# research lab Engineering

A RESEARCH LABORATORY FACILITY FOR THE BIO-ENVIRONMENTAL AND MECHANICAL ENGINEERING DEPARTMENT

Oklahoma State University

Stillwater, Oklahoma

BY

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in partial fulfillment of the requirements

for the Degree of

MASTER OF ARCHITECTURE

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Professional Project Architectural Program and Design

Takazi Okuda

Professor Alexander Erdely Graduate Committee

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## **DESIGN PROGRAMMING**

## INTRODUCTION

## **PROJECT DESCRIPTION**

In the Devision of Engineering at Oklahoma State University, research projects provide an ideal training ground for engineering students by giving them the opportunity to learn marketable research skills under the guidance of professional researchers. Also, faculty members who are involved in research efforts are provided an opportunity to keep abreast of the latest developments in their professional fields, and at the same time, permitted to incorporate this information into their teaching/instructional programs.

At Department of Mechanical Engineering, students and faculty will participate in research and design projects in the areas of fluid mechanics and aerodynamics, thermal and environmental sciences, engineering acoustics and vibrations, mechanisms and systems design, energy conversion and utilization, structures, solid mechanics and material behavior, systems dynamics and automatic control, fluid control systems, and biomedical and medical engineering. Especially as the research activities in this facility, they emphasize fluid mechanics, biomechanics and human performance, materials, thermal science and energy conversion, CAD/CAM (Computer Aided Design/Computer Aided Manufacturing.)

On the other hand, Environmental Engineering is an important part of the field of Civil Engineering. Environmental Engineering provides the technical basis for maintaining and improving the quality of the life support system of the planet Earth. Primarily, this system embraces air, water, food, and shelter. Research activities include: the response of biological

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waste treatment processes to changes in the environment and the control of such responses, kinetics and mechanisms governing the behavior of activated sludge processes, metabolic controls applicable to biological treatment systems, oxygen diffusion in semiquiescent waters, hydrologic study of the Arkansas River in Oklahoma leading to comprehensive river basin development for multiple water uses, optimization of treatment design using computer techniques, aerobic digestion of sludge, use of tracers for predicting dispersion of air pollutants, field study of naturally occurring air pollution loads in Oklahoma, and factors affecting flow through porous media.

The project that this report is concerned with is the research facility for Mechanical Engineering and Bio-Environmental Engineering at Oklahoma State University. At present, Department of Mechanical and Aerospace Engineering is housed on second floor and basement of Engineering North with administration offices, classrooms, graduate stations and research laboratories, and also in Mechanical Engineering Lab building with machine shops, offices and laboratories, located on the north of Baseball Field. Department of Bio-Environmental Engineering is housed on first floor of Engineering South and Civil Engineering Lab building.

Under such conditions, the needs of Engineering Research facility, which will bring primarily department of Mechanical Engineering together with department of Bio-Environmental Engineering in one structure, have been increasing up to present and are predicted to expand considerable throughout the future.

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## PEOPLE

#### PROJECT CLIENT

Dr. Kenneth McCollom, Dean of Engineering.	
111 Engineering North	624–5140
1107 W. Knapp	372-5356

Raymond Chapel, Director of Engineering Research.

110 Engineering North	624–5185
1024 Graham Drive	372-4037

#### RESOURCE PEOPLE

Dr.	James	Parcher,	Head	of	Civil	Engineering	
206	Engine	eering So	ıth				624–5190
102/	4 W. Kı	napp					372-5727

Dr. Don Kincannon, Prof. of Bio-Environment Eng. 107 Engineering South 624-5264 4606 Fairfield 372-4414

	Dr. Kayl Reid, Head of Mechanical Engineerin	ıg.
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218 Engineering North	624 <b>-</b> 5900
2824 N. Lincoln	372-5398

Bill Halley, University Architect

123	Physical	Plant Administration	624-7131
102	3 W. Knapp	p Avenue	372-8213

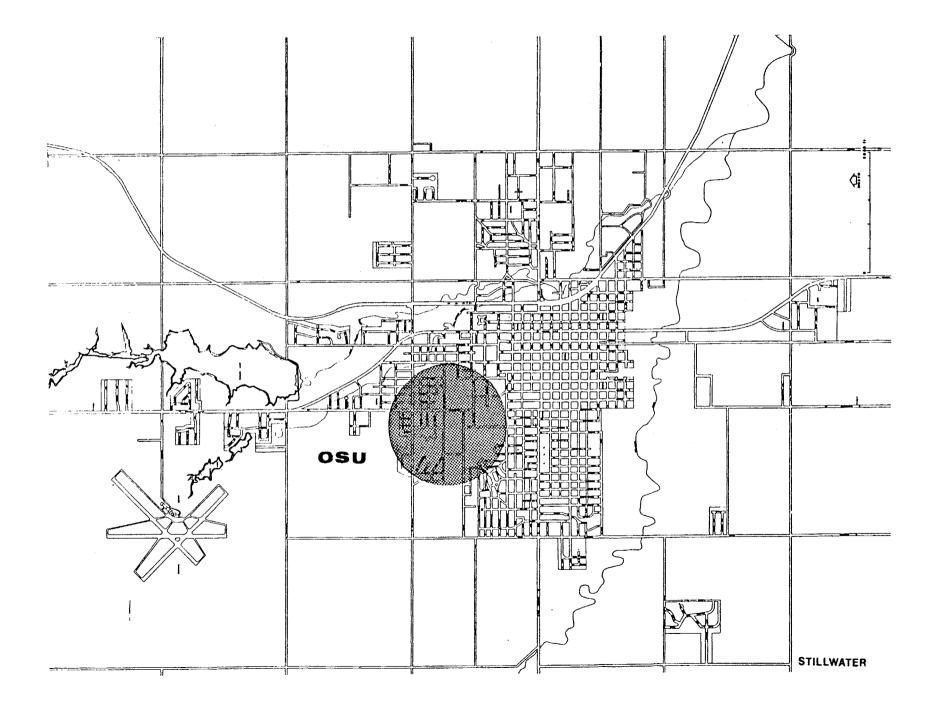
## FACTS

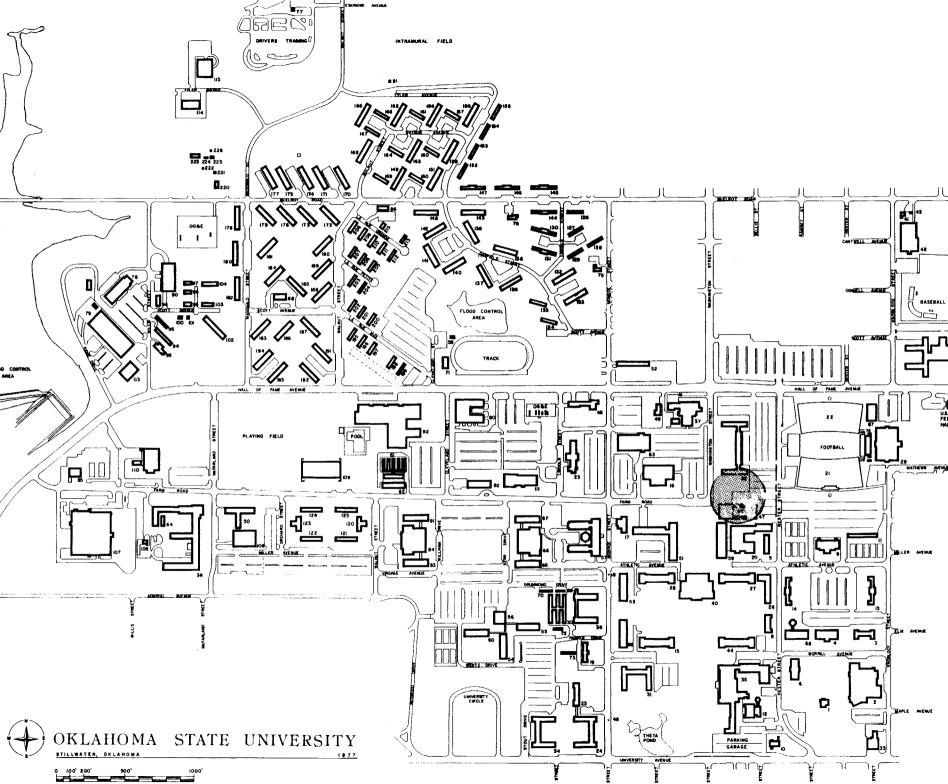
## SITE DESCRIPTION

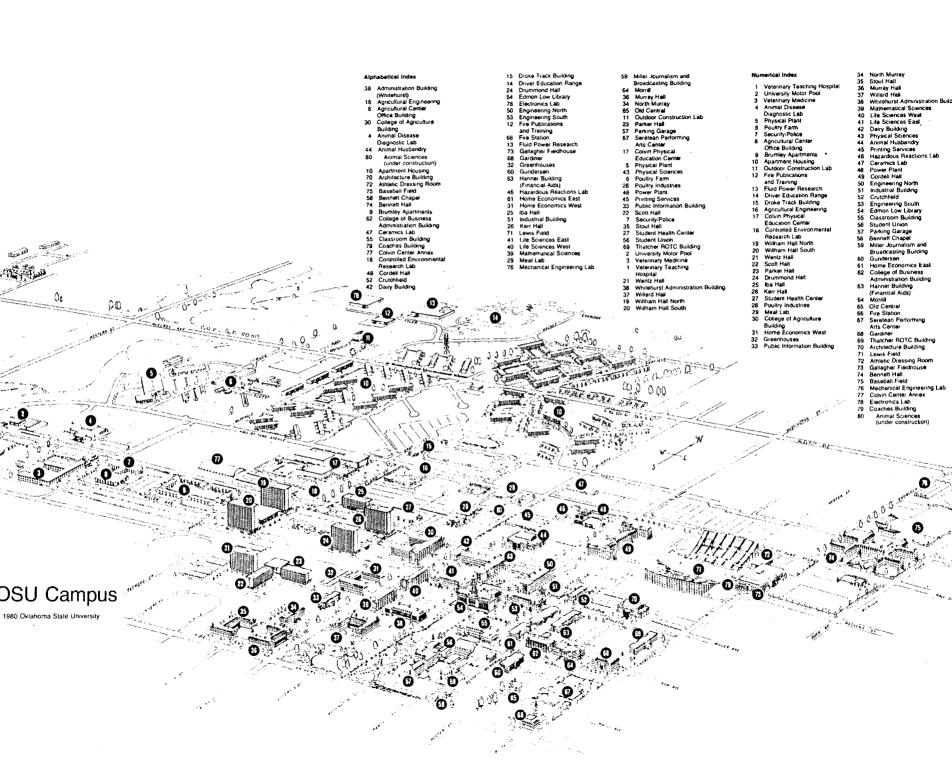
The proposed site for this facility is located in the center section of the Oklahoma State University campus. This site is bounded on the north by Cordell Hall; on the east by Hester Street; on the south by Engineering North and Industrial Building; on the west by International Mall and Farm Avenue. On this particular site, Harzardous Reaction Building stands presently.

The Campus Master Plan shows one future building on this site which is lined up with Engineering North designated as Animal Science. The Master Plan also shows Industrial Building replaced by two new Engineering.

The site provides an excellent view of the Library to the southwest and an adjoining green space to the west, which is the International Mall. The site also is available to the campus environment. Vehicular circulation and parking around the site is available for service and visitors from Hester Street, making the site easily accessible from off campus roadways, and the feasibility of expanding this facility could be a consideration. All the utilities are available to the site running across and along Washington Street and International Mall.







## **GEOGRAPHY & CLIMATE**

#### GEOGRAPHY

The site is located on the campus of Oklahoma State University in Stillwater. This region is characterized by rolling plains with scattered trees and various vegetation. Stillwater is located in the north central part of the state, which is easily accessible by automobile from the northeast and central part of the state.

#### CLIMATE

The climate of this region is characterized by a variety of moderate extremes mixed with a prevailing condition of a pleasant continental climate; however, it can at time be unpredictable and harsh. Summer temperatures extremes occasionally reach and exceed 100<sup>o</sup>F, while Artic air masses cause December and January temperatures to dip well below the freezing point. The hottest months are July and August, and the coldest months are January and February.

The mean annual precipitation in this region is 33". Highest rainfall is usually in May with a monthly average of 5.75", and the lowest in January with an average 1.5". Average mid-day and earlyevening humidities in July range from 60 to 70%, in January 70 to 80%. The annual mean relative humidity is 75%.

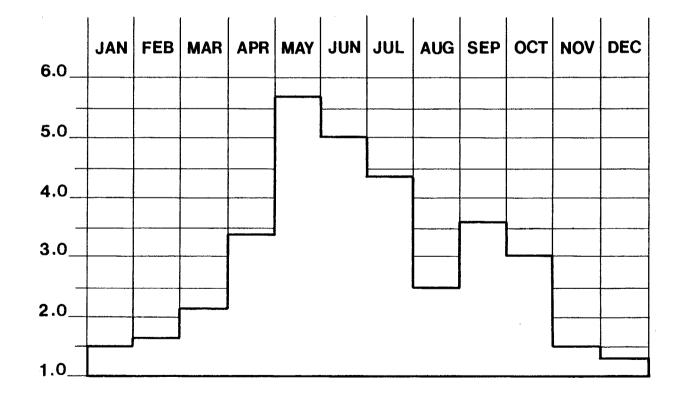
Wind velocities in North Central Oklahoma among the highest in the continental United States. The average wind velocity is about 14.0 mph. The prevailing direction of wind is from the southwest in the summer months, while in winter months it is from the northwest. In the spring, front of warm moist Gulf

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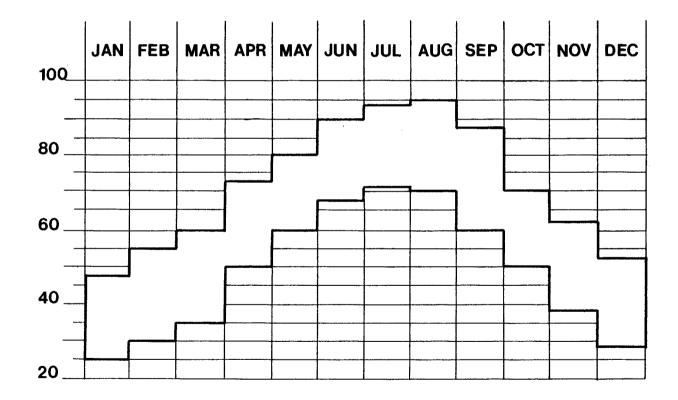
air often trigger sudden brief thunderstorms and high winds. Significant accumulations of snow are rare except these past 2 or 3 years. Sunshine is predominant in all seasons with September having the highest index of clear skies. The critical sun angles are  $30^{\circ}$  on December 21 (Winter Solstice) and  $80^{\circ}$  on June 21 (Summer Solstice).

### MONTHLY PRECIPITATION

[inches]

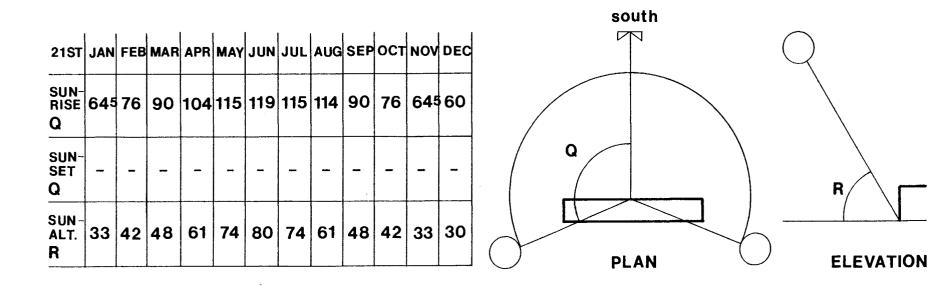


### AVERAGE MONTHLY TEMPERATURE [°f]



### SUN POSITION

## (degrees) RELATIVE TO SOUTH WALL



## SOIL CHARACTERISTICS

The soil on campus of Oklahoma State University has been found to be an over-consolidated, dessicated, Permian clay, red or yellow in color, and mingled with layers of shaley clay and sandstone. From test samples taken from core borings an accurate estimation of the soil profile can be made. It consists of clay and top soil up to an approximate depth of 10 feet, a layer of badly jointed, hard red clay extending to a depth of 15 to 30 feet, near the existing library and to a depth of at least 80 feet beneath the power plant, and a layer of sandstone whose depth has not been consistantly determined as the borings that have been made generally extend to a depth of not more than 25 feet. The water table varies from a depth of 13 to 25 feet. depending on the location and the conditions involved.

There are relatively few problems with construction on a soil of this type, but one of these is critical and merits. This is due to the fact that clay shrinks or swells with the addition or removal of water. If the clay is saturated with water, the tension is reduced and the clay is subjected to swelling. When a building is constructed on a clay strata, an equilibrium is eventually reached between this swelling and the load induced on the clay by the building and the excess water. If the equilibrium is upset by the occurance of more or less water, the clay is subjected to periodic shrinking and swelling. As would be expected, a great deal of damage has occurred to buildings whose foundations have rested on such an expansive soil. The major ways of combatting this problem are as follows: 1) Load the building heavy enough to exceed the pressure of the wet clay.

2) Locate the foundation at a depth where the moisture content is not affected by the addition of water.3) Use a mat or slab foundation strong enough to resist the deflection caused by the expansion.

## **CODES & ORDINANCES**

The 1976 edition of the <u>Life Safety Code</u> and the 1967 edition of the <u>National Building Code</u> are used for all buildings in Stillwater and at Oklahoma State University. Other legal requirements, such as zoning ordinances, easements and deed restrictions, are not applied to the campus of Oklahoma State University.

## CAMPUS MASTER PLAN

The Master Plan of Oklahoma State University is proposing the accented focal points, green spaces, and vistas:

Industrial Building to be demolished and replaced by new Engineering building;

New Animal Science to be located in the north of Engineering North, presently existing Harzardous Reaction Building;

Closing of Hester Street from Morrill Street to Athletic Avenue;

Closing of Farm Road from Monroe Street to Washington Street developing pedestrian circulation paths, which is the expandsion of International Mall;

New Continuing Education Center to be located in the east of Animal Husbandry, existing parking lot for staff.



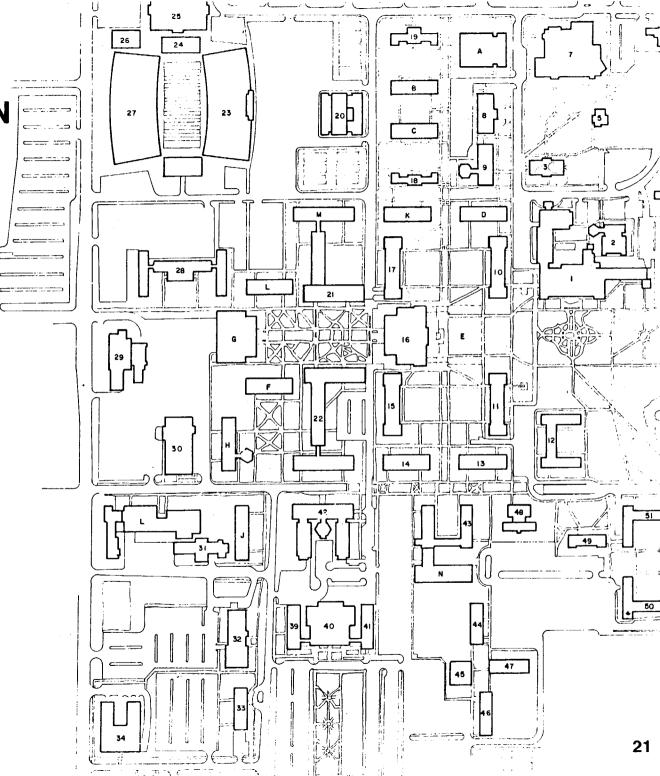
#### EXISTING BUILDINGS

L. STUDENT UNION AND HOTEL PAUL MILLER JOURNALISM AND BROADCASTING GUNDERSON HALL OLD CENTRAL CAPPEL SOLD CENTRAL CAPPEL SOLD CENTRAL CAPPEL MORTILL HALL BUSINESS CLASSROOM L. WHITEHURST CLASSROOM L. WHITEHURST L. WILLARD HALL SMATHEMATICAL SCIENCES L. UFE SCIENCES WEST LIFE SCIENCES EAST LIFE SCIENCES EAST LIFE SCIENCES EAST LIFE SCIENCES SOUTH 15. LIFE JOINTED LAST 16. LIBRARY 17. ENGINEERING SOUTH 18. HANNER HALL 19. THATCHER HALL 20. ARCHITECTURE BUILDING 21. ENGINEERING NORTH 22. PHYSICAL SCIENCES 23. SOUTH STADIUM 24. FOOTBALL 25. GALLAGHER HALL 26. ATHLETIC DRESSING 27. NORTH STADIUM 28. CORDELL HALL 29. POWER PLANT 30. PUBLISHING AND PRINTING 25. POWER PLANT 30. PUBLISHING AND PRINTING 31. MEAT LABORATORY 32. STUDENT HEALTH CENTER 33. IBA HALL 34. AGRICULTURAL ENGINEERING SHOPS 35. COLVIN PHYSICAL EDUCATION CENTER 36. WILLHAM CAFETERIA 37. WILLHAM CAFETERIA 38. WILLHAM HALL SOUTH 39. KERR-HALL 40. SERN-DRUMMOND CAFETERIA 41. DRUMMOND HALL 42. AGRICULTURE HALL 43. HOME ECONOMICS WEST 42. AGRICULTURE HALL 53. HOME ECONOMICS WEST 45. SCOTT-PARKER-WENTZ CAFETERIA 46. WENTZ HALL 47. SCOTT HALL 48. PUBLIC INFORMATION 49. NORTH MURRAY HALL 50. STOUT HALL 51. SOUTH MURRAY HALL

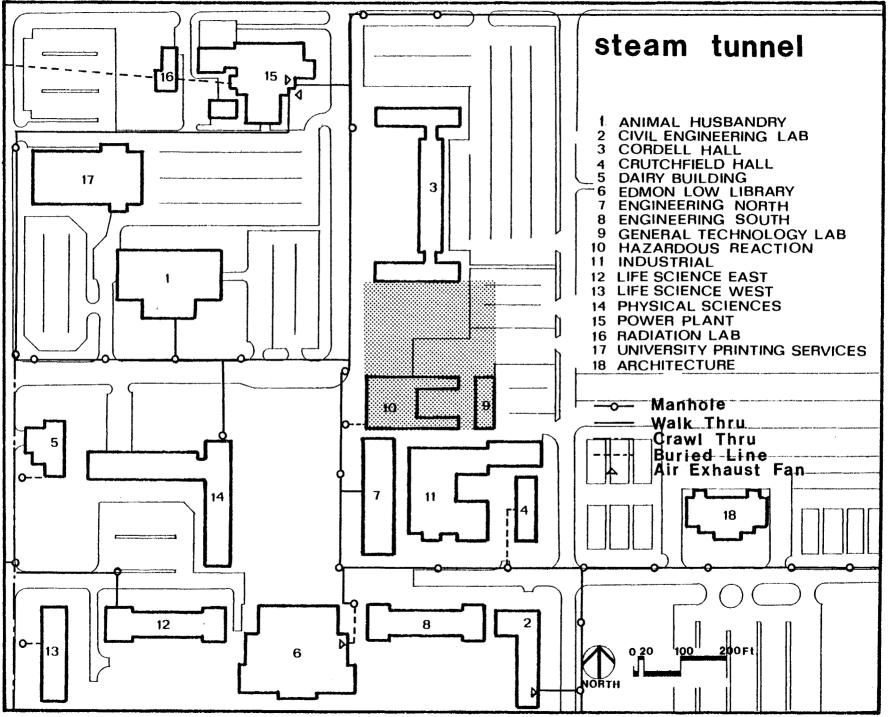
#### NEW BUILDINGS

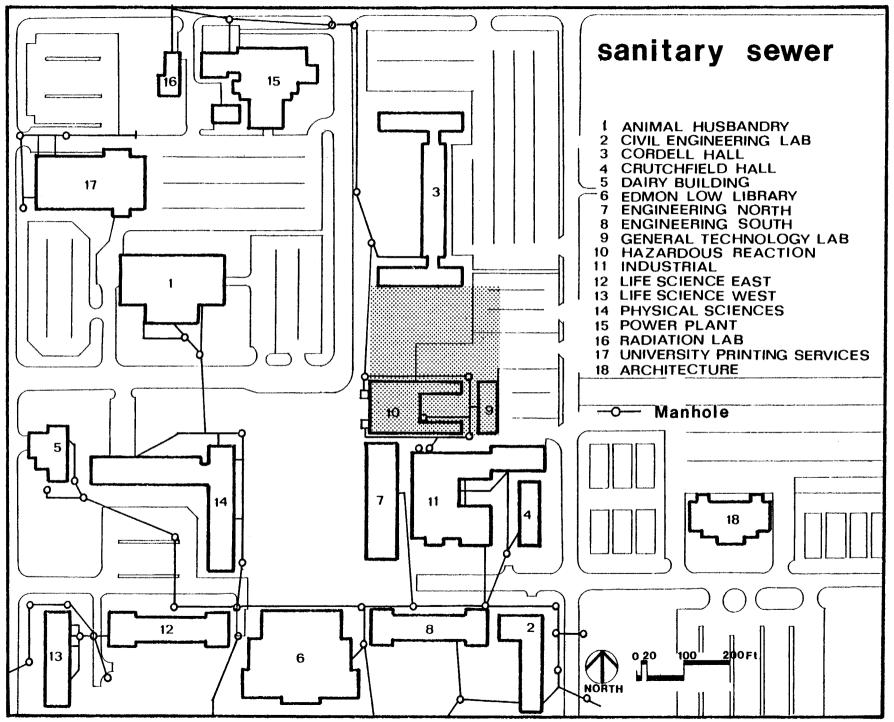
- A AUDITORIUM B. HUMANITIES TWO C. HUMANITIES TWO C. HUMANITIES ONE D. EDUCATION AND CLASSROOMS F. LIFRARY (UNDERGROUND) F. LIFE SCIENCE G. LEARNING RESOURCES H. LIFE SCIENCE J. AGRICULTURE J. AGRICULTURE K. ANUMAC SCIENCE

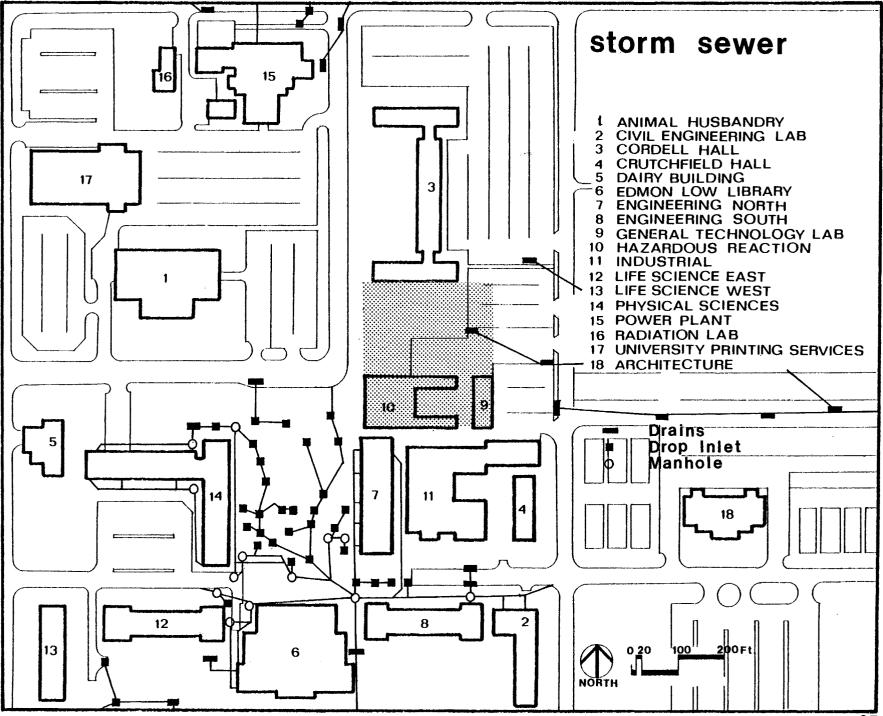
- ANIMAL SCIENCE
- M. ENGINEERING . N. CHILD DEVELOPMENT LAB

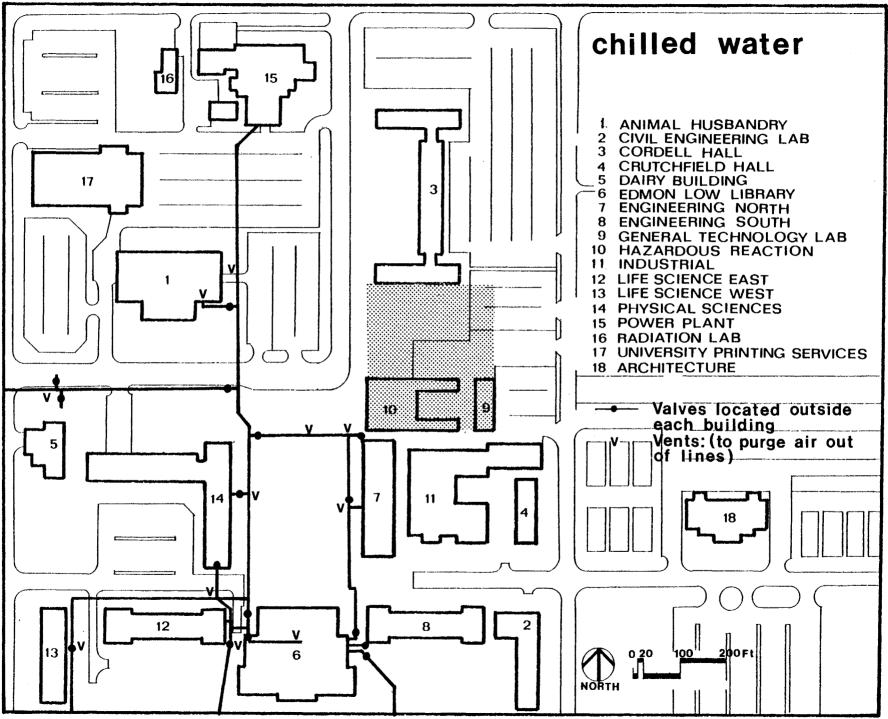


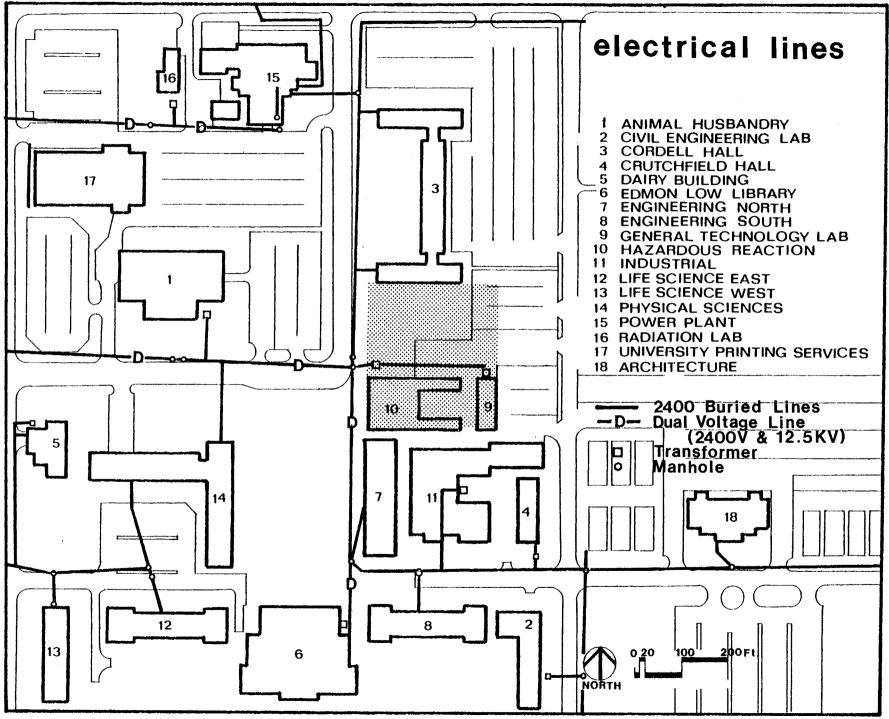
## SITE UTILITIES



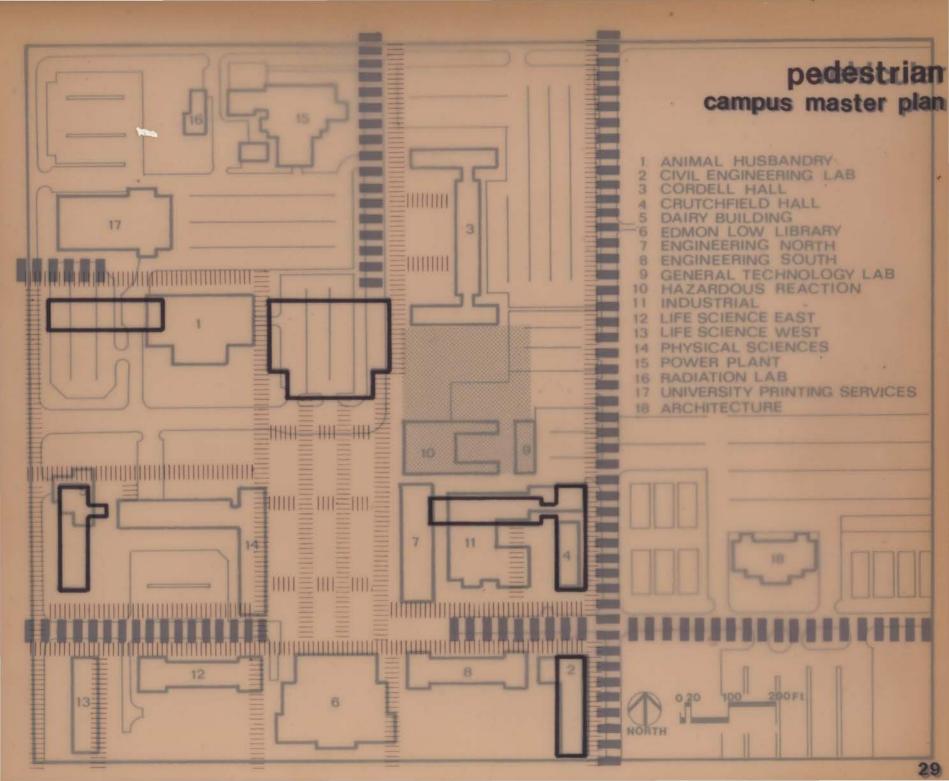


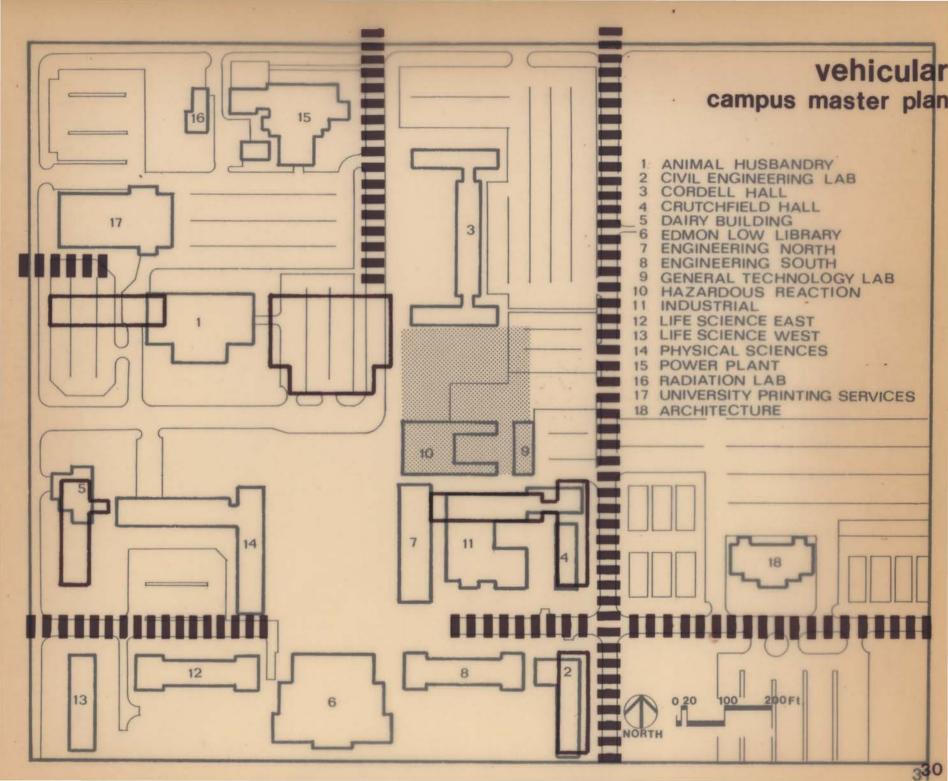


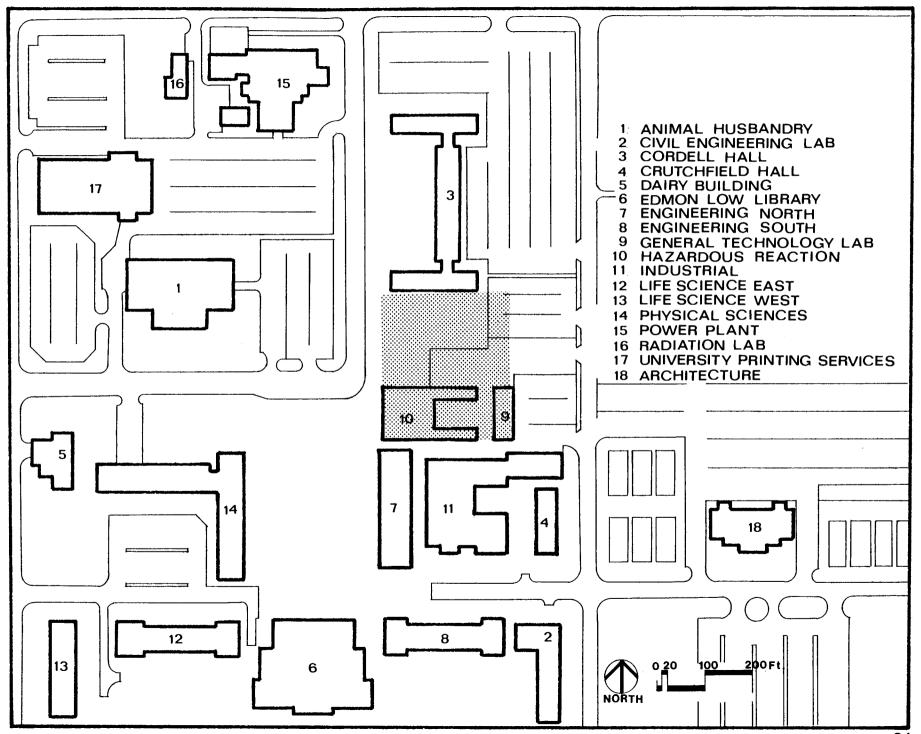


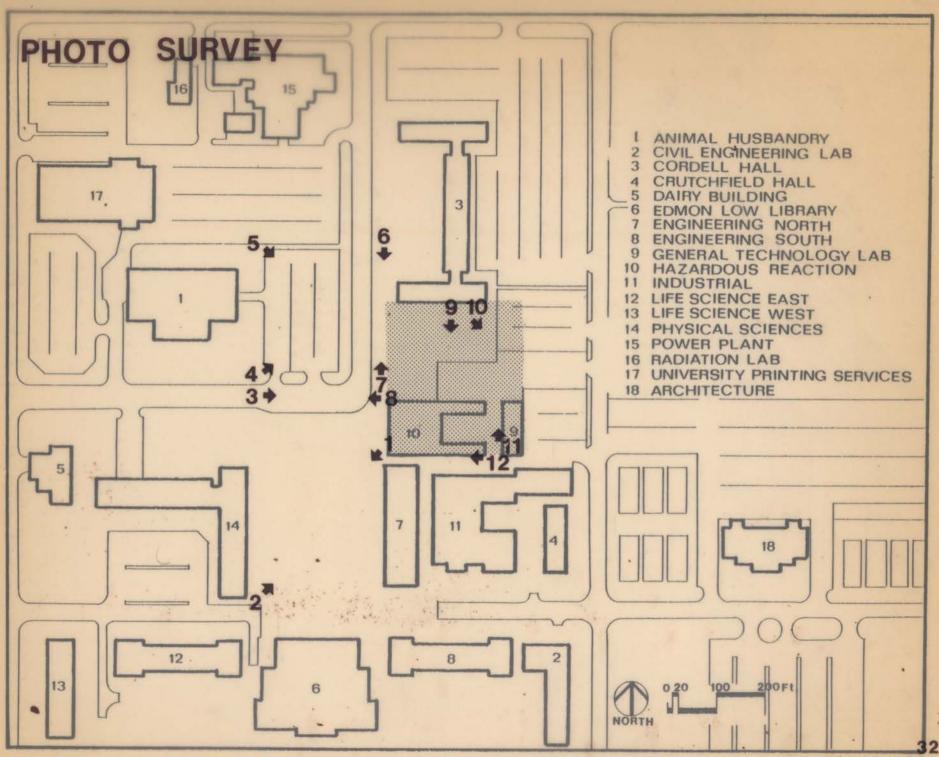


## SITE CIRCULATION



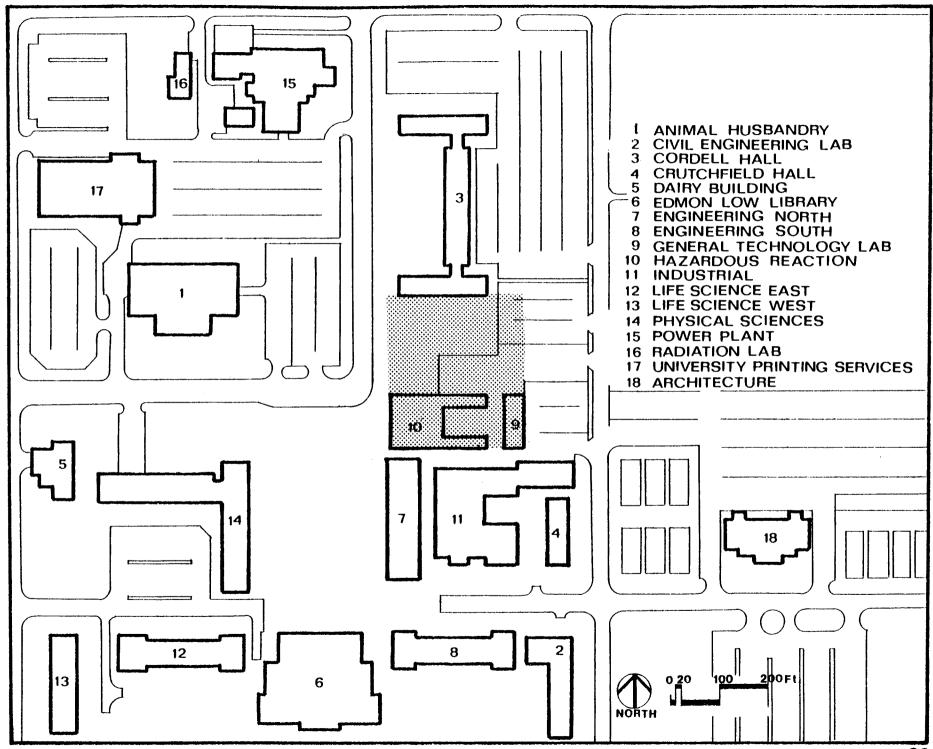




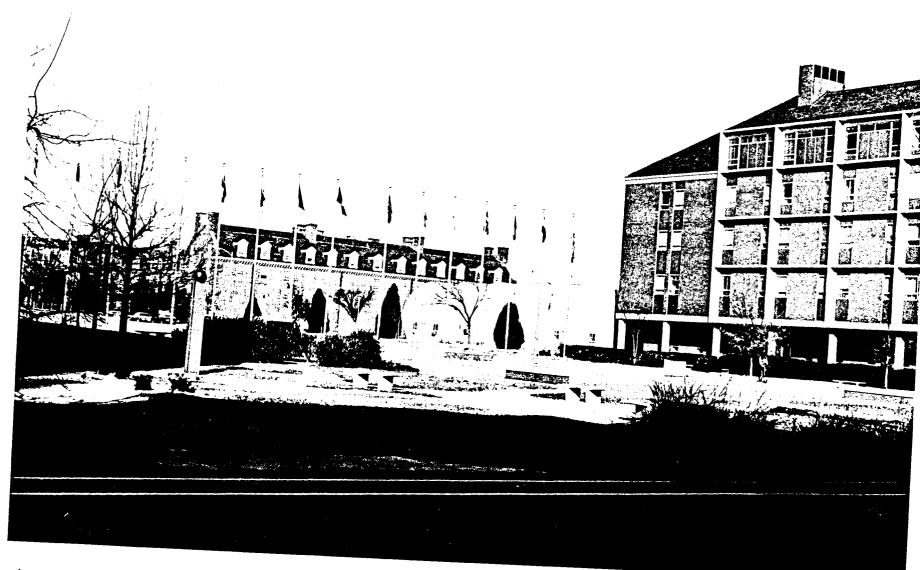


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2) View looking northeast across site from International Mall







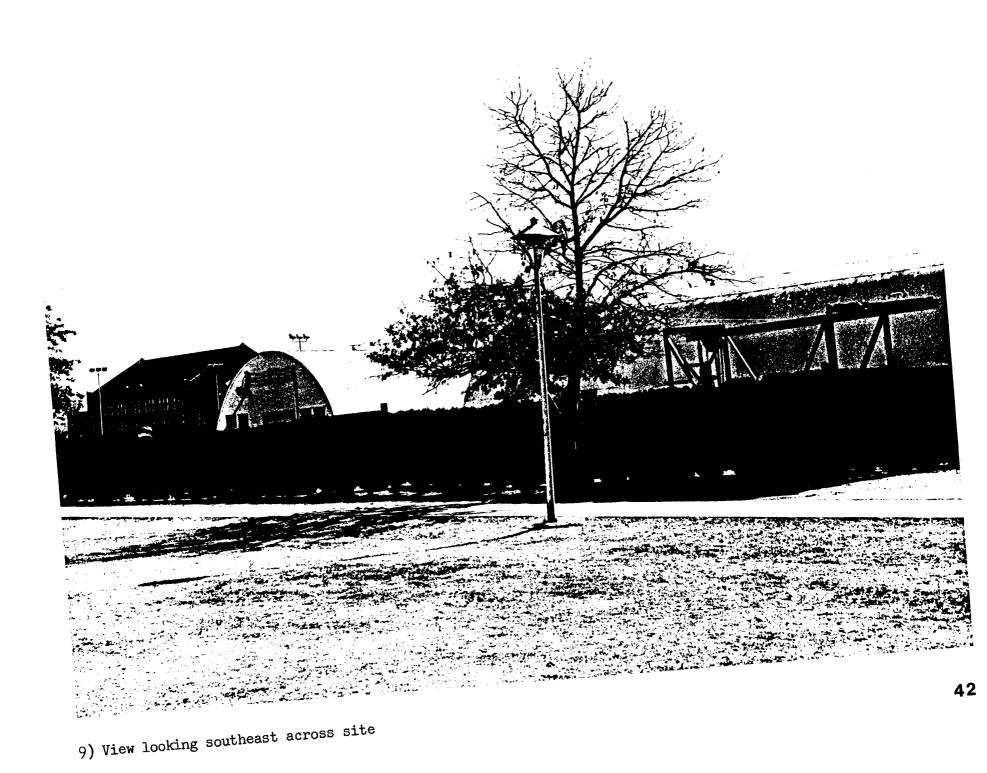
5) View looking southeast from the east side of Animal Husbandry



6) View looking south from the west side of Cordell Hall



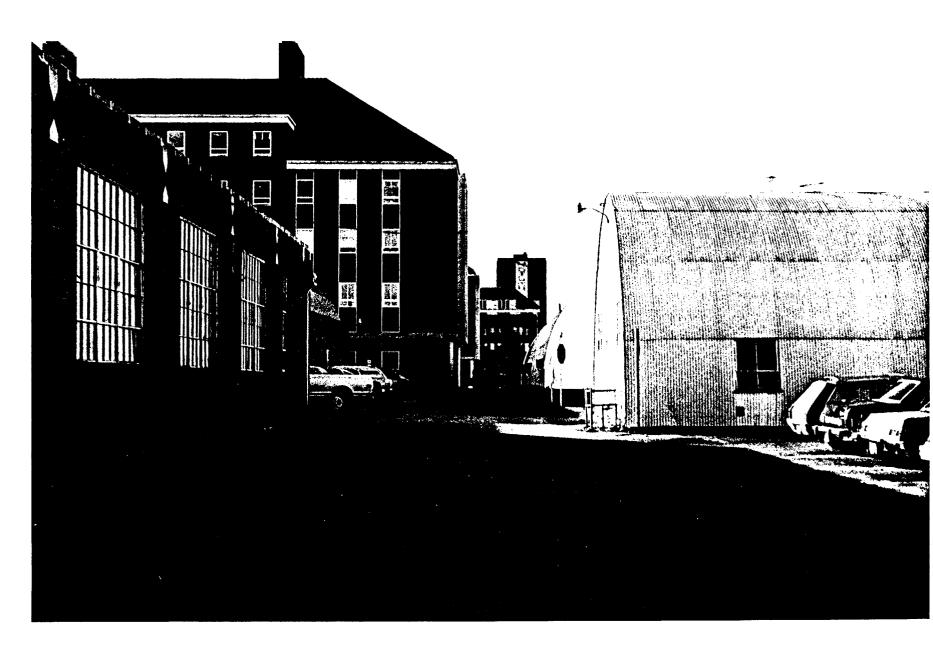






10) View looking south across site from Cordell Hall





# NEEDS

### **USERS**

#### ENGINEERING MAJORS

Engineering Majors are students majoring in Bio-Environmental or Mechanical Engineering, primarly graduate research assistant students. These students are the primary users of all spaces in this facility. Their need as engineering students should be given special attention in office and laboratory spaces as research activity.

#### NON-MECHANICAL AND CIVIL ENGINEERING MAJORS

Non-Mechanical and Civil Engineering majors, but other engineering or science majors are enrolled in engineering courses for credit. These people primarily use the lecture class rooms. And also, as multidisciplinary research, students or faculty from other field may use the research laboratory facility.

#### FACULTY AND ADMINISTRATION

Individuals engaged in the teaching of the various engineering courses offered by primarily Mechanical Engineering department, as well as with the administration of Mechanical Engineering department. And also individuals involved in research of the Bio-Environmental Engineering department. As users of the total facility, special attention should be given to their needs as researchers as well as educators and administrators.

#### MAINTENANCE AND SERVICE

Individuals who are primarily concerned with the maintenance and service of the facility. Special attention should be given to give these people the efficient service with insured maximum work.

# AREA TABULATIONS

LOBBY :		Conference/Seminar rooms	4@200
	Net Area (Sq.Ft.)		13700
Waiting/Display	1200	Bio-Environmental Engineering	
		Laboratories with 30' high-bay	5@800
ADMINISTRATION/STAFF:		Graduate stations Conference/Seminar rooms	10@100 200
Head office Head secretary	250 150		5200
Faculty offices Reception area	25 @ 150 300	Utility Supports Lounges	9 @ 50 800
Secretaries Administrative offices Copy/Work room Lounge/Mail room	600 2 @ 200 2 @ 150 250		20150
Seminar/Conference room Computer room	2@300 2@150	COMMON AREAS:	
Storages	3 @ 50 7050	45 person lecture rooms 75 person lecture rooms Teaching assistant offices Computer space	2 @ 400 2 @ 600 7 @ 100 600
RESEARCH:			3300
Mechanical Engineering			
Laboratories with 30'		SERVICE/SUPPORT/STORAGE:	
high-bay Graduate stations	13 @ 800 25 @ 100	Machine shop Offices @ Machine shop	2000 2 @ 100

General storage Toilets	400 6 @ 200
	3800
TOTAL NET AREA	35500 sq. ft.
30% Circulation	
TOTAL GROSS AREA	46150 sq. ft.

## LOBBY

Space Title:	Lobby/Waiting/Display
Function:	The beginning of the main channel of people movement Provide for gathering and interaction Exhibit research activities of this facility to public
Area:	1200 sq. ft.
Occupant:	
Users:	Students, faculty and visitors
Special Requirements:	Near main entrance to administration area
Furniture:	Lounge chairs, coffee tables, sofas

Track lighting panels

# ADMINISTRATION/STAFF

Space Title:	Head Office
Function:	Office for Head of Mechanical Engineering
Area: Occupant:	250 sq. ft.
Users:	Head of Mechanical Engineering
Special Requirements:	Locate adjacent to executive secretary, easy access to conference/seminar room

Furniture:	Executive desk (3' x 6') and chair, two visitor chairs,
	couch, book shelves, two file cabinets

Phone, tackboard

Space Title:	Head Secretary
Function:	Office for executive secretary of Head of Mechanical Engineering, receiving of guests and visitors for Head
Area:	150 sq. ft.
Occupant:	1
Users:	Secretary
Special Requirements:	Locate adjacent to department Head office, reception and mail/lounge room
Furniture:	Secretary desk (3' x 5') and chair, work table, file cabinet, two visitor chairs

Phone, tackboard, typewriter

Space Title:	Faculty Office
Function:	Office space for study of research project, class preparation and student counseling
Area:	25 offices @ 150 sq. ft. = 3750 sq. ft.
Occupant:	l person per each office
Users:	Faculty for Mechanical Engineering, few for Bio- Environmental Engineering
Special Requirements:	Easy access from reception area and/or laboratory areas
Furniture:	One desk and chair, visitor chair, lay table along one wall, file cabinet

Phone, tackboard

Space Title:	Reception
Function:	Greeting and directing incoming visitors and performance of clerical work for this facility
Area:	300 sq. ft.
Occupant:	2 - 4
Users:	Secretaries, receptionist, clerical staff, students, faculty, visitors
Special Requirements:	Locate adjacent to main entrance/lobby, and classrooms and laboratories, easy access to mail/lounge room and copy/work room
Furniture:	Counter (14' L.F.), two desks with typing tables, three desk chairs, file cabinet, lounge chairs for four people
Equipment:	Phone, two typewriters, tackboard

Space Title:	Secretary
Function:	Provide function as the secretarial/bookkeeping and clerical area
Area:	600 sq. ft.
Occupant:	4
Users:	Secretaries, clerical staff
Special Requirements:	Locate adjacent to faculty offices, easy access to reception and copy/work room
Furniture:	Secretary desk (3' x 5') and chair, work table, file cabinet, one visitor chair
Equipment:	Phone, tackboard, typewriter

Space Title:	Administrative Office
Function:	Office space where facility operations are controlled Performance of the management coordination and administrative support for their research activities
Area: Occupant:	2 offices @ 200 sq. ft. = 400 sq. ft.
Users:	Administrators
Special Requirements:	Locate adjacent to reception area, easy access to research laboratory areas

Furniture: Executive desk and chair, two visitor chairs, bookshelves, two file cabinets

**Equipment:** 

Phone, tackboard

Space Title:	Copy/Work room
Function:	Work space by secretary and faculty for the preparation of paper work and duplication
Area:	2 @ 150 sq. ft. = 300 sq. ft.
Occupant:	5
Users:	Faculty, secretaries, students
Special Requirements:	Locate adjacent to reception area and secretary area

Furniture:

Work table, supply closet

Equipment:

Copy machine, paper cutter, tackboard, book binding equipment

Space Title:	Lounge/Mail room
Function:	Space by faculty for relaxing, conversation, snacking and picking up mail
Area:	250 sq. ft.
Occupant:	10
Users:	Faculty, secretaries
Special Requirements:	Locate adjacent to faculty offices and secretary areas
Furniture:	Lounge chairs, coffee tables

.

Phone, tackboard, coffee maker, small sink and counter

Space Title:	Seminar/Conference
Function:	Space for faculty to discuss research projects, sessions and administration
Area:	2 @ 300 sq. ft. = 600 sq. ft.
Occupant:	20
Users:	Faculty for Mechanical Engineering
Special Requirements:	Locate adjacent to reception area

Furniture:

Table and chairs

Equipment:

Phone, tackboard, slide projector screen, chalkboard

Space Title:	Computer
Function:	Space to facilitate computer equipments for research analysis
Area:	2 @ 150 sq. ft. = 300 sq. ft.
Occupant:	5
Users:	Faculty for Mechanical Engineering
Special Requirements:	Locate adjacent to faculty offices, easy access to graduate stations
Furniture:	Counter, chairs, supply closet
Equipment:	Set of computer terminal, stand-alone desk top computers and other computer equipments, phone, tackboard

### RESEARCH

Space Title:	Laboratory
Function:	Space for research activity of Mechanical Engineering and Bio-Environmental Engineering
Area: Occupant:	12 labs (Mech. Eng.) @ 800 sq. ft. = 9600 sq. ft. 4 labs (Bio-Env.) @ 800 sq. ft. = 3200 sq. ft. = 12800 sq. ft.
Users:	Faculty and graduate research assistants of Mechanical and Bio-Environmental Engineering
Special Requirements:	Locate adjacent to graduate research assistant offices, easy access to utility support areas and service elevator Require control temperature room, steam, 160°F hot water, 40°F chilled water, deionized water, natural gas, compressed air, vacuum 100mm and lmm, nitrogen and industrial waste lines
Furniture:	Bench facilities, chairs
Equipment:	Testing machines and instrumentation (Biomechanics and Human Performance) Materials testing system (Materials) Temperature and radiation measurement system (Thermal Science and Energy Conversion)

Space Title:	High-Bay Laboratory
Function:	Space of pilot plant for Bio-Environmental Engineering, fluid mechanics for Mechanical Engineering
Area:	800 sq. ft. (Mech. Eng.) + 800 sq. ft. (Bio-Env.) = 1600 sq. ft.
Occupant:	40
Users:	Faculty and graduate research assistants of Mechanical and Bio-Environmental Engineering
Special Requirements:	Locate adjacent to graduate research assistant offices, direct access from outside for service
	30 feet high-bay
Furniture:	Bench facilities, chairs
Equipments	

Crane, low-speed wind tunnel, flow and velocity measurement system (Fluid Mechanics)

Space Title:	Utility Support
Function:	Provide an utility access area for plumbing and electricity
Area: Occupant:	9 spaces @ 50 sq. ft. = 450 sq. ft.
Users:	Service maintenance staff
Special Requirements:	Locate adjacent to each lab Module Utility support area must be capable of being modified without disturbing the operation of other lab Modules

### Furniture:

### Equipment:

Space Title:	Graduate Station
Function:	Office space for research preparation and study for graduate research assistants
Area:	30 offices @ 100 sq. ft. = 3000 sq. ft.
Occupant:	2 persons per each office
Users:	Graduate research assistants for Mechanical and Bio-
Special Requirements:	Locate adjacent to laboratory areas

Furniture:

Two desks and chairs, file cabinets

**Equipment:** 

Phone, tackboard

Space Title:	Conference/Seminar
Function:	Provide meeting, presentation and discussion of research
Area:	5 confs @ 200 sq. ft. = 1000 sq. ft.
Occupant:	10 persons per each space
Users:	Faculty and students for Mechanical and Bio-Environmental Engineering
Special Requirements:	Locate adjacent to laboratory areas and graduate station areas

Furniture:

Table and chairs

Equipment:

Phone, tackboard, slide projector screen, chalkboard

Space Title:	Lounge
Function:	Place for students and faculty to relax
Area: Occupant:	8 lounges @ 100 sq. ft. = 800 sq. ft. 6
Users:	Students and faculty
Special Requirements:	Locate adjacent to laboratory areas and graduate station areas
Furniture:	Lounge chairs, coffee tables

Equipment:

Vending machines

## COMMON AREAS

Space Title:	Lecture Room
Function:	Classrooms for lectures, slide shows and miscellaneous functions for primarily Mechanical Engineering, but also Bio-Environmental Engineering
Area:	2 rooms @ 400 sq. ft. + 2 rooms @ 600 sq. ft. = 2000 sq. ft.
Occupant:	2 @ 45 people, 2 @ 75 people
Users:	Faculty and students
Special Requirements:	Locate adjacent to teaching assistant offices, easy access to Entrance
Furniture:	Lecture seating with writing or drawing surface

Equipment:

Chalkboard, slide projector screen

Space Title:	Teaching Assistant Office
Function:	Office space for class preparation and grading
Area: Occupant:	7 offices @ 100 sq. ft. = 700 sq. ft. 1
Users:	Graduate teaching assistants for Mechanical Engineering
Special Requirements:	Locate adjacent to lecture rooms

Furniture:

Desk and chair, visitor chairs, bookshelf

**Equipment:** 

Phone, tackboard

Space Title:	Computer Space
Function:	Provide a computer access for CAD/CAM (Computer Aided Design
Area:	600 sq. ft.
Occupant:	
Users:	Students and faculty for Mechanical Engineering
Special Requirements:	Locate adjacent to laboratory areas and graduate station areas
Furniture:	Counter, supply closet
Equipment:	Vector General interactive refresh graphics terminals, PDP 11/70 computer system, flat-bed plotter, graphics tablets

## SERVICE/SUPPORT/STORAGE

Space Title:	Machine Shop
Function:	Project construction, set-up and fixing for metal and wood work
Area: Occupant: Users:	2000 sq. ft. 20 - 30 Students and faculty
Special Requirements:	Locate adjacent to service freight Provide acoustic considerations for noiseproof
Furniture:	4 x 8 work tables, storage racks
Equipment:	Carpentry tools, table saw, drill press, fire extinguishers, sink, dollies, carts

Space Title:	Machine Shop Office
Function:	Office space for manager and staff of machine shop
Area: Occupant: Users:	2 offices @ 100 sq. ft. = 200 sq. ft. 1 Manager and staff of machine shop
Special Requirements:	Locate adjacent to machine shop area
Furniture:	Desk and chair, visitor chairs, bookshelf, file cabinet

Equipment:

Phone, tackboard

Space Title:	General Storage
Function:	Housing equipments from machine shop and laboratory areas
Area: Occupant:	400 sq. ft.
Users:	Faculty, students and staff
Special Requirements:	Locate adjacent to machine shop and service freight

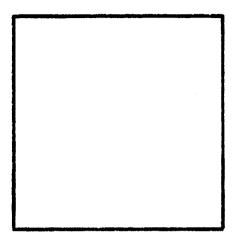
Furniture:

Storage racks

Equipment:

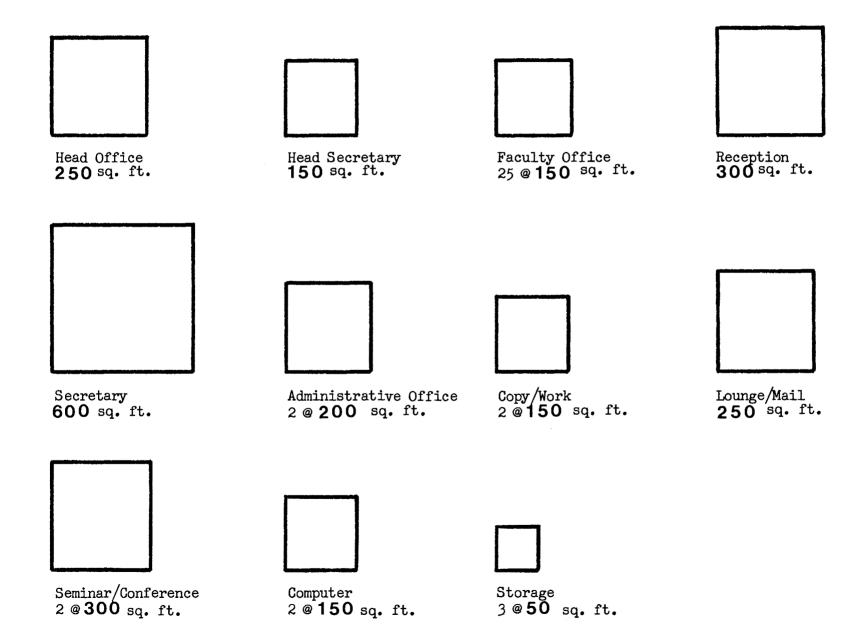
## LIST OF AREAS

## lobb

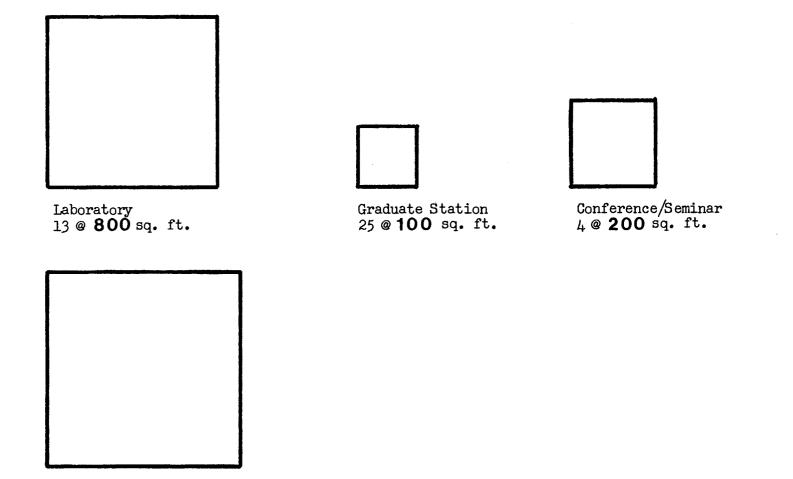


Waiting/Display 1200 sq. ft.

## administration/staf

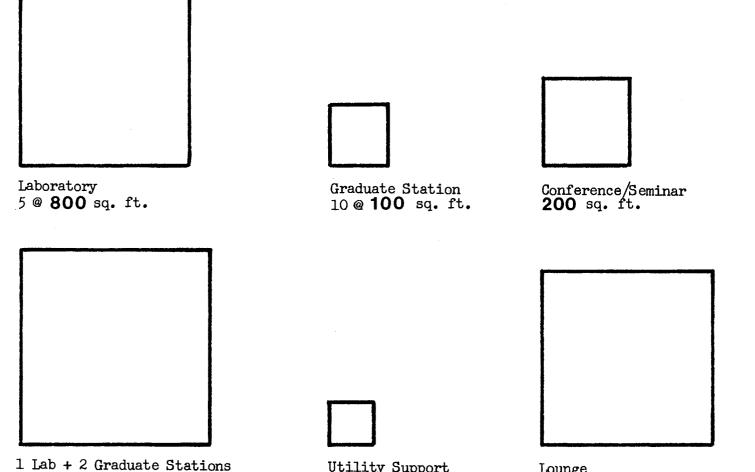


## research mechanical engineering



1 Lab + 2 Graduate Stations = 1 Module
1000 sq. ft.

## researcl bio-environmental engineering

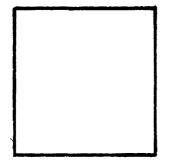


= 1 Module **1000** sq. ft.

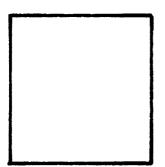
Utility Support 9 @ 50 sq. ft.

Lounge 800 sq. ft.

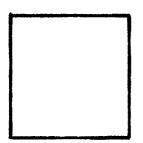
## common areas



75 Person Lecture 2 @ 600 sq. ft.



Computer 600 sq. ft.

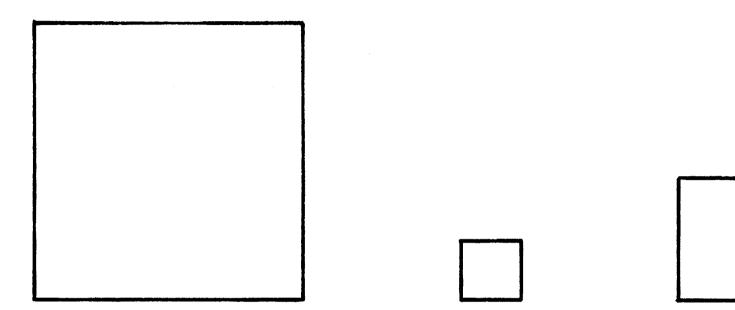


45 Person Lecture 2 @ **400** sq. ft.



Teaching Assistant Office 7 @ 100 sq. ft.

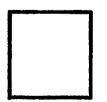
## service/support/storage



Machine Shop **2000** sq. ft.

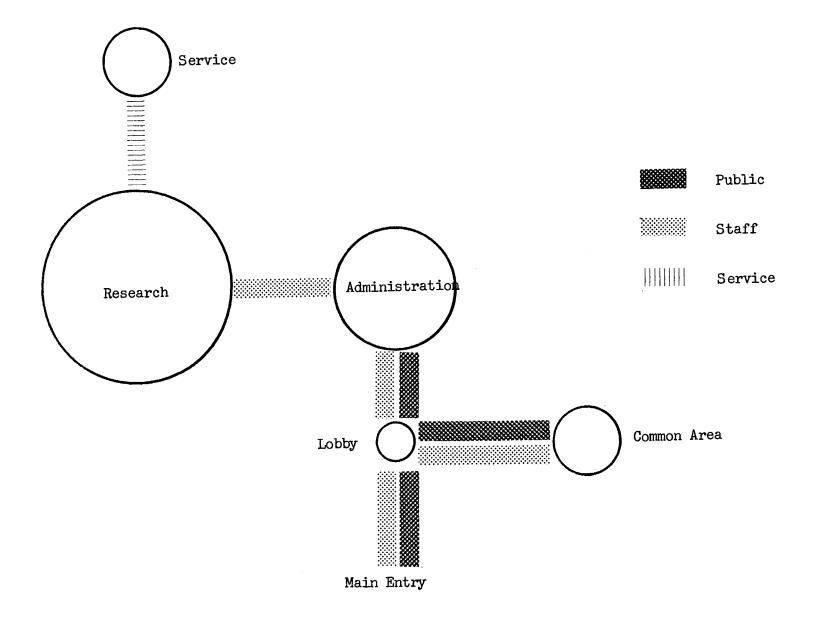
Office of Machine Shop 2 @ 100 sq. ft.

General Storage **400** sq. ft.

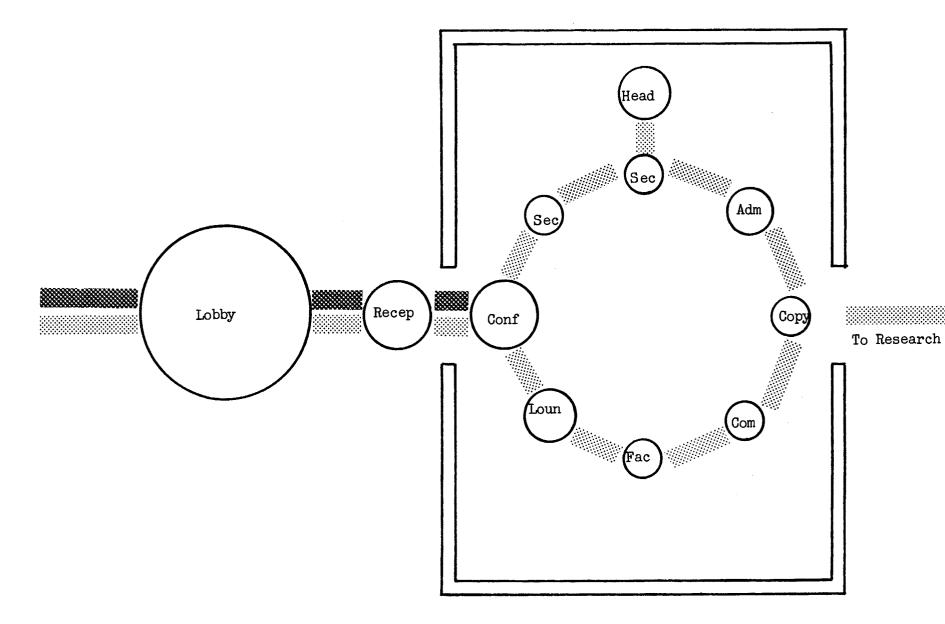


Toilet 6@200 sq. ft.

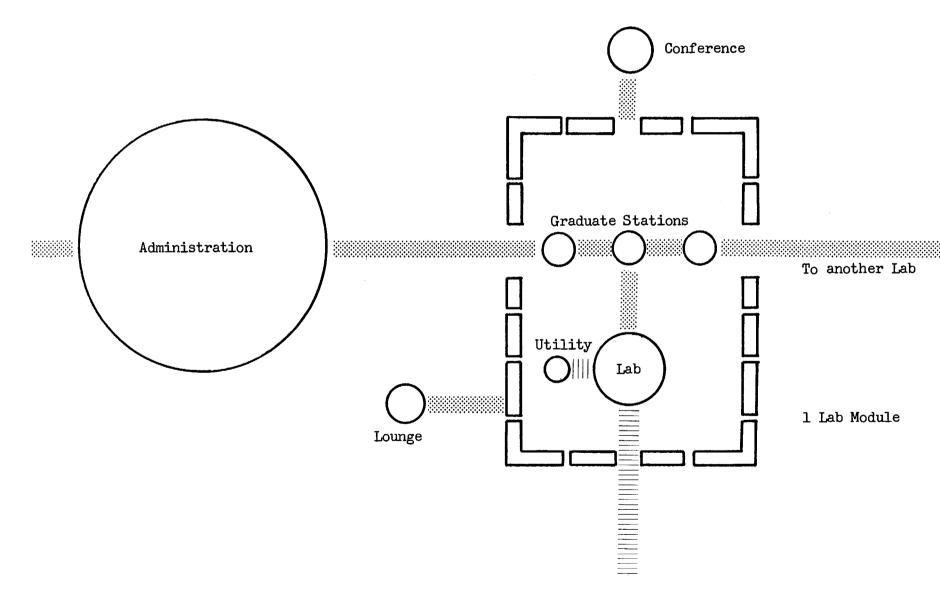
## FUNCTION DIAGRAM

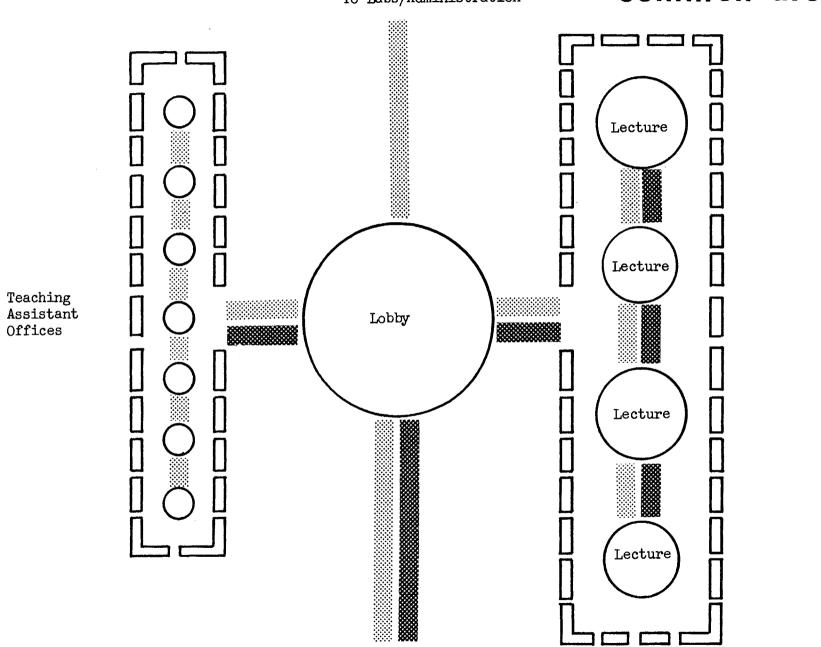


## administration/staf



## research

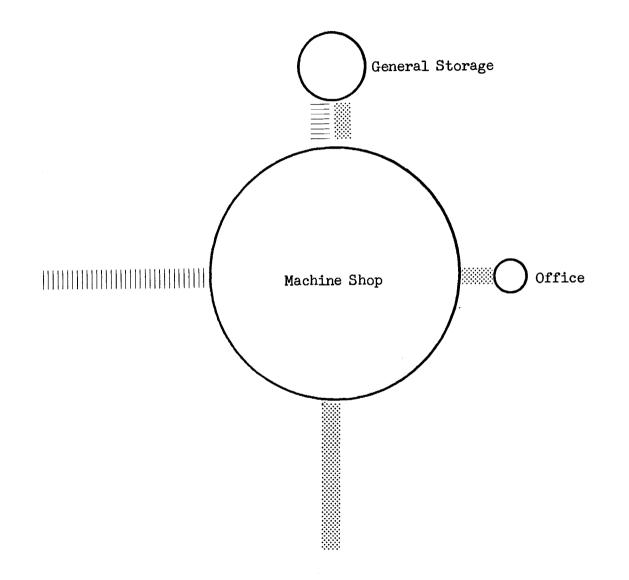




To Labs/Administration

### common areas

## service/support/storage



## GOALS

## **FUNCTION**

To provide for efficient flow of people and service (materials).

To provide for security against damage to research work by fire, theft, or vandalism.

To help students and faculty became more efficient in their research work.

To promote research work efficiency and clarity.

To utilize, to their utmost capacity, the resources of the campus environment.

To provide opportunities for interdisciplinary advancement on campus.

To provide for the increasing needs of engineering research in Oklahoma State University.

To provide more flexible for research activities without any destruction.

To allow the individual student a sense of individual identity among a large mass of people.

## FORM

To respect the existing architecture as well as axis, circulation patterns, and materials on and around the site, and yet an image of this facility.

To promote efficiency of vistas and focal points on campus.

To provide more efficient energy conservation.

To provide a strong sence of entry in this facility.

To create an academic and research atmosphere.

To generate the link between Engineering and this facility while creating its own image on campus.

# CONCEPTS

## **FUNCTION**

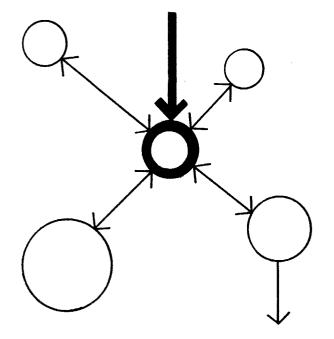
#### SERVICE GROUPING

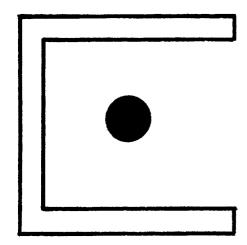
- A centralized mechanical system seems to be the most advantageous solution.
- A centralized vertical circulation with separated traffic flow patterns (service) might best solve this problem.

#### PEOPLE GROUPING

Individual spaces:

Individual spaces are needed outside the general circulation and environment. Places of contemplation and privacy are needed.



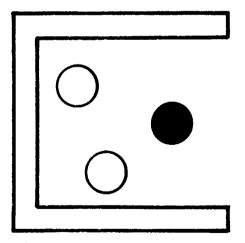


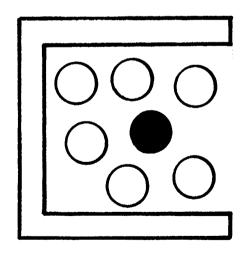
#### Small groups:

Provision for small group interaction is necessary; this is a strong aspect of laboratories and graduate students offices.

#### Large groups:

Large groups require the ability for every individual to take part in the process of the conference/seminar and lecture rooms. Interaction must be comfortable.



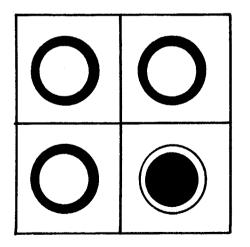


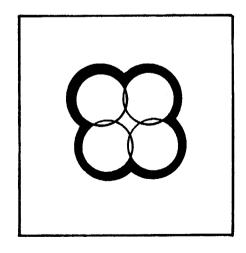
#### ACTIVITY GROUPING

Compartmentalization of spaces: Laboratory and office groups may subdivide into small interaction groups requiring visual or audio privacy.

### Intragation of spaces:

Laboratory groups also require group interaction This interaction was also pointed out in people grouping.





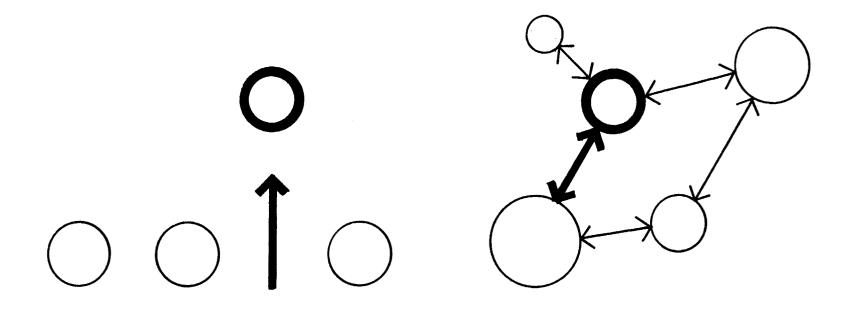
#### PRIORITY

A higher value should be placed on pedestrian

traffic than on vehicular traffic.

#### RELATIONSHIPS

The interrelation of spaces will help promote efficiency and effectiveness of people and the research activities.

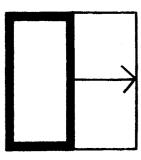


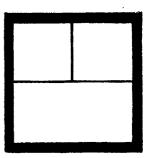
#### SECURITY CONTROLS

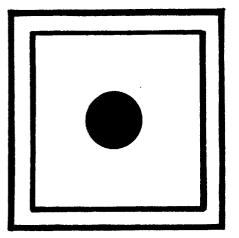
The security in the laboratory spaces and office spaces should be of a high value to protect property and to control personnel movement.

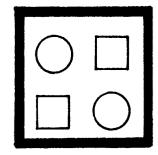
#### FLEXBILITY

Laboratory spaces should be adaptable to varing individual needs and growth through expansibilit convertibility and versatility.





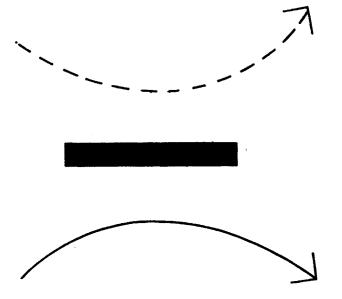




#### SEQUENTIAL FLOW

SEPARATED FLOW

Progession of things: Incoming equipment and maintenance must distribute from service and storage to intended destination. Vehicular and pedestrian traffic should be separated to prevent psychological discomfort.



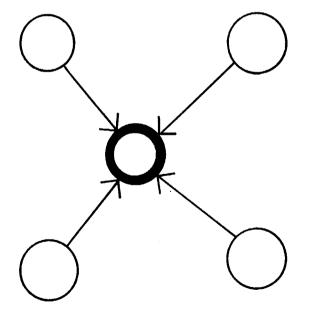
## FORM

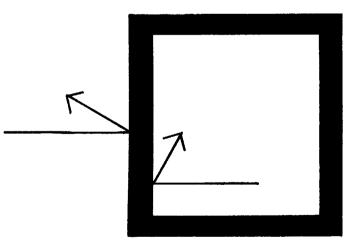
#### ORIENTATION

A point of reference within the building will prevent a feeling of being lost.

#### ENERGY CONSERVATION

The form, construction, and orientation of the building should be related to passive energy systems used in this facility.





## **PROBLEM STATEMENTS**

### FUNCTION

Since the major users are the adult full-time faculty and part-time student (Graduate Research Assistant) spending a long time in this research facility, careful consideration should be given to orientation and to circulation system.

Since there is a heavy emphasis upon a "researching atmosphere," the architecture should respond by being an efficient and pleasant place to research and by incorporating a very high quality of flexibility.

Since this facility serve for an academic function as well as a research function, special consideration should be given to the segregation of research laboratory spaces from more public spaces.

Since the nature of this facility is variable in

content and size, several laboratory spaces should be flexible to function single occupancies for large groups or simultaneous occupancies by segregate small groups.

Since this facility is to be supportive to the Engineering North operation, the solution should provide pedestrian linkage for students and faculty to circulate between this facility and the Engineering North or future engineering buildings.

Since the facility should provide for the total needs of the students and faculty, the design should facilitate the unscheduled social interaction of them as well as the scheduled educational and research activities. Since the research requirements will change many times during the life of this facility, this facility should accommodate change in educational philosophy, researching methods and techniques.

### FORM

Since the facility site is located close to Georgian Architecture and Contemporary Architecture, this facility should respect and strengthen the major campus axis and respond to the scale and masses of the existing structures.

Since the projected image of this facility shoul reflect research values of strength, order and discipline on campus, this facility should respond to this image.

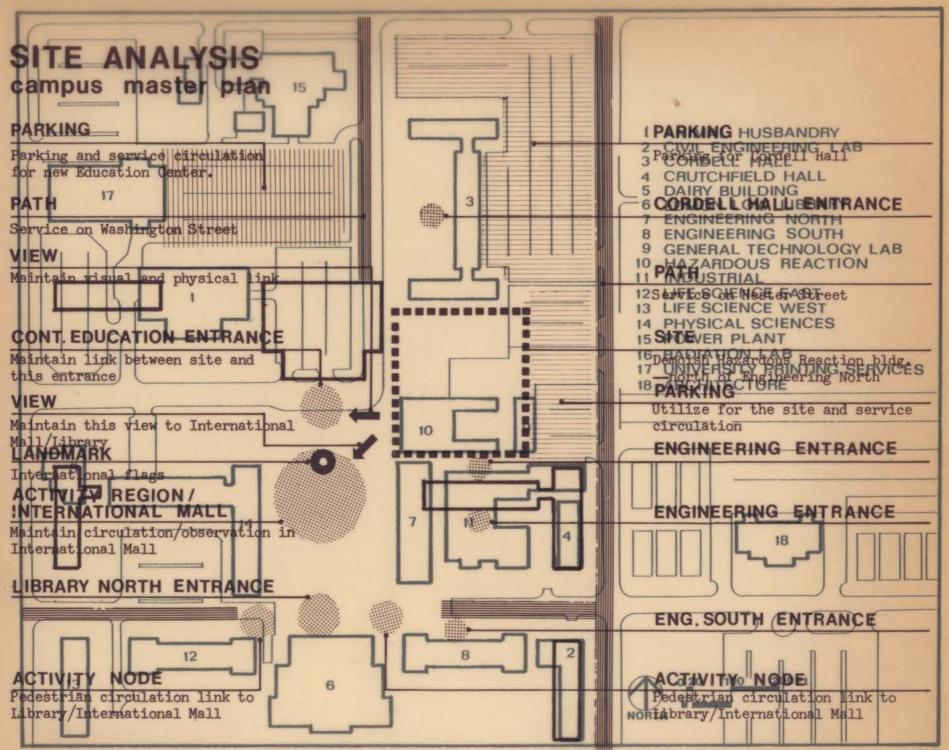
The climate attitudes will call for a regional architectural response.

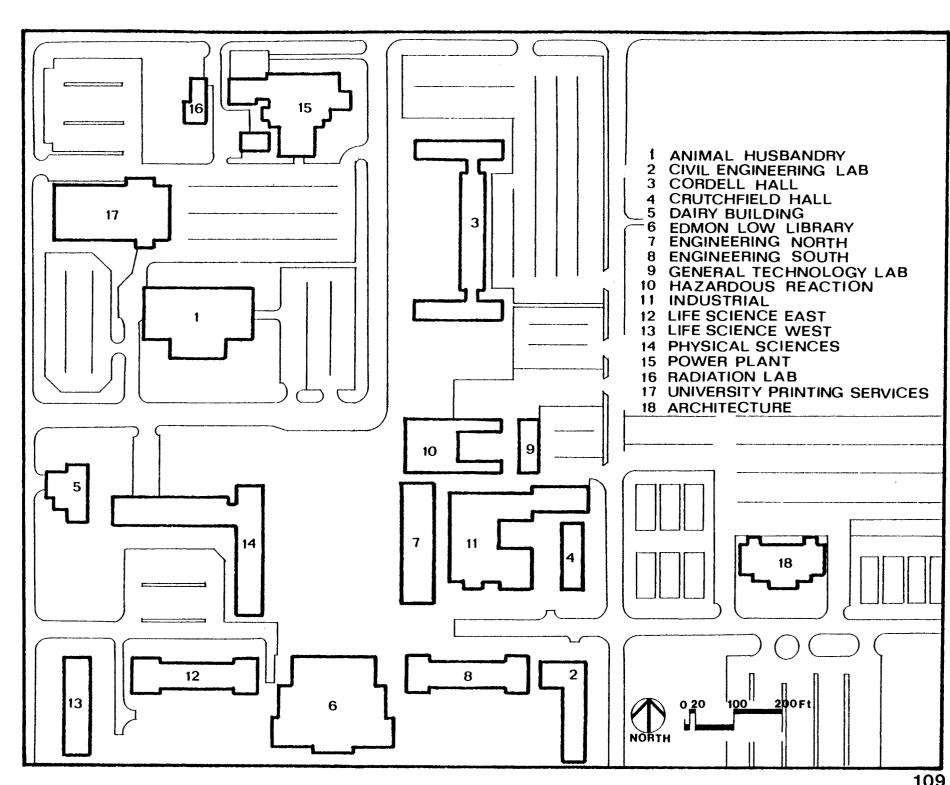
This facility will require a flexible plan with emphasis on expansibility and convertibility.



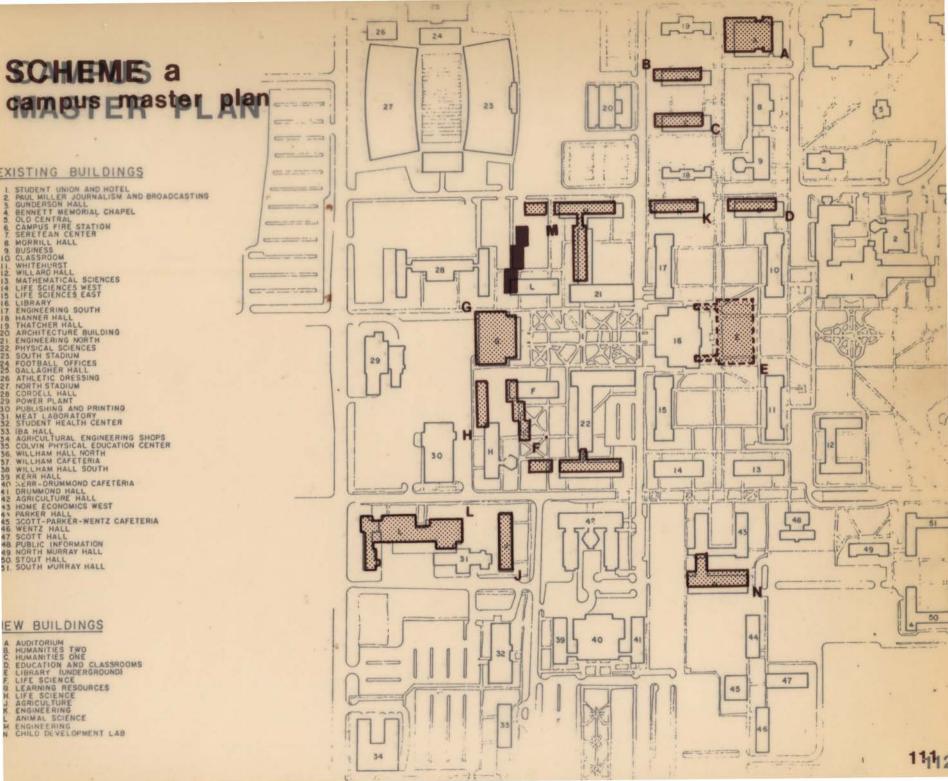
# DESIGN

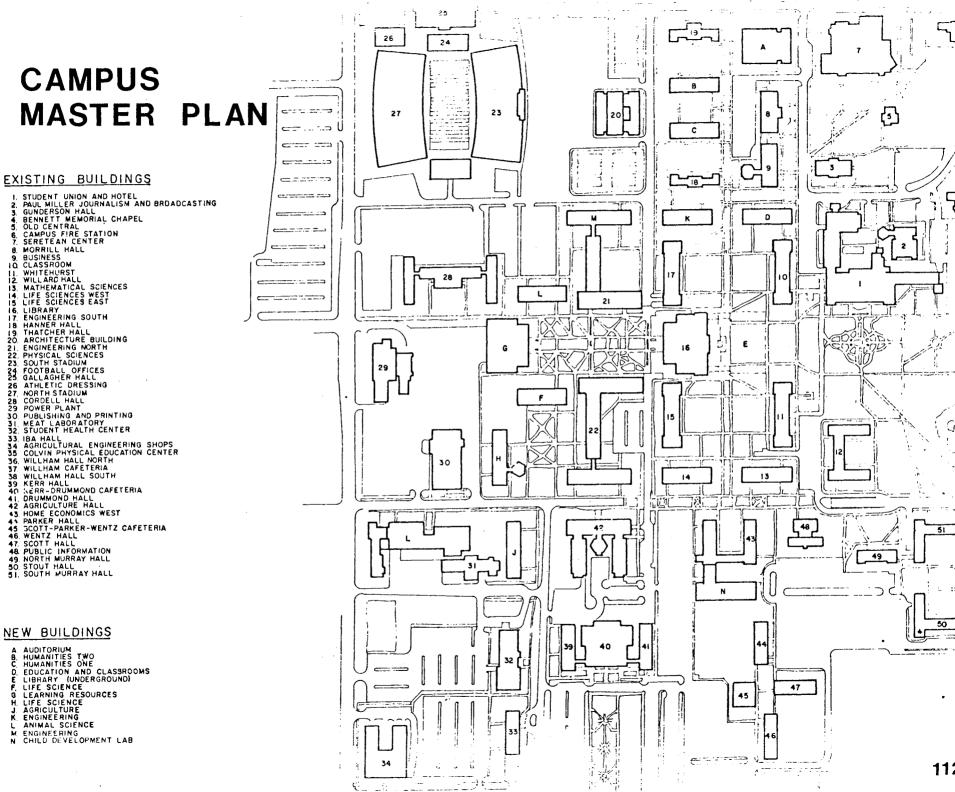
## SCHEMATIC DESIGN

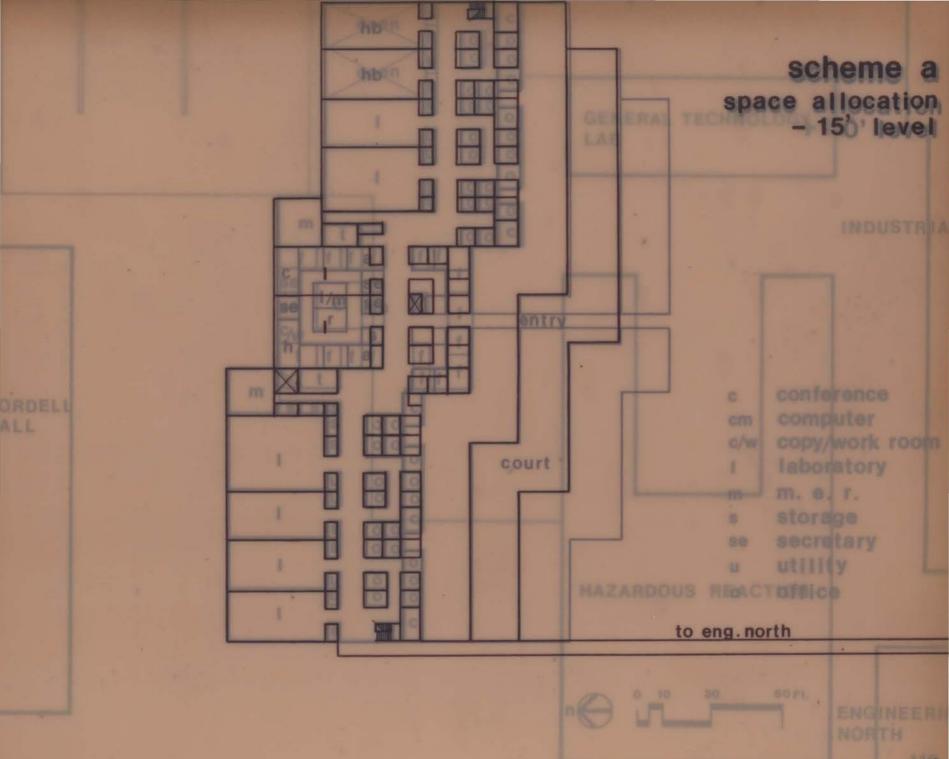


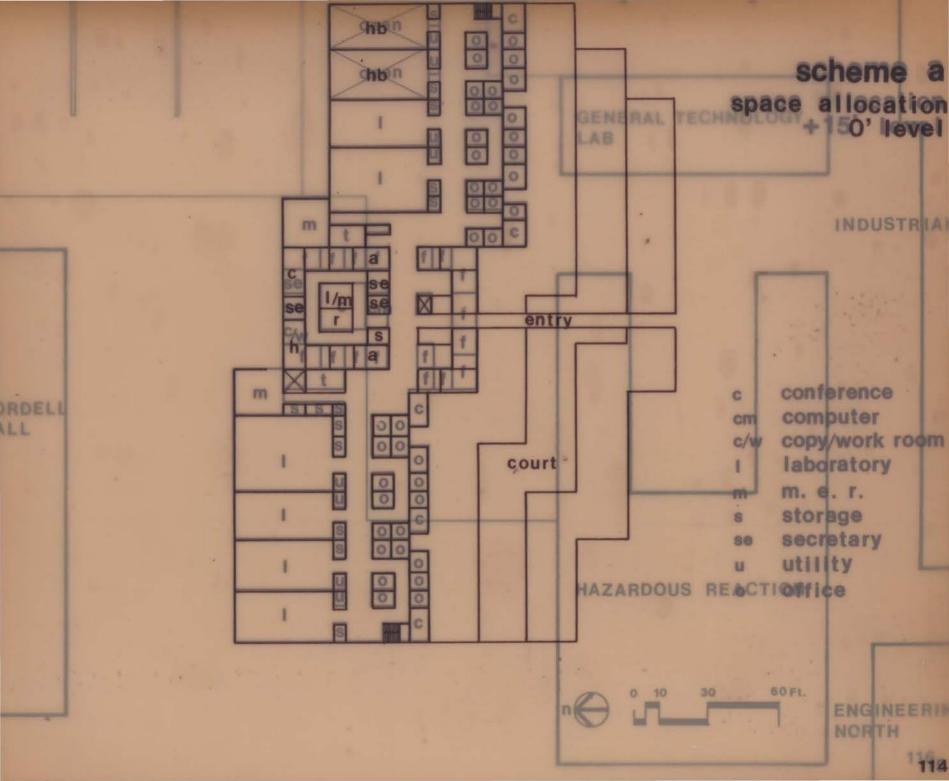


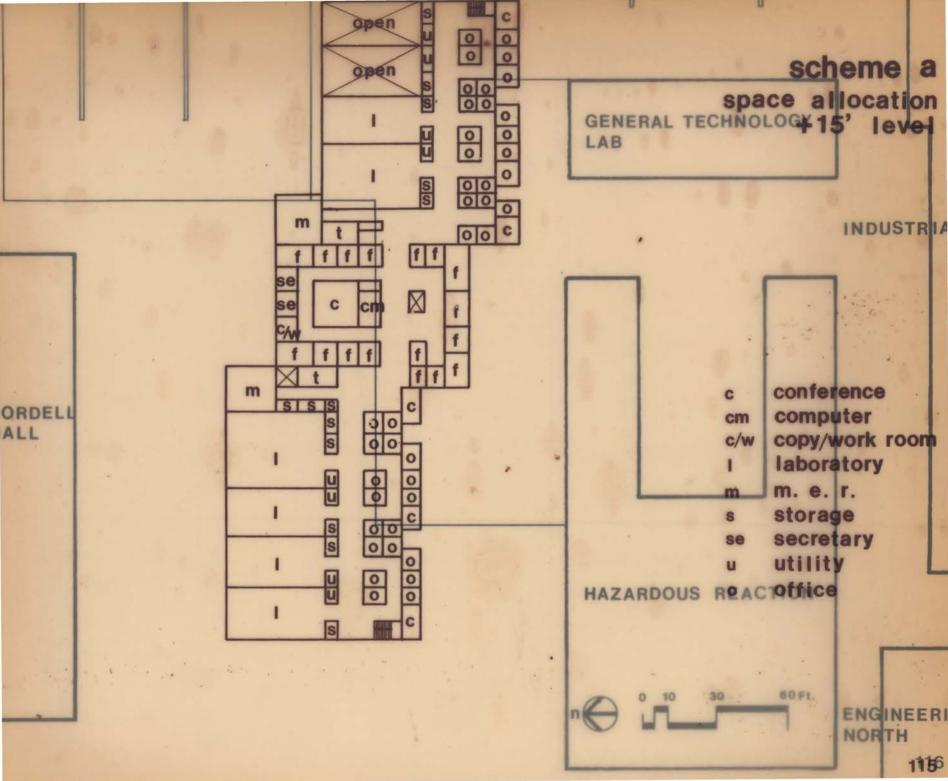
## SCHEME DEVELOPMENT

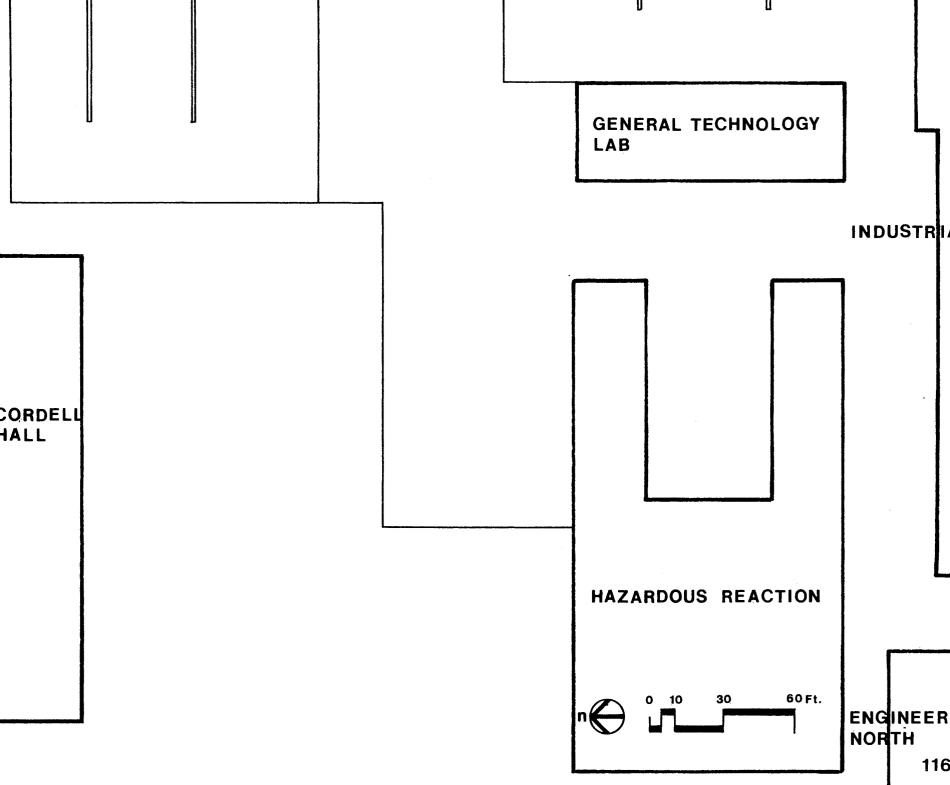


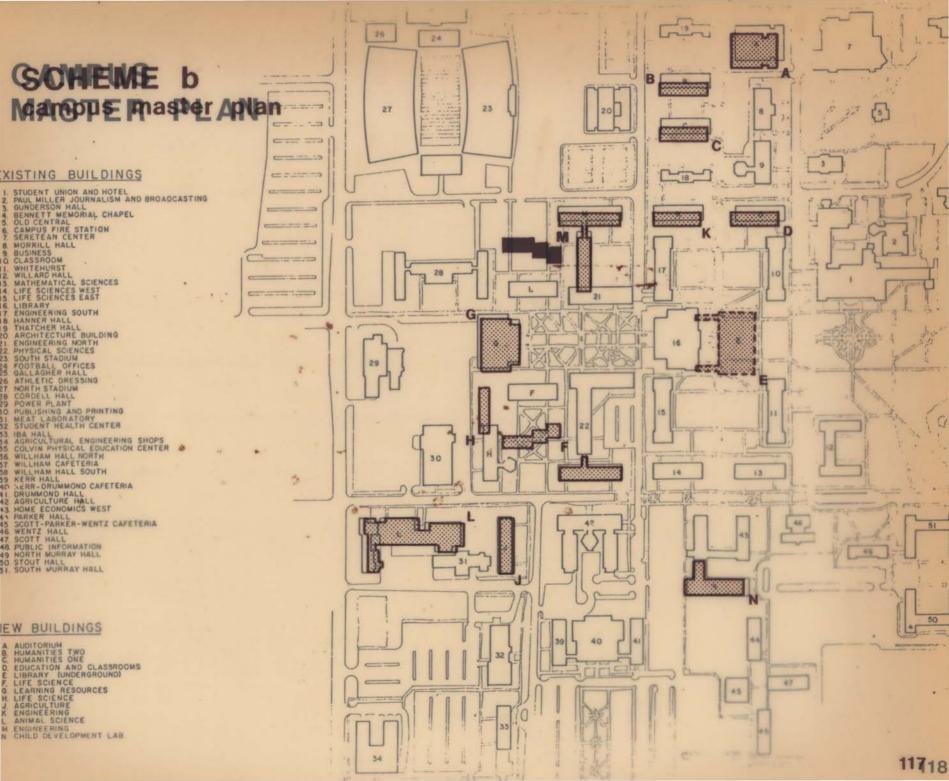


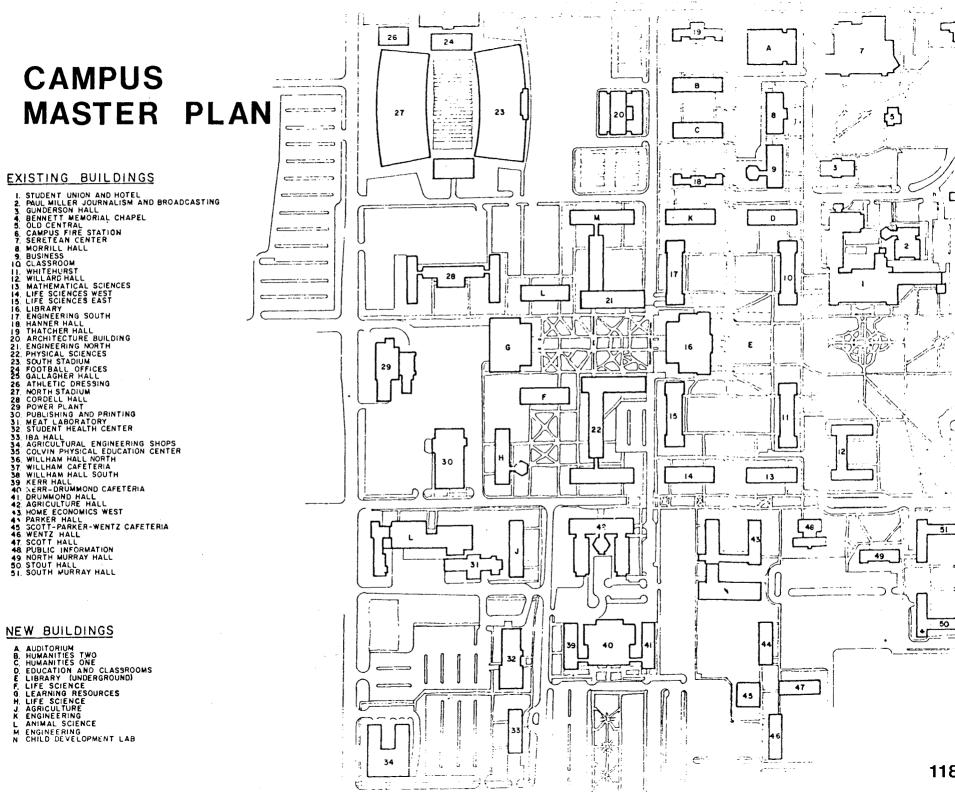


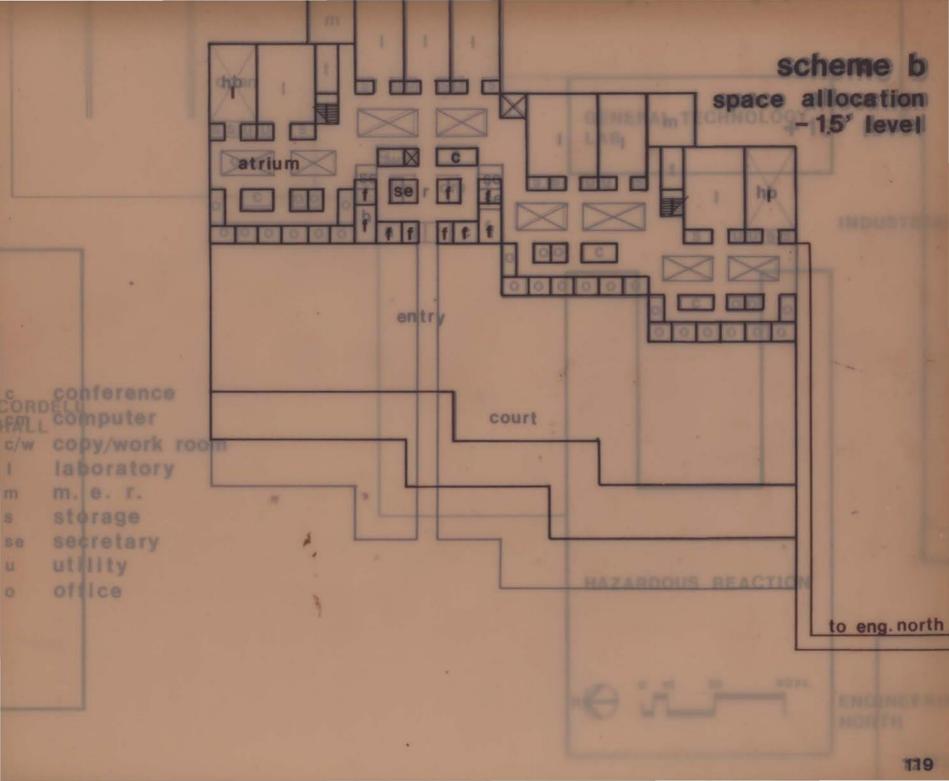


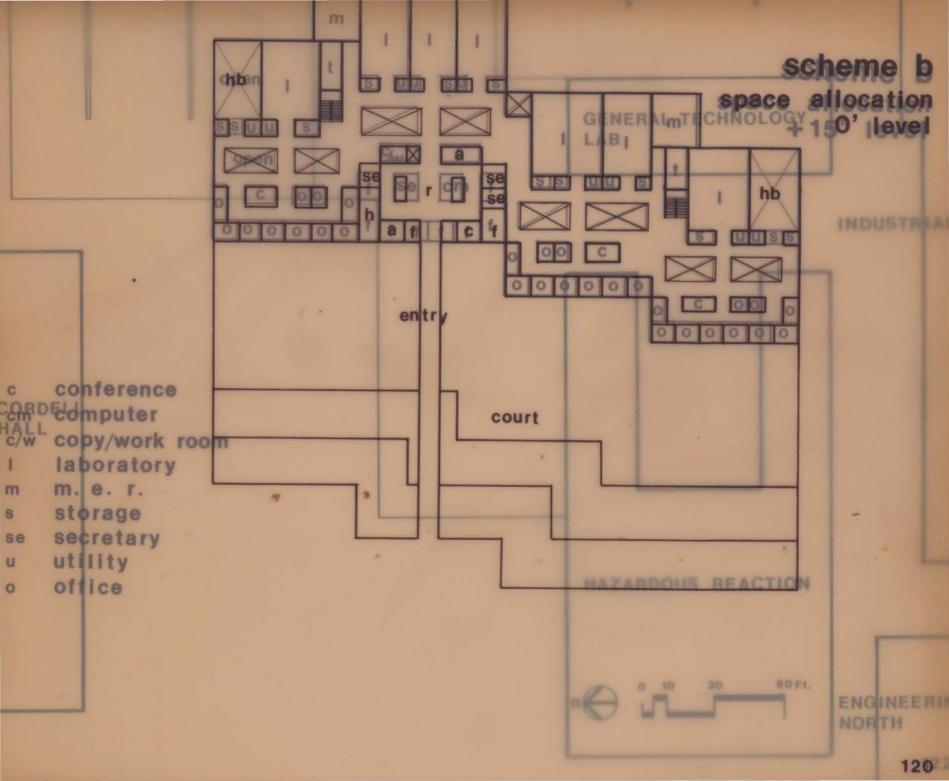


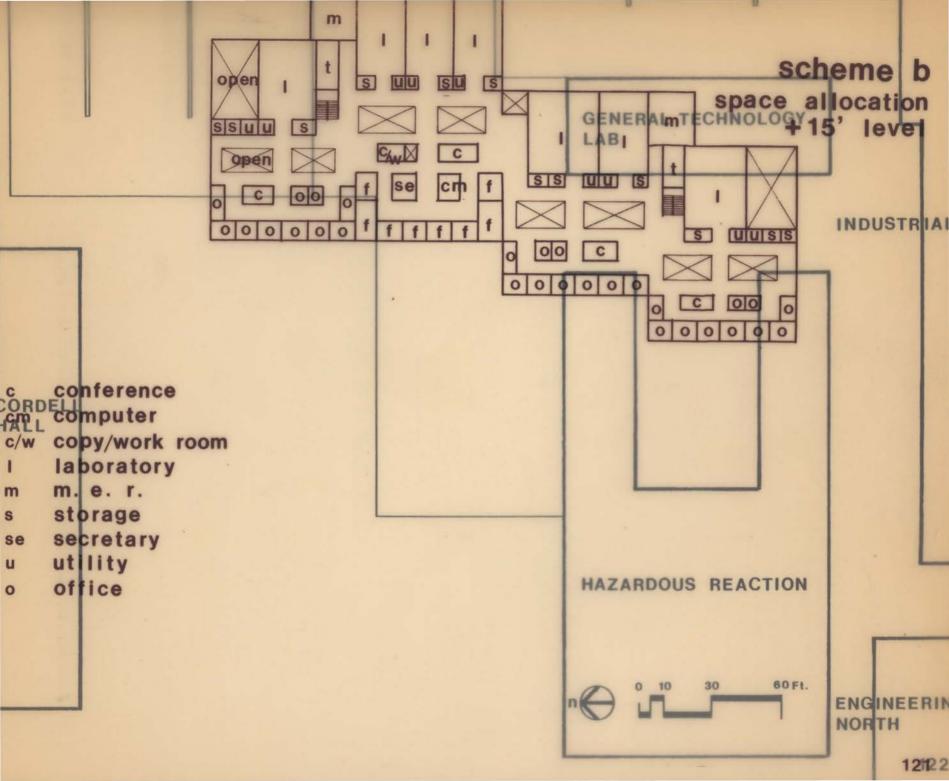


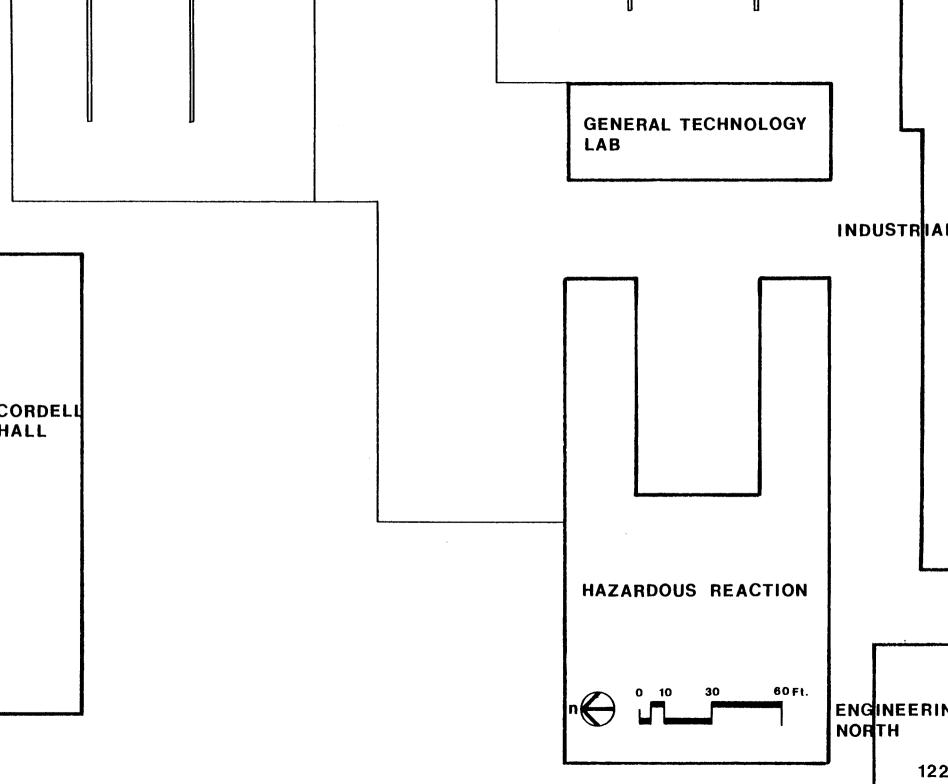












# **DESIGN DEVELOPMENT**

## DESCRIPTION OF DESIGN SOLUTION

The development of Schematic Scheme A proceeded with careful attention to Design Goals and Design Concepts established in the Design Program.

Since the site is in the center of the campus, the form and exterior materials were chosen to harmonize with the existing structures in the area. Red brick is the main material used for the exterior and some of the interior walls. Because the whole campus is laid out on a very formal system of axes and vistas, the existing axes on the site were used and emphasized in the design of this facility. The pedestrian axis which forms the west-east axis on the site is developed as the outdoor plaza and mall of Engineering department, and besides, the northsouth pedestrian axis from Cordell Hall is an important connection to the center of campus.

In order to maintain setback between Cordell Hall providing penetration, the building has been limited to two story level. Open courtyard on the south side plays an important form role, by its location in from of the building at the main entry. It strengthens the entire entry sequence by acting as a focal point for this facility.

In addition the brick gate on the west side allows passers-by to experience the entire main entry space (to plaza) as a series of views through providing a sense of intimacy with an invitation to join the experience of "Engineering Plaza." Besides its functional purpose, the brick gate acts as a new visual landmark around at International Mall. The

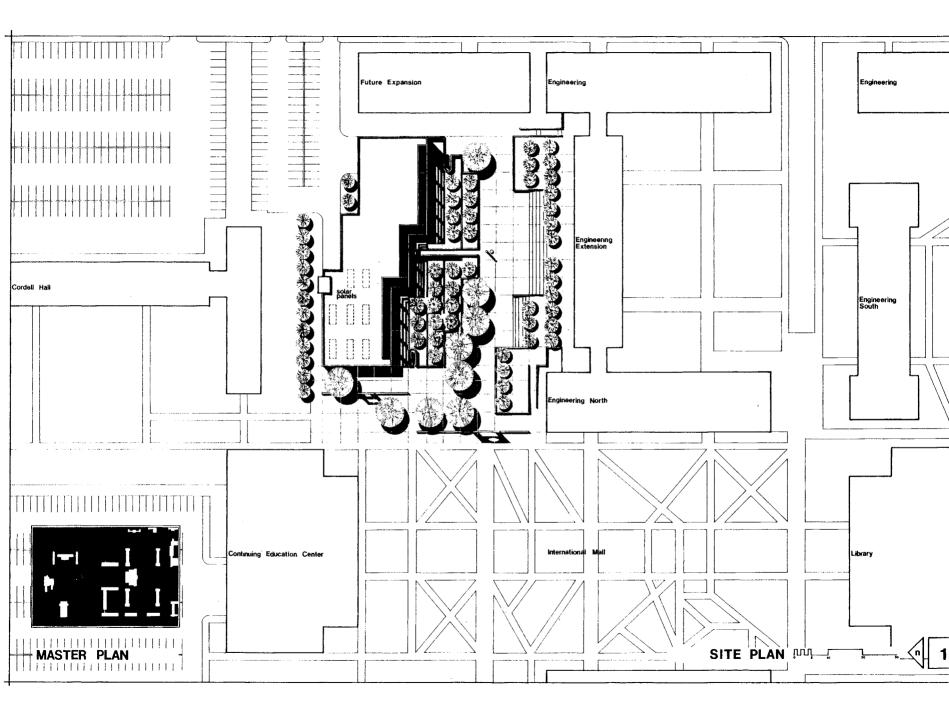
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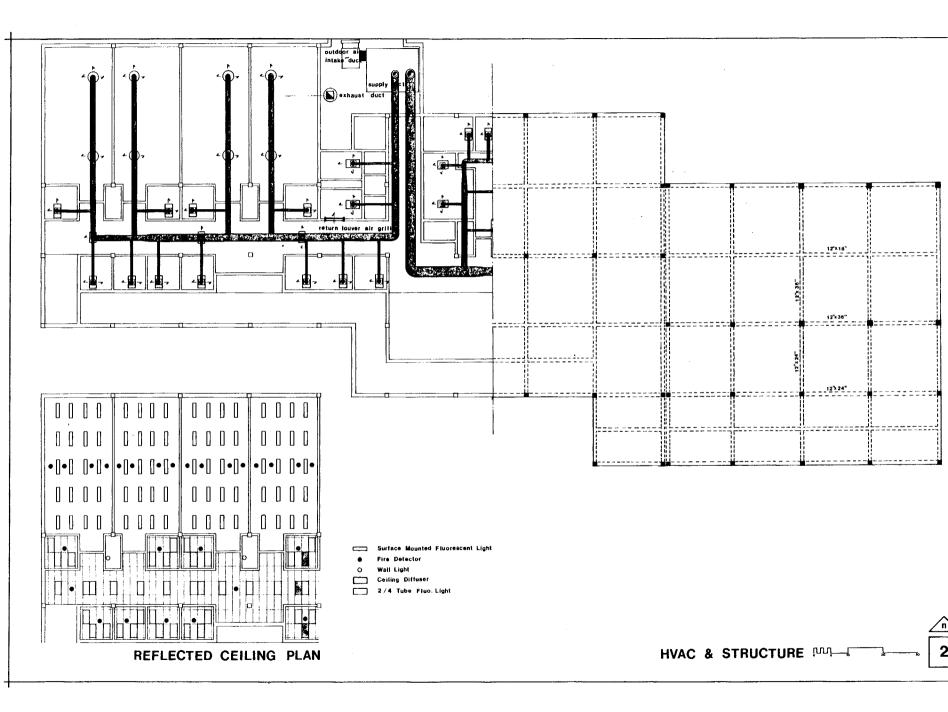
entire entry space "Engineering Plaza" is literally united by a plaza of brick paving.

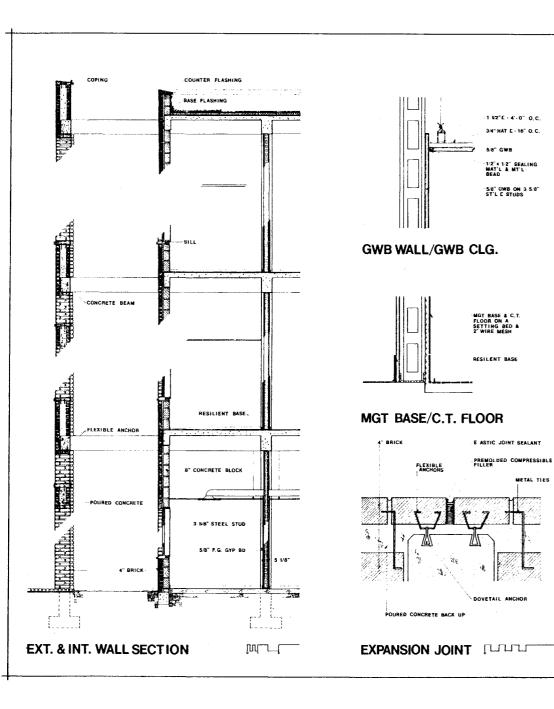
In the facility, the basement connecting with Engineering North includes laboratories/graduate stations for Mechanical Engineering, machine shop which require very large space producing the high noise levels and general storage. The second floor houses classrooms with teaching assistant offices, administration offices for Mechanical Engineering and high-bay laboratories with direct access from outside, for Mechanical Engineering and Bio-Environmental Engineering. The second floor contains laboratories/ offices for Bio-Environmental Engineering, faculty offices/laboratories/graduate stations for Mechanical Engineering. Flexibility has been provided for in

the design of laboratory modules that will change and adopt as required by using of the movable partition.

Energy conservation is another important factor and is enhanced by the benefits of "Sun Screen" on the south facade, which is brick wall and services as a shading device to provide natural lighting and ventilation for office areas, and yet this creates transition space between office areas and outside court yard.

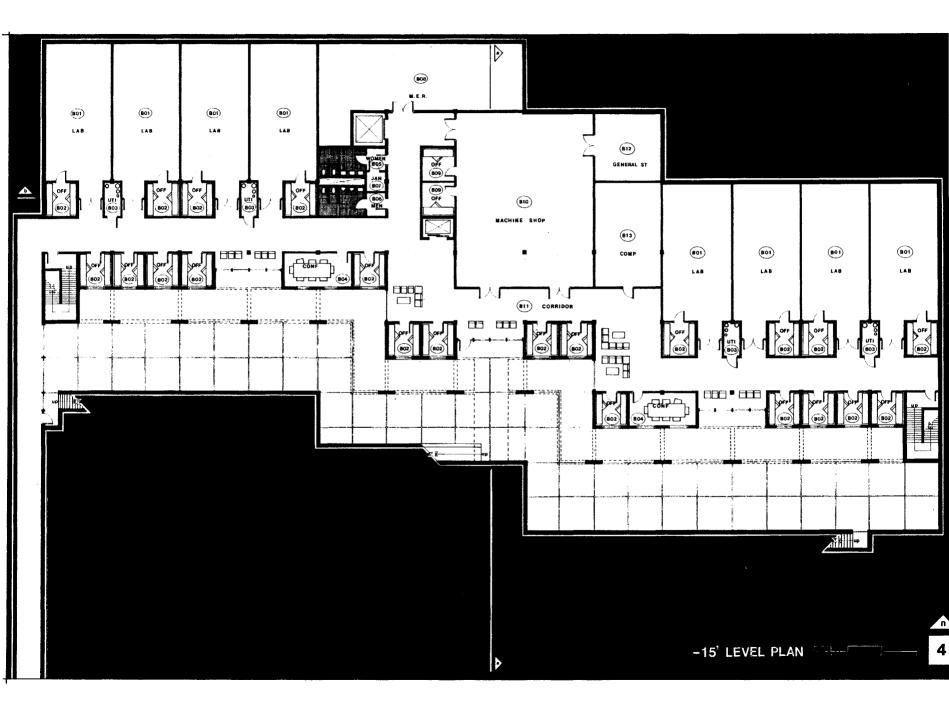


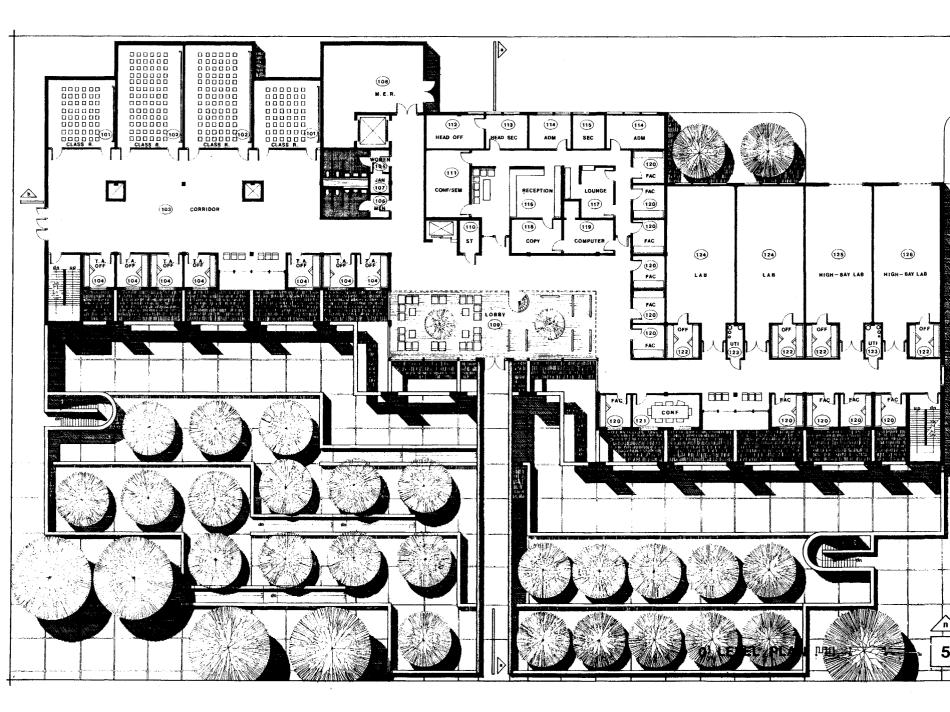


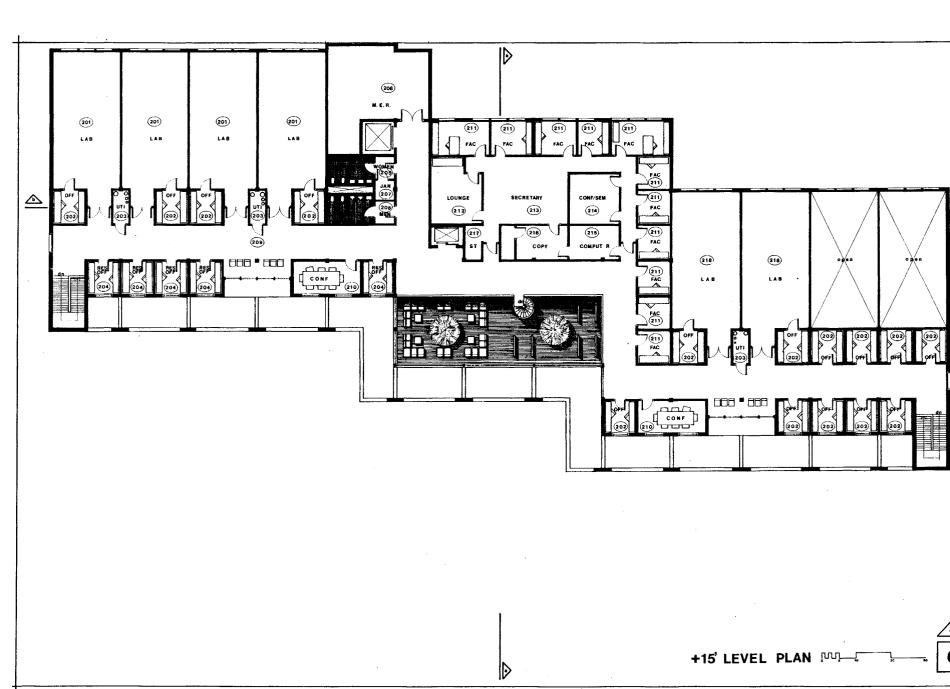


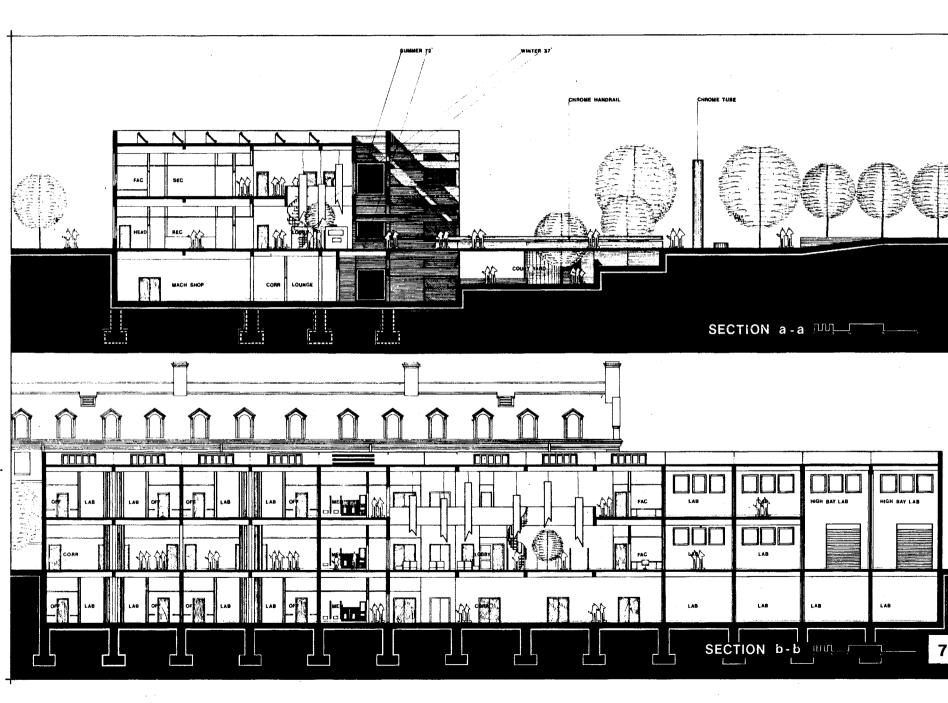
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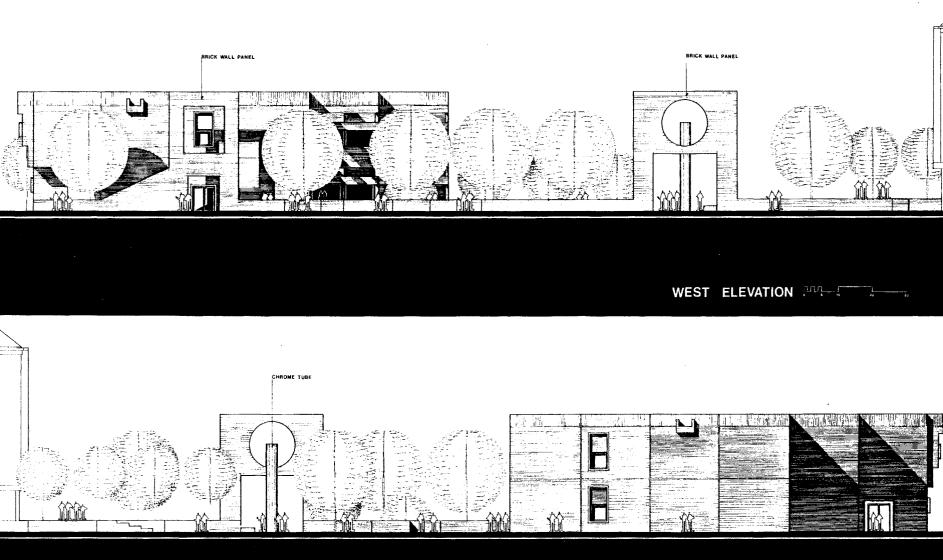
METAL TIES

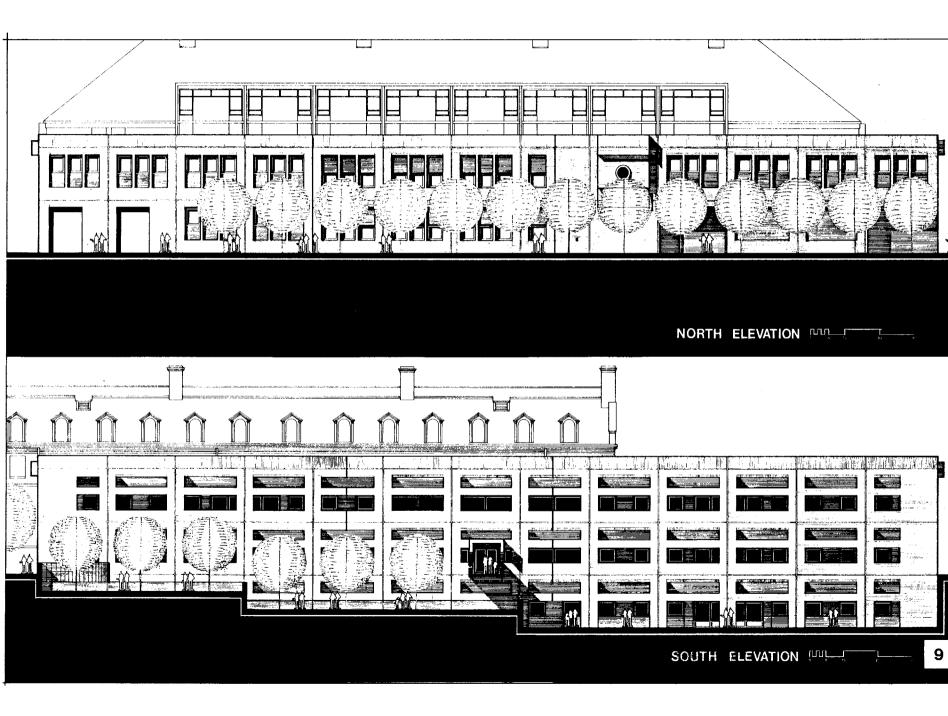


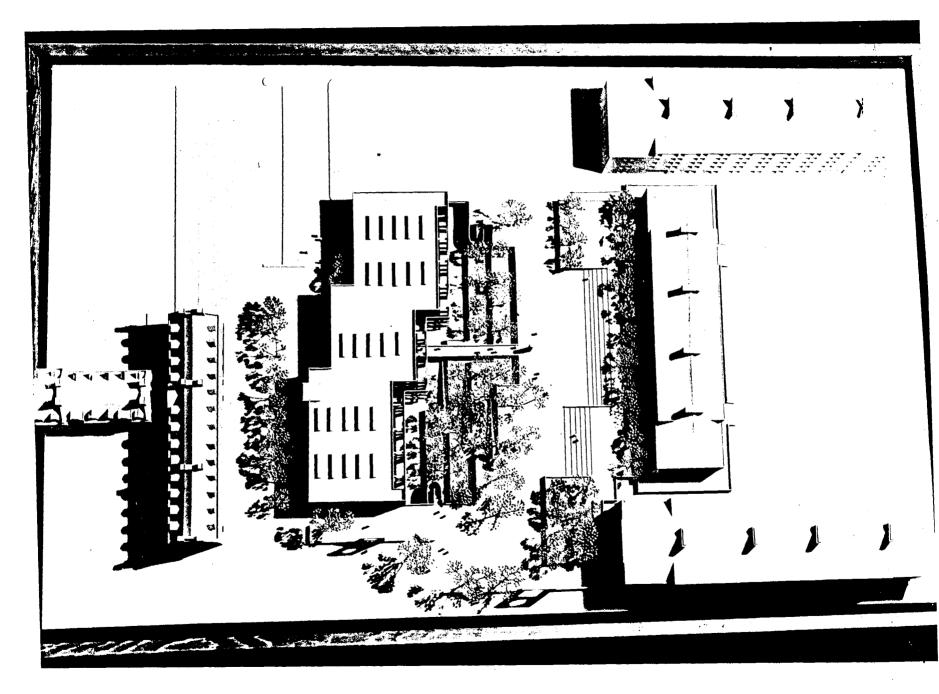


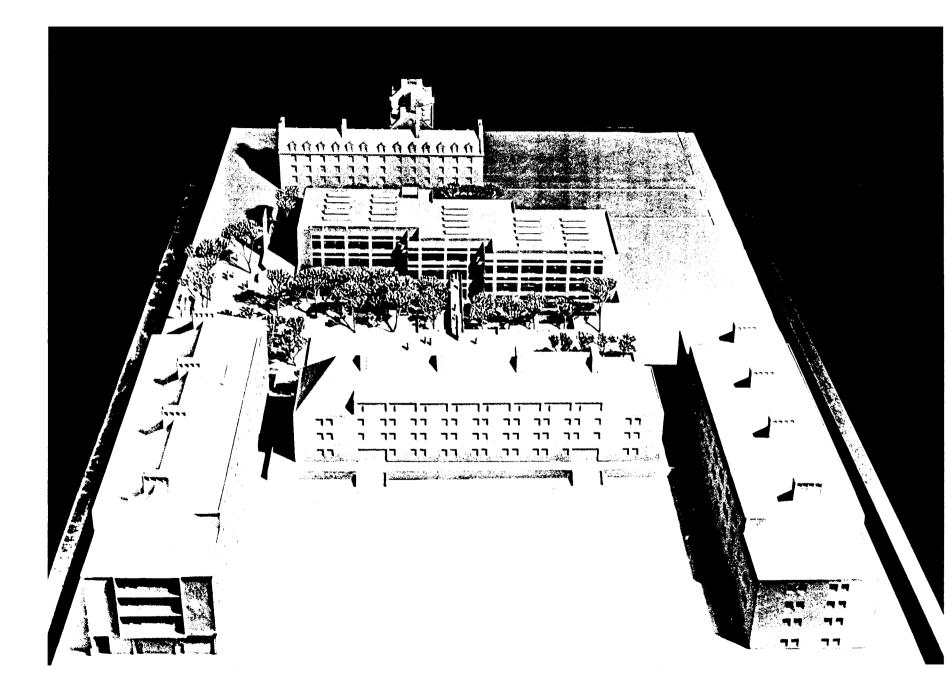


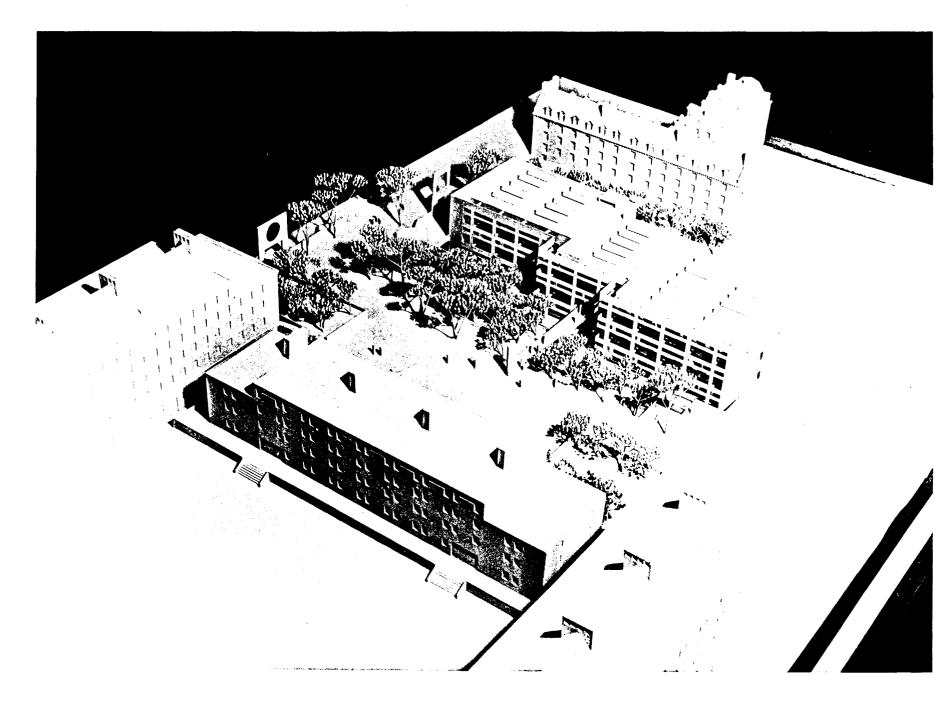


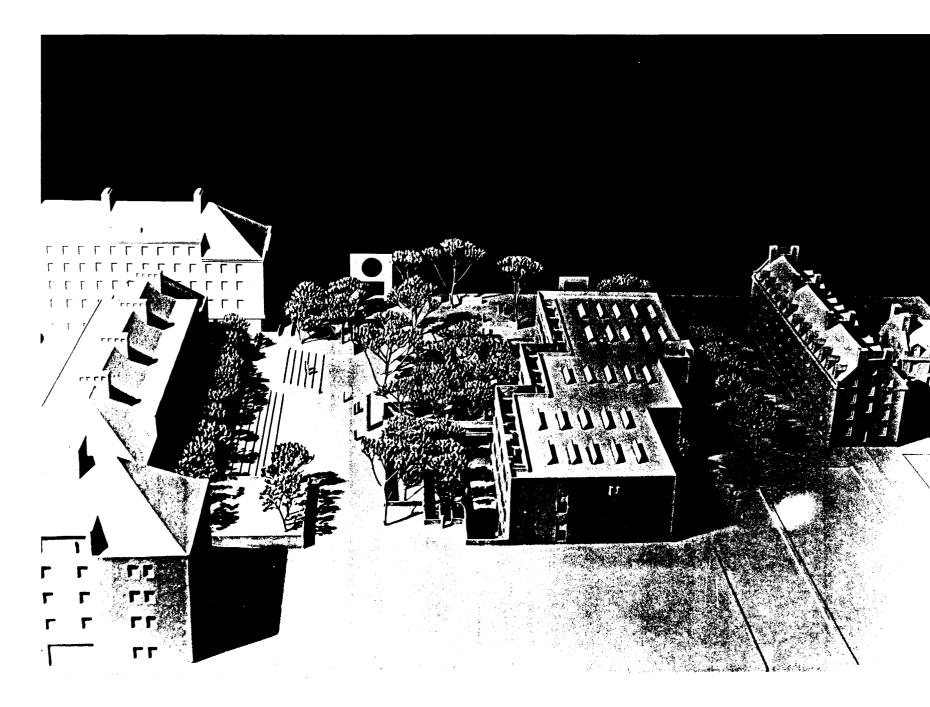


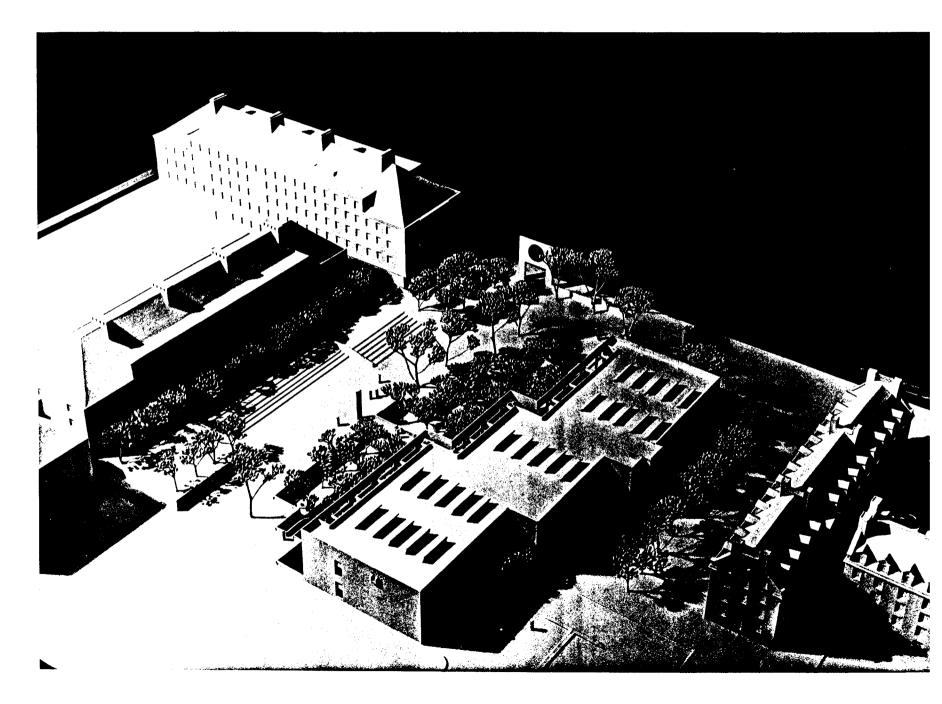


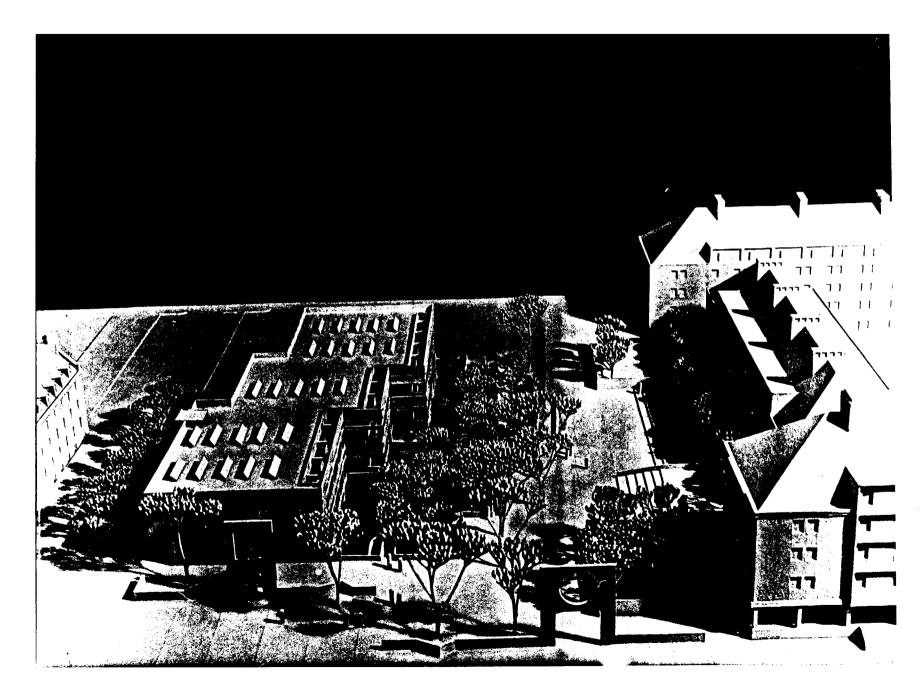


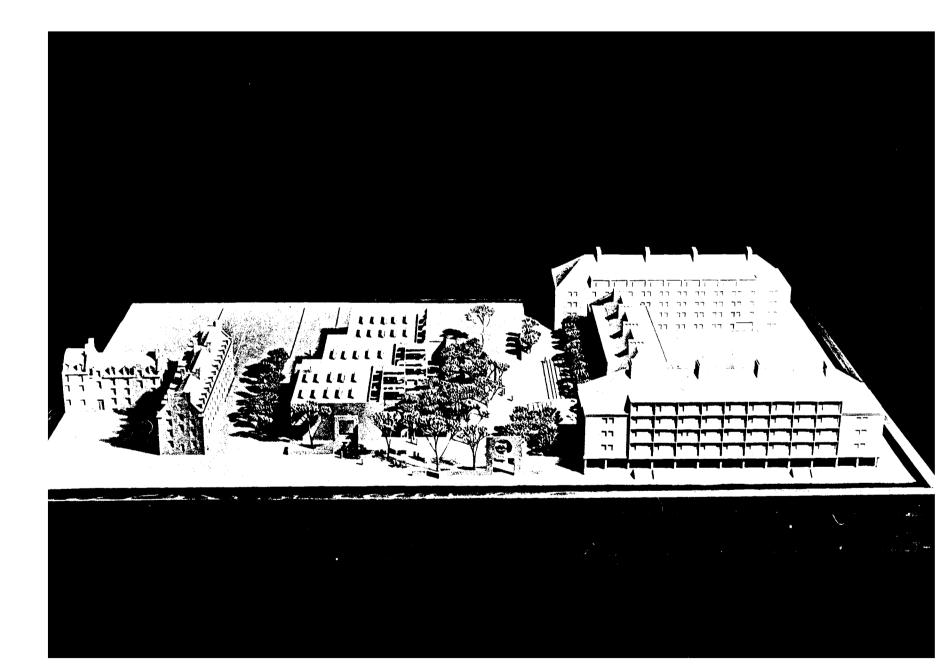












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