$$
4=63, \text { Page } 1
$$

JOURNAL OF THE UNIVERSITY SENATE

> Regular Session, April 29, 1963, $4: 10$ P.M. Student Union Building, Room 165

The University Senate, meeting in regular session, was called to order by the Chairman, Dr. Bruce I. Granger.

## Present

Allison, John E. Bishop, L. Doyle Bowen, Willis H . Brixey, John C. Brown, V. Jean Christian, Sherrill D. Clark, F. Donald Comp, LaVerne A. Craven, Clifford J. Crim, Ed F. Crook, Kenneth Cross, George L. David, Paul R. de Stwolinski, Gail Ewing, George M. Gooch, Brison D. Granger, Bruce I.

## Present

Hall, Rufus $G$ 。 Johns, O. D. Keeley, Joe W. Kitts, David B. Male, Roy R. Matlock, J. Ray Morris, Virginia Patterson, Helen Phillips, Marion C. Pray, Joseph C. Rice, Leslie Stanley, A. J. Sutherland, Patrick K. Warren, Mary A. Wilcox, Stewart C. Williams, Lloyd P.

## Absent

Campbell, John M. Chisolm, Mildred V. Fowler, Richard G. Lee, Cecil McFarland, Dora Plint, Colin A. Rarick, Joseph L. Riggs, Carl Ruggiers, Paul G. Schottstaedt, W. W. Wallingford, E. Keith

## APPROVAL OF MINUTES

The Journal of the University Senate for the regular meeting held on February 25, 1963, was approved. (Note: there was no meeting in March).

## ACTION BY PRESIDENT CROSS

University Committee on Libraries -- Utilizing nominations provided by the University Senate, President Cross, on February 28, appointed Professor Charles C. Carpenter to replace Robert E. Collier as a member of the University Committee on Libraries.

Regulations Governing the Research Professorship -- See the Journal of the University Senate, February 25, 1963, pages 2 and 3.

Memorandum from President Cross: March 11, 1963
I am in only partial agreement with the recommendations. I have asked the President's Council for the Study of the University to give its attention to the function and structure of the Graduate College, and I understand that it has begun its study. Since the Senate's recommendation involves the Graduate Dean's and the Graduate Council's roles in certain matters of budget administration and personnel administration, I should like to hold the recommendation without approval or disapproval until I receive the report of the Prosidontio Commit

## PRESIDENT'S COUNCIL AND THE DEAN'S COUNCIL

## Explanatory Comment

Following discussion on February 25, a motion was passed by the University Senate that President Cross be invited to present his ideas relative to the relationship of the President's Council and the Dean;s Council to the University
Senate.

## Comments by President Cross on April 29:

Speaking briefly and in answering several specific questions, President Cross indicated that the Dean;s Council functions without specific recognition as a University body. As a non-official, voluntary group the deans meet regularly to discuss their comon problems.

The President's Council was organized by President Cross to promote long-range planning and scrutiny of the University. Recommendations from this Council will be handled in the same manner as have recommendations from other groups in past years. The Council is advisory and is looked to as a source of ideas for the development of the University.

## SMOKING IN CLASSROOMS

## Memorandum from Vice President McCarter March 14, 1963

On November 24, 1952, the University Senate recommended, and President Cross approved, the following regulations:

It shall be the policy on the Norman campuses of the University that there be no smoking in classes or laboratories while they are in session. This does not apply to informal groups such as seminars unless there is an objection by any member of the group.

From time to time we receive complaints in this office that this regulation is not being observed, and that those who are disregarding it include members of the faculty as well as students.

The Deans have discussed this problem. They agree that the regulation is a good one because smoking (1) creates something of a fire hazard, (2) is offensive to some people, (3) creates litter. They also agree that there is no way to enforce the regulation unless the faculty enforce it.

Since the regulation is of Senate orgin, the Deans have suggested that the Senate be asked to consider how it can be made more effective.

## Senate Action

Professor Matlock moved that the matter of smoking in classrooms be referred to the appropriate committee of the University Senate for consideration. His motion was seconded and passed.

Referral was to the University Senate Committee on Teaching and Research with Dr. Patrick K. Sutherland as Chairman.

## AWARDS FOR EXCELLENCE IN TEACHING

Memorandum from Vice President McCarter
March 21, 1963
At their March meeting the President and the University Regents discussed the feasibility of establishiag certain Regent;s awards to be made for excellence in teaching, the object being to find special means of maintaining the interest, motivation, and recognition involved in this kind of excellence at a closer parallel with the acknowledgments and awards with which we recognize excellence in research. The awards should be significant and should be presented in such a way as to emphasize their significance and the honor that attaches to them.

The Regents asked the President to request that the University Senate make a study of this idea and make such recommendations as it arrives at.

## Senate Action

Professor Matlock moved that the matter of awards for excellence in teaching be referred to the appropriate comittee of the University Senate for consideration.
His motion was seconded and passed.

Referral was to the University Senate Committee on Teaching and Research with Dr. Patrick K. Sutherland as Chairman.

A Study of the summer session
Report of the Committee on University Organization, Budget and Publications
March 19, 1963

## Introduction

In March of 1961, this committee began a study of the methods by which the operation of the University could be expanded to an effective period of eleven or twelve months in the calendar year. In February of 1962, a final report was submitted to the Senate, which, with modifications, was approved and forwarded to the President.

In October of 1962, the Committee was requested to examine further one phase of the report's recomendations; that is to develop a plan which could be used for making a comprehensive study of the summer session.

This plan has been completed and the findings and recommendations of the Committee are submitted to the Senate for consideration.

## General Statement

Several methods of expanding the academic year to eleven or twelve months were considered in the 1962 report and reasons for and against each system were listed.
The Committee believed that the negative factors outweighed the positive factors for both the trimester and the quarter plans of operation, and recommended that the semester system be retained with a University wide summer session to be implemented and enlarged as soon as the student demand would justify and the financial situation would permit.

## A Study of the Summer Session - - continued

The Committee is aware that its final decision was based on factors which were largely qualitative in nature; while total instructional costs to the University were approximated for each of the systems considered, it is evident that this The Comittee study was based on comparative rather than quantitative values. arguments brought against it no plan of action will successfully withstand the intangibles, or both are in its favor.

Therefore, in the recommendations to follow, we are reopening the question of a feasibility survey be made which would include thom, and are suggesting that available to use.

## Recommendations

The study sessions of the Committee have made it clear that a comprehensive study of the expanded summer session should not be attempted by standing committees of the Senate as was contemplated in the directive given to us in October, 1962. areas of education and finance.

The collection and collation of these data would require a considerable amount of time from these people who, in the aggregate, would be qualified to reach a workable solution.

Despite the limitation of time, the Committee is agreed that the study should be made by members of the teaching faculty; it is this group which will be most concerned in the operation of a summer session.

Therefore, the Committee recommends:

## Part I - Study Committee

The President will be advised to appoint an Ad Hoc Committee, known as the Summer Session Study Committee, to undertake a comprehensive study of the

The Comittee suggests that the following points be considered in the personnel appointments to the Study Committee, and in the directive establishing the study objectives:

1. Three members of the teaching faculty will constitute the working body of this group. One member will be selected from each of the following areas:
a. Education.
b. Cost analysis, statistics, etc.
c. Psychology and Sociology.

These people will have their teaching loads reduced by fifty per cent for the duration of the study.

A Study of the Summer Session - continued
2. University Adminiscrators and people in the President's Office will be considered as consultants and advisors to the Study Committee.
3. The length of the study period will be approximately one semester. Committee during the study period.
5. It is suggested that the possibility of obtaining partial financing for this study from one of the large foundations or from our own Alumi Association be investigated.
Part II - Study to be Made
The Study Committee is to consider the following calendar plans as possible methods of expanding the academic year to eleven or twelve months.

## Plans

1. Convert to the Quarter System (recommended against by the Committee in 1962)
2. Convert to the Trimester System. (recommended against by the Committee in 1962)
3. Retain the Semester System and expand the Summer Session by: (committee recommended in 1962)
a. One 12-week term.
b. Two 6 -week terms.
c. One 8 -week and one 4 -week terms
d. (a) or (b) and one 8 -week term concurrently.

For each of the 1 isted calendar plans, the Study Committee will prepare a feasibility report based on the following minimum factors:

## Cost Information

1. Cost of faculty salaries, staff, administration, and physical plant operation for each plan of summer operation listed above. (It is expected that consideration will be given to the matter of faculty refresher periods with pay when the summer demand requires the major portion of the faculty to be on campus.
2. Revenues
a. Number of students to be expected for each of the specified plans. The estimate should be made on basis of academic level and area of interest.
b. Course load (average) per student for each plan specified (It is to be assumed that the optimum load a student may carry will decrease as the length of the summer term decreases).

A Study of the Summer Session - continued
Other Factors

1. Calendar correlation with groups served by the University
a. High School graduates
b. Transfer students
c. Public School teachers
2. Effect on the quality of instruction in the accelerated terms.
a. Faculty views
b. Student views
c. Administrative views
3. Effect on student progress due to lack of instructional depth in some areas. (Small departments may have one professor qualified to conduct course work in a specialized field. If he is not in the summer program, the students progress may be impeded. Should summer session?)
4. Special problems caused by the change from our present calendar to another (i.e., trimester, quarter). This should include direct and indirect costs as well as the intangible factors resulting from change in course length, textbook change, bulletin revisions, course re-identification, and others.

## Conclusions

Upon the completion of the suggested study, the Study Committee will report its findings to the Senate. The report will include specific recommendations on the Summer Session plan considered most suitable to the University of

Parts I, II, and the conclusions are recomended for approval.

| Sincerely submitted, |  |
| :--- | :--- |
| Lloyd P. Williams | George M. Ewing |
| Clifford J. Craven | Dora McFarland |
| L. Doyle Bishop | Joe Reeley, |
| Carl Riggs | Chaimman |

## Semate Action

Professor Keeley, Chairman of the University Senate Committee on University Organization, Budget, and Publications, commented relative to the foregoing report. He then moved that the report be approved by the Senate and passed on to the President's Office with the recommendation that it be implemented. His motion was
seconded and passed.

## REITREMENT POLICY

## Memorandum from Vice President McCarter

March 21, 1963
The University's present retirement policy makes the following provision for 'Optional Retirement':
'A member may retire voluntarily on July 1 or any year after reaching
the age 65 .'
As it is worded, the option clearly rests with the member and we have consistently so interpreted it.

At their March meeting the Regents suggested that the policy might be revised so that the University might also exercise the option. They approved the President's recommendation that the University Senate be asked to make a study of the matter and return a recommendation to the President at as early a date as possible.
Some of the Regents expressed an interest in meeting with the committee of the Senate that receives this question. The President hopes that the committee will extend an invitation to these Regents through the President. If the Chairman of the commttee will call the President's Office, we will help to make the

I enclose a copy of our present retirement plan for the convenience of the Senate.

## Senate Action

Dr. Hall moved that the matter of retirement policy be referred to the appropriate committee of the University Senate for consideration. His motion was

Referral was made to the University Senate Committee on Faculty Personnel with Dr. Stewart C. Wilcox as Chairman.

PROPOSED CALENDAR FOR 1963-64

## Memorandum from Vice President McCarter

March 25, 1963
I am sending you a copy of the Calendar that Dean Fellows has proposed for the year 1964-65.

President Cross requests that this calendar be placed before the University Senate for comment or recommendation. He particularly calls attention to the lengthening of the final examination period to eight days, which Dean Fellows and his advisors believe to be necessary in order to achieve a better distribution of examinations for the students.

I am sure that Dean Fellows will be glad to discuss the proposed calendar with the Senate Committee to which this matter is referred.

Proposed Calendar for 1964-65 -- continued
First Semester
Sept. $7-11 \quad$ Testing, advising, and enrollment
Sept. 14
Nov. 15 Classwork begins, 8:10 arm,
Nov. 30 Thanksgiving recess begins, 10:00 p.m.
Dec. 19 Classwork resumes, 8:10 a.m.
Christmas vacation begins, 12:00 noon
1965
$\begin{array}{lll}\text { Jan. } 4 & \text { Classwork resumes, 8:10 a.m. } \\ \text { Jan. } 14-22 \quad \text { Final }\end{array}$ Final Examinations (8 days with intervening Sunday)
Second Semester

| Jan. | 25-29 | Testing, advising, and enrollment |
| :--- | :--- | :--- |
| Feb. | 1 | Classwork begins, 8:10 a.m. |
| March | 27 | Spring Vacation begins, 12:00 noon |
| April | 5 | Classwork resumes, 8:10 a.m. |
| May | $26-$ June 3 | Final examinations (8 days with intervening Sunday) |
| June | $4-5$ | Processing grades and preparing for commencement |
| June | 6 | Commencement exercises |

Summer Session

| June | 5 | Freshmen testing |
| :--- | :--- | :--- |
| June | $7-8$ | Advising and enrollment |
| June | 9 | Classwork begins, $7: 00$ a.m. |
| July | 4 | Holiday (Sunday) |
| July | $28-29$ | Final examinations |
| July | $30-31$ | Processing grades and preparing for commencement |
| August | 1 | Commencement exercises |

## Senate Action

Professor Keeley moved that the matter of Proposed Calendar for 1964-65 be referred to the appropriate committee for consideration, His motion was seconded and passed.

Referral was to the University Senate Committee on University Organization, Budget, and Publications with Professor Joe W. Keeley as Chairman,

Report of the Senate Committee on Committees Apr11 16, 1963
Note: All replacements are for a full term except where notes. Replacements

Nominations
John M. Campbell - Petr. Engr. Oliver Benson - Gov. James Reese - Econ.

Preston L. Moore - Petr. Engr. Cluff Hopla - Zool.
Gene Bavinger - Art
Harold Huneke - Math
Sherman Lawton - Drama
Harry Hoy - Geog.
William Ge Monahan - Educ.
Stewart Wilcox - Engl.
Pat Sutherland - Geol.

BUDGET COUNCIL
Clyde Farrar - Electr. Engr.
Ralph Olson - Geogr. David Kitts - Geol.
D. E. Menzie - Petr. Engr.
J. D. Palmer - Electr. Engr.

Frank Elkouri - Law
J. Palmer Boggs - Arch.

Paul Brinker - Econ.
Thomas M. Smith - History
W. M. Davis - Pharm.
A. J. Kondonassis - Econ.

Paul David - Zool.
J. M. Hale - Med. Dora McFarland - Math Walter Scheffer - Gov. Frank Cole - Petr. Engr. (1963-65)

James Burwell - Physics
J. O. Melton - Ind. Mgt. Engr.
A. W. McCray - Petr. Engr.

Ed Klehr - San. Science
Gerald Porter - Educ.
Paul Ruggiers - Eng1.
Eunice Lewis - Educ.
Horace Bliss - Chem.
Glenn Snider - Educ.
Robert Ross - Music
Franklin Williams - Music
Jean Brown - Pharmacy
COUNCIL ON PLANNING AND DEVELOPMENT
Bruce Ketcham - Aero. Engr.
Joseph Rarick - Law
John Morris - Geogr.
John York - Arch.

## Nominations for University Committees, 1963-64 -- continued

Replacements

## Nominations

FACULTY PERSONNEL
Ansel Challenner - Electr. Engr. Joe Keeley - Civil Engr. Eugene Springer - Math. Robert Bell - Anthr. (1963-64)

Ronald Shuman - Bus. Mgt
J. Ray Matlock - Civil Engr.
C. M. Stookey - Music
T. P. Herrick - Acct.

Frank Morris - Engr. Gr.
Mortimer Schwartz - Law
Barton Turkington - Mech. Engr.
Harry Parker - Educ.
Ruth Fell - Educ.
Ralph Bienfang - Pharm.
Sarah Crim - Home Ec.
Mildred Andrews - Music
COUNCIL ON INSTRUCTION
James Constantin - Mark.
Tom Love - Mech. Engr. (Served one year)
Charles Mankin - Geol. (Served one year)
Dennis Crites - Mark.
Tom Love - Mech. Engr.
Charles Mankin - Geol.
Doyle Anderegg - Botany
Elroy Rice - Botany
Wayne Brockeriede - Speech
Leo Whinery - Law
Doyle Bishop - Bus. Mgt.
Charles Reeves - Classics
Donald Berthrong - Hist.
John Mertes - Mark. John Raines - English William Burgett - Arch. (1963-65)

## LIBRARIES

Joe Fritz - English
Mark Townsend - Chem. Engr.
Frances Seeds - Home Ec.
Dominique de Lerma - Music
M. E. Kraynack - Chem.

Miriam Ayer - Math.
George Goodman - Botany
Lawrence Poston - Mod. Lang.
David Bergin - Jour.
Nat Eck - Drama
Henry Aagelino - Educ.
Harold Bone - Mech. Engr.
STUDENT ACTIVITIES AND WELFARE
Bill McGrew - Acct.
Mary Clare Petty - Educ.
L. S. Reid - Petr. Engr.

Robert Ketner - Social Work
Gene Braught - Music
Brandon Griffith - Areo Engr.
Steve Sutherland - Geogr.
Charlyce King - Home Ec.
David French - Engl.
Respectfully subraitted,
Committee on Committees,
Virginia Morris
Roy Male
Keith Wallingford

## Nominations for University Committees, 1963-64 -. continued

## Senate Action

Dr. Male presented the report of the Senate Committee on Committees and moved that the nominations submitted by the committee be accepted by the Senate. His motion was seconded and passed.

The Chairman of the Senate then asked for additional nominations from the floor of the Senate. No additional nominations were made. Thus, the foregoing list constitutes the nominations to be approved or disapproved by the Senate at the list May meeting.

## TRANSFER OF CREDIT FROM A JUNIOR COLLEGE

Memorandum from Vice President McCarter

$$
\text { April 12, } 1963
$$

Paragraph 6, Page 24 of the current Catalog sets a limit on the amount of credit that a student may transfer from a junior college to the University. Once in a while an unusually bright student comes to us from a junior college with more than the normal amount of credit because as a bright student he has been encouraged to take an extra course or so. Having received this kind of encouragement, he finds it strange that the University does not accept the extra work he has done.

President Cross requests that the University Senate consider the question whether an exception to the regular policy should be made for the unusually bright student and, if so, what the specific requirements for the exception should be .

## Senate Action

Dr. Pray moved that the matter of transfer of credit from a junior college seconded and passed.

Referral was to the University Senate Committee on Courses and Curricula with Dr. Rufus G. Hall as Chairman.

POLICY ON MAKE-UP EXAMINATIONS

## Memorandum from John S. Ezell, Chairman, Department of History

At its recent meeting, the Department of History instructed me to request that the Senate make a study of the matter of make-up examinations in the direction of formulating some universitymide regulation. It was suggested that, among other things, the procedure used by Wichita University be investigated. As we understand the procedure at that school, a student registers with the administration for the make-up, he is charged a fee, and then the administration informs the instructor that he is to be given the test.

We feel that the make-up problem is growing and that the absence of any university-wide rule on the subject is working a hardship on teachers. Any approach that would lessen the number of unnecessary make-ups or would handle them in an organized fashion would be viewed as an improvement.

## Policy on Make-up Examinations -a concinued

## Senate Action

Dr. David moved that the matter of policy on makemp examinations be referred to the appropriate committee for consideration. His motion was seconded and passed.

Referral was to the University Senate Committee on Courses and Curricula with Dr. Rufus G. Hall as Chairman.

GRADING SYSTEMS

## Report of the Committee on Academic Standards

April 29, 1963
In response to a request by the Regents the committee has considered the question of whether or not it would be advisable to change from the latter grading system now in use at the University of Oklahoma to a percentage grading

During the ten-year period from 1910 to 1920 a number of studies revealed a high degree of variability and unreliability in course grading at every educational level. Starch (1916), for example, suggested that differences of about $7 \%$ in academic achievement are the smallest that can be estimated with reliability. Numerous studies between 1920 and the present have supported the view that grading is at best an inexact process.

The percentage system of marking was in general use in American colleges and universities during the first decade of the 20th century. This system has been gradually abandoned in favor of a three to seven point system. Fewer than five per cent of the institutions of higher learning in the United Seates use a percentage grading system today. The attached report compiled at the University of Utah summarizes grading practices in stat universities.

The major objection that has been raised against the percentage marking system is that the fine distinctions expressible in this system are wholly spurious and, in fact, serve to conceal a necessary lack of precision which is inherent in the process of grading academic achievement.

In 1929, the University of Oklahoma, which had never used a percentage system of grading, abandoned the use of pluses and minuses in conjunction with letter grades because of the difficulty of making distinctions even at this level of precision.

A careful examination of the literature has not revealed a single author on the subject of grading procedures who has denied that the one per cent level of precision in grading is difficult or impossible to achieve, or who has suggested that an attempt be made to reverse the obvious trend toward the generalizing of grading procedures.

It is our impression that the majority of the faculty at the University of Oklahoma are in substantial agreement that the objections raised against the precentage system of grading are valid ones.

## Grading Systems - continued

Whenever grades are assigned, distinctions must be made, distinctions, for example, between passing and failing, and between good and excellent. No grading system yet devised had relieved the teacher of the burden of making

It should be noted in closing that the letter grading system is so nearly standard among colleges and universities in the United States that departures from this system would result in difficulties of communication. A few universities which still use a percentage system must include on each a key which allows conversion of percentage system nust include on each transcript

The Academic Standards Committee is of the unanimous opinion in the grading system at the University of otl

This committee has also considered the suggestion that a grading system of "Satisfactory" and "Unsatisfactory" be used by the Department of Physical Education.

In talking with the Chairman of the Physical Education Department, we were impressed by his opinion that such a change in grading system would be harmful in that it would decrease the incentive of students to do more than a barely acce which this would seem to be of special importance in courses which are required rather than optional.

A more important issue is the question of the appropriateness of a Senate recommendation on this question. We believe it is appropriate for this body to make recommendations as to grading systems if they are of University-wide application. We believe that it would be entirely inappropriate for the Senate to make a recommendation concerning grading systems which apply to only one academic budget unit, regardless of which budget unit that might be. We believe that such questions should be dealt with with within the College to which

For the reason stated in the previous paragraph, we recommend that the Senate take no action with respect to the grading system used by the Physical Education Department.

## Senate Action

Respectfully submitted

Gale de Stwolinski Roy Male
John Brixey
Kenneth Crood

Marion Phillips
David Kitts, Chr.

Dr. Kitts commented relative to the development of the foregoing report. He then moved that it be approved by the Senate and transmitted to President Cross. His motion was seconded and passed.

FACULTY TENURE
Memorandum from Vice President McCarter

$$
\text { Apri1 24, } 1963
$$

The Committee on Faculty Personnel has made the following recommendation to the President:

The Faculty Personnel Committee believes that it would be advantageous to the University if, when it appears that a faculty member whose tenure is pending may be denied tenure, he were to be apprised of the possibility of the denial of tenure one year before the decision on member an opportunity to correct the coriod would afford the faculty to his possible denial of tenure.

The Committee recommends therefore that, one year before the decision on tenure is to be made, the Department Chaimman or other appropriate administrative officer be instructed to make an informal poll of his department and the deans concerned, and, if it appears that tenure may be denied, that the Chairman so inform the faculty member concerned.

President Cross has requested that this recommendation be referred to the Senate to see whether the Senate wishes to recommend that the above statement, or something like it, be incorporated in our Tenure Policy.

The Senate may wish to consider going beyond the Committee recommendation and establishing a policy under which Committee $A$ would hold a counseling session with each faculty member toward the end of each year of his probationary appointment even if he appears to be proceeding satisfactorily toward tenure.

## Semate Action

This matter was not included in the Agenda for the meeting on April 29, it was brought to the attention by the Chairman of the Senate. Dr. David moved that it be referred to the appropriate committee for consideration. His motion was

Professor Keeley moved to ammend the motion to the effect that the appropriate committee give consideration also to additional material that might be available from the University Committee on Faculty Personnel. This motion was seconded and passed.

The original motion, as ammended, was passed. Referral was to the University Senate Committee on Faculty Personnel with Dr. Stewart C. Wilcoz as Chairman.

MID-AMERICA STATE UNIVERSITIES ASSOCIATION
Memorandum from Vice President McCarter
Apri1 24, 1963
President Cross requests that the University Senate study the advisability and feasibility of the University's retaining membership in the Mid-America State

$$
4-63, \text { Page } 15
$$

Mid-America State Universities Association -- continued
He has discussed this question with the University Regents, and they have agreed with him that it would be well to seek, through the Senate, faculty opinion on the matter.

Enclosed is a copy of the Articles of Agreement that were accepted by the member universities when the Association was organized. In addition there is quite a but it will, of course, be availableuld be impractical to reproduce this file, (
Beyond these written materials are some items of information that can best be transmitted orally. I shall be glad to meet with your Committee to discuss them at any time the Committee wishes to invite me.

## Senate Action

This matter was not included in the Agenda for the meeting on April 29. It was brought to the attention of the Senate by the Chairman. Professor Rice moved that this matter be referred to the appropriate committee for consideration. His
motion was seconded and passed.

Referral was to the University Senate Committee on Student and Public Affairs with Dr. O. D. Johns as Chairman.

## REVISED CHARTER OF THE UNIVERSITY

## Senate Action

Dr. Wilcox presented from the floor of the Senate a resolution prepared by Professor Joseph L. Rarick. The resolution is as follows:

Resolved: That the University Senate hereby requests President Cross to inform the Senate of the current status of the proposed revised Faculty Charter and that it urges President Cross to use his good offices to expedite the proposed revised Faculty Charter's progress to adoption.

Dr. Bishop moved the adoption of the resolution by the University Senate. His motion was seconded and passed.

Dr. Cross immediately informed the senators that the Revised Charter of the University as approved by the General Faculty in April of 1960, is in the hands of the Universi ty Regents. It has been referred to a committee of that body for

## A RESOLUTION PROCLAIMING THURSDAY, MAY 16, AS "STOP DAY" AT THE UNIVERSITY OF OKLAHOMA

WHEREAS, the 1963 spring finals week begins at 8 a. m. Friday, May 17, 1963,

WHEREAS, the students at the University of Oklahoma have no significant break between the end of classes and the start of finals weeks, and

WHEREAS, the students at the University of Oklahoma feel that a significant break between the end of classes and the start of finals week is necessary for adequate finals preparation, therefore be it

RESOLVED, That Thursday, May 16, 1963 be proclaimed as "Stop Day" at the University of Oklahoma in order to allow students an extra full day of preparation for finals, and that Wednesday, May 15, 1963, become the last day of classes for the 1963 spring semester, and be it further

RESOLVED, That a copy of this resolution, when passed by the Student Senate in regular session, be forwarded to the Faculty Senate, in care of Dr. Bruce Granger, President.

The foregoing resolution was approved by the Student Senate and transmitted to Dr. Granger.

## Senate Action

The Student Senate resolution was read by Dr. Granger. Following some discussion, Dr. Sutherland moved that the resolution be transmitted to pres Cross with an indication that the University Sent President motion was seconded and passed.

## ADJOURNMENT

The University Senate adjourned at $5: 25 \mathrm{p} . \mathrm{m}$. The next regular meeting will be held on Monday, May 27, 1963. Materials for the Agenda should be in the Office of the Secretary by Wednesday, May 15.

