INDIAN INDUSTRIAL SCHOOL, FOREST GROVE, OREG.

LETTER

FROM

THE SECRETARY OF THE TREASURY,

TRANSMITTING

An estimate from the Secretary of the Interior of an appropriation of \$10,000 for heating apparatus in the Indian industrial school buildings at Forest Grove, Oreg.

JANUARY 26, 1885.—Referred to the Committee on Appropriations and ordered to be printed.

TREASURY DEPARTMENT, January 23, 1885.

SIR: I have the honor to forward herewith, for the consideration of congress, an estimate of appropriation received from the Secretary of Interior to provide heating apparatus for the new buildings for the Indian industrial school at Forest Grove, Oreg., \$10,000.

Very respectfully,

CHARLES E. COON,

Acting Secretary.

The Hon. Speaker of the House of Representatives.

DEPARTMENT OF THE INTERIOR, Washington, January 20, 1885.

SIR: I have the honor to transmit herewith, for presentation to Congress, as directed in section 2 of the act of July 7, 1884 (Pamph. Ed. U. 8. Stats., p. 254), copy of communication of the 19th instant, from the Commissioner of Indian Affairs, presenting an estimate for an appropriation of \$10,000 to provide heating apparatus for the new buildings for the Indian industrial school in Oregon, said school being now located at Forest Grove, Oreg.

Very respectfully,

M. L. JOSLYN,
Acting Secretary.

The Hon. SECRETARY OF THE TREASURY.

DEPARTMENT OF THE INTERIOR, OFFICE OF INDIAN AFFAIRS, Washington, January 19, 1885.

SIR: The appropriation for buildings for Forest Grove school makes no provision for the heating apparatus that will be needed. To supply this need I respectfully recommend that the inclosed paragraph be inserted in the Indian appropriation bill now under consideration by Congress.

Very respectfully, your obedient servant,

H. PRICE, Commissioner.

The Hon. SECRETARY OF THE INTERIOR.

Clause to be inserted in the Indian appropriation bill in the paragraph making appropriation for the support of the school at Forest Grove, Oreg., during the fiscal year ending June 30, 1886: