## A STUDY OF THE SOURCES OF TRATNING

OF
OFFICE AND CLBRICAL WORKERS

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#### Abstract

The writer wishes to express her sincere appreciation to Doctor McKee Fisk, Oklahoma Agricultural and Mechanical College, for his supervision in this study and to all others who helped make the study possible.


C.M.S.

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## CHAPTIRR I

## STATBMENT OF THE PROBLEMA

Numerous studies have been and are being made to locate graduates and former students of individual schools. In such studies an attempt is made to find whether individuals are employed, and if so, whether employment is in the kind of work for which preparation was made in school. Only persons having taken training in that particular school are considered.

Few studies have been made which show the other side of the office employment situation: in what types of schools the training of the employees was received; whether employees received training before or after accepting a position; how employees secured positions. The answers to these problems based on information received from present exployees should point out the kind of training required for employees, should help to evaluate the training now given in the schools, and should indicate the most effective agencies or methods of securing employment.

## The Purpose And Scope

The purpose of this study is to determine the sources and extent of training of office and clerical workers and the methods used in securing employment.

From office and clerical workers representing a variety of kinds and sizes of businesses in six cities and towns of Oklahoma, 719 useable questionnaires were secured. The kinds of businesses represented


#### Abstract

were: education, financial, govermment, insurance, real estate and real estate loans, manufacturing, mercantile, oil, personnel, professional, publications, utilities, transportation, and mechanical service. Though no definite per cent of workers from each office visited checked questionnaires, an attempt was made to have questionnaires checked by workers of each type in each office. The number of amployees employed in the offices ranged from 1 to 837. The assumption is made that the workers were representative of any group as no effort was made to select particular persons or businesses. All of the data for the study were gathered within a period of three months.


## Procedure

Many questionnaires were studied to determine the information most useful in the study and how to most successfully secure the information. A questionnaire was then made and revised after oriticisms were given by several competent people. A test check was made by having iffty questionnaires checked by office workers. The wealnesses of the questionnaire were then determined, and in the light of these weaknesses the questionnaire was again revised. A copy of the questionnaire used is shown in the Appendix.

During personal interviews with executives, managers, supervisors, and other office workers arrangements were made to have the questionnaires checked. If possible the interviewer checked or waited for the workers to check the questionnaires; if not possible, the interviewer called later to collect the questionnaires or left a self-
addressed envelope for mailing the questionnaires.
When the questionnaires were secured a tabulation of the data was made. To simplify the compilation of data the workers were divided into four main groups according to job names and duties performed, namely: (1) executive, manager, and supervisor; (2) bookkeeper; (3) secretary and stenographer; (4) general elerk.

Workers grouped in the executive, managerial, and supervisory group include all having executive, managerial, or supervisory duties of any kind regardless of what other duties performed. Cognizance must be taken of the differences in kinds and sizes of businesses when considering this group because of the variation in training and ability required.

Workers included in the bookkeeping group are all heving any bookkeeping duties except executives, managers, and supervisors. Because of the variation in bookceeper.s' duties the group is subdivided according to duties into: (a) bookkeeper, s.ccountant, and auditor; (b) bookkeeper and cashier; (c) beokkeeper and stenographer; (d) bookkeeper and other duties than those named above. Workers whose bookkeeping duties seemed to be principally machine operation are grouped with machine operators.

The group headed secretary and stenographer includes all workers performing only secretarial or stenographic duties. Since the terms are used synonymously so often the workers are grouped in the division checked on the questionneire.

The general clerical group includes all other office workers. Sub-divisions of the general clerical group are: cashier, file
clerk, machine operator, reporter, teller, typist, special clork, P. B. X. operator, office boy, and those checked as general elerk or as performing a combination of two or more duties unless otherwise classified. With the exception of the last, the workers in each of the sub-divisions specialize in the one kind of work indicated by the name of the sub-division.

The machine operator sub-division includes workers operating the different kinds of office machines which will be discussed in a. later chapter. Though the transcribing machines will be listed as office machines to show their use in the officgs, the operators are classified as typists.

Reporters are those workers who report credit ratings or perform similar duties.

The term "special clerk" is used to mean a olerk specializing in one type of work only, as a payroll or invaice clerk.
"Training" as used in the study means lonowledge gained or skills acquired either prior to or during eaployment in order to become more proficient on the job.
"Tine elapsed before taking a position" means the time which elapsed between the last school training and securing one's first position.

After the workers were grouped according to the classifications named, the data were tabulated, compiled, and some conclusions drawn. Some generalizations are made concerning each occupational group with respect to the source and extent of their training and methods of securing employment.

## Similar Studies

In the school year $1923-24$ by a cooperative arrangement between the Graduate School of Education of Harvard University and the National Association of Office Managers, a study of clerical-training needs was begun. The results wore published in 1927 under the title A Hew Conception of office Practice. 1

The study was national in scope. The purpose was to learn more about the business training needed by clerical workers and little attention was given to stenographers and bookkeepers. Thirty-seven firms reported 34,513 office employees: 3,451 , or 10 per cent of which were stenographers; 656, or 1.9 per cent of which were bookkeepers; the remainder did other types of office work.

Some of the conclusions Nichols made from the study were: job names were used largely as a matter of payroll convenience rather than as a guide to what the employees' duties may have been; there were many standardized duties for which clerical training could be given, some of which were, calculating machine operation, recording, merchandise clerical work, general clerical work, filing and indexing, cashiering, typewriting, correspondence duties, mail handling duties, duplicating machine operation, and billing and dictating machine operation; few clerks doing special types of work for which some skill was needed went directly from school to the position they were holding; since only 10 per cent of the workers were doing

[^0]stenographic work and only 1.9 per cent were doing bookkeeping fewer high school students should be encouraged to take this training; female clerical workers outnumbered male clerical workers; secondaryschool vocational education was desirable for clerical workers; there was a noed for workers trained in the use of various calmulating devices.

A Study of office Mmployees in the Ma.jor Insurance Offices of Denver, Colorado, 2 an unpublished thesis by Joseph P. Arnold, is a study of only insurance office employees. The purpose was to determine the types of workers, the duties, the use of office appliances and machines, the extent of education, the commercial subjects studied, the types of schools attended, previous experience, and possible needs for other types of training then those offered. Some of the findings pertinent to the study now under discussion were: more men than women held supervisory positions; office appliances were mainly operated by women; numerically, general office workers were most important in the field of insurance; the adding machine and the typewriter were the most used office machines; the comptometer and the typewriter were the only two machines on which training had been received more often in school than from other sources; high school graduation was apparently a prerequisite for employment; the specialized clerical workers had the highest percentage of high school graduates, the appliance operators had the lowest; the per cent of workers who had graduated from college was 6.3 and

[^1]34.9 per cent had attended; most of the supervisory workers were not listed in college work; clerical workers made up 49.4 per cent of the number of workers attending business college; women outnumbered men in business school training; typewriting, shorthand, bookkeeping, and spelling were apparently the four basic subjects. A Study of Office Employees in Kansas City, Kansas, 3 an unpublished thesis by Elizabeth B. Patton, is similar to Nioholst study though on a much smaller scale. Only 300 employees from 16 business firms checked questionnaires for the study.

Some of the findings and comolusions drawn from the study were: elementary and high school training were prerequisites for any type of office work; high school graduates were holding better positions than those who did not graduate; private business schools were used as an extension of training beyond the high school; 17 per cent of the total group had enrolled for college training, but only 9 had graduated; other schools had no partioular significance in the training of any particular group of workers; typewriting was studied by 63 per cent of the group; bookkeeping by 42 per cent; shorthand by 34 per cent. The number of workers taking other subjects was given by the writer in numbers rather than in per eents and was given as follows: business arithmetic, 127; commercial geography, 67; conmercial law, 52; economios, 40; and selling, 21. All of the above named subjects had been studied in high sohool more frequently than in any other type of school.
3. Elizabeth B. Patton, A Study of Office Employees in Kansas City, Kansas. Unpublished thesis, University of Denver, Denver, Colorado, 1935.

## The Workers

When grouped according to the occupational classification previously explained the 719 workers were divided as shown in Table I: executives, managers, and supervisors, 81, or 11.3 per cent; bookkeepers, 168, or 23.4 per cent; secretaries and stenographers, 135, or 18.8 per cent; general clerks, 335 , or 46.6 per cent.

## TABLS I

CLASSIFICATION OF WORKERS

| Group | Total | Male |  | Female |  | Not Stated |  | $\% \text { of All }$Workers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% | No. | \% |  |
| Executive, |  |  |  |  |  |  |  |  |
| Hanager, and |  |  |  |  |  |  |  |  |
| Supervisor | 81 | 48 | 59.3 | 31 | 38.3 | 2 | 2.5 | 11.3 |
| Boolckeeper | 168 | 50 | 29.8 | 115 | 68.5 | 3 | 1.8 | 23.4 |
| Secretary and 135 |  |  |  |  |  |  |  |  |
| Stenographer | 135 | 6 | 4.4 | 125 | $92.6$ | 4 | 3.0 | 18.8 |
| General Clerk | 335 | 77 | 23.0 | 245 | 73.1 | 13 | 3.9 | 46.6 |
| total | 719 | 181 | 25.2 | 516 | 71.8 | 22 | 3.1 | 100.0 |

NOTE. This table should be read as follows: of the 81 workers in the executive group which includes 11.3 per cent of all the workers, 48, or 59.3 per cent are male; 31, or 38.3 per cent are female; 2 , or 2.5 per cent did not state sex.

Though the occupational group executive, manager, and supervisor includes all workers performing duties of an executive, managerial, or supervisory nature regardless of what other duties porformed, only approximately one-tenth of the workers fall in this group. Since
indiviauls so clasped ranes in positions which onll for supervision over only one or two worlers to suporvision ower large businesses, it is erideat that few positions of the tyee are arailable.

Slightly less than onemourth of the workers had bookeeping duties. Of the 168 performing bookreping duties less than ono-third had bo othor duties than bookeeping, Over one-half periomea dutios other than only bookseeping, enshioring, or stenographie duties. Guostionaires from workers in miall ifins where onty fow workers were employed to do all ontice work were influentiel in inoroasing this figure. Hoss than 17 workers were employed in 57.8 por eont of the offices and less than 33 workors were employdin 70.2 por cont of the ofizoos.

Alrost one-fich of the woricers perforacd secretsial or stomoseraic duties.

As has been found in practically all studien in wich workers have been classified the general elerieal greun whan manger than any other group. In this study approximatoly one-helf wore cierical wortors. Though about one-hale of the general derioal group specialined in only one kind of worle, the other hall perforted a combination of duties. It is apparent thet there is still a denand for workers who can successfully perform number of duties of a olerical nature.

In only one ocoupational group, executive, anager, and supervisor, does the number of nen oxcead the number of wonen.

This chapter has explained in dotail the purpose and soope, the procedure, and the ocouptionel classification of the 720 workers, as mell as has giten a brief sumary of similar studies which have been
made.
The following chapter will be devoted to analyzing the types of schools that have contributed to the training of each of the four ocoupational groups into which the 719 workers heve been divided.

## SCFOOLS ATKEDED BY WORKPRS

The large number of schools maintained by federal, stete, and manicipal govermonts, and by privete groups and individuals have medo an education accessible to prectically ofery one, both on the secondary and tho college lewel. The data onahasize the effect that the rany educetional oppoxtunities have had on the btandards of office and clerieal workers.

Evidence thet a bigh school education is a prexgquisite for any kind of office work is shom by the data. Approximately nine-benths of the workers had greduatod from high sonool. As may be seen in Table II only 2.8 per cent of the workers did not attend or did not state thethor they had attender high school. In all later aisenssion those wo die not state mether thoy attended the sohool in question will be grouped with those not attonding. months of attexdanoe by the 9.5 per cent dropping out of high school before finishing ero given in Pable VI, Appendit.

The rez: eent of bigh school graduates anorg the executives, menagers, nod supervisorg is notieqably loner than that of any of the other ocoupationel groupe moroover, individuals in this group are oldex as is shown by yesrs of workine experience.

It is interesting to note thet each of the momen doing exeoutive work had ettondod high school. Mowever, the per cent not rraduating from high sehoot, 19.4 was highor then the per cent of the

```
HIGH SCHOOL BDUCATIOR OF AIL WORKERS
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| GROUP Gr and | Graduated from high school. | Attended high Did not attend school but did or did not not graduate state |  |  |  | Tote. 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SSX Mo. | \% | No. | \% | 0. | \% | 10. | \% |
| Hale: |  |  |  |  |  |  |  |
| Executive, |  |  |  |  |  |  |  |
| Manager, and |  |  |  |  |  |  |  |
| Supervisor 40 | 83.3 | 3 | 6.3 | 5 | 10.4 | 48 | 100.00 |
| Bookkeeper 42 | 84.0 | 4 | 8.0 | 4 | 8.0 | 50 | 100.00 |
| Secretary and |  |  |  |  |  |  |  |
| Stenographer 6 | 100.0 | 0 |  | 0 |  | 6 | 100.00 |
| General Clerk 67 | 87.0 | 10 | 13.0 | 0 |  | 77 | 100.00 |
| Total 155 | 85.6 | 17 | 9.4 | 9 | 5.0 | 181 | 100.00 |
| Female: |  |  |  |  |  |  |  |
| Executive, |  |  |  |  |  |  |  |
| Manager, and |  |  |  |  |  |  |  |
| Supervisor 25 | 80.6 | 6 | 19.4 | 0 |  | 31 | 100.00 |
| Bookkeeper 101 | 87.8 | 12 | 10.4 | 2 | 1.7 | 115 | 100.00 |
| Secretary and |  |  |  |  |  |  |  |
| Stenographer 120 | 96.0 | 2 | 1.6 | 3 | 2.4 | 125 | 100.00 |
| General Clerk2ll | 86.1 | 29 | 11.8 | 5 | 2.0 | 245 | 100.00 |
| Total 457 | 88.6 | 49 | 9.5 | 10 | 1.9 | 516 | 100.00 |
| Sex not Stated: |  |  |  |  |  |  |  |
| Bxecutive, |  |  |  |  |  |  |  |
| Manager, and |  |  |  |  |  |  |  |
| Supervisor 2 | 100.0 | 0 |  | 0 |  | 2 | 100.00 |
| Boolckeeper 3 | 100.0 | 0 |  | 0 |  | 3 | 100.00 |
| Secretary and 20.0 |  |  |  |  |  |  |  |
| Stonographer 3 | 75.0 | 1 | 25.0 | 0 |  | 4 | 100.00 |
| Generad Clerk 11 | 84.6 | 1 | 7.7 | 1 | 7.7 | 13 | 100.00 |
| Total 19 | 86.4 | 2 | 9.1 | 2 | 4.5 | 22 | 100.00 |
| Total of All |  |  |  |  |  |  |  |
| Workers 631 | 87.8 | 68 | 9.5 | 20 | 2.8 | . 119 | 100.00 |

NOTE: This table should be read as follows: of the 48 men who were executives, managers, and supervisors, 40 , or 83.3 per cent had graduated from high school; 3, or 6.3 per cent had attended but had not graduates; 5 , or 10.4 per cent did not state whether they had attended or had not attended.
men not attending and not graduating, 16.7.
The six women drop-outs had evidently dropped out of high school to take positions as no time had elapsed between school and the first position. However, one of the six had attended business college, and so, it is possible that she did not go directly from high school to work.

One of the three men drop-outs stated that no time elapsed between dropping out of school and taking his first position, and the other two men did not state the length of time elapsing.

The bookkeeper group was second of the groups in per oent of high school graduates with only . 6 per cent lead over general clerks. Table III shows that within the bookkeeper group, the ones specializing in bookkeeping duties had almost 10 per cent fewer graduates than any other sub-division; also, about 10 per cent more had not attended high school. The sub-division which had the highest per cent of high school graduates was that of bookkeepers and others. The women employed in bookkeeping positions had a little higher per cent of high school graduates and attendants than the men. The answers on the questionnaires did not reveal any pertinent information on reasons for dropping out of high school.

The per cent of high school graduates among the secretaries and stenographers was higher than that of any other group. Only 6, or 4.4 per cent of this group did not graduate and one-half of that number had attended. (Table IV). Though only 4.4 per cent of the secretaries and stenographers were men, all of them were high school graduates.

TABLE III
HIGH SCHOOL EDUCATION OF BOOKKISEPERS

| Position and | Grad from sc | ated high 001 | Atte scho not | ed hi but raduat | D1व or | atte d not e |  | al |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | NO. | \% | NO. | \% | 120. | \% | No. | \% |
| Male: |  |  |  |  |  |  |  |  |
| Bookceeper, |  |  |  |  |  |  |  |  |
| $\begin{array}{lllllllllll}\text { Accountent, } \\ \text { and Audi,tor } & 25 & 80.7 & 3 & 9.7 & & 3 & \\ \text { ar }\end{array}$ |  |  |  |  |  |  |  |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and |  |  |  |  |  |  |  |  |
| Cashier | 1 | 100.0 | 0 |  | 0 |  | 1 | 100.00 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |
| grapher | 0 |  | 0 |  | 0 |  | 0 |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Others | 16 | 88.9 | 1 | 5.6 | 1 | 5.6 | 18 | 100.00 |
| Total | 42 | 84.0 | 4 | 8.0 | 4 | 8.0 | 50 | 100.00 |
| Female: |  |  |  |  |  |  |  |  |
| Boolckeeper, |  |  |  |  |  |  |  |  |
| Accountent, |  |  |  |  |  |  |  |  |
| and Auditor | 19 | 76.0 | 4 | 16.0 | 2 | 8.0 | 25 | 100.00 |
| Boolckeeper |  |  |  |  |  |  |  |  |
| and Gashier | 7 | 87.5 | 1 | 12.5 | 0 |  | 8 | 100.00 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |
| grapher | 11 | 91.7 | 1 | 8.3 | 0 |  | 12 | 100.00 |
|  |  |  |  |  |  |  |  |  |
| and OthersTotal | 64 | 91.4 | 6 | 8.6 | 0 |  | 70 | 100.00 |
|  | 101 | 87.8 | 12 | 10.4 | 2 | 1.7 | 115 | 100.00 |
| Sex Not Stated: |  |  |  |  |  |  |  |  |
| Boolkeeper, |  |  |  |  |  |  |  |  |
| Accountant, |  |  |  |  |  |  |  |  |
| and Auditor | 1 | 100.0 | 0 |  | 0 |  | 1 | 100.00 |
| Bookceeper |  |  |  |  |  |  |  |  |
| and Cashier 0 0 0Bookiceeperand Steno- |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| grapher | 0 |  | 0 |  | 0 |  | 0 |  |
| Boolckeeper |  |  |  |  |  |  |  |  |
| and Others | 2 | 100.0 | 0 |  | 0 |  | 2 | 100.00 |
| Total | 3 | 100.0 | 0 |  | 0 |  | 3 | 100.00 |
| Total of All |  |  |  |  |  |  |  |  |
| Boolckeepers | 146 | 86.9 | 16 | 9.5 | 6 | 3.6 | 168 | 100.00 |

HOTE: This table should be read as follows: of the 31 men who were bookkeepers, accountants, and auditors, 25 , or 80.7 per cent had graduated from high school; 3 , or 9.7 per cent had not graduated; 3 , or 9.7 per cent had not attended or had not stated.

HIGH SCHOOL, IDDUCATION OF SECRETARIES AND STENOGRAPHERS

| Position <br> and <br> Sex | Graduated from high school |  | Attended high Did not attend school but did or did not not graduate state |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | 170. | \% | No. |  | ㄲo. \% |
| Male: |  |  |  |  |  |  |  |
| Secretary | 5 | 100.0 | 0 |  | 0 |  | 5100.0 |
| Stenographer | 1 | 100.0 | 0 |  | 0 |  | 1100.0 |
| Total | 6 | 100.0 | 0 |  | 0 |  | 6100.0 |
| Pemale: |  |  |  |  |  |  |  |
| Secretary | 42 | 97.7 | 0 |  | 1 | 2.3 | 43100.0 |
| Stenographer | 78 | 95.1 | 2 | 2.4 | 2 | 2.4 | 82100.0 |
| Total | 120 | 96.0 | 2 | 1.6 | 3 | 2.4 | 125100.0 |
| Sex Not Stated: |  |  |  |  |  |  |  |
| Secretary |  |  | 1 | 100.0 | 0 |  | 1100.0 |
| Stenographer | 3 | 100.0 | 0 |  | 0 |  | 3100.0 |
| Total | 3 | 75.0 | 1 | 25.0 | 0 |  | 4100.0 |
| Total of All |  |  |  |  |  |  |  |
| Secretaries and Stenographers | 129 | 95.6 | 3 | 2.2 | 3 | 2.2 | 135100.0 |

NOTE: This table should be read as follows: Of the 5 men who were secretaries all had graduated from high school; of the 135 seoretaries and stenographers, 129, or 95.6 per cent had graduated.

The general clerks ranked third in number of high school graduates with 289 , or 86.3 per cent, graduating. It is significant that only 6 , or 1.8 per cent of the general clerks did not attend high school. Table V shows the graduation and attendance of the workers in the sub-divisions. Within the group the typists ranked highest in per cent of graduates: all had graduated. Interesting is the fact that file clerks ranked second in the group with 92.3 per cent graduating.

TABLE V
HIGH SCHOOL EDUCATION OF GENERAL CLERKS

| Position <br> and <br> Sex | Graduatedfrom highschool |  | Attended high Did not attendschool but did or did notnot graduate state |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | To. | \% | No. | \% | No. | \% | No. \% |
| Male: |  |  |  |  |  |  |  |
| Cashier | 3 | 60.0 | 2 | 40.0 | 0 |  | 5200.0 |
| File Clerk | 2 | 100.0 | 0 |  | 0 |  | 2100.0 |
| Machine |  |  |  |  |  |  |  |
| Operator | 7 | 87.5 | 1 | 12.5 | 0 |  | 8100.0 |
| Office Boy | 2 | 66.7 | 1 | 33.3 | 0 |  | 3100.0 |
| P. B. X. |  |  |  |  |  |  |  |
| Operator | 0 |  | 0 |  | 0 |  |  |
| Reporter | 0 |  | 0 |  | 0 |  | 0 |
| Special |  |  |  |  |  |  |  |
| Clerk | 6 | 85.7 | 1 | 14.3 | 0 |  | 7100.0 |
| Teller | 11 | 100.0 | 0 |  | 0 |  | 11100.0 |
| Typist | 1 | 100.0 | 0 |  | 0 |  | 1100.0 |
| Others- | 35 | 87.5 | 5 | 12.5 | 0 |  | 40100.0 |
| Total | 67 | 87.0 | 10 | 13.0 | 0 |  | 77100.0 |
| Female: |  |  |  |  |  |  |  |
| Cashier | 21 | 77.8 | 4 | 14.8 | 2 | 7.4 | 27100.0 |
| File Clerk | 10 | 90.9 | 1 | 9.1 | 0 |  | 11 100.0 |
| Machine |  |  |  |  |  |  |  |
| Operator | 26 | 83.9 | 5 | 16.1 | 0 |  | $31100.0$ |
| Office Boy | 0 |  | 0 |  | 0 |  | $0$ |
| P. B. X. |  |  |  |  |  |  |  |
| Operator | 4 | 80.0 | 1 | 20.0 | 0 |  | 5100.0 |
| Reporter | 18 | 81.8 | 3 | 13.6 | 1 | 4.6 | 22100.0 |
| Special |  |  |  |  |  |  |  |
| Clerk | 6 | 85.7 | 1 | 14.3 | 0 |  | 7100.0 |
| Teller | 0 |  | 1 | 100.0 | 0 |  | 1100.0 |
| Typist | 18 | 100.0 | 0 |  | 0 |  | 18100.0 |
| Others | 108 | 87.8 | 13 | 10.6 | 2 | 1.6 | 123100.0 |
| Total | 211 | 86.1 | 29 | 11.8 | 5 | 2.1 | 245100.0 |

(Continued on the following page)

TABLE V (Continued)

| $\begin{gathered} \text { Position } \\ \text { and } \\ \text { Sex } \\ \hline \end{gathered}$ | Graduated <br> from high school |  | Attended high Did not attendschool but did or did notnot graduate state |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. |  | NO. | \% | 10. |  | No. |  |
| Sex Not Stated: |  |  |  |  |  |  |  |  |
| Pile Clerk | 1 | 100.0 | 0 |  | 0 |  | 1 | 100.0 |
| Reporter | 0 |  | 1 | 50.0 | 1 | 50.0 | 2 | 100.0 |
| Special |  |  |  |  |  |  |  |  |
| Clerk | 1 | 100.0 | 0 |  | 0 |  | 1 | 100.0 |
| Others | 9 | 100.0 | 0 |  | 0 |  | 9 | 100.0 |
| Total | 11 | 84.6 | 1 | 7.7 | 1 | 7.7 |  | 100.0 |
| Total of All |  |  |  |  |  |  |  |  |
| General Clerks | 289 | 86.3 | 40 | 11.9 | 6 | 1.8 | 335 | $1 \mathrm{CO}, 0$ |

NOTS: This table should be read as follows: Of the 335 general clerks, 77 , were men. Of the men 67 , or 87.0 per cent had graduated from high school; 10, or 13.0 per cent had attended but had not graduated; none of the men had not attended high school.

The data show definitely that the workers do not feel that a high school education provides sufficient school training. Table VI shows that 255 , or 35.5 per cent of the workers attended college and 91 , or 12.7 per cent graduated from college. Of those attending but not graduating 79, or 31 per cent attended one year or less and 173 , or 67.9 per cent attended two years or less. Figures on the number of months attended by those who did not graduate from college are shown in Table VII, Appendix.

Though a higher per cont of the workers had taken degroes in the School of Arts and Science than in any other school, a higher per cent of workors had baken work in the School of Commerce. The difference in the number taking work in these two schools is so small

## 



WOIS: This teble should be read as follows: of the 48 men who were axseutives, managors, and suporgiaore, 12 , or 25 per cont had eraduatod from ealleges 19 , or $\$ 3.6$ per cent hacd attoncied colloge but had not prabustods 17 , or 35.4 por cont aither did not attend or did not ptate whother they had attonded.
as to be negligible. Over two-thirds of the degrees were held in the two schools. Other schools in which work had been done, in order of frequency mentioned were: education, home economics, agriculture, and ongineering. More detailed information concerning college attendance by schools is given in Table VIII, Appendix.

Decidedly higher is the per cent of college graduates in the executive group than in any other group in spite of the per cent of high school graduates being lowest in that group. $T 00$, the per cent of those attending but not graduating was highest in this group. There is practically no difference in the college graduation and attendance of the men and women of the executive, managerial, and supervisory group.

Bookkeepers ranked third in college graduates as well as third in per cent attending. The men in the bookkeeping group had a much higher per cent of college graduates than the women. of the men, 20 per cent were graduates, while only 7.8 per cent of the women graduated. The difference in the per cent attending college but not graduating varied little. (Table VII).

Secretaries and stenographers ranked second in per cent of college graduates and attendants. The individuals holding seoretarial positions evidently had much more college training than the stenographers as may be seen in Table VIII. This indicates that secretaries are required to make more preparation for their positions. Though the number of men in the group is very small, only 6, or 4.4 per cent, all except one of them had attended college. Almost

TABLB VII
COLLBGE EDUCATION OF BOOKKEEPERS

| Position and |  | uated col- <br> ge | Attor <br> lege <br> not | ded co but di raduat | Did | t attem id not ate |  | 6al |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | NO. | \% | No. | $\%$ | Ho. | \% | HO. | \% |
| Jale: |  |  |  |  |  |  |  |  |
| Bookkeeper, |  |  |  |  |  |  |  |  |
| Accountant, |  |  |  |  |  |  |  |  |
| and Auditor | 6 | 19.4 | 9 | 29.0 | 16 | 51.6 | 31 | 100.0 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Cashier | 1 | 100.0 | 0 |  | 0 |  | 1. | 100.0 |
| Boolckeeper |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |
| grapher | 0 |  | 0 |  | 0 |  | 0 |  |
| Boolckeeper |  |  |  |  |  |  |  |  |
| and Others | 3 | 16.7 | 6 | 33.3 | 9 | 50.0 | 18 | 100.0 |
| Total | 10 | 20.0 | 15 | 30.0 | 25 | 50.0 | 50 | 100.0 |
| Female: |  |  |  |  |  |  |  |  |
| Bookkeeper, |  |  |  |  |  |  |  |  |
| Accountant, 0 |  |  |  |  |  |  |  |  |
| and Auditor | 2 | 8.0 | 6 | 24.0 | 17 | 68.0 | 25 | 100.0 |
| Booldceeper |  |  |  |  |  |  |  |  |
| and Cashier | 0 |  | 3 | 37.5 | 5 | 62.5 | 8 | 100.0 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |
| grapher | 0 |  | 5 | 41.7 | 7 | 58.3 | 12 | 100.0 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Others | 7 | 10.0 | 26 | 37.1 | 37 | 52.9 | 70 | 100.0 |
| Total | 9 | 7.8 | 40 | 34.8 | 66 | 57.4 | 115 | 100.0 |
| Sex Not Stated: |  |  |  |  |  |  |  |  |
| Boolkeeper, |  |  |  |  |  |  |  |  |
| Accountant, |  |  |  |  |  |  |  |  |
| and Auditor | 0 |  | 0 |  | 1 | 100.0 | 1 | 100.0 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Ceshier | 0 |  | 0 |  | 0 |  | 0 |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |
| grapher | 0 |  | 0 |  | 0 |  | 0 |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Others | 0 |  | 2 |  | 0 |  | 2 | 100.0 |
| Total | 0 |  | 2 | 66.7 | 1 | 33.3 | 3 | 100.0 |
| Total of All |  |  |  |  |  |  |  |  |
| Bookkeepers | 19 | 11.3 | 57 | 33.9 | 92 | 54.8 | 168 | 100.0 |

NOTlE: This table should be read as follows: of the 31 bookkeepers who were men, 6 , or 29.4 per cent had graduated from college; 9 , or 29 per cent had attended but had not graduated; 16, or 51.6 per cent had not attended or did not state whether they had attended.

TABLE VIII
COLLEGE EDUCATION OF SECRETARIES AND STENOGRAPHERS

| Position | Graduatod from college |  | Attended college but did not gracuate |  | Did not attend or díd not state |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. |  | No. | 8 | No. | $\sim$ |  | \% |
| Male: |  |  |  |  |  |  |  |  |
| Secretary | 1 | 20.0 | 4 | 80.0 | 0 |  | ᄃ | 100.0 |
| Stenographer | 0 |  | 0 |  | 1 | 100.0 | 1 | 100.0 |
| Total | 1 | 16.7 | 4 | 66.7 | 1 | 16.7 | c | 100.0 |
| Female: |  |  |  |  |  |  |  |  |
| Secretary | 12 | 27.9 | 14 | 32.6 | 17 | 39.5 | 43 | 100.0 |
| Stenographer | 9 | 11.0 | 33 | 40.2 | 40 | 48.8 | 82 | 100.0 |
| Total | 21 | 16.8 | 47 | 37.6 | 57 | 47.3 | 125 | 100.0 |
| Sex Not Stated: |  |  |  |  |  |  |  |  |
| Seoretary |  |  | 0 |  | 1 | 100.0 | 1 | 100.0 |
| Stenographer | 0 |  | 0 |  | 3 | 100.0 | 3 | 100.0 |
| Total | 0 |  | 0 |  | 4 | 100.0 | 4 | 100.0 |
| Total of All |  |  |  |  |  |  |  |  |
| Secrotaries and Stenographers | 22 | 16.3 | 51 | 37.8 | 62 | 45.9 | 135 | 100.0 |

HOTE: This table should be read as follows: Of the 5 men who were secretaries 1, or 20.0 per cent had graduated from college; 4, or 80.0 per cent had attended but did not graduato.
one-half of the women in the group had not attended or had not stated college attendance.

As is generally expected the general clerical group had a lower per cent of college attendance than any other, only 45.6 per cent attonded and only 9.3 per cent graduated. Within the group the file clerks had the largest per cont attending and graduating. (Table IX). The general elerical group was the only group in which the per cent of collego graduates among the women exceeded that of the per cent of men graduating. However, even in the general clerical group more

TABLE IX
COLLEGE EDUCATION OR GENERAL CLERKS

| Position <br> and <br> Sex | Graduated Attended col- Did not attendfrom col- lege but didlege not did notlegraduatestate |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. |  | No. | \% | No. |  | N10. | \% |
| Tale: |  |  |  |  |  |  |  |  |
| Cashier | 1 | 20.0 | 2 | 20.0 | 3 | 60.0 | 5 | 100.0 |
| File Clerk | 0 |  | 1 | 50.0 | 1 | 50.0 | 2 | 100.0 |
| Machine |  |  |  |  |  |  |  |  |
| Operator | 1 | 12.5 | 3 | 37.50 | 4 | 50.0 | 8 | 100.0 |
| Office Boy | 0 |  | 2 | 66.7 | 1 | 33.3 | 3 | 100.0 |
| P. B. X. |  |  |  |  |  |  |  |  |
| Operator | 0 |  | 0 |  | 0 |  | 0 |  |
| Reporter | 0 |  | 0 |  | 0 |  | 0 |  |
| Special |  |  |  |  |  |  |  |  |
| Clerk | 0 |  | 3 | 42.9 | 4 | 57.1 | , | 100.0 |
| fellor | 1 | 9.1 | 8 | 72.7 | 2 | 18.2 | 11 | 100.0 |
| Typist | 2 | 100.0 | 0 |  | 0 |  | 1 | 100.0 |
| Others | 6 | 15.0 | 16 | 40.0 | 18 | 45.0 | 40 | 100.0 |
| Total | 10 | 23.0 | 34 | 44.2 | 33 | 42.9 | 77 | 100.0 |
| Female: |  |  |  |  |  |  |  |  |
| Cashier | 1 | 3.7 | 8 | 29.6 | 18 | 66.7 | 27 | 100.0 |
| File Clerk | 1 | 9.1 | 6 | 54.5 | 4 | 36.4 | 11. | 100.0 |
| lachine |  |  |  |  |  |  |  |  |
| Operator | 2 | 6.5 | 8 | 25.8 | 21 | 67.7 | 31 | 100.0 |
| Office Boy | 0 |  | 0 |  | 0 |  | 0 |  |
| P. B. X . |  |  |  |  |  |  |  |  |
| Operator | 0 |  | 2 | 40.0 | 3 | 60.0 | 5 | 100.0 |
| Reporter | 4 | 18.2 | 5 | 22.7 | 13 | 59.2 | 22 | 100.0 |
| Special Clerk | 0 |  | 5 | 71.4 | 2 | 28.6 | 7 | 100.0 |
| Teller | , |  | 0 |  | 1 | 100.0 | 1 | 100.0 |
| Typist | I | 5.6 | 6 | 33.3 | 11 | 61.1 | 18 | 100.0 |
| Others | 10 | 8.1 | 38 | 30.9 | 75 | 61.0 | 123 | 100.0 |
| Total | 19 | 7.8 | 78 | 31.8 | 148 | 60.4 | 245 | 100.0 |
| Sex Not Stated: |  |  |  |  |  |  |  |  |
| File Clerk | 1 | 100.0 | 0 |  | $\bigcirc$ |  | 1 | 100.0 |
| Reporter | 0 |  | 0 |  | 2 | 100.0 | 2 | 100.0 |
| Special Clerk | 0 |  |  | 100.0 | 0 |  | 1 | 100.0 |
| Others | I | 11.1 | 2 | 22.2 | 6 | 66.7 | 9 | 100.0 |
| Total | 2 | 15.4 | 3 | 23.1 | 8 | 61.5 | 13 | 100.0 |
| Total of All |  |  |  |  |  |  |  |  |
| General Clerks | 31 | 9.3 | 115 | 34.3 | 189 | 56.4 | 335 | 100.0 |
| NOTE: This table should be read as follows: of the 5 men who were cashiers 1, or 20 per cent had graduated from college; 1 , or 20 per cent had attended but had not graduated; 3, or 60 per cent either did not attend or did not state whether they had attended. |  |  |  |  |  |  |  |  |

men attended then women.
Another type of sehool whioh has been promident in providing training for the workers is the business college. Tabulation of the data showed that workers took shorthond. typewriting, business English and secretarial training more often then any other subjects in business oolloge; therefore, the data wers tabulated to show the number taking only four subjects or loss and the number taking five or more subjects. (Table X). However, this does not imply that all who took only four subjects tock the four subjecte mand. of the number of workers atteading private businoss collego more hod studied five or more subjects then had studied less than five.

It is interesting to note the per cent of persons attending business college, 48.1 per cent, and the par oont of workers attending college or university, 48.2 per cent. Sone of these workers studied in both types of institutions as will be shown leter in dealing with specific subjeets. Only 71, os 39.2 per cent, of the men had attended business college, but 264, or 51.1 per cent, of the women had attended.

The per cent of executives, managers, and supervisors attending business college was lower than that of any other group. In contrast, it is interesting to reall that the per oent of exooutives, managers, and supervisors attonding and graduating frow college was higher than that of any other group.

Though the per oent of bookoepers attending business college was some higher than executives, managers, ead supervisors, it ranked nert to the lowest. The per cent of women in the bookkeening

TABLE X
BUSINESS COLLEGE EDUCATION OR ALL WORKKRS

| $\begin{aligned} & \text { GROUP } \\ & \text { and } \\ & \text { SEX } \end{aligned}$ | Studied 4or lesssubjects |  | Studied 5 or more subjects | Did not attend or did not state |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | To. | - | No. \% | Ho. | \% | No. | \% |
| Hale: |  |  |  |  |  |  |  |
| Executive, lanager, and |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Supervisor | 5 | 10.4 | 48.3 | 39 | 81.3 | 48 | 100.00 |
| Bookkeeper | 4 | 8.0 | 1428.0 | 32 | 64.0 | 50 | 100.00 |
| Secretary and 0.0 d 100.00 |  |  |  |  |  |  |  |
| Stenographer | 2 | 33.3 | 350.0 | 1 | 16.7 | 6 | 100.00 |
| General Clerik | 26 | 33.8 | 1316.9 | 38 | 49.4 | 77 | 100.00 |
| Total | 37 | 20.4 | 3418.8 | 110 | 60.8 | 181 | 100.00 |
| Female: |  |  |  |  |  |  |  |
| Executive, |  |  |  |  |  |  |  |
| Manager, and |  |  |  |  |  |  |  |
| Supervisor | 6 | 19.4 | 929.0 | 16 | 51.6 | 31 | 100.00 |
| Bookkeeper | 18 | 15.7 | 3631.3 | 61 | 53.0 | 115 | 100.00 |
| Secretary and |  |  |  |  |  |  |  |
| Stenographer | 28 | 22.4 | 53.22 .4 | 44 | 35.2 | 125 | 100.00 |
| General Clerk | : 54 | 22.0 | 6024.5 | 131 | 53.5 | 245 | 100.00 |
| Total | 106 | 20.5 | 15830.6 | 252 | 48.8 | 516 | 100.00 |
| Sox Hot Stated: |  |  |  |  |  |  |  |
| Executive, |  |  |  |  |  |  |  |
| Manager, and |  |  |  |  |  |  |  |
| Supervisor | , |  | 0 | 2 | 100.0 | 2 | 100.00 |
| Bookkeeper | 1 | 33.3 | 133.3 | 1 | 33.3 | 3 | 100.00 |
| Secretary and |  |  |  |  |  |  |  |
| Stenographer |  |  | 250.0 | 2 | 50.0 | 4 | 100.00 |
| $\underset{\text { General }}{\text { Total }}$ Clerk | 3 |  | 430.8 | 6 | 46.2 | 13 | 100.00 |
| Total | 4 | 18.2 | 731.8 | 11 | 50.0 | 22 | 100.00 |
| Total of All |  |  |  |  |  |  |  |
| Workers | 147 | 20.4 | 19927.7 | 373 | 51.9 | 719 | 100.00 |

NOTE: This table should be read as follows: Of the 48 men in executive, managerial, and supervisory positions, 5 , or 10.4 per cent had studied 4 or less subjects in business college; 4, or 8.3 per cent had studied 5 or more subjects; 39 , or 81.3 per cent had not attended.

TABLE XI

## BUSINESS COLLEGE EDUCATION OF BOOKKEEPERS

| Position and | Studied 4 or less Subjects |  | Studied 5 or more Subjects |  | Did not Attend or Did Not State |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | No. | \% | No. | \% | NO. | \% | No. | . \% |
| Tale: |  |  |  |  |  |  |  |  |
| Bookkeeper, |  |  |  |  |  |  |  |  |
| Accountant, and Auditor | 3 | 9.7 | 8 | 25.8 | 20 | 64.5 | 311 | 100.00 |
| Bookkeeper |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| and Steno |  |  |  |  |  |  |  |  |
| grapher | 0 |  | 0 |  | 0 |  | 0 |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Others | 1 | 0.56 | 6 | 33.3 | 11 | 61.1 | 181 | 100.00 |
| Total | 4 | 8.0 | 14 | 28.0 | 32 | 64.0 | 501 | 100.00 |
| Female: |  |  |  |  |  |  |  |  |
| Bookkeoper, |  |  |  |  |  |  |  |  |
| $\begin{array}{lllllllll}\text { Accountant, } \\ \text { and Auditor } & 3 & 32.0 & 7 & 28.0 & 15 & 60.0 & 25 & 100.00\end{array}$ |  |  |  |  |  |  |  |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| Cashier | 1 | 12.5 | 0 |  | 7 | 87.5 |  | 100.00 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |
| Bookkeeper 4 . 50.0 |  |  |  |  |  |  |  |  |
| and Others | 10 | 14.3 | 23 | 32.9 | 37 | 52.9 | 701 | 100.00 |
| Total | 18 | 15.7 | 36 | 31.3 | 61 | 53.0 | 1151 | 100.00 |
| Sex Not Statedz |  |  |  |  |  |  |  |  |
| Bookkeeper, |  |  |  |  |  |  |  |  |
| $\begin{array}{lllll}\text { Accountant, } \\ \text { and Auditor } & 100.00 & 0 & 0 & \end{array}$ |  |  |  |  |  |  |  |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Cashier | 0 |  | 0 |  | 0 |  | 0 |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |
| grapher | 0 |  | 0 |  | 0 |  | 0 |  |
| Bookiceeper |  |  |  |  |  |  |  |  |
| and Others | 0 |  | 1 | 50.0 | 1 | 50.0 | 21 | 100.00 |
| Total | 1 | 33.3 | 1 | 33.3 | 1 | 33.3 | 31 | 100.00 |
| Total of All |  |  |  |  |  |  |  |  |
| Bookkeopers | 23 | 13.7 | 51 | 30.4 | 94 | 56.0 | 1681 | 100.00 |

NOTB: This table should be read as follows: of the 31 men who were bookceepers, accountents, and auditors, 3 , or 9.7 per cent had studied 4 or less subjects; 6, or 25.3 per cent had studied 5 or more subjectes 20 , or 64.5 per cent had not attended.
grote attending business college was mach higher than the per cent of men attencing.

Evidently secretaries and stemographers had found the business college more helpful in their training than any other group for over one-helf, 65.2 per cont of them hed attended. (Table XII). Since the three subjects studied nost orten were shorthand, typewriting. and business Rnglish it seons logieal thet the per cent attenaing wrould be high in this group.
of the general clerical group 39 , or 50.7 per cent of the men had ettended business college, and 114 , or 40.5 per cont of the women had ettended. (Table XIII).

Other types of schools ther the high school. college, and ousiness college apparently have done little toward providing Yecational training for the workers. Though recomendetions are frequently made that more evening pablic schools be established this study shows that the evening pablic school attraoted conparatively few workers, only ot, or 9.3 per cent. The number of subjects studied by persons in the evenixg public schools varied from one to six. (Table XIV).

The machine shools, too, had a low per cent of attendance by the workers, 5.3. The Largest number of mahine school attendents was found in the machine operator sub-division oi the clerical group. The namber of workers in each position attendine evening pablic sohools and machine schools are shown in Tables IX, X, XI, Appendix.

Othor schools giving training were so sall in muber as to be negligible. The number of persons receiving training from other sources are chown in Table XIV $A$.

TABLB XII
BUSINESS COLLEGE EDUCATION OF SECRETARIES AND STGIOGRAPHERS

| Position | Studied 4 <br> or less <br> subjects | Studied 5 <br> or more <br> subjeots | Did not attend <br> or did not <br> state | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

HOTE: This table should be read as follows: of the 5 men in secretarial positions, 1 had studied 4 or less subjects in business college; 3, or 60 per cent, had studied 5 or more subjects; 1 , or 20 per cent had not attended.

TABLE XIII
BUSINESS COLLIEGE BDUCATION OF GENERAL CLBRKS

| 2 | Studied <br> or less <br> subjects | Studied 5 <br> or more <br> subjects | Did not attend <br> or did not <br> state | Total |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

NOTE: This table should be read as follows: The 5 men holding positions as cashiers had not attended business college. The total number of men in the general elericel group studying 4 or less subjects in business college was 26 , or 33.8 per cent.

TABLE XIV

NUMBER OF WORKERS ATTBNDING EVENING PUBLIC SCHOOL AND MACHINE SCHOOL

| GROUP | Total | Attended Evening Publia School |  |  |  | Attended <br> Machine School |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M. | F. | N.S. | Total | K. | F. | N.S. | Total |
| Executive, Manager, and |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Supervisor | 81 | 3 | 5 | 0 | 8 | 3 | 1 | 0 | 4 |
| Bookkeeper | 168 | 3 | 4 | 0 | 7 | 1 | 2 | 0 | 3 |
| Secretary and |  |  |  |  |  |  |  |  |  |
| Stenographer | 135 | 0 | 10 | 0 | 10 | 0 | 1 | 0 | 1 |
| General |  |  |  |  |  |  |  |  |  |
| Clerk | 335 | 12 | 29 | 1 | 42 | 1 | 27 | 2 | 30 |
| Total | 729 | 18 | 48 | 1 | 67 | 5 | 31 | 2 | 38 |
| Per Cent | 100 | 9.9 | 9.3 | 4.5 | 9.3 | 2.8 | 6.0 | 9.1 | 5.3 |

NOTE: This table should be read as follows: of the executive, managerial, supervisory group 3 of the men had attended evening public school; of all the men used in the study only 9.9 per cent attonded evening public school.

## TABLE XIV A

## NUNBER OF WORKERS ATTENDING OTHER SCHOOLS

| Position | Academy | American Institute of Banking | Correspondence | Company School | Private <br> Lessons |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Executive, |  |  |  |  |  |
| Manager, and |  |  |  |  |  |
| Supervisor | 0 | 1 | 3 | 4 | 1 |
| Bookkeeper | 1 | 1 | 7 | 2 | 1 |
| Secretary and |  |  |  |  |  |
| Stenographer | 0 | 0 | 0 | 2 | 1 |
| General Clerk | 0 | 5 | 3 | 2 | 1 |
| Total | 1 | 7 | 13 | 10 | 4 |

NOTE: This table should be read as follows: One executive took work in the American Institute of Banking, 1 took private lessons, 3 took correspondence, and 4 had work in the company school.

TABLE XV
SCHOOLS ATYEMDED BY ALL WORKIERS

| GROUP | Total | School \% |  | College or University No. |  | $\begin{aligned} & \text { Business } \\ & \text { College } \\ & \text { No. } \end{aligned}$ |  | Others <br> No. \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ficecutive, Nisnager, and |  |  |  |  |  |  |  |  |  |
| Supervisor | 8. | 76 | 93.8 | 51 | 63.0 | 24. | 29.6 | 21 | 25.9 |
| Bookkeeper <br> Secretary and | 168 | 162 | 96.4 | 76 | 45.2 | 74 | 44.0 | 22 | 13.1 |
| Stenographer | 135 | 132 | 97.8 | 73 | 54.1 | 88 | 65.2 | 14 | 10.4 |
| General Clork | 335 | 329 | 98.2 | 146 | 43.6 | 160 | 47.8 | 85 | 24.8 |
| TOTAL | 719 | 699 | 97.2 | 348 | 43.1 | 346 | 48.1 | 140 | 19.5 |

NOTE: This table should be read as follows: Of the 81 executives, managers, and suporvisors 76 , or 93.8 per cent, attended high sohool; 51, or 63 per cent, attended college or university; 24, or 29.5 per cont attended business college; 21, or 25.3 per cent, attended other schools than those named. The Totals show similar information for all workers.

Teble XV shows the number and per cent of vorkers taking work in each type of school. As may be seon all except 2.8 per cont of the workers attended high school. The exocutives, managers, and supervisors had the lowest per cent of high school graduates and attendants of any of the groups. Bookkeepers ranked second in per cent of hich school graduates though not in per cent of attendents. Though the secretaries and stenographers had the highest per cent of high school graduates, the general clerks had a higher per cent attending. The general clerks ranked third in per cent of high school graduates. The por cent of men who graduated fram high school was less then the per cent of women who graduated.

Almost one-half of the workers attended college and one-eighth of them graduated. The per cent of executives, managers, and supervisors graduating was noticeably higher than the per cent of workers
in any other group. Bookkeepers ranked third in college attendance, secretaries and stenographers second, and general clerks third. In only one group, the general elerieal group, did the per cent of women graduating from college exceed the per cent of mon graduating.

Business college was attended by about one-half of the workers. The per cent of women who attonded, 51.1, was higher than the per cent of men who attended, 39.2. The per cent of attendance of the executive, managerial, and supervisory group was much lower than the per cent of attendance in any other group. Bookkeepers ranked third in per cent who attended. The per cent of secretaries and stenographers was much higher than that of any other group, 65.2. Clerical workers ranked third in per cent who had attended.

Only 9.3 per cent of the workers had attended evening public school, and 5.3 per cent had attended machine schools. Very few attended any other types of schools.

Since it has been pointed out that a high school education is almost a minimum requirement for workers and that about one-half of the workers attended college and business college the question arises as to what kind of vocational training is taken in the different schools. Chapter III will answer the question by showing the subjects and machines most frequently studied, and also, where and when studied.

## COMMERCIAL SUBJECTS AND MACHINES STUDIED BY WORKERS

School curriculums and the expectation of securing employment in partieular types of work have been influential in motivating: workers to stady a fow specific commereial subjects much more frequently than others. The four subjects which had been studied most frequently by all of the workers in this study were in order of frequenoy studied, typewriting, business English, shorthand, and bookkeoping. (Tables XVI and XVII). Of the 719 workers 620, or 86.2 per cent had studied typewriting. Approximately 66 per cent of the workers had studied each of the other three subjects named. Subjects not shown on the table because they were mentioned only a very fow times were: banking, statistics, business correspondence, marketing, finance, penmanship, spelling, insurance, business psychology, buymanship, and advertising.

More commercial subjeots had been studied by workers in business college than in any other school or combination of schools. It should be remembered, however, that there is no indication of the time spent on the subjects. Numerieally, the high school ranked second in importance in offering training in commercial subjeets and the college or university third. The largest number who had taken work in two or more schools had taken it in high school and business college.

Certain subjeets were found to be studied more frequently in one or two types of schools than in others. Pypewriting, shorthand, bookkeeping, and business mathematios had been principally high

TABLE XVI
WHERE SUBJECTS WERE STUDIED VOST FREQUENTLY

| Subject $\quad$ Ih | Ihumber | High <br> School |  | Business College |  | University High Sohool and High Sohool Self or College Business College and College Jaught |  |  |  |  |  |  |  | Qthers |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Typewriting | 620 | 191 | 30.8 | 170 | 27.4 | 33 | 5.3 | 106 | 17.1 | 37 | 6.0 | 28 | 4.5 | 55 | 8.9 |
| Filing | 336 | 52 | 15.3 | 112 | 33.3 | 19 | 5.7 | 15 | 4.5 | 3 | 0.9 | 99 | 29.5 | 36 | 10.7 |
| Shorthend | 478 | 117 | 24.5 | 187 | 39.1 | 30 | 6.3 | 57 | 11.9 | 26 | 5.4 | 0 |  | 61 | 12.8 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 495 | 142 | 28.7 | 164 | 33.1 | 66 | 13.3 | 47 | 9.5 | 24 | 4.8 | 6 | 1.2 | 46 | 9.3 |
| Bookkeoping | 475 | 120 | 25.3 | 134 | 28.2 | 53 | 11.2 | 28 | 5.9 | 32 | 6.7 | 44 | 9.3 | 64 | 13.5 |
| Searetarial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training | 258 | 32 | 12.4 | 146 | 56.6 | 38 | 14.7 | 19 | 7.4 | 6 | 2.3 | 6 | 2.3 | 11 | 4.3 |
| Office |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Practice | 262 | 41 | 15.6 | 104 | 39.7 | 29 | 11.1 | 7 | 2.7 | 3 | 1.1 | 38 | 14.5 | 40 | 15.3 |
| Commercial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 130 | 70 | 53.8 | 11 | 8.5 | 33 | 25.4 | 2 | 1.5 | 10 | 7.7 | 1 | 0.8 | 3 | 2.3 |
| Commercial Lav | v 273 | 74 | 27.1 | 79 | 28.9 | 56 | 20.5 | 15 | 5.5 | 14 | 5.1 | 7 | 2.6 | 28 | 10.3 |
| Salesmanship | 225 | 40 | 17.8 | 109 | 48.4 | 22 | 9.8 | 7 | 3.1 | 4 | 1.8 | 22 | 9.8 | 21 | 9.3 |
| Economies | 229. | 66 | 28.8 | 15 | 6.6 | 99 | 43.2 | 7 | 3.1 | 25 | 10.9 | 4 | 1.7 | 13 | 5.7 |
| Business Mathematios |  | 127 | 34.9 | 104 | 28.6 | 57 | 15.7 | 33 | 9.1 | 27 | 7.4 | 4 | 1.1 | 12 | 3.3 |
|  | 364 | 127 | 34.9 | 104 | 28.6 | 57 | 15.7 |  | 9.1 | 27 | 7.4 | 4 | 1.1 | 12 | 3.3 |
| Total | 4145 | 1072 | 25.9 | 1335 | 32.2 | 535 | 12.9 | 313 | 8.3 | 211 | 5.1 | 259 | 6.2 | 390 | 9.4 |

NOTE: This table should be read as follows: Of the 620 workers studying typewriting, 191, or 30.3 per sent studied the subject in high school; 170, or 27.4 per cent studied the subject in business college; 33 , or 5.3 per cent studied the subject in college; 106, or 17.1 per oent studied the subjeot in both high school and business college; 37 , or 6.0 per cent studied the subject in high school and college; 28, or 4.5 per cent indioated the subject was self-taught; 55 , or 8.9 per cent had studied the subject in other schools or combinations of schools than those namod. The totals show similar information for all the subjeots stadied by all the workers.

WHEN SUBJECTS WERR STUDIED MOST FREQUENTLY

|  | M. | F. | $\mathrm{N} . \mathrm{S}$. | Total | Per Cent of All Workers | $\begin{aligned} & \text { Before } \\ & \text { No. } \% \end{aligned}$ |  | $\begin{aligned} & \text { After } \\ & \text { No. } \% \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Typewriting 8 | 138 | 466 | 16 | 620 | 86.2 | 401 | 64.7 | 46 |  | 25 | 4.0 | 148 | 23.9 |
| Filing | 60 | 267 | 9 | 338 | 46.7 | 130 | 38.7 | 120 | 35.7 | 7 | 2.1 | 79 | 23.5 |
| Shorthand | 61 | 402 | 15 | 478 | 66.5 | 285 | 59.6 | 38 | 7.9 | 24 | 5.0 | 131 | 27.4 |
| Business English | 115 | 369 | 11 | 495 | 66.8 | 287 | 58.0 | 34 | 6.9 | 18 | 3.6 | 156 | 31.5 |
| Bookkeoping | 151 | 311 | 13 | 475 | 66.1 | 237 | 50.0 | 84 | 17.7 | 24 | 5.1 | 130 | 27.4 |
| Seoretarial Training | 24 | 227 | 7 | 258 | 35.9 | 154 | 59.7 | 24 | 9.3 | 9 | 3.5 | 71 | 27.5 |
| Office Practice | 51 | 203 | 8 | 252 | 36.4 | 112 | 42.7 | 63 | 24.0 | 7 | 2.7 | 80 | 30.5 |
| Conmercial Geography | 47 | 79 | 4 | 130 | 18.1 | 77 | 59.0 | 7 | 5.4 | 0 | 0 | 46 | 35.4 |
| Gommercial Law | 100 | 166 | 7 | 273 | 38.0 | 138 | 50.5 | 34 | 12.5 | 14 | 5.2 | 87 | 31.9 |
| Salesmanship | 65 | 154 | 6 | 225 | 31.3 | 121 | 53.8 | 35 | 15.6 | 5 | 2.2 | 64 | 28.4 |
| Economios | 83 | 141 | 5 | 229 | 31.8 | 117 | 51.1 | 26 | 11.4 | 7 | 3.1 | 79 | 34.5 |
| . Business Mathematies | 107 | 248 | 9 | 364 | 50.6 | 203 | 55.8 | 19 | 5.2 | 8 | 2.2 | 134 | 36.8 |
| Total | 1002 | 3033 | 110 | 4145 |  | 2262 | 54.6 | 530 | 12.8 | 148 | 3.6 | 1205 | 29.1 |

NOTB: This table should be read as follows: of the 620 , or 86.2 per cent, who studied typewriting, 138 were men and 466 were women; 401, or 64.7 per cent studied the subjeot before working in an office; 46, or 7.4 per cent studied the subject after workings 25 , or 4.0 per cent studied it both before and after working; 143 , or 23.9 per cent, did not state when subjects were studied. The totals show similar information conoerning all the subjects studied by all the workers.
school and businoss colloge subjects; comercial coography and economias principally high school and oollege subjecta; salemmanship, office proctice, and secretarial treining prinoipally busibess college subjeots over one-fourth of the filing had beon solftaught, and the business college hee been responsible for training 33.3 per cent of the morkers in the subject.

A larger number of workers had taken training in subjecta bafore toking their first positions then had taken training at any other time. Howover, only one of the subjeots, typewriting, hed been studied by nore than 60 per cent of the woricrs berore accepting tho first position. Comparatively few hed studied the seme subjects both before and after working The subject most frequentiv studied prior to employment was wyowniting. The subject most frequently studied after some office work had been done wes filing, Almost as many had studied filing after taking a position as had studied it before. As was mentioned beiore. 29.5 per cent of thoso studying siling indioatod that it wes selftaught.

In the oxeoutive, managerial, and suporvisory grotp the total number who had enrolled in commerel subjects was sbout the same in high school, businoss colloge, anci college or miversity. (Tables XVIII and XIX) Homever in Onaptor II attention was alled to the fact that the executive, manegerial, and swpervisory group had a larger per cont attendiag collere than oid any other group and a sather per cont ettending high school and business college.

Tho subject most sequontly stadied by the group heedec executive, manager, and supervigor was bookkeeping. It had been studied

WHERE SUBJECTS WERE SIUDIED HOST FREQUENTLY BY EXBCU TTVES, MANAGERS AND SUPERVISORS


NOTE: This table should be read as follows: of the 59 executives who had studied typewriting 20 , or 33.9 per cent studied the subject in high school; 14, or 24.7 per cent studied the subject in business college; 7, or 11.9 per cent, studied the subjeot in college; 2, or 3.4 per cent studied the subject in both high sohool and business college; 3, or 5.1 per cent, stadied the subjeat in high school and college; 6 , or 10.2 per cent, indicated the subject was self-taught; 7 , or 11.9 per cent, had studied the subject in other schools or other combinations of schools than those named. The totals show similar information concerning all the subjects studied by all the exeoutives, managers, and supervisors.

Tancex




Mote: This table should be read ae follows: of the total number of boobeepers 50 , or 72.8 per cont, hod studied typewriting 34, or 67.6 per cent, hud stacied the sumpat before wriking; 7, or 11.9 per cent, had studied the subject after working; 2, or 3.4 pen cent, hed studied the suoject both beforo and after working 10 , or 27.2 pea cent die not state when they had stadiod tho stoject. the totals show simiter iaformetion for all the subjecte studied by all the exeoutives, managore; and supertisora.
by three-fourths of the group. The subjects whioh ranked next in number of workers who had studied them were typewritinc business Bnglish, and business mathematies.

The data show that about one-sixth of the executives, managers, and supervisors had taken woris after becoming employed. The per cent who had teken subjects after employment wes a little highor than the per cent of all workers. Too, the per cent of subjects which were self-taught was highest in this group.

Almost 60 per enat of the subjocts studied by the bookkepers had beon studied in high school and business colloge. (Iable XX). Since only 143 indicated that they had studied bookkeoping and the total number of wokers reporting bookeeping duties was 168 a larger anmber than signified must have baen self-taught. Bookkeoping and bypowriting were studied much more frequently then any other subjects by workers in the group. Approximately 60 per cent of the subjects had been studiod by workers in the group before securing employment.

Over 40 par cont of the comercial subjects studied by seeretarios and stenograhers had been studied in business college. (Table XXII). This is not surprising as the data in Chapter iI showed that 65.2 per cent of this group had attended business college. Noticeable is the high frequency with which typewriting, shorthand, and business English were studied in comparison with the othor subjects. The secretaries and stenographers ranised almost as high as the bookeepers in the per cent of workers studying suojects before being amployed.

The generel elerioal group was the only one in which subjects

## TABLE XX

## WHBRE SUBJECTS WERE STUDIED MOST FREQUENTLY

 BY BOOKKEEPERS| Subjeot S | No. who Studied | High School <br> No. \% |  | $\begin{aligned} & \text { Business } \\ & \text { College } \\ & \text { No. } \end{aligned}$ |  | University or College No. |  | High School and Business College No. |  | High School and College No. |  | $\begin{gathered} \text { Self } \\ \text { Taught } \end{gathered}$ |  | Others |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Typewriting | 141 | 40 | 28.4 | 45 | 31.9 | 6 | 4.3 | 19 | 13.5 | 10 | 7.1 | 11 | 7.8 | 10 | 7.1 |
| Filing | 80 | 13 | 16.3 | 25 | 31.3 | 1 | 1.3 | 2 | 2.5 | 1 | 1.3 | 30 | 37.5 | 8 | 10.0 |
| Shorthand | 109 | 28 | 25.7 | 42 | 38.5 | 7 | 6.4 | 13 | 11.9 | 7 | 6.4 | 0 |  | 12 | 11.0 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 117 | 33 | 28.2 | 45 | 38.5 | 17 | 14.5 | 4 | 3.4 | 5 | 4.3 | 2 | 1.7 | 11 | 9.4 |
| Bookkeeping | 143 | 29 | 20.3 | 41 | 28.7 | 12 | 8.4 | 6 | 4.2 | 12 | 8.4 | 22 | 15.4 | 21 | 14.7 |
| Secretarial Training | 56 | 11 | 19.6 | 29 | 51.8 | 5 | 8.9 | 2 | 3.6 | 2 | 3.6 | 3 | 5.4 | 4 | 7.1 |
| Office |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Practice | 56 | 9 | 16.1 | 23 | 41.1 | 4 | 7.1 | 0 |  | 1 | 1.8 | 9 | 16.1 | 10 | 17.9 |
| Conmercial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 28 | 14 | 5080 | 4 | 14.3 | 7 | 25.0 | 1 | 3.6 | 2 | 7.1 | 0 |  | 0 |  |
| Commercial Law | w 75 | 16 | 21.3 | 26 | 34.7 | 13 | 17.3 | 5 | 6.7 | 4 | 5.3 | 2 | 2.7 | 9 | 12.0 |
| Salesmanship | 51 | 8 | 15.7 | 26 | 51.0 | 2 | 3.9 | 1 | 2.0 | 2 | 3.9 | 5 | 9.8 | 7 | 13.7 |
| Economios | 52 | 17 | 32.7 | 5 | 9.6 | 20 | 38.5 | 1 | 1.9 | 6 | 11.5 | 0 |  | 3 | 5.8 |
| Business Mathematios | 92 | 28 | 30.4 | 29 | 31.5 | 12 | 13.0 | 10 | 10.9 | 8 | 8.7 | 2 | 2. | 3 | 3.3 |
| Total | 1000 | 246 | 2¢.3 | 340 | 34.0 | 106 | 10.6 | 64 | 6.4 | 60 | 6.0 | 86 | 8.6 | 98 | 9.8 |

NOTB: This table should be read as follows: Of the 141 Bookkeepers who had studied typewriting, 40, or 28.4 per cent studied the subject in high school; 45 , or 31.9 per cent, studied the subject in business colleges 6, or 4.3 per cent, studied the subjeot in college; 19, or 13.5 studied the subject both in high sohool and college; 11, of 7.8 per cent, indioated the subject wes self-taught; 10 , or 7.1 per cont, had taken the subect in other schools or other combinations of school than those named. The Totals show similar information concerning all of the subjects studied by all of the bookkeepers.

TABLE XXI
WHEN SUBJECTS WERE S TUDIED MOST FREQUEN TLY
BY BOOKKBEPPERS

| Subject | Sex |  |  | Total | Per cent of All Workers |  | \% |  |  |  | \% | $\begin{aligned} & \text { No. } \\ & \text { No. } \end{aligned}$ | S. \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Typewriting | 37 | 101 | 3 | 141 | 83.9 | 96 | 68.1 | 14 | 9.9 | 5 | 3.5 | 26 | 18.4 |
| Filing | 17 | 62 | 1 | 80 | 47.6 | 30 | 37.5 | 38 | 47.5 | 0 |  | 12 | 15.0 |
| Shorthand | 18 | 88 | 3 | 109 | 64.9 | 73 | 66.8 | 9 | 8.2 | 5 | 4.6 | 22 | 20.2 |
| Business English | 34 | 81 | 2 | 117 | 69.6 | 79 | 67.5 | 9 | $7 \cdot 7$ | 3 | 2.6 | 26 | 22.2 |
| Bookkeeping | 46 | 94 | 3 | 143 | 85.1 | 70 | 49.0 | 31 | 21.7 | 12 | 8.4 | 30 | 21.0 |
| Secretarial Training | 5 | 49 | 2 | 56 | 33.3 | 42 | 75.0 | 1 | 1.8 | 0 |  | 13 | 23.2 |
| Office Praotice | 13 | 42 | 1 | 56 | 33.3 | 23 | 41.1 | 23 | 41.1 | 1 | 1.8 | 9 | 16.1 |
| Commercial Geography | 7 | 20 | 1 | 28 | 16.7 | 20 | 71.4 | 0 |  | 0 |  | 8 | 28.6 |
| Comnercial Law | 29 | 45 | 1 | 75 | 44.6 | 37 | 49.3 | 12 | 16.0 | 3 | 4.0 | 23 | 30.7 |
| Salesmanship | 15 | 35 | 1 | 51 | 30.4 | 28 | 54.9 | 11 | $2] .6$ | 2 | 3.9 | 10 | 19.6 |
| Economios | 21 | 30 | 1 | 52 | 31.0 | 29 | 55.6 | 6 | 11.5 | 2 | 3.8 | 15 | 28.8 |
| Business Mathematios | 30 | 60 | 2 | 92 | 54.8 | 56 | 60.9 | 8 | 8.7 | 2 | 2.2 | 26 | 28.3 |
| Total | 272 | 707 | 21 | 1000 |  | 583 | 58.3 | 162 | 16.2 | 35 | 3.5 | 220 | 22.0 |

NOTE: This table should be read as follows: of the workers in the bookkeeping group 141, or 83.9 per cent had studied typewriting; 96 , or 68.1 per cent studied ihe subject before working 14, or 9.9 per cent studied the subjeot after working; 5, or 3.5 per cent studied the subject both before and after working; 26, or 18.4 per cent did not state when they studied the subject. The Totals show similar data conceraing all of the subjects studied by all of the bookkeepers.

WHERE SUBJECTS WERE STUDIED MOST FREQUENTLY by SECRE TARIES AND STENOGRAPHERS

| Subject s | No, who studied | High School |  | $\begin{aligned} & \text { Business } \\ & \text { College } \\ & \text { No. \% } \end{aligned}$ |  | College or University No. \% |  | High Sohool and Business College No. \% |  | High School and College No. \% |  | $\begin{gathered} \text { Self } \\ \text { Taught } \\ \text { No. } \end{gathered}$ |  | 0thers No. \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Typewriting | 131 | 24 | 18.3 | 46 | 35.1 | 11 | 8.4 | 29 | 22.1 | 10 | 7.6 | 1 | 0.8 | 10 | 7.6 |
| Filing | 77 | 6 | 7.8 | 39 | 50.6 | 7 | 9.1 | 3 | 3.9 |  |  | 13 | 16.9 | 9 | 11,7 |
| Shorthand | 126 | 20 | 15.9 | 55 | 43.7 | 15 | 11.9 | 14 | 11.1 | 8 | 6.5 |  |  | 14 | 11.1 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 111 | 20 | 18.0 | 40 | 36.0 | 21 | 1.8 .9 | 12 | 10.8 | 2 | 1.8 | 2 | 1.8 | 14 | 12.6 |
| Bookkeeping | 72 | 16 | 22.2 | 28 | 38.9 | 12 | 16.7 | 7 | 9.7 | 5 | 6.9 | 2 | 2.8 | 2 | 2.8 |
| Secretarial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training Office | 84 | 5 | 6.0 | 54 | 64.3 | 19 | 22.6 | 3 | 3.6 | 1 | 1.2 |  |  | 2 | 2.4 |
| Training | 63 | 9 | 14.3 | 35 | 55.6 | 13 | 20.6 | 1 | 1.6 |  |  | 3 | 4.8 | 2 | 3.2 |
| Conmeraial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 29 | 13 | 44.8 | 3 | 10.3 | 8 | 27.6 | 1 | 3.4 | 3 | 10.3 |  |  | I | 3.4 |
| Commercial Law | aw 47 | 10 | 21.3 | 16 | 34.0 | 16 | 34.0 | 2 | 4.3 | 1 | 2.1 | 1 | 2.1 | 1 | 2.1 |
| Salesmanship | 43 | 3 | 7.0 | 32 | 74.4 | 6 | 14.0 | 1 | 2.3 |  |  |  |  | $\frac{1}{2}$ | 2.3 |
| Boonomios | 44 | 9 | 20.5 | 2 | 4.5 | 25 | 59.1 | 1 | 2.3 | 4 | 9.1 |  |  | 2 | 4.5 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematios | 69 | 21 | 30.4 | 25 | 36.2 | 17 | 24.6 | 4 | 5.8 | 1 | 1.4 |  |  | 1 | 1.4 |
| Total | 896 | 156 | 17.4 | 375 | 41.9 | 171 | 19.1 | 78 | 8.7 | 35 | 3.9 | 22 | 2.5 | 59 | 6.6 |

NOTE: This table should read as follows: of the 131 secretaries and stenographers who studied typewriting 24 or 18.3 per cent, studied the subject in high sohool; 46 , or 35.1 per oent, studied the sulinear in business college; 11, or 8.4 per cent, studied the subject in college; 29, or 22.1 per cont studied the subject in both high school and business oolleges 10, or 7.6 per cent, studied the subject in high school and colleges 1, or 0.8 per cent indiceted the subject was self-taughts 10, or 7.6 per cent had studied the subjeat in other schools or combinations of schools than those named. The Totels give similar information concerning all the subjects studied by all the secretarie and stenographers.

WHEN SUBJECTS WERE S TUDIED MOST FREQUENTLY BY SECRETARIES AND SYENOGRAPHERS


NOTE: This table should be read as follows: of all the workers in the secretarial and stenographic group 131, or 97.0 per cont, had studied typewriting; 88 , or 67.2 per cent, had studied the subject before working; 4, or 3.1 per cent, had studied the subjeet both before and after working; 33, or 25.2 per cont, did not state whon they had studied. the subject. The Totals show similar informetion concerning all the subjects studiod by
all the seoretaries and stenographers.
had been studied more frequently in high school than in business college. (Tables XXIV and XXV). Subjects mast frequently studied in the group were typewriting, business English, shorthand and bookkeeping. The per cent of morkers taking work before and efter employment was about the same es for all the workers.

The typemiter has becone a necessity fin the office gad is used far moro than my other office machine as is indiogted by the data. For this reason in disoncsing office machines the typewriter will not be included. 保wledge of and skill in the use of office machines is important for the worker according to the deta. About one-hal: of the workers had training in mechine operation as ray be seen in the froquency tables. (Tables XXYI and XXVII). Seldom did one person operate zore thon one kind of machine. one-third of thoe operating mehnes indicoted that manhine operstion had been scli-taught; the machine school and the business college were each indioated by onomith of the vorkers as sources of training. The two machines insted rost frequonty wore the adding machine which was used by 57, or 7.9 per cent, of the workers, and the comptoweter which wes used by 50 , or 7.0 per oent, of the workers. $A$ nunber of the workers did not epesify what kind of raohine they usod.

Sore workers had lesmed to operate mehines arter being employed than before sinoe 34.6 per seat indicated the mashines were self-tawght this is not surprising.

It the executive, wandgerial, and supervisory group the use of 34 machines was reported. (Tbble XXVIII). The muber of adding nachines used wean more thaz donble the number of any other mechine

WHRRE SUBJSCTS WERE STUDIED MOS T FREQUENTLY BY GENERAL CLERKS

| Subjeot | No. who studied | High School |  | $\begin{aligned} & \text { Business } \\ & \text { College } \end{aligned}$ |  | University or Sollege |  | High School and Business College |  | High School and College No. \% |  | Solf <br> Taught |  | Others |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% | No. | \% | No. | \% |  |  |  |  | No. | \% |
| Typewriting | 289 | 107 | 37.0 |  | 22.5 | 9 | 3.1 | 56 | 19.4 | 14 | 4.8 | 10 | 3.5 | 28 | 9.7 |
| Filing | 140 | 28 | 20.0 | 41 | 29.3 | 8 | 5.7 | 10 | 7.1 | 2 | 1.4 | 36 | 25.7 | 15 | 10.0 |
| Shorthand | 212 | 61 | 28.8 | 78 | 36.8 | 6 | 2.8 | 29 | 13.7 | 10 | 4.7 |  |  | 28 | 13.2 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 217 | 72 | 33.2 | 68 | 31.3 | 18 | 8.3 | 29 | 13.4 | 14 | 6.5 | 2 | 0.5 | 15 | 6.9 |
| Bookkeeping | 199 | 66 | 33.2 | 52 | 26.1 | 15 | 7.5 | 14 | 7.0 | 11 | 5.5 | 8 | 4.0 | 33 | 16.6 |
| Secretary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training | 103 | 14 | 13.6 | 56 | 54.4 | 12 | 11.7 | 13 | 12.6 | 3 | 2.9 | 1 | 1.0 | 4 | 3.9 |
| Office | 115 | 20 | 17.4 | 39 | 33.9 | 10 | 8.7 | 6 | 5.2 | 2 | 1.7 | 19 | 16.5 | 19 | 16.5 |
| Cormercial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 51 | 36 | 70.6 |  | 5.9 | 9 | 17.6 |  |  | 2 | 3.9 |  |  | 1 | 2.0 |
| Cormercial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Law | 110 | 40 | 36.4 | 31 | 28.2 | 15 | 13.6 | 7 | 6.4 | 4 | 3.6 |  |  | 13 | 11.8 |
| Salesmanship | p 101 | 26 | 25.7 | 42 | 41.6 | 9 | 8.9 | 5 | 5.0 | 2 | 2.0 | 9 | 8.9 | 8 | 7.9 |
| Economios | 92 | 35 | 38.0 | 4 | 4.3 | 30 | 32.6 | 5 | 5.4 | 9 | 10.0 | 2 | 2.2 | 7 | 7.6 |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematios | 156 | 64 | 41.0 | 40 | 25.6 | 15 | 9.6 | 18 | 11.5 | 11 | 7.1 |  |  | 8 | 5.1 |
| Total | 1785 | 569 | 31.9 | 519 | 29.1 | 156 | 8.7 | 192 | 10.8 | 84 | 4.7 | 86 | 4.8 | 179 | 10.0 |

NOTE: This table should read as follows: of the 289 general olerks who studied typowriting 107, or, 37.0 per cent, studied the subject in high school; 05 , or 22.5 per cent studied the subjeot in business college; 9, or 3.1 per oent, studied the subject in college; 56, or 19.4 per oent studied the bubject in both high school and business college; 14, or 4.8 per cont stadied the subjecit in high sohool and college; 10 , or 3.5 per cent indicated the subject was selfutaught; 28 , or 9.7 per cent, stucied the subject in sohools or combinations of schools other than those named. The Totals give similar information for all the subjects studied by all the general olerkse

TABLE XXV

|  | Sex |  |  |  | Per cent of |  |  | After |  | Both |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subjeot | M. | F. | N. S. | Total | Group | No. | \% | No. | \% | No. | \% NO. | \% |
| Typewriting | 64 | 216 | 9 | 289 | 86.3 | 183 | 63.3 | 21 | 7.3 | 12 | 4.273 | 25.3 |
| Filing | 19 | 116 | 5 | 140 | 41.8 | 54 | 38.6 | 42 | 30.0 | 5 | 3.6 39 | 27.9 |
| Shorthend | 28 | 176 | 8 | 212 | 63.3 | 123 | 58.0 | 17 | 8.0 | 11 | 5.261 | 28.8 |
| Business English | 49 | 162 | 6 | 217 | 64.8 | 117 | 53.9 | 14 | 6.5 | 8 | 3.778 | 35.9 |
| Bookkeeping | 61 | 132 | 6 | 199 | 59.4 | 95 | 47.7 | 34 | 17.1 | 7 | 3.563 | 31.7 |
| Seeretarial Training | 10 | 89 | 4 | 103 | 30.7 | 56 | 54.4 | 11 | 10.7 | 8 | 7.828 | 27.2 |
| Office Practice | 21 | 89 | 5 | 115 | 34.3 | 46 | 40.0 | 26 | 22.6 | 5 | 4.338 | 33.0 |
| Conmercial Geography | 23 | 26 | 2 | 51 | 15.2 | 25 | 49.0 | 2 | 3.9 | 0 | 24 | 47.1 |
| Comnercial Law | 41 | 65 | 4 | 110 | 32.8 | 54 | 49.1 | 11 | 10.0 | 9 | 8.236 | 32.7 |
| Salesmanship | 27 | 69 | 5 | 101 | 30.1 | 51 | 50.5 | 10 | 9.9 | 3 | 3.037 | 36.6 |
| Economies | 33 | 57 | 2 | 92 | 27.5 | 41 | 44.6 | 12 | 13.0 | 4 | 4.335 | 38.0 |
| Business Mathematies | 45 | 107 | 4 | 156 | 46.6 | 78 | 50.0 | 3 | 1.8 | 6 | 3.869 | 44.2 |
| Total | 421 | 1304 | 60 | 1785 |  | 923 | 51.7 | 203 | 11.4 | 78 | 4.4553 | 32.5 |

NOTE: This table should be read as follows: of the workers in the general elerk group 289 , or 86.3 per cent had stadied typewriting; 183 , or 63.3 per cent studied the subject before working; 21, or 7.3 per cent stadied the subject after working; 22 , or 412 per cent studied the subject both before and after working; 73, or 25.3 per cent did not state when they studied typewriting. The Totals show similar information concerming all the subjects stadied. by all the workers.
used. Almost as many had been self-taught as had been learned by all other sources, and in agreement with this, over half of the executives, managers, and supervisors signified that training had been received after working.

In proportion to the number of workers those in the bookkeeping group used more machines than those in any other group. (Table XXIX). However, as was stated in a previous chapter, the workers whose duties were principally bookkeeping machine operation were included with machine operators. The machines which were used decidedly more then any others were the adding machine and the comptometer. Training had been received by more than one-half of the workers after employment was secured.

Apparently the secretaries and stenographers used fewer machines than any other group. (Table $X X X$ ). In contrast to the data concerning the other groups the data for this group shows that almost one-half of the workers had received training in the use of machines in business college and over one-half had received training before working. The adding machine and comptometer were again the most used machines.

The proportion of the number of machines to the number of workers in the general clerical group was next to the highest of the groups. (Table XXXI). Inclusion of the machine operators did much to increase the proportion.

The data in this chapter show that all subjects were studied more frequently before working than after working. The typevriter was used far more than any other machine and as a subject typewriting was studied more than any other.

Of the entire group 620 or 86.2 per cont had studied the subject. The secretarios and stonographers had studted byporiting most frequently. All except 3 per cent indicatod they had stwied the nubjoct. General olarks were aeond is the per cent who hat stadied typerriting The bookeeping group had the lowest por ocnt who had studied the subject. Orer 60 per cont had stuated the subject before worthing,

Business English had been studied by apmoximately 66 per oont of the workers. Secretaries and stenographers evidently felt traning in tusiness English mas necessary to propare ther for their work. Over 60 per cent of them had studied the subject, while not over 70 per cent of the workers in any of the other groups had studied it.

Shorthand ranked third in the trequency with which it was studied. Training in it was definitely more important to the secretaries and stenographers than to any other gromp. over 90 per cent or this group had studied the subject and not more than 70 per cent of the workers of any other group had studied it. Shorthend was studied both before and after wroking more frequently than any other subject though the per cent who studied it at both times was smail.

As would be expected bookkeepers took bookkeping more frequently than did the workers in any other group. However, earlier In the chapter it was pointed out that more exacutives had studied bookeeping than had studjed any other subject.

The per cent of workers taking business mathematies wes 50.6 . Whough the per oent of workers in ach group studyiat the subject

WHERE MACHINES WERE STUDIED BY ALL WORKERS

| Neahine | No. who studied | High Sohool No. \% |  | $\begin{gathered} \text { Business } \\ \text { No. } \end{gathered}$ | college | Machine No. | School \% | $\begin{gathered} \text { Self-Taught } \\ \text { No. \% } \end{gathered}$ |  | $\begin{aligned} & \text { Others } \\ & \text { No. \% } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adding Mach, | 57 | 5 | 8.8 | 6 | 10.5 | 0 | 0 | 41 | 71.9 | 5 | 8.8 |
| Addrezsograph | 1 |  |  |  |  |  |  | 1 | 100.0 |  |  |
| Billing Mach. | - 3 |  |  |  |  |  |  | 3 | 100.0 |  |  |
| Bookkeeping |  |  |  |  |  |  |  |  |  |  |  |
| Machine | 17 | 4 | 23.5 | 3 | 17.6 | 1 | 5.8 | 6 | 35.3 | 3 | 17.6 |
| Caloulator | 18 | 3 | 16.7 | 2 | 11.1 | 2 | 11.1 | 9 | 50.0 | 2 | 11.1 |
| Comptometer | 50 | 3 | 6.0 | 4 | 8.0 | 18 | 36.0 | 115 | 30.0 | 10 | 20.0 |
| Duplicating |  |  |  |  |  |  |  |  |  |  |  |
| Nachine | 11 | 3 | 27.3 | 2 | 18.2 |  |  | 3 | 27.3 | 3 | 27.3 |
| multigraph | 3 |  |  |  |  |  |  | 2 | 66.7 | 1 | 33.3 |
| Fosting Mach. | 19 | 1 | 5.3 | 4 | 21.1 | 1 | 5.3 | 8 | 42.1 | 5 | 26.4 |
| Stenotype | 6 |  |  | 5 | 83.3 |  |  |  |  |  | 16.7 |
| Sunds trand | 1 | 1 | 100.0 |  |  |  |  |  |  |  |  |
| Tabulating | 3 |  |  |  |  | 1 | 33.3 |  |  | 2 | 66.7 |
| Teletype | 11 |  |  |  |  |  |  | 1 | 100.0 |  |  |
| Transcribing Kind Not | 11 | 1 | 9.1 | 2 | 18.2 | 1 | 9.1 | 1 | 9.1 | 6 | 54.5 |
| Stated | 117 | 17 | 14.5 | 37 | 31.6 | 12 | 10.3 | 20 | 27.1 | 31. | 27.2 |
| Total | 318 | 38 | 11.9 | 65 | 20.4 | 36 | 11.3 | 110 | 34.6 | 69 | 21.7 |

NOTE: This table should read as follows: of the total number of workers 57 or 7.9 per cent used machines; 5, or 3.8 per cent received training in $\mathrm{Li}_{\mathrm{gh}}$ schoul; 6 or 10.5 per cent received training in business college; 41 or 71.9 per cent had been seif taught; 5 or 8,8 per cent had received training in other schools then those named. The Totals and Per Cents show similar information concerning all the machines used by all the workers.

TABLE XXVII
WHET MACHINES WERE STUDIED MOST FPEQUETTLY

| Machine | M | Pe | N.S. | Total | Per Cent of A11 Workers | $\begin{array}{r} \mathrm{Be} \\ \mathrm{NO} . \end{array}$ | $\begin{array}{r} \text { fore } \\ \text { \% } \end{array}$ | Af | fter | Bo No. |  | NO. | $\begin{gathered} \text { So } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adding Maohine | 23 | 34 |  | 57 | 7:9 | 14 | 24.6 | 40 | 70.2 | 1 | 1.8 | 2 | 3.5 |
| Addressograph | 1 | 0 |  | 1 | 0.1 | 0 |  | 1 | 100.0 | 0 |  | 0 |  |
| Billing Maohine | 0 | 3 |  | 3 | 0.4 | 0 |  | 2 | 66.7 | 0 |  | 1 | 33.3 |
| Bookkeeping Machine | 1 | 16 |  | 17 | 2.4 | 8 | 47.1 | 6 | 35.3 | 0 |  | 3 | 17.6 |
| Calculator | 5 | 18 |  | 18 | 2.5 | 6 | 35.3 | 6 | 33.3 | 1 | 5.6 | 5 | 27.8 |
| Comptometer | 10 | 40 |  | 50 | 7.0 | 16 | 32.0 | 25 | 50.0 | 1 | 2.0 | 8 | 16.0 |
| Duplicating Machine | 3 | 8 |  | 11 | 1.5 | 6 | 54.5 | 3 | 27.3 | 1 | 9.1 | 1 | 9.1 |
| Multigraph | 2 | 1 |  | 3 | 0.4 | 0 |  | 1 | 33.3 | 0 |  | 2 | 66.7 |
| Posting Vachine | 8 | 9 | 2 | 19 | 2.6 | 5. | 26.3 | 12 | 63.2 | 0 |  | 2 | 10.5 |
| Stenotype | 1 | 5 |  | 6 | 0.8 | 4 | 66.7 | 1 | 16.7 | 0 |  | 1 | 16.7 |
| Sundstrand | 0 | 2 |  | 1 | 0.1 | 1 | 100.0 | 0 |  | 0 |  | 0 |  |
| Tabulating | 2 | 1 |  | 3 | 0.4 | 2 | 66.7 | 0 |  | 0 |  | 2 | 35.3 |
| Teletype | 0 | 1 |  | 1 | 0.1 | 0 |  | 1 | 100.0 | 0 |  | 0 |  |
| Transeribing | 1 | 10 |  | 11 | 1.5 | 5 | 45.5 | 3 | 27.3 | 0 |  | 3 | 27.3 |
| Kind Not stated | 34 | 78 | 5 | 117 | 16.3 | 47 | 40.2 | 32 | 27.4 | 3 | 2.6 | 35 | 29.9 |
| Total | 91 | 220 | 7 | 318 | 44.2 | 114 | 35.8 | 133 | 41.8 | 7 | 2.2 | 64 | 20.1 |

NOTE: This table should be read as follows: of all the workers 57 or 7.9 per cent used adding machines; 14 or 24.6 per cent received training on them before working; 40 or 70.2 per cent received training after working; 2 or 1.8 per cent received training both before and after; 2 or 3.5 per cent did not state when training was received. The Totals and Per Cents show similar inform mation concerning all the machines studied by all the workers.

## 中ABLE KXVII

MACEINES STUDIED BY EXECUTIVES, MANAGERS, AND SUPERVISORS

| Machine | 2. | $F$. | Totel | \% | Yingh | $\begin{aligned} & \text { Business } \\ & \text { college } \end{aligned}$ | wabine Gohool | Self <br> Taught | Others | Before | After | Both | 17. ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adding | 10 | 1 | 11 | 13.6 | 1 | 0 | 0 | 3 | 2 | 2 | 9 | 0 | 0 |
| Calculator | 2 | 1 | 3 | 3.7 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 2 |
| Comptometer | 5 | 0 | 3 | 3.7 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | 0 | 0 |
| Transeribine | 0 | 1 | 1 | 1.2 | 0 | $\bigcirc$ | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sosting Each. | 2 | 3 | 5 | 6.2 | 0 | 0 | 1 | 2 | 2 | 1 | 4 | 0 | 0 |
| Stenotype Tabulating | 1 | 0 | 1 | 1.2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Machine | 2 | 0 | 2 | 2.5 | 0 | 0 | 2 | 0 | 3. | 2 | 0 | 0 | 0 |
| Kind Mot |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Stated | 1 | 7 | 8 | 9.9 | 2 | 2 | 0 | 2 | 2 | 4 | 2 | 0 | 2 |
| Total | 21 | 13 | 34 | 41.8 | 3 | 3 | 3 | 18 | 9 | 20 | 18 | 0 | 6 |

NOT: This teble should be read as follows: 10 wen and 1 wonan used the aiding nachine; the totai, 11, was 13.6 per oent of the executives, managers, and supervisors; 1 had stadied nachine operation in high school; 8 indicated maohines had been self-taught; 2 indicated that machines had been studied in other schools than those nomed; 2 had atudied machines before working; 9 had studied machines after working. The Totals and Per Cents show similar information conceming all the raohines stadied by all the erecutives, managers, and supervisors.

TABLE NXIX

MACMINES USED BY BOOKISRPERS

| fiechine | 3. | $F$ | $20+21$ | $\%$ |  School | Business College | Wachines School | $\begin{gathered} \text { Sole } \\ \text { Taught } \end{gathered}$ | Others | Before | After | 30th | N.S. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adding Machine | 9 | 17 | 26 | 15.5 | 0 | 1 | 0 | 23 | 2 | 4 | 21 | 0 | 1 |
| Bookkeeping |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Machine | 0 | 6 | 6 | 3.6 | 1 | 1 | 0 | 4 | 0 | 2 | 2 | 0 | 2 |
| Calculator | 1 | 2 | 3 | 1.8 | 1 | 0 | 0 | 1 | 1 | 2 | 1 | 0 | 0 |
| Comptoneter | 6 | 8 | 14 | 8.8 | 1 | 0 | 4 | 5 | 4 | 2 | 9 | 1 | 2 |
| phimeograph | 0 | 2 | 2 | 1.2 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 |
| Posting |  |  |  |  |  |  |  |  |  |  |  |  |  |
| fachine | 4 | 3 | 7 | 4.2 | 1 | 1 | 0 | 4 | 1 | 2 | 5 | 0 | 0 |
| Transcribing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hachino | 0 | 3 | 3 | 1.3 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 0 | 0 |
| Kind lot |  |  |  |  |  |  |  |  |  |  |  |  |  |
| States | 12 | 14 | 26 | 15.5 | 3 | 9 | 0 | 6 | 8 | 14 | 8 | 1 | 3 |
| Total | 32 | 55 | E97 | 51.8 | 8 | 12 | 4 | 44 | 19 | 29 | 48 | 2 | 8 |

MODE: This table should be read as follows: 9 men and 17 women used the adding mechine; the
total, 11, was 15.5 per cent of all the bookieepers; 1 studied machine operation in business colleges
23 indicated it wes self-taught 2 stadied in other schools then those nawed; 4 stadied menjnes
before working; 21 after working; 1 did not state when machines were stadied. The fotals and per
Cents show similar information onnserning all the machines studied by all the workers.

## 

| Dachine | \% | T. | - Total | \% | $\begin{gathered} \text { Might } \\ \text { Sohool } \end{gathered}$ | $\begin{aligned} & \text { Musiness } \\ & \text { College } \end{aligned}$ | luchines School | $\begin{aligned} & \text { Seli } \\ & \text { Taught } \end{aligned}$ | Others | Before | After | Both | Ti.s. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adding machine | 0 | 4 | 4 | 3.0 | 2 | 1 | 0 | 1 | 0 | 2 | 1 | 1 | 0 |
| Calculator | 0 | 3 | 3 | 2.2 | 0 | 1 | $\bigcirc$ | 2 | 0 | 1 | 2 | 0 | 1 |
| Comptometer | 0 | 6 | 6 | 4.4 | 2 | 1 | 1 | 0 | 2 | 3 | 1 | 0 | 2 |
| Bookkeeping |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Machine | 0 | 4 | 4 | 8.0 | 2 | 0 | 0 | 1 | 1 | 8 | 1 | 0 | 0 |
| Posting |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wachine | 0 |  | 38.8.1) | 0.7 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Duplicating | 0 | 2 | 2 | 1.5 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Stenotype | 0 | 4 | a | 3.0 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0 |
| Sundstrand | 0 | 1 | 1 | 0.7 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Transcribing | 1 | 2 | 3 | 2.2 | 0 | 2 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |
| Kinds Mot stated | 1 | 14 | 15 | 11.1 | 2 | 8 | 0 | 2 | 2 | 5 | 2 | 0 | 8 |
| Totals | 2 | 40 | (1) 48 | 32.8 | 10 | 19 | 1 | 6 | 6 | 23 | 7 | 1 | 12 |

WOTE: Whis table should be red as hollows: 4 men or 3.0 per cent of the seeretaries and stenographers used machines; 2 had received training in high sehool; I in business college; 1 indicated mechines had been self teught; 2 studied machines before workif; 1 , after; 1 studied machines both before and after working. the qotals and Por Cents show siailar information for all machines used by all the secretaries and stenompaphers.

PABLE XUTI

## 

| Nachine | TH. | $F$ | Total | \% | Eigh <br> School | $\begin{aligned} & \text { Zusiness } \\ & \text { College } \end{aligned}$ | hachines Sehool | $\begin{aligned} & \text { self } \\ & \text { Tought } \end{aligned}$ | others | Betore | Aster | Both | \%.S. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adding Wachine | 4 | 12 | 16 | 4.8 | 2 | 4 | 0 | 9 | 1 | 6 | 9 | 0 | 1 |
| Eilling Wech. | 0 | 3 | 3 | 0.9 | 0 | 0 | 0 | 3 | 0 | 0 | 2 | 0 | 1 |
| Bookkeening |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uachine | 1 | 6 | ? | 2.1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |  | 1 |
| Addressograph | 1 | 0 | : | 0.3 | 0 | 0 | 0 | 1 | 0 | $\bigcirc$ | 1 | 0 | 0 |
| Caloulator | 2 | 7 | \% | 2.7 | 2 | 1 | 2 | 4 | 0 | 2 | 4 | 1 | 2 |
| Comptometer | 1 | 26 | 27 | 8.1 | 0 | 3 | 13 | 8 | 3 | 11 | 12 | 0 | 4 |
| Wuttigreph | 2 | I | 3 | 0.3 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 2 |
| Posting Tachine | 2 | 3 | $(1)^{6}$ | 1.8 | 0 | 2 | 0 | 2 | 2 | . 1 | 3 | 0 | 2 |
| Dupliceting | 3 | 1 | 7 | 2.1 | 1 | 1 | 0 | 3 | 2 | 2 | 3 | 1 | 1 |
| Transoribing | 0 | 4 | 4 | 1.2 | 2 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 1 |
| Tabuleting | 0 | 1 | 1 | 0.3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Stenotype | 0 | 1 | 1 | 0.3 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Teletype | 0 | 1 | 1 | 0.3 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| Ginds Not Stated | 20 | $43$ | $\begin{aligned} & (5.83 \\ & 1.5)^{83} \end{aligned}$ | $20.3$ | 10 | 10 | 12 | 10 | 19 | 24 | 20 | 2 | 22 |
| Totals |  | $112$ | $\begin{aligned} & (6154 \\ & 17 . S) \end{aligned}$ | $46.0$ | 17 | 31 | 28 | 4.4 | 32 | 52 | 60 | $\pm$ | 38 |

Won: Fhis table should be read as follows: 4 men and 12 wonen had sudied machines; 2 studied nachioes in high school; 4 in business collage; 9 had been self taght; 1 studied in sohools other than those named; 6 hed taken work before; 9 had taken work after; 1 did not state when work was taken. The Totals and Per Cents give similar information conceraing all mechines studied
did not vasy greatly, it had been most froquontly studled by exeoutives manegers, end supervisors and booldceopersa of those workers who indicee tod when they studied the subjeet few hed studied it after workinge Mling was studied almost es froquently aftor working as it mas stualed bafore. The seoretasies and stonogrephers apparently hed more use for filing than the other workers. About 10 per cont fower exooutivos, manegers, and supervisors hed studied filing, yot they ranked seoonde Approximately one-helf of the executives, menegers, and supervisors hed studied commercial lav. Approximetely onemsixth of the workers of these two groups studied the subject after working. office practice was second to filing in the per cent of workers who studied the subjeat efter working. The deta show thet this subjeet was atudied more frequently by seoretaries and stenographers than by any other group.

A few nore than one-third of the workers hed studied seoretariel traininge The secretarial group had the largest per cent of workers who had stuated the subjeot.

About one-third of the workers had studied seleswanshipe The per cent who studied the subjeet in exh of the groups showed iittle difference. Salesmanship ranked fourth in the per cent of workers who studied It after working.

Though eaononies was studied by less then one-third of the workera, over 50 per cent of the exeoutives hed studied the subjeeto Comneralal geography did not seen to be so necessary as the other aubjeate only 18.1 per cont had stualed it and a very mall per cont had studied the subject aftor workinge the oxecutives, managers, and supervisors had studied the subjeat nore then eny other group though the per cent whe
staded it in way group was my 27.2.
About owehnalf of the worters hec trainime in naching oparation. The mahnes most frequently listed were the adding mechine and the conptometar. Gae-thin of the workors indicated thet machines were selitaught too, more workers learved to operate machines after working than befora. die per ont of wortere who operated nachines was hifhest in the bookkooping group.
whe subjects stadied by each of the crouzc corrospona very alosoly to the type of shool the workera atcomad. As an exmple, the subjecte which had the highest per sent of irequency th tho seeretarial mad stoacGraphie gronp wero those wioh were adaded wost often in business collego The subjects studied most frequenty by the exocutivec, mangers, wat nupervisors wore very sixiler to those thatod by the booknecpors. "o che subjoot securd to be defindely a olewhen subjeot. fhe per conta were more nearly the werace then in ay other group the duat thow thet nuch of the training for elerks wes reactuet in hith school.

Shis ohapter hes fiven the answer to the quoctien raised by thepter If conoerming tro tind of tranine roanved by the workers mat when sud whore ble brainatig wes recoived.
tndoubtedy, aptinipation of engloynsat was the ehict incentive for the workers spowang thac, mortey, and enorgy to securo treinte. 3notors whoh deal with erployment, such es tha rethod os agency by whioh cuploynent was obtainct, the lowith of tome bepsang between corpleting
 of the worers will be dipousced in we follewing ohepter.

## CDPPTR IV

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After school training had been completed the workers then hed the task of securing positions where the mowledge gained and the grills acquired could be used. The sources of securing employment varied. (Table XXXI). Finy of the workers stated thet several afthots or agencies hed been used. Apparently the wost effective of the methods was thet of personal application. Almost throe thes es many had reecived positions by this method as hed recejved employment by ary oher method. Fowever, personal application hed been used in eonjunation wtit other methods frequantly. Wext in importanee according to frequency aaned wero friendes recomendation of former employees, and relatives.

Hore excoutives, manacers, and supervisore incineted thet promotion had been important in securing positions then did the workers in any obher eroup. A nuber eithor omea the business or hed on interest snit.

Besides the sources previously named shool omploymont agencies were responsible for placing a maber of the workers. Promotion wes indieated most frequently in securing present positions. (?eble xymin). The sources of employmont for the secreteries and stenographers, general clerks were but slightly different from those used by the bookzeepers. (Tebles XrxIy and XXXV).

Fore than 40 per cent of the workers had seaved positions within two weeks after leaving school, and more than 70 per cont had seeured positions within eisht months. (Table XXVI). Some woricrs indieated that they had done other kinds of work such as housckeeping, teaching, wad manal labor, imediately after learing sohool.

TABLE XXXII
BMPLOXNEMT OF ALL WORKERS

|  | Present <br> Position | First Position with Firm | First Office Position |
| :---: | :---: | :---: | :---: |
| Commercial |  |  |  |
| Bmployment | 12 | 17 | 8 |
| School |  |  |  |
| Encioyment | 35 | 38 | 92 |
| State |  |  |  |
| Tmployment | 4 | 2 | 2 |
| Nachine |  |  |  |
| School | 4 | 5 | 3 |
| Friends | 127 | 139 | 130 |
| Relatives | 41 | 43 | 54 |
| Personal |  |  |  |
| Application | 354 | 384 | 311 |
| Recommendation of |  |  |  |
| Former Timployers | 97 | 81 | 28 |
| Transfer | 8 | 2 | 0 |
| Promotion | 42 | 3 | 9 |
| Merit |  |  |  |
| Examination | 9 | 10 | 6 |
| News Ad | 4 | 4 | 3 |
| Finplcyer's |  |  |  |
| Request | 14 | 12 | 12 |
| Ownership | 10 | 9 | 7 |
| Y. M. C. A. and |  |  |  |
| Y. W. C. A. | 1 | 1 | 0 |
| Not Stated | 27 | 30 | 72 |

NOTE: This table should be read as follows: 12 of the 719 wrorkers secured thoir present positions through conmercial employment agencies; 17 received their first positions with the firm through commercial employment agencies; 8 secured their first positions through commercial employment agencies.

TABLE XXXII a

## METHODS AND AGENCIES USED BY EXECUTIVES, MANAGBRS, AND SUPBRVISORS

| Method or Agency | M. | Present <br> Positicn <br> F. N. S. |  | T. | Pirst Position with Firm <br> M. F. H.S. |  |  |  | $\begin{aligned} & \text { First office } \\ & \text { Position } \\ & \text { M. F. N.S. T. } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commercial |  |  |  |  |  |  |  |  |  |  |  |  |
| Maployment | 1 |  |  | 1 | 2 | 1 |  | 3 | 2 |  |  | 2 |
| School |  |  |  |  |  |  |  |  |  |  |  |  |
| Employment |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| State |  |  |  |  |  |  |  |  |  |  |  |  |
| Enployment |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| Machine |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| Friends | 5 | 3 | 1 | 9 | 6 | 3 | 1 | 10 | 5 | 3 | 1 | 9 |
| Rolatives | 5 | 1 |  | 6 | 6 | 2 |  | 8 | 4 | 2 |  | 6 |
| Personal |  |  |  |  |  |  |  |  |  |  |  |  |
| Application | 11 | 14 | 1 | 26 | 20 | 16 | 1 | 37 | 20 | 13 |  | 33 |
| Recommendation of |  |  |  |  |  |  |  |  |  |  |  |  |
| Former Tmployers |  | 7 |  | 12 | 3 | 7 |  | 10 | 3 | 2 |  | 5 |
| Transfer | 1 |  |  | 1 | 1 |  |  | 1 |  |  |  |  |
| Promotion | 10 | 4 |  | 14 | 3 |  |  | 3 | 3 | 2 |  | 5 |
| Merit |  |  |  |  |  |  |  |  |  |  |  |  |
| Examination | 3 |  |  | 3 | 3 |  |  | 3 | 1 |  |  | 1 |
| Nows Ad |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| Employer's |  |  |  |  |  |  |  |  |  |  |  |  |
| Request | 2 | 1 |  | 3 | 2 | 1 |  | 3 | 3 | 1 |  | 4 |
| Ownership | 6 | 3 |  | 9 | 6 | 2 |  | 8 | 6 | 1 |  | 7 |
| Y. M. C. A. and |  |  |  |  |  |  |  |  |  |  |  |  |
| Y. W. C. A. |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Stated | 1 | 1 |  | 2 |  | 1 |  | 1 | 4 | 4 | 1 | 9 |

NOTE: This table should be read as follows: In the executive, managerial, and supervisory group $I$ man secured his present position through a commercial employment agency; 2 men and 1 wonan secured their first positions with the firm through a comercial employment agency; 2 men secured their first office positions through a comnercial employment agency. Some workers checked more than one method or agency as helpful in securing employment.

TABLE XXXIII

IGGTHODS AND AGBNCIES USED BY BOOKKBEPERS IN SECURING EMPLOYMENT

|  | 3. | Present Position P. N.S. |  | T. | $\begin{aligned} & \text { Pirsi Position } \\ & \text { with Pirm } \\ & \text { M. F. W.S. . . } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commereial |  |  |  |  |  |  |  |  |  |  |  |  |
| Enployment | 1 | 1 |  | 2 | 1 | 1 |  | 2 |  | 2 |  | 2 |
| School |  |  |  |  |  |  |  |  |  |  |  |  |
| Siployment | 5 | 3 |  | 8 | 5 | 4 |  | 9 | 7 | 10 | 1 | 18 |
| State |  |  |  |  |  |  |  |  |  |  |  |  |
| Buployment |  | 2 |  | 2 |  | 1 |  | 1 |  |  |  |  |
| Wachine |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |  |  |
| Friends | 7 | 24 |  | 31 | 6 | 26 |  | 32 | 10 | 27 |  | 37 |
| Relatives | 6 | 10 |  | 16 | 7 | 9 |  | 16 | 7 | 15 | 2 | 24 |
| Personal |  |  |  |  |  |  |  |  |  |  |  |  |
| Application | 29 | 58 | 2 | 89 | 29 | 62 | 2 | 93 | 25 | 48 |  | 73 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former ${ }^{\text {Eaployers }}$ | 3 | 16 | 2 | 21 | 6 | 8 | 3 | 17 |  | 3 |  | 3 |
| Transior |  | 1 |  | 1 |  |  |  |  |  |  |  |  |
| Promotion | 4 | 6 |  | 10 |  |  |  |  |  |  |  |  |
| Merit |  |  |  |  |  |  |  |  |  |  |  |  |
| Examination |  |  |  |  |  | 1 |  | 1 |  |  |  |  |
| News |  |  |  |  |  |  |  |  |  |  |  |  |
| Ad |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |
| Enployer's |  |  |  |  |  |  |  |  |  |  |  |  |
| Request |  | 6 |  | 6 |  | 4 |  | 4 | 1 | 2 |  | 3 |
| Ownership |  |  |  |  |  |  |  |  |  |  |  |  |
| Y. M. C. A. and |  |  |  |  |  |  |  |  |  |  |  |  |
| Y. W. C. A. |  |  |  |  |  |  |  |  |  |  |  |  |
| Not |  |  |  |  |  |  |  |  |  |  |  |  |
| States | 1. | 1 |  | 2 | 4 | 5 |  | 9 | 5 | 10 |  | 15 |

NOTE: This table should be read as follows: In the bookkeoping group 1 man and 1 woman secured their present positions through a commercial employment agency; I man and I woman secured their first positions with the firm through a comercial employment agency; 2 men secured their first office positions through a comercial employment agency. Some workers checked more than one mothod or agency as helpful in securing enployment.

TABLE XXXIV
METHODS AND AGEICTES USED BY SECRBTARIBS AND STENOGRAPHERS II SECURING EAPLOYIGINT

| $\begin{aligned} & \text { Method } \\ & \text { or } \\ & \text { Ageney } \\ & \hline \end{aligned}$ | M. | Present Position |  |  | First Position with Firm |  |  |  | First Office Position |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commercial |  |  |  |  |  |  |  |  |  |  |  |  |
| Brployment |  | 3 |  | 3 |  | 3 |  | 3 |  | 1 |  | 1 |
| School |  |  |  |  |  |  |  |  |  |  |  |  |
| Bmployment |  | 3 | 1 | 9 |  | 9 | 1 | 10 | 3 | 24 | 1 | 28 |
| State |  |  |  |  |  |  |  |  |  |  |  |  |
| Thployment | 1 |  |  | 1 | 1 |  |  | 1 |  | 1 |  | 1 |
| Machine | 1 |  |  | 1 | 1 |  |  | 1 |  |  |  |  |
| School | 1 |  |  | 1 | 1 |  |  | 1 |  |  |  |  |
| Friends | 1 | 27 | 2 | 30 | 2 | 29 | 2 | 33 | 1. | 22 | 2 | 25 |
| Relatives |  | 3 |  | 3 |  | 2 |  | 2 |  | 5 |  | 5 |
| Personal |  |  |  |  |  |  |  |  |  |  |  |  |
| Application | 2 | 68 |  | 70 | 2 | 72 |  | 74 | 1 | 64 | 1 | 66 |
| Recommendation of |  |  |  |  |  |  |  |  |  |  |  |  |
| Former Imployers | 1 | 22 | 1 | 24 |  | 18 | 1 | 19 |  | 5 |  | 5 |
| Transfer |  | 4 |  | 4 |  |  |  |  |  |  |  |  |
| Promotion |  | 6 |  |  |  |  |  |  |  |  |  |  |
| Merit |  |  |  |  |  |  |  |  |  |  |  |  |
| Examination |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |
| News Ad |  |  |  |  |  |  |  |  |  |  |  |  |
| Erployer's |  |  |  |  |  |  |  |  |  |  |  |  |
| Request |  | 1 |  | 1 |  | 1 |  | 1 |  | 3 |  | 3 |
| Ownership |  |  |  |  |  |  |  |  |  |  |  |  |
| Y. M. C. A. and |  |  |  |  |  |  |  |  |  |  |  |  |
| Y. W. C. A. |  | 1 |  | 1 |  | 1 |  | 1 |  |  |  |  |
| Not Stated |  | 6 |  | 6 |  | 8 |  | 8 | 1 | 10 |  | 11 |

NOTE: This table should be read as follows: In the secretarial and stenographic group 3 women securod their present positions through a commercial employment agency; 3 women secured their first positions with the firm through a commercial employment agency; I woman secured her first office position through a commercial employment agency. Some workers checked more than one method or agency as helpiul in securing employment.

TABLE XXXV

## IETHODS AND AGEICIES USED BY GEIIERAL CLBRKS III SECURING EMPLOYMENT

| Tethod or Agenoy |  | $\begin{aligned} & \text { Pres } \\ & \text { Posi } \\ & \text { F. } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { nt } \\ & \text { ion } \\ & . \mathrm{S} \\ & \hline \end{aligned}$ |  |  | $\begin{gathered} \text { irst } \\ \text { with } \\ \text { F. } \end{gathered}$ | ir |  |  | irst <br> Pos <br> F. | tif |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commercial |  |  |  |  |  |  |  |  |  |  |  |  |
| EnploynentSchool |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eruployment | 5 | 13 |  | 18 | 5 | 14 |  | 19 | 11 | 33 | 1 | 45 |
| State |  |  |  |  |  |  |  |  |  |  |  |  |
| Employment |  | 1 |  | 1 |  |  |  |  |  |  |  |  |
| Machine |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  | 3 |  | 3 |  | 4 |  | 4 |  | 2 |  | 2 |
| Friends | 12 | 43 | 2 | 57 | 14 | 48 | 2 | 64 | 13 | 44 | 2 |  |
| Relatives | 14 | 11 | 1 | 16 | 4 | 12 | 1 | 17 | 5 | 12 | 2 | 19 |
| Personal |  |  |  |  |  |  |  |  |  |  |  |  |
| Application | 38 | 125 | 6 | 169 | 44 | 131 | 5 | 180 | 33 | 102 | 4 | 139 |
| Recommendation of |  |  |  |  |  |  |  |  |  |  |  |  |
| Former Employers | 9 | 28 | 3 | 40 | 9 | 24 | 2 | 35 | 2 | 13 |  | 15 |
| Transfer | 1 | 1 |  | 2 | 1 |  |  | 1 |  |  |  |  |
| Pronotion | 4 | 8 |  | 12 |  |  |  |  |  | 4 |  | 4 |
| Merit ${ }^{\text {M }}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Examination | 1 | 4 |  | 5 | 1 | 4 |  | 5 | 1 | 3 |  | 4 |
| News |  |  |  |  |  |  |  |  |  |  |  |  |
| Ad |  | 3 |  | 3 | 3 |  |  | 3 | 1 |  |  | 1 |
| Employer's |  |  |  |  |  |  |  |  |  |  |  |  |
| Request |  | - |  | 4 |  | 4 |  | 4 |  | 2 |  | 2 |
| Ommership 1 l 1 , 1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Y. W. C. A. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Stated | 6 | 10 | 1 | 17 | 2 | 8 | 2 | 12 | 10 | 25 | 2 | 37 |

NOTE: This table should be read as follows: In the general clerical group 2 men and 4 women secured their present positions through a commercial employment agency; 4 men and 5 women secured their first positions with the firm through a comercial employment agenoy; 1 man and 2 women secured their first office positions through a comercial employment agency. Some workers checked more than one method or agency as helpful in securing employment.

TABLE XXXVI
TINE ELAPSED BEFORE SECURING POSITIONS


The per cent of secretaries and stenographers securing enploysent within two weeks, 57.1 per cent, was higher than the percent of the workers in any other group. In the exeoutive, managerial, and supervisory group the per cent was 43.1 and in the bookkeeping group, 42.3. The generel clerical group hed the lowest per cent, 35.2 who had been employed within swo weels.

The amount of experience workers had in present positions renged from two weoks to twenty-one years. Teble XXXVII shows that almost onem third of the workers hed held their present posttions between one and three years, and one-fifth of then had been in the present position between three and six years. Of the executives 22.2 por cont had held theix presont positions between ten and filteen years. po other group had wearly so high a per oent of workers with so ruch experience in present positions. The general alerical group had the largest per cent of worKers who had held positions one year or lest, though it did not vary greatly from that of the bookkeeping and stenogrephio group.

As was seen by the data aoneeraing the mount of experience in the present position, approximately one-third of the workers had bean with the present firm from one to three years. (iable XYYIII). About onesixth of the workers hed been with the firm one month or less.

Executives, managers, and supervisors had the longest tenure with the fime About one-fitth of them had beon with the present firm ten years or nore. Whe per oent of workers in this group who had been with the firm less than one year was much sueller than the per cents in the other Eroups.

Hery few bookkeepers had beon with the firm longer than ten years, only 4.8 per cent. Most of the secreteries and stenographers had worled

TABLE XXXVII
EXPERTIENE OF WORKERS IN PRESENT POSITIONS

| Group and position | $\frac{2}{8}$ | Years of Experience |  |  |  |  |  | $\mathrm{N} . \mathrm{S}$. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 3 | 6 | 10 | 15 |  |  |
| EXECUTIVE, |  |  |  |  |  |  |  |  |
| MANAGER, AND |  |  |  |  |  |  |  |  |
| SUPERVISOR 81 | 6 | 2 | 14 | 17 | 15 | 18 | 8 | 1 |
| Per Cent. 100.0 | 7.4 | 2.5 | 17.3 | 21.0 | 18.5 | 22.2 | 9.9 | 1.2 |
| BOOKKEEPPER |  |  |  |  |  |  |  |  |
| Bookkeeper, |  |  |  |  |  |  |  |  |
| Accountant, $57-3170000$ |  |  |  |  |  |  |  |  |
| Bookkeoper |  |  |  |  |  |  |  |  |
| and Cashier 9 | 0 | 0 | 3 | 4 | 2 | 0 | 0 | 0 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| Stenographer 12 | 2 | 2 | 3 | 1 | 2 | 2 | 0 | 0 |
| Boolckeeper |  |  |  |  |  |  |  |  |
| and Others 90 | 17 | 5 | 32 | 20 | 9 | 6 | 0 | 1 |
| Total 168 | ¢ 2 | 10 | 50 | 42 | 23 | 1.5 | 6 | 1 |
| Per Cent 100.0 | 12.5 | 6.0 | 30.0 | 25.0 | 13.7 | 8.9 | 3.6 | 0.6 |
| SECRE TARY AND |  |  |  |  |  |  |  |  |
| S TENOGRAPHER |  |  |  |  |  |  |  |  |
| Secretary 49 | 3 | 5 | 16 | 11 | 8 | 5 | 0 | 1 |
| Stenographer 86 | 8 | 12 | 24 | 21 | 7 | 9 | 1 | 4 |
| Total 135 | 11 | 17 | 40 | 32 | 15 | 14 | 1 | 5 |
| Per Cent 100.0 | 8.1 | 12.6 | 30.0 | 23.7 | 11.1 | 10.4 | 0.7 | 3.7 |
| GEITERAL CLERK |  |  |  |  |  |  |  |  |
| Cashier 32 | 3 | 4 | 6 | 6 | 5 | 4 | 3 | 1 |
| File Clerk 14 | 5 | 2 | 3 | 3 | 0 | 1 | 0 | 0 |
| Machine |  |  |  |  |  |  |  |  |
| Operator 39 | 7 | 0 | 16 | 5 | 7 | 4 | 0 | 0 |
| Office Boy 3 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 |
| P. B. X. |  |  |  |  |  |  |  |  |
| Operator 5 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| Reporter 24 | 0 | 0 | 15 | 3 | 2 | 4 | 0 | 0 |
| Special Clerk 15 | 0 | 0 | 4 | 4 | 4 | 2 | 1 | 0 |
| Teller 12 | 0 | 0 | 1 | 8 | 1 | 2 | 0 | 0 |
| Typist 19 | 6 | 1 | 8 | 1 | 1 | 2 | 0 | 0 |
| Others 172 | 20 | 24 | 54 | 31 | 13 | 17 | 12 | 1 |
| Total 335 | 42 | 33 | 109 | 63 | 54 | 36 | 16 | 2 |
| Per Cent 100.0 | 12.5 | 9.9 | 32.5 | 18.8 | 10.1 | 10.7 | 4.8 | 0.6 |
| total of ALJ |  |  |  |  |  |  |  |  |
| WORKERS 719 | 80 | 62 | 213 | 154 | 87 | 83 | 31 | 9 |
| Per Cont 100.0 | 11.1 | 8.6 | 30.0 | 21.4 | 12.1 | 11.5 | 4.3 | 1.3 |
|  |  | Id be and s or 6 m | read pervis ess: nths |  | ows: had $h$ .5 per ear. | OY th ld t cent |  | sent <br> 1 d |

TABIE XXXVIII

## EXPERIEMCE OF WORKSRS WITH PRESENT PIRISS

| Group and | Years of Fixperience |  |  |  |  |  | Nore | N.S. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position Total | $\frac{2}{5}$ | 1 | 3 | 6 | 10 | 15 |  |  |
|  |  |  |  |  |  |  |  |  |
| WANAGER, AMD |  |  |  |  |  |  |  |  |
| SUPERVISOR 81 | 6 | 2 | 14 | 17 | 15 | 18 | 8 | 1 |
| Per Cent 100.0 | 7.4 | 2.5 | 17.3 | 21.0 | 18.5 | 22.2 | 9.9 | 1.2 |
| BOOKKEEPER |  |  |  |  |  |  |  |  |
| Boolckeeper, |  |  |  |  |  |  |  |  |
| Accountant, and Auditor 57 |  | 3 | 12 |  |  |  |  |  |
| and AuditorBookkeeper |  |  |  |  |  |  |  |  |
| and Cashier 9 |  |  | 3 | 4 | 2 |  |  |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Stenographer | 2 | 2 | 3 | 1 | 2 | 2 |  |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Others 90 | 17 | 5 | 32 | 20 | 9 | 6 |  | 1 |
| Total 168 | 21 | 10 | 50 | 42 | 23 | 15 | 6 |  |
| Per Cent 100.0 | 12.5 | 6.0 | 30.0 | 25.0 | 13.7 | 8.9 | 3.6 | 6 |
| SECRETARY AND |  |  |  |  |  |  |  |  |
| STENOGRAPFIER |  |  |  |  |  |  |  |  |
| Secretary 449 | 3 | 5 | 16 | 11 | 8 | 5 |  | 1 |
| Stenographer 26 | 8 | 12 | 24 | 21 | 7 | 9 |  | 4 |
| Total 135 | 11 | 17 | 40 | 32 | 15 | 14 | 1 | 5 |
| Per Cent 100.0 | 8.1 | 12.6 | 30.0 | 23.7 | 11.1 | 10.4 | 0.7 | 3.7 |
| GEMERAL CLERK |  |  |  |  |  |  |  |  |
| Cashier 32 | 3 | 4 | 6 | 6 | 5 | 4 | 3 | 1 |
| File Clerk 14 | 5 | 2 | 3 | 3 | 0 | 1 | 0 | 0 |
| Nachine |  |  |  |  |  |  |  |  |
| Operator 39 | 7 | 0 | 16 | 5 | 7 | 4 | 0 | 0 |
| Office Boy 3 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 |
| P. B. X. |  |  |  |  |  |  |  |  |
| Operator 5 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| Reporter 24 | 0 | 0 | 15 | 3 | 2 | 4 | 0 | 0 |
| Special Clerk 15 |  |  | 4 | 4 | 4 | 2 | 1 |  |
| Teller 12 |  |  | 1 | 8 | 1 | 2 |  |  |
| Typist 19 | 6 | 1 | 8 | 1 | 1 | 2 |  |  |
| Others 172 | 20 | 24 | 54 | 31 | 13 | 17 | 12 | 1 |
| Total 335 | 42 | 33 | 109 | 63 | 34 | 36 | 16 | 2 |
| Per Cent 100.0 | 12.5 | 9.9 | 32.5 | 18.8 | 10.1 | 10.7 | 4.8 | 0.6 |
| TORAL OF ALI. |  |  |  |  |  |  |  |  |
| WORKERS 719 | 80 | 62 | 213 | 154 | 87 | 83 | 31 | 9 |
| Per Cent 100.0 | 11.1 | 8.6 | 30.0 | 21.4 | 12.1 | 11.5 | 4.3 | 1.3 |

NOTE: This table should be read as follows: of the 81 executives 6 had worked for the present firn for less than 6 months; 2 had worked for the firm between one-half and one year; 14 had worked for the firm between one year and three years.
six or less years for the company. Though the gemeral olerical group had the largest per cent of workers who had worked for the firm less than one year, the per cent of the workers in this group who had been with the present firm for ten years or more was higher than that of either the bookkeeping or secretarial and stenographic group.

Table XXXIX shows the first positions of the workers. Almost one-half, 47.3 per cent, of the workers started as general olerks. Secretarial and stenographic positions ranked second as initial positions for employees.

It is possible that those who had been employed for a number of years may not have recalled exactly what the first office position was as some indicated they had been promoted or transferred frequently. The experience of the workers in all office positions is shown in Table XL. Amount of experience of the workers ranged from one week to thirty-five years. Over one-fourth, 28.4 per cent, of the executives had over fifteen years of experience in office work. Only 5.0 per cent had one year or less of experience. The range of experience which included 81.7 per cent of the bookkeepers was from one year to 15 years. The range of experience for most of the secretaries and stenographers was smaller. Of the general elerical group 29.6 per cont had between two and three years of experience and more workers in this group had one-half year or less of experience than did the workers in any of the other groups.

The data in the chapter show that by far the most positions are secured by personal application. The two methods or agencies used most other than personal application were friends and relatives. Promotion was given by executives, managers, and supervisors more often than by any other group.


TABLE XL
OFFICE EXPBRIBNCE OF ALL WORKERS

| Group and Position | Total 1 |  | 1 | cars | Expe 6 | ience 10 | 15 | More |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EKECUTIVE, |  |  |  |  |  |  |  |  |  |
| MANAGER, AND |  |  |  |  |  |  |  |  |  |
| SUPERVISOR | 81 | 2 | 2 | 8 | 11 | 12 | 19 | 23 | 5 |
| Per Cent | 100.0 | 2.5 | 2.5 | 9.9 | 13.6 | 14.8 | 23.4 | 28.4 | 6.2 |
| BOOKKEEBPER |  |  |  |  |  |  |  |  |  |
| Bookkeeper, |  |  |  |  |  |  |  |  |  |
| $\begin{array}{llllllll}\text { Accountant, } \\ \text { and Auditor } & 57 & 2 & 2 & & \end{array}$ |  |  |  |  |  |  |  |  |  |
| Bookiceeper |  |  |  |  |  |  |  |  |  |
| and Cashier | 9 | 1 |  |  | 4 | 3 | 1 |  |  |
| Bookkeeper |  |  |  |  |  |  |  |  |  |
| and Steno- |  |  |  |  |  |  |  |  |  |
| grapher | 12 |  | 1 | 3 | 1 | 1 | 3 | 3 |  |
| Bookkeeper |  |  |  |  |  |  |  |  |  |
| and Others | 90 | 6 | 4 | 22 | 17 | 16 | 11 | 13 | 1 |
| Total | 168 | 8 | 5 | 29 | 37 | 31 | 27 | 28 | 3 |
| Per Cent | 100.0 | 4.8 | 3.0 | 17.3 | 22.0 | 18.5 | 16.1 | 16.7 | 1.8 |
| SECRETARY AND |  |  |  |  |  |  |  |  |  |
| STETOGRAPHER |  |  |  |  |  |  |  |  |  |
| Seoretary | 49 | 1 | 2 | 11 |  | 13 | 7 | 6 |  |
| Stenographer | 86 | 3 | 7 | 14 | 18 | 21 | 17 | 2 | 4 |
| Total | 135 | 4 | 9 | 25 | 27 | 34 | 24 | 8 | 4 |
| Per Cent | 100.0 | 3.0 | 6.7 | 18.5 | 20.0 | 25.2 | 17.8 | 5.9 | 3.0 |
| GIENERAL CLEERK |  |  |  |  |  |  |  |  |  |
| Cashier | 32 | 3 | 2 | 5 | 5 | 3 | 4 | 5 | 5 |
| File Clerk. | 14 | 3 | 1 | 3 | 2 | 2 |  | 1 | 2 |
| Machine |  |  |  |  |  |  |  |  |  |
| Operator | 39 |  | 3 | 4 | 9 | 7 | 8 | 5 | 3 |
| Office Boy | 3 |  |  | 2 | 1 |  |  |  |  |
| P. B. X. |  |  |  |  |  |  |  |  |  |
| Operator | 5 |  | 1 | 2 | 1 |  |  |  | 1 |
| Reporter | 24 |  |  | 9 | 3 | 5 | 5 | 1 | 1 |
| Special Cler | k 15 |  |  | 4 | 2 | 3 | 3 | 3 |  |
| Teller | 12 |  |  | 2 | 2 | 3 | 4 | 1 |  |
| Typist | 19 | 1 | 1 | 9 | 2 | 2 | 3 |  | 1 |
| Others | 172 | 9 | 12 | 44 | 35 | 24 | 24 | 18 | 6 |
| Total | 335 | 23 | 15 | 99 | 56 | 51 | 47 | 28 | 16 |
| Per Cent | 100.0 | 6.9 | 4.5 | 29.6 | 16.7 | 15.2 | 14.0 | 8.4 | 4.8 |

NOTE: This table should be read as follows: of the 81 exeoutives, managers, and supervisors 2 , or 2.5 per cent had at least one-half year of experience; 2, or 2.5 per cent, had between one-half and 1 year of experience; 8, or 9.9 per cent, had between 1 year and 3 years of experience.

Writhin two weeks after leaving school 40 per eent of the workers had secured positions; 70 per cent had secured positiona within oight months. The secretaries and stenographors foun employment more rapialy than the other workers.

About one-third of the workers hed been in their present positions botween one and three yoars. Tho axecutives had moh the highost temure in present positions. The largest per aent of workers holding present positions less than one year were in general clorioal group.

As was true concorning the tenure in present position the execabives, managers, end supervisors hed the longest tenare with the present firm. Few on the bookkepers had been with the firm longer than ten years and Lew of the secreteries and stenogrophens longer than six yoers.

The range of expertence for office workers was from one weel to thirty-five years. The executives had the most oftice experienoe and the general olerts the losst.

The final shapter will be devoted to sumarizing the previous chapters so thet a more compact pieture of the stady may be seen.

## CHAPTER V

## SUMMARY AND CONCLUSIONS

The purpose of this study was to determine the sources and extent of training of office and clerical workers and the methods used in securing employment.

From offices representing a variety of kinds and sizes of businesses in six cities and towns in Oklahoma, 719 useable questionnaires were secured. Personal interviews were used for obtaining information on the questionnaires. After materials were gathered workers were olassified according to duties performed into four groups: executive, manager, and supervisor; bookkeeper; secretary and stenographer; general elerk. Of the 719 workers 81 , or 11.3 per cent, were executives, managers, and supervisors; 168, or 23.4 per cent, were bookkeepers; 135, or 18.8 per cent were secretaries and stenographers; 335 , or 46.6 per cent, were general clerks. The number of women holding office and olerical positions was almost 50 per cent greater than the number of men. The largest group of workers was the general clerical group. This corroborates the findings of Nichols and other research workers. Position names had little standardization and little reference to the duties performed.

Tabulation of the data showed the sehools in which most of the training had been received were the high school, the business college, and college or university. The per cent who had not attended high school was 2.8 , and the per cent who had not graduated was 9.5 . Almost one-half of the workers attended college and one-eighth had graduated. Business college had been attended by about one-half of the workers. Very few workers had attended other schools. Thus
it would appear that high school graudation may be regarded as a prerequisite for office employment and that attendance at either business college or college or university is becoming a prerequisite. Since over three-fifths of the seeretaries and stenographers received training in business oollege it seems evident that this type of school meets the needs of the group better than the needs of any other group. As many of the workers who graduated from high school went on to business college or college or university, the high school work in those cases could be considered as preparatory rather than vocational.

In keeping with the findings of other studied, typewriting is the most important subject to study if one plans to become an office worker. Of all the workers 86.2 per cent had studied the subject. Other subjects most studied given in order of frequency studied were: business English, shorthand, and bookkeeping. A larger per cent of subjects had been studied prior to employment than after employment. As evidenced by the fact that a number of supervisory workers secured their present positions through promotion it would appear that some relationship exists between promotion and continued study.

Some kind of office machine other than the typewriter was used by almost one-half of the workers. From this data it would appear that bookkeepers and general clerical workers need training in some type of calculating machine.

Since personal application was the most effective method of seouring employment it would appear that institutions should devote some attention to teaching people how to make personal application.

Approximately 40 per cent had secured positions within two
weens atter leaving shool, ard more than 70 per eent had secured positions within oifht months. This indicates that employment is more essily secured inmediateiy after leaving school then later. Socetaries and stenographers secured employnent more rapidy than aid the workers of other groups.

Almost one-hale of the workers started as general elerks, since the high sohool program is designed to prepare for initial positions it would appoar that nore attention should be giren in the high school program to general cierical work. Next in line as inftial positions wore the socretarial and stenographie positions though they did not make up one-half of the positions other than the general clerical. However, since so many of that group had reoeived training in business college there appears to be little need for the high school amphasizing seoretarial and stenograpinic training to the extent it does.

Almost one-third of the workers had been in their prosent positions and with the present firms between one and three yeers. This mould indicate that since there is little peranency tho workers thould be adaptable to different ofice positions. As would be sxpected, Forkors holding exeoutive, nanagerial, and supervisory positions had the loncest tenure in office positions.

Over one-half of the workers had six years or loss of experience In office work. Between 10 and 15 years of experience was had by over one-fourth of the workers. Therefore, it would appear that Efice work is not a lifetime work for all workers.

```
    TABLE I
CITIES AND TOWNS IN WEICH QUESTIONNAIRBS WERS SECURED
```

| Normen | Shawnoe |
| :--- | :--- |
| Oklahoma City | Stillwater |
| Seminole | Tulsa |


| Postriom |  | $\begin{aligned} & \text { 興 } \\ & \text { E } \\ & \hline \end{aligned}$ | $\begin{aligned} & 8 \\ & \frac{8}{5} \\ & \frac{5}{5} \end{aligned}$ |  | $\begin{aligned} & 8_{4}^{9} \\ & \frac{1}{3} \\ & y_{1} \end{aligned}$ |  |  |  |  |  |  | $\frac{6}{3}$ |  |  | 退 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \%2scumive | 2 | 8 | 17 | 5 | 2 |  |  | 0 | 0 |  | 6 | 2 | 0 | 0 | 81 |
| Per cent | 2.5 | 9.9 | 21.0 | 6.5 | 2.5 | 40.7 | 4.8 |  |  | 2.5 |  | 2.5 |  |  | 100 |
| BOOKKEBESAK |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bookkeeper. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accountant, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bookkeepor 1 l |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| and ceshtor | 0 | 0 | 0 | 2 | 0 | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 9 |
| Bookkeeper |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Stenographer | 0 | 0 | 0 | 7 | 0 | 4 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 12 |
| Bookreper |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| and others | 3 | 6 | 8 | 16 | 3 | 37 | 2 | 0 | 0 | 10 | 2 | 1 | 1 | 1 | 90 |
| Total | 4 | 12 | 11 | 25 | 4 | 66 | 11 | 0 | 0 | 11 | 16 | 4 | 1 | 1 | 168 |
| Per Cent | 2.2 | 8.3 | 6.5 | 14.9 | 2.4 | 39.3 | 6.5 |  |  | 6.5 | 9.5 |  | 0.6 | 0.6 | 100 |
| SEGREAREY ATD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STEMOCRAEAKI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secretary | 7 | 6 | 12 | 2 | 0 | 7 | 4 | 2 | 1 | 3 | 4 | 2 | 0 | 0 | 49 |
| Stencgremer | 4 | 9 | 26 | 5 | 6 | 9 | A | 0 | 0 | 3 | 17 | 2 | 0 | 1 | 86 |
| Sotal | 11 | 15 | 83 | 7 | 6 | 16 | 8 | 2 | 1 | 6 | 21 | 4 | 0 |  | 135 |
| Per cent | 6.1 | 12.1 | 28.1 | 5.2 | 4.4 | 11.9 | 5.8 | 0.7 | c. 7 | 8.4 | 15.6 | 3.0 |  | a. 7 | 100 |
| Gmbind Clmat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Coshier | 1 | 3 | 0 | 1 | 0 | 23 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 32 |
| File clerk | 0 | 2 | 5 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
| Wachine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Operetor | 0 | 4 | 5 | I | 2 |  |  | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 39 |
| Office Boy | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
| P. B. 2. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Operator | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 |
| neporter | 0 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| Special |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| clers | 0 | 1 | 2 |  | 1 | 2 | 2 | 0 | 0 | 0 | 5 | 8 | 0 | $\bigcirc$ |  |
| Teller | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Mypist | 0 | 6 | 7 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 |
| - Others | 2 | 16 | 44 | 15 | 6 | 47 | 13 | 0 | 0 | 4 | 18 | 4 | 1 | - | 172 |
| Total | 3 | 68 | 63 | 20 | 13 | 101 | 23 | 0 | 0 | 4 | 33 | 6 | 1 | 0 | 335 |
| Por Cent | 0.3 | 20.3 | 18.8 | 6.0 | 3.9 | 30.1 | 6.9 |  |  | 1.2 | 32.5 | 1.8 | 0.3 |  | 100 |
| TOTAL OR ALL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Workers | 20 | 105 | 129 | 57 | 25 | 216 | 46 | 1 | 1 | 23 | 76 | 16 | 2 | 2 | 719 |
| Per cent | 2.8 | 14. $\mathcal{E}$ | 17.9 | 7.9 | 3.5 | 30.0 | 6. 4 | 0.1 | 0.1 | 3.2 | 10.6 | 2.2 | 0.3 |  | 100 |
| HoTE. Whis twhe showla be rexd as follows 2 , or 2.5 per eent o bhe oxecutives, menegors, and supervisors were employek in |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TABLE III
WUMBER OF WORKERS EMPLOYED IV OFFICES


NOTE. This table should be read as follows: Of all the workers 65 , or 9.0 per cent were erployed in offices which employed only 1 worker; 13 of the 65 were executives, managers, or supervisors.
(The following data are to be used in a study of the sources of training of office and clerical workers. Your answers to the questions will be appreciated.)

Sex: $\qquad$ Mate $\qquad$ Female

1. a. Underline or add to the list below the kind of busineas in which your firm is engaged.

| Manufaoturing | Transportation | Brokerage | Others |
| :--- | :--- | :--- | :--- |
| Education | Meroantile | Real Estate |  |
| Government | Insurance | Professional | Financial |

b. How many are omploy'ed in the: office in whioh you now work? $\qquad$

2:. A. How long have you been with the firm you are with at present? $\qquad$ Years $\qquad$ Months
b. Hew long have you been in your present position?__Years_Months
3. $a^{\text {. Underline or add to the list the position in which you work. }}$

| Bookkeeper | Typist | Personal Seoretary |
| :--- | :--- | :--- |
| File Clerk | Cashier | Ceneral Clerk |
| Machine Operator | Messenger | Stenographer |

b. What are your prinoipal duties? (desoribe briefly) $\qquad$
4. Cheok or add to the list below the way in which you secured your present position, your first position with this firm, and your first office position.

|  | $\begin{aligned} & \text { Comm }^{\prime} I \\ & \text { Employ- } \\ & \text { ment } \\ & \text { Agency } \end{aligned}$ | School <br> Employ- <br> ment <br> Agency | State <br> Employ- <br> ment <br> Agency | Friends | Relatives | Perssnal <br> Applioa- <br> tion | Recom- <br> menda- <br> tions of <br> Former <br> Bmployers | Others |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Present position |  |  |  |  |  |  |  |  |
| First position with this firm |  |  |  |  |  |  |  |  |
| Finst offloe position |  |  |  |  |  |  |  |  |

5. Place oheck marks in the columns which show where commerce subjeots were studied. Add other oommerce subjects and schools if necessary. Also, check whether subjects were taken before or after starting work in your first office position.

| * ${ }^{\text {H1g }}$ |  | $\begin{aligned} & \text { Business } \\ & \text { College } \end{aligned}$ | College or University | Machíne <br> Company <br> School | Self <br> Taught | Evening <br> Publio <br> Soheol | Others | Before <br> acoept- <br> ing <br> P1rst <br> Position | After ascepting Pirst Position |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Typewriting |  |  |  |  |  |  |  |  |  |
| Filing |  |  |  |  |  |  |  |  |  |
| Shorthand |  |  |  |  |  |  |  |  |  |
| Business English |  |  |  |  |  |  |  |  |  |
| Maohines |  |  |  |  |  |  |  |  |  |
| Bookkeeping or Aocounting |  |  |  |  |  |  |  |  |  |
| Seeretarial Training |  |  |  |  |  |  |  |  |  |
| Offioe Praotice |  |  |  |  |  |  |  |  |  |
| Coramercial Geography |  |  |  |  |  |  |  |  |  |
| Commercial Law |  |  |  |  |  |  |  |  |  |
| Sale smansh1p |  |  |  |  |  |  |  |  |  |
| Eeonomics |  |  |  |  |  |  |  |  |  |
| Business Mathematios |  |  |  |  | $\square$ |  |  |  |  |
| Others |  |  |  |  |  |  |  |  |  |

CLASSIFICATION OF WORKERS BY GROUPS AND SUB-DIVISIONS

| $\begin{aligned} & \text { GROUP AND } \\ & \text { POSITION } \end{aligned}$ | $\begin{aligned} & \text { Wale } \\ & \text { IIo. } \% \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { Female } \\ & \text { No. } \% \\ & \hline \end{aligned}$ |  | Not Stated No. \% |  | $\begin{aligned} & \text { Total } \\ & \text { No. } \% \\ & \hline \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXBCUTIVE |  |  |  |  |  |  |  |  |
| MANAGER, AMD |  |  |  |  |  |  |  |  |
| SUPERVISOR | 48 | 59.3 | 31 | 38.3 | 2 | 2.5 | 81 | 100.0 |
| Total | 48 | 59.3 | 31 | 38.3 | 2 | 2.5 | 81 | 100.0 |
| BOOKKEESPER |  |  |  |  |  |  |  |  |
| Bookkeeper, |  |  |  |  |  |  |  |  |
| Accountant, |  |  |  |  |  |  |  |  |
| Bookkeeper |  |  |  |  |  |  |  |  |
| and Cashier | 1 | 11.1 | 8 | 88.9 | 0 |  | 9 | 100.0 |
| Bookkeeper |  |  |  |  |  |  |  |  |
| Stenographer | 0 |  | 12 | 100.0 | 0 |  | 12 | 100.0 |
| and Others | 18 | 20.0 | 70 | 77.8 | 2 | 2.2 | 90 | 100.0 |
| Total | 50 | 29.8 | 115 | 68.5 | 3 | 1.8 | 168 | 100.0 |
| SECRISTARY AND |  |  |  |  |  |  |  |  |
| STENOGRAPHER |  |  |  |  |  |  |  |  |
| Secretary | 5 | 10.2 | 43 | 87.8 | 1 | 2.0 | 49 | 100.0 |
| Stenographer | 1 | 1.2 | 82 | 95.3 | 3 | 3.5 | 86 | 100.0 |
| Total | 6 | 4.4 | 125 | 92.6 | 4 | 3.0 | 135 | 100.0 |
| genteral clerk |  |  |  |  |  |  |  |  |
| Cashier | 5 | 15.6 | 27 | 84.4 | 0 |  | 32 | 100.0 |
| File Clerk | 2 | 14.3 | 11 | 78.6 | 1 | 7.1 | 14 | 100.0 |
| Machine |  |  |  |  |  |  |  |  |
| Operator | 8 | 20.5 | 31 | 79.5 | 0 |  | 35 | 100.0 |
| Office Boy | 3 | 100.0 | 0 |  | 0 |  | 3 | 100.0 |
| P. B. X . |  |  |  |  |  |  |  |  |
| Operator | 0 |  | 5 | 100.0 | 0 |  | 5 | 100.0 |
| Reporter | 0 |  | 22 | 91.7 | 2 | 8.3 | 24 | 100.0 |
| Special 7 d 0 |  |  |  |  |  |  |  |  |
| Clerk | 7 | 46.7 | 7 | 46.7 | 1 | 6.7 | 15 | 100.0 |
| Teller | 11 | 91.7 | 1 | 8.3 | 0 |  | 12 | 100.0 |
| Typist | 1 | 5.3 | 18 | 94.7 | 0 |  | 19 | 100.0 |
| Others | 40 |  | 123 |  | 9 |  | 172 | 100.0 |
| Total | 77 |  | 245 |  | 13 |  | 385 | 100.0 |
| TOTAL WORKBRS | 181 | 25.2 | 516 | 71.8 | 22 | 3.1 | 719 | 100.0 |

NOTE: This table should read as follows: of the 81 workers in the executive, managerial and supervisory group, 48 or 59.3 per cent were men, 31 , or 38.3 per cent were women; 2, or 2.5 per cent, did not state sex.

TABLB VI
AFPEMDAICE OF HIGH SCHOOL DROP-OUTS


TABLE VII
ATTEMDANCE OF COLLEGE DROP-OUTS


TABLE VIII

MAJORS OF WORKRRS WHO ATTEMDED COLLEGE


TABLE IX

## NUIBER OF BOOKKEEEPERS ATTIKKDING BVENING PUBLIC SCHOOL AND MACHIRE SCHOOL



HOTE: This table is to be read as follows: of the 57 bookkeepers, accountants, and auditors 3 men and 2 wowen attended evening public school; one man attended machine school. of all the men in the group 3 or 6.0 per cent had attended evening public school.

TABLS X
IUMBER OF SECRETARIES AND STEINOGRAPHERS ATTEIDING BVENITG PUBLIC SCHOOL AITD MACHINE SCHOOL

| Position | Total | Attended Evening Public School |  |  |  | Attended Machine School |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | I. | F. | N.S. | Total | \%. | F. | N.S. | Total |
| Secrotary | 49 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 |
| Stenographer | 86 | 0 | 8 | 0 | 8 | 0 | I | 0 | 1 |
| total | 135 | 0 | 10 | 0 | 10 | 0 | $\pm$ | 0 | 1 |
| Per Cent | 100 |  | 8.0 |  | 7.4 |  | 0.8 |  | 0.8 |

NOTE: This table is to be read as follows: of the 49 secretaries I woman had attended evening public school and no mon had attended. Of all the women in the group 10, or 8.0 per cent had attended evening public school.

TABLE IX
NUIBER OF GENERAL CLERKS ATTENDIIVG EVIEN ING PUBLIC SCHOOL AND MACHTNE SCHOOL

| Position | Total | Attended Evening Public School |  |  |  | Attended Machine School |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M. | F. | IV.S. | Total | M. | F. | IN. S. | Total |
| Cashier | 32 | 1 | 5 | 0 | 6 | 0 | 0 | 0 | 0 |
| File |  |  |  |  |  |  |  |  |  |
| Clerk | 14 | 1 | 3 | 0 | 4 | 0 | 1 | 0 | 1 |
| Machine |  |  |  |  |  |  |  |  |  |
| Operator | 39 | 0 | 7 | 0 | 7 | 1 | 18 | 0 | 19 |
| Office |  |  |  |  |  |  |  |  |  |
| Boy | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| P. B. $X$ |  |  |  |  |  |  |  |  |  |
| Operator | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Reporter | 24 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Special |  |  |  |  |  |  |  |  |  |
| Clerk | 15 | 0 | 2 | 0 | 2 | 0 | 0 | 1 | 1 |
| Teller | 12 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Typist | 19 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Miscel- |  |  |  |  |  |  |  |  |  |
| laneous | 172 | 8 | 11 | 1 | 20 | 0 | 5 | 1 | 6 |
| TOTAL | 335 | 12 | 29 | 1 | 42 | 1 | 27 | 2 | 30 |
| Per Cent | 100 | 6.6 | 5.6 | 4.5 | 12.5 | 0.5 | 5.2 | 9.0 | 8.9 |

MOTE: This table should be read as follows: of all the men in the general clerical group 12, or 6.6 per cent had attended evening publio school. Only 1 man and 5 women holding positions as cashiers had attended.

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