

JOURNAL OF THE UNIVERSITY SENATE

Regular Session, February 25, 1957, 4:10 P. M.
Monnet Hall, Room 101

The University Senate, meeting in regular session, was called to order by the Chairman, Dr. Jim E. Reese.

Present

Benson, Oliver
Bowen, Willis B.
Clark, Ralph W.
Crites, Dennis M.
Crook, Kenneth E.
Dunham, Lowell
Feaver, J. Clayton
Fraser, George B.
Hall, Rufus G.
Harvey, Harriet
Herbert, H. H.
Heilman, Arthur
Hoy, Harry E.
Keeley, Joe
Larsh, Howard W.
Lewis, Eunice

Present


Livezey, William
Inenicka, William J.
McGrew, William C.
Morris, John W.
Nielsen, J. Rud
Powell, Lytle
Raines, John M.
Reese, Jim E.
Rice, Leslie H.
Shuman, Ronald B.
Smith, William H.
Springer, C. E.
Warren, Mary A.
Wilcox, Stewart
Wurtzbaugh, Jewel

Absent

Bell, Robert E.
Cross, George L.
Daron, G. H.
Ezell, John S.
Felton, Jean S.
Jorgenson, Lloyd P.
Keown, William H.
Owings, Donnell M.
Plath, Ernest C.
Riggs, Carl D.
Scott, L. V.
Turkington, D. Barton
Vliet, R. Dale

APPROVAL OF THE MINUTES

The Journal of the University Senate for the meeting held on January 28, 1957 was approved.

OVERPAGE CREDIT (File No: 1956-57-1) 

Explanatory Comment

In a letter to the University Senate, on December 14, 1956, Vice President McCarter indicated that President Cross believed that the University Senate should develop general University policies relative to: (1) a specific regulation as to how long credit for course work completed should remain applicable to current degree requirements, (2) a specific regulation as to how old work may be reinstated for application toward a degree, and (3) a statute of limitation setting a specific number of years in which degree requirements should be completed.

At the meeting of the University Senate on January 28, 1957, this problem was referred to the Committee on Academic Standards for consideration and a report.

Overage Credit - continued

Report of the Committee on Academic Standards

February 25, 1957

With respect to the letter addressed to the Senate by Vice President McCarter on December 14, 1956, concerning (a) how long course work should remain applicable to current degree requirements, and (b) a limit on the period during which a student may qualify for a degree under the regulations in effect at the time of his first enrollment, the Committee makes the following recommendations:

- (1) That a student may elect to be graduated under the requirements for a degree set forth in the catalog in effect at the time of his first enrollment, provided that he complete the work for the degree within a maximum of seven calendar years. If the work for a degree covers a period longer than seven years, the candidate may choose to be graduated under the provisions of any one catalog in effect during the last seven years prior to his graduation. (This is not intended to apply to work taken in the Graduate College or to work in professional colleges in which a shorter period is required. A student who enrolls for the first time during a summer session will be subject to the catalog in effect for the year following that summer.)
- (2) That credit which is more than ten years old may not be applied toward a bachelor's degree unless it is validated by the department concerned.

COMMITTEE ON ACADEMIC STANDARDS

K. E. Crook	J. M. Raines
Lowell Dunham	R. B. Shuman
H. W. Larsh	C. E. Springer, Chairman
Lytle Powell	

Senate Action

The foregoing report relative to overage credit did not appear in the Agenda for the meeting of the Senate on February 25, 1957. However, on a motion by Dr. Springer, the Senate approved the taking of immediate action on the matter.

Following a brief statement concerning the development of the report, Dr. Springer moved that the recommendations made by the Committee on Academic Standards be approved by the Senate. His motion was seconded and passed.

ADVANCED STANDING CREDIT (File No: 1956-57-2)

Explanatory Comment

The Committee on Academic Standards has for some time been studying the question raised by the letter of November 1, 1956, from President Cross, with regard to the granting of college credit to students who take College Board Examinations under the Advanced Placement program. The University of Oklahoma Committee on Admissions and Advanced Standing and the University College Council have recommended to President Cross that the University participate in the Advanced Placement program, and President Cross referred the recommendations to the Senate "for such action as it may see fit on the question of making the recommendations applicable to the whole University."

Advanced Standing Credit - continued

Report of the Committee on Academic Standards

February 25, 1956

Information:

The chief aims of the Advanced Placement Program under the direction of the College Entrance Examination Board are as follows:

- (1) To encourage superior students in secondary schools to prepare themselves for college-level examinations of the essay types, and to enable colleges to consider the successful examinees for credit and advanced placement. A number of secondary schools are now offering advanced work for able and ambitious pupils in one or more of the twelve fields in which the Advanced Placement Examinations are given. These fields are English Composition, Literature, French, German, Latin, Spanish, American History, Biology, Chemistry, Mathematics, and Physics. The examinations are demanding and definitely of first-year-of-college caliber. The committee of examiners are outstanding members of American Colleges and Universities.
- (2) To offer a challenge to teachers in secondary schools to prepare themselves to teach a higher grade of subject matter. Experience with the program so far indicates that many teachers are "brushing up" on college work in order to be able to direct efforts of pupils who aspire to taking the Board Examinations for college credit. There is evidence to show that these advanced courses have the effect of improving other courses offered in high school.
- (3) To articulate the work done in high school and in college, and to enrich the programs offered by both institutions.

Under the plan the College Board sends the graded examination materials and scores to the college of the student's choice, and the college makes its own decision regarding credit and placement. The college pays nothing for this service, but the student pays ten dollars for each examination.

Recommendations:

The Senate Committee on Academic Standards makes the following recommendations:

- (1) That the University participate in the Advanced Placement Program.
- (2) That the number of hours of credit if any to be granted for advanced standing be determined by the department involved. (Perhaps a committee should be set up on each department to judge the examinations and scores).
- (3) That in the case of courses which are given both in high school and college, the department involved make the decisions as to whether college credit may be attained by examination under the Advanced Placement Program.

Advanced Standing Credit - continued

- (4) That an announcement be made as soon as possible to the effect that the University will participate in this program. (Information should be sent to all high schools in the State so that the schools with well-trained teachers may begin to make plans to enter their most promising students in the Program. The teachers should be apprised of the standards required by the Board examinations.)
- (5) That the Office of Admissions and Records be requested to make the necessary arrangements to implement the Advanced Placement Program.

COMMITTEE ON ACADEMIC STANDARDS

K. E. Crook	J. H. Raines
Lowell Dunham	R. B. Shuman
H. W. Larsh	C. E. Springer, Chairman
Lytle Powell	

Senate Action

The foregoing report relative to the Advanced Placement Program did not appear in the Agenda for the meeting of the Senate on February 25, 1957. However, on a motion by Dr. Springer, the Senate approved the taking of immediate action on the matter.

Following a brief statement concerning the development of the report, Dr. Springer moved that the five recommendations made by the Committee on Academic Standards be approved by the Senate. The motion was seconded and following a brief discussion the motion was approved by the Senate.

ACADEMIC TENURE ✓

Explanatory Comment

For several months the Committee on Faculty Personnel of the University Senate has been considering problems relating to academic tenure. On February 18 the Committee submitted a six-page report recommending specific stipulations relative to initial employment, probationary period of employment, and abrogation of tenure. This report was included in the Agenda for the senate meeting on February 25, 1957.

Senate Action

Professor Keeley, Chairman of the Committee on Faculty Personnel, presented a lengthy report of the manner in which the recommendations were developed. He carefully explained the various sections of the six-page report. He then made a motion that the recommendations be approved by the Senate. The motion was seconded.

Considerable discussion followed the presentation of the report. Questions were raised concerning certain phases of it and suggestions for revision were made. Dr. Hall made a substitute motion that the matter be referred back to the Committee on Faculty personnel for revision and submission at a special called meeting of the Senate early in March. The motion was seconded and passed.

The Chairman of the Senate, Dr. Jim E. Recse, shall determine the date for the special meeting to consider this problem further.

STUDENT ABSENCES BEFORE AND AFTER VACATIONS

Letter from Gilbert C. Fite

January 28, 1957

Professor Jim E. Reese, Chairman
University Senate
Faculty Exchange

Dear Professor Reese:

It seems to me as though the time has come when the University needs to make a study of the problem of student absences a day or two before vacation periods and a day or two after the vacation is supposed to be over. Absences from class during those periods appear to be getting increasingly numerous. I am wondering if this is not a problem which might be profitably investigated by a committee of the University Senate.

Various colleges and universities have attacked this problem in different ways. I think it might be well if the University of Oklahoma learned what was being done elsewhere and then in light of our own specific problems work out a firm policy which would not only encourage but require class attendance immediately before and immediately after holiday periods. There is a considerable waste of faculty effort when professors meet classes in which fifty per cent or more of the students are absent. I believe this problem is sufficiently serious to warrant the attention of the University Senate.

Sincerely yours,

Gilbert C. Fite, Chairman
Department of History

GCF:bh

Senate Action

Professor Fraser moved that the problems indicated in the foregoing letter be referred to the appropriate committee of the Senate for consideration and a report. His motion was seconded and passed. The matter was immediately referred to the Committee on Academic Standards.

STUDENT REPRESENTATION IN THE UNIVERSITY SENATE ✓
FACULTY REPRESENTATION IN THE STUDENT SENATE

Letter from Rufus G. Hall Jr.

February 15, 1957

Dr. Gerald A. Porter, Secretary
University Senate
Faculty Exchange

Dear Dr. Porter,

During the past semester, the University Senate has considered a large number of problems which affect or are of concern to the students. The student viewpoint on these problems and student reaction to possible solutions would have aided the faculty senators in coming to decisions. I suggest that the Student Senate be requested to appoint a representative to sit in University Senate sessions and act as a liaison agent. I have discussed this matter with members of the Student Senate and they are in favor of such an arrangement.

The student senators also suggest that the University Senate appoint a representative to meet with the Student Senate and act in the same capacity as their representative to the University Senate. This problem of liaison between the University Senate and the Student Senate should be considered. I recommend that this matter be referred to the proper University Senate standing committee.

Sincerely yours,

Rufus G. Hall, Jr.

RGH:sr

Senate Action

Professor Fraser moved that the problem referred to in the foregoing letter be referred to the appropriate committee of the Senate for consideration and a report. His motion was seconded and passed. The matter was immediately referred to the Committee on Student and Public Relations.

RECOGNITION FOR RETIRED FACULTY MEMBERS ✓

Letter from Vice President McCarter

February 21, 1957

Professor Jim Reese, Chairman
University Senate
Faculty Exchange

Dear Professor Reese:

President Cross has asked me to bring to the University Senate the question of whether we should do more than we now do to honor faculty members at the time of retirement.

We have evidence that some faculty members, when they retire, wish to receive no unusual attention, whereas others might appreciate some public or semi-public recognition of their years of service and contributions to the University. Often the colleagues of a faculty member who is about to retire raise the question as to whether he should not receive special recognition at Commencement or be honored, with others who are retiring, at a faculty dinner. Perhaps better suggestions than either of these might come out of Senate discussion of the question.

If the Senate wishes to make recommendations on this matter, the President will be glad to receive them.

Sincerely yours,

Pete Kyle McCarter
Vice President

PKMcC:lg

Senate Action

Dr. Hall moved that the matter of recognition for retired faculty members be referred to the appropriate committee of the University Senate. His motion was seconded and passed. The problem was referred immediately to the Committee on Faculty Personnel.

ADJOURNMENT

The University Senate adjourned at 5:55 p.m. The next regular meeting will be held on Monday, March 25, 1957, at 4:10 p.m. Material for the agenda should be in the Office of the Secretary by Monday, March 18.

Gerald A. Porter, Secretary

