JOURNAL OF THE FACULTY SENATE
The University of Oklahoma (Norman campus) Regular session - March 5, 1990 - 3:30 p.m. Conoco Auditorium, Neustadt Wing, Bizzell Memorial Library
The Faculty Senate was called to order by Professor Andy R. Magid, Chair.
PRESENT: Ahern, Baker, Blick, Farmer, Fife, Flowers, Foote, Gabert,Gilje, Goodey, Gudmundson, Harm, Herstand, Hinson, Hopkins,Jaffe, James, Kenderdine, Knapp, Kutner, Levy, Magid, McManus,Minnis, Moore, Mouser, Paolino, Petry, Rideout, Ryan, Salisbury,Smith, Stoltenberg, Striz, Swoyer, Vestal, Weaver-Meyers, Zaman,Zelby, ZonanaProvost's office representative: WadlowPSA representatives: Barth, Bloomgarden, BoehmeUOSA representatives: Allred, Tillman
ABSENT: Bergey, Christian, Harper, Hill, Kiacz, Nelson, Nicewander, Sankowski, Schnell, Ward, Wedel, White
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## APPROVAL OF JOURNAL

The Senate Journal for the regular session of February 12, 1990, was approved.

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The Spring General Faculty meeting will be held Thursday, April 26, 1990, at 3:30 p.m. in room 108 of the Physical Sciences Center. There will be remarks by Professors Magid and Rideout and President Van Horn.

The faculty awards luncheon is scheduled for Thursday, April 12, 1990, at 11:30 a.m. in the Union Ballroom. Invitations will be sent to the faculty in the near future.

## DISPOSITION BY THE ADMINISTRATION OF SENATE ACTIONS

President Van Horn sent a memo dated February 14, 1990, saying he believes that the adoption of the proposed program reapproval procedures (see 12/89 Senate Journal, page 4) is contrary to the best interest of the University. He and provost Wadlow are pleased to work with faculty to assure appropriate decisions are made regarding the delivery of Norman campus programs at UCT.

President Van Horn said, in a memo dated February 20, 1990, that he declined to approve the resolution on off-site teaching assignments (see 1/90 Senate Journal, page 5) because he believes current University policy appears to provide sufficient procedures for faculty to appeal an off-campus teaching assigment.

## SENATE CHAIR'S REPORT, BY PROF. MAGID

"State Regents' Hearing. On February 26, I spoke at the State Regents for Higher Education's hearing on tuition. I was identified as Faculty Senate Chair; however, I explained to the Regents that I was only there to represent myself, although I had, following university policy, cleared my appearance with ou's President's Office. I wanted to make three points to the State Regents. The first was that the education offered by Oklahoma's research universities is of high quality and a good value, a point I tried to illustrate by examples of OU and OSU faculty who had taught at Ivy League and Big 10 universities or who are currently on leave doing so. Many of our faculty are part of the national scene in this explicit sense (and virtually all are on the national scene in the sense of puolishing in national journals or delivering papers at national conferences), and I think that Oklahomans in general, and State Regents in particular, deserve to know this. It is this sort of faculty national involvement which makes research university education distinctive. I was a little disappointed to hear vice Chancellor Gary smith tell the Regents that financial pressures had kept the state system from doing much for quality in higher education, and I hope that my renarks helped them see that at least OU and OSU had done something for quality.

My second point was that the leadership the State Regents are providing on admission standards and financing of higher education is appreciated by faculty. I mentioned tactical adjustments, in particular Dr . Van Horn's plan to stabilize tuition increases by having double increases every other year, but I encouraged the Regents to stick to their long-range strategy on academic standards and on revenue.

My third point was that students are raising some legitimate questions about how tuition increases have been allocated. I took the opportunity to go over with the Regents how the fraction of OU's budget devoted to instructional salaries had declined through the 1980's. I explained that if
the same fraction of the current budget was devoted to instructional salaries as had been the case in the mid 1980's, then we would have substantial salary increases and substantial numbers of new positions and increased graduate assistant stipends.

I hope my remarks helped separate the issues of value and affordability in education costs. Nobody wants a higher education student fee structure that prices students capable of research university education out of the market. But I hate to see anyone suggesting that ou education is not worth its cost. We offer excellent quality at the lowest price of any of our Big 8 or Big 10 peers. We can take pride in what we are doing and encourage our students to take pride in what they are getting, while at the same time making sure that those who can benefit from ou's educational value can afford its cost.

Meeting with Provost. Also on February 26, the Executive Committee met with Provost Wadlow. Part of our conversation reviewed the draft Sexual Harassment policy. After receiving comments from various sources, including the Senate discussion of the policy at our February meeting, the administration now proposes to pull the Consensual Relations policy out of the Sexual Harassment policy and consider them separately. The Executive Committee discussed the disposition of the Sexual Harassment policy with the President at our meeting on March 1. We reaffimed that the next steps in the ratification of the Sexual Harassment policy will be as previously envisioned: the final draft policy will come before this body for a vote before it is recommended to the Regents as University policy. This will, by the way, be an "Old Business" item, so we can vote on the policy at the meeting following the receipt of the draft. I encourage faculty with comments and suggestions on the draft policy to continue to relay them to the Executive Committee for forwarding to the administration.

Meeting with President. As I noted, the Executive Committee met with President Van Horn on March 1. The first item on our agenda was the clarification of the proposed revisions to the Councils or Committees nomination process. Contrary to what I had reported to you last month, the administration's view of the nomination process did not envision Faculty Senate election of all faculty representatives with the occasional exception of an administration-appointed faculty position. In fact, one draft policy they had showed parity, giving the example of three Faculty Senate-appointed faculty and three administration-appointed faculty on the generic committee. The Executive Committee found this inappropriate for the obvious reasons-we immediately identified the administration-appointed spots as the Larry, Curly and Moe positions--and so did President Van Horn. We agreed that at least two-thirds of the faculty positions on Councils or Comittees need to be Faculty Senate appointees, that for those Councils or Committees whose charge requires a faculty chair, then she must be chosen from the Faculty Senate appointees, and that the only administrators appointing faculty will be the president, a Vice President, or the Provost. I am sure that this formulation is workable. I trust that most faculty asked to serve on Councils or Committees, whether by the Senate's Committee on Committees or by an administrator, will bring faculty perspective to the task. I also expect that in many cases administrators will turn to the committee on Committees anyway for help in identifying faculty to appoint.

Also, as we were asked to do at the February Faculty Senate meeting, the Executive Committee discussed with President Van Horn his policy on midyear raises for administrators. He believes that, except for routine raises that automatically come at the end of probation periods, administrators can wait until the end of the fiscal year for salary increments, just like the
rest of us. He did, however, cite a case that he conjectured had provoked our question, namely of a raise he gave an executive officer so that that officer's salary would stay ahead of a newly hired less senior executive officer. Leaving aside the question about when we have been able to do similar things about salary compression problens for faculty, one could still ask why the issue needed to be addressed mid-year. Now actually the Executive Committee believed it was a different case that Professor Nicewander was thinking of when he asked us to discuss the policy with the president. We brought up this case, which involved an administrative officer, with President Van Horn. He told us he questioned at the time why it needed to be done mid-year, and he may still have reservations about it.

Anyway, the Executive Comittee apprised the President of the history and symbolic implications of mid-year raises for administrators, and I believe that he is now sensitive to faculty position. I would also like the Senate to know that when raiding by other institutions has threatened us with mid-year loss of highly valuable faculty, the administration has responded with retention packages which have included mid-year raises for faculty. The cases here cited of administrators did not involve this sort of emergency retention, but I would like to at least comment that it seems to me that retention of valuable administrators could be as legitimate as the retention of valuable faculty, should the need arise in the future."

## FOCOS ON EXCELIENCE

This month the Focus on Excellence recognizes the contributions of Associate Professor of Educational Foundations, Courtney Ann Vaughn-Roberson. A native of Oklahoma, Professor Vaughn-Roberson completed her Ed.D. at OSU, where she studied the political ramifications of progressive educational policies under Oklahoma college president Henry Bennett. Professor VaughnRoberson came to OU in 1982 and since then has coauthored two books in minority and women's studies and several articles in refereed research journals. Along with Susan Peterson of the University of South Dakota, Professor Vaughn-Roberson published women with Vision, a study of the role of women's religious orders in education and health care in the plains states in the nineteenth century. Also, City in the Osage Hills: History of Tuisa, Oklahoma was coauthored with her husband, Glen. Book chapters on "Governor Roy Turner" in Oklahoma's Governors, 1929-1955 and "Having a Purpose in Life, Western Women" in the Teachers' Voice: A qualitative Analysis of Teaching in Twentieth Century America (a history of women teachers in Colorado, Oklahoma, and Texas) have been written and accepted for publication. She has published in several national journals, such as the Pacific Historical Review, the Journal of Negro Education, and the Journal of Research in Childhood Education. She is presently at work on two new books, one coauthored with OU colleagues, Michael Langenbach and Lola Aagaard, on An Important Introduction to Educational Research, and the other, again coauthored with Susan peterson, on The Intersection of Envirorment and Nursing: A History of Frontier and Professional Nurses on the Northern Plains, 1889-1945. One can see that Professor VaughnRoberson's work has centered on social history of the plains states and the interweaving of educational and health care issues in the southwest. Such diverse topics share common foundations in economic and social problems and social theories, and as such, one can say her work exemplifies the interdisciplinary component so familiar to the goals of this university. Let us congratulate professor Vaughn-Roberson for her continuing efforts to examine the history and structure of education in Oklahoma and the southwest.

## PRESENTATION BY MR. BRIAN HAMRICK: MEDIA SERVICES TELEVISION NWWS FEATURES ABOUT FACULTY AT THE UNIVERSITY

Mr. Hamrick showed some examples of video news releases about faculty that are produced by Electronic Media (part of University Affairs) and sent to television stations in Oklahoma and neighboring states. The news features, which last about a minute and a half, are intended to be played during newscasts and to show ou in the best possible light. Response to this new program has been positive, especially in the smaller markets around the state. Mr. Hamrick said he wanted to make the faculty aware of the servïces available and to solicit suggestions on other faculty who have interesting visual activities. Suggestions should be directed to Electronic Media, Union 354.

## INTEERIM REPORT BY PROF. RYAN DOEZEAA, CHAIR OF THE SENATE'S COMMITTEE ON FACULTY COMPENSATION, ON FACULTY SUMMER SALARIES

Prof. Doezema presented an interim report on summer session compensation (Appendix II) in response to requests raised in the Senate's planning sessions last Fall. The first part is a survey of the colleges on how salaries are determined and the extent of summer teaching in each college. The second part is data on budget allocations by college and by department, which was produced by the Office of Institutional Research. Prof. Doezema said the report was considered base information at this point, and that he would be glad to focus on specific details if requested.

## ASSESSMENT OF MID-TERM GRADES

Last May the Senate approved an administrative proposal for mid-semester grade reports, provided that the system be re-examined in a year. The Senate Executive Committee recommendation was to extend the experiment with mid-term grades through the Fall 1990 semester and to conduct a Faculty Senate survey of general faculty reaction to the effectiveness of mid-term grades and assessment of the faculty time and effort expended preparing midterm grades. Prof. Rideout explained that the intent was to keep the system in place until the Executive Committee had some information to present. The Senate approved the motion 31 to 2 with no abstentions.

## APPOINIMENT OF AD HOC COMMLTHEE ON ELIGIBILITY AND ACADEMIC STANDING

At last month's meeting the senate heard a report by Prof. St. John (Sociology) on academic eligibility of student-athletes. Following some discussion, the Senate decided to form an ad hoc committee to investigate the issues of eligibility and academic standing. The following faculty agreed to serve on that committee: Professors Jay Smith (Educational Psychology) [chair], Robert Petry (Physics and Astronamy), Craig St. John (Sociology), and Stewart Ryan (Physics and Astronomy). Professors Smith and St. John serve on the academic advisory subcormittee of the Athletics Council and Professor Ryan serves on the Academic Regulations Cormittee, which is the committee that would consider questions of academic rules and regulations. Professor petry volunteered to conduct a survey of and coordinate activities with the other Big 8 universities. Other interested faculty are welcome to join the committee.

## ADJOURNMENT

The meeting adjourned at 4:10 pom. The next regular session of the Senate will be held at 3:30 pom. on Monday, April 9, 1990, in the Conoco Auditorium.
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| :--- |
| Administrative Coordinator |



Norman Campus Faculty Senate Oklahoma Memorial Union, Roam 406 325-6789
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RECORD OE DISPOSITION BY ADMINISTRATION OF FACULTY SENATE ACTIONS
(September, 1989 = )


[^0]INTERIM REPORT
FACULTY SENATE COMMITTEE ON FACULTY COMPENSATION
MARCH 1990

This report is intended to provide an information base concerning the Summer Session at the University of Oklahoma. Requests for such information were made in the small-group sessions of the Faculty Senate last Fall. Two sources of information were used. The Compensation Committee surveyed the degree colleges, excluding Law, for compensation rates, dedication of compensation to teaching, and percentage of faculty engaged in summer teaching. The results are found in Table I. Our second source was the Office of Institutional Research, which provided the budget information found in Tables II and III.

Table I

## Compensation Committee Survey



* std. $=$ standard rate: $1 / 9$ annual salary for 3 credit hour load

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        SUMMER SESSION EXPENDITURES BY COLLEGE
                        FY 1982-83 TO 1987-88
    University of Oklahoma
- Includes Both Departmental and CE & PS Summer Funds -
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|  | 1983-84 | 1984-85 | 1985-86 | 1986-87 | 1987-88 | 1988-89 | $\begin{gathered} \text { \& Change } \\ 83-84 \text { to } \\ 88-89 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARCHITECTURE | \$47,286 | \$58, 182 | \$54, 203 | \$56,804 | \$62,280 | \$66,886 | 41.4\% |
| ARTS \& SCIENCES | 454, 562 | 420,478 | 418,286 | 415,778 | 446,890 | 476,495 | 4.8\% |
| BUSINESS ADMIN. | 164,358 | 155,792 | 138,130 | 306,985 | 217,560 | 223,770 | 36.1\% |
| EDUCATION | 8,377 | 10,228 | 15,010 | 15,953 | 36,736 | 41,103 | 390.7\% |
| ENGINEERING | 184. 142 | 189,357 | 225,171 | 203,062 | 189,701 | 241,994 | 31.4\% |
| FINE ARTS | 88,422 | 82,838 | 79,619 | 74,335 | 81,635 | 90,050 | 1.8\% |
| geosciences | 90,509 | 79,873 | 95,056 | 79,387 | 69,060 | 60,881 | -32.7\% |
| GGREE COLLEGES <br> JTAL -Excl. Law | 1,037,656 | 996,748 | 1,025,475 | 1,152,304 | 1,103,862 | 1,201,179 | 15.8\% |
| LAW | 89,617 | 58,540 | 71,945 | 79,930 | 58,300 | 71,271 | -20.5\% |
| GEOLOGICAL SURVEY | - | - | - | - | 2,420 | 7,260 | - |
| ENERGY CENTER | - | - | - | - | 72,008 | 31,761 | - |
| OTHER UNITS TOTAL | 177,526 | 139,877 | 115,909 | 165,188 | 115,958 | 80,139 | -54.9\% |
| UNIVERSITY TOTAL | 1,304,799 | , 195,165 | 1,213,329 | 1,397,422 | 1,352,548 | 1,391,610 | 6.7\% |

Notes: (1) Summer session expenditures for each fiscal year include the July expenditures for one summer session and the June expenditures for the following summer.
(2) Most faculty in the College of Education are appointed for 12 months. Summer session expenditures for the college do not include the summer salary expenditures for the $12-$ month faculty.

[^1]Office of Institutional Research 10/26/89
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# SUMMER SESSION EXPENDITURES BY DEPARTMENT WITHIN COLLEGE <br> FY 1983-84 TO 1988-89 <br> University of Oklahoma <br> - Includes Both Departmental and CE \& PS Summer Funds - 

Page 9

|  | 1983-84 | 1984-85 | 1985-86 | 1986-87 | 1987-88 | 1988-89 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARCHITECTURE |  |  |  |  |  |  |
| Architecture | \$43,669 | \$54,445 | \$48,453 | \$51,609 | \$60,452 | \$62,579 |
| Regional \& City Planning | 1,867 | 1,867 | 1,867 | - | - | - |
| Other - |  |  |  |  |  |  |
| Architecture Dean | 1.750 | 1,870 | 3,883 | 5. 195 | 1,828 | 4.307 |
| TOTAL - ARCHITECTURE | 47.286 | 58,182 | 54,203 | 56,804 | 62,280 | 66,886 |
| ARTS AND SCIENCES |  |  |  |  |  |  |
| Anthropology | 10,781 | 11,065 | 8,090 | 8,893 | 8,538 | 7,667 |
| Botany \& Microbiology | 12,687 | 9,656 | 6,430 | 6,867 | 10,545 | 8,011 |
| Chemistry | 49,382 | 48,306 | 46,857 | 59,507 | 72,696 | 78,041 |
| Classics | 2,772 | 2.400 | 2,400 | 2,350 | 2,470 | 2,752 |
| Communication | 14,700 | 17,806 | 14,950 | 14,952 | 16,421 | 19,776 |
| English | 31,782 | 25,975 | 24,314 | 24,695 | 25,327 | 28,371 |
| Health, Phys. Ed. \& Rec. | 15,076 | 16.904 | 11,714 | 15,950 | 17,162 | 9,765 |
| History | 17,183 | 18,178 | 17,717 | 17,061 | 14,471 | 16,042 |
| History of Science | 3,883 | 3,939 | 4,506 | 4,317 | 5,111 | 2,367 |
| Human Development | 17,744 | 12,616 | 18,942 | 10,543 | 10,339 | 12,716 |
| Human Relations | 4,085 | 2,685 | 3,750 | 4,020 | 4,522 | 4,195 |
| Journalism \& Mass Comm. | 20,471 | 16,519 | 18,532 | 14,844 | 15,570 | 26,02= |
| Library \& Info. Studies | 17,911 | 14,850 | 17,513 | 17,178 | 17,626 | 19,0: |
| Mathematics | 72,610 | 70,402 | 72,200 | 64,302 | 65,723 | 73,979 |
| Modern Lang., Lit. \& Ling. | 8,599 | 9,036 | 8,874 | 7,949 | 8,998 | 11,054 |
| Philosophy | 11,845 | 13,907 | 15,662 | 12,525 | 11,255 | 9,859 |
| Physics \& Astronomy | 37,551 | 22,936 | 22,140 | 29,061 | 22,667 | 34,274 |
| Political Science | 18,589 | 17,883 | 17,050 | 16,908 | 17,153 | 18,593 |
| Psychology | 24,549 | 26,464 | 20,344 | 20,653 | 36,413 | 35,314 |
| Social Work | 8,567 | 4,450 | 4,000 | 6,200 | 6,987 | 4,540 |
| Sociology | 17.038 | 25,713 | 17,826 | 14,464 | 13,540 | 13,338 |
| Zoology | 13,291 | 9,300 | 11,375 | 15,295 | 15,137 | 11,903 |
| Arts \& Sciences Instruc. | - | - | - | - | - | - |
| Other - |  |  |  |  |  |  |
| Arts \& Sciences Advising | - | - | - | - | - | - |
| Arts Sciences Dean | - | - | - | 6,033 | 6,922 | 1,333 |
| Biological Station | 20,199 | 16, 160 | 29,600 | 17,600 | 15,800 | 23,660 |
| African \& Afro-Am Std. | 3,267 | 3,328 | 3,500 | - | 5.497 | 3,825 |
| Native American Studies | - | - | - | 3,611 | - | - |
| Women's Studies | - | - | - | - | - | - |
| TOTAL - ARTS \& SCIENCES | 454,562 | 420,478 | 418,286 | 415,778 | 446,890 | 476,495 |

Notes: (1) Summer session expenditures for each fiscal year include the July expenditures for one summer session and the June expenditures for the following summer.
(2) Most faculty in the College of Education are appointed for 12 months. Summer session expenditures for the college do not include the summer salary expenditures for the 12-month faculty.

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SUMMER SESSION EXPENDITURES BY DEPARTMENT WITHIN COLLEGE
    FY 1983-84 TO 1988-89
    University of Oklahoma
- Includes Both Departmental and CE & PS Summer Funds -
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|  | 1983-84 | 1984-85 | 1985-86 | 1986-87 | 1987-88 | 1988-89 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUSINESS ADMINISTRATION |  |  |  |  |  |  |
| Business Adm. Instruc. Other - | \$146, 492 | \$142, 125 | \$120, 712 | \$303.334 | \$208, 649 | \$223,770 |
| Ctr for Econ \& Mgt Res | 17,866 | 13,667 | 17,418 | 3,651 | 8,911 | - |
| TOTAL - BUSINESS ADMIN | 164,358 | 155,792 | 138,130 | 306,985 | 217,560 | 223,770 |
| EDUCATION | 8,377 | 10,228 | 15,010 | 15,953 | 36,736 | 41,103 |
| ENGINEERING |  |  |  |  |  |  |
| Aero., Mech. \& Nucl. Engr. | 35,367 | 34,269 | 30,632 | 36,975 | 34,987 | 43,236 |
| Chem. Engr. \& Mat. Sci. | 24,883 | 22,495 | 38,263 | 14.916 | 6,710 | 13,823 |
| Civil Engr. \& Env. Sci. | 28,052 | 28,454 | 25,699 | 28,744 | 28,041 | 21,690 |
| Elec. Engr. \& Comp. Sci. | 51,205 | 50,861 | 66,340 | 66,993 | 62,229 | 74,013 |
| Industrial Engr. | 11,918 | 10,475 | 12,510 | 12,759 | 11.971 | 23,938 |
| Petr. \& Geol. Engr. | 23,867 | 36,195 | 33,321 | 27,461 | 21,932 | 49,462 |
| Engr. Instruction | 900 | - | 1,034 | 733 | - | - |
| Other - |  |  |  |  |  |  |
| Engineering Computer | - | - | - | 600 | 850 | - |
| Engineering Dean | 7,950 | 6,608 | 7,434 | 7,677 | 11,707 | 6,571 |
| Groundwater Inst. | - | - | 9,938 | 6,204 | 11,274 | 9,261 |
| TOTAL - ENGINEERING | 184,142 | 189,357 | 225,171 | 203,062 | 189,701 | 241,994 |
| FINE ARTS |  |  |  |  |  |  |
| Art | 12,492 | 17,250 | 14,650 | 14,100 | 14,700 | 15,700 |
| Drama | 32,709 | 26,004 | 23,388 | 23,985 | 22,850 | 25,942 |
| Music | 43,221 | 39,584 | 41,581 | 36,250 | 44,085 | 46,285 |
| Other - |  |  |  |  |  |  |
| Art Museum | - | - | - | - | - | 2,123 |
| TOTAL - FINE ARTS | 88,422 | 82,838 | 79,619 | 74,335 | 81,635 | 90,050 |
| GEOSCIENCES |  |  |  |  |  |  |
| Geography | 12,402 | 14,635 | 20,747 | 23.716 | 20,184 | 19,713 |
| Geology \& Geophysics | 53,222 | 34,025 | 44, 130 | 23,284 | 27,426 | 24,109 |
| Meteorology | 16,202 | 10,685 | 25,406 | 15,164 | 5,797 | - |
| Other - |  |  |  |  |  |  |
| CIMMS | - | 4,000 | - | - | - | 5,084 |
| Geosciences Dean | 2,109 | - | - | - | 3,673 | 10,965 |
| Inst. for Dryland Dev. | 6,574 | 16,528 | 4,773 | 5,671 | 5,049 | - |
| OK Climatological Survey | - | - | - | 11,552 | 6.931 | 1,010 |
| TOTAL - GEOSCIENCES | 90,509 | 79,873 | 95,056 | 79,387 | 69,060 | 60.881 |
| DEGREE COLLEGES TOTAL Excluding Law | 1,037,656 | 996,748 | 1,025,475 | 1,152,304 | 1,103,862 | 1,201,179 |

Votes: (1) Summer session expenditures for each fiscal year include the July expenditures for one summer session and the June expenditures for the following summer.
(2) Most faculty in the College of Education are appointed for 12 months. Summer session expenditures for the college do not include the summer salary expenditures for the 12 -month faculty.

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SUMMER SESSION EXPENDITURES BY DEPARTMENT WITHIN COLLEGE
- Includes Both Departmental and CE \& PS Summer Funds -
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|  | 1983-84 | 1984-85 | 1985-86 | 1986-87 | 1987-88 | 1988-89 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAW | \$89,617 | \$58,540 | \$71,945 | \$79,930 | \$58,300 | \$71,271 |
| geological survey | - | - | - | - | 2,420 | 7,260 |
| ENERGY CENTER | - | - | - | - | 72,008 | 31,761 |
| OTHER UNITS |  |  |  |  |  |  |
| Provost Direct | 94,615 | 69,756 | 72,821 | 67,979 | 30,159 | 30,428 |
| Graduate College | - | - | - | - | 30, | 30,428 |
| Liberal Studies | 20,951 | 24,407 | 2,879 | 22,746 | 20,082 | 3,488 |
| VP for Instr Sves | - | 700 | - | - | 500 | 3,918 |
| Univ Libraries | - | - | - | - | - | - |
| Acod Rec \& Univ Reg | - | - | - | - | - | - |
| UP for Res Adm | 61.960 | 45,014 | 40,209 | 74,463 | 65,217 | 39,326 |
| $V P$ for CE \& PS | - | - | - | - | , | 2,985 |
| OTHER UNITS TOTAL | 177,526 | 139,877 | 115,909 | 165,188 | 115,958 | 80,139 |
| UNIVERSITY TOTAL | 1,304,799 | 1,195,165 | 1,213,329 | 1,397.422 | 1,352,548 | 1,391,610 |

[^2]
[^0]:    *Full text of recommendation can be found in Senate journal for date indicated at left

[^1]:    - Jurce: "Total Salaries Expended by Budget Type and Budget Unit Within the Provost Area," various years, University of Oklahoma.

[^2]:    Notes: (1) Summer session expenditures for each fiscal year include the July expenditures for one summer session and the June expenditures for the following summer.
    (2) Most faculty in the College of Education are appointed for 12 months. Summer session expenditures for the college do not include the summer salary expenditures for the 12 -month foculty.

    Source: "Total Salaries Expended by Budget Type and Budget Unit Within the Provost Area," various years, University of Oklahoma.

    Office of Institutional Research 10/26/89
    File: EXPREV\EXPSUMD\OS

