, and implementing procedures to ensure the purposes of any federal or other funds are carried out during the internal examination of the alleged Research Misconduct.

2. **Time Limitations**

    a. This policy and procedures apply only to Research Misconduct occurring within six

years of the date an allegation of Research Misconduct is received, subject to the following exceptions:

i. The six-year time limitation does not apply if the Respondent continues or renews any incident of alleged research misconduct that occurred before the six-year period through the use of, republication of, or citation to the portion(s) of the research record alleged to have been fabricated, falsified, or plagiarized, for the potential benefit of the respondent; or

ii. The Senior Vice President and Provost determines that the alleged research misconduct would possibly have a substantial adverse effect on the health or safety of the public.

3. **Sequestration**

a. The RIO shall promptly take all reasonable and practical steps to obtain all research records and other evidence, which may include copies of the data or other evidence so long as those copies are substantially equivalent in evidentiary value, needed to conduct the research misconduct proceeding; inventory the research records and other evidence; and sequester them in a secure manner. Where the research records or other evidence are located on or encompass scientific instruments shared by multiple users, the RIO may obtain copies of the data or other evidence from such instruments, so long as those copies are substantially equivalent in evidentiary value to the instruments. Whenever possible, the RIO must obtain the research records or other evidence before or at the time the respondent is notified of the allegation(s). Whenever additional items become known or relevant to the inquiry or investigation the RIO shall take all reasonable and practical steps to identify and obtain such records and other evidence. Where appropriate, the RIO shall provide the respondent copies of, or reasonable supervised access to, the research records that are sequestered pursuant to this section.

4. **Inquiry Phase**

a. Purpose. An Inquiry's purpose is to conduct an initial review of the evidence to determine whether an allegation warrants an Investigation and to document the RIO's determination regarding the same. An Inquiry does not require a full review of the evidence related to the allegation(s).

b. Conduct of Inquiry. The RIO may conduct the Inquiry or may, in cases where additional expertise may be necessary to conduct the Inquiry, enlist the assistance of experts and/or appoint an Inquiry Committee.

i. Confidentiality. The RIO and the Inquiry Committee, if applicable, shall be bound by the principles of confidentiality in conducting an Inquiry. Such obligation shall not be construed to prevent disclosure of Respondent's identity or information that is likely to implicate Respondent's identity when reasonably necessary for the purposes of conducting the Inquiry.

ii. Anonymity. While anonymity cannot be assured, where the Complainant wishes to remain anonymous, the RIO shall inform the Complainant that his or her identity may need to be disclosed in order to complete the Inquiry when his or her testimony is important to substantiate the allegations. The RIO and/or Inquiry Committee shall endeavor to maintain

that anonymity to the degree compatible with accomplishing the fact-finding purpose of the Inquiry and consistent with applicable law.

iii. Review of Evidence. The RIO and/or Inquiry Committee shall review evidence gathered during the Assessment phase and may request any additional evidence and interview any individuals possessing relevant information it deems reasonably necessary to determine whether an allegation of Research Misconduct warrants formal investigation.

iv. Duty to cooperate. University employees shall cooperate with the RIO and/or Inquiry Committee by testifying if asked and supplying evidence promptly upon request. If any University employee fails to cooperate with the RIO and/or Inquiry, disciplinary action may be taken in accordance with University policy.

v. Assistance of Counsel. The Complainant, Respondent, and all other material witnesses may have the assistance and advice of personal legal counsel, at their own expense; however, all parties and witnesses are expected to speak for themselves in this process, including all communications and in interviews. Personal legal counsel may not actively participate in the Inquiry and Investigation phases, except to advise their clients. The RIO and/or Inquiry Committee may receive the assistance of the Office of Legal Counsel at any point in the Research Misconduct Proceeding.

c. Notice of Inquiry. When the allegation is assessed to warrant initiation of an Inquiry, the RIO will provide written notice of the alleged misconduct and initiation of the Inquiry to the Respondent (and, in the case of sponsored research, the Principal Investigator (PI)). If additional allegations are raised as to one or more respondents, each respondent(s) shall be notified in writing of the allegations specific to said Respondent's conduct. The RIO shall notify the Respondent(s), in writing, of the membership of the Inquiry Committee, if applicable.

i. Conflicts of Interest. The Respondent may challenge Committee members (or RIO) for bias or conflict of interest by submitting a written statement to the Senior Vice President and Provost, describing the bias or conflict of interest. The Senior Vice President and Provost shall promptly determine whether a Committee member (or RIO) is to be disqualified and replaced.

d. The Inquiry Report. The RIO and/or Inquiry Committee shall prepare a written report (the "Inquiry Report") within sixty (60) days of written notice to the Respondent as to whether an Inquiry is warranted. The Inquiry Report, which shall be provided to the Respondent and the Senior Vice President and Provost, shall include the following information:

i. The names, professional aliases, and positions of the respondent and complainant;

ii. A description of the allegation(s) of research misconduct;

iii. Information detailing Respondent's funded research and support, including PHS Support;

iv. The composition of the Inquiry Committee, if used, including name(s),

position(s), and subject matter expertise;

v. Inventory of sequestered research records and other evidence and description of how sequestration was conducted;

vi. Transcripts of any transcribed interviews;

vii. Timeline and procedural history;

viii. Any scientific or forensic analyses conducted;

ix. The basis for recommending that the allegation(s) warrant an investigation, or the basis on which any allegation(s) do not merit an investigation; and

x. If there is potential evidence of honest error or difference of opinion, a note describing the same.

e. Respondent Review and Comment. The Respondent shall have ten (10) days to submit written comments on the Inquiry Report, which comments shall be provided to the Senior Vice President and Provost and the RIO and/or Inquiry Committee. The Respondent's comments shall be attached to and be made a part of the Inquiry Report.

f. Inquiry Results. The RIO shall review the Inquiry Report, Respondent's comments, and any Inquiry Committee recommendations, if applicable, and determine whether a formal investigation is warranted. A formal investigation is warranted if there is a reasonable basis for concluding that the allegation falls within the definition of Research Misconduct and the preliminary information-gathering and fact-finding from the Inquiry indicate the allegation may have substance. Findings of Research Misconduct, including whether the alleged misconduct is intentional, are not made at the Inquiry stage.

i. Notice of the results. The RIO shall provide notice of the results to the Respondent. The notice of the results shall include a copy of the Inquiry report and a copy of (or reference to) University's policies and procedures adopted under its research integrity assurance and, if applicable, reference to Public Health Service policies on research misconduct. Notice of the results may be provided to a Complainant, in the RIO's discretion. When notice is provided to a Complainant, it may be made in whole or in part. To the extent practicable, if notice of the results is made available to one Complainant, notice of the results shall be made to all Complainants reporting allegations.

ii. Determination Timeline and Extension. The determination as to whether a formal investigation is warranted shall normally be made within twenty (20) days of receipt of Respondent's comments, but in any case not more than ninety (90) days of the date the Inquiry was initiated. If unusual circumstances warrant an extension of the ninety (90) day completion period for the Inquiry, the RIO shall document the rationale therefore in the Inquiry Report.

g. Referral and Notification. If the RIO determines there is a need for a formal investigation, a copy of the Inquiry Report, together with Respondent's comments

and the notice of the results, shall be provided to the Office of Research Integrity (ORI) or other funding agency or sponsor within thirty (30) days or before the investigation begins, whichever is earlier.

h. Recordkeeping. After completion of the Inquiry Phase, all Materials and Inquiry proceeding records shall be maintained by the RIO in a secure manner for seven (7) years or longer where required by applicable law. A copy of the Materials will be provided, upon specific request, as required by applicable law.

5. **Investigation Phase**

a. Purpose. The purpose of the Investigating Committee is to further explore the allegations; to prepare an Investigation Report and to make findings and recommendations to the Senior Vice President and Provost, who is the Deciding Official for the University. In doing so, the Investigating Committee shall exercise diligent efforts to ensure that the investigation is thorough and sufficiently documented and includes examination of all research records and other relevant evidence. Above all, the Investigating Committee shall apply common sense principles of fairness in discharging its duties.

b. Standard of Review. A finding of Research Misconduct requires proof, by a preponderance of the evidence, that Research Misconduct was committed intentionally, knowingly or recklessly and was a significant departure from accepted practices of the relevant research community. The University has the burden of proving Research Misconduct; i.e., it is more likely true than not that the Respondent committed Research Misconduct.

c. Timeline. The Investigation should normally be completed within one hundred eighty (180) days. If, during the course of the Investigation, the Investigation Committee or RIO determines the Investigation cannot be completed in that time, RIO shall submit a written request for extension to the research sponsor (if required) or ORI, as applicable. If the sponsor or ORI grants an extension, periodic progress reports or similar reporting may be required. The RIO shall be responsible for submitting responsive reports; however, all parties to the Investigation are expected to to assist and cooperate with the RIO to comply with sponsor or ORI progress report directives.

d. **Committee**

i. Composition and Selection.The Senior Vice President and Provost shall appoint an Investigating Committee of no fewer than three members, two of whom must be tenured University of Oklahoma faculty and the third member shall be a senior faculty member elsewhere if practical under the circumstances. In all cases, Investigating Committee members can have no real or apparent conflict of interest in the matter, hold no appointment in the departments of either the Complainant or the Respondent, and have appropriate expertise for evaluating the information relevant to the case. A list of tenured faculty eligible to serve on an Investigating Committee shall be maintained by the Senior Vice President and Provost. In most cases, the Investigating Committee shall be appointed from the list; however, if necessary to avoid a conflict of interest or to ensure appropriate expertise, the Senior Vice President and Provost may appoint any member of the

regular faculty to the Investigating Committee.

ii. Conflicts of Interest. Before the Investigation begins, the RIO shall provide each proposed Investigation Committee Member with the Respondent's name, the Complainant's name, if known, a statement of the allegations, and the names of any persons reasonably anticipated to serve as materials witnesses. Each proposed Investigation Committee member shall disclose any real or apparent bias, personal, professional, or financial conflicts of interest relevant to the investigation. Faculty members with unresolved personal, professional, or financial conflicts of interest relevant to the investigation, including with the Complainant, Respondent, or persons reasonably anticipated to serve as material witnesses, shall be ineligible to serve on the Investigating Committee. The Senior Vice President and Provost shall determine whether a member is to be disqualified or replaced.

iii. Confidentiality**.** Before the investigation begins, the RIO shall obtain from each proposed Investigating Committee Member, an acknowledgment that the proposed Investigating Committee Member will not disclose information about the Investigation except as may be reasonably required to conduct the investigation, or to comply with any applicable law.

e. Initiation of Investigation. Before the investigation begins, the RIO shall notify the Respondent in writing of:

i. the allegations of Research Misconduct, including any allegations not addressed during the Inquiry,

ii. the procedures to be used during the investigation, and

iii. the membership of the proposed Investigating Committee.

1. The Respondent may challenge Committee members for bias or conflict of interest by submitting a written statement to the Senior Vice President and Provost, describing the bias or conflict of interest. The Senior Vice President and Provost shall determine whether a member is to be disqualified and replaced.

f. Investigation Procedures. Once initiated and the Committee membership established, the Investigation shall generally follow the process outlined below:

i. Review of Materials. The RIO shall provide the Investigating Committee with the Inquiry Committee record and materials assembled to this point. The Investigating Committee will examine such information together with any additional materials the Investigating Committee considers relevant.

ii. Interviews. The Investigating Committee shall interview the Complainant, Respondent, and all other individuals who have been reasonably identified as possessing information regarding any relevant aspects of the investigation, including witnesses identified by the Respondent. The Investigating Committee shall record and transcribe all interviews. Any exhibits shown to the interviewee during the interview must be numbered and referred to by that number in the interview. Following the interview, the

Investigating Committee shall provide a transcript of each interview to the interviewed individual for correction. The transcript, exhibits, and corrections shall be included in the Investigation record.

iii. Respondent's Review and Comments. The Respondent shall be given the opportunity to address the allegations and evidence, assert any defenses, and raise relevant mitigating factors at Respondent's interview. The Respondent has the burden of going forward with and proving, by a preponderance of the evidence, any affirmative defenses or, as relevant to the imposition of sanctions, mitigating factors. The Investigating Committee shall give due consideration to admissible and credible evidence of honest error or recognized difference of opinion presented by Respondent.

iv. Expert Analysis. The Investigating Committee may engage outside experts if necessary to evaluate the allegations. Expenses related to use of any outside experts requested by the Investigating Committee that exceed de minimis costs shall require authorization by the RIO and/or the Senior Vice President and Provost.

v. Ongoing Review of Allegations, Scope of Investigation, and Addition of Parties. If, during the course of the Investigation, the Committee identifies one or more additional allegations against the Respondent, the Committee shall communicate the same to RIO, who shall promptly notify Respondent of the additional allegation(s) to be investigated. RIO shall take all steps reasonably necessary to sequester additional records and evidence as needed for the Committee to evaluate the additional allegations.

    1. The Investigating Committee shall consider the prospect of additional researchers being responsible for the alleged Research Misconduct. If, during the course of the Investigation, the Committee identifies one or more additional Respondents during the Investigation, the RIO may, in RIO's discretion, cause an Inquiry to be conducted as to each new Respondent, refer the matter directly to the Investigation Committee, or request that the Senior Vice President and Provost appoint a new Investigation Committee. In all cases, each Respondent shall be entitled to written notice of the allegation(s), a copy of the procedures to be used during the investigation, and an opportunity to challenge any Committee member for conflict of interest or bias.

vi. Duty to Cooperate. University employees shall cooperate with the Investigating Committee by testifying if asked and supplying Materials promptly upon request. If any University employee fails to cooperate with the Investigation Committee, disciplinary action may be taken in accordance with University policy.

vii. Committee Examination of Evidence. The Investigating Committee shall thoroughly examine the matter to determine:

i. whether the allegations of Research Misconduct are more likely true than not;

ii. the scope of wrongdoing, if any; or,

iii. if its findings are inconclusive, whether further investigation will be unlikely to alter the findings.

g. Draft Investigation Report Timeline. The Investigating Committee shall make every effort to complete the Investigation and submit the Draft Investigation Report within ninety (90) days of the date the Investigation was initiated. However, this deadline may be impossible to meet; e.g., due to the complexity of the case or absence of crucial witnesses, in which event the Investigating Committee shall submit a progress report to the Senior Vice President and Provost, identifying reasons for the delay and requesting an extension of time. The Senior Vice President and Provost shall determine whether an extension should be granted.

h. Draft Investigation Report. Upon completion of the Investigation, the Investigating Committee shall deliberate and prepare a Draft Investigation Report, which shall be compromised of the following:

i. Description of the nature of the allegation(s) of Research Misconduct, including any additional allegation(s) addressed during the Research Misconduct proceeding.

ii. Description and documentation of sponsor or PHS support, including, for example, any grant numbers, grant applications, contracts, and publications listing sponsor or PHS support.

iii. Description of the specific allegation(s) of research misconduct for consideration in the investigation of the respondent.

iv. Composition of investigation committee, including name(s), position(s), and subject matter expertise.

v. Inventory of sequestered research records and other evidence, except records the institution did not consider or rely on; and a description of how any sequestration was conducted during the investigation. This inventory must include manuscripts and funding proposals that were considered or relied on during the investigation.

vi. Transcripts of all interviews conducted, with interviewee corrections if applicable

vii. Identification of the specific published papers, manuscripts submitted but not accepted for publication (including online publication), PHS funding applications, progress reports, presentations, posters, or other research records that allegedly contained the falsified, fabricated, or plagiarized material.

viii. Any scientific or forensic analyses conducted.

ix. The institutional policies and procedures under which the investigation was conducted.

x. A preliminary statement for each separate allegation of whether the

investigation committee recommends a finding of Research Misconduct.

xi. If, based on a preponderance of the evidence, the investigation committee recommends a finding of Research Misconduct, the Draft Investigation report must, for that allegation:

1. Identify the individual(s) who committed the Research Misconduct.
2. Indicate whether the Research Misconduct was Falsification, Fabrication, and/or Plagiarism.
3. Indicate whether the Research Misconduct was committed intentionally, knowingly, or recklessly.
4. State whether the actions appear to be a significant departure from accepted practices of the relevant research community.
5. Indicate whether, by a preponderance of the evidence, Respondent met the burden of proving any affirmative defense.
6. Summarize the facts and the analysis which support the conclusion and consider the merits of any explanation by the respondent, giving due consideration to admissible, credible evidence of honest error or difference of opinion.
7. Identify the specific sponsored or PHS support.
8. Identify whether any publications need correction or retraction.

xii. If, by a preponderance of the evidence, the investigation committee does not recommend a finding of research misconduct for an allegation, the investigation report must provide a detailed rationale.

xiii. List of any current support or known applications or proposals for support that the respondent has pending with sponsors and PHS and non–PHS Federal agencies.

i. Respondent Review and Comment. The RIO shall forward the Draft Investigation Report to the Respondent. The Respondent shall have up to thirty (30) days to provide written comments to the RIO.

j. Complainant Review and Comment. The RIO may also provide all or a portion of the Draft Investigation Report to the Complainant. The Complainant shall have up to thirty (30) days to provide written comments to the RIO.

k. Final Investigation Report. The RIO shall promptly make all comments available to the Investigating Committee. The Investigating Committee will have not more than thirty (30) days to consider Respondent's comments and submit a Final Investigation Report to the Senior Vice President and Provost. In preparing the Final Investigation Report, the Investigation Committee shall consider Respondent's comments and shall make such changes to the Investigation Report as may be agreed by the Committee. In particular, the Committee shall evaluate each of its preliminary findings and recommendations of research misconduct and determine whether such findings and recommendations should remain as stated, be amended,

or changed. The Investigation Committee shall prepare a final report, and append to it the Draft Investigation Report, the Respondent's comments, the Complainant's comments (if applicable), and a statement of the Investigation Committee's consideration of those comments. The final report, together with the appendices, shall comprise the Final Investigation Report.

i. If the Complainant's comments result in a change to the findings or recommendations set forth in the Draft Investigation Report, the Respondent shall be afforded a reasonable opportunity to review and respond to the Complainant's comments and proposed changes to the relevant findings or recommendations before the Final Investigation Report is completed.

l. Institutional Decision. The RIO shall promptly provide the Final Investigation Report to the Respondent, the Vice President for Research and Partnerships, and the Senior Vice President and Provost. The Senior Vice President and Provost shall serve as the Institutional Deciding Official and is responsible for making a final determination of Research Misconduct Findings. The Senior Vice President and Provost shall fully consider the Final Investigation Report, giving due consideration to the Respondent's comments. If necessary, the Senior Vice President and Provost may consult the Investigating Committee for clarification. The Senior Vice President and Provost shall then inform the Respondent, the Vice President for Research and Partnerships, and the RIO in writing if there is a determination of Research Misconduct, and if so, who committed the Research Misconduct. The determination shall also include a description of the relevant institutional actions to be taken and the appeal process.

6. **Resolution**

a. Allegations of Research Misconduct Not Supported. If the allegations of Research Misconduct are not supported by the evidence, the Senior Vice President and Provost shall inform, in writing, all applicable research sponsors, others initially informed of the Investigation and others, as required by law, that allegations of Research Misconduct were not supported.

i. Good Faith Determination. If, at the conclusion of the Inquiry or Investigation, the Investigating Committee and/or the Senior Vice President and Provost conclude the allegations or testimony of a witness(s) were not made in Good Faith, the Senior Vice President and Provost, in coordination with the Chief Human Resources Officer, where appropriate, shall initiate appropriate disciplinary action against the Complainant or witness(s). If the allegations or testimony, however incorrect, are deemed to have been made in Good Faith, the Senior Vice President and Provost shall take no disciplinary measures against the Complainant or witness (s) and shall endeavor to prevent retaliatory actions against them.

ii. Restoration of Reputation. At the conclusion of the process, whether at the Inquiry or Investigation phase, the Senior Vice President and Provost shall undertake all reasonable and practical efforts, if requested and as appropriate, to protect or restore the reputations of persons alleged to

have engaged in Research Misconduct but against whom no finding of Research Misconduct is made. The Senior Vice President and Provost also shall endeavor to protect the Complainant, Committee members, and witnesses from retaliation who, in Good Faith, made the allegation or cooperated in the Research Misconduct Proceedings.

b. Allegations of Research Misconduct Supported. If the Senior Vice President and Provost determines one or more allegations of Research Misconduct are supported by the evidence, the RIO shall be notified of the determination and the RIO shall have the responsibility to inform all federal agencies, sponsors, and others, as appropriate, who were initially informed of the Investigation of the finding of Research Misconduct. The Senior Vice President and Provost, in consultation with the Office of Legal Counsel, shall take action appropriate for the seriousness of the misconduct, including but not limited to the following:

    i. Notification of Findings. giving formal notice of the results of the Investigation to some or all of the following, among other required or appropriate entities

        1. Sponsoring agencies, funding sources
        2. Co-authors, co-investigators, collaborators
        3. Department, school, college, or other institution
        4. Editors of journals in which fraudulent or plagiarized research was published
        5. Editors of other journals or publications, other institutions, other sponsoring agencies, and funding sources with which the individual has been affiliated
        6. State professional licensing boards
        7. Professional societies

    ii. Sanctions. Potential sanctions include, but are not limited to, the following:

        1. Removal from particular project
        2. Special monitoring of future work
        3. Letter of reprimand
        4. Probation for a specified period with conditions specified
        5. Suspension of identified rights and responsibilities for a specified period, with or without salary
        6. Salary reduction
        7. Demotion in rank
        8. Termination of employment/abrogation of tenure

c. Transmission of the Institutional Record. At the conclusion of the University's Investigation process, the RIO shall submit the Institutional Record to the funding

agency, as appropriate. Provided, if an appeal has been initiated before the Institutional Record has been transmitted in a PHS matter, the RIO shall wait until the appeal is concluded to transmit the institutional record to ORI.

7. **Appeal**
    a. Procedure and Timeline. The Respondent may appeal the findings of the Investigating Committee and the Senior Vice President and Provost's determination by submitting a written statement of the grounds for the appeal to the President, the Senior Vice President and Provost, and the RIO within fifteen (15) days of written notification of the results of the Investigation and sanctions of the Senior Vice President and Provost. If the Respondent appeals the findings of the Investigating Committee and/or sanctions, the Senior Vice President and Provost will have fifteen (15) days to submit a written response to the President. Upon receipt of a timely written appeal and response from the Senior Vice President and Provost, the President will review the matter, evaluate any response and the evidence and accept, modify, or reject the Investigating Committee's findings and/or the Senior Vice President and Provost's sanction or remand the matter for further Investigation or consideration.
    b. Grounds. Grounds for appeal are limited to
        i. new or previously unconsidered evidence that was not available earlier,
        ii. sanctions not in keeping with the findings,
        iii. a conflict of interest not previously known among those involved in the Research Misconduct Proceedings,
        iv. other lapses in due process; provided that any technical departures from prescribed procedures or processes will not invalidate findings, recommendations or proceedings unless they are such as to have prevented a fair determination of the issue(s).
    c. Severe Sanctions. For cases in which the President either accepts the Senior Vice President and Provost's decision to impose severe sanctions on a faculty Respondent, the Respondent may request a hearing to challenge the sanction as provided in the Norman Campus Faculty Handbook for faculty of the same tenure and rank. However, the Respondent may not challenge the underlying finding of Research Misconduct.
    d. Staff sanctions or terminations. For cases in which the President either accepts the Senior Vice President and Provost's decision to dismiss a staff Respondent or imposes such sanction, the Respondent may appeal the termination according to applicable University policy and procedure, but may not challenge the underlying finding of Research Misconduct.

Approval Authority:

Vice President and General Counsel

EXHIBIT L

Status **Pending** PolicyStat ID **19462730**

Last Approved	N/A	Liaison	Carol Silva: Senior Assoc VP for Research
Next Review	3 years after approval	Area	BOR>Research and Compliance
		Responsible Executives	Senior Vice President and Provost, Norman, Vice President for Research and Partnership

Ethics in Research Norman Campus Policy

Introduction:

Research and other scholarly activity at the University must be above reproach. Each member of the University community has the responsibility to ensure the integrity of and ethical standards in any activity with which he or she is directly associated or any activity of which he or she has sufficient knowledge to determine the appropriateness of the activity. Research and other scholarly misconduct undermine the scholarly enterprise and erode public trust in the University community to conduct unbiased and reliable research.

The University is responsible for promoting ethical scholarly practices, including the development of policies and procedures addressing allegations of scholarly misconduct. This policy establishes procedures for identifying, investigating and reporting instances of alleged or apparent scholarly misconduct. Although the policies and procedures outlined below apply to all employees and volunteers, they are not intended to address all scholarly issues of an ethical nature. Allegations of Research Misconduct and/or Other Scholarly Misconduct that do involve third party sponsorships, grants, contracts, or awards shall be investigated using the procedures set forth in Research Misconduct Norman Campus Policy.

Definitions:

1. Scholarly Misconduct
   Broadly defined, “scholarly misconduct” involves intentional, knowing, or reckless breaches of

integrity that amount to more than insignificant departures from accepted practices of the relevant academic or research community such as behavior whereby one's scholarly or scientific work or such work of another is misrepresented. Scholarly misconduct is distinguishable from honest errors and recognized differences of opinion that are inherent in scholarly processes. Scholarly misconduct involves, but is not limited to:

a. Fabrication – making up data or results and recording or reporting them.
b. Falsification – manipulating research materials, equipment, or processes, or changing or omitting data or results, or deceptive or selective reporting of findings and/or omission of conflicting data such that the research is not accurately represented in the research record.
c. Plagiarism – appropriation of another person's ideas, processes, results, or words without giving appropriate credit and other improper assignment of credit, such as excluding others or claiming the work of others as one's own; presenting the same material as original in more than one publication; including individuals as authors who have not made a consequential contribution to the work published; or submitting multi-authored publications without the concurrence of all authors.
d. Improper use of information gained by privileged access, such as through service on peer review panels, editorial boards, or policy boards of research funding organizations.
e. Serious deviation from the accepted scientific method in proposing or carrying out research; e.g., deliberate manipulation or improper reporting of results.
f. Material failure to comply with federal, state, or University rules governing research including, but not limited to, serious or substantial violations involving the use of funds; care of animals; protection of human subjects; or use of investigational drugs, recombinant products, new devices, or radioactive, biological, and/or chemical materials.

Inappropriate behavior associated with scholarly misconduct including, but not limited to, making inappropriate accusations of scholarly misconduct; failing to report conduct known or reasonably believed to be in violation of this Ethics in Research Policy; withholding or destroying records, evidence, or other information relevant to allegations of scholarly misconduct; allowing one's participation on a committee to be influenced by personal, professional or financial conflicts of interest with those involved in the proceedings; and retaliating against persons involved in the allegation or investigation of scholarly misconduct.

2. Good Faith
"Good Faith" as applied to a party or witness, means having a belief in the truth of one's allegation, statement, or testimony that a reasonable person in their position could have based on the information known to them at the time. As applied to a committee member, Good Faith means carrying out the assigned duties of a Scholarly Misconduct Proceeding impartially.

3. Materials
"Materials" refers to all relevant information, records (e.g., a research record -- data or results that embody the facts resulting from scientific inquiry, research proposals, lab records, progress reports, abstracts, theses, internal reports and the like), documents, expert opinions,

testimony and tangible items related to allegations of scholarly misconduct offered or obtained during a Scholarly Misconduct Proceeding.

4. Provost
   "Provost" for purposes of managing a claim alleging scholarly misconduct, means either the Senior Vice President and Provost or his or her designee, as the context reasonably permits.
5. Scholarly Misconduct Proceeding
   "Scholarly Misconduct Proceeding" or "SMP" means any actions related to alleged scholarly misconduct, including but not limited to internal allegation assessments, inquiries, investigations, and administrative appeals, in addition to which are oversight reviews, hearings, and appeals associated with external funding.

Policy:

1. **PROCESS FOR HANDLING ALLEGATIONS OF SCHOLARLY MISCONDUCT**
   a. INITIATION
      Initial allegations or evidence of scholarly misconduct may be reported to any faculty member or staff administrator, who must then report the allegations to the Senior Vice President and Provost or his or her designee of the campus to which the person against whom the allegation is made ("Respondent") is appointed or is otherwise primarily associated. The appropriate designee in most situations will be the Vice President for Research. If the person to whom the report would normally be given is involved in some way in the alleged misconduct, the next higher academic officer shall be informed of the allegations/evidence. The Senior Vice President and Provost and his or her designee shall collaborate in scholarly misconduct investigations and proceedings as deemed necessary.

      Upon receipt of an allegation of scholarly misconduct, the Provost shall informally review the allegations, confer with University Legal Counsel and the appropriate senior officer(s) in the area in which the scholarly misconduct is alleged to have occurred, and determine whether the allegations warrant further review through the Inquiry Committee process outlined herein or whether other University policies or procedures should take precedence. If more than one University procedure applies, the Provost, in consultation with the appropriate vice president and University Legal Counsel, will determine which procedure to use.

      Because the University is responsible for acting in the public interest to protect the health and safety of research subjects, patients, students, and employees; protection of the research community; and for lawful and appropriate use of private and public funds, the Provost may take interim administrative action as he or she deems appropriate or as required by law. Such action may include but is not limited to restriction of some activities or full suspension of the Respondent, and implementing procedures to ensure the purposes of any University funds are carried out during the internal examination of the alleged scholarly misconduct.

      Upon determining that the allegation of scholarly misconduct falls within the scope of this policy and is sufficiently significant to warrant referral to a Committee of

Inquiry, the Provost shall: (i) inform the Respondent of the allegation, his or her determination to refer the matter to the Committee of Inquiry, and the policies and procedures to be used; and (ii) inform the individual(s) making the allegations ("Reporting Individual") of the policies and procedures to be used. The Provost also shall initiate reasonable and practical steps to obtain custody of Materials (defined above), inventory, and securely sequester the Materials in a safe manner, as appropriate. Where Materials are shared by a number of users, custody may be limited to copies of the data or evidence on scientific instruments, so long as the copies are duplicates of the original Materials and substantially equivalent to the evidentiary value of the instruments.

If the Reporting Individual cannot or chooses not to make a formal complaint but the Provost believes the allegations fall within the definition of scholarly misconduct and are sufficiently credible and specific as could lead to the identification of potential evidence of scholarly misconduct, the Provost shall refer the allegations to the administrative head of Respondent's academic or administrative unit (Chair, Director, etc.) to review, in consultation with the appropriate vice president and University Legal Counsel, and determine whether the allegations warrant further review. If so, the unit head shall so inform the Provost and will be deemed the Reporting Individual. The Provost will then initiate an inquiry into the allegations. The University will pursue an allegation of scholarly misconduct to its conclusion, even if the Respondent leaves or has left the University before the matter is resolved.

If allegations of scholarly misconduct appear to have merit, the Respondent admits to the allegations of scholarly misconduct, accepts the Provost's sanctions, and waives the right to appeal, the Provost may document appropriate terms and conditions of the agreed resolution in a writing signed by both parties and terminate further Scholarly Misconduct Proceedings.

All Materials are confidential and proceedings of the Inquiry and Investigation Phases of the Scholarly Misconduct Proceedings will be closed. Disclosure of information related to an allegation of scholarly misconduct is limited, to the extent reasonably possible, to those having a need to know. The Provost shall allow all parties reasonable access to Materials in accordance with University policy or as may be required by law. The Provost and the members of the Inquiry Committee and Investigating Committee are responsible for the security of Materials and records of proceedings in their possession to avoid to the extent possible, among other things, disclosure of the identities of research subjects, Respondents and Reporting Individuals except to those having a need to know to carry out a Scholarly Misconduct Proceeding or as otherwise allowed by law.

b. INQUIRY PHASE

    i. Within ten (10) calendar days of receipt of an allegation of scholarly misconduct, the Provost shall appoint an Inquiry Committee composed of no fewer than three tenured faculty who have no real or apparent conflict of interest in the matter, have no appointment in the department of either the Reporting Individual or the Respondent, and have appropriate expertise for evaluating information relevant to the case. The purpose of the Inquiry

Committee is to engage in preliminary information-gathering and preliminary fact-finding to determine if an allegation is deserving of formal investigation and, if formal investigation is not warranted, to make recommendations concerning disposition of the case; e.g., dismissal of the claim of scholarly misconduct and restoration of the Respondent's reputation. As a preliminary review, an Inquiry does not require and normally should not include a full review of all evidence related to an allegation of scholarly misconduct.

ii. Upon appointment of an Inquiry Committee, the Provost shall promptly notify the Respondent, in writing, of the membership of the Inquiry Committee. The Respondent may challenge Committee members for bias or conflict of interest by submitting a written statement to the Provost, describing the bias or conflict of interest. The Provost shall promptly determine whether a Committee member is to be disqualified and replaced.

iii. While anonymity cannot be assured, where the Reporting Individual wishes to remain anonymous, the Provost shall inform the Reporting Individual that his or her identity may need to be disclosed in order to complete the Inquiry when his or her testimony is important to substantiate the allegations or if federal funds are involved. The Inquiry Committee shall endeavor to maintain that anonymity to the degree compatible with accomplishing the fact-finding purpose of the Inquiry and consistent with applicable law.

iv. The Provost will provide the Inquiry Committee with Materials in his or her custody, or copies thereof. The Inquiry Committee may request any additional Materials and interview any individuals possessing relevant information it deems reasonably necessary to determine whether an allegation of scholarly misconduct warrants formal investigation. A formal investigation is warranted if the allegation falls within the definition of scholarly misconduct and is sufficiently credible and specific so that potential evidence of scholarly misconduct may be identified.

v. University employees shall cooperate with the Inquiry Committee by testifying if asked and supplying Materials promptly upon request. If any University employee fails to cooperate with the Inquiry Committee, disciplinary action may be taken in accordance with University policy.

vi. The Reporting Individual, Respondent, and all other material witnesses may have the assistance and advice of personal legal counsel, at their own expense; however, all parties and witnesses are expected to speak for themselves in this process, including all communications and in interviews. Personal legal counsel may not actively participate in the Inquiry and Investigation phases, except to advise their clients. The Inquiry or Investigation Committee may receive the assistance of the Office of Legal Counsel at any point in the Scholarly Misconduct Proceeding.

vii. The Inquiry Committee is expected to complete its review and submit a written report (the "Inquiry Report") to the Provost within fifty (50) calendar

days of written notice to the Respondent that an Inquiry Committee has been named. Provided, if the deadline for any action required in this policy falls on a weekend or University holiday, the deadline shall be automatically extended to the next University business day.

viii. The Inquiry Report shall describe the evidence reviewed, summarize relevant interviews, and include findings and recommendations of the Committee with sufficiently detailed documentation of the Inquiry findings, process, and procedures as to clearly apprise the Provost of the basis of and reasons for determining that an Investigation is either warranted or not warranted. If this deadline cannot be met, the Committee shall submit a written request to the Provost for an extension of time, describing the reasons for the delay, progress made, and the anticipated time frame for completion. The Provost shall determine whether an extension should be granted. All necessary individuals shall be informed of the Provost's decision.

ix. The Inquiry Committee shall send the Inquiry Report to the Provost, who shall promptly provide a copy to the Respondent. The Respondent shall have ten (10) calendar days to submit written comments on the Committee's findings and recommendations, which comments shall be provided to the Provost and attached to the Inquiry Report.

x. Investigation Warranted. If, after reviewing the Inquiry Report, Respondent's comments, and any recommendations, the Senior Vice President and Provost determines there is a need for a formal investigation, then within thirty (30) calendar days of receipt of the Inquiry Report the Provost will: (i) appoint an Investigating Committee; (ii) notify the Respondent in writing of the determination; and (iii) notify the sponsoring agency or funding source of the research at issue. Factors used in determining the timing of such notice may include the seriousness of the alleged misconduct; the presence of an immediate health hazard; and the interests of the funding agency, the scientific community, the public, and the individual(s) who is the subject of the Inquiry or Investigation and his or her associates.

xi. Investigation Not Warranted. If, after reviewing the Inquiry Report and Respondent's comments, the Senior Vice President and Provost determines a formal Investigation is not warranted, or if the Inquiry is terminated for any reason, the Provost shall notify the Reporting Individual, Respondent, and other necessary individuals of the results of the Inquiry or the reasons for its termination. Notice shall include a copy of or reference to the University's relevant policies and procedures. Furthermore, the Provost shall take steps to effect restoration of reputations and prevent retaliation as provided in Section D(1)(a), below.

xii. After completion of the Inquiry Phase, all Materials and Inquiry proceeding records shall be returned to the Senior Vice President and Provost and if a formal Investigation is not initiated, maintained in a secure manner in the Office of the Senior Vice President and Provost for a period of time

required by applicable law. A copy of the Materials will be provided, upon specific request, if required by applicable law.

c. INVESTIGATION PHASE

i. The Provost shall appoint an Investigating Committee of no fewer than three members, two of whom must be tenured University of Oklahoma faculty and the third member shall be a senior faculty member elsewhere if practical under the circumstances. In all cases, Investigating Committee members can have no real or apparent conflict of interest in the matter, hold no appointment in the departments of either the Reporting Individual or the Respondent, and have appropriate expertise for evaluating the information relevant to the case.

ii. The Provost shall promptly notify the Respondent in writing of the procedures to be used during the investigation and the membership of the Investigating Committee. The Respondent may challenge Committee members for bias or conflict of interest by submitting a written statement to the Provost, describing the bias or conflict of interest. The Provost shall determine whether a member is to be disqualified and replaced.

iii. The purpose of the Investigating Committee is to further explore the allegations; to determine whether the Respondent engaged in scholarly misconduct and to make recommendations.

iv. A finding of scholarly misconduct requires proof, by a preponderance of the evidence, that scholarly misconduct was committed intentionally, knowingly or recklessly and was more than an insignificant departure from accepted practices of the relevant academic or research community. The University has the burden of proving scholarly misconduct; i.e., it is more likely true than not that the Respondent committed scholarly misconduct as described in this paragraph 4.

v. The Investigation shall generally follow the process outlined below:

1. The Provost shall provide the Investigating Committee with the Inquiry Committee record and Materials assembled to this point. The Investigating Committee will examine such information together with any additional Materials the Investigating Committee considers relevant.

2. The Investigating Committee shall interview the Reporting Individual, Respondent, and all other individuals who have been identified as possessing relevant and material information about the alleged scholarly misconduct.

3. The Respondent shall be given the opportunity to address the allegations and evidence, assert any defenses, and raise relevant mitigating factors at Respondent's interview. The Respondent has the burden of going forward with and proving, by a preponderance of the evidence, any affirmative defenses or, as relevant to the imposition of sanctions, mitigating factors. The Investigating Committee shall give due consideration to

admissible and credible evidence of honest error or recognized difference of opinion presented by Respondent.

4. The Investigating Committee shall record all interviews and provide a copy of each recorded interview or a transcript of the interview to the interviewed individual for correction. The corrections shall be included in the Investigation record. The Investigating Committee will inventory the Inquiry Committee record and other Materials and keep them in a secure manner pending delivery to the Provost for archiving.
5. Expenses related to use of any outside experts requested by the Investigating Committee that exceed *de minimis* costs shall require authorization by the Provost.
6. The Investigating Committee shall thoroughly examine the matter to determine: (i) whether the allegations of scholarly misconduct are more likely true than not; (ii) the scope of wrongdoing, if any; or, (iii) if its findings are inconclusive, whether further investigation will be unlikely to alter the findings.
7. In the course of the Investigation, additional information may emerge that justifies broadening the scope of the Investigation, in which case the Investigating Committee shall inform the Provost, who shall inform the Respondent and others having a need to know, in writing, of any significant new directions in the Investigation.

vi. University employees shall cooperate with the Investigating Committee by testifying if asked and supplying Materials promptly upon request. If any University employee fails to cooperate with the Investigation Committee, disciplinary action may be taken in accordance with University policy.

vii. The Investigating Committee shall make every effort to complete the Investigation and submit the investigation report within eighty (80) calendar days. However, this deadline may be impossible to meet; e.g., due to the complexity of the case or absence of crucial witnesses, in which event the Investigating Committee shall submit a progress report to the Provost, identifying reasons for the delay and requesting an extension of time. The Provost shall determine whether an extension should be granted.

viii. Upon completion of the Investigation, the Investigating Committee shall deliberate and then draft a full report to the Provost that details its findings and the substantiating documentation together with its recommendations (the “Interim Investigation Report”), who shall forward the report to the Respondent. The Provost shall provide the Respondent with copies of or reasonable, supervised access to the evidence upon which the Interim Investigation Report is based. The Respondent shall have up to thirty (30) calendar days to provide his or her written comments on the Interim Investigation Report and shall forward any such comments to the Provost

and Investigating Committee. The Investigating Committee will have ten (10) calendar days to consider Respondent's comments and submit a final report of the Investigation (the "Final Report") to the Provost, which shall include Respondent's comments.

ix. For each separate allegation of scholarly misconduct, the Final Report will provide: (i) a finding as to whether scholarly misconduct occurred and, if so (ii) specify the nature of the scholarly misconduct and whether it was an intentional, knowing, or reckless breach of integrity that amounted to more than an insignificant departure from the accepted practices of the relevant academic or research community; (iii) a summary of the facts supporting the conclusion including reasonable explanations by the Respondent; (iv) a description of the evidence and other Materials that support the finding; (iv) whether any publications need correction or retraction; and, (v) any recommendations of the Investigating Committee.

x. If there is a finding of scholarly misconduct, the Senior Vice President and Provost shall fully consider the Final Investigation Report, Respondent's comments, and any recommendations. If necessary, the Senior Vice President and Provost may consult the Investigating Committee for clarification. The Senior Vice President and Provost shall then inform the Respondent in writing of the findings and recommendations of the Investigating Committee; sanctions for the misconduct; and the appeal process. A copy of the Final Report shall be included in the Investigation record. Upon completion of the Investigation and any appeal under this policy, the Scholarly Misconduct Proceedings records and all Materials shall be maintained in a secure manner in the Office of the Senior Vice President and Provost or other secure location, as appropriate. A copy of relevant Materials will be provided, upon specific request, if required by applicable law.

d. Resolution

i. Allegations of Scholarly Misconduct Not Supported
If the allegations of scholarly misconduct are not supported by the evidence, the Senior Vice President and Provost shall inform, in writing, those initially informed of the Investigation and others, as required by law, that allegations of scholarly misconduct were not supported. If, at the conclusion of the Investigation, the Investigating Committee and/or the Senior Vice President and Provost conclude the allegations or testimony of a witness(s) were not made in Good Faith, the Provost shall initiate appropriate disciplinary action against the Reporting Individual or witness(s). If the allegations or testimony, however incorrect, are deemed to have been made in Good Faith, the Senior Vice President and Provost shall take no disciplinary measures against the Reporting Individual or witness (s) and shall endeavor to prevent retaliatory actions against them. In disseminating the findings, the University should be guided by whether public announcements would be harmful or beneficial in restoring any reputation(s) that may have been harmed. Usually, such decisions rest with the Respondent.

1. Restoration of Damaged Reputation
   At the conclusion of the process, whether at the Inquiry or Investigation phase, the Senior Vice President and Provost shall undertake all reasonable and practical efforts, if requested and as appropriate, to protect or restore the reputations of persons alleged to have engaged in scholarly misconduct but against whom no finding of scholarly misconduct is made. The Senior Vice President and Provost also shall endeavor to protect the Reporting Individual, Committee members, and witnesses from retaliation who, in Good Faith, made the allegation or cooperated in the Scholarly Misconduct Proceedings.

ii. Allegations of Scholarly Misconduct Supported
   If the Investigating Committee determines that the allegations of scholarly misconduct are supported by the evidence, the Senior Vice President and Provost shall inform those, as appropriate, who were initially informed of the Investigation of the finding of scholarly misconduct. The Senior Vice President and Provost, in consultation with the Office of Legal Counsel, shall take action appropriate for the seriousness of the misconduct, including but not limited to the following:

   1. Notification of Findings
      Following conclusion of the Investigation and internal appeals therefrom, the Senior Vice President and Provost shall consider giving formal notice of the results of the Investigation to some or all of the following, among other required or appropriate entities
      a. Co-authors, co-investigators, collaborators
      b. Department, school, college, or other institution
      c. Editors of journals in which fraudulent or plagiarized research was published
      d. Editors of other journals or publications, other institutions, other sponsoring agencies, and funding sources with which the individual has been affiliated
      e. State professional licensing boards
      f. Professional societies

   2. Sanctions
      Potential sanctions include, but are not limited to, the following:
      a. Removal from particular project
      b. Special monitoring of future work
      c. Letter of reprimand
      d. Probation for a specified period with conditions specified
      e. Suspension of identified rights and responsibilities for

a specified period, with or without salary

f. Salary reduction
g. Demotion in rank
h. Termination of employment/abrogation of tenure

e. Appeal

The Respondent may appeal the findings of the Investigating Committee and the Senior Vice President and Provost's sanctions by submitting a written statement of the grounds for the appeal to the President within thirty (30) calendar days of written notification of the results of the Investigation and sanctions of the Provost. Grounds for appeal include new or previously unconsidered evidence that was not available earlier, sanctions not in keeping with the findings, a conflict of interest not previously known among those involved in the Scholarly Misconduct Proceedings, and other lapses in due process; provided that any technical departures from prescribed procedures or processes will not invalidate findings, recommendations or proceedings unless they are such as to have prevented a fair determination of the issue(s).

If the Respondent appeals the findings of the Investigating Committee and/or sanctions, the President shall so notify the Senior Vice President and Provost, who will have fifteen (15) calendar days to submit a written response to the President. Upon receipt of a timely written appeal and response from the Senior Vice President and Provost, the President will review the matter, evaluate any response and the evidence and accept, modify, or reject the Investigating Committee's findings and/or the Senior Vice President and Provost's sanction or remand the matter for further Investigation or consideration. Except as provided below, the President's decision will be binding on all parties and will be conveyed in a timely fashion to those previously notified per Section 3.26.2(D) above.

For cases in which the President either accepts the Senior Vice President and Provost's decision to impose severe sanctions on a faculty Respondent, the Respondent may request a hearing to challenge the sanction as provided in the Norman Campus Faculty Handbook for faculty of the same tenure and rank. However, the Respondent may not challenge the underlying finding of Scholarly Misconduct. For cases in which the President either accepts the Senior Vice President and Provost's decision to dismiss a staff Respondent or imposes such sanction, the Respondent may appeal the termination according to applicable University policy and procedure, but may not challenge the underlying finding of Scholarly Misconduct.

(Regents, 5-9-85, 12-20-89, 6-25 -97, 3-29-00, 1-27-04, 12-20-17)

Approval Authority:

Board of Regents

Former Policy Number:

FHPN 3.26

EXHIBIT M

Status **Active** PolicyStat ID **19509240**

Last Approved	12/2025
Next Review	12/2028
Liaison	Carol Silva: Senior Assoc VP for Research
Area	BOR>Research and Compliance
Responsible Executives	Vice President for Research and Partnership

Ethics in Research Policy

Introduction:

Research and other scholarly activity at the University of Oklahoma (OU) must be above reproach. Each member of the OU community has the responsibility to ensure the integrity and ethical standards in any activity with which he or she is associated directly, or any activity of which there is sufficient knowledge to determine its appropriateness. Misconduct in the conduct of research undermines the scholarly enterprise and erodes the public trust in the OU community to conduct research and communicate results using the highest standards and ethical practices. OU is responsible both for promoting scholarly practices that prevent misconduct and for developing policies and procedures for dealing with allegations or other evidence of scholarly or research misconduct.

It is the policy of OU that the executive leadership of each campus associated with OU will manage an individual Ethics in Research Policy and/or Research Misconduct Policy along with all associated procedures.

Definitions:

N/A

Policy:

1. Each campus of OU will be responsible for establishing a policy and procedures related to ethics in research or research misconduct for externally funded research. The policy and procedure will be the responsibility of both the Office of the Senior Vice President and Provost and the Office of the Vice President for Research and Partnerships at each respective campus. The appropriate programs will refer to their associated policy when referencing to the OU Tulsa

Campus.

(RM, 6-20/21-24 p. 39149)

Approval Authority:

Board of Regents

Former Policy Number:

4.2.4.1 / BOR 3.5.4 / FHPN 3.26

EXHIBIT N

Nonsubstantive Program Changes

Administrative/Internal Program Changes
Recommended for Approval by the Academic Programs Council or Graduate Council
December 2025

New Minor

COLLEGE OF EARTH & ENERGY

Geophysics, Minor (MC NTBD)

Requesting a new minor in Geophysics. The minor requires 16 total hours (at least 9 hours upper-division), with 7 hours of required coursework and 9 hours of electives. Courses for the minor must be completed with a grade of C or better.

Reason for request:

The addition of this minor will help increase the awareness of Geophysics to those in related degrees (engineering, math, physics, meteorology); this minor would provide students with an opportunity to take valuable courses that could be useful in a variety of future career fields, such as energy (petroleum, geothermal), carbon and hydrogen storage, induced seismicity, machine learning, and in areas related to the environment and natural hazards.

New Accelerated Programs

GALLOGLY COLLEGE OF ENGINEERING

Bachelor of Science (in Cybersecurity)/Master of Science (in Applied Artificial Intelligence) (RPC 496/534, MC ATBD/FTBD)

Requesting addition of a new accelerated program. This program requires 138 total hours with 12 hours that may be shared between the B.S. and M.S.

Reason for request:

The objective of this new option is to provide students with choice as to the BS/MS options available to them from within the OUPI. We have students already requesting additional combinations from the initial 4 of BS Cyber/MS Cyber, BS Cyber/MS Cyber Leadership, BS Software Development & Integration/MS Software Development & Integration, BS Applied Artificial Intelligence/MS Applied Artificial Intelligence. We are requesting the addition of BS Cyber/MS Applied Artificial Intelligence with this submission as we have interest in this one. In the future, we will need to add the additional permutations of our degrees (with 5 degrees and 2 combinations of BS and MS, this is 20 submissions).

Bachelor of Science (in Cybersecurity)/Master of Science (in Software Development and Integration) (RPC 496/534, MC ATBD/FTBD)

Requesting addition of a new accelerated program. This program requires 138 total hours with 12 hours that may be shared between the B.S. and M.S.

Reason for request:

The objective of this new option is to provide students with choice as to the BS/MS options available to them from within the OUPI. We have students already requesting additional combinations from the initial 4 of BS Cyber/MS Cyber, BS Cyber/MS Cyber Leadership, BS Software Development & Integration/MS Software Development & Integration, BS Applied Artificial Intelligence/MS Applied Artificial Intelligence. We are requesting the addition of BS Cyber/MS Software Development & Integration with this submission as we have interest in this one. In the future, we will need to add the additional permutations of our degrees (with 5 degrees and 2 combinations of BS and MS, this is 20 submissions).

Deletion of Accelerated Programs

COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC SCIENCE

Bachelor of Arts (in Environmental Sustainability: Planning & Management)/Master of Regional and City Planning (RPC 381/199, MC A408-P516/F817-Q228)

Requesting deletion of this accelerated program. There is 1 student still enrolled with an excepted graduation of Fall 2027. No courses will be deleted.

Reason for request:

The deletion of the corresponding undergraduate program. Deletion of the B.A. in Environmental Sustainability due to absorbing B.A. in Environmental Studies and similarity of coursework and focus. Several faculty that taught sustainability courses are no longer with the university and difficulty consistently offering required courses in the program.

Bachelor of Arts (in Geographic Information Science)/Master of Regional and City Planning (RPC 367/199, MC A450/F817-Q272)

Requesting deletion of this accelerated program. There are no students enrolled. No courses will be deleted.

Reason for request:

The deletion of the corresponding undergraduate program. The deletion of the Geographic Information Science B.A is due to limited employment opportunities in the industry. Recent outreach to employers by program coordinators discovered the greater need lies in a more STEM rigor of coursework. To stay competitive with peer programs to produce students with a more science and math-based skills.

Bachelor of Arts (in Geography: Physical & Social Sciences)/Master of Regional and City Planning (RPC 328/199, MC A460-P506/F817-Q274)

Requesting deletion of this accelerated program. There are no students enrolled. No courses will be deleted.

Reason for request:

The deletion of the corresponding undergraduate program. Deletion of the Physical & Social Sciences concentration for the B.A. in Geography. The program was created to align with faculty expertise. Most of those faculty are no longer associated with OU and not enough current faculty have relevant expertise and low enrollment in the program. This program does not currently meet Regents required number of graduates.

Bachelor of Science (in Geography)/Master of Regional and City Planning (RPC 289/199, MC A465/F817-Q275)

Requesting deletion of this accelerated program. There are no students enrolled. No courses will be deleted.

Reason for request:

The deletion of the corresponding undergraduate program. Deletion of the B.S. in Geography. The program was created to align with faculty expertise. Most of those faculty are no longer associated with OU and not enough current faculty have relevant expertise and low enrollment in the program. This program does not currently meet Regents required number of graduates.

Program Changes

DODGE COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts (in Economics)/Master of Arts (in Economics) (RPC 047/048, MC A300/F300-Q431)

Course requirement changes. Comprehensive clarification and restructuring of shared course requirements between the BA and MA degrees to resolve discrepancies identified during Stellic degree audit system implementation. Key modifications include: 1) Restructured undergraduate Economics electives to remove embedded research component requirement. Now the requirement is 15 hours of 3000+ level Economics courses with optional graduate-level sharing. 2) Clarified graduate program structure by separating research courses (ECON 5940 or equivalent, 2-3 hours) as a distinct requirement from graduate electives (8-9 hours ECON electives), with research courses being required for MA completion but optionally countable as shared credit. 3) Formalized Common Core/Shared Courses section allowing up to 12 hours of graduate coursework to be shared between degrees, including graduate-level electives from approved course list and optional ECON 5940/equivalent research course. 4) Updated Plan of Study to reflect revised sequencing. 5) Expanded approved BA/MA electives course list. 6) Added extensive Program Student Learning Outcomes. Total credit hours for the degree will not change.

Reason for request:

Academic Publications identified a discrepancy between the approved shared course requirements and the published checksheet requirements during implementation of the new Stellic degree audit system. The original 2016 program paperwork specified "12 credit hours of graduate-level electives" while the checksheet indicated "9 hours of G4000-5000 courses plus 2-3 hours of ECON 5940," creating confusion about the role of research courses in the program structure.

This modification addresses the discrepancy through comprehensive restructuring: clarifying that research courses (ECON 5940 or equivalent) are required for MA completion but optionally countable as shared credit, separating research requirements from graduate electives in the curriculum structure, formalizing shared course parameters, and expanding the approved course list. These changes ensure clear guidance for student degree completion while maintaining academic rigor and resolving administrative inconsistencies.

Bachelor of Arts (in Information Studies)/Master of Library and Information Studies (RPC 343/151, MC A560/F651)

Course requirement changes to better meet the needs of the students and department. In the undergraduate major requirements: Remove LIS 3063, LIS 4643, and LIS 4683. Replace with LIS 1013, 4013, LIS 4043, and LIS 4453. Rename the guided elective categories and reduce the number of categories from 7 to 4. Change guided elective hours from 21 to 24 total. Guided elective lists will be maintained by the department. Increase total major hours from 36 to 42. In the undergraduate Major Support Requirements: Remove COMM 2613, MATH 1643, MATH 1743, ECON 1113, and ECON 1123. Remove Statistics category (3 hours). Add two new categories: Writing (3 hours), and Research (3 hours). Course lists for these categories will be maintained by the department.

In the graduate requirements: Remove LIS 5643, LIS 5683 and 'two additional shared courses'. Add LIS 5453 (shared) and 3 LIS guided electives that are slash-listed at the Graduate level to be shared courses. Courses must be taken at the Graduate level. Remove footnote that shared courses must be chosen 'from a list of elective courses maintained by the School of Library & Information Studies and approved by the Graduate College.' Total credit hours for the degree will not change.

Reason for request:

Modifications requested to match revised BAIS program being submitted. Action requested to differentiate our BA from our BS, this BA is being modified to be focused more on the intersection of humanities and technology in the Information Studies discipline. It currently is tied to an accelerated masters in Master of Library and Information Studies. The revised BA will also be tied to a new accelerated program with the Master of Arts in Museum Studies, as recommended to SLIS in our recent Academic Program Review (APR). The APR committee also recommended that SLIS modify the BAIS to improve enrollment in the program.

COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC SCIENCE

Air Traffic Control, Minor (MC N093)

Course requirement changes to remove AVIA 4023 - Tracon Radar Lab and replace it with AVIA 4043 - ATC Tower Simulation Enhanced Follow-On. Total credit hours for the minor will not change.

Reason for request:

In order for students to meet the Enhanced Air Traffic Collegiate Training Initiative requirements, AVIA 4043 - ATC Tower Simulation Enhanced Follow On must be taken and successfully completed.

PRICE COLLEGE OF BUSINESS

Digital Marketing for Business Majors, Minor (MC N292)

Course requirement changes to title for MKT 3013 from Principles of Marketing and Supply Chain Management to Principles of Marketing. Total credit hours for the minor will not change.

Reason for request:

Change MKT 3013 title. Removing the Supply Chain Management content from the course. Combining Principles of Marketing and Principles of Supply Chain Management into one course proved to be too much content to cover in one course.

Digital Marketing for Non-Business Majors, Minor (MC N293)

Course requirement changes to title for MKT 2013 from Intro to Marketing and Supply Chain Management to Introduction to Marketing. Total credit hours for the minor will not change.

Reason for request:

Change MKT 2013 title. Removing the Supply Chain Management content from the course. Combining Principles of Marketing and Principles of Supply Chain Management into one course proved to be too much content to cover in one course. Price will revert to teaching MKT 2013 Intro to Marketing and SCM 2113 Intro to Logistics and Supply Chain Management.

General Business for Non-Business Majors, Minor (MC N450)

Course requirement changes to title for MKT 2013 (from Intro to Marketing and Supply Chain Management to Introduction to Marketing) and MKT 3013 (from Principles of Marketing and Supply Chain Management to Principles of Marketing). Total credit hours for the minor will not change.

Reason for request:

Changes to title for MKT 2013 and MKT 3013. Removing the Supply Chain Management content from the course. Combining Principles of Marketing and Principles of Supply Chain Management into one course proved to be too much content to cover in one course. Price will revert to teaching MKT 2013 Intro to Marketing and SCM 2113 Intro to Logistics and Supply Chain Management.

Marketing, Minor (MC N665)

Course requirement changes to title for MKT 3013 from Principles of Marketing and Supply Chain Management to Principles of Marketing. Total credit hours for the minor will not change.

Reason for request:

Change MKT 3013 title. Removing the Supply Chain Management content from the course. Combining Principles of Marketing and Principles of Supply Chain Management into one course proved to be too much content to cover in one course.

Marketing for Non-Business Majors, Minor (MC N668)

Course requirement changes to title for MKT 2013 from Intro to Marketing and Supply Chain Management to Introduction to Marketing. Total credit hours for the minor will not change.

Reason for request:

Change MKT 2013 title. Removing the Supply Chain Management content from the course. Combining Principles of Marketing and Principles of Supply Chain Management into one course proved to be too much content to cover in one course. Price will revert to teaching MKT 2013 Intro to Marketing and SCM 2113 Intro to Logistics and Supply Chain Management.

Administrative/Internal Program Changes
Recommended for Approval by the Academic Programs Council or Graduate Council
November 2025

Program Modifications

DODGE COLLEGE OF ARTS AND SCIENCES

African and African-American Studies, Minor (MC N015)

Course requirement changes to update the list of approved electives and move them to be maintained by the department. Total credit hours for the minor will not change.

Reason for request:

To make courses selection easier and promote the minor program.

Hebrew, Minor (MC N503)

Program requirement changes. Remove HEBR 3223 and MLLL 1073 or MLLL 3063 from course requirements. Make MLLL 3063 and MLLL 3073 as alternative choices to HEBR 3513. Add 3 hours chosen from a list of approved HIST courses (or related courses as approved by advisor). Total credit hours for the minor will change from 18 to 15 hours.

Reason for request:

The changes to the Hebrew Minor were made for two specific reasons: 1) In order to standardize the minor requirements across the languages offered by the MLLL Department, that is, to reduce 18 credit hours to 15. 2) To allow some flexibility with the courses offered in the English language, that is, not necessarily to take all courses with one professor.

GALLOGLY COLLEGE OF ENGINEERING

Doctor of Philosophy (in Biomedical Engineering)/Doctor of Dental Surgery (RPC 354/HSC, MC K109-R175)

Course requirement changes to update the dual degree. For the Ph.D., reducing research hours from 60 to 45. Additional Coursework is changed from 0-58 to 0-43. Total Ph.D. hours have been reduced from 90 to 75 credit hours. The D.D.S. requirements have also been updated. Up to 12 credit hours may be shared between the two degrees: BIOCD 7194, DSA 7592, and PHYOD 7196. Total credit hours for the dual degree have decreased from 267.5 to 252.5 credit hours.

Reason for request:

Reduction of total Ph.D. credits from 90 to 75 as Graduate College policy now allows Ph.D. programs to require fewer than 90 post-baccalaureate hours, with the goal of fostering greater degree completion and lowering costs for students without sacrificing program quality or rigor. This change will also better align the program length with nationally competing programs.

EXHIBIT O

UNIVERSITY OF OKLAHOMA REPORT OF PURCHASES
JULY 2025 - NOVEMBER 2025

	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
				FUNDING SOURCE: CONSTRUCTION PROJECTS			
1	CADDELL & CO LLC	$ 990,577.66	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	CAPTL
2	CONSTRUCTION UNLIMITED	$ 130,520.90	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	CAPTL
3	CONSTRUCTION UNLIMITED	$ 131,269.11	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	CAPTL
4	PRECISION BUILDERS LLC	$ 87,862.11	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	CAPTL
5	PRECISION BUILDERS LLC	$ 154,672.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	CAPTL
6	PRESTIGE ELEVATOR SERVICES LLC	$ 160,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	CAPTL
7	SUN CONSTRUCTION SERVICES LLC	$ 390,318.17	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	CAPTL
8	ALLENTOWN LLC	$ 441,595.00	OUHSC	UNIVERSITY CORE HSC	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	CAPTL
9	AMERICAN ELEVATOR COMPANY INC	$ 167,455.00	OUHSC	OPERATIONS HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	CAPTL
10	AMERICAN ELEVATOR COMPANY INC	$ 144,040.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	CAPTL
11	CADDELL & CO LLC	$ 122,214.42	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	CAPTL
12	JOHNSON CONTROLS INC	$ 53,992.00	OUHSC	UNIVERSITY CORE HSC	LAND/BUILDING - CAPITALIZED	COMPETITIVE	CAPTL
13	JOHNSON CONTROLS INC	$ 141,721.00	OUHSC	UNIVERSITY CORE HSC	LAND/BUILDING - CAPITALIZED	COMPETITIVE	CAPTL
14	SHOEMAKER MECHANICAL	$ 71,028.00	OUHSC	UNIVERSITY CORE HSC	LAND/BUILDING - CAPITALIZED	COMPETITIVE	CAPTL
	SUPPLIER	**AMOUNT**	**CAMPUS**		**EXPENSE CATEGORY**	**METHOD**	**FUND**
				FUNDING SOURCE: EDUCATIONAL & GENERAL			
15	ADOBE INC	$ 105,499.73	NORMN	MARKETING & COMMUNICATION	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
16	AMAZON WEB SERVICES INC	$ 68,379.88	NORMN	COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	EDGEN
17	AMAZON WEB SERVICES INC	$ 292,630.31	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
18	AMAZON WEB SERVICES INC	$ 115,000.00	NORMN	UNIVERSITY LIBRARIES	RENT/LEASE - COMPUTERS & TECHNOLOGY	COMPETITIVE	EDGEN
19	AMERICAN ELEVATOR COMPANY INC	$ 230,000.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	EDGEN
20	AMIGOS LIBRARY SERVICES	$ 62,221.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EGFEE
21	APPLE INC	$ 59,389.10	NORMN	COLLEGE OF JOURNALISM	EQUIPMENT NON-CAPITALIZED - STANDARD DESKTOP & LAPTOP	COMPETITIVE	EDGEN
22	BLOOMBERG FINANCE LP	$ 81,973.00	NORMN	COLLEGE OF BUSINESS	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
23	BLOOMBERG INDUSTRY GROUP INC	$ 58,455.00	NORMN	COLLEGE OF LAW	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EGFEE
24	BRADY INDUSTRIES	$ 220,000.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	EDGEN
25	CALLTOWER	$ 57,133.56	NORMN	IT NORMAN	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	EDGEN
26	CAPSICUM GROUP LLC	$ 79,086.00	NORMN	LEGAL COUNSEL	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	EDGEN
27	CAPTURE HIGHER ED	$ 116,910.00	NORMN	COLLEGE OF LAW	SUPPLIES - SOFTWARE - EXPENSE	SOLE SOURCE	EDGEN
28	CAYUSE LLC	$ 152,607.83	NORMN	VP RESEARCH	SUBSCRIPTION	COMPETITIVE	EDGEN
29	CDW GOVERNMENT LLC	$ 70,599.37	NORMN	IT NORMAN	SERVICE MAINTENANCE - SOFTWARE	COMPETITIVE	EDGEN
30	CENGAGE LEARNING INC	$ 80,195.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EGFEE
31	CENTER FOR RESEARCH IN SECURITY PRICES	$ 63,630.00	NORMN	COLLEGE OF BUSINESS	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
32	COLLEGE BOARD	$ 93,702.00	NORMN	DIVISION OF ENROLLMENT MGMT	SUBSCRIPTION	SOLE SOURCE	EGFEE
33	COMMON APPLICATION	$ 52,500.00	NORMN	DIVISION OF ENROLLMENT MGMT	RENT/LEASE - SOFTWARE	SOLE SOURCE	EGFEE
34	COMPUTACENTER	$ 158,757.10	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
35	COMPUTACENTER	$ 88,362.00	NORMN	IT NORMAN	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	EDGEN
36	CONTINENTAL SERVICES	$ 97,040.00	NORMN	COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC	EQUIPMENT - MOTOR VEHICLE - CAPITALIZED	SOLE SOURCE	EGFEE
37	CORNERSTONE ONDEMAND INC	$ 141,245.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
38	CORNERSTONE ONDEMAND INC	$ 274,000.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
39	DANIEL BRIAN ADVERTISING	$ 150,000.00	NORMN	MARKETING & COMMUNICATION	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	EDGEN
40	DELL MARKETING LP	$ 56,070.62	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
41	DLT SOLUTIONS	$ 292,630.31	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
42	DROPBOX INC	$ 68,607.00	NORMN	IT NORMAN	RENT/LEASE - COMPUTERS & TECHNOLOGY	COMPETITIVE	EDGEN
43	EBSCO	$ 210,962.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EGFEE
44	ELSEVIER BV	$ 179,527.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EDGEN
45	EMBASSY SUITES OKC DOWNTOWN MED CTR	$ 51,660.00	NORMN	OU ONLINE	TRAVEL DIRECT DOMESTIC LODGING	COMPETITIVE	EGFEE
46	ENCOURA LLC	$ 129,300.00	NORMN	DIVISION OF ENROLLMENT MGMT	SUBSCRIPTION	SOLE SOURCE	EGFEE
47	EVISIONS LLC	$ 57,401.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
48	GARCIA,ARMANDO	$ 273,000.40	NORMN	PROVOST OFFICE NORMAN	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	EDGEN

EXHIBIT O

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UNIVERSITY OF OKLAHOMA REPORT OF PURCHASES
JULY 2025 - NOVEMBER 2025

	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
49	GARDAWORLD SECURITY SERVICES	$ 190,000.00	NORMN	UNIVERSITY LIBRARIES	SERVICE - SECURITY	COMPETITIVE	EDGEN
50	GOBI LIBRARY SOLUTIONS FROM EBSCO	$ 211,500.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE BOOKS - EXPENSE	COMPETITIVE	EGFEE
51	HD SUPPLY	$ 151,000.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	EDGEN
52	HUMAN CAPITAL RESEARCH COMPANY LLC	$ 175,290.00	NORMN	DIVISION OF ENROLLMENT MGMT	SERVICE - MANAGEMENT CONSULTING	COMPETITIVE	EDGEN
53	HURON CONSULTING SERVICES LLC	$ 475,000.00	NORMN	HUMAN RESOURCES	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	EDGEN
54	IMAGENET CONSULTING LLC	$ 82,687.50	NORMN	IT NORMAN	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	EDGEN
55	IMAGENET CONSULTING LLC	$ 350,000.00	NORMN	OPERATIONS	EQUIPMENT NON-CAPITALIZED - COMPUTERS & TECHNOLOGY	COMPETITIVE	EDGEN
56	INTERFOLIO	$ 94,933.47	NORMN	UNIVERSITY CORE NORMAN	LICENSES/PERMITS	SOLE SOURCE	EDGEN
57	INTERNATIONAL BUSINESS MACHINES CORP	$ 79,663.15	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
58	ITHAKA	$ 150,760.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE SERIALS - EXPENSE	COMPETITIVE	EGFEE
59	IVY AI INC	$ 88,806.00	NORMN	DIVISION OF ENROLLMENT MGMT	SUBSCRIPTION	SOLE SOURCE	EGFEE
60	KALTURA INC	$ 178,250.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
61	LEXISNEXIS	$ 50,660.11	NORMN	COLLEGE OF LAW	LIBRARY ONLINE BOOKS - EXPENSE	SOLE SOURCE	EGFEE
62	MATHWORKS INC	$ 120,142.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
63	MICROSOFT CORPORATION	$ 221,414.16	NORMN	IT NORMAN	SERVICE - COMPUTER & TECHNOLOGY	SOLE SOURCE	EDGEN
64	NEW ENGLAND RESEARCH INC	$ 75,000.00	NORMN	COLLEGE OF EARTH AND ENERGY	SOFTWARE - CAPITALIZED	SOLE SOURCE	EDWCH
65	NICHE COM INC	$ 155,295.00	NORMN	DIVISION OF ENROLLMENT MGMT	SUBSCRIPTION	SOLE SOURCE	EGFEE
66	OCLC INC	$ 193,413.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE OTHER - EXPENSE	SOLE SOURCE	EGFEE
67	OCLC INC	$ 113,879.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE OTHER - EXPENSE	SOLE SOURCE	EGFEE
68	OPTIV SECURITY INC	$ 122,392.95	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
69	OPTIV SECURITY INC	$ 60,240.00	NORMN	IT NORMAN	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	EDGEN
70	ORACLE AMERICA INC	$ 111,207.61	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
71	OTTO HARRASSOWITZ GMBH & CO KG	$ 195,932.00	NORMN	UNIVERSITY LIBRARIES	LIBRARY SERIALS - CAPITALIZED	COMPETITIVE	EGFEE
72	PAGEUP PEOPLE LIMITED	$ 459,290.00	NORMN	IT NORMAN	SERVICE MAINTENANCE - SOFTWARE	COMPETITIVE	EDGEN
73	PATHLOCK INC	$ 167,249.22	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
74	PRESIDIO NETWORKED SOLUTIONS LLC	$ 111,642.08	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
75	PRESIDIO NETWORKED SOLUTIONS LLC	$ 167,186.50	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
76	PROQUEST LLC	$ 465,066.99	NORMN	UNIVERSITY LIBRARIES	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EGFEE
77	QUALTRICS LLC	$ 172,042.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
78	RED ROSE PADDOCKS INC	$ 60,000.00	NORMN	DIVERSITY OFFICE	SERVICE - TELEPHONE/TRANSLATION/TRANSCRIPTION	COMPETITIVE	EDGEN
79	REFINITIV US LLC	$ 112,260.00	NORMN	COLLEGE OF BUSINESS	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	EDGEN
80	SCOTTRICE	$ 98,627.87	NORMN	UNIVERSITY LIBRARIES	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	EGFEE
81	SHI INTERNATIONAL CORP	$ 320,839.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
82	SOFTCHOICE CORPORATION	$ 165,717.86	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
83	SOUTHWEST SOLUTIONS GROUP INC	$ 240,177.00	NORMN	UNIVERSITY LIBRARIES	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	EDGEN
84	STORMWIND LLC	$ 81,741.00	NORMN	IT NORMAN	TRAINING	SOLE SOURCE	EDGEN
85	SUBCON LLC	$ 113,272.00	NORMN	PROVOST OFFICE NORMAN-TULSA	LAND/BUILDING - CAPITALIZED	COMPETITIVE	EDGEN
86	TECHNOLUTIONS	$ 227,000.00	NORMN	DIVISION OF ENROLLMENT MGMT	SERVICE - COMPUTER & TECHNOLOGY	SOLE SOURCE	EDGEN
87	TERRAZZO USA AND ASSOCIATES INC	$ 68,000.00	NORMN	PROVOST OFFICE NORMAN-TULSA	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	EDGEN
88	THINKENOMICS LLC	$ 89,000.00	NORMN	VP RESEARCH	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	EDGEN
89	THOMSON REUTERS-WEST	$ 165,000.00	NORMN	COLLEGE OF LAW	LIBRARY ONLINE SERIALS - EXPENSE	COMPETITIVE	EDGEN
90	THOMSON REUTERS-WEST	$ 76,596.19	NORMN	LEGAL COUNSEL	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	EDGEN
91	TITAN PROFESSIONAL RESOURCES LLC	$ 90,740.00	NORMN	IT NORMAN	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	EDGEN
92	TRADE MECHANICAL CONTRACTORS INC	$ 63,559.30	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	EDWCH
93	TRUSTEES OF THE UNIV OF PENNSYLVANIA	$ 61,900.00	NORMN	COLLEGE OF BUSINESS	RENT/LEASE - SOFTWARE	SOLE SOURCE	EGFEE
94	VIDEO REALITY INC	$ 69,637.14	NORMN	COLLEGE OF BUSINESS	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	COMPETITIVE	EGFEE
95	VINCI TECHNOLOGIES	$ 73,845.00	NORMN	COLLEGE OF EARTH AND ENERGY	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	COMPETITIVE	EDWCH
96	WAXIE SANITARY SUPPLY	$ 162,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	EDGEN
97	WAXIE SANITARY SUPPLY	$ 60,000.00	NORMN	OPERATIONS	SUPPLIES - JANITORIAL	COMPETITIVE	EDGEN
98	WILLIAM S HEIN AND CO INC	$ 57,600.00	NORMN	COLLEGE OF LAW	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EDGEN
99	WOLFRAM RESEARCH INC	$ 66,916.40	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN

EXHIBIT O

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
100	ZENDESK	$ 60,832.00	NORMN	ADMINISTRATION & FINANCE	RENT/LEASE - SOFTWARE	COMPETITIVE	EDGEN
101	ZOOM VIDEO COMMUNICATIONS INC	$ 133,487.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
102	AMERICAN CHEMICAL SOCIETY	$ 50,589.00	OUHSC	LIBRARY HSC	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EDGEN
103	APFS STAFFING INC	$ 56,524.00	OUHSC	COLLEGE OF DENTISTRY	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	EGFEE
104	APFS STAFFING INC	$ 89,440.00	OUHSC	IT HSC	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	EGFEE
105	AVI-SPL LLC	$ 441,075.10	OUHSC	COLLEGE OF MEDICINE	SUPPLIES - COMPUTERS & TECHNOLOGY	COMPETITIVE	EDGEN
106	AVI-SPL LLC	$ 63,254.86	OUHSC	IT HSC	RENT/LEASE - COMPUTERS & TECHNOLOGY	COMPETITIVE	EDGEN
107	BELL IT SERVICES INC	$ 271,678.20	OUHSC	IT HSC	SUPPLIES - COMPUTERS & TECHNOLOGY	COMPETITIVE	EDGEN
108	DAVINCI EDUCATION INC	$ 167,291.00	OUHSC	COLLEGE OF MEDICINE	RENT/LEASE - SOFTWARE	SOLE SOURCE	EGFEE
109	DENTAL IMAGING TECHNOLOGIES CORP	$ 62,485.00	OUHSC	COLLEGE OF DENTISTRY	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	COMPETITIVE	EDGEN
110	ELSEVIER INC	$ 303,000.00	OUHSC	COLLEGE OF NURSING	SUPPLIES - EXAMS	SOLE SOURCE	EGFEE
111	EXAN ENTERPRISES INC	$ 99,177.00	OUHSC	COLLEGE OF DENTISTRY	RENT/LEASE - SOFTWARE	SOLE SOURCE	EGFEE
112	GFL ENVIRONMENTAL	$ 115,776.00	OUHSC	OPERATIONS HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	EDGEN
113	HUNTINGTON BUSINESS SYSTEMS INC	$ 83,394.15	OUHSC	IT HSC	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
114	ISAACSON MILLER INC	$ 80,000.00	OUHSC	COLLEGE OF DENTISTRY	EXECUTIVE SEARCH FIRM	COMPETITIVE	EDGEN
115	ISAACSON MILLER INC	$ 82,215.00	OUHSC	COLLEGE OF MEDICINE	EXECUTIVE SEARCH FIRM	COMPETITIVE	EDGEN
116	L&M OFFICE FURNITURE LLC	$ 97,901.95	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	COMPETITIVE	EDGEN
117	LECTURIO INC	$ 101,871.00	OUHSC	COLLEGE OF NURSING	RENT/LEASE - SOFTWARE	SOLE SOURCE	EGFEE
118	MCGRAW-HILL GLOBAL EDUCATION HOLD LLC	$ 364,252.56	OUHSC	LIBRARY HSC	LIBRARY ONLINE OTHER - EXPENSE	SOLE SOURCE	EDGEN
119	MEDIQ LEARNING LLC	$ 93,420.00	OUHSC	COLLEGE OF MEDICINE	RENT/LEASE - SOFTWARE	COMPETITIVE	EGFEE
120	MYJOVE CORPORATION	$ 75,000.00	OUHSC	LIBRARY HSC	LIBRARY ONLINE SERIALS - EXPENSE	SOLE SOURCE	EDGEN
121	NATIONAL BOARD OF MEDICAL EXAMINERS	$ 141,500.00	OUHSC	COLLEGE OF MEDICINE	SUPPLIES - EXAMS	SOLE SOURCE	EDGEN
122	NOLDUS INFORMATION TECHNOLOGY INC	$ 83,812.00	OUHSC	PROVOST OFFICE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	EDWCH
123	OU EDUCATION SERVICES INC	$ 180,000.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	EDGEN
124	OVID TECHNOLOGIES INC	$ 173,540.00	OUHSC	LIBRARY HSC	LIBRARY ONLINE OTHER - EXPENSE	SOLE SOURCE	EDGEN
125	PIXEL LEADERSHIP GROUP	$ 58,937.50	OUHSC	COLLEGE OF NURSING	TRAINING	COMPETITIVE	EDGEN
126	RAND CORPORATION	$ 560,745.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	EDGEN
127	SARTORIUS CORPORATION	$ 165,577.70	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	EDWCH
128	STERIS CORPORATION	$ 56,561.88	OUHSC	COLLEGE OF DENTISTRY	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	SOLE SOURCE	EGFEE
129	STERIS CORPORATION	$ 108,928.61	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	SOLE SOURCE	EDGEN
130	TITAN PROFESSIONAL RESOURCES LLC	$ 57,600.00	OUHSC	IT HSC	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	EDGEN
131	TITAN PROFESSIONAL RESOURCES LLC	$ 56,576.00	OUHSC	IT HSC	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	EGFEE
132	TOPAZ TECHNOLOGIES LLC	$ 65,692.00	OUHSC	IT HSC	SERVICE MAINTENANCE - SOFTWARE	SOLE SOURCE	EDGEN
133	TOUCHNET INFORMATION SYSTEMS INC	$ 125,107.00	OUHSC	IT HSC	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	EDGEN
134	WATERMARK INSIGHTS LLC	$ 63,864.13	OUHSC	IT HSC	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
135	ZAP SOLUTIONS INC	$ 57,750.00	OUHSC	COLLEGE OF MEDICINE	RENT/LEASE - SOFTWARE	SOLE SOURCE	EDGEN
	SUPPLIER	**AMOUNT**	**CAMPUS**		**EXPENSE CATEGORY**	**METHOD**	**FUND**
	FUNDING SOURCE: SPONSORED PROJECTS (FEDERAL GRANTS, THIRD-PARTY CONTRACTS, ETC.)						
136	ACT EDUCATION CORP	$ 166,500.00	NORMN	COLLEGE OF EDUCATION	SUPPLIES - EXAMS	SOLE SOURCE	SPNSR
137	ACT INC	$ 166,500.00	NORMN	COLLEGE OF EDUCATION	SUPPLIES - EXAMS	SOLE SOURCE	SPNSR
138	ALTA MANUFACTURING INC	$ 620,475.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT TRACKED - NOT OWNED BY OU	SOLE SOURCE	SPNSR
139	ARROW ELECTRONICS INC	$ 348,723.03	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT TRACKED - NOT OWNED BY OU	COMPETITIVE	SPNSR
140	B&H PHOTO-VIDEO-PRO-AUDIO	$ 81,038.05	NORMN	COLLEGE OF EDUCATION	EQUIPMENT NON-CAPITALIZED - STANDARD DESKTOP & LAPTOP	COMPETITIVE	SPNSR
141	BLUEFORS CRYOCOOLER TECHNOLOGIES INC	$ 185,156.00	NORMN	COLLEGE OF ARTS & SCIENCES	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
142	CISCO-EAGLE INC	$ 134,225.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
143	COLIBRIUM ADDITIVE	$ 602,064.01	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
144	EA FISCHIONE INSTN INC	$ 86,914.00	NORMN	COLLEGE OF EARTH AND ENERGY	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
145	EMBASSY SUITES BY HILTON NORMAN HOTEL &	$ 116,062.50	NORMN	COLLEGE OF EDUCATION	FOOD/BEVERAGE - BUSINESS MEALS	COMPETITIVE	NONSP
146	EPPENDORF NORTH AMERICA INC	$ 73,031.45	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SPNSR
147	FEI CO	$ 58,878.92	NORMN	COLLEGE OF ARTS & SCIENCES	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SPNSR
148	GEOPHYSICAL SURVEY SYSTEMS INC	$ 69,201.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR

EXHIBIT O

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
149	GROVE	$ 102,568.00	NORMN	COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC	FOOD/BEVERAGE - BUSINESS MEALS	COMPETITIVE	NONSP
150	HANOVER RESEARCH COUNCIL LLC	$ 104,000.00	NORMN	VP RESEARCH	SERVICE - PROFESSIONAL SCIENTIFIC	SOLE SOURCE	NONSP
151	INSTRON	$ 457,626.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
152	INSTRON	$ 87,556.75	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
153	KEYENCE CORPORATION OF AMERICA	$ 215,397.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
154	KEYENCE CORPORATION OF AMERICA	$ 50,313.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
155	MACHINE TOOL SPECIALTIES LLC	$ 157,645.01	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SPNSR
156	MITUTOYO AMERICA CORPORATION	$ 96,857.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SPNSR
157	MITUTOYO AMERICA CORPORATION	$ 98,294.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
158	MTS SYSTEMS CORPORATION	$ 185,916.71	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
159	NEW WORLD NOW	$ 494,963.03	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE MAINTENANCE - SOFTWARE	SOLE SOURCE	SPNSR
160	PEBL	$ 92,124.84	NORMN	COLLEGE OF ARTS & SCIENCES	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SPNSR
161	PRAXIS ENGAGING IDEAS	$ 51,600.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - SCIENTIFIC & TECHNICAL CONSULTING	SOLE SOURCE	NONSP
162	RENISHAW INC	$ 198,142.95	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SPNSR
163	RFMW	$ 98,294.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT TRACKED - NOT OWNED BY OU	COMPETITIVE	SPNSR
164	RPMC LASERS INC	$ 154,710.20	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
165	SATARII INC	$ 105,145.00	NORMN	COLLEGE OF EDUCATION	SUPPLIES - COMPUTERS & TECHNOLOGY	SOLE SOURCE	SPNSR
166	SILICON MECHANICS	$ 100,507.99	NORMN	VP RESEARCH	EQUIPMENT - SERVER/STORAGE - CAPITALIZED	COMPETITIVE	NONSP
167	SINGLE QUANTUM USA INC	$ 372,280.02	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
168	SINTELA INC	$ 155,633.25	NORMN	COLLEGE OF EARTH AND ENERGY	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SPNSR
169	STAUBLI	$ 59,435.56	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT TRACKED - NOT OWNED BY OU	SOLE SOURCE	SPNSR
170	STONEY CREEK HOTEL AND CONFERENCE CENTER	$ 200,000.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	RENT/LEASE - EVENT SPACE	SOLE SOURCE	SPNSR
171	STUDENT SUCCESS AGENCY	$ 718,200.00	NORMN	COLLEGE OF EDUCATION	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SPNSR
172	SYMPATEC INC	$ 101,037.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SPNSR
173	THERMACUBE LLC	$ 120,000.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	TRAINING	SOLE SOURCE	SPNSR
174	THERMO FISHER SCIENTIFIC	$ 58,878.92	NORMN	COLLEGE OF ARTS & SCIENCES	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SPNSR
175	TRADEMO TECHNOLOGIES INC	$ 125,000.00	NORMN	COLLEGE OF ENGINEERING	RENT/LEASE - SOFTWARE	SOLE SOURCE	SPNSR
176	UNIVERSITY OF NEBRASKA-LINCOLN	$ 77,576.40	NORMN	COLLEGE OF ENGINEERING	SERVICE - PROFESSIONAL SCIENTIFIC	COMPETITIVE	SPNSR
177	VELOCITY GLOBAL LLC	$ 120,540.00	NORMN	COLLEGE OF ARTS & SCIENCES	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SPNSR
178	ADVARRA TECHNOLOGY SOLUTIONS INC	$ 311,000.00	OUHSC	COLLEGE OF MEDICINE	RENT/LEASE - SOFTWARE	COMPETITIVE	NONSP
179	AMBOSS GMBH	$ 83,341.00	OUHSC	COLLEGE OF MEDICINE	TRAINING	COMPETITIVE	SPNSR
180	AMBOSS SE	$ 83,341.00	OUHSC	COLLEGE OF MEDICINE	TRAINING	COMPETITIVE	SPNSR
181	BIOTAGE LLC	$ 64,987.20	OUHSC	COLLEGE OF PHARMACY	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	NONSP
182	BUILDCLINICAL LLC	$ 53,580.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SPNSR
183	INFINITY BIO INC	$ 88,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SUPPLIES - LABORATORY	SOLE SOURCE	SPNSR
184	INOCRAS INC	$ 204,000.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SPNSR
185	KAPLAN NORTH AMERICA LLC	$ 152,950.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SPNSR
186	KNIGHT MEDICAL SUPPLY LLC	$ 156,393.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	SPNSR
187	LAERDAL MEDICAL CORP	$ 70,419.99	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT TRACKED - NOT OWNED BY OU	COMPETITIVE	SPNSR
188	OMEGA HEALTHCARE MANAGEMENT SERVICES	$ 174,200.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SPNSR
189	OMEGA HEALTHCARE MANAGEMENT SERVICES	$ 215,800.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - MANAGEMENT CONSULTING	COMPETITIVE	SPNSR
190	OU EDUCATION SERVICES INC	$ 264,000.00	OUHSC	PROVOST OFFICE	ADVERTISING - MARKETING/PROMOTIONAL	SOLE SOURCE	SPNSR
191	PROFESSIONAL DATA ANALYSTS INC	$ 294,000.00	OUHSC	COLLEGE OF PUBLIC HEALTH	SERVICE - PROFESSIONAL SCIENTIFIC	SOLE SOURCE	SPNSR
192	SALIMETRICS LLC	$ 52,624.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - PROFESSIONAL SCIENTIFIC	SOLE SOURCE	SPNSR
193	THIRDCREED LLC	$ 76,114.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SPNSR
194	TRU DIAGNOSTICS INC	$ 168,525.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - PROFESSIONAL SCIENTIFIC	COMPETITIVE	SPNSR
195	TSI INCORPORATED	$ 199,015.55	OUHSC	COLLEGE OF PUBLIC HEALTH	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	NONSP
196	WOVENLIFE INC	$ 59,800.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SPNSR
	SUPPLIER	**AMOUNT**	**CAMPUS**		**EXPENSE CATEGORY**	**METHOD**	**FUND**
	FUNDING SOURCE: SERVICE UNITS & AUXILIARIES						
197	A-AFFORDABLE DESIGN	$ 500,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
198	AIR PARTNER LLC	$ 486,545.00	NORMN	ATHLETICS	TRAVEL DIRECT DOMESTIC PUBLIC TRANSPORTATION	COMPETITIVE	SUAUX
199	AIR PARTNER LLC	$ 894,045.00	NORMN	ATHLETICS	TRAVEL DIRECT DOMESTIC PUBLIC TRANSPORTATION	COMPETITIVE	SUAUX
200	AIR PARTNER LLC	$ 55,045.00	NORMN	ATHLETICS	TRAVEL DIRECT DOMESTIC PUBLIC TRANSPORTATION	COMPETITIVE	SUAUX
201	ALLIED ELEVATOR SERVICES INC	$ 101,860.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
202	ALLIED ELEVATOR SERVICES INC	$ 101,860.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
203	ALLSTATE TERMITE & PEST SOLUTIONS	$ 110,497.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
204	ALTIUM	$ 50,811.50	NORMN	VP RESEARCH	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
205	AMERICAN ELEVATOR COMPANY INC	$ 110,500.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
206	AMERISOURCEBERGEN DRUG CORPORATION	$ 344,500.00	NORMN	STUDENT AFFAIRS NORMAN	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
207	ANTHONY TRAVEL LLC	$ 224,181.00	NORMN	ATHLETICS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
208	ANTHONY TRAVEL LLC	$ 270,000.00	NORMN	ATHLETICS	TRAVEL DIRECT DOMESTIC LOCAL TRANSPORTATION	COMPETITIVE	SUAUX
209	AT&T	$ 118,440.00	NORMN	IT NORMAN	UTILITIES - COMMUNICATIONS/TELECOMM	COMPETITIVE	SUAUX
210	AT&T OKLAHOMA	$ 70,223.52	NORMN	IT NORMAN	UTILITIES - COMMUNICATIONS/TELECOMM	COMPETITIVE	SUAUX
211	AT&T OKLAHOMA	$ 347,000.00	NORMN	IT NORMAN	UTILITIES - COMMUNICATIONS/TELECOMM	COMPETITIVE	SUAUX
212	ATHLETE GROUP INC	$ 240,000.00	NORMN	ATHLETICS	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	SUAUX
213	AUTOMATED BUILDING SYSTEMS INC	$ 495,000.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
214	AUTOMATED BUILDING SYSTEMS INC	$ 545,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
215	AXON ENTERPRISE INC	$ 60,000.00	NORMN	OPERATIONS	EQUIPMENT - TELECOMM - CAPITALIZED	SOLE SOURCE	SUAUX
216	BELL IT SERVICES INC	$ 119,852.17	NORMN	IT NORMAN	EQUIPMENT - TELECOMM - CAPITALIZED	COMPETITIVE	SUAUX
217	BELL IT SERVICES INC	$ 501,567.20	NORMN	IT NORMAN	SUPPLIES - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
218	BLUE BELL CREAMERIES LP	$ 65,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
219	BWI COMPANIES INC	$ 100,000.00	NORMN	OPERATIONS	SUPPLIES MAINTENANCE - GENERAL	COMPETITIVE	SUAUX
220	CADDELL & CO LLC	$ 850,945.17	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
221	CALDWELL & GREGORY LLC	$ 199,704.00	NORMN	OPERATIONS	RENT/LEASE - GENERAL	COMPETITIVE	SUAUX
222	CALERO	$ 54,036.36	NORMN	IT NORMAN	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	SUAUX
223	CALERO	$ 121,500.00	NORMN	IT NORMAN	SERVICE MAINTENANCE - SOFTWARE	SOLE SOURCE	SUAUX
224	CARAHSOFT TECHNOLOGY CORP	$ 58,650.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
225	CARAHSOFT TECHNOLOGY CORP	$ 82,831.99	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
226	CARAHSOFT TECHNOLOGY CORP	$ 68,927.37	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
227	CARAHSOFT TECHNOLOGY CORP	$ 68,417.80	NORMN	IT NORMAN	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	SUAUX
228	CARPET STORE INC	$ 58,250.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
229	CARPET STORE INC	$ 58,250.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
230	CARPET STORE INC	$ 288,500.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
231	CATAPULT SPORTS INC	$ 115,210.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
232	CATAPULT SPORTS INC	$ 136,225.84	NORMN	ATHLETICS	SUBSCRIPTION	SOLE SOURCE	SUAUX
233	CDW GOVERNMENT LLC	$ 279,853.52	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
234	CDW GOVERNMENT LLC	$ 87,146.60	NORMN	IT NORMAN	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
235	CDW GOVERNMENT LLC	$ 407,192.19	NORMN	IT NORMAN	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
236	CENTRAL OKLAHOMA WINNELSON CO INC	$ 60,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
237	CENTRAL OKLAHOMA WINNELSON CO INC	$ 187,000.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	SUAUX
238	CHERRY COATINGS	$ 93,835.00	NORMN	ATHLETICS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
239	CHILDRENS MUSEUM OF PITTSBURGH	$ 70,000.00	NORMN	PROVOST OFFICE NORMAN	RENT/LEASE - GENERAL	SOLE SOURCE	SUAUX
240	CINTAS CORPORATION	$ 113,625.00	NORMN	OPERATIONS	SERVICE - LAUNDRY	COMPETITIVE	SUAUX
241	CINTAS CORPORATION	$ 114,625.00	NORMN	OPERATIONS	SERVICE - LAUNDRY	COMPETITIVE	SUAUX
242	CITY WIDE FACILITY SOLUTIONS OF OKLAHOMA	$ 87,467.16	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - JANITORIAL SERVICES	COMPETITIVE	SUAUX
243	CLAMPITT PAPER CO OF OKLAHOMA	$ 475,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
244	CLEAR CREEK GOLF CAR	$ 129,011.42	NORMN	OPERATIONS	RENT/LEASE - GENERAL	COMPETITIVE	SUAUX
245	CNS PRODUCTIONS	$ 70,034.20	NORMN	ATHLETICS	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
246	COCA-COLA SOUTHWEST BEVERAGES LLC	$ 195,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
247	COCA-COLA SOUTHWEST BEVERAGES LLC	$ 55,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
248	COCA-COLA SOUTHWEST BEVERAGES LLC	$ 320,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
249	COCA-COLA SOUTHWEST BEVERAGES LLC	$ 55,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
250	COCA-COLA SOUTHWEST BEVERAGES LLC	$ 85,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
251	COMMERCIAL OK	$ 200,000.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
252	COMPUTACENTER	$ 989,085.32	NORMN	IT NORMAN	EQUIPMENT - TELECOMM - CAPITALIZED	COMPETITIVE	SUAUX
253	COMPUTACENTER	$ 54,951.20	NORMN	IT NORMAN	EQUIPMENT - TELECOMM - CAPITALIZED	COMPETITIVE	SUAUX
254	COMPUTACENTER	$ 101,673.00	NORMN	IT NORMAN	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	SUAUX
255	COMPUTACENTER	$ 214,419.66	NORMN	IT NORMAN	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
256	CONTEMPORARY SERVICES CORPORATION	$ 825,750.00	NORMN	ATHLETICS	SERVICE - SECURITY	COMPETITIVE	SUAUX
257	COX COMMUNICATIONS INC	$ 260,247.00	NORMN	OPERATIONS	UTILITIES - COMMUNICATIONS/TELECOMM	COMPETITIVE	SUAUX
258	DAKTRONICS INC	$ 218,190.00	NORMN	ATHLETICS	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
259	DAKTRONICS INC	$ 264,535.00	NORMN	ATHLETICS	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
260	DELL MARKETING LP	$ 51,452.55	NORMN	IT NORMAN	EQUIPMENT NON-CAPITALIZED - STANDARD DESKTOP & LAPTOP	COMPETITIVE	SUAUX
261	DELL MARKETING LP	$ 64,664.55	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
262	DELL MARKETING LP	$ 447,700.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
263	DELL MARKETING LP	$ 104,320.38	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
264	DELL MARKETING LP	$ 113,487.68	NORMN	IT NORMAN	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
265	DEPARTMENT OF PUBLIC SAFETY	$ 75,000.00	NORMN	ATHLETICS	SERVICE - SECURITY	COMPETITIVE	SUAUX
266	DIGI SECURITY SYSTEMS LLC	$ 56,505.13	NORMN	IT NORMAN	EQUIPMENT NON-CAPITALIZED - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
267	DIGI SECURITY SYSTEMS LLC	$ 215,888.23	NORMN	IT NORMAN	EQUIPMENT NON-CAPITALIZED - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
268	DOLESE BROTHERS COMPANY	$ 70,000.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	SUAUX
269	DONUT KING INC	$ 62,250.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
270	EASTMAN KODAK COMPANY	$ 410,000.00	NORMN	OPERATIONS	SUPPLIES - OTHER	SOLE SOURCE	SUAUX
271	EATON CORPORATION	$ 628,379.38	NORMN	IT NORMAN	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SUAUX
272	E-BUILDER INC	$ 118,085.50	NORMN	OPERATIONS	SUPPLIES - SOFTWARE - EXPENSE	COMPETITIVE	SUAUX
273	ELITE SPORTSWEAR LP	$ 58,700.00	NORMN	ATHLETICS	SUPPLIES - UNIFORMS	COMPETITIVE	SUAUX
274	EMERGENT LLC	$ 355,558.66	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
275	EMPIRE PAPER CO	$ 60,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
276	ENTERPRISE FM TRUST	$ 900,000.00	NORMN	OPERATIONS	EQUIPMENT NON-CAPITALIZED - MOTOR VEHICLE EXPENSE	COMPETITIVE	SUAUX
277	ENTERPRISE FM TRUST	$ 950,000.00	NORMN	OPERATIONS	RENT/LEASE - GENERAL	COMPETITIVE	SUAUX
278	ENVIRONMENTAL ACTION INC	$ 200,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
279	EVENT TIMING SOLUTIONS LLC	$ 85,500.00	NORMN	ATHLETICS	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
280	EVENTIVE SPORTS LLC	$ 282,080.00	NORMN	OPERATIONS	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	SUAUX
281	EXCELLENCE PAINTING INC	$ 333,610.00	NORMN	OPERATIONS	SERVICE - RESALE	COMPETITIVE	SUAUX
282	EXCELLENCE PAINTING INC	$ 146,498.60	NORMN	OPERATIONS	SERVICE - RESALE	COMPETITIVE	SUAUX
283	EXPRESS SERVICES INC	$ 61,000.00	NORMN	OPERATIONS	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
284	EXPRESS SERVICES INC	$ 141,000.00	NORMN	OPERATIONS	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
285	FEDERAL AVIATION ADMINISTRATION	$ 591,905.26	NORMN	OPERATIONS	LAND/BUILDING - CAPITALIZED	SOLE SOURCE	SUAUX
286	FEDERAL AVIATION ADMINISTRATION	$ 294,859.14	NORMN	OPERATIONS	LAND/BUILDING - CAPITALIZED	SOLE SOURCE	SUAUX
287	FERGUSON ENTERPRISES LLC	$ 62,000.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	SUAUX
288	FILTRATION CONCEPTS	$ 610,000.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	SUAUX
289	FINE ARTS ENGRAVING CO INC	$ 95,000.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	SOLE SOURCE	SUAUX
290	FIRETROL PROTECTION SYSTEMS	$ 85,525.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
291	FIRST ONSITE PROPERTY RESTORATION	$ 614,890.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
292	FIRST ONSITE PROPERTY RESTORATION	$ 880,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
293	FLIGHT AGENCY	$ 83,460.00	NORMN	MARKETING & COMMUNICATION	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	SUAUX
294	FOCAL POINTE	$ 141,600.00	NORMN	OPERATIONS	SERVICE - LANDSCAPING	COMPETITIVE	SUAUX
295	GALLAGHER STUDENT HEALTH	$ 229,456.00	NORMN	ATHLETICS	INSURANCE - LIABILITY/STUDENTS	SOLE SOURCE	SUAUX
296	GASTON DESIGN INC	$ 58,000.00	NORMN	PROVOST OFFICE NORMAN	RENT/LEASE - GENERAL	SOLE SOURCE	SUAUX
297	GASTON DESIGN INC	$ 58,000.00	NORMN	PROVOST OFFICE NORMAN	RENT/LEASE - GENERAL	SOLE SOURCE	SUAUX
298	GASTON DESIGN INC	$ 58,000.00	NORMN	PROVOST OFFICE NORMAN	RENT/LEASE - GENERAL	SOLE SOURCE	SUAUX
299	GASTON DESIGN INC	$ 58,000.00	NORMN	PROVOST OFFICE NORMAN	RENT/LEASE - GENERAL	SOLE SOURCE	SUAUX

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
300	GEOSURFACES INC	$ 69,740.00	NORMN	ATHLETICS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	SOLE SOURCE	SUAUX
301	GHOSTMAIL LLC	$ 75,850.00	NORMN	ATHLETICS	SUPPLIES - EVENT/PROMOTIONAL	SOLE SOURCE	SUAUX
302	GIDEON TAYLOR CONSULTING LLC	$ 85,025.00	NORMN	ADMINISTRATION & FINANCE	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
303	GRAINGER	$ 80,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
304	GRAINGER	$ 193,100.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	SUAUX
305	GRAINGER	$ 232,600.00	NORMN	OPERATIONS	SUPPLIES - SHOP MATERIALS	COMPETITIVE	SUAUX
306	GRAYBAR ELECTRIC COMPANY INC	$ 172,920.66	NORMN	ATHLETICS	EQUIPMENT NON-CAPITALIZED - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
307	H&H PLUMBING & UTILITIES INC	$ 316,659.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
308	HD SUPPLY	$ 78,000.00	NORMN	OPERATIONS	SUPPLIES MAINTENANCE - GENERAL	COMPETITIVE	SUAUX
309	HEALING HANDS SPORTS & THERAP MASSAGE	$ 62,100.00	NORMN	ATHLETICS	SERVICE - PROFESSIONAL HEALTHCARE	COMPETITIVE	SUAUX
310	HENRY SCHEIN INC	$ 180,000.00	NORMN	ATHLETICS	SUPPLIES - PATIENT	COMPETITIVE	SUAUX
311	HENRY SCHEIN INC	$ 340,600.00	NORMN	STUDENT AFFAIRS NORMAN	SUPPLIES - LABORATORY	COMPETITIVE	SUAUX
312	HUDL	$ 100,000.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
313	HUDL	$ 65,000.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
314	IMAGENATION PROMOTIONAL GROUP INC	$ 100,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
315	IMAGENET CONSULTING LLC	$ 131,064.95	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
316	INDIAN NATION WHOLESALE CO	$ 641,400.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
317	INDIAN NATION WHOLESALE CO	$ 184,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
318	INSIGHT PUBLIC SECTOR INC	$ 93,831.13	NORMN	IT NORMAN	SERVICE MAINTENANCE - SOFTWARE	COMPETITIVE	SUAUX
319	INSPIRA FINANCIAL HEALTH INC	$ 85,000.00	NORMN	HUMAN RESOURCES	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SUAUX
320	INTERNET2	$ 108,662.00	NORMN	IT NORMAN	MEMBERSHIP	COMPETITIVE	SUAUX
321	IRWIN SEATING COMPANY	$ 913,063.08	NORMN	ATHLETICS	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SUAUX
322	IXCOT ENTERPRISES LLC	$ 60,000.00	NORMN	OPERATIONS	SERVICE - JANITORIAL SERVICES	COMPETITIVE	SUAUX
323	IXCOT ENTERPRISES LLC	$ 80,000.00	NORMN	OPERATIONS	SERVICE - JANITORIAL SERVICES	COMPETITIVE	SUAUX
324	IXCOT ENTERPRISES LLC	$ 104,000.00	NORMN	OPERATIONS	SERVICE - JANITORIAL SERVICES	COMPETITIVE	SUAUX
325	JACKSON LABORATORY	$ 70,000.00	NORMN	VP RESEARCH	SUPPLIES - LAB ANIMALS	COMPETITIVE	SUAUX
326	JDM LEASING LLC	$ 129,011.42	NORMN	OPERATIONS	RENT/LEASE - GENERAL	COMPETITIVE	SUAUX
327	JOHNSON CONTROLS FIRE PROTECTION LP	$ 281,000.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
328	JOHNSON CONTROLS FIRE PROTECTION LP	$ 643,557.98	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
329	JOHNSON CONTROLS FIRE PROTECTION LP	$ 565,524.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
330	JOHNSON CONTROLS FIRE PROTECTION LP	$ 281,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
331	JOHNSON CONTROLS FIRE PROTECTION LP	$ 361,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
332	KELLERMEYER BERGENSONS SERVICES LLC	$ 450,000.00	NORMN	OPERATIONS	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
333	LANGUAGE LINE SERVICES	$ 970,000.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - TELEPHONE/TRANSLATION/TRANSCRIPTION	COMPETITIVE	SUAUX
334	LASSITER DRUG	$ 229,300.00	NORMN	ATHLETICS	SUPPLIES - PHARMACEUTICAL	SOLE SOURCE	SUAUX
335	LEARFIELD AMPLIFY TICKETING LLC	$ 920,656.32	NORMN	ATHLETICS	SERVICE - MANAGEMENT CONSULTING	COMPETITIVE	SUAUX
336	LINKEDIN CORPORATION	$ 60,244.25	NORMN	HUMAN RESOURCES	ADVERTISING - JOB/PARTICIPANT	SOLE SOURCE	SUAUX
337	LIVEU INC	$ 75,720.00	NORMN	ATHLETICS	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	SUAUX
338	MAZEVO LLC	$ 113,920.00	NORMN	OPERATIONS	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
339	MEDICAL TECHNOLOGY ASSOCIATES INC	$ 51,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
340	MEDICAT LLC	$ 67,253.00	NORMN	STUDENT AFFAIRS NORMAN	SERVICE MAINTENANCE - SOFTWARE	SOLE SOURCE	SUAUX
341	MOBIUS PARTNERS INC	$ 85,033.50	NORMN	IT NORMAN	SERVICE MAINTENANCE - SOFTWARE	COMPETITIVE	SUAUX
342	NAPA AUTO PARTS	$ 600,001.00	NORMN	OPERATIONS	SUPPLIES MAINTENANCE - MOTOR VEHICLE	COMPETITIVE	SUAUX
343	NASATKA SECURITY	$ 120,550.00	NORMN	OPERATIONS	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SUAUX
344	NESTLE USA	$ 167,200.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	SOLE SOURCE	SUAUX
345	NESTLE USA	$ 234,100.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	SOLE SOURCE	SUAUX
346	NESTLE USA	$ 95,100.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	SOLE SOURCE	SUAUX
347	NEXTGEN PROSPECT LLC	$ 54,501.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
348	OKLAHOMA ROOFING & SHEET METAL LLC	$ 860,818.72	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
349	OKLAHOMA ROOFING & SHEET METAL LLC	$ 127,761.17	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
350	ORACLE AMERICA INC	$ 305,718.09	NORMN	IT NORMAN	SERVICE MAINTENANCE - SOFTWARE	COMPETITIVE	SUAUX

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
351	ORBIT COMMUNICATION SYSTEMS INC	$ 71,090.00	NORMN	VP RESEARCH	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SUAUX
352	ORCHESTRATE HR	$ 760,000.00	NORMN	ATHLETICS	SERVICE - PROFESSIONAL HEALTHCARE	COMPETITIVE	SUAUX
353	OVERLAND CHARTERS	$ 344,402.00	NORMN	ATHLETICS	TRAVEL DIRECT DOMESTIC CHARTER BUS	COMPETITIVE	SUAUX
354	PACIOLAN LLC	$ 620,720.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
355	PENLEY OIL COMPANY	$ 600,000.00	NORMN	OPERATIONS	SUPPLIES MAINTENANCE - MOTOR VEHICLE FUEL	SOLE SOURCE	SUAUX
356	PFFA ACQUISITION LLC	$ 77,500.00	NORMN	ATHLETICS	LICENSES/PERMITS	SOLE SOURCE	SUAUX
357	PICTOR GROUP	$ 80,000.00	NORMN	ATHLETICS	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	SUAUX
358	POPPULO	$ 66,404.54	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
359	POSTAGE BY PHONE	$ 600,000.00	NORMN	OPERATIONS	POSTAGE	COMPETITIVE	SUAUX
360	PRESTIGE EVENT SVCS LLC	$ 82,340.00	NORMN	ATHLETICS	RENT/LEASE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
361	PRINTGLOBE LLC	$ 850,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
362	PROFESSIONAL TURF PRODUCTS LIMITED PARTN	$ 60,246.60	NORMN	ATHLETICS	RENT/LEASE - GENERAL	COMPETITIVE	SUAUX
363	PROFILE LLC	$ 63,750.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
364	QS INFORMATION SERVICES INC	$ 59,576.00	NORMN	PROVOST OFFICE NORMAN	SERVICE - COMPUTER & TECHNOLOGY	SOLE SOURCE	SUAUX
365	RED CARD MEDIA LLC	$ 560,560.00	NORMN	ATHLETICS	FOOD/BEVERAGE - BUSINESS MEALS	COMPETITIVE	SUAUX
366	SBS SERVICES LLC	$ 544,000.00	NORMN	ATHLETICS	SERVICE - JANITORIAL SERVICES	COMPETITIVE	SUAUX
367	SBS SERVICES LLC	$ 118,173.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
368	SBS SERVICES LLC	$ 80,610.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
369	SEQUOYAH COMMUNICATIONS INC	$ 600,000.00	NORMN	IT NORMAN	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
370	SIDEARM SPORTS LLC	$ 202,000.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
371	SOONER CLEANING + RESTORATION	$ 75,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
372	SOONER SPORTS PROPERTIES	$ 800,000.00	NORMN	ATHLETICS	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	SUAUX
373	SORINEX EXERCISE EQUIPMENT	$ 58,153.91	NORMN	ATHLETICS	SUPPLIES - OTHER	SOLE SOURCE	SUAUX
374	SPORTSGRAPHICS	$ 78,942.00	NORMN	ATHLETICS	SUPPLIES - OTHER	SOLE SOURCE	SUAUX
375	STADIA VIDEO GROUP LLC	$ 72,000.00	NORMN	ATHLETICS	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	SUAUX
376	STADIUM PEOPLE	$ 895,750.00	NORMN	ATHLETICS	SERVICE - SECURITY	COMPETITIVE	SUAUX
377	STAGERIGHT CORP	$ 66,525.00	NORMN	ATHLETICS	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SUAUX
378	STARBUCKS CORPORATION	$ 569,500.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
379	STERIS CORPORATION	$ 54,280.28	NORMN	COLLEGE OF ARTS & SCIENCES	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	SOLE SOURCE	SUAUX
380	STERLING	$ 100,000.00	NORMN	HUMAN RESOURCES	FEE	COMPETITIVE	SUAUX
381	STREETS LLC	$ 150,000.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
382	STREETS LLC	$ 343,368.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	SOLE SOURCE	SUAUX
383	SUNBELT POOLS INC	$ 75,000.00	NORMN	OPERATIONS	SERVICE - RESALE	COMPETITIVE	SUAUX
384	SUSHI WITH GUSTO	$ 330,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
385	SYNERGY DATACOM SUPPLY INC	$ 143,700.00	NORMN	IT NORMAN	SUPPLIES - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
386	SYNEXIS LLC	$ 186,663.00	NORMN	OPERATIONS	SUPPLIES MAINTENANCE - GENERAL	SOLE SOURCE	SUAUX
387	SYSCO LINCOLN	$ 386,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
388	SYSCO OKLAHOMA	$ 356,500.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
389	T2 SYSTEMS INC	$ 319,997.46	NORMN	OPERATIONS	EQUIPMENT NON-CAPITALIZED - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
390	T2 SYSTEMS INC	$ 90,547.58	NORMN	OPERATIONS	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
391	TEAMDYNAMIX SOLUTIONS LLC	$ 179,787.35	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
392	TEAMWORKS	$ 307,500.00	NORMN	ATHLETICS	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
393	TELCO SUPPLY COMPANY	$ 219,014.11	NORMN	IT NORMAN	EQUIPMENT - INSTALLATION SERVICE	COMPETITIVE	SUAUX
394	TELCO SUPPLY COMPANY	$ 299,641.80	NORMN	IT NORMAN	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
395	TELUS HEALTH US LTD	$ 110,000.00	NORMN	STUDENT AFFAIRS NORMAN	SERVICE - PROFESSIONAL HEALTHCARE	COMPETITIVE	SUAUX
396	TERN COMMERCE INC	$ 950,090.00	NORMN	ATHLETICS	FEE	COMPETITIVE	SUAUX
397	TEXTBOOK BROKERS	$ 261,000.00	NORMN	ATHLETICS	SCHOLARSHIP - BOOKS	COMPETITIVE	SUAUX
398	TIMBER CREEK PAPER INC	$ 100,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
399	TOP QUALITY DOORS LLC	$ 56,722.00	NORMN	OPERATIONS	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SUAUX
400	TOPHATMONOCLE US CORP	$ 133,770.00	NORMN	IT NORMAN	RENT/LEASE - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
401	TRANSACT CAMPUS LLC	$ 101,973.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	SUAUX

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
402	TRIPLE ELITE LLC	$ 122,800.00	NORMN	ATHLETICS	SERVICE - LAUNDRY	COMPETITIVE	SUAUX
403	TURNITIN LLC	$ 103,108.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
404	TURNITIN LLC	$ 81,404.68	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
405	UNITED DATA TECHNOLOGIES INC	$ 81,060.00	NORMN	IT NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
406	UNITED TURF AND TRACK	$ 501,852.00	NORMN	ATHLETICS	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SUAUX
407	UNIVERSAL BOOKBINDERY INC	$ 300,000.00	NORMN	OPERATIONS	SERVICE - RESALE	SOLE SOURCE	SUAUX
408	UNIVERSITY AND STUDENT SERVICES	$ 631,622.34	NORMN	OPERATIONS	SUPPLIES - EVENT/PROMOTIONAL	COMPETITIVE	SUAUX
409	US FOODS INC	$ 85,500.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
410	VARSITY SPIRIT FASHIONS AND SUPPLIES LLC	$ 561,522.00	NORMN	ATHLETICS	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	SUAUX
411	VILLAGE TRAVEL	$ 304,820.00	NORMN	ATHLETICS	TRAVEL DIRECT DOMESTIC CHARTER BUS	COMPETITIVE	SUAUX
412	VINYARD FRUIT & VEGETABLE CO	$ 78,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
413	VINYARD FRUIT & VEGETABLE CO	$ 75,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
414	VINYARD FRUIT & VEGETABLE CO	$ 125,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
415	WESTERN-BRW PAPER CO INC	$ 750,000.00	NORMN	OPERATIONS	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
416	WHITE GLOVE STAFFING INC	$ 140,000.00	NORMN	OPERATIONS	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
417	WHITE GLOVE STAFFING INC	$ 180,000.00	NORMN	OPERATIONS	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
418	WHITE GLOVE STAFFING INC	$ 199,000.00	NORMN	OPERATIONS	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
419	WHITE GLOVE STAFFING INC	$ 87,500.00	NORMN	OPERATIONS	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
420	WHITE GLOVE STAFFING INC	$ 60,000.00	NORMN	OPERATIONS	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
421	WHITE GLOVE STAFFING INC	$ 284,000.00	NORMN	OPERATIONS	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
422	WILLIAM & LAUREN	$ 67,000.00	NORMN	ATHLETICS	SUPPLIES - UNIFORMS	COMPETITIVE	SUAUX
423	WOODWAY USA	$ 95,731.00	NORMN	ATHLETICS	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	SUAUX
424	WORKFORCE SOFTWARE	$ 70,086.66	NORMN	IT NORMAN	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	SUAUX
425	WORLD CLASS ATHLETIC SURFACES INC	$ 117,296.00	NORMN	ATHLETICS	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	SOLE SOURCE	SUAUX
426	XEROX BUSINESS SOLUTIONS SOUTHWEST	$ 310,000.00	NORMN	OPERATIONS	SUPPLIES - OFFICE	COMPETITIVE	SUAUX
427	AHI FACILITY SERVICES INC	$ 508,488.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE - JANITORIAL SERVICES	COMPETITIVE	SUAUX
428	ALLENTOWN LLC	$ 69,863.08	OUHSC	RESEARCH HSC	SUPPLIES - LABORATORY	SOLE SOURCE	SUAUX
429	ALPHA & OMEGA MORTUARY & CREMATORY	$ 100,000.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
430	AMERICAN ELEVATOR COMPANY INC	$ 487,950.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
431	AMPSAFE LLC	$ 355,000.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
432	ANIXTER INC	$ 160,000.00	OUHSC	IT HSC	SUPPLIES - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
433	AON CONSULTING INC	$ 300,000.00	OUHSC	HUMAN RESOURCES - HSC	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	SUAUX
434	APFS STAFFING INC	$ 72,800.00	OUHSC	IT HSC	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
435	AUTOMATED BUILDING SYSTEMS INC	$ 70,890.00	OUHSC	OPERATIONS HSC	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	COMPETITIVE	SUAUX
436	AUTOMATED BUILDING SYSTEMS INC	$ 200,019.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
437	AUTOMATED BUILDING SYSTEMS INC	$ 211,299.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
438	AUTOMATED BUILDING SYSTEMS INC	$ 60,000.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
439	AVI-SPL LLC	$ 55,000.00	OUHSC	IT HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
440	BRADY INDUSTRIES	$ 152,000.00	OUHSC	OPERATIONS HSC	SUPPLIES - JANITORIAL	COMPETITIVE	SUAUX
441	CARAHSOFT TECHNOLOGY CORP	$ 55,375.58	OUHSC	IT HSC	RENT/LEASE - SOFTWARE	COMPETITIVE	SUAUX
442	CARPET STORE INC	$ 89,000.00	OUHSC	STUDENT AFFAIRS HSC	SUPPLIES MAINTENANCE - GENERAL	COMPETITIVE	SUAUX
443	CHICKERING CONCRETE LLC	$ 60,760.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
444	CINTAS CORPORATION	$ 93,234.50	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
445	COMDATA INC	$ 60,000.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
446	COMMERCIAL GLASS AND MATERIAL INC	$ 66,240.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
447	CONCUR TECHNOLOGIES INC	$ 318,950.00	OUHSC	UNIVERSITY CORE HSC	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	SUAUX
448	CONVERGINT TECHNOLOGIES LLC	$ 57,869.20	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
449	DE LEONS PAINTING LLC	$ 100,000.00	OUHSC	STUDENT AFFAIRS HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
450	DOWELL-PONTIKOS CONSTRUCTION LLC	$ 194,000.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
451	DOWELL-PONTIKOS CONSTRUCTION LLC	$ 138,772.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
452	EATON CORPORATION	$ 988,940.14	OUHSC	IT HSC	EQUIPMENT - TELECOMM - CAPITALIZED	COMPETITIVE	SUAUX

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453	ELITE STAFFING & SERVICES LLC	$ 65,000.00	OUHSC	OPERATIONS HSC	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
454	ELITE STAFFING & SERVICES LLC	$ 165,000.00	OUHSC	OPERATIONS HSC	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	SUAUX
455	FIRETROL PROTECTION SYSTEMS	$ 60,000.00	OUHSC	ADMINISTRATION & FINANCE - TULSA	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
456	FIRETROL PROTECTION SYSTEMS	$ 200,000.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
457	FIRETROL PROTECTION SYSTEMS	$ 134,301.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
458	FIRST DATA MERCHANT SERVICES	$ 580,750.00	OUHSC	UNIVERSITY CORE HSC	SERVICE - BANK CHARGE	COMPETITIVE	SUAUX
459	GORMAN PAVING LLC	$ 187,553.00	OUHSC	OPERATIONS HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
460	GRAYBAR ELECTRIC COMPANY INC	$ 260,000.00	OUHSC	IT HSC	SUPPLIES - COMPUTERS & TECHNOLOGY	COMPETITIVE	SUAUX
461	GROOMS IRRIGATION COMPANY	$ 124,954.55	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
462	GUERRERO ELECTRICAL SERVICES LLC	$ 55,450.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
463	GUERRERO ELECTRICAL SERVICES LLC	$ 55,250.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
464	HD SUPPLY	$ 80,000.00	OUHSC	OPERATIONS HSC	SUPPLIES - JANITORIAL	COMPETITIVE	SUAUX
465	HUNTER MECHANICAL AND CONTROLS INC	$ 352,757.12	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
466	HUNTER MECHANICAL AND CONTROLS INC	$ 314,900.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
467	HUNTER MECHANICAL AND CONTROLS INC	$ 147,580.25	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
468	HUNTER MECHANICAL AND CONTROLS INC	$ 76,382.30	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
469	HUNZICKER BROS INC	$ 67,634.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
470	IDEXX DISTRIBUTION INC	$ 59,532.85	OUHSC	RESEARCH HSC	SERVICE - PROFESSIONAL SCIENTIFIC	COMPETITIVE	SUAUX
471	INNOVATIVE MECHANICAL LLC	$ 53,554.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
472	INNOVIVE LLC	$ 70,077.00	OUHSC	RESEARCH HSC	SUPPLIES - LABORATORY	SOLE SOURCE	SUAUX
473	JACKSON MECHANICAL SERVICE INC	$ 65,188.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
474	JOHN A MARSHALL COMPANY	$ 347,673.13	OUHSC	UNIVERSITY CORE HSC	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	COMPETITIVE	SUAUX
475	JOHNSON CONTROLS FIRE PROTECTION LP	$ 70,000.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
476	JOHNSON CONTROLS FIRE PROTECTION LP	$ 405,869.15	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
477	JOHNSON CONTROLS INC	$ 140,000.00	OUHSC	OPERATIONS TULSA	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
478	LANDCARE	$ 105,000.00	OUHSC	OPERATIONS TULSA	SERVICE - LANDSCAPING	COMPETITIVE	SUAUX
479	MATHERLY MECHANICAL CONTRACTORS LLC	$ 593,500.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
480	MECHANICAL SALES MIDWEST	$ 64,357.02	OUHSC	OPERATIONS HSC	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SUAUX
481	MIDWEST MACHINERY OK INC	$ 486,500.56	OUHSC	UNIVERSITY RESEARCH PARK HSC	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	SOLE SOURCE	SUAUX
482	OKLAHOMA ROOFING & SHEET METAL	$ 409,632.18	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
483	OKLAHOMA ROOFING & SHEET METAL LLC	$ 217,049.61	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
484	ORION SECURITY SOLUTIONS LLC	$ 297,200.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
485	PETROLEUM TRADERS CORPORATION	$ 200,000.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	COMPETITIVE	SUAUX
486	RESERVE ACCOUNT	$ 200,000.00	OUHSC	COLLEGE OF PHARMACY	POSTAGE	COMPETITIVE	SUAUX
487	RESTEK INC	$ 58,455.84	OUHSC	OPERATIONS HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	SOLE SOURCE	SUAUX
488	SBS SERVICES LLC	$ 183,000.00	OUHSC	OPERATIONS HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
489	SEQUOYAH COMMUNICATIONS INC	$ 600,000.00	OUHSC	IT HSC	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	SUAUX
490	SYNERGY DATACOM SUPPLY INC	$ 200,000.00	OUHSC	IT HSC	EQUIPMENT - TELECOMM - CAPITALIZED	COMPETITIVE	SUAUX
491	T2 SYSTEMS INC	$ 157,867.06	OUHSC	OPERATIONS HSC	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
492	T2 SYSTEMS INC	$ 59,332.81	OUHSC	OPERATIONS HSC	RENT/LEASE - SOFTWARE	SOLE SOURCE	SUAUX
493	TECHSICO ENTERPRISE SOLUTIONS LLC	$ 55,000.00	OUHSC	IT TULSA	SERVICE - RESALE	COMPETITIVE	SUAUX
494	TEMPERATURE CONTROL SYSTEMS LLC	$ 55,000.00	OUHSC	OPERATIONS HSC	MERCHANDISE FOR RESALE	SOLE SOURCE	SUAUX
495	TOPCO DISTRIBUTING INC	$ 60,000.00	OUHSC	STUDENT AFFAIRS HSC	SUPPLIES MAINTENANCE - GENERAL	COMPETITIVE	SUAUX
496	TRANE US INC	$ 171,913.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	RENT/LEASE - OTHER PHYSICAL SPACE	COMPETITIVE	SUAUX
497	TRANE US INC	$ 224,500.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
498	TRANE US INC	$ 192,534.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
499	TRANE US INC	$ 198,746.00	OUHSC	UNIVERSITY RESEARCH PARK HSC	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	SUAUX
500	VOSS LIGHTING	$ 409,845.19	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
501	VOSS LIGHTING	$ 73,224.00	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	SUAUX
502	WATERS TECHNOLOGIES CORPORATION	$ 394,763.14	OUHSC	RESEARCH HSC	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	SUAUX
503	WAXIE SANITARY SUPPLY	$ 90,000.00	OUHSC	OPERATIONS HSC	SUPPLIES - JANITORIAL	COMPETITIVE	SUAUX

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
504	WAXIE SANITARY SUPPLY	$ 65,151.95	OUHSC	OPERATIONS HSC	SUPPLIES - JANITORIAL	COMPETITIVE	SUAUX
	SUPPLIER	**AMOUNT**	**CAMPUS**		**EXPENSE CATEGORY**	**METHOD**	**FUND**
	FUNDING SOURCE: ALL OTHER FUNDS						
505	ACADEMIC PROGRAMS INTERNATIONAL LLC	$ 56,745.00	NORMN	PROVOST OFFICE NORMAN	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	MISCA
506	ADVENT LLC	$ 72,830.00	NORMN	DIVISION OF ENROLLMENT MGMT	SERVICE - COMPUTER & TECHNOLOGY	COMPETITIVE	OUFND
507	AMERICAN PLANT PRODUCTS & SERVICES INC	$ 102,682.47	NORMN	COLLEGE OF ARTS & SCIENCES	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	MISCA
508	AMERICAN PUBLIC MEDIA	$ 53,254.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - COMPUTER & TECHNOLOGY	SOLE SOURCE	MISCA
509	ANTHOLOGY INC OF NY	$ 59,500.00	NORMN	STUDENT AFFAIRS NORMAN	RENT/LEASE - SOFTWARE	COMPETITIVE	AUFEE
510	ATLANTIS CASINO RESORT SPA	$ 75,000.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	FOOD/BEVERAGE - BUSINESS MEALS	COMPETITIVE	MISCA
511	AUSTRAL EDUCATION GROUP LLC	$ 66,431.00	NORMN	COLLEGE OF BUSINESS	TRAVEL DIRECT FOREIGN LODGING	COMPETITIVE	AUFEE
512	AUSTRAL EDUCATION GROUP LLC	$ 90,816.00	NORMN	COLLEGE OF BUSINESS	TRAVEL DIRECT FOREIGN LODGING	SOLE SOURCE	AUFEE
513	BIO-TECHNE SALES CORPORATION	$ 78,750.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	OUFND
514	BLACKBAUD INC	$ 70,000.00	NORMN	DIVISION OF ENROLLMENT MGMT	RENT/LEASE - SOFTWARE	SOLE SOURCE	MISCA
515	CAMERON MEDIA SALES LLC	$ 330,000.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
516	COSMED USA	$ 68,073.00	NORMN	COLLEGE OF ARTS & SCIENCES	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	SOLE SOURCE	MISCA
517	DHR GLOBAL	$ 80,000.00	NORMN	HUMAN RESOURCES	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
518	DRS DAYLIGHT SOLUTIONS INC	$ 120,425.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
519	EDMOND MUSIC	$ 393,900.00	NORMN	COLLEGE OF FINE ARTS	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	OUFND
520	EDMOND MUSIC	$ 71,479.00	NORMN	COLLEGE OF FINE ARTS	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	OUFND
521	EDPROS LLC	$ 110,000.00	NORMN	LEGAL COUNSEL	SERVICE - LAWYERS	SOLE SOURCE	MISCA
522	EMBASSY SUITES BY HILTON NORMAN HOTEL &	$ 89,800.00	NORMN	COLLEGE OF PROFESSIONAL & CONTINUING EDUCATION	FEE	COMPETITIVE	MISCA
523	EXXACT CORPORATION	$ 85,498.00	NORMN	COLLEGE OF ENGINEERING	EQUIPMENT - SERVER/STORAGE - CAPITALIZED	COMPETITIVE	MISCA
524	FIRETROL PROTECTION SYSTEMS	$ 85,525.00	NORMN	OPERATIONS	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	MISCA
525	FITTHUMB	$ 72,000.00	NORMN	HUMAN RESOURCES	SUBSCRIPTION	COMPETITIVE	MISCA
526	FLIGHT AGENCY	$ 250,000.00	NORMN	ATHLETICS	SERVICE - MANAGEMENT CONSULTING	COMPETITIVE	MISCA
527	FORT WORTH HILTON	$ 250,000.00	NORMN	COLLEGE OF PROFESSIONAL & CONTINUING EDUCATION	TRAVEL DIRECT DOMESTIC LODGING	COMPETITIVE	MISCA
528	FOUR NINE DESIGN LLC	$ 216,160.00	NORMN	VP RESEARCH	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
529	GALLUP INC	$ 150,000.00	NORMN	HUMAN RESOURCES	SERVICE - MANAGEMENT CONSULTING	COMPETITIVE	MISCA
530	GASTON DESIGN INC	$ 58,000.00	NORMN	PROVOST OFFICE NORMAN	RENT/LEASE - GENERAL	SOLE SOURCE	OUFND
531	GLOBAL WELL CONTROL LLC	$ 200,000.00	NORMN	COLLEGE OF PROFESSIONAL & CONTINUING EDUCATION	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	MISCA
532	HILLTOP SECURITIES INC	$ 65,000.00	NORMN	UNIVERSITY CORE NORMAN	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	MISCA
533	INSIGHT GLOBAL LLC	$ 900,000.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	MISCA
534	LEWIS BURKE ASSOCIATES	$ 67,876.25	NORMN	VP RESEARCH	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
535	NATIONAL PUBLIC RADIO INC	$ 252,964.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - COMPUTER & TECHNOLOGY	SOLE SOURCE	MISCA
536	OMNI LAS COLINAS HOTEL	$ 58,356.07	NORMN	DIVISION OF ENROLLMENT MGMT	FOOD/BEVERAGE - BUSINESS MEALS	COMPETITIVE	MISCA
537	PERFORMANCE DASHBOARD	$ 60,000.00	NORMN	UNIVERSITY OUTREACH - CONTINUING EDUCATION	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	MISCA
538	RLDATIX NORTH AMERICA INC	$ 58,791.93	NORMN	LEGAL COUNSEL	FEE	COMPETITIVE	MISCA
539	ROGERS CONSULTING GROUP LLC	$ 100,000.00	NORMN	UNIVERSITY CORE NORMAN	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	MISCA
540	ROHDE & SCHWARZ USA INC	$ 58,218.70	NORMN	COLLEGE OF ARTS & SCIENCES	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	MISCA
541	SHERIDAN PRESS INC	$ 66,490.54	NORMN	PROVOST OFFICE NORMAN	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	MISCA
542	SINTELA INC	$ 105,018.86	NORMN	VP RESEARCH	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
543	SOUTHBRIDGE ACCESS LLC	$ 71,077.00	NORMN	COLLEGE OF BUSINESS	TRAVEL DIRECT FOREIGN LODGING	SOLE SOURCE	AUFEE
544	STEPTOE LLP	$ 224,000.00	NORMN	UNIVERSITY CORE NORMAN	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
545	TOUCHNET INFORMATION SYSTEMS INC	$ 377,653.00	NORMN	UNIVERSITY CORE NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	MISCA
546	TRANSACT CAMPUS LLC	$ 404,200.00	NORMN	OPERATIONS	EQUIPMENT NON-CAPITALIZED - GENERAL EXPENSE	SOLE SOURCE	MISCA
547	TRANSACT CAMPUS LLC	$ 551,111.15	NORMN	OPERATIONS	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	MISCA
548	UPPER CRUST FOOD SERVICE LLC	$ 133,990.00	NORMN	COLLEGE OF ARTS & SCIENCES	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	MISCA
549	VIA TRM	$ 60,300.00	NORMN	PROVOST OFFICE NORMAN	RENT/LEASE - SOFTWARE	SOLE SOURCE	MISCA
550	WESTIN GALLERIA HOUSTON	$ 58,032.40	NORMN	DIVISION OF ENROLLMENT MGMT	FOOD/BEVERAGE - BUSINESS MEALS	COMPETITIVE	MISCA
551	WORKDAY INC	$ 570,000.00	NORMN	UNIVERSITY CORE NORMAN	SUBSCRIPTION	SOLE SOURCE	MISCA
552	YELLOW ARROWS LLC	$ 74,800.00	NORMN	COLLEGE OF LAW	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	OUFND

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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
553	10X GENOMICS INC	$ 135,642.52	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	CLNOU
554	ACADEMIC ANALYTICS LLC	$ 75,000.00	OUHSC	COLLEGE OF MEDICINE	LICENSES/PERMITS	SOLE SOURCE	CLNOP
555	ACCESS	$ 61,904.01	OUHSC	COLLEGE OF MEDICINE - TULSA	RENT/LEASE - STORAGE	COMPETITIVE	CLNOP
556	ADVARRA TECHNOLOGY SOLUTIONS INC	$ 90,850.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL NON-PROFESSIONAL	COMPETITIVE	CLNOP
557	AGILENT TECHNOLOGIES INC	$ 212,719.88	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - FABRICATED - CAPITALIZED - IT	SOLE SOURCE	MISCA
558	ALLIED UNIVERSAL SECURITY SERVICES	$ 351,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - SECURITY	COMPETITIVE	CLNOP
559	AMERGIS HEALTHCARE STAFFING INC	$ 70,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	CLNOP
560	AMN LEADERSHIP SOLUTIONS INC	$ 80,000.00	OUHSC	COLLEGE OF NURSING	ADVERTISING - JOB/PARTICIPANT	COMPETITIVE	MISCA
561	APFS STAFFING INC	$ 96,300.00	OUHSC	COLLEGE OF DENTISTRY	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	MISCA
562	ARRIBA DATA SYSTEMS LLC	$ 99,000.00	OUHSC	COLLEGE OF NURSING	RENT/LEASE - SOFTWARE	SOLE SOURCE	MISCA
563	BULL CITY FINANCIAL SOLUTIONS INC	$ 133,000.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - ACCOUNT/AUDIT/BILL/TAX	COMPETITIVE	MISCA
564	CYCLOMEDICAL INTERNATIONAL INC	$ 600,000.00	OUHSC	COLLEGE OF PHARMACY	SERVICE - GENERAL PROFESSIONAL	COMPETITIVE	MISCA
565	CYTEK BIOSCIENCES INC	$ 430,087.30	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	MISCA
566	CYTEK BIOSCIENCES INC	$ 430,087.30	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
567	DIAGNOSTIC LABORATORY OF OKLAHOMA LLC	$ 95,500.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - PROFESSIONAL HEALTHCARE	COMPETITIVE	OUFND
568	DISKRITER INC	$ 70,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	CLNOP
569	EBSCO INFORMATION SERVICES	$ 562,917.00	OUHSC	LIBRARY HSC	LIBRARY ONLINE OTHER - EXPENSE	SOLE SOURCE	MISCA
570	ECHOSENS NORTH AMERICA INC	$ 149,322.88	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
571	ELSEVIER BV	$ 67,159.05	OUHSC	LIBRARY HSC	LIBRARY ONLINE OTHER - EXPENSE	SOLE SOURCE	OUFND
572	FACTOR 110 LLC	$ 342,481.05	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	OUFND
573	FIDELITY INVESTMENTS INST OPS CO	$ 55,000.00	OUHSC	UNIVERSITY CORE HSC	SUBSCRIPTION	SOLE SOURCE	MISCA
574	FLEMING,EMILY	$ 79,700.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
575	GAUMARD SCIENTIFIC COMPANY INC	$ 158,203.11	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	CLNOP
576	GE PRECISION HEALTHCARE LLC	$ 97,249.56	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE MAINTENANCE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	CLNOP
577	GLOBAL TECH EQUIPMENT LLC	$ 235,000.00	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	MISCA
578	GLOBAL TECH EQUIPMENT LLC	$ 181,520.00	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	MISCA
579	HANOVER RESEARCH COUNCIL LLC	$ 62,500.00	OUHSC	RESEARCH HSC	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	MISCA
580	HEALTH ADVOCATES NETWORK INC	$ 70,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	CLNOP
581	HURON CONSULTING SERVICES LLC	$ 63,185.80	OUHSC	IT HSC	RENT/LEASE - COMPUTERS & TECHNOLOGY	COMPETITIVE	MISCA
582	INSPIRA FINANCIAL HEALTH INC	$ 85,000.00	OUHSC	HUMAN RESOURCES - HSC	SERVICE - ACCOUNT/AUDIT/BILL/TAX	SOLE SOURCE	MISCA
583	ISAACSON MILLER INC	$ 89,615.00	OUHSC	COLLEGE OF DENTISTRY	EXECUTIVE SEARCH FIRM	COMPETITIVE	OUFND
584	ISAACSON MILLER INC	$ 150,000.00	OUHSC	COLLEGE OF MEDICINE	EXECUTIVE SEARCH FIRM	COMPETITIVE	CLNOP
585	ISAACSON MILLER INC	$ 150,000.00	OUHSC	COLLEGE OF MEDICINE	EXECUTIVE SEARCH FIRM	COMPETITIVE	CLNOP
586	ISAACSON MILLER INC	$ 274,798.00	OUHSC	COLLEGE OF MEDICINE	EXECUTIVE SEARCH FIRM	COMPETITIVE	CLNOP
587	ISAACSON MILLER INC	$ 305,250.00	OUHSC	COLLEGE OF MEDICINE	EXECUTIVE SEARCH FIRM	COMPETITIVE	CLNOP
588	ISAACSON MILLER INC	$ 111,000.00	OUHSC	COLLEGE OF MEDICINE	EXECUTIVE SEARCH FIRM	COMPETITIVE	MISCA
589	JOHNSON CONTROLS INC	$ 183,360.55	OUHSC	OPERATIONS HSC	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	MISCA
590	JUBILANT DRAXIMAGE INC	$ 115,000.00	OUHSC	COLLEGE OF PHARMACY	SUPPLIES - RADIATION	COMPETITIVE	CLNOP
591	LABORIE MEDICAL TECHNOLOGIES CORPORATION	$ 80,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SUPPLIES MAINTENANCE - GENERAL	SOLE SOURCE	CLNOP
592	LANDCARE	$ 287,211.62	OUHSC	OPERATIONS HSC	SERVICE - RESALE	COMPETITIVE	MISCA
593	LANGUAGE LINE SERVICES	$ 127,500.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - TELEPHONE/TRANSLATION/TRANSCRIPTION	COMPETITIVE	OUFND
594	LEICA MICROSYSTEMS INC	$ 245,118.55	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
595	LI-COR BIOTECH LLC	$ 74,900.30	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - FABRICATED - CAPITALIZED - IT	SOLE SOURCE	MISCA
596	MAGELLAN HEALTHCARE INC	$ 120,000.00	OUHSC	UNIVERSITY CORE HSC	SERVICE - PROFESSIONAL HEALTHCARE	COMPETITIVE	MISCA
597	MEDHUB LLC	$ 144,482.00	OUHSC	COLLEGE OF MEDICINE	SERVICE MAINTENANCE - SOFTWARE	SOLE SOURCE	MISCA
598	MEDICUS FIRM INC	$ 96,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	ADVERTISING - JOB/PARTICIPANT	COMPETITIVE	CLNOP
599	MEDLINE INDUSTRIES LP	$ 62,699.37	OUHSC	COLLEGE OF PHARMACY	MERCHANDISE FOR RESALE	COMPETITIVE	CLNOP
600	MERATIVE US LP	$ 64,736.59	OUHSC	COLLEGE OF PHARMACY	RENT/LEASE - SOFTWARE	SOLE SOURCE	MISCA
601	MILTENYI BIOTEC INC	$ 62,350.00	OUHSC	PROVOST OFFICE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
602	MOOR INSTRUMENTS INC	$ 70,547.45	OUHSC	COLLEGE OF MEDICINE	SOFTWARE - CAPITALIZED	SOLE SOURCE	MISCA
603	MYHEALTH ACCESS NETWORK INC	$ 100,304.88	OUHSC	COLLEGE OF MEDICINE - TULSA	RENT/LEASE - SOFTWARE	SOLE SOURCE	CLNOP

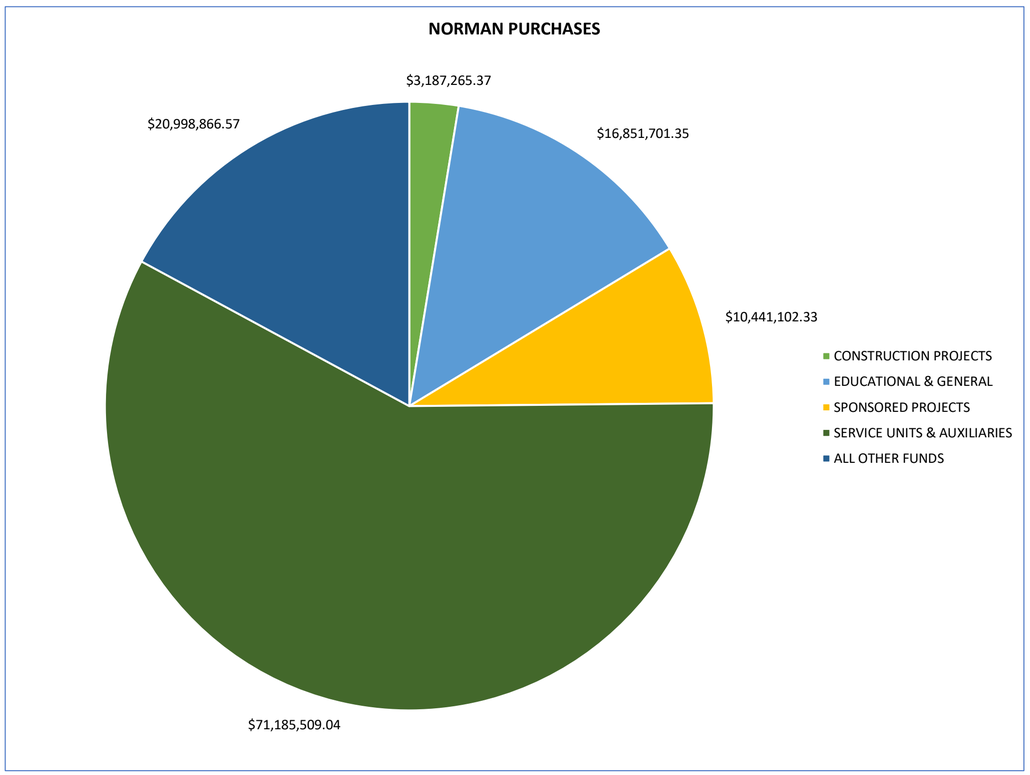
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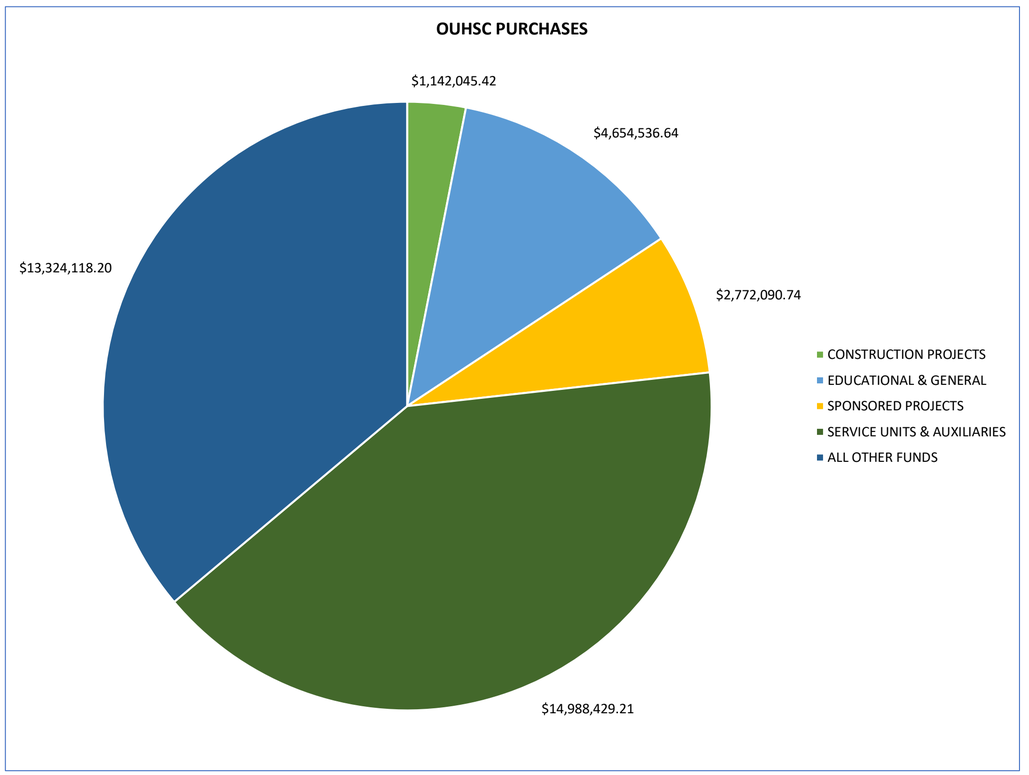
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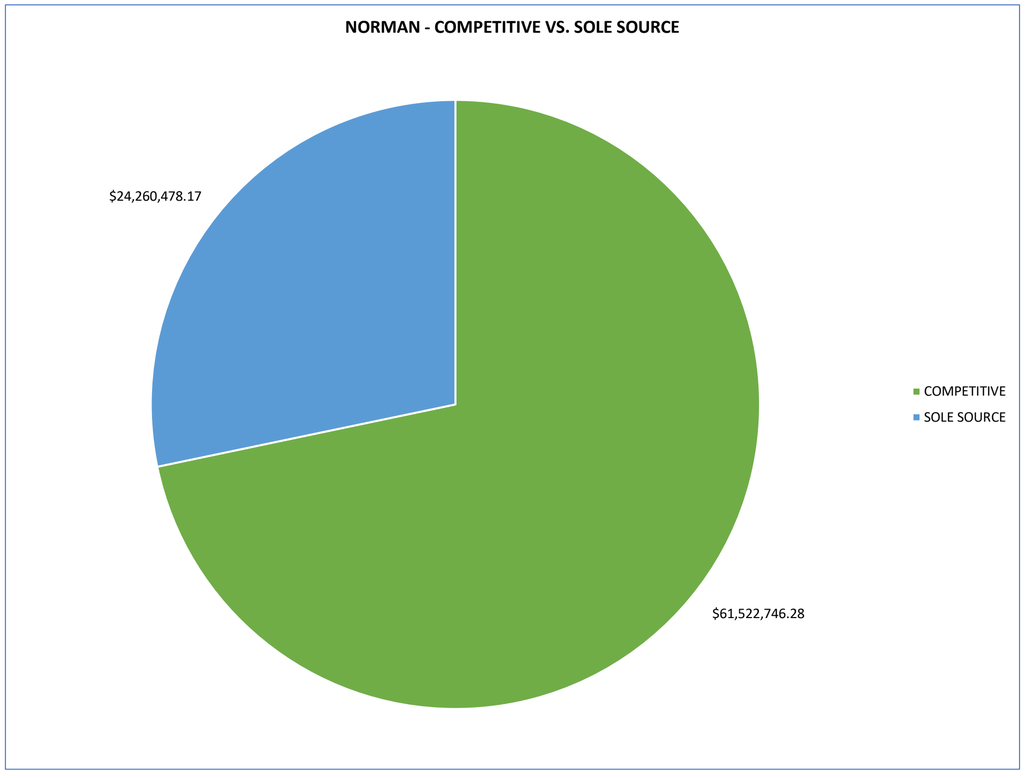
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	SUPPLIER	AMOUNT	CAMPUS	COLLEGE/DEPARTMENT	EXPENSE CATEGORY	METHOD	FUND
604	NCI INC, A DIVISION OF THOMAS SCIENTIFIC	$ 82,824.67	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - FABRICATED - CAPITALIZED	SOLE SOURCE	MISCA
605	NIKON INSTRUMENTS INC	$ 441,741.59	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - GENERAL - CAPITALIZED	COMPETITIVE	MISCA
606	OKANA RESORT & INDOOR WATERPARK	$ 75,146.56	OUHSC	COLLEGE OF MEDICINE	FOOD/BEVERAGE - BUSINESS MEALS	COMPETITIVE	MISCA
607	OMNI OKLAHOMA CITY HOTEL	$ 101,943.34	OUHSC	COLLEGE OF MEDICINE	FOOD/BEVERAGE - BUSINESS MEALS	SOLE SOURCE	OUFND
608	OPPORTUNITIES BEHAVIORAL SERVICES LLC	$ 65,720.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
609	OTTO HARRASSOWITZ GMBH & CO KG	$ 385,893.00	OUHSC	LIBRARY HSC	LIBRARY ONLINE SERIALS - EXPENSE	COMPETITIVE	MISCA
610	PATTERSON DENTAL SUPPLY INC	$ 52,450.00	OUHSC	COLLEGE OF DENTISTRY	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	MISCA
611	PFIZER INC	$ 110,500.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SUPPLIES - VACCINE	COMPETITIVE	CLNOP
612	PIONEERRX LLC	$ 64,912.40	OUHSC	COLLEGE OF PHARMACY	SERVICE MAINTENANCE - SOFTWARE	SOLE SOURCE	CLNOP
613	PRESS GANEY ASSOCIATES LLC	$ 114,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SUBSCRIPTION	SOLE SOURCE	CLNOP
614	PROTEINSIMPLE	$ 100,875.00	OUHSC	PROVOST OFFICE	EQUIPMENT - GENERAL - CAPITALIZED	SOLE SOURCE	MISCA
615	PUBLIC HEALTH INSTITUTE OF OKLAHOMA	$ 81,900.00	OUHSC	PROVOST OFFICE	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
616	RED CHIP NEVADA	$ 650,000.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - PROFESSIONAL HEALTHCARE	SOLE SOURCE	CLNOP
617	RESERVE ACCOUNT	$ 180,000.00	OUHSC	OPERATIONS HSC	POSTAGE	COMPETITIVE	CLNOP
618	REVSPRING INC	$ 72,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - GENERAL NON-PROFESSIONAL	SOLE SOURCE	CLNOP
619	ROBISON MEDICAL RESOURCE GROUP	$ 125,000.00	OUHSC	COLLEGE OF DENTISTRY	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	CLNOP
620	ROBISON MEDICAL RESOURCE GROUP	$ 60,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - PROFESSIONAL HEALTHCARE	COMPETITIVE	CLNOP
621	SANOFI PASTEUR INC	$ 68,053.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SUPPLIES - VACCINE	COMPETITIVE	CLNOP
622	SCIREQ SCIENTIFIC RESPIRATORY EQUIPMENT	$ 56,771.00	OUHSC	COLLEGE OF MEDICINE	EQUIPMENT - FABRICATED - CAPITALIZED - IT	SOLE SOURCE	MISCA
623	SHOEMAKER MECHANICAL	$ 51,840.00	OUHSC	OPERATIONS TULSA	SERVICE MAINTENANCE - BUILDING/LAND/EQUIPMENT	COMPETITIVE	MISCA
624	SITEIMPROVE INC	$ 99,731.00	OUHSC	IT HSC	RENT/LEASE - SOFTWARE	SOLE SOURCE	MISCA
625	SJM CONSULTING SERVICES LLC	$ 73,069.54	OUHSC	COLLEGE OF NURSING	SERVICE - GENERAL PROFESSIONAL	SOLE SOURCE	MISCA
626	SODEXO INC AND AFFILIATES	$ 60,000.00	OUHSC	COLLEGE OF MEDICINE	FOOD/BEVERAGE - BUSINESS MEALS	SOLE SOURCE	MISCA
627	ST CRISPINS EPISCOPAL CONF CENTER INC	$ 100,163.00	OUHSC	COLLEGE OF MEDICINE	FOOD/BEVERAGE - BUSINESS MEALS	SOLE SOURCE	OUFND
628	STANDARD INSURANCE CO	$ 95,000.00	OUHSC	COLLEGE OF MEDICINE	INSURANCE - DISABILITY/LIABILITY/HEALTH RESIDENTS	COMPETITIVE	MISCA
629	STERLING	$ 100,000.00	OUHSC	HUMAN RESOURCES - HSC	FEE	COMPETITIVE	MISCA
630	SULLIVANCOTTER INC	$ 73,500.00	OUHSC	COLLEGE OF MEDICINE	SERVICE - MANAGEMENT CONSULTING	SOLE SOURCE	CLNOP
631	SUPERIOR LINEN SERVICE INC	$ 54,191.04	OUHSC	COLLEGE OF DENTISTRY	SERVICE - LAUNDRY	COMPETITIVE	CLNOP
632	SUPERIOR LINEN SERVICE INC	$ 51,400.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - LAUNDRY	COMPETITIVE	MISCA
633	TETON DATA SYSTEMS	$ 190,458.00	OUHSC	LIBRARY HSC	LIBRARY ONLINE BOOKS - EXPENSE	SOLE SOURCE	MISCA
634	UNICARE BUILDING MAINTENANCE INC	$ 717,475.02	OUHSC	OPERATIONS TULSA	SERVICE - JANITORIAL SERVICES	COMPETITIVE	MISCA
635	UPTODATE INC	$ 96,024.00	OUHSC	COLLEGE OF PHARMACY	RENT/LEASE - OFFICE SPACE	SOLE SOURCE	CLNOP
636	UWORLDLLC	$ 177,210.00	OUHSC	COLLEGE OF MEDICINE	RENT/LEASE - SOFTWARE	SOLE SOURCE	MISCA
637	VARIETY CARE INC	$ 157,490.40	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - PROFESSIONAL HEALTHCARE	SOLE SOURCE	CLNOP
638	WSI HEALTHCARE PERSONNEL INC	$ 70,000.00	OUHSC	COLLEGE OF MEDICINE - TULSA	SERVICE - EMPLOYEE PLACEMENT/TEMPS	COMPETITIVE	CLNOP
639	YUJA INC	$ 111,631.87	OUHSC	IT HSC	RENT/LEASE - COMPUTERS & TECHNOLOGY	SOLE SOURCE	MISCA

EXHIBIT O


NORMAN PURCHASES
$3,187,265.37
$16,851,701.35
$10,441,102.33
$71,185,509.04
$20,998,866.57
CONSTRUCTION PROJECTS
EDUCATIONAL & GENERAL
SPONSORED PROJECTS
SERVICE UNITS & AUXILIARIES
ALL OTHER FUNDS


OUHSC PURCHASES
$1,142,045.42
$4,654,536.64
$2,772,090.74
$14,988,429.21
$13,324,118.20
CONSTRUCTION PROJECTS
EDUCATIONAL & GENERAL
SPONSORED PROJECTS
SERVICE UNITS & AUXILIARIES
ALL OTHER FUNDS


NORMAN - COMPETITIVE VS. SOLE SOURCE
$24,260,478.17
$61,522,746.28
COMPETITIVE
SOLE SOURCE

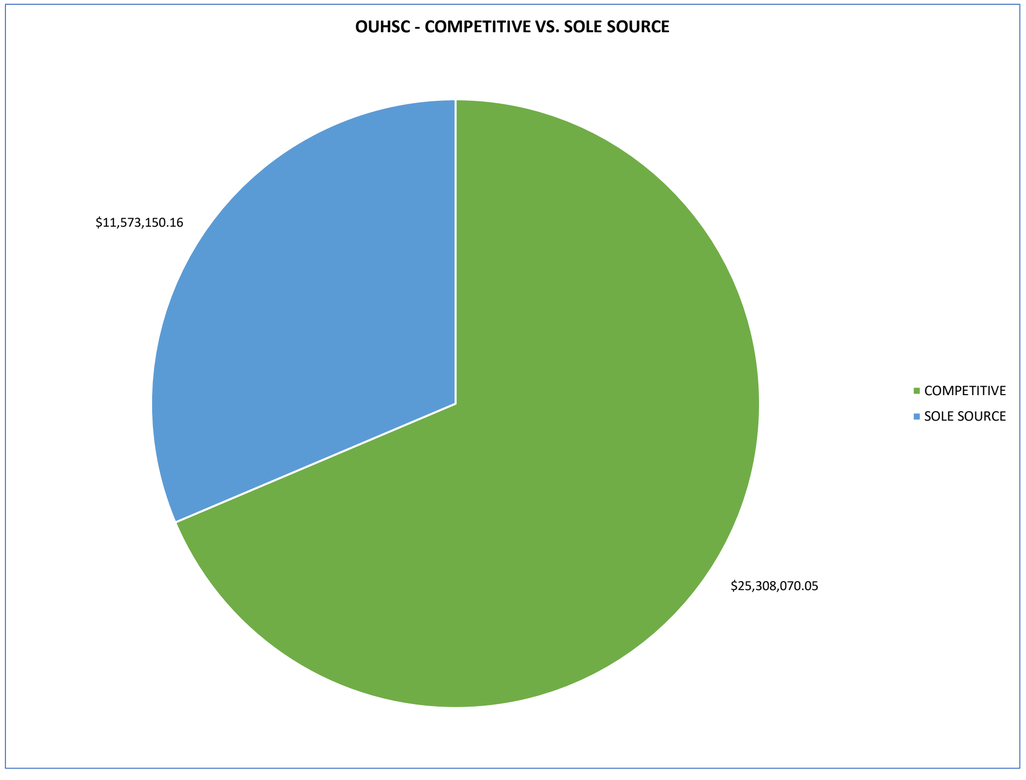

OUHSC - COMPETITIVE VS. SOLE SOURCE
$11,573,150.16
$25,308,070.05
COMPETITIVE
SOLE SOURCE

EXHIBIT O

EXHIBIT P

OU HEALTH CAMPUS
STATEMENTS OF NET POSITION
AS OF SEPTEMBER 30, 2025 AND 2024
UNAUDITED - MANAGEMENT'S USE ONLY
($ in thousands)

	9/30/2025	9/30/2024
Assets		
Unrestricted cash and cash equivalents	579,073	595,241
Restricted cash and cash equivalents	67,018	99,072
Accounts receivable, net	142,672	139,193
Lease receivable	36,943	28,437
Inventories and supplies, at cost	1,424	1,484
Loans to students, net	8,013	7,384
Deposits and prepaid expenses	1,559	1,739
Endowment investments	67,723	62,932
Investments	195,150	186,931
Investments in real estate	2,475	2,475
Net OPEB	3,296	1,449
Capital and lease assets, net	698,773	646,533
Total Assets	1,804,119	1,772,869
Deferred Outflows	46,714	62,414
Liabilities		
Accounts payable and accrued expenses	71,706	67,728
Unearned revenue	4,886	5,565
Accrued interest payable	2,328	2,421
Deposits held in custody for others	1,513	643
Accrued compensated absences	40,282	39,018
Net pension liability	193,959	228,979
Total OPEB liability	76,817	80,681
Federal loans liability	7,989	7,746
Other financing arrangements	7,492	8,772
Lease liability	-	364
Subscription liability	7,787	4,477
Revenue bonds payable	197,055	207,091
Total Liabilities	611,814	653,487
Deferred Inflows	76,390	77,560
Net Position		
Net Position	1,162,629	1,104,237
Total Net Position	1,162,629	1,104,237

Note: FY25 Q1 balances have been restated to reflect the adoption of GASB 101

EXHIBIT P

OU HEALTH CAMPUS
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2025
UNAUDITED - MANAGEMENT'S USE ONLY
($ in thousands)

Operating Revenues	**9/30/2025**	**9/30/2024**
Student tuition and fees (net of scholarship allowances)	43,432	38,241
Patient care	13,359	11,836
Pharmaceutical sales	16,188	17,578
Federal grants and contracts	32,642	29,882
State grants and contracts	16,089	20,971
Private grants and contracts	63,339	63,548
Sales and services of educational activities	514	464
Sales and services of auxiliary enterprises:		
Steam and Chill	2,967	2,628
Other	9,738	10,114
Other revenues	3,649	3,904
Total operating revenues	201,917	199,166
Operating Expenses		
Compensation and benefits	155,074	150,881
Contractual services	23,306	30,215
Supplies and materials	22,952	22,513
Depreciation	8,921	8,193
Utilities	5,729	4,686
Communication	1,051	1,060
Scholarships	1,393	1,237
Other expense	5,505	6,586
Total operating expenses	223,931	225,371
Operating gain (loss)	(22,014)	(26,205)
Nonoperating Revenues and (Expenses)		
State appropriations	22,503	22,608
State on-behalf payments	1,248	1,318
Private gifts	359	305
Interest on indebtedness	(2,303)	(2,385)
Investment income/loss	8,480	7,535
Endowment income	4,998	5,797
Net nonoperating revenues and (expenses)	35,285	35,178
Income before other revenues, (expenses), gains, or (losses)	13,271	8,973
Other Revenue, Expenses, Gains or Losses		
State appropriations for capital projects	1,498	1,138
State school land funds	711	320
Total other revenue, (expenses), gains, or (losses)	2,209	1,458
Change in Net Position	15,480	10,431

EXHIBIT P

UNIVERSITY OF OKLAHOMA - NORMAN CAMPUS
STATEMENTS OF NET POSITION
AS OF SEPTEMBER 30, 2025 AND 2024
UNAUDITED - MANAGEMENT USE ONLY
($ in thousands)

	9/30/2025	9/30/2024
Assets		
Unrestricted cash and cash equivalents	439,319	389,045
Restricted cash and cash equivalents	134,894	210,661
Accounts receivable, net	173,461	157,390
Leases receivable	38,916	37,615
Inventories and supplies, at cost	3,929	2,987
Loans to students, net	5,800	6,936
Deposits and prepaid expenses	5,685	5,053
Cash held by other state agencies	160,000	-
Endowment investments	131,034	119,286
Investments	27,021	25,776
Investments in real estate	220	220
Net OPEB	4,757	2,042
Net retirement plan asset	1,158	-
Capital assets, net	2,029,819	1,923,218
Leases assets, net	12,513	12,300
Subscription assets, net	21,498	21,084
Total Assets	3,190,024	2,913,613
Deferred Outflows	71,588	97,463
Liabilities		
Accounts payable and accrued expenses	91,566	92,631
Accrued interest payable	10,805	11,294
Deposits held in custody for others	15,746	7,255
Accrued compensated absences	44,465	41,067
Retirement plan liability	12,976	9,920
Net pension liability	272,122	315,936
Total OPEB liability	89,540	90,490
Unearned revenue	72,449	58,235
Federal loans liability	3,204	4,516
Other financing arrangements	192,707	36,900
Leases payable	12,896	12,567
Subscriptions payable	16,276	16,096
Revenue bond payable	1,069,945	1,127,421
Total Liabilities	1,904,697	1,824,328
Deferred Inflows	83,265	113,589
Net Position		
Net Position	1,273,650	1,073,159
Total Net Position	1,273,650	1,073,159

Note: FY25 Q1 balances have been restated to reflect the adoption of GASB 101.

EXHIBIT P

UNIVERSITY OF OKLAHOMA - NORMAN CAMPUS
STATEMENTS OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2025 AND 2024
UNAUDITED - MANAGEMENT'S USE ONLY
($ in thousands)

	9/30/2025	9/30/2024
Operating Revenues		
Student tuition and fees (net of scholarship allowances)	228,224	200,318
Federal grants and contracts	46,658	44,474
State grants and contracts	30,194	28,382
Private grants and contracts	2,523	2,180
Sales and services of auxiliary enterprises:		
Housing and food service revenues (net of scholarship allowances)	16,311	16,856
Net athletic revenues (net of scholarship allowances)	52,888	47,843
Other	9,149	8,953
Other revenues	14,777	14,194
Total operating revenues	400,724	363,200
Operating Expenses		
Compensation and benefits	154,809	165,558
Contractual services	64,548	63,235
Supplies and materials	18,847	14,919
Depreciation and amortization	21,270	24,094
Utilities	10,466	10,210
Communication	968	1,471
Scholarships	8,138	3,943
Travel	6,175	6,889
Other expenses	14,365	13,642
Total operating expenses	299,586	303,961
Operating gain/(loss)	101,138	59,239
Nonoperating Revenues and (Expenses)		
State appropriations	40,253	40,705
State on-behalf payments	4,775	4,729
Federal grants and contracts	21,055	21,424
State grants and contracts	10,162	8,555
Private gifts	3,557	5,778
Interest on indebtedness	(10,465)	(11,442)
Investment income/(loss)	5,293	7,095
Gain/(loss) on disposal of assets	(752)	(46)
Endowment income	5,626	5,271
Net nonoperating revenues and (expenses)	79,504	82,069
Income before other revenues, (expenses), gains, or (losses)	180,642	141,308
Other Revenue, Expenses, Gains or Losses		
State appropriations for capital projects	3,250	-
Private gifts for capital assets	4,483	1,868
State school and land funds	2,497	2,848
On-behalf payments for OCIA capital leases	1,190	1,193
Additions to permanent endowments	119	47
Total other revenue, (expenses), gains, or (losses)	11,539	5,956
Change in Net Position	192,181	147,264

Note: FY25 Q1 balances have been restated to reflect the adoption of the NACUBO AR 2023-01 financial aid discounting methodology.