

A SURVEY OF MASTERS' THESES IN EDUCATIONAL RESEARCH  
AT OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGE

STRATHMORE PARCHMENT

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A SURVEY OF MASTERS' THESES IN EDUCATIONAL RESEARCH  
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Submitted to the Department of Education  
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In Partial Fulfillment of the Requirements  
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MASTER OF SCIENCE  
1938

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## INTRODUCTION

Purpose:

This study represents a survey of Oklahoma Agricultural and Mechanical College masters' theses in the Departments of Education and allied fields in an attempt: (1) to compile in one volume a classified, annotated bibliography of masters' theses and reports in research studies in education; (2) to offer a ready reference manual for the educational research worker, student, or other user of library materials who needs a guide to educational studies available for some particular investigation; (3) to show what has been done in the various fields of education, and what subjects have been untouched or little developed; (4) and to aid in a more effective use of educational theses already written.

Scope:

The scope is as broad as the field of education itself. It is necessary that this be so if this study is to fulfill its purpose. No one phase of education exists apart from the others, but all are intimately associated and function together.

This analysis covers all theses and reports in the education fields from the first one granted in 1917 to and including all submitted before the Spring of 1938. Theses submitted since that time were not available for examination and study.

In deciding what works to include or omit, the necessity of covering the whole field of education has been the ruling principle. In each section the aim has been to insure that every aspect of its subject matter shall be presented. Clearly, this is a matter of judgment,

and practical utility has been the chief guide of the compiler.

This survey includes all theses and reports on educational problems in all subject matter fields such as curriculum studies and teaching methods as well as all theses and reports submitted to the School of Education, Departments of Agricultural Education, Commercial Education, Home Economics Education, Industrial Arts Education, Physical Education, and Trades and Industrial Education.

For convenience in this study the Oklahoma Agricultural and Mechanical College will be referred to throughout as the College; the Oklahoma Agricultural and Mechanical College Library will be referred to as the Library; and theses and reports will be referred to as theses.

Procedure:

A complete list of theses was compiled from the list of theses as found in the official shelf list of the Library. In order to be certain this file was correct, it was checked with the two files in the Graduate School office: list of theses according to the department in which work was done, and alphabetical list of graduates. It was then verified by comparison with the College theses as reported in the "Bibliography of Research Studies in Education,"<sup>5</sup> for the years 1926 through 1936, compiled by the United States Office of Education. The one for 1937 has not been published. The file was then checked with the College "Summaries of Theses"<sup>2</sup> for the years 1929-1935 and annual supplements for 1934, 1935, 1936, 1937.

Each card was checked against the author entry in the official card catalog in the Library and subject headings and cross references were noted for reference use in arranging the theses.

After a complete list of theses had been made, each thesis was handled and studied in order properly to classify it and to get a short annotation for each volume. The annotations were not intended to be a major part of this study; neither were they meant to be a complete summary of each thesis. That detailed information concerning each volume is already compiled in the digests of theses prepared by each author and included in the "Summaries of Theses."<sup>2</sup> In this investigation the writer intended for the annotations to be only a terse, descriptive statement of what one might expect to find in each particular study. They were added to the bibliography only as an aid in enabling one better to identify material. Titles are not always sufficient. For convenience in making the annotations any Oklahoma city was referred to without noting the name of the state. Other places were given their proper city and state names.

In compiling the information needed for this study, the investigator discovered the following errors: Two theses are listed in the "Bibliography of Research Studies in Education"<sup>5</sup> with the wrong titles, the thesis by Margaret Elvina Holt should be entitled, "Three Mural Paintings, Classical Subject" in the one for 1932-33, and the thesis by Thomas Freelin Hames, "A Unit Finance Plan for Financing the Public Schools of Payne County" in the one for 1931-32; the thesis by Fred Joachim listed in the office of the Graduate School and the Library could not be traced; Edna Earl Bissle is listed Edna Earl Rizzle in the "Bibliography of Research Studies in Education"<sup>5</sup> for the year 1934-1935.

In a bibliography of this kind the two main difficulties are those of selection and arrangement. The selection of material has already been described in the scope of this thesis. In determining



whether to include a particular volume, it was not so difficult a matter to distinguish between an English, history, or some other subject matter thesis and one which dealt with an educational topic. Whenever a "border-line" thesis was found, the librarian was consulted as to its inclusion in the list.

Arrangement:

Before attempting to build an outline for classifying the theses, the author studied the following tools relative to subject heading in education: "Subject Headings in Education; a Systematic List for Use in a Dictionary Catalog"<sup>3</sup> by Pettus, "List of Educational Subject Headings"<sup>7</sup> by Voegelein, "Introduction to Cataloging and the Classification of Books"<sup>1</sup> by Mann, "List of Subject Headings for Small Libraries, Compiled from Lists Used in Nine Representative Small Libraries"<sup>4</sup> by Sears, "Subject Headings Used in Dictionary Catalogues of the Library of Congress,"<sup>6</sup> published by United States Library of Congress, the subject headings used in the "Bibliography of Research Studies in Education,"<sup>5</sup> volumes 1926 through 1936 as set up by the Library Division of United States Department of Interior, and those used in official card catalog of Library. The outline for the "Bibliography of Research in Education"<sup>5</sup> has had few changes since 1926. This list was compiled so as adequately to cover the research studies in education prepared each year in the United States by the graduate students in our colleges and universities. Because this outline was intended for classification of theses and because it better covered the studies at hand, the writer chose to use it as a basis for arranging the theses in this bibliography. Only a few minor adjustments were made: The list was re-



arranged alphabetically to facilitate its use; the subdivision of "Indians" was added under racial groups; and "individual differences" was used in place of "sex differences." The number of theses under those headings justified these changes.

The definitions as given in "Subject Headings in Education; a Systematic List for Use in a Dictionary Catalog"<sup>5</sup> by Pettus were used as a factor in determining the proper distinctions between a particular heading and its closely related subjects. In this book the compiler was able to find a definition for each of the twenty-five subject headings used and for many of the subdivisions.

With those definitions used as a yardstick, the theses were alphabetically arranged under the specific heading which most accurately and truly fit the subject matter presented in the book.

The entries are numbered in numerical order. Each thesis is entered according to the following plan: full author name, title, semester and year thesis was written, pagination, annotation, and advisor's name.

After the theses were classified, the following indexes alphabetically arranged were constructed: advisor, author, institutional and minute subject index. Cross references from one term not used to one used were included in the minute subject index as an aid to quick use. The numerals in each index refer to the entry in the bibliography.

## SUMMARY

Observations:

This survey reveals that there are three hundred forty-two theses in the field of educational research; these theses range in date from the first one written in 1917 by Mr. J. W. Bridges to the summer of 1937 inclusive; the number of theses submitted each year ranges from two in 1918 to fifty-four in 1933; two hundred twenty-five theses were written by men, one hundred seventeen by women; the number of theses sponsored by advisers ranges from one to fifty-two.

The arrangement of theses shows the following distribution:

I. Administration of Schools	4
1. Educational Laws and Legislation	1
2. Rural Education	6
a. Consolidation	10
b. Transportation	1
3. School Finance	12
4. Supervision and Supervisors	4
II. Adult Education	4
1. Parent Education	1
III. Child Study	2
1. Individual Differences	1
IV. Current Educational Conditions	
1. Foreign Countries	1
2. General and United States	2
a. Surveys	3

V. Curriculum Studies	1
1. Agricultural Education	3
2. Art Education	1
3. Character Education	3
4. Commercial Education	6
5. Dramatics	3
6. English Language	
a. Grammar and Composition	2
b. Literature	6
7. Foreign Languages	1
8. Health Education	5
9. Home Economics	14
10. Industrial Education	27
11. Journalism	3
12. Mathematics	3
a. Algebra, Geometry, and Trigonometry	5
b. Arithmetic	2
13. Music Education	5
14. Physical Education	6
a. Athletics	13
b. Play and Recreation	1
15. Psychology	1
16. Reading	4
17. Religious Education	3
18. Safety Education	1
19. Science	
a. Biology	3



b. Chemistry and Physics	3
c. General Science	1
20. Social Science	1
a. Civics	5
b. History	1
21. Speech Education	1
VI. Educational Biography	1
VII. Educational History	18
VIII. Educational Theories and Principles	2
IX. Elementary Education	2
X. Exceptional Groups	
1. Mentally Retarded	2
2. Physically Handicapped	
a. Speech Defective	1
3. Socially Maladjusted	2
XI. Higher Education	9
1. Professional Education	1
2. Women, Education	4
XII. Libraries	
1. Books and Periodicals	2
2. Reading Interests	3
XIII. Pre School Education	4
XIV. Racial Groups	
1. Indians	13
XV. Research, Educational	2
XVI. School Buildings and Equipment	2



XVII.	School Management	3
	1. Attendance and Child Accounting	2
	2. Classification and Promotion	1
	3. Educational and Vocational Guidance	3
	4. Examinations	1
	5. Extra Curricular Activities	7
	6. Marks and Markings	4
	7. Reports and Records	3
	8. Student Self Government	1
	9. Textbooks	5
XVIII.	Secondary Education	7
	1. Junior Colleges	4
	2. Junior High Schools	5
XIX.	Sociology, Educational	9
XX.	Special Methods of Instruction and Organization	
	1. Homerooms	2
	2. Radio in Education	1
	3. Visual Instruction	5
XXI.	Teachers, Status	4
	1. Appointment and Tenure	1
	2. Certification	2
	3. Salaries	5
	4. Supply and Demand	2
XXII.	Teacher Training	2
	1. Teacher Training in Service	2
XXIII.	Tests and Testing	
	1. Educational Measurement	3
	2. Psychological Tests	1

The underscored subjects in the following outline are the specific headings under which no thesis has been developed:

I. Administration of Schools

1. Principals

II. College Professors and Instructors

III. Current Educational Conditions

1. International Education

IV. Curriculum Studies

1. Foreign Languages

a. Classical Languages

b. Modern Languages

2. Handwriting

3. Mental Hygiene

4. Social Science

a. Economics

b. Geography

5. Spelling

6. Thrift Education

V. Exceptional Groups

1. Gifted

2. Physically Handicapped

a. Blind and Partially Seeing

b. Crippled

c. Deaf and Hard of Hearing

VI. Higher Education

1. Student Personnel Problems

- VII. Psychology, Educational
- VIII. Racial Groups
  - 1. Negroes
- IX. Research, Educational
  - 1. Reports
  - 2. Techniques
- X. School Buildings and Equipment
  - 1. Janitors
- XI. School Management
  - 1. Failures
  - 2. Retardation and Elimination
- XII. Special Methods
  - 1. Activity Program
  - 2. Contract Plan
  - 3. Homogeneous Grouping
  - 4. Individual Instruction
  - 5. Platoon Plan
- XIII. Teachers, Status
  - 1. Pensions and Retirement
  - 2. Peting
  - 3. Substitutes
- XIV. Teacher Training
  - 1. Normal Schools and Teacher Colleges
  - 2. Practice Teaching
- XV. Tests and Testing
  - 1. Physical Ability -- Tests and Scales
  - 2. Social Intelligence -- Tests and Scales



The following table shows the number of theses sponsored by each advisor:

Anderson, G. C.	1	Huntington, H. A.	4
Arnold, A. A.	1	Hyde, Richard E.	2
Bailey, R. E.	1	Jewett, Fred E.	1
Bowers, J. H.	1	Kezer, C. L.	14
Briles, Chas. W.	11	Lackey, Guy A.	13
Campbell, R. G.	3	Larson, A. L.	1
Chauncey, M. R.	35	Long, Kathryn M.	6
Conger, N.	2	Lytle, Florence	14
Coons, Callie Mae	1	Messenger, Virginia	1
Covelle, L. K.	14	McIntosh, D. C.	3
Crable, A. L.	1	Muerman, J. C.	52
Davis, Emile H.	1	Murray, Sara T.	6
DeMoss, W. F.	11	Orr, Don M.	2
Duncan, O. D.	5	Page, J. F.	1
Dyess, Ben C.	18	Patterson, Herbert	1
Echols, W. H.	16	Pruett, Haskell	4
Ellis, Flora May	12	Reed, S. L.	14
Fisher, Benjamin A.	1	Reynolds, T. H.	4
Fullerton, G. G.	1	Robinson, R. E.	1
Gallagher, E. C.	2	Rolfs, F. M.	1
Garretson, O. K.	4	Sanders, J. T.	2
Griffin, M. H.	1	Saxton, Ren	1
Hawkins, G. B.	1	Schertz, Florence D.	4
Heller, V. G.	2	Scholl, Ernest E.	1
Hunt, DeWitt	14	Steininger, Grace A.	2



Stevens, P. H.	1	Thomas, Raymond D.	4
Storvick, Clara	1	Trout, Clement	1
Talbot, Nora Amaryllis	1	White, George H.	3
		No adviser	16

Discussion:

In examining the outline showing the distribution of theses according to the specific headings, it is seen that industrial education, educational history, home economics, Indians, and athletics are the fields in which the greatest number of theses has appeared.

In studying the headings under which no thesis appeared, it is noted that in many cases the topics are those of special educational problems such as educating exceptional groups: gifted, blind, crippled, and deaf. The teacher, principal, or superintendent in our public schools, designed for the average pupil, does not find these problems to be of greatest importance to him. He is concerned mainly with educating the average student. One would expect to find research studies involving exceptional groups emanating from very large cities, where the number of exceptional students is large enough to warrant special classes or separate schools designed to fit their peculiarities.

It would be wrong to say that special methods such as the contract plan and platoon plan have been entirely undeveloped. The minute subject index is constructed so as to care for any reference to those topics. However, it is correct to point out the fact that no one thesis has been entirely concerned with those topics. They are worthy of receiving the attention of the educational research student.

The index of advisors reveals an interesting distribution of sponsors among the student body. Dr. Muerman has been the sponsor of fifty-two theses, while Dr. Chauncey is next in line with a total of thirty-four. In examining the theses which Dr. Muerman has guided, it is noted that the subject matter in those theses is that which appears second most frequently. Educational history has proved a popular

subject, and the students have chosen the advisor in that field. It has been pointed out that some fields of education have not been developed at all, while others have received a great amount of attention. Because this fact is true, the advisors have sponsored theses in proportion to the amount of work done in their fields.

A chart showing the distribution of theses written by men and women is not included in this study because the range is the same for the entire College. The number of men enrolled in the Graduate School during 1937-1938 was two hundred and three, while the number of women was only ninety-two. During the summer of 1938, four hundred ninety-eight men and two hundred eighty women were enrolled. That general trend is evidenced in a similar distribution of men and women in the various Departments of Education. With the rise in educational requirements, principals and superintendents, more than teachers, have found it necessary to obtain a master's degree. This, no doubt, is one reason that more men than women are enrolled in the School of Education.

In constructing the table concerning the number of graduates who wrote masters' theses in educational research, the author followed the practice of the College: adding the number of summer graduates to the number of graduates in the spring of the following year. The fiscal year closes with the spring commencement; thus the summer school is considered part of the following school year.

It is noted the greatest number of graduates appears in the spring of 1933. That was at the time when the depression forced some individuals from work. Many of those persons returned to school. That may offer one explanation as to why 1933 had the largest graduating class



in the entire history of the institution. When the number of graduates of spring 1938 is added to that of the summer of 1937, the result will be the greatest number of graduates since 1933.

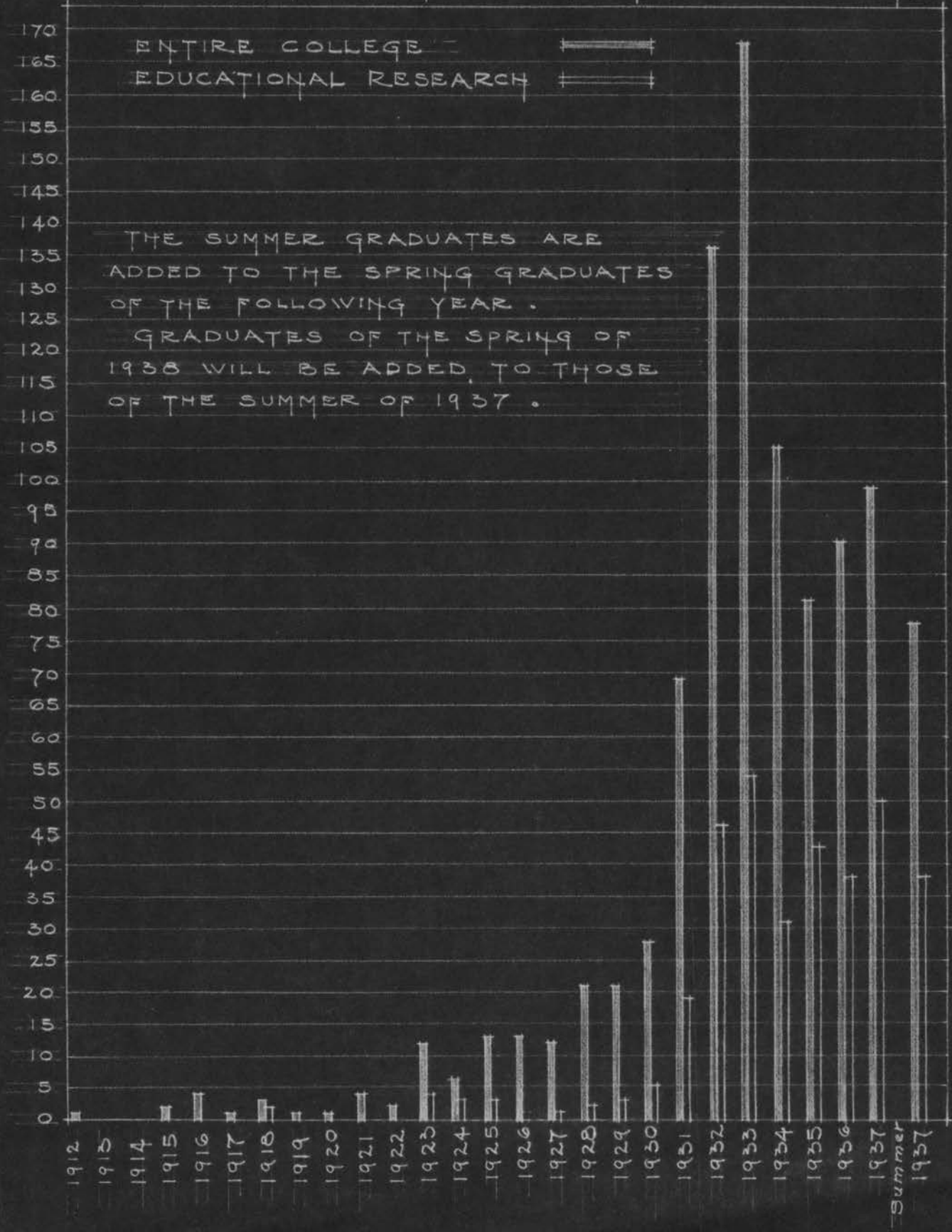
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A COMPARISON OF THE NUMBER OF GRADUATES OF THE ENTIRE COLLEGE WITH THE ONES WHO WROTE MASTERS' THESES IN EDUCATIONAL RESEARCH.



THE SUMMER GRADUATES ARE ADDED TO THE SPRING GRADUATES OF THE FOLLOWING YEAR.

GRADUATES OF THE SPRING OF 1938 WILL BE ADDED TO THOSE OF THE SUMMER OF 1937.

Year	Number of Graduates in Entire College	Number of Graduates Who Wrote Masters' Theses in Educational Research
1912	1	0
1913	0	0
1914	0	0
1915	2	0
1916	4	0
1917	1	0
1918	3	2
1919	1	0
1920	1	0
1921	4	0
1922	2	0
1923	12	4
1924	6	3
1925	13	3
1926	15	0
1927	12	1
1928	21	2
1929	21	3
1930	28	5
1931	69	19
1932	156	46
1933	168	54
1934	105	31
1935	81	43
1936	90	53
1937	99	50
Summer 1937	78	38

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**CLASSIFIED, ANNOTATED BIBLIOGRAPHY**

PARCHMENT

U.S.A.



## ADMINISTRATION OF SCHOOLS

## 1. Andrews, John Hobson.

The Distribution, Organization, and Administration of the Public Schools of Noble County. Summer, 1932. 68p.

Plans to provide economy, better supervision, and more equal educational opportunities for pupils. Concludes schools were inefficient, costly, poorly attended, ineffectively administered, and would not become efficient until complete readjustment is made to meet modern demands.

Advisor: Ben C. Dyess.

## 2. Battles, Lonzo Francis.

A Study of the Personnel of Oklahoma School Boards in Cities with Population from 2000-5000 Inclusive. Summer, 1929. 70p.

Seeks to find if efficiency of schools is a result of the personnel of boards of education. Concludes Class "A" schools are of higher rank because they have a better type of citizenry represented on their school boards.

Advisor: Herbert Patterson.

## 3. Cardwell, Jessie Franklin.

A Comparative Study of the Effect of Equal Classroom Advantages upon Individual Differences in Achievement. Spring, 1935. 108p.

Explains a controlled experiment involving 218 Muskogee, Oklahoma, students. Suggests that provision for individual differences can properly be made only through conscious effort on the part of the teacher to discover them and make provision for them by correct teaching methods.

Advisor: M. R. Chauncey.

## 4. Lucy, Otto Castro.

Publicity Practices in Twelve Oklahoma Cities During the Fiscal Year 1929-1930. Spring, 1932. 34p.

Examines newspapers in 12 Oklahoma cities to find nature and quantity of school publicity practices. Points out that athletics received 61% of space given to school publicity.

Advisor: R. G. Campbell.

#### Educational Laws and Legislation

5. Boyer, Jack Berl.

Educational Contributions of the Oklahoma Board of Education, 1931-1934. Summer, 1937. 17p.

Studied response of this particular Board in assuming obligations. Shows period was characterized by forced financial entrenchments and regulations promoting adaptability to rapidly changing educational situations.

Advisor: Haskell Pruett.

#### Rural Education

6. Bowles, Arthur Garfield.

Four Years of Supervision of Rural Education in Tulsa County. Spring, 1931. 84p.

Describes organization and presents facts concerning rural education. Shows close supervision is economical and proves county is the best unit for administering rural supervision.

Advisor: J. C. Muerman.

7. Fitzgerald, John Conner.

A Study of the Daily Program of Recitations in the Rural Schools of Payne and Pawnee Counties. Summer, 1936. 60p.

Studies allotment of time to various subjects by grades, achievement scores on the state accrediting tests, and teachers' qualifications and salaries. Points out advantages of three or four teacher rural schools.

Advisor: J. C. Muerman.

## 8. Griffith, Guy Orlando.

The Value and Practicability of the Accrediting System for the Elementary Rural Schools of Pontotoc County, Oklahoma. Spring, 1933. 31p.

Examines records of 659 eighth grade graduates. Finds no significant difference in average high school work of pupils from non-accredited and accredited high schools.

Advisor: M. R. Chauncey.

## 9. McClure, John Harold.

A Study of the Composition and Characteristics of the Rural and Urban Population of Oklahoma. Summer, 1932. 187p.

Analyzes population as to growth, racial and national characteristics, sex, age, education, illiteracy, and family status. Compares it with that of the United States as a whole.

Advisor: O. D. Duncan.

## 10. Nelson, Martin B.

The Value of the Accrediting System for the Elementary Rural Schools of Osage County, Oklahoma. Spring, 1934. 39p.

Seeks to find if eighth grade graduates from accredited elementary rural schools or graduates from non-accredited schools make the better scholarship record in the first two years of high school.

Advisor: M. R. Chauncey.

## 11. Van Alstine, Frank L.

The Value and Practicability of the Accrediting System for the Elementary Rural Schools of Washita County, Oklahoma. Summer, 1936. 55p.

States that graduates of accredited schools are better prepared to participate in extra curricular activities of the high schools than are the graduates of non-accredited schools. Points out there is no appreciable difference in the grade marks made by the high school students from the two groups.



Advisor: M. R. Chauncey.

### Consolidation

12. Benich, Nay B.

Financial Problems of Rural School Consolidation in Johnston County, Oklahoma. Summer, 1930. 71p.

Presents road systems, taxable valuation, mill tax levy as problems. Shows how educational needs are met at a smaller cost than that of sending pupils elsewhere to school.

Advisor: J. C. Muerman.

13. Bingham, Edd Haygood.

How the Amber School Serves a District of Seventy-five Square Miles and a Community of Two Thousand People. Spring, 1933. 39p.

Studies early history of school and community transportation, enrollment by grades, teachers' qualifications, curriculum, and school board members and patrons. Proves Amber is outstanding in its type of school.

Advisor: J. C. Muerman.

14. Davison, Oscar William.

Local School Administrative Units of Lincoln County. Summer, 1937. 102p.

Compares attendance areas, educational ability and effort in smaller and larger units. Suggests immediate consolidation is not needed but recommends standards for separate schools be raised.

Advisor: J. C. Muerman.

15. Gilham, Alfred L.

The Reorganization of the Schools of Beckham, Washita, Caddo, Roger Mills, and Jackson Counties in Such a Way That the Minimum High School Will Have an Average Daily Attendance of 135 Students. Summer, 1936. 129p.

Appeals for program of organization, administration,

and budgeting to more nearly equalize educational opportunities. Discusses cost of estimated program and cost of education in 1935.

Advisor: W. H. Echols.

16. McGlasson, Robert Justison.

A Study of the Dependent School Districts of Kay County and a Suggested Reorganization for More Efficient and Economic Administration. Summer, 1937. 106p.

Discusses existing unequal educational opportunities and operating costs. Presents detailed plans to remedy these conditions.

Advisor: J. C. Muerman.

17. Morris, John Wesley.

Some Educational Inequalities in Seminole County. Spring, 1934. 82p.

Describes buildings, equipment, teachers, finances, and states the 38 school districts should be consolidated into 7.

Advisor: M. R. Chauncey.

18. Nelson, Charles L.

The Rural Consolidated High Schools of Greer County, Oklahoma. Spring, 1937. 139p.

Studies work, product, and finances of 15 schools. Compares finances with costs of Mangum schools.

Advisor: Haskell Pruett.

19. Pyburn, John Wesley.

A History of Consolidation of Public Schools in Greer County, Oklahoma. Summer, 1923. 59p.

Tells how consolidation met educational needs of people for less than the cost of sending children away to school.

Advisor: None listed.

## 20. Reno, Ramon.

A Proposed Plan for Consolidation of the Schools of Delaware County, Oklahoma. Summer, 1937. 40p.

Discusses financial status of districts, condition of school buildings, possibilities of transporting students, and expenses incurred by consolidation.

Advisor: C. L. Kezer.

## 21. Teague, Jesse Ernest.

A Study of the Effect of Consolidation upon the Educational Opportunities in Pontotoc County; Confined to the Effect It Has Had upon the High School. Summer, 1932. 96p.

Points out consolidation has increased educational opportunities and has reduced the per capita cost of high school instruction.

Advisor: J. C. Muerman.

## Transportation

## 22. Payne, James Oscar.

A Study of the Administration of Pupil Transportation in the Centralized Schools of Oklahoma 1928-1929. Summer, 1930. 90p.

Compares district owned and operated system with contract system in an attempt to find most desirable plan.

Advisor: O. K. Garretson.

## School Finance

## 23. Brodell, Arthur Clarence.

Financial and Educational Comparison of Two One-room Schools in Pawnee County. Spring, 1937. 67p.

Proves one room country school can be efficient if patrons of district provide sufficient funds. Compares two one room schools.

Advisor: C. L. Kezer.



## 24. Crane, Alvin Hugh

Unit Costs in the Guthrie Senior High School for the Fiscal Years, July 1, 1931 to June 30, 1935. Summer, 1936. 104p.

Shows how school cost can be allotted to each subject or activity. States required subjects show less change in unit cost than other subjects.

Advisor: C. L. Kezer.

## 25. Fisher, Gay E.

A Study of the Expenditure of Monies of the Independent Districts of Payne County, Oklahoma 1919-20 to 1928-29. Summer, 1930. 49p.

Calls attention to 28% increase in teachers' salaries, 63% increase in building costs, 216% increase in teachers' educational qualifications.

Advisor: O. K. Garretson.

## 26. Hames, Thomas Freelin.

A Unit Finance Plan for Financing the Public Schools of Payne County. Spring, 1932. 73p.

Suggests regrouping districts into larger units to result in economy, greater efficiency, and more equitable burden of cost.

Advisor: Raymond G. Campbell.

## 27. House, Joe B.

Some Proposals for the Improvement of the Financial Conditions of the Schools in Ottawa County. Spring, 1937. 63p.

Considers financial ability to pay, inequalities of wealth, unequal tax burden, and suggests regrouping to improve those inequalities.

Advisor: C. L. Kezer.

## 28. Melton, Loren Duane.

A Study of the Centralized Control of Local Finances. Spring, 1933. 142p.

Proves state supervision and control of expenditures of local government has proved satisfactory and should be adopted in Oklahoma in interests of economy.

Advisor: Fred E. Jewett.

29. Mitchusson, Benjamin F.

A Comparative Study of Certain Costs in Weleetka High School and Fourteen Other High Schools. Spring, 1936. 26p.

Compares pupil attendance, teacher load, and pupil per hour cost. Shows poor organization of school program and unequal distribution of wealth result in inefficient services and improper costs of such services.

Advisor: C. L. Kezer.

30. Roberson, Luther Grover.

A Comparative Study of the Economic Ability of the State of Oklahoma to Support Education. Spring, 1932. 111p.

Points out Oklahoma ranks low in economic ability when compared with other states of union. Northwestern Oklahoma has highest index of economic ability to support education.

Advisor: P. H. Stevens.

31. Scott, J. C.

Suggested Method of Saving Interest on School Warrants in Johnston County, Oklahoma. Summer, 1933. 18p.

Discusses handling of school money and how deficit can be eliminated.

Advisor: Raymond D. Thomas.

32. Smith, Edgar L.

The Distribution of Expenditures in Oklahoma Public School Systems of Different Size. Summer, 1931. 44p.

Tries to discover correct practice in school cost apportionment and budget distribution without regard

to peculiar conditions in any particular school.  
Compares costs with current national averages.

Advisor: Raymond G. Campbell.

33. Tabb, Lewis.

A Comparison of Oklahoma's Public School Revenues  
with Revenues of Arkansas, Kansas, and Texas.  
Spring, 1933. 44p.

Gives leadership held by the states in each source  
of public school revenue.

Advisor: J. C. Muerman.

34. Zaneis, Kate Galt.

A Proposed Plan to Reorganize and Refinance the  
Public Schools of Oklahoma. Spring, 1935. 80p.

Discusses present plan of organization and finance.  
Outlines a county unit plan adapted to needs of the  
state.

Advisor: J. C. Muerman.

Supervision and Supervisors

35. Beanblossom, Floyd.

Developing Adequate Supervised Practice Program  
for Boys in the Cleveland, Oklahoma Community.  
Spring, 1932. 77p.

Surveys five vocational agriculture departments.  
Discusses origin, purpose, and the meaning of vocational  
agricultural education.

Advisor: D. C. McIntosh.

36. Hickman, John Elisha.

A Study of the Legal Status of the Superintendent  
of Schools in Oklahoma. Spring, 1935. 69p.

Compares conditions in Oklahoma with those in other  
states. Suggests contracts should define powers and  
duties of superintendents.

Advisor: Ben C. Dyess.



## 37. Petree, Elmer.

Handbook of Information for the Office of an Oklahoma County Superintendent. Summer, 1937. 85p.

Gives special attention to publicity, health education, office filing, teachers' meetings. Chronologically arranges events of the year.

Advisor: Haskell Pruett.

## 38. Tate, Roy Osro.

The Turnover of High School Superintendents and Principals in Oklahoma. Spring, 1932. 31p.

Shows in 1930 Oklahoma had greater amount of turnover of principals and superintendents than the other fourteen states studied. Points out average tenure of superintendents is four years while that of principals is from two to three.

Advisor: M. R. Chauncey.

### Adult Education

## 39. Giles, Owen Alfred.

Tendencies in Adult Education. Spring, 1933. 46p.

Evaluates motives, aims, and influence of other movements on adult education. Discusses ability of adults to learn and tells of activities in other countries.

Advisor: Charles W. Briles.

## 40. Ives, Fred Harrison.

A Study of Supervised Practice in Poultry Production and Its Value in Evening Class Instruction. Spring, 1931. 48p.

Investigates early history and Oklahoma program of commercial poultry project. States more adult farmers should enroll in evening school and points out need for improvement in methods used for their instruction.

Advisor: D. C. McIntosh.

## 41. Jones, Vera.

An Analysis of the Federal Emergency Program in Oklahoma. Summer, 1935. 82p.

Determines the extent to which the program fulfills its major objectives and shows flexibility of program in meeting needs of particular communities. Investigates need for a continuing program of adult education.

Advisor: S. L. Reed.

## 42. Stokes, George Washington.

Organizing and Conducting an Evening Class with Adults, Interested in Soil and Moisture Conservation. Summer, 1937. 104p.

Describes organization of subject matter, methods of instruction, and improved practices resulting from instruction.

Advisor: Don M. Orr.

#### Parent Education

## 43. Emerson, Mary Elizabeth.

A Survey of Parent Education in Home Making in the State of Oklahoma. Spring, 1934. 28p.

Investigates information received from twenty three home making teachers. Finds nutrition is most important subject taught. Study of pre-school child ranks second.

Advisor: Florence Lytle.

#### Child Study

## 44. Elrod, Stella Elizabeth.

An Anthropometric Study of Some Stillwater Public School Children as an Index of Nutritional Status. Summer, 1936. 98p.

Studies 619 Stillwater school children to measure their nutritional status by the Baldwin Wood table and the ACH screen index.

Advisor: Clara Storvick.

## 45. Pearson, Millie Violet.

The Minimum Essentials in Child Care and Child Training both as to Information and Doing Ability for Junior High School Girls. Summer, 1930. 96p.

Tries to find responsibilities of junior high school girls toward general welfare, the health education of smaller brothers and sisters, and builds a course in child care and training.

Advisor: Florence Lytle

#### Individual Differences

## 46. Krause, Evelyn Augusta.

A Study of the Basal Metabolism of Oklahoma Children. Spring, 1936. 47p.

Studies 96 children ranging in ages from  $3\frac{1}{2}$  to 16 years. Points out heredity, as to body build, plays no part in metabolic rates.

Advisor: O. C. Heller.

#### Current Educational Conditions

##### Foreign Countries

## 47. Jones, Lenore Culp.

Home Economics outside the United States. Summer, 1937. 32p.

Studies 30 countries and summarizes results in chart form to show control of schools, teacher preparation, and out of school programs.

Advisor: Florence L. Lytle.

##### General and United States

## 48. Doenges, Harold Oswald.

The Effect of House Bill 212 on the Common Schools of the Dependent District of Choctaw County. Summer, 1937. 48p.



Considers effect of this bill in school records of teachers employed, days taught, daily attendance, maintenance cost, mills levied, assessed valuation, and teachers' salaries.

Advisor: J. C. Muerman.

49. Harrison, Charles Arthur.

An Economic Analysis of Consumers' Cooperative Organizations. Summer, 1937. 46p.

Discusses consumer cooperation in United States. Traces conditions making for success and reasons for failure.

Advisor: A. L. Larson.

Surveys

50. Allender, Herbert Arvel.

The Relation of Public Education in Bristow, Oklahoma, to the Occupational Needs of the Community. Spring, 1931. 49p.

Points out failure of Bristow to utilize conditions of vocation within the school. Suggests school and job should be related in training for employment.

Advisor: Charles W. Briles.

51. Bridges, J. W.

A Survey of the Stillwater Public School System. Summer, 1917.

Studies spelling, arithmetic, reading, school reports, promotion, and offers recommendations for improving points investigated.

Advisor: None listed.

52. Calhoun, Mrs. Leva M. (Conner).

The Status of Youth 15 to 24 Years of Age, Still in the Homes of Parents of Rural Relief and Non Relief

Households in Two Counties in Oklahoma. Summer, 1937. 45p.

Deals with 143 relief and 269 non relief households. Describes cultural and economic background, educational opportunities, and employment status of these youth.

Advisor: O. D. Duncan.

53. Holman, Oscar H.

A Social Survey of an Oil Field Community in Central, Oklahoma. Spring, 1924. 68p.

Makes an historical investigation of people of Tiger Township, Creek County and describes homes, schools, vocations, and churches of unit surveyed.

Advisor: None listed.

54. Johnson, Julius Harvey.

A Survey of the Recreational and Leisure Time Activities of a Representative Group of Male Adults of Lawton, Oklahoma, a Community of 15,000 Population. Summer, 1937. 50p.

Points out recreational activities of male adults are carried over from those learned in childhood and proves a well rounded recreational activity program for youth of today would present a desirable situation for future adults.

Advisor: N. Conger.

55. McCarrel, Fred.

Brief Survey of Stillwater Public Schools. Spring, 1918. 81p.

Studies reading, arithmetic, penmanship, spelling, and compares school taxes, teachers, enrollment, salaries, cost per pupil of Stillwater schools with 8 other Oklahoma city schools.

Advisor: J. H. Bowers.

56. Pearce, Carl Jennings.

An Economic, Social, and Religious Survey of Rural Community. Spring, 1923. 51p.

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Gives history, classification of population, religious and educational conditions of Cimarron Township, Payne County.

Advisor: None listed.

57. Spencer, John Byron.

An Educational and Sociological Survey of Wanette Community. Summer, 1932. 81p.

Gives a composite picture of living conditions of every social class as reflected in family budgets. Compares Wanette with other rural communities.

Advisor: S. L. Reed.

Curriculum Studies

58. Clark, Lillian Morrow.

Use of a Rating Scale for Units in Revising a Course of Study. Summer, 1933. 15p.

Bases investigation of reading in Durant, Oklahoma, schools on a rating sheet composed by Dr. N. Conger. Concludes rating sheet may be effective instrument if selected teachers in a compact system make ratings.

Advisor: Dr. N. Conger.

Agricultural Education

59. Cunningham, Robert Earl.

A Study of Agricultural College News Releases with a View to Develop Type Releases. Spring, 1932. 80p.

States farmers read news releases for information and not for entertainment. Proves stories over 300 words in length are undesirable.

Advisor: Clement Trout.

60. Littlejohn, Lacy Welborn.

The History and Development of Agricultural News with Especial Reference to Present Practices in State Universities and Colleges of the United States in Publishing Agricultural Economic Facts. Summer, 1936. 119p.



Discovers land grant colleges and state universities favor a Department of Publicity and proves service to be valuable.

Advisor: J. T. Sanders.

61. Murray, John Henry.

Factors Influencing Discontinuance of Vocational Agriculture in Oklahoma High Schools. Spring, 1932. 40p.

Reveals poor training and selection of teachers, lack of adult education, no cooperation from farmers, teachers weak in discipline, small enrollment, and insufficient funds as causes of discontinuation.

Advisor: D. C. McIntosh.

Art Education

62. Youngblood, Mary Sue.

Creative Activity in Fine and Industrial Arts in the Lower Grades. Summer, 1933. 54p.

Summarizes classroom activities and techniques used by successful teachers. Explains aesthetic culture must begin in childhood and develop gradually through systematic instruction in art courses.

Advisor: Kathryn M. Long.

Character Education

63. Evans, Ova Mona.

An Analytical Study of Courtesy as Exemplified by Spencer's Sir Calidere. Spring, 1936. 92p.

Suggests training high school pupils in courtesy by presenting a literary example of the significance of courtesy.

Advisor: W. F. DeMoss.

64. Ceeslin, Nora Elvira.

Developing Gentlemanly Characteristics in Juvenile Age People through Literature. Spring, 1935. 57p.

Tells what characteristics are gentlemanly and how they may be developed in boys and girls from 14 to 16 years of age.

Advisor: W. F. DeMoss.

65. Nichols, Bob Ross.

A Study of a Program for Character Development in the Chelsea Elementary Schools. Summer, 1935. 69p.

Presents different approaches to character building program, practical value of activities, and discusses how much school program is likely to aid in future adult life.

Advisor: M. R. Chauncey.

Commercial Education

66. Clevenger, Earl.

The Status of Commercial Education in Selected High Schools of Oklahoma. Summer, 1931. 94p.

States commercial education has not kept pace with rapidly changing business conditions and recommends appointment of state director.

Advisor: Raymond Thomas.

67. Frost, Ellis Mark.

Commercial Education in the High Schools of Oklahoma. Spring, 1924. 128p.

Analyzes data received from 185 high schools and 185 business firms and discusses commercial education from both standpoints.

Advisor: None listed.

68. Fry, Nellie Christina.

Basic Business Information Possessed by High School Seniors. Summer, 1932. 42p.

Compares scores 768 Oklahoma high school seniors made on basic business test.

Advisor: M. R. Chauncey.

## 69. Gray, Maude Trump.

The Need of Four Years of Collegiate Training for Secretarial and Clerical Service. Spring, 1932. 70p.

Studies outstanding points in modern office procedure, extent to which employee is meeting requirements, and opportunities for women with collegiate training.

Advisor: Raymond D. Thomas.

## 70. Morgan, Odus Leolen.

Comparative Status of Typewriting in North Central High Schools of Oklahoma and Suggestions for Improvements 1927 and 1932. Summer, 1933. 31p.

Studies degrees of teachers, experience of teachers, grades taught, and speeds made in state high school contest.

Advisor: C. L. Kezer.

## 71. Thomas, Archie Carithers.

An Historical Study of the Typewriter Correlated with the Development of Typing Techniques. Summer, 1935. 61p.

Forecasts electrically operated noiseless typewriters. Suggests broadening of objectives to include typing for personal use as well as typing as profession tool.

Advisor: C. L. Kezer.

## Dramatics

## 72. Patterson, Inez Perky.

The Easter Story: A Religious Dance Drama. Summer, 1934. 91p.

Explains dance directions, costume designs, stage settings, lighting, and music. Describes procedure used in creating drama.

Advisor: Flora May Ellis.



73. Taylor, Marjorie Hunter.

Creative Dramatics versus Formal Plays. Summer, 1936. 55p.

Tries to prove creative dramatics more fully develops children into social beings. Experiments with two fifth grade groups in Celia Clinton School, Tulsa, Oklahoma.

Advisor: Kathryn M. Long.

74. Watson, Mary Trees.

The Naga Queen: An Oriental Dance Drama. Summer, 1936.

Shows pictures and describes production, given as annual dance program at Oklahoma Agricultural and Mechanical College.

Advisor: Flora May Ellis.

#### English Language

##### Grammar and Composition

75. Byrns, Bertha.

Creative Writing in the Intermediate Grades. Spring, 1932. 56p.

Discusses schoolroom activities and resultant products. Studies the teacher's part in creative process.

Advisor: Kathryn M. Long.

76. Kolb, Susanna Lotta.

A Survey of Errors in English Composition Made by Freshmen and Sophomores of the Oklahoma A. & M. College During the Year 1930-31. Spring, 1932. 10p.

Lists and classifies all errors in 2,250 themes. Finds greatest number of errors made in punctuation, spelling, and agreement of number and person.

Advisor: W. F. DeMoss.

## Literature

77. Anderson, Mrs. Leta Atwood.

Some of the Difficulties the Modern Reader Finds When Reading Shakespeare and How to Overcome Them. Spring, 1933. 38p.

Suggests certain courses in high school and college, good dictionary, reference books on social, political, and literary history as aids to enable one to overcome difficulties.

Advisor: W. F. DeMoss.

78. Caldwell, Dorothy Anderson.

A Critical Bibliography of Literature to Be Read to and with Children in the Elementary Grades. Spring, 1933. 68p.

Chooses older classics and new books which show promise.

Advisor: W. F. DeMoss.

79. Hagood, Wendell.

A Rating of High School Literature. Summer, 1930. 82p.

Tries to find extent to which pupils and teachers agree on the leisure time, moral, aesthetic, and permanent value of literature.

Advisor: O. K. Garretson.

80. Means, Mrs. Elva Fischer.

Tennyson's "Gareth and Lynette" as a Seasonal Myth, Edited for High School Students. Spring, 1933. 105p.

Includes footnotes of definitions, possible sources, explanations of similarities of proper names, and research material.

Advisor: W. F. DeMoss.

81. Melton, Troy Oden.

The Rise of Interest in the Common Man in 18th Century Poetry. Summer, 1935. 52p.

Studies rise of commerce, development of democratic concept through the American colonies, and sentimentalism.

Advisor: W. F. DeMoss.

82. Tippie, George Oliver.

Developing the Appreciation of Poetry in Secondary Schools. Summer, 1935. 53p.

Emphasizes explanation of meaning of terms, presentation of knowledge of mechanics of poetry and studies factors which condition ability to appreciate poetry.

Advisor: George H. White.

#### Foreign Languages

83. Lockwood, Mary Eleanor.

Some Up-to-Date Helps in Modern Language Teaching. Spring, 1923. 91p.

Describes games, clubs, songs, correspondence, and points out devices suggested are not to replace drill and should be used incidentally.

Advisor: None listed.

#### Health Education

84. Brintle, Miss S. G.

Sanitation of the Rural Home. Summer, 1924. 103p.

Outlines plan of work by months and lists illustrative demonstrations to be given by specialist in extension work.

Advisor: None listed.

85. Hagood, George F.

A Study of Some of the Social and Economic Aspects of Rural Health in Bryan County, Oklahoma. Spring, 1931. 96p.

Surveys 379 families and finds conditions unfavor-



able to social and intellectual progress. Recommends compulsory inoculations and regular inspection of school children.

Advisor: O. D. Duncan.

86. Land, Hattie Bell.

A Comparative Study of Health Education in the Public Schools of Oklahoma and Other States of the North Central Educational Association. Summer, 1930. 36p.

Examines courses of study of health education of each state in union. Points out Oklahoma has one of the best.

Advisor: Callie Mae Coons.

87. McCormick, Grace La Rene.

The Effect of Powdered Skim Milk upon the Height and Weight of School Children. Summer, 1936. 31p.

Studies 33 children from families on relief and proves powdered skim milk is a factor in promoting gain in weight.

Advisor: Grace Steininger.

88. Wilson, Grace C.

A Study of the Effects of Teaching Foods in Relation to Health upon the Physical Condition of Junior High School Girls. Summer, 1932. 72p.

Indicates slight but definite improvement in physical condition of 172 girls studied.

Advisor: Grace A. Steininger.

Home Economics

89. Connor, Mrs. Eliza Jane Brady.

Social and Economic Status of Families of Retarded Children as It Affects the Teaching of Home Economics. Spring, 1935. 64p.

Studies 100 families of retarded children in Tulsa. Suggests new courses in child development, prevention and control of illness.

Advisor: Florence Lytle.

90. Fernandes, Grace.

Handbook for Teachers of Textiles for Women's Clothing. Summer, 1924. 199p.

Gives accurate, concise statements of most important aspects of work. Tabulates material so close relationships can easily be seen.

Advisor: None listed.

91. Grant, Lois Irene.

Subject Combinations Required of Oklahoma Home Economics Teachers with Reference to Adequacy of Preparation of the Teacher. Summer, 1931. 27p.

Shows 30 distinct types of responsibilities required and points out home economics teachers must choose electives wisely.

Advisor: Florence L. Lytle.

92. Hals, Allie Delilah.

Home Making Course of Study for Junior High Schools of Oklahoma City for 1935. Spring, 1935. 117p.

Outlines work in units which cover "moving in", "getting acquainted", clothing, and foods. Lists objectives and principles for 7B and 7A work.

Advisor: L. K. Covelle.

93. Hopkins, Maud Etta.

A Study of Inexpensive Commercial Dress Patterns. Summer, 1934. 29p.

Concludes inexpensive pattern is more economical but is not complete enough to solve all problems.

Advisor: Sara Murray.

94. Hyder, Grace Gertrude.

A Comparison of the Body Measurements of Certain Oklahoma Girls with the Measurements of Ready Made Garments. Summer, 1934. 53p.

Measures 450 girls and examines 10 brands of cotton dresses. Concludes manufacturers do not make dresses which conform to body measurements.

Advisor: Sara T. Murray.

95. Lacy, Blanche M.

A Research in Diets for Mal Nourished Girls. Summer, 1926. 125p.

Points out tendency of confusing defective nutrition with underfeeding and describes study made of Tulsa school girls.

Advisor: Florence D. Schertz.

96. McPheeters, Elinor H.

A Check on the Educational Value of the Course of Study in Home Economics of the High Schools of Ardmore, Oklahoma. Summer, 1930. 148p.

Proves course of study to be of real educational value and adequate in meeting requirements of modern, progressive home economics education.

Advisor: Florence Lytle.

97. Potts, Lova

A Study of the Organization and Administration of the Home Project as Carried On in Senior High School Clothing Classes. Spring, 1931. 30p.

Investigates 94 schools and points out many teachers lack sufficient knowledge and experience for efficient work. Shows home practices are confused with home projects.

Advisor: Sara T. Murray.

98. Remund, Ruth Hudgens.

Vocational Home Economics Education in Oklahoma. Spring, 1923. 56p.

Traces development and progress. Shows program hampered by insufficient funds.

Advisor: None listed.



## 99. Reynolds, Virginia Blanche.

Relation of Instruction in Clothing Selection and Construction to Current Practices. Spring, 1937. 36p.

Compares practices throughout Arkansas, Oklahoma, Texas, Kansas, and Missouri. Analyzes data received from 2,500 consumer questionnaires.

Advisor: Sara T. Murray.

## 100. Stone, Gladys Monk.

Development of Home Projects in Home Making Courses in High School. Summer, 1937. 30p.

Surveys program in Oklahoma and discusses various methods used in carrying out home projects.

Advisor: Florence Lytle.

## 101. Stone, Marie Gladys.

Community Needs and Conditions in Relation to the Teaching of Home Economics in Southwestern Oklahoma. Summer, 1931. 30p.

Analyzes needs of 42 towns to get basis for practical home economics course of study.

Advisor: Florence Lytle.

## 102. Vironda, Mrs. Clara Barton.

A Plan for an Enriched Home Making Program for Foster High School. Summer, 1937. 35p.

Includes home projects, adult education, and student clubs for boys as well as girls.

Advisor: Florence L. Lytle.

## Industrial Education

## 103. Bonham, Wilbur E.

A Survey of Industrial Education in the Masonic Homes of the United States and a Proposed Program of Industrial Education for the Oklahoma Masonic Home. Summer, 1936. 73p.

Discusses courses in printing, bookbinding, wood-working, shoe repairing, and includes a list of equipment needed to carry on this work.

Advisor: DeWitt Hunt.

104. Bowman, Ransom Pat.

The General Shop Program for the Tulsa General Part Time Continuation School. Spring, 1936. 161p.

Establishes a course of study and describes ways of interesting adolescent boys in the program.

Advisor: L. K. Covelle.

105. Boyd, Ermon Eugene.

Present Practices in Making Industrial Arts Courses of Study. Summer, 1935. 84p.

Examines 177 courses of study and evolves a standard form.

Advisor: DeWitt Hunt.

106. Brown, Ray Edward.

Home Mechanics Instruction for Girls. Summer, 1937. 72p.

Surveys 300 Enid homes, types of mechanical work done by 150 housewives, and types of courses offered in 200 city schools. States home mechanics instruction should be part of girls' education.

Advisor: DeWitt Hunt.

107. Crawford, J. C.

Industrial Educational Problems Peculiar to the Rural Schools. Spring, 1932. 36p.

Discusses an expanded program of service in this field. States teaching care and repair of equipment is necessary.

Advisor: Charles Briles.

108. Curtis, Myrl L.

A Handbook for Foreman Conference Leaders. Spring, 1937. 75p.

Outlines a plan for development of latent abilities in conference leading and suggests specific techniques for realizing objectives of the conference.

Advisor: H. A. Huntington.

109. Dallas, John Walter.

Courses of Study for Typical Units of the General Industrial School. Spring, 1935. 91p.

Designs problems to give student training in creative part of crafts as well as practical trade procedure. Reviews 25 text books.

Advisor: L. K. Covelle.

110. Graham, Robert Fred.

A Hand Book for Cooperative Part Time Apprenticeship Training in Arkansas. Summer, 1936. 138p.

Lists references and procedures for use in inaugurating a program of apprenticeship training.

Advisor: H. A. Huntington.

111. Green, John Russell.

A Compilation of Analyses of Trades Common to Oklahoma That Lend Themselves to Apprenticeship Training. Spring, 1935. 74p.

Attempts to determine good practices that should be included in a program of apprenticeship training. Studies 32 occupations as to work operations involved.

Advisor: L. K. Covelle.

112. Hale, Emmet M.

A Course in Mechanical Drawing for the Junior High School. Summer, 1932. 54p.

Covers fundamental principles of working drawings. Gives several problems of like character in order not to advance beginner too rapidly.

Advisor: None listed.

113. Johnson, Raymond.

General Metal Work for Junior High Schools. Summer,



1934. 45p.

Includes not only manipulative skills but also information which would be helpful to students in any walk of life which they may choose.

Advisor: L. K. Covelle.

114. Keene, Wade Hampton.

Automechanics in the Senior High School. Summer, 1934. 208p.

Offers a course of study including tests and examinations, for 4 semesters. Recommends colleges give specific training to prospective automechanic teachers.

Advisor: DeWitt Hunt.

115. Kennedy, Thomas Anderson.

Opportunity for Industrial Training in the C.C.C. Camp Program. Summer, 1935. 46p.

Studies C.C.C. in Oklahoma and suggests dividing camp into 2 platoons, only 4 hours work, and one half day for drill, education, and recreation. Stresses compulsory education for those below eighth grade level.

Advisor: L. K. Covelle.

116. McBride, Willis Homer.

The High School Curriculum as Preparation for Vocational Education in College. Spring, 1933. 21p.

Points out a student who had no vocational training in high school can do vocational work in college. States two or more units could be awarded a student without lessening his chances as a good college risk.

Advisor: Charles W. Briles.

117. McGinnis, Scott Jefferson.

Procedure for Training Trade Teachers. Summer, 1931. 89p.

Discusses state plans, federal policies, efficiency factors in vocational education, and indicates how to get best results in improving teachers in service.

Advisor: Charles W. Briles.

118. McHenry, Paul T.

A Comparative Study of Industrial Arts Education Programs in Forty-two Teachers Colleges. Spring, 1933. 42p.

Considers buildings, equipment, personnel, academic requirements in 42 colleges in United States.

Advisor: DeWitt Hunt.

119. Martin, O. M.

The Correlation of Grades Made in Shop Courses with Those Made in Academic Subjects of All Graduates of Six Selected Oklahoma High Schools. Summer, 1932. 25p.

Studies grades of 1535 students and finds average subject grade was 79, whereas, average shop grade was 82.

Advisor: Charles W. Briles.

120. Miller, Frank Beardsley.

Instruction Sheets and Tests for a Course in Elementary Automobile Mechanics. Summer, 1935. 225p.

Offers lesson plans and tests.

Advisor: L. K. Covelle.

121. Orman, Shirley S.

Course in the General Mechanical Drawing for the Senior High School. Summer, 1932. 52p.

Outlines work for students who take only one year of work. Places less emphasis on technique of drafting to take care of group who will use drawing in college work, commerce, industry, and home making.

Advisor: None listed.

122. Paul, Carl Eugene.

Adapting the General Industrial Program to a Comprehensive High School. Summer, 1936. 76p.

Deals with origin of general industrial school, objectives, scope of instruction, methods used, and organization in daily schedule of high school.

Advisor: H. A. Huntington.

123. Price, Esther Collier.

A Proposed Course of Practical Mathematics as Related to Trade Dressmaking Instruction. Summer, 1934. 162p.

States mathematics as related to dressmaking is profitable for average girl. Surveys vocational schools in United States.

Advisor: L. K. Covelle.

124. Ringle, Verlin Edward.

High School Printing as a General Education Subject. Spring, 1936. 102p.

Studies printing industry and printing instruction in Tulsa. Recommends only 2 semesters of printing, giving widest possible general training.

Advisor: DeWitt Hunt.

125. Ruley, Morris James.

The General Industrial School, Sand Springs, Oklahoma. Spring, 1935. 76p.

Discusses objectives of general industrial school, related subjects, extra curricula activities, and making over industrial arts shop to a trade shop.

Advisor: L. K. Covelle.

126. Scurlock, Voyle C.

Economic Aspect of Vocational Rehabilitation. Summer, 1936.

Shows economic results of program by studying 837 cases of handicapped citizens.

Advisor: L. K. Covelle.

127. Singleterry, Tearl.

Industrial Arts in Oklahoma High Schools. Spring,



1934. 31p.

Investigates subjects listed, qualification of teachers, equipment needed. Proves teachers are well qualified but do have a wide range of teaching combinations.

Advisor: DeWitt Hunt.

128. Veach, Mayme King.

A Study of the Problems Encountered by Stout Women in Selecting Ready Made Dresses. Summer, 1937. 66p.

Studies consumer difficulties and discusses contributions of manufacturers and retailers in lessening these problems.

Advisor: Sara T. Murray.

129. Wise, Oscar.

A Proposed Industrial Arts Course for the Junior High Schools of Amarillo, Texas. Summer, 1934. 139p.

Surveys occupations of gainful workers and offers plans, equipment lists, methods of teaching, and job analysis of courses for general shop course of study.

Advisor: DeWitt Hunt.

#### Journalism

130. Erickson, George Arthur.

A Sociological Analysis of Selected Secondary Schools of Oklahoma as Indicated by High School Newspapers. Spring, 1932. 41p.

Studies 500 newspapers and finds girls more active as editors than boys, lack of sensational crime news, and athletics the leading student activity.

Advisor: J. F. Page.

131. Simpson, Alice Irma.

The Effect of the Reading of a Considerable Amount of Good Prose and Poetry on the Development of an Effective Style for Journalism and Training for Leadership. Summer, 1929. 71p.

Studies lives of 100 nation's leading journalists, corresponds with 173 current writers, and analyzes curricula of various schools of journalism over the nation.

Advisor: W. F. DeMoss.

132. Vinson, Augustus Grant.

Periodical Reading Material of Oklahoma Farmers in Relation to Their Farm Business, Educational and Social Life. Spring, 1928. 97p.

Compares economic, educational, social, and religious status of farmers who are subscribers of farm journals and daily newspapers with that of farmers who are not subscribers.

Advisor: J. T. Sanders.

Mathematics

133. Joachim, Glenn.

Related Mathematics Problems for Trade and Industrial Education. Summer, 1937. 49p.

Compiles problems for use in industrial education programs and for use in evening trade classes. Offers a plan for teaching related mathematics.

Advisor: H. A. Huntington.

134. Johnson, Charles Maxwell.

A Proposed Course of Mathematics as Related to Woodwork. Summer, 1937. 124p.

Determines what mathematics can be taught in combination with woodwork and combines required mathematics with project as taught in the shop.

Advisor: M. P. Chauncey.

135. Stratton, S. J.

Junior High School Mathematics. Spring, 1934. 62p.

Studies content, vocabularies, illustrations of 32 textbooks and compares old textbooks with those of today.

Advisor: M. R. Chauncey.

## Algebra, Geometry, Trigonometry

136. Broad, Thomas Harry.

A Comparative Study of Achievement in Algebra of Regularly Promoted and Doubly Promoted Groups in the Ninth Grade. Spring, 1935. 14p.

Finds average students who skipped second semester's work in eighth grade did as good work in ninth grade algebra as students who did the second semester work.

Advisor: Guy A. Lackey.

137. Foote, Mrs. G. H. (Johnnie King).

The Use of Originals in the Teaching of Plane Geometry. Summer, 1936. 100p.

States definite teaching for transfer must be done if transfer of training is to result from study of geometry.

Advisor: W. H. Echols.

138. Hamer, Raymond D.

A Comparative Study of Socialized and Teacher Directed Class Exercises in Beginning High School Algebra. Summer, 1937. 28p.

Finds no significant difference, in grasp of subject matter, between the two types of procedure.

Advisor: M. R. Chauncey.

139. Harrington, Harold E.

The Prediction of Success in Algebra by the Use of the Iowa Placement Examination (Mathematics Aptitude) and the Otis Mental Test. Spring, 1928. 83p.

Tests 125 students and proves Iowa Examination is better instrument for prediction of success than is Otis Mental Test.

Advisor: M. R. Chauncey.

140. Young, Maida Ailene.

The Relationship of the Factors of Mental Ability, Reading Ability, Previous Preparation, and Application



to First Year Algebra Success. Spring, 1934. 49p.

Points out algebraic ability is not so closely related to general intelligence as has been supposed. States scores of an intelligence test are not a satisfactory single criterion for prediction of algebraic achievement.

Advisor: S. L. Reed.

#### Arithmetic

141. Freeman, Bessie Lee.

Arithmetical Abilities of Eighth Grade Pupils and Teachers in Training. Summer, 1934. 36p.

Finds median score of pupils is 52% while that of teachers in training is only 59%. Shows high school and college mathematics courses do not affect student's ability in elementary arithmetic.

Advisor: Guy A. Lackey.

142. Wiltse, Anna Elizabeth.

Characteristic Differences between Good and Poor Pupils in Junior High School Mathematics. Summer, 1933. 32p.

Determines most reliable instruments of measurement for their classification and discusses best methods of dealing with individual differences.

Advisor: Guy A. Lackey.

#### Music Education

143. Carr, Guy Lionel.

Financing the Public School Band in Oklahoma. Summer, 1936. 94p.

Compares practices in Oklahoma with those in 21 other states. Finds 82% of Oklahoma directors have salaries paid by school board and raise supplementary funds by public entertainments.

Advisor: Guy A. Lackey.

## 144. Conn, Petway C.

The Development of Bands in the Public Schools.  
Summer, 1934. 76p.

Finds Texas is one state with a state adopted text for bands. Gives factors in developing championship bands.

Advisor: M. R. Chauncey.

## 145. Harris, Virginia.

Should a Boy Be Allowed to Sing While His Voice is Changing or Should He Play a Musical Instrument?  
Summer, 1932. 51p.

Analyzes letter from 47 music teachers throughout United States. Proves he should be allowed to sing during adolescence.

Advisor: S. L. Reed.

## 146. McMicheal, Gertrude Rogers.

Story Telling as an Aid to Interpretation and Appreciation of Music. Spring, 1932. 35p.

Proves children who were given a story background gained more than did children who were taught songs without the story telling.

Advisor: M. R. Chauncey.

## 147. Varnum, Glen M.

Factors Related to Success in Instrumental Music.  
Summer, 1937. 48p.

Studies 100 members of Stillwater School Band and shows natural musical ability, marks in other subjects, and intelligence quotient are related to success in instrumental music.

Advisor: M. R. Chauncey.

## Physical Education

## 148. Allen, Ruby Ruth.

Correlation of Physical Education with Other Elementary Subjects. Summer, 1936. 29p.

Shows value of correlating physical education with social science in describing a project conducted with 35 Tulsa boys and girls.

Advisor: Flora Mae Ellis.

149. Brown, Mrs. Thelma Knox.

Comparative Study of Motor Ability in Colored and White Children. Summer, 1936. 38p.

Studies 100 white boys and girls and 100 colored boys and girls. Finds no marked difference between groups compared.

Advisor: Flora May Ellis.

150. Grant, Earl.

A Physical Therapy Program through Exercise for the Elk City High School Boys. Summer, 1936. 53p.

Discusses experiment with 82 boys. Points out by correcting specific defects, many obtain a new courage and a new outlook on life.

Advisor: Ben C. Dyess.

151. Stanford, Cecile Ann.

The History and Development of Physical Education in the Four Original District Agricultural Schools of Arkansas. Spring, 1935. 40p.

Shows from a program only of football, basketball, baseball, track, and tennis evolved Departments of Physical Education, established in 1926.

Advisor: Flora May Ellis.

152. White, Hubart La Fate.

The Correlation of Physical Ability to Culture. Summer, 1937. 8p.

States correlation was low figure of .5373.

Advisor: E. C. Gallagher.



## 153. Woods, Gladys Gwendolyn.

A Preventive and Corrective Program for High School Girls at Norman, Oklahoma. Correlation of Motor Ability with Physical Education Grades. Spring, 1936. 11p.

Describes administration, equipment, corrective exercises, and health lectures for complete program. Tests 78 girls and proves test given can be used to predict grade made in physical education.

Advisor: Flora May Ellis.

## Athletics

## 154. Clodfelter, Melvin Carl.

A Comparative Study of Three Methods of Instruction in the Technique of Coaching Wrestling. Summer, 1937. 60p.

Compares effectiveness of individual execution, demonstration, and verbal methods of instruction. Proves individual execution method obtains best results.

Advisor: J. C. Muerman.

## 155. Dryer, Lloyd Lee.

A Comparison of Athletic Sports in Homer and Malory. Spring, 1935. 37p.

Portrays athletic gatherings and recreations of the era and discusses training of athletes.

Advisor: W. F. DeMoss.

## 156. Foster, Ivan Luther.

A Justification of Competitive Athletics in the Secondary School. Summer, 1935. 65p.

Points out poor qualification of instruction and recommends physical development be placed on equal basis with mental development of child.

Advisor: Ben C. Dyess.

157. Green, Bernice Combs.

Recreational Hobbies of Business and Professional Women of Oklahoma. Spring, 1936. 27p.

Analyzes data from 615 questionnaires received from 26 women's clubs. Presents types of activity offered women and girls in Oklahoma schools.

Advisor: Flora May Ellis.

158. Gritz, Irvin B.

Uniform System of Accounts for Collegiate Athletic Associations. Summer, 1931. 95p.

Describes athletic budget, records, forms, charts of accounts, and financial reports. Presents information obtained from questionnaires sent to 75 directors of athletics.

Advisor: G. G. Fullerton.

159. Hesser, James Matthew.

A Comparative Analysis of Oklahoma A. and M. College Athletes and Non-Athletes, Academically and Occupationally. Spring, 1932. 55p.

Finds no difference in scholastic achievement and occupational success of graduates of classes of 1920-26.

Advisor: W. H. Echols.

160. Holcomb, Ferrin Hampton.

A Comparative Analysis of Methods Used by the Football Teams of Oklahoma High Schools. Summer, 1936. 29p.

States experienced coaches, good equipment, inducements to players, scouting of opponents, and special plays are factors which make winning teams.

Advisor: J. C. Muerman.

161. Mannahan, Homer Horace.

The Development of Athletics in the Secondary Schools of Oklahoma. Summer, 1933. 47p.

Criticizes evident defects in athletic program of

schools and cities rational changes that need to be made.

Advisor: J. C. Muerman.

162. Moore, Nelle D.

A Case Study of the Effects of Inter-Scholastic Basketball on the Health of High School Girls. Spring, 1936. 70p.

Observes a group of 35 girls of Guthrie and Alva, Oklahoma. Asserts 96% of girls studied believe competitive basketball playing non injurious to their health after 10 years of inactivity.

Advisor: Flora May Ellis.

163. Nichols, Gerald Ford.

An Educational Survey of Athletic Coaches in Oklahoma High Schools. Spring, 1935. 77p.

Studies teaching, coaching, intra mural activities, tenure, age, training, and professional attitude of 302 coaches.

Advisor: M. R. Chauncey.

164. Pierce, George Aldon.

A Study of the Comparative Achievements of Non Athletes and Athletes in McAlester Elementary Schools. Summer, 1934. 52p.

Tests 125 non athletes and 85 athletes to find influence of athletics on their progress.

Advisor: Ben C. Dyess.

165. Price, Murl Henry.

A Study of the Comparative Achievements of Athletes and Non Athletes in High Schools of the South Central Conference. Summer, 1936. 54p.

Notes little difference in achievement and points out athletic programs are not detrimental to success of students.

Advisor: J. C. Muerman.



## 166. Wilson, Gwendoline Duffy.

Age, Weight, and Vital Capacity as Determining Factors in Homogeneous Grouping of Non-Swimmers. Summer, 1934. 2lp.

Deals with 246 non-swimmers from 1932-1934. Concludes age, weight, and vital capacity have little significance as determining factors for homogeneous grouping of non-swimmers.

Advisor: Flora May Ellis.

## Play and Recreation

## 167. Patterson, Miller.

The Recreational Activities of Men Teachers in the State of Oklahoma. Summer, 1936. 47p.

Includes information received from 304 men teachers. Suggests activities which should be in physical education programs of schools to prepare for later recreational needs of students.

Advisor: Flora May Ellis.

## Psychology

## 168. McKnight, Emmette F.

Relationships between Expressed Preferences and Mental Abilities of Ninth Grade Boys. Spring, 1933. 47p.

Tests 200 boys and proves little relation exists between degree of preference as measured by Garretson's "Interest Questionnaire" and mental ability as measured by I. Q.

Advisor: M. R. Chauncey.

## Reading

## 169. Heady, Eber K.

A Study of the Relations between School Grades and Reading Ability of One Hundred Seniors Who Have Attended Blackwell and Tonkawa High Schools for Six Consecutive Years. Spring, 1937. 74p.

Studies records of 100 seniors and shows relationship between reading ability with achievement in history, English, and mathematics. Indicates high relationship between comprehension and intelligence.

Advisor: Ben C. Dyess.

170. McComb, Maude Lancaster.

A Study of the Reading Disabilities of Retarded Children: Their Diagnosis and Treatment. Summer, 1934. 49p.

States mentally retarded children develop personality difficulties in trying to adjust themselves to progress in our public schools. Maintains achievement in learning tends to make undesirable reactions disappear.

Advisor: Guy A. Lackey.

171. Martin, Andrew Frank.

A Survey of Silent Reading in Eighteen Oklahoma Schools. Spring, 1925. 70p.

Investigates phonic word, sentence, and elective methods of teaching reading. Suggests there is no best method and believes method is not controlling factor in teaching reading.

Advisor: None listed.

172. Vance, Leon Robert

The Relationship of Reading Ability to Ability in Other Subjects. Summer, 1935. 39p.

Points out definite relationship between reading ability and good grades in other subjects.

Advisor: M. R. Chauncey.

Religious Education

173. Albert, Harold Raynal.

A Study of the Correlation of the School Advancement and the Church Activities of the High School Pupils of Brackenridge High School, San Antonio, Texas. Summer, 1931. 39p.

States school advancement, ownership of cars, homes, discipline problems make no significant difference in church attendance.

Advisor: J. C. Muerman.

174. Hock, Alvin Scollay.

The Religious and Cultural Efforts of the Protestant Episcopal Church in Early Oklahoma. Summer, 1937. 55p.

Shows failure of missionaries to establish their church before 1889 was due to lack of trained men with vision, no money with which to buy lots, build churches, or pay salaries.

Advisor: S. L. Reed.

175. McAninch, Ora Guy.

A Study of the Correlation of the School Success and the Church Activities of the Public School Children of Noble County, Oklahoma. Summer, 1929. 40p.

Concludes those who attend some form of church activity most often, in general, do better school work than those who are more irregular.

Advisor: S. L. Reed.

Safety Education

176. McGuire, W. Marcus.

Accident Prevention in High School Shops. Summer, 1936. 107p.

Analyzes books, magazines appearing since 1930 to find rules for accident prevention and submits a manual of rules for accident prevention with suggestions for equipment, supplies, and organization of first aid training courses.

Advisor: DeWitt Hunt.

Science

Biology, Botany, Nature Study



## 177. Cason, Carl D.

Local Material Available for the High School Biology Class in Northeastern Oklahoma. Spring, 1937. 54p.

Describes making of equipment, use of library, clubs, museums, collecting and use of plant and animal life. States little money is needed to equip a biology laboratory.

Advisor: C. L. Kezer.

## 178. Hargis, Iva Jane.

A Nature Study Outline on Trees and Shrubs for the First Six Grades. Summer, 1931. 59p.

Lists questions, tests, suggestions for teaching, projects to work out, and work to do.

Advisor: F. M. Polfs.

## 179. Markwell, Earl David.

School Gardening. Summer, 1935. 78p.

Offers a course of study in vegetable gardening. Gives history and present status of school gardening.

Advisor: S. L. Reed.

## Chemistry and Physics

## 180. Heisler, William Frederick.

Elementary Science Applied to Petroleum Production and Refining. Summer, 1935. 125p.

Builds an evening school text. This course has been made one of basic courses of Petroleum Industrial Series developed for Oklahoma and Texas.

Advisor: L. K. Covelle.

## 181. Megee, George W.

An Outline of Practical Science for the Industries in and Surrounding Fairfax, Oklahoma. Summer, 1935. 55p.

Gives students of Fairfax those applications of

physics which they will use on the job and offers teachers a supply of practical application of physics to industries.

Advisor: L. K. Covelle.

182. Sielinger, Leona.

The Status of Physics in the High Schools of Oklahoma. Summer, 1922. 67p.

Investigates physics instructors, pupils, and laboratories. Recommends physics be made more practical and less theoretical.

Advisor: None listed.

General Science

183. Cardwell, Cleopatra.

A Program in Elementary Science to Supplement Gerald S. Craig's "Pathways in Science, Book II". Spring, 1933. 33p.

Outlines present practices and presents program to meet immediate needs of science teachers.

Advisor: Kathryn M. Long.

Social Science

184. Hatcher, Caro Caldwell.

The Status of Social Science in the High Schools of Oklahoma 1931-32. Spring, 1933. 67p.

Studies progress made over a period of years to see if Oklahoma has accomplished recommendations of N. E. A.

Advisor: C. L. Kezer.

Civics

185. Burton, R. Harold.

The Development of a Citizenship Program in the Heavener, Oklahoma, High School from 1927 to 1932, Inclusive. Spring, 1932. 24lp.

Discusses home room, clubs, student council, assemblies, and miscellaneous activities.

Advisor: J. C. Muerman.

186. Dryden, John Roy.

Outline of a Course in History and Civics Adapted to the Needs of Part Time Pupils. Spring, 1932. 40p.

Divides outline into geographic, social, industrial, economic, political, and vocational divisions. Lists questions and statements on each lesson as an incentive for study.

Advisor: None listed.

187. Escue, Ella Craig.

Course of Study for Problems of Democracy in High Schools. Summer, 1936. 91p.

Includes major problems of American democratic institutions. Uses facts and principles of any or all social studies which happen to have a bearing on the problem.

Advisor: T. H. Reynolds.

188. Markwell, Ethel.

The Unit Method Applied to the Teaching of Civics in the Junior High School. Summer, 1935. 100p.

Traces historical development of unit method and presents a concrete application of this method to the teaching of civics.

Advisor: G. C. Anderson.

189. Saffold, Effie Adele.

Training First and Second Grade Children in Citizenship. Spring, 1932. 44p.

Describes special plans, courses, case studies. States citizenship must be made specific and concrete, as it cannot be taught in the abstract.

Advisor: Kathryn M. Long.



## History

190. Hart, Howard H.

An Outline Syllabus of Oklahoma History for High Schools. Summer, 1933. 37p.

Outlines material which may be found in any good library to aid teachers and students in securing necessary material.

Advisor: T. H. Reynolds.

## Speech Education

191. Hatch, Hazel A.

A Comparative Study of the Exchange Plan and Tournament Plan of Debate. Spring, 1936. 62p.

Lists objectives in debate and investigates extent to which different plans of debate are being used. Names tournament plan as preferable to exchange plan.

Advisor: Ben C. Dyess.

## Educational Biography

192. Stephan, Luther Victor.

Luther as an Education. Summer, 1937. 88p.

Dicusses his work as an educational Reformer and points out chief characteristics of his education theories and how they differed from prevailing system.

Advisor: G. B. Hawkins.

## Educational History

193. Anderson, George Capers.

Development of Education in McCurtain County. Spring, 1932. 115p.

Covers progress from Choctaw Indian schools in 1832 to system in 1932.

Advisor: J. C. Muerman.

## 194. Bizale, Edna Earl.

Contrasts between Certain Attitudes toward Education in the Sixteenth and Twentieth Centuries. Summer, 1935. 49p.

Studies methods of teaching, content of education, preparation of teachers in each of the two centuries.

Advisor: George H. White.

## 195. Bland, Elmer W.

Development of Education in Major County, Oklahoma. Spring, 1932. 53p.

Shows advancement in quality and value of school buildings, qualifications of teachers, length of school term, club work, and amount of accredited work done from time of first school to 1930.

Advisor: J. C. Muerman.

## 196. Divine, John Weslie.

The History and Development of Wrestling in Our Educational System. Summer, 1937. 82p.

Discusses styles of wrestling, wrestling in Greece, ancient times, Japan, England, United States, and olympic wrestling.

Advisor: J. C. Muerman.

## 197. Dobbins, Eben Lloyd.

Development of Education in Caddo County, Oklahoma. Spring, 1932. 89p.

Considers progress made from 1871 to 1931. Discusses organization and development of public school system as to location, finance, courses of study, physical equipment, teacher preparation, length of term, and attendance.

Advisor: J. C. Muerman.

## 198. Ervin, Walter Herman.

Development of Education in Carter County, Oklahoma. Summer, 1931. 69p.

Collects material from earliest schools to present

time. Points out bright outlook for growth in spite of Carter County's ranking 31 among Oklahoma counties in 1929.

Advisor: J. C. Muerman.

199. Gay, Felix M.

History of Nowata County. Spring, 1937. 56p.

Studies social, political, economical, educational, and natural aspects.

Advisor: T. H. Reynolds.

200. Hopper, William Pierce.

Development of Education in Okfuskee County, Oklahoma. Spring, 1933. 57p.

Describes pre-public, territorial, rural, village, separate, and independent schools.

Advisor: A. L. Crable.

201. Keeter, John Wesley.

Development of Education in Rogers County. Spring, 1933. 49p.

Deals with education from 1870 to 1932 and covers pre-public schools, and negro schools.

Advisor: W. H. Echols.

202. Mullinax, Harvey.

Development of Education in Pontotoc County, Oklahoma. Summer, 1932. 77p.

Considers progress made from 1884 to 1930 and deals with teacher qualifications, equipment, finance, attendance, salaries, and length of school terms.

Advisor: J. C. Muerman.

203. Posey, Hugh Vance.

The Development of Education in Choctaw County. Summer, 1932. 68p.

Studies history of education from 1832 up to present. Describes missions, boarding, neighborhood, present



public schools, and Goodland Indian Orphanage.

Advisor: J. C. Muerman.

204. Reynolds, Thomas W.

Development of Education in Washington County, Oklahoma. Summer, 1936. 79p.

Includes growth and development from 1885 to 1935.

Advisor: J. C. Muerman.

205. Smith, Bennett Andrew.

The Development of Education in Seminole County, Oklahoma. Spring, 1933. 36p.

Describes development with reference to location, physical equipment, financial support, teacher preparation, course of study, and attendance. Points out 640% gain in enrollment since statehood.

Advisor: J. C. Muerman.

206. Smith, Cloyd Virgil.

The Development of Education in Murray County, Oklahoma. Summer, 1932. 51p.

Describes development with reference to location, physical equipment, financial support, teacher preparation, course of study, and attendance. States median salary in 1931 was equal to highest salary in 1929.

Advisor: J. C. Muerman.

207. Story, Joe Abb.

Development and Progress of Education in Jefferson County, Oklahoma. Spring, 1935. 82p.

Considers qualifications of teachers, boundary changes, financial conditions, and administration.

Advisor: J. C. Muerman.

208. Sweezy, Alva G.

Development of Education in Ottawa County, Oklahoma.

Spring, 1937. 120p.

Shows educational work done from 1870 to 1934. Discusses Indian territorial schools, Northeastern Oklahoma Junior College, public schools, and independent districts.

Advisor: J. C. Muerman.

209. Wheeler, Robert J.

Development of Education in Dewey County, Oklahoma. Summer, 1936. 83p.

Gives growth and progress from 1892 to present day. Lists \$4,567 as state aid received in 1923 and \$19,419.75 received in 1935.

Advisor: J. C. Muerman.

210. Wheeler, Velma Barclay.

Development of Education in Ellis County, Oklahoma. Summer, 1936. 81p.

Considers development from 1892 to 1935. Points out \$25 to \$40 as being salary scale in 1901 while in 1935 it was \$60 to \$180.

Advisor: J. C. Muerman.

#### Educational Theories and Principles

211. LeBlanc, Estelle J.

Platonism in Rousseau's "Theory of Education". Spring, 1933. 80p.

Traces influences of thinking of these two men upon educational practice and theory.

Advisor: R. E. Bailey.

212. Tinsley, Anna Irene.

Educational Practice as Found in the Works of Quintilian. Summer, 1934. 42p.

Lists Quintilian's pedagogical principles. Describes early Roman education.

Advisor: M. H. Griffin.

Elementary Education

## 213. Delay, Ethel Ruth.

Factors Associated with the Achievement of Fifth Grade Pupils in Craig County. Summer, 1937. 41p.

Shows how number of teachers, teachers' experience, teachers' tenure, and teachers' salary affect achievement.

Advisor: M. R. Chauncey.

## 214. Kester, Joel Okle.

The Value of the Accrediting System for the Elementary Rural Schools of Rogers County, Oklahoma. Summer, 1936. 49p.

Investigates students' school marks, types of schools, ages of eighth grade promotions, number to enter ninth grade, number to complete ninth grade, and number to enter and complete tenth grade.

Advisor: J. C. Muerman.

Exceptional GroupsMentally Retarded

## 215. Mayberry, Ora Ellen.

The Leisure Time Activities of Girls with Below Average Mentality. Summer, 1935. 76p.

Studies 60 girls to determine responsibilities of home economics teacher for developing more worth while use of leisure time.

Advisor: Florence Lytle.

## 216. Stotts, Anna Hawkins.

Educational Problems of Mentally Exceptional Children. Summer, 1934. 58p.

Considers intellectual status, physical conditions, and home life of 25 subnormal and 25 superior children.

Advisor: Guy A. Lackey.



Physically Handicapped

Speech Defective

217. Sims, Ruth Lytle.

Techniques for the Overcoming of Speech Defects in Primary Pupils. Summer, 1935. 74p.

Discovers and classifies prevalent speech defects in a group of Ponca City primary pupils. Provides a helpful, enjoyable program of remedial work.

Advisor: Guy A. Lackey.

Socially Maladjusted

218. Hicks, Troy Johnson.

Organization and Administration of Juvenile Reformatories and Training Schools in the United States. Summer, 1934. 35p.

Discusses course of study, qualifications of teachers, placement of boys, methods of discipline, extra curricular activities, religious and moral training, and recommends platoon system of organization.

Advisor: Guy A. Lackey.

219. Howard, John C. jr.

The Problem Boy of Adolescent Age in the New Type Continuation School. Summer, 1935. 111p.

Points out lack of interest, an inflexible curriculum, economic conditions, poor home environment, lack of guidance, mishandling as factors which cause problem students to develop.

Advisor: L. K. Covelle.

Higher Education

220. Azeltine, Ray Blanchard.

Determining Factors of a College Education. Summer, 1933. 47p.

Studies 200 college seniors and 200 college freshmen. States students criticized themselves for lack of study, failure to plan in advance and condemned college for poor program of guidance and failure to explain social situations.

Advisor: W. H. Echols.

221. Bessire, Thomas L.

To What Extent Is the Oklahoma A. and M. College Meeting the Needs of Its Pupils. Summer, 1930. 44p.

Analyzes 182 replies from a questionnaire sent to graduates of 1926.

Advisor: Charles W. Eriles.

222. Clark, Alica Beulah.

An Analytical Study of Good and Poor Students among College Freshmen. Summer, 1930. 64p.

Deals with 93 freshmen enrolled in School of Education in 1929 and shows how psychological tests, as entrance requirements, go far to prevent admission of students not fitted for work.

Advisor: O. K. Garretson.

223. Cooney, Jaunita Mae.

Adaptability of Cooperative Purchasing to Campus Organizations. Spring, 1932. 124p.

Outlines plan for cooperative purchasing group for campus organizations of the College.

Advisor: Raymond Thomas.

224. Daniel, Margaret Louise.

The Social Attitudes of College Students. Spring, 1933. 80p.

Tests 200 college students. Proves social attitudes of college students change very little as they progress through college and that college training has no significant influence on a student's attitude toward issue studied.

Advisor: Guy A. Lackey.

## 225. Huckleberry, Bert Carl.

The Relation of Curriculum Content in the Connors State Agricultural College to the Needs of Those Who Attend as Determined by the Occupations and Desires of the Alumni. *Spring, 1933.* 43 p.

Shows deficiencies of present curriculum and builds a new one for high school and junior college to replace one now in use.

Advisor: Charles W. Briles.

## 226. Hummcutt, Clarence William.

A Five Year Comparative Study of Graduates of 1930 of the School of Education, Oklahoma A. and M. College, The College of Education, University of Oklahoma, and Central State Teachers College. *Spring, 1935.* 48p.

Indicates Central's graduates rank first in positions held while the University graduates receive highest incomes and salaries.

Advisor: W. H. Echols.

## 227. McKinnis, Joe Lester.

Size of High Schools from Which Students Come as a Factor in College Success. *Summer, 1937.* 30p.

Concludes larger and better equipped schools graduate students better prepared to do freshman college work.

Advisor: J. C. Muerman.

## 228. Nalbandov, Olga Oliver.

A Study of the Basal Metabolism of Oklahoma College Men. *Spring, 1937.* 20p.

Studies 75 apparently normal, healthy college men and finds them to have a low basal metabolic rate.

Advisor: V. G. Heller.



## Professional Education

## 229. Dunn, Clark Allan.

The Orientation of Graduating Engineers for Business and Industry. Spring, 1934. 96p.

Gives a series of lectures presented by men from industrial and business personnel of the state. Offers a text for teaching of bookkeeping.

Advisor: Ren Saxton.

## Women -- Education

## 230. Donart, Wilberta.

The Development of Secondary Education of Women in Oklahoma before Statehood. Summer, 1935. 56p.

Tells of meager educational opportunities for white girls until development of territorial schools. Discusses education of Indian girls.

Advisor: C. L. Kezer.

## 231. Elliott, Ruth M.

A Health Study of the Women Entrants of Oklahoma A. and M. College. Summer, 1933. 116p.

Finds health condition has improved but points out an increase in per cent of women taking special physical education work.

Advisor: Flora May Ellis.

## 232. Waas, Lulu May.

The Development of Higher Education for Women in the United States. Spring, 1937. 42p.

Discusses early attitudes of various countries toward education of women. Points out today women are admitted to most of leading colleges and professions while only a few of government offices remain closed to them.

Advisor: W. H. Echols.

## 253. Warford, Nell Alice.

Opportunities for the Home Economics Trained Woman in Commercial Fields. Spring, 1932. 37p.

Shows how home economics courses prepare one for work in various fields and what chief advantages and disadvantages are.

Advisor: Florence Lytle.

### Libraries

#### Books and Periodicals

## 234. Stapler, Lillian Hunter.

A Critical Bibliography of Books of Adventure for Boys in Junior High School. Spring, 1933. 127p.

Chooses books which will develop a taste for good literature and aid in moulding character.

Advisor: W. F. DeMoss.

## 235. Wagner, Elden Theodore.

The Use of Books and Magazines in the Teaching of Industrial Arts in Oklahoma. Summer, 1935. 85p.

Furnishes a list of industrial arts books and magazines, classified by subjects, and rates in order of frequency found in school libraries. Points out common and worth while methods in library management.

Advisor: DeWitt Hunt.

#### Reading Interests

## 236. Campbell, Frances Willard.

Required and Voluntary Readings of Okmulgee High School English Classes. Summer, 1932. 84p.

Tests 160 boys and girls to determine which books and magazines they read when they follow their assignments in outside reading.

Advisor: Guy A. Lackey.

## 237. Johnson, Vernon Gold.

A Study of the Voluntary Reading Activities in the One Teacher, Two Teacher, and Three Teacher Schools of Oklahoma County. Spring, 1935. 100p.

Points out need for wise supervision and for supply of well-selected books. Indicates little difference in amount of reading done by boys and girls.

Advisor: Ben C. Dyess.

## 238. Zinn, Thelma Venice.

A Study of the Reading Done by the Sixth Grade Children in the Bartlesville School 1933-1934. Spring, 1935. 47p.

Studies 132 girls and 133 boys. Finds 40% of books of highest frequency of occurrence are included in graded reading lists. Discusses outstanding books and influences for rating books.

Advisor: C. L. Kezer.

#### Pre School Education

## 239. Farris, Mae.

A Study of Suits for the Pre School Boy. Spring, 1936. 58p.

Discusses advantages and disadvantages of some of self help features found in commercial suits and patterns.

Advisor: Sara T. Murray.

## 240. Reed, Opal Skaer.

A Comparative Study of the Nutrition Problem as It Is Met in the Nursery School. Summer, 1929. 81p.

Studies typical nursery schools to find how they meet nutrition problem of very young children whose food habits are in process of formation. Shows nursery school has worked out excellent technique in training children in eating and food habits.

Advisor: Florence Schertz.



241. Ware, Cirdie Bruce Hutchinson.

Attitudes toward Emergency Nursery Schools in Oklahoma. Summer, 1936. 71p.

Gives weaknesses and strength in nursery school program. Sets up an attitude test to measure opinion toward emergency nursery schools.

Advisor: Virginia Messenger.

242. Williams, Lola Oldham.

The Extent of Mal Nutrition and the Apparent Causes among the Children of Pre School Age of Stillwater, Oklahoma. Summer, 1928. 151p.

Presents results of house to house canvas on representative Stillwater streets. Shows 30% population of pre school age is mal nourished.

Advisor: Florence D. Schertz.

### Racial Groups

#### Indians

243. Clay, Donice Louise.

A Study of Art among the Kiowa Indian School Children. Summer, 1935. 91p.

Discusses history of Kiowas and art in relation to their life in ceremonials, costumes, craftwork, and symbols. Studies drawings of 6 children.

Advisor: Emily H. Davis.

244. Colglazier, Mrs. Pearl Wheeler.

The Contribution of Home Economics in the Promotion of Desirable Parent Child Relationship among Oklahoma Indian Families. Summer, 1934. 37p.

Investigates 15 Indian homes to determine parent problems and agencies which help parents to solve these problems.

Advisor: Florence L. Lytle.

245. Eggers, Florence F.

The Plains Indians since the Formation of the Indian Bureau. Summer, 1935. 80p.

Suggests in another generation Indian's problem will be little different from that of average citizen.

Advisor: T. H. Reynolds.

246. Ervin, Bertha Jewell.

The Development of Education among the Cherokee Indians. Spring, 1932. 66p.

Considers progress from time of Dr. Morse to present day.

Advisor: W. H. Echols.

247. Farrell, Willie Ewen.

Educational Problems as Confronted by the Quaker Agents on the Kiowa and Comanche Reservation. Summer, 1935. 61p.

Discusses Quaker regime and Indian treaties following Civil War.

Advisor: W. H. Echols.

248. Flowers, Marvin Paine.

Education among the Creek Indians. Summer, 1931. 144p.

Discusses early history, tradition, missions, educational progress, and attitude of Creeks toward education.

Advisor: J. C. Muerman.

249. Gorton, Ernest Fay.

Education among the Osage Indians. Summer, 1935. 66p.

Portrays historical background, mission schools, Osages of today, and their future.

Advisor: J. C. Muerman.

## 250. Hall, Ralph J.

Bloomfield Indian School and Its Work. Spring, 1931. 67p.

Offers a good example of education among Chickasaws and gives items of historical interest to Chickasaw education.

Advisor: J. C. Muerman.

## 251. Holcomb, Arella Max.

A Study and Analysis of Educational Methods and Equipment Used in the Asbury Manual Labor School. Summer, 1937. 63p.

Presents information concerning nature of, establishment, administration of Asbury Manual Labor School, and how it fit educational needs of Lower Creek Indians.

Advisor: J. C. Muerman.

## 252. Kiker, Ernest.

Education among the Seminole Indians. Summer, 1932. 57p.

Points out three leading colonizing nations of Europe were instrumental in civilizing and christianizing the Indians. States Curtis Act of 1898 made Federal Government responsible for educational activities of Seminoles.

Advisor: J. C. Muerman.

## 253. Neet, Claude Avery.

Industrial Work in the Indian Schools of Oklahoma. Summer, 1936. 77p.

Investigates work of 35 Indian schools. Shows too few offer industrial work.

Advisor: DeWitt Hunt.

## 254. Sanders, Gledca Spencer.

The Educational Development of the Cheyenne and Arapaho Indians upon the Reservation. Spring, 1933. 70p.

Recommends abolition of boarding schools. Maintains



they give child wrong concept of life he will follow after leaving boarding school.

Advisor: W. H. Echols.

255. Swinney, James Sidney.

The Development of Education among the Choctaw Indians. Summer, 1935. 77p.

Shows progress, system, attitudes, and results of education among Choctaws.

Advisor: J. C. Muerman.

Research Educational

256. Cummins, Eunice Hulen.

An Investigation of the Influence of Motion Pictures on a Group of High School Boys and Girls. Summer, 1937. 62p.

Tests 150 boys and girls as to movie attendance, motives for attendance, kind of picture seen, part of picture enjoyed most, use made of recall, and motives for not attending movies. Shows children average attending one movie a week, with those of lowest intelligence attending more frequently.

Advisor: S. L. Reed.

257. Selman, Paul J.

A Study of the Relationship of the Educational Program and State Support of the Schools in Jackson County. Summer, 1937. 59p.

Proves without state aid many schools would be seriously distressed financially, in instruction, curriculum, and plant.

Advisor: Haskell Pruett.

School Buildings and Equipment

258. Mantle, David LeRoy.

The Design of a Stadium for Wichita Falls, Texas. Spring, 1932. 44p.

Plans building to meet needs of public school system of Wichita Falls, Texas, the 9 surrounding counties which constitute the interscholastic district, and the Texas-Oklahoma Fair Association.

Advisor: None listed.

259. Plunkett, Emma Willment.

Homemade Equipment to Be Used in a Physical Education Program. Summer, 1934. 116p.

Lists playground, recreational, athletic field, gymnasium, corrective, and swimming pool equipment, which is serviceable, practical, and much less expensive than factory constructed apparatus.

Advisor: Flora May Ellis.

School Management

260. Coad, H. G.

Commencement Programs. Summer, 1931. 55p.

Investigates prevailing practices and trends in all Oklahoma schools which are members of North Central Association and an average of 4 schools in each state of United States.

Advisor: J. C. Muerman.

261. Coffey, John Ernest.

Proposed Plan for the Reorganization of the Schools of Creek County, Oklahoma. Summer, 1937. 70p.

Studies inequalities and defects of present county district system.

Advisor: Ben C. Dyess.

262. Gray, Norval Thomas.

A Critical Analysis of the School Office and Its Facilities in the Consolidated and Village Schools of Oklahoma. Summer, 1937. 144p.

Deals with schools of 5 to 20 teachers in regard to location in building, arrangement and number of rooms, office furniture, fixtures, and equipment.

Advisor: M. R. Chauncey.

## Attendance -- Child Accounting

## 263. Delay, Bethel.

A Study of the Causes of Non Attendance in High School Students Completing the Eighth Grade from the Rural Schools of Mayes County in 1934. Summer, 1936. 47p.

Lists lack of accessibility, financial conditions indicating a need for work, lack of interest as most important factors leading to poor attendance.

Advisor: J. C. Muerman.

## 264. Taylor, Paul Revere.

An Analysis of Compulsory Attendance Legislation with Recommendations for the Improvement of Such Legislation in Oklahoma. Summer, 1931. 83p.

Presents common practices, opinions of teachers, superintendents, writers, and authorities.

Advisor: J. C. Muerman.

## Classification and Promotion

## 265. French, Walter Bledsoe.

Classification of Junior High School Students. Spring, 1933. 75p.

Ranks factors available for classification in following order: mental age, intelligence quotient, and sixth year marks.

Advisor: M. R. Chauncey.

## Educational and Vocational Guidance

## 266. Harry, A. DeWitt.

A Study of Vocational Guidance Practices in Oklahoma High Schools That Are Members of the North Central Association of Colleges and Secondary Schools. Summer, 1931. 37p.

Deals with desirable practices, steps taken to assist students in choosing vocations, and effective



practices in 51 North Central schools.

Advisor: Charles W. Briles.

#### Examinations

267. Hargis, Bryan W.

A Study to Determine the Need for Occupational Information Courses in the Tulsa Junior High Schools. Spring, 1931. 58p.

Compares occupations chosen by students with occupations available there. States it is business of school to give guidance and training which will fit students for occupations of the community.

Advisor: None listed.

268. Kyle, James W.

The Comparative Educational Value of Extension Methods in Oklahoma. Spring, 1931. 86p.

Describes and explains early extension work. Evaluates methods used by county agents.

Advisor: Ernest E. Scholl.

269. Riedel, Michael P.

A Comparative Study of the Completion and the True False Types of Objective Examinations in High School Social Science Studies. Summer, 1937. 48p.

Proves use of right minus wrongs formula for scoring true false papers results in scores approximately equal to those made in the completion tests.

Advisor: S. L. Reed.

#### Extra-Curricular Activities

270. Anlauf, Lena Mae.

Home Economics Clubs in High Schools of the Southwest. Summer, 1931. 37p.

Investigates accomplishments of 4,042 girls in 122 clubs in Oklahoma and adjoining states. Lists essential plans.

Advisor: Florence L. Lytle.

271. Clark, Haskell Gordon.

The Present Status of Extra-Curricular Activities in the Oklahoma High Schools. Summer, 1936. 51p.

Explains present practices in 106 high schools. Finds 54% of schools studied have home rooms.

Advisor: J. C. Muerman.

272. Hamilton, Ray Wylie.

Justification of the Extra-Curricular Activity of the Secondary Schools of Kay County, Oklahoma. Summer, 1934. 54p.

Analyzes data received from questionnaires sent to seniors, teachers, patrons of senior high schools, and 131 college freshmen.

Advisor: Ben C. Dyess.

273. Jacobs, Thelma Evelyn.

The Training Values in Extra-Curricular Activities in the Primary Grades. Summer, 1932. 40p.

Studies underlying basic principles and objectives and creates a program for primary grades.

Advisor: Ben C. Dyess.

274. McCall, Luther Clark.

A Study of Extra-Curricular Activities in the Intermediate Grades of Oklahoma Schools. Spring, 1935. 95p.

Investigates 50 elementary schools and lists 106 extra-curricular activities.

Advisor: Ben C. Dyess.

275. McMahan, Oscar.

A Study of the Relationship of Extra-Curricular Activities to Curricular Subjects in the Sayre, Oklahoma, Senior High School. Summer, 1937. 63p.

Finds extra-curricular activities do not have a

harmful effect on curricular subjects.

Advisor: Ben C. Dyess.

276. Robinson, Lewis Frank.

The Relation of Curricular to Extra-Curricular Loads in a Leading Oklahoma High School. Spring, 1931. 72p.

Shows number of subjects and activities a pupil can carry successfully depends upon his scholarship and I. Q.

Advisor: Ben C. Dyess.

Marks and Markings

277. Klepsig, Maude.

A Statistical Study in Relative Grading. Spring, 1937. 50p.

Examines 100 seventh grade mathematics papers composed of verbal problems, which were marked twice by 14 independent graders. Concludes essay examination can be made more accurate than some critics would have us believe.

Advisor: S. L. Reed

278. Payne, Seborn Julius.

A Study of Some Factors That Tend to Affect Freshmen College Algebra Grades. Summer, 1933. 36p.

Investigates records of 323 students and proves average algebra grades of high school pupils are higher than average grades of freshmen college students. Recommends formal algebra be taught in senior year of high school.

Advisor: C. L. Kezer.

279. Rogers, Denver.

A Comparative Study as Shown by Teachers' Marks, of the Grades of High School Pupils Who Received Their Grade Education in an Independent School and Pupils Who Received Their Grade Education in One, Two, and Three Room Schools. Summer, 1934. 63p.



Indicates pupils from independent schools make slightly higher grades in high school. Suggests pupils from one room schools have more obstacles to face than students from independent districts.

Advisor: W. H. Echols.

280. Strong, William M.

Comparative Analysis of Grades in Mechanical Drawing and Other Academic High School Subjects. Summer, 1932. 34p.

Analyzes 3,060 grades from 9 accredited senior high schools. Proves students enrolled in mechanical drawing are not the weak or retarded ones.

Advisor: Charles W. Briles.

Reports and Records

281. Drake, Fred Philo.

Permanent Student Personnel Records in Oklahoma High Schools. Spring, 1933. 53p.

Surveys 50 schools and finds large variances in type forms. Suggests State Department of Education make standard form of recording.

Advisor: M. R. Chaucey.

282. Kirkpatrick, Allan Garnet.

A Study of Supervised Practice Records and Accounts. Summer, 1934. 50p.

States students do not keep accurate records because of lack of interest, carelessness with supplies, and inaccurate figuring.

Advisor: Don M. Orr.

283. Taylor, Wilfred C.

Value of Charts and Records in Competitive Games. Summer, 1934. 55p.

Studies value derived from keeping records of performance of each individual player on competing basketball teams and performance record of teams as a

whole.

Advisor: E. C. Gallagher.

#### Student Self Government

284. Hammons, Roy Cecil.

A Study of Student Participation in the Government of the Schools of Oklahoma. Spring, 1934. 87p.

Investigates 50% of schools which have student council organization.

Advisor: Ben C. Dyess.

#### Textbooks

285. Bryan, Charleyne A.

A High School Edition of Canto VIII of Book III of Spencer's "Faerie Queen". Summer, 1932. 30p.

Explains meaning Spencer attached to the canto, its meaning through characters, story running through the canto, the allegory, and meaning of unusual and peculiar words.

Advisor: W. F. DeMoss.

286. Douglas, Jessie May.

A Vocabulary Study in Dale and Pader's Readings in Oklahoma History: A Contribution to the Historical Dictionary of American English. Summer, 1936. 31p.

Finds words which are American in origin and use. States "Oxford English Dictionary" is inadequate for a study of American usage.

Advisor: George H. White.

287. Hiniker, Landis Allen.

Formulation of Criteria by Which Textbooks in Spelling May Be Evaluated. Spring, 1935. 81p.

Calls attention to need of standards by which textbooks can be evaluated. Rates two current textbooks to illustrate application of criteria.

Advisor: Guy A. Lackey.

288. McAninch, Homer Carlyle.

A Critical Edition of Lope de Vega's "La Gatomacia" for Classroom Use. Spring, 1934. 163p.

Creates a textbook for use in studying Lope de Vega as a narrative poet.

Advisor: A. A. Arnold.

289. Oldham, Oscar Frasier.

A Comparative Analysis of Five Books on Methods of Teaching Industrial Arts. Spring, 1935. 107p.

Studies information received from 27 teacher trainers who were members of Missouri Valley Manual Arts Conference. Lists contents for a basic textbook.

Advisor: DeWitt Hunt.

Secondary Education

290. Bruce, James Walton.

A Comparative Study of Educational Trends and Pupil Progress in Tishomingo Junior High School. Summer, 1937. 98p.

Proves pupil progress is greater during periods of increased terms and better prepared teachers.

Advisor: Ben C. Dyess.

291. Clodfelter, Clifford Ronald.

Occupational Survey of Dewey High School Graduates from 1930-1934. Spring, 1936. 26p.

Lists home economics as important subject because of great number of girl graduates who were married. Finds only small per cent of students attending college and points out high school curriculum is constructed mainly to prepare students for college.

Advisor: L. K. Covelle.

292. Geeslin, Ernest Earl.

A Comparative Study of Three High Schools in the State of Oklahoma with Reference to Organization,



Methods, and Efficiency to Community Service.  
Spring, 1934. 26p.

Compares Marlow, Ninnekah, and Rush Springs high schools to discover type of teachers employed, work offered, and way in which they meet financial difficulties.

Advisor: J. C. Muerman

293. McCollon, Walter William.

The Post School Success of Stillwater High School Graduates Compared with Their Scholastic Ranking.  
Summer, 1935. 49p.

Studies financial success of upper 15% and lower 15% of male graduates of Stillwater high school from 1919 to 1928 to determine if there is a correlation between scholastic rank in school and success in life.

Advisor: M. R. Chauncey.

294. Morrison, Edward Lester.

An Analytical Survey of the Two Teacher Four Year High School. Summer, 1930. 108p.

Describes history and present trends. Lists recommendations for improvement.

Advisor: R. R. Robinson.

295. Scott, Charles Dale.

An Analytical Survey of the Three Teacher, Four Year Accredited High Schools of Oklahoma. Summer, 1933. 52p.

Compares enrollment, average attendance, transferred pupils, activities sponsored, state aid received, teacher personnel, and the curriculum of 120 high schools.

Advisor: M. R. Chauncey.

296. Witt, Henry V.

The Physical Conditions and Findings of the Ardmore Junior High School Boys 1933. Spring, 1933. 315p.

Tests 300 boys to find percentage of defective,

diseased, and those vaccinated.

Advisor: J. C. Muerman.

Junior Colleges.

297. Johnson, Robert Bruce.

A Proposed System of Junior Colleges for the State of Oklahoma as to Aims, Organization, and Content. Summer, 1933. 46p.

Sets up criteria and recommendations for establishment.

Advisor: W. H. Echols.

298. Shaw, Otto Edward.

Development of the State Supported Junior Colleges in Oklahoma. Spring, 1933. 84p.

Makes a complete check of present status. Discusses establishment and changes in purpose, organization, and control.

Advisor: M. R. Chauncey.

299. Stepp, Walter Marion.

A Comparative Study of Teacher, Curriculum, and Financial Support of Oklahoma State Junior Colleges. Spring, 1933. 112p.

Compares instructional staff as to social, economic, and professional status. Analyzes types of curricula, relative amounts of income, distribution of expenditures, and teaching costs.

Advisor: W. H. Echols.

300. Wright, Houston.

Proposed Location and Support of a State System of Junior Colleges for Oklahoma. Spring, 1933. 24p.

Recommends State Board of Education have control of the system of 47 junior colleges, whose enrollment should be limited to 150 students.

Advisor: W. H. Echols.

## Junior High Schools

301. Calhoun, Charles Curtis.

A Study of the Improvement of the Ninth Grade in the Fundamental Processes. Summer, 1936. 44p.

Compares eighth and ninth grades of McAlester on results of two forms of New Stanford Achievement Test, given at beginning and end of school year.

Advisor: M. R. Chauncey.

302. Holland, A. J.

The Scholastic Achievement of Eighth Grade Graduates of Independent and Dependent Schools. Summer, 1936. 52p.

Proves students from independent schools are superior.

Advisor: M. R. Chauncey.

303. Hubbard, Ellis H.

A Comparison of the Achievement of Junior High School Pupils from Families on the Relief Rolls with Pupils from Families Not on the Relief Rolls. Spring, 1937. 58p.

Studies 185 students to find relation between economic status and school achievement. Concludes pupils from relief families either work harder and achieve more or are given higher marks for an equal amount of work.

Advisor: Ben C. Dyess.

304. McConnell, Marjorie Ottilia.

A Comparative Study of Achievement between an Experimental Group and a Regular Group of Junior High School Pupils. Summer, 1936. 33p.

Points out regular group made greater progress on Stanford Achievement Test than did experimental group.

Advisor: S. L. Reed.

305. Turner, Mildred.

A Study to Ascertain the Relation between the



Intelligence Quotient and the Physical Nutritional Condition of a Group of Junior High School Pupils. Summer, 1929. 91p.

Tests 102 students to find if mentally superior group is also physically superior. Finds little relationship between the two.

Advisor: Florence D. Schertz.

### Sociology Educational

306. Etchison, Vesta Frances.

A Study of Leadership among Oklahoma Women. Spring, 1934. 85p.

Analyzes selected traits of 518 women. States present generation of women leaders do not rear enough daughters to replace themselves.

Advisor: O. D. Duncan.

307. Kennon, Neva.

The Objectives and Achievements of the Oklahoma Congress of Parents and Teachers. Summer, 1932. 52p.

Collects material along parent teacher lines; studies effectiveness of 284 units; evaluates work of parent teacher association in terms of educational objectives.

Advisor: Guy A. Lackey.

308. Kniffin, Earl.

The Social Problems in the Families of High School Students in the Central Section of Oklahoma. Summer, 1931. 36p.

Investigates 376 families of 23 counties. Recommends training for home and family relationship includes social, physical, spiritual, and intellectual training.

Advisor: Florence Lytle.

309. Looper, Mabel Dixon.

A Community Case Study of Poor Relief. Spring, 1934. 99p.

Determines nature and character of agencies needed for development of adequate relief program. Considers relief to include cultural needs and social relations as well as provision of food, clothing and shelter.

Advisor: O. D. Duncan.

310. Prince, James Leonard.

Economic Status as a Factor in the Educational Success of School Children. Spring, 1936. 30p.

Shows children of poorest group have greatest number of absences, are more retarded, are eliminated at a lower level, and do not succeed as other children.

Advisor: M. R. Chauncey.

311. Richter, Peter Louis.

A Study of the Business, Commercial, Industrial, and Civic Status of Stillwater Citizens in Relation to Their Attendance in Stillwater Public Schools. Spring, 1933. 62p.

Finds from individuals studied that one person out of every three is not a member of any church and 73 out of 100 belonged to no club. Suggests schools have wonderful opportunity to teach community cooperation.

Advisor: C. L. Kezer.

312. Shanks, John O.

The Educational Status of Clients on the Federal Emergency Relief Rolls of Latimer County, Oklahoma. Spring, 1935. 60p.

Studies 5,463 individuals to find per cent of total population on relief and per cent of illiteracy. Finds very low educational status.

Advisor: J. C. Muerman.

313. Spencer, Lilly Hester.

A Survey of the Expenditures of Women Students at the Oklahoma Agricultural and Mechanical College in 1927 with Special Reference to Clothing Costs. Summer, 1928. 79p.

Lists per cent of expenditures on clothing, food

and shelter, education, miscellaneous, travel, recreation, and benevolences. Sets up a budget suited to present needs.

Advisor: Nora Amaryllis Talbot.

314. Timberlake, Beulah S.

How Can Public Education Supplement the Home in Providing Adequate Citizenship Training. Spring, 1933. 57p.

States character education is process involved not only in activities of home but also in every subject and in every activity of school and church as well. Studies curricula on character education in outstanding city systems.

Advisor: Charles W. Briles.

Special Methods of Instruction and Organization

Homerrooms

315. Armstrong, Wesley Earl.

The Relationship of Scholastic Success to Certain Results Secured from an Individual Rating Plan Administered through the Homerroom. Summer, 1931. 67p.

Evaluates citizenship, scholarship, service, and relationship between class marks and pupil service group welfare.

Advisor: Ben C. Dyess.

Methods of Study

316. Emerson, Hugh Sherman.

Study Practices of Secondary Education Pupils in the Bowlegs Junior and Senior High School. Summer, 1932. 90p.

Studies 265 pupils in grades 7 through 12 as to study habits, assignments, reaction to recitations, reaction to conditions, type of reading, and home relations.

Advisor: J. C. Muerman.



## Radio in Education

317. Benson, Arnold.

Design and Construction of a Radio Receiving Set for Laboratory Instruction Purposes. Spring, 1932. 35p.

Describes apparatus, changes in radio receiver. Lists tests conducted and difficulties encountered.

Advisor: Benjamin A. Fisher.

## Visual Instruction

318. Chamberlain, D. Edna.

The Value of Visual Aids in Teaching Retarded Children. Spring, 1934. 48p.

Concludes visual aids are ideal materials to use for enrichment of subject matter for retarded children.

Advisor: J. C. Muerman.

319. Foliart, Claude Ray.

A Study of the Types of Visual Instruction Aids Used in Northeast Oklahoma with View to Suggested Improvement. Spring, 1933. 112p.

Lists objectionable features of uses of visual aids and gives specific suggestions and recommendations for improvement for their use in teaching various subjects.

Advisor: J. C. Muerman.

320. Holcomb, John Edward.

Visual Presentation of General Science Material as a Factor in Retention. Summer, 1933. 36p.

Tests 110 high school students at Stigler. Indicates slight improvement in retentive power.

Advisor: J. C. Muerman.

321. James, Herbert Augustus.

Visual Aids in the Elementary Schools. Summer, 1933. 81p.

Explains fields of usefulness for visual aids. Points out they merely create more vivid impressions and act as a stimulus for more study.

Advisor: J. C. Muerman.

322. Rogers, Ralph Winfred.

Visual Aids as a Means of Making the Subject of Woodwork in Secondary Schools More Intellectual. Spring, 1932. 54p.

Studies opinions of 112 woodwork instructors in 35 states. Finds slides, moving pictures, and excursions are materials which can be used to make woodwork more intellectual.

Advisor: DeWitt Hunt.

Teachers Status

323. Black, Harvey M.

The Teaching Personnel in the Elementary Schools of Pittsburgh and McCurtain Counties. Summer, 1931. 29p.

Proves city school superior to common school in everything except salary.

Advisor: J. C. Muerman.

324. Griffin, Norville D.

The Professional Status of Secondary School Teachers in Oklahoma. Summer, 1932. 45p.

Finds 2/3 of teachers are women, 50% single women, 21% married men, and 10% single men. Shows average teacher to be 28 years old with 7 years experience.

Advisor: Richard E. Hyde.

325. Hyde, Mrs. Anna Baxter.

Status of Elementary School Teachers in Oklahoma 1931. Spring, 1933. 74p.

Establishes medians for age, experience, salary, education credits, and practice teaching credits.

Advisor: M. R. Chauncey.

## 326. Jeffrey, Dorse B.

An Analysis of the In-school and Out-of-school Activities of Industrial Arts Teachers in Oklahoma Schools. Summer, 1937. 83p.

Investigates status of 240 teachers as to where they attended college, amount of college training, age, salary, grades taught, kind of certificate, experience, tenure, size of classes, and teaching combinations.

Advisor: DeWitt Hunt.

## Appointment and Tenure

## 327. Greenshields, Myrel James.

How to Secure a Teaching Position. Summer, 1934. 60p.

Discusses how to find a vacancy and how to make a written and personal application. Studies information received from 55 superintendents.

Advisor: M. R. Chauncey.

## Certification

## 328. Bourns, Otis T.

The Certification of High School Teachers in the United States with Special Reference to the State of Oklahoma. Spring, 1933. 70p.

Finds average number of semester hours required for teaching academic subjects is 12 and average hours of education is 16.75.

Advisor: R. E. Hyde.

## Salaries

## 329. Dillon, Albert W.

A Comparative Study of the Trend of Teachers' Salaries in Nowata County and Oklahoma as Related to Economic and Social Trends. Summer, 1937. 66p.

Considers facts concerning changes in cost of living



items as they affected purchasing power of teachers' salaries.

Advisor: S. L. Reed.

330. Johnson, Earnie Freeman.

A Comparative Analysis of Teachers' Salaries and Non Instructional Expenses, Wagoner County. 1922-1933. Spring, 1934. 36p.

Discovers rural teachers receive lowest salary and that non instructional expenses have almost disappeared from budget.

Advisor: W. H. Echols.

331. McDole, Robert Daniel.

A Comparative Analysis of Salaries and Qualifications of Rural Elementary Teachers of Creek County, Oklahoma 1935-1936. Summer, 1936. 49p.

Studies 128 teachers as to salaries, college training, types of certificates, experience, and age.

Advisor: M. R. Chauncey.

332. Shaw, James Carydon.

The Relation of the Salaries to the Qualifications of the High School Teachers of Oklahoma for the School Year 1930-31. Spring, 1932. 94p.

Checks college training, teaching experience, tenure, and ages of superintendents, principals, and teachers.

Advisor: C. L. Kezer.

Supply and Demand

333. Bilyeu, Robert I.

The Distribution of Oklahoma A. and M. College Trained Teachers in Oklahoma Schools. Summer, 1933. 22p.

Finds 10% of state teachers are trained at A. and M.

Advisor: M. R. Chauncey.

## 334. Vorheis, Richard.

The Teacher Market in Southwestern Oklahoma.  
Summer, 1936. 61p.

Attempts to find to what extent teacher market is affected by teachers' salaries and academic preparation. Points out low salaries and high turnover go together.

Advisor: M. R. Chauncey.

Teacher Training

## 335. Amend, Winfield Scott.

A Comparative Study of the Qualifications and Salaries of Teachers and County Officials in Southeastern Teachers College District, Oklahoma. Spring, 1936. 46p.

Compares teachers in 12 countiss as to salaries, college hours of preparation, and experience.

Advisor: W. H. Echols.

## 336. Franklin, Marion E.

A Survey of Industrial Arts in the State of Oklahoma as a Basis for a Teacher Training Program. Summer, 1931. 53p.

Points out requirements, salary, number, and type of industrial arts positions.

Advisor: M. R. Chauncey.

Teacher Training in Service

## 337. Griffith, Mrs. Viola.

An Attempt to Determine the Effectiveness and Extent That a Definite Plan of Supervision and In-service Training of Teachers is Beneficial to Rural Schools. Spring, 1937. 37p.

Studies all white, dependent, elementary schools in Okfuskee County. Proves supervision is practical and suggests that adequate supervision would prove a real economy in that taxpayers would receive more for

money expended.

Advisor: Kathryn M. Long.

338. Hagar, William Edgar.

In-service Training of Secondary Teachers in Oklahoma. Summer, 1932. 70p.

Analyzes information received from 281 check lists. Lists methods being used and finds that they vary with the size of school.

Advisor: J. C. Muerman.

Tests and Testing

Educational Measurement

339. Emerson, Earle Evans.

Comparative Educational Achievement of Pupils in Wing and Central Schools of the Union Graded Type of District. Summer, 1931. 75p.

Finds wing school is neither inefficient nor inferior.

Advisor: Guy A. Lackey.

340. McLaughlin, James Argyle.

A Comparative Study of the Reliability and Validity of the Artificial Language Test in the American Council Psychological Examination 1931 and 1932 Editions. Spring, 1933. 34p.

Investigates examinations taken by A. and M. freshmen and finds reliability was not affected but validity was lowered.

Advisor: S. L. Reed.

341. Walker, Oliver Cromwell.

The Value of Standardized Survey Tests to the Elementary School Teacher. Summer, 1937. 34p.

Tests 173 pupils in Dale Consolidated School and shows use of a good standardized test can be made



indispensable.

Advisor: M. R. Chauncey.

#### Psychological Tests

342. Barnes, James Hamilton.

A Statistical Study of Mental Ability and Achievement of Eighth and Ninth Grade Pupils of Stillwater, Oklahoma Junior High School, 1924-25. Summer, 1929. 68p.

Deals with 175 students. States we cannot predict success in class grades by intelligence alone, but that mental and achievement tests furnish much good, worthwhile information.

Advisor: S. L. Reed.

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