

JOURNAL OF THE FACULTY SENATE

The University of Oklahoma (Norman campus)

Regular session – May 7, 2018 – 3:30 p.m. – Jacobson Faculty Hall, Room 102

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Note: The remarks of the Senators and others are summarized and not verbatim. A recording of this meeting is available in the Faculty Senate office.

The Faculty Senate was called to order by Professor Sarah Ellis, Chair.

PRESENT: Ashby (0), Asprey (0), Bradley (1), Bradshaw (0), Burge (0), Burke (0), Burns (1), Churchman (1), Davidson (0), Demir (0), N. Ellis (1), S. Ellis (0), Elwood Madden (0), Fiedler (0), Golomb (0), Gutierrez (1), Hall (0), Hambright (1), Heyck (0), Hobson (0), Houser (0), Jamili (0), Jeffers (2), Karr (0), Keresztesi (1), Lai (2), Lamothe (0), Lifset (0), Markham (1), Martens (2), Miller (0), Natale (0), Nelson (0), Pepper (0), Schmeltzer (0), Shah (2), Sprecker (0), Stewart (0), Wang (1), Warren (0), Weaver (0), Woodfin (0)

Provost's Representative: Provost Harper, Kathleen Shea Smith

ISA representative(s):

SGA Representative(s):

Others: Pres. Boren, Joe Castiglione, Mark Morvant

ABSENT: Burstein (2), Givel (5), Keppel (2), Koch (0), Martin (3), Stock (2), Swinkin (1), Trafalis (2), Volz (0)

Note: During the period from June 2017 to May 2018, the Senate held eight regular sessions and two special sessions. Attendance at a special meeting can replace an absence at a regular meeting. The figures in parentheses above indicate the overall number of absences with this adjustment.

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APPROVAL OF JOURNAL

The Faculty Senate Journals for the regular session of April 9, 2018 was approved with the following amendment from Prof. Fiedler who asked that the on the third page, fourth line there be a change from “examples of faculty service that is not community engaged” to “examples of faculty professional service that is not community engaged”.

Note: At the conclusion of the meeting, Prof. Lamothe told the Secretary that he was actually present at the April meeting, and the minutes were updated to reflect this.

ANNOUNCEMENTS

The regular meetings of the Faculty Senate for Fall 2018 will be held at 3:30 p.m. in Jacobson Faculty Hall 102 on the following Mondays: August 27 (State of University address), September 17, October 8, November 12, and December 10.

A list of the faculty who retired during the past academic year is attached. The Faculty Senate thanks these faculty members for their dedication and contribution to our community.

The annual Bike to Work week for central Oklahoma is May 14-18, 2018 (see <http://www.acogok.org/transportation-planning/bicycle-and-pedestrian/bike-month/>). It is part of a national campaign to promote bicycling as a healthy and efficient transportation alternative.

OU’s Commencement ceremony will be held at 7:00 p.m. on Friday, May 11, 2018 at the Gaylord Family - Oklahoma Memorial Stadium.

PRESENTATION OF RESOLUTION HONORING PRESIDENT DAVID L. BOREN

Prof. Sarah Ellis recognized OU President David Boren. In preparation for Athletics Director Castiglione’s remarks that follow, Pres. Boren thanked Joe Castiglione for his continued service to the university. Prof. Sarah Ellis stated that at our last meeting, the Faculty Senate approved a resolution honoring both President and Mrs. Boren for their service to OU. She briefly described some of his contributions in terms of making the university a unique place to live and work, and a place that prioritizes people. She read the resolution as follows:

Resolution of Appreciation to President David L. Boren and First Lady Molly Shi Boren

WHEREAS, David L. Boren has announced his intent to retire on June 30, 2018, concluding 24 years (1994-2018) of distinguished leadership of the University of Oklahoma as one of the longest current serving presidents of a major public university;

WHEREAS, Molly Shi Boren has also served as the First Lady of the University of Oklahoma, enthusiastically supporting the students, staff, and faculty of the University for 24 years;

WHEREAS, during President Boren's tenure the University of Oklahoma has grown substantially, adding 31 major programs including the Honors College, the College of International Studies, and the College of Earth and Energy;

WHEREAS, since the start of Boren's presidency more than \$2 billion in construction projects have been completed or are under way on OU's campuses, including the \$67 million National Weather Center on the Norman Campus and the \$35 million OU-Tulsa Schusterman Center Clinic;

WHEREAS, due to President Boren's efforts, the University is currently number one in the nation among all public institutions in the number of National Merit Scholars enrolled, with more than 800 National Merit Scholars, and is the only public university in U.S. history ever to rank first among both public and private universities in the number of freshman National Merit Scholars;

WHEREAS, President Boren has been committed to a dynamic living/learning campus experience, overseeing the opening of the Dunham and Headington Residential Colleges, Traditions Square, and Cross Neighborhood, and establishing a faculty-in-residence program;

WHEREAS, our President has made OU a leader in international exchange and study abroad programs with campuses in Arezzo, Italy; Rio de Janeiro, Brazil; and Puebla, Mexico, greatly increasing students' international experience;

WHEREAS, under the President's leadership, the University has achieved the Carnegie Foundation's highest tier of research activity classification;

WHEREAS, since President Boren arrived in 1994, OU has raised more than \$3 billion in gifts and pledges, private scholarships for students have quadrupled, and endowed faculty positions have increased from 94 to over 550;

WHEREAS, Mrs. Boren, through her dedication to professional excellence and service, has served as a role model and assisted other women in their attainment of professional excellence and leadership skills as evidenced by her earning the ATHENA Leadership Award in 2003;

WHEREAS, through Mrs. Boren's efforts to build quality community spaces at OU the University of Oklahoma has been named one of America's 25 most beautiful campuses and Bizzell Memorial Library has been named one of the most stunning university libraries around the world;

WHEREAS, President and Mrs. Boren have been steadfast advocates for the continued public support for higher education both on the state and national level and were inducted into the Oklahoma Higher Education Hall of Fame in 2015 for their significant contributions to education, specifically at the University of Oklahoma;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate thanks and commends David L. Boren and Molly Shi Boren for twenty-four years of exceptional service to the University of Oklahoma and over fifty years of devoted public service to the University, the State of Oklahoma, and our nation.

Approved by The University of Oklahoma Faculty Senate, April 9, 2018

Prof. Sarah Ellis then presented Pres. Boren with a framed copy of this resolution. He stated that this honor means a lot to him and then recalled his conversations with former OU President Dr. George Lynn Cross prior to becoming OU President in 1994. He said that he agreed with Dr. Cross about the importance of the president's relationship with the faculty of the university.

REMARKS BY JOE CASTIGLIONE, ATHLETICS DIRECTOR

Prof. Ellis introduced Joe Castiglione, OU's Athletics Director. Mr. Castiglione speaks each year to the Senate about OU's Athletics Program to provide insight into the organization, and he noted that this is the 20th year he has done so. Mr. Castiglione said that he does this to create transparency in what OU is doing in intercollegiate athletics and engage with faculty regarding the Athletics program's mission. He distributed the 2016-17 Athletics Annual Report to the Senators.

Mr. Castiglione discussed some of the academic, legal, social, and financial challenges and changes that are being faced by intercollegiate athletics. The OU Athletics program has developed an acronym for their core values: MAGIC – masterful, accountable, gracious, inclusive, and competitive. There is also a focus on creating leaders among OU's student athletes.

There continues to be improvement in our academic progress, highlighted by the fact that this spring will be the thirteenth consecutive semester where OU's student athletes had a cumulative GPA above a 3.0, 3.10 to be exact. The NCAA has developed a graduation success rate (GSR) metric. OU's GSR graduation rate was 83% and five teams finished with a 100% graduation rate.

Mr. Castiglione highlighted the work of faculty members serving on the Athletics Council and also the Academic Review Committee, which reviews the records and scores of any athletic recruits whose academic preparation falls below OU's typical academic standards, which are higher than NCAA requirements. They also continue to monitor and review the classes and majors chosen by student athletes. Faculty Athletics Representative Gregg Garn works with Athletics Compliance staff to review our student athletes' academic performance.

He described the resources that are provided to student athletes to support their success both academically and personally. He noted that OU was one of the first schools to hire a psychologist to support the mental health needs of their student athletes. He noted the excellence of OU's program and that we have had national championships for gymnastics, softball, and golf in the last year.

Mr. Castiglione stated that Athletics does not receive a subsidy from OU, which is rare for collegiate athletics programs. Due to the budgetary strategy that has been in place for 18 years, Athletics has been able to find ways to provide financial support the institution to support a wide variety of academic initiatives. He stated that he is proud to serve the University of Oklahoma.

Prof. Schmeltzer asked what the revenue and expenses were for OU's Athletics program over the last year. Mr. Castiglione stated that both numbers were \$142 million. He also said that they are developing a reserve fund to deal with unexpected situations. Finally, he reminded faculty members of the Faculty-staff all-sports pass that provides for attendance at many athletics events.

Prof. Heyck asked why OU seems to have different relationship with the university than some schools where the athletics program is a drain on the university's budget. Mr. Castiglione said that at OU, Athletics receives no state appropriations and does not receive any student fee money. We have been active in developing corporate and licensing partnerships to create revenue. This also allows OU to keep ticket prices down.

Prog. Demir asked about the breakdown of Athletics expenses for football and also how much funding is transferred from Athletics to the rest of the university. Mr. Castiglione said that football is the largest team and about 70% of our revenue comes from football. However, expenses for football are about 30% of our expenses and are primarily used salaries, travel, medical, and equipment. Funding from athletics to the rest of campus is about \$9,000,000.

SENATE CHAIR'S REPORT, by Prof. Sarah Ellis

“On Wednesday, April 10, I attended the Tribute to Faculty, gave a short introduction to President Boren, and helped present many awards. Congratulations to all those who were honored. I also attended the Staff Awards ceremony on Tuesday, April 24, at which I gave a short speech of appreciation to our staff.

“On Monday, April 23, the Faculty Senate Executive Committee (FSEC) had a special meeting to discuss items for the agendas for meetings with President-Designate Gallogly with the FSEC scheduled for April 26 and May 8.

“On April 26, the FSEC met with President-Designate Gallogly. The meeting agenda involved discussing current structural issues that we argued need to be addressed – these included graduate student support, faculty support, and retention and recruitment of a diverse faculty, as well OU’s commitment with the state of Oklahoma. Also discussed was the current financial situation for the University of Oklahoma and President-Designate Gallogly’s concern about how to assure donors their money would be used in transformative ways. President-Designate Gallogly asked us to consider faculty priorities when it comes to prioritize spending of limited funds.

“On Monday, April 30, the FSEC met with the first of the College of Arts & Sciences (CAS) dean’s candidates. We met with the second candidate on Thursday May 3 and will meet with the third candidate on May 9. The FSEC will send a letter with our impressions to the provost later this week.

“Also, on Monday, April 30, the FSEC held their regularly scheduled monthly meeting. At this time, we discussed the items on today’s Faculty Senate agenda. We also discussed the agenda for meeting with President Boren for May 2 and future meetings with President-Designate Gallogly. The meeting scheduled for May 2 with President Boren was cancelled.

“On Wednesday, May 2, Incoming FS Secretary Amy Bradshaw attended the Dean’s Council meeting in the Chair’s stead. At this meeting Provost Harper provided an update on the future textbook vendor / course material provider. (An email on that topic was distributed to faculty on May 1.) The University will be moving to an online course material supplier, Akademos, starting in Spring 2019. Faculty Web Profiles, a new feature available via the Faculty Activity System, was introduced and previewed. The system provides a standardized interface that is easy to use and directly editable. Faculty can choose from optional features and add content either by directly typing it in, or by selecting among items already included in the Faculty Activity System. Lastly, Stewart Berkinshaw provided an update regarding endowments across the university.

“On Monday, May 7, the Faculty Senate Chair met personally with President Boren to discuss ways to raise faculty pay.

“On Tuesday, May 8, the FSEC will meet with President-Designate Gallogly. On the agenda are faculty raises including a cost of living increase, inversion and compression, merit raises, and incentives. Also on the agenda are issues of equity and diversity, concrete measures for evaluating cultural

competencies, and the theory of change work already being done on campus. The FSEC will present a list of important faculty councils and committees for President-Designate Gallogly's consultation. Lastly, members of the FSEC would like to discuss the relationship between campus and athletics for student athletes."

ELECTION, FACULTY SENATE EXECUTIVE COMMITTEE AT-LARGE MEMBERS

The Senate made recent changes to the election process for the Faculty Senate executive committee. Under this revised process, a slate of candidates for At-large Members was presented at our last regular Faculty Senate meeting in April. Those candidates were voted on at today's meeting. The candidates were:

Candidates for FSEC At-large Member - Humanities and Fine Arts (2018-2019 term)

Lupe Davidson
Hunter Heyck
Emily Johnson
Susan Laird

Candidates FSEC At-large Member - Engineering and Technology (2018-2019 term)

Ahmed Jamili
Matthias 'Ulli' Nollert
Saeed Salehi
Vissilios Sikavitsas

Candidates FSEC At-large Member - Science and Mathematics (2018-2020 term)

Michael Ashby
Dave Hambright
Keri Kornelson

Candidates FSEC At-large Member - Professional Programs (2018-2020 term)

Lubomir Litov
Tamera McCuen
Anthony Natale

Using paper ballots, the following were elected to serve as At-large Members of the Faculty Senate Executive Committee for 2018-19: Hunter Heyck and Matthias 'Ulli' Nollert.

Using paper ballots, the following were elected to serve as At-large Members of the Faculty Senate Executive Committee for 2018-20: Dave Hambright and Anthony Natale.

They will assume office after today's Faculty Senate meeting.

ELECTION, UNIVERSITY AND CAMPUS COUNCILS, COMMITTEES, BOARDS AND SENATE STANDING COMMITTEES

The Senate approved the Committee on Committees' nominations for end-of-the-year vacancies on university and campus councils/committees/boards and Faculty Senate standing committees (attached), with the modification that Sarah Ellis will replace Wayne Riggs on the Committee on Committees. The names of the remaining volunteers will be forwarded to the administration to consider for the appointments they make.

PROPOSED CHANGES TO UNIVERSITY GRADING REGULATIONS REGARDING WITHDRAWALS, DROPS, AND ENROLLMENT CHANGES

Prof. Sarah Ellis said that at the April 2018 Senate Meeting, Prof. Mark Morvant introduced the proposals for changes to university grading regulations governing withdrawals, drops and enrollment changes (attached).

Prof. Demir said that in discussions with his colleagues, neither he nor they were able to substantiate the research supporting these changes. Prof. Morvant said that by extending these times, we allow more time for students and faculty to have those conversations about student performance.

Prof. Burns suggested moving the mid-term grade deadline back by a week. He said that faculty who teach large sections will find it difficult to pull that all together and may find themselves scheduling a midterm at a time that's maybe not optimal for the students. Prof. Morvant indicated that improvements are being considered for Canvas that would make it easier for faculty that teach large sections to submit their mid-term grade reports.

The proposals were approved with a slight change in wording on one line. The final versions are attached.

PRESENTATION OF CERTIFICATES OF APPRECIATION

Prof. Ellis thanked the outgoing senators for their contributions and presented them with certificates of appreciation for their service. Certificates of Appreciation were prepared for the following outgoing senators who completed full three-year terms (2015-18): Stuart Asprey, Susan Burke, Sarah Burstein, Kathrine Gutierrez, Jennifer Koch, Megan Elwood Madden, Michael Markham, Jeffrey Swinkin, and Jeffery Volz. Certificates also were also prepared for all senators whose terms expired and to the outgoing members of the Senate Executive Committee.

RESOLUTION OF APPRECIATION TO PROF. SARAH ELLIS, OUTGOING SENATE CHAIR

Prof. Sarah Ellis transferred the gavel to Prof. Elwood Madden to represent her transition to Chair of the Faculty Senate for 2018-19. Prof. Elwood Madden introduced a resolution of appreciation for Prof. Ellis, which was approved by applause.

WHEREAS Professor Sarah Ellis has spent the past year strengthening shared governance at OU, first by developing a transparent nomination system that empowered faculty to nominate more than fifty excellent colleagues to serve on the presidential search committee and culminating today in an election to select at-large members of the Faculty Senate Executive Committee.

WHEREAS Professor Ellis began the year backing the Faculty Senate in their efforts to support DACA students on campus, then spent her winter break advocating on behalf of the Faculty Senate at a special Regents meeting that ended with Regent Humphrey's resignation, and now continues to promote diversity, equity, and inclusion in discussions with President-Designate Gallogly.

WHEREAS Professor Ellis established communication pathways with the OU Regents to provide direct information from the Faculty Senate and continues to work with Regents to

change the Regent's handbook rules so that in the future faculty and staff may run for political office without immediately resigning their position at OU,

WHEREAS Professor Ellis was pro-active in advocating for greater faculty representation on the Presidential Search Committee and diligently continued to advocate for a more open and transparent search process throughout the year,

WHEREAS Professor Ellis continues to champion OU's excellent Faculty in recent conversations with President-Designate Gallogly,

WHEREAS Professor Sarah Ellis has spent this past year representing the faculty of the University of Oklahoma in more meetings than she ever thought possible, and


WHEREAS Professor Ellis has dedicated enormous time and effort to effectively promote excellence in education, scholarship, and creative efforts throughout Oklahoma, including our K-12 public schools,

BE IT RESOLVED that the Faculty Senate expresses its sincere appreciation to Sarah Ellis for her outstanding leadership and service for the academic year of 2017-2018.

Prof. Elwood Madden presented Prof. Ellis with an engraved clock and a certificate of appreciation. Prof. Ellis thanked the senators and the executive committee for all of their work over the last year.

ADJOURNMENT

The meeting adjourned at 4:46 p.m. The next session of the Faculty Senate will be held at 3:30 p.m. on Monday, August 27, 2018.


Stacey L. Bedgood, Administrative Coordinator


Joshua B. Nelson, Faculty Senate Secretary

2017-18 FACULTY RETIREES

NAME	DEPARTMENT	RETIREMENT DATE	CAME TO OU AS FACULTY
Bannet, Eve T.	English	6/1/2017	1994
Barwick, Katherine L.	Human Relations	6/30/2017	2003
Benson, Hugh H.	Philosophy	12/31/2017	1985
Brandes, Joyce A.	Educational Psychology	1/1/2018	2005
Callard, Jeffrey G.	Petroleum & Geological Engineering	6/1/2017	2007
Clark, William M.	Economics	12/31/2017	1977
Conlon, Paula	Music	8/16/2017	2000
Cottom, Daniel A.	English	12/31/2017	1995
Covaleskie, John F.	Educational Leadership & Policy Studies	8/15/2017	2007
Dhall, Sudarshan K.	Computer Science	5/30/2017	1980
Durica, David S.	Biology	6/15/2017	1988
Fincke, Ola M.	Biology	12/31/2017	1989
Foote, Joe S.	Journalism	1/1/2018	2004
Frey, Melissa L.	Educational Psychology	12/1/2017	2001
Gardner, James E.	Educational Psychology	1/1/2018	1988
Gilje, Paul A.	History	12/31/2017	1981
Gollahalli, Subramanya R.	Aerospace & Mechanical Engineering	5/16/2017	1976
Griffith, Priscilla L.	Instructional Leadership & Academic Curriculum	1/1/2018	2001
Knapp, Michael C.	Accounting	1/1/2018	1988
Kutner, Peter B.	Law	1/1/2018	1975
Lee, Kyung Bai	Mathematics	6/30/2017	1983
Leitch, Vincent	English	7/1/2017	1997
Leslie, Lance M.	Meteorology	8/16/2017	2002
Livesey, Steven J.	History of Science	12/31/2017	1982
Martin, James E.	Educational Psychology	1/1/2018	2000
Parker, Gregory A.	Physics & Astronomy	12/31/2017	1980
Peters, Jr., Ronald M.	Political Science	5/31/2017	1974
Phillips, Judith Lewis	History	12/31/2017	1981
Ray, David H.	Political Science / Honors College	12/31/2017	1992
Rosenthal, Lucinda S.	Political Science / Carl Albert Center	3/1/2018	1995
Scaperlanda, Michael	Law	5/1/2017	1989
Shelley, Fred M.	Geography & Environmental Sustainability	1/1/2018	2004
Snell, Daniel C.	History	12/31/2017	1982
Suflita, Joseph M.	Microbiology & Plant Biology	12/31/2017	1982
Taylor, E. Laurette	Health & Exercise Science	7/31/2017	1987
Thulasiraman, Krishnaiya	Computer Science	5/16/2017	1994
Velie, Alan R.	English	5/16/2017	1967
Wakefield, William K.	Music	7/1/2017	1985

**NOMINATIONS FOR FACULTY SENATE VACANCIES ON COMMITTEES (May 2018)
(Nominated by the Committee on Committees at April 9, 2018 meeting)**

Comm.	Term	First Name	Last Name	Department
Academic Programs Council	(2018-21) replace Prof. Strevett	Deborah	Trytten	Computer Science
Academic Programs Council	(2018-21) replace Prof. Ghosh	Richard	Lupia	Geology & Geophysics
Academic Regulations Comm.	(2018-21) replace Prof. Ellis	Amy	Kroska	Sociology
Academic Regulations Comm.	(2018-21) replace Prof. Marcus-Mendoza	Karl	Rambo	Anthropology
Athletics Council	(2018-21) replace Prof. St. John	David	McLeod	Social Work
Budget Council	(2018-21) replace Prof. Stetson	Beth	Stetson	Accounting
Budget Council	(2018-21) replace Prof. Sikavitsas	Kirsten	de Beurs	Geography & Env. Sust.
Campus Tenure Comm.	(2018-21) replace Prof. Butler	John	Masly	Biology
Campus Tenure Comm.	(2018-21) replace Prof. Beach	Susan	Laird	Educ. Lead. & Policy Stud.
Commencement Comm.	(2018-20) replace Prof. Sprecker	Kyle	Bergersen	Creative Media Production
Conflict of Interest Advisory Comm.	(2018-20) replace Prof. Mackey	Rebekah	Taylor	Law
Continuing Education Council	(2018-21) replace Prof. Pitalbo	Jeffrey	Maiden	Educ. Lead. & Policy Stud.
Continuing Education Council	(2018-21) replace Prof. Stock	Matthew	Stock	University Lib. (Fine Arts)
Employee Benefits Comm.	(2018-20) replace Prof. Churchman	Amy	Pepper	Law
Environmental Concerns Comm.	(2018-21) replace Prof. Bhattacharjee	Tamera	McCuen	Construction Science
Faculty Appeals Board	(2018-22) replace Prof. Ashby	Lawrence	Weider	Biology
Faculty Appeals Board	(2018-22) replace Prof. Cramer	Lyn	Cramer	Musical Theatre
Faculty Appeals Board	(2018-22) replace Prof. Devegowda	Claude	Miller	Communication
Faculty Appeals Board	(2018-22) replace Prof. Ellis	Boris	Apanasov	Mathematics
Faculty Appeals Board	(2018-22) replace Prof. Eodice	Maria (Lupe)	Davidson	Women's & Gender Studies
Faculty Appeals Board	(2018-22) replace Prof. Lifset	Tamera	McCuen	Construction Science
Faculty Appeals Board	(2018-22) replace Prof. Montminy	Leehu	Loon	Landscape Architecture
Faculty Appeals Board	(2018-22) replace Prof. Olberding	Ashby	Michael	Chemistry & Biochemistry
Faculty Appeals Board	(2018-22) replace Prof. Russell	Richard	Lupia	Geology & Geophysics
Faculty Appeals Board	(2018-22) replace Prof. Schwarzkopf	Chandra	Rai	Petroleum Engineering
Faculty Appeals Board	(2018-22) replace Prof. Scrivener	Vassilios	Sikavitsas	Biomedical Engineering
Faculty Appeals Board	(2018-22) replace Prof. Vishanoff	Kyle	Bergersen	Creative Media Production
Faculty Appeals Board	(2018-22) replace Prof. Warnken	Jacquelyn	Slater Reese	University Lib. (West. History)
Faculty Appeals Board	(2018-22) replace Prof. Zhu	Susan	Laird	Educ. Lead. & Policy Stud.
Faculty Awards & Honors Council	(2018-21) replace Prof. Faison	Rozmeri	Basic	Visual Arts
Goddard Health Center Advisory Comm.	(2018-21) replace Prof. Miller	Christina	Miller	Social Work
Information Technology Council	(2018-21) replace Prof. Schwarzkopf	Darin	Fox	Law Library
Information Technology Council	(2018-21) replace Prof. Silva	Jonathan	Kratz	Social Work - Tulsa
Legal Panel	(2018-21) replace Prof. Forman	Amy	Pepper	Law
Legal Panel	(2018-21) replace Prof. Grunsted	Beth	Stetson	Accounting
Publications Board	(2018-21) replace Prof. Steele	Jacquelyn	Slater Reese	University Lib. (West. History)
Research Council (Social & Behavioral Sciences)	(2018-21) replace Prof. Wong	Tina	Dothard Peterson	Social Work

Comm.	Term	First Name	Last Name	Department
Research Council (Engr., Energy, Math, & Phys. Sciences)	(2018-21) replace Prof. Trytten	Yan	Zhang	Electrical & Computer Engr.
Research Council (Education/Professional/Other)	(2018-21) replace Prof. Hahn	Xun	Ge	Educational Psychology
Research Council (Life Sciences)	(2018-21) replace Prof. Cifelli	Lee	Krumholz	Micro. & Plant Biology
Rita Lottinville Prize for Freshmen Comm.	(2018-21) replace Prof. Allen	Jason Allen	Campbell	Health & Exercise Science
Rita Lottinville Prize for Freshmen Comm.	(2018-21) replace Prof. Ruan	Roxanne	Lyst	Dance
ROTC Advisory Comm.	(2018-21) replace Prof. Irvine	Susan	Marcus-Mendoza	A&S Dean Direct
ROTC Advisory Comm.	(2018-21) replace Prof. O'Rear	O'Rear	Edgar	Chem., Mat., & Bio. Engr.
University Scholars Selection Comm.	(2018-21) replace Rambo	Norman	Wong	Communication
Shared Leave Comm.	(2018-21) replace Prof. Robbins	Matthew	Stock	University Lib. (Fine Arts)
Speaker's Bureau	(2018-21) replace Prof. Elwood Madden	Maria (Lupe)	Davidson	Women's & Gender Studies
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Mackey	Rebekah	Taylor	Law
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Cook	Vassilios	Sikavitsas	Biomedical Engineering
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Zhu	Steven	Wells	Social Work
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Mullins	Gail	Mullins	Law
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Elwood Madden	Andy	Elwood Madden	Geology & Geophysics
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Purcell	Jeremy	Ross	Okla. Biological Survey
Tobacco and Parking Violation Appeals Comm.	(2018-21) replace Prof. Cravey Stanley	Saeed	Salehi	Petroleum Engineering
Faculty Senate - Comm. on Committees	(2018-21) replace Prof. Riggs	Ellis	Sarah	Music
Faculty Senate - Comm. on Committees	(2018-21) replace Prof. Boeck	Ellen	Greene	Classics & Letters
Faculty Senate - Comm. on Faculty Compensation	(2018-21) replace Prof. Haag	Anthony	Natale	Social Work
Faculty Senate - Comm. on Faculty Compensation	(2018-21) replace Prof. Livingood	Tassie	Hirschfeld	Anthropology
Faculty Senate - Comm. on Faculty Welfare	(2018-21) replace Prof. Kramer	Keri	Kornelson	Mathematics
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Hils	Roxanne	Lyst	Dance
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Marshall	Heather	Shotton	Native American Studies
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Wang	Rebecca	Larson	Health & Exercise Science
Faculty Senate – Comm. on Faculty Diversity, Equity, & Inclusion	(2018-21) replace Prof. Gutierrez	Kathrine	Gutierrez	Educ. Lead. & Policy Stud.
Faculty Senate – Comm. on Faculty Diversity, Equity, & Inclusion	(2018-21) replace Prof. Teodoriu	Tamera	McCuen	Construction Science
Arts and Humanities Faculty Fellowship Comm. (Arts & Sciences)	(2018-21) replace Prof. Keresztesi	Maria (Lupe)	Davidson	Women's & Gender Studies
Arts and Humanities Faculty Fellowship Comm. (Fine Arts)	(2018-21) replace Prof. Cravey Stanley	Matthew	Stock	University Lib. (Fine Arts)
Arts and Humanities Faculty Fellowship Comm. (Fine Arts)	(2018-20) replace Prof. Asprey	Jon	Young	Drama
Teaching Scholar's Initiative (TSI) Steering Comm.	(2018-21) replace Prof. Laird	Kathrine	Gutierrez	Educ. Lead. & Policy Stud.
Teaching Scholar's Initiative (TSI) Steering Comm.	(2018-21) replace Prof. Miller	J. Phil	Gibson	Micro. & Plant Biology

Proposal for Changes in Policies on University Grading Regulations Governing Withdrawals and Drops

Philosophy supporting proposed changes:

- A) To align with the Proposal for Changes in Policies Governing Student Enrollment: Extending the Automatic “W” Deadline to 12th Week of Fall/Spring Semester and Removing Faculty Signatures and Grades from Complete Withdrawals
- B) Mid-Terms grades are reported in the 8th week of the Fall and Spring Semesters, providing only two weeks to advise students on strategies to improve grades prior to the 10th Week Automatic Drop Deadline. By extending the Automatic “W” Deadline to the 12th Week of the Fall and Spring Semesters, we give students a meaningful opportunity to change their academic standing in a course.
- C) The proposed changes in the Automatic “W” Drop Deadline from the last day of the 10th week to the last day of the 12th week will provide faculty the opportunity to better evaluate a student’s current knowledge based on additional assessments and assignments.

Current University Grading Regulations Governing Withdrawals and Drops for Undergraduate Students with Marked Proposed Changes:

Complete withdrawal from the University. Undergraduate students withdrawing from all courses ~~from a semester in the first ten weeks of classes in fall or spring~~ receive the grade of W in each course of enrollment. ~~Beginning with the eleventh week through the last day of classes of the semester or summer term, students must receive a grade of W or F from the instructor in each course upon withdrawal.~~

Dropping courses while still enrolled. For students who drop one or more courses after classes begin, but who remain enrolled in at least one course, the following grading regulations for dropped courses apply:

- In the first two weeks of the semester, no grade is recorded;
 - Undergraduate students: Third through ~~tenth-twelfth~~ week of Fall and Spring. Courses dropped during this time will be recorded with a grade of W.
 - ~~Eleventh-Thirteenth~~ week through end of classes in Fall and Spring. Instructors assign a grade of W or F.

For summer session, please refer to the Academic Calendar for specific dates for all summer blocks. Courses that do not meet the full term will have different deadlines.

**Proposal for Changes in Policies Governing Student Enrollment:
Extending the Automatic W Deadline to 12th Week of Fall/Spring Semester and Removing
Faculty Signatures and Grades from Complete Withdrawals**

Philosophy behind the Proposed Changes:

- A) In the Spring of 2016, a representative group from the President's Graduation and Retention Task Force came together to examine current procedures around Cancellations and Complete Withdrawals. After a comprehensive examination of the Complete Withdrawal process, it has been determined that new policies and procedures are warranted with proposed implementation for Spring 2018.
- B) The Office of Institutional Research and Reporting determined on average approximately 1,000 Complete Withdrawals were granted each academic year. Upon further analysis, the data showed that of these students, only 50% returned to resume their studies.
- C) As part of the Complete Withdrawal Policy review, the individual Course Withdrawal policy (The 5 Drop Limit) was also evaluated. IRR determined that since the inception of that policy in Fall 2011, 958 students had dropped 4 or more courses. Of those students, only 15 did a Complete Withdrawal in the same semester they reached four or more drops and 106 processed a Complete Withdrawal in a later semester. It is reasonable to believe that the limit placed on individual course drops does not lead to a greater number of Complete Withdrawals.
- D) The Advising Leadership Council (ALC), comprised of lead advisors from all colleges, confirm setting a limit to the number of courses a student may drop has promoted a university-wide culture that dropping a course is a serious decision with definite impacts on academic progress and, more important, should be pursued sparingly. However, the ALC sites a significant increase in the number of students requesting a Complete Withdrawal after the 10th Week Automatic W Deadline, even when a student will lose credit hours in courses in which a C or better would be earned. Behavior suggest that students would rather lose an entire semester than have courses with a D or F on their transcript which they should have dropped before the 10th week deadline.
- E) Research at OU and across universities suggests that grades of D or F in many courses at the mid-term point of a semester can be significantly improved by the end of the semester. The proposed changes will encourage students to fully commit to courses until closer to the end of the semester rather than giving up on a class that can be salvaged.
- F) Changing the advising culture to encourage the use of individual drops rather than recommending that students process a Complete Withdrawal will have significant impact on retention and momentum to degree. In addition, students initiating individual drops will be directed to have a critical conversation with an advisor as part of the process.

- G) Research at OU and across universities suggests that excessive dropping of classes is detrimental to academic progress, retention, and graduation.
- H) In cases where a complete withdrawal for the semester has been granted by the college academic advising lead, faculty will not be required to assign a grade for individual courses and a “W” will be assigned for each course. This will free faculty from the process of assessing whether students requesting to withdraw from an entire semester are passing or failing a single class and if they have any extenuating circumstances. This promotes integrity in the grading process and consistency across the institution.
- I) After the five-drop limit has been reached, exceptions will be provided to address extenuating and unique circumstances.

I. Career Five-Drop Limit – Implemented Fall 2011

A student is allowed only five grades of W throughout the course of his/her undergraduate career at The University of Oklahoma. Once a student reaches this maximum number of W grades, he/she will not be allowed to drop any courses after the two-week “free drop” period.

However, after the five-drop limit has been reached, students with extenuating circumstances may apply for an exception to the limit on W grades through the Office of the Provost.

II. Details of the Proposed Changes to the Add/Drop Policy:

The time period for an *Automatic Grade of W for a Dropped Course or Courses* would be extended to the end of the 12th week. Add/Drop Details would change as follows:

(Changes in schedule, retaining at least one course – Fall and Spring Terms Only)

100% Reduction of Charges on Dropped Courses	1 st two weeks of classes
No Reduction of Charges on Dropped Courses	After last day of 2 nd week
No Record of Grade on Dropped Course	1 st two weeks of classes
Final Day to Register and Add a Class	Last day of 1 st week
Automatic Grade of W for Dropped Course(s)	3 rd week to end of 12 th week

III. Change in Policy on Complete Withdrawals

Because complete withdrawals ~~often~~ stem from extenuating circumstances, complete withdrawals will not be counted against the proposed five-drop limit. The automatic grade of "W"-would be assigned on all courses for a semester approved for a complete withdrawal. ~~would be extended through the end of the 12th week.~~

Details of Proposed Change to the Complete Withdrawal Policy (Dropping all courses for a semester)

Cancellation Deadline
(No record of grade on transcript) Friday prior to 1st day of classes

Complete Withdrawal
(100% reduction of charges) 1st two weeks of classes

(No reduction of charges after the last day of second week without an approved appeal)

Automatic Grade of W on All Approved Complete Withdrawals ~~1st week to end of 12th week~~

IV. Changes in section 4.5 of *Faculty Handbook* to implement the changes in Add/Drop Policy

"W" (meaning withdrawal) is a neutral grade given to a student who withdraws from a course with a passing grade.

A student who withdraws from a course during the first two weeks of classes (first week of a summer term) receives no grade; however, a student who withdraws from all classes in the first two weeks of classes (first week of a summer term) receives the grade of "W."

From the third week (the second week of a summer term) through the ~~tenth~~ twelfth week (~~fifth~~ sixth week of an 8-week summer term or third week of a 4-week summer term), any student who withdraws from a course will receive a grade of "W."

After the ~~twelfth~~~~tenth~~ week (~~sixth~~~~fifth~~ week of an 8-week summer term or third week of a 4-week summer term) through the remainder of the term, course drops ~~withdrawals~~ are not permitted except by direct petition to the academic advising dean lead of the college in which the student is enrolled. The student who drops a course ~~withdraws~~ with permission of the academic advising lead dean will receive a final grade of "W" or "F" at the discretion of the instructor.

Complete withdrawal from the [semester University](#). A student who withdraws from all classes [for the semester must petition the academic advising lead of the college in which the student is enrolled. Students who have been approved for a complete withdrawal for the semester during the first ten weeks of a regular semester \(first five weeks of a summer session\)](#) will receive the grade of “W” for all courses. ~~For complete withdrawals that occur after the tenth week of class (fifth week of summer session), a final grade of “W” or “F” will be assigned by the instructor of each course.~~

A student is allowed only five grades of W throughout the course of his/her undergraduate career at the University. Once a student reaches this maximum number of W grades, he/she will not be allowed to drop any courses after the two-week “free drop” period.

After the five-drop limit has been reached, students with extreme, extenuating circumstances may apply for an exception to the limit on W grades through the Office of the Provost.

Because complete withdrawals ~~often~~ stem from extenuating circumstances, complete withdrawals will not be counted against the five-drop limit.