

JOURNAL OF THE UNIVERSITY SENATE

Regular Session, January 27, 1964, 4:10 p.m.
Student Union Building, Room 165

The University Senate, meeting in regular session, was called to order by the Chairman, Dr. Joseph C. Pray.

Present

Bell, Digby B.
Bishop, L. Doyle
Bowen, Willis H.
Brikey, John C.
Brown, V. Jean
Christian, Sherril D.
Comp, LaVerne A.
Crook, Kenneth
Cross, George L.
Daniels, Raymond D.
David, Paul R.
Eichholz, Erich H.
Ewing, George M.
Fowler, Richard G.
Gibson, Arrell M.
Harlow, James G.

Present

Jones, Lillian W.
Kondonassis, Alexander J.
Love, Tom J.
Male, Roy R.
McFarland, Dora
Morris, Virginia
Phelps, Elbridge D.
Pray, Joseph C.
Riggs, Carl
Smith, Thomas M.
Sutherland, Patrick K.
Turkington, D. Barton
Wallingford, E. Keith
Warren, Mary A.
Wilcox, Stewart C.

Absent

Allison, John E.
Brues, Alice M.
Chisolm, Mildred Y.
Daron, Garmon H.
Eek, Nathaniel S.
Eriksen, John G.
Hall, Rufus G., Jr.
Kelly, John W.
Lee, Cecil
Matlock, J. Ray
Monahan, William G.
Phillips, Marion C.
Ruggiers, Paul G.

APPROVAL OF THE MINUTES

The Journal of the University Senate for the regular meeting held on November 25, 1963, was approved.

GRADING SYSTEM

Progress Report from the Senate Committee on Academic Standards

January 8, 1964

The Academic Standards Committee has held four meetings, one during the Christmas recess, devoted to a study of grades given in Women's Physical Education and related problems. The Committee does not have a logically consistent solution to present to the Senate but hopes to formulate a recommendation for the February Senate meeting. Some of the problems uncovered are the following:

1. It has been indicated to the Committee that more students have their grade averages improved due to Physical Education grades than there are students who have their averages lowered.
2. Students may elect to take certain dance courses within the School of Drama instead of the usual physical education courses. Also, due to scheduling difficulties some students find it necessary to take such drama courses instead of other physical education courses.

Grading System -- continued

3. Students not required to do so elect to take for credit the physical education courses under discussion.
4. Band work is done in lieu of certain parts of military science and physical education.
5. Certain students take physical education courses instead of military science courses.
6. Courses that are equivalent to or may be substituted for physical education should all be treated in the same way. To be consistent all physical education courses, both for men and women, should be treated in the same way.

One consistent solution has been suggested to the Committee, namely: Remove the compulsory requirement for both military sciences and physical education.

Senate Committee on Academic Standards:

Kenneth Crook	Marion C. Phillips
Raymond D. Daniels	John C. Brixey,
Nathaniel S. Eek	Chairman
James G. Harlow	

Senate Consideration

Dr. Brixey, Chairman of the Senate Committee on Academic Standards, made comments relative to the foregoing progress report and further action that the Committee plans to take. No formal action was taken by the Senate.

REMOVAL OF AN I GRADE ✓

Explanatory Note

On July 26, 1963, Chancellor E. T. Dunlap sent a memorandum to President Cross that included the following statement:

The Grade of I. The Grade of I (Incomplete) shall be neutral in the calculation of the cumulative grade-point average for retention purposes, except that such grade shall be considered an F if it is not removed by the end of the next full semester in which the student is enrolled.

The foregoing statement was developed by the Oklahoma State Regents for Higher Education in the hope that grading and retention of students might be made more uniform through its application in all colleges within Oklahoma.

On October 18, 1963, President Cross requested the University Senate to study this matter because at this University we now allow a full calendar year of enrollment for removal of an I grade before it becomes F.

The Senate Committee on Academic Standards has been studying this problem and has submitted the following report.

Removal of an "I" Grade -- continuedReport of the Senate Committee on Academic Standards

January 8 1964

The Academic Standards Committee recommends the following revision of the regulations concerning the "I" grade.

"I" is a neutral mark and means incomplete. An "I" will be given only when the student shows good cause for his inability to complete the assigned work within the semester in which he is enrolled in the course. An instructor giving an "I" must state the reason for giving it and set forth the work to be done to complete the course. Any undergraduate student receiving an "I" must remove the "I" or complete the course by re-enrollment within twelve months of the date of receiving the "I" or the "I" become the grade of "F". "I" grades assigned at the University of Oklahoma cannot be removed through enrollment in other institutions. The foregoing time limitation concerning removal of incompletes does not apply to graduate research and problems courses.

The changes made by the Committee have been underscored. In addition, the Committee deleted the last sentence concerning removal of incomplete grades during the final examination period.

Senate Committee on Academic Standards

Kenneth Crook
Raymond D. Daniels
Nathaniel S. Eek
James G. Harlow

Marion C. Phillips
John C. Brixey,
Chairman

Senate Action

Dr. Brixey commented relative to development of the foregoing regulations. He then moved approval of the regulations by the University Senate. His motion was seconded.

Following a brief discussion, Dean Harlow moved deletion of the word undergraduate in the fourth sentence. The motion was seconded and passed. After continued discussion, Dr. David moved deletion of the last five words of the regulations statement and insertion of problems courses and graduate research. His motion was seconded and passed. The original motion by Dr. Brixey, as amended, was then passed. The Senate then approved the First Semester, 1964-65, as the time for these regulations to become effective.

ADJOURNMENT

The University Senate adjourned at 4:58 p.m. The next regular session will be held on Monday, February 24, 1964. Materials for the Agenda should be in the Office of the Secretary by Wednesday, February 12.

Gerald A. Porter
Secretary

Section 1: Introduction

The purpose of this document is to provide a comprehensive overview of the project's objectives and scope.

The project is designed to address the current challenges faced by the organization and to implement a strategic plan for the future.

The following sections will discuss the project's goals, the methodology used, and the results achieved.

The project was initiated in 2020 and has since then been a continuous effort. It involves a wide range of stakeholders and requires a high level of coordination and communication. The project's success is measured by the extent to which it has met its objectives and the satisfaction of the stakeholders involved.

The project has been a significant success, with many of the key objectives being met. The results have been positive and have led to a number of improvements in the organization's performance.

The project has also provided a number of valuable lessons learned, which will be used to inform future projects. The project's success is a testament to the hard work and dedication of the project team and the support of the organization's leadership.

The project's success is a result of the effective management and execution of the project plan. The project team has worked hard to ensure that the project is completed on time and within budget.

The project has also provided a number of valuable insights into the organization's current state and the challenges it faces. These insights will be used to inform the organization's strategic planning process and to ensure that it is well-positioned for the future.

The project's success is a testament to the hard work and dedication of the project team and the support of the organization's leadership. The project has provided a number of valuable lessons learned, which will be used to inform future projects.

The project's success is a result of the effective management and execution of the project plan. The project team has worked hard to ensure that the project is completed on time and within budget.