## SUPPLEMENTAL ESTIMATE FOR INDIAN SOHOOLS.

## LETTER

FROM

## THE SECRETARY OF THE TREASURY,

## TRANSMITTING

A copy of a communication from the Secrettry of the Interior, submitting a supplemental estimate of the amount required for the enlargement and support of schools upon Indian reservations for the ensuing fiscal year.

April 17, 1890.-Referred to the Committee on,Indian Affairs.

Treasury Department, April 16, 1890.
SIR: I have the honor to transmit herewith, for the consideration of Congress, copy of a communication from the Secretary of the Interior of the 15 th instant, submitting a supplemental estimate of the amount required for the enlargement and support of schools upon Indian reservations for the ensuing fiscal year.

Respectfully yours,
W. WINDOM, Secretary.
The Speaker of the House of Representatives.

> Department of the Interior, Washington, April 15, 1890.

SIR : I have the honor to transmit herewith a communication of the 17th ultimo from the Commissioner of Indian Affairs, submitting a supplemental estimate of the amount required for the enlargement and support of schools upon Indian reservations for the ensuing fiscal year.
This matter meets with approval, and I have the honor to recuest that the Indian appropriation bill for the fiscal year 1891 be amended as recommended by the Commissioner.

I have the honor to be, very respectfully,

## DEPARTMENT OF THE INTERIOR, Offige of Indian Afrairs, Washington, Mareh 17, 1890.

SIR: Soon after entering upon the duties of my office I was called upon to submit an estimate of appropriations required for the Indian service for the next fiscal year. I had no opportunity to examine in detail the educational needs of the Indians, and could ouly take as a basis for my estimate the appropriation for the preceding year. Since then I have given the subject of appropriations for Indian schools careful attention and have ascertained the status and needs of each school in the service, having called for special reports thereon from agents and school superintendents.

In regard to training schools, I have already submitted for your consideration some supplemental estimates based upon information acquired since the original estimates were submitted.

I respectfully present herewith a supplemental estimate of the amount required for the enlargement and support of schools upon reservations for the ensuing fiscal year, as follows:
Support of Indian industrial and day schools and for other educational pur-
poses not hereinafter provided for ............................................. $\$ 811,000$
Construction and repair of school buildings, including pay of draughtsman
and architect to be employed in the Indian Office at Washington........ 100,000
Purchase of stock, trees, and libraries for schools .............................. 10,000
Total
921,000
These sums should be substituted for the respective amounts contained in the original estimate, viz, $\$ 685,000, \$ 55,000$, and $\$ 10,000$, an aggregate increase of $\$ 171,000$.

In support of the first and second items I submit herewith a table, which shows the school population (estimated at 20 per cent. of the total population) of the several agencies or tribes, the number for whom school accommodations should be provided, the accommodations in Government school buildings which will be available at the end of the present fiscal year, the additional accommodations which ought to be provided immediately, and the cost of the same; also the cost of such repairs and improvements of present buildings as should be made within a year, and the cost of supporting the schools for another year, carefully compiled and compared.

You will observe, upon comparing the figures of the amended estimate and those of the table referred to, that while there is a necessity for an expenditure of $\$ 519,824$ in buildings and repairs at these reservation schools, I am asking for but $\$ 100,000$ for the next fiscal yearless than one-fifth of the amount actually needed to push the educa. tional work among the tribes with that vigor which I suggested to you in my supplemental annual report.

Economy in the management of the affairs of this Bureau has led me to ask for the very modest sum of $\$ 45,000$ more for buildings the coming year than the estimate originally submitted.

As you will see by the same table, accommodations will be afforded for 5,076 children at the Gbvernment boarding schools June 30, 1890. Of this number the accommodations for 500 are included in the following new schools: Pima Agency 100, Nez Perces 75, Comanche 50, Navajo 150, Colville 50, and the following to which additions are now in progress of construction : Colorado River 25, Yankton 25, and Yakima 50. In the original estimates the expense of the support of these 500 children is not calculated.

If the appropriation of $\$ 100,000$ for buildings and repairs be made, another $500^{\circ}$ boarding pupils and 600 day pupils will be added in the next year. As these will not all be provided for until the latter part of the year, I have included the cost of the support of one-half in my amended estimate, which, summarized, is as follows :

Total
811, 450
I am convinced that the necessities of the service require this sum and the work of education among the Indians can not be properly carried forward for less. In fact, as the table herewith referred to shows, a much larger sum should be appropriated, and is actually and urgently needed. In making the above estimate, I have assumed that the original estimate of $\$ 685,000$ for support will provide for all but 500 of the boarding papils, although the per capita of $\$ 155$ per boarding pupil, which experience has shown to be the actual average cost, would make the expense far in excess of the sum named, exclusive of the amount required for day schools. I am hopeful, however, by increasing the average attendance to thereby reduce the average per capita cost, and thus to be able to push the work with the limited sum asked for the purpose.

I should add that the Government is credited with accommodations in all the calculations above which, in many instances, are much to its discredit-so unsightly, unstable, ill-arranged, ill-ventilated, cramped, crowded, uncomfortable, and unhealthy as to add every possible disadvantage to the inherent difficulty of bringing children out of barbarism into enlightened civilizatión. As a rule, assembly-rooms, sitting-rooms, laundries, bath-rooms, hospitals, store-rooms, and shops are inadequate or altogether wanting, and a large part of the sum asked for buildings and repairs will be needed to put many existing buildings into proper order for their purpose.

It is believed that the $\$ 10,000$ can be used to better advantage if trees and libraries are also furnished schools therefrom instead of having the whole amount expended for stock for schools according to the original estimate. This is the sum already asked in annual estimate.

I respectfully recommend that you forward this letter through the proper channel to Oongress with your favorable recommendation.

Very respectfully,

T. J. Morgan, Commissioner.

The Seoretary of the Interior.

Appropriations needed for Government


## boarding-schools on reservations.



Appropriations needed for Goverument


## Goarding-schools on reservations-Continued.



Appropriations needed for Govcrnment

|  | Sohool popalation $(20$ per cent. of population). | Number for whom school aconmmo- dations should be provided (90 per cent. of 75 per cent.). | Accommodatio vided to June <br> Boarding. | pro0, 1890. <br> Day. | Pupils allowed contract schools for 1890. | Pupils for whom additional boarding accommodations are needed. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Warhington. |  |  |  |  |  |  |
| Colville | 460 | 310 | 50 | 50 | 260 | 75 |
| Neah Bay | 173 | 117 | 85 | 30 | 25 |  |
| Chehalis | 28 | 19 | 50 |  |  |  |
| Skokomish | 44 | 30 | 40 |  |  |  |
| Quinaielt. | 91 | 61 | 30 |  |  |  |
| Talalip. | 246 | 166 | $a 150$ | 60 | $\left\{\begin{array}{lr}\text { (day) } & 30 \\ & a 150\end{array}\right.$ |  |
| Yakima.. | 335 | 226 | 150 |  | 60 |  |
| Wisconsin. |  |  |  |  |  |  |
| Menomonees, Oneidas, and Stock bridges. | \}. 662 | 447 | 100 | 371 | $\left\{\begin{array}{lr}\text { (day) } & 20 \\ & 140\end{array}\right.$ | 50 |
| Bad River Chippewas ........ | 142 | 96 |  |  | $\{\text { (day) } \quad 50$ |  |
| Fond dú Lac Chippewas...... | 146 | 99 |  | 30 |  | 40 |
| Grand Portage Chippewas.... | 57 | 38 |  | 20 |  |  |
| Lac CourtOreilles Chippewas. | 244 | 165 |  | 40 | (day) 60 |  |
| Lac du Flambeau Chippewas. <br> Boisé Forte Chippewas ....... |  | 86 97 |  | 50 |  | 40 |
| Red Cliff Chippewas ..... ... | 80 | 54 |  | 50 | $\begin{cases}\text { (day) } & 40 \\ 20\end{cases}$ |  |
| Wyoming. |  |  |  |  |  |  |
| Shoshone Agency. | 389 | 263 | 80 |  | 100 | 100 |
| Total. | 27, 104 | 18,302 | b5,656 | 2,124 | 4,298 | 2, 091 |

boardiug-schools on reservations-Continued

| Cost of needed buildinge and additionsat \$234 per pupil. |  | Cost of repairs and improvements of buildings now in use. |  | Cost of support of boarding papils, 1881. |  | Remarks. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General fund. | Treaty. | General fund. | Treaty. | General fund. | Treaty. |  |
| \$17. 550 |  |  |  |  |  |  |
| \$17, 550 |  | \$500 |  | \$7,750 |  |  |
|  |  |  |  | $\begin{array}{r}13,175 \\ 7,750 \\ \hline\end{array}$ |  |  |
|  |  | 1,000 |  | $\begin{gathered} \text { (special } \\ \text { appropri- } \\ \text { ation.) } \\ 23,250 \end{gathered}$ |  | $\left\{\begin{array}{l}a \text { Schools carried ou by contract in } \\ \text { Government buildings. }\end{array}\right.$ |
| 11,700 |  | 2,500 |  | 13,500 | \$2,000 |  |
| 9,360 |  | 300 |  |  |  |  |
| 9,360 |  | 100 500 |  |  |  |  |
| 23,400 |  |  |  | 10,900 | 1,500 |  |
| 440, 924 | \$48, 370 | 78,900 | \$3, 500 | 605, 015 | 181, 765 | b Taking explanatory notes into account will reduce this to 5,076 . |

H. Ex. 35-18

