

JOURNAL OF THE UNIVERSITY SENATE

Regular Session, October 27, 1958, 4:10 P.M.  
 Monnet Hall, Room 101

The University Senate, meeting in regular session, was called to order by  
 Dr. Rufus G. Hall, Jr.

Present

- Almquist, C. T.
- ✓ Artman, Jim P.
- ✓ Bandy, William R.
- ✓ Bell, Robert E.
- ✓ Brixey, John C.
- ✓ Bowen, Willis H.
- ✓ Cass, Carl B.
- ✓ Coffman, Stanley K.
- ✓ Crites, Dennis M.
- ✓ Croft, Albert J.
- ✓ Elconin, Victor
- ✓ Ewing, Cortez A. M.
- ✓ Ezell, John S.
- ✓ Fell, Ruth
- ✓ Fite, Gilbert C.
- ✓ Hale, John M.
- ✓ Hall, Rufus G., Jr.
- ✓ Heilman, Arthur

Present

- ✓ Howard, Robert A.
- ✓ Hoy, Harry E.
- ✓ Keown, William H.
- ✓ Larsen, Earl G.
- ✓ Morris, John W.
- ✓ Mouck, Fred A.
- ✓ Pool, Richard B.
- ✓ Poston, Lawrence S., Jr.
- ✓ Rice, Leslie H.
- ✓ Roller, Duane H. D.
- ✓ Rupiper, Omer
- ✓ Schultz, E. J.
- ✓ Smith, William H.
- ✓ Sommers, E. Blanche
- ✓ Tongue, William R.
- ✓ Upchurch, Vernon
- ✓ Warren, Mary A.
- ✓ Wilcox, Stewart

Absent

- Brinker, Paul A.
- Colmore, John P.
- ✓ Cross, George L.
- ✓ Livezey, William E.
- ✓ Love, Tom J.
- ✓ Peterson, Robert V.
- ✓ Raines, John M.
- ✓ Steanson, Edith

APPROVAL OF THE MINUTES

The Journal of the University Senate for the regular meeting held on  
 September 29, 1958, was approved.

APPOINTMENTS TO UNIVERSITY COMMITTEES

From nominations made by the University Senate on September 26, President  
 Cross recently made the following appointments:

- Budget Council -- Victor Elconin, English
- Council on Instruction -- William R. Bandy, Law
- Council on Planning and Development -- Joseph Lee Rodgers, Institute of  
 Community Development
- Committee on Libraries -- George Fraser, Law

## SENATE COMMITTEES ORGANIZED

Organizational meetings for University Senate committees have been held with the following people selected to serve as chairmen:

Carl B. Cass -- Committee on Student and Public Relations  
 Stanley K. Coffman, Jr. -- Committee on Courses and Curricula  
 John S. Ezell -- Committee on Teaching and Research  
 Leslie H. Rice -- Committee on Faculty Personnel  
 John C. Brixey -- Committee on Academic Standards  
 Dennis M. Crites -- Committee on Organization, Budget, and Publications

## SENATOR ELECTED

Professor Edith Steanson was recently elected to serve in the University Senate as a representative of the College of Education. She will serve this year to complete the term of Dr. Ernest C. Plath, 1956-59. Dr. Plath resigned from the University to accept a position at the University of North Dakota.

RE-EVALUATION OF PHYSICAL EDUCATION WITH REFERENCE TO ITS  
 COMPULSORY NATURE AND CONSIDERATION OF A NON-COMPULSORY  
 ROTC PROGRAM FOR THE UNIVERSITY OF OKLAHOMA

Explanatory Comment

*Course and Curricula*  
 During the latter months of the school year, 1957-58, the Committee on ~~Academic Standards~~ studied at length the problems involved in credit for ROTC courses and the compulsory nature of ROTC and Physical Education. At the May, 1958, meeting of the University Senate, the matter of credit in ROTC was considered and action was recommended by the Senate. At the same time, the compulsory nature of ROTC and Physical Education was considered but action was postponed.

Early in October of this year, the Committee on ~~Academic Standards~~ *Course and Curricula* requested that the University Senate again consider its report relative to compulsory ROTC and Physical Education. This is the report that was submitted by the Committee in May, 1958.

Report of the Committee on ~~Academic Standards~~ *Course and Curricula*

Various alternative proposals relative to ROTC and Physical Education were considered in detail by the Committee on ~~Academic Standards~~ *Course and Curricula* and are listed below:

1. That four semesters of ROTC or four semesters of Physical Education be required of all students.

This proposal would keep the requirements the same as they are now except that men students would have the option of selecting either ROTC or Physical Education to fulfill the requirement.



Re-Evaluation of Physical Education With Reference to Its Compulsory Nature and  
Consideration of A Non-Compulsory ROTC Program for the University of Oklahoma --  
continued

The Committee dismissed this proposal when it became apparent that neither Physical Education for Men nor the Men's and Women's Departments combined could absorb the increased enrollment which might be expected should the above option be permitted.

2. That two semesters of ROTC or two semesters of Physical Education be required of all students.

This proposal had the advantage of encouraging men students to enroll in the ROTC programs and it had the further advantage of possibly reducing enrollment in the Physical Education departments where badly crowded conditions and heavy-teaching loads prevail.

The Committee dismissed this proposal when it was affirmed that, within the framework of the present contracts, the University must require two years of basic training.

3. That the ROTC and Physical Education requirements remain as they are now stated.

There was divided opinion within the Committee on this proposal; some members feeling that the experience provided in ROTC and Physical Education courses is sufficiently valuable to justify continuation of the requirement while others on the committee felt that ROTC and Physical Education should be available on an elective basis but should not be a compulsory part of the educational experience at the college level.

When this proposal was put to a vote in committee, there were three votes for and four against the proposal.

4. That both Physical Education and ROTC be placed on a voluntary or elective basis.

Some of the members of the Committee were opposed to this proposal for the same reasons the same members were in favor of proposal 3. The other members of the Committee were in favor of this proposal for the same reasons they were in opposition to proposal 3 and, in addition, they felt the University is presently unable or unwilling to underwrite the Physical Education programs either in matters of expansion of staff or physical facilities.

When this proposal was put to a vote in committee, there were four members for and three members against the adoption of the proposal.

Re-Evaluation of Physical Education With Reference to Its Compulsory Nature and Consideration of a Non-Compulsory ROTC Program for the University of Oklahoma -- continued

Recommendations

- (a) Four members of the Committee recommend that, as of the beginning of the 1959-60 school year, both ROTC and Physical Education for men and women be placed on an elective basis and that the proper University authorities be instructed to renegotiate contracts with the Department of the Army, and the United States Air Force to stipulate the elective option.

This recommendation constitutes a majority report.

- (b) Three members of the committee recommend that ROTC and Physical Education requirements remain as they are now stated in the official publications of the University.

This recommendation constitutes a minority report.

Respectfully submitted,

*Courses & Curricula*  
Committee on ~~Academic Standards~~

Stanley Coffman  
Rufus Hall  
Fred A. Mouck  
Donnel Owings

E. J. Schultz  
D. B. Turkington  
Harriet Harvey, Chr.

Student Senate Resolution

Senate Bill No. 1958-S-24

Title: A Supplementary Resolution Recommending the Elimination of Compulsory ROTC at the University of Oklahoma

Whereas: The Student Senate passed in the Spring of 1957, "A Resolution Recommending that the University Senate Consider a Non-Compulsory ROTC Program for the University of Oklahoma" under Senate Bill 1957-S-90; and

Whereas: The Faculty Senate is presently considering this matter; therefore, be it

Resolved, That the Student Senate wishes to express its continued support favoring the elimination of compulsory ROTC at the University of Oklahoma.

Submitted on motion by Allan Saxe

Motion seconded by Jared Hazleton

Passed the 16th day of October 1958



Re-Evaluation of Physical Education With Reference to Its Compulsory Nature and  
Consideration of a Non-Compulsory ROTC Program for the University of Oklahoma --  
continued

Senate Action

Dr. Coffman, current chairman of the Committee on ~~Academic Standards~~, *Courses and Curricula*, commented relative to the report of that committee. He pointed up the fact that the report, as developed in May, 1958, was actually being re-submitted. He moved that the majority report of his committee be approved by the Senate to the effect:

That, as of the beginning of the 1959-60 school year, both ROTC and Physical Education for men and women be placed on an elective basis and that the proper University authorities be instructed to renegotiate contracts with the Department of the Army, and the United States Air Force, to stipulate the elective option.

His motion was seconded. Dr. Hall then read the resolution from the Student Senate. Considerable discussion followed.

Professor Bandy offered an amendment to the foregoing motion to the effect:

That, if the proposal be approved by President Cross and the University Regents, the University Senate express its strong recommendation that Physical Education is educationally desirable, and that compulsory Physical Education for both men and women be restored as soon as physical facilities and staff can be obtained.

His motion was seconded. The Chairman of the Senate ruled that, because of the nature of the amendment, the original motion be considered and voted upon first.

Dr. Tongue then moved that the two parts of the motion, ROTC and Physical Education, be voted on separately. His motion was seconded and passed.

In the voting, approval was expressed for ROTC being on an elective basis. In the second ballot, similar approval was expressed for Physical Education on an elective basis.

Professor Bandy then moved that, if non-compulsory ROTC and Physical Education is approved by the Regents, the Senate go on record as favoring a return to compulsory Physical Education for both men and women as soon as facilities and staff make it possible. His motion was seconded.

Dr. Crites offered a substitute motion that the matter involved in Professor Bandy's motion be referred to a committee for further study. His motion was seconded.

Dr. Morris moved that the motions before the Senate be tabled until such time as a report from the President's Office relative to the recommendation of the Senate is received. This motion was seconded and passed.

## STUDENT CHEATING ON TESTS AND EXAMINATIONS

Explanatory Comment

This problem was considered at the May, 1958, meeting of the University Senate. Action was deferred until the current school year.

The Committee on Student and Public Relations, as currently constituted, requested that the report of the committee as of May, 1958, be re-submitted for consideration a second time.

Report of the Committee on Student and Public Relations

May 26, 1958

At the September, 1957 meeting of the University Senate, a letter from the Executive Committee of the College of Business Administration, pertaining to student cheating, was read and discussed. The problem was referred to this committee.

After considerable discussion of the problem the committee concluded:

1. The method of teaching varies, almost with each department, and the cheating problem is almost equally variable.
2. Enforcement of rules pertaining to cheating is the responsibility of each instructor within each department according to the particular methods and problems of that department.
3. No workable specific set of rules can be established that will apply throughout the University.
4. The RULES CONCERNING THE HANDLING OF CASES OF CHEATING, recommended by the Faculty Senate in February, 1948 are adequate as a set of general rules governing the dispensation of cases of cheating after the cheating has occurred, but are of little value in discouraging cheating.
5. General recommendations can be made which, if followed, should be useful in discouraging cheating on examinations.

A questionnaire was prepared and sent to the chairmen of all teaching departments of the University. It asked five questions:

1. Do the members of your department feel that cheating on examinations is a serious problem to your department?
2. Do members of your department give the same examination from semester to semester?
3. To your knowledge have copies of examinations ever gotten into the students hands before the exam was given? What do you do to safeguard against this?
4. What methods are used in your department to discourage cheating?
5. Do you think an honor system whereby the students would include the following signed statement on their examination papers, "I have neither given nor received aid on this examination, " would be helpful?



Student Cheating on Tests and Examinations -- continued

A tabulation of answers to questions 1, 2, 3, and 5 follows:

Question Number	Yes	No
1.	4	48
2.	8	44
3.	11	33
5.	13	39

The following methods were listed in answer to question 4:

- Careful proctoring.
- Give "essay type" exams
- Emphasize consequences of cheating.
- Levy severe penalties when cheating is discovered.
- Seat students apart and pass out two sets of quizzes alternately.
- Give open book exams.
- Rarely give objective exams.
- Attempt to be certain exam covers what has been presented and assigned.
- Take great care with preparation and security of tests and ditto masters.
- Be certain desks and table tops are cleared during tests.
- Use honor system in advanced classes.
- Do not repeat exams from semester to semester.

Additional suggestions of ways of discouraging cheating that were made were:

- Get Student Senate to sponsor a real honor system.
- Each department should be aware that cheating can and probably does occur, and should make serious, collective effort to prevent it.
- Facilities for incineration should be provided and used to destroy ditto masters.
- Concentrate on the development of proper attitude.
- Make old exams available to students.

Another questionnaire was sent to the Student Senate. Their reply is as follows:

Whereas: The faculty Committee on Student and Public Relations has posed the following questions to the Student Senate:

1. In what percentage of courses does cheating occur?
2. Are "cold copies" of tests often available?
3. Are satisfactory measures taken to discourage cheating in your classes?
4. What encourages cheating?
5. What methods do you suggest be used to discourage cheating?
6. Do you think an honor system whereby the students would include the following signed statement on their examination papers, "I have neither given nor received aid on this examination," would be helpful?; therefore be it

Student Cheating on Tests and Examinations -- continued

- Resolved, That the following answers be adopted by the Student Senate as its official reply to the Faculty Committee on Student and Public Relations:
1. In almost all courses where opportunities for cheating arise, some cheating will occur.
  2. "Cold Copies," i.e., duplicate copies of the examination paper, are available in a large percentage of courses and are made available by at least three methods:
    - a. Careless duplicating practices.
    - b. The same quiz being used in two or more sections of the same course.
    - c. Back copies of the same quiz being used on successive years.
  3. Satisfactory methods of preventing cheating are not taken in the majority of the classes.
  4. Several factors contribute toward cheating. They include, inter alia:
    - a. A lack of proper supervision by the instructor or monitor during the quiz.
    - b. The fact that in courses where the grading is on a curve, these students normally honest are forced to cheat if some of the students are cheating in order to "survive."
    - c. A lack of proper indoctrination to new students as to penalties which may be imposed on those found cheating.
    - d. A lack of a standard penalty code, uniform in all colleges and courses.
    - e. A lack of student social pressure against cheating practices.
  5. Methods which would tend to discourage cheating include the following recommendations:
    - a. All departments should have quizzes printed in a central duplicating office where adequate security measures before, during, and after printing may be employed.
    - b. Instructors should use different objective-type questions, and reworded essay type questions on each set of quizzes.
    - c. Instructors should perform closer monitoring of the classroom during the quiz, with students as widely separated as practicable.
    - d. All quiz "blue books" should be assembled and shuffled, and then redistributed just prior to the taking of the quiz.
    - e. The section on cheating penalties in the STUDENT REGULATIONS BOOKLET page 9 should be more widely publicized and more strictly enforced.
  6. A signed statement at the end of each quiz to the effect that aid was neither given nor received during the examination would not be an effective counter measure to cheating. Most students who would cheat would sign such a statement, and many non-cheating students would refuse to sign as a matter of "principle." Thus such a statement would be neither an effective preventative measure nor a successful means of exposing those who cheat.



Student Cheating on Tests and Examinations -- continuedRecommendations:

Whether or not it occurs, cheating is a serious problem if the student body is convinced that it is prevalent. The frequency of cheating is probably greater than most instructors realize, and it should be discouraged in every feasible way. This should, by all means, include an attempt to develop student social pressure against cheating; this could eventually result in the acceptance of a University-wide honor system.

The following methods of discouraging cheating are suggested:

1. The instructor should try to develop an attitude on the part of the students and himself that will not encourage cheating.
2. The rules concerning handling of cases of cheating, adopted by the University Senate, February, 1948, should be strictly and rigidly enforced in such a way that penalties are uniform in all colleges and courses.
3. The section on cheating penalties printed in the STUDENT REGULATIONS BOOKLET (page 9) should be more widely publicized and more strictly enforced.
4. Examinations should not be repeated from semester to semester without revision, and the use of the same examination in two or more sections of the same course should be discouraged.
5. The greatest security precautions should be taken in the preparation and storage of examinations, including all rough copies and ditto masters.
6. The incinerator in the Union Building, available to the faculty, should be used for the destruction of ditto masters, rough copies, etc. not meant to fall into student hands.
7. "Best" locks should be installed on all office doors, and great care should be taken in the issuance and recall of keys.
8. Examinations should be adequately proctored.
9. Subjective examinations should be given in place of objective ones whenever feasible.

Committee on Student and Public Relations

Carl B. Cass	William H. Smith
Ruth Fell	Mary Warren
William McGrew	Carl D. Riggs, Chairman
Richard Pool	

Senate Action

Dr. Cass, the current chairman of the Committee on Student and Public Relations, commented concerning the re-submission of the report of May, 1958. He moved that the recommendations in the foregoing report be approved by the Senate and conveyed to President Cross. His motion was seconded and passed.

FACULTY PARKING

October 3, 1958

Letter from William R. Bandy

Dr. Rufus Hall, Chairman  
University Senate

Dear Dr. Hall:

In the past few days I have received several complaints from members of the faculty concerning faculty parking, with the request that the Faculty Senate study the problem and take appropriate action.

The complaints have been of the following nature:

1. Parking regulations have not been published, and faculty members are uncertain as to the areas in which faculty parking is permissible, and the manner in which vehicles must be parked. I am informed that some regulations have been published in the Oklahoma Daily, but faculty members often do not read the Daily carefully, and rely upon mere direct notice through the Faculty Exchange.
2. That many unauthorized vehicles are permitted in faculty lots. A few days ago one of my colleagues spent over an hour looking for a slot in the faculty lots, and during his search he spotted many vehicles without faculty stickers.
3. That the Safety Department is at times unreasonable. A short time ago a faculty member reported to me that he was ticketed for the violating of an alleged regulation of which he had not knowledge, and which, under the circumstances, he could not have satisfied. The alleged violation was parking at an improper angle, when in fact he used the last available space in the lot, and parked in the only manner possible considering the location of the other vehicles.

It is my opinion that our overly busy faculty should not be harassed with petty parking problems, particularly when no effort has been made to notify the faculty of the current parking regulations. Therefore, I request that this problem be submitted to the appropriate committee for study and recommendations.

Very truly yours,

William R. Bandy  
Professor of Law

WRB/jam

Senate Action

Dr. Poston moved that the problem of faculty parking, as outlined above, be referred to the appropriate committee of the University Senate. His motion was seconded and passed.

The matter was immediately referred, by the Chairman of the Senate, to the Committee on Faculty Personnel.



NOMINATIONS FOR UNIVERSITY COMMITTEE ON LIBRARIES

Explanatory Comment

President Cross recently requested that the University Senate submit the names of two persons, one of whom will be appointed to replace Dr. Kester Svendsen who has resigned from the Committee on Libraries.

Senate Action

Dr. Heilman, Chairman of the Committee on Committees, indicated that his committee had reached the conclusion that the people nominated should be:

Phillip J. Nolan -- Classics  
Robert M. St. John -- Physics

The University Senate approved of these nominations.

REPORTS FROM THE PRESIDENT OF THE UNIVERSITY

Dr. Fite raised for consideration by the University Senate the question of ways and means by which President Cross might more frequently make reports to the General Faculty similar to that which he made on October 16. On that date President Cross reported in a General Faculty Meeting relative to "The State of the University."

Dr. Fite moved that the possibility of more frequent reports be considered by the Senate. His motion was seconded and passed.

This matter was referred to the Committee on University Organization, Budget, and Publications which is already working on the general problem of "liason with President Cross."

ADJOURNMENT

The University Senate adjourned at 5:20 p. m. The next regular meeting will be held on Monday, November 30, 1958, at 4:10 p.m. Material for the Agenda should be in the Office of the Secretary by Wednesday, November 19.

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Gerald A. Porter, Secretary

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EXHIBIT A

The following is a list of the items which were received from the donor on the date indicated.

Items

1. One copy of the book "The History of the United States" by James M. Smith.

2. One copy of the book "The Constitution of the United States" by Charles A. Beard.

3. One copy of the book "The American People" by Howard Chandler Christy.

Amount of Cash

The amount of cash received from the donor is \$100.00. This amount was deposited in the account of the donor on the date indicated.

The total amount of cash received from the donor is \$100.00.

This receipt is given in full payment of the amount of cash received from the donor on the date indicated.

Witness my hand and the seal of the organization on this day.

Secretary