

JOURNAL OF THE FACULTY SENATE (Norman campus)
The University of Oklahoma

Regular Session -- January 12, 1976 -- 3:30 p.m., Dale Hall 218.

The Faculty Senate was called to order by Dr. Gail de Stwolinski, Chairperson.

Present:

Barefield, Paul A.	Hibdon, James E.	Rice, Elroy L.
Blair, Laura B.	Joyce, Beverly A.	Scheffer, Walter F.
Braver, Gerald	Kendall, Jack L.	Schmitz, Francis J.
Buhite, Russell D.	Kidd, Gerald D.	Shahan, Robert W.
Cox, Donald C.	Kondonassis, Alex	Shellabarger, Fred D.
Crim, Sarah R.	Kraynak, Matthew E.	Snider, Glenn
de Stwolinski, Gail	Larson, Raymond D.	Streebin, Leale E.
Donnell, Ruth J.	Levinson, R. Saul	Swank, David
Duchon, Claude E.	Marchand, Alan P.	Tolliver, Lennie-Marie
Fife, James D.	Pento, J. Thomas	Tomberlin, Irma R.
Goff, Richard A.	Rasmussen, Maurice L.	Unruh, Delbert L.
Graves, William H.	Reid, William T.	Verrastro, Ralph
Henkle, James L.	Reynolds, Osborne M.	York, John G.

AUOPE representatives:

Anderson, Kenneth	Guyer, Dan
Cowen, Chester	Stith, Mary

Absent:

Bell, Digby B.	Kitts, David B.	Starling, K. E.
Cronenwett, William T.	Lee, Cecil E.	Tolson, Melvin B.
Ford, Robert A.	Mouser, James W.	Wells, Richard S.
Fowler, Richard	McDonald, Bernard R.	Whitecotton, Joseph W.

Provost representative:

Pollak, Betty

AUOPE representatives:

Spaulding, Kenneth	Thompson, Leon
--------------------	----------------

UOSA representatives:

Bake, Betsy	Carnes, Nancy	Morgan, Ulys
Boyer, William	Moore, Michael	

APPROVAL OF MINUTES

The Journals of the Faculty Senate for the special session on December 1-2, 1975, and the regular session on December 8, 1975, were approved.

ACTION TAKEN BY PRESIDENT PAUL F. SHARP:

Faculty Replacement - Parking Violation Appeals Committee

On December 19, 1975, President Paul F. Sharp appointed Travis Goggans (Accounting) to complete the unexpired (1975-76) term of Jack Robinson (Economics) on the Parking Violation Appeals Committee. (See page 3 of the Senate Journal for December 8, 1975.)

PROGRESS REPORT: Proposed Revisions of Tenure Policy

Dr. Gail de Stwolinski reported that the Inter-Senate Liaison Committee had met on several occasions with President Paul F. Sharp and his staff concerning the joint proposals of the Health Sciences Center and Norman campus Senates for revising the University tenure policy. (See pages 1-27 of the Senate Journal for the special session on December 1-2, 1975.)

The best indications at this time are that the University Regents will defer final action on the proposals until their February, 1976, meeting.

ELECTION OF FACULTY REPLACEMENT: Academic Personnel Council

The Senate elected Seymour Feiler (Modern Languages) to complete the unexpired (1975-77) term of Richard Baker (Political Science) on the Academic Personnel Council.

Tom Smith (History of Science), who had been elected on December 8 to replace Richard Baker (see page 3 of the Senate Journal for December 8, 1975), subsequently became unavailable.

NOMINATION OF FACULTY REPRESENTATIVES: Search Committee, Dean of Graduate College, HSC

In accordance with a recent request from President Paul F. Sharp, the Senate selected the following nominees for the faculty vacancies on the Search Committee for the Dean, Graduate College, Health Sciences Center:

College of Pharmacy representative (in view of the forthcoming move of the College to the Health Sciences Center): Pushkar Kaul
J. T. Pento

Norman campus faculty-at-large representative: John Francis (AMNE)
Constance Lindemann (Social Work)

NOMINATION OF FACULTY REPRESENTATIVES: Search Committee, Dean, College of Law, and Director, Law Center

On December 10, 1975, President Paul F. Sharp requested Senate nominations of Law faculty and Law Center staff for the Search Committee for the Dean, College of Law, and Director, Law Center. The nine-member Search Committee will include five Law faculty and Law Center staff, two Law students, one representative from the Oklahoma Bar Association, and one person from the Law Center Advisory Board.

Accordingly, the Senate approved the following slate of nominees submitted by its Committee on Committees:

Frank Elkouri	William McNichols
George Fraser	Elbridge Phelps
Laura Gasaway	Robert Richardson
Nancy Kenderdine	Leo Whinery
Simeon McIntosh	Harold Young

STATE REGENTS' POLICY STATEMENT ON ARTICULATION OF STUDENTS
AMONG INSTITUTIONS IN STATE SYSTEM

Dr. James Fife (Modern Languages) called attention to the "Policy Statement on the Articulation of Students among Institutions in the Oklahoma State System of Higher Education" published on page 4 of the Oklahoma Higher Education Report (Vol. 2. No. 4), December, 1975. He then read the following excerpt from the statement:

1. Each public institution of higher education in Oklahoma, each university and each junior college, is encouraged to foster and promulgate a program of general education.

This basic program for students working toward a baccalaureate degree should involve not fewer than 33 semester hours of general education course credit.

The institutions are encouraged to exchange ideas in the development and improvement of programs of general education. The experience already gained in the established four-year colleges, universities and junior colleges will be of value. While the institutions are to work cooperatively in the development and improvement of general education programs, each institution has the continuing responsibility for determining the character of its own program.

After a public institution of higher learning in Oklahoma has developed and published its program of general education, the integrity of the program will be recognized by the other public institutions in Oklahoma. Once a student has been certified by such an institution as having completed satisfactorily its prescribed general education program culminated by an Associate of Arts or Science degree, no other public institution of higher learning in Oklahoma to which he may be qualified to transfer will require any further lower division general education courses in this program.

In Dr. Fife's opinion, the State Regents' statement reduces faculty governance in academic affairs and, in effect, is an attempt to force the University of Oklahoma and its various degree-granting colleges to adopt the general education requirements established by the State Regents rather than those established by the individual colleges. He noted that, at present, students transferring within the University must complete specific requirements of the colleges to which they are transferring.

Voicing opposition to the Regents' statement, Dr. Fife moved the adoption of the following statement of Faculty Senate reaction.

Proposed Statement from the Faculty Senate
(Norman campus), University of Oklahoma, to the State Regents
concerning the State Regents' "Policy Statement on the
Articulation of Students among Institutions in the Oklahoma
State System of Higher Education."

Although it is desirable to facilitate the transfer of students among the institutions of higher education within the state, the Regents' policy on articulation adopted December 15, 1975, will frustrate attempts at excellence within the system and will instead lead inexorably to systematized mediocrity. The policy is based on several fallacious assumptions, to wit:

1. The college-level, general education courses required for a baccalaureate degree bear no relation to the field in which the degree is given.
2. There is no need for uniqueness in the institutions that make up the state system of higher education.
3. The combined judgment of nine political appointees is superior on academic matters to the combined judgment of (for example) over seven hundred academic professionals at the University of Oklahoma. As a corollary to the above, professors, though capable of training professionals within their areas of specialization, are mere employees and should be removed from university governance and decision making.

We wish to point out that this parochial policy would allow transfers between institutions of a type which are proscribed within the University of Oklahoma itself, e.g., a student from one college within the University who transfers to another college within the university must fulfill the general education requirements of the new college, and rightly so, since those requirements are the logical foundation, in the wisdom of the faculty, for a degree from that college.

Furthermore, the policy of the Regents is inconsistent. In paragraph 1, it states that "each institution has the continuing responsibility for determining the character of its own [general education] program. . . The integrity of the program will be recognized by the other public institutions in Oklahoma." It is true that the receiving institution has respected the integrity of the program of the sending institution when its students are accepted. However, the sending institution has failed to respect the integrity of the receiving institution when it sends students whose preparation is less than that required by the receiving institution.

The practical net result of this policy on articulation will be to force those institutions with the most stringent standards to reduce requirements to the level prescribed by the least progressive, least demanding institution within the state system.

We acknowledge the right of the State Regents to set minimum requirements for a degree. We reject the notion that the State Regents have the right to establish maximum requirements.

The Faculty Senate on the Norman campus of the University of Oklahoma, therefore, requests that the State Regents rescind the current policy on articulation.

Professor Swank later moved that final action in this matter be deferred until the February 9 meeting of the Senate and that this question be referred to the Academic Program Council for its study and recommendation.

The motion to defer this question was approved without dissent.

In accordance with a suggestion from the floor, the Senate Secretary will distribute copies of the Regents' Policy statement to Senate members in advance of the February 9 meeting.

COMPOSITION OF SEARCH COMMITTEES FOR ADMINISTRATIVE OFFICERS

During earlier discussion at this meeting concerning faculty nominations for two search committees for deans, apparent inconsistencies were mentioned in the composition of various search committees on this campus during the past year or two.

For example, the College of Pharmacy faculty is being represented by only two members on the Dean's Search Committee for that College. On the other hand, the nine-member Search Committee for the Dean of the College of Law includes five faculty members (Law College and Law Center exclusively). Professor Swank commented that accrediting boards require majority representation of Law faculty on such search committees.

After expressing the feeling that the faculty of the college involved should have at least majority representation on any search committee for the dean of that college, Dr. Elroy Rice moved that the Senate Committee on Committees be requested to prepare pertinent background data and to submit an appropriate recommendation for Senate consideration at the next Senate meeting regarding the composition of search committees for various administrative officers. The Senate approved the motion without dissent.

SELECTION OF INTERIM DEANS

Dr. R. Saul Levinson noted that within the past several months two Interim Deans of the College of Pharmacy have been appointed without faculty advice or consultation. He then moved that the Senate Committee on Committees look into the question of the selection of interim deans on this campus. Without further discussion, the Senate approved the motion without dissent.

EXPRESSION OF CONDOLENCE: Dr. Gerald A. Porter

The Senate approved the following message of sympathy on the recent death of Dr. Gerald A. Porter, Senate Secretary, 1951-69:

The Faculty Senate on the Norman campus of the University of Oklahoma expresses its heartfelt, sincere sympathy to the family of the late Dr. Gerald A. Porter on his sudden passing on January 10, 1976.

As Secretary of the Faculty Senate during the period, 1951-69, Dr. Porter contributed immeasurably to the effectiveness and efficiency of the faculty governance system at this University.

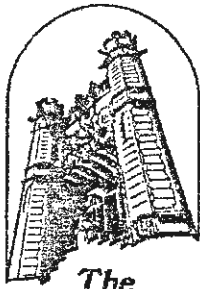
All who have known him will always remember, with appreciation, his exemplary dedication and long period of unselfish service to the Faculty Senate and the University of Oklahoma.

ADJOURNMENT

The Faculty Senate adjourned at 4:15 p.m. The next regular meeting of the Senate will be held at 3:30 p.m., on Monday, February 9, 1976, in Room 218, Dale Hall. Items for the Agenda should reach the Secretary of the Faculty Senate (Room 100-A, Evans Hall) before Wednesday, January 28, 1976.

Respectfully submitted,

Anthony S. Lis
Anthony S. Lis, Secretary



The
University of Oklahoma

Central Mail Service, Box 456 Norman, Oklahoma 73069

Faculty Senate

January 21, 1976

TO: Members, Faculty Senate (Norman campus)

FROM: Anthony S. Lis, Professor of Business Communications
Secretary, Faculty Senate *ash*

SUBJECT: State Regents' Policy Statement on Articulation of
Students among State Institutions of Higher Education

At its January 12, 1976, session, the Faculty Senate deferred until February 9 further consideration of Dr. Fife's proposal concerning the December 15, 1975, "Policy Statement of the State Regents on the Articulation of Students among Institutions in the Oklahoma State System of Higher Education." (See pages 2-4 of the Senate Journal for January 12, 1976.)

Upon our request, the State Regents' office has furnished us a copy of the complete, official, four-page statement, which is longer than the statement published in the Higher Education Report (tabloid format) and cited by Dr. Fife at the January 12 session.

A copy of the official statement is attached for your information and study prior to the February 9 meeting.

Enclosure

cc Dr. Paul Brinker, Chairperson
Academic Program Council

L
1/20/76

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
State Capitol, Oklahoma City

POLICY STATEMENT ON THE ARTICULATION OF STUDENTS AMONG INSTITUTIONS
IN THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION

Article XIII-A of the Constitution of Oklahoma provides that the Oklahoma State Regents for Higher Education shall constitute a coordinating board of control for all State System institutions with certain specified powers including (a) the prescribing of standards of higher education for each institution, (b) the determination of functions and courses of study in each of the institutions to conform to the standards prescribed, and (c) the granting of degrees and other forms of academic recognition for completion of prescribed courses in all of such institutions.

Oklahoma currently operates 26 public institutions of higher education, including 14 two-year colleges, 10 four- and five-year universities, and two comprehensive graduate universities. One of the primary goals of The Oklahoma State System of Higher Education is to provide access at some public institution for all Oklahoma citizens whose interests and abilities qualify them for admission. Given the large number of individuals who annually seek admission to the State System, it is recognized that no single institution can physically accommodate the total student body, nor can any institutional type meet the diverse needs and demands of all the students for various kinds of educational programs. Therefore each institution and each institutional type has been assigned a specialized role within the total State System, in order that all qualified individuals may be accommodated at some institution, although not necessarily at the institution of first choice.

Oklahoma two-year colleges currently enroll one-half of the entering freshman students in the public sector, with the regional universities and comprehensive graduate universities sharing the remainder of the entering student load. Given this division of labor at the entering level, it is important that continuing access be provided for students in the two-year colleges who desire to pursue an upper-division program at a public baccalaureate institution. The policy statement to follow is designed to guarantee an orderly transition for students in programs leading toward the Associate of Arts and the Associate of Science degrees at institutions in The Oklahoma State System of Higher Education.

I. Standards of Education for Completion of Associate Degrees

The minimum requirements for the Associate of Arts or the Associate of Science degree at any institution in The Oklahoma State System of Higher Education shall include the following:

STANDARDS FOR ARTS AND SCIENCES ASSOCIATE DEGREES

1. The completion of 60 semester credit hours exclusive of basic required physical education or military science courses with an overall grade point average of 2.0.
2. The completion as a portion of the overall 60 semester credit hours of a basic general education core of a minimum of 33 semester credit hours which shall include the following:
 - a. English and Language Arts 6 hours
(This must include the two basic college level courses in English Grammar and Composition or evidence that the student has "tested out" of these courses or established proficiency by advanced standing or other acceptable means.)
 - b. Social Studies 6 hours
(This must include American History and Government)
 - c. Science 6-8 hours
(This must include one 3-4 hour course in Life Science and one 3-4 hour course in Physical Science.)
 - d. Humanities 5 hours
(Chosen from courses defined as humanities by the institution granting the associate degree.)
 - e. At least one two-hour course from each of two of the following areas 4 hours
Mathematics, Psychology, Foreign Languages, Fine Arts (Art, Music, Dramatics) Practical Arts (Agriculture, Business, Home Economics, Industrial Arts)No more than 12 hours in any one area will count toward the basic 33 semester hours of general education.
3. The remaining minimum of 27 semester credit hours of academic work shall be applicable to the student's major objective including any prerequisite courses necessary for his/her anticipated upper-division program. A majority of such student credit hours shall be taken in courses classified as liberal arts and sciences.
4. The general education core of 33 semester credit hours shall be considered minimal and each institution may, with the approval of the State Regents, develop additional lower-division general education requirements for its own students.

II. Guidelines for the Transfer of Students Among Institutions

In order that students completing the above degree requirements may move vertically through the State System with a minimum loss of time and financial outlay, the following guidelines for transfer of students among institutions are hereby adopted for The Oklahoma State System of Higher Education:

1. After a public institution of higher learning in Oklahoma has developed and published its program of general education, the integrity of the program will be recognized by the other public institutions in Oklahoma. Once a student has been certified by such an institution as having completed

satisfactorily its prescribed general education program culminated by an Associate of Arts or Science degree, no other public institution of higher learning in Oklahoma to which he may be qualified to transfer shall require any further lower division general education courses in his program.

2. It is understood, however, that it might be necessary for teacher education candidates to take additional courses in General Education to meet minimum certification requirements, as defined by the state, i.e., health and physical education, geography, Oklahoma History, etc., or similar additional requirements of other professional fields. It is also understood that the completion of these requirements does not preclude requirements of senior institutions of particular grade points for admission to professional departments or fields.
3. It is further understood that it is the responsibility of the transferring institution to provide adequate counseling to enable a student to complete during the freshman and sophomore years those lower division courses which are published prerequisites to pursuit of junior level courses in his/her chosen major disciplinary field.
4. The baccalaureate degree in all Oklahoma senior level institutions shall be awarded in recognition of lower division (freshman-sophomore) combined with upper division (junior and senior) work. The lower division general education requirement of the baccalaureate degree shall be the responsibility of the institution awarding the associate degree providing the general education requirements specified herein are met. If, for any reason, a student has not completed an approved general education program prior to his transfer to another institution, the general education requirements shall become the responsibility of the receiving institution.
5. Lower division programs in all state institutions enrolling freshmen and sophomores may offer introductory courses which permit the student to explore the principal professional specializations that can be pursued at the baccalaureate level. These introductory courses shall be adequate in content to be fully counted toward the baccalaureate degree for students continuing in such a professional field of specialization. The determination of the major course requirements for a baccalaureate degree, including courses in the major taken in the lower division, shall be the responsibility of the institution awarding the degree. However, courses classified as junior level courses yet open to sophomores at senior institutions, even though taught at a junior college as sophomore level courses, should be transferable as satisfying that part of the student's requirement in the content area.

6. Other associate degrees and certificates may be awarded by institutions for programs which have requirements different from the aforementioned degrees, or a primary objective other than transfer. Acceptance of course credits for transfers from such degree or certificate programs will be evaluated by the receiving institution on the basis of applicability of the courses to the baccalaureate program in the major field of the student. Each receiving institution is encouraged to develop admission policies that will consider all factors indicating the possibility of success of these students in its upper division.
7. Each baccalaureate degree granting institution shall list and update the requirements for each program leading to the baccalaureate degree and shall publicize these requirements for use by all other institutions in the State System. Each baccalaureate degree granting institution shall include in its official catalog information stating all lower division prerequisite requirements for each upper division course. All requirements for admission to a university, college, or program should be set forth with precision and clarity. The catalog in effect at the time of the student's initial full-time enrollment in a college or university shall govern lower division prerequisites, provided that he has had continuous enrollment as defined in the college or university catalog.
8. An advisory articulation committee composed of representatives of the various types of institutions within The Oklahoma State System of Higher Education shall be established to work with the State Regents' staff to review and evaluate articulation policies and practices and to make recommendations for improvement as needed.

Effective Date of Policy

This policy shall be effective for institutions granting the associate degree beginning with the 1976 fall semester. Those institutions offering baccalaureate programs shall be expected to implement the policy effective with the fall semester of 1978.

Adopted by the Oklahoma State Regents for Higher Education in meeting on December 15, 1975.