

JOURNAL OF THE UNIVERSITY SENATE

Regular Session, March 30, 1964, 4:10 p.m.
Student Union Building, Room 165

The University Senate, meeting in regular session, was called to order by the Chairman, Dr. Joseph C. Pray.

Present

Bishop, L. Doyle
Bowen, Willis H.
Brikey, John C.
Brown, V. Jean
Christian, Sherril D.
Crook, Kenneth
Cross, George L.
Daniels, Raymond D.
Eichholz, Erich H.
Eriksen, John G.
Fowler, Richard G.
Gibson, Arrell M.
Hall, Rufus G., Jr.
Harlow, James G.
Jones, Lillian W.

Present

Kondonassis, Alexander J.
Lee, Cecil
Male, Roy R.
McFarland, Dora
Morris, Virginia
Phelps, Elbridge D.
Phillips, Marion C.
Pray, Joseph C.
Riggs, Carl
Smith, Thomas M.
Sutherland, Patrick K.
Turkington, D. Barton
Warren, Mary A.
Wilcox, Stewart C.

Absent

Allison, John E.
Bell, Digby B.
Brues, Alice M.
Chisolm, Mildred Y.
Comp, LaVerne A.
Daron, Garmon H.
David, Paul R.
Eek, Nathaniel S.
Ewing, George M.
Kelly, John W.
Love, Tom J.
Matlock, J. Ray
Monahan, William G.
Ruggiers, Paul G.
Wallingford, E. Keith

APPROVAL OF THE MINUTES

The Journal of the University Senate for the regular meeting held on February 24, 1964, was approved.

MILITARY SCIENCE AND PHYSICAL EDUCATION

Memorandum from President Cross

March 17, 1964

The University Senate, in its February meeting, adopted two recommendations to the President concerning military training and physical education.

1. The first recommendation is that the present University requirements in military training and physical education be abolished "at the earliest feasible date." I am approving this recommendation, and shall in turn recommend that the Regents approve it, with the understanding that "earliest feasible date" means such time as the Congress and the Department of Defense settle upon a satisfactory plan establishing a two-year program for ROTC leading to the reserve commission.
2. The second recommendation provides for the satisfying of physical fitness and sports skills requirements by demonstration or by the completion of an appropriate number of courses in Physical Education. I am recommending to the Regents that action on this recommendation be deferred until the outcome of the first recommendation is known and a better determination of costs than is now possible can be made.

REMOVAL OF AN 'I' GRADE ✓

Explanatory Comment

At the January meeting of the University Senate a recommendation of the Senate Committee on Academic Standards concerning the 'I' grade was approved. It was then submitted to President Cross. Following a conference with Dean Doerr, President Cross indicated that he was withholding action and asked the University Senate to consider the matter further. At the February meeting of the University Senate there was consideration of this matter but no action was taken because of the absence of a quorum at the particular time.

Senate Action on March 30

Dr. Brixy reopened discussion of the 'I' grade and commented relative to the consideration given to the problem by the Senate Committee on Academic Standards and by Dean Doerr. He indicated that the Committee had no further suggestions to offer.

After an extended discussion of this matter, Dr. Gibson moved that the word "undergraduate" be inserted in the fourth sentence of the recommendation relative to removal of an "I" grade; and that the word "graduate" be deleted from the last sentence of that recommendation. His motion was seconded and passed.

The University Senate recommendation to be resubmitted to President Cross now is as follows:

"I" is a neutral mark and means incomplete. An "I" will be given only when the student shows good cause for his inability to complete the assigned work within the semester in which he is enrolled in the course. An instructor giving an "I" must state the reason for giving it and set forth the work to be done to complete the course. Any undergraduate student receiving an "I" must remove the "I" or complete the course by re-enrollment within twelve months of the date of receiving the "I" or the "I" becomes the grade of "F". "I" grades assigned at the University of Oklahoma cannot be removed through enrollment in other institutions. The foregoing time limitation concerning removal of incompletes does not apply to problems courses and research.

EXAMINATION PRACTICES ✓

Resolution Submitted by John G. Eriksen

March 30, 1964

The following resolution is submitted to the University Faculty Senate for approval in support of administrative efforts to discourage the soliciting as well as use among students of unauthorized copies of examinations:

While the members of the University Senate feel that the vast majority of students act honorably relative to examination procedures at the University, we want to emphasize that trafficking in unauthorized copies of examinations damages student morale and undermines academic integrity, especially when grades, grade averages, honors and awards, and degrees are dependent on examinations. The University Senate finds equally offensive the practice of soliciting these copies or the act of representing to others that such copies are obtainable whether or not they actually are. Such activity is also malicious and detrimental to the basic honesty of the student body and is viewed by the University Senate as a most serious offense.

We, therefore, urge that the Office of Student Affairs continue to prosecute vigorously any student who engages or attempts to engage in fraudulent examination practices.

Examination Practices -- continued

Senate Action

Dr. Eriksen presented the foregoing resolution from the floor of the Senate. He commented at some length concerning the need for it. Dr. Crook moved adoption of the resolution. His motion was seconded.

Following additional discussion, Dr. Smith moved an amendment to change the resolution by inserting between the words "the" and "Office" in the last sentence the following: faculty of the University and the. His motion was seconded and passed.

The motion by Dr. Crook for approval of the entire resolution was then passed.

ADJOURNMENT

The University Senate adjourned at 5:20 p.m. The next regular session will be held on Monday, April 27, 1964. Materials for the Agenda should be in the Office of the Secretary by Wednesday, April 15.

Gerald A. Porter
Secretary



Historical Linguistics - continued

Historical Linguistics

The first historical linguistics was the study of the history of the English language. It was founded as a separate discipline in the 19th century. The study of the history of the English language is a branch of historical linguistics. It is the study of the changes in the English language over time.

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ADDITIONAL

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David A. Crystal
The Cambridge Encyclopedia of the English Language