

JOURNAL OF THE FACULTY SENATE (Norman campus)  
 The University of Oklahoma  
 Regular session - September 9, 1985 - 3:30 p.m.  
 Conoco Auditorium, Neustadt Wing, Bizzell Memorial Library

The Faculty Senate was called to order by Professor David Levy, Chair.

- PRESENT: Baker, Beesley, Brown, Caldwell, Canter, Carr, Christian, Cohen, Cozad, Curtis, Dietrich, Economou, Eisenhart, Eliason, Emanuel, Frech, Friend, Harper, Hengst, Hopkins, Kaid, Karriker, Knapp, Knehans, Kudrna, Kuriger, Larson, Levy, Lis, Livesey, Magrath, Marek, Mennig, Morgan, Murphy, O'Rear, Palmer, Parker, Peacock, Poland, Reynolds, Taylor, Tepker, Tobias, Uno, Wedel, Wiggins
- Provost's office representative: Ray  
 PSA representative: Burgeson, McCarley  
 UOSA representatives: Besse, Selvidge  
 Liaison, AAUP: Turkington  
 Liaison, ABP: Butler  
 Liaison, Women's Caucus: Davis
- ABSENT: Hill, Horrell, Huseman, Whitely
- PSA representative: Hammond  
 GSA representative: Mork

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APPROVAL OF MINUTES

The minutes of the regular session of May 6, 1985, were approved.

REMARKS BY PROFESSOR DAVID LEVY, FACULTY SENATE CHAIR

Professor Levy said he hoped "we would have a useful and productive and cordial year together. One of our chief purposes should be to enhance the reputation of faculty governance on this campus, and that must be done by our efforts and by our demeanor. I expect our debate to be spirited and vigorous and free, and I also expect that it will be rational, relevant, and if possible good-humored. I also hope that we can focus this year together on important rather than trivial matters."

RESOLUTION OF APPRECIATION OF PROFESSOR MARTIN C. JISCHKE,  
INTERIM PRESIDENT, FEBRUARY - SEPTEMBER, 1985

The Senate approved, by acclamation, the following resolution introduced by Professor Penny Hopkins to express appreciation of Interim President Martin Jischke:

WHEREAS, Professor Martin C. Jischke unselfishly stepped forward to lead this University as Interim President at a time of uncertainty and flagging morale among its faculty and staff; and

WHEREAS, Professor Jischke performed the duties of Interim President with a grace and good humor that did honor to this University; and

WHEREAS, he was not simply a caretaker President, but rather an extremely active, energetic leader whose vision and optimism somehow became contagious both here at the University and across the state; and

WHEREAS, Professor Jischke, by his untiring efforts in giving at least 140 speeches in 140 days, contributed significantly to turning the tide of public opinion in the State of Oklahoma back to a basic commitment to higher education; and

WHEREAS, under his skillful leadership, private donations to the University reached an all-time high; and

WHEREAS, his quick and decisive actions concerning decreasing student enrollment helped to turn around that trend at OU; and

WHEREAS, during his tenure as Interim President he exhibited an eagerness to meet and engage in open and honest dialogue with the faculty;

BE IT THEREFORE RESOLVED THAT the Faculty Senate on the Norman Campus of the University of Oklahoma hereby sincerely thank Professor Jischke for his effective leadership while serving as Interim President of this University from February through September, 1985.

## ANNOUNCEMENTS

The regular meetings of the Faculty Senate for 1985-86 will be held at 3:30 p.m. in the Conoco Auditorium, Neustadt Wing, Bizzell Library, on the following Mondays:

September 9	December 9	March 17
October 14	January 13	April 14
November 11	February 10	May 5

Senators are permitted to miss only three regularly scheduled meetings. Absences from regularly scheduled meetings may be made up by attendance at specially scheduled meetings.

A reception, to which the entire faculty will be invited, will be held following the November 11, 1985, Faculty Senate meeting to honor the Cleveland County legislative delegation.

The Fall General Faculty meeting will be held Thursday, October 17, 1985, at 3:30 p.m. in the Conoco Auditorium, Neustadt Wing, Bizzell Library. A reception will follow the meeting to honor the new President, Dr. Frank Horton.

The new members of the Senate were introduced. (See Appendix I for the current roster of the members of the Faculty Senate for 1985-86.)

The new Senate representatives and liaisons were introduced.

## RECORD OF PRESIDENTIAL DISPOSITION OF SENATE ACTIONS, 1984-1985

The record of Presidential Disposition of Faculty Senate actions taken during the period September 1984 through August 1985 appears as Appendix II of this Journal.

## REMARKS BY MS. GWEN WILBURN, CHAIR OF EMPLOYEE EXECUTIVE COUNCIL

Ms. Wilburn introduced Ms. Lisa Portwood, Chair-designate; Mr. John Burgeson, Secretary; and Ms. Katie Pursley, Administrative Coordinator, for the EEC.

She expressed her appreciation for the opportunity to address the Senate because she feels it provides a way to continue the cooperative effort between the Faculty Senate and EEC. At the September 3 meeting of the Faculty Senate and EEC officers, topics included the suggestion that the various circulars be incorporated into a weekly bulletin, the role of the External Affairs Committee, and establishing university oversight committees for the Huston Huffman/Sells Swim Complex and Goddard Health Center.

Ms. Wilburn said she hoped the EEC and Faculty Senate would work together during the year on issues of mutual concern. She encouraged the faculty to attend the Friday Focus programs held once a month. She explained that the Senate Chair and UOSA President would be asked to address a future EEC meeting in an effort to enhance communication among the University community.

## REMARKS BY MR. BLAINE WESNER, PRESIDENT OF STUDENT ASSOCIATION

Mr. Wesner introduced two of the UOSA representatives to the Senate: Ms. LaDonna Selvidge and Mr. Bob Besse, who are members of Student Congress. He thanked the Senate for the opportunity to bring the two organizations together and to discuss some future goals. He said he hoped the Senate and UOSA would not forget the cohesiveness established in the past once economic conditions improve.

He outlined three goals for the year: improving the condition of academic advisement, especially at the freshman level, making the minors policy more consistent, and extending the period of time in which a student may withdraw from a course.

In conclusion, Mr. Wesner commented that he feels OU could become a truly excellent university if it would set and stick to a true mission, allowing specialization, and select true academicians as leaders. He asked the faculty to listen to what the students have to say, because the students take great pride in the institution. He said he hoped the students and Faculty Senate could work together toward improving the quality of education at OU.

## SENATE EXECUTIVE COMMITTEE REPORT

Copies of the Chronicle of Higher Education and the printed version of the University Budget are available in the Senate office for any member of the faculty to read.

The Executive Committee monitored the budget last year and on behalf of the faculty thanked each member of the Cleveland County legislative delegation, Speaker Barker, and Governor Nigh for their efforts in support of higher education. Professors Levy and Hopkins plan to meet with each of the Regents individually and to attend the Regents meetings. The Executive Committee will have lunch with the President September 11--President Horton's first day in office. On August 22 the Executive Committee met with its counterpart from the Health Sciences Center to discuss items of mutual concern.

Regarding the recommendations on student appeals respecting English proficiency of instructors, the Provost suggested two changes, which seemed reasonable to the Executive Committee and would not change the intent of the document. On behalf of the Senate the Executive Committee agreed to the changes. The Deans' Council is considering the Committee A document, but have taken no final action yet. The Executive Committee referred to the Faculty Welfare Committee the requests that the pregnancy leave policy and final examination policy be examined. The Speakers Service has been expanded to 40 speakers and centralized. Demand for the speakers has increased, and should mean much better public relations for the university.

## ELECTION, UNIVERSITY COUNCILS AND COMMITTEES

After an additional nomination from the floor, the faculty listed in Appendix III were elected to fill vacancies on University Councils and Committees.

## GENERAL EDUCATION REQUIREMENTS

Professor Tobias explained that the charge given his committee was to examine the progress being made toward the adoption of general education requirements. In outlining the background of the matter, he reported that the issue of general education was raised at the behest of the Regents in Spring 1981. The process was initiated by the Faculty Senate, which set up a general education ad hoc committee under the chairmanship of Professor John Dunn. The Faculty Senate approved the Report on General Education, known as the Dunn Report, in May 1982. The current committee sought to establish a chronology of actions taken, rather to conduct a qualitative evaluation. (See Appendix IV.)

Professor Tobias commented that, although more than four years have passed since the issue was raised, it has sometimes taken 7-8 years to get requirements in place at other universities. It is difficult to trace the progress made in implementing the recommendations, since each college was given the responsibility of plotting its own course of action. Further, the attitude toward change and the state of the individual college curriculum affected the rate of progress. Some colleges are awaiting the College of Arts and Sciences report, which should be completed by December 1985.

In terms of concrete results, the greatest change has been in admission requirements. For the first time, the Oklahoma State Regents established specific curricula requirements for admission. In Dean Weber's opinion, the Regents' action was based on the discussions held by the OU Faculty Senate, and a great deal of credit should be given to the Senate for those changes, which are due to go into effect in 1988.

## EXPANDED GRADING SCALE

At the May 6, 1985, meeting the Senate passed a proposal to adopt a 12-point grading scale for 5000 and 6000 level courses. In his letter of July 31, Interim President Jischke reported that he had referred the proposal to the Deans' Council, which "found it more troublesome than helpful." He asked the Senate to "look at the concept more carefully before we take such a step." The Executive Committee decided to ask Interim President Jischke for an explanation of the Deans' reservations. Once that information is received, the Senate can decide whether it wants to pursue the matter.

## COMMITTEE A WORKSHOPS

Even though the Committee A document has not yet been approved, the Executive Committee feels the Senate can go ahead with the plan to offer workshops for new Committee A members. The date of the fall workshop has not been set, pending discussion with the Faculty Welfare Committee, but it will be held sometime in the early fall, prior to tenure proceedings.

## ELECTION, SENATE STANDING COMMITTEES

Professor Ron Kantowski (Physics & Astronomy) was elected to complete the 1983-86 term of Professor Brad Black (Architecture) on the Faculty Welfare Committee.

Professor Paul Kleine (Education) was elected to complete the 1985-88 term of Professor Duane Stock (Finance) on the Committee on Committees.

#### ELECTION, SEARCH COMMITTEE, COLLEGE OF LAW DEAN

Professors Marilyn Friend (Education) and Vivien Ng (History) were elected as nominees for the faculty at-large position on the Law Dean Search Committee.

#### TRIENNIAL REAPPORTIONMENT OF SENATE SEATS FOR 1986-89

According to the Charter of the Faculty Senate (Norman campus), seats in the Faculty Senate are to be allocated according to a triennial apportionment. Professors Don Patten and Anthony Lis were appointed as the committee to study how the seats should be apportioned for 1986-89. Professor Lis moved that the committee's proposal for reapportionment be approved (see Appendix V). Professor Friend pointed out that the College of Education has 10 vacant but funded faculty positions which are not reflected in the total faculty figures in the table. Professor Lis explained that the census figures represent the funded slots shown on the August 1985 payroll listing, furnished by Ms. Theresa Smith, Director of Institutional Research and Planning.

Professor Baker noted that the Faculty Senate should represent actual not hypothetical faculty. Professor Cohen moved that the reapportionment proposal be referred back to the Committee in order that they might gather additional data. Professor Lis explained that it was hoped that the General Faculty could take action in this matter at the October 17, 1985 meeting. In order to do so, the Senate would have to give the general faculty notification of its approval of the proposal 30 days in advance. Professor Patten explained the meaning of the "quotient" figure in the table; in this case the size of the quotient is 15.5. Professor Lis asked the Senate for further instruction on what additional data the committee should use, since there will be no change in the payroll figures for the year. Professor Cohen suggested that the committee calculate how many positions are to be filled in Fall 1986. The motion to return the proposal to committee failed 16 to 26.

Responding to Professor Marek's question of whether any other colleges were experiencing the same situation as Education, several Senators reported on funded vacancies in their colleges. Professor Baker pointed out that the U.S. congressional apportionment is based on historical fact, rather than a prediction of the future. Conducting a search doesn't guarantee that a position will be filled. Professor Eliason noted that if a projection is made of how many positions are expected to be filled, then it would be appropriate to project how many faculty are expected to resign. In response to Professor Brown's question of whether it would be possible to make the reapportionment effective for one year only then reconsider it again, Professor Patten explained that the Charter mandates a reapportionment every three years. The only exception is if a new college is created, as in the case of Geosciences in 1982.

The report on the reapportionment of Senate seats for 1986-89 was approved, with one dissenting vote. The general faculty will be sent this recommendation and asked to vote on it at the October 17 General Faculty meeting.

## SENATE SMALL GROUP MEETINGS

Professor Tepker reported on the topics discussed at the series of informal meetings of small groups of Faculty Senate members held during the week of September 2. These topics were organized into the following categories: budgetary, administrative, academic and environmental.

One of the main concerns was the budget, particularly salaries and staffing. Several faculty felt that future salary increases are necessary if the university is to demonstrate its commitment to academic excellence. Although there is a strong belief in faculty governance, the faculty feel that their voice in university decision making is often ignored. There was some concern about the procedures for formulating budget priorities and whether the budget should be drafted by an independent budget officer. Another suggestion was to increase the role of the Budget Council in the budget-making process and, perhaps, in the allocation of, for example, Section 13 funds.

Administrative concerns included enhancing the faculty voice in decisions on physical facilities. Suggestions ranged from increasing the role of the Campus Planning Council to holding public hearings. There also were discussions about the faculty influence in other councils, with a suggestion that in the case of certain councils and committees, the permanent chair should not necessarily be made an administrator. Additional suggestions included advocating better support for the Library, which suffers from inadequate voice and representation in budgetary and administrative decisions, and reaffirming the University's commitment to the principles of equal employment opportunity.

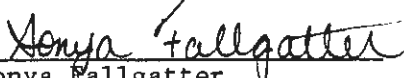
Under academic concerns, there were several questions about the status of last year's Committee A document. (As stated above, the Senate Executive Committee plans to monitor the progress of this matter and sponsor a workshop for new Committee A members.) There was some discussion on the tenure process and improving the reporting form for evaluating faculty, which is sent to the Provost Office.


Finally, the faculty discussed how to improve the teaching environment in order to improve student-faculty relations and enhance OU's reputation. In summary, Professor Tepker expressed his belief that the many ideas discussed in the meetings illustrate the faculty's commitment to quality higher education and the "collective hope that OU fulfill the promise of all universities; to be, as Disraeli said -- a place of light, of liberty and of learning."

Professor Cozad pointed out that a discussion about increasing the M & O budgets should be included under the budgetary concerns. Professor Levy explained that the Executive Committee would study these suggestions and then bring some concrete proposals back to the Senate.

## ADJOURNMENT

The Faculty Senate adjourned at 5:00 p.m. The next regular session of the Senate will be held at 3:30 p.m. on Monday, October 14, 1985, in the Conoco Auditorium, Neustadt Wing, Bizzell Library.

  
Sonya Fallgatter  
Administrative Coordinator

  
Sherril Christian  
Secretary

Faculty Senate (Norman campus)  
1985-86

<u>Senators:</u>	<u>Representing</u>	<u>Term</u>
Baker, Marvin (Geography)	Geosciences	1984-86
Beesley, Carol (Art)	Fine Arts	1983-86
Brown, Homer (Accounting)	Business Administration	1985-88 *
Caldwell, Susan (Art)	Liberal Studies	1984-87
Canter, Larry (CEES)	Engineering	1983-86
Carr, Fred (Meteorology)	Geosciences	1985-88 *
Christian, Sherril (Chemistry), ex officio	<u>Secretary</u>	1985-86 *
Cohen, Gary (History)	Arts & Sciences	1985-88 *
Cozad, George (Botany/Micro.)	Arts & Sciences	1983-86
Curtis, Steven (Music)	Fine Arts	1985-88 *
Dietrich, Joel (Architecture)	Architecture	1985-86 *
Economou, George (English)	Arts & Sciences	1985-88 *
Eisenhart, Henry (HPER)	Arts & Sciences	1985-88 *
Eliason, Stan (Mathematics)	Arts & Sciences	1984-87
Emanuel, George (AMNE)	Engineering	1984-87
Frech, Roger (Chemistry)	Arts & Sciences	1985-88 *
Friend, Marilyn (Education)	Education	1984-87
Harper, Charles (Geology/Geophysics)	Geosciences	1985-88 *
Hengst, Herbert (Education)	Graduate College	1983-86
Hill, Larry (Political Science)	Arts & Sciences	1985-88 *
Hopkins, Penny (Zoology)	Arts & Sciences/ <u>Chair-Elect</u>	1984-87
Horrell, James F. (Finance)	Business Administration	1984-87
Huseman, William (Modern Lang.Lit.)	Arts & Sciences	1984-87
Kaid, Lynda (Communication)	Arts & Sciences	1985-86 *
Karriker, Heidi (Modern Lang./Lit.)	Arts & Sciences	1983-86
Knapp, Roy (Petr./Geol. Engr.)	Engineering	1983-86
Knehans, Allen (Human Development)	Arts & Sciences	1985-88 **
Kudrna, James (Architecture)	Architecture	1984-87
Kuriger, William (EECS)	Engineering	1984-87
Larson, Raymond (Drama)	Fine Arts	1983-86
Levy, David (History), ex officio	<u>Chair</u>	1985-86
Lis, Anthony (EAP)	Business Administration	1985-86 *
Livesey, Steven (History of Science)	Arts & Sciences	1985-88 *
Magrath, Jane (Music)	Fine Arts	1984-87
Marek, Ed (Science Education)	Education	1985-86
Mennig, John (Military Science)	Provost Direct	1985-88 *
Morgan, Carolyn (Sociology)	Arts & Sciences	1984-87
Murphy, George (Chemistry)	Arts & Sciences	1983-86
O'Rear, Edgar (CEMS)	Engineering	1984-86
Palmer, Mack (Journalism/Mass Comm.)	Arts & Sciences	1984-87
Parker, Gregory (Physics/Astronomy)	Arts & Sciences	1984-87
Peacock, Brian (Industrial Engr.)	Engineering	1985-88 *
Poland, Jean (Univ. Libraries)	Provost Direct	1984-87
Reynolds, Osborne (Law)	Law	1983-86
Taylor, Benjamin (Economics)	Business Administration	1985-86
Tepker, Rick (Law)	Law	1985-88 **
Tobias, Henry (History)	Arts & Sciences	1984-87
Uno, Gordon (Botany/Microbiology)	Arts & Sciences	1983-86
Wedel, Kenneth (Social Work)	Arts & Sciences	1985-86
Welpott, Ronald (Naval Science)	Provost Direct	1985-86 *
Whitely, William (Management)	Business Administration	1985-88 **
Wiggins, Thomas (Education)	Education	1985-88 *

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\* New member

\*\* Re-elected member



## APPENDIX II

RECORD OF PRESIDENTIAL DISPOSITION OF SENATE ACTIONS  
(September, 1984 - August, 1985)

Number	Date	Item	Origin	Disposition/Date
1	8/30/84	Faculty nominations, Provost Search Committee	President's office	Appointed, 9/4
2	9/11/84	Faculty replacements, University groups	Senate	Appointed, 10/10
3	10/9/84	Faculty replacements, University groups	Senate	Appointed, 10/29
4	10/9/84	Faculty nominations, Arts & Sciences Dean Search Committee	President's office	Appointed, 11/1
5	10/9/84	Endorsed clarifying wording of sabbatical leave eligibility	Provost's office	Approved, 1/18
6	10/9/84	Opposed advancing sabbatical leave deadlines	Provost's office	Accepted, 10/17
7	10/9/84	Rescinded transfer credit proposal of 12/12/83	Senate	Accepted, 10/17
8	10/11/84	Resolution on investigating counterfeit student I.D.s	Senate	Referred to VP, Adm. Aff., 10/17
9	10/18/84	Resolution on reinstating evaluation of administrators	Senate	Approved, 10/30
10	11/13/84	Faculty replacements, University groups	Senate	Appointed, 11/30
11	11/13/84	Endorsed clarifying terminology in faculty personnel policy	Provost's office	Approved, 12/14
12	12/13/84	Faculty replacement, Faculty Appeals Board	Senate	Appointed, 1/7
13	12/13/84	Resolution on recruiting merit scholars	Senate	Approved, 1/4
14	12/13/84	Approved "Policy and Procedures on Ethics in Research" with modifications	Provost's office	Approved as modified, 5/10
15	1/15/85	Faculty nominations, President Search Committee	Regents	Appointed, 1/17
16	2/13/85	Resolution on criteria for OU Presidency	Senate	Recom'd adoption in future, 2/21
17	2/13/85	Faculty replacements, University groups	Senate	Appointed, 2/18
18	3/6/85	Faculty replacements, University groups	Senate	Appointed, 3/12
19	4/12/85	Recommendations on staff chairing University councils	EEC/Senate	Approved, 4/17
20	4/12/85	Resolution concerning "Dead Week"	UOSA/Senate	Concurred in Sen- ate resol., 5/21
21	5/24/85	Approval of expanded grading scale for 5000 and 6000 level courses	Provost's office	Recom'd further study, 7/31
22	5/24/85	Recommendations for handling student appeals regarding English proficiency of instructors	Senate	Recom'd modifica- tions, 7/9
23	5/24/85	Recommendations on revisions to Committee A system	Senate	Under study by Deans' Council
24	5/24/85	Recommendations on funding priorities	Senate	No action nec., Acknowledged, 6/3
25	5/24/85	Faculty replacements, end-of-year vacancies, Univ. groups	Senate	Appointed, 7/16

Faculty Senate Replacements for Vacancies on  
University Councils and Committees  
As of September 9, 1985 Meeting

Committee on Discrimination

[to fill end-of-year vacancies; replacing Professors T. H. Milby (Univ. Lib./Botany), Walter Kelley (Mathematics), and Constance Lindemann (Women's Studies); 1985-88 terms]

Prof. Dick Henry (Physics & Astronomy)  
Prof. Betty Harris (Anthropology)  
Prof. Julio Diaz (EECS)

Budget Council

[to complete the 1983-86 term of Prof. Teree Foster (Law)]

Prof. Michael Cox (Law)

Campus Planning Council

[to complete the 1984-87 term of Prof. Donna Young (Architecture)]

Prof. Bill Bauman (Architecture)

Campus Tenure Committee (2:1 nomination; 1 to be selected by Pres.)

[to complete the 1984-87 term of Prof. David Kitts (History of Science)]

Prof. Helmut Fischbeck (Physics & Astronomy)  
Prof. Roger Frech (Chemistry)

Commencement Committee (2:1 nomination; 1 to be selected by Pres.)

[to complete the 1984-87 term of Prof. John Worobey (Human Development)]

Prof. Simon Easteal (Zoology)  
Prof. Jimmie Harp (CEES)

Committee on Discrimination

[to complete the 1983-86 term of Prof. Barbara Yee (Human Development)]

Prof. Eunsook Koh (Human Development)

Continuing Education & Public Service Council

[to complete the 1985-88 term of Prof. David Golden (Physics/Astronomy)]

Prof. James Burwell (Physics & Astronomy)

Employment Benefits Committee

[to complete the 1983-86 term of Prof. Jeff Pennell (Law)]

Prof. Jon Forman (Law)

Energy Conservation Committee

[to complete the 1985-87 term of Prof. Walter Dillard (Zoology)]

Prof. Bill Kuriger (EECS)

Equal Opportunity Committee

[to complete the 1985-88 term of Prof. Clifford Clottey (CEES)]

Prof. Martine DeRidder (Political Science)

Faculty Advisory Committee to the President

[to complete the 1984-86 term of Prof. Patricia Self (Human Development)]

Prof. Lawrence Frank (English)

Faculty Advisory Committee to the President

[to complete the 1984-86 term of Prof. Francis Schmitz (Chemistry)]

Prof. Art Johnson (Chemistry)

Faculty Advisory Committee to the President

[to complete the 1984-86 term of Prof. Teree Foster (Law)]

Prof. Robert Richardson (Law)

Investigative Council on Sexual Harassment

[to complete the 1984-87 term of Prof. Jeff Pennell (Law)]

Prof. Rick Tepker (Law)

Parking Violation Appeals Committee

[to complete the 1984-86 term of Prof. Carol Hunter (English)]

Prof. Larry Leemis (Industrial Engineering)

Research Council

[to complete the 1983-86 term of Prof. Ryan Doezema (Physics/Astronomy)]

Prof. Michael Morrison (Physics & Astronomy)

Research Council

[to complete the 1984-87 term of Prof. Robert Nye (History)]

Prof. Robert Con Davis (English)

Rita Lottinville Prize for Freshmen Committee

[to complete the 1983-86 term of Prof. Jay Radovich (CEMS)]

Prof. Mary Whitmore (Zoology)

ROTC Advisory Committee

[to complete the 1983-86 term of Prof. James Kenderdine (Marketing)]

Prof. Jeanne Howard (University Libraries)

Report of Faculty Senate Committee on the Progress of General Education Reform

The Faculty Senate Committee to study the progress of General Education hereby submits its report as charged.

To convey a sense of movement, the report is divided into four sections: the first, or preliminary stage up to the time when the Faculty Senate Ad Hoc Committee on General Education chaired by Professor John Dunn submitted its recommendations; the second, or implementation stage carried out by the upper levels of the Administration; the third, or college level implementation; the fourth, conclusions.

I. Preliminary Stage

a) On April 19, 1981, then Regential President Replogle urged that general education requirements at OU be investigated.

b) During the summer of 1981 Provost Morris appointed an Administrative Advisory Committee (AAC) to study procedures for implementing general education requirements. That Committee presented a report to the Regents on September 16, 1981, recommending that the Faculty Senate appoint a committee to explore questions concerning general education.

c) In October, 1981 the Faculty Senate Ad Hoc Committee on General Education was established with Professor Dunn as chair. The charge of the Dunn Committee was to study general requirements at OU, at other universities, and to make recommendations.

d) March, 1982, the Dunn Committee delivered a preliminary report to the Regents, followed by a final report on April 26, 1982. The major areas of recommendation included the following: 1. admission requirements; 2. adoption by college of distribution requirements; 3. a senior project of an integrative nature. The Faculty Senate accepted the Dunn

report in May, 1982.

## II. Implementation Stage

a) On June 1, 1982 President Banowsky forwarded copies of the Dunn Report to all deans. He instructed Provost Morris to discuss procedures at the Deans' Council for evaluating the proposal within the colleges.

b) On June 16, 1982 meeting of the Deans' Council, the Provost requested reports from each college by the end of the fall on the merits and implications of the Dunn Report. The deans were asked to address the question of general education in their colleges and make recommendations for changes. At the same time, he noted that the Faculty Senate recognized the need for a university wide mechanism for coordinating college-level general education.

c) On January 3, 1983 Provost Morris appointed a campus-wide General Education Coordinating Committee to serve as liaison with Vice Provost Weber as chair.

d) The matter of admission requirements involved actions by the Executive Committees of the Faculty Council, Oklahoma State University, and the Faculty Senates on the Norman campus which met on April 2-4, 1982 at Poteau.

In May 1984 Dr. Weber presented a progress report to the Faculty Senate on discussions by the State Regents for Higher Education studying the proposal to raise admission requirements. At that time Vice Provost Weber evaluated the State Regents Council's action as "setting minimum curricular standards." He also expressed the view to the Faculty Senate that "You should feel very self-congratulatory because it was this group (the Faculty Senate) that had precipitated everything."

e) A letter to this Committee from Vice Provost Weber, January 31, 1985 noted that curricular admission requirements had been established for bachelor's level degree-granting institutions for the first time in August 1984 including four (4) units of English, three (3) units of college-preparatory mathematics, two (2) units of laboratory science, and two (2) units of history, including one (1) unit of American History. These are scheduled to go into effect in 1988. The Dunn report had proposed four (4) units of English, two (2) of mathematics, two (2) units of foreign language, and one (1) unit each of biological science, history or government, and humanities or fine arts.

### III. College Level Implementation

The responses at the College level to the Dunn report have varied considerably and some are still in process of seeking to assimilate or to accommodate to the Dunn report or to college versions of general education.

College of Architecture: Very soon after the new General Education requirements were approved at the administrative level, a curriculum committee, headed by Associate Dean Thomas H. Selland, met to analyze programs within the College in order to determine their degree of compliance. Associate Dean Selland reports in a memo of March 26, 1985: "We found and reported that our bachelor's programs complied fully with the new requirements. In fact, we feel that our programs in Environmental Design, Architecture, Interiors, and Construction provide a broader education than most other professional programs on campus."

College of Business Administration: During meetings held on December 10, 1982 and January 28, 1983, the Faculty considered the recommendations of

Science requirements. A three hour life science course might be added.

Item (ii): The College agreed to meet four of the five proposed courses dealing with the social, intellectual, aesthetic, and technological foundations of Western Civilization. To do so, the College will request that Political Science 1113 and American History 1483/1493 be "repackaged" to form a four-course sequence in Western Civilization. Two of the courses would be at the upper division level.

Item (iii): A course on non-Western Civilization would replace one of the current Humanities/Social Sciences requirements.

Item (iv): Four of the five courses in communications skills are met by English Composition 1113/1213, by Engineering 1213 (Technical Writing), and by Engineering 1113 (Computer Science). If two years of a foreign language in high school becomes an admission requirement, a three hour language course (such as reading or conversation) could be required.

Item (v): Major Concentration Support Requirements can be met by the current sequences in mathematics; by a redesigned sequences as listed in Item (ii); and by the Senior Design Course (senior project).

College of Fine Arts: In this college, each school worked out its own curriculum changes to comply with General Education requirements established by the State Regents of Higher Education.

The School of Music made no changes in its curriculum for music majors; however, several new courses were devised for non-majors: beginning courses in piano, in theory, and in music appreciation, as well as more advanced courses to continue these areas.

The School of Drama's Ad Hoc Committee on General Education used the occasion of evaluating its curriculum as to its compliance with the State Regents' General Education requirements to study and change its

overall program in light of some newly devised "collective goals." In their new curriculum they have sought "greater cohesion in the student body through a single undergraduate theatre program" in order to "break down the sense of compartmentalization suffered by most students." In addition to the basic requirements of the University, they require students to take a philosophy course, History 1613 or 1623 and four courses of English, three hours of which must be in Shakespeare. In addition, students have thirty-three hours of advised electives.

The School of Art has two kinds of degrees: a BFA and a BA offered only in Art History. The BA degree in Art History requires seventy-two credit hours outside the School of Art in addition to the twelve hours of basic University requirements. Only forty hours are specifically designated as School of Art courses, all but nine in Art History.

The BFA degree is given in a number of areas: Advertising and Product Design, Painting, Ceramics, Sculpture, Metal Design, Photo/Video/Film, and Art History. In addition to the twelve hours of basic requirements, the School of Art sees its own two-semester Art History Survey course, one additional art history elective, plus seventeen non-art electives as fulfilling the State Regents' general education requirements. The BFA in Art History differs from the studio areas in requiring fifteen hours of foreign language and fifteen humanities courses in addition to the twelve hours of University-wide requirements and sixteen hours of free electives.

College of Geosciences: In a memorandum to Provost Morris (December 20, 1982) the Dean of the College expressed his belief that "no general education requirements should be enacted," adding that such requirements "are almost always designed as a protectionist device" and lead to



"protectionism or pork barrelling." In the sciences, for example, one can realistically expect only "a group of watered down, non-rigorous courses designed to satisfy whatever requirement is in force with minimum pain (e.g. [sic] lowest common denominator phenomenon [sic].") The memorandum stresses the importance of mathematical and computer "literacy" for all graduates of the University, finding these courses to be "more vital to broad education" than foreign languages.

In keeping with the spirit of this memorandum, the general education core requirements include: 1) Mathematics: 1812 (Analytic Geometry), 1823, 2423, and 2434 (Calculus I, II, III); 2) Computer Science: CS 1314 (Computer Programming) or Math 3073 (Introduction to Computer Science); 3) Basic Sciences: General Chemistry 1315/1415; General Physics 2514/2524; and a minimum of nine hours of approved courses in biologic [sic] science, chemistry, computer science, mathematics, physics, engineering, and geosciences courses outside the major area. At least three hours must be in a geoscience course outside the major area, and six hours must be upper-division; 4) Humanistic-Social Sciences: U.S. History 1483/1493; Political Science 1113. In addition, nine hours of electives, at least three hours of which must be upper-division hours; 5) Other: English Composition 1113/1213; Technical Writing; other professional and free electives.

Arts and Sciences: In December 1982 the A&S faculty approved admission requirements for majors. These included two (2) units of foreign languages and one (1) unit of chemistry or physics.

May 12, 1983. The A&S Executive Committee than endorsed the Dunn report as an appropriate basis for a General education program. It was suggested that new courses with general education goals rather than

courses serving as introductions to a major area be added. It recommended the creation of a college standing committee to make specific recommendations to the Executive Committee then to be presented for approval to the college faculty. The Executive Committee considered its approach to be close to the Dunn Report.

January 27, 1984. Faculty ballot on general education program accepted the general program offered by the Executive Committee, as well as the concepts of a standing committee and that upper division courses should fulfill general education requirements.

August 1984. Standing Committee established. It has met regularly to consider distribution requirements and to seek out faculty input. Chairs were interviewed in January 1985.

December 10, 1984. The Academic Program Council found it inappropriate for Arts and Sciences to define separate requirements for freshmen entering the university.

January 21, 1985. J. R. Morris disallowed proposed admission requirements as submitted at that time.

The present General Education Committee of Arts and Sciences is reconsidering its requirements with the intention of resubmitting its proficiency and general education requirements to the Provost before the end of the calendar year (1985). The Committee is working with full awareness of the potential effects of its actions on other Colleges and on the University as a whole.

#### V. Conclusions

The process described here concerns the chronological advance of the consideration of a general education requirement from its inception

to the late spring of 1985. Clearly, this is a complex process which has moved at different rates of speed for the various colleges and with differing degrees of enthusiasm and involves difficult problems of coordination.

a) It would appear that those colleges which felt the necessity of making the least number of changes or believed they had the greatest degree of compliance completed the process of reporting most rapidly.

b) In several instances colleges believed that they were already fulfilling the spirit, or with some shifting within existing offerings, could fulfill the letter of the Dunn report recommendations. In only one case was the Dunn report regarded negatively.

c) Several of the colleges kept some options open, waiting for the question of admission requirements to be solved. In some instances, it would appear, future actions by Arts and Sciences would be taken into account by colleges to adjust their general education requirements.

d) The most complicating factor is the status of the progress of Arts and Sciences. Until its general requirements are determined, questions of coordination with other colleges lie to some extent in abeyance. It is not certain at this time how long it will take before these issues will be resolved. In addition to determining specific courses or sets of courses to be used as general education several logistical and enabling problems exist. Among them are problems of advisement and those of the impact of requirements and choices which could significantly shift student population. Existing budgetary questions are, at this point in time, difficult to calculate.

e) The effects of the general education push thus far are mixed. The greatest changes thus far lie in the area of admission changes.

The tempo of change and response thus far may be rather disappointing to some. But it must be measured against the complexity of the process, the existence of traditional practices and requirements, and the competing pressures of externally imposed requirements and internal differences as to the best courses of action. Implementation will be, and to some degree, must be a process under continual review. The instruments to accomplish it are largely in place, but any projected time of completion will have to cope with the problems of resources and intervening problems which compete with general education for attention and solution. The regents are still monitoring the process.

Henry J. Tobias, Chair  
Dept. of History

Susan Caldwell  
Art History

William Huseman  
Modern Languages

Report of the Norman campus Faculty Senate ad hoc Committee  
on the Reapportionment of Senate Seats, 1986-89

In accordance with the provisions of the Charter of the General Faculty and the Faculty Senate (Norman campus), Professor David Levy, Senate Chair, on August 12, 1985, appointed an ad hoc Committee to recommend the triennial (1986-89) reapportionment of the Senate seats on this campus.

At the request of this Committee, Ms. Theresa Smith, Institutional Research Section, Office of the Provost, supplied the head count of tenured and tenure-track faculty on the Norman campus as of the August 28, 1985, payroll file.

On the basis of the data submitted, the Committee then computed the allocation of seats using six standard apportionment methods. After considering the results of its computations and comparing them with the 1985-86 Senate reapportionment, the Committee decided to recommend Faculty Senate and General Faculty approval of the allocation based on the Webster method, which is presented in Table 1 below and which agrees with allocations proposed by two other methods--Dean and Hill.

The Committee would like to take this opportunity to express its sincerest appreciation to Ms. Smith for her exemplary cooperation and assistance in this matter.

Respectfully submitted,

Anthony S. Lis (Business Administration), Chair  
Donald L. Patten (Mathematics)

TABLE 1. PROPOSED ALLOCATION OF NORMAN CAMPUS FACULTY SENATE SEATS, 1986-89

Division	1983-86 (actual)				1986-89 (proposed)				Change
	Total faculty	% of faculty	Quotient	Seats	Total faculty	% of faculty	Quotient	Seats	
Architecture	29	3.571	1.786	2	24	3.292	1.548	2	0
Arts & Sciences	374	46.059	23.030	20	346	47.462	22.323	22	+2
Business Administration	77	9.483	4.741	5	66	9.053	4.258	4	-1
Education	47	5.780	2.894	3	34	4.664	2.194	2	-1
Engineering	97	11.946	5.973	6	92	12.620	5.935	6	0
Fine Arts	75	9.236	4.618	4	70	9.602	4.516	5	+1
Geosciences	42	5.172	2.586	3	41	5.624	2.645	3	0
Law	29	3.571	1.786	2	24	3.292	1.548	2	0
Provost Direct:	42	5.172	2.586	3	32	4.390	2.065	2	-1
ROTC	(18)			(1)	(17)			(1)	
University Libraries	(24)		+ at-large	{1}	(15)			(1)	
Graduate College	0			1				1	0
Liberal Studies	0			1				1	0
Totals	812			50	729			50	