SUPPLEMENTAL ESTIMATE FOR INDIAN SCHOOLS.

LETTER

FROM

THE SECRETARY OF THE TREASURY,

TRANSMITTING

A copy of a communication from the Secretary of the Interior, submitting a supplemental estimate of the amount required for the enlargement and support of schools upon Indian reservations for the ensuing fiscal year.

APRIL 17, 1890 .- Referred to the Committee on Indian Affairs.

TREASURY DEPARTMENT, April 16, 1890.

SIR: I have the honor to transmit herewith, for the consideration of Congress, copy of a communication from the Secretary of the Interior of the 15th instant, submitting a supplemental estimate of the amount required for the enlargement and support of schools upon Indian reservations for the ensuing fiscal year.

Respectfully yours,

W. WINDOM, Secretary.

The SPEAKER OF THE HOUSE OF REPRESENTATIVES.

DEPARTMENT OF THE INTERIOR, Washington, April 15, 1890.

SIR: I have the honor to transmit herewith a communication of the 17th ultimo from the Commissioner of Indian Affairs, submitting a supplemental estimate of the amount required for the enlargement and support of schools upon Indian reservations for the ensuing fiscal year.

This matter meets with approval, and I have the honor to request that the Indian appropriation bill for the fiscal year 1891 be amended as

recommended by the Commissioner.

I have the honor to be, very respectfully,

JOHN W. NOBLE, Secretary.

The SECRETARY OF THE TREASURY.

DEPARTMENT OF THE INTERIOR, OFFICE OF INDIAN AFFAIRS,

Washington, March 17, 1890.

SIR: Soon after entering upon the duties of my office I was called upon to submit an estimate of appropriations required for the Indian service for the next fiscal year. I had no opportunity to examine in detail the educational needs of the Indians, and could only take as a basis for my estimate the appropriation for the preceding year. Since then I have given the subject of appropriations for Indian schools careful attention and have ascertained the status and needs of each school in the service, having called for special reports thereon from agents and school superintendents.

In regard to training schools, I have already submitted for your consideration some supplemental estimates based upon information ac-

quired since the original estimates were submitted.

I respectfully present herewith a supplemental estimate of the amount required for the enlargement and support of schools upon reservations for the ensuing fiscal year, as follows:

Support of Indian industrial and day schools and for other educational purposes not hereinafter provided for	\$811,000
Construction and repair of school buildings, including pay of draughtsman and architect to be employed in the Indian Office at Washington Purchase of stock, trees, and libraries for schools	100,000

These sums should be substituted for the respective amounts contained in the original estimate, viz, \$685,000, \$55,000, and \$10,000, an

aggregate increase of \$171,000.

In support of the first and second items I submit herewith a table. which shows the school population (estimated at 20 per cent. of the total population) of the several agencies or tribes, the number for whom school accommodations should be provided, the accommodations in Government school buildings which will be available at the end of the present fiscal year, the additional accommodations which ought to be provided immediately, and the cost of the same; also the cost of such repairs and improvements of present buildings as should be made within a year, and the cost of supporting the schools for another year, carefully compiled and compared.

You will observe, upon comparing the figures of the amended estimate and those of the table referred to, that while there is a necessity for an expenditure of \$519,824 in buildings and repairs at these reservation schools, I am asking for but \$100,000 for the next fiscal yearless than one-fifth of the amount actually needed to push the educational work among the tribes with that vigor which I suggested to you

in my supplemental annual report.

Economy in the management of the affairs of this Bureau has led me to ask for the very modest sum of \$45,000 more for buildings the com-

ing year than the estimate originally submitted.

As you will see by the same table, accommodations will be afforded for 5,076 children at the Government boarding schools June 30, 1890. Of this number the accommodations for 500 are included in the following new schools: Pima Agency 100, Nez Perces 75, Comanche 50, Navajo 150, Colville 50, and the following to which additions are now in progress of construction: Colorado River 25, Yankton 25, and Yakima 50. In the original estimates the expense of the support of these 500 children is not calculated.

If the appropriation of \$100,000 for buildings and repairs be made, another 500 boarding pupils and 600 day pupils will be added in the next year. As these will not all be provided for until the latter part of the year, I have included the cost of the support of one-half in my amended estimate, which, summarized, is as follows:

Original estimate now before Congress	77,500
Cost of 250 new pupils at schools to be erected in 1891, at \$155 each Cost of 300 day pupils, at \$34 each	38,750 10,200
m-4-1	911 450

I am convinced that the necessities of the service require this sum and the work of education among the Indians can not be properly carried forward for less. In fact, as the table herewith referred to shows, a much larger sum should be appropriated, and is actually and urgently needed. In making the above estimate, I have assumed that the original estimate of \$685,000 for support will provide for all but 500 of the boarding pupils, although the per capita of \$155 per boarding pupil, which experience has shown to be the actual average cost, would make the expense far in excess of the sum named, exclusive of the amount required for day schools. I am hopeful, however, by increasing the average attendance to thereby reduce the average per capita cost, and thus to be able to push the work with the limited sum asked for the purpose.

I should add that the Government is credited with accommodations in all the calculations above which, in many instances, are much to its discredit—so unsightly, unstable, ill-arranged, ill-ventilated, cramped, crowded, uncomfortable, and unhealthy as to add every possible disadvantage to the inherent difficulty of bringing children out of barbarism into enlightened civilization. As a rule, assembly-rooms, sitting-rooms, laundries, bath-rooms, hospitals, store-rooms, and shops are inadequate or altogether wanting, and a large part of the sum asked for buildings and repairs will be needed to put many existing buildings into proper

order for their purpose.

It is believed that the \$10,000 can be used to better advantage if trees and libraries are also furnished schools therefrom instead of having the whole amount expended for stock for schools according to the original estimate. This is the sum already asked in annual estimate.

I respectfully recommend that you forward this letter through the proper channel to Congress with your favorable recommendation.

Very respectfully,

T. J. MORGAN, Commissioner.

The SECRETARY OF THE INTERIOR.

Appropriations needed for Government

	School popula- tion (20 per cent. of popula-	Number for whom school accommo- dations should be provided (90 per	Accommodation vided to June	ons pro- 30, 1890.	Pupils allowed contract schools for 1890.	Pupils for whom additional boarding accommo- dations
	tion).	cent. of 75 per cent.).	Boarding.	Day.		are needed.
Arizona.		1000				
Colorado River	195 223	132 151	75 a 250			16
Pimas and Papagoes San Carlos Mohaves at Fort Mohave Hualpsis and Suppais	2, 303 788 80 188	1, 555 532 541 1275	(Partial) 100 50 Fort Mohave.b		100	100 150
Oalifornia.		-				
Hoopa Valley Klamath Mission Round Valley Tule River	95 42 651 106 29	64) 28) 439 72 20	Fort Gaston next year.	236 80 21	75	50 40
Colorado.						1
Southern Ute	354	239	(d)			40
North Dakota.						
Devil's Lake	203	137	{ a0 e100	}	e100	20
Turtle Mountain Fort Berthold (Fort Stevenson.)	386 239	261 161	150	155	{ (day) 60 120 33	}
South Dakota.						
SissetonYankton	297 352	200 238	140		(enrolled) 40	
Idaho. Fort Hall	320 104	216 71	(very poor) 30			50 10
Nez Percé	290	196	{ 75 125	}		
Indian Territory.						
Cheyenne and Arapaho	719	485	225		35 50	}
Kiowas	228 102	154 69	115 60		(75	,
Wichitas and Apaches Comanches	318	215	50		((day) 15	100
Osage	299	202	175		50 125	\{
Kaws Pawnees	40 170	27 115	(inadequate) 80			
Poncas	106 79	72 53	100 75			
Peorias, Miamis, and Modocs. Senecas, etc	59 146	40	100	90		
Quapaws	23	16	f45			
Absentee Shawnees Sac and Fox Citizen Pottawatomies, etc	130 103 205	88 70 138	80 60		108	50
Iowa.		19.33				1
Sac and Fox	78	53	************	30	**************	
Kansas.				1		2 3 3
Rickapoos	45 89 47	30 60 32	(poor) 38 (poor) 38 50			**********

boarding schools on reservations.

buildings tions at	Cost of needed mildings and addi- tions at \$234 per pupil.		Cost of repairs and improvements of buildings now in use.		upport of g pupils, 191.	Remarks.	
General fund.	Treaty.	General fund.	Treaty.	General fund.	Treaty.		
	1						
					13.3		
\$3,744		\$1,000 2,500		\$11, 625 31, 000		a Keep 200 pupils there from Yuma an other tribes.	
23, 400 35, 100		10, 000 500		15, 500 7, 750			
		2,000		15, 500		{ b 100 pupils can doubtless be placed s Fort Mohave next year.	
			1			2 or around a day your.	
				8 000		640 pupils can be cared for in For Gaston next year.	
11, 700	-	2, 500		6, 200		Gaston next year.	
9, 360	**********	500	**********				
		250					
				1			
	\$9, 360					d Present building, in which twent five pupils have been wretchedly a commodated, has been abandone	
				1 3 9		hecanse unsafe	
4, 680		1, 500		4, 650		{ e Contract school in Government building.	
		1,000					
		2, 500		23, 250			
				-			
		2,500		21, 700			
		1,000		15, 500	/		
11, 700		2, 500		15, 500			
2, 340		2, 500 2, 500		4, 650			
*******		3, 000		11, 625 19, 375	}		
				2 1			
		1,500		14, 875	\$20,000		
		500		*********	17, 825		
23, 400		500		9, 300 7, 750			
			\$2,500		27, 125		
		500		9, 500	13, 050		
		5,000		1, 200	11, 200		
	*********	1,500 1,000		15, 500 6, 625	5, 000		
	***********			*******	********		
		1, 200 750		15, 500 5, 975	1,000	f45 Quapaws and others now in a	
	363			100000000000000000000000000000000000000	1	tendance.	
		1,000 750	**********	12, 400 4, 300	5,000	Car Control of the Co	
11,700							
			1				
		1,000 1,000 1,000		1, 890	4 000		
	*********	1,000	*********		4, 000 5, 890 6, 000	The state of the s	
		1,000		1, 750	6,000		

Appropriations needed for Government

	School popula- tion (20 per cent. of popula-	Number for whom school accommo- dations should be provided (90 per	Accommodation vided to June		Pupils allowed contract schools for 1890.	Pupils for whom additional boarding accommo- dations are needed.
	tion).	(90 per cent. of 75 per cent.).	Boarding.	Day.		
Minnesota.						1
White Earth	398	269	110	80	{ 25 80	} a 50
Leech Lake	427	288	(worthless) 45		97 40	25
Red Lake	233 188	157 127	70		40	25
Sioux in Minnesota	83	56	**************		(day) 30	
Michigan.	219				- 1	- 70
Chippewas, Ottawas, etc	1, 485	1,002		205	75 50	}
Montana.		100				
Blackfeet	458	309	b 65		85	50
Crow	491	331	(worthless) 60		50 100	} 150
Flathead	382	258			(special appropriation.)	
Fort Belknap	358	242	100		125	50
Fort Peck	378	255	150			50
Tongue River	173	117		90	45	50
Nebraska.		7				
Omaha	227	153	70		50	
Winnebago Poncas (in Dakota)	242 44	163 30	90	50		
Nevada.						
Pyramid Lake and Walker						1.
River Western Shoshone	191	129	50	35		30
	95	64		40		45
New Mexico.	4 7 74		- 3 9			9.35
Mescalero	94	64	45	25		
Navajo	3,600	2, 430	¢ 200			300
Moqui	440	297	50		(160	100
			(140	Santa	Fé (day) 330	1- 1-15
Pueblos	1,650	1, 114	200	Albuqu	erque (day) 125	}
North Carolina.		4	200	Libuqu	35	1
Eastern Cherokee	600	405	d80	d 201	(day) 225	} 30
The state of the s		1 2 3			((20)	-
Oregon.				- 150	•	111111111111111111111111111111111111111
Grand Ronde	74	50	80			
Klamath	180 121	122 82	190 60			
Umatilla	196	132	90			
Warm Springs	170	115	(very poor) e 150			6100
77.				-	-	1
Utah.		1000		0 000		1000
Uintah	175	118	190			
Ouray	206	139				90

boarding-schools on reservations-Continued.

buildings tions at	needed and addi- \$234 per pil.	improve	epairs and ments of ags now use.	Cost of support of boarding pupils, 1891.		Remarks.	
General fund.	Treaty.	General fund.	Treaty.	General fund.	Treaty.		
\$11,700		\$2,000		\$13,050	\$4,000	\$a For Indians who are to be removed to White Earth.	
5, 850		500		6, 975 10, 850			
	\$11,700		\$1,000		10, 075	b Assuming one building will be erected before June 30, 1890.	
35, 100		1,000	{	8, 100 (special appro-	1, 200		
7, 200 9, 950 11, 700	4, 500 1, 750	2,500 500	}	priation.)	15, 500 23, 250		
		1,000		10, 850 13, 950			
7, 020 10, 530		1,000	••••••	7, 750			
70, 200		500		6, 975 31, 000		c Assuming one building will be erected before June 30, 1890.	
23, 400 (special appro- (priation.)	}{	1,500 (special appro- priation.)	}{	7,750 (special appro- priation.)	}		
7, 020		1,000	{	(special appro- priation.)	}	\$\ d \text{Schools carried on by contract in Government buildings.}	
23, 400	**********	1, 500 2, 000 1, 500		9, 400 29, 450 9, 300 11, 050 23, 250	3,000	 Abandon present buildings and erect new building for consolidated agency and Sinemasho school. 	
	*				13, 950	Assuming one building will be erected before June 30,1890.	

Appropriations needed for Government

	School popula-	(90 per	Accommodations provided to June 30, 1890.		Pupils allowed contract schools for 1890.	Pupils for whom additional boarding accommo- dations are
	tion,.	cent. of 75 per cent.).	Boarding.	Day.		needed.
Washington.						
Colville	460	310	50	50	260	75
Neah Bay	147	99	50			
Puyallup	173	117	85	30	25	
Chehalis	28	19	50 40			*******
Quinaielt	91	61	30			
Maragioto	01	01	00		4.17	1
Tulalip	246	166	a150	60	{ (day) 30 a 150	}
Yakima	335	226	150		60	
Wisconsin.		-				
Menomonees, Oneidas, and Stockbridges.	} 662	447	100	371	{ (day) 20 140	} 50
Bad River Chippewas	142	96			(day) 25	\\\\
Fond du Lac Chippewas	146	99		30	(day) ou	40
Grand Portage Chippewas	57	38		20		30
Grand Portage Chippewas Lac Court Oreilles Chippewas.	244	165		40	(day) 60	
Lac du Flambeau Chippewas.	127	86		25		. 40
Boisé Forte Chippewas	143	97		50		40
Red Cliff Chippewas	80	54		50	{ (day) 40 20	}
Wyoming.	-					
Shoshone Agency	389	263	80		100	100
Total	27, 104	18, 302	b 5, 656	2, 124	4, 298	2, 091

boarding-schools on reservations-Continued

Remarks.	Cost of support of boarding pupils, 1891.		cost of repairs and improvements of buildings now in use.		Cost of needed buildings and addi- tions at \$234 per pupil.	
	Treaty.	General fund.	Treaty.	General fund.	Treaty.	General fund.
{ a Schools carried on by contract in Government buildings.	}	\$7,750 7,750 13,175 7,750 6,200 4,650 (special appropriation.) 23,250	{	\$500 1,000 500 500 1,000		\$17, 550
	\$2,000	13, 500		2, 500		11, 700
				300 50 100 500 500 500		9, 360 9, 360 9, 360
	1, 500	10, 900				23, 400
b Taking explanatory notes into account will reduce this to 5,076.	181, 765	605, 015	\$3,500	78, 900	\$48, 370	440, 924

H. Ex. 35-18