

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL

Star

ADDRESS

R#4

STREET

Okla City

TOWN

Oklahoma

STATE

Oklahoma County

Okla.

City

Box 2

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Star, Dist. 46

Address R#4 Okla City

Enrollment 115 Grades 1-8

No. of Teachers 4 No. of Classrooms 4

Size of Community Approximately 5 sq. miles

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program _____



**SURE
WE'LL FIGHT**

With all other schools, Star has enlisted in the "Schools at War" with a membership of 300. Under the supervision of the four teachers, each room discussed many projects and decided which ones were best suited for their particular age group. These projects were discussed in such a way that each child understood the importance of the task and how it would help the school, community, and nation. Then the work began. The older children chose projects that could be done in connection with the 4H Club and the Boy Scout programs. The 4H Club has an enrollment of 43 and each member has pledged himself to help save, serve, and conserve all things in all possible ways. Both boys and girls are raising gardens, livestock and poultry. Their goal is the conserving of money and materials. The Boy Scouts are taking advantage of their opportunities by supervising all the projects and helping with all the drives and campaigns. Their biggest task is serving whenever and wherever possible.

The smaller children chose projects including poster making, story writing and telling

that could be done in art class, English, Penmanship and reading. They always kept in mind the three-fold activity, serve, save, and conserve.

All the war saving members took an active part in the scrap iron drive. Each child brought at least two pieces of scrap. Some used their wagons, others used sleds, horses, and some just carried their contribution to the school iron pile. At the end of the drive they had gathered 18,443 pounds of scrap rubber and metal. To create more interest the rooms had contests with defense stamps as prizes. A program was given and the admission was a piece of rubber or iron. The community of 300 people aided the children in this drive.

After this successful drive the children then collected papers and tin cans. This too, was aided by the community and was successful.

The Junior Red Cross also contributed much to this program. They made party favors, scrap books, ice bag and hot water bottle covers, and many other useful articles for soldiers and the crippled children. "Making useless things useful"

was their motto.

The part of the program that drew the most interest is the buying of defense stamps and bonds. First the children were taught what their savings meant to themselves as well as to their country. They were made to realize it was every citizen's duty to buy stamps and bonds. They became very proud when they learned how their dimes and quarters were actually helping in the war effort. After much discussion, all resolved to earn as much of their money as possible to buy their stamps. A booth was set up in the school office and each day two different pupils are in charge of the selling. Up to the present time \$127.90 of stamps and \$946.25 of bonds have been bought.

These activities are going to be carried on for the duration of the war and many other projects started as soon as these are completed. More effort is being shown and interest is growing in all the work. May this training help in making the children of to-day, true American men and women of to-morrow.



All the children in school participated in the scrap drive. This shows a small portion of the scrap collected—the total of which was 18,433 pounds.

Junk and money go to war



To help conserve gasoline, these fifth and sixth grade boys collected several hundred pounds of scrap with their mule team after the major scrap drive had ended.



OUR SCRAP STOPS THIS

By Harold Vernon. Gr. 5



Kenneth Vinyard and Charles Fuch

"The Paper Boys" see
that people of their
community are kept in-
formed of the war
news.



Jerrel Davis



Bob Dickinson



Billy Davis

These 4-H Club boys
are proud of their live-
stock, and are doing their
part in the war effort.

FROM ICELAND

TO AUSTRALIA

OUR CARDENS
FEED OUR BOYS

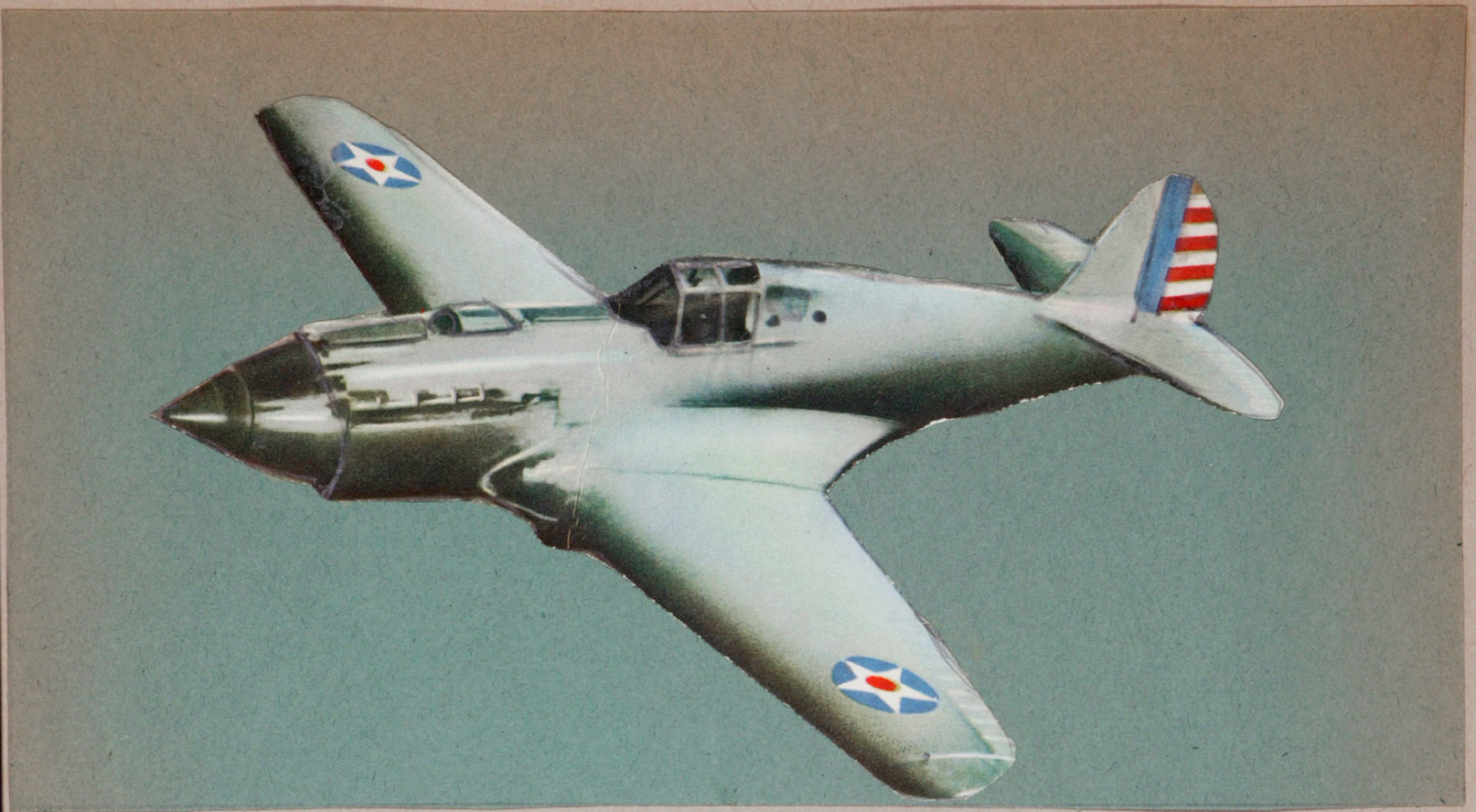
By Jack Harper

Gr. 6.



**THIS
PIG BANK'S UNSAFE!**

**Invest your money in United States
WAR SAVINGS BONDS AND STAMPS!**



Some 1st and 2nd Grade Pupils

To Keep 'Em Flying—



Part of Grades 3 and 4

Let's Keep on Buying!

11" x 14"

11" x 14"