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Institution: Oklahoma State University   Location: Stillwater, Oklahoma

Title of Study: STAYING IN THE FAST LANE: PREDICTING ADULT STUDENT
                RETENTION IN AN ACCELERATED DEGREE COMPLETION
                PROGRAM

Pages in Study: 89   Candidate for the Degree of Master of Science/Arts

Major Field: Educational Leadership Studies

Scope and Method of Study:

The study of adult student retention has primarily focused on demographic, financial, and

 academic, and psychological variables that may influence the decision to withdrawal or

complete. The present research was conducted to help gain understanding of the

demographic, academic, and financial factors that may contribute to withdrawal or

completion from an accelerated degree completion program at a small Catholic private

institution. This understanding can help institutions, organization, and public policy

makers implement strategic initiatives to help reduce adult student attrition

Findings and Conclusions:

Descriptive statistics and Logistic regression (LR) were employed in this study.

The descriptive statistics findings showed a distinction between the completion group and

withdrawal group with respect to marital status, adjusted gross income, Estimated

Financial Contribution (EFC), and institutional GPA. The findings of the logistic

regression showed that the model was significant at predicting completion or withdrawal

when compared to the baseline (constant). The logistic regression analysis found that

institutional GPA and adjusted gross income were significant predictors of withdrawal or

 completion in the sample.

ADVISER'S APPROVAL: Dr. Jesse Mendez