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THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS
THURSDAY & FRIDAY, JUNE 20-21, 2024**

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FOR INFORMATION ONLY

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FOR INFORMATION ONLY

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**MINUTES OF A REGULAR MEETING & RETREAT
THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS
June 20-21, 2024**

A regular meeting of the Board of Regents governing The University of Oklahoma, Cameron University and Rogers State University was called to order at the Noble Research Institute Conference Center Pavilion in Ardmore, Oklahoma, at 8:05 a.m., on June 20, 2024.

The following Regents were present for all or parts of the meeting: Eric Stevenson, Chair of the Board, presiding; Regents Anita L. Holloway, Natalie Shirley, Rick Nagel, Bob Ross, Rick Braught, and Kenneth S. Waits. Regent Waits was appointed to a seven-year term by Governor Kevin Stitt on March 27, 2024.

Others attending all or a part of the meeting included Mr. Joseph Harroz, President of The University of Oklahoma; NC Senior Vice President and Provost André -Denis Wright; HSC Senior Vice President and Provost Gary Raskob; Vice Presidents Dorothy Anderson, Jeff Blahnik, Matt Brockwell, Sean Burrage, Susan Bynum, Joe Castiglione, Tomás Díaz de la Rubia, Brian Holderread, Belinda Higgs Hyppolite, and David Surratt; Chief Legal Counsel Armand Paliotta; and Executive Secretary of the Board of Regents, Mackenzie Wilfong.

Attending from Cameron University was Dr. John McArthur, President of the University.

Attending the meeting from Rogers State University was Dr. Larry Rice, President of the University, and Vice President Mark Rasor.

Notice of the time, date and place of this meeting was submitted to the Secretary of State, and the agenda was posted in the Office of the Board of Regents on or before 8:00 a.m. on June 19, 2024, both as required by 25 O.S., Sections 301-314.

REPORT OF THE CHAIR OF THE BOARD

The Chair welcomed Regent Waits to the Board. Regent Waits was confirmed by the Senate on May 29th. Ken is the President and CEO of Mewbourne Oil, and joined Mewbourne Oil Company as an operations engineer in Woodward after his graduation from OU, he's spent time as its Oklahoma City district manager, its vice president of exploration, and its chief operations officer before his current role as President and CEO. Regent Waits has served the University on advisory boards for the Mewbourne College of Earth and Energy, the School of Petroleum and Geological Engineering, and is currently a council member for the University's Lead On Campaign. I was particularly encouraged with his recent remarks to the Senate Committee when he said "[w]e believe education is the great equalizer, the gateway to success. That's why we invest our time and resources there." Please join me in welcoming Regent Waits to our Board. Regent Waits commented that he was both humbled and honored to be a Regent, and thanked Presidents Harroz, McArthur and Rice for their diligent work. He commented about the OU Strategic Plan that very simply and elegantly says we change lives as OU changed his life. And it's a privilege to have the opportunity to give back and to serve.

In addition, we have a new member of the Regent' staff, Mackenzie Wilfong. Welcome to the new Executive Secretary of the Board. Mackenzie brings more than two decades of experience in higher education and joins us from Tulsa Community College where she was Vice President of Legal Affairs and

General Counsel. She also previously served as Associate General Counsel for the Oklahoma A&M Board of Regents and as federal enforcement attorney for the US Department of Education. Mackenzie received her BA from OU and JD from SMU. Welcome.

The Chair introduced State Regent Emeritus Andy Lester and his colleague Mariana Pitts. Andy Lester is a partner in the Oklahoma City office of the law firm, Spencer Fane LLP. Andy is a former member of the Oklahoma State Regents for Higher Education, and in 2019 was named a State Regent Emeritus. He previously served as a member and chairman of the OSU and A&M Board of Regents. He also served on the board of Eureka College, President Reagan's alma mater, is a former chairman of the Oklahoma Advisory Committee for the U.S. Commission on Civil Rights, and is a past president, past board chairman, and current board member of the Tenth Circuit Historical Society. While in law school, Lester served on President Ronald Reagan's Transition Team for the Equal Employment Opportunity Commission. In 2002, he chaired Governor Brad Henry's Law Enforcement and Corrections Transition Team and, as a member of the Budget and Finance Transition Team. He is a former United States Magistrate Judge for the Western District of Oklahoma and has served as Adjunct Professor at Oklahoma City University School of Law, having taught State & Local Government, Employment Law, Criminal Law, and International Law. Lester has written over 100 articles and papers on professional and public policy issues, and has published one book, *Constitutional Law and Democracy*, a collection of speeches he gave in 1993 in the former Soviet Union.

Joining Andy is Mariana Pitts, Mariana was born and raised in western Ukraine. Mariana attended OU for her undergraduate and law degree, currently practices in estate planning with McAlister, McAlister & Nicklas, and serves on the Oklahoma Free Speech Committee as a Chair of the Training Task Force focusing on free speech matters at public institutions of higher education in the State of Oklahoma.

REPORTS TO THE BOARD

Regent Emeritus Lester thanked the Board members for their service. Lester reminded the Regents that his remarks are not legal advice and should not be considered as such nor do they reflect the views of any group with which we are affiliated, including our law firm, Spencer Fane, or the Oklahoma Free Speech Committee. We are speaking merely as interested Oklahoma citizens. Nevertheless, let me be clear: in law and in fact, our state has committed to preserving, promoting, and protecting the free exchange of ideas on our college campuses. Lester discussed the role of academic freedom and freedom of speech in higher education in general. He stated that virtually every issue of *The Chronicle of Higher Education*, *Inside Higher Ed* contains a story regarding this topic. *The New York Times*, *The Wall Street Journal*, and *The Atlantic*, are all writing about it. Congressional hearings investigate it. Network news outlets cover it. Even Bill Maher is discussing it. Oklahoma has taken positive steps to support freedom of expression on our System's campuses. Our state is leading the way in showing that expressive freedom is the best – the only – path for American higher education to follow. Lester stated that across America, institutions of higher education face a serious, immediate, and, I believe, existential threat. No institution is immune. It has shown up at public and private institutions, on the east coast and the west coast and everywhere in between. It exists in blue states, purple states, and red states. It has appeared in the Ivy League and the Power Five conferences. It has found its way into large research institutions, small liberal arts schools,

regional universities, and community colleges. Sometimes it is subtle and insidious. At other times, it is open and notorious. But it is always perfidious. It is anti-education, anti-freedom, and anti-intellectual. Institutions of higher education, traditional bastions of free speech, are being targeted for allowing people, who might believe differently from some accepted norm, to have a forum to air their thoughts. Sometimes faculty members or administrators are obstructing free speech. Especially troubling to me is the fact that students often lead the charge to exclude from their campuses ideas they do not like. Several specific circumstances regarding the hecklers' veto were described regarding that occurred on other University campuses as reported by *The Chronicle of Higher Education*. Lester stressed that what has made the American system of higher education the envy of the world is its commitment to the free exchange of ideas, to discerning truth from falsehood, to providing the opportunity to civilly and civically confront challenging ideas. We Americans have enshrined freedom of expression in our federal constitution in short, simple language: Congress shall make no law ... abridging the freedom of speech[.] The Oklahoma Constitution also contains its own provision protecting free speech rights: Every person may freely speak, write, or publish his sentiments on all subjects, being responsible for the abuse of that right; and no law shall be passed to restrain or abridge the liberty of speech or of the press. Both of these provisions restrict the government from interfering with freedom of expression. Thus, freedom of speech, crucial at all colleges, is especially central to the mission of public higher education. Those who have devoted their lives to higher education know that the most important thing higher education does is to develop critical thinking. And critical thinking comes about not by avoiding challenges or disagreements, but instead by encouraging free inquiry, free debate, and free thought. Lester then discussed that two years ago, the state Legislature adopted, and Governor Stitt signed HB 3543, which created the Oklahoma Free Speech Committee as an adjunct to the State Regents. Later that year, the State Regents, pursuant to the power vested in them by the Oklahoma Constitution to "prescribe standards of higher education applicable to each institution," unanimously adopted Policy No. 2.28. This System-wide policy is a slightly revised version of the so-called Chicago Principles, which are now Regents Policy, applicable to all state institutions of higher education. He also commended the Board of Regents of the University of Oklahoma for the decision you made on November 30, 2022, just one month after the State Regents took their action, also to adopt the Chicago Principles. He hopes others will follow in OU's footsteps. The United States Supreme Court regularly decides cases involving the First Amendment. And when it does, it often speaks in broad, aspirational tones. The First Amendment, the Court says, enshrines "[o]ur profound national commitment to the free exchange of ideas[.]" "At its core, 'the First Amendment reflects a profound national commitment to the principle that debate on public issues should be uninhibited, robust, and wide-open.'" The Supreme Court has stated that "the First Amendment means that government has no power to restrict expression because of its message, its ideas, its subject matter, or its content." Or, to put it another way, "[t]he government may not prohibit the dissemination of ideas that it disfavors, nor compel the endorsement of ideas that it approves." Insofar as public institutions of higher education are concerned, free speech issues will arise in several situations including university employees. Perhaps the most important case involving free speech rights of public employees was the 2006 decision in *Garcetti v. Ceballos*. In that case, the Court distinguished between the speech of a public employee acting as a citizen and speech the employee makes pursuant to official duties. Lester gave an overview of the *Garcetti* case which stands for the proposition that statements public employees make pursuant to their official duties do not constitute protected speech. Lester noted that *Garcetti* did not involve a college or university, the Court took a moment to discuss the

importance of academic freedom. To be sure, *Garcetti* left open the question whether “expression related to academic scholarship or classroom instruction implicates additional constitutional interests that are not fully accounted for by this Court’s customary employee-speech jurisprudence.” Nonetheless, the concept of academic freedom, the Court said, may lead to a different analysis in “a case involving speech related to scholarship or teaching.” As the Court has said elsewhere, the academic mission of a university is “a special concern of the First Amendment.” Almost 60 years ago, the Supreme Court explicitly stated that “[o]ur Nation is deeply committed to safeguarding academic freedom[.]” Moreover, academic freedom, the Court said, “is of transcendent value to all of us, and not merely to the teachers concerned.” This is a fascinating statement Lester noted. According to the Court, academic freedom is not merely about academicians, though it certainly concerns them. But academic freedom involves everybody. “That freedom is therefore a special concern of the First Amendment, which does not tolerate laws that cast a pall of orthodoxy over the classroom.”

Lester introduced Mariana Pitts who has been a leader on the Oklahoma Free Speech Committee. She chairs the Training Task Force and has been active in all aspects of the Committee. Ms. Pitts discussed the Committee and State Regents Policy 2.29. Ms. Pitts stated that her connection to the University of Oklahoma runs deep. She stated that her interest in free speech comes from growing up in post-Soviet Ukraine, where complicity was valued over independent thinking. This was true in all aspects of society, including academia. It was at the University of Oklahoma that she first discovered what it meant to express herself freely. A student in my American Government class openly challenged the professor’s opinion and they debated in a respectful and thoughtful way. For her, that was a cultural shock; but it was also a great lesson on the meaning of liberty. Pitts stated that the Free Speech Committee was created by statute. Like the State Regents, the Committee consists of nine members, four women and five men. According to state law, it is an advisory committee to the State Regents. The Committee has three task forces, which correspond to its three main jobs: (1) The Institutional Policies and Procedures Task Force reviews institutional free speech policies and makes recommendations for improvements. (2) The Complaints Task Force receives and reviews free speech complaints and may advise complainants of their rights. The law, by the way, mandates that each university “publish contact information on how to report free speech concerns to the Oklahoma Free Speech Committee on its website.” (3) Finally, the Training Task Force reviews institutional training, recommends improvements, and develops its own training, which is “required for all college deans, heads of departments, and individuals responsible for establishing university free speech policies or handling free speech complaints.” Moreover, “[t]he training will be required every two (2) years, or upon hire or promotion to one of the positions described by this section.” The Complaints Task Force designed a complaint form. It is available on the State Regents website and the University of Oklahoma has a link to the complaint form on its website, as well. The process of reviewing institutional policies is well underway. The Institutional Policies and Procedures Task Force has initiated reviews with several State System institutions. That process, by its very nature, is labor intensive. Reviewing the policies of all 25 institutions of higher education will quite naturally take time. Thus far, institutional leaders have welcomed the review process and have been open to engaging in discussions and exploring opportunities for improvement. On April 11, the Oklahoma Free Speech Committee hosted its inaugural training program as mandated by HB 3543. Over 300 college and university leaders met at the University of Central Oklahoma for two hours to learn about the best free speech practices. After some introductions and some opening remarks, University of Oklahoma

College of Law Professor Joseph Thai gave the keynote address. Additionally, A&M Regents Associate General Counsel Brandee Hancock and your new Executive Secretary Mackenzie Wilfong took part in a panel discussion answering various questions on practical free speech issues. A few weeks later, the Committee hosted a follow-up Q&A Zoom conference with Professor Thai. The Oklahoma Free Speech Committee is advisory in nature. It does not adjudicate, rather it is designed to complement the work of each of the State's 25 public institutions of higher education in safeguarding expressive freedom on campus. The members have specialized expertise and diverse backgrounds, focusing on one function – promoting free speech on college campuses. The collaborative partnership between the Committee and our institutions of higher education will foster better policies and better practices.

Lester then further described Regents Policy No. 2.28 and stated that the message is unequivocal: our institutions of higher education embrace freedom of expression. The public policy of all state institutions of higher education is explicit: without a vibrant commitment to free and open inquiry, an institution of higher education ceases to fulfil its mission. Free and open inquiry, free speech, free expression, and academic freedom are central to what we do and who we are. All institutions of our State System must embrace free and open inquiry in all matters. According to Policy 2.28, Oklahoma's public colleges and universities "support the right of members of the institution's community to have the broadest possible latitude to speak, to write, to listen, to challenge, and to learn. Lester concluded his remarks stating that the State Regents have made a strong commitment to free speech. And this Board has done the same thing. It is not always easy, but it is the law, it is our higher education policy, and it is the right thing to do.

The Chair introduced Dr. Tom Meredith who served as the head of three university systems in Mississippi, Georgia and Alabama, in addition he's been a university president and a consultant during his 46 years in higher education. Dr. Meredith was President of the National Association of System Heads, chair of the American Association of State Colleges and Universities and served on the executive committee of the Southern Regional Education Board. Dr. Meredith discussed that the university and the president are only as good as the board. Dr. Meredith distributed a list of acronyms commonly used in Higher Education. He discussed that effective boards must improve and restore the public trust in higher education. He reminded the Board to focus on the mission of the institution, the strategic plan, and ensure those are aligned with public purpose. He discussed the importance of Presidential performance reviews/assessments, goal setting, strategic planning and monitoring progress of strategic goals, and regular policy reviews as all critical Board roles. He discussed current fiscal challenges as several other institutions across the country. He discussed the need for Boards to be transparent with administration regarding constituent meetings and other ethical considerations regarding conflict of interest, the difference between governance and management and the importance of engaging multiple perspectives when having focused discussions on big strategic issues that impact the institution. He briefly discussed the projected enrollment cliff, and the importance of data-driven decision making and the challenges in collecting and measuring certain outcomes. He encouraged the Board to stay active in the community and being mindful when the Board speaks it does so through the Chair. He discussed the importance of encouraging the President with positive feedback to strengthen and sustain the role. He discussed the Board's duty of loyalty to the institution, not to a certain constituency. In his opinion the three focuses of the Board should be students, strategic plan, and budget, as these focuses will help the Board stay engaged.

Vice President Brian Holderread began his report with a brief overview of the housing master plan. He presented a time-lapse video of construction on the new residence hall. The slides show the key themes that we go back to as part of our guiding housing master plan. One is big, yet small, so we talk about the big university, but you create your small community, you create your small area, you create these smaller kinds of things. We do have a lot of students that come in from smaller communities. The University can be overwhelming, so that little home factor where you can connect is very important. Where we think big yet small, that's where we moved away from the tower idea, which was big yet big. For building size, community size, we were reducing our resident advisor ratio, basically from one to 70 to one to 40. It's a bigger, quicker connection point to where students feel like they can get to somebody. We have a very strong belief right now that first year students should have roommates. That way if you see somebody isolate, you can see that quicker. Interaction helps with retention, and life outside the unit, which is known as the sticky spaces. How do we get you connected outside of your room? We really want you out of your room. We want you to connect and find your group. There are a hundred different things you can do across the University. Housing is one way to help you find all these other areas. And so we try to build in those sticky spaces and purposely build in what we're looking for. Access and affordability of housing is something that we're trying to think through. Also, safety, including storm shelters. So years and years ago we made the commitment that for every student housed in University housing, we have a space for you in a storm shelter. We're continuing that through everything we're doing. And then of course, something that the CFO really likes is on time and on budget. We make sure that's a key thing in this process. He then discussed the 10-year transition plan. The south building of phase one will begin housing students in fall of '26. Other slides show floor plans of meeting spaces, study and lounge spaces, rooms for students, RAs, and resident directors, along with the storm shelter, which is a multi-use space. The master plan began in 2020, and a lot has changed since then. We were looking at a complete replacement of the towers by fall of 2030. We're very close on that. The goal was to keep bed count neutral during construction and close to campus. We have achieved both of those so far to date. We also wanted to create housing amenities that students find attractive and affordable. We also have the old Stubbeman Village site. All of that has been torn down and is currently being used as a staging site for the building contractor. The last point is probably the biggest one: flexibility, adaptability, and expandability; if the growth curve is high Traditions can be used as first-year housing.

Vice President Jeff Blahnik began to talk about the freshman class and recognized the hard work of the office of admissions and recruitment, financial aid services, and our campus partners. Students feel a strong connection to OU when they interact with our team. Our team has worked incredibly hard, and we have so many dedicated people who are on that effort. I also want to mention that this is the most challenging year that I've experienced in my 22 years in higher education, when it comes to financial aid. The delay in the FAFSA has been extremely difficult. In turn, that impacts our team members, financial aid, admissions, and recruitment as students are trying to create their financial plans and can't because there is no FAFSA. Normally October 1st is when the FAFSA would open and we would get incoming students award packages to them by mid-December, so they have some time to make that decision this year. Functionally, the FAFSA didn't open until mid to late March, and there was a lot of backend stuff that had to happen. Within a month, we were able to get people's award packages to them, but it was the third week in April. Still to this day, students are

working through the process trying to ensure that they have a financial plan to get through OU. That has created some challenges to try to project this class as well. I wanted to make sure I mentioned that. For a long time, there wasn't much we could practically do to help these students bridge that gap in timing. As soon as we were able to get award packages to students, we had the money coaches and then our student financial center who help people with that process and plan. Normally these are conversations that would happen in February or March, but now they're happening over the summer. We're doing our best in a late hour to help students get through that process. May 1st is the deadline to commit to universities, but we moved our deadline to May 15th. Functionally, it really wasn't a deadline. On another note, enrollment trends of last year continue this year. These slides show we're projecting right now somewhere between 5,800 and 5,900. That's where things are looking currently, and last year we had 11% growth in the freshman class. This will be our fourth straight year of record class growth, and 12% is where things are projecting this year. In that 5,800 to 5,900 range, this will be the first year that we have a majority of non-residents in the class. However, we have the largest number of local Oklahomans ever at OU as part of this class. So we're anticipating an increase in Oklahomans, non-residents and international freshmen. All populations coming into the University--a record number of applications, a record number of admits. We are expecting a similar profile academically to last year. Our top five states for enrollment, obviously Oklahoma and Texas are the vast majority of those. But California has now passed Colorado as our third biggest state. We have about 115 Californians who are currently committed, followed by Colorado, and then Illinois and Kansas. Illinois has really gained the last several years. We're seeing a lot more interest from Arkansas and Georgia, where we have somebody on the ground. We have some projected growth across several different colleges. The biggest growth we're seeing is Gibbs College of Architecture, about 50 more students; currently Gallogly Engineering, a hundred more engineers; Dodge Arts and Sciences, an additional 200 students. Roughly 200 more in the Price College of Business, which has been growing tremendously the last several years. In education, 33 more students, and nursing about 60 more students. Campus visit volume is up tremendously, and this is also a theme from last year. We've talked in the past about melt. These are students that commit to OU and then decommit at some point. We're trending ahead with melt, but there are several factors that are at play there. Number one is the FAFSA delay. Many students committed without frankly having a financial plan. They put their money down, they said, I'm coming to OU, but there wasn't really a plan. So they decommitted at some point along the way. There's a big increase in non-residents, but that also makes the data a little bit more volatile since non-residents melt at a higher rate than residents, as you might imagine. This year we tied the deposit to housing, changing the way we did the housing deposit. A lot of students, because they knew about where we are housing-wise, they committed, and then a little further down the road, they also decommitted. And then this year, our area enrollment management now oversees New Sooner Orientation, which is our summer program to get students enrolled. We're just getting a little more volatility with melt, so there's a greater percentage, not a huge one, but a greater percentage with those early commitments. Related to the FAFSA delay, I was very proud. We were the first school in the state as far as I know, and among our peer institutions, we were one of the first out the door with financial aid, in the third week in April, getting financial aid packages out the door. Many schools didn't get it out until May. I mentioned New Sooner Orientation. We have, overseen the coordination of that program this year. It's been a big process, but we involved 33 stakeholders across campus, to review the program and ensure that it's as dynamic as possible, because more and more, it is a recruitment program. We're still recruiting students throughout the summer,

and we want to make sure there is a great pass off to our Student Affairs partners and to the campus at large. We had an advisory committee, and we looked at every element of it. So far the feedback we've received has been very, very strong from families. We also continue to provide one-on-one advising for students. This has become more and more challenging with the growing size of the class. But we continue to have that personalized experience.

Vice President Tomás Díaz de la Rubia reminded the Regents that in our strategic plan, we made a statement that was very carefully crafted, which said that the University of Oklahoma aspires to become a top tier public research university. Along with that we also made a statement that the way that we're going to measure that was by setting ourselves on a path to operating at the standards of Association of American Universities, or the AAU. Another part of the strategic plan said that we aspire to impact Oklahoma, the nation, and the world through research and creative activity. What is the AAU all about? There are 69 members of the AAU, and there are two Canadian universities, McGill and Toronto. Membership is by invitation only. You don't apply to become a member of the AAU. There are 29 universities in the US that execute over one billion dollars in annual research expenditures, and all 29 of those are members of the AAU. The presidents of AAU universities are incredibly influential and are a powerful force in science and technology policy. They influence the administration, they influence Congress, their voice is heard and asked for all the time, and they are the leadership group in the United States when it comes to science and technology policy. The AAU looks at universities, and they have a set of indicators that they look at in terms of considering membership. The presidents and chancellors adopt these indicators for all potential new members. They have phase one indicators, which are the primary ones. They measure institutional breadth and quality of research and education. And phase two, which are to provide additional calibrations on institutional research and education programs. That's the first stage of membership assessment. Now, phase one indicators: first is federally funded research support, which is very competitive. Only the best faculty with the best students can win federal contracts from the National Science Foundation or the Department of Energy or whatever other agency in the federal government is supporting research. So that's number one, federal funded research support. They also look at how recognized are your faculty externally? Do they get the most prestigious awards? Do they become members of the most prestigious societies as codified by the National Research Council? Is their work published? And if so, how well does the community consider their work? How much are they cited? They look at books, and how well published the faculty on the campus are. Those are the four phase one indicators. Then they also look at the United States Department of Agriculture, which is non-competitive industrial research funding. They look at other sources of academic research funds and high-quality research as a phase two indicator as well. So it's not just federal, it's all other sources, corporate, philanthropic in phase two. They also look at how many PhD students you graduate per year. That's a signature of the health of the research enterprise at the university. That's an important consideration for them. And part of the health of research is also how many postdoctoral appointees are on campus. They also have informational metrics that they look at. For example, how many full-time, first-time undergraduate students are recipients of Pell Grants? What's the six-year graduation rate for undergraduates? What's the Pell Grant recipient graduation rate? And I think most importantly, what's the gap between those two? The AAU invited 10 new universities to become members in the last five years including Arizona State, UC Riverside, University of South Florida, University of Miami, UC Santa Cruz, and University of Utah. A couple of universities have been

removed from the AAU—University of Nebraska and Iowa State, and 10 new members have been invited. Let's look at how the University of Oklahoma compares to these new entrants into the AAU. How do we rank relative to these new invitees? What you can see from the charts shown is that for many of these indicators, federal research expenditures being the top, we're right there in the game. We're in the middle of that pack of 10 new members. We rank right there comparable to some of the new entries in the AAU with regards to phase two. We're right there in the middle, comparable to many of the other public and private universities that entered the AAU. We are turning around our graduation of PhD students. We have done a lot in the Provost's office and in the graduate college to turn this around—increasing stipends for students, lowering fees for graduate students, becoming more attractive to doctoral students to come to the University of Oklahoma. Again, these numbers are all normalized to faculty, and they are 10-year averages. So they're not instantaneous data points. It's going to take a little bit of time to see the trend change as we bring more graduate students into the University of Oklahoma. The bottom line, when you look at the new invitees, is we're not out of scale. We're competitive with a lot of these universities. We look relatively comparable to many of them now in the informational metrics. We have a lot of Pell Grant students. Our six-year graduation rate needs to continue to improve. I also took a cohort of peer competitors that are non-AAU universities. I picked nine of them, which I know are all aspirants to the AAU. These are all very good state universities across the country that want to be AAU members: Delaware, Georgia, Florida State, North Carolina State, Tennessee, Virginia Tech, Nebraska, and Iowa State. The ones that are no longer AAU, they're saying they want to become AAU again. Publicly, they're making that statement. How do we compare to these? Again, phase one, the charts show we do pretty well. We're in the middle or near the top in some cases. When it comes to these phase one indicators, similarly for phase two, again, doctoral students, PhD students, our history, the last, I would say, eight years wasn't very good. We saw a significant decline in PhD graduation rates. In the last two or three years, with the growth of research, with everything that is going on in the Provost's office, we're seeing a change. But because these are 10-year averages, it's going to take some time to show that. This is all good news. Another set of data shows that AAU is looking to expand geographically. If you look at AAU members, nine out of the 10, University of California campuses are AAU universities. Massachusetts, New York, along the east coast, along the west coast. You look at the geographical distribution of AAU universities, and you'll see this, there are 20 states in the union that do not have a university in the AAU. So they want to expand geographically, they want to be broader across the country. You have to be collaborating with AAUs. You have to write proposals with them. You have to be in joint initiatives with them. So that's something else that we are looking at that we need to consider. This chart shows federal expenditures per faculty member. They're all the flagships in all the states that don't have an AAU university. And what you'll see in this set of charts, is that we're at or near the top all the time. And if you ask me right now, after you look at the data, what universities among these non-AAU states are doing better than we are? I will say, generally what you're going to find is Delaware and New Mexico are usually at the top, and we're very, very comparable to those. If you look at our prestigious awards comparable to these 20 flagships across the board, we're doing very well. The bottom-line is that as you look at the landscape of American higher education and you look at the public universities across the country and who are the top-tier public research universities, OU over the last four years plus is starting to look a lot like one of the top tier public research universities. In fact, nowadays when I talk to people, I start by saying, you know, we're a top tier public research university period. We are on a good trajectory. I think the data shows that.

Vice President Joe Castiglione spoke about the move to the SEC and the coming celebrations planned for the campus community. He specifically thanked the Board for its leadership and both the President and General Counsel and others that have spent time in meetings working through all of the transition elements. The festivities will start on Sunday night prior to midnight with a sold out 5K Glow Run. It will continue as OU wakes up into the SEC with events in both Tulsa and Oklahoma City and then later the day on our campus, we will have events. Dari Nowkhah, who is a graduate of the University of Oklahoma and the host of the SEC network, will be there in Tulsa, along with Coach Switzer and a couple of our coaches to meet our fans. Similarly in Oklahoma City, we'll be doing another breakfast. The president and I and other coaches and some players will be at Toby Keith's restaurant in Bricktown that morning. Both places there'll be live radio remotes, television coverage. The University will have digital billboards signage in downtown Oklahoma City, Norman and on campus. There will be a surplus sale of old uniforms, shoes, balls, things that that we need to clean out and make room for the new stuff. The evening will conclude with a gala, public Party at the Palace, lighted drone show and fireworks. Castiglione discussed that this was a transformative move for the University of Oklahoma, and he deeply appreciates the President and Board's leadership in making something happen that's going to just be phenomenal for many, many generations to come.

Following these reports, Chair Stevenson stated, "On the advice of counsel, disclosure of communications related to the matters noted in the executive session item of the agenda will seriously impair the ability of the University to process or investigate such matters in the public interest," and then asked for a motion to enter executive session. Regent Holloway moved the Board enter executive session as listed on the Executive Session agenda item, below, at or after 1:00 p.m. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

The Board adjourned for lunch at 11:27 a.m., then moved to the Conference Room at 1:00 p.m. for the executive session.

EXECUTIVE SESSION

Proposed Executive Session: Possible discussion and vote to enter Executive Session pursuant to 25 O.S. § 307(B) for the following discussion purposes:

- a. Confidential communications between the Board and its attorney(s) concerning pending or potential research, information technology, or financial investigation(s) and/or pending or potential investigations and/or claims regarding negligence, unjust enrichment, real estate operations, property claims, information technology claims, personnel, and other legal claims, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) and/or claims in the public interest as authorized under 25 O.S. § 307(B)(4), including the following:
 - Review, discuss, and/or consider adoption, modification, and/or rejection of strategic plan, programmatic, financial, student, academic-online or in-person, information technology, departmental, athletics, and personnel matters and issues regarding Rogers State University, Cameron University, The University of Oklahoma, the University of Oklahoma Health Sciences Center, and/or The University of Oklahoma-Tulsa.

- Review, discuss, and/or consider the application of recent federal, state, local, and administrative laws and regulations relating to pending and/or anticipated litigation matters, pending investigations, and potential and/or pending legal risks.
- b. Routine, periodic review and/or consideration and adoption, modification, or other action related to employment, including terms and conditions, of University President(s) as authorized under 25 O.S. § 307(B)(1).
- c. Routine, periodic review and/or consideration and adoption, modification, or other action related to employment, including terms and conditions, of University personnel as listed in Attachment A as authorized under 25 O.S. § 307(B)(1).
- d. Routine, periodic review and/or consideration and adoption, modification, or other action related to employment, including terms and conditions, of University personnel as listed in the Academic Personnel Actions and the Administrative and Professional Personnel Actions agenda items of Rogers State University, Cameron University, and The University of Oklahoma public agendas as authorized under 25 O.S. § 307(B)(1).
- e. Discussion of assessment of potential vulnerability of governmental facilities, information technology and security systems, and facilities clearances as authorized under 25 O.S. §§ 307(B)(11)(b) and (11)(e)(7) and 51 O.S. § 24A.28(A)(2).
- f. Discussion of confidential trade secret information as authorized under 25 O.S. § 307(B)(7), 12 O.S. § 2508, 78 OS § 86, 51 O.S. § 24A.19, and 63 O.S. § 3224(D), including the following:
- Review, discuss, and/or consider adoption, modification, and/or rejection of strategic plans, programmatic, financial, student, academic-online or in-person, departmental, athletics, and personnel matters for Rogers State University, and/or Cameron University, and/or The University of Oklahoma, and/or the University of Oklahoma Health Sciences Center, and/or The University of Oklahoma-Tulsa.
- g. Discussion of confidential information pertaining to donors and The University of Oklahoma Foundation, Inc. investments, or prospective donors under 25 O.S. § 307(B)(7) and 51 O.S. § 24A.16a.
- h. Discussion of filed litigation against Cameron University, including the following cases and/or claims where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):
- None.
- i. Discussion of filed litigation against Rogers State University, including the following cases and/or claims where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):
- None.

- j. Discussion of litigation filed against or threatening to the University of Oklahoma, including the following cases and/or claims, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to process the claim or conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):
1. *Albino v. State of Oklahoma, ex rel The Board of Regents of the University of Oklahoma and the University Graduate College*, Case No. CJ-2022-3611, In the District Court of Tulsa County (transferred to Cleveland County on February 13, 2023; Cleveland County case number CJ-2023-235);
 2. *Battle v. Nat'l Collegiate Athletics Ass'n*, Case No. 1:23-cv-00101 in the United States District Court for the Northern District of West Virginia;
 3. *Bekteshi v. University of Oklahoma*, USDOL Case No. 1994013 before the United States Department of Labor Wage and Hour Division;
 4. *Bellah v. University of Oklahoma*, EEOC Charge No. 564-2024-01144 before the United States Equal Employment Opportunity Commission;
 5. *B.E.R.T., et al. v. University et al.*, Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma;
 6. *Carter v. Nat'l Collegiate Athletics Ass'n*, Case No. 4:23-cv-06325 in the United States District Court for the Northern District of California.
 7. *Colon v. Nat'l Collegiate Athletics Ass'n*, Case No. 1:23-cv-00425 in the United States District Court for the Eastern District of California;
 8. *Cravens v. State of Oklahoma ex rel., Board of Regents of the University of Oklahoma, et al.* Case No. CJ-2023-6868 in the District Court for Oklahoma County, Oklahoma;
 9. *Estate of Montae IMBT Johnson*, Case No. PR-21-00851-1 in Probate Court, Dallas County Texas;
 10. *Fontenot v. Nat'l Collegiate Athletics Ass'n*, Case No. 1:23-cv-03076 in the United States District Court for the District of Colorado;
 11. *Foreman v. University of Oklahoma*, OCR Case No. 07232159 before the United States Department of Education Office for Civil Rights;
 12. *Gaines v. Nat'l Collegiate Athletic Ass'n*, Case No. 1:24-cv-01109, in the United States District Court for the Northern District of Georgia;
 13. *Garg v. University*, Case No. CJ-2018-628 in the District Court for Cleveland County, Oklahoma;
 14. *Hopson-Malone v. Mewbourne College of Earth & Energy*, EEOC Charge No. 564-2023-02113 before the United States Equal Employment Opportunity Commission;
 15. *House v. Nat'l Collegiate Athletic Ass'n (In re: Coll. Athlete NIL Litig.)*, Case No. 4:20-cv-03919 in the United States District Court for the Northern District of California;

16. *Hubbard v. Nat'l Collegiate Athletics Ass'n*, Case No. 4:23-cv-01593 in the United States District Court for the Northern District of California;
17. *In re: Diamond Sports Group, et al.*, Case No. 23-90116 (CML) in the Bankruptcy Court for the Southern District of Texas, Houston Division (Ballys Bankruptcy);
18. *In re: Genentech, Inc. Herceptin (Trastuzumab) Marketing and Sales Practices Litigation*, 16-MD-2700 in the United States District Court for the Northern District of Oklahoma;
19. *In the Matter of the Estate of Joe Briley*, Case No. PB-2023-232 in the District Court for Comanche County, Oklahoma;
20. *Johnson, et al. v. The University of Oklahoma et al.*, Case No. CIV-24-495 in the United States District Court for the Western District of Oklahoma;
21. *Jointer v. University of Oklahoma*, OCR Case No. 07222092 before the United States Department of Education Office for Civil Rights;
22. *Knox/Shepherd v. Oklahoma State Regents for Higher Education and Board of Regents for the University of Oklahoma, Cameron University and Rogers State University*, Case No. CJ-2020-2383 in the District Court for Oklahoma County, Oklahoma;
23. *Lewis v. Regents of the University of Oklahoma*, Case No. CJ-2022-1018, in the District Court of Cleveland County, Oklahoma;
24. *Melton v. University, et al.*, Case No. CJ-21-423 in the District Court for Cleveland County, Oklahoma;
25. *Middleman v. OU Medicine, Inc. and The University of Oklahoma*, EEOC Charge No. 564-2023-00341 before the United States Equal Employment Opportunity Commission;
26. *Mize v. University of Oklahoma*, EEOC Charge No. 564-2023-01703 before the United States Equal Employment Opportunity Commission;
27. *Olupitan v. State of Oklahoma ex rel., the Board of Regents of the University of Oklahoma*, Case No. CIV-24-349 in the United States District Court for the Western District of Oklahoma;
28. *Ramirez and Gonzalez-Palomo v. SSM Health Care of Okla., Inc.*, Case No. CJ-2024-2849 in the District Court of Oklahoma County
29. *Rollins v. OU Medicine, Inc., et al.*, Case No. CJ-2023-4289 in the District Court for Oklahoma County, Oklahoma;
30. *Shaw v. University Village Apartments*, OCRE Case No. CR-24-0119 before the Oklahoma Attorney General Office of Civil Rights Enforcement;
31. *Smart v. Nat'l Collegiate Athletics Ass'n*, Case No. 2:22-cv-02125 in the United States District Court for the Eastern District of California;

32. *State of Ohio v. Nat'l Collegiate Athletics Ass'n*, Case No. 1:23-cv-00100 in the United States District Court for the Northern District of West Virginia;
33. *State of Oklahoma v. Davis*, Case No. CM-2021-1311 in the District Court for Cleveland County, Oklahoma;
34. *State of Oklahoma ex rel. Board of Regents of the University of Oklahoma v. AIG Specialty Insurance Company et al.*, CJ-2024-690 Cleveland County District Court, Oklahoma;
35. *State of Tennessee v. Nat'l Collegiate Athletics Ass'n*, Case No. 3:24-cv-00033 in the United States District Court for the District of Tennessee;
36. *The Sustainable Journalism Foundation. et al., v. Board of Regents* Case No. CV-2021-1770 in the District Court for Cleveland County, Oklahoma;
37. *Traylor v. Greg Heigle, M.D., et al.*, Case No. CJ-2023-774 in the District Court for Oklahoma County, Oklahoma;
38. *Tufaro v. University, et al.*, Case No. CIV-20-1138-J in the United States District Court for the Western District of Oklahoma;
39. *Tufaro v. University, et al.*, Case No. 23-6039, in the 10th Circuit Court of Appeals;
40. *Tully v. State Of Oklahoma, operating as the Stephenson Cancer Center, Nicholas Shepherd* Case No. CJ-2020-4061 in the District Court for Oklahoma County, Oklahoma; and
41. *USA Today and The Oklahoman v. State of Oklahoma, ex rel Board of Regents of the University of Oklahoma*, Case No CV-2022-4152, in the District Court of Cleveland County, Oklahoma.

ATTACHMENT A

Individuals include:

- Member(s) of the Board of Regents of the University of Oklahoma
- President, The University of Oklahoma
- President, Cameron University
- President, Rogers State University
- Vice President and General Counsel of the University and to the Board of Regents
- Executive Secretary of the University of Oklahoma Board of Regents
- Interim President, Cameron University
- Interim President, Rogers State University
- Chief Audit Executive
- Senior Vice President and Provost, Norman Campus
- Senior Vice President and Provost, Health Sciences Center
- Senior Vice President and Chief Financial Officer
- Vice President, OU Tulsa
- OU Director of the Polytechnic Institute-Tulsa
- Vice President for Intercollegiate Athletics Programs and Director of Athletics
- Vice President for Marketing and Communications
- Vice President for Human Resources

- Vice President for Campus Operations
- Vice President for Online Learning
- Vice President for Research, HSC
- Vice President for Enrollment Management
- Vice President for Executive Affairs
- Vice President for Research and Partnerships, Norman Campus
- Vice President for Access and Opportunity
- Vice President for University Advancement
- Vice President for Student Affairs
- Vice President of Administration and Finance, HSC
- Vice Provost for HSC
- Associate Vice President for Budget and Finance, Norman Campus
- Interim Institutional Equity Officer
- Chief Government Affairs Officer
- Chief Strategy Officer
- Risk Officer
- Executive Deputy Athletics Director
- Senior Associate Athletics Director
- Deputy General Counsel, Norman Campus
- Deputy General Counsel, HSC
- President of The University of Oklahoma Foundation, Inc.

The Board returned to the Pavilion and Regent Nagel moved to exit the executive session at 6:26 p.m. and to adjourn for the day. The following voted yes on the motion: Regents Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved. Regent Holloway was not present for this motion.

The second day of the meeting was called to order in the Pavilion at 9:00 a.m. on June 21, 2024, with all Regents present.

MINUTES

Regent Nagel moved approval of the minutes of the organizational meeting held on March 12, 2024, as printed and distributed prior to the meeting. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

REPORT OF THE CHAIR OF THE BOARD

Well, I just want to give a few opening remarks, and then we will jump right into it. What I would start with is we've talked, and you've heard a lot about, the coming educational cliff in terms of drop in enrollment for colleges across the United States. I would say that over the next decade, we're convinced that only the strongest brands and universities will grow. Universities across the country will face intense competition for students and for faculty, and challenging economic considerations. However, those few that continue to enhance their value proposition to students and their families and faculty have an opportunity to thrive. We believe the refreshed strategic plan at OU will have a focus on uniting OU Health, OU Tulsa, OU Norman, which will position the University of Oklahoma to do just that, strengthen our brand and our overall value proposition to students. A key component of our strategy is our focus on academic excellence and research expansion as we continue to position OU toward AAU status as a top tier public research university. I appreciate Tomás' update yesterday as we continue to strive for this goal. Another component of enhancing the OU brand is the move to the SEC, which

we will celebrate together on July 1st. Athletics will now compete in 12 states versus the 6 states that we currently compete in the Big 12, which will make OU even more visible and accessible to a broader base of potential students. This will only help the amazing run of double-digit enrollment gains continue. Building upon the successes over the last four years of the highest growth rates and having the most diverse and the largest percentage of first-generation students, this is exactly how the University leads and ensures the long-term success of OU and the state of Oklahoma. Rest assured this Board of Regents is firmly united in supporting President Harroz and his leadership team providing quality governance and ensuring the continued focus on the strategic priorities developed by the leadership of the University and supported by this Board of Regents. We look forward to another remarkable academic year.

REVISIONS TO BOARD BYLAWS AND COMMITTEE CHARTERS – ALL

In recognition of evolving institutional strategic priorities and to more closely align the University with peer institution models of governance, which generally reflect a subject matter oversight approach rather geographically specific, the attached revisions are proposed. Proposed changes:

- Update the Board’s standing committees;
- Remove liaison positions; and
- Update Committee Charters (attached hereto as Exhibit A)

The newly formed Strategic Initiatives and Partnerships committee will provide coverage for both Cameron University and Rogers State University; therefore, liaisons are no longer needed.

The proposed changes were circulated to the Administration and Operations Committee and the Board for review in accordance with the timeframes as required under current operative Bylaws and are listed below.

ARTICLE 2. OFFICERS

~~Section 10.—Cameron University / Rogers State University Liaisons~~

~~The incoming Chair of the Board shall select one University liaison for Cameron University and one University liaison for Rogers State University from among the members of the Board during the annual meeting or prior to the next regular meeting of the Board. The campus liaisons shall serve terms of one (1) year.~~

ARTICLE 4. COMMITTEES

Section 3. Standing Committees

There shall be five (5) standing committees of the Board as follows: a. Academics, Student Affairs, and Research Committee; b. Finance, Audit, and Risk Committee; c. ~~Facilities and Properties Committee~~Strategic Initiatives and Partnerships; d. Health and Clinical Enterprises Committee; e. Administration and Operations Committee. Provided however, the Board may add or dissolve standing committees of the Board, as it deems reasonably necessary or desirable, by an affirmative vote of a quorum of members of the Board.

The Chair recommended the Board of Regents approve revisions to the Bylaws of the Board of Regents and to the Committee Charters as proposed.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

2025 MEETING DATES – ALL

January 30-31	Norman
March 10-11	Oklahoma City
June 11-12	Oklahoma City
Sept. 9-10	Lawton
November 13-14	Norman

Action to approve the dates for Board of Regents' regular meetings during 2025 was proposed.

Regent Shirley moved approval of the dates as shown. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RESOLUTION HONORING SERVICE – CU

WHEREAS, in July 2024, Dr. John M. McArthur will complete a distinguished academic career that has spanned four decades in higher education;

WHEREAS, half of this service has occurred at Cameron University where he capably served as dean and provost before being appointed the University's 17th president in 2013;

WHEREAS, during his 20 years at Cameron University, President McArthur has been a passionate advocate for higher education, exerting a positive influence on both students, faculty and colleagues;

WHEREAS, he has endeavored to improve the function of the University and help its students achieve their career goals through the creation of the Student Enrichment Center and the Office of Teaching and learning;

WHEREAS, Cameron University's educational facilities have improved during Dr. McArthur's service as president through the expansion of the Eugene D. McMahon Library, the addition of greenhouses and a film and theatre studio, the renovation of Conwill Hall, the addition of an Esports arena, and the creation of science labs and an information technology learning center on the University's Duncan campus – all of which have enhanced the student learning experience for Cameron students;

WHEREAS, Cameron University has benefited from his guidance and dedication that resulted from strategic plans developed under his leadership, successful higher education accreditation visits, and increases in both on-campus and online enrollment;

WHEREAS, understanding that workforce development is critical to enhancing the quality of life in southwest Oklahoma, President McArthur has been instrumental in adding degree programs in engineering, partnerships in health care to offset a statewide shortage of medical professionals, and by expanding Cameron University's educational offerings with certificate programs and micro-credentials;

WHEREAS, his support and expansion of educational counseling, a Veterans Fair, and other services have created post-military career opportunities for those who devoted a portion of their lives to the defense of the United States;

WHEREAS, he has actively supported his community and the region through years of public service in local and regional organizations that benefit Lawton, Fort Sill, Duncan and southwest Oklahoma, to include economic development, military affairs, public policy, and the arts;

WHEREAS, President McArthur ably represented Cameron University and Oklahoma's education community as a member and chair of the Council of Presidents for the Oklahoma State Regents for Higher Education, spent 15 years as a representative on the advisory committee for the Oklahoma Experimental Program to Stimulate Competitive Research, and gave his expertise to other committees and organizations devoted to improving the education and quality of life of Oklahomans;

WHEREAS, President McArthur's outstanding service to the University – and in a greater sense, the state itself – has been exemplified by his leadership during times of great trials by providing guidance through a devastating health pandemic, significant decreases in state funding, a national downturn in college enrollment, and by helping his institution recover from severe storm damage;

WHEREAS, his work to make Cameron University one of the most affordable in the state in terms of tuition, fees and services has created opportunities for countless individuals seeking college degrees; and

WHEREAS, Cameron University is a better place because President McArthur tirelessly endeavored to preserve the institution's rich history and traditions while keeping it relevant in today's world of technology and instruction.

NOW, THEREFORE, BE IT RESOLVED that the Regents governing The University of Oklahoma, Cameron University, and Rogers State University hereby express profound appreciation to Dr. John M. McArthur for his steadfast leadership, vision, and contributions to Cameron University and the State of Oklahoma.

Chair Stevenson recommended the Board of Regents approve this resolution honoring President John McArthur on his retirement.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PRESIDENTIAL SEARCH COMMITTEE – CU

At a meeting of the Board of Regents held on January 12, 2024, the Regents authorized the Chairman of the Board, in consultation with the Cameron University Liaison Regent, to appoint an administrative search committee to recommend candidates for the position of Cameron University President to the Board of Regents.

Section 1.4 of the Board of Regents Policy Manual for Cameron University and Rogers State University provides for the appointment of an administrative search committee to assist the Board of Regents in locating and vetting appropriate candidates for the position of President. Per policy, the search committee includes representation from Cameron's faculty, staff, and students and will also include members from the broader Cameron community.

The Strategic Initiatives and Partnerships Committee (Regents Shirley, Holloway and Braught) discussed suggestions and nominations, selecting the following as members of the Cameron University advisory search committee:

- Community
 - David Madigan, to serve as Chair of the Committee
President & CEO, Arvest Southwest Oklahoma
McMahon Foundation Trustee
 - Ann Acers-Warn, M.D., M.B.A.
Dean McGee Eye Institute/Comanche County Memorial Hospital
 - Michael Brown
President, CDBL Professional Construction Services
 - Edward E. Hilliary, Jr.
Co-CEO, Hilliary & President, Medicine Park Telephone Co.
 - Marilyn Hugon, M.B.A.
Vice President, Mack Energy and Director, The McCasland Foundation
 - Jay Johnson, M.H.A., FACHE
President & CEO, DRH Health
 - Lt. Col. Mark Woommavovah (Ret.)
Chairman, Comanche Nation
 - John Zelbst, Esq.
Partner, Zelbst, Holmes & Butler
- Faculty
 - Ramona Hall, Ed.D., Professor of Education
 - Michael Husak, Ph.D., Professor of Biology, Department of Agriculture, Biology, and Health Sciences
 - Edris J. Montalvo, Ph.D., Professor of Geography
 - Aubree Walton, J.D., Professor of Business and Assistant Dean of Scheduling, School of Graduate and Professional Studies and School of Arts and Sciences
- Staff
 - Jennifer Pruchnicki, J.D., Director of Student Development
 - Renee Roach, M.B.A., Registrar
- Student
 - Nathan Weston, Guthrie
President, Student Government Association
- Regents' Executive Secretary (*Ex officio*) as Secretary of the Search Committee.

Chairman Stevenson recommended the Board of Regents approve the membership of the Presidential Search Committee for Cameron University.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CAMERON UNIVERSITY

REPORT OF THE PRESIDENT OF THE UNIVERSITY

Thank you for the sendoff, but more importantly, I want to thank you for the listening opportunities and the retreats are always a busy time, but it's the conversations, your insights to help us develop budgets and sound proposals that are fiscally responsible and responsive to the needs of our students, not only of today, but the ones of tomorrow coming down the line. Thank you for the last 48 hours of work. I do have a couple thank yous and these are more for Cameron than for me. The Mitchell family continues to provide outstanding support to Cameron University with a recent scholarship gift of

over a \$100,000. Glenn and Virginia met at Cameron; both were associate degree graduates, and Glenn was actually one of the final high school graduates from Cameron University in 1941. He went on to a great career with Phillips Petroleum. He and his wife have continued to give back. Their son Eugene, who's also had a significant career in the petroleum industry, has continued that legacy. So with this \$100,000 gift, they're closing in on a million dollars for scholarships that are earmarked for students who graduate from high school in Cotton or Tillman counties. So it's a great gift in support of southwest Oklahoma. I also wish to thank the McCasland Foundation for their recent commitment of \$750,000, and that closes out the fundraising campaign for cybersecurity computing and engineering at Cameron University. With that gift, Interim President Askins will get to come back and ask your permission to start construction on a renovation of Howell Hall to build artificial intelligence robotics and other cybersecurity laboratories on behalf of the future of southwest Oklahoma. I also want to thank some of our faculty for their efforts this summer on short notice. Dean Jennifer Dennis, Chair Stacy Garrett, and faculty member and Director of Teacher Education, Chris Keller. They received funding of \$725,000 specifically to grow more teachers for southwest Oklahoma. And a significant portion of that money is earmarked for adult learners returning to college. So, as we're trying to help Oklahoma have more teachers in support of our students, we think that's a great step. I also wish to welcome Interim President Jari Askins. Just welcome aboard. She has supported and improved Oklahoma at every step in her career. We're fortunate to have her, her energy, her wisdom, and her many other skills in support of Cameron University. I want my last thank you to be to the Regents. Thank you for the opportunity of a lifetime. For those of you in the audience, if anyone offers you the opportunity to be president, say yes. Don't say you'll think about it. Don't say you'll get back to them. Just say, yes. Don't take the chance they'll change their mind. You will not find a better opportunity to see young people and not so young people grow and develop, share their dreams, and watch those dreams come true. Thank you so much. That concludes my report.

FISCAL YEAR 2025 BUDGET – CU

Cameron University enters the 2024 – 2025 academic year after successfully concluding a strategic plan and prepared to further expand opportunities and support for students and stakeholders. Key areas for support that are used to assign budget allocations and to make budget decisions follow.

- Support for current and prospective students
 - Increase student financial support by optimizing allocation and awards of student scholarships, tuition waivers and other forms of support to increase access
 - Implement bi-weekly payroll for student workers based on recommendations from the Student Government Association
- Support for employees
 - Continue a strategic compensation update plan for employees
 - Respond to changes to the Fair Labor Standards Act
 - Modify University organizational structures to create more career advancement opportunities for entry-level professionals

- Maintain University physical and information technology facilities
 - Complete deferred maintenance, construction and renovation projects in Duncan and Lawton to advance student learning opportunities
 - Continue roof and other building repairs from storm damage incurred on June 15, 2023
 - Implement a redesign of campus computer networks to assure greater safety and security
- Preparing for the future
 - Continue preparation for an assurance review by the Higher Learning Commission during June 2025
 - Identify and employ the next generation of leadership including the University president

BUDGET OVERVIEW:

Total projected revenue for FY 2025 is \$43,206,752 and is composed of the following:

• State appropriations	\$18,894,583	(43.7%)
• Tuition	\$18,739,350	(43.4%)
• Student fees	\$3,208,956	(7.4%)
• Gifts, grants and state program reimbursements	\$2,072,655	(4.8%)
• Other income	\$291,208	(0.7%)

Projected revenues include a \$287,747 one-time Property and Casualty Insurance Offset increase in state appropriated funds. Overall revenue is also projected to increase due to enrollment revenue associated with increases in student credit hour production and concurrent enrollment. Supporting students and employees during an increased inflationary period remains an institutional priority for FY 2025.

Total expenditures for FY 2025 are projected to be \$43,206,752. The proposed budget includes the following expenditures:

• Instruction	\$18,369,163	(42.5%)
• Research	\$101,000	(0.2%)
• Public service	\$303,874	(0.7%)
• Academic support	\$2,371,906	(5.5%)
• Student services	\$5,396,654	(12.5%)
• Institutional support	\$4,559,404	(10.6%)
• Physical facilities	\$7,029,751	(16.3%)
• Scholarships and tuition waivers	\$5,075,000	(11.7%)

University expenditures relative to FY24 will increase by \$880,986 to address mandatory cost adjustments in utilities and insurance as well as to provide an increase in scholarship funding.

In this FY 2025 budget, Cameron's administrative expenses of 10.6% of all expenses represents a decrease from FY 2024 and the amount remains less than the 13% administrative cost guideline for regional universities established by the Oklahoma State Regents for Higher Education. The University remains committed to maximizing the portion of the budget allocated to instruction, academic support, student services, and student scholarships and waivers while minimizing the portion of the budget used by administrative departments.

The projected, unobligated reserve balance for June 30, 2025 is \$3,600,436, or 8.3% of budgeted annual expenditures and 9.2% of budgeted annual expenditures net of tuition waivers.

President McArthur recommended the Board of Regents approve the operating budget for Fiscal Year 2025 as presented.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

TUITION AND MANDATORY FEE RATES FOR ACADEMIC YEAR 2024-2025 – CU

70 O.S. 2001, Sections 3218.8 and 3218.9, as amended by House Bill No. 1748, authorizes the Oklahoma State Regents for Higher Education to establish resident and graduate tuition rates, nonresident tuition rates, and mandatory fees (fees for items not covered by tuition and which all students pay as a condition of enrollment at the institution). Section 3218.8 provides that the limits for undergraduate tuition and mandatory fees shall be less than 105% of the average resident tuition and mandatory fees at the university’s peer institutions. Section 3218.9 provides that the limits for graduate resident and graduate non-resident tuition and mandatory fees shall be less than the average graduate resident and non-resident tuition and mandatory fees at peer institutions. Peer institutions for regional universities are determined by the State Regents and include “like-type public institutions in surrounding and other states.”

In its deliberation on the establishment of resident tuition rates for undergraduate and graduate education, the State Regents shall balance the affordability of public higher education with the provision of available, diverse, and high-quality opportunities giving consideration to the level of state appropriations, the state economy, the per capita income and cost of living, the college-going and college-retention rates, and the availability of financial aid in Oklahoma. For any increase in the tuition rates, the State Regents shall demonstrate a reasonable effort to affect a proportionate increase in the availability of need-based financial aid.

Cameron University is requesting to increase resident tuition rates by \$6.50 per credit hour for academic year 2024-2025 for resident and nonresident students at the undergraduate level and \$7.00 per credit hour at the graduate level.

UNDERGRADUATE TUITION RATES

(Nonresident students pay both resident and nonresident tuition)

Proposed AY 24-25 Resident Tuition <u>Per Credit Hour</u>	Annual Undergraduate Tuition and Mandatory Fees <u>30 Credit Hours – 2 Semesters</u>
\$180.50	\$7,095.00
Proposed AY 24-25 Nonresident Tuition <u>Per Credit Hour</u>	Annual Undergraduate Tuition and Mandatory Fees <u>30 Credit Hours – 2 Semesters</u>
\$314.00	\$16,515.00

UNDERGRADUATE GUARANTEED RESIDENT TUITION RATE

Beginning with the 2008-2009 academic year, House Bill 3397 (HB 3397) passed by the Oklahoma Legislature requires that a new undergraduate student be given the opportunity to choose to participate in the Guaranteed Tuition Rate Program. HB 3397 also provides that the

guaranteed tuition rate shall be less than 115% of the nonguaranteed tuition rate. A first-time, full-time undergraduate student who is a resident of Oklahoma can choose to pay a guaranteed rate for the next 4 years (“the Plan”) or at an annual rate charged each year. The recommended resident undergraduate guaranteed tuition rate is \$207.00 per credit hour for students entering Fall 2024, Spring 2025 or Summer 2025. The recommended rate reflects an incremental change that follows the undergraduate tuition rate increase.

UNDERGRADUATE GUARANTEED TUITION RATES

(Available to first-time resident students only)

<u>Proposed AY 24-25 Resident Tuition Per Credit Hour</u>	<u>Annual Undergraduate Tuition and Mandatory Fees 30 Credit Hours – 2 Semesters</u>
\$207.00	\$7,890.00

GRADUATE TUITION RATES

(Nonresident students pay both resident and nonresident tuition)

<u>Proposed AY 24-25 Resident Tuition Per Credit Hour</u>	<u>Annual Graduate Tuition and Mandatory Fees 24 Credit Hours – 2 Semesters</u>
\$223.00	\$6,696.00
<u>Proposed AY 24-25 Nonresident Tuition Per Credit Hour</u>	<u>Annual Graduate Tuition and Mandatory Fees 24 Credit Hours – 2 Semesters</u>
\$373.00	\$15,648.00

MBA AND MSOL ON-LINE RATES

<u>Proposed AY 24-25 Resident Tuition Per Credit Hour</u>	<u>Annual Graduate Tuition and Mandatory Fees 24 Credit Hours – 2 Semesters</u>
\$345.00	\$8,280.00
<u>Proposed AY 24-25 Nonresident Tuition Per Credit Hour</u>	<u>Annual Graduate Tuition and Mandatory Fees 24 Credit Hours – 2 Semesters</u>
\$105.00	\$10,800.00

MANDATORY FEES:

(Charged by the credit hour)

Student Technology	\$15.50
Library Automation and Materials	5.75
Assessment	3.50
Academic Records	3.00
Student Facility	12.00
Student Activity*	15.00
Cultural and Lectureship	1.25

*Includes Student Government Fee of \$0.15

The University remains committed to providing an outstanding learning experience at an exceptional value by continuing to offer expansive financial assistance to students.

If approved by the Board of Regents, this tuition and mandatory student fee request will be forwarded to the Oklahoma State Regents for Higher Education for approval and will become effective Fall 2024.

President McArthur recommended the Board of Regents approve the proposed tuition and mandatory fee rates for academic year 2024-2025.

Regent Holloway moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

SUBSTANTIVE PROGRAM CHANGES – CU

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the State Regents for consideration. The changes in the academic programs presented below have been approved by the President, upon recommendations of the appropriate faculty, academic unit and dean, the Curriculum Committee or Graduate Council, and the Vice President for Academic Affairs. The changes are being submitted to the Board of Regents for approval prior to submission to the State Regents.

1. PROGRAM: All Associate and Baccalaureate Degree Programs

PROPOSED CHANGE: Program Requirement Changes

COMMENTS: For each degree program, the university requirement of taking either UNIV 1001 Introduction to University Life (for students with fewer than 24 earned collegiate hours and no performance or curricular deficiencies) or UNIV 1113 Study Strategies for College Success (for students with fewer than 24 earned collegiate hours and developmental course needs) will be changed. The requested change will require all undergraduate students entering the university with fewer than 12 earned collegiate hours to successfully complete UNIV 1001. UNIV 1113 will be deleted from the course catalog. The requested change came about as a result of feedback from faculty and students as well as a recent change to OSRHE policy. Total hours for all programs will not change. No additional funds are requested.

2. PROGRAM: B.A. in Theatre

PROPOSED CHANGE: Request for Embedded Certificates

COMMENTS: The addition of two embedded certificates in Acting and Technical Theatre, respectively, within the B.A. in Theatre program will allow students to earn additional training and skills in their chosen discipline that will directly translate to positions in the film, music, and television industries. Curricula for the 15-hour embedded certificates is comprised of existing THTR-prefix courses used to fulfill major core and option requirements in the program. Students will be required to complete at least 25% of coursework for the certificates at Cameron. No additional funds are requested.

3. PROGRAM: M.Ed. in Education

PROPOSED CHANGE: Program Requirement Changes

COMMENTS: The current program admission requirements for the M.Ed. in Education are: 1) apply and be admitted to graduate studies at Cameron University (no change); 2) provide evidence of holding a teaching license or certificate to the graduate advisor (delete); 3) develop a formal Plan of Graduate Study with the assistance of the graduate advisor (delete); 4) have two (2) acceptable recommendation forms submitted on their behalf (clarify); and 5) have a GPA of 3.0 or above (clarify).

Proposed new admission requirements to go into effect for Summer 2025 are: 1) apply and be admitted to graduate studies at Cameron University; 2) have two (2) passing recommendation forms; and 3) have a minimum undergraduate or graduate GPA of 3.0 or master's or doctorate from a regionally accredited university. References to alternative certification will be removed.

The proposed changes will better align program admission requirements for all options in the M.Ed. in Education program at CU as well as other programs in the state.

For the program description, references to having a bachelor's degree in education, holding a teaching certificate, or having passed the OGET and OSAT will be removed. The proposed change will remove outdated requirements that are no longer applicable to the program.

The number of hours required for the degree, major, and options will not change. No additional funds are requested.

4. PROGRAM: M.S. in Behavioral Sciences

PROPOSED CHANGE: Program Requirement Changes

COMMENTS: Two courses will be moved from the General Psychology option to the major core to replace two courses intended for students seeking counselor certification. Requirements for the General Psychology option will be changed from two required courses and 6 hours of Electives to 12 hours of Electives. Additionally, the requirement to complete certain courses within the first nine or 18 hours of graduate coursework will be removed. The proposed changes will better meet the needs of those students who do not plan to seek licensure as a counseling professional and provide greater flexibility for students to select courses that meet their interests and career goals. In addition, this change better differentiates the Master's programs offered at Cameron. The number of hours required for the degree, major, and option will not change. No additional funds are requested.

President McArthur recommended the Board of Regents approve the proposed changes to the Cameron University academic programs.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – ADMINISTRATIVE SEARCH COMMITTEES – CU

The proposed changes to Regents' Policy 1.4.1, 1.4.2, and 1.4.3 reflect the involvement of representative staff organizations and ensure an efficient process for search committee selection that represents all constituencies.

The proposed changes to the CU/RSU Policy Manual are as follows:

1.4 Administrative Search Committees

The selection of the President and other administrators is the responsibility of the Board of Regents, and any process leading to that selection is the prerogative of the particular Board of Regents in office at the time the selection process is to be initiated. It is suggested that administrative search committees make nominations and recommendations concerning candidates and that the President, if applicable, and the Board of Regents be guided by them in most instances, but it is understood that the President and the Board of Regents shall not be bound by nor limited to nominations and recommendations of administrative search committees.

1.4.1 President of the University

It is recommended that presidential search committees have representation by faculty, students, and staff. The Board of Regents appoints these members from nominees selected by the official faculty, staff, and student governance organizations on each campus. ~~Staff nominees will be selected by the senior academic officer of the University.~~ Faculty members shall constitute a majority of search committee members chosen from the faculty, staff, and students.

There shall be twice as many nominees as there are positions. The Board of Regents may designate other members as deemed appropriate.

1.4.2 Vice Presidents

The vice presidents search committee shall have faculty, student, and staff representation. The President shall appoint these members from nominees selected by the official faculty, staff, and student governance organizations on each campus. ~~Staff nominees will be selected by the President in consultation with the Vice Presidents and University staff advisory councils, if requested by the President.~~ There shall be twice as many nominees as there are positions. The President may designate other members as deemed appropriate.

1.4.3 Deans

The deans search committee shall have faculty, student, and staff representation. The President shall appoint these members from nominees selected by the official faculty, staff, and student governance organizations on each campus. ~~Staff nominees will be selected by the President in consultation with the Vice President for Academic Affairs and University staff advisory councils, if requested by the President.~~ Upon requesting nominations by faculty members, the President shall designate the number of positions to be filled from (1) the general faculty of the particular school or unit involved and (2) the University faculty at large. There shall be at least one position filled from the University faculty at large from nominations made by the official faculty governance organization. In all cases, there shall be twice as many nominees as there are positions. The President shall make all appointments.

President McArthur recommended the Board of Regents approve revisions to Regents' Policy 1.4.1, 1.4.2, and 1.4.3 for Cameron University and Rogers State University to clarify staff participation on administrative search committees.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – OBLIGATION AND COLLECTION OF STUDENT FEES AND CHARGES POLICY – CU

The proposed change to Regents' Policy 4.4.3.1(9) will bring the institutions into compliance with new federal laws taking effect July 1, 2024.

The proposed changes are as follows:

CU/RSU Policy Manual: 4.4.3.1(9) The Business Office or Bursar will notify the Registrar of the names of those students whose tuition and fees are not paid by the last day of classes. Subject to the requirements of federal law or regulations, The Registrar may withhold the reporting of final grades for such a student and will not release the student's transcripts until his or her account balance is paid in full.

President McArthur recommended the Board of Regents approve revisions to Regents' Policy 4.4.3.1(9) for Cameron University and Rogers State University to comply with changes to federal law regarding the withholding of final grades and transcripts for students who have outstanding balances for tuition and fees.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

ISSUE: POLICY REVISION -- EQUAL OPPORTUNITY POLICIES – CU

A review of similarly situated institutions revealed that best practice is to maintain detailed anti-discrimination and related policies at the presidential or campus level. The Office of Legal Counsel and the Institutional Equity Office will work with the President to ensure compliance with applicable laws.

President McArthur recommended the Board of Regents approve the following actions:

- I. Amend Board of Regents Policy 3.2 Equal Opportunity Policies to reclassify BOR Policy 3.2.3 Non-Discrimination Policy; BOR Policy 3.2.4 Gender-Based Misconduct Policy; and 3.2.5 Consensual Sexual Relationships Policy each to be a presidential-level policy beginning August 1, 2024;
- II. Strike 3.2.6 Equal Opportunity Grievance Procedure and address the provision in presidential-level policy and related procedures beginning August 1, 2024;
- III. Authorize the University President to adopt and approve revisions and/or new versions of the Non-Discrimination Policy; the Gender-Based Misconduct Policy; and the Consensual Sexual Relationships Policy as needed to comply with applicable law(s) subject to submission to the Chair(s) of the appropriate Standing Committee(s) of the Board for consideration; and

- IV. Authorize the University President to develop and approve revisions to the Student Code of Conduct, Cameron University Faculty Handbook(s), and/or Employee Handbook to take effect August 1, 2024.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CAMPUS MASTER PLAN OF CAPITAL PROJECTS – CU

The Long-Range Capital Plan for Fiscal Years 2024-2028, approved by the Board of Regents in June 2023, contained 17 projects at a total estimated cost of \$35,027,000. As required, the plan was submitted in June 2023 to the Oklahoma State Regents for Higher Education.

Board of Regents approval is requested for the updated Campus Master Plan of Capital Projects.

Project Additions

None

Project Modifications

Estimated costs adjusted upon more recent architect input.

Deleted Projects

None

Attached hereto as Exhibit B is an updated Campus Master Plan of Capital Projects that reflects Board actions and project completions from May 2025 through May 2029. Cameron University has 17 capital projects with a total estimated cost of \$37,027,000.

President McArthur recommended the Board of Regents approve the updated Campus Master Plan of Capital Projects. The plan of potential projects is required to be submitted annually to the State Regents and reflects nothing more than long-term planning; no project will be undertaken without identification of funding and separate approvals as are required under Board of Regents' policy.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CONSTRUCTION CONTRACTS APPROVAL – CETES ENGINEERING AND SCIENCE LABORATORIES – CU

Construction documents have been prepared for the CETES Renovation project by the on-call project architect, LWPB Architecture. The CETES building on the Lawton campus is being renovated to house classroom and laboratory space for engineering and science students. Funds to cover the costs have been provided from private gifts, including a commitment of \$1,000,000 from the McMahon Foundation.

Due to the timing of the project, authority to award contract(s) through competitive bid is sought. Actions taken pursuant to the authority granted will be reported back to the Board at a future meeting.

President McArthur recommended the Board of Regents authorize the President or his/her designee to contract and make payments not to exceed \$2,500,000 for construction costs associated with renovations to the CETES building.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

AUDIT AND COMPLIANCE SERVICES – CU

At the beginning of 2021, the Board of Regents selected the public accounting firm of BKD, LLP (currently FORVIS, LLP) to provide audit and compliance services for five fiscal years (renewable each year) beginning with the fiscal year ended June 30, 2021. The firm has agreed to provide the fourth year of services to the University.

Pursuant to the FORVIS, LLP audit and compliance service proposals, an annual increase of \$1,950 (2.5%) for audit fees is included. After adjustments for completed services in FY23 and addition of new services for FY24, total fees for FY24 will be \$88,050, an increase of \$1,350 (1.56%) from FY23.

Funding has been identified and is available and budgeted within the respective operating budgets.

President McArthur recommended the Board of Regents:

- I. Reappoint the public accounting firm of FORVIS, LLP (formerly BKD, LLP) to serve as the auditor for the University's Financial and Uniform Grant Guidance Compliance audits and NCAA Agreed Upon Procedures for the year ending June 30, 2024, for a fee not to exceed \$75,550;
- II. Reappoint the public accounting firm of FORVIS, LLP (formerly BKD, LLP) to serve as the auditor for the University's KCCU-FM General Purpose Financial Audit ending June 30, 2024, for a fee of \$12,500; and
- III. Authorize the President or his/her designee to execute the engagement of this firm for these services for the fiscal year ended June 30, 2024, the fourth year of their five-year proposal.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

ACADEMIC AND ADMINISTRATIVE PERSONNEL ACTIONS – CU

APPOINTMENT(S):

Askins, Jari, JD, Interim President, annualized rate of \$225,000, effective July 22, 2024. Ratification; interim approval granted per Board Bylaws on March 27, 2024.

CHANGE(S):

Kingsley, Marge, Interim Vice President for Academic Affairs, title changed to Vice President for Academic Affairs, academic year salary changed from \$150,000 per academic year to \$155,000, effective July 1, 2024.

Mahlock, Kris, Assistant Professor, Department of Sports and Exercise Science, title changed to Chair and Assistant Professor, Department of Sports and Exercise Science, academic year salary \$57,806 which includes a \$6,240 chair stipend, effective May 8, 2024.

*McArthur, John, President, review of compensation and to make any necessary adjustments. [See amendment below.]

Van Sant, Matthew, Associate Professor, Department of Agriculture, Biology and Health Sciences, title changed to Chair and Associate Professor, Department of Agriculture, Biology and Health Sciences, academic year salary \$72,094 which includes a \$10,800 chair stipend, effective May 8, 2024.

White, Stephanie, Assistant Professor, Department of Psychology, title changed to Chair and Assistant Professor, Department of Psychology, academic year salary \$57,360 which includes a \$11,360 chair stipend, effective May 8, 2024.

RETIREMENT(S):

Ahmed, Syed, Professor, Department of Business, Director, Bill W. Burgess Jr. Business Research Center, Independent Insurance Agents of Lawton, Inc. Endowed Chair, named Professor Emeritus, July 24, 2024.

McArthur, John M., President, named President Emeritus, July 21, 2024. (Date amended)

Oty, Karla J., Director, Institutional Research, Assessment & Accountability, named Professor Emeritus, July 19, 2024. (Date and title amended)

President McArthur recommended the Board of Regents approve the personnel actions listed.

Regent Braught moved approval of the Cameron University Academic and Administrative Personnel as listed with the following amendment that was presented to the Board of Regents and was made available to the public. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CHANGE(S):

*McArthur, John, President, consistent with President McArthur's current employment contract, in recognition of his exemplary service to Cameron University, he is provided a one-time lump-sum payment of \$22,596.60, such payment to be paid as soon as reasonably possible.

CHAIR INTRODUCES INTERIM PRESIDENT JARI ASKINS

I'd like to introduce Jari Askins as the interim president for Cameron University. As you all know, Jari has a lengthy history of service to our state that includes being the Lieutenant Governor, a dozen years in the Oklahoma legislature, and currently as Administrative Director of the Courts. Jari is a Duncan native and also served the state as Special District Judge in Stevens County, and both chair and later Executive Director of the Oklahoma Pardon and Parole Board, and as Deputy General Counsel for Governor David Walters. She holds a Bachelor's of Arts Degree in Journalism from the University of Oklahoma, as well as a J.D. From the OU College of Law. The Board is thrilled that you'll be serving in the interim role while we complete a national search for Cameron's 18th president. Thank you.

FOR INFORMATION ONLY ITEMS

Also included in the agenda were the following items that were identified, by the administration of the University, as “For Information Only.” No action was required, but discussion, comments or consideration could have occurred if requested.

**CURRICULUM CHANGES
CUSTODIAL SERVICES CONTRACT RENEWAL
ON-CALL ARCHITECTS AND ENGINEERS QUARTERLY REPORT
QUARTERLY REPORT OF PURCHASES
QUARTERLY FINANCIAL ANALYSIS**

CURRICULUM CHANGES – CU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to add, modify and delete courses, but require that the changes be communicated to them for information. The modifications listed below have been approved by the President, upon recommendations of the Vice President for Academic Affairs, respective deans and department chairs, and the Curriculum Committee or Graduate Council.

COURSE DELETIONS

<u>Prefix/Number</u>	<u>Title</u>
UNIV 1113	Study Strategies for College Success

COURSE MODIFICATIONS

<u>Prefix/Number</u>	<u>Title</u>	<u>Comments</u>
ACCT 5993	Seminar in Accounting	Change in number, credit hours, and contact hours
MIS 3183	Structured Query Language	Change in description and prerequisites
PSY 5000	MSBS Introductory Seminar	Change in title and description
PSY 5003	Ethical Principles in Counseling, Assessment, and Research	Change in description
PSY 5013	Research Methods in Behavioral Sciences	Change in description
PSY 5053	Introduction to Statistics in Behavioral Sciences	Change in description
PSY 5243	Advanced Psychology of Personality	Change in description
PSY 5343	Marriage and Family Therapy	Change in prerequisites and description
PSY 5353	Theories of Marriage and Family	Change in prerequisites and description
PSY 5363	Psychopathology	Change in prerequisites and description

This item was reported for information only. No action was required.

RENEWAL OF CONTRACT FOR CUSTODIAL SERVICES – CU

At the May 2020 Board of Regents meeting, the Board authorized the President or their designee to execute a contract with AHI Facility Services, Dallas, Texas, for custodial services on the Lawton and Duncan campuses for a period of one year beginning July 1, 2020, with annual negotiated renewals for a maximum of five years.

The Board action authorized the President or their designee to amend the contract as additional services are required, as new facilities are placed in service, or as old facilities are taken out of service and to report back to the Board of Regents actions taken under the authority granted by the Board action.

For fiscal year 2024, the contract price was maintained at \$1,022,686.36. Under the terms of the contract, there is not a scheduled change to the contract price. The contract price will remain at \$1,022,686.36 for fiscal year 2025.

This item was reported for information only. No action was required.

ON-CALL ARCHITECTS AND ENGINEERS QUARTERLY REPORT – CU

In March 2023, the Board of Regents authorized a group of architectural and engineering firms to provide professional on-call services. There was no work completed during the third quarter of fiscal year 2024 by on-call architectural and engineering firms.

**CUMULATIVE TOTAL PROFESSIONAL
ARCHITECTURAL AND ENGINEERING FEES FOR WORK
COMPLETED BY ON-CALLS THROUGH THE THIRD QUARTER
OF FISCAL YEAR 2023-2024**

<u>Firm Name</u>	<u>Total Fees</u>
LWPB, Inc.	\$7,351.87

This item was reported for information only. No action was required.

QUARTERLY REPORT OF PURCHASE OBLIGATIONS – CU

The Board of Regents’ policy governing the buying and selling of goods and services states that:

- I. Purchases and/or acquisition of goods and services over \$250,000 must be submitted to the Board for prior approval; and
- II. Purchase obligations between \$50,000 and \$250,000 must be reported quarterly to the Board as an information item. Sole source procurements in this category must also be reported and identified as such.

The required reports for the quarter ended March 31, 2024 are as follows:

PURCHASE OBLIGATIONS FROM \$50,000 TO \$250,000

Item	Description	Campus-Department	Vendor	Award Amount	Explanation/Justification
1.	Software Maintenance	Campus-wide	University of Oklahoma	\$95,070.88	Continuation of software maintenance
2.	Equipment maintenance	Campus-wide	TK Elevator Corporation	\$65,726.67	Maintenance of campus elevators
3.	Data Processing equipment	Information Technology Services	Dell Marketing LP	\$96,686.40	Purchase of new computer equipment
4.	Services	Physical Facilities	LDG, Inc	\$145,389.00	Architectural & engineering services
5.	Maintenance	Physical Facilities	Yazaki Energy	\$63,000.00	Replacement of chiller/heater
6.	Maintenance	Physical Facilities	Solid Plumbing	\$65,000.00	Replacement of cooling tower

SOLE SOURCE PROCUREMENTS IN EXCESS OF \$50,000

There were no Sole Source Procurements for the period of January 1, 2024 through March 31, 2024.

This item was reported for information only. No action was required.

QUARTERLY FINANCIAL ANALYSIS – CU

By request of the Board of Regents, the Cameron University Statements of Net Position as of March 31, 2024 and 2023, and Statements of Revenues, Expenses and Changes in Net Position for the nine months then ended are attached hereto as Exhibit C. The statements are unaudited and are presented for management use only.

This item was reported for information only. No action was required.

ROGERS STATE UNIVERSITY**REPORT OF THE PRESIDENT OF THE UNIVERSITY**

First of all, just let me say thank you to this Board for your incredible leadership. You've been to Claremore many times. Some of you been to all three campuses and including Regent Nagel, he's spent a whole day. And so many of you have come to our campus to deliver commencement addresses. Regent Shirley had the honor of delivering the only one online during COVID, but she was kind enough to, we had a commencement, but it was all online. So we want to thank you. And what can I say about Anita Holloway? She is a great liaison. She's been to Claremore many times, and I want to personally thank many in this room who also honored the first lady. That's been the high and the low of this last year. We've raised money, but losing the First Lady was certainly one of the lows. But people in this room, you know, sent cards, they donated to Peggy's Scholarship Fund. We had 68 individuals donate. And so I say that with a smile because her scholarship has now eclipsed mine. So that's a good thing in her memory. But Regent Holloway was there early and often. The leadership of this Board, I found it interesting

what Tom had to say yesterday. This is a good board. I have no reason to say that, I'm out of here in a few minutes, but it's a good board and it's a very functional board and it's an involved board and it's a board that asks good questions and expects answers, but also gives you encouragement. And I wanted to say, first of all, thank you to the board because it does not escape my notice every time I'm here that I get paid to be here, and you do not. So thank you for your public service. And I'll keep on with just a few more things. One of the highs was the \$4 million from the Cherokees and then also the Legislature's \$10 million towards our new science and technology building. We've had great successes in athletics, on and off the field. I want to make one remark about our students. We have the Cyber Cats and those are our cybersecurity team. And out of 4,000 teams, we competed with the Baylor's of the world, sorry, Dr. Razor, with the Baylor's of the world, as well as the Alabama's of the world. And we finished in the top 1% out of 4,000 teams. Remember, we're a little bitty school, and so we continue to do well in cybersecurity, in robotics, and gaming. I also want to take just a moment to thank President McArthur. He's been my colleague the last 10 years. Made me a better president, and he's a heck of a lot smarter. And particularly when you couple in Dr. Oty with that, it's a pretty good package. But I want to say thank you to him. Thank you for selecting Mark Razor to be the interim. Dr. Razor, has been there almost four years and has some remarkable leadership changes and ideals he's brought to the table. And I'll just name a couple of them. For the first time in 35 years, Boy's State moved and came to RSU, and it's because of Dr. Razor's engagement with that group, and his leadership. When we needed new leadership in enrollment management, I asked him if he'd take that on because it's closely tied to budgets, and he took that on and along with our bookstore service which will move online July 1st. Leading up to the fact that many folks at OU have helped us – Provost Raskob, whenever we needed help in modeling something we asked OU staff, and the staff has been remarkable to work with. Also want to say a thank you to Deb and Liz for always putting up with us; where we were always late on something, but not as late as OU. I just wanted to say thank you. It doesn't escape me that a kid from Maisie whose parents did not have a high school education, who married a girl whose parents did not have a high school education, was a farmer, that we could rise from that, and for the last 16 years, be the president and the first lady. I say that to say that is the power of education. That is the power of what we emulate here at OU or Cameron or Rogers State. That is the true power of a public education. I was blessed to be born the last in my family, or it wouldn't have happened because the older brothers and sisters helped along with my parents. And so I always want to put that there. And then Regent Shirley has tasked me with saying, what am I going to do next. I collaborated with John McArthur on one more issue. And we're going to drag his wife into this, but we're going to have a research consulting firm on gerontology, and we hope to have a contract with AARP and do some research. And we're looking for research subjects if anyone wants to volunteer. So that's my update. And then I'm going to be a part-time fishing guide. Thank you.

RESOLUTION HONORING SERVICE – RSU

WHEREAS, Dr. Larry D. Rice is retiring as President of Rogers State University on July 3, 2024, concluding a 45-year career in higher education;

WHEREAS, Dr. Rice was appointed as President Designate in January 2008 and became President on July 1, 2008;

WHEREAS, Dr. Rice began his academic career in 1979 as a full-time faculty member at Rogers State University, which was then known as Claremore Junior College, before transitioning into administrative posts at the University of Tulsa;

WHEREAS, Under the leadership of Dr. Rice, Rogers State University has been transformed from a newly created University into a dynamic center of teaching and learning and is regarded as a top regional university;

WHEREAS, Dr. Rice focused the University's academic programs on degrees that prepared career ready students and RSU became a leader in the online delivery of courses and concurrent enrollment;

WHEREAS, Rogers State University expanded distance education delivery in high-demand areas, including an online graduate program in Business Administration and a Bachelor of Science in Nursing RN-to-BSN;

WHEREAS, Dr. Rice led efforts for Rogers State University to offer a bachelor's degree in Chemical Engineering, the University's first engineering program;

WHEREAS, Rogers State University has added an additional graduate degree in Community Counseling, added five options in the Master of Business Administration program, and has received authority to begin a Master of Nursing degree program;

WHEREAS, Rogers State University entered into an agreement with Saint Francis Health System to offer the Bachelor of Science in Nursing program at an extended campus at Saint Francis Hospital in Tulsa, expanding the University's capacity for generating BSN graduates;

WHEREAS, Rogers State University entered into a new partnership with Pryor High School, which resulted in the opening of the Pryor High School Innovation Center at RSU in the fall of 2021, allowing Pryor students to take advantage of concurrent enrollment;

WHEREAS, Rogers State University, in partnership with RSUTV and the Cherokee Nation, continued to develop classes preserving and perpetuating the Cherokee language, and developed distance education delivery via over-the-air broadcast of general education credit courses;

WHEREAS, Dr. Rice led an expansion of the physical campus with the opening of the Dr. Carolyn Taylor Center, the construction of Chapman Dining Hall, the Diamond Sports Complex, new on-campus housing, and the renovation of Baird Hall;

WHEREAS, during his presidency, RSU's softball team won the 2022 NCAA Division II softball national championship, the first national championship in university history;

WHEREAS, Dr. Rice spearheaded private fundraising efforts with the Rogers State University Foundation and was instrumental in securing some of the University's largest private gifts, including a \$4 million gift in 2024 from the Cherokee Nation, the largest single gift in the University's history;

WHEREAS, Dr. Rice has brought distinction to Rogers State University through his service and commitment to higher education;

WHEREAS, Dr. Rice served the citizens of Oklahoma as a State Representative in House District 8 from 1986 to 2004, rising to the leadership post of Majority Floor Leader and Chairman of the Energy, Environment and Natural Resources Committee;

WHEREAS, Dr. Rice's leadership abilities led to an appointment in 2005 by the Secretary of Energy to the Interstate Oil and Gas Commission representing Oklahoma, and an appointment by Gov. Brad Henry in 2006 as Chairman of the Lead-Impacted Communities Relocation Assistance Trust to oversee and administer the federally funded Tar Creek relocation efforts;

WHEREAS, Dr. Rice served as president and a founding member of the Choteau-Mazie Public Schools Foundation; chairman of The Oklahoma Academy in 2006, and was a member of Leadership Oklahoma Class XIII; and

WHEREAS, Dr. Rice will be inducted into the Oklahoma Higher Education Hall of Fame in 2024;

NOW, THEREFORE, BE IT RESOLVED that the Regents governing The University of Oklahoma, Cameron University, and Rogers State University hereby express profound appreciation to Dr. Larry Rice for his steadfast leadership, vision, and contributions to Rogers State University and the State of Oklahoma and offer its congratulations and best wishes to him in his retirement.

Chair Stevenson recommended the Board of Regents approve this resolution honoring President Larry Rice on his retirement.

Regent Holloway moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PRESIDENTIAL SEARCH COMMITTEE – RSU

At a meeting of the Board of Regents held on March 12, 2024, the Regents authorized the Chairman of the Board, in consultation with the Rogers State University Liaison Regent, to appoint an administrative search committee to recommend candidates for the position of Rogers State University President to the Board of Regents.

Section 1.4 of the Board of Regents Policy Manual for Cameron University and Rogers State University provides for the appointment of an administrative search committee to assist the Board of Regents in locating and vetting appropriate candidates for the position of President. Per policy, the search committee includes representation from RSU's faculty, staff, and students and will also include members from the Rogers State community.

The Strategic Initiatives and Partnerships Committee (Regents Shirley, Holloway and Braught) discussed suggestions and nominations, selecting the following as members of the Rogers State University advisory search committee:

- Community
 - Roger Mosier, to serve as Chair of the Committee
CEO and President, RCB Bank
 - Rhonda Bear
Owner, She Brews Coffee House Nonprofit
 - Steven R. Burrus
President, BancFirst Claremore
 - Chad Choat
CEO, Community Home Health and RSU Foundation Board
 - Kevin Easley, Jr., Esq.
Easley & Easley Attorneys at Law and Cherokee Tribal Councilmember

- Meggie Froman-Knight, M.B.A.
Executive Director, Claremore Industrial and Economic Development Authority
- Melinda Kemp
CFO, Kemp Quarries, Pryor
- Earl Sears, M.A.
Former State Representative
- Jim Seifried, CPA
The Seifried Group, PLLC
- Brian Treat, M.P.A.
Owner, Chick-fil-A Claremore
- Scott Walton
Rogers County Sheriff

- Faculty
 - Frank Elwell, Ph.D., Professor of Sociology
 - James Ford, Ph.D., Professor of Humanities and Head, Department of English and Humanities
 - Christi Mackey, M.P.A., M.A., Assistant Professor of Psychology and Sociology
 - Brook Purdum, Ph.D., Assistant Professor of Business

- Staff
 - Jordan Brown, Assistant Director of Admissions
 - Kaitlin Crotty, M.S., Library Director

- Student
 - Aiden Williams, Meeker
Past President, Student Government Association

- Regents' Executive Secretary (*Ex officio*) as Secretary of the Search Committee.

Chair Stevenson recommended the Board of Regents approve the membership of the Presidential Search Committee for Rogers State University.

Regent Holloway moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

FISCAL YEAR 2025 BUDGET – RSU

Rogers State University established a Budget Advisory Committee (BAC) in 2015 to assist the President and administration in the development of the institution's budget and to provide advice on matters relating to fiscal and budget issues. The committee had several meetings during the spring to discuss the challenges facing the University in the coming fiscal year.

The budget for fiscal year 2025 reflects an increase in revenues from fiscal year 2024. The increase is due primarily to a small increase in the hourly tuition rate and an increase in credit hour and headcount enrollment.

BUDGET OVERVIEW:

Total projected revenues for FY 2025 are \$40,353,605 including cash required to balance the budget and are composed of the following:

Source	FY2024	FY2025	% of total	% Change
State appropriations	\$ 15,810,826	\$15,444,916	38.3%	-2.3%
Tuition and fees	18,303,516	20,663,518	51.2%	12.9%
Other grants & contracts	681,078	678,216	1.7%	0.4%
HEERF Funds	832,266	0	0.0%	-100.0%
Total Revenue	<u>35,627,685</u>	<u>36,786,650</u>		
Cash to balance budget	2,205,726	3,566,955	8.8%	
	<u>\$ 37,833,412</u>	<u>40,353,605</u>		

Total projected expenses for FY 2025 are \$40,353,605 and are composed of the following:

Activity	FY2024	FY2025	% of total	% Change
Instruction	\$ 13,371,971	\$14,010,424	34.7%	4.8%
Public Service	279,924	334,499	0.8%	19.5%
Academic Support	2,574,840	2,868,485	7.1%	11.4%
Student Services	4,161,157	4,859,922	12.0%	16.8%
Institutional support	4,325,630	4,588,794	11.4%	4.0%
Operation and maintenance of plant	5,702,076	5,962,010	14.8%	4.6%
Scholarships and fellowships	7,417,814	7,729,471	19.2%	4.2%
Total Expenses	<u>\$ 37,833,412</u>	<u>\$40,353,605</u>		

Total projected expenses increased by \$2,520,193. The increase is attributed primarily to increases in mandatory costs and investments designed to improve first-time enrollment and retention of current students.

President Rice recommended the Board of Regents approve the Operating Budget for Fiscal Year 2025 as presented, including a \$5.00 per credit hour tuition increase for students enrolled in 1-11 hours and an increase of \$75 on the block-rate tuition plan for students enrolled in 12+ credit hours.

Regent Holloway moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

TUITION AND MANDATORY FEE RATES FOR ACADEMIC YEAR 2024-2025 – RSU

70 O.S. 2001, Sections 3218.8 3218.9, as amended by House Bill No. 1748, authorizes the Oklahoma State Regents for Higher Education to establish resident and graduate tuition rates and mandatory fees (fees for items not covered by tuition and which all students pay as a condition of enrollment at the institution) Section 3218.8 provides the limits for undergraduate tuition and mandatory fees shall be less than 115% of the average resident tuition and mandatory fees at the university's peer institutions. Peer institutions for regional universities are determined by the State Regents and include "like-type public institutions in surrounding and other states" Section 3218.9 provides that the limits for graduate residents and graduate nonresident tuition and mandatory fees shall be less than the average graduate resident and nonresident tuition and mandatory fees at peer institutions.

In its deliberation on the establishment of resident tuition rates for undergraduate and graduate education, the State Regents shall balance the affordability of public higher education with the provision of available, diverse, and high-quality opportunities giving consideration to the level of state appropriations, the state economy, per capita income and cost of living, the college-going and college-retention rates, the State Regents shall demonstrate a reasonable effort to affect a proportionate increase in the availability of need-based financial aid.

Rogers State University is requesting tuition and mandatory fees for academic year 2024-2025 which reflect a 2% increase for resident students and a 1% increase for non-resident students. The overall average increase in annual resident tuition and mandatory fees for resident undergraduate students is \$150.00 annually or \$75.00 per semester. The overall average increase in non-resident tuition and mandatory fees for undergraduate students is \$150.00 annually or \$75.00 per semester.

UNDERGRADUATE TUITION RATES

(Non-resident students pay both resident and non-resident tuition.)

Proposed AY24-25 Resident Tuition Per Credit Hour <hr/> \$172.00	Annual Undergraduate Tuition and Mandatory Fees 30 Credit Hours – 2 Semesters <hr/> \$8,070
Proposed AY24-25 Non-resident Tuition Per Credit Hour <hr/> \$278.00	Annual Undergraduate Tuition and Mandatory Fees 30 Credit Hours – 2 Semesters <hr/> \$16,410

UNDERGRADUATE BLOCK TUITION RATES

Rogers State University is requesting Board approval to offer undergraduate students block rate tuition and fees for enrolling in 12 or more hours per semester in the Fall and Spring semesters. Students enrolling in 11 or less hours per semester will continue to be billed at the hours rates above.

Proposed AY24-25 Resident Tuition and Fees For 12+ hours <hr/> \$3,875.00	Annual Undergraduate Tuition and Mandatory Fees 30 Credit Hours – 2 Semesters <hr/> \$7,750.00
Proposed AY24-25 Non-resident Tuition and Fees for 12+ hours <hr/> \$4,170.00	Annual Undergraduate Tuition and Mandatory Fees 30 Credit Hours – 2 Semesters <hr/> \$16,090

The intent is to encourage students to take a full 15 hours each semester and graduate in eight semesters. Students who enroll in 12, 13, or 14 hours per semester will pay more than the standard hourly rate. Students who enroll in 15 or more hours per semester will pay less than the standard hourly rate. The rate is initially revenue neutral. However, it is expected to improve persistence and completion resulting in greater revenue.

UNDERGRADUATE GUARANTEED RESIDENT TUITION RATE

Beginning with the 2008-2009 academic year, House Bill 3397 passed by the Oklahoma Legislature require that a new undergraduate student be given the opportunity to choose to participate in the Guaranteed Tuition Rate Program. HB 3397 also provides that the guaranteed tuition rate shall be less than 115% of the nonguaranteed tuition rate. A first time,

full-time undergraduate student who is a resident of Oklahoma can choose to pay a guaranteed rate for the next 4 years (“the Plan”) or at an annual rate changed each year. The recommended resident undergraduate guaranteed tuition rate is \$197.00 per credit hour for students entering Fall 2024, Spring 2025, and Summer 2025. In comparison, the resident undergraduate guaranteed tuition rate for the 2023-2024 academic year was \$192.00 per credit hour.

UNDERGRADUATE GUARANTEED TUITION RATE

(Available to first time students only)

Proposed AY24-25 Resident Tuition Per Credit Hour <hr/> \$197.00	Annual Undergraduate Tuition and Mandatory Fees 30 Credit Hours – 2 Semesters <hr/> \$8,820.00
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President Rice recommended the Board of Regents approve the proposed tuition and mandatory fee rates for the academic year 2024-2025.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – ADMINISTRATIVE SEARCH COMMITTEES– RSU

The proposed changes to Regents’ Policy 1.4.1, 1.4.2, and 1.4.3 reflect the involvement of representative staff organizations and ensure an efficient process for search committee selection that represents all constituencies.

The proposed changes to the CU/RSU Policy Manual are as follows:

1.4 Administrative Search Committees

The selection of the President and other administrators is the responsibility of the Board of Regents, and any process leading to that selection is the prerogative of the particular Board of Regents in office at the time the selection process is to be initiated. It is suggested that administrative search committees make nominations and recommendations concerning candidates and that the President, if applicable, and the Board of Regents be guided by them in most instances, but it is understood that the President and the Board of Regents shall not be bound by nor limited to nominations and recommendations of administrative search committees.

1.4.1 President of the University

It is recommended that presidential search committees have representation by faculty, students, and staff. The Board of Regents appoints these members from nominees selected by the official faculty, staff, and student governance organizations on each campus. ~~Staff nominees will be selected by the senior academic officer of the University.~~ Faculty members shall constitute a majority of search committee members chosen from the faculty, staff, and students.

There shall be twice as many nominees as there are positions. The Board of Regents may designate other members as deemed appropriate.

1.4.2 Vice Presidents

The vice presidents search committee shall have faculty, student, and staff representation. The President shall appoint these members from nominees selected by the official faculty, staff, and student governance organizations on each campus. ~~Staff nominees will be selected by the President in consultation with the Vice Presidents and University staff advisory councils, if requested by the President.~~ There shall be twice as many nominees as there are positions. The President may designate other members as deemed appropriate.

1.4.3 Deans

The deans search committee shall have faculty, student, and staff representation. The President shall appoint these members from nominees selected by the official faculty, staff, and student governance organizations on each campus. ~~Staff nominees will be selected by the President in consultation with the Vice President for Academic Affairs and University staff advisory councils, if requested by the President.~~ Upon requesting nominations by faculty members, the President shall designate the number of positions to be filled from (1) the general faculty of the particular school or unit involved and (2) the University faculty at large. There shall be at least one position filled from the University faculty at large from nominations made by the official faculty governance organization. In all cases, there shall be twice as many nominees as there are positions. The President shall make all appointments.

President Rice recommended the Board of Regents approve revisions to Regents' Policy 1.4.1, 1.4.2, and 1.4.3 for Cameron University and Rogers State University to clarify staff participation on administrative search committees.

Regent Holloway moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – OBLIGATION AND COLLECTION OF STUDENT FEES AND CHARGES POLICY– RSU

The proposed change to Regents' Policy 4.4.3.1(9) will bring the institutions into compliance with new federal laws taking effect July 1, 2024.

The proposed changes are as follows:

CU/RSU Policy Manual: 4.4.3.1(9) The Business Office or Bursar will notify the Registrar of the names of those students whose tuition and fees are not paid by the last day of classes. Subject to the requirements of federal law or regulations, tThe Registrar may withhold the reporting of final grades for such a student and will not release the student's transcripts until his or her account balance is paid in full.

President Rice recommended the Board of Regents approve revisions to Regents' Policy 4.4.3.1(9) for Cameron University and Rogers State University to comply with changes to federal law regarding the withholding of final grades and transcripts for students who have outstanding balances for tuition and fees.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – GRADE APPEAL – RSU

RSU's grade appeal process was last updated in 2012 and lacks clarity. The Faculty Senate began the process to refine the policy and define the informal and formal elements of the process in collaboration with the Academic Council. The revised policy is attached hereto as Exhibit D.

President Rice recommended the attached changes to the Grade Appeal policy within the *Academic Policies and Procedures Manual*. The changes have been developed in consultation with, reviewed by, and approved by the Faculty Senate and by the Academic Council, and is also recommended by the Vice President for Academic Affairs.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION -- EQUAL OPPORTUNITY – RSU

A review of similarly situated institutions revealed that best practice is to maintain detailed anti-discrimination and related policies at the presidential or campus level. The Office of Legal Counsel and the Institutional Equity Office will work with the President to ensure compliance with applicable laws.

President Rice recommended the Board of Regents approve the following actions:

- I. Amend Board of Regents Policy 3.2 Equal Opportunity Policies to reclassify BOR Policy 3.2.3 Non-Discrimination Policy; BOR Policy 3.2.4 Gender-Based Misconduct Policy; and 3.2.5 Consensual Sexual Relationships Policy each to be a presidential-level policy beginning August 1, 2024;
- II. Strike 3.2.6 Equal Opportunity Grievance Procedure and address the provision in presidential-level policy and related procedures beginning August 1, 2024;
- III. Authorize the University President to adopt and approve revisions and/or new versions of the Non-Discrimination Policy; the Gender-Based Misconduct Policy; and the Consensual Sexual Relationships Policy as needed to comply with applicable law(s) subject to submission to the Chair(s) of the appropriate Standing Committee(s) of the Board for consideration; and
- IV. Authorize the University President to develop and approve revisions to the RSU Student Code of Responsibilities and Conduct, RSU Faculty Handbook(s), and/or RSU Staff Handbook to take effect August 1, 2024, as needed.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

STUDENT RIGHTS AND RESPONSIBILITIES CODE REVISION

The Student Rights and Responsibilities Code was last revised in March 2023. The policy describes the responsibilities of students attending Rogers State University and outlines the rights of students accused of conduct violations.

After operating under the current policy, the Office of Student Affairs proposes to revise the University's policy to reflect current best practices and updates to related policies. Additionally, the proposed revisions clarify the rights and responsibilities of students with direct language and more cohesive organization.

The draft attached hereto as Exhibit E proposes several significant changes to the existing policy. The most notable changes include:

- The list of Conduct Prohibited has been undated. The list remains inclusive, but not exhaustive.
- The administrative review and action processes were combined, providing for one straightforward process.
- Direct Administrative Action is defined.
- Several sections were removed with reference to policies available at www.rsu.edu.

President Rice recommended the Board of Regents approve revisions to the Student Rights and Responsibilities Code.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RESIDENTIAL LIFE HANDBOOK REVISION

The Residential Life Handbook was last revised in June 2023. The handbook defines the RSU student rights and responsibilities concerning the on-campus living experience and environment.

After operating under the current policy, the Office of Residential Life proposes to revise and update the Handbook to reflect current best practices and update related sections. The draft attached hereto as Exhibit F proposes several changes to the existing Handbook. The most notable changes include:

- Standards of Student Conduct; specifically, changes to the scope of review, hearing and appeal process, and disciplinary sanctions;
- Update to the Sexual Misconduct, Discrimination, and Harassment Policy within the handbook;
- Removal of language connected to cable TV service; and
- Updated Emotional Support Animal (ESA) student responsibilities.

President Rice recommended the Board of Regents approve the listed revisions to the Residential Life Handbook.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CAMPUS MASTER PLAN OF CAPITAL PROJECTS – RSU

Board of Regents approval is requested for the Fiscal Year 2024 Campus Master Plan of Capital Projects which reflects Rogers State University's 22 capital projects with a total estimated cost of \$174,220,000.

Rogers State University Campus Master Plan of Capital Projects

Project	Project Number	Estimated Cost
Auditorium Renovation & Addition	461-1501	\$ 25,800,000
Bartlesville Campus	461-1502	\$ 15,000,000
Campus Beautification & Landscaping	461-1503	\$ 1,600,000
Classroom/Laboratory Building	461-1504	\$ 13,520,000
Communication Building	461-1505	\$ 14,450,000
Fieldhouse Renovation/New Recreation/Wellness Center	461-1506	\$ 12,000,000
Fine Arts Annex Remodel	461-1507	\$ 1,700,000
Furniture, Fixtures, & Equipment	461-1508	\$ 1,800,000
Golf Practice Facility & Locker Room	461-1509	\$ 750,000
Infrastructure Improvements	461-1511	\$ 2,000,000
Loshbaugh Hall Renovation & Center for Science and Technology Building	461-1512	\$ 30,000,000
Multipurpose Center	461-1513	\$ 22,300,000
Police Building	461-1514	\$ 2,500,000
Renovations & Repairs	461-1515	\$ 11,000,000
Security Improvements	461-1516	\$ 1,000,000
Streets, Sidewalks and Parking Lots	461-1517	\$ 5,360,000
Soccer Complex Seating & Press Box Addition	461-1519	\$ 2,640,000
Synthetic Turf Baseball, Softball, and Soccer Fields	461-1520	\$ 2,000,000
Technology & Equipment Improvements	461-1521	\$ 2,500,000
Vehicles	461-1523	\$ 1,300,000
Welcome Center	461-1524	\$ 3,000,000
HVAC Chillers to supplement geothermal system	461-1525	\$ 2,000,000
Total		\$174,220,000

President Rice recommended the Board of Regents approve the Campus Master Plan of Capital Projects.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CENTER FOR SCIENCE AND TECHNOLOGY BUILDING FUNDING – RSU

The Oklahoma State Regents for Higher Education (OSRHE) implemented the Master Lease Real Property program for Oklahoma colleges and universities to facilitate construction and/or acquisitions of long-lived real property assets using the lease purchase method. OSRHE submits funding requirements periodically through the State of Oklahoma Council of Bond Oversight and the Oklahoma Development Finance Authority, the conduit financing agency and assists in developing and executing an appropriate plan of financing. Institutions fund the resulting debt service using a combination of operating funds, reserves, and dedicated revenue. Certain dollar limits and useful life requirements must be met for an

acquisition to qualify for the program. The consolidation of multiple institutions requesting funds into a single debt issuance by the OSRHE greatly reduces the time and effort that would otherwise be required for an institution to finance the acquisition of a major capital asset.

The total project cost for a new CST building is estimated at \$30,000,000. The project will be new construction on the Claremore Campus. The University is pursuing state funding totaling \$10,000,000. The University has received a commitment for \$4,000,000 from the Cherokee Nation. The University continues to raise private funding as well. Once adequate private funding is secured, the University would like to utilize the Master Lease Program to fund any remaining balance. The exact timing of funds being available from the sale of the bonds being authorized by the State of Oklahoma Council of Bond Oversight and the Oklahoma Development Finance Authority is not known. A Reimbursement Resolution by the Board is necessary in the event, because of timing, the University uses its own resources to fund project costs prior to receipt of real estate master lease proceeds, and reimbursement is needed from the Higher Education Master Lease Purchase Program proceeds. This Resolution constitutes a declaration of official intent as is required by the reimbursement regulations set forth in Regulation Section 1.150-2 of the Internal Revenue Code.

President Rice recommended the Board of Regents:

- I. Authorize the President or his/her designee to submit an application for inclusion under the Oklahoma State Regents for Higher Education Master Lease for Real Property Program not to exceed \$12 million for the Rogers State University CST Classroom, Laboratory Office Building, and;
- II. Recognize and acknowledge that the University may fund certain costs of Rogers State University Stem Classroom and Laboratory Building prior to receipt of bond proceeds from its own funds and to the extent of the University utilizes its own funds for said purposes, it is intended that proceeds of the Higher Education Master Lease for Real Property Program may be utilized to reimburse the University.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CENTER FOR SCIENCE AND TECHNOLOGY ARCHITECT AND CONSTRUCTION MANAGER SELECTION– RSU

The University seeks to construct a Center for Science and Technology. The facility will become the home for the University's academic programs in science, mathematics, and technology, while being utilized by other academic areas as well. Need for the facility was identified in the 2014 Campus Master Plan. It will replace Loshbaugh Hall, which is outdated and will not accommodate current class sizes or educational needs.

The University serves all Northeast Oklahoma and plays an important role in providing an educated and skilled workforce for Tulsa, the nearby MidAmerica Industrial Park and the Tulsa Port of Catoosa. In recent years, the University has doubled the cohort size for the Bachelor of Science in Nursing program, added a degree in Chemical Engineering, and will soon start a Master of Nursing degree program. This facility will contribute to the quality of those programs and allow the University to recruit additional students.

The anticipated cost for design and construction of the building is \$30,000,000. The University has secured \$10,000,000 in state appropriated funding, a gift of \$4,000,000 from the Cherokee Nation, and is prepared to bond \$12,000,000. The balance of funding is being sought through private donations. Debt service for the bonds will be through existing facility fees.

President Rice recommended the Board of Regents approve the President or his/her designee to begin the process of selecting an architect and a construction manager at risk for the design and construction of a Center for Science and Technology Building.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CONTRACT FOR RENEWAL OF CUSTODIAL SERVICES – RSU

The University entered into a contract with Sodexo for custodial services in July 2021 after the University conducted a robust Request for Proposal and received 11 responses. A committee comprised of various stakeholders across all three campuses reviewed and ranked each of the proposals. Factors considered in the evaluation included qualifications, proposed staffing, equipment plan, and costs. The committee invited four vendors to present their proposals on campus and answer questions. After the presentations, individuals on the committee ranked the four presenters. Sodexo was the clear leader, and we are asking the Board to approve the execution of a contract with Sodexo for custodial services on the Claremore, Bartlesville, and Pryor campuses.

The University has had an established relationship with Sodexo as the food service provider on campus since April 2011. Sodexo has proven to be a reliable partner through their tenure. During the recent pandemic, Sodexo waived many contractual obligations, saving the University significant sums of money. They routinely go beyond their contractual obligations to ensure student satisfaction.

Sodexo has requested an increase in the annual contract from \$867,060.20 to \$898,707.90, an increase of 3.65%. The following cleaning rates will apply:

<u>Location</u>	<u>Rate</u>
President's Residence	\$67.99/cleaning
OMA	\$33.87/cleaning
Special Billing	\$20.09/hour

President Rice recommended the Board of Regents:

- I. Authorize the President or his/her designee to negotiate and execute the contract with Sodexo Operations, LLC, Tulsa, Oklahoma for custodial services on the Claremore, Bartlesville, and Pryor campuses in an initial amount not to exceed \$898,707.90 for a period of one year beginning July 1, 2024;
- II. Authorize the President or his/her designee to amend the contract as additional services are required, as new facilities are placed in service, or as old facilities are taken out of service; and
- III. Report back to the Board of Regents, actions taken under authority granted by this Board action.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CONTRACT FOR GROUNDS MAINTENANCE AND SNOW REMOVAL – RSU

The University conducted a thorough Request for Proposal (RFP) and received four responses. The proposals were reviewed by the Physical Plant Director, the Assistant Physical Plant director, and the Vice President for Administration and Finance. Proposals were reviewed using the following criteria: completeness of proposal, ability to meet the requirements of the proposal, price, and added value. The two lowest-cost proposers met with the RFP reviewers to provide clarification. After discussion, the lowest-cost proposer was eliminated due to concerns it could not meet the requirements of the RFP. All parties were satisfied with the second-lowest-cost proposer’s responses.

The contract uses Rogers State University Terms and Conditions and has been reviewed by the Office of Legal Counsel.

President Rice recommended the Board of Regents:

- I. Authorize the President or his designee to renew a contract with Leamy Lawn and Landscape of Claremore, OK for grounds maintenance on the Claremore campus in the amount of \$430,076.05 and for snow and ice removal at scheduled per hour/event values, for one year beginning July 1, 2024;
- II. Authorize the President or his/her designee to execute a maximum of three additional annual negotiated renewals, if desired; and
- III. Authorize the President or his/her designee to amend the contract as additional services are required and report back to the Board of Regents actions taken under the authority granted by this Board action;

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

AUDIT AND COMPLIANCE SERVICE – RSU

At the beginning of the 2021/2022 fiscal year, the Board of Regents selected the public accounting firm of BKD, LLP (currently FORVIS, LLP) to provide audit and compliance services for five fiscal years (renewable each year) beginning with the fiscal year ended June 30, 2021. The firm has agreed to provide the fourth year of services to the University.

Funding has been identified and is available and budgeted within the respective operating budgets.

Fees for the RSU Audit are as follows:

Rogers State University	FY 23	FY 24
Financial Statements and FSA	\$66,000	\$67,650
Audit of Additional major programs	\$4,000	\$7,500
NCAA Agreed Upon Procedures		\$7,900

President Rice recommended the Board of Regents:

- I. Reappoint the public accounting firm of FORVIS, LLP (formerly BKD, LLP) to serve as the University's financial statement, A-133 compliance, and HEERF Compliance auditors for the year ending June 30, 2024;
- II. Reappoint the public accounting firm of FORVIS, LLP to serve as the University's KRSU-TV financial statement auditors for the year ending June 30, 2024, for a fee of \$17,100; and
- III. Authorize the President or his/her designee to execute the engagement of this firm for these services for the fiscal year ended June 30, 2024, the fourth year of their five-year proposal.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

ACADEMIC AND ADMINISTRATIVE PERSONNEL ACTION(S) – RSU

APPOINTMENT(S)

Lopez, Alexander, Ph.D., Department Head and Associate Professor, Department of Mathematics & Physical Science, full-time, twelve-month, tenure-track appointment, annualized rate of \$150,187.50, effective July 1, 2024.

Kingfisher, Rance, M.S., Instructor Department of Biology, full-time, ten-month, nontenure-track appointment, annualized rate of \$43,956, effective August 1, 2024.

*Rice, Larry, President, review of compensation and to make any necessary adjustments. [*See amendment on next page.*]

Thomas, Caitlyn, M.S.E.N., Instructor, School of Nursing and Health Professions, full-time, ten-month, nontenure-track appointment, annualized rate of \$58,917, effective August 1, 2024.

CHANGE(S)

Rasor, R. Mark, Vice President for Administration and Finance, title changed to Interim President, salary increased from \$157,500 for 12 months to \$225,000 for 12 months including additional compensation for the interim position, July 4, 2024. Eligible to be a candidate for the permanent position. Ratification; interim approval granted per Board Bylaws on March 27, 2024.

RESIGNATION(S)

Kim, Jaeho, Ph.D., Professor of Biology, named Professor Emeritus, effective July 31, 2024. Ratification; interim approval granted per Board Bylaws on May 15, 2024.

Rice, Larry, Ed.D., President, named President Emeritus, effective July 3, 2024. Ratification; interim approval granted per Board Bylaws on May 15, 2024.

Taylor, Quentin, Ph.D., Professor of History and Political Science, effective May 31, 2024.

President Rice recommended approval of the personnel actions listed.

Regent Holloway moved approval of the Academic & Administrative Personnel as listed with the following amendment that was presented to the Board of Regents and was made available to the public. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CHANGE(S):

*Rice, Larry, President, consistent with President Rice's current employment contract, in recognition of his exemplary service to Rogers State University, he is provided a one-time lump-sum payment of \$22,596.60, such payment to be paid as soon as reasonably possible.

CHAIR INTRODUCES INTERIM PRESIDENT MARK RASOR

I'd like to introduce Dr. Mark Rasor as the Interim President of Rogers State University. Dr. Rasor currently serves as Vice President for Administration and Finance at RSU. Before coming to RSU, Mark spent 11 years at Northeastern Oklahoma A&M College, including seven years as the Vice President for Fiscal Affairs. Dr. Rasor is a CPA and holds a doctorate from Southern Baptist Theological Seminary and a master's degree from Midwestern Baptist Theological Seminary. He earned a bachelor's degree in accounting from Baylor University. Thank you, Mark.

FOR INFORMATION ONLY ITEMS

Also included in the agenda were the following items that were identified, by the administration of the University, as "For Information Only." No action was required, but discussion, comments or consideration could have occurred if requested.

NONSUBSTANTIVE PROGRAM CHANGES ON-CALL ARCHITECT AND ENGINEER QUARTERLY REPORT QUARTERLY REPORT OF PURCHASES QUARTERLY FINANCIAL ANALYSIS

NON-SUBSTANTIVE PROGRAM CHANGES – RSU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to approve modifications that are non-substantive but require the changes to be communicated to them for information only. The program modifications itemized below have been approved by the President and the Vice President for Academic Affairs, upon recommendation of the appropriate department and faculty, Curriculum Committee, and the Academic Council.

- I. DEPARTMENT: Technology & Justice Studies
PROGRAM:
PROGRAM REQUIREMENT CHANGES:
Add eleven new courses: CS 1323, CS 2513, CS 2643, CS 3533, CS 3643, CS 3663, CS 3763, CS 3863, CS 4753, CS 4643, and CS 4823

COMMENTS:

Course additions represent a refresh on departmental degree curriculum and exist as potential course selections within existing degree programs.

- II. DEPARTMENT: Psychology and Sociology
 PROGRAM:
 PROGRAM REQUIREMENT CHANGES:
 Add three new courses: PSY 3323, PSY 3533, and PSY 4003
 Delete one course: PSY 4023

COMMENTS:

Course additions represent additional electives within the major and minor. PSY 3533 and PSY 4003 are both recommended by the American Psychological Association. The single course deletion represents a crossover with a more standard course offering and hence has not been offered in years.

This item was for information only. No action was required.

ON-CALL ARCHITECTS AND ENGINEERS QUARTERLY REPORT – RSU

There are no items to report.

This item was for information only. No action was required.

QUARTERLY REPORT OF PURCHASES – RSU

Section 4.10.8 of the Regents’ Policy Manual requires the reporting of purchase obligations at least quarterly.

The Board of Regents’ policy governing the buying and selling of goods and services states that:

- I. Purchases and/or acquisition of goods and services over \$250,000 must be submitted to the Board for prior approval; and
- II. Purchase obligations between \$50,000 and \$250,000 must be reported quarterly to the Board as an information item. Sole source procurements in this category must also be reported and identified as such.

QUARTERLY REPORT OF PURCHASES – ALL
 January 1,2024 through March 31, 2024

PURCHASE OBLIGATIONS FROM \$50,000 TO \$250,000

Item	Description	Department	Vendor	Award Amount	Explanation/Justification
1	Markham Hall Windows	Claremore Campus	Jarco Construction Solutions	\$363,000.00	Buildings and other structures, construction/renovation
2	Computer services for cyber security	All Campuses	University of Oklahoma Health	\$58,750.00	Other computer related services
3	Chemical Engineering lab equipment	Claremore Campus	Armfield Inc	\$198,956.00	Equipment - Lab

Item	Description	Department	Vendor	Award Amount	Explanation/Justification
4	Turf Replacement and Install	Claremore Campus	United Turf & Track	\$1,880,659.00	Construction in Progress – Land Improvements

SOLE SOURCE PROCUREMENTS FROM \$50,000 TO \$250,000
Competition Not Applicable

None to report.

This item was for information only. No action was required.

QUARTERLY FINANCIAL ANALYSIS – RSU

The reporting schedule of the Finance, Audit, and Risk Committee establishes a quarterly reporting requirement for financial statements.

By request of the Board of Regents, the Rogers State University Statements of Net Position as of March 31, 2024, and Statements of Revenues, Expenses and Changes in Net Position for the nine months then ended are attached hereto as Exhibit G. The statements are unaudited and are presented for management use only.

This item was for information only. No action was required.

THE UNIVERSITY OF OKLAHOMA

REPORT OF THE PRESIDENT OF THE UNIVERSITY

Now I just want to say that being in higher education in Oklahoma is special. It's a small community, and Dr. John McArthur and Dr. Larry Rice, I appreciate both of you, we all do. We are beyond grateful. Congratulations Jari and Dr. Rasor, appreciate you all for taking on your roles. Thanks to the Noble Research Institute for allowing us to be here. For those of us who have been here for a while, this all started back when Mary Jane Noble even before she was a Regent, she allowed us to come here, and then as a Regent, she allowed this. To our Chair, thank you for making this happen. And to Steve Ryan and all those with the Foundation really appreciate them for allowing us to do this. I want to also congratulate Ken Waits for joining the Board. Longtime friend of the University, graduate of the University, chair of the board of visitors in the past in the Mewbourne College and CEO of Mewbourne Oil, and a great friend. Great to have you here. Mackenzie Wilfong, thank you for taking this job. I really want to say thank you to the Chair, Eric, he has put a ton of energy and time into his role as Chair already. It's his first meeting as Chair of the Board. This retreat has gone incredibly well, very well organized, very thoughtful. Eric's got great vision and leadership. It takes a huge amount of time. I just want to say thank you for doing this. It means the world to all of us. And I think a great reflection of that was what we saw yesterday in open session in this room. We saw two things that I'm not sure I've seen take place in my years here, which was this idea that you brought in someone to talk about the most difficult topics facing us right now, which are free speech and the difficulties that confront all public institutions, but especially public higher education. And to take time to put that on the agenda and to sit through that and listen and learn. I think speaks volumes of this Board, but not quite as much as the next topic, which you all

had covered also in open session. To go through and have an expert talk about what does really top-level board governance look like. Done poorly, it is awful and easy and troubling. And when done at the correct level, it is critical to the harmony of a university and the success of the university. One of the first questions I was asked when I was interviewed for the second time for this job, was what's the most important thing? And it's the relationship with the board. Because if it doesn't work from the top, it does not work. And all of you have sat through this. You understand the amount of diligence that goes into it, the depth of knowledge and thinking and to have the understanding, the importance to spend time on that to me speaks directly to this board. And then I sat for another couple of hours listening to some of my colleagues report. That's a lot of sitting and listening for me. After I got over the anxiety of not being the one speaking, it was one of the best days that I've had because it was fun to just sit back. If you look at the snapshot in time from four years ago, when we started our strategic plan to what we see right now, it really is stunning. And it is due to everyone that I got to watch yesterday and so many that aren't here and what they've done. It's stunning when you look at it right now, what we have gone from is a period that wasn't the same as it is now. We're sitting here at a time when we have, and I'll just turn to our provosts that are both remarkable and our VP for Research and our Head of Operations and all the folks that are here. Not a bad Athletic Director either, right? But if we go through this, what you see is, and I thought one of the best comments made yesterday, it's already been referenced at least obliquely, is this idea that we started off with this strategic plan saying we aspire to be a top tier public research university. That was our aspiration four years ago. And we heard Tomás stand up and say, definitively, we are a top tier public research university. And not just sort of hollow words, but he presented objective information that identifies us among that group that we had a difficult time talking about out loud, because we were afraid the goal was too far away. And that is to be an AAU research university. So we sort of talked about it as you know, in a way that was a bit more abstract and not concrete because it seemed too far away. And then yesterday, whenever Tomás went through those criteria to be in the AAU, it shows that we belong in that conversation. And Tomás talked about us being in that conversation. And when you look at the objective criteria and he enumerated them well, but this idea of are you a serious public research university? And those criteria that speak to it, not through words, but through data show it's true. This idea that over the last several years, we are now over \$400 million in research expenditures. Doing serious research and growing on a trajectory that's gaining notice that matters. And so many other statistics, as you heard from Jeff Blahnik and his team, the work they do is stunning. We put in our plan four years ago that if everything went right, we'd grow our freshman class by 3% in the first year and 2% each year thereafter. Because we knew the reality of the environment, which is contracting. And then last year we were up 11% in our freshman class over a record from the prior year, and we're on pace this year if all goes well to have double digit growth again, and you can take every sector of the University, the academic health system where it was four years ago. Natalie Shirley deserves a lot of the blame for this, right? Where we are now, which is so successful, and because you're a critical member of that board, we've created a fully integrated, comprehensive academic health system that is lifting the health of this state in ways that are profound. Lifting us out of 46th in the country in terms of healthcare outcomes. We've announced bringing Stevenson Cancer to Tulsa and Norman. We can go across the board. It is an exciting time with unbelievable momentum, with the fundamental impact that does the very thing that we know is our purpose, which is to change lives. To be a part of that, which I'm well aware that it is a tiny part of it, is an absolute honor. We are now 10 days away from joining the SEC. There are only a few sports reporters here. The countdown has officially begun. Joe Castiglione spoke to

that yesterday and laid out the things that will be taking place. I think it's interesting to look back just three years ago. Three years ago we had the *Alston* Supreme Court case, which changed everything in intercollegiate athletics. The next month we announced that we and Texas were heading to the SEC. Why was that right? Was it serendipity? No. It was part of a disciplined strategic plan that says, what does it take to be a truly great public research university? And that's a critical part of it. It's an important part of it. We had two goals. This idea of being absolutely world class in what you do, and the second thing was as long as possible, be in a position to not have to have students or the state subsidize athletics. So we're in an exciting moment. One of the things I wanted to do today was actually let a few other people speak right now. The first one is an individual, Juan Dills. We're going to watch a video. He is a good example of where we are always centered, which is our students. And this student spotlight, I think it's our third one to do, is on a student that has been through a lot in his life and has come out of it using education as a way to improve his life. And not just his life, but the life of others. We all know about Truman Scholarships. Juan is our second Truman Scholar this year. We had one the prior year. Truman Scholarships, of course are the nation's premier graduate scholarship for those individuals that have incredibly promising careers in public service. In fact, our new law dean, who we're going to talk about at the end of this, was a Truman Scholar. It's a very prestigious national scholarship. So, if possible, let's hear and see his story of Juan Dills.

The video showed Mr. Dills talking about the struggles in his life, and the life changing power of education and acceptance that he has found at the University. He plans to become a licensed clinical social worker and hopes to also earn a doctorate from the University. The video closed with him saying thank you to the University for his educational and professional opportunities.

The President continued by saying, I neglected to mention Brian Holderread's presentation yesterday. Brian, you're doing remarkable work for us and literally changing the landscape and architecture of the campus. So thank you for all that you're doing. I get to introduce four people. I'll be very quick. We talked about how a university works. It doesn't work like an ordinary organism. It is absolutely essential that you understand how a university that is truly flourishing works, and that means shared governance. That means that you work with the faculty in a way that's not common in other organizations. Over the last several years, that relationship has just flourished with the faculty senate addressing difficult issues when other groups in other universities haven't been able to have those conversations. And I've had outside influences inject themselves into things that should be a matter of self-governance and shared governance. They're each remarkable. I asked Hunter Heyck, who is the immediate past chair of the Norman Campus Faculty Senate. He's here with Lori Jervis, the incoming chair. I wanted Hunter to say a few words. We've tackled some issues that have been taken out of the hands of universities by other states because there wasn't an understanding of the need to engage in self-regulation of standards that we firmly believe in. On this agenda, we're going to talk about a couple of items that really, I believe, deserve national attention. That is one of the best in every sense, not harsh, but appropriate post-tenure review policies in the country. And I'll put it up against anyone's. And it is a product of collaboration and a great deal of work and of the shared governance process, and the same is true for what we did before on merit-based raises that this Board led in that hopefully we'll see again today, and the third example would be on endowed professorships and chairs. There's a policy on the agenda for the review of those. Think about the heart of shared governance. It speaks to really three things. It's curriculum, it's the hiring of regular faculty, tenure track, and it's the evaluation. And we

understand if we don't do those together in a way that's constructive, others will. But at OU we didn't have to do that because we worked together. And I want to introduce Hunter Heyck to speak on behalf of the Faculty Senate.

Professor Heyck stated last year was my year as faculty senate chair, and before that as chair-elect you run the committee on committees, staffing all the committees around campus. Faculty senate chair is your classic position of responsibility without authority. There's no way I can make anybody do anything. I wanted to talk a little bit about what shared governance really means, and that is, when you're in this kind of position you have to have partners that want to work with you. You have to have a sense of common purpose. I think you can see at OU something that, at all too many universities there isn't a sense of common purpose between the administration and the faculty. We had a really strong sense that there's a common purpose here and that is to make OU a truly outstanding public research university. There is something special about the mission of a public university. We are here to educate, to do research, and to perform service for the citizens of this state. And that is a powerful, high mission. I got my PhD at Johns Hopkins University, an elite private school. You saw surnames from 50 different countries in every class, and you never saw 50 people who are more identical in your life. It was exciting to be there, but at the same time, teaching those classes, I didn't know what kind of difference I'm making in their lives. Everybody in this room is going to make it no matter what I do. Here at OU it's really true that you make differences in lives. There are so many kids who are first generation students, veterans who have come back to transform their lives yet again through education, and parents who've come back to school after having had a kid. Then there is the 18-year-old kid from some small town out of nowhere who suddenly has their horizons broadened. It is exciting to be part of that. Speaking about shared governance, in particular coming together, we as faculty don't always agree with everything that the administration proposes, but there's been dialogue, there's been discussion, and there's been involvement. We have found very great response from the administration in involving the faculty, involving the faculty senate, we can find the responsible people on campus. We can find the people who are experts in whatever issues coming up, and we can be part of that process early on. A classic example of this is the post-tenure review policy. Sarah Ellis is chairing the PAC PEM committee, which is half staffed from faculty senate nominations and half from the administration, and really worked and engaged with us to toe up with a policy that is terrific. We think it's a really, really strong policy. Or another situation where at the beginning of last fall Provost Wright came to us and said, there's a program that has a strong history, but there's been huge turnover. We need to think about whether it needs to be discontinued. We said there's a process so let's do the process, and he agreed. We went through the process and came up with a report that provided a much fuller picture of the possibilities for that program going forward, and because he's a good administrator, he took into consideration this broader perspective and changed the outcome of the decision that was going to happen. That's because there's a productive engagement and widening the field of view, and that's what shared governance really is all about. Similar things happened in discussions about what should happen in the organization of the Honors College, in dealing with the Faculty Appeals Board and severe sanctions policies where we worked very productively with the Office of Legal Counsel. There've been just case after case where there was a real discussion, not just lip service to engagement. And the results have been positive. I'm very proud to have been a part of this. Lori Jervis is now the chair. I rotated off about a

month ago. Professor Jervis is an anthropologist, and an outstanding researcher and scholar; she's not only smart but wise, and she's very dedicated to our common purpose in this state. I think that the Faculty Senate's in very good hands. Thank you all very much.

President Harroz then introduced the first of three deans to give updates to the Board about their colleges: Dean of University Libraries, Denise Stephens.

Thank you. One thing to remind people about is the purpose of the libraries, and it's useful in helping to frame what you're going to hear in the next few minutes. At the end of the day, we are a place and an experience that helps our user communities to imagine, explore, discover, create, share, and preserve the knowledge that changes lives. The libraries have two primary thrusts. One is that we are here to support, to be engaged visibly and impactfully in supporting the success of our students. Second, to be engaged visibly and impactfully in supporting research and creative activity at the University. In 1993, when I finished my master's degree here at the University of Oklahoma School of Library and Information Studies, I went out to Virginia and other parts of the world to come back 30 years later, but what has become evident is that what we do in libraries has changed so much based on advances in information technology and user information behavior, in the educational outcomes and activities of our students, and in the research behaviors of our faculty. We have gone from being an organization back in the day of being maybe 80% support staff performing clerical back of house operations to being 85% credentialed experts in various knowledge fields; from being librarians, members of the faculty as librarians, but also being informaticists, developers, digital preservation specialists, and various other things that simply didn't happen back in the day. I want to share three outcomes with you, keeping in mind these outcomes would not have been possible had we not transformed in the way we have in the last 30 years. We want to help the University of Oklahoma support student success, and one way that we do that is low-cost course materials and working directly with our teaching faculty to make that happen. One way that we do that is through the alternative textbook grant program that the University Libraries administers. We provide a small grant to participating faculty members across all fields to produce no cost educational resources to help offset the average \$1,400 average cost that students are having to pay to simply have access to textbooks. In some cases, this is a deal breaker for a number of our students. The alternative textbook program has been around for 10 years. The outcome of that has been that at the University of Oklahoma, we have saved students over the course of the life of this program, more than \$4 million in the cost of their textbooks, working directly with faculty members to develop those materials. And in the last 10 years, we've provided 115 grants to faculty supporting 10 colleges around the University. This year, we supported and awarded six more grants in programs from meteorology to history. An example of why this matters is the extended benefit of being able to have access to no cost or low-cost educational materials. Professor Holmes published a book called *Elements of Statistics* and that book has, according to OpenStax, a resource that we use to monitor the impact of open publishing around the world, been used in over 300 courses around the world and has been documented to save students more than \$7.7 million alone. That's a cascading and accumulating impact of that kind of work, and this is what libraries do. We don't just loan books; we loan technology now. We don't just teach people how to find things. We offer research workshops and other consultations to help students be successful in their matriculation at the University to support research. One thing we want to do is to provide the tools, services, and resources to help our researchers achieve their results. This requires us to be highly collaborative, to partner directly with individual faculty members within administrative and academic

divisions across the University to have these kinds of effects. And one example of that is the Nautilus at OU Initiative. This is a program that in the University Libraries, we have worked with the College of Engineering and the Great Plains Research Network, under the umbrella of NSF funded projects. It allows us to create a container or an environment within which scholars can have direct access to computational power, to databases and other digital resources, to software and application tools in an environment that doesn't require them to actually have all of that stuff on their individual devices. It's another way in which libraries take the information and the information activities that we manage and create an experience that allows our faculties and our graduate students, which is an increasing constituent in this area, to have access to real time resources in their research activity without having to take on the expense. And in some cases, significant inconvenience of traveling to have access to those tools. In 2022, we had 635 unique users here at the University of Oklahoma using 12,000 individual sessions in that environment for an average of two hours. There's a huge diversity of disciplines represented, including increasing activity in the digital humanities. The third thing I wanted to highlight is the work that we're doing to take dead material, static material, materials and formats that have been very difficult to recover and to use and transform that into useful information that can be not only discovered in access, but also worked on, analyzed, made powerful to those who are doing research. We received a \$200,000 grant from the Doris Duke Charitable Foundation as one of nine research libraries around the country to engage in this particular grant. Our effort has been to conduct transformational work with old reel to reel recordings of Native American elders, oral histories, and lived experiences. That material, if you know anything about reel to reel, was supposed to live about 70 years. We are looking at 60-year-old reels in some cases that are starting to fall apart. One of the things we want to do is to use the world's most interesting next disruptive technology, AI, to transform that material into useful research content, and to make that available to anyone, free, 24 hours a day, seven days a week in the remote environment. We used AI to generate transcriptions of those audio files, and then used language filters for the various native languages that were used by the folks giving that testimony. The project is still underway to transform that information to support research on 30 Native American tribes, and this is important because they're focusing on lived experience in the early part of the 20th century here in Oklahoma, so this is an exciting project. One of the things that you might find most interesting is we talk about 3D scanning and printing maker spaces, and they're all over. Most colleges have some sort of program in that space, but what we find in the University Libraries is that in 2024, as has always been the case, the democratically openly accessible place to get these kinds of activities done is the library. And so we still make sure that we, in addition to buying books and licensing about \$10 million worth of databases and all kinds of other things that we're able to provide expert services. We work with colleagues at the Health Sciences Center who are doing research on bone anomalies and other types of illnesses and injuries by creating those 3D models so that they can use those in the classroom. I want to thank you for your interest and hope that was a useful indication of the work we're doing in the Libraries today.

President Harroz commented that the direct line between student success and faculty productivity can be mapped with the success of libraries; they are directly correlated. To go from an analog world to digital, to computational, to AI, it is absolutely essential that you have someone in the role of dean that fully understands that the day of collections is gone, collaboration and catalyzing is today. And we're lucky to have Dean Stephens. He then introduced Dean Hans Butzer from the Christopher C. Gibbs College of Architecture.

I am Dean of the Christopher C. Gibbs College of Architecture and privileged to be Dean since 2016. Gibbs College is the only college in the United States that has these seven programs under one roof: interior design, architecture, regional and city planning, environmental design, landscape architecture, construction science, and urban design. So we can talk about collaboration every day. It's not just what our students graduate with, but their ability work with others to address global challenges. Our interior design program was founded in 1916. That's the year interior design was first established and recognized as an official profession. How forward thinking were we in this state to jump on that right away. Architecture is coming up on a hundred years, founded in 1926; regional and city planning, in 1947, the second oldest planning program west of the Mississippi; environmental design began in 1970, perfectly timed in the flower movement; landscape architecture in 1975; construction science coming on strong as now the second largest program in Gibbs College, beginning in 1983; and lastly, our urban design program established in 1988. Five of our seven programs are professionally accredited, and that's a big deal when we talk about preparing our students for the workforce. Let's talk about the American School. Gibbs College is home to the American School, established in 1946, and you have to remember, design education in 1946, for better, for worse, was framed by German pedagogy. It was the Germans and the French, actually, and the Beaux-Arts School that governed how we taught design, and it was top down. The name of the game was design something that your faculty member will like, do what the teacher would normally do. In 1946, faculty in our College recognized that the student, the individual, is the genius, the source of creativity, and it's our responsibility as faculty to help the students bring out what they value, what they believe in, and empower them to become the force of the future. When we think about what is truly American, and why we call it the American School of Architecture, it's because we are about advancing the values and the power and the creativity of our students. There's only one American school, and it's here at the University of Oklahoma. It means that we teach our planners, designers, and constructors of the built environment to be contextual. That means we design for people in place with health and wellbeing in mind, and certainly for designing and building for all in mind. We plan, design, and construct with local skills and technologies in mind. We are strategically and intentionally sustainable. And we've been intentional about this since 1946; we were the game changers. The way design is taught across the world today started here at the University of Oklahoma. Just remember that. When we are entrepreneurial, it means that we're about leveraging resources, materials, and assets. We're also about expanding possibilities and creating new boundaries. When we think about entrepreneurship in architecture, in planning, and in design, who better to help build and conceive the built environment than those who know what the healthiest and most resilient communities look like. Over the last eight years our enrollment has gone from 495 to over 900 now. In the midst of all this, we've been changing the type of faculty that we have in Gibbs College. In 2010, we were pretty much a teaching college; we had faculty who spent over three times the OU average in class, just teaching students, because that is the rigor of learning how to become a planner, a designer, those who construct. We've been hiring faculty who are much more research focused while at the same time managing the efficiency of how those faculty work in the college. I'm happy to say that since 2016, we've grown our endowment by over 250%, which means that we've more than doubled scholarships that we're able to hand out to our students. Architecture and construction are the largest programs in our college, and that means our students are ready to enter the workforce. Architecture, engineering, construction are all growing faster than the national average. Interior design and city planners are also in demand.

People want our alumni, they want our graduates. The strength of our program and our momentum means an awful lot for the future of our state. Since 2010, we've been placing a greater focus on hiring faculty who do perform research. Historically there are more teaching colleges, but we are on that wave to support research. We're finishing two major studies on housing needs in the state, totaling almost \$2 million in external funding. We've got a team on the new EPA Climate Pollution Reduction grant. When you design and plan for communities, you have to be able to simulate and visualize. We're looking at how we can enhance those in real time form, looking at color maps to communicate risk and resilience in the built environment, looking at the impact of local land use on communities and how our building patterns show we maintain and expand infrastructures. Certainly also looking at, again, who we serve, the people in our community, and the impact that our work has on parents and families and their ability to be flourishing members of our community. Studies in Gibbs College include work on therapeutic virtual environments and how these support multi-sensory environments with children who have intellectual and developmental disabilities. We are also doing active work in rethinking dementia care environments and redesigning them through evidence-based building design concepts. We have a team of students right now developing reuse concepts for the historic Jewel Theater, not far from our Health Sciences Center campus, right there on fourth Street. That's a big and very important project in northeast Oklahoma City. A tenured faculty member is about to shake some things up in the architecture profession when her book comes out later this year, titled *Architecture's Disability Problem*. She talks about access in the built environment and what it is that we need to do better. Tiziana Proietti, a faculty member who's going up for tenure shortly, is about to publish a book called *Instruments of Thought*. She's currently doing work with researchers at the Salk Institute, exploring how the brain perceives certain proportions in the built environment and how those perceptions trigger the brain and translate into wellbeing, whether we enjoy certain spaces, and whether we're more productive in certain spaces. The Dean showed a small V Clamp that is one of the most recent patents from Andres Cavieres, the Chief Technology Officer for Vesper Solar, and Boyd Street Ventures recently made a huge investment in the company. Vesper Solar just got an order for a million of these. They're going to be sold in France where they're big on installing photovoltaic cells and how you attach these panels to the steel structure. These clips look so innocent, and yet this is going to help photovoltaic companies save up to 40% on labor costs. All designed, conceived in Gibbs College. And lastly, happy to say that we've got another exhibit coming out in August at the Oklahoma Contemporary in Oklahoma City, on the American School called Outré West. And if you can't make that, you need to go to California, because it will open in San Francisco in the spring. We have a new faculty member who is an expert in façade designs and how façades impact human behavior. She just led a group of students this past month to finalists at the Department of Energy's Solar Decathlon, but we're not surprised because they did it last year as well. We've got a great history, we're doing some good things right now, but where are we going? We're focused right now on doubling our endowment and scholarship support. When we talk about opportunity and access, affordability is a key to that. We're developing an online health design program, as well as the online community and health real estate development program. Again, who better to develop our communities than those who graduate from our college? And we're going to continue to support our Rome program. We've got 30 students in Rome right now, and State Department allowing, we're going to keep sending our students to Peru, doing some research there in the higher altitudes with affordable and more resilient housing in Peru. Research wise, our faculty are helping put together a \$160 million NSF proposal that's focused on forging resilience in the built environment in the face of severe weather. Again, who better to be on

that proposal than graduates of our college, our faculty, and our students, the Institute for Quality Communities, helping those communities across our state develop more resilient and sustainable approaches. Lastly, expanding our AI teaching and studio learning, because the planning and design of cities will be deeply affected by AI. Students need to have the analytical abilities to make sense of and direct the tool itself, so we still manage that tool. In a couple years, we're going to have a nice big party celebrating a hundred years of architecture, 110 years of interior design, 75 years of planning, and just all in all great college at a great university. Thank you.

Finally, the President introduced Dean Berrien Moore from the College of Atmospheric and Geographic Sciences.

I came to the University in 2010. I'm really going to emphasize the challenges of the future, as I'm much more future oriented than I am past oriented. The college is unique, as we think of it being where the land meets the sky. We're now three units: School of Meteorology, School of Aviation, and the Department of Geography and Environmental Sustainability. We really are world class at all three, but we are, according to the National Science Foundation, number one in the country for atmospheric science and meteorology. To get there has taken a broadening, a move away from just being the best tornado experts on the planet, and that broadening is a work in progress. With the School of Aviation, it was kind of like inheriting Patty's softball team. The Provost said in December, 'you get to be the new Dean of the Aviation school', and in March we're number one. I think I did pretty well. And we are number one, however, that's focused on the flying. Academically, we still reflect our history of a junior college academically. We're going to change that. The Department of Geography and Environmental Sustainability is the number one non-STEM research department on campus, but we're not really growing the next generation students that we need as fresh leadership. When you think of the College, you also have to think of really three major research centers. I won't go into too much, but just two of them. First, the South Central Climate Science Center. We brought this Center to the University, winning against a combined proposal from the University of Texas and Texas A&M. There are teammates in the Southeastern Conference that we're going to be reaching to cooperate with. The Cooperative Institute for Mesoscale Meteorological Studies now deals with severe and high impact weather in all forms. For 45 years, the Cooperative Institute was mesoscale meteorology, *i.e.*, tornadoes. Now it's all weather in all forms that are high impact. We started working towards this broadening through strategic hires, and we actually had nine new people join us. The top four, they really are kind of meteorology, weather, radar. That was to make sure we were strong in our bench strength. It's like OU has to have a quarterback and we've got to be number one with quarterbacks, but you have to build the rest of the team. And that's what we're about right now, is the rest of the team. Now, billion-dollar weather disasters. It used to be around 12 or 14 per year, but it was 28 last year: weather disasters that each cost over a billion dollars. Our research is really on the national stage right now. We've been looking at severe weather and how it impacts native communities. It impacts native communities more because of the housing they have. We're engaged in the national debate about climate change. Not only are we looking at radar, we're also looking at drones. And there, the School of Aviation's going to help us. The thing that I'm very proud of, and the thing that I inherited is that there's a great tradition of research in the College. We're one of the smallest colleges, but we account for 36-37% of the funded research on campus. Since 2022, College faculty have been engaged at about \$50 million worth of research on campus, 90 new projects. There are only about 50 faculty members. In Geography, we're not attracting students. However, in terms of credit production, we're growing

tremendously because we're serving the University. The University needs geography across all majors. We're seeing that and that's going to increase. It's hard to keep up with the School of Meteorology. Annual research expenditure numbers are \$15.5 million, and we're not even through the fiscal year yet. We're the largest undergraduate program in the country. Very steady enrollment at around 200 to 300 students, 50 degrees a year. The largest graduate program in the United States. We award about eight to 10 PhDs a year. With the School of Aviation now part of the College, so we need to have aviation weather. As for challenges, one of the things that's been tough is we're just out of space in the Weather Center, but we've worked with the new plans for a building east of us and I have gotten the support of the Climate Survey to move them out of the Weather Center into the new building. But we'll also highlight the Climate Center, as Oklahoma is the only state in the country with a climate survey. One of the things that I think that we're really working at is our credit, our production, as we've maxed out, and yet students who come here want more information about meteorology, even though they're majoring in business or something. Finally we've really got to do something about our intern program. I think if we go to this applied degree, we will do better on the intern program, but I can use some help there. Also in the School of Aviation, we couldn't afford a helicopter program, but we've done a service level agreement with a private sector company to have a helicopter program. We now have established an enhanced air traffic collegiate training initiative program with the FAA. Bluntly, our students who graduate in air traffic control automatically go with a federal job right away. Look at our retention rates: they're at 92%-94% for our students who've just been through this waiting for new airplanes. The area that we're in trouble, and Brian Holderread's been terrific help on this thing. But the School of Aviation was back watered. It's also tough because there are World War II buildings and some a little newer, but they're falling apart. We have to establish the faculty as there hasn't really been a faculty; it's been a flight program. Aviation is right at the center in terms of companies and businesses and institutions that are going to be impacted by weather and climate. Look at the requirements that are going to face the military. Look at the requirements that are going to face civil aviation. It's all about weather and how weather changes. Thank you very much. I appreciate it.

REPORTS OF COMMITTEE CHAIRS

Regent Nagel, Academics, Student Affairs & Research: The Academics, Student Affairs, & Research Committee met on Tuesday, June 11th. No official business or votes were taken. Members include Regent Ross, new Regent and member Ken Waits and me acting as chair. We first updated the name of the committee, adding Student Affairs to the name, making official our role, and properly emphasizing our requirement to safeguard the total student experience within the framework of our committee's work and charter. To that extent, we reviewed the committee charter, which also includes the following: enrollment, admissions, student life and student conduct, academic personnel, promotions and tenure, undergraduate and graduate curriculum, academic calendar, research objectives, funding structures and accomplishments, internal and external research, collaboration, intellectual property technology, transfer and commercialization, strategic academic plans, achievement of financial and academic synergies, technology matters pertinent to the specific support of academics and research, and accreditation. We first had a report from our Vice President of Research Tomás Díaz de la Rubia, who went through expenditures for the fiscal period ending March. We're pacing to the \$400 million mark in total research, which is an extraordinary figure given where we were a few years ago. More importantly,

we're more diversified, more stratified, and more collaborative. We have joint research projects going on with Norman and the Health Sciences Center which is an extraordinary accomplishment. Again, these are all accomplishments within the last couple of years. Major awards in the fiscal year came in aerospace and defense. Some of this is in the agenda with increasing awards with the Department of Defense and locally key partnerships with Tinker Air Force Base, artificial intelligence and machine learning, and with the Department of Defense in the analytics of critical supply chains, using AI with the aim of increasing readiness in support of our war fighters. Cancer clinical trials in leukemia and prostate cancer led the way in the period. The State of Oklahoma is desperate, as we know for K-12 teachers and OU is doing something about it. We are proud to announce a new partnership with Oklahoma City Community College aimed at promoting careers in education and providing academic guidance and support to more people evaluating this critical career field. Research continues in energy, geothermal, hydrogen, and other Department of Defense partnerships, evaluating techniques to better heat and cool military installations. We received an award to further our studies to better understand the aging process and the human brain resulting in cognitive decline research. I selfishly hope that they would resolve this before things in my case get worse. Additional research continues in liver disease, social sciences, vision, glaucoma and so much more. Finally, Startup OU, a program of the Tom Love Innovation Hub at the Price College of Business has received a \$1.9 million grant from the US Department of Commerce's Economic Development Administration to expand its entrepreneurship programs. With this funding startup, OU will scale pre-accelerator, accelerator, incubator, and related initiatives in Chickasha, Moore, Yukon, Shawnee, Purcell, Midwest City, El Reno, and other communities in central and south-central Oklahoma. This program offers full support and resources to help founders launch ideas into viable small businesses. This puts OU at the forefront of trying to drive a startup economy in the state. From a new program standpoint on the agenda today for your consideration, hopefully people will support our PhD in material sciences and engineering. The purpose of this program is to promote and support transdisciplinary research activities across several colleges at OU. Most importantly here and where we think the big, best synergies exist right away. The Gallogly College of Engineering, the Mewbourne College of Earth and Energy, and the Dodge Family College of Arts and Sciences. The program will enable the Norman campus to strongly collaborate also with the Health Sciences Center. This is a graduate degree program with a goal over time to move from a PhD to a master's, and then offer at full spectrum to undergraduates as well. This will be a cornerstone in our move to AAU. We also reviewed the policy changes that are in line with OU's march to becoming an academic meritocracy and are on the agenda for consideration today, some of which President Harroz spoke to earlier: eliminating the lifetime appointments to endowed chairs and professorships in favor of renewable terms; a comprehensive tenure reform package, specifically focused on post-tenure review, which will put OU in a very distinctive category of transparency and accountability that will better ensure our faculty teach, do research, publish, engage positively with their departments and collaboratively across campus, and also importantly, conduct themselves in a highly professional and friendly manner. I'd like to obviously thank our Provost André Wright for his support in pushing this through, and President Harroz for your support. We heard from our faculty senate representative today, a 38-to-zero vote came out of that group, essentially a voice of support from the faculty for these requirements. We also heard from Provost Raskob on the HSC academic calendar. Gregg Garn reported on OU Online, providing an enrollment picture for the entire state of Oklahoma. The Norman campus ranks first with 28,308 students, while that other university in Stillwater is at

25,000. We're going to keep growing and continue to stay on task, and we're rooting for them to hit 40,000 as well. OU Online by itself is nearly 4,000 students and would rank eighth in Oklahoma if it was on a standalone basis, which is just an extraordinary figure. The growth in that has been incredible. In 2019, we had 1,500 graduate students in that program; today we have nearly 3,200 graduate students. It is also the bedrock that we're using to continue to build this enterprise around adult degree completion. We have 135 enrolled in that this year with a goal of 250 next year, and with the aim of, by 2028, having a thousand people coming back to OU to complete their degrees on an online basis. Student Affairs VP David Surratt concluded our meeting, reviewing a number of prospective policy changes affecting student life, housing, and a review of issues we should consider addressing as we move to the SEC. Other items we addressed were student growth, our ongoing push to get to 40,000 students, recruitment for open dean searches, faculty, and researchers. We have a number of openings and a lot of the investments that we're making right now to fill those slots. With current space constraints, I say thank you to the Oklahoma legislature and Governor Stitt for approving \$160 million for two stem buildings at OU. One for labs in arts and sciences, which will alleviate a critical choke point for growth right now in our wet labs, and the second, a new engineering building for our growing number of students, faculty, and researchers as we answer the state's challenge to thoughtfully grow these critical areas in alignment with Oklahoma's workforce needs. With that, Mr. Chairman, I conclude my report.

Regent Braught, Administration & Operations: The administration & operations committee met on Wednesday, June 12th, with Regents Stevenson, Waits and Braught in attendance. The committee continues as it did last year in receiving standing reports from athletics, IT, government relations, executive affairs, and human resources, but now also includes facilities and campus operations. We heard encouraging reports regarding deferred maintenance allocations and support from the legislature, which will positively impact Rogers State and Cameron, and was very welcome news given how deferred maintenance continues to be an area of great concern for all of our campuses. Interim Chief Information Officer Chris Kobza provided an extensive IT and cybersecurity update that focused on the department's continuous work to centralize IT services as appropriate. We spent time discussing those areas that are less ripe for centralization due to their specialization as it relates to third party grant or contract work. The cybersecurity update was detailed with information regarding vulnerability trends and how these are measured, tracked and fixed. Vice President for campus operations, Brian Holderread, first updated the Committee on operational staffing, noting an overall vacancy rate of 22% is the lowest we have had in the past couple of years, at least. The greatest areas of need, however, have not changed and continue to be in food service and housing operations. Vice President Holderread then provided an overview of key capital projects and how they're progressing. The new freshman housing project, phase one, is on target for the new north building to be ready for fall 2025 and the south building for fall 2026. Jacobson Hall Construction is well underway and is expected to be completed in the summer of 2025. In addition, numerous projects are in construction and early design for athletics and at the Health Sciences Center. At Max Westheimer Airport, the control tower is set to begin construction next year, and the runway appropriation projects are currently in design with the first projects expected to begin in the next year. The committee also received an update on the roof replacement projects that have been ongoing since the April and October storms in 2021, noting that 23 of 27 roofs at the airport have been completed with the remaining four expected to be completed within the next 60 days. Of the 95 roofs that received damage on the main campus and required repair or replacement, 32

have been completed. Seven are currently ongoing and the Union roof replacement will begin this summer. All buildings should be completed in the next three years. In the meantime, let's just hope we don't have to start over. Exciting projects such as the chilled water extension to the College of Law and Sam Noble Museum, and the Campus Utilities metering update, which will help efficiency and help identify areas of concern more quickly, are also underway. Vice President for Human Resources and Chief Human Resources Officer Dorothy Anderson provided an extensive update on several benefits related items, including the student health plan and retirement plans. Vice President and Director of Athletics, Joe Castiglione, provided the committee with a final 2023-24 budget projection along with the proposed budget for fiscal year 2025. In addition, members of the committee received a brief update on the status of the potential city of Norman Entertainment District, as well as insights into NIL optimization and ongoing pending litigation regarding potential revenue sharing and how it could potentially impact OU's future financial operations. Giving us very short notice, AD Castiglione then informed the committee that OU has decided to join the Southeastern Conference on July 1st. There are a number of events planned to celebrate the transition, beginning with the Race to the SEC Glow Run, which is on the evening of June 30th, followed by numerous activities across the state the morning of July 1st, and in Norman throughout the day, culminating with the Party in the Palace and a drone show and fireworks that evening. Mr. Chairman, this concludes my report.

Regent Holloway, Finance, Audit & Risk: The Finance, Audit, and Risk Committee is continuing to operate in alignment with our annual calendar and our formal committee charter. Regent Nagel and Regent Braught are the other members on this committee. As a reminder, our committee is tasked with the oversight of the financial accounting and risk management functions of each of the Universities that are under our governance. Since my last report in March, we have met once, and the purpose of this meeting was review of our committee charter and annual calendar, our goals and key performance indicators for the next year, the fiscal 2024 audit plan with our external auditors, the proposed fiscal 2024 budgets and tuition adjustments for each institution and campus, and the third quarter and nine month, year-to-date, financial statements of each institution compared to the previously established budget. We also received a legal compliance and risk update from OU General Counsel, Armand Paliotta. We received a report on the efforts of the internal audit department, including progress towards operational and internal control, improvements from prior audit findings and on matters that were received through the hotline, and those were delivered by Chief Audit Executive Charles Wright. And then finally, we also reviewed University policies on collection of student fees in light of federal law changes regarding transcript withholding. The external audit scope is similar to previous years at all institutions. It will cover the audits of the financial statements of each institution and the University of Oklahoma and the Health Sciences Center. Financial statements are presented separately. It will also include the two radio stations and one television station that are under the governance of all three of our institutions. And then it will include agreed upon procedures that relate to NCAA compliance for the Norman campus, and the Nuclear Regulatory Commission report for the Health Sciences Center. Field work on the audit has begun, and the work is targeted to be completed with reports issued in October of 2024. That's consistent with past timing and required deadlines. As part of their audit plan as required, the auditors presented required communications including their evaluation of significant risks within the financial statements, critical audit areas, critical accounting estimates, critical accounting policies, and the consideration for the risk of fraud. As mentioned, we did receive updates on the third quarter financial results

compared to budget and progress towards financial goals for each institution. The actual results yielded no significant concerns when compared to the budgets on an overall basis, and our cash position at all of the Universities does remain strong. As to proposed tuition and fee adjustments, we've already discussed those for Rogers State and Cameron. We will deal with that agenda item in a minute related to OU, but we do spend significant time in reviewing those recommendations. Our objectives, as we've talked about in the past, really involve balancing a number of factors to meet what we would consider our governance responsibility. That's to make sure that we're meeting the goals, the objectives of each of the Universities as a whole. It focuses on achievement of the strategic plan and then making sure that we're providing fair compensation for those that are employed and achieving that mission, as well as, and most importantly, changing the lives of our students by allowing them to obtain an affordable world class education. A couple comments relating to the Norman proposed fee adjustments. We are proposing a 3% increase in tuition and mandatory fees. And when you look at the past five years, the sticker price for tuition and fees for resident undergraduates has risen by about 10% or 2% year per year, while inflation has been closer to a 3% level. The actual cost to our students has materially declined as we've increased tuition waivers, scholarships, and grants to our students. Lowering the cost for our students is reflective of our leadership team's objective of approaching tuition adjustments with a careful balance of maintaining excellence while ensuring accessibility and affordability for all of our students that want to achieve a college degree. Looking forward to fiscal 2024, all campuses are focused on achieving a balanced budget despite inflationary pressures. Our focus continues to be on achieving the strategic plan and the mission of each of our Universities. So with that, I'll close my report, as I always do, with the repeat of our committee's governance expectation: that each University maintain a culture of commitment to ethics and compliance, strong financial internal controls, and a reporting mechanism for compliance concerns. We want to be wise with the resources that we've been entrusted with, and we want to make sure that we are achieving our mission of providing affordable high-quality education and healthcare to our state. That's my report.

Regent Ross, Health & Clinical Enterprise: On June 10th Regents Holloway, Shirley, and I met at the Health Sciences Center. The committee reviewed the Health Sciences Center strategic plan KPIs, and we agreed that we will receive an updated dashboard at every meeting. We commend Dr. Raskob, our senior Vice President and Provost for the Health Sciences Center, and his team on the continued and significant increase in nursing graduates, which is key to workforce development across the state of Oklahoma. Dr. Raskob discussed several program changes on the agenda that remove unnecessary barriers to entry and simplify the admissions process for students. The Stevenson Cancer Center in Tulsa is meeting its intermediate goals, including treating patients and enrolling patients in selected clinical trials. The Health Sciences Center was awarded \$131 million in federal funding to support health and bioscience research. Matt Brockwell, our Senior Vice President and Chief Financial Officer, walked the committee through the nuances of the financial implications of federally sponsored research, specifically focusing on facilities and administrative and direct costs, which provides a greater context for the committee when discussing both sponsored and non-sponsored programs. We also received an update on several selected HSC initiatives, including an exciting research laboratory modernization, neurosciences center formation, enhanced faculty recruitment plans, and beneficial tribal

partnerships throughout the state. I'll end by saying two years has made a big difference at the OU hospital. As of May 2024, the year-to-date EBIDA was \$202.4 million, exceeding budget by \$45.7 million or 29%. That has come a long way since I became a Regent two years ago. That is my report.

Regent Shirley, Strategic Initiatives & Partners: This Strategic Initiatives Partnership committee is a new committee of the Board, and we held our first meeting last week, with Regents Braught and Holloway joining me in this meeting. I first want to acknowledge the incredible work of Jim Morrison on the University staff. He is responsible for the first draft of the committee's charter, the KPIs, and even my remarks today. So thank you, Jim. The scope of the committee is focused on supporting the operations and educational objectives of Cameron University and Rogers State University. We are also supporting the progress of the strategic plans for each of the Universities, OU Norman, OU Health Sciences, OU Tulsa, OU Polytechnic, RSU and CSU, and then finally supporting the major strategic initiatives, partnerships, and special projects for each of these institutions. For our first meeting, the committee spent time reviewing the committee's mission, our charter, and key responsibilities. In other words, it was more level setting than substantive work. We believe that the elevated attention and dedicated time by this committee on the functions of RSU and CU and the Polytechnic and on strategic planning for all of our institutions is critically important. Because of the potential overlap between this committee and the other committees that we've received reports on, we'll continue to monitor it and adjust as appropriate. In addition to these foundational topics, the committee heard from Presidents Rice and McArthur who reviewed with the committee policy revisions, new program changes, capital project updates, new contracts, along with academic and administrative personnel actions for each of the institutions because that seems to be an appropriate place for RSU and CU to report. Provost André Wright and Teri Reed provided an update on the Polytechnic Institute, including an update on its academic program development, and the now 40 students admitted for the inaugural cohort this fall. The State Regents also approved two new undergraduate programs for OUPI in artificial intelligence and software systems integration. Finally, the committee received updates on the strategic planning progress at OU, Rogers State and Cameron Universities, including a review of key performance metrics and major strategic initiatives. With this, OU provided an update on their plan to launch a midpoint refresh planning process this fall semester across all three campuses. The committee looks forward to reviewing the progress of this refresh process and to supporting the strategic initiatives of all the campuses within the Regent's purview. That's my report, Mr. Chairman.

FISCAL YEAR 2025 BUDGET PLAN – ALL

The Fiscal Year 2025 (FY25) operating budget for The University of Oklahoma of \$2.17 billion is presented for approval. The FY25 budget comprises:

- \$1.27 billion for the Norman Campus, which includes:
 - \$13.3 million for Norman Campus programs at OU-Tulsa
 - \$24.3 million for College of Law
 - \$3.2 million for Oklahoma Geological Survey
- \$900 million for the Health Sciences Campus, which includes \$14.5 million for Central Services at OU-Tulsa

The FY25 budgets for all campuses were developed to provide creative, equitable solutions that balance resource constraints with short- and long-term needs and priorities of the University, as outlined in the *Lead On, University Strategic Plan*. The budget was developed to

help address critical needs and priorities identified through collaboration with students, faculty, staff and academic and executive leadership. The proposed budget addresses the following critical needs and priorities on the respective campuses:

Norman Campus

- Merit-based raise program for faculty and staff
- \$5.0 million in new funding for deferred maintenance
- \$5.7 million stipend increase for students with graduate assistantships
- Funds key capital projects for housing, athletics, and enrollment management
- Addresses inflationary cost increases in insurance and other expenses

The Norman Campus, OU-Tulsa (Norman Campus programs), College of Law, and Oklahoma Geological Survey proposed FY25 budgets are attached hereto as Exhibit H.

Health Sciences Campus

- Merit-based raise program for faculty and staff
- \$1.4 million increase in State appropriations
- Addresses inflationary fixed cost increases in insurance and other operating expenses
- Funding for important capital projects including classroom renovations and lab refreshes
- Funding for the Health Sciences Campus (HSC) Strategic Plan which includes recruiting and hiring new faculty, improving research facilities and processes, and increasing enrollment in the HSC colleges

The Health Sciences Campus' proposed FY25 budget is attached hereto as Exhibit H.

President Harroz recommended the Board of Regents approve the operating budget for Fiscal Year 2025 as presented.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

TUITION AND MANDATORY FEE RATES FOR AY 2025 – HSC

House Bill No. 1748 amended 70 O.S. Section 3218.8, authorizing the Oklahoma State Regents for Higher Education to establish resident tuition rates, nonresident tuition rates and mandatory fees (fees for items not covered by tuition and which all, or substantially all, students must pay as a condition of enrollment). At the comprehensive universities the combined average of the resident tuition and mandatory fees, as determined by the State Regents, shall remain less than the combined average of the resident tuition and fees at state-supported institutions of higher education that were members of the Big Twelve Conference as of March 28, 2003, the effective date of HB 1748. The rates are to remain less than the combined average of tuition and fees for like-type graduate and professional courses and programs of comparable quality and standing at state-supported institutions of higher education as determined by the State Regents.

In its deliberation on the establishment of resident tuition rates for undergraduate and graduate education, the State Regents shall balance the affordability of public higher education with the provision of available, diverse, and high-quality opportunities giving consideration to the level of state appropriations, the state economy, the per capita income and cost of living, the

college-going and college-retention rates, and the availability of financial aid in Oklahoma. For any increase in the tuition rates, the State Regents shall demonstrate a reasonable effort to affect a proportionate increase in the availability of need-based student financial aid.

The Health Sciences is requesting approval for a tuition increase for eight professional programs and the undergraduate and graduate programs as identified below for academic year 2025. The increases requested comply with the limitations established by the State Regents.

Medicine (MD) OKC	4.0% resident and 0.0% nonresident;
Medicine (MD) Tulsa	4.0% resident and 0.0% nonresident;
Physician Associate (PA) OKC	4.0% resident and 0.0% nonresident;
Physician Assistant (PA) Tulsa	4.0% resident and 0.0% nonresident;
Doctor of Pharmacy (PharmD)	4.0% resident and 0.0% nonresident;
Doctor of Physical Therapy (DPT)	4.0% resident and 0.0% nonresident;
Occupational Therapy Doctorate (OTD)	4.0% resident and 0.0% nonresident;
Doctor of Audiology (AuD)	5.0% resident and 0.0% nonresident;
Doctor of Nursing Practice (DNP)	4.0% resident and 0.0% nonresident;
Master of Science in Nursing (MSN)	4.0% resident and 0.0% nonresident;
Undergraduate Tuition	3.0% resident and 3.0% nonresident;
Graduate Tuition	3.0% resident and 3.0% nonresident.

The Health Sciences is initiating the new OU Online Executive Master of Healthcare Administration program in academic year 2025. Approval is requested for the combined tuition and mandatory fee rate of \$575.00 per credit hour to be effective for academic year 2025 for both resident and nonresident students.

The Master of Occupational Therapy professional program was completely phased out at the end of the Spring 2024 term. Additionally, the OU Online Master of Arts in Nutritional Sciences program was approved for deletion on March 25, 2024 by the OU Board of Regents. This program had the combined tuition and mandatory fee rate of \$443.00 per credit hour for both resident and nonresident students.

The Health Sciences is not requesting any changes to mandatory fees for academic year 2025. All mandatory fees for academic year 2025 are presented below.

Undergraduate Tuition & Mandatory Fee Rates

<u>Tuition Charged by Credit Hour</u>	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Resident Tuition	\$179.25	\$184.65	\$ 5.40
Nonresident Tuition	<u>\$575.65</u>	<u>\$592.95</u>	<u>\$ 17.30</u>
Total Nonresident Tuition	<u>\$754.90</u>	<u>\$777.60</u>	<u>\$ 22.70</u>

Undergraduate Guaranteed Resident Tuition Charged by Credit Hour

<u>Mandatory Fees Charged by Semester</u>	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Registration Fee	\$ 20.00	\$ 20.00	\$ 0.00
Student Health Fee	\$ 74.00	\$ 74.00	\$ 0.00
Summer	\$ 37.00	\$ 37.00	\$ 0.00
Cultural & Recreational Service Fee	\$132.25	\$132.25	\$ 0.00
Summer	\$ 54.15	\$ 54.15	\$ 0.00
Counseling Services Fee	\$ 40.00	\$ 40.00	\$ 0.00
Summer	\$ 20.00	\$ 20.00	\$ 0.00

Graduate Tuition & Mandatory Fee Rates

<u>Tuition Charged by Credit Hour</u>	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Resident Tuition	\$219.70	\$226.30	\$ 6.60
Nonresident Tuition	<u>\$629.15</u>	<u>\$648.00</u>	<u>\$ 18.85</u>
Total Nonresident Tuition	<u>\$848.85</u>	<u>\$874.30</u>	<u>\$ 25.45</u>
 <u>Mandatory Fees Charged by Credit Hour</u>			
Academic Facility & Life Safety Fee	\$ 7.50	\$ 7.50	\$ 0.00
Academic Records Fee	\$ 2.00	\$ 2.00	\$ 0.00
Educational Network Connectivity Fee	\$ 18.00	\$ 18.00	\$ 0.00
Library Automation & Materials Fee	\$ 15.00	\$ 15.00	\$ 0.00
Security Services Fee	\$ 4.00	\$ 4.00	\$ 0.00
Special Event Fee	\$ 3.00	\$ 3.00	\$ 0.00
Student Activity Fee	\$ 3.50	\$ 3.50	\$ 0.00
Student Facility Fee	\$ 7.30	\$ 7.30	\$ 0.00
Transit Fee	\$ 1.50	\$ 1.50	\$ 0.00
 <u>Mandatory Fees Charged by Semester</u>			
Registration Fee	\$ 20.00	\$ 20.00	\$ 0.00
Student Health Fee	\$ 74.00	\$ 74.00	\$ 0.00
Summer	\$ 37.00	\$ 37.00	\$ 0.00
Cultural & Recreational Service Fee	\$132.25	\$132.25	\$ 0.00
Summer	\$ 54.15	\$ 54.15	\$ 0.00
Counseling Services Fee	\$ 40.00	\$ 40.00	\$ 0.00
Summer	\$ 20.00	\$ 20.00	\$ 0.00

Professional Program Tuition & Mandatory Fee Rates

<u>Tuition Charged by Semester</u>	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
College of Medicine			
Resident Tuition	\$13,762.50	\$14,313.00	\$ 550.50
Total Nonresident Tuition	\$31,410.50	\$31,961.00	\$ 550.50
College of Dentistry			
Resident Tuition	\$15,532.00	\$15,532.00	\$ 0.00
Total Nonresident Tuition	\$36,866.00	\$36,866.00	\$ 0.00
Physician Associate/Assistant			
Resident Tuition	\$ 7,253.50	\$ 7,543.50	\$ 290.00
Total Nonresident Tuition	\$16,359.00	\$16,649.00	\$ 290.00

Beginning with the 2008-2009 academic year, House Bill 3397 passed by the Oklahoma Legislature requires that a new undergraduate student be given the opportunity to choose to participate in the Guaranteed Tuition Rate Program. A first time full-time undergraduate student who is a resident of Oklahoma can choose to pay a guaranteed rate based on the projected average for the next four (4) years ("The Plan") or at the annual rate charged each year. Pursuant to "The Plan", the resident undergraduate guaranteed tuition rate is proposed at \$212.25 per credit hour for students entering Fall 2024, Spring 2025, or Summer 2025.

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Guaranteed Resident Tuition <i>for students entering Fall 2024, Spring 2025, or Summer 2025</i>	\$206.00	\$212.25	\$ 6.25

Mandatory Fees Charged by Credit Hour

Academic Facility & Life Safety Fee	\$ 7.50	\$ 7.50	\$ 0.00
Academic Records Fee	\$ 2.00	\$ 2.00	\$ 0.00
Educational Network Connectivity Fee	\$ 18.00	\$ 18.00	\$ 0.00
Library Automation & Materials Fee	\$ 15.00	\$ 15.00	\$ 0.00
Security Services Fee	\$ 4.00	\$ 4.00	\$ 0.00
Special Event Fee	\$ 3.00	\$ 3.00	\$ 0.00
Student Activity Fee	\$ 3.50	\$ 3.50	\$ 0.00
Student Facility Fee	\$ 7.30	\$ 7.30	\$ 0.00
Transit Fee	\$ 1.50	\$ 1.50	\$ 0.00

Tuition Charged by Semester

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Total Nonresident Tuition	\$18,390.00	\$18,718.00	\$ 328.00
Master of Occupational Therapy			
Resident Tuition	\$ 4,353.50	\$ 0.00	(\$ 4,353.50)
Total Nonresident Tuition	\$10,449.00	\$ 0.00	(\$10,449.00)
Occupational Therapy Doctorate			
Resident Tuition	\$ 5,894.50	\$ 6,130.50	\$ 236.00
Total Nonresident Tuition	\$14,885.50	\$15,121.50	\$ 236.00
Doctor of Physical Therapy			
Resident Tuition	\$ 5,894.50	\$ 6,130.50	\$ 236.00
Total Nonresident Tuition	\$14,885.50	\$15,121.50	\$ 236.00
Audiology AuD			
Resident Tuition	\$ 4,915.50	\$ 5,161.50	\$ 246.00
Total Nonresident Tuition	\$12,848.50	\$13,094.50	\$ 246.00

Tuition Charged by Credit Hour

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Public Health Professional Programs			
Resident Tuition	\$ 407.70	\$ 407.70	\$ 0.00
Total Nonresident Tuition	\$ 1,102.30	\$ 1,102.30	\$ 0.00
Doctor of Nursing Practice			
Resident Tuition	\$ 579.20	\$ 602.35	\$ 23.15
Total Nonresident Tuition	\$ 1,392.20	\$ 1,415.35	\$ 23.15
Master of Science in Nursing			
Resident Tuition	\$ 336.20	\$ 349.65	\$ 13.45
Total Nonresident Tuition	\$ 1,085.50	\$ 1,098.95	\$ 13.45

Mandatory Fees Charged by Credit Hour

Academic Facility and Life Safety Fee	\$ 7.50	\$ 7.50	\$ 0.00
Academic Records Fee	\$ 2.00	\$ 2.00	\$ 0.00
Educational Network Connectivity Fee	\$ 18.00	\$ 18.00	\$ 0.00
Library Automation and Materials Fee	\$ 15.00	\$ 15.00	\$ 0.00
Security Services Fee	\$ 4.00	\$ 4.00	\$ 0.00
Special Event Fee	\$ 3.00	\$ 3.00	\$ 0.00
Student Activity Fee	\$ 3.50	\$ 3.50	\$ 0.00
Student Facility Fee	\$ 7.30	\$ 7.30	\$ 0.00
Transit Fee	\$ 1.50	\$ 1.50	\$ 0.00

Mandatory Fees Charged by Semester

Registration Fee	\$ 20.00	\$ 20.00	\$ 0.00
Student Health Fee	\$ 74.00	\$ 74.00	\$ 0.00
Summer	\$ 37.00	\$ 37.00	\$ 0.00
Cultural & Recreational Service Fee	\$132.25	\$132.25	\$ 0.00
Summer	\$ 54.15	\$ 54.15	\$ 0.00
Counseling Services Fee	\$ 40.00	\$ 40.00	\$ 0.00
Summer	\$ 20.00	\$ 20.00	\$ 0.00

In addition to tuition and mandatory fees, students are also required to pay Academic Services Fees. These fees are course and College specific, so the amount paid varies by student. Academic Services Fees were approved at the January 2024 Board of Regents meeting.

Once approved by the Board of Regents, these tuition and mandatory student fee requests will be forwarded to the Oklahoma State Regents for Higher Education for approval and will be effective with the Fall 2024 semester.

President Harroz recommended the Board of Regents approve the proposed HSC tuition and mandatory student fee rates for Academic Year 2025.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

TUITION AND MANDATORY FEE RATES FOR AY 2025 – NC & LAW

House Bill No. 1748 amended 70 O.S. Section 3218.8, authorizes the Oklahoma State Regents for Higher Education to establish resident tuition rates, nonresident tuition rates and mandatory fees (fees for items not covered by tuition and which all, or substantially all, students must pay as a condition of enrollment). At the comprehensive universities, the combined average of the resident tuition and mandatory fees, as determined by the State Regents, shall remain less than the combined average of the resident tuition and fees at State-supported institutions of higher education that were members of the Big Twelve Conference as of March 28, 2003, the effective date of HB 1748. The rates are to remain less than the combined average of tuition and fees for like-type graduate and professional courses and programs of comparable quality and standing at state-supported institutions of higher education as determined by the State Regents.

In its deliberation on the establishment of resident tuition rates for undergraduate and graduate education, the State Regents shall balance the affordability of public higher education with the provision of available, diverse, and high-quality opportunities giving consideration to the level of State appropriations, the State economy, the per capita income and cost of living, the

college-going and college-retention rates, and the availability of financial aid in Oklahoma. For any increase in the tuition rates, the State Regents shall demonstrate a reasonable effort to affect a proportionate increase in the availability of need-based student financial aid.

NORMAN CAMPUS

The University is proposing a 3.0% increase in tuition and mandatory fees for both undergraduate and graduate students. Over the past five years, the tuition and fees for resident undergraduates have risen by 5.8% (1.2% per year) and for nonresident undergraduates by 8.8% (1.8% per year).

To enhance affordability, as highlighted in the *Lead On* Strategic Plan, we have significantly increased tuition waivers, scholarships, and grants. These efforts have substantially lowered the actual costs for students. Over the last five years, resident freshmen have seen a 28% reduction in their net tuition and fees, saving them \$1,516 annually. Nonresident freshmen have benefited from a 4% reduction, saving \$627 annually.

Undergraduate Tuition & Mandatory Fee Rates

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
	<u>Tuition Charged by Credit Hour</u>		
Resident Tuition	\$ 169.00	\$ 174.00	\$ 5.00
Nonresident Tuition	<u>\$ 569.00</u>	<u>\$ 586.00</u>	<u>\$17.00</u>
Total Nonresident Tuition	<u>\$ 738.00</u>	<u>\$ 760.00</u>	<u>\$22.00</u>

Undergraduate Guaranteed Resident Tuition Charged by Credit Hour

Beginning with the 2008-2009 academic year, House Bill 3397 passed by the Oklahoma Legislature requires that a new undergraduate student be given the opportunity to choose to participate in the Guaranteed Tuition Rate Program. A first-time, full-time undergraduate student who is a resident of Oklahoma can choose to pay a guaranteed rate based on the projected average for the next four (4) years (“the Plan”) or at the annual rate charged each year. Pursuant to the Plan, the resident undergraduate guaranteed tuition rate is \$200.00 per credit hour for students entering Fall 2024, Spring 2025, or Summer 2025.

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Guaranteed Resident Tuition <i>for students entering Fall 2024, Spring 2025 or Summer 2025</i>	\$194.20	\$200.00	\$ 5.80

Undergraduate Flat Rate Tuition and Mandatory Fees Charged by Semester

Beginning with the 2013-2014 academic year, OU implemented a flat rate tuition and mandatory fee for full-time undergraduate students carrying 12 or more credit hours during the Fall and Spring semesters. The flat rate is based on 15 credit hours per semester and is similar to models utilized by many public and private institutions of higher education. It encourages students to graduate in a shorter amount of time and spend less to earn their degrees.

Students may enroll in 12 or more credit hours per semester, with permission required when taking more than 19 hours, and pay for only 15. Full-time students unable to complete 15 credit hours during the Fall and Spring semesters will have the opportunity to take the balance of their hours during the Academic Year 2024-2025 Summer term.

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
Resident Annual Flat Rate Tuition & Mandatory Fee (15 credit hours)	\$ 4,797.45	\$ 4,943.25	\$145.80
Nonresident Annual Flat Rate Tuition & Mandatory Fee (15 credit hours)	\$ 13,332.45	\$ 13,733.25	\$400.80

Mandatory Fees Charged by Credit Hour

The fees below have been consolidated on student Bursar bills into three categories, as part of the Fee Simplification process initiated in Fall 2022. For additional transparency, the historical fee categories are utilized below, as required by the Oklahoma State Regents for Higher Education.

Student Assessment Fee	\$ 1.25	\$ 1.25	\$0.00
Student Facility Fee	\$53.00	\$55.20	\$2.20
Student Activity Fee	\$ 7.53	\$ 7.60	\$0.07
Library Excellence Fee	\$12.50	\$12.50	\$0.00
Transit Fee	\$ 2.50	\$ 2.50	\$0.00
Security Services Fee	\$ 3.75	\$ 3.75	\$0.00
Academic Excellence Fee	\$39.10	\$39.10	\$0.00
Special Event Fee	\$ 2.00	\$ 2.00	\$0.00
Educational Network Connectivity Fee	\$17.90	\$19.60	\$1.70
International Programs Fee	\$ 0.50	\$ 0.50	\$0.00
Academic Records Service Fee	\$ 2.00	\$ 2.00	\$0.00
Cultural & Recreational Services Fee	\$ 0.80	\$ 0.80	\$0.00
Academic Advising Fee	\$ 2.75	\$ 2.75	\$0.00

The Student Health Care Fee is currently charged at a per hourly rate of \$5.25. As part of the fee simplification effort effective Fall 2022, this fee was moved from a per semester rate to a per hourly rate. The University is proposing to move this fee back to a per semester rate, which more accurately reflects student usage of the Goddard Health Center. The proposed fee will be charged at \$90 per semester beginning in Fall 2024. This change is accounted for as part of the proposed 3.0% tuition and mandatory fee increase and is not a separate fee increase.

Graduate Tuition & Mandatory Fee Rates

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
<u>Tuition Charged by Credit Hour</u>			
Resident Tuition	\$ 370.95	\$ 382.25	\$11.30
Nonresident Tuition	\$ 677.50	\$ 698.00	\$20.50
Total Nonresident Tuition	<u>\$1,048.45</u>	<u>\$1,080.25</u>	<u>\$31.80</u>
<u>Mandatory Fees Charged by Credit Hour</u>			
Student Activity Fee	\$ 7.45	\$ 7.45	\$ 0.00

COLLEGE OF LAW

The College of Law is requesting a 3.0% increase to tuition and mandatory fees for the juris doctorate and online LLM and MLS programs, as listed below.

	<u>AY2024 Rate</u>	<u>AY2025 Rate</u>	<u>Change</u>
<u>Tuition Charged by Credit Hour</u>			
Resident Tuition	\$ 566.50	\$ 583.50	\$17.00
Nonresident Tuition	\$ 461.50	\$ 475.50	\$14.00
Total Nonresident Tuition	<u>\$1,028.00</u>	<u>\$1,059.00</u>	<u>\$31.00</u>
<u>Mandatory Fees Charged by Credit Hour</u>			
Student Facility Fee	\$15.60	\$16.25	\$0.65
Student Activity Fee	\$ 5.95	\$ 5.95	\$0.00
Library Excellence Fee	\$11.40	\$11.75	\$0.35
Transit Fee	\$ 2.00	\$ 2.00	\$0.00
Security Services Fee	\$ 3.75	\$ 3.75	\$0.00
Academic Excellence Fee	\$26.40	\$26.40	\$0.00
Special Event Fee	\$ 2.00	\$ 2.00	\$0.00
Academic Facility & Life Safety	\$23.20	\$23.20	\$0.00
Law Student Technology Services Fee	\$31.80	\$33.00	\$1.20
Educational Network Connectivity Fee	\$15.65	\$17.00	\$1.35
<u>Mandatory Fees Charged by Semester</u>			
Student Health Care Fee	\$78.00	\$90.00	\$12.00
Summer	\$39.00	\$45.00	\$ 6.00
Cultural & Recreational Service Fee	\$12.50	\$12.50	\$0.00
Summer	\$ 6.25	\$ 6.25	\$0.00
Academic Records Service Fee	\$15.00	\$15.00	\$0.00
Summer	\$15.00	\$15.00	\$0.00

In addition to tuition and mandatory fees, students also are required to pay academic service fees. These fees are college specific, so the amount paid varies by student. These academic service fees were approved by the Board of Regents at its January 2024 meeting.

If approved by the Board of Regents, these tuition and mandatory student fee requests will be forwarded to the Oklahoma State Regents for Higher Education for approval and will be effective Fall 2024.

President Harroz recommended the Board of Regents approve the proposed tuition and mandatory student fee rates for Academic Year 2025 for the Norman and Law campuses.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POSTHUMOUS DEGREE – TRINITY KITCHENS – NC

Trinity Kitchens, a senior pursuing a Bachelor of Arts with the Department of Economics in the Dodge Family College of Arts and Sciences, passed away in April of 2024. She had completed 120 credit hours of coursework, including transfer work, and had maintained an overall GPA of 2.34.

The department faculty, the dean of the Dodge Family College of Arts and Sciences and the Senior Vice President and Provost, support the request to award a posthumous degree to Ms. Kitchens.

In accordance with Oklahoma State Regents for Higher Education policy, which was recently revised, a posthumous degree may be awarded to recognize the meritorious but incomplete work of a student who is deceased, provided the student has completed at least two-thirds of the academic degree requirements. Upon the approval of the Board of Regents, the Oklahoma State Regents for Higher Education will be notified of the decision for record keeping.

President Harroz recommended the Board of Regents approve the awarding of a posthumous Bachelor of Arts in Economics to Trinity Kitchens.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RATIFICATION FOR AWARDING A POSTHUMOUS DEGREE – DIMITRI BRADFORD – NC

Dimitri Bradford, a senior pursuing a Bachelor of Arts with the Department of Modern Languages, Literatures and Linguistics in Spanish in the Dodge Family College of Arts and Sciences, passed away in December of 2023. Dimitri Bradford had completed 134 credit hours of coursework, had applied for graduation, and had maintained an overall GPA of 3.94.

The faculty of the department, the Dean of the Dodge Family College of Arts and Sciences, and the Senior Vice President and Provost support this request to award a posthumous Bachelor of Arts in Anthropology to Dimitri Bradford posthumously. Interim approval was granted by the Chair, Vice Chair, and Academics, Student Affairs, and Research Committee Chair on April 11 so that the University could award the posthumous degree at the May graduation.

In accordance with Oklahoma State Regents for Higher Education policy, which was recently revised, a posthumous degree may be awarded to recognize the meritorious but incomplete work of a student who is deceased, provided the student has completed at least two-thirds of the academic degree requirements. Upon the ratification of the Board of Regents, the Oklahoma State Regents for Higher Education will be notified of the action for record keeping.

President Harroz recommended the Board of Regents ratify the interim approval given per the Board Bylaws to award a posthumous Bachelor of Arts in Spanish to Dimitri Bradford.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RATIFICATION FOR AWARDING A POSTHUMOUS DEGREE – HANNA CRAWFORD – NC

Hanna Crawford, a senior pursuing a Bachelor of Science in Special Education with the Department of Educational Psychology in the Jeannine Rainbolt College of Education, passed away in March of 2024. Hanna had completed 113 hours of coursework and had maintained an overall GPA of 3.04.

The faculty of the department, the Dean of the Jeannine Rainbolt College of Education, and the Senior Vice President and Provost support this request to award a posthumous Bachelor of Arts in Anthropology to Hanna Crawford posthumously. Interim approval was granted by the Chair, Vice Chair, and Academics, Student Affairs, and Research Committee Chair on April 3 so that the University could award the posthumous degree at the May graduation.

In accordance with Oklahoma State Regents for Higher Education policy, which was recently revised, a posthumous degree may be awarded to recognize the meritorious but incomplete work of a student who is deceased, provided the student has completed at least two-thirds of the academic degree requirements. Upon the ratification of the University of Oklahoma Board of Regents, the Oklahoma State Regents for Higher Education will be notified of the action for record keeping.

President Harroz recommended the Board of Regents ratify the interim approval given per the Board Bylaws to award a posthumous Bachelor of Science in Special Education to Hanna Crawford.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RATIFICATION FOR AWARDING A POSTHUMOUS DEGREE – KEVIN MITCHELL LOGAN – NC

Kevin Mitchell Logan, a senior pursuing a Bachelor of Arts in Anthropology in the Dodge Family College of Arts and Sciences, passed away in April of 2024. He had completed 146 credit hours of coursework and had maintained an overall GPA of 3.19.

The faculty of the department, the Dean of the Dodge Family College of Arts and Sciences, and the Senior Vice President and Provost support this request to award a posthumous Bachelor of Arts in Anthropology to Kevin Mitchell Logan posthumously. Interim approval was granted by the Chair, Vice Chair, and Academics, Student Affairs, and Research Committee Chair on April 11 so that the University could award the posthumous degree at the May graduation.

In accordance with Oklahoma State Regents for Higher Education policy, which was recently revised, a posthumous degree may be awarded to recognize the meritorious but incomplete work of a student who is deceased, provided the student has completed at least two-thirds of the academic degree requirements. Upon the ratification of the University of Oklahoma Board of Regents, the Oklahoma State Regents for Higher Education will be notified of the action for record keeping.

President Harroz recommended the Board of Regents ratify the interim approval given per the Board Bylaws to award a posthumous Bachelor of Arts in Anthropology to Kevin Mitchell Logan.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RATIFICATION FOR AWARDING A POSTHUMOUS DEGREE – REAGAN REECE – NC

Reagan Reece, a senior pursuing a Bachelor of Arts in Organizational Leadership online in the College of Professional and Continuing Studies (PACS), passed away in March of 2024. She had completed 109 hours of coursework and had maintained an overall GPA of 2.41.

The faculty and the Interim Dean of the College of Professional and Continuing Studies, and the Senior Vice President and Provost support this request to award a posthumous Bachelor of Arts in Organizational Leadership to Reagan Reece posthumously. Interim approval was granted by the Chair, Vice Chair, and Academics, Student Affairs, and Research Committee Chair on April 3 so that the University could award the posthumous degree at the May graduation.

In accordance with Oklahoma State Regents for Higher Education policy, which was recently revised, a posthumous degree may be awarded to recognize the meritorious but incomplete work of a student who is deceased, provided the student has completed at least two-thirds of the academic degree requirements. Upon the ratification of the University of Oklahoma Board of Regents, the Oklahoma State Regents for Higher Education will be notified of the action for record keeping.

President Harroz recommended the Board of Regents ratify the interim approval given per the Board Bylaws to award a posthumous Bachelor of Arts in Organizational Leadership to Reagan Reece.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

AWARDS, CONTRACTS, AND GRANTS

	FY23 Jul 2022-Mar 2023 Expenditures	FY24 Jul 2023-Mar 2024 Expenditures
UNIVERSITY OF OKLAHOMA	\$200,701,759	\$212,137,707
NORMAN CAMPUS	\$117,530,605	\$117,866,098
HEALTH SCIENCES CENTER	\$83,171,154	\$94,271,609

This data is from May 1, 2024, and may be subject to change.

Chart Key / Definitions for the pages that are attached hereto as Exhibit I:
 RESEARCH = Externally Sponsored Research
 OSA/PUBLIC SERVICE = Externally Other Sponsored Activity and Sponsored Public Service (non-Research)
 INSTRUCTION/TRAINING = Externally Sponsored Instruction/Training

EXPENDITURES = Expenditures Related to Externally Sponsored Funding
 AWARDS = New Grants and Contacts Received, or Existing Award Modifications Processed

President Harroz recommended that the Board of Regents ratify the awards and/or modifications for July – March 2024 submitted with this Agenda Item.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

REQUEST TO CHANGE NAMING OF HONORS COLLEGE

In June 2008, the Board of Regents approved the naming of the Honors College for Joe C. McClendon and his wife, Carole Kerr McClendon, both of whom were OU graduates, in recognition of a gift from their son, Aubrey K. McClendon, and his wife, Kathleen B. McClendon.

In consultation with the McClendon family, signage on or near the OU Honors College that refers to the Joe C. and Carole Kerr McClendon Honors College will be removed. The name of the college will officially revert to be known as the OU Honors College.

President Harroz recommended the Board of Regents approve the removal of the naming of the Joe C. and Carole Kerr McClendon Honors College.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

SUBSTANTIVE PROGRAM CHANGES – NC

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the Office of the Oklahoma State Regents. The proposed academic programs listed below have been approved by the appropriate faculty, academic units, and deans; reviewed by the Academic Programs Council and/or Graduate Council; and approved by the Senior Vice President and Provost. They are being submitted to the Board of Regents for approval prior to submission to the Oklahoma State Regents.

Program Changes
 Recommended for Approval by the Academic Programs Council or Graduate Council
 May 2024

New Program

GALLOGLY COLLEGE OF ENGINEERING

Materials Science and Engineering, Doctor of Philosophy (RPC TBD, MC DTBD).

Requesting a new Doctor of Philosophy with a Level III program name of Materials Science and Engineering. The program requires 90 total hours with 15 hours of core requirements, 60-69 dissertation hours, and 6-15 hours of electives.

Reason for request:

The purpose of the program is to promote and support inter- and trans-disciplinary research activities across several Colleges at the University of Oklahoma. The program is indeed supported by the Gallogly College of Engineering, the Mewbourne College of Earth and Energy, and the Dodge Family College of Arts and Sciences. The program will enable the OU Norman campus to strongly collaborate with the OU Health Sciences Center. The main reason for these multiple connections is that advanced research on many current challenges require advancements in materials science and engineering. It is expected that the proposed Interdisciplinary PhD in Materials Science and Engineering will provide talent required by Oklahoma to transform its economy and diversify it, via enabling startups and established companies alike to develop new processes useful for the energy, aerospace, agriculture, and healthcare industries.

Program Name Change

WEITZENHOFFER FAMILY COLLEGE FINE ARTS

Arts Management and Entrepreneurship, Graduate Certificate (RPC 447, MC G220).

Requesting a Level III program name change from Arts Management and Entrepreneurship to Arts Entrepreneurship. The title of AMGT 5013 will also be updated from Overview of Arts Management and Administration to Overview of Arts Management and Entrepreneurship. Total credit hours for the certificate will not change.

Reason for request:

We wish to differentiate the Graduate certificate in Arts Entrepreneurship from the OU Online MA in Arts Management. The students in the OU Online MA seek management careers within arts and cultural organization, whereas the Graduate Certificate students intend to combine your creative and artistic talents with business knowledge, skills, and strategies to establish and manage ventures related to the arts. Example of activities can range from starting a gallery, a theater company, a dance studio, a music production company, or a craft business. It can also involve freelance work, consulting, and other entrepreneurial endeavors in the arts sector.

Program Suspension

PRICE COLLEGE OF BUSINESS

Renewables, Executive Master of Business Administration (RPC 465, MC M824).

Requesting the suspension of E.M.B.A. in Renewables effective Summer 2024.

Reason for request:

The EMBA in Renewables (M824) has been combined with the EMBA in Energy (M366) into a single EMBA in Energy program. The revised EMBA in Energy program (M366) contains core courses on energy and two sets of electives – one set on hydrocarbons and the other set on renewables. Students must take one of the two sets of electives to graduate. The combined program serves broader constituents in energy and will better prepare the students to manage and lead the rapidly evolving energy industry.

All students in M824 but one completed the requirements in Spring 2023. The single student has been approved for course substitutions to finish this program in Spring 2024.

Embedded Certificate Deletions

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

Corrections Management, Graduate Certificate (RPC 411, MC G033).

Requesting the deletion of the Graduate Certificate in Corrections Management (embedded in the M.S. in Criminal Justice 391) effective immediately. There are 11 students still enrolled with the final student expected to graduate in 2024. No courses will be deleted.

Reason for request:

As part of the curriculum update to the Criminal Justice degree (M260) we are deleting embedded certificates.

Criminal Justice Administration, Graduate Certificate (RPC 461, MC G288).

Requesting the deletion of the Graduate Certificate in Corrections Management (embedded in the M.S. in Criminal Justice 391) effective immediately. There are 12 students still enrolled with the final student expected to graduate in 2024. No courses will be deleted.

Reason for request:

As part of the curriculum update to the Criminal Justice degree (M260) we are deleting embedded certificates.

Drug Policy Management, Graduate Certificate (RPC 460, MC G328).

Requesting the deletion of the Graduate Certificate in Corrections Management (embedded in the M.S. in Criminal Justice 391) effective immediately. There are 15 students still enrolled with the final student expected to graduate in 2024. No courses will be deleted.

Reason for request:

As part of the curriculum update to the Criminal Justice degree (M260) we are deleting embedded certificates.

Restorative Justice, Graduate Certificate (RPC 410, MC G095).

Requesting the deletion of the Graduate Certificate in Corrections Management (embedded in the M.S. in Criminal Justice 391) effective immediately. There are 15 students still enrolled with the final student expected to graduate in 2024. No courses will be deleted.

Reason for request:

As part of the curriculum update to the Criminal Justice degree (M260) we are deleting embedded certificates.

Concentration Deletions

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

Microbiology, Master of Science (RPC 170, MC M690-Q061).

Requesting the deletion of the Bioinformatics concentration (Q061) effective immediately. There are no students enrolled and no courses will be deleted.

Reason for request:

Deletion of the Bioinformatics concentration for the MS in Microbiology. This program has not had students enrolled in them for many years, and the School of Biological Sciences no longer has the instructional capacity to offer the specific course requirements of these programs.

Plant Biology, Master of Science (RPC 022, MC M787-Q061).

Requesting the deletion of the Bioinformatics concentration (Q061) effective immediately. There are no students enrolled and no courses will be deleted.

Reason for request:

Deletion of the Bioinformatics concentration for the MS in Plant Biology. This program has not had students enrolled in them for many years, and the School of Biological Sciences no longer has the instructional capacity to offer the specific course requirements of these programs.

Program Requirement Changes

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

Clinical Mental Health Counseling, Master of Clinical Mental Health Counseling (RPC 459, MC M202).

Course requirement changes: add HR 5523 Counseling with Children, Adolescents, and Families and delete HR 5893 Psychopharmacology. Total credit hours for the degree will not change.

Reason for request:

This change is to meet academic standards for the Council for and Related Educational Program (CACREP) Accreditation. Clinicians need a basic understanding of how medications influence clients but are not authorized to prescribe medications. Basic information on psychopharmacology is covered throughout the program in other courses. Counseling with Children, Adolescents, and Families offers principles and concepts that apply to a widely served population in every clinical practice. Many students will be working with children and adolescents in their master's practicum and internship as well as their professional practice in the future.

Sociology, Doctor of Philosophy (RPC 214, MC D845).

Program requirement changes to correct a footnote on a previous modification (2023). Change footnote on Additional Coursework from (changes underlined): "Minimum of 46 hours, at *least* 33 hours must be housed in the Department of Sociology at the 5000-level or above. 12 hours of electives may be Directed Readings (5960), cross-listed courses housed outside the department, or other courses outside the department." To "Minimum of 46 hours, at least 12 hours must be housed in the Department of Sociology at the 5000-level or above. 12 hours of electives may be Directed Readings (5960), cross-listed courses housed outside the department, or other courses outside the department." Total credit hours for the degree will not change.

Reason for request:

The original language in the footnote was misleading and incorrect. The 33 hours was intended to be a maximum rather than a minimum, and this has created issues for our students. The amended language will correct this issue.

MEWBOURNE COLLEGE OF EARTH AND ENERGY

Petroleum Engineering, Bachelor of Science (RPC 182, MC B765)

Course requirement changes. Major requirement changes: Remove P E 2011 Intro to Petroleum Engineering; Remove 1 credit hour from P E 3022 Technical Communications to make it P E 3021; Remove P E 4532 Reservoir Engineering II, add 1 credit hour to make it P E 4533, and add it as an alternate option to P E 4323 Drilling II; Remove the 3 hours of P E major electives (listed as shared course P E 4033); Major hours changed from 59 to 52 hours. Major Support Requirement changes: Remove CHEM 1415 or CHEM 1435 General Chemistry; Add CS1213 Programming for Non-Majors in Python; Add 6 hours of Technical Electives to be selected from upper-division courses from the College of Earth and Energy and the College of Engineering. Major Support hours changed from 26 to 30 hours. Changes to General Education requirements: Replace (Core V FYE Course 3 hours) with CEE 1513 Towards Just and Responsible Energy Engineering. Total credit hours for the degree will change from 129 to 126.

Reason for request:

MPGE faculty met January 2023 in a department retreat to review the program curriculum and the degree applicability to the evolving energy industry demands. The decisions proposed are intended to upgrade this PE BS degree, provide options for students to specialize in energy related topics, and to sharpen their technical skills in evolving areas of advancement in the energy industry.

CHEM 1415 was removed because it is relevant only when considering conventional oil and gas production. There is not a lot of Chemistry in petroleum engineering courses except elective courses where the chemistry content will be taught as needed.

Regarding Drilling II and Reservoir II: For the past two decades, petroleum engineer graduates worked for major oil companies and were expected to have rotating assignments and training preparation in Drilling, Production and Reservoir engineering. The unconventional reservoir revolution and energy transition requires now that graduates going to into the petroleum engineering field will need either combination of Reservoir and Production engineering or Drilling and Production engineering. In the August 2022 SPE PEDHA Education Workshop provided concluding statements that students need preparation in carbon capture, utilization and storage, hydrogen energy systems, environmental societal governance, and more opportunities for exposure to comprehensive paths to energy industry transitioning needs. These topics are incorporated in technical elective requirements.

Previously, Reservoir Engineering II was reduced to 2 credit hours to solve the increase in overall credit hours by the addition of the freshman experience, and on our part to remain competitive with our peer institutions overall credit hour requirements under 130 hours. We are intentionally adding back the credit hour to Reservoir Engineering II as our student evaluations have indicated the need for this content to be covered in 3 credit hours (same as Drilling II, and Production II).

GALLOGLY COLLEGE OF ENGINEERING

Engineering, Doctor of Philosophy (RPC 067, MC D370-R230).

Program requirement changes to the Engineering Education concentration. General coursework: Remove 15 hours of 5000 level or above letter graded courses in engineering, science, or math. Remove Engineering Education Enquiry Seminar ENGR 5120 (1-3 hours). Add requirement for ENGR 5223 Curriculum Design, Delivery and Assessment and ENGR 5213 Foundations of Engineering Education. Change Quantitative Research Methods from 3-6 hours to 3 hours from list of courses. Add Advanced Research Methods: 3 hours from list of courses. Remove Diversity Topics: 3 hours from list of courses. Instructional Theory: remove ENGR 5113 (0-3 hours) and add EDSC 5523 (3 hours). Change Additional Coursework from 12-63 hours to 30-42 hours. Change ENGR 6980 Research for Doctoral Dissertation from 2-45 hours to 30-42 hours. Total credit hours for the degree will not change.

Reason for request:

Upgrading the Engineering: Education, PhD program to be more modern. The program hasn't been updated/modified since 2022.

COLLEGE OF PROFESSIONAL AND CONTINUING STUDIES

Criminal Justice, Bachelor of Science (RPC 365, MC B647)

Course requirement changes. Update all the courses to the new prefixes. Major changes: The requirement for a grade of C or higher in each course in the major is no longer required so that note was removed. Remove Prospectus Writing for Criminal Justice (LSCJ 3953) and Capstone in Criminal Justice (LSCJ 4953). Add Critical Inquiry in Interdisciplinary Studies (PSIS 3953) and Portfolio in Interdisciplinary Studies (PSIS 4953). Remove computer literacy note. General Education changes: Remove Science as a Process (LSTD 2533) and choose one natural science course with lab (4-6 hours) and replace with requirement to choose two courses from different disciplines, including one lab component (7 hours). Add ENGL 1113 as alternate to PSIS 1113, ENGL 1213 as alternate to PSIS 1133, and P SC 1113 as alternate to PSSC 1333. Add note to PSMS 1053 Mathematics "or equivalent General Education Math course." Total credit hours for the degree will not change.

Reason for request:

All the course pre-fixes in our college have been changed, effective Fall 2024. Degree sheets need to be updated to reflect the new pre-fixes. It's no longer a requirement to make a grade of C on major requirements so that note was removed. The change to general education is to make the PACS programs consistent across the college.

LSCJ 3953 (Prospectus Writing for Criminal Justice) is being replaced with PSIS 3953 (Critical Inquiry in Interdisciplinary Studies). LSCJ 4953 (Capstone in Criminal Justice), is being replaced with LSIS 4953 (Portfolio in Interdisciplinary Studies). The curriculum of the new 3953 and 4953 courses have been designed to cover multiple majors in the same class.

Integrative Studies, Bachelor of Arts (RPC 231, MC B575, B576)

Course requirement changes. Update all the courses to the new prefixes. The requirement for a grade of C or higher in each course in the major is no longer required so that note was removed. General Education Changes: For this major, in the mathematics section remove 'Choose one course' and replace with PSMS 1053 Mathematics in Liberal Studies or equivalent General Education Math course (3 credits). Total credit hours for the degree will not change.

Reason for request:

All our courses have new pre-fixes, beginning Fall 2024, so we are updating the degree sheets to reflect the new course pre-fixes. It's no longer a requirement to make a grade of C on major requirements so that note was removed. The change to general education is to make the PACS programs consistent across the college.

Interdisciplinary Studies, Bachelor of Arts (RPC 485, MC B572, B573, B574, B577, B578, B579, B580)

Course requirement changes for all options. Update all the courses to the new prefixes. The requirement for a grade of C or higher in each course in the major is no longer required so that note was removed. Also, remove computer literacy note. General Education Changes: For this major, in the Mathematics section remove 'Choose one course' and replace with PSMS 1053 Mathematics in Liberal Studies or equivalent General Education Math course (3 credits). Total credit hours for the degree will not change.

Reason for request:

All our courses have new pre-fixes, beginning Fall 2024, so we are updating the degree sheets to reflect the new course pre-fixes. It's no longer a requirement to make a grade of C on major requirements so that note was removed. The change to general education is to make the PACS programs consistent across the college.

Lifespan Care Administration, Bachelor of Arts (RPC 394, MC B650)

Course requirement changes. Update all the courses to the new prefixes. Major requirement changes: The requirement for a grade of C or higher in each course in the major is no longer required so that note was removed. Remove Lifespan Capstone Prospectus (LSLC 3953) and Lifespan Practicum and Study in Depth (LSLC 4953). Add Critical Inquiry in Interdisciplinary Studies (PSIS 3953) and Portfolio in Interdisciplinary Studies (PSIS 4953). Remove track options. Students may now choose any 9 hours of major electives. Remove computer literacy note.

General Education changes: Remove Science as a Process (LSTD 2533) and choose one natural science course with lab (4-6 hours) and replace with requirement to choose two courses from different disciplines, including one lab component (7 hours). Add ENGL 1113 as alternate to PSIS 1113, ENGL 1213 as alternate to PSIS 1133, and P SC 1113 as alternate to PSSC 1333. Add note to PSMS 1053 Mathematics "or equivalent General Education Math course."

Total credit hours for the degree will not change.

Reason for request:

All the course pre-fixes in our college have been changed, effective Fall 2024. Degree sheets need to be updated to reflect the new pre-fixes. It's no longer a requirement to make a grade of C on major requirements so that note was removed. The change to general education is to make the PACS programs consistent across the college.

We are removing LSLC 3953 and 4953 and replacing with PSIS 3953 and 4953. PSIS 3953 and 4953 have been developed so that students from different majors can all enroll in the same class.

Organizational Leadership, Bachelor of Arts (RPC 375, MC B755)

Course requirement changes. Update all the courses to the new prefixes. Major changes: The requirement for a grade of C or higher in each course in the major is no longer required so that note was removed. Remove Research Analysis and Application in Organizational Leadership (LSAL 3953), Cultural Diversity in the Workplace (LSAL 4143), and Capstone in Organizational Leadership (LSAL 4953). Add Critical Inquiry in Interdisciplinary Studies (PSIS 3953), Digital Literacy and Data Analysis (PSIS 3053), and Portfolio in Interdisciplinary Studies (PSIS 4953). Remove computer literacy note.

General Education changes: Remove Science as a Process (LSTD 2533) and choose one natural science course with lab (4-6 hours) and replace with requirement to choose two courses from different disciplines, including one lab component (7 hours). Add ENGL 1113 as alternate to PSIS 1113, ENGL 1213 as alternate to PSIS 1133, and P SC 1113 as alternate to PSSC 1333. Add note to PSMS 1053 Mathematics "or equivalent General Education Math course."

Total credit hours for the degree will not change.

Reason for request:

All the course pre-fixes in our college have been changed, effective Fall 24. Degree sheets need to be updated to reflect the new pre-fixes. It's no longer a requirement to make a grade of C on major requirements so that note was removed. The change to general education is to make the PACS programs consistent across the college.

LSAL 3953 (Research Analysis and Application in Organizational Leadership) being replaced with PSIS 3953 (Critical Inquiry in Interdisciplinary Studies). LSAL 4953 (Capstone in Organizational Leadership), being replaced with LSIS 4953 (Portfolio in Interdisciplinary Studies). The new 3953 and 4953 courses have been developed to cover multiple majors in the same class.

LSAL 4143, Cultural Diversity in the Workplace, has been removed and replaced with PSIS 3053, Digital Literacy and Data Analysis.

WEITZENHOFFER FAMILY COLLEGE FINE ARTS

Arts Management, Master of Arts (RPC 483, MC M073).

Course requirements changes: Title change for AMGT 5013 from Overview of Arts Management and Administration to Overview of Arts Management and Entrepreneurship. Updated course names and prefixes in the department-maintained elective list from DRAM 5853 to Theatre Management AMGT 5853, from MST 5163 to Innovative Approaches to Museum Leadership AMGT 5273, and from ARTC 5943 Business of Art: Professional practice and added AMGT 5283 The Global Art Market. Total credit hours for the degree will not change.

Reason for request:

Change of course names and prefixes alleviates ambiguity with courses in individual departments.

Dance, Master of Fine Arts in Dance (RPC 043, MC M265).

Course requirement changes: AMGT 5013 is a degree requirement. The title of this course is changing from Overview of Arts Management and Administration to Overview of Arts Management and Entrepreneurship. Total credit hours for the degree will not change.

Reason for request:

School of Dance has been requested to change the course title to align with the AMGT change.

Program Changes

Recommended for Approval by the Academic Programs Council or Graduate Council
April 2024

Program Requirement Changes

CHRISTOPHER C. GIBBS COLLEGE OF ARCHITECTURE

Interior Design, Master of Science (RPC 383, MC M587, M588)

Course requirement changes to the First Professional option: Course name change update for ID 5573 from Interior Lighting and Building Systems to Interior Lighting. Add ARCH 5463 Advanced Sustainable-Resilient Systems as a required Core Course and remove one Research Elective. Change 'ID 5133 Research Methods or RCPL 5113 Urban Planning Research Methods' to 'ID 5133 Research Methods or Any Research Methods course offered in the Gibbs College of Architecture with the approval of the graduate liaison'.

Changes to the Post Professional option: Change 'ID 5133 Research Methods or RCPL 5113 Urban Planning Research Methods' to 'ID 5133 Research Methods or Any Research Methods course offered in the Gibbs College of Architecture with the approval of the graduate liaison' for both the Thesis Option and Non-Thesis Option. Add ARCH 5463 Advanced Sustainable-Resilient Systems as a required Core Course and remove one Research Elective for the Non-Thesis Option.

Total credit hours for the degree will not change.

Reason for request:

Update in course content in response to increasing demands of the interior design profession under the advisement of the Professional Advisory Board and alumni.

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

Classics, Bachelor of Arts (RPC 234, MC B205-P122, B205-P411)

Course requirement changes to the Classical Languages and Latin concentrations. Changes to both concentrations: We are changing the name of LAT 2213 from “Ovid” to “Intermediate Latin Poetry” to provide a parallel course to “Intermediate Latin Prose” and to reflect that the course presents more poets than just Ovid.

Changes to the Classical Languages concentration: We are modifying the Intermediate Greek Language sequence. The current sequence has students moving from beginning Attic Greek into Homeric poetry and Biblical Greek. The new intermediate sequence will be GRK 2103 Intermediate Ancient Greek. Where there were once two classes in intermediate Greek, there is now one. To offset these hours, students will be required to take 9 (rather than 6) hours of LAT or GRK at the 3000-level or above.

Changes to the Latin concentration: We are replacing a now deleted required course (LAT 4313 Teaching of Latin) with LAT 4613 Foundations of the Latin Language. Total credit hours for the degree will not change.

Reason for request:

We are updating LAT course titles and modifying the intermediate Greek language sequence. The new intermediate sequence, which better suits the material learned in beginning Greek, will be GRK 2103 Intermediate Ancient Greek. This course will revise Attic prose but also introduce students to poetry and the Ionic dialect. At the conclusion, these students will be able to move on to genre specific GRK courses at the 3000 and 4000 level.

A required course for this major, LAT 4313 “Teaching of Latin” is now defunct and being replaced with LAT 4613 “Foundations of the Latin Language” as a requirement. We are also updating the name of LAT 2213 to the more appropriate “Intermediate Latin Poetry” to reflect that more authors than Ovid are taught in this class.

MEWBOURNE COLLEGE OF EARTH AND ENERGY

GeoEnergy Engineering, Bachelor of Science (RPC 484, MC B448)

Course requirement changes. Major Requirements changes: Remove 1 credit hour from P E 3022 Technical Communications to make it P E 3021; Add 1 credit hour to G E 3212 Porous Media Characterization to make it G E 3213; Remove G E 3712 Energy Resource Economics as a requirement; Major requirement hours changed from 55 to 53. Major Support requirement changes: Remove ENGR 2431 Electrical Circuits; Major support requirement hours changed from 30 to 29. General Education changes: Add CEE 1513 Towards Just and Responsible Energy Engineering as First Year Experience requirement; Add ECON 1113 or ECON 1123 as Core Area III - Social Science course. Total credit hours for the degree will change from 129 to 126.

Reason for request:

MPGE faculty met in a half day retreat to discuss the undergraduate program curriculum and updates to keep the program viable to produce graduates ready for the energy industry transition and challenges. They unanimously recommended to make G E 3212 Porous Media Characterization a three-credit hour course (G E 3213) to allow students enough time for exposure to subsurface depositional and environment stresses and for thorough examination of

porous media electrical, mechanical, thermal, and compressibility properties. The faculty recommended to make the required P E 3022 Technical Communication a one credit hour course (P E 3021) as the course objective is to develop effective written, oral, and electronic communication skills for technical and contemporary topics in petroleum engineering. The last recommendation of faculty for the GE BS program is to change the name of G E 4623 Energy Storage to Energy Conversion and Storage, a more adequate and fully encompassing title on the concepts covered.

GALLOGLY COLLEGE OF ENGINEERING

Aerospace Engineering, Bachelor of Science (RPC 005, MC B010)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Remove the specific courses that are listed for western culture (COMM 1315) and world culture electives (ANTH 4623). Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove the program requirement (enrollment management) for progression into major courses. Remove AME 3623 from the required classes and add the new course AME 2102; this change results in a reduction of 1 credit hour. Remove AME 3103 from the required classes and replace with a simulation elective. Total credit hours for the degree will change from 128 to 126.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Architectural Engineering, Bachelor of Science (RPC 357, MC B035)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Total credit hours for the degree will change from 130 to 129.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Biomedical Engineering, Bachelor of Science (RPC 413, MC B108)

Course requirement changes. ENGR 1411 is being changed to ENGR 1413 and being revised to qualify as the FYE course and meet the General Education Requirements. Change BME 3722 to BME 3723 Numerical Methods in Biomedical Engineering, adding one credit hour. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove the upper-division Biology Elective requirement. This change results in a reduction of 3 credit hours. BME 1421 will be added as a prerequisite for BME 2333. ECE 2723 will become a prerequisite for BME 3533. Total credit hours for the degree will change from 130 to 127.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Chemical Engineering, Bachelor of Science (RPC 030, MC B160, B163, B164, B165)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists.

Changes for the Chemical Engineering Standard Option and Sustainability Option: Remove CHEM 3421, ENGR 2411, ENGR 2431, and ENGR 3431 from major support requirements, and adding a third Technical Elective to replace 3 of these hours. These changes will result in a reduction of 1 credit hour. Total credit hours for both options will change from 127 to 125.

Changes for the Chemical Engineering Bioengineering Option: Remove CHEM 3421, ENGR 2411, ENGR 2431, and ENGR 3431 from major support requirements, and adding a third Technical Elective to replace 3 of these hours. These changes will result in a reduction of 1 credit hour. Total credit hours for this option will change from 128 to 126.

Chemical Engineering Pre-Medical Option: Remove CHEM 3421, ENGR 2411, ENGR 2431, and ENGR 3431 from major support. This reduces the degree by 4 hours. Total credit hours for this option will change from 135 to 130.

Total credit hours for the degree will change from 127-135 to 125-130.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Civil Engineering, Bachelor of Science (RPC 037, MC B190)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Allow students to take GEOL 1114 "or approved substitute" to provide additional basic science course options, e.g. ecology, geology, biology, and meteorology. Total credit hours for the degree will change from 126 to 125.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Computer Engineering, Bachelor of Science (RPC 332, MC B225)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of

ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. C S 2413 is increasing by 1 credit hour to C S 2414. Reduced Professional Elective from 3 hours to 2 hours. Total credit hours for the degree will change from 129 to 128.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Computer Science, Bachelor of Science (RPC 233, MC B235)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. C S 2413 is increasing by 1 credit hour to C S 2414. Total credit hours for the degree will not change.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Electrical Engineering, Bachelor of Science (RPC 059, MC B350)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Reduced the Professional Elective from 3 hours to 2 hours. Total credit hours for the degree will change from 128 to 126.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Engineering Physics, Bachelor of Science (RPC 071, MC B372)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove the Physics Elective which results in a reduction of 3 credit hours. Total credit hours for the degree will change from 129 to 125.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Environmental Engineering, Bachelor of Science (RPC 331, MC B390)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Add CEES 2412 to address a shortcoming (insufficient earth science content) raised during the Fall 2023 engineering accreditation visit (ABET). Total credit hours for the degree will change from 125 to 126.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Environmental Science, Bachelor of Science (RPC 075, MC B405)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Total credit hours for the degree will change from 121 to 120.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Industrial and Systems Engineering, Bachelor of Science (RPC 129, MC B524, B528, B529)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove PHYS 2524 General Physics for Engineering and Science Majors.

Changes for the Industrial and Systems Engineering Standard Option: Replace three 1-hour courses, ENGR 2431 Electrical Circuits, ENGR 2461 Thermodynamics, and ENGR 3441 Fluid Mechanics with a new 2-hour course ISE 4302 Systems Thinking to the major requirement. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. These changes result in a reduction of 1 credit hour. Total credit hours for this option will change from 127 to 120.

Changes for the Industrial and Systems Engineering Analytics Option: C S 2413 is increasing by 1 credit hour to C S 2414. Also, remove three 1-hour courses ISE 2431 Electrical Circuits, ISE 2461 Thermodynamics, ISE 3441 Fluid Mechanics from the major support requirements. Add ENGR 2002 since it was previously omitted. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. Total credit hours for this option will change from 135 to 129.

Changes for the Industrial and Systems Engineering Pre-Medicine Option: Replace three 1-hour courses, ENGR 2431 Electrical Circuits, ENGR 2461 Thermodynamics, and ENGR 3441 Fluid Mechanics with a new 2-hour course ISE 4302 Systems Thinking to the major requirement. Total credit hours for this option will change from 138 to 132. Total credit hours for the degree will change from 127-138 to 120-132.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Mechanical Engineering, Bachelor of Science (RPC 158, MC B675, B676)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove the specific courses that are listed for western culture (COMM 1315) and world culture electives (ANTH 4623). Remove the program requirement (enrollment management) for progression into major courses. Remove AME 3103 and replace with a simulation elective. Replace PHYS 3223 with a math/science elective (3 hours).

Changes for the standard Mechanical Engineering option: Remove a technical elective (3 hours) and add AME 2102 which results in the reduction of 1 credit hour. Total hours for the Mechanical Engineering Standard Option will change from 123 to 121.

Changes for the Pre-Medical Option: Removing an engineering science elective (3 hours) and adding AME 2102 which results in the reduction of 1 credit hour. Total hours for the Premedical Option will change from 132 to 130.

Total credit hours for the degree will change from 123-132 to 121-130.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Environmental Engineering, Master of Science (RPC 348, MC M390)

Course requirement changes. *Thesis option required courses changes:* CEES 5244 Physicochemical Water Treatment Processes (4 credits) change to modify CEES 5243 Physical-Chemical Water Treatment. CEES 5624 Biological Waste Treatment change to modify CEES 5233 Biological Waste Treatment Design. Change CEES 5980 Research for Master's Thesis to 5-6 credits. Change Electives to 13-14 credits. *Non-Thesis option required courses changes:* CEES 5244 Physicochemical Water Treatment Processes (4 credits) change to modify CEES 5243 Physical-Chemical Water Treatment. CEES 5624 Biological Waste Treatment change to modify CEES 5233 Biological Waste Treatment Design. Course modification is included with this Program Modification request. Change Electives to 20 credits. Total credit hours for the degree will not change.

Reason for request:

To allow more flexibility in elective selection, two laboratory sections in two core courses are being removed. This will reduce the number of required courses to allow for a range of elective coursework.

Engineering, Doctor of Philosophy (RPC 067, MC D370-R232)

Course requirement changes to the Engineering standard concentration. Remove 9 hours of 5000 level or above letter graded engineering courses beyond the MS. Remove 15 hour of 5000 level or above letter graded courses in engineering, science, or math. Change Additional Coursework (21-64 hours) to Coursework Hours (42-60 hours). Updated coursework limits and requirements. Change ENGR 6980 Research for Doctoral Dissertation from 2-45 hours to 30-48 hours. Total credit hours for the degree will not change.

Reason for request:

We are reducing the total required coursework from 15 hours to 12 hours, and we are clarifying the language regarding the specific requirements for engineering coursework and S/U coursework.

WEITZENHOFFER FAMILY COLLEGE OF FINE ARTS

Music, Bachelor of Arts (RPC 305, MC B703-P462)

Course requirement changes to the standard Music concentration of the Music option. Reduce MUTH 2622 by 1 hour to become MUTH 2621. Add one additional elective credit in music to maintain 120 total hours. Updated general education note to remove "non acceptance" of S/U courses. Total credit hours for the degree will change from 120-131 to 120.

Reason for request:

Updating all music degrees to 120 credits; changes to those programs impacted the BA (reduced MUTH by 1-hour, increased music electives by 1 hour). Updated totals in degree sheet and semester plans.

Music, Bachelor of Musical Arts (RPC 261, MC B704)

Course requirement changes to the Music option. Reduce MUTH 2622 by 1 hour to become MUTH 2621. Reduce SRRE 4021 by hour to become SRRE 4020. Reduce elective credits in music by 2 hours from 6 to 4. Updated general education note to remove "non acceptance" of S/U courses. Moved 3 hours of "Secondary Emphasis Electives" from second semester sophomore year to second semester senior year to account for the reduction in music electives and change in recital credit. Add note regarding language changes to semester plan. Total credit hours for the degree will change from 124-135 to 120.

Reason for request:

Adjustments to degree to meet the University's 120-credit hour mandate.

Music, Bachelor of Music (RPC 172, MC B705, B724, B725, B726, B730)

Course requirement changes to all options: Reduce MUTH 2622 by 1 hour to become MUTH 2621. Reduce SRRE 4021 by hour to become SRRE 4020. Update general education note to remove "non-acceptance" of S/U courses. Add note to semester plan regarding language requirement.

Changes to the Composition option: Reduce free elective credits by 2 hours from 8 to 6. Add note regarding language requirement to semester plan.

Changes to the Organ and the Piano options: Reduce JRRE 3021 by 1 hour to become JRRE 3020. Reduce free elective credits by 1 hour from 7 to 6.

Changes to Piano Pedagogy option: Reduce required credits of lower-division Major Performance Ensemble from 2 to 1. Delete free elective credit.

Changes to Voice option: Reduce JRRE 3021 by 1 hour to become JRRE 3020. Delete free elective credit.

Total credit hours for this degree will change from 124-135 to 120.

Reason for request:

Program change is being submitted to achieve 120 credit hour mandate. Edits to this program come from of adjusting credit hours of existing coursework and deleting elective credits.

Music Education, Bachelor of Music Education (RPC 306, MC B708, B709)

Course requirement changes to all options: Reduce UGRE 4011 by 1 hour to make it UGRE 4010. Reduce MUTH 2622 by 1 hour to make it MUTH 2621. Add note regarding language requirements to semester plan.

Changes to Instrumental Music Education option: Reduce MUED 3113 by 1 hour to make it MUED 3112. Reduce MUED 3253 by 1 hour to make it MUED 3252. Also updated notes on major ensembles, education courses, and S/U general education grades. Total credit hours for this option will change from 126-139 to 122.

Changes to Vocal Music Education option: Reduce MUED 3833, 3843, and 3853 by 1 hour each to make them MUED 3832, 3842, and 3852 respectively. Editing notes on general education requirements and S/U acceptance, and a footnote to EDSP 3053. Total credit hours for this option will change from 124-139 to 120.

Total credit hours for the degree will change from 124-139 to 120-122.

Reason for request:

Program change is being submitted to get closer to 120 credit hour mandate by the university. All edits in this program come in the way of adjusting credit hours of existing coursework; no additions or deletions are suggested. A few notes are being updated, based on clarifications in the School of Music and university policy.

Music, Bachelor of Music (RPC 172, MC B735-P072, B735-P306, B735-P631, B735-P683)

Course requirement changes to all concentrations: Reduce MUTH 2622 by 1 hour to become MUTH 2621. Reduce JRRE 3021 by hour to become JRRE 3020. Reduce SRRE 4021 by hour to become SRRE 4020. Adding note to semester plan regarding language requirement. Update general education note to remove "non acceptance" of S/U courses.

Changes to the Brass & Percussion concentration: Reduce free elective credits by 1 hours from 7 to 6. Update note regarding Major Performance Ensemble.

Changes to the Harp concentration: Reducing free elective credits by 1 hour from 6 to 5.

Changes to the Strings & Guitar concentration: Reduce free elective credits by 1 hour from 7 to 6.

Changes to the Woodwinds concentration: Reduce free elective credits by 1 hour from 7 to 6. Update note regarding Major Performance Ensemble.

Total credit hours for the degree will change from 124-135 to 120.

Reason for request:

Program change is being submitted to get closer to 120 credit hour mandate by the university. All edits in this program come in the way of adjusting credit hours of existing coursework; no additions or deletions are suggested. A few notes are being updated, based on clarifications in the School of Music and university policy.

Progress Changes
Recommended for Approval by the Academic Programs Council or Graduate Council
March 2024

New Program

GALLOGLY COLLEGE OF ENGINEERING

Engineering Analytics, Bachelor of Science (RPC TBD, MC BTBD)

Requesting the addition of a Bachelor of Science with a Level III program title of Engineering Analytics. The program requires 120 hours with 57 hours in the major and 22 hours in major support.

Reason for request:

The purpose of this program in Engineering Analytics is to enable students to understand how to transform raw data from processes and systems, and uncover, model, and analyze patterns to extract valuable insights and make improvements to systems. As a result, they will learn to make informed data dependent decision making under a wide range of engineering industry.

Engineering data analytics involves the collection, study and analysis of data from a wide range of engineering contexts that include production and manufacturing, energy, transportation, and healthcare to form insights and models that can be used to make decisions. As important as the above skills and knowledge are for engineers, very few curricula address these in the world. With an explosion of data availability from various application environments engineers lack suitable knowledge of methods and techniques to study and analyze the data. This proposed curriculum seeks to do that.

New Certificate

PRICE COLLEGE OF BUSINESS

Real Estate Finance, Undergraduate Certificate (RPC TBD, MC TTBD)

Requesting the addition of an undergraduate Certificate with the Level III Program Name Real Estate Finance. The certificate requires 21 credit hours, with 15 hours in specific courses and 6 hours of guided electives. The certificate is open to all undergraduate majors.

Reason for Request:

The purpose of the Real Estate Finance Certificate is to provide undergraduate students with focused preparation for careers in Real Estate Finance. In addition to this focused preparation, the certificate will provide employers with evidence of this preparation in a high demand field.

Real Estate Finance, Graduate Certificate (RPC TBD, MC GTBD)

Requesting the addition of a Graduate Certificate with the Level III Program Name Real Estate Finance. The certificate requires 12 credit hours, with 2 hours in specific courses and 10 hours of guided electives.

Reason for Request:

The proposed Real Estate Certificate is open to any student at the University of Oklahoma who has an interest in the business related aspects of real estate. Students who pursue the Certificate will be able to demonstrate in-depth knowledge of the business related aspects of real estate and will be able to evaluate the financial aspects of real estate purchases and investments. The Certificate will be valuable for students who pursue careers in real estate or real estate related fields such as brokerage, real estate development, real estate investment, and real estate lending. This certificate is intended to provide formal certifications to both Price College majors and non-majors.

Program Requirement Changes

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

English, Bachelor of Arts (RPC 068, MC B375-P41, B375-P696)

For all concentrations, removing ENGL 2283 and adding 3 additional hours of English major electives. Total credit hours for the degree will not change.

Reason for Request:

The Department of English has voted to remove a course (ENGL 2283) from the core courses and to reallocate the credit hours to electives in the major. This is important for two reasons. First and foremost, English has a very large number of required courses that students have difficulty navigating on the way to graduation. 2283 is a relatively easy obstacle to remove. Second, 2283 lacks its own strong rationale, which produces confusion among our students about the major. Removing 2283 will facilitate students' progress toward degree and give them more flexibility in the major.

COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC SCIENCES

Geospatial Technologies, Graduate Certificate (RPC 418, MC G042, G043)

Program requirement changes. Techniques: Remove GEOG 5313 and ISE 5103. Geographic Information Science Track: Remove RCPL 5463 and RCPL 5970. Add GIS 5833 Environmental Spatial Modeling, GEOG 5023 Geography of Health and Disease, and GEOG 5183 Landscape Ecology. Remote Sensing Track: Remove GRAD 5203, CEES 5903, PBIO 5733, and METR 5673. Add GIS 5173 Drones and Remote Sensing, GIS 5243 Remote Sensing Applications, and GIS 5553 Advanced Remote Sensing. Total credit hours for the certificate will not change.

Reason for request:

We have added quite a few GIS and GEOG courses and want the checksheet to have these courses listed.

Geography and Environmental Sustainability, Master of Science (RPC 425, MC M463-Q269, M464-Q269)

Program requirement changes to the Geospatial Technologies concentration. Changes requested to the Guided Electives, Techniques, and Geography electives lists. Guided Electives list changes: Remove GIS 5233 and GIS 5653. Add GIS 5243 and GIS 5553. Techniques course list changes: Remove C S 5093, GRAD 5203, RCPL 5463, RCPL 5970 (Adv GIS), PBIO 5733, CEES 5903, and METR 5673. Add GIS 5003, GIS 5173, GIS 5233, GIS 5653, GIS 5833. Geography electives - changes to the “suggested electives” list: Remove GEOG 5513, GEOG 5253, GEOG 5433, GEOG 5583, GEOG 5970 (Economics, Policy, and Technology). Add GEOG 5023, GEOG 5033, GEOG 5043, GEOG 5123, GEOG 5183, GEOG 5273, GEOG 5313, and GEOG 5423. Total credit hours for the degree will not change.

Reason for request:

We have added quite a few new GEOG and GIS courses and we want these to be listed on the checksheet.

Geography and Environmental Sustainability, Doctor of Philosophy (RPC 090, MC D461)

Program requirement changes. Change the requirement for “Two seminars or graduate-level courses (6 hours) in Geography & Environmental Sustainability” to “Two seminars or graduate-level courses (6 hours) on topics relevant to the student’s dissertation or professional goals.” Total credit hours for the degree will not change.

Reason for request:

We would like students to be able to take seminar courses outside of the GEOG department to encompass their long-term career goals and dissertation goals.

PRICE COLLEGE OF BUSINESS

Accounting, B.B.A. (RPC 003, MC B001)

Course requirement change: Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating course titles.

Economics, B.B.A. (RPC 277, MC B295)

Course requirement change: Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating course titles.

Finance, B.B.A. (RPC 081, MC B435)

Course requirement change: MKT 3013 course title changing to Principles of Marketing and Supply Chain Management. Investments is changing from FIN 3503 to FIN 4103. Advanced Corporate Finance is changing from FIN 3603 to FIN 4303. Total credit hours for the degree will not change.

Reason for Request:

The change for MKT 3013 impacts all business major programs and reflects the revision of the course to incorporate comprehensive coverage of supply chain management and marketing. Finance is changing Investments to a 4000-level course (FIN 4103) in order to cross-list it with FIN 5103 and Advanced Corporate Finance (FIN 4303) to crosslist with FIN 5303.

Business Administration, B.B.A. (RPC 024, MC B590)

Course requirement changes to the International Business option. MKT 3013 title change to Principles of Marketing and Supply Chain Management. MGT 4323 title change to Managing Across Cultures. Total credit hours for the degree will not change.

Reason for Request:

The college is updating titles on several courses.

Management, B.B.A. (RPC 168, MC B360, B380, B658, B856)

Course requirement changes to all options: The title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. *Changes to the Energy Management option:* EMGT 3001 is changing to EMGT 2001. Investments is changing from FIN 3503 to FIN 4103. The title of MGT 4183 is changing to Managing Negotiations and Conflict. *Changes to the Management option:* MGT 3513 title change to Managing Human Capital and Talent. Remove SCM 3523 Production/Operations Management and add MGT 3363 Understanding Organizational Behavior. *Changes to the Sports Business option:* MGT 4183 title change to Managing Negotiations and Conflict. Total credit hours for the degree will not change.

Reason for Request:

Updating course numbers and titles. The change for MKT 3013 impacts all business major programs and reflects the revision of the course to incorporate comprehensive coverage of supply chain management and marketing. The name change for MGT 4183 reflects the content of the course. EMGT 3001 has been changed to 2001 to remove degree candidacy as a prerequisite, and allow non-business majors to enroll in this introductory class. FIN 3503 has been changed to 4103 to allow for slashlisting with 5103.

Name change for MGT 3513 to reflect the content of the course. The MGT 3363 class (Understanding Organizational Behavior) is a better fit for students who are pursuing a management major.

Management Information Systems, B.B.A. (RPC 262, MC B660, B665)

Course requirement change: MKT 3013 title change to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating titles on several courses.

Marketing/Supply Chain Management, B.B.A. (RPC 152, MC B498, B665, B857)

Course requirement changes to all options: MKT 3013 title change to Principles of Marketing and Supply Chain Management. *Changes to the Healthcare Business option:* Adding HCB 4643 Lean Six-Sigma in Healthcare to the Healthcare major electives. *Change to the Supply Chain Management option:* Remove SCM 3113, Principles of Supply Chain Management and SCM

4013 Supply Chain Modeling and Decision Making. Add 3 hours of Major Electives from any upper-division SCM course. Reduce the total number of major hours from 21 to 18. SCM 4323 course title change to Applied Strategic Projects. Total credit hours for the degree will not change.

Reason for Request:

The college is updating titles on several courses. Expanding major elective choices for Healthcare Business option. The change for MKT 3013 impacts all business major programs and reflects the revision of the course to incorporate comprehensive coverage of supply chain management and marketing.

Business Intelligence and Analytics, Undergraduate Certificate (RPC 462, MC T065)

Program is being updated to reflect title changes for BIA 3733 and BIA 4743. Total credit hours for the certificate will not change.

Reason for Request:

The college is updating titles on several courses.

Human Resource Management, Undergraduate Certificate (RPC 501, MC T264)

Program is being updated to reflect title change for MGT 3513. Total credit hours for the certificate will not change.

Reason for Request:

The college is updating titles on several courses.

Leadership, Undergraduate Certificate (RPC 486, MC T371)

Program is being updated to reflect title changes for MGT 3133, MGT 4323, MGT 3363, MGT 4183, and MGT 3513. Total credit hours for the certificate will not change.

Reason for Request:

The college is updating titles on several courses.

Hydrocarbon, Graduate Certificate (RPC 479, MC G067)

Program requirement changes. Remove EMBA 5062, EMBA 5112, EMBA 5251, and EMBA 5421. Add EMBA 5022 Introduction to Energy Accounting, EMBA 5142 Derivatives and Energy Trading, and EMBA 5412 Carbon Management: Strategies and Steps to certificate requirements. Change electives from 8 to 6 hours. Change the elective language to "6 hours from a list of Hydrocarbon courses approved by the graduate liaison". Total credit hours for the certificate will change from 16 to 12 hours.

Reason for Request:

These changes stem from the coinciding program modifications of the EMBA in Energy (M366) and appropriately align with the revised curriculum of elective and core courses.

Renewable Energy, Graduate Certificate (RPC 480, MC G773)

Program requirement changes. Remove EMBA 5022, EMBA 5031, and EMBA 5131 from certificate requirements. Add EMBA 5251 Electric Utility Fundamentals and EMBA 5341 Cyber-Physical security and Resilience to certificate requirements. Change elective from 8 to 6 hours. Change the elective language to “6 hours from a list of Renewable courses approved by the graduate liaison”. Total credit hours for the certificate will change from 16 to 12 hours.

Reason for Request:

These changes stem from the coinciding program modifications of the EMBA in Energy (M366) and appropriately align with the revised curriculum of elective and core courses.

Energy, Executive Master of Business Administration (RPC 451, MC M366)

Program requirement changes. This program is changing from 28 hours of required courses and 8 hours of elective courses to 30 hours of required courses and 6 hours of elective courses in each student's chosen track. The overall credit hour requirement will remain the same. Remove EMBA 5291, EMBA 5131, and EMBA 5421 as required courses for all EMBA in Energy students. Change course title of EMBA 5021 to Energy Technology & Innovation, EMBA 5341 to Cyber-Physical Security and Resilience for Energy, EMBA 5251 to Electric, Gas & Utility Fundamentals, and EMBA 5381 to Renewable Energy Project Development: Forecasting. Add EMBA 5141 Supply Chain Management, EMBA 5021 Energy Technology & Innovation, EMBA 5462 Introduction to Energy Systems, and EMBA 5471 Path to Net Zero as required courses for all EMBA in Energy students. Change electives from 8 to 6 hours. Change elective language to “6 hours from one of two mutually exclusive lists approved by the graduate liaison”. Total credit hours for the degree will not change.

Reason for Request:

Updating the curriculum of our Executive MBA in Energy program is crucial to stay aligned with the dynamic energy sector. The industry’s perspective on viewing energy as a ‘system’ (and not molecules vs electrons), rapid technological advancements, and a greater focus on carbon management necessitates the changes proposed in this request. To that end, we are adding two new courses (a) *Introduction to Energy Systems* and (b) *Path to Net Zero* and making some adjustments elsewhere (as detailed in the proposal). This is essential for maintaining the relevance and effectiveness of our program, ensuring it continues to be a top-rated and valuable educational resource for energy leaders navigating the complexities of the evolving energy landscape.

Concentration Deletion

WEITZENHOFFER COLLEGE OF FINE ARTS

Music, Master of Music (RPC 173, MC M724-Q483)

Requesting the deletion of the Organ Technology concentration within the Music option of the Master of Music. There are no students enrolled. Five courses will be deleted: MUTE 5423, MUTE 5453, MUTE 5463, MUTE 5471, and MUTE 5472.

Reason for request:

Elimination of the American Organ Institute at OU, which supported this degree concentration.

President Harroz recommended the Board of Regents approve the proposed changes in the Norman Campus academic programs.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

COLLEGE ADMISSION REQUIREMENTS – NC

With University College becoming the Academic Success Center, admission policies for undergraduate degree-granting colleges must be revised to reflect the changes in the University's academic structure.

The relevant admissions wording for each college has been excerpted in the pages attached hereto as Exhibit J. Changes to requirements have been limited to:

1. removing references to student admission to University College for the first 24 credit hours;
2. stating the criteria for admission to the college of their major.

Changes to admission requirements must be approved by the Board of Regents and then reported to the Oklahoma State Regents for Higher Education.

President Harroz recommended the Board of Regents approve the proposed changes in admissions to degree-granting colleges of the Norman Campus to reflect the restructuring of the University College and direct admission of incoming students to the college of their chosen major.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CONCURRENT ENROLLMENT ADMISSION POLICY EXCEPTIONS - NC

This is the seventh year of this program at NPS and the third year with the Sooner Discovery Program (SD). The purpose of these programs to increase college level learning opportunities at these area high schools and in Norman. In addition, the Sooner Discovery program, a 4-week on campus college immersion program, serves as a recruiting opportunity for students across the state and out of state, while increasing college preparedness with extra support.

Implementing the projects requires The University of Oklahoma to renew annually a policy exception from the Oklahoma State Regents for Higher Education to their Institutional Admission and Retention Policy, specifically section 3.9.6.I – Concurrent Enrollment of High School Students.

After approval by the Board of Regents, the requests for policy exception will be forwarded to the Oklahoma State Regents for Higher Education for approval.

President Harroz recommended the Board of Regents authorize the administration to renew exceptions for the 2024-25 academic year from the Oklahoma State Regents for Higher Education (OSRHE) to continue concurrent enrollment programs at Norman Public Schools (NPS) and with the Sooner Discovery Program. OSRHE requires exceptions to be authorized annually.

For NPS the exceptions would be as follows:

1. The requested exception is to allow admission to the NPS English program for students with a high school GPA of 3.0; and a 19 English ACT or 510 Reading and Writing SAT.
2. The requested exception is to allow admission to the NPS Math program for students with a high school GPA of 3.0; and a 19 Math ACT or 510 Math SAT.

For SD, the exceptions would be as follows:

For program admission: 20 ACT or 1020 SAT scores; and high school GPA of 3.0.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

REVISIONS TO THE FACULTY HANDBOOK – HSC

Revisions have been made to Sections 3, 5, and 6 to clarify intent, as described below.

Revisions to Appendix M reflect updates to the colleges' individual professional practice plans, which were not updated in the March 2024 faculty handbook review. After the Regents approved the March 2024 changes to the Faculty Handbook, the colleges were asked to update their professional practice plans to make them consistent with each other, as appropriate, as well as consistent with the revised Faculty Handbook. Each individual college performed a review and made revisions to reflect current practices, with a goal of bringing the plans current and improving consistency amongst the Colleges. The proposed Appendix M reflects updates for the College of Allied Health, College of Dentistry, College of Nursing, College of Pharmacy, and College of Public Health.

Additions in the draft attached hereto as Exhibit K are noted by underline and deletions by strike-through. Brief descriptions of the changes to sections are noted below, with pdf revisions attached for Board approval.

SECTION 3.13 – Modification to remove a restriction on endowed chair term renewals.

SECTION 3.15 – Modification to explain the intent of faculty awards and provide direction on how to learn more about the process for awarding institutional support.

SECTION 5.23 – Modification to endorsement language in order to clarify that promoting OU Health (OUH) is not considered a prohibited endorsement.

SECTION 6 – Modification to provide clarification regarding dual employment between OUHSC and OUH/OU Health Partners, Inc. (“OUHPI”), in response to changes relating to other credentialed providers working at OUH/OUHPI. The current version of Section 6 identifies only OUH as a dual employer rather than OUH and OUHPI, as identified in Section 3.

APPENDIX M 1-2 and 6-8 – Updates to Individual College Professional Practice Plans to bring plans current and provide consistency where appropriate among the Colleges. College of Medicine and School of Community Medicine will be presented at a later time.

President Harroz recommended the Board of Regents approve the revisions to the Health Sciences Center Faculty Handbook as proposed.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

**NEW PROGRAM– EXECUTIVE MASTER OF HEALTHCARE ADMINISTRATION,
HUDSON COLLEGE OF PUBLIC HEALTH – HSC**

The Oklahoma State Regents for Higher Education Policy 3.4.3 requires approval for new instructional programs. The new Executive Master of Healthcare Administration (eMHA) will require fewer credit hours of coursework, differentiating it from the college's existing MHA program which is oriented to learners without previous relevant professional work experience. This proposed program is unique as it would be the only online MHA program offered by a Council on Education for Public Health (CEPH)-accredited public health college in Oklahoma, and a standout program in the region. It will be affiliated with the only Commission on Accreditation of Healthcare Management (CAHME)-accredited MHA program in the state. The curriculum will focus on executive level skills requiring three or more years of work experience for admission and incorporating oral presentations into the program utilizing a competency-based curriculum. Successful graduates will earn the Executive Master of Healthcare Administration degree.

President Harroz recommended the Board of Regents approve a new academic program, titled the Executive Master of Healthcare Administration (eMHA), at the Hudson College of Public Health, as follows:

- I. Authorize submitting a Letter of Intent to Oklahoma State Regents for Higher Education in order to establish the Executive Master in Health Care Administration;
- II. Authorize adding the Executive Master in Health Care Administration to the degree program portfolio as an online program offering; and
- III. Approve planning the curriculum to include 42-credit hours to complete the degree program.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

**NEW PROGRAM MICROCREDENTIAL – POST-BACCALAUREATE RESEARCH
EDUCATION, GRADUATE COLLEGE – HSC**

The Oklahoma State Regents for Higher Education Policy 3.4.3 requires approval to create new programs and provides for higher education institutions to seek approval for new micro-credentials. Micro-credentials and their associated digital badges must meet the policy definition for State Regents' approval and inclusion in the statewide electronic inventory of such credentials at UpskillOK.org. Programs are recognized by digital badges representing successful completion of a specific set of activities, professional development, and/or courses.

The Graduate College proposes to establish a new career preparation micro-credential through the Post-baccalaureate Research Education Program (PREP), which is a 1-year program. PREP aims to develop a diverse pool of well-trained post-baccalaureates who will then transition into research-focused doctoral degree programs in biomedical sciences. PREP includes five courses (7 credit hours) and up to two six-week lab rotations. All PREP participants are also required to participate in career and professional development programming including Workshops in Biomedical Research, the Graduate College's monthly seminar series, and the annual Graduate Research Education and Technology Symposium. The PREP Microcredential will be a standalone program. Enrollment will have an open period and will not be continuously available. The delivery method will include face-to-face and blended/hybrid opportunities for learners. Participants will spend 75% of their time in research labs and 25% of their time on academic curriculum activities.

All PREP participants are expected to apply to research-focused biomedical doctoral degree programs, such as PhD, or MD-PhD programs, during or immediately following completion of the PREP program. Credits earned and laboratory rotations can be transferred to OU Health Sciences PhD programs.

President Harroz recommended the Board of Regents approve creating a professional development microcredential titled, “Post-Baccalaureate Research Education” at the Graduate College to recognize learners who complete the PREP requirements, including:

- I. Five courses including: 1) BMSC 5001, Integrity in Scientific Research, 1 credit hour; 2) BMSC 5202, Foundations in Biomedical Science I, 2 credit hours; 3) BMSC 5031, Laboratory Animal Use and Concepts, 1 credit hour; 4) BMSC 5302, Foundations in Biomedical Science II, 2 credit hours; and 5) Experimental Design and Applied Statistics, 1 credit hour;
- II. Up to two six-week laboratory rotations; and
- III. Recorded participation in career professional development programming, professional development workshops in Biomedical Research, and Graduate Research Education and Technology Symposium, offered by the Graduate College during the program year.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – ADMISSION REQUIREMENTS, COLLEGE OF ALLIED HEALTH - HSC

The Oklahoma State Regents for Higher Education Policy 3.4.3 requires that instructional programs obtain approval for modification to existing programs. The continued requirement for Graduate Record Examination (GRE) scores to be submitted for admission to the noted College of Allied Health programs is seen as a potential barrier for applicants. Most similar programs no longer require the GRE, and historic analysis of performance indicators of OUHSC graduates shows that the GRE score does not predict learner performance in these programs. Each program is adopting a more holistic admission process and GRE scores may not accurately reflect the abilities of all applicants. Continued use as an admission requirement is an additional burden for the applicant and is deemed unnecessary for holistic review. The change to the GRE requirement for admission will become effective immediately on approval.

President Harroz recommended the Board of Regents approve modifications to remove the Graduate Record Examination from the admission requirements for each of the following degree programs at the College of Allied Health:

- I. Doctor of Occupational Therapy;
- II. Doctor of Science in Rehabilitation Science;
- III. Doctor of Physical Therapy;

IV. Doctor of Audiology; and

V. Master of Arts in Speech-Language Pathology

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – MASTER OF SCIENCE, OCCUPATIONAL AND ENVIRONMENTAL HEALTH, GRADUATE COLLEGE – HSC

The Oklahoma State Regents for Higher Education Policy 3.4.3 requires that instructional programs obtain approval to modify existing programs. The proposed admission requirements for the Master of Science in Occupational and Environmental Health – Industrial Hygiene and Environmental Health Science include the following criteria: an earned baccalaureate degree (120 semester hours minimum) with a 3.00 GPA in the last 60 hours; a minimum of 36 semester hours of undergraduate and/or graduate-level courses in basic and applied sciences, mathematics, engineering and technology, with at least 9 of these credit hours at the upper level (junior, senior or graduate); and a minimum of 8 hours in communication. Applicants who are deficient in up to 8-semester credit hours of these requirements may be admitted by the department to the graduate degree program on the condition that they must make up these deficiencies within the first 12-months of graduate enrollment. No course taken as part of the graduate degree program curriculum can be used to make up a deficiency. Total credit hours to attain the degree will not change. The four admissions components include:

- Basic sciences: a minimum of 9 semester credit hours in chemistry including organic chemistry, one course in biology, physiology, biochemistry, or other appropriate life science, and one course in physics are required;
- Mathematics: College Algebra or higher course is required. Statistics courses are considered applied mathematics but cannot substitute for the College Algebra requirement;
- Applied science, engineering and technology courses are those that apply mathematics and/or basic sciences to investigate and/or solve problems in the physical world. Examples of applied science courses include nutrition, exercise science, and environmental health. Examples of technology courses include computer science, geographic information systems, and safety science; and
- Communication: this category includes courses in English, speech, journalism, media, composition, technical writing, foreign languages and literature.

President Harroz recommended the Board of Regents approve modifications to the admission requirements for the Master of Science in Occupational and Environmental Health at the Graduate College to:

I. Remove two admissions requirements as follows: 1) the Graduate Record Examination (GRE), and 2) applicant letters of recommendation; and

II. Update and clarify the admission criteria, college coursework expectations, and program admission requirements in basic sciences, applied sciences, mathematics, and communications.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION–MASTER OF HEALTHCARE ADMINISTRATION – ONLINE DELIVERY, HUDSON COLLEGE OF PUBLIC HEALTH – HSC

The Oklahoma State Regents for Higher Education Policy 3.4.3 requires that instructional programs obtain approval to modify existing programs. Online delivery of the Master of Healthcare Administration (MHA) program will increase accessibility of the program to learners who are unable to attend on-site. Providing additional flexibility for learners to acquire the MHA degree reduces barriers to advanced degree education and increases access and opportunity for applicants to attend the University of Oklahoma.

President Harroz recommended the Board of Regents approve a modification to delivery mode for the Master of Healthcare Administration (MHA) program at the Hudson College of Public Health, to approve online delivery of the MHA program.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – MASTER OF HEALTH SCIENCES, PHYSICIAN ASSISTANT PROGRAM, SCHOOL OF COMMUNITY MEDICINE-TULSA, COLLEGE OF MEDICINE – HSC

The Oklahoma State Regents for Higher Education Policy 3.4.3 requires that instructional programs obtain approval to modify existing programs. The change to the GRE requirement for admission will become effective immediately on approval. The noted course updates, revisions and changes are proposed to ensure that the curriculum and courses for the Master of Health Sciences Physician Assistant Program at the School of Community Medicine align with the OU College of Medicine curriculum. These changes will not increase the number of credit hours required to complete the degree.

President Harroz recommended the Board of Regents approve modification of the Master of Health Sciences Physician Assistant Program, at the School of Community Medicine, College of Medicine, to:

- I. Remove the Graduate Record Examination (GRE) as a requirement for admission;
- II. Update course titles and descriptions to align more clearly with those of the School of Community Medicine by changing: 1) PAT 7870 from Internal Medicine/Geriatrics Rotation to Internal Medicine Clerkship; 2) PAT 7940 from Pediatrics Rotation to Pediatrics Clerkship; 3) PAT 7930 from Obstetrics and Gynecology Rotation to Obstetrics and Gynecology Clerkship; 4) PAT 7970 from Mental Health Rotation to Psychiatry Clerkship; 5) PAT 7960 from Primary Care Rotation I to Family Medicine Clerkship; 6) PAT 7917 from Surgery Rotation to Surgery Clerkship; 7) PAT 7990 from Primary Care Rotation II to Primary Care Rotation; 8) PAT 7603 from Advanced Clinical I to Health Systems Science in Practice I; and, 9) PAT 7613 from Advanced Clinical II to Health Systems Science in Practice II;

- III. Revise courses PAT 7620 Advanced Clinical III to Advanced Clinical Seminar to extend across two semesters, continuing from July to program completion in November; and,
- IV. Drop PAT 7632 Advanced Clinical IV and incorporate the content into the Advanced Clinical Seminar course (PAT 7620)

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PROGRAM MODIFICATION – DELETION OF MASTER OF ARTS IN NUTRITIONAL SCIENCES, COLLEGE OF ALLIED HEALTH – HSC

The Oklahoma State Regents for Higher Education Policy 3.4.3 requires that instructional programs obtain approval from the institutional governing board to delete existing programs. Low enrollment is the reason the program is being deleted. There are no students currently enrolled in the program and therefore a teach out plan is not necessary; the program is not part of a Cooperative Agreement. No courses will be deleted from the institutional course catalogue as a result of this action. Program courses will be used as electives or required courses in other existing certificate, professional and graduate programs of the college. No additional funds were allocated to initiate this program. On approval the program deletion will become effective immediately.

President Harroz recommended the Board of Regents approve a change to the degree inventory for the College of Allied Health to delete the Master of Arts in Nutritional Sciences from the degree program selection.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

BOARD OF REGENTS POLICY — 5.1.2.5 – ENDOWED CHAIRS AND PROFESSORSHIPS – ALL

The proposed revisions to Regents' Policy 5.1.2.5, attached hereto as Exhibit L, update the Endowed Chairs and Professorship Policy to reflect the current appointment process. The revised policy documents the review process for Endowed Chairs and Professorships for the Health Sciences Center and creates a review requirement, as well as appointment letter requirements, for the Norman campus. These changes are necessary to reflect the current processes and structure on each campus. The Norman Faculty Senate voted to approve this Policy unanimously with two abstaining votes.

President Harroz recommended the Board of Regents approve revisions to Regents' Policy 5.1.2.5.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – ETHICS IN RESEARCH – ALL

The proposed change to Regents' Policy 4.2.4.1, attached hereto as Exhibit M, will allow the President to implement Ethics in Research policies on the individual campuses that are applicable to their respective campuses and funding agencies. Further, the revised policy will allow the individual campuses to be responsive to required policy changes from the federal government that impact the research of faculty, staff, and students.

President Harroz recommended the Board of Regents approve the revisions to Regents' Policy 4.2.4.1 as set forth in the attachment to allow the President to implement Ethics in Research policies on the Norman and Health Sciences campuses and the Office of the Senior Vice President and Provost and the Office of Vice President for Research, at the respective campus, to manage the individual Ethics in Research Policies along with all associated procedures.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – OBLIGATION AND COLLECTION OF STUDENT FEES AND CHARGES POLICY– ALL

The proposed change to Regents' Policy 6.3.2.1 will bring the University into compliance with new federal laws taking effect July 1, 2024.

The proposed changes are as follows and are attached hereto as Exhibit N:

OU Policy Manual: 6.3.2.1.(III)(I) The Bursar's Office will notify the Registrar of the names of those students whose tuition and fees are not paid by the last day of classes so that, subject to the requirements of federal laws or regulations, the Registrar can withhold the reporting of their final grades.

OU Policy Manual: 6.3.2.1(IV)(E) Delinquent payment of charges will not constitute grounds for withdrawal. The charges will be carried forward to the next semester, at which time all fees and charges must be cleared prior to any new enrollment. Except for STOPS on students' accounts that have been referred to the University's Legal Counsel Office, the Bursar or his or her designee may remove enrollment STOPS as an exception to this policy when, in the judgment of the Bursar or his or her designee, there are extraordinary circumstances that prevented the students from paying outstanding fees and charges. Subject to the requirements of federal law or regulations, students leaving the University will have their official records and transcripts tagged, and these records will not be released to other persons, institutions, or agencies until all debts are paid.

President Harroz recommended the Board of Regents approve revisions to Regents' Policy 6.3.2.1 to comply with changes to federal law regarding the withholding of final grades and transcripts for students who have outstanding balances for tuition and fees.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION – POST-TENURE REVIEW - NC

The proposed revisions to Regents' Policy 5.1.3.4, attached hereto as Exhibit O, are designed to increase the efficiency and the effectiveness of the post-tenure review process by targeting Post-Tenure Review (PTR) resources where they are most needed. The policy retains the general scheme of having all faculty undergo PTR every five years. The policy is being modified to first allow a PTR to occur earlier than every five years for faculty who twice fail to meet expectations in their annual reviews. These "prompted" reviews will enable the faculty member and the University to more timely address problems and provide needed support. Second, the revisions provide for a streamlined PTR process for faculty who are consistently meeting expectations during their annual reviews. Third, the proposed changes create a more meaningful threshold for requiring professional development plans—instead of an average of the cumulative score, an accumulation of instances of "not meeting expectations" in any area of the faculty member's distribution of effort would instigate a development plan. The Norman Campus Faculty Senate voted to endorse these changes.

President Harroz recommended the Board of Regents approve revisions to Regents' Policy 5.1.3.4.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISIONS – PREVENTION OF ALCOHOL ABUSE AND DRUG USE ON CAMPUS AND IN THE WORKPLACE AND STUDENT ALCOHOL --ALL

The Norman Campus Student Alcohol Policy (SAP) Review Committee began meeting in Fall 2023 to evaluate the specific components of the SAP with the applicable offices of oversight and the OU community and to compare the SAP to SEC institutions. The SAP review was completed simultaneously with the Student Rights and Responsibilities Code review in 2023-2024 by the SAP Review Committee, which included stakeholders from Housing and Residence Life, Legal Counsel, Student Conduct, Student Government and Organization Services, Student Government Association, Student Life, and the Vice President's Office for Student Affairs. As a result of this evaluation, changes are being proposed to delegate implementation of the policy to the President and management of the policy to the Vice President of Student Affairs. The proposed revisions are attached hereto as Exhibit P.

President Harroz recommended the Board of Regents approve the proposed revisions to the Regents' Policy 7.6.2.11 Prevention of Alcohol Abuse and Drug Use On Campus and In The Workplace and Student Alcohol Policy effective August 1, 2024.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

POLICY REVISION -- INSTITUTIONAL EQUITY -- ALL

A review of similarly situated institutions revealed that best practice is to maintain detailed anti-discrimination and related policies at the presidential or campus level. The Office of Legal Counsel and the Institutional Equity Office will work with the President to ensure compliance with applicable laws.

President Harroz recommended the Board of Regents approve the following actions:

- I. Amend Board of Regents Policy 15.1.1.1 Institutional Equity Office Policies (formerly BOR 3.2, Staff Handbook Policy: 5.22, 5.23) to reclassify BOR Policy 3.2.4—Non-Discrimination Policy; BOR Policy 3.2.5—Sexual Misconduct, Discrimination, and Harassment; and BOR Policy 3.2.9—Consensual Sexual Relationships Policy each to be a presidential-level policy beginning August 1, 2024;
- II. Strike BOR Policy 3.2.6—Retaliation; BOR Policy 3.2.7—Complainant Process; BOR Policy 3.2.8—Sanctions; and BOR Policy 3.2.10—Grievance Procedure and address such provisions in presidential-level policy and related procedures beginning August 1, 2024;
- III. Authorize the University President to adopt and approve revisions and/or new versions of the Sexual Misconduct, Discrimination, and Harassment Policy; the Non-Discrimination Policy; and the Consensual Sexual Relationships Policy as needed to comply with applicable law(s) subject to submission to the Chair(s) of the appropriate Standing Committee(s) of the Board for consideration; and
- IV. Authorize the University President to develop and approve revisions to the Student Code of Rights and Responsibilities, Norman/HSC Faculty Handbook(s), and/or Staff Handbook to take effect August 1, 2024, as needed.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

USE OF SECTION 13 AND NEW COLLEGE FUNDS – ALL

The University has a beneficial interest in the “Section Thirteen State Educational Institutions Fund” and the “New College Fund” held in the care of the Commissioners of the Land Office (CLO) as trustees. The CLO is better known as the “School Land Trust” and is an Oklahoma State Agency created by the original Oklahoma Constitution. Its primary purpose is to administer the school land trust funds for the production of income for the support and maintenance of the common schools and the schools of higher education.

The University has the right to receive annually 30% of the distribution of income produced by “Section Thirteen State Educational Institutions Fund” assets and 100% of the distribution of income produced by the “New College Fund”. The University administration has developed a plan to use the Section 13 and New College Funds anticipated to be received during Fiscal Year 2025 for projects on the Norman, Health Sciences, and Tulsa Campuses. To implement the plan, the Board is requested to approve the following uses of Section 13 and New College Funds in the amounts indicated.

Section 13/
New College
Funds

1. Required Debt Service, Various Series General Revenue Bonds – Norman Campus	\$10,286,250
2. Campus Academic Renovations – Tulsa	\$426,667
3. Campus Central Services Renovations – Tulsa	\$853,333
Total	<u>\$11,566,250</u>

Additional information about each of the proposed projects is presented below.

PROJECT DESCRIPTIONS

1. Required Debt Service, Various Series General Revenue Bonds – Norman Campus: This project involves the use of \$10,286,250 to pay required debt service payments associated with the various series General Revenue Bonds, and related paying agent fees.
2. Campus Academic Renovations – Tulsa: This project is centered on renovations of existing classrooms, library, urban design studio, student affairs, conference rooms, research and lab space, academic technology, and offices on the campus. Most renovations are centered around improved technology and signage. Renovations include, but are not limited to, equipment (IT polycom and otherwise) purchases, classroom technology refresh, library renovation for academic purposes, campus office moves (re-stacking) and upgrading existing classrooms for improved distance education technology and facilities renovations. Total funding is \$426,667.
3. Campus Central Services Renovations – Tulsa: This project includes, but is not limited to, the following efforts: boiler and chiller replacement, cooling tower panel replacement, upgrade boilerhouse controls, generator refurbishment, LED light replacement, metasys upgrade, roof replacements, electrical and UPS upgrades, 1C33 HVAC upgrades, underground storage tank monitoring system, smoke detectors, various IT, police department, and EHS upgrades. Total funding is \$853,333.

President Harroz recommended the Board of Regents approve a plan to use a total of \$11,566,250 in Fiscal Year 2025 Section 13 and New College Funds for the Norman, Health Sciences Center, and Tulsa projects identified below.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

MAX WESTHEIMER AIRPORT HANGAR & INFRASTRUCTRE DEVELOPMENT - NC

Max Westheimer Airport Improvements project was approved as part of the 2024 Campus Master Plan of Capital Improvements Projects for the Norman campus. The work to be undertaken will support the development of north and/or south airport property (approximately 95 acres in total) with the extension of various utilities, construction of roads and parking,

construction of aircraft hangers or related structures, and any elements necessary to provide connectivity to airport movement infrastructure. The estimated total project cost is \$10,000,000 with funding from a combination of federal and state grants, and other University funds.

At this time, an architectural consultant is needed to assist the University in planning and design of property improvements and infrastructure necessary for the development of University property located on or adjacent to Max Westheimer Airport on the University Research Campus – North in Norman, Oklahoma. A request for qualifications was sent to the architectural firms that are currently registered with the Construction and Properties Department/Division of Capital Assets Management of the State Office of Management and Enterprise Service, and a committee was formed to evaluate the responses received from __ firms. The committee was composed of the following:

Voting:

Jeffrey Schmitt, Associate Vice President, Architectural & Engineering Services,
Chair

Sarah Zeinalpour, Assistant Director, Architectural & Engineering Services

Chris Hancock, Capital Project Manager, Architectural & Engineering Services

Lance Lamkin, Airport Administrator, Max Westheimer Airport

Bill Cooper, Architect, Facilities Management

Non-Voting:

Kevin Leach, Director, Campus Safety

Proposals to provide the needed professional services for the projects were received from four architectural firms. Four firms were selected by the interview committee for further evaluation. A detailed review and interview was conducted with the four firms, and the firms were rated from highest to lowest as follows.

1. Parkhill, Norman, OK
2. Garver, Oklahoma City, OK
3. MA+, Norman, OK
4. Miller Architects, Oklahoma City, OK

**MWA HANGAR & INFRASTRUCTURE IMPROVEMENTS
ARCHITECTURAL FIRM EVALUATION SUMMARY**

	Parkhill	Miller Architects	Garver	MA+
Acceptability of Design Services	115	95	120	115
Quality of Engineering (Services)	120	105	115	120
Adherence to Cost Limits	75	66	60	63
Adherence to Time Limits	69	63	66	69
Volume of Changes	48	40	42	38
Resources of the Firm	46	40	48	42
Totals	473	409	451	447

Funding for the project has been identified and is available and budgeted from a combination of Federal Aviation Administration grants and University auxiliary funds.

President Harroz recommended the Board of Regents:

- I. Rank in the order presented below architectural firms under consideration to provide professional services required for the Max Westheimer Airport Hangar & Infrastructure Development project;
- II. Authorize the University administration to negotiate the terms of an agreement and a fee, starting with the highest-ranked firm; and
- III. Authorize the President or his designee to execute the consultant contract.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

BIOMEDICAL SCIENCES BUILDING 6TH FLOOR LAB RENOVATION – HSC

At the June 2023 meeting, Miles Architecture was selected to provide professional architectural services for the Biomedical Sciences Building 6th Floor Lab Renovation project. The project involves the renovation of approximately 11,208 square feet of laboratory space facing the central corridor on the 6th floor of the Biomedical Sciences Building. The project involves painting, repairing/replacing casework, benches, flooring and ceiling tiles and infrastructure updating as needed to make the space usable research laboratories.

At this time, a firm is needed to provide construction management services for the project. A request for qualifications was sent to the construction management firms that are currently registered with the Construction and Properties Department/Division of Capital Assets Management of the State Office of Management and Enterprise Service, and a committee was formed to evaluate the responses received from nine firms. The committee was composed of the following:

Earl Chain, Assistant Director, Architectural & Engineering Services, Chair
Dustin Bozarth, Assistant Vice President, Facilities Management
Paul Manzelli, Sr. Associate Vice President for Administration & Finance
James Pappin, Associate Vice President For Health Sciences Research
Tom Deal, Senior Capital Project Manager, Architectural & Engineering Services

Proposals to provide the needed construction management services for the project were received from nine construction management firms. Four firms were selected by the interview committee for further evaluation. A detailed review and interview was conducted with the four firms, and the firms were rated from highest to lowest as follows.

1. Lippert Bros. Inc., Oklahoma City, OK
2. Redmond Construction Corp., Chicago, IL
3. LD Kerns Contractors, Tulsa, OK
4. T Scott Construction LLC, Oklahoma City, OK

**BIOMEDICAL SCIENCES BUILDING 6TH FLOOR LAB RENOVATION
CONSTRUCTION MANAGEMENT FIRM EVALUATION SUMMARY**

	Redmond Construction Corp.	Lippert Bros. Inc.	LD Kerns Contractors	T Scott Construction
Experience with Similar Projects	80	80	54	66
Quality of Preconstruction Services	72	74	62	62
Pre-Construction/ Construction	36	38	35	33
Quality of Construction Phase Services	144	156	136	124
Resources of the Firm	37	40	34	31
In-State Preference	0	19	16	16
Total	369	407	337	332

Funding for this portion of the project has been identified and is available and budgeted from General Revenue Bonds and University sources.

President Harroz recommended the Board of Regents:

- I. Rank in the order presented construction management firms under consideration to provide professional services required for the Biomedical Sciences Building 6th Floor Lab Renovation;
- II. Authorize the University administration to negotiate the terms of an agreement and a fee, starting with the highest-ranked firm; and
- III. Authorize the President or his designee to execute the construction management contract.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

BASIC SCIENCES EDUCATION BUILDING 3RD FLOOR LAB RENOVATIONS – HSC

First approved at the May 2020 and March 2023 meetings as additions to the Campus Master Plan of Capital Improvements, the Basic Sciences Education Building 3rd Floor West and East Lab Renovations projects will renovate a total of approximately 22,035 square feet of laboratory space to provide flexible space to house up to 16 investigators. The project will construct the east and west halves of the 3rd Floor concurrently in order to maximize economy of scale and minimize the schedule for delivery. At the September 2022 meeting Beck Design was selected to provide planning and professional design services for the project. Also approved at the September 2022 meeting, Lippert Bros. was selected to provide construction management services for the project.

The labs will be remodeled to an open modular configuration, along with reconfiguring offices, storage rooms and support spaces to meet the needs of the researchers. Equipment will include new cabinetry, gas lines, biosafety cabinets, bench/desk reconfiguration, and walls with outlets suitable for 220V freezers and centrifuges. The renovation of this space will allow the University to attract and retain faculty, post-docs, and students expecting a modern up-to-date, biomedical research facility.

It is proposed that the Board of Regents authorize the University administration to contract and make payments with a maximum cost not to exceed \$11,500,000 for construction and approve an estimated total project budget of \$13,000,000.

Funds to cover the costs associated with the project have been identified, are available and budgeted from general revenue bonds.

President Harroz recommended the Board of Regents:

- I. Authorize the University administration to contract and make payments not to exceed the cumulative amount of \$11,500,000 for construction of the Basic Sciences Education Building 3rd Floor Lab Renovations project; and
- II. Approve an estimated total project budget of \$13,000,000 for the Basic Sciences Education Building 3rd Floor Lab Renovations project.

Regent Waits moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RATIFICATION – CROSS VILLAGE NEW ROOM TYPE AND RATE - NC

Housing and Food Services provides safe, high quality, and affordable housing and food services for students while consistently holding a competitive ranking within the SEC in terms of cost and student satisfaction.

With many academic, social, and wellness benefits from living on campus during a student’s first year, OU recognizes the importance of providing additional housing options. To that end, and due to the student demand to live in Cross Village, OU Housing will replace the full-size beds in a number of its 2 Bed/1 Bath living options in Cross Village with two twin XL beds in each room creating a 4 Bed/1 Bath (2 Bed/1 Bath Double) room type. The change will take effect fall 2024. Along with replacing the full-size beds with two twin XL beds, additional storage will also be added to each space. Students can expect rooms that are comparable in size to other housing options on campus.

In order to timely meet student demand for additional housing options, the University administration sought and obtained interim approval for the new room type and rate, given by the Chair, Vice Chair, and Administration and Operations Committee chair on April 23.

Housing Complex	FY25 Rates	Avail Beds
Room Rate per Semester		
Cross Village		1,429*
4 Bed/1 Bath (2 Bed/1 Bath Double)	\$4,400	
4 Bed/2 Bath	\$5,930	
2 Bed/1 Bath	\$6,550	
Single Suite	\$8,460	

*revised total bed count with the 4 Bed/1 Bath (2 Bed/1 Bath Double) rooms included

President Harroz recommended the Board of Regents ratify the interim approval given per the Board Bylaws to approve the new 4 Bed/1 Bath (2 Bed/1 Bath Double) room type for the Cross Village residence hall and the associated \$4,400 per semester rate.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

OKLAHOMA TOBACCO HELPLINE BUDGET INCREASE - HSC

Optum (previously Alere Wellbeing) has served as the OTH's service provision vendor since OTH's inception. Since 2013, TSET has contracted with the University to provide administrative oversight and management of the OTH service. On May 7, 2015, the Board of Regents approved the services and on July 1, 2015, the Service Agreement between Oklahoma Tobacco Research Center / Stephenson Cancer Center and Alere Wellbeing Inc. (currently Consumer Wellness Solutions, Inc.) was executed, and the services remained in place through June 30, 2020. The Board of Regents previously approved to extend the services for one additional year from July 1, 2020 to June 30, 2021 to allow for the preparations of the new request for proposal. This service provides the only statewide tobacco cessation program and serves approximately 30,000 Oklahomans each year.

The partnership between TSET and OUHSC represented by this contract is an invaluable partnership that benefits TSET, is in line with the mission of OUHSC, and ultimately benefits the people of Oklahoma by combining the premiere medical research entity in the State with this unique public health service.

It is recommended that the Board of Regent's approve increasing the OTH budget from \$4 million to \$5.2 million to ensure services are covered through the end of the fiscal year.

Funding derives from HSC accounts.

President Harroz recommended the Board of Regents authorize the President or his designee to increase the Oklahoma Tobacco Helpline (OTH) budget to \$5.2 million to cover statewide tobacco cessation services and ensure compliance with the Tobacco Settlement Endowment Trust (TSET) contract deliverables.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

AMENDMENT AND RESTATEMENT OF RETIREMENT PLANS AND AUTHORIZATION OF CERTAIN RETIREMENT PLAN CONTRIBUTIONS

The University sponsors the University of Oklahoma Defined Contribution Retirement Plan (the "DCP"), the University of Oklahoma Optional Retirement Plan (the "ORP"), the 403(b) Supplemental Retirement Plan ("403(b) Plan") and the 457(b) Deferred Compensation Plan ("457(b) Plan") (collectively, the DCP, the ORP, the 403(b) Plan and the 457(b) Plan are referred to as the "Existing Plans"), which are tax-qualified retirement plans for the benefit of University employees. Because there have been numerous amendments to the Existing Plans in recent years, it is desirable to restate the Existing Plans to incorporate the previously adopted amendments into the Existing Plan documents. Also, it is necessary and desirable to amend the DCP and ORP to account for faculty employees who became employees of OU Health Partners, Inc. on January 1, 2024, and will be dually employed.

The University has previously implemented retirement plans to incentivize and retain key individuals (e.g., coaches and key administrators). These types of retirement plan vehicles and employer contributions are commonly used by public institutions for these purposes. It is desirable to update the structure of the retirement plan vehicles sponsored by the University to enhance the ability of the University to attract, retain; and incentivize key employees. In this regard, it is recommended that the Regents (i) authorize the adoption and amendment of such retirement plans under Section 401(a), 403(b) and 415(m) of the Internal Revenue Code of 1986 (collectively, the “Retirement Plans”), which will enable the University to provide retirement plan contributions for such purposes and (ii) delegate authority to the President to execute such documents and take any such actions as he deems necessary and appropriate to effectuate the Retirement Plans. Further, it is recommended the Regents delegate authority to the President to utilize the Retirement Plans to provide University contributions to the Retirement Plans for key employees for the purpose of recruitment, retention, and/or incentivization and to determine any criteria for such contributions as he believes circumstances dictate and are in the best interests of the University. Prior to inclusion of any new employee in the Retirement Plans, and prior to providing additional contributions to existing participants in the Retirement Plans, the University administration shall inform the Finance, Audit, and Risk Committee of the Board, obtain approval from the Board Chair, and report such inclusions and contributions to the Board Chair on an annual basis.

The Chair recommended the Board of Regents:

- I. Approve an amendment and restatement of the University’s Defined Contribution Retirement Plan, Optional Retirement Plan, the 403(b) Supplemental Retirement Plan, and 457(b) Deferred Compensation Plan as described below;
- II. Authorize the establishment of a structure for retirement plan contributions for selected personnel and the process for making contributions thereto;
- III. Authorize the President or his designee to execute such documents and take any such actions as deemed necessary and appropriate to effectuate the Retirement plans; and
- IV. Delegate authority to the President or his designee to utilize the Retirement Plans to provide University contributions to the Retirement Plans for key employees for the purpose of recruitment, retention, and/or incentivization and to determine any criteria for such contributions as he believes circumstances dictate and are in the best interests of the University.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

CHANGE TO EXTENDED SICK LEAVE BENEFIT FOR FACULTY CONTRACTED WITH OU HEALTH – HSC

In June 2023, the Board of Regents approved the amendment to the University’s Paid Time Off policy solely with regards to those faculty members who transitioned to a production-based compensation plan and provide professional clinical services to OU Health Partners, Inc. (OUHPI), and OU Health (OUH) through the Health Sciences Center (OUHSC) and who remain employed solely by OU rather than becoming dually employed by OUHPI or OUH. This amendment was made to align with the integrated leave program offered to those faculty members who became dually employed by OU and OUHPI. This policy change was put into effect in December 2023.

As part of that production-based compensation plan, six weeks of leave is integrated into the compensation plan design, eliminating the accrual-based paid time off benefit while alternately providing a salary benefit. These individuals have ceased to accrue paid time off (PTO), and their current OUHSC PTO balances have been frozen at their December 3, 2023, hourly base rate. However, by freezing paid time off, this group of faculty members can no longer build extended sick leave (ESL), and for those that previously had an ESL balance, the amount is finite.

Effective July 1, 2024, these faculty members who transitioned to a production-based compensation plan will begin to accrue 3.69 ESL hours each bi-weekly pay period (pro-rated based on FTE), for an annual accrual of 96 ESL hours. Their ESL hours will not be retroactive; this is on a go-forward basis. Per University policy 7.5.1.2 Extended Sick Leave, formerly: 3.1.6 BOR, 3.10.1.1 SH, and 3.21.4 FHPN, ESL can only be used for one's own personal illness, illness and for the care of a family member in conjunction with FMLA. Additionally, ESL can be verified service credit with the Oklahoma Teachers' Retirement System (OTRS) for service credit for those enrolled in the OTRS program.

In the future, any changes made to leave with regards to the production-based compensation plan or by OUHPI, will be taken under advisement by the University and its Board of Regents. Advance notice will be given to any affected employees by OUHPI and/or the College of Medicine regarding additional changes.

President Harroz recommended the Board of Regents approve a maximum annual accrual of 12 days of extended sick leave pro-rated based on full-time equivalency (FTE) for faculty members who are in an OU Health Partners, Inc. production-based compensation plan but remain solely employed by the Health Sciences Center.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

AMENDMENT TO OU DEPENDENT CHILD TUITION WAIVER PROGRAM – HSC

In June 2021, the Board of Regents amended the OU Dependent Child Tuition Waiver Program (the "Program") to extend eligibility under the Program to faculty members who become dually-employed by OU and OUHPI regardless of whether the faculty member is in a benefits eligible position and appointed at .75 Full-Time Equivalent (FTE), and without requiring that the faculty member or his/her dependent child be added to OU employee medical insurance plan. It was requested in September 2022 that the Board of Regents further amend the Program to specify that those eligible are the OUHSC faculty members initially identified to transition employment to OU Health on January 1, 2022, who then became dually employed by OU and OUHPI, holding a paid FTE with each entity.

The Board of Regents approved the Program on December 4, 2014, and certain guidelines were implemented to ensure consistent application of the Program. Those guidelines include eligibility requirements that provide, in part, that in order to participate in the Program an employee must be employed in a benefits eligible position and appointed at .75 FTE., Currently, faculty members who also provide services to the OUHSC are included as eligible for the Program so long as they are benefit eligible and hold an FTE of .75 or above.

As part of the integration with Oklahoma University Medicine, Inc. ("OUMI"), faculty members who provide professional services on behalf of OUHSC became employed by OUHPI with regard to that service. As a result, those faculty members became dually-employed such that they remained employed by OU with regard to their faculty services and become

simultaneously employed by OUHPI with regard to their clinical services. Under this dual-employment relationship, a faculty member may or may not continue to be a .75 FTE. As a result, some dually employed faculty members would no longer be able to satisfy the eligibility requirements of the Program.

In order to avoid this unintended consequence of the integration and the dual-employment structure, and subject to the Program's continued compliance with the requirements of Internal Revenue Code Section 117, the University desires to amend the Program to extend eligibility thereunder to all faculty members who were initially identified on January 1, 2022, who are now dually-employed by OU and OUHPI as well as new dually employed faculty hired after January 1, 2022, that hold a paid FTE with each entity.

President Harroz recommended the Board of Regents amend the OU Dependent Child Tuition Waiver Program to specify that the extended eligibility approved in September 2022 is available to the Health Sciences Center ("OUHSC") faculty members initially identified to transition employment to OU Health on January 1, 2022, as well as those newly hired by OUHSC after January 1, 2022, who then became dually employed by OU and OU Health Partners, Inc. ("OUHPI"), holding a paid FTE with each entity.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

STUDENT HEALTH PLAN – ALL

The University recently accepted proposals for self-funded medical and fully insured dental and vision services for all three campuses in Norman, Oklahoma City, and Tulsa. The goal of this initiative is to provide competitive and comprehensive coverage to students. Dental and vision coverage will be a new, voluntary option available to eligible students beginning July 1, 2024.

Representatives from Student Affairs, Goddard Health Center, the Graduate College, Risk Management, and Human Resources comprised the RFP Review Committee. The committee was tasked with reviewing proposals submitted by all interested respondents, providing finalist recommendations, and then making a final recommendation. The evaluation committee was assisted in its review by the University's Student Health Plan consultant, Wes Rogers, of Rogers Consulting Group.

In response to the competitive solicitation, the following firms responded to the medical request for proposal:

<u>MEDICAL</u>	<u>HEADQUARTERS</u>
Aetna	Hartford, CT
Blue Cross Blue Shield	Richardson, TX
Wellfleet	Springfield, MA

In response to the competitive solicitation, the following firms responded to the dental request for proposal:

<u>DENTAL</u>	<u>HEADQUARTERS</u>
Aetna	Hartford, CT
Blue Cross Blue Shield of Oklahoma	Richardson, TX
Delta Dental	Oak Brook, IL
Wellfleet	Springfield, MA

In response to the competitive solicitation, the following firms responded to the vision request for proposal:

<p><u>VISION</u> Aetna Blue Cross Blue Shield Vision Service Plan (VSP) Wellfleet</p>	<p><u>HEADQUARTERS</u> Hartford, CT Richardson, TX Rancho Cordova, CA Springfield, MA</p>
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An evaluation committee for the University of Oklahoma comprising the following individuals rated the responses:

- Lee Camargo-Quinn, Director of Benefits, Tri-Campus
 - Courtnei Covington, Risk Manager and International Risk Specialist, Norman
 - Josh Davis, Executive Director of Tulsa Student Affairs, Tulsa
 - Michael Harrington, Director of HSC Student Affairs, HSC
 - Dr. Randall Hewes, Dean of the Graduate College, Norman
 - Dr. William Wayne, Director of OU Health Services, Norman*
- *Margaret Pool served as an alternate in the event Dr. William Wayne was unable to serve.*

The evaluation criteria for the medical plan were customer service, health management, administration, network, and financial. As a result of the evaluation matrix below, the RFP committee selected Blue Cross Blue Shield of Oklahoma to serve as the Student Health Plan’s medical carrier beginning July 1, 2024.

Criteria Sections	Categorical Weight	Score		
		Aetna	Blue Cross	Wellfleet
I. Customer Service	20%	2.60	5.00	3.80
II. Health Management	15%	1.50	3.90	2.85
III. Administration	20%	2.20	5.20	4.20
IV. Network	20%	1.80	5.80	3.60
V. Financial	25%	2.00	6.50	3.75
Total Weighted Score	100%	10.10	26.40	18.20

The evaluation criteria for the dental plan were customer service, health management, administration, network, and financial. As a result of the evaluation matrix below, the RFP committee selected Blue Cross Blue Shield of Oklahoma to serve as the Student Health Plan’s dental carrier beginning July 1, 2024.

Criteria Sections	Categorical Weight	Score			
		Aetna	Blue Cross	Delta Dental	Wellfleet
I. Customer Service	20%	2.20	4.70	5.00	2.80
II. Health Management	15%	1.65	3.60	3.30	1.80
III. Administration	20%	2.20	4.60	4.60	2.00
IV. Network	20%	1.80	4.90	5.20	2.40
V. Financial	25%	3.25	6.50	4.25	2.25
Total Weighted Score	100%	11.10	24.30	22.35	11.25

The evaluation criteria for the vision plan were customer service, health management, administration, network, and financial. As a result of the evaluation matrix below, the RFP committee selected Blue Cross Blue Shield of Oklahoma to serve as the Student Health Plan's vision carrier beginning July 1, 2024.

Criteria Sections	Categorical Weight	Score			
		Aetna	Blue Cross	Vision Service Plan (VSP)	Wellfleet
I. Customer Service	20%	2.40	5.00	3.20	2.20
II. Health Management	15%	1.65	3.15	2.40	1.50
III. Administration	20%	2.20	4.60	3.00	1.80
IV. Network	20%	2.20	5.00	4.60	3.60
V. Financial	25%	3.00	6.50	2.75	1.75
Total Weighted Score	100%	11.45	24.25	15.95	10.85

The University reserves the right to amend, modify, or terminate any provisions of the policy by the Board of Regents' resolution at any time.

President Harroz recommended the Board of Regents authorize the President or his designee:

- I. To enter into negotiations with Blue Cross and Blue Shield, the proposal respondent providing the best medical management and member experience, to serve as the University of Oklahoma's third-party administrator and network provider for the self-funded student health plan for eligible students for the one-year period beginning July 1, 2024, with the option to renew for four additional one-year periods not to exceed June 30, 2029;
- II. To enter into negotiations with Blue Cross Blue Shield the proposal respondent providing the best dental plan management and member experience, to serve as the University of Oklahoma's fully insured vendor and network provider for the dental programs for eligible students for the one-year period beginning July 1, 2024, with the option to renew for four additional one-year periods not to exceed June 30, 2029; and
- III. To enter into negotiations with Blue Cross Blue Shield the proposal respondent providing the best vision plan management and member experience, to serve as the University of Oklahoma's fully insured vendor and network provider for the vision programs for eligible students for the one-year period beginning July 1, 2024, with the option to renew for four additional one-year periods not to exceed June 30, 2029.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

ENTERPRISE FILE STORAGE REFRESH – ALL

Board of Regents' policies and procedures require that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This contract was awarded through a competitive bid process for the purchase of a next generation data storage platform for all University campus locations. The new system will provide data storage services to a variety of campus tenants, including college students, teaching faculty, administrative staff, sensitive researchers, law enforcement, first responders, clinicians, and health care professionals.

Funding has been identified, is available and budgeted within the Information Technology operating account.

President Harroz recommended the Board of Regents authorize the President or his designee to expend the amount of \$1.8 million for the purchase of products for the Enterprise File Storage Refresh project to provide a modern data storage platform to be used by Norman, Health Sciences, and Tulsa campuses.

Regent Braught moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

ELSEVIER SUBSCRIPTION AGREEMENT – NC

Board of Regents' policy required that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item represents subscription costs for the Norman campus worth \$1,037,796.09 to Elsevier B.V., Radarweg 29, 1043 NX Amsterdam, The Netherlands, in the first year of the subscription with an option to renew for two additional one-year periods. This is a sole source purchase; no other provider offers the subscriptions under consideration.

Elsevier B.V. is a major STEM publisher of library resources. Their publications are vital to OU students, faculty and researchers in science and related fields.

Funds to cover the costs associated with this agreement have been identified, are available, and budgeted from University Library funding.

President Harroz recommended the Board of Regents authorize the President or his designee to approve a subscription purchase agreement with Elsevier B.V. in the amount of \$1,037,796.09.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

LIBRARY SERVICE CENTER SHELVING PURCHASE - NC

This item represents the purchase of shelving and storage units for the Library Service Center located at 2601 Technology Place, Norman. The vendor is Southwest Solutions Group, Lewisville Texas. This purchase is being made under an existing RFP and University contract with Southwest Solutions Group.

Southwest Solutions Group provides storage and space saving solutions for every industry.

Funds to cover the costs associated with this agreement have been identified, are available, and budgeted from University Library funding.

President Harroz recommended the Board of Regents authorize the President or his designee to approve a high-bay shelving and storage system purchase agreement with Southwest Solutions Group in the amount of \$1,010,369.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

RESOLUTIONS HONORING ATHLETIC TEAMS – ALL

The resolutions honoring these teams and the accomplishments of each are attached hereto as Exhibit Q.

President Harroz recommended the Board of Regents approve the resolutions honoring the accomplishments of several teams as shown: 2024 Baseball; 2023-24 Women’s Basketball; 2024 Women’s Gymnastics; and 2024 Softball.

Regent Nagel moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

AUDIT, TAX AND COMPLIANCE SERVICES – NC AND HSC

At the March 2021 meeting, the Board of Regents selected the firms of BKD, LLP and KPMG, LLP, to provide audit, tax and compliance services for five fiscal years (renewable annually) beginning with the fiscal year ended June 30, 2021. The firms have agreed to provide the fourth year of services to the University as outlined below.

	<u>FY2024</u>
Financial Audits:	
Norman Campus	\$128,150
Health Sciences Center	110,150
KGOU-FM	<u>17,100</u>
Subtotal	<u>255,400</u>
Compliance Audits:	
Norman Campus A-133	38,950
Health Sciences Center A-133	34,850
Nuclear Regulatory Commission’s Report	1,550
Norman Campus NCAA	<u>14,100</u>
Subtotal	<u>89,450</u>

Tax Return (990-T):	
Norman Campus	14,400
Health Sciences Center	<u>10,830</u>
Subtotal	<u>25,230</u>
Total Requirements	<u>\$370,080</u>

Total fees of \$370,080 represent an increase of \$8,990 (2.5%) when compared to total FY 2023 audit, tax, and compliance services fees.

Funding has been identified and is available and budgeted within the respective campuses operating budgets.

President Harroz recommended the Board of Regents:

- I. Reappoint the public accounting firm of FORVIS, LLP (formerly BKD, LLP), to serve as the University's financial statement auditors, Single Audit auditor, NCAA agreed-upon procedures auditor, KGOU-FM financial statement auditor, and Nuclear Regulatory Commission report preparer for the year ending June 30, 2024 for a fee not to exceed \$344,850;
- II. Reappoint the public accounting firm of KPMG, LLP to provide tax return preparation and consulting services to the University for the year ending June 30, 2024, for a fee not to exceed \$25,230; and,
- III. Authorize the Senior Vice President and Chief Financial Officer or his designees to execute the engagement of these firms for these services for the fiscal year ended June 30, 2024, the fourth year of their respective five-year proposals.

Regent Holloway moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

PROPOSED DISPOSITION OF REAL PROPERTY – NC

The University owns property located at 900 N. May Avenue in Oklahoma City, OK. There is no longer a need for this property. The administration utilized a contracted real estate broker to list the property to achieve the best sale price. Once the sale is final, the administration will report the transaction details to the Board.

The sale of this property satisfies the requirements for the disposition of property under section 3.1.1.1 (formerly 4.15) of the Regents' Policy Manual:

- The property is not in current or future expansion plans.
- Because it is no longer of use, the property is no longer economical to operate and maintain and does not provide other benefits.
- The property is not contiguous with the University's main campus or other areas.
- Selling the property allows the University to address other immediate needs and long-term requirements.

President Harroz recommended the Board of Regents:

- I. Authorize the University Administration, upon consultation with the General Counsel, to list and negotiate the disposition of University property located at 900 N. May Avenue in Oklahoma City, OK; and

- II. To enter into any agreements and execute and deliver such deeds or other instruments that may be necessary or desirable to effectuate the transfer of title and to secure full and fair consideration, in cash, for the transaction on behalf of the Board of Regents of the University of Oklahoma.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

EASEMENT FOR OKLAHOMA GAS & ELECTRIC – NC

It is being requested that the Board of Regents approve the grant of a utility easement to the Oklahoma Gas & Electric Company (OG&E) for the installation of fiber transfer trips at the University's substation at the northeast corner of Brandt Park on Brooks Street in Norman. The easement would provide the University with improved utility infrastructure at no cost by replacing outdated transfer trips with fiber trips that update the communication path between OG&E substations and the University's power plants. In March 2024, the Board authorized the University to grant a different easement for that purpose, but OG&E has since determined that the site is not usable and requests a new site.

The requested easement is located at the following described real estate and premises situated in the City of Norman, Cleveland County, Oklahoma:

The SW/4, SECTION 32, T9N, R2W, I.M., being a part of a tract described in a deed recorded in Book 529, Page 370 at the County Clerk, as described in Exhibit "A" and shown on Exhibit "B", attached hereto.

AND

The SW/4, SECTION 32, T9N, R2W, I.M., being part of a tract described in a deed recorded in Book 529, Page 370 at the County Clerk, as described in Exhibit "A" and shown on Exhibit "B", attached hereto.

Documents attached hereto as Exhibit R indicate the area of the utility easement and precise legal descriptions.

President Harroz recommended the Board of Regents approve the grant of a utility easement to Oklahoma Gas & Electric Company; and authorize the President or his designee to execute the easement documents in coordination with the General Counsel.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

ACADEMIC PERSONNEL ACTIONS – ALL

Health Sciences:

LEAVE(S) OF ABSENCE:

Hoff, Julie, Dean and Professor of Nursing and Fran E. and A. Earl Ziegler Endowed Dean's Chair for the College of Nursing, administrative leave of absence with pay effective beginning May 22, 2024.

NEW APPOINTMENT(S):

Gong, Yiyang, PhD, Associate Professor of Cell Biology, annualized rate of \$150,000 for 12 months, March 01, 2024 through June 30, 2024. New tenure track appointment.

Ryan, Hannah, MD, Assistant Professor of Medicine (Geriatrics and Palliative Care) and Donald W. Reynolds Chair in Geriatric Medicine #1, annualized rate of \$55,400 for 12 months, .20 time, April 15, 2024 through June 30, 2024. New consecutive term appointment with initial three-year term endowed chair appointment.

Takebe, Naoko, MD, PhD, Professor of Medicine (Internal Medicine), Section Chief of Solid Tumor Oncology, and the Nancy Johnston Records Chair in Oncology, annualized rate of \$256,000 for 12 months, .50 time, May 29, 2024 through June 30, 2024. New tenure track appointment with initial three-year term endowed chair appointment. Includes and administrative supplement of \$40,000 while serving as section chief.

Thompson, Kathy, MD, Assistant Professor of Medicine (Geriatrics and Palliative Care) and Donald W. Reynolds Chair in Geriatric Medicine #2, annualized rate of \$39,576 for 12 months, .20 time, May 1, 2024 through June 30, 2024. New consecutive term appointment with initial three-year term endowed chair appointment.

vanDellen, Michelle, PhD, Professor of Health Promotion Sciences and George Kaiser Family Foundation Chair in Clinical Translational Science #2, annualized rate of \$190,000 for 12 months, August 8, 2024 through June 30, 2025. New tenure track appointment with initial three-year term endowed chair appointment.

CHANGE(S):

Bidichandani, Sanjay, David L. Boren Professor of Pediatrics and CMRI Claire Gordon Duncan Endowed Research Chair in Pediatric Medical Genetics; title of Section Chief for Pediatric Genetics deleted, salary changed from annualized rate of \$233,822 for 12 months, to annualized rate of \$200,000 for 12 months, April 7, 2024 through June 30, 2024. Removal of \$70,000 section chief supplement. Adjustment of \$36,178 to address equity issue.

Chatman, Crysta, Assistant Professor of Family and Community Medicine – Tulsa; given additional title of Lorene Cooper Hasbrouck Chair in Family and Community Medicine, March 10, 2024. No compensation change. Initial three-year term endowed chair appointment.

Craft, Melissa, Associate Professor of Nursing, Bob & Doris Klabzuba Professorship of Nursing, and Associate Dean for Clinical Affairs; given additional title of Acting Dean, College of Nursing, salary changed from annualized rate of \$170,800 for 12 months, to annualized rate of \$305,800 for 12 months, May 22, 2024 through June 30, 2024. Increase for administrative supplement of \$135,000 while serving as acting dean.

Crow, Sheila, Professor Emeritus of Pediatrics; title of Associate Dean for Faculty Affairs for College of Medicine deleted, March 10, 2024 through June 30, 2024.

Crow, Sheila, Professor Emeritus of Pediatrics; FTE decreased and salary changed from annualized rate of \$247,858 for 12 months, 1.00 time, to annualized rate of \$123,929 for 12 months, .50 time, June 30, 2024 through June 30, 2025. Decrease of \$123,929 for reduction to part time.

Dennis, Vincent, Associate Professor of Pharmacy Clinical and Administrative Sciences and Associate Dean for Professional and Interprofessional Programs, College of Pharmacy, given additional title of Interim Department Chair; salary changed from annualized rate of \$157,834 for 12 months, to annualized rate of \$172,834 for 12 months, April 21, 2024 through June 30, 2024. Increase for administrative supplement of \$15,000 while serving as Interim Department Chair.

Doescher, Mark, Professor of Family Medicine; FTE increased and salary changed from annualized rate of \$158,261 for 12 months, .68 time, to annualized rate of \$211,676 for 12 months, .85 time, May 19, 2024 through June 30, 2024. Increase of \$53,415 for increased FTE due to increased research effort.

Gierman, Joshua, Associate Professor of Surgery; given additional title of Harris Foundation Professorship of Surgery, May 13, 2024. No compensation change. Initial three-year term endowed professorship appointment.

Hansen, Karl, Professor and Chair of Obstetrics and Gynecology and The James A. Merrill Chair in Obstetrics and Gynecology; given additional title of Senior Associate Dean for the College of Medicine, salary changed from annualized rate of \$275,000 for 12 months, to annualized rate of \$350,000 for 12 months, March 10, 2024 through June 30, 2024. Increase for administrative supplement of \$75,000 while serving as Senior Associate Dean.

Jea, Andrew, Professor of Neurosurgery; title of Neurosurgery Residency Program Director deleted, given additional title of Interim Neurosurgery Chair, salary changed from annualized rate of \$162,037 for 12 months, to annualized rate of \$178,258 for 12 months, March 10, 2024 through June 30, 2024. Removal of \$90,037 program director supplement. Addition for administrative supplement of \$106,258 while serving as Interim Chair.

Katz, Robert, Clinical Professor of Pediatrics, title changed from Interim Chair of the Department of Pediatrics to Chair of the Department of Pediatrics; salary remains at annualized rate of \$360,000 for 12 months, .40 time, June 3, 2024 to June 30, 2025. Includes administrative supplement of \$260,000 for serving as Chair.

Medina, Melissa, Professor, Associate Dean of Assessment and Evaluation, College of Pharmacy, title changed from Interim Dean, College of Pharmacy, to Dean, College of Pharmacy; given additional title of Phil and Ferne Ashby Endowed Chair; title of Associate Dean of Assessment and Evaluation removed; salary changed from annualized rate of \$246,812.78 for 12 months, to annualized rate of \$310,000.78 for 12 months, June 16, 2024 to June 30, 2025. Removal of \$20,000 associate dean supplement. Addition of administrative supplement of \$133,188 while serving as Dean and increase of 25,000 departmental salary for endowed chair title. Endowed chair appointment for duration of Dean role.

Moore, Kathleen, Professor of Obstetrics and Gynecology and Virginia Kerley Cade Endowed Chair in Cancer Development; salary changed from annualized rate of \$424,161 for 12 months, .88 time, to annualized rate of \$393,814 for 12 months, .88 time, May 19, 2024 through June 30, 2024. Decrease of \$30,347 for clinical rebase adjustment from OU Health comp plan.

Neel, Gwendolyn, Assistant Professor and Residency Director of Obstetrics and Gynecology; given additional title of Warren M. Crosby Chair in Obstetrics & Gynecology, March 27, 2024. No compensation change. One-year term endowed chair appointment.

Parson, Jordan, Assistant Professor of Psychiatry – Tulsa; given additional title of Oxley Foundation Chair in the Program for Assertive Community Treatment, March 10, 2024. No compensation change. Initial three-year term endowed chair appointment.

Patel, Sanjay, Associate Professor of Urology; given additional title of Fran E. and A. Earl Ziegler Chair in Urologic Oncology, May 13, 2024. No compensation change. Initial three-year term endowed chair appointment.

Slobodov, Gennady, Professor of Urology; given additional title of Paul Donat Chair, May 13, 2024. No compensation change. Initial three-year term endowed chair appointment.

Stratton, Kelly, Associate Professor of Urology; given additional title of Stephenson Cancer Chair in Urologic Oncology, May 13, 2024. No compensation change. Initial three-year term endowed chair appointment.

Stravakis, Stravo, Associate Professor of Cardiology; given additional title of Electrophysiology Fellowship Program Director, salary changed from annualized rate of \$228,884 for 12 months, to annualized rate of \$320,438 for 12 months, February 1, 2024 through June 30, 2024. Increase for administrative supplement of \$91,554 while serving as Program Director.

Vitiello, Peter, Associate Professor of Pediatrics; given additional title of Vice Chair of Research, salary changed from annualized rate of \$178,830 for 12 months, to annualized rate of \$203,830 for 12 months, March 10, 2024 through June 1, 2024. Increase for administrative supplement of \$25,000 while serving as Vice Chair. Salary returns to \$178,830 effective June 2, 2024 when vice chair title removed.

Williams, Marvin, Professor of Obstetrics and Gynecology and interim section chief of Maternal Fetal Medicine; given additional title of Endowed Chair of Perinatal Research. No compensation change. Initial three-year term endowed chair appointment.

NEPOTISM WAIVER(S):

Spouses Zhang, Xinxing, Assistant Professor of Cell Biology (Supervisor Role) and Peng, Xueyuan, Senior Staff Research Assistant in Cell Biology. Xinxing Zhang will not review travel, expenditures, time off, schedule, or financial requests for Xueyuan Peng. Dr. Leo Tsiokas, chair of Cell Biology Department, will review expenditures for Xueyuan Peng. Xueyuan Peng's performance evaluations will be performed by Dr. Leo Tsiokas, who will be her supervisor and who will approve any changes in compensation and promotion.

RESIGNATION(S) AND/OR TERMINATION(S):

Fuller, Kevin, Assistant Professor of Ophthalmology and W. Stanley Muenzler, MD, Endowed Professorship of Corneal Disease, May 31, 2024.

Shadid, Nanay, Clinical Associate Professor and Chair of Restorative Sciences and Assistant Dean for Clinical Affairs, College of Dentistry, June 3, 2024.

Wang, Weidong, Associate Professor of Medicine (Endocrinology) and William K. Warren, Sr. Chair in Diabetes Studies, April 1, 2024.

RETIREMENT(S):

Biggs, Daniel, Clinical Associate Professor in Anesthesiology, July 2, 2024.

Burke, James, Clinical Associate Professor in Prosthodontics, May 11, 2024.

Crouse, Elisa, Associate Professor of Obstetrics and Gynecology and Associate Dean for Graduate Medical Education, May 2, 2024.

Hall, Beth, Assistant Professor of Nursing, August 1, 2024.

Inhofe, Nancy, Associate Professor of Pediatrics – Tulsa, July 1, 2024.

Puckett, Timothy, Professor of Orthopedic Surgery and Henry James Freede, MD, Chair in Orthopedic Surgery, June 10, 2024.

Rathbun, Robert, Professor and Chair of Pharmacy Clinical and Administrative Sciences, April 28, 2024.

Rieger, Cindy, Clinical Assistant Professor in Nursing Academic Program, July 2, 2024.

Squires, Ronald, Professor of Surgery, April 2, 2024.

Swanson, Keith, Associate Professor of Pharmacy Clinical and Administrative Sciences, July 1, 2024.

Wainscott, Sheri, Clinical Assistant Professor in Nursing Academic Programs, June 2, 2024.

Norman Campus:

LEAVE(S) OF ABSENCE:

Chapple, Constance, Associate Professor of Sociology and Director of the Carceral Studies Consortium, family medical leave of absence with pay, January 19, 2024 through April 11, 2024; leave of absence with pay, April 12 through April 24, 2024.

Lowery, Bryce C., Associate Professor of Regional and City Planning, leave of absence without pay, August 16, 2024 through May 15, 2025. Inaugural Institute for Innovative Governance Visiting Scholar at San Diego State University.

Pilat, Stephanie Z., Professor and Director of the Division of Architecture and H. Russell Pitman Professor of Architecture, leave of absence with pay, July 1, 2025 through June 30, 2026. National Endowment for the Humanities Individual Fellowship. Update to the March 2024 Agenda.

Shehata, Samer S., Associate Professor of International and Area Studies, Colin Mackey and Patricia Molina de Mackey Professor of Middle East Studies and Director of Graduate Studies in the Department of International and Area Studies, leave of absence without pay, August 16, 2024 through May 15, 2025.

Wang, Bin, Professor of Sustainable Chemical, Biological and Materials Engineering and Conoco/Du Pont Professor of Chemical Engineering, sabbatical leave of absence with full pay, August 16, 2024 through December 31, 2024.

NEW APPOINTMENT(S):

Baruch, Shmuel, Ph.D., Professor of Finance and Oklahoma Bankers Chair in Finance, annualized rate of \$280,000 for 9 months, August 16, 2024. New tenured faculty.

Carpenter, Anna E., J.D., Dean and Professor of the College of Law, Director of the Law Center and Fenelon Boesche Law Dean's Chair, annualized rate of \$400,000 for 12 months, July 15, 2024. New tenured 12-month academic administrator.

Diaz Diaz, Jose D., Ph.D., Research Scientist, Advanced Radar Research Center, annualized rate of \$160,000 for 12 months, April 1, 2024. Paid by grant funds; subject to availability of funds.

Gallagher, Kathleen, Ph.D., Professor of Instructional Leadership and Academic Curriculum at Tulsa, Director of the Early Childhood Education Institute and George Kaiser Family/Tulsa Community Foundation Chair in Infant/Toddler Education, annualized rate of \$210,000 for 12 months, August 1, 2024. New tenured 12-month academic administrator.

Kim, Keehyung, Ph.D., Associate Professor of Management Information Systems, annualized rate of \$190,000 for 9 months, August 16, 2024 through May 15, 2025. New tenure-track faculty.

Miller, Andrea L., Ph.D., Dean and Professor of the Gaylord College of Journalism and Mass Communication and Sue Rainbolt Van Natta Chair in Journalism, annualized rate of \$300,000 for twelve months, July 15, 2024. New tenured 12-month academic administrator.

REAPPOINTMENT(S):

Kinsinger, David L., Director of the Entrepreneurial Law Clinic, reappointed to a three-year renewable term as Lecturer of Entrepreneurship and Economic Development, salary remains at annualized rate of \$166,000 for 12 months, July 1, 2023 through June 30, 2026.

CHANGE(S):

Antonio, John K., Professor of Computer Science, Lester A. Day Family Chair and Howard and Suzanne Kauffman Chair in Engineering, title changed from Interim Dean to Dean of the Mewbourne College of Earth and Energy, salary changed from annualized rate of \$317,750 for 12 months to annualized rate of \$332,750 for 12 months, July 1, 2024.

Bedle, Heather, title changed from Assistant Professor to Associate Professor of Geosciences, given additional title Lissa and Cy Wagner Professor of Geosciences, salary remains at annualized rate of \$87,602 for 9 months, July 1, 2024.

Davidson, Ronald L., Executive Director of the Center for the Business of Healthcare, Assistant Director and Senior Instructor of the Division of Marketing and Supply Chain Management, annualized rate of \$162,744 for 12 months, additional stipend of \$12,000 for increased teaching duties in the Division of Marketing and Supply Chain Management, January 1, 2024 through May 15, 2024.

Ding, Lei, Professor of Biomedical Engineering and Lloyd G. and Joyce Austin Presidential Professor, given additional title Stephenson Professor #1 of Biomedical Engineering, salary changed from annualized rate of \$122,482 for 9 months to annualized rate of \$130,482 for 9 months, August 16, 2023.

Ellis, Sarah J., Vice Provost for Faculty in the Office of Senior Vice President and Provost, Professor of Music and Associates Second Century Presidential Professor, given additional title Kenneth and Bernadine Russell Professor of Music, salary remains at annualized rate of \$215,000 for 12 months, June 1, 2024.

Hewes, Randall S., Dean of the Graduate College and Professor of Biological Sciences, annualized rate of \$249,190 for 12 months, additional annual stipend of \$70,941 for serving as Interim Dean, Dodge Family College of Arts and Sciences, August 1, 2024.

Hougen, Dean F., Associate Professor and Associate Director of the School of Computer Science and Lloyd and Joyce Austin Presidential Professor, annualized rate of \$169,990 for 12 months, additional stipend of \$13,000 for serving as Interim Director of the School of Computer Science, August 16, 2023 through August 15, 2024.

Imbrie, P.K., Professor of Aerospace and Mechanical Engineering, title changed from Special Assistant to the Provost to Vice Provost, Office of the Senior Vice President and Provost, salary remains at annualized rate of \$235,000 for 12 months, July 1, 2024.

Kerr, Robert L., Professor of Journalism and Mass Communication and Edith Kinney Gaylord Presidential Professor, delete title Gaylord Family Professor #2, given additional title Gaylord Family Chair #2, salary changed from annualized rate of \$108,003 for 9 months to annualized rate of \$120,003 for 9 months, January 1, 2024.

Petersen, Kenneth J., Professor of Marketing and Supply Chain Management and Helen Robson Walton Chair of Marketing Strategy, delete title Director of the Division of Marketing and Supply Chain Management, given additional title Senior Associate Dean for Faculty and Research Innovation, salary changed from annualized rate of \$350,705 for 12 months to annualized rate of \$405,000 for 12 months, July 1, 2024.

Santhanam, Radhika, Professor of Management Information Systems and Michael F. Price Chair in Business #1, delete title Director of the Division of Management Information Systems, salary changed from annualized rate of \$337,256 for 12 months to annualized rate of \$252,942 for 9 months, July 1, 2024. Changing from 12-month academic administrator to 9-month faculty.

Thomas, Wayne B., George Lynn Cross Research Professor of Accounting, David C. Steed Chair in Accounting and John E. Mertes Jr. Presidential Professor, delete title Senior Associate Dean for Faculty and Research Innovation in the Michael F. Price College of Business, salary changed from annualized rate of \$401,306 for 12 months to \$300,980 for 9 months, July 1, 2024. Changing from 12-month academic administrator to 9-month faculty.

Wright, André-Denis G., Senior Vice President and Provost, Office of the Senior Vice President and Provost, salary changed from annualized rate of \$478,975.76 for 12 months to an annualized rate of \$526,873.33 for 12 months. July 1, 2024. Executive Officer. Market and Retention.

Yoon, Doyle, Associate Professor of Journalism and Mass Communication, Director of the Gaylord Graduate Program and Co-Area Head of Strategic Communication, given additional title Gaylord Family Professor #2, salary changed from annualized rate of \$104,956 for 9 months to annualized rate of \$116,619 for 9 months, January 1, 2024.

RESIGNATION(S)/TERMINATION(S):

Phelps, Corey C., Dean of the Michael F. Price College of Business, Professor of Entrepreneurship and Economic Development and Fred E. Brown Chair in Business, July 12, 2024.

Wrobel, David M., Dean of the Dodge Family College of Arts and Sciences, David L. Boren Professor of History and Merrick Chair in Western American History, August 1, 2024.

RETIREMENT(S):

Abousleiman, Younane, Professor of the College of Earth and Energy, Geosciences, and Petroleum and Geological Engineering, Larry W. Brummett ONEOK Chair in Rock Mechanics and Director of Poromechanics Institute and Consortium in Petroleum and Geological Engineering, May 16, 2024. Named Professor Emeritus of the College of Earth and Energy, of Geosciences and of Petroleum and Geological Engineering.

Carstarphen, Meta G., Gaylord Professor of Journalism and Mass Communication and Gaylord Family Professor #3, July 1, 2024. Named Gaylord Professor Emeritus of Journalism and Mass Communication.

Lee, Michael E., Professor of Music and Sam K. Viersen Family Foundation Presidential Professor, June 1, 2023. Named Professor Emeritus of Music.

Parsons, David B., Professor of Meteorology, President's Associates Presidential Professor and Director Emeritus of School of Meteorology, August 11, 2024. Named Professor Emeritus of Meteorology.

Richstone, Lorne S., Associate Professor of Music, August 1, 2024. Named Professor Emeritus of Music.

President Harroz recommended the Board of Regents approve the academic personnel actions shown.

Regent Ross moved approval of the recommendation. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

DEATH(S):

President Harroz regretted to report the following death(s):

Boyd, Tom W., David Ross Boyd Professor Emeritus of Philosophy, February 13, 2024.

ADMINISTRATIVE AND PROFESSIONAL PERSONNEL ACTIONS – ALL

Health Sciences:

RETURN(S) FROM LEAVE:

Mullins, Gina M., Clinical Operations Director to Director of Clinical Operations – Tulsa, OU Physicians – Tulsa Admin, return from leave with pay, March 12, 2024.

CHANGE(S):

Churchill, Warren C., title changed from Senior Clinical Business Administrator for Department of Surgery to Administrative Executive Director, Medicine Office of the Dean, salary changed from an annualized salary of \$195,062 for 12 months to an annualized salary of \$225,000 for 12 months, March 10, 2024. Administrative Staff. Promotion.

Johnson, Kimberly G., Director of Operations, Tulsa, CMT Office of the Dean, salary changed from an annualized salary of \$146,404 for 12 months to an annualized salary of \$150,000 for 12 months, February 25, 2024. Administrative Staff. Pay Increase.

Mullins, Gina M., title changed from Clinical Operations Director to Director of Clinical Operations – Tulsa, OU Physicians – Tulsa Admin, salary changed from an annualized salary of \$108,612 for 12 months to an annualized salary of \$150,000 for 12 months, February 25, 2024. Managerial Staff. Job Reclassification.

Spangler, Kristal L., title changed from Finance Director to Associate Dean, Medicine Office of the Dean, salary changed from an annualized salary of \$132,661 for 12 months to an annualized salary of \$160,000 for 12 months, April 7, 2024. Administrative Staff. Transfer.

Stanton, Kathleen, title changed from Student Affairs Associate VP, HSC Student Affairs to Interim Associate Vice President for HSC Recruitment and Admissions, salary changed from an annualized salary of \$171,392 for 12 months to an annualized salary of \$188,531 for 12 months, March 11, 2024. Administrative Officer. Interim Appointment.

Suriano, Lisa A., title changed from Senior Clinical Business Manager to Senior Clinical Business Administrator, Dept of Surgery, salary changed from an annualized salary of \$112,291 for 12 months to an annualized salary of \$156,800 for 12 months, April 21, 2024. Administrative Staff. Promotion.

RESIGNATION(S)/TERMINATION(S):

Walton, Beth C., Pharmacy Director, Pharmacy Business Office, May 4, 2024. Professional Nonfaculty. Personal Reasons.

RETIREMENT(S):

Engleking, Patti R., Operations Executive Director, OU Physicians – Tulsa Admin, March 1, 2024. Administrative Staff. Retirement.

Horton, David M., Chief Information Officer, IT Administration, June 1, 2024. Administrative Staff. Retirement.

Norman:

LEAVE(S) OF ABSENCE:

Ludvigson, Carol L., Senior Associate Athletics Director, Athletics, Leave of Absence with Pay, January 2, 2024.

RETURN(S) FROM LEAVE:

Fitzpatrick, Tana, Associate VP for Tribal Relations, President, Executive Office, return from leave with pay, March 25, 2024.

NEW APPOINTMENT(S):

*Chatterton, Jonas, Assistant Coach, Coach/Sports Prof III, Women’s Basketball, Athletics Department, consideration of appointment, compensation, and contract of employment and to take any necessary action. Professional Nonfaculty.

Murphy-Wilfong, Mackenzie, Executive Secretary of the Board of Regents and Secretary of the University of Oklahoma, Cameron University and Rogers State University, salary at an annualized rate of \$225,000.00 for 12 months, June 4, 2024. Executive Officer.

CHANGE(S):

*Ball, Louis W., Assistant Coach, Coach/Sports Prof III, Women’s Gymnastics, Athletics Department, review of compensation and to make any necessary adjustments. Professional Nonfaculty.

*Baranczyk, Jennie, Head Coach, Coach/Sports Prof IV, Women’s Basketball, Athletics Department, annual review of compensation and contract of employment and to make any necessary adjustments. Professional Nonfaculty.

*Chavis, Miguel, Assistant Coach, Coach/Sports Prof III, Men’s Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

*Crowell, Nicholas, Head Coach, Coach/Sports Prof IV, Men’s Tennis, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

*Custer, Clay, Assistant Coach, Coach/Sports Prof III, Men’s Basketball, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

* See amendment on page 39177.

Dunn, Danielle N., title changed from Communications Administrator to Enrollment Management Marketing & Communications Assistant Vice President, Admin & Recruitment-Communication Center, salary changed from an annualized rate of \$130,681 for 12 months to an annualized rate of \$150,000 for 12 months, April 22, 2024. Administrative Staff. Promotion.

*Gage, Shannon, Assistant Coach, Coach/Sports Prof III, Women's Basketball, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

*Gates, Arman, Assistant Coach, Coach/Sports Prof III, Men's Basketball, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Glass, Woodrow K., Football Operations Administrator, Athletics, salary changed from an annualized rate of \$310,000 for 12 months to an annualized rate of \$350,000 for 12 months. April 20, 2024. Administrative Staff. Program Growth.

*Haley, Thomas K., Assistant Coach, Coach/Sports Prof III, Women's Gymnastics, Athletics Department, review of compensation and to make any necessary adjustments. Professional Nonfaculty.

*Harroz, Joseph, President, consideration of compensation and to make any necessary adjustments.

*Humphrey, Ryan, Assistant Coach, Coach/Sports Prof III, Men's Basketball, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Jespersion, Paul, Assistant Coach, Coach/Sports Prof I, Men's Basketball, Athletics Department, salary changed from an annualized rate of \$120,000 for 12 months to an annualized rate of \$170,000 for 12 months. July 1, 2024. Managerial Staff. Additional Duties and Merit.

*Kindler, Kathie J. Head Coach, Coach/Sports Prof IV, Women's Gymnastics, Athletics Department, annual review of compensation and contract of employment and to make any necessary adjustments. Professional Nonfaculty.

Kobza, Christopher M., title changed from IT Mission Support Director, IT Engineering Lab to Interim Chief Information Officer, salary changed from an annualized rate of \$143,612 for 12 months to an annualized rate of \$193,612 for 12 months, April 22, 2024. Administrative Staff. Interim Appointment.

Lofton, Curtis, General Manager – Football, Athletics, salary changed from an annualized rate of \$101,500 for 12 months to an annualized rate of \$300,000 for 12 months. April 20, 2024. Administrative Staff. Program Growth.

Morris, Brock, Assistant Coach, Coach/Sports Prof II, Men's Basketball, Athletics Department, salary changed from an annualized rate of \$235,000 for 12 months to an annualized rate of \$255,000 for 12 months. July 1, 2024. Managerial Staff. Additional Duties and Merit.

*Moser, Porter, Head Coach, Coach/Sports Prof IV, Men's Basketball, Athletics Department, annual review of compensation and contract of employment and to make any necessary adjustments. Professional Nonfaculty.

* See amendment on page 39177.

*Murray, DeMarco, Assistant Coach, Coach/Sports Prof III, Men's Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

*Neal, Michael, Assistant Coach, Coach/Sports Prof III, Women's Basketball, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Needham, Jennifer R., College of Law Assistant Dean, Law Center Student Services, salary changed from an annualized rate of \$144,130 for 12 months to an annualized rate of \$158,542 for 12 months, December 1, 2023. Administrative Staff. Additional Duties.

*Trowbridge, Sarah, Head Coach, Coach/Sports Prof IV, Women's Rowing, Athletics Department, annual review of compensation and contract of employment and to make any necessary adjustments. Professional Nonfaculty.

*Venables, Brent, Head Coach, Coach/Sports Prof IV, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments. Professional Nonfaculty.

Wright, Charles, Chief Audit Executive, Internal Auditing, salary changed from annualized rate of \$242,283.04 for 12 months to an annualized rate of \$266,511.34 for 12 months. July 1, 2024. Executive Officer. Market and Retention.

NEPOTISM WAIVER(S):

Jones, Emmett, Coach, Football, Athletics, and Jones, Emily, Recruiting Coordinator, Football, Athletics. Emily Jones will report directly to Jolie Ale, Senior Sports Recruiting Coordinator, Athletics. Within Athletics, Emmett Jones will have no input related to performance evaluations and recommendations for compensation, promotion, and awards for Emily Jones. Any expenditures for or by Emily Jones will be reviewed and approved by Jolie Ale or by qualified, objective persons not related to the employee. Emmett Jones will not have authority over Emily Jones for the purposes of these decisions.

RESIGNATION(S)/TERMINATION(S):

Muckala, Caleb J., Associate Vice President, Purchasing, May 1, 2024. Administrative Officer. Personal Reasons.

Partridge, Kristen N., Student Affairs Associate VP, Student Affairs Admin Office, June 5, 2024. Administrative Officer. New Job Opportunity.

Taylor, Christine H., Associate VP and Institutional Equity Officer, Institutional Equity Office, May 3, 2024. Executive Officer. New Job Opportunity.

RETIREMENT(S):

Rice, Craig E., Goddard Health Center Chief of Staff, Goddard, July 6, 2024. Professional Nonfaculty. Retirement.

* See amendment on page 39177.

President Harroz recommended the Board of Regents approve the administrative and professional personnel actions shown.

Regent Holloway moved approval of the recommendation with the following amendments that were presented to members of the Board and were made available to the public. The following voted yes on the motion: Regents Holloway, Shirley, Nagel, Ross, Braught, and Waits. The Chair declared the motion unanimously approved.

NEW APPOINTMENTS:

Chatterton, Jonas, Assistant Coach, Women's Basketball, Coach/Sports Prof III, Athletics Department, that the appointment be approved effective May 3, 2024, with material terms of the employment agreement to include:

1. An initial term through June 30, 2025.
2. Base Salary of \$200,000 annually paid pro rata through standard University payroll procedures, plus University benefits provided to University employees based on only the Base Salary.
3. Additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$50,000 annually paid pro rata through standard University payroll procedures.
4. Performance Bonuses including a bonus of \$25,000 for winning the National Championship.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate terms of transition and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and report back to the Board as may be required under Board policy.

CHANGES:

Ball, Louis W., Assistant Coach, Women's Gymnastics, Athletics Department, that the compensation be modified effective July 1, 2024, as follows:

1. Base Salary changed from \$197,500 annually to \$214,250 annually paid pro rata through standard University payroll procedures.
2. Increase the additional and outside income from unrestricted private funds for personal services, fundraising, and all other athletics-related contracts and activities for the University from the annual total of \$20,000 to \$25,000 annually paid pro rata through standard University payroll procedures.

Baranczyk, Jennie, Head Coach, Women's Basketball, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the employment term up to and including June 30, 2030.
2. Continue Base Salary of \$300,000 annually paid pro rata through standard University payroll procedures plus University benefits provided to University employees based only on this Base Salary.
3. Increase the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$300,000 annually to \$625,000 annually paid pro rata through standard University payroll procedures. Additionally, effective July 1, 2025 this annual total sum shall increase by \$50,000 annually paid pro rata through standard University payroll procedures and by \$50,000 annually on July 1 each contract year.
4. Delete the Additional Stay Benefit with any amounts earned or earnable now included in the modified amounts of Paragraph 3 above.
5. Maintain and continue with the Annual Stay Benefit of the current Agreement in the amount of \$150,000 payable consistent with the current Agreement.

6. Performance Bonuses including a bonus of \$30,000 for winning the Women's Basketball Conference Regular Season or Tournament Championship.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type.

Chavis, Miguel, Assistant Coach, Football, Coach/Sports Prof III, Athletics Department, that the employment agreement be modified effective April 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2027.
2. Continue Base Salary of \$285,000.
3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of \$365,000 to the annual total of \$405,000 paid pro rata through standard University payroll procedures. Beginning February 1, 2025, this annual amount shall increase to \$455,000.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Crowell, Nicholas, Head Coach, Men's Tennis, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including June 30, 2028.
2. Base Salary changed from \$168,400 annually payable monthly to \$174,400 annually payable monthly.
3. Maintain and continue the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$15,600 annually paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Custer, Clay, Assistant Coach, Men's Basketball, Athletics Department, Coach/Sports Prof III, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including June 30, 2025.
2. Base Salary changed from \$250,000 annually to \$260,000 annually paid pro rata through standard University payroll procedures plus University benefits provided to University employees based on this Base Salary.
3. Maintain and continue the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$25,000 annually paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Gage, Shannon, Assistant Coach, Women's Basketball, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include:

1. Extend the term of the employment agreement up to and including June 30, 2025.
2. Base Salary changed from \$155,000 to \$165,000 annually paid pro rata through standard University payroll procedures plus University benefits provided to University employees based only on this Base Salary.

3. Increase additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$30,000 to \$35,000 annually paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate terms of transition and execute the final terms of the modified agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type.

Gates, Armon, Assistant Coach, Men's Basketball, Athletics Department, Coach/Sports Prof III, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including June 30, 2025.
2. Base Salary changed from \$250,000 annually to \$260,000 annually paid pro rata through standard University payroll procedures plus University benefits provided to University employees based on this Base Salary.
3. Increase the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$150,000 to \$154,000 annually paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Haley, Thomas K., Assistant Coach, Women's Gymnastics, Athletics Department, that the compensation be modified effective July 1, 2024, as follows:

1. Base Salary changed from \$197,500 annually to \$214,250 annually paid pro rata through standard University payroll procedures.
2. Increase the additional and outside income from unrestricted private funds for personal services, fundraising, and all other athletics-related contracts and activities for the University from the annual total of \$20,000 to \$25,000 annually paid pro rata through standard University payroll procedures.

Harroz, Joseph, Jr., Consistent with President Harroz's current employment contract, in recognition of his achievement towards his performance goals as set for FY24, he is provided a one-time lump-sum payment of \$150,000. Such payment shall be paid as soon as reasonably possible.

Humphrey, Ryan, Assistant Coach, Men's Basketball, Athletics Department, Coach/Sports Prof III, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including June 30, 2025.
2. Base Salary changed from \$250,000 annually to \$260,000 annually paid pro rata through standard University payroll procedures plus University benefits provided to University employees based on this Base Salary.
3. Increase the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements in, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$200,000 to \$206,000 annually paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Kindler, Kathie J., Head Coach, Women's Gymnastics, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the employment term up to and including June 30, 2031.
2. Continue Base Salary of \$300,000 annually paid pro rata through standard University payroll procedures plus University benefits provided to University employees based only on this Base Salary.
3. Increase the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$350,000 annually to \$400,000 annually paid pro rata through standard University payroll procedures. Additionally, effective July 1, 2025, this annual total sum shall increase by \$50,000 annually paid pro rata through standard University payroll procedures and by \$50,000 annually on July 1 each contract year.
4. Maintain and continue the Annual Stay Benefit on February 1 of each contract year ("Annual Stay Dates") in the amount of One Hundred Fifty Thousand Dollars (\$150,000) ("Annual Stay Sum") subject to the following provisions. Coach will be entitled to each Annual Stay Sum if Coach remains employed at the University as Women's Gymnastics Head Coach through each Annual Stay Date outlined.
5. Modify the Additional Stay Benefit, which was effective July 1, 2023, as follows:
 - a. The University shall provide Head Coach Supplemental Retirement Income Plan(s) ("Plans") under IRC Sections 401(a), 403(b), 415(m) and 457(b) effective July 1, 2023, for the benefit of Head Coach.
 - b. The University shall modify the current Agreement and Plans and fund the Plans as follows:
 - i. Coach will be 100% vested and non-forfeitable in the \$100,000 contributed to the Plans under the current Agreement effective July 1, 2023, through June 30, 2024.
 - ii. Effective July 1, 2024, the annual contribution to the retirement account will increase from \$100,000 to \$150,000. Coach shall be 100% vested and non-forfeitable in the Plans at the time the contribution is made to the Plans.
 - iii. If any portion of the amount cannot be contributed to the Plans because of Plan limits any difference in the amount contributed to the Plans and the contractual amount of \$150,000 will be paid to Coach within 30 days of the end of the contract year.
6. Performance Bonuses including: (a) \$30,000 for winning the Women's Conference Regular Season or Tournament Championship; and (b) an additional \$10,000 for winning both Championships.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type, and authorize the Chief Financial Officer to amend any retirement plan documents as needed to execute the supplemental retirement terms of the modified agreement.

Moser, Porter, Head Coach, Men's Basketball, Coach/Sports Prof IV, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Continue Term up to and including June 30, 2028.
2. Maintain and continue Base Salary of \$300,000 annually paid pro rata through standard University payroll procedures plus University benefits provided to University employees based on this Base Salary.

3. Increase the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$2,600,000 to \$2,700,000 annually paid pro rata through standard University payroll procedures. Additionally, effective July 1, 2025 this annual total sum shall increase by \$100,000 annually paid pro rata through standard University payroll procedures and by \$100,000 annually on July 1 each contract year.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Murray, DeMarco, Assistant Coach, Football, Coach/Sports Prof III, Athletics Department, that the employment agreement be modified effective March 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2027.
2. Continue Base Salary of \$285,000.
3. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of \$290,000 to the annual total of \$515,000 paid pro rata through standard University payroll procedures. Beginning February 1, 2025, this annual amount shall increase to \$565,000. Beginning February 1, 2026, this annual amount shall increase to \$590,000.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Neal, Michael, Assistant Coach, Women's Basketball, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including June 30, 2025.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Trowbridge, Sarah, Head Coach, Women's Rowing, Athletics Department, that the employment agreement be modified effective July 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including June 30, 2028.
2. Base Salary changed from \$186,000 annually payable monthly to \$193,000 annually payable monthly.
3. Maintain and continue the additional and outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities for the University in the amount of \$10,000 annually paid pro rata through standard University payroll procedures.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Venables, Brent, Head Coach, Football, Coach/Sports Prof IV, Athletics Department, that the employment agreement be modified effective February 1, 2024, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement up to and including January 31, 2030.

2. Increase outside income from unrestricted private funds for personal services, fundraising, promotional, public relations, endorsements, speaking engagements, and all other athletics-related contracts and activities from the annual total of \$6,275,000 to the annual total of \$7,225,000 paid pro rata through standard University payroll procedures. Effective February 1, 2025, this amount shall increase to \$7,625,000 annually. Effective February 1, 2026 this amount shall increase to \$7,725,000 annually. Effective February 1, 2028 this amount shall increase to \$7,825,000 annually. Effective February 1, 2029 this amount shall increase to \$7,925,000 annually.
3. Performance Bonuses including a bonus of \$250,000 for winning the Conference Championship Game and \$1,000,000 for winning the CFP National Championship. Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

DEATH(S):

President Harroz regretted to report the following deaths:

Embry, Patsy, Network/Telecommunications Specialist IT Administration, June 1, 2024.

Hoving, Dirk, Technology Support Analyst, IT, February 1, 2024.

Kyler, Lorand, Technology Support Analyst, IT Administration, May 14, 2024.

Ludvigson, Carol L., Senior Associate Athletics Director, Athletics, April 18, 2024.

Mayes, Paigton, Project Manager, Biostatistics & Epidemiology, June 4, 2024.

Myers, Douglas, Director, Parking and Transportation, April 17, 2024

Robbins, Chery, Administrative Coordinator, OU – Center for Public Management, March 2, 2024.

FOR INFORMATION ONLY ITEMS

Also included in the agenda were the following items that were identified, by the administration of the University, as “For Information Only.” No action was required, but discussion, comments or consideration could have occurred if requested.

PRINCIPAL GIFTS

NONSUBSTANTIVE PROGRAM CHANGES

APPOINTMENT OF THE COLLEGE OF MEDICINE ADMISSIONS BOARD AND

INTERVIEW SUBCOMMITTEE – HSC

FOREIGN AND DOMESTIC PERIODICAL SUBSCRIPTION SERVICES – ALL

OLOGIE, LLC – NC

COURSE DEVELOPMENT AND MARKETING SERVICES

ATHLETIC AIR CHARTER SERVICES

CLEANING SERVICES

SECURITY PERSONNEL FOR ATHLETIC VENUES

FIRE INSPECTION SERVICES

MICROSOFT PRODUCTS

QUARTERLY REPORT OF PURCHASES

QUARTERLY REPORT OF ON-CALL ARCHITECTS, ENGINEERS,

CONSTRUCTION MANAGERS & CONSTRUCTION SERVICES

QUARTERLY FINANCIAL ANALYSIS

PRINCIPAL GIFTS TO THE UNIVERSITY OF OKLAHOMA

The following gifts and commitments have been received by the OU Foundation:

- \$20,000,000 from an anonymous donor to benefit Price College of Business Next 100 Years fund.
- \$5,000,000 from Ronnie and Shahnaaz Irani to benefit The Ronnie K. Irani Center for Energy Solutions and the Lead On campaign.
- \$3,543,000 from an anonymous donor to benefit research in the College of Medicine.
- \$2,400,000 from Mr. Suhas Patwardhan to support the Philosophy Excellence fund and undergraduate and graduate student support in the Department of Philosophy.
- \$2,000,000 from an anonymous donor to benefit the James H. Felgar Society and the Pursuit of Excellence Scholarship Endowment.
- \$1,200,000 from the estate of Paul and Natalie Buckthal to benefit the Fred Jones Jr Museum of Art Association and the School of Geosciences at the Mewbourne College of Earth & Energy.
- \$1,025,000 from Chuck and Mary Ellen Doyle of Texas City, TX, to support the Mary Ellen Hipp Doyle Endowed Journalism Scholarship in Gaylord College, the Doyle Football Enrichment fund, the Charles Doyle Endowed Business Scholarship in Price College, and the newly created Charles and Mary Ellen Doyle Army-ROTC Program Support fund.
- \$1,000,000 from an anonymous donor to benefit the University of Oklahoma.
- \$1,000,000 from John and Cashel Newhouse, M.D. to benefit the University of Oklahoma.
- \$1,000,000 from an anonymous donor to benefit the School of Social Work.
- \$1,000,000 from an anonymous donor to benefit Army ROTC and the University of Oklahoma.

This was reported for information only. No action was required.

NONSUBSTANTIVE PROGRAM CHANGES – NC

The Oklahoma State Regents for Higher Education confer upon each institution the authority to implement administrative changes to their programs. These changes may be approved by the chief academic officer of the institution. The following changes have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council or Graduate Council, and Senior Vice President and Provost. They are being forwarded to the Board of Regents for information only.

Administrative/Internal Program Changes
Recommended for Approval by the Academic Programs Council and Graduate Council
May 2024

Minor Deletion

COLLEGE OF PROFESSIONAL AND CONTINUING STUDIES

Diversity Studies, Minor (MC N268)

Requesting deletion of the Diversity Studies Minor in Fall of 2024. There are 4 students enrolled. The last student is expected to complete the minor in Fall of 2024.

Reason for request:

The minor is being deleted due to low enrollment.

Program Requirement Changes

PRICE COLLEGE OF BUSINESS

Digital Marketing for Non-Majors, Minor (MC N293)

Course requirement changes. MKT 2013 title change to Introduction to Marketing and Supply Chain Management. Total credit hours for the minor will not change.

Reason for request:

Updating the course title for MKT 2013.

Marketing for Non-Business Majors, Minor (MC N668)

Course requirement changes. MKT 2013 title change to Introduction to Marketing and Supply Chain Management. Total credit hours for the minor will not change.

Reason for request:

Updating the course title for MKT 2013.

MEWBOURNE COLLEGE OF EARTH AND ENERGY

Bachelor of Science (in Petroleum Engineering)/Master of Science (in Petroleum Engineering)
(RPC 182/183, MC A764/F765)

Course requirement changes. Major requirement changes: Remove P E 2011 Intro to Petroleum Engineering; Remove 1 credit hour from P E 3022 Technical Communications to make it P E 3021; Remove P E 4532 Reservoir Engineering II, add 1 credit hour to make it P E 4533, and add it as an alternate option to P E 4323 Drilling II; Remove the 3 hours of P E major electives. Add P E 4033 as shared course (reduce Tech Electives in major support by 3 hours); Major hours changed from 59 to 55 hours. Major Support Requirement changes: Remove CHEM 1415 or CHEM 1435 General Chemistry; Add CS 1213 Programming for Non-Majors in Python; Add 3 hours of Technical Electives to be selected from upper-division courses from the College of Earth and Energy and the College of Engineering (reduced by 3 hours for shared course P E 4033); Major Support hours changed from 26 to 27 hours. Changes to General Education requirements: Replace (Core V FYE Course 3 hours) with CEE 1513 Towards Just and Responsible Energy Engineering.

Changes to the graduate program: Students will still share 9 credit hours with the BS, but all three courses are defined. Students will now share P E 5553, P E 5463, and P E 4033. P E 5553 is required for the graduate degree, and P E 5463 and P E 4033 will be graduate electives. The course number for Data Analytics has changed from P E 4463 to P E 5463. Total credit hours for the degree will change from 151-157 to 147-153.

Reason for request:

MPGE faculty met January 2023 in a department retreat to review the program curriculum and the degree applicability to the evolving energy industry demands. The decisions proposed are intended to upgrade this PE BS degree, provide options for students to specialize in energy related topics, and to sharpen their technical skills in evolving areas of advancement in the energy industry.

CHEM 1415 was removed because it is relevant only when considering conventional oil and gas production. There is not a lot of Chemistry in petroleum engineering courses except elective courses where the chemistry content will be taught as needed.

Regarding Drilling II and Reservoir II: For the past two decades, petroleum engineer graduates worked for major oil companies and were expected to have rotating assignments and training preparation in Drilling, Production and Reservoir engineering. The unconventional reservoir revolution and energy transition requires now that graduates going to into the petroleum engineering field will need either combination of Reservoir and Production engineering or Drilling and Production engineering. In the August 2022 SPE PEDHA Education Workshop provided concluding statements that students need preparation in carbon capture, utilization and storage, hydrogen energy systems, environmental societal governance, and more opportunities for exposure to comprehensive paths to energy industry transitioning needs. These topics are incorporated in technical elective requirements.

Previously, Reservoir Engineering II was reduced to 2 credit hours to solve the increase in overall credit hours by the addition of the freshman experience, and on our part to remain competitive with our peer institutions overall credit hour requirements under 130 hours. We are intentionally adding back the credit hour to Reservoir Engineering II as our student evaluations have indicated the need for this content to be covered in 3 credit hours (same as Drilling II, and Production II).

Bachelor of Science (in Petroleum Engineering)/Master of Business Administration (RPC 182/183, MC A765/F140-Q513)

Course requirement changes. Major requirement changes: Remove P E 2011 Intro to Petroleum Engineering; Remove 1 credit hour from P E 3022 Technical Communications to make it P E 3021; Remove P E 4532 Reservoir Engineering II, add 1 credit hour to make it P E 4533, and add it as an alternate option to P E 4323 Drilling II; Remove the 3 hours of P E major electives. Add P E 4033 as shared course (reduce Tech Electives in major support by 3 hours); Major hours changed from 59 to 55 hours. Major Support Requirement changes: Remove CHEM 1415 or CHEM 1435 General Chemistry; Add CS 1213 Programming for Non-Majors in Python; Add 3 hours of Technical Electives to be selected from upper-division courses from the College of Earth and Energy and the College of Engineering (reduced by 3 hours for shared course P E 4033); Major Support hours changed from 26 to 27 hours. Changes to General Education requirements: Replace (Core V FYE Course 3 hours) with CEE 1513 Towards Just and Responsible Energy Engineering.

Changes to the graduate program: The course number for Data Analytics has changed from P E 4463 to P E 5463. Total credit hours for the degree will change from 168 to 165.

Reason for request:

MPGE faculty met January 2023 in a department retreat to review the program curriculum and the degree applicability to the evolving energy industry demands. The decisions proposed are intended to upgrade this PE BS degree, provide options for students to specialize in energy related topics, and to sharpen their technical skills in evolving areas of advancement in the energy industry.

CHEM 1415 was removed because it is relevant only when considering conventional oil and gas production. There is not a lot of Chemistry in petroleum engineering courses except elective courses where the chemistry content will be taught as needed.

Regarding Drilling II and Reservoir II: For the past two decades, petroleum engineer graduates worked for major oil companies and were expected to have rotating assignments and training preparation in Drilling, Production and Reservoir engineering. The unconventional reservoir revolution and energy transition requires now that graduates going to into the petroleum engineering field will need either combination of Reservoir and Production engineering or Drilling and Production engineering. In the August 2022 SPE PEDHA Education Workshop provided concluding statements that students need preparation in carbon capture, utilization and storage, hydrogen energy systems, environmental societal governance, and more opportunities for exposure to comprehensive paths to energy industry transitioning needs. These topics are incorporated in technical elective requirements.

Previously, Reservoir Engineering II was reduced to 2 credit hours to solve the increase in overall credit hours by the addition of the freshman experience, and on our part to remain competitive with our peer institutions overall credit hour requirements under 130 hours. We are intentionally adding back the credit hour to Reservoir Engineering II as our student evaluations have indicated the need for this content to be covered in 3 credit hours (same as Drilling II, and Production II).

HONORS COLLEGE

Medical Humanities, Minor (MC N678)

Course requirement changes. Corrected typo and added “sociology” to distribution list. Elective lists were also updated. Total credit hours for the minor will not change.

Reason for request:

Director requested minor changes in the text and update to electives.

COLLEGE OF PROFESSIONAL AND CONTINUING STUDIES

Criminal Investigation and Intelligence, Minor (MC N260)

Course requirement changes. Update all the courses to the new prefixes, PSCJ. Removing LSCJ 4700 Advanced Topics in Criminal Justice and LSCJ 4253 Corporate Security: Private Policing in the 21st Century from elective options. Total credit hours for the minor will not change.

Reason for request:

All the course pre-fixes in our college have been changed, effective Fall 24. Degree sheets need to be updated to reflect the new pre-fixes. Removing LSCJ 4700 and LSCJ 4253 from elective options. These courses are no longer offered.

Criminal Justice, Minor (MC N262)

Course requirement changes. Update all the courses to the new prefixes, PSCJ. Total credit hours for the minor will not change.

Reason for request:

All the course pre-fixes in our college have been changed, effective Fall 24. Degree sheets need to be updated to reflect the new pre-fixes.

Organizational Leadership, Minor (MC N755)

Course requirement changes. Update all the courses to the new prefixes, PSOL and PSBA. Update the elective list: remove LSAL 2700, LSAL 3173, LSAL 3440, LSAL 3533, LSAL 4143, LSAL 4353, LSAL 4603, LSAL 4623, LSAL 4643, LSAL 4700, and LSAL 4920. Total credit hours for the minor will not change.

Reason for request:

All the course pre-fixes in our college have been changed, effective Fall 24. Degree sheets need to be updated to reflect the new pre-fixes. The elective list was also updated.

Restorative Justice, Minor (MC N823)

Course requirement changes. Update all the courses to the new prefixes, PSCJ. Removing LSCJ 4233, Community Policing and Problem Solving and LSCJ 3233, Restorative Justice and Problem Solving Courts as requirements. Removing LSCJ 3333, Special Populations in corrections, as an elective option. Students may now choose 9 hours of electives instead of 3 to keep the total hours the same. Total credit hours for the minor will not change.

Reason for request:

All the course pre-fixes in our college have been changed, effective Fall 2024. Degree sheets need to be updated to reflect the new pre-fixes. The elective list was also updated. Removing LSCJ 4233, Community Policing and Problem Solving and LSCJ 3233, Restorative Justice and Problem Solving Courts as requirements because these courses are no longer offered. Removing LSCJ 3333, Special Populations in corrections, as an elective option because the course is no longer offered. Students may now choose 9 hours of electives instead of 3, due to several classes no longer being offered.

Administrative/Internal Program Changes
Recommended for Approval by the Academic Programs Council and Graduate Council
April 2024

New Minor

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

Classical Archaeology, Minor (MC NTBD)

Requesting a new minor in Classical Archaeology. The minor requires 15 hours total with 3 hours of core courses and 12 hours of electives, 9 of which must be upper-division courses.

Reason for request:

Creating a new minor in response to our growing program in classical archaeology. Classical Archaeology has traditionally been a part of thriving Classics departments. Our new endowed hire, Professor Sue Alcock, along with other faculty teaching archaeology have designed this minor to give students a solid foundation in classical archaeology. Documentation for chairs and directors agreeing to have their courses listed on this degree sheet has been attached in CourseLeaf.

New Accelerated Programs

CHRISTOPHER C. GIBBS COLLEGE OF ARCHITECTURE

Bachelor of Science (in Environmental Design)/Master of Urban Design (RPC 074/338, MC ATBD/FTBD)

Requesting a new accelerated program. The accelerated degree requires 135 total hours with 18 shared hours. The objective for the dual degree is to provide Environmental Design undergraduate students a third option to pursue a master's degree at the Gibbs College of Architecture that reduces the total time to complete both degrees by one year. It also affords the students the opportunity to study in the college's Urban Design Studio at OU-Tulsa. The studio uses a reciprocal service-learning approach that gives students the experience of working with municipal planning offices, non-profit organizations, and real estate developers on real-time projects in Tulsa, the second largest metropolitan area in Oklahoma.

Reason for request

The Gibbs College of Architecture has restructured to consolidate the Division of Regional and City Planning (RCPL), the Division of Landscape Architecture (LA), the Master of Urban Design Program (MUD), and the Bachelor of Science in Environmental Design (EnD) into one unit, Planning, Landscape Architecture, and Design (PLAD). RCPL and LA already have accelerated dual degrees with EnD. This action will bring MUD in alignment with the other two programs in the new unit and provide a unified approach for undergraduate students to transition to the unit's three graduate programs. This action will result in efficiencies in the sharing of courses that will increase enrollments in existing courses without additional resources. It is also a recruitment pathway for undergraduate students to PLAD graduate programs.

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts (in Human Relations)/Master of Arts (in Human Resource Studies) (RPC 350/458, MC ATBD/FTBD)

Requesting a new accelerated program. The accelerated degree requires 141 total hours with 15 shared hours. The objective of the accelerated program is to allow students to gain bachelor's and master's degrees simultaneously. The students will gain knowledge in the Human resources profession and access to managerial and supervisory roles sooner with an advanced degree. The students will be able to save money when they complete both degrees. The tuition savings will allow students to get a master's degree without additional financial burden.

Reason for request:

After a faculty meeting with students, it was determined that with the number of electives, we could offer an accelerated degree with our Human Resources Studies program. Current and potential students would benefit from this program and will be able to move into their profession with an advanced degree. Also, there will be financial savings in doing the degree simultaneously.

Program Requirement Changes

GALLOGLY COLLEGE OF ENGINEERING

Bachelor of Science (in Aerospace Engineering)/Master of Science (in Aerospace Engineering) (RPC 005/006, MC A010/F010)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour

while retaining the FYE requirement. Remove the specific courses that are listed for western culture (COMM 1315) and world culture electives (ANTH 4623). Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove the program requirement (enrollment management) for progression into major courses. Remove AME 3623 from the required classes and add the new course AME 2102; this change results in a reduction of 1 credit hour. Remove AME 3103 from the required classes and replace with a simulation elective. Changes to graduate requirements: Clarify that students share 9 hours of coursework between the BS and MS, AME 5493 plus two 3-hour graduate electives. Total credit hours for the degree will change from 152-158 to 147-153.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Environmental Engineering)/Master of Science (in Environmental Engineering) (RPC 331/348, MC A390/F390)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Add CEES 2412 to address a shortcoming (insufficient earth science content) raised during the Fall 2023 engineering accreditation visit (ABET). This change will result in an increase of 2 credit hours for a total increase of 1 credit hour in the degree.

Graduate program changes: 1) In thesis option, required course changes – remove 1 credit hour from CEES 5244 Physicochemical Water Treatment Processes (4 credits) to become CEES 5243 Physical-Chemical Water Treatment. Remove 1 credit hour from CEES 5624 Biological Waste Treatment to become CEES 5233 Biological Waste Treatment Design. Change CEES 5980 Research for Master's Thesis to 5-6 credits. Change Electives to 13-14 credits. 2) In non-thesis option, required course changes – remove 1 credit hour from CEES 5244 Physicochemical Water Treatment Processes (4 credits) to become CEES 5243 Physical-Chemical Water Treatment. Remove 1 credit hour from CEES 5624 Biological Waste Treatment to become CEES 5233 Biological Waste Treatment Design. Change Electives to 20 credits. Total credit hours for the degree will change from 146 to 147.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Industrial and Systems Engineering)/Master of Business Administration (RPC 129/025, MC A524/F140-Q340)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove PHYS 2524 General Physics for Engineering and Science Majors. Replace three 1-hour courses, ENGR 2431 Electrical

Circuits, ENGR 2461 Thermodynamics, and ENGR 3441 Fluid Mechanics with a new 2-hour course ISE 4302 Systems Thinking to the major requirement. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. These changes result in a reduction of 1 credit hour.

Replace 7 hours of shared courses ISE 5563 and ISE 4804 with 6 hours of shared MBA core courses (ACCT 5202, FIN 5102, L S 5802) in addition to ISE 5383 and 5853 for a reduction from 13 to 12 total shared hours. The MBA courses will fulfill the ISE elective and tech elective. Replace ISE 4333 with ISE 5383 Systems Evaluation as a shared course. Total credit hours for the degree will not change.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

GALLOGLY COLLEGE OF ENGINEERING

Bachelor of Science (in Architectural Engineering)/Master of Science (in Civil Engineering)
(RPC 357/038, MC A035/F188, F189)

Course requirement changes. ENGR 1411 is being changed to ENGR 1413 and being revised to qualify as the FYE course and meet the General Education Requirements. Change BME 3722 to BME 3723 Numerical Methods in Biomedical Engineering, adding one credit hour. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove the upper-division Biology Elective requirement. This change results in a reduction of 3 credit hours. BME 1421 will be added as a prerequisite for BME 2333. ECE 2723 will become a prerequisite for BME 3533. Total credit hours for the degree will change from 151-157 to 150-156.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Biomedical Engineering)/Master of Science (in Biomedical Engineering)
(RPC 413/353, MC A108/F109-Q062)

Course requirement changes. ENGR 1411 is being changed to ENGR 1413 and being revised to qualify as the FYE course and meet the General Education Requirements. Change BME 3722 to BME 3723 Numerical Methods in Biomedical Engineering, adding one credit hour. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove the upper-division Biology Elective requirement. This change results in a reduction of 3 credit hours. BME 1421 will be added as a prerequisite for BME 2333. ECE 2723 will become a prerequisite for BME 3533. Total credit hours for the degree will change from 148 to 145.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Chemical Engineering)/Master of Science (in Chemical Engineering) (RPC 030/031, MC A160/F160)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove CHEM 3421, ENGR 2411, ENGR 2431, and ENGR 3431 from major support requirements, and adding a third Technical Elective to replace 3 of these hours. These changes will result in a reduction of 1 credit hour. Total credit hours for the degree will change from 145 to 143.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Computer Engineering)/Master of Science (in Computer Science) (RPC 332/132, MC A225/F235-Q147)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. C S 2413 is increasing by 1 credit hour to C S 2414. Reduced ECE G4000 or higher Elective from 3 to 2 credit hours. Total credit hours for the degree will change from 147-150 to 146-149.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Computer Engineering)/Master of Science (in Electrical and Computer Engineering) (RPC 332/060, MC A226/F226)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. C S 2413 is increasing by 1 credit hour to C S 2414. Reduced Professional Elective from 3 hours to 2 hours. Total credit hours for the degree will change from 147-150 to 146-149.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Computer Science)/Master of Science (in Computer Science) (RPC 233/132, MC A235/F235-Q146)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. C S 2413 is increasing by 1 credit hour to C S 2414. Total credit hours for the degree will not change.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Electrical Engineering)/Master of Science (in Electrical and Computer Engineering) (RPC 059/060, MC A350/F350)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Reduced the Professional Elective from 3 hours to 2 hours. Total credit hours for the degree will change from 146-149 to 144-147.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Environmental Science)/Master of Environmental Science (RPC 075/076, MC A405/F405)

Course requirement changes. Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Total credit hours for the degree will change from 142 to 141.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Industrial and Systems Engineering - Analytics)/Master of Science (in Industrial and Systems Engineering) (RPC 129/130, MC A529/F529)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. C S 2413 is increased by 1 credit

hour to C S 2414. Add ENGR 2002 Professional Responsibilities and Skills of Engineering and Scientists. Remove PHYS 2524 General Physics for Engineering and Science Majors. Remove three 1-hour courses, ENGR 2431 Electrical Circuits, ENGR 2461 Thermodynamics, and ENGR 3441 Fluid Mechanics from the major support requirements. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. These changes result in a reduction of 1 credit hour. Total credit hours for the degree will change from 156 to 150.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree. The college requirement of ENGR 2002 has been added (it was an error that it was previously omitted).

Bachelor of Science (in Industrial and Systems Engineering)/Master of Business Administration (RPC 129/025, MC A530/F140-Q340)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove PHYS 2524 General Physics for Engineering and Science Majors. Replace three 1-hour courses, ENGR 2431 Electrical Circuits, ENGR 2461 Thermodynamics, and ENGR 3441 Fluid Mechanics with a new 2-hour course ISE 4302 Systems Thinking to the major requirement. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. These changes result in a reduction of 1 credit hour. Replace 7 hours of shared courses, ISE 5563 (replace ISE 5563 with ISE 4563 as course requirement) and ISE 4804 with 6 hours of shared MBA courses (ACCT 5202, FIN 5102, L S 5802) in addition to ISE 5383 (replace ISE 4333 with ISE 5383) and ISE 5853 for a reduction from 13 to 12 total shared hours. The MBA courses will fulfill the ISE elective and tech elective. Total credit hours for the degree will remain at 156 and will not change.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree. Replacing shared course work with senior courses versus junior year courses. ISE elective and ISE tech electives identified with shared course work.

Bachelor of Science (in Industrial and Systems Engineering)/Master of Science (in Industrial and Systems Engineering) (RPC 129/130, MC A524/F524)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove PHYS 2524 General Physics for Engineering and Science Majors. Replace three 1-hour courses, ENGR 2431 Electrical Circuits, ENGR 2461 Thermodynamics, and ENGR 3441 Fluid Mechanics with a new 2-hour course ISE 4302 Systems Thinking to the major requirement. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. These changes result in a reduction of 1 credit hour. Total credit hours for the degree will change from 145 to 138.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Industrial and Systems Engineering)/Master of Science (in Data Science and Analytics) (RPC 129/406, MC A531/F267-Q340)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove PHYS 2524 General Physics for Engineering and Science Majors. Replace three 1-hour courses, ENGR 2431 Electrical Circuits, ENGR 2461 Thermodynamics, and ENGR 3441 Fluid Mechanics with a new 2-hour course ISE 4302 Systems Thinking to the major requirement. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. These changes result in a reduction of 1 credit hour. Total credit hours for the degree will change from 155 to 148.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Industrial and Systems Engineering-Analytics)/Master of Science (in Data Science and Analytics) (RPC 129/406, MC A532/F267-Q343)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional Responsibilities and Skills of Engineering and Scientists. Remove PHYS 2524 General Physics for Engineering and Science Majors. C S 2413 is increasing by 1 credit hour to C S 2414. Also, remove three 1-hour courses ISE 2431 Electrical Circuits, ISE 2461 Thermodynamics, ISE 3441 Fluid Mechanics from the major support requirements. Add ENGR 2002 since it was previously omitted. Replace Core Area II Natural Science CHEM 1315 or CHEM 1335 with the option for a Natural Science elective with a lab. Total credit hours for the degree will change from 156 to 150.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

Bachelor of Science (in Mechanical Engineering)/Master of Science (in Mechanical Engineering) (RPC 158/159, MC A675/F675)

Course requirement changes for all options: Replace the First Year Experience (FYE) requirement with the revised ENGR 1413 course. Remove ENGR 1411 from the curriculum as the requirement will also be met by the revised ENGR 1413. These changes will result in a reduction of 1 credit hour while retaining the FYE requirement. Change the prerequisite requirements and the title of ENGR 2002 from Professional Development to Professional

Responsibilities and Skills of Engineering and Scientists. Remove the specific courses that are listed for western culture (COMM 1315) and world culture electives (ANTH 4623). Remove the program requirement (enrollment management) for progression into major courses. Remove AME 3103 and replace with a simulation elective. Remove PHYS 3223 and replace with approved math/science elective. Remove a technical elective (3 hours) and add AME 2102 which results in the reduction of 1 credit hour. Total credit hours for the degree will change from 145-149 to 145-151.

Reason for request:

Curriculum is being updated to reflect adoption of FYE requirements into Engineering and to make program changes that are intended to improve student persistence and streamline student time to degree.

WEITZENHOFFER FAMILY COLLEGE OF FINE ARTS

Arts Management and Entrepreneurship for Non-Fine Arts Majors, Minor (MC N072)

Course requirement changes. Move ARTC 4943 Business of Art, DRAM 4853 Theater Management from required courses to be electives along with AMGT 4173 Artist Management, AMGT 4213 Arts Incubation Lab, and AMGT 4030 Internship in the Arts. Add AMGT 4990 Independent Study as an elective to mirror the AME Minor for the Fine Arts Majors. Change elective hours from 3 to 9 hours to keep total hours for the minor the same. Total credit hours for the minor will not change.

Reason for request:

To keep consistency between the Arts Management & Entrepreneurship Minor check sheet for Majors and non-Majors.

Administrative/Internal Program Changes
Recommended for Approval by the Academic Programs Council and Graduate Council
March 2024

Program Requirement Changes

DODGE FAMILY COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts (in English)/Master of Arts (in English) (RPC 068, MC A375-P421, A374-P696)

For both concentrations, remove ENGL 2283 and add 3 additional hours of English major electives. Total hours for the accelerated degree will not change.

Reason for Request:

The Department of English has voted to remove a course (ENGL 2283) from the core courses and to reallocate the credit hours to electives in the major. This is important for two reasons. First and foremost, English has a very large number of required courses that students have difficulty navigating on the way to graduation. 2283 is a relatively easy obstacle to remove. Second, 2283 lacks its own strong rationale, which produces confusion among our students about the major. Removing 2283 will facilitate students' progress toward degree and give them more flexibility in the major.

Classical Culture, Minor (MC N205)

Changing required upper division hours in the minor from 12 to 9. Total hours for the minor will not change.

Reason for Request:

The department is adding more lower division offerings in Classical Culture for recruitment and retention and would like to allow more lower-division hours for the minor in Classical Culture. This will give the students a breadth of material since our upper-division courses are generally more focused on literature and discrete time periods, while lower division courses address visual art, culture, and historical overviews.

PRICE COLLEGE OF BUSINESS

Bachelor of Business Administration (in Accounting)/Master of Science (in Finance) (RPC 003/450, MC A003/F435-Q005)

Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating course titles.

Bachelor of Business Administration (in Accounting)/Master of Science (in Management of Information and Technology) (RPC 003/341, MC A002/F657-Q005)

Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating course titles.

Bachelor of Business Administration (in Economics)/Master of Science (in Management of Information and Technology) (RPC 277/341, MC A295/F657-Q193)

Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating course titles.

Bachelor of Business Administration (in Entrepreneurship and Venture Management)/Master of Science (in Management of Information and Technology) (RPC 168/341, MC A380/F657-Q241)

Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating course titles.

Bachelor of Business Administration (in Finance)/Master of Science (in Finance) (RPC 081/450, MC A434/F435-Q253)

MKT 3013 course title changing to Principles of Marketing and Supply Chain Management. Investments is changing from FIN 3503 to FIN 4103. Advanced Corporate Finance is changing from FIN 3603 to FIN 4303. Total credit hours for the degree will not change.

Reason for Request:

The change for MKT 3013 impacts all business major programs and reflects the revision of the course to incorporate comprehensive coverage of supply chain management and marketing. Finance is changing Investments to a 4000 level course (FIN 4103) in order to cross-list it with FIN 5103 and Advanced Corporate Finance (FIN 4303) to crosslist with FIN 5303.

Bachelor of Business Administration (in Finance)/Master of Science (in Management of Information and Technology) (RPC 081/341, MC A435/F657-Q253)

MKT 3013 course title changing to Principles of Marketing and Supply Chain Management. Investments is changing from FIN 3503 to FIN 4103. Advanced Corporate Finance is changing from FIN 3603 to FIN 4303. Total credit hours for the degree will not change.

Reason for Request:

The change for MKT 3013 impacts all business major programs and reflects the revision of the course to incorporate comprehensive coverage of supply chain management and marketing. Finance is changing Investments to a 4000 level course (FIN 4103) in order to cross-list it with FIN 5103 and Advanced Corporate Finance (FIN 4303) to crosslist with FIN 5303.

Bachelor of Business Administration (in Management)/Master of Science (in Management of Information and Technology) (RPC 168/341, MC A658/F657-Q268)

MKT 3013 title change to Principles of Marketing and Supply Chain Management. MGT 3513 title change to Managing Human Capital and Talent. Remove SCM 3523 Production/Operations Management and add MGT 3363 Understanding Organizational Behavior. Total credit hours for the degree will not change.

Reason for Request:

The change for MKT 3013 impacts all business major programs and reflects the revision of the course to incorporate comprehensive coverage of supply chain management and marketing. Name change for MGT 3513 to reflect the content of the course. The MGT 3363 class (Understanding Organizational Behavior) is a better fit for students who are pursuing a management major.

Bachelor of Business Administration (in Management Information Systems)/Master of Science (in Management of Information and Technology) (RPC 262/341, MC A660/F657-Q429)

MKT 3013 title change to Principles of Marketing and Supply Chain Management. MGT 4323 title change to Managing Across Cultures. Total credit hours for the degree will not change.

Reason for Request:

The college is updating titles on several courses.

Bachelor of Business Administration (in Marketing)/Master of Science (in Management of Information and Technology) (RPC 152/341, MC A665/F657-Q434)

MKT 3013 title change to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating titles on several courses.

Bachelor of Business Administration (in Marketing)/Master of Science (in Supply Chain Management) (RPC 152/477, MC A667/F861-Q434)

MKT 3013 title change to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

The college is updating titles on several courses.

Bachelor of Business Administration (in Supply Chain Management)/Master of Science (in Management of Information and Technology) (RPC 152/341, MC A857/F657-Q632)

Remove SCM 3113, Principles of Supply Chain Management and SCM 4013 Supply Chain Modeling and Decision Making. Add 3 hours of Major Electives from any upper-division SCM course. Reduce the total number of major hours from 21 to 18. SCM 4323 course title change to Applied Strategic Projects. MKT 3013 course title change to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

Given the Marketing Division's proposal to restructure the Principles of Marketing (MKT 3013) course to include Supply Chain Management, both faculties (Marketing and Supply Chain Management) feel that the content from SCM 3113, Principles of Supply Chain Management will be covered adequately in the revised course, so an additional introductory course (SCM 3113 Principles of Supply Chain Management) will not be necessary. SCM 4013 was removed from the major requirements to become an elective to accommodate a wider range of topics that cover the diverse aspects of supply chain management.

Bachelor of Business Administration (in Supply Chain Management)/Master of Science (in Supply Chain Management) (RPC 152/477, MC A858/F861-Q632)

Remove SCM 3113, Principles of Supply Chain Management and SCM 4013 Supply Chain Modeling and Decision Making. Add 3 hours of Major Electives from any upper-division SCM course. Reduce the total number of major hours from 21 to 18. SCM 4323 course title change to Applied Strategic Projects. MKT 3013 course title change to Principles of Marketing and Supply Chain Management. Total credit hours for the degree will not change.

Reason for Request:

Given the Marketing Division's proposal to restructure the Principles of Marketing (MKT 3013) course to include Supply Chain Management, both faculties (Marketing and Supply Chain Management) feel that the content from SCM 3113, Principles of Supply Chain Management will be covered adequately in the revised course, so an additional introductory course (SCM 3113 Principles of Supply Chain Management) will not be necessary. SCM 4013 was removed from the major requirements to become an elective to accommodate a wider range of topics that cover the diverse aspects of supply chain management.

Digital Marketing for Business Majors, Minor (MC N292). Title of MKT 3013 is changing, and statement that all courses beyond MKT 3013 with a MKT designator will be calculated in the minor GPA is being removed. Only courses taken for the minor will count in the minor GPA. Total hours for the minor will not change.

Reason for Request:

The college is changing titles of several courses and the minor GPA requirements need to be clarified.

Finance for Business Majors, Minor (MC N435)

Removing statement that all FIN courses will count in the minor GPA - only the specific minor course requirements will be used to calculate the minor GPA. Removing deleted course, FIN 3133, from footnote excluding it from electives. Updating Investments (formally FIN 3503) to new number FIN 4103 and updating Advanced Corporate Finance (formally FIN 3603) to new number FIN 4303. Total hours for the minor will not change.

Reason for Request:

The minors include additional default requirements beyond those explicitly required for the minor. Consequently, for at least a decade, petitions have been filed-with all being approved-to allow only the specific minor course requirements for calculating the minor GPA. This recommendation seeks to remove the redundant requirements for calculating the minor GPA and will eliminate the unnecessary petition process. Updating course numbers for Investments (FIN 4103) and Advanced Corporate Finance (FIN 4303).

General Business for Non-Business Majors, Minor (MC N450)

Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total hours for the minor will not change.

Reason for Request:

The college is updating titles on several courses.

Healthcare Business, Minor (MC N499)

Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total hours for the minor will not change.

Reason for Request:

The college is updating titles on several courses.

Leadership for Business Majors, Minor (MC N635)

Titles are changing on MGT 3133, MGT 4323, MGT 3363, MGT 4183, and MGT 3513. Total hours for the minor will not change.

Reason for Request:

The college is updating titles on several courses.

Management, Minor (MC N658)

Removing SCM 3523 Production/Operations Management. Replacing with MGT 3363, Understanding Organizational Behavior. Total hours for the minor will not change.

Reason for Request:

The MGT 3363 class (Understanding Organizational Behavior), which includes topics such as job design, perception, communication, decision making, motivation, groups, leadership, organizational change and effectiveness focuses on human capital and is a better fit for students who are pursuing a management minor (than SCM 3523).

Marketing, Minor (MC N665)

Title of MKT 3013 is changing to Principles of Marketing and Supply Chain Management. Total hours for the minor will not change.

Reason for Request:

The college is updating titles on several courses.

GAYLORD COLLEGE OF JOURNALISM AND MASS COMMUNICATIONBroadcast Meteorology, Minor (MC N126)

Title of JMC 3663 is changing from Electronic News Gathering Techniques to Visual Reporting. Total hours for the minor will not change.

Reason for Request:

Due to a curriculum update for the BA in Journalism degree, the title for JMC 3663 was updated to Visual Reporting.

This was reported for information only. No action was required.

APPOINTMENT OF THE COLLEGE OF MEDICINE ADMISSIONS BOARD AND INTERVIEW SUBCOMMITTEE – HSC

The College of Medicine Policy #204 states the following:

The College of Medicine Admissions Board composition and conduct of business shall be in compliance with relevant and required Liaison Committee on Medical Education (LCME) accreditation standards dealing with medical school admissions policies and procedures.

The Admissions Board shall be made up of eleven (11) members. The Chair of the Admissions Board, a College of Medicine faculty member, is appointed by the admissions Board from a slate of candidates provided by the current Chair and Immediate-Past Chair. The other members of the Admissions Board are recommended by the Interview Subcommittee (with the exception of one member who is selected by the Committee on Committees) to the Admissions Board, who appoints the new at-large members. The Admissions Board members serve staggered 3-year terms. The Associate Dean for Admissions is an *ex officio*, non-voting member. Appointment of individuals to the Admissions Board is provided as information to the University of Oklahoma Board of Regents each year.

The Admissions Board is assisted in conducting its business by a subcommittee of interviewers. Subcommittee members conduct interviews and evaluate each applicant who is invited for an interview using a standard evaluation instrument. No one shall be granted acceptance to the College of Medicine without an interview.

The interview subcommittee of the Admissions Board is selected by sending a solicitation of interest annually via various methods to faculty and county and state medical associations. Attempt will be made to have a diverse subcommittee consistent with the College's diversity statement, as well as with the geography of Oklahoma and specialty representation. Appointment to the interviewer subcommittee is for a one-year term. There is no limit on the number of terms an individual may serve on the subcommittee.

ADMISSIONS BOARD and INTERVIEW SUBCOMMITTEE
2024-2025

ADMISSIONS BOARD

Brannon, Dale, M.D., Faculty, Radiology, Chair
 Holter Chakrabarty, Jennifer, M.D., Faculty, Medicine (Immediate Past Chair)
 Baker, Mary Zoe, MD., Faculty, Medicine
 Deck, Jason, M.D., Faculty, Family Medicine - Tulsa
 Eiszner, James, M.D., Faculty, Anesthesiology
 Jackson, Rob, Ph.D., Faculty, Cell Biology
 Herren, Cherie, M.D., Faculty, Child Neurology
 Jelley, Martina, M.D., Faculty, Medicine - Tulsa
 Levin, Jarad, M.D., Faculty, Dermatology
 Vandyck, Kofi, M.D., Faculty, Anesthesiology
 Williams, Marvin, D.O., Faculty, Obstetrics and Gynecology

Baker, Sherri, M.D., Associate Dean for Admissions, Associate Professor of Pediatrics,
ex officio

INTERVIEW SUBCOMMITTEE (87)

FULL-TIME FACULTY, PART-TIME FACULTY, AND VOLUNTEER FACULTY

OKC General Faculty

Adhikari, Laura, M.D., Faculty, Pathology
 Al-Juhaishi, Taha, M.D., Faculty, Hematology and Oncology
 Asad, Zain, M.D., Faculty, Cardiology
 Aziz, Naila, M.D., Faculty, Pediatrics
 Baker, Mary, M.D., Faculty, Endocrinology
 Balogun, Seki, M.D., Faculty, Medicine
 Behere, Shashank, M.D., Faculty, Pediatric Cardiology
 Berry, William, Ph.D., Faculty, Surgery
 Bien, Alex, M.D., Faculty, Otolaryngology
 Biggs, Dan, M.D., Faculty, Anesthesiology
 Blair, Scott, D.O., Faculty, Surgery
 Blair, Celia, M.D., Faculty, Trauma Surgery
 Brown, Ryan, M.D., Faculty, Pediatrics
 Castro, Christian, M.D., Surgery
 Chappel, Adria, M.S., Faculty, Neurology
 Chatman, Crysta, M.D., Faculty, Family Medicine
 Chaudhary, Amna Mohyud Din, M.D., Faculty, Psychiatry
 Chen, Yan, Ph.D., Faculty, Ophthalmology
 Chong, David, M.D., Faculty, Orthopedic Surgery
 Choudhry, Farooq, M.D., Faculty, Radiology
 Conway, Lauren, D.O., Faculty, Pediatrics
 Dockery, Lauren, M.D., Faculty, Obstetrics and Gynecology

Dunlap, Michael, D.O., Faculty, Pediatrics
Enchautegui Colon, Yazmin, M.D., Faculty, Medical Genetics
Franklin, Rachel, M.D., Faculty, Family Medicine
Gaddis, Chase, M.D., Faculty, Hematology
Garman, Lori, Ph.D., Faculty, Microbiology
Gentges, Joshua, D.O., Faculty, Emergency Medicine
Gibson, Amanda, M.D., Faculty, Internal Medicine
Greif, Benjamin, M.D., Faculty, Surgery
Guthrie, Cecilia, M.D., Faculty, Pediatrics
Hawkins, Angela, M.D., Faculty, Obstetrics and Gynecology
Henning, Monica, M.D., Faculty, Obstetrics and Gynecology
Hoff, Stuart, M.D., Faculty, Surgery
Holman, Laura, M.D., M.S., Faculty, Obstetrics and Gynecology
Jenks, Christopher, M.D., Faculty, Pediatrics
Johnson, Barbara, M.D., Faculty, Pediatrics
Johnston, Andrea, M.D., Faculty, Radiation Oncology
Khan, Ahsan, M.D., Faculty, Psychiatry
Kramer, Kathryn, M.D., Faculty, Obstetrics and Gynecology
Landmann, Alessandra, M.D., Faculty, Surgery
Lansinger, Yuri, M.D., Faculty, Orthopedic Surgery
Lindsay, Kathryn, M.D., Faculty, Obstetrics and Gynecology
Maggiulli, Michael, M.D., Faculty, Pathology
Malouff, Timothy, M.D., Faculty, Radiation Oncology
Mason, Nita, D.O., Faculty, Diagnostic Radiology
Maxwell, David, M.D., Faculty, Pediatrics
McBride, Jeffrey, M.D., Faculty, Dermatology
Mickel, Natasha, Ph.D., Faculty, Educational Psychology
Moon, Mary, Ph.D., Faculty, Cell Biology
Nichols, Chance, M.D., Faculty, Surgery
Nsa, Wato, M.D., Ph.D., Faculty, Epidemiology
Page, Amanda, M.D., Faculty, Pediatrics
Pogribna, Ulana, M.D., M.P.H., Faculty, Pediatrics
Puffinbarger, William, M.D., Faculty, Orthopedic Surgery
Punni, Emma, M.D., Faculty, Endocrinology
Ramakrishan, Kalyanakrishan, M.D., Faculty, Family Medicine
Razaq, Wajeeha, M.D., Faculty, Hematology/Oncology
Riaz, Muhammad, M.D., Faculty, Pediatrics
Rooms, Laura, M.D., M.B.A., Faculty, Pediatrics
Salem, George, M.D., Faculty, Internal Medicine
Shashack, Matthew, Ph.D., Faculty, Clinical Chemistry
Shettar, Shashank, M.D., Faculty, Anesthesiology
Sassine, Joseph, M.D., Faculty, Infectious Diseases
Spence, Caple A., M.D., M.B.A., Faculty, Neurosurgery
Stratemeier, Natalie, M.D., Faculty, Diagnostic Radiology
Tarantini, Stefano, Ph.D., Faculty, Nutritional Sciences
Thakkar, Pratibha, M.D., Faculty, Neonatology
Tompkins, John, M.D., Faculty, Orthopedic Surgery
Usiukiewicz, Shana, M.D., Faculty, Medicine
Waheed Butt, Faiza, M.B.B.D., M.D., Faculty, Neurology
Walsh, Christina, M.D., Faculty, Pediatrics
Warren, Jill, M.D., Faculty, Pediatrics
Wood, Frank, M.D., Faculty, General Surgery
Wu, Huimin, M.D., M.P.H., Faculty, Medicine

Tulsa General Faculty

Chalmers, Laura, M.D., Faculty, Pediatrics
Chatman, Crysta, M.D., Faculty, Family Medicine
Jackson, Rob, Ph.D., Faculty, Anatomy

Jorgenson, Erin, M.D., Obstetrics and Gynecology
 Khorgami, Zhamak, M.D., Faculty, General Surgery
 Markey, Caroline, M.D., Faculty, Obstetrics and Gynecology
 Mohamad Ali, Deborah, M.D., Faculty, Pediatrics
 Reeder, Raye, M.D. Faculty, Family Medicine
 Studebaker, Susan, M.D., Faculty, Pediatrics
 Sumner, Jessica, D.O., Faculty, Obstetrics and Gynecology
 Weisz, Mike, M.D., Faculty, Internal Medicine
 Wen, Frances, Ph.D., Faculty, Clinical Psychology

COMMUNITY-BASED REPRESENTATIVES (80)

Ali, Tauseef, M.D., Internal Medicine, Edmond
 Baldwin, Jonathan, Obstetrics and Gynecology, Fort Gibson
 Broselow, Andrew, M.D., Obstetrics and Gynecology, Oklahoma City
 Bruns, Stephen, M.D., F.A.C.S., B.A., General Surgery, Tulsa
 Butt, Hifza Waheed, M.D., Geriatrics, Oklahoma City
 Carley, James, M.D., Family Medicine, Stillwater
 Cheng, Paul, M.D., M.P.H., Anesthesiology, Enid
 Criswell, Dan, M.D., Preventive Medicine, Duncan
 Davis, Joel, M.D., Orthopedic Surgery, Edmond
 Davis, Kelly, M.D., Internal Medicine, Tulsa
 Digoy, German, M.D., Otolaryngology, Oklahoma City
 Drummond, Allison, M.D., Ophthalmology, Stillwater
 D'souza, Sharon, M.D., M.P.H., Diagnosed Radiology, Tulsa
 Dukes, Kevin, M.D., Orthopedic Medicine, Tulsa
 Earley, James, M.D., Anesthesiology, Oklahoma City
 Frame, Lynn, M.D., J.D., Obstetrics and Gynecology, Tulsa
 Gawey, Stephen, M.D., Internal Medicine, Tulsa
 Gibbs, Rachel, M.D., Obstetrics and Gynecology, Tulsa
 Gorman, Michael, M.D., Internal Medicine, Tulsa
 Hassoun, Basel, M.D., Urology, Oklahoma City
 Hixson, Janice, M.D., Pediatrics, Oklahoma City
 Holder, Timothy, M.D., M.S.P.C., Family Medicine, Tulsa
 Hubner, John, M.D., Internal Medicine, Tulsa
 Hudkins, Bruce, M.D., Otolaryngology, Tulsa
 Irwin, Julia, M.D., Psychiatry, Norman
 Jamelarin, Jahannah, M.D., Psychiatry, Ardmore
 Johnson, Wayne, M.D., Orthopaedic Surgeon, Lawton
 Jones, Timothy, M.D., Otolaryngology, Edmond
 Koons, Kelli, M.D., Pediatrics, Shawnee
 Kruska, Jarrett, M.D., Urology, Enid
 Kupiec, Craig, M.D., Pediatrics, Edmond
 Lehman, Derek, M.D., Psychiatry, Oklahoma City
 Lester, Patrick, M.D., Radiology, Broken Arrow
 Levin, Jarad, M.D., Dermatology, Oklahoma City
 Lynd, Tara, M.D., Pediatrics, Edmond
 MacDougall, Kira, M.D., Internal Medicine, Oklahoma City
 Macha, Brian, M.D., Anesthesiology, Tulsa
 Mada, Pradeep Kumar, M.D., Internal Medicine, Lawton
 Magness, Ashley, M.D., Diagnostic Medicine, Oklahoma City
 Malakouti, Bahar, M.D., Neurology, Oklahoma City
 Margo, Bradley, M.D., Orthopedic Medicine, Oklahoma City
 McGouran, Francis, M.D., Family Medicine, Duncan
 Mills, Terry, M.D., Family Medicine, Tulsa
 Milsten, Marc, M.D., Urology, Tulsa
 Mitchell, Lynn, M.D., M.P.H., Preventive Medicine/Occupational Med, Oklahoma City
 Morris, Jennifer, M.D., M.B.A., Psychiatry, Edmond

Mukesh, Parekh, M.D., Gynecology, Oklahoma City
Nalagan, Juan, M.D., Emergency Medicine, Oklahoma City
Nguyen, Thy, M.D., Oncology, Oklahoma City
Pearson, Carlie, M.D., Family Medicine, Oklahoma City
Prabhala, Anu, M.D., Family Medicine, Tulsa
Rahhal, Donald, M.D., Obstetrics and Gynecology, Oklahoma City
Raju, Senthil, M.D., Internal Medicine, Oklahoma City
Reynolds, Robert, M.D., Internal Medicine, Oklahoma City
Robertson, Robert, M.D., Orthopedic Surgery, Tulsa
Rougas, Stacie, M.D., Dermatology, Oklahoma City
Royce, Anna, M.D., Internal Medicine, Oklahoma City
Saxon, Bruce, M.D., Anesthesiology, Tulsa
Scott, Denise, M.D., Pediatrics, Oklahoma City
Scoggin, Rikki, M.D., Family Medicine, Ada
Shanbour, Anthony, M.D., Obstetrics and Gynecology, Oklahoma City
Sheikh, Saquib, M.D., Internal Medicine, Edmond
Shelton, Sarah, M.D., Pediatrics, Norman
Singhal, Pooja, M.D., Gastroenterology, Oklahoma City
Smallwood, Sharon, M.D., Family Medicine, Tahlequah
Smith, Kelsey, M.D., Family Medicine, Stillwater
Smith, Shawn, M.D., Internal Medicine, Oklahoma City
Soror, Noha, M.D., Internal Medicine, Edmond
Squire, Ellen, M.D., Pediatrics, Oklahoma City
Taylor-Bristow, Sheleatha, M.D., Family Medicine, Oklahoma City
Tedesco, John, D.O., General Surgery, Tulsa
Tingleaf, Clark, M.D., Urology, Owasso
Vanhooser, Ross, M.D., Diagnostic Radiology, Edmond
Varghese, Tony, M.D., Pediatrics, Oklahoma City
Vaughn, Anthony, M.D., Neurology, Oklahoma City
Waller, Mark, M.D., Anesthesiology, Tulsa
West, Mitchell, M.D., Obstetrics and Gynecology, Oklahoma City
Wilks, Karen, M.D., Obstetrics and Gynecology, Oklahoma City
Yeaman, Brian, M.D., Family Medicine, Norman
Zhang, Shihao, M.D., Neurosurgery, Tulsa

STUDENTS

Oklahoma City Campus: (10)

Anderson, Maren
Archer, London
Burriss, Matthew
Coulibaly, Oumar
Nelson, Benjamin
Nicklas, Evan
Ophas, Andrew
Pagels, Samuel
Park, Linus
Stonecipher, Justin

Tulsa Campus: (7)

Ashworth, Shannon
Bailey, Abby
Bright, Rachel
Crabb, Aubree
Humphrey, Sierra
Runion, William
Wolfenbarger, Ainsly

This was reported for information only. No action was required.

FOREIGN AND DOMESTIC PERIODICAL SUBSCRIPTION SERVICES – ALL

Board of Regents’ policies and procedures require that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports a contract award that will permit University departments on all three campuses to obtain periodical subscription services. The periodical subscription vendor serves as an intermediary between the library and publishers. By handling subscriptions for a critical mass of libraries, subscription vendors obtain the lowest subscription rates possible and pass the savings on to libraries. The vendor provides a suite of acquisition services: subscription establishment and renewal, pricing research, licensing, publisher contact, invoicing, online access initiation, and tracking all periodical changes impacting library subscriptions. The vendor also provides reporting services to better manage subscriptions, track trends and address outstanding issues. University libraries serving the Norman, Health Sciences Center and Tulsa campuses collaborated to identify the subscription vendor offering the best savings and service. Otto Harrassowitz will provide the full range of subscriptions needed by OU’s campus communities while offering significant savings discounts and superior customer service. Estimated expenditures based upon prior purchases total \$8,125,000. By campus: Norman - \$5,750,000; OUHSC - \$2,300,000; Tulsa - \$75,000.

The University issued a competitive solicitation to ensure the most competitive prices available. The following firms responded:

<u>COMPANY/ENTITY</u>	<u>HEADQUARTERS</u>
Otto Harrassowitz GmbH & Co. KG. 65205 EBSCO Information Services, LLC	Wiesbaden, Germany Birmingham, Alabama

An evaluation committee for the University comprising the following individuals rated the responses:

- Jaymie Turner, Head of Acquisitions, University Libraries, Norman
- Joy Summers-Ables, Director, OUHSC Bird Library
- Tara Malone, Head of Serials Services, OUHSC Bird Library
- Sara Huber, Acquisitions Librarian, University Libraries – Norman
- Toni Hoberecht, Technical Services Librarian, Schusterman Library – Tulsa
- Susan Mecham, Procurement (non-voting, advisory capacity)

As a result of the evaluation matrix below, the RFP Review Committee determined that award to Otto Harrassowitz GmbH & Co. KG. represents the best value to the University.

Evaluation Criteria	% Weight	Otto Harrassowitz	Ebsco
Savings on Service Charges/Transfer Credits	25%	1.05	1.25
Database	20%	.880	.910
EDI	5%	.250	.250
E-Serials/Packages/Licensing	10%	.480	.440
Customer Service	25%	1.25	.950
Years in Business	5%	.250	.245
References	10%	.460	.425
Total	100%	4.62	4.47

Funding must be available and budgeted with each University department that purchases an item from the approved periodical subscription list.

This was reported for information only. No action was required.

OLOGIE, LLC - NC

Board of Regents' policies and procedures require that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports the anticipated activity for the Ologie, LLC, contract for Fiscal Year 2024, is estimated to be \$1,328,426. Fiscal Year 2025 expenditures are expected to be \$1,000,000. The Michael F. Price College of Business has partnered with Ologie to help strengthen the College's overall visibility and positioning by developing a distinctive brand platform and compelling integrated marketing campaign for both Price College and its Executive Education program (i.e., Price College Executive Academy).

The supplier contract encompasses a comprehensive marketing strategy and media plan that outlines the go-to-market campaign for Price Executive Academy. The plan is for awareness ads to go into the market from June to August as a "big splash" and primer for the EAB hard launch for leads in September and the overall media placement and management.

The contract to Ologie, LLC., of Columbus, Ohio is available through the State of Oklahoma from a competitive bid according to state purchasing rules and satisfies the Board of Regents policies regarding competition for the acquisition of products and services.

Funding has been identified, is available and budgeted within the general operating account for Price College.

This was reported for information only. No action was required.

COURSE DEVELOPMENT AND MARKETING SERVICES – NC

Board of Regents' policies and procedures require that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports anticipated purchases from Elsmere Education, Inc. (Elsmere). The company provides student recruitment, project management, coordination of marketing services, and course development support for various academic departments that offer master's programs. These programs are self-supporting and the related costs to Elsmere are funded from the revenue of online master's programs. The purchases are governed by the terms and conditions of an agreement that was arrived at competitively. As previously approved by the Board at its January 2024 meeting, work currently performed by Elsmere will transition to OU Education Services, Inc (OUES).

This item reports fiscal year 2024 activity of \$23,026,244. Based on the estimated timing of the transition in fiscal year 2025, activity for fiscal year 2025 is estimated to be \$7,000,000.

Funding derives from several departmental accounts that use the contracts.

This was reported for information only. No action was required.

ATHLETIC AIR CHARTER SERVICES – NC

Board of Regents' policies and procedures requires that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports anticipated activity for air charter services for athletic team travel for fiscal year 2025, estimated to be \$4.5 million. The previous annual expenditure for fiscal year 2023 was \$3,802,958.15. The current fiscal year 2024 spend through April 2024 is \$3,215,443.39.

Each air charter services contract is based on competitive bids that represent the best value to the University.

Funding has been identified, is available and budgeted within the Athletics Department operating account.

This was reported for information only. No action was required.

CLEANING SERVICES – NC

Board of Regents' policies and procedures requires that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports anticipated activity for cleaning services for athletic facilities, premium areas, and other various events for fiscal year 2025, estimated to be \$2.3 million. The previous annual expenditure for fiscal year 2023 was \$1,264,006.54. The current fiscal year 2024 spend through April 2024 is \$1,718,089.25.

The contract is based on a previous competitive solicitation (R-19004-19) and will renew for one additional one-year term. The contract was awarded to Jani-King of Oklahoma Inc. of Addison, Texas and represents the best value to the University.

Funding has been identified, is available and budgeted within the Athletics Department operating account.

This was reported for information only. No action was required.

SECURITY PERSONNEL SERVICES FOR ATHLETIC VENUES – NC

Board of Regents' policies and procedures requires that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports the anticipated activity for security personnel services for athletic venues covering general-public access areas and restricted private access areas contracts for fiscal year 2025, estimated to be \$1.5 million. Security services for athletic venues and larger facilities continue to be a top priority to ensure safe and secure events for student athletes and patrons. This contract supports the Athletics Department by providing security personnel staffing for athletic venues, larger facilities, and special events on an as-needed basis.

The previous annual expenditure for fiscal year 2023 was \$1,205,631.14. The current fiscal year 2024 spend through April 2024 is \$1,115,617.38. The contract is based on a previous competitive solicitation (R-18012-18) and will renew for one additional one-year term. The contract was awarded to Contemporary Services Corporation, of Northridge, California and represents best value to the University.

Funding has been identified, is available and budgeted within the Athletics Department operating account.

This was reported for information only. No action was required.

FIRE INSPECTION SERVICES – NC

Board of Regents’ policies require that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports the anticipated activity for fire alarm and sprinkler inspection services for fiscal year 2025 with estimated annual expenditure of \$1,181,091.00. The fire alarm and sprinkler inspection services are used for both housing and non-housing campus buildings and are required to maintain and upgrade existing equipment or when a new location is added. Annual inspection expenditures for fiscal year 2024 were \$1,143,242.00.

Housing Facilities	
Fire Alarm Inspections	\$ 528,526.00
Sprinkler Inspections	\$ 65,697.00
Kitchen Hood & Extinguisher Inspections	\$ 24,856.00
Total	\$ 619,079.00

Non-Housing Facilities	
Fire Alarm Inspections	\$ 249,670.00
Sprinkler Inspections	\$ 301,682.00
Security Monitoring	\$ 10,416.00
Kitchen Hood Inspections	\$ 244.00
Total	\$ 562,012.00

The contract to Johnson Controls, of Oklahoma City, is available through the State of Oklahoma from a competitive bid according to state purchasing rules and complies with Board of Regents Policies and Procedures regarding competition relative to the acquisition of products and services.

Funding has been identified, is available and budgeted within the Facilities Management and Housing and Food Services operating accounts.

This was reported for information only. No action was required.

MICROSOFT PRODUCTS - ALL

Board of Regents’ policies and procedures require that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed \$1,000,000 annually.

This item reports the anticipated activity for Microsoft Suite of Products: Office 365, SQL, RDS, Power BI, Azure, SharePoint, Visio, and other applications included in the EES Suite for annual maintenance using software reseller Dell for Fiscal Year 2025, with an estimated annual renewal to be \$1.4 million per year. Microsoft provides the University's productivity, operating systems, and other applications used by Norman, Health Sciences, and Tulsa campuses.

The supplier contract was awarded through a competitive bid process to support the Information Technology Department's commitment to assure all staff, students, and faculty have the operating and analytical tools necessary to perform at optimum levels of performance. The contract to Dell Marketing is available through the University of Oklahoma's competitive bid process according to the Board of Regent's policies regarding competition for the acquisition of Products and services. The contract was awarded for three years with an expected spend of \$1.4M annually. Fiscal Year 2024 expenditures totaled \$1,460,567.

Funding has been identified, is available and budgeted within the Information Technology operating account.

This was reported for information only. No action was required.

QUARTERLY REPORT OF ON-CALL ARCHITECTS, ENGINEERS, CONSTRUCTION MANAGERS & CONSTRUCTION SERVICES – ALL

In March 2023, the Board of Regents authorized a group of architectural and engineering firms to provide professional on-call services and authorized a group of construction management firms to provide on-call services for minor construction and renovation projects.

The Board of Regents policy governing the buying and selling of goods and services states that purchase obligations between \$50,000 & \$1,000,000 must be reported quarterly to the board as an information item.

Work completed during the 3rd quarter of fiscal year 2024 by on-call architectural, engineering, and construction management firms are summarized below.

<i>Firm Name</i>	<i>Date Initiated</i>	<i>Work Performed</i>	<i>Fee</i>
<u>For the OU-Norman Campus</u>			
Bockus Payne	October 7, 2022	Soccer Team Suites- Design/Schematic Design MP	1,933
CEC Corporation	January 5, 2024	North Lawn Jacobson/Carpenters Halls	31,600
Garver, LLC	December 19, 2023	MWA Parking Expansion	10,111
Garver, LLC	December 19, 2023	Parking Expansion Studies Hal Nieman/Duck Pond	16,999
Gwin Engineering Consultants	July 20, 2023	Walker Tower Redundant Electrical Feeder	2,665
Kirkpatrick Forest Curtis, PC	May 17, 2023	Freshman Housing- Tornado Shelter Peer Rev	2,941
Kirkpatrick Forest Curtis, PC	June 27, 2023	Sarkeys Fitness Retaining Wall (6645)	195
Parkhill, Smith & Cooper – dba Lemke Surveying	December 6, 2023	COE Infrastructure Survey	6,850
Parkhill, Smith & Cooper – dba Lemke Surveying	November 9, 2023	Freshman Housing Survey	600
Parkhill, Smith & Cooper – dba Lemke Surveying	January 23, 2024	Mesonet Legal description	500

<i>Firm Name</i>	<i>Date Initiated</i>	<i>Work Performed</i>	<i>Fee</i>
Laud Studio	November 29, 2023	Landscape Design North Oval entry	10,000
Miller Architects	December 19, 2023	NC Airport Terminal Building	10,000
Studio Architects	May 9, 2023	Phys Sci DFCAS Student Success Ctr	5,804
TAP Architecture	November 9, 2022	Buchanan Hall Window Replacement	6,260
ZFI Engineering Co.	November 28, 2023	Carson ADA Ramp	2,750
Nabholz Construction Co	July 11, 2023	Lloyd Noble Center Team Suites	1,147
<u>For the Health Sciences Campus - Oklahoma City:</u>			
Beck Design	December 19, 2023	BMSB 2nd Flr Renovations	48,000
Gwin Engineering Consultants	April 25, 2023	BMSB 10th Equip, HVAC, Electrical	3,060
JHBR, Inc.	July 2, 2021	ME/Nuclear Pharmacy-Construction Administration	4,830
JHBR, Inc.	June 1, 2022	ME/Nuclear Pharmacy-Closed Door Buildout CA	6,252
ZFI Engineering Co.	October 4, 2023	Nicholson Tower Garage	20,680
ZFI Engineering Co.	October 4, 2023	Ambulatory Surgery Garage	5,378
ZFI Engineering Co.	October 4, 2023	Harold Hamm Diabetes Garage	8,920
ZFI Engineering Co.	October 6, 2023	Stonewall Parking Garage NE Level 3	8,231
<u>For the OU-Tulsa Campus:</u>			
Beck Design	October 27, 2023	SHSC - SCC Lab	24,822
Beck Design	December 20, 2023	SHSC - Polytech Institute	24,475
Beck Design	October 12, 2023	Tulsa Learning Center Classroom (NC-CFS)	1,600

Cumulative Total Professional Architectural, Engineering, and Construction Management Fees for work completed by On-calls through the third quarter of fiscal year 2024.

For the OU-Norman Campus:

Firm Name	Total Fees
Bockus Payne Associates	\$1,933
CEC Corporation	\$38,825
C.H. Guernsey	\$4,457
Crafton Tull	\$5,000
Flintco, LLC	\$79,127
Garver, LLC	\$27,110
Gwin Engineering Consultants	\$11,980
Kirkpatrick Forest Curtis	\$28,260
Kimley Horn	\$35,000
Parkhill, Smith & Cooper – dba Lemke Surveying	\$14,750
Laud Studio	\$10,000
Miles Architecture	\$95,362
Miller Architects	\$10,000
Rand Elliott Architects	\$3,695

Firm Name	Total Fees
Rees	\$5,763
Studio Architects	\$13,222
TAP Architecture	\$6,260
ZFI Engineering Co.	\$2,750
Nabholz Construction Co	\$1,147
Total Norman Campus	\$394,641

For the Health Sciences Center - Oklahoma City:

Firm Name	Total Fees
Beck Design	\$48,000
Gwin Engineering Consultants	\$3,060
JHBR, Inc.	\$12,302
Lingo Construction Services	\$9,311
Pinnacle Design Group	\$11,222
Professional engineering Consultants	\$3,000
The McKinney Partnership	\$4,251
ZFI Engineering Co.	\$48,635
Total Health Sciences Center, Oklahoma City	\$139,781

For OU-Tulsa:

Firm Name	Total Fees
AC Owen Construction	\$16,249
Beck Design	\$50,897
Pinnacle Design Group	\$10,750
Total Tulsa Campus	\$77,896
Total for Architects, Engineers & CM's – ALL Campuses	\$612,318

Work completed during the third quarter of fiscal year 2024; construction services selected through the competitive bidding process.

Nothing to report at this time.

This was reported for information only. No action was required.

QUARTERLY REPORT OF PURCHASES – ALL

Section 4.11.7 of the Board of Regents Manual requires that certain purchases “must be reported to the Board of Regents at least quarterly.” The quarterly report for January 1, 2024, to March 31, 2024, is attached hereto as Exhibit S. This report includes a synopsis of contracts entered to acquire goods and services by category and funding source. This data does not include purchasing card purchases or travel costs because such purchases do not fall within University Procurement. Additionally, these do not include certain small-dollar purchases made through the University purchasing platforms like office supplies, lab supplies, and standard IT equipment. Procurement will begin providing greater detail and spending analyses in future reports.

The report is sorted by funding source (Educational & General, Non-Sponsored, Sponsored, *etc.*), then by supplier name, campus, and department. As required by Section 4.11.7, the report identifies sole source purchases.

This was reported for information only. No action was required.

QUARTERLY FINANCIAL ANALYSIS – ALL

By request of the Board of Regents, the Health Sciences Campus and Norman Campus *Statements of Net Position* as of March 31, 2024, and *Statements of Changes in Net Position* for the nine months then ended are attached hereto as Exhibit T. The statements are unaudited and are presented for management use only.

This was reported for information only. No action was required.

There being no further business, the meeting adjourned at 11:29 am.

Mackenzie Wilfong, J.D.
Executive Secretary of the
Board of Regents