

JOURNAL OF THE FACULTY SENATE (Norman campus)
The University of Oklahoma

Regular session - May 7, 1984 - 3:30 p.m., Conoco Auditorium,
Doris W. Neustadt Wing, Bizzell Memorial Library

The Faculty Senate was called to order by Professor Robert A. Ford, Chair.

Present:

Atherton	(0)	Conner	(1)	Hawley	(1)	Lehr	(0)	Schmitz	(1)
Beesley	(0)	Cozad	(0)	Hayes	(0)	Levy	(0)	Seaberg	(0)
Benham	(0)	DuMont	(0)	Higginbotham	(0)	Lis	(0)	Smith	(0)
Biro	(0)	Ford	(0)	Howard	(0)	Love	(0)	Sonleitner	(0)
Black	(0)	Gollahalli	(0)	Karriker	(0)	Magrath	(0)	Stevens	(0)
Bredeson	(1)	Goodman	(0)	Knapp	(0)	Murphy	(0)	Tharp	(0)
Cameron	(0)	Grant	(0)	Kramer	(0)	Nuttall	(0)	Wedel	(1)
Canter	(1)	Harrington	(0)	Kutner	(0)	Pflaum	(0)	Whitely	(0)
Christian	(0)	Hauser	(0)	Larson	(0)	Reynolds	(0)	Whitmore	(0)

Provost's office representative: Ray

Liaison, AAUP: Turkington

PSA representatives: Boehme, Guyer, Skierkowski, Wilburn, McCarley

Liaison, Women's Caucus: Williams

GSA representative: Lawrence

Absent:

Davis	(3)	Gross	(0)	Nicewander	(1)
Green	(1)	Hengst	(0)	Uno	(0)

PSA representatives: Corcos, Powers

GSA representative: Baldwin

UOSA representatives: Albert, Stanhope, Rodriguez

ABP liaison: Butler

(NOTE: During the period from June, 1983, through May, 1984, the Senate held 9 regular and 2 special sessions. Faculty attendance at special meetings was used to offset absences from regular meetings. The figure in parentheses above indicates the (net) number of absences.)

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APPROVAL OF MINUTES

The Senate Journal for the regular session on April 9, 1984, was approved.

ACTIONS TAKEN BY PRESIDENT WILLIAM S. BANOWSKY

(1) Attendance requirement, faculty representatives, University groups: On April 5, President Banowsky addressed the following message to the Faculty Senate Chair, the EEC Chair, and the UOSA President: (Please see pages 5 and 6 of the Senate Journal for the regular session on October 3, 1983.)

Each of you has reviewed the required attendance proposal drafted by the Faculty Senate and submitted to the President on October 4, 1983. I have adapted the wording to cover all three groups of participants:

"Except as otherwise provided by Regental policy, each faculty staff and student member is permitted to miss only three (3) regularly scheduled meetings of a University council, committee, or board during an academic year. Absence at more than three (3) regularly scheduled meetings is grounds for removing a faculty, staff, or student member from a University council, committee, or board at the discretion of the chair.

"Absences from regularly scheduled meetings may be made up by attendance at specially scheduled meetings at the discretion of the chair."

We will add these paragraphs to each appointment letter beginning immediately. In addition, they will be added to the bottom of page 2 under II. Council and Committee Responsibility of the booklet, Structure, Descriptions, Charters, and Purposes of University and Campus Councils, Committees, and Boards Appointed by the President of the University. This would seem to be the most appropriate place to put the attendance requirement as a part of the other responsibilities of the councils, committees, and boards rather than repeating it within the charge or purpose of each thereby fragmenting the clear statement with what each is to be charged.

I appreciate your assistance in reviewing this issue and will be interested in how the policy is viewed by your constituent groups at the end of the semester.

(2) Faculty replacement - Budget Council: On April 18, President Banowsky approved the Senate election of Professor Thomas Wiggins (Education) to complete the unexpired portion of the 1982-85 term of Professor Jack Parker on the Budget Council. (Please see page 5 of the Senate Journal for April 9, 1984.)

SUMMARY OF DECEMBER (1983) CAMPUS SURVEY: Faculty morale.

In his fall (1983) semester report, the Chair of the Budget Council discussed that Council's December (1983) survey of faculty morale on this campus. (Please see page 5 of the Senate Journal for February 13, 1984.) Inadvertently, the 2-page summary mentioned in that report was omitted from the Senate Journal. The survey summary appears on page 3 and 4 of this Journal.

Norman campus Faculty Survey (response rate 73%)
(December 12, 1983)

As part of the report to President Banowsky on the implementation of the furlough plan, the Budget Council wishes to submit a report of the impact of the current financial uncertainty on the morale of the faculty and the stability of the academic programs at O.U. Please check the appropriate response or supply the requested information and return this form to: Furlough Study, Faculty Senate Office, OMU 406, by December 2, 1983. Thank you.

Please check only one response to the following questions except for questions 14-21.

1. College

<u> </u> 1) Business Administration	<u> </u> 5) Fine Arts	Arts and Sciences
<u> </u> 2) Education	<u> </u> 6) Law	<u> </u> 7) Humanities
<u> </u> 3) Engineering		<u> </u> 8) Natural Sciences
<u> </u> 4) Environmental Design		<u> </u> 9) Social Sciences
2. Are you tenured? 1) Yes; 2) No 3. Academic Rank: 1) Asst. Professor; 2) Assoc. Professor; 3) Professor; 4) Other (specify) _____
- 4-5. Years of Service at O.U. _____
6. Are you primarily active in research and creative activities, teaching, or administration (check one)? 32% 1) Research/Creative Activity; 52% 2) Teaching; 16% 3) Administration
7. Regarding the quality of teaching at the University of Oklahoma, I feel the effect of proposed budget cuts will:

<u>48%</u> 1) Markedly reduce the quality of teaching;	<u>45%</u> 2) Reduce the quality of teaching somewhat;	<u>6%</u> 3) Have no effect on the quality of teaching;	<u>1%</u> 4) Improve the quality of teaching
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8. Regarding the quality of research at the University of Oklahoma, I feel the effect of proposed budget cuts will:

<u>68%</u> 1) Markedly reduce the quality of research;	<u>27%</u> 2) Reduce the quality of research somewhat;	<u>4%</u> 3) Have no effect on the quality of research;	<u> </u> 4) Improve the quality of research
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9. As you think back to three years ago, how confident were you at that time (1980-81) of the University's prospects of becoming a stronger research/academic institution?

<u>61%</u> 1) Very confident;	<u>28%</u> 2) Somewhat confident;	<u>7%</u> 3) Unsure;	<u>4%</u> 4) Doubtful;	<u> </u> 4) Very doubtful
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10. As you currently view the situation, how confident are you of the University's prospects of becoming a stronger research/academic institution?

<u>6%</u> 1) Very confident;	<u>22%</u> 2) Somewhat confident;	<u>22%</u> 3) Unsure;	<u>35%</u> 4) Doubtful;	<u>37%</u> 5) Very doubtful
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11. As you project your thoughts to three years into the future (1986-87), how confident are you of the University's prospects of becoming a stronger research/academic institution?

<u>1%</u> 1) Very confident;	<u>7%</u> 2) Somewhat confident;	<u>29%</u> 3) Unsure;	<u>34%</u> 4) Doubtful;	<u>29%</u> 5) Very doubtful
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12. For the past several years, the University of Oklahoma administration has talked about achieving membership in the American Association of Universities. Assuming that the University's financial crisis is not resolved, how would you compare our chances of achieving this goal three years ago with our chances today?

<u>3%</u> 1) Much higher than 3 years ago;	<u>3%</u> 2) Somewhat higher than 3 years ago;	<u>12%</u> 3) About the same as 3 years ago;	<u>23%</u> 4) Lower than 3 years ago;	<u>60%</u> 5) Much lower than 3 years ago
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13. The University's contingency plan for dealing with the financial crisis includes furloughs. Using the current AAUP figures, the average salary for all faculty ranks at the University is \$30,000. Thus, a 3-day furlough would cost the average faculty member \$346; a 5-day furlough would cost \$576. What is your most likely response to such reductions:

<u>35%</u> 1) Simply to accept a reduction in income;	<u>9%</u> 2) To do additional teaching for extra pay;	<u>22%</u> 3) To do additional outside consulting;	<u>13%</u> 4) To seek supplementary employment outside your professional field;	<u>20%</u> 5) Other _____
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Please rank the following possible responses to the University's financial crisis from most (1) to least (7) preferable:

- | | |
|---|---|
| 14. <u> </u> Permanent salary reductions | 19. <u> </u> Selective reduction or elimination of academic programs |
| 15. <u> </u> Layoffs | 20. <u> </u> Drastic reduction or elimination of summer sessions |
| 16. <u> </u> Furloughs | 21. <u> </u> Drastic reduction or elimination of travel |
| 17. <u> </u> Reduction of fringe benefits | |
| 18. <u> </u> Stricter hiring freeze on new and replacement positions | |
22. If furlough days are required, do you favor: 10% 1) Implementing them so that no classes would be cancelled; 13% 2) Implementing them so that some classes would be cancelled; 67% 3) Implementing them so that all classes would be cancelled on furlough days

23. Only money which is derived from state funds can be used to pay back the University portion of the shortfall. Money from grants and contracts and auxiliary enterprises, e.g., housing, athletics, cannot be used for the state payback. At issue is a choice between furloughing all employees on a percentage basis of their salaries or furloughing only those whose salaries can be used for the payback. In the latter case, one person holding a job might be cut while another person holding a similar job might not be cut, producing the appearance of an inequity. Assuming that the exemption of one group does not increase the liability of those in the other, do you favor: 55% 1) the furloughing of all faculty and staff regardless of the source of funding; 15% 2) the furloughing of all faculty and staff with the exception of those on grants and contracts; 29% 3) the furloughing of only those faculty and staff paid from state-appropriated funds
24. If a significant proportion of the University's shortfall could be met by eliminating the summer school session, how would you feel about this?
29% 1) strongly endorse; 22% 2) Endorse; 15% 3) Unsure; 16% 4) Oppose; 19% 5) Strongly oppose
25. If the University Libraries' journal subscriptions were to be cut substantially (owing to the effects of inflation and budget limitations), as presently projected, how adversely would this affect your work: 47% 1) A great deal; 32% 2) Somewhat; 7% 3) Unsure; 9% 4) Very little; 5% 5) None
26. If the University's computer capability were to be cut in proportion to the University rollback, how adversely would this affect your work? 28% 1) A great deal; 26% 2) Somewhat; 9% 3) Unsure; 20% 4) Very little; 18% 5) None
27. What area of your activity is most threatened by the University's current financial crisis?
35% 1) Teaching; 58% 2) Research/Creative Activity; 5% 3) University and Professional Service

More than one response may be given for questions 28 through 52.

Professional Activities - As a result of budget cut-backs have you: 46% 30) cancelled any trip to a professional conference; 15% 31) cancelled any trip to a professional conference for which you were on the program; 39% 30) paid your own way to a professional conference that ordinarily would have been university supported; — 31) other

Research Activities - As a result of recent budget cut-backs have you: 25% 32) had to do without research equipment that ordinarily would have been available; 18% 33) submitted at least one less manuscript for publication; 22% 34) experienced a reduction in secretarial support services; 14% 35) stopped or curtailed the mailing of reprints to colleagues; 4% 36) had to cancel an entire program of research; 17% 37) lost TA support for your research; 4% 38) stopped doing research; — 39) other

Teaching - As a result of recent budget cut-backs have you: 16% 40) lost a TA for a course that ordinarily would have had TA support; 21% 41) had to increase the size of a class to the point where the quality was decreased; 22% 42) had to alter the way in which a course is generally taught, other than increasing class size, with a consequent decrease in quality; 10% 43) had to cancel a course; 22% 44) experienced a reduction in secretarial-support services; — 45) other

Miscellaneous - As a result of recent budget cut-backs have you: 13% 46) had to give up or pay for your own office telephone; 28% 47) had to pay for your own long distance calls; 26% 48) had to pay for your own office supplies; 15% 49) had to pay for research equipment; 26% 50) had to pay for teaching materials; 16% 51) had to rent or buy your own office equipment, e.g., typewriters; — 52) other

53. If, in the question above, you said that you have personally paid for materials that are ordinarily the responsibility of the university to provide, approximately how much have you spent? _____

Please check only one response for the following questions:

54. To what extent are you concerned that the budget crisis will affect your ability to attract and retain high-quality graduate students to your program?
71% 1) a great deal; 18% 2) somewhat; 6% 3) unsure; 2% 4) very little; 2% 5) not at all
55. Approximately how many hours have you spent during the past two regular semesters in the discussion of and planning for the problems produced by recent budget cut-backs? _____
56. As a result of recent budget cut-backs, are you actively searching for another job?
32% 1) yes; 68% 2) no
57. Do you know of any faculty members who have accepted other jobs as a result of the recent budget cut-backs?
37% 1) yes; 63% 2) no
58. If the current financial crisis is not resolved, how likely is it that you will actively seek employment elsewhere?
41% 1) very likely; 18% 2) likely; 23% 3) undecided; 9% 4) unlikely; 9% 5) very unlikely
59. If a friend at another university were to express an interest in pursuing a position on the University of Oklahoma faculty, how likely would you be to encourage him or her to seek such a position? 4% 1) very likely; 8% 2) likely; 27% 3) undecided; 30% 4) unlikely; 29% 5) very unlikely

COMMENTS:

SELECTION OF FACULTY REPLACEMENTS: End-of-year vacancies, University groups.

Voting by written ballot, Senate members selected the following individuals to fill end-of-year faculty vacancies on the University groups designated below:

Elections

- Academic Program Council: Ramon C. Alonso (Management) (1984-87)
Beverly A. Joyce (Univ. Libraries) (1984-87)
Roger L. Mellgren (Psychology) (1984-87)
replacing Gwenn Davis
James Horrell
Benjamin Taylor
- Academic Regulations Committee: S. R. Gollahalli (AMNE) (1984-88)
Harry A. Holloway (Political Science) (1984-88)
replacing John Farmer
C. W. Terrell
- Bass Memorial Scholarship Committee: Donald J. Maletz (Political Science)
(1984-86) - re-elected
- Budget Council: Raymond Dacey (Management) (1984-87)
Glenn Dryhurst (Chemistry) (1984-87)
Steve Whitmore (Physics/Astronomy) (1984-87)
replacing Homer Brown
Beverly Joyce
Jeff Kimpel
- Class Schedule Committee: James H. Abbott (Modern Languages) (1984-88)
John W. Wood (Political Science) (1984-88)
replacing Gaye McNutt
Donald Patten
- Committee on Discrimination: Jean A. Poland (Univ. Libraries) (1984-87)
Richard L. Simms (Education) (1984-87)
Harry F. Tepker (Law) (1984-87)
replacing David Hall
Robert Spector
Donna Young
- Computing Advisory Committee: S. Lakshmivarahan (EECS) (1984-87)
William H. Sutton (AMNE) (1984-87)
Wayne Unsel (Environmental Design) (1984-87)
replacing Judson Ahern
John Cheung
Robert Hogan
- Faculty Advisory to the President Committee: Teree Foster (Law) (1984-86)
James F. Kimpel (Meteorology) (1984-86)
Alice Lanning (Music) (1984-86)
Francis J. Schmitz (Chemistry) (1984-86)
Patricia Self (Human Development) (1984-86)
replacing Kerry Grant
Herbert Hengst
Jeanne Howard
Arthur Johnson
Robert Richardson

- Faculty Appeals Board: Robert L. Bryson (Journ./Mass Comm.) (1984-88)
 H. W. Cummings (Communication) (1984-88)
 Robert M. Davis (English) (1984-88)
 Rose Galura (Univ. Libraries) (1984-88)
 S. Gollahalli (AMNE) (1984-88)
 Arnuff P. Hagen (Chemistry) (1984-88)
 Joakim G. Laguros (CEES) (1984-88)
 Jean A. Poland (Univ. Libraries) (1984-88)
 A. Ravindran (Industrial Engr.) (1984-88)
 Melvin B. Tolson (Modern Languages) (1984-88)
 replacing Robert DuBois
 Raymond Dacey
 Laura Folsom
 George Henderson
 Dorothy Higginbotham
 Lloyd Iverson
 James Kenderdine
 Lawrence Larsen
 Raymond Larson
 James Mouser
- Goddard Health Center Review Board: Mary R. Whitmore (Zoology) (1984-86)
 replacing Vicki Cleaver
- Graduate Assistants Appeals Board: Jon F. Nussbaum (Communication) (1984-86)
 replacing Akhtar Khan
- Investigative Council on Sexual Harassment: Jean R. Herrick (Classics) (1984-87)
 Jeffrey N. Pennell (Law) (1984-87)
 Dale F. Wasowski (Univ. Lib.) (1984-87)
 replacing Stanley Eliason
 Joe Rarick
 Linda Wallace
- Parking Violation Appeals Committee: Carol Beesley (Art) (1984-86)
 Sam Chapman (Political Science) (1984-86)
 Sue Harrington (Univ. Libraries) (1984-86)
 replacing William Eick
 Michael Hennagin
 Alfred Striz
- Research Council: Leonard Beevers (Botany/Micro.) (1984-87)
 Tom Murray (CEES) (1984-87)
 Nancy Mergler (Psychology) (1984-87)
 Robert Nye (History) (1984-87) - re-elected
 replacing Charles Bert
 Jack Kanak
 John Skvarla
- ROTC Advisory Committee: William Ray (Mathematics) (1984-87)
 John J. Seaberg (Education) (1984-87)
 David Swank (Law) (1984-87)
 replacing Henry Eisenhart
 John Purcupile
 Dale Vliet
- Scholarship & Financial Aids: Richard D. Baker (Political Science) (1984-86)
 Committee B. M. Fung (Chemistry) (1984-86)
 Jo E. Uptegraft (Human Development) (1984-86)
 replacing Richard Elmore
 Joe Hobbs
 Jean Poland

Speakers Bureau: Hugh G. MacNiven (Political Science) (1984-87)
replacing Donald Maletz

University Book Exchange Oversight Committee: Gary Copeland (Political Science) (1984-87)
replacing Tom Hill

University Libraries Committee: Charles W. Bert (AMNE) (1984-87)
Russell D. Buhite (History) (1984-87)
Paul R. Goodey (Mathematics) (1984-87)
replacing George Emanuel
James Goldsmith
Ted Hebert

Nominations

Athletics Council: Claude E. Duchon (Meteorology) (1984-87)
Robert L. Griswold (History) (1984-87)
Claren M. Kidd (Univ. Libraries) (1984-87)
Carl Locke (CEMS) (1984-87)
Terry D. Robertson (Finance) (1984-87)
Joe L. Rodgers (Psychology) (1984-87)
replacing Jim Estes
Nim Razook
Terry Robertson

Campus Planning Council: Sally Caldwell (Regional/City Planning) (1984-87)
Angela C. Million (Univ. Libraries) (1984-87)
Donna R. Young (Architecture) (1984-87)
replacing Wayland Bowser
James Goodman
Jeanne Howard

Campus Disciplinary Council I: Judy H. Katz (Human Relations) (1984-86)
Judith L. Maute (Law) (1984-86)
Robert L. Richardson (Law) (1984-86)
Robert A. Seal (Univ. Libraries) (1984-86)
replacing James Falconer
Carole Hardeman
David Swank

Campus Disciplinary Council II: Michael P. Cox (Law) (1984-86)
Drew L. Kershen (Law) (1984-86)
D. B. Turkington (AMNE) (1984-86)
Patricia Weaver-Myers (Univ. Libraries) (1984-86)
replacing Sally Caldwell
William Martens

Campus Tenure Committee: Steven C. Ballard (Science/Public Policy) (1984-87)
Laura N. Gasaway (Law) (1984-87)
Alexander B. Holmes (Economics) (1984-87)
Penny M. Hopkins (Zoology) (1984-87)
James F. Kimpel (Meteorology) (1984-87)
David B. Kitts (History of Science) (1984-87)
replacing Lynda Kaid
Lloyd Korhonen
Fred Miller

- Commencement Committee: Faruk Civan (Petr. & Geol. Engr.) (1984-87)
John Worobey (Human Development) (1984-87)
replacing T. H. Milby
- Employment Benefits Committee: Gary L. Thompson (Geography) (1984-88)
Harriet B. Turkington (Human Dev.) (1984-88)
replacing Stephen Whitmore
- Energy Conservation Committee: Marvin Baker (Geography) (1984-86)
Floyd Calvert (Environmental Design) (1984-86)
replacing Michael Chartock
- Faculty Awards & Honors Council: Arrel M. Gibson (History) (1984-87)
Paul G. Ruggiers (English) (1984-87)
Richard S. Wells (Political Science) (1984-87)
Daniel A. Wren (Management) (1984-87)
replacing Seymour Feiler
Alex Kondonassis
- Film Review Committee: Sandra Ragan (Communication) (1984-86)
Joanna Rapf (English) (1984-86)
replacing John Scamehorn
- Intramural Committee: Virginia B. Gillespie (HPER) (1984-87)
Richard G. Mallinson (CEMS) (1984-87)
replacing Gordon Drummond
- Patent Advisory Committee: Rex Ellington (CEMS) (1984-87)
John J. Skvarla (Botany/Micro.) (1984-87)
replacing Dick van der Helm
- Rhodes Scholarship Selection Committee: Edgar A. O'Rear (CEMS) (1984-89)
John B. Peacock (Ind. Engr.) (1984-89)
replacing Leon Zelby
- Rita Lottinville Prize for Freshmen Committee: Theodore Herstand (Drama) (1984-87)
Thomas M. Miller (Psychology) (1984-87)
Vivien W. Ng (History) (1984-87)
James F. Paschal (Journalism/Mass Comm.) (1984-87)
replacing Richard Gipson
Ann Smith
- Student Activity Fee Committee: Eren Erdener (Architecture) (1984-87)
Marc Faw (Univ. Libraries) (1984-87)
replacing Ted Roberts
- Student Discrimination Grievance Committee: Charles Butler (Education) (1984-86)
Fred Silberstein (Sociology) (1984-86)
replacing George Henderson
- University Copyright Committee: Eugene J. Enrico (Music) (1984-87)
Laura N. Gasaway (Law) (1984-87)
replacing Leo Whinery
- University Judicial Tribunal: David L. Jaffee (Journ./Mass Comm.) (1984-87)
Paul A. Tharp (Political Science) (1984-87)
replacing George Pingleton

ELECTION OF REPLACEMENTS: Senate standing committees.

Voting on nominations from the floor, the Senate elected the following faculty members to fill end-of-year vacancies on the following standing committees of the Faculty Senate:

Executive Committee: Maryellen Cameron (Geology/Geophysics) (1984-85)
 Kerry Grant (Music) (1984-85)
 Francis J. Schmitz (Chemistry) (1984-85)
 replacing Jon Bredeson
 Rosemary DuMont
 George Cozad

Committee on Committees: Roger Atherton (Management) (1984-86)
 Osborne Reynolds (Law) (1984-86)
 replacing Susan Caldwell
 Carl Locke

Committee on Faculty Compensation: John Harrington (Geography) (1984-87)
 George Murphy (Chemistry) (1984-87)
 replacing Marvin Baker
 William Eick

Committee on Faculty Welfare: Carol Beesley (Art) (1984-87)
 replacing David Levy

REMARKS BY DEAN/VICE PROVOST JEROME WEBER: Proposal to raise admission standards.

At the request of the Senate Executive Committee, Dr. Jerome Weber, Dean of the University College and Vice Provost for Instructional Services, appeared before the Senate to present a progress report on the continuing discussions by the State Regents for Higher Education of the proposal to raise admission standards.

Dean Weber began his 17-minute, informal presentation with some background information concerning the deliberations of the Council on Instruction appointed by the State Regents for Higher Education to study the proposal for raising admission standards. He is the Oklahoma University representative on that Council. He next mentioned the current State Regents admission policy that is based on the following three-tier system:

- (1) OU and OSU (the two comprehensive universities)
- (2) four-year state universities, and
- (3) junior and community colleges that have basically been open-admission institutions

"All three tiers--really the first two--have added a "performance requirement;" i.e., a student to be admitted from high school must have performed at some level in one of the following three criteria:

- (a) ACT score.
- (b) high school GPA, or
- (c) high school graduating class rank."

The above three criteria have been intended to allow the top half of the high school graduates in the state to attend the two comprehensive universities.

Dean Weber expressed the hope that the recommendation to be forwarded by the Council on Instruction to the State Regents later this month will be "a direct outgrowth of the report prepared by the Faculty Senate Committee chaired by Professor Robert Ford." (Please see pages 3-10 of the Senate Journal for the special session on March 28, 1983.) He noted that Oklahoma State University had submitted two reports to the State Regents--one from the Faculty Council and the other from the Deans' Council. The faculty report recommended a foreign-language requirement; the Deans' Council document reported a 3:3 vote on that requirement.

Dean Weber expressed "his amazement and delight that during the discussions of the State Regents Council on Instruction representatives of four-year institutions and junior colleagues seemed to think that the kinds of requirements we were setting forth were appropriate for all students working toward a bachelor's degree." In his view, the Council recommendation "will make it as clear as possible to students who have any intention of earning a bachelor's degree from the state system that they ought to be doing certain things in preparation for that experience."

"I am very hopeful that this will go through as recommended by the Council. The critical difference between what is recommended there and the recommendations of the Ford Committee is the lack of any foreign-language requirement."

"What the State Regents Council is doing, in effect, is setting minimum 'curricular' standards for individual institutions that are perfectly free to set standards higher than the minimum ones. If Oklahoma University chooses to have a foreign-language requirement for high school seniors, it could do so!" He added that OSU has indicated very clearly that there will be no foreign-language requirement at the University level. However, their Arts and Sciences College will require incoming students pursuing degree programs in that College "to bring two years of study in one foreign language. Students who cannot meet that requirement may substitute one year of college-level study as a graduation requirement."

In his view, this will be the most profound change in public education in the state of Oklahoma that he has ever seen. "You should feel very self-congratulatory because it was this group (the Faculty Senate) that had precipitated everything!"

A task force is putting together a pamphlet that will be distributed to high school students, principals, counsellors, parents, and local boards of education. The pamphlet will be based on some College Board materials regarding recommended basic courses and subjects to be taken in high school.

Other topics being considered include (a) transfer students and (b) SAT scores.

He noted that there is no State Regents' definition of a "transfer student." Oklahoma University has its own operational definition: a student who has completed 6+ hours at another institution. Theoretically, a student could seek admission to Oklahoma University on the basis of a B in just one "activity" course at another institution. There is agreement in Council deliberations that students who transfer must, first of all, meet the retention standards of the institution to which they would like to transfer--not the one from which they would like to transfer. Furthermore, some distinction must be made between "performance" and "curricular" requirements.

Under present regulations, students who have taken the SAT test must also take the ACT test. "In some cases, we may be losing some fine students. Taking the second test is a waste of their time." The Council seems to favor the suggestion that either test score should be utilized.

Dean Weber then answered questions from the floor.

In responding to Professor Love's query about possible effects of any increased admission requirements on Oklahoma University enrollment, he expressed the view that, for example, if OU were to include the foreign-language requirement while OSU does not, such action "would cost us a lot of students." He added, "I think that there would be a lot of feeling--particularly in the professional colleges--that such a requirement would be inappropriate, particularly if the loss amounted to 400-500 students."

Professor Whitmore expressed the opinion that the State Regents have the authority to impose the foreign-language requirement. "Why didn't they do it?" Dean Weber replied in his view the answer is "fairly clear." They believe that, beyond the curriculum area that they addressed, foreign language--as an example--is not distinguishable from other areas. "It does not mean that it is not important." The question is not whether this is important, good, beneficial, etc., but whether this is so critical to success in higher education that every student must bring this background with him or her. "I think that their answer was 'No.'" He noted that there were educational, as well as political, aspects to this issue.

Professor Smith asked about the time element in subsequent State Regents' actions. Dean Weber replied that, if the Council approves the proposal at its meeting later this week, the State Regents will consider the matter at their July meeting. The proposal will contain a suggested lead time of four years before going into effect.

REPORT OF SENATE EXECUTIVE COMMITTEE

Professor Ford, Chair of the Senate Executive Committee, reported on the following items:

(1) FOQHE Day: The special convocation of the University community at 4:00 p.m., on Thursday, April 19 (designated as "Focus on Quality in Higher Education Day") was attended by about 250 individuals.

The featured speaker was Dr. Robert Rosenzweig, President, AAU. Dr. Rosenzweig was also present at the 3:00 p.m. spring meeting of the Norman campus General Faculty in Dining Rooms 5 and 6, which attracted about 300.

U.S. Senator David Boren also made some appropriate comments.

In Professor Ford's opinion, "the most significant part" was the dinner hosted by President Banowsky and to which members of the Senate Executive Committee were invited. Dr. Rosenzweig was given an opportunity to make some informal comments. In his 30-minute, "off-the-cuff" remarks, he discussed some of the current, key issues in higher education in this country. "Our primary purpose was not to impress him but I feel that we did, nevertheless," concluded Professor Ford.

(2) Meeting of Inter-Senate Liaison Committee: On May 2, the Norman campus Senate officers hosted a dinner meeting of the Inter-Senate Liaison Committee, consisting of the officers of the Faculty Senates on this campus and at the Health Sciences Center.

Topics of common interest were discussed at length. The HSC Faculty Senate is "tremendously interested" in the efforts being made by the Norman campus Senate to deal directly with state legislators. Their Senate officers are "anxious" to help in any way that they can.

(3) Meeting with Provost J.R. Morris: The May 2 Committee meeting with Provost J.R. Morris was devoted almost entirely to the subject of the University regulations concerning the "W" grade. (Please see item immediately following.)

RESOLUTION OF APPRECIATION: Professor Robert A. Ford, Senate Chair, 1983-84.

Professor Tom Love, incoming Senate Chair, presented a commemorative plaque and a Certificate of Appreciation to Professor Robert A. Ford, outgoing Senate Chair.

The Senate next approved, by acclamation, the following resolution of its appreciation to Professor Ford:

WHEREAS Dr. Robert A. Ford has served as the Chair of the Faculty Senate during a turbulent academic year of financial crisis,

WHEREAS Professor Ford has maintained a calm perspective in the face of faculty unrest,

WHEREAS he has worked with the University administration and community leaders to have the faculty meet informally with legislative leaders in an effort to promote a better understanding of the critical needs of the University,

WHEREAS he organized the special Focus on Quality in Higher Education Day to increase community awareness in the crisis at this University, and

WHEREAS he developed the proposal for a new council to coordinate the efforts at this University in continuing education and public service,

BE IT THEREFORE RESOLVED THAT the Faculty Senate on the Norman campus of the University of Oklahoma hereby commend Professor Robert A. Ford for his leadership as the Chair of the Faculty Senate during the 1983-84 academic year.

ELECTION OF SENATE SECRETARY, 1984-85.

By acclamation, the Senate elected Professor Gary Thompson (Geography) as the Senate Secretary for 1984-85.

RESOLUTION OF APPRECIATION: Professor Anthony S. Lis, Senate Secretary, 1969-84.

Professor Tom Love, incoming Senate Chair, presented a commemorative plaque to Professor Anthony S. Lis, who has served as Senate Secretary during the past fifteen years.

The Senate then approved, by acclamation, the following resolution of its appreciation to Professor Lis:

WHEREAS Professor Anthony S. Lis has served as Senate Secretary for 15 years

- WHEREAS he has been faithful in providing a written record of Faculty Senate meetings, as well as General Faculty meetings, for these 15 years,
- WHEREAS he has skillfully managed the office of the Senate during the terms of 15 different Senate Chairs, maintaining records, and providing each with information concerning past protocol,
- WHEREAS he has been a key point of reference in cooperative activities with other faculty organizations throughout the state,
- WHEREAS he has listened patiently to the complaints, the woes, and the frustrations of faculty for this past decade and one-half,
- WHEREAS he has issued timely notices and reminders of Senate committee meetings, as well as regular and special meetings of the whole Senate, and the General faculty,
- WHEREAS he has gained the affection of countless Senate members for his service to the faculty, and
- WHEREAS he is leaving the office of Secretary to pursue a sabbatical leave to study and teach in the land of his ancestral heritage,
- THEREFORE, BE IT RESOLVED THAT the Faculty Senate on the Norman campus of the University of Oklahoma, does hereby express its gratitude for his service and dedication and does issue this special commendation to Professor Anthony S. Lis this seventh day of May, 1984.

PROPOSAL FOR RESTRUCTURING THE SENATE OFFICE

Professor Love, incoming Senate Chair, mentioned the fact that Professor Lis will be on sabbatical leave in Poland next fall and, therefore, will terminate his service as the Senate Secretary since 1969.

In Professor Love's view, this year would be a "logical" one to restructure the Senate office and employ a staff member to function as the Senate Administrative Coordinator. The Administrative Coordinator would keep the office open four hours daily, record minutes of all Senate, General Faculty, and Executive Committee meetings, and type them.

Funding for the one-quarter released time for Professor Lis and for his half-time student secretary should be adequate for a three-quarter administrative coordinator whose salary would be equivalent to that of an assistant to a college dean or the department director.

A faculty member would continue to be elected to serve as Senate Secretary with duties quite different from those of Professor Lis and his predecessor, the late Professor Gerald Porter. The elected Secretary would be responsible for proofing and certifying the various minutes and would also be a member of the Senate Executive Committee.

Professor Love added that all this action can be taken without changing the Senate By-laws. He then moved acceptance of the following recommendation approved unanimously by the Senate Executive Committee:

"That the Faculty Senate employ and administrative coordinator on a three-quarter-time basis and that the Senate Executive Committee be authorized to select an individual from the applications forwarded by the University Personnel Services Office."

Without dissent, the Senate approved the motion.

ADJOURNMENT

The Faculty Senate adjourned at 5:22 p.m. The next regular meeting of the Senate will be held at 3:30 p.m., on Monday, September 10, 1984, in the Conoco Auditorium, Doris W. Neustadt Wing, Bizzell Memorial Library.

Respectfully submitted,



Anthony S. Lis
Professor of Business Administration
Secretary, Faculty Senate