

JOURNAL OF THE UNIVERSITY SENATE
Regular Session, November 30, 1953, 4:10 P. M.
Monnet Hall, Room 101

The Senate, meeting in regular session, was called to order by the Chairman, Dr. Joseph C. Pray.

<u>Present</u>	<u>Present</u>	<u>Present</u>	<u>Absent</u>
Bavinger, E. A.	Harvey, Harriet	Ruggiers, Paul G.	Cross, George L.
Bell, R. E.	Kelly, Florene C.	Scatori, Stephen	David, Paul R.
Bernhart, Arthur	Kerr, Harrison	Sears, A. B.	James, R. V.
Bruce, J. B.	Leek, J. H.	Self, J. T.	Lane, Willard R.
Comp, L. A.	McFarland, Dora	Stanley, A. J.	Livezey, W. E.
Duncan, J. P.	Mertes, J. E.	Tuma, Gerald	Monnett, V. E.
Ewing, Cortez	Morris, Virginia	Wardell, M. L.	Moorhead, M. L.
Farrar, Clyde L.	Olson, Ralph E.	Westfall, O. D.	Ragan, W. B.
Fraser, George	Peach, W. N.	White, R. R.	Raines, J. M.
Glickman, Mendel	Poston, Lawrence, Jr.	Wilson, M. O.	
Goodman, G. J.	Pray, J. C.	Winfrey, Lewis E.	
Hall, Rufus G.	Reese, J. E.		

APPROVAL OF THE MINUTES

The Journal of the Senate for the meeting held on October 26, 1953 was approved.

LEADERSHIP TRAINING COURSE

Explanatory Comment

The Student Senate, through one of its committees, has developed a plan for the offering of a course in leadership training. The course has been formulated to function during the second semester of this year and in the semester thereafter. The Committee on Student and Public Relations of the University Senate was asked to examine the plan for the course and submit a report on it to the Senate.

Prospectus for the Leadership Training Course

The objectives of the Leadership Training program are to utilize the abilities of campus leaders, the comprehensive perception of the faculty, and the available educational facilities of the University in giving to the self-impelled student a fundamental knowledge of leadership techniques, and an understanding of the problems that confront leaders. The purpose is to develop and train leaders among the student body of the University, and to familiarize them with organizational theory, structure, and methods.

Leadership Prospectus -- Continued

On May 7, 1953, the Student Senate, after careful consideration and with guidance and consultation from the administration, passed a bill setting up the Leadership Class. At the following Student Senate meeting the committee was selected to operate the program. The committee consisting of Garlan Braithwaite, Chairman, Arnold Fagin, Archie Gilbert, Dr. John Keltner, and two representatives from the Faculty Senate (yet to be Selected) began work on the project immediately. A tentative class schedule was drawn up and reads as follows:

First Week	Monday and Wednesday at 3:00 p.m.
Second Week	Monday at 3:00 p.m. Lab: Wednesday from 3:00 - 5:00 p.m.
Third Week	Monday and Wednesday at 3:00 p.m.
Fourth Week	Monday at 3:00 p.m. Lab: Wednesday from 3:00 - 5:00 p.m.
Etc.	

This will give a total of twenty-four hours of classroom discussion and sixteen hours of supervised laboratory work.

With the help of Dr. Browder, Chairman of the Faculty Senate at that time, a plan was devised to initiate operation procedures. Having this out of the way the next and most important steps include receiving approval from the Faculty Senate and the Administration.

The professors that the committee hopes to secure have not yet been contracted, pending approval of the general set-up by the Faculty Senate. Each instructor will be called on to give a lecture on a subject that he is interested in, and an accepted authority on. A tentative selection of professors follows:

Parliamentary Procedure	Dr. H. V. Thornton
Theory of Organization	Dr. G. L. Geis
	Dr. R. M. Powell
Student Organizations	Dean Paul MacMinn
	Dr. J. C. Smith
	Miss Dorothy A. Truex
Leadership	Dr. J. W. Keltner
	Dr. Cortez Ewing
Function of Committee	Mr. L. E. Davis
Operations	Dr. J. W. Keltner
Inter-group Relations	Dr. Muzaffer Sherif
Types of Communications	Dr. J. E. Douglas
	Mr. G. W. Churchill

The instructor will submit to the committee an outline of his lecture for approval. The purpose being not censorship but class co-ordination. It should be noted that in many cases there are two or more instructors to one subject. In this manner the student will receive several points of view on the same subject. Determination of which of the aspects of the subject is best for his use, will be left up to the student.

Leadership Prospectus --- continued

The Student Senate has allotted \$200 to this class for use in any manner deemed advisable by the Leadership committee. It can be used for such things as lecture outlines, reading material, book lists, lab instructors, and any needed educational apparatus.

A general outline of the program is contained in the Student Senate Bill that follows:

Title: A BILL TO SET UP A LEADERSHIP CLASS AT THE UNIVERSITY OF OKLAHOMA

Be it Resolved, That a LEADERSHIP CLASS BE ORGANIZED AT THE UNIVERSITY OF OKLAHOMA, and

Be it Resolved, That this class be set up and managed by the following manner:

- I. A council, known as the Leadership Council, shall be appointed in the following manner:
 - A. A student chairman and two student members selected by the Student Senate, from applications made to that office, or in any other fair method determined by the Senate.
 - B. The Committee shall be selected in March of the year preceding their term of office, and they shall serve for the following two semesters.
 - C. One faculty member selected by, and at the discretion of, the Student Senate.
 - D. One faculty member selected by the Faculty Senate by any method that it shall deem proper.
 - E. The president of the Student Senate and the president of the Faculty Senate shall be ex-officio members with all the rights and privileges of other members.
- II. The Leadership Council shall determine all matters pertaining to this class, including schedule, instructors, recognition of participants in the class, finance, and all other matters pertinent to the Leadership Class.
- III. The Student Senate of the University of Oklahoma shall be the supreme policy-making and governing body in all matters concerned with the Leadership class.
- IV. The purpose of this class is to develop and train leaders among the students of the University. The following is a suggested outline of this class:
 - A. Parliamentary Procedure
 1. Purpose

Leadership Prospectus -- continued

2. Application in various levels
 - a. committee
 - b. council
 - c. large group
 3. Limitations
 4. Basic Techniques
 5. Functions of the officers
- D. Theory of Organization
1. Structure
 2. Function
 3. Types
 4. Development
 5. Factors determining
- C. Student organizations
1. Departmental, Honorary, Professional
 2. Governing bodies
 3. Religious and service groups
 4. Social (Frats, Sororities, and Independents)
- D. Leadership
1. Fundamental theory in types
 - a. informal
 - b. appointed
 - c. elected
 2. Functions
 3. Selected leader's problems
 - a. small groups
 - b. social
 - c. large groups
 - d. action groups
 - e. discussion groups
- E. Function of committee operation
1. Pre-planning
 2. Initiation
 3. Motivation
 4. Terminal operations
 5. Resolving conflicts
 6. Problem solving
 - a. patterns
 - b. investigating techniques
 - c. use of evidence
 - d. use of reasoning and fallacies
 7. Leadership role in committee
 8. Inter-personal relations and participation
- F. Inter-group relations
1. Factors affecting
 2. Techniques of improving

Leadership Prospectus -- continued

G. Types of communications

1. Oral
 - a. persuasive
 - b. informational
 - c. argumentative
2. Written
 - a. report
 - b. notices
 - c. letters
 - d. special appeals
 - e. posters
 - f. publicity
3. Special
 - a. role playing
 - b. buzz groups
 - c. cross exams
 - d. visual aids
 - e. symposium, panel, forum

H. Motivation of student participation in campus organizations

1. What students need
2. What students don't get
3. What the college organization can provide

Students will register in this course the same as they would in any other. A table will be placed in the field house for the duration of the enrollment period. It should be kept in mind that this is a non-credit course. However all University class regulations will apply including the 20% maximum absence rule. Upon satisfactory completion of the Leadership Training program proper notification will be placed on the student's permanent transcript.

In submitting this project for the approval of the Faculty Senate, may we conclude with the following:

This idea was conceived, debated, and approved by the Student Senate more than one year ago. The balance of the time has been spent smoothing out the details and administrative procedure of the Leadership class. The committee has labored many hours over this project to bring it to the completed state in which it now exists.

We firmly believe that this leadership class will revitalize the campus organizations and will make a tremendous impact thereon. Not only are we building leaders for our campus but we will be producing men and women that will serve their communities, states, and in some instances our nation, as the leaders of tomorrow. We must not deny them the training and education that would be so beneficial.

The Student Senate is assured that this is not merely theory but that it works very practically. This is demonstrated in the great success of a "Leadership Class" similar to this that is now in operation at the University of Missouri for its third straight year.

We realize fully that there is much yet to be done before it can be offered to the Student body. All we ask is that you support us, and work with us to bring about this service to our Student body.

Leadership Prospectus -- continued

Your approval is necessary if our plans are to materialize. Therefore, we urge you to discuss this at your next monthly meeting. Thank you very much for your kind consideration and attention to this matter.

Respectfully submitted,

Garland Braithwaite
Arnold Fagan
Archie Gilbert
John W. Keltner

Report of the Committee on Student and Public Relations

November 20, 1953

The Committee on Student and Public Relations recommends the approval of the Leadership Training Course as presented in the Prospectus dated October 29, 1953, on the condition that Item I-C, Page 3, be changed to read: "One faculty member selected by the Student Senate by any method that it shall deem proper."; and that Item III, Page 3, be deleted.

L. A. Comp, Chairman
Virginia Morris
Harrison Kerr
J. M. Raines
J. P. Duncan
A. J. Stanley
R. R. White

Senate Action

Professor Comp presented the above report and moved that it be approved. His motion was seconded and passed by the Senate.

Professor Comp then moved that a member of the faculty of the University be elected to serve on the Leadership Course Committee. His motion was carried. Dr. Ewing nominated Dr. John W. Keltner to serve on the Committee. Dr. Keltner was elected by acclamation.

It was noted by the Senate that Dr. Keltner would serve on this committee until March, 1954. In March of each year the Senate will elect a representative to serve on the committee.

ELIGIBILITY OF STUDENTS TO RECEIVE DEGREES

Explanatory Comment

In a letter to the Secretary of the University Senate, on July 16, 1953, President Cross made the following statement: "I ask that the Senate investigate and recommend in regard to a University-wide policy concerning the eligibility of students to receive degrees in semesters during which they are eligible for suspension."

At the Senate meeting on September 28, 1953, this matter was referred to the Committee on Academic Standards for consideration and a report.

Report of the Committee on Academic Standards

November 23, 1953

At the Senate meeting on September 28, 1953 a letter from Dr. Cross dated July 16, 1953 was referred to the Committee on Academic Standards. Dr. Cross asked "that the Senate investigate and recommend in regard to a University-wide policy concerning the eligibility of students to receive degrees in semesters during which they are eligible for suspension."

Existing regulations are as follows:

- A. University Regulations and Procedures, page 45, General Catalog:
1. A student who in any semester of work in the university fails in as much as 40% of his total enrolment will be suspended. The chairman of the committee, however, on the written request of the student, may permit such a student to re-enroll on probation for one semester.
 2.
 3. A student who in any semester fails in two-thirds or more of his total enrolment shall be suspended from the university. (Eligible for reinstatement on probation only after one full semester.)
 4.
- B. Regulations and Procedures in the Schools and Colleges, page 46, General Catalog:
1.
 2. A Student who at any time during a semester is reported by his instructors as having an excessive number of absences or as failing in 40% of his enrolment may be placed on probation or suspended by the Dean of his College. (May be reinstated.)

The Committee submits the following recommendations:

- I. Change A - 1 to read: A student who in any semester of work in the University fails in as much as 40% of his total enrolment will be suspended and will not be eligible to receive a degree in that semester. The chairman of the
- II. Add, under general requirements for graduation, pages 25-26, General Catalog, the following statement: A student shall not receive a degree in any semester while he is suspended from the University.

Respectfully submitted,

Cortez Ewing
 V. E. Monnett
 W. N. Peach
 Lawrence Poston, Jr.
 J. T. Self
 M. L. Wardell
 John B. Bruce, Chairman

Minority Report -- continued

apply in the present instance. He has proved his ability in passing the required courses in a satisfactory manner, and has spent the money, all of the money necessary, for his degree. To deny him the degree is to extend the probation technique to an ungermane situation.

7. That no provision is contained in the majority report for a procedure by which such suspended student is reinstated in good standing. Under normal conditions, that procedure is conditioned upon the student's request to re-enter the university. The present student has no intention of re-enrolling. Who decides when he has sufficiently reformed? It is like the sentencing of a successful suicide to a jail term.
8. That the rule proposed does not apply either to Veterans' Administration or draft boards' regulations. Each of them now gets reports on the status of those under their authority. For the university to legislate for their students amounts to usurpation of authority. The university has fulfilled its obligation to V. A. and to draft boards when it makes its periodic reports.
9. That the rule, in effect, amounts to the addition of an indefinite number of hours and grade points for graduation to some students and not to others, thereby violating the equal treatment principle.
10. We recommend that the University Catalog on page 45, section A, sub-section 1, be amended by inserting the phrase "except in the final semester of his senior year" between the words "work" and "in". The sentence would then read: "A student who in any semester of work, except in the final semester of his senior year, in the university fails as much as 40% of his total enrolment will be suspended."

We recommend the same amendment of sub-section 3, page 46, between the words "semester" and "fails".

Cortez A. M. Ewing
Victor E. Nonnett

Senate Action

Dr. Bruce, Chairman of the Committee on Academic Standards, presented the report of the Committee and commented briefly on some of the items in it. He moved that the Senate adopt the recommendations in the report. His motion was seconded.

Dr. Ewing presented the minority report and commented at length on the items in it. He then made a substitute motion that the minority report be adopted by the Senate instead of the majority report. His motion was seconded.

Dean Fellows, although not a member of the Senate, was asked to comment on the matter. He indicated that there is a very definite need for some type of action by the Senate and made note of several possible courses of action.

Dr. Poston made a motion that the matter be recommitted to the Committee on Academic Standards. His motion was seconded and passed by the Senate.

NOMINATIONS FOR SENATE STANDING COMMITTEES

Dr. Reese, as Chairman of the Committee on Committees of the Senate, stated that three vacancies remained to be filled on standing committees of the Senate because of leaves of absence or resignations. He indicated that individuals have been elected to fill the vacancies and moved that the Senate approve nominations as follows:

Committee on Courses and Curricula.....Harriet Harvey
 Committee on Teaching and Research.....Paul G. Ruggiers
 Committee on University Organization,
 Budget, and Publications.....Mendel Glickman

His motion was passed unanimously by the Senate.

REORGANIZATION OF THE UNIVERSITY COLLEGE COUNCIL

Explanatory Comment

In a letter to the Senate on June 11, 1953, President Cross asked the University Senate to consider the possible reconstitution of the present University College Council. At the Senate meeting on September 28, 1953, the matter was referred to the Committee on University Organization, Budget, and Publications.

Report of the Committee on University Organization, Budget, and Publications

November 27, 1953

The Committee recommends that the University College Council be reconstituted in the following manner:

1. Suggested Membership: One representative from each academic department in the University, under the chairmanship of the Dean of the University College.
2. Suggested Responsibilities:
 - a) To study all introductory courses with reference to course content, particularly with respect to the integration of introductory courses in various areas (Social Sciences, Physical Sciences, etc.).
 - b) To develop short-term programs (one-year, two-year, etc.) especially those that cut across college lines (i.e., a combined program in Home Economics and Secretarial Science) in the University College.
 - c) To encourage and stimulate the development of two-year programs in other colleges, both general (such as the new programs in General Business) and specialized or vocational (such as the two-year programs in Secretarial Science).

R. E. Bell
 A. B. Sears

W. E. Lane
 George Fraser

Stephen Scatori
 E. A. Bavinger, Ch.

REORGANIZATION OF THE UNIVERSITY COLLEGE COUNCIL - continued

Senate Action

After making a few comments on the manner in which the report was developed, Professor Bavinger moved that it be adopted. His motion was seconded.

Dr. Ewing moved to amend the report by striking out Item 2-a. The amendment was seconded and carried.

Additional discussion of the report developed which prompted Professor White to make a motion to recommit the matter to the Committee on University Organization, Budget, and Publications. The motion was seconded and passed.

NOMINATIONS FOR UNIVERSITY COMMITTEES

Explanatory Comment

In a letter to the Senate on August 26, 1953, President Cross requested the Senate to consider accepting responsibility for submitting nominations for ten University committees in addition to the six committees for which it now has such responsibility. The matter was referred to the Committee on University Organization, Budget, and Publications for consideration and a report.

Report of the Committee on University Organization, Budget, and Publications

November 27, 1953

This committee recommends that the University Senate accept responsibility for submitting nominations to the President's Office for membership in the following committees:

1. Admissions and Advanced Standing
2. Class Schedule Committee
3. Student Conduct Committee
4. University Elections Committee
5. Pan American Committee
6. Public Lectures and Colloquia Committee
7. University Scholarship Committee
8. Serial Publications Committee

The committee further recommends that the Faculty Intramural Committee be constituted as a sub-committee of the Athletic Council.

The committee feels that the Military, Naval and Air Committee should be appointed by the President's Office in the same manner as heretofore.

R. E. Bell	W. E. Lane	George Fraser
A. B. Sears	Stephen Scatori	E. A. Bavinger, Ch.

Senate Action

Professor Bavinger discussed various aspects of the report and indicated that the recommendation concerning the Faculty Intramural Committee was premature. He moved that the report be approved minus the paragraph dealing with the Intramural Committee. His motion was seconded and carried.

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MEMBERSHIP IN THE BUDGET COUNCIL

Explanatory Comment

In a letter to the Senate on August 26, 1953, President Cross made the following statement:

"It has been recommended to me that a member of the Employee Council be included in the Budget Council in order that the Classified employees might feel that they have something of a voice in the financial management of the institution. I am presenting this recommendation to you for your consideration."

At the September 28, 1953, meeting of the Senate the matter was referred to the Committee on University Organization, Budget, and Publications.

Report of the Committee on University Organization, Budget, and Publications

November 27, 1953

1. After consulting with various personnel in the University, this Committee recommends that the Budget Council be appointed in the usual manner.
2. The Budget Council is an all-University council which makes recommendations in the interest of all organizations and all employees.
3. The Committee feels that if one organization were specifically represented on the Budget Council that all organizations, departments, and councils should be allowed representation. The Committee is of the opinion that this kind of Budget Council membership might result in a lobbying of funds for personal interests and the development of a council, much too large to perform the specific duties assigned.
4. It should be noted that any department or organization can appeal to the Budget Council in contest of decisions made by the Council.

R. E. Boll	Stephen Scatori	George Fraser
W. E. Lane	A. B. Sears	E. A. Bavinger, Ch.

Senate Action

Professor Bavinger moved that the report be adopted. His motion was seconded and passed by the Senate.

ELIGIBILITY FOR SENATE MEMBERSHIP

Explanatory Comment

In a letter to the Secretary of the Senate, on October 13, 1953, Dr. Ellen Kelly called the attention of the Senate to the need for clarification of the status of persons in administrative positions in terms of eligibility for Senate membership. At the Senate meeting on October 26, 1953, the matter was referred to the Committee on University Organization, Budget, and Publications.

ELIGIBILITY FOR SENATE MEMBERSHIP - continued

Report of the Committee on University Organization, Budget, and Publications

November 27, 1953

1. This Committee recommends that eligibility for the Faculty Senate conform to Page 6 - paragraph 2, of the Faculty Handbook which states:

"All members of the General Faculty with the rank of Assistant Professor or above shall be eligible for election to the Senate."

2. This Committee is of the opinion that membership in the Senate should be limited to persons holding academic rank.

R. E. Bell Stephen Scatori George Fraser
W. E. Lane A. B. Sears E. A. Bavinger, Ch.

Senate Action

Professor Bavinger moved that the report of the Committee be accepted. His motion was seconded and carried.

ADJOURNMENT

The Senate adjourned at 5:37 p.m. The next regular meeting will be Monday, January 31, 1953, at 4:10 p.m. Material for the Agenda should be in the Office of the Secretary by Tuesday afternoon, January 26.

Gerald A. Porter, Secretary

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