

UNIVERSITY OF OKLAHOMA

GRADUATE COLLEGE

THE LAST LEAF:

A COMPOSITION FOR SATB CHOIR, VOCAL SOLOISTS, AND KEYBOARD PERCUSSION QUARTET

A DOCUMENT

SUBMITTED TO THE GRADUATE FACULTY

in partial fulfillment of the requirements for the

Degree of

DOCTOR OF MUSICAL ARTS

By

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Norman, Oklahoma

2023

THE LAST LEAF:

A COMPOSITION FOR SATB CHOIR, VOCAL SOLOISTS, AND KEYBOARD PERCUSSION QUARTET

A DOCUMENT APPROVED FOR THE

SCHOOL OF MUSIC

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ABSTRACT

The primary aim of this dissertation is to create a new piece of art music, specifically, an ensemble work consisting of SATB choir, soprano soloist, alto soloist, tenor soloist, and a keyboard percussion quartet, including four marimbas, crotales, and chimes. The piece, entitled *The Last Leaf*, is modeled on a work by the composer David Lang, entitled *The Little Match Girl Passion*. Lang's piece utilizes a small chorus and four solo singers, who also play simple percussion parts, which act as an ornamental supplement to the vocal parts. My work, *The Last Leaf*, incorporates a quartet of keyboard percussionists that are equal contributors to the overall fabric of the piece.

In addition to providing the full score for *The Last Leaf*, this document elucidates the means by which my piece was constructed. I also detail the specific ways in which Lang's work, *The Little Match Girl Passion*, was used as a model, and as an aesthetic influence on *The Last Leaf*. This document also explains the architectural and orchestrational components of my work, specifically its symmetrical designs. Furthermore, I will articulate how my libretto, which uses the text of a short story by O. Henry, also titled *The Last Leaf*, was paraphrased, broken up into constituent movements, and set to music.

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CHAPTER 1

Introduction

To compose a piece of music is to confront the terror of the blank page. Creators have spoken about this terror for centuries, and it applies to me, still, even having composed dozens of musical works thus far. The behavioral scientist Baird Brightman quips that creators “stare into the abyss of the white page, the blank canvas, the unstarted blueprint, the unpopulated sheet music staves, the empty lab notebook. And the abyss stares back with a chilling challenge: *Go ahead. Show me what you’ve GOT!*”¹

Sometimes though, when coping with this abyss, we often look to others as a source of inspiration. My catalyst for confronting this terror of the blank page was David Lang’s musical composition, *The Little Match Girl Passion*. Often the music of another composer can serve as inspiration to actually begin a piece, which is often the most difficult part. And so it was with this piece, for I had stumbled upon a work that struck me as compelling and unique, and it quickly gave me the solution to the first problem at hand; deciding on an instrumentation. With inspiration in hand, I set out to compose a work for SATB choir, soprano soloist, alto soloist, tenor soloist, and a keyboard percussion quartet, including four marimbas, chimes, and crotales.

Lang’s seminal work, *The Little Match Girl Passion*, was composed in 2007 and utilizes four singers (SATB), each playing percussion instruments, including bass drum, brake drum,

¹ Baird Brightman, “The Courage to Create: Facing the terror of the blank page,” Medium, February 6, 2023, <https://medium.com/@bairdbrightman/the-courage-to-create-d0b54caa4cc3>.

crotales, glockenspiel, sleighbell, and tubular bells. It was co-commissioned by the Carnegie Hall Corporation and The Perth Theatre and Concert Hall.² It was premiered at Carnegie Hall by the Theatre of Voices in 2007, subsequently winning the Pulitzer Prize in 2008. Shortly after, he created a version of the piece for chamber choir, plus four voices (SATB) each playing simple percussion, which is the version I will be referring to throughout this document.

The work's text amalgamates the short story of *The Little Match Girl*, by Hans Christian Anderson, and J.S. Bach's *St. Matthew Passion*, "interspersing Anderson's narrative with my versions of text of the crowd and character responses in the Bach."³ The text of Bach's *St. Matthew Passion* is itself an amalgamation of Friedrich Henrici (Bach's librettist) and the Gospel according to St. Matthew.

The aesthetic of Lang's piece is austere and meditative, with a static presentness like many of Lang's post-minimalist works exhibit. The quasi-repetitive nature of the music is what allows the text to drive the pace of the music. This aesthetic quality of stasis and contemplation is what initially drew me to the work. The somber vocal tapestry, ornamented by shimmering, effectively scored percussion sounds, maintains the tone of a suffering orphan girl selling matchsticks on a street corner in winter. Because of her chronic suffering, she manages to escape into her imagination, finding comfort and happiness in the warmth of her grandmother's kitchen. Anderson's stark juxtaposition of suffering and joy that Anderson creates is perhaps what most makes the story compelling and memorable, and Lang's setting

² David Lang, "The Little Match Girl Passion" (Universal Music Corp., 2007) 1-5.

³ Ibid, 1-2.

allows the story to unfold and comingle with the Passion story of Jesus, making it more universal.

Drawing upon the model of *The Little Match Girl Passion*, I sought to find the text of a short story rather than a poem to set to music. After months of scouring flash fiction and other short stories, I happened upon a gem by William Sidney Porter, pen name O. Henry. His story, *The Last Leaf*, has a darkness to it, but is suffused with a glimmer of hope and lightness, much like *The Little Match Girl*.

Instead of using ornamental percussion instruments played by the singers, I used an ensemble that incorporates a separate keyboard percussion quartet to partner with the singers. This piece's contribution to the repertoire will add to the small niche of choir and percussion music, a medium that has much room for growth. At the time of writing, most of the published music for singers and percussion utilize the percussion parts as subsidiary embellishments. This work, *The Last Leaf*, named after the title of O. Henry's short story, employs a keyboard percussion quartet that equals the skill level of the vocal parts. It is my hope that this work will allow more performance collaboration amongst the vocal and percussion mediums, while also creating an absorbing soundscape that enmeshes the contrasting timbres of voices and keyboard percussion instruments.

The next chapter will identify and illustrate some of its unique compositional features, including many of the features that I culled and used as a model for *The Last Leaf*.

CHAPTER 2

The Little Match Girl Passion

While composing *The Last Leaf*, I drew upon Lang's piece as a sonic and architectural influence. However, *The Last Leaf* forges its own creative path, and I have not abandoned my own voice in this endeavor. This chapter will highlight some notable features of *The Little Match Girl Passion*, especially many of the compositional attributes that provided a model for my work.

Repetition

The musical surface of *The Little Match Girl Passion* features heavy doses of repetition and stasis. Much of Lang's *oeuvre* is composed in a post-minimalist style, where repetitive rhythmic and harmonic structures are a key feature of the music's aesthetic. A piece of music that is based on large quantities of repetitive phrases can have advantages and disadvantages. One potential is that such writing might cause boredom and the listeners might lose interest in the music. However, one potential is that the listener does not have to concentrate their full attention on analyzing and predicting changes in the flow of music as it progresses. The listener, now free from attending to an ever-changing musical surface, can focus more deeply on the emotional aesthetic of the music. This type of listening can be different than, for example, attending to the musical narrative of a Beethoven piano sonata, which places ample demand on the listener to contextualize the incoming stream of music with the memory of the music

before. *The Little Match Girl Passion* is constructed in a way that allows the listener to get comfortably settled into the ambience of sound, absorbing large spans of musical time. This may be why the term “meditative” is often used to describe highly repetitive music.

The repetitive structures in this piece are built on what I will refer to as Lang’s “press-and-pause” technique. This is a phrasing formula that Lang uses in many of his works, including *This Was Written by Hand*, “*cheating, lying, stealing*,” and *Just (After Song of Songs)*, to name a few. This technique involves initiating a musical phrase with rhythmic momentum, then pressing towards a release of silence, or breath in the music. This phrase is often repeated either with subtle alterations or without any change. Some of these alterations can involve the pitch contour, harmony, text, or additive and subtractive rhythmic procedures. However, these changes do not interfere with or distract from the established repetition of the press-and-pause framework.

Lang’s press-and-pause technique can be heard throughout *The Little Match Girl Passion*. A typical example of this occurs at the beginning of the second movement (see Musical Example 1).

Musical Example 1 – The press-and-pause (mvt. 2)

Beginning in m.1, the alto voice initiates a pattern of consecutive eighth-note triplets that suddenly cease, only to be repeated at the beginning of the next measure, but with a slight alteration. Once Lang establishes this repetitive phrase structure it continues throughout the movement, generating a stasis that allows the listener to submerge into the music. This type of phrase repetition can also allow the listener to shift their attention to the words, following

more closely the narrative of the text. Throughout movement 2, the text, texture, and exact rhythmic structure are varied, but the press-and-pause continues unabated, allowing the music to be fully absorbed.

With each movement Lang establishes different repetitive rhythmic motives to engage with the narrative of the text, sometimes even abandoning the pause altogether. Also, the relentlessness of the repetition makes the brevity of movement 2 feel adequate. Overall, Lang's press-and-pause formula works especially well within the amply divided 15-movement structure of the whole piece.

Formal Divisions

Another notable feature of *The Little Match Girl Passion* is the short episodes in which it is separated. It is a 35-minute work divided into 15 movements, and as Lang states, is composed in the format of the Baroque Passion oratorio, *St. Matthew Passion*, by J.S. Bach.⁴ Lang's piece integrates the narrative of *The Little Match Girl* with his versions of certain texts in *St. Matthew Passion*, similarly to how Bach's Passion uses texts from multiple sources and stories, which are intermingled together to form a narrative. And although Lang's work is considerably shorter than Bach's, it is nevertheless divided into many brief movements, similar to how a Passion is partitioned.

The average length of a movement is about two minutes, with the shortest movement being just under a minute and the longest lasting almost five minutes (see Figure 1). Dividing up

⁴ David Lang, "The Little Match Girl Passion" (Universal Music Corp., 2007) 3.

a piece of music into such small, quasi-independent episodes establishes a temporal flow that is different from that, for example, a symphonic work that is divided up into four movements.

Come, Daughter	Theatre Of Voices	3:41
It was Terribly Cold	Theatre Of Voices	2:58
Dearest Heart	Theatre Of Voices	0:46
In an Old Apron	Theatre Of Voices	1:17
Penance and Remorse	Theatre Of Voices	1:31
Lights Were Shining	Theatre Of Voices	1:41
Patience, Patience!	Theatre Of Voices	0:34
Ah! Perhaps	Theatre Of Voices	1:55
Have Mercy, My God	Theatre Of Voices	4:38
She Lighted Another Match	Theatre Of Voices	1:14
From the Sixth Hour	Theatre Of Voices	2:24
She Again Rubbed a Match	Theatre Of Voices	1:27
When It is Time for Me to Go	Theatre Of Voices	3:37
In the Dawn of Morning	Theatre Of Voices	2:46
We Sit and Cry	Theatre Of Voices	4:39

Figure 1 – Movement lengths⁵

⁵ David Lang, “The Little Match Girl Passion,” Accessed March 1, 2023, <https://davidlangmusic.com/music/little-match-girl-passion/>.

When a piece of music progresses through short episodes, the pace and structure of each movement needs to be approached differently than a piece in long-movement form. In subsequent chapters, I will detail how I approach the pace and division of my work, utilizing Lang's model of episodic brevity.

Polyphony

Lang's work utilizes various types of polyphonic writing throughout, from common imitative procedures such as canon at the unison, to more complex rhythmic dissonances and independent lines. In the beginning of Movement 11, Lang uses the procedure of direct imitation to assemble stacked layers of motion, somewhat akin to a triple canon. This creates a dense polyphonic fabric constructed out of simple individual units (see Musical Example 2).

and grows in intensity

solo

tutti
div a 2

div a 2

tenor solo: (spoken - don't rush)

From the sixth hour there was darkness over all the land until the ninth hour.
And at the ninth hour she cried out:

tutti

Musical Example 2– Imitative layering (mvt. 11)

Starting at m. 1, the soprano soloist initiates a phrase repeating the word “eli,” consisting of an eighth-note melisma and a half note. This simple figure is then split up in divisi by the soprano section, starting at m. 5, offset by a half note. Layered underneath is a similar imitative figure, sung by the alto section in divisi. But for the altos, instead of the melisma

jumping up the octave, the pattern stays on the same note. Then, during the repetitions, the melisma moves up in pitch by sequence in both the soprano and alto voices.

Underneath that, Lang adds another layer of imitative procedures in the tenor and bass voice, but this time in augmentation.

In total, the composite fabric consists of overlapping layers of short musical figures, which create a synergistic effect. Lang takes a simple, yet effective musical procedure, then replicates it into six independent layers, while slightly altering some of the pitch contours and rhythmic durations of some of the figures. In this movement the polyphony is rich and dissonant yet generated with a minimum of material. One of the compositional feats of *The Little Match Girl Passion* is how such a limited number of musical materials are used in such economic and effective ways. This is a theme that will be reiterated throughout this document. It may not be depth of the individual musical ideas that make *The Little Match Girl Passion* compelling, but rather the way in which these basic musical materials are used and orchestrated to create the total experience of the music.

Metric Dissonance

Another compositional feature of this work is metric dissonance. Metric dissonance occurs when there are two or more rhythmically conflicting layers of music. For example, if eighth-note triplets were superimposed over eighth notes, the resulting rhythmic conflict would create a metric dissonance. This specific metric dissonance, three against two, can be referred

to as a hemiolic grouping dissonance, as described by Krebs.⁶ Lang will often superimpose two or more incongruent rhythmic layers. These conflicting layers often cause a musical tension that befits the text. An example of this is the beginning of movement 6 (see Musical Example 3). Starting in m. 1, the soprano voice sings a fragment of text in consecutive triplet durations, followed by another fragment of text with a similar durational repetition. Below that, the alto voice has the same figure, but offset by an eighth note, and using eighth-note durations instead of triplets. This causes a hemiolic grouping dissonance that disturbs the otherwise smooth sonic surface. Furthermore, for the duration of Movement 6 the soprano and alto sing the text using imitative procedure that functions like an augmentation canon, which is like a regular canon, but instead of imitating a phrase exactly, it is done in proportionally augmented durational values. Below that in m. 1, the tenor and bass voices are scored in a way that is ubiquitous throughout the piece, which is to add emphasis to the beginnings of phrases. The tenor voice doubles the first two triplets of the soprano voice at the octave, then sustains “word” for the duration of the measure. This gives the tenor voice a drone-like function, but instead of droning on the tonic (F), it sustains the supertonic (G), forming a coarse harmonic dissonance. The bass voice anchors the downbeat of each measure by doubling first word and pitch class of the soprano part. Taken together, the soprano, tenor, and bass voices form a uniform musical line, while the tenor voice abrades the texture by interjecting a noncongruent rhythmic value in its imitative strand. This is another example of Lang taking a simple musical phrase and altering it

⁶ Harald Krebs, *Fantasy Pieces: Metrical Dissonance in the Music of Robert Schumann* (New York: Oxford University Press, 1999), 30-31.

slightly as he scores it across the ensemble. As a result, movement 6 treads a bristly landscape, composed by using a minimum of material.

The image displays a musical score for Movement 6, featuring vocal parts and piano accompaniment. The score is written in 3/4 time and includes lyrics for Soprano (s), Alto (a), Tenor (t), Glockenspiel (glock), and Bass (b). The lyrics are: "lights were shi-ning from ev-ry win-dow and there was a sa-v'ry smell of roast goose for it was new year's eve yes she re-mem-bered that". The score includes triplet markings (3) and dynamic markings (mp). The score is divided into two systems, with the second system starting at measure 4.

Musical Example 3– Metric dissonance (mvt. 6)

Percussion Scoring

There is one more compositional feature of *The Little Match Girl Passion* that influenced my orchestration of *The Last Leaf*. Lang's use of what he calls "simple percussion" is done in a way that gives the work an atmosphere that I find captivating. There are countless choral pieces that have ornamental percussion accompaniment, but Lang utilizes the metallic percussion instruments in a tasteful and unique manner that is worthy of elaboration. It is unique because of its restraint, and it is tasteful because it does not interfere with the text, while adding another dimension and metallic sparkle to the music. But even though his percussion parts are spare, they achieve a maximum timbral and emotional impact using simple rhythmic material.

This work calls for brake drum, sleighbells, crotales, glockenspiel, bass drum, and tubular bells, but my focus will be on the keyboard percussion. The resonance of the glockenspiel, crotales, and tubular bells blend with the voices in a distinctive way. The combination of these timbres creates and maintains the metallic sparkle of the entire piece. A prototypical example of this spare, yet effective orchestration, can be seen in glockenspiel part in Movement 8 (see Musical Example 4).

The image shows a musical score for a Glockenspiel orchestration in 3/4 time, marked *mp*. The score is divided into two systems, each with three measures. The vocal parts are Soprano (s), Alto (a), and Tenor (t). The piano accompaniment includes a Glockenspiel (glock) and a Bass (b). The lyrics are as follows:

System 1:

- Soprano (s):** *mp* ah per - haps might be some good if she
- Alto (a):** *mf* sing over the others ah per - haps a bur-ning match might be some good if she could draw it from the bun-dle
- Tenor (t):** *mp* ah per - haps might be some if she
- Glockenspiel (glock):** (Articulating downbeats)
- Bass (b):** *mp* ah per - haps might be some if she could

System 2 (starting at measure 4):

- Soprano (s):** and strike it just to warm her she drew
- Alto (a):** and strike it a- gainst the wall just to warm her fin- gers she drew one out scratch!
- Tenor (t):** and strike it just to warm she drew
- Glockenspiel (glock):** (Articulating downbeats)
- Bass (b):** and strike it just to warm she drew one

Musical Example 4- Glockenspiel orchestration (mvt. 8)

During this movement, the glockenspiel is performed by the tenor soloist and does nothing more than articulate the downbeats of each measure. During the first six measures,

Lang establishes four noncongruent rhythmic layers, which create a harsh and dissonant tapestry. Starting at m.1, the competing layers of sixteenth notes, triplets, and quarter-note triplets are anchored by the shimmering glockenspiel on the downbeats, which act as a coalescing agent.

At the start of each measure, all voices begin their press, as each strand uncoils into a brief sustain, or pause. The disparate vocal layers all start their press simultaneously (except for the occasional upbeat entrance of the tenor voice), which makes the downbeat of each measure a point of recovery. The addition of the glockenspiel to every measure's downbeat adds a flicker to the start of each press. And the slow decay of overtones made by the metal bars matches the decay of rhythmic energy as each measure fades away, only to begin again. This dance of metal and voice is timed so the decay of the glockenspiel aligns smoothly with the spinning out of rhythmic energy in the vocal parts.

The pitch content of the vocal parts centers around Bb minor, and most of the motion is anchored by the tonic and dominant. In fact, the vocal parts only use the first five notes of the Bb minor scale (Bb-C-Db-Eb-F), with the C's and Eb's being used mainly as passing tones. The glockenspiel accentuates every downbeat yet does not always articulate a note of a Bb minor triad. The very first glockenspiel note of the piece is an Eb, which is the only Eb being articulated by any of the parts, until the glockenspiel rearticulates it in m. 5. Also, the notes C, Eb, and Ab, are regularly sounded throughout the movement. These subtle dissonances create just enough harmonic rub to make the overall texture sound richer and more nuanced than if only the tonic and dominant were played.

For most of the piece, the percussion parts are played in the manner illustrated above; that is mainly long tones that accentuate and color the downbeats of measures. The final movement though, has more rhythmically active percussion parts, in that the crotales, which enter for the first time, play together with the glockenspiel (see Musical Example 5).

The musical score for Musical Example 5, Percussion parts (mvt. 15), is presented in a system of six staves. The top staff is for the vocal part 's' (soprano), with lyrics 'we sit and cry and call to you'. The second staff is for the sleighbell, marked with a dynamic of *p*. The third staff is for the vocal part 'a' (alto), with lyrics 'we sit and cry and call to you'. The fourth staff is for the crotales, marked with a dynamic of *pp*, and includes the instruction 'medium hard rubber beater'. The fifth staff is for the glockenspiel, marked with a dynamic of *pp*. The sixth staff is for the vocal part 'b' (bass), with lyrics 'we sit and cry and call to you'. The bottom staff is for the b drum, marked with a dynamic of *p*. The score is in 4/4 time and consists of four measures.

Musical Example 5- Percussion parts (mvt. 15)

The first four measures of Movement 15 illustrate the press-and-pause phrase construction, with the crotales and glockenspiel participating alongside the voices. Eighth-note triplet durations in the crotales are superimposed with eighth-note durations in the glockenspiel, which create rhythmically dissonant layers, similar to the previous examples. This movement also reintroduces the bass drum, as it has not been used since Movement 1, and the sleighbells are introduced for the first time. This makes the final movement the most percussively active, signifying the end of the piece with a wider bandwidth of sound.

In general, though, Lang uses the percussion parts with restraint and care as to not interfere with the text or austerity of the vocal orchestration. Using metallic percussion instruments as ornamental colors in a choir piece is not innovative or unique, but the way they augmented the tapestry of the music was of significant influence for me in the orchestration of *The Last Leaf*.

Now that some of the key compositional features of *The Little Match Girl Passion* have been addressed, the next chapter will be dedicated to articulating specific ways I incorporated some of those features in my work. I will also illustrate the ways that I integrated the percussion instruments in a more motoric manner, while still utilizing the shimmer of metallics that are at the heart of Lang's orchestration.

CHAPTER 3

Orchestration

Percussion Scoring

The Last Leaf was written for SATB choir, soprano soloist, alto soloist, tenor soloist, and a keyboard quartet consisting of four marimbas, chimes, and crotales. Of the four marimbas, part 1 is written for a 5-octave range, and the other three are written for a 4.3-octave range. The 4.3-octave marimba is the most common, with most American universities and secondary schools having multiple on hand. The 5-octave marimba is becoming more common, yet many musical organizations only have one, if any. Some institutions are blessed with many 5-octave marimbas, but that is rare at the time of this piece's creation. This is the reason I chose to only use one 5-octave marimba. The 5-octave marimba has the notes from C2 to C7, and the 4.3 octave marimba has the notes from A2 to C7. Therefore, the 5 octave adds nine extra notes below the range of 4.3 octave marimba.

The third and fourth marimba part also play crotales and chimes. The crotales, sometimes called antique cymbals, are scored for an octave set, C to C. The chimes, also referred to as the tubular bells, are scored for their normal range of C4 to F5. The third and fourth marimba parts are written so that the players must hold two marimba mallets in one hand and a chime or crotale mallet in the other, to facilitate playing the marimba and the chimes or crotales part in quick succession. The metallic keyboards are not introduced until the second half of the piece, starting at the end of movement 8. When those instruments enter, the

treble staff of the grand marimba staves becomes the designated staff for the metallic keyboards (see Musical Example 6). The bass clef staves of the third and fourth player remain in use for the marimba parts.

The image displays two systems of musical notation. The first system consists of two staves: the top staff is labeled 'Crotales' and the bottom staff is labeled 'Marimba'. The Crotales staff has a treble clef and a 4/4 time signature. A box above the staff contains the text 'upper staff crotales to the end of piece'. A long note with a fermata is written on the Crotales staff, starting in the third measure and ending in the fourth. This note is marked with a dynamic of *mf* and has the annotation 'l.v. (crot.)' above it. The Marimba staff has a bass clef and a 4/4 time signature. A note with a fermata is written on the Marimba staff in the second measure, marked with a dynamic of *mf* and the annotation '(mar.)'. The second system also consists of two staves: the top staff is labeled 'Chimes' and the bottom staff is labeled 'Marimba'. The Chimes staff has a treble clef and a 4/4 time signature. A box above the staff contains the text 'upper staff chimes to the end of piece'. A long note with a fermata is written on the Chimes staff, starting in the third measure and ending in the fourth. This note is marked with a dynamic of *mf* and has the annotation 'l.v. (chim.)' above it. The Marimba staff has a bass clef and a 4/4 time signature and contains rests in all four measures.

Musical Example 6 – Metallic keyboard entrance (mvt. 9)

Like *The Little Match Girl Passion*, the metallic keyboards are orchestrated in mostly long note values, allowing the slow decay of each sound to wash over the voices. The main rhythmic activity happens in the marimba writing, and the metals aim to color the downbeats and add a shimmer to the musical fabric. The pitch choices are usually allocated to the tonic or the dominant of the harmonic structure; sometimes however the third or seventh of a chord is articulated in the metals. In Musical Example 6, the Marimba 1 and 3 parts play a fully

diminished seventh chord built on a B. The chimes play the fifth of the chord, while the crotales articulate the seventh of the chord.

There are very few instances of the metallic keyboards playing a non-chord tone, except as a passing tone gesture. A typical example of a passing tone gesture used occasionally is evident in m. 28 of Movement 9 (see Musical Example 7). The crotales play a two-note figure that ascends from C# to D. The tonality during this measure is a fully diminished seventh chord on B, like the previous example, as the two-note gesture moves from C# to D.

m.28

The image shows a musical score for measure 28. It consists of two staves, likely representing chimes and crotales. The top staff has a treble clef and a 4/4 time signature. The bottom staff has a bass clef and a 4/4 time signature. In the first measure, the top staff has a quarter note with a sharp sign (C#) and a dynamic marking 'f'. The bottom staff has a quarter rest. In the second measure, the top staff has a half note with a slur over it, and the bottom staff has a half rest. In the third measure, both staves have whole rests. The measure ends with a double bar line and a 4/4 time signature.

Musical Example 7- Two-note gesture (mvt. 9)

These two examples of scoring for the crotales and chimes are typical of the second half of *The Last Leaf* and follow the model of Lang. They are scored sparingly and are rhythmically simplistic, yet enrich the musical atmosphere and mood.

The marimba parts are where most of the rhythmic and harmonic activity are generated. I set out to utilize the marimbas as the center of rhythmic activity and the pulse motor. I chose the marimbas for this role because of the clarity of articulation that they can bring to complex and overlapping rhythmic ostinati, which might otherwise get lost within a large ensemble of singers, or within the saturation of overtones in the metallic keyboards. Also, utilizing the marimbas as the pulse center should make it easier for the entire ensemble to hear the pulse and maintain cohesive alignment.

The marimba parts require all four players to use four mallets, two in each hand. Some sections may not require an articulation of more than one or two notes at a time, but the music is often written in a way that is most easily executed using four mallets. When it comes to scoring for the marimba section, the players are often performing interlocking rhythmic figures that combine to create a larger composite rhythm. An example of this type of orchestration can be shown in mm. 12-15 of Movement 3 (see Musical Example 8). As you can see here, the macro rhythmic structure is divided between the marimbas, which creates a conglomerate surface that generates forward momentum throughout the movement. This example is typical of my usage of marimbas in this piece, and each of the first eight movements have unique rhythmic ostinati that generate the pulse.

m.12

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

Musical Example 8- Interlocking marimba layers (mvt. 3)

Another important feature of the marimba scoring in *The Last Leaf* is the use of different roll types. Sustaining a note or chord on a marimba is not possible in the manner of a wind player or string player. The marimba player can, however, create the illusion of a sustain by

executing an unmetered tremolo in various ways. A four-mallet roll, or tremolo, can be done in limited variety of ways, achieved by altering the sticking combinations. If one were to hold four mallets, the mallets would be labelled 1 through 4, going from left to right, or from the low-pitched end of the keyboard to the high-pitched end of the keyboard. The 1 and 2 mallets are held in the left hand and the 3 and 4 mallets are held in the right hand. The most common four-mallet roll type is called the double vertical roll, which is played by alternating hands, striking the 1 and 2 mallets simultaneously in the left hand and the 3 and 4 mallets simultaneously in the right hand. This means that two notes are always being struck at the same time, creating a different sound than the other rolls. The next roll-type I utilized is called the double lateral roll. Here, each mallet strikes the keyboard individually in a specified order, unlike the double vertical roll. The sticking I use in this piece for the double lateral roll is 1243, which means that the tremolo goes through that sticking order at a fast enough speed for the notes to blend, repeating the sticking for the duration of the roll's note value. Finally, I also call for the single alternating roll, which is like the lateral roll, but with a different sticking combination. In this roll, each note is played individually using the sticking order of 1324, done in the same manner as the lateral roll.

Each of these roll types create a different texture, or create the illusion of sustain in a different way. I have incorporated all three roll types in *The Last Leaf* so I could vary the sound of the roll depending on the musical situation. For example, in the ending phrase of first movement I have specifically notated the Marimba 2 part to execute a double vertical roll (see Musical Example 9).

Musical score for Musical Example 9, showing a double vertical roll in measures 31-34. The score is for Mar. 2 and includes dynamics like *mf* and *sim.*

Musical Example 9- Double vertical roll (mvt. 1)

For this section, I wanted the roll to have a heavier quality with a more pointed attack. The double vertical roll has the weightiest sound because the tremolo is articulated as an unmetered alternation of the two notes of each hand striking simultaneously. This admittedly causes the sound to be a little choppy and separated, but this is the quality I desired for this section of music, for I wanted to foreshadow the heaviness the story will begin to entail.

When I desired a smoother and lighter sound, I called upon the double lateral roll, shown below, beginning at m. 12 of the fourth movement (see Musical Example 10).

Musical score for Musical Example 10, showing a double lateral roll in measure 12. The score includes the instruction "lateral roll (1243)" and the dynamic *p*.

Musical Example 10- Double lateral roll (mvt. 4)

The double lateral has a lighter texture because it is a tremolo between each individual mallet, not each hand like the double vertical strokes. I wanted a lighter roll in this section, so it does not overpower the beginning of the tenor solo. Using a delicate, rippling chord as a backdrop for the tenor solo entrance will hopefully create a thinner atmosphere in this section of music.

And the final roll type discussed here, the single alternating roll, is called for at the end of Movement 6, in all four marimba parts, to create a thick, grainy texture (see Musical Example 11). This stroke-type calls for a mallet to be played in one hand, followed by the next note of the chord played by a mallet from the other hand. Unlike the double lateral or double vertical roll, the order of notes is widely spread across the chord. Looking at the roll in the Marimba 1 part, the order of notes to be played is G4-G5-C5-C6. This gives the texture a very open and full presence, without out the heaviness of the double vertical stroke.

m. 49

single alternating roll (1324)

single alternating roll (1324)

single alternating roll (1324)

single alternating roll (1324)

Musical Example 11- Single alternating roll (mvt. 6)

The final percussion orchestration technique that is featured in *The Last Leaf* is the “dead stroke.” This technique is unique to the marimba part because attempting to execute it on the chimes or crotales would result in an unwanted buzzing sound. In a normal marimba stroke, the yarn mallet strikes a key and immediately rebounds away from it, allowing the bar

to vibrate freely without obstruction. The dead stroke is achieved by striking and pressing into the bar, without letting it vibrate. This chokes off the vibration of the bar and creates a shorter, more percussive sound. I have designated the notes to be played as a dead stroke with a “+” symbol above the notehead. This is a common way dead strokes are indicated in the percussion literature, yet it is not a codified rule like other instrumental articulations are. This demarcation is not yet specified in Elaine Gould’s book, *Behind Bars: The Definitive Guide to Music Notation*.⁷ However, the “+” symbol has been codified by Gould as the articulation for a closed hi hat sound.

An example of this stroke-type can be seen at the end of movement 8 in the Marimba 1 and 2 parts (see Musical Example 12). Here, the last note of the movement is articulated by dead strokes, signifying an abrupt cutoff, which also creates an abrupt timbral shift from the previous bars of idiomatic marimba playing. One will also notice that coupled with the short percussive marimba sounds is the articulation of a undampened chime note, which superimposes a contradictory articulation.

⁷ Elaine Gould, *Behind Bars: The Definitive Guide to Music Notation* (London: Faber Music Ltd, 2011).

m. 43

To Crot. Crotales

To Chim. Chimes l.v.

Musical Example 12- The marimba dead stroke (mvt. 8)

I specifically wanted to combine the contrasting tones of a muted marimba bar with a freely resonating chime sound. This is an instance of crafting a moment of textural ambiguity, a sonic admixture unlike any heard before in the piece. This composite sound should be as though the chime tone is weighted at its onset with a percussive accent coloration. This newly introduced sound combination also acts as a signifier of the return to repeated material of the piece.

Metric Dissonance

Like *The Little Match Girl Passion*, my work creates moments of metric dissonance, mostly of the hemiolic variety. An example of this occurring in the vocal parts can be clearly illustrated at the beginning of Movement 9 (see Musical Example 13).

9. One Ivy Leaf 49

The musical score for '9. One Ivy Leaf' is presented in two staves: Soprano (S.) and Alto (A.). The tempo is marked as quarter note = 108. The Soprano part begins with a fermata, followed by a melodic line with triplets and a fermata. The Alto part begins with a fermata, followed by a simpler melodic line. The lyrics are 'John-sy was sleep-ing when they went up-stairs'.

Musical Example 13- Metric dissonance (mvt. 9)

In this excerpt, both the soprano and alto voice sing the same text, but with differing durational values. The competing layers of music are not offset in imitation but are in direct competition for the listeners attention. This hemiolic grouping dissonance is a particular feature

of Movement 9. For the most part, I tried not to obstruct the clarity of the text, although injecting some polyphonic perturbations hopefully provides freshness and contrast to the mostly homophonic text setting. This movement also features a metric dissonance in the keyboard parts as well. In m. 19, the marimba parts consist of quarter-note triplet layers overlaid with eighth-note layers (see Musical Example 14).

The image displays a musical score for measures 19 and 20. It features four staves, each with a treble and bass clef. The top two staves are for Mar.1 (5 oct.) and Mar.2, both marked with a forte *f* dynamic. The bottom two staves are for Crotales and Chimes, also marked with a forte *f* dynamic. The Mar.1 and Mar.2 parts play quarter-note triplets in the treble clef and eighth-note triplets in the bass clef. The Crotales part is silent in both staves. The Chimes part plays eighth-note triplets in the bass clef. The score is labeled 'm. 19' at the beginning of the first staff.

Musical Example 14- Metric dissonance in the marimbas (mvt. 9)

In m. 19, I wanted a temporal break in the text, so I created a virtuosic keyboard figure, superimposing fast rhythmic values and scalar motions on top of the persisting ostinati in the Marimba 4 and 5 parts. This also creates a dense passage of metric dissonance to contrast with more palatable material beforehand. I also wanted to draw attention away from the story for a brief period, creating the need for a mallet interlude. In fact, much of the metric dissonance in *The Last Leaf* is created to inject rhythmic tension into prolonged static moments of music. Any such prolonged states of metric dissonance were carefully avoided as to maintain the focus and pace of the text. The next chapter will deal with those aspects of the text, and text setting, including the vocal polyphony and formal divisions. I will expound upon the vocal solos in the following chapter as well.

CHAPTER 4

Text Setting

O. Henry's *The Last Leaf* is a tale centered around subsisting through hardship and tragedy, similar to the arc of Anderson's *The Little Match Girl*. The central themes of the story include hopelessness, sacrifice, and death, which are undoubtedly difficult topics to approach, but the story was so compelling to me that I undertook the challenge of setting it to music.

Before I discovered O. Henry's work, I knew that I wanted to use a short story for my text rather than a poem. Poems are generally too short to break up into a multimovement work and tend to rely on heavy text repetition to create musical material. I searched for a text that had a high enough word count that could sustain a piece of music for over 15 minutes. *The Last Leaf* expends 2,360 words, which is much more than enough to cull a text for a 15 to 20-minute setting of music.

My goal for this piece was to tell the complete story of *The Last Leaf*, even while reducing it to a manageable size. My adaption, included below, is a paraphrase of the original text, which reduces the word count to approximately 350. After completing the reduction, I divided the text into thirteen segments, which would become the movements of the final piece. I carefully pruned the full text so that the listener could hear the entire story and receive ample context so they could fully grasp the surprise ending. The final libretto, seen below, is divided into 13 movements, which are further divided into stanzas. This further division corresponds to the harmonic progressions in which each stanza is set. This will be discussed further in the final chapter.

It should also be noted that I attempted to maintain O. Henry's unique style of prose, which is full of rich and colorful language, including copious helpings of slang, alliteration, personification, and vernacular adages. I also hoped to encapsulate the overall emotion of the text, which is referred to by Tu Long as the "tearful smile" style, which juxtaposes tragedy and humor.⁸

Figure 2- The Last Leaf libretto

By O. Henry

Adapted by Dustin Schulze

1. Greenwich Village

In a little district west of Washington square the streets have gone crazy and broken themselves into small strips called "places."

These streets make strange angles and curves. So, to the quaint old Greenwich village the art people soon came prowling, hunting for north windows and eighteenth-century gables and Dutch attics and low rent.

At the top of a squatty, three-story brick Sue and Johnsy had their studio.

2. Mr. Pneumonia

In November a cold unseen stranger, whom the doctors called Pneumonia, stalked about the colony,

touching one here and there with his icy fingers. Over on the east side this ravager strode boldly, smiting his victims by scores,

but his feet trod slowly through the maze of the narrow and moss-grown places.

⁸ Lu Tong, "A Brief Analysis on the Typical Writing Styles of O. Henry," *Advances in Economics, Business and Management Research*, Vol. 30 (2016): 207.

3. Johnsy He Smote

Mr. Pneumonia was not what you would call a chivalric old gentleman.

A mite of a little woman with blood thinned by California zephyrs was hardly fair game for the red-fisted, short-breathed old duffer.

But Johnsy he smote, and she lay scarcely moving on her painted iron bedstead.

4. The Doctor

One morning the busy doctor invited Sue into the busy hallway with a shaggy, grey eyebrow.

“She has one chance in ten. And that chance is for her to want to live.”

“Your little lady has made up her mind that she’s not going to get well.”

5. Japanese Napkin

After the doctor had gone, Sue went into the workroom and cried a Japanese napkin into a pulp.

Johnsy, lay, scarcely making a ripple under her bedclothes, with her face toward the window.

She was looking out the window and counting – counting backward.

6. The Ivy Vine

Twelve, eleven, ten, nine, eight, seven.

Sue looked solicitously out of the window. What was there to count? An old ivy vine, gnarled and decayed at the roots, climbed halfway up the brick wall.

“They are falling faster now. Three days ago there were almost a hundred. There are only five left now. When the last one falls I must go too.”

7. There Goes Another

“There goes another. That leaves just four.”

“I want to see the last one fall before it gets dark.”

“Then I’ll go too.”

8. Old Behrman

Old Behrman was a painter who lived on the ground floor beneath them. He had been always about to paint a masterpiece, but had never yet begun it.

Sue found Behrman smelling strongly of juniper berries in his den below. She told him of Johnsy’s fancy, and how she feared she would

float away, when her slight hold upon the world grew weaker.

9. One Ivy Leaf

Johnsy was sleeping when they went upstairs. They peered out the window fearfully at the ivy vine.

A persistent, cold rain was falling, mingled with snow.

After the beating rain and fierce gusts of wind, there stood against the brick wall one ivy leaf.

10. The Rain Still Beat

The day wore away, and even through the twilight they could see the lone ivy leaf clinging to its stem against the wall.

And then, with the coming of the night the north wind was again loosed, while the rain still beat against the windows.

Next morning, the ivy leaf was still there.

11. Some kind of Artist

“Something has made that last leaf stay there to show me how wicked I was. It is a sin to want to die. Someday I hope to paint the Bay of Naples.”

The doctor came in the afternoon.

“With good nursing you’ll win. And now I must see another case I have downstairs. Behrman, his name is- some kind of artist. Pneumonia, too. The attack is acute, there is no hope for him.”

12. Green and Yellow

Sue came to the bed where Johnsy lay, contentedly knitting.

“I have something to tell you. Mr. Behrman died of Pneumonia today in the hospital. The janitor found him in the morning, helpless with pain. His shoes and clothing were wet through and icy cold.”

“And they found a lantern and a ladder that had been dragged from its place, and some scattered brushes, and a palette with green and yellow colors.”

13. Old Behrman’s Masterpiece

“Look out the window, at the last ivy leaf on the wall. Didn’t you wonder why it never fluttered or moved when the wind blew?”

“Ah, darling it’s Behrman’s masterpiece-“

“he painted it there the night the last leaf fell.”

Figure 2- The Last Leaf libretto

Polyphony

With such a lengthy word count, I was unable to allow for significant text repetition like some of the movements in *The Little Match Girl Passion*. This lack of repetition motivated me to be cognizant of not excessively saturating the vocal parts with imitative polyphony. A rhythmically muddled delivery of this libretto could prevent the listener from understanding the words. The general principles that I adhered to while vocal scoring were twofold: First, I sought a rhythmic distribution of words in a way that was complementary to the natural

phonetics of speech. Second, I wanted to disseminate the text in homorhythmic, one-to-one counterpoint.

I tried to make certain that the rhythmic setting of the text followed along with the natural agogic accents of the words. There were times though when this guideline was abandoned for the sake of musical expression. A typical example of text setting in *The Last Leaf* can be illustrated in the tenor and bass voice in the opening movement (see Musical Example 15).

m.15

Tenor *mf* these streets make strange an-gles and curves. so__ to the quaint old Green-wich vil-lage__

Bass *mf* these streets make strange an-gles and curves. so__ to the quaint old Green-wich vil-lage__

Musical Example 15- Vocal scoring (mvt. 1)

In this example, the rhythms of the text align closely with the natural scansion of the spoken words. Natural emphases of the appropriate syllables are placed upon metrically strong beats, allowing for a clear articulation of the text. This example also shows the use of the one-to-one, homorhythmic counterpoint. This technique was inspired by the early organum practice of the Middle Ages. In early European organum, melodies were often sung against a drone, binding them harmonically to a fixed tone, creating an aesthetic that I find captivating.

However, instead of using a proper drone, I adjusted the technique to fit my homorhythmic approach.

In ex. 15, instead of having a sustained drone voice, I had both voices employ the same rhythm. Starting in m. 15, the bass and tenor voice execute the same rhythm, while the bass remains on a static pitch. This creates a similar effect to the medieval drone organum, yet both voices contribute to the articulation of the words, which hopefully adds textual clarity. Also, a melodic line that moves against a static line, in oblique motion, evokes an archaic and dark quality that is befitting of the story. This voice leading also forms pungent individual dissonances that become smoothed out when anchored to a static pitch.

Contrary and parallel motions occur as well, typically at the ends of phrases, acting as cadential markers. Looking at mm. 15-16 in ex. 15, the bass voice remains static until the end of the phrase, when it moves in parallel motion with the tenor voice. Then, in mm. 17-18, they alternate in carrying the drone, yet this time closing the phrase in contrary motion, ending on a perfect fifth. This phrasal tactic of establishing a drone, then moving to more independent contrapuntal motion, is typical of the vocal counterpoint throughout *The Last Leaf*.

There are also moments in the piece, however, where all voices are employed as independent lines. This is done to create contrast to the homorhythmic text declamation (see Musical Example 16).

m.16

Soprano

mf *sp*

min-gled with snow

Alto

mf *sp*

min-gled with snow_____

Tenor

mf *p*

min-gled with_____ snow

Bass

mf *p*

min-gled with_____ snow__

Musical Example 16- Independent vocal polyphony (mvt. 9)

Starting in m. 16 of movement 9, the voices stray from the text setting guidelines. For this specific part of the music, I sought to create a more disparate and rhythmically entangled text setting, as a way of painting the image of snow and rain beating against the window. The phrase “mingled with” is initiated by the bass voice and repeated at different points of imitation by the other voices, terracing up the pitch spectrum. This polyphonic device is complemented with a dynamic crescendo, followed by staggered entrances of the word

“snow,” at *subito* piano, which then crescendo again to a climax. All four voices overlap and entangle to create an intricate burst of musical rhetoric. This is also a rare moment of text repetition. Lang’s libretto in *The Little Match Girl Passion* was short enough to afford the luxury of ample text repetition, but this libretto’s lengthy word count motivates one to keep vigorously moving through the text.

Soloists

The Last Leaf centers around four main characters:

- Sue
- Johnsy
- The Doctor
- Old Berhman

Most of the text is told by a third person narrator, but there are some lines of the story that are spoken by the characters. Some of these first-person lines needed to be in the libretto to tell the story properly, and needed to be differentiated enough so that the listener would know when a character is speaking. After initially conceiving of this piece without soloists, I soon realized that they were necessary to clarify the first and third person lines. Thus, this piece enlists a soprano soloist to play Sue, an alto soloist for Johnsy, and a tenor soloist for The Doctor. In O. Henry’s full text, Old Berhman does have some speaking lines, yet I was able to craft the libretto without his lines being necessary for the story.

The soloists sing as members of their respective section in the choir, then step out in front of the keyboard quartet to deliver their solos, then return the choir. This not only makes it clear to the audience when the libretto shifts to first-person narration, but also allows the soloists to be heard clearly over the keyboard percussion. For the most part, when a soloist is singing, the choir is not; however, there are some instances of ensemble vocal parts interacting with the soloists (see Musical Example 17).

In m. 18 of movement 2 the alto soloist (Johnsy), interacts with the soprano section in the manner of call-and-response imitation. This part of the music is preceded by the soloist singing without interruption for a significant portion of time. Utilizing the sopranos here is a way to stave off monotony and vary the textural bandwidth of the music. It also emphasizes Johnsy speaking on the imminence of her death after the last leaf falls. I also took this moment to create a stark and dissonant harmonic tension. In mm. 19 and 23, the soloist and soprano section create a minor second interval of Bb to B natural. These harmonic conflicts inject a dark and uncomfortable coloration in the music, mirroring Johnsy's upsetting proclamation.

m. 18

Soprano *p*

then i'll go too then i'll

Solo (Johnsy)

f

then i'll go too then i'll go

Musical Example 17- Soloist with choral interaction (mvt. 7)

As a general matter of solo orchestration, the characters are allowed to sing their lines without much interference from the choir or percussion section. Again, it was paramount to score the music in a way that did not overtly interfere with the clear foregrounding of the text. The repetitive structures within the keyboard help free up the listener to attend to the text, because her brain does not need to continually process new rhythms and pitches within this section. But this of course makes it more difficult to compose a compelling musical backdrop without stifling the text. My hope is that the keyboard percussion parts are creative and interesting enough to capture the listeners imagination, while at the same time not distracting from O. Henry's narrative.

CHAPTER 5

Symmetry

For the most part, when composing a piece of music, I do not prefabricate the formal structure. I do not decide ahead of time what the form will be, whether it ends up in a ternary or through-composed form, for example. My approach to form is best summed up by Edgard Varèse, who said, “The misunderstanding has come from thinking of form as a departure, a pattern to be followed, a mold to be filled. Form is a result- the result of a process. Each of my works discovers its own form.”⁹

Composing this way, I start with a small musical idea that slowly comes into to focus. I then begin to expand upon it. After I have expanded an idea or ideas into a large phrase, I can decide as to what might come after it, or in some cases before. After some time, the form of the piece will be suggested by the music composed thus far, as the global structure starts to reveal itself. As more music is written, the formal options become more limited, and the path starts to be chosen for me. When one does not designate a mold prior to writing the music, however, the terror of the blank page can seem more daunting.

With *The Last Leaf*, my approach was different than usual, because I decided that the form would be analogous to the structure of an ivy leaf, which is symmetrical in design. In fact, because the main symbol of the story is the leaf that keeps Johnsy alive, I decided to incorporate symmetry into the piece in several different ways. These symmetrical forms were prefabricated before I started composing any of the music. This broke with the process-driven philosophy that I had adhered to until this piece.

⁹ Edgard Varèse, “The Liberation of Sound,” *Perspectives of New Music* 5, no. 1 (1966): 16.

Global Symmetry

The Last Leaf consists of three nested levels of symmetry, from the global form, down to the individual harmonic progressions. After reducing O. Henry's full text to a wieldy size, I divided it into thirteen movements, with the seventh movement becoming the center axis (see Figure 3).



Figure 3- Global form

This palindromic formal plan provides the exoskeleton for the music and text to pass through. The text is asymmetrical, so the letter symmetry in Figure 3 depicts the musical material. Like basic ternary form, the arc of the piece has a sense of leaving and returning. Repetitive and symmetrical musical forms have been used throughout the history of music, perhaps because they are economically efficient, and give the listener a satisfying journey away from home, and comfortably back again. The symmetrical aspects of this piece are also aligned with the compositional approach of Lang's piece- that is, getting the most out of minimal material, which a symmetrical form certainly does.

One of the challenges I encountered when applying a symmetrical scaffolding to an asymmetric text was having both the musical arc and the narrative arc work in support of each other. It is my hope that I allowed the story to be told convincingly, even as that story is enmeshed in formal symmetry.

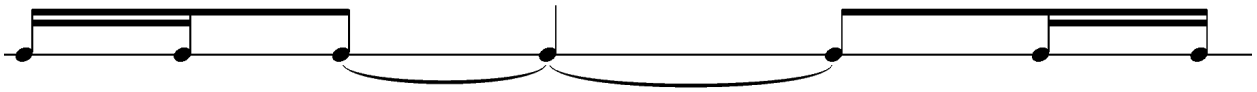
Rhythmic Symmetry

Another prefabricated symmetrical aspect of *The Last Leaf* was the incorporation of symmetrical, or palindromic rhythmic motives. Oliver Messiaen refers to rhythms that are the same forward and backwards as “nonretrogradeable.”¹⁰ Symmetrical structures are common in Messiaen’s *oeuvre*, including at the pitch level, in which he uses what he calls “modes of limited transposition.” And before Messiaen, the composer Béla Bartók utilized symmetry in much of his output, including at the global level, and melodic level. Both composers have provided precedent for me and many others to build music on symmetrical edifices.

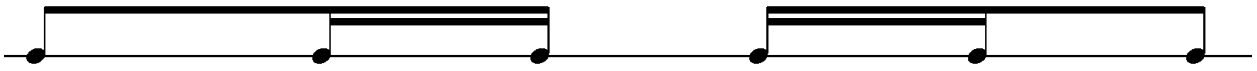
In *The Last Leaf*, I composed seven symmetrical rhythmic figures, which would be used as the keyboard ostinati that generate much of the motoric propulsion in the music (see Figure 4).

¹⁰ Oliver Messiaen, *The Technique of My Musical Language* (Paris: A. Leduc, 1956) 20-21.

MOVEMENT 1



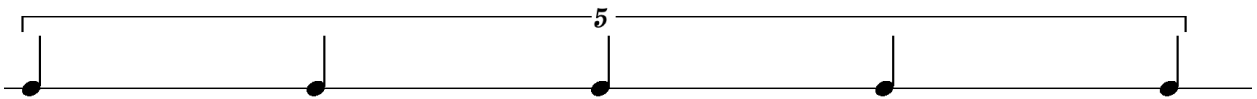
MOVEMENT 2



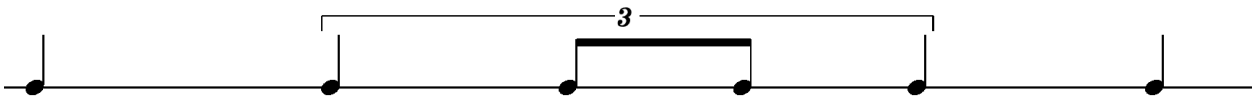
MOVEMENT 3



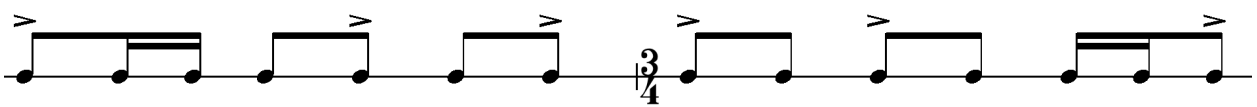
MOVEMENT 4



MOVEMENT 5



MOVEMENT 6



MOVEMENT 7

Musical notation for Movement 7: A single staff with five quarter notes. The first three notes are grouped with a bracket and a '3' above it. The last two notes are also grouped with a bracket and a '3' above it. There is a fermata over the final note.

MOVEMENT 8

Musical notation for Movement 8: A single staff with six groups of notes. The first three groups are eighth notes, and the last three are quarter notes. Each group has an accent (>) above it. A 3/4 time signature is placed between the third and fourth groups.

MOVEMENT 9

Musical notation for Movement 9: A single staff with five quarter notes. The second, third, and fourth notes are grouped with a bracket and a '3' above it.

MOVEMENT 10

Musical notation for Movement 10: A single staff with five quarter notes. A bracket with a '5' above it spans all five notes.

MOVEMENT 11

Musical notation for Movement 11: A single staff with four quarter notes. The first two notes are grouped with a bracket and a '3' above it. The last two notes are also grouped with a bracket and a '3' above it.

MOVEMENT 12

Musical notation for Movement 12: A single staff with four groups of notes. The first two groups are eighth notes, and the last two are quarter notes.

MOVEMENT 13



Figure 4- Symmetrical rhythms

These rhythmic structures are not only used in the percussion parts; they also make appearances in some of the vocal lines as well. One example of how these symmetrical rhythms are utilized as keyboard ostinati is illustrated below in the first six bars of movement 5 (see Musical Example 18). Here the Marimba 1 part initiates the symmetrical ostinato and repeats it almost exactly every measure, apart from the pitch changes on beat four. Marimba 2 comes in on m. 2 but begins the ostinato from a different point in its phrase, creating an overlapping of the two ostinati. This overlap creates a thicker and more complex fabric, which is also punctuated by displaced fragments of the ostinato in the other marimba parts. When Marimba 3 comes in, its fragment of the ostinato does not align with the other marimbas. And when Marimba 4 enters at m. 4, the rhythm is an altered version of the ostinato, thus creating some mild metric dissonance across all four marimba parts.

The image displays a musical score for four staves, labeled Mar. 1 (5 oct.), Mar. 2, Mar. 3, and Mar. 4. The music is in 4/4 time and features symmetrical rhythmic patterns. Mar. 1 (5 oct.) begins with a measure marked 'm.1' and contains a series of eighth-note triplets in the bass clef, with the first triplet circled. Mar. 2 features a similar triplet pattern in the treble clef, with the second triplet circled. Mar. 3 and Mar. 4 show further developments of these rhythmic motifs, primarily using eighth-note triplets in the treble clef. Dynamics include *mf* (mezzo-forte) and *mf* (mezzo-forte) with accents.

Musical Example 18- Symmetrical rhythms (mvt. 5)

Overlapping and offsetting these symmetrical rhythmic figures is a key feature throughout *The Last Leaf*, and it provides the motor and the rhythmic scaffolding for the harmonies. There are also instances of the symmetrical rhythms being used as melodic and non-motoric figures in the music. An example of this can be seen in Movement 4, as the

quarter-note quintuplet figures are juxtaposed between the choir and Marimba 1 (see Musical Example 19).

21

S. hall-way with a shag-gy grey eye-brow shag-gy grey eye-brow

A. hall-way with a shag-gy grey eye-brow shag-gy grey eye-brow

T. shag-gy grey eye-brow she has one chance in ten

B. shag-gy grey eye-brow

Mar.1 5 oct. mf f mf

Musical Example 19- Quintuplets (mvt. 4)

Above, I use the rhythmic figure melodically in the voices and harmonically with Marimba 1. The soprano and alto voice first use it to convey the phrase “shaggy grey eyebrow,” followed by an interjection in the marimba, where it articulates the harmonic content of a fully diminished seventh chord on C in first inversion. Then the full choir utilizes the rhythmic figure to repeat the previous text, this time culminating in a dynamic climax of the section, setting the table for the tenor soloist, who begins with the same rhythmic figure.

Those are two examples of how I incorporated these prefabricated symmetrical rhythms within the piece. Taking a cue from Lang, I attempted to get the most utility out of these figures as I could, infusing them into the fabric of the music at every opportunity.

Harmonic Symmetry

The harmonic scheme of *The Last Leaf* is a series of ternary progressions nested inside a larger ternary harmonic framework, which is then nested inside the global symmetrical scheme, as Figure 5 illustrates.

- | | |
|---|----------|
| 1. (d-Bb-d) (g-C-g) (d-Bb-d) | A |
| 2. (g-C-g) (bb°-Db-bb°) (g-C-g) | B |
| 3. (bb°-Db-bb°) (c°7-B7-c°7) (bb°-Db-bb°) | C |
| 4. (c°7-B7-c°7) (b°7-e7-b°7) (c°7-B7-c°7) | D |
| 5. (b°7-e7-b°7) (bb7-g°/7-bb7) (b°7-e7-b°7) | E |
| 6. (bb7-g°/7-bb7) (eb7-A7-eb7) (bb7-g°/7-bb7) | F |
| 7. (eb7-A7-eb7) (ab-G-ab) (eb7-A7-eb7) | G |
| 8. (bb7-g°/7-bb7) (eb7-A7-eb7) (bb7-g°/7-bb7) | F |
| 9. (b°7-e7-b°7) (bb7-g°/7-bb7) (b°7-e7-b°7) | E |
| 10. (c°7-B7-c°7) (b°7-e7-b°7) (c°7-B7-c°7) | D |
| 11. (bb°-Db-bb°) (c°7-B7-c°7) (bb°-Db-bb°) | C |
| 12. (g-C-g) (bb°-Db-bb°) (g-C-g) | B |
| 13. (d-Bb-d) (g-C-g) (d-Bb-d) | A |

Figure 5- Harmonic symmetry

Here one can see that each movement contains a series of ternary micro-progressions that are nested within a macro-progression. All the harmonies used to create these progressions are tertian in nature, although there are secundal and quartal simultaneities present throughout the surface level of the piece, and act as a further embellishment or coloration of the basic tertian structures. This symmetrical scheme can be further abstracted into letter names to represent a simpler rendering (Figure 6).

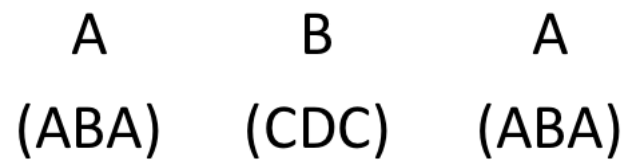


Figure 6- Nested ternary progressions

In figure 6, each letter within the parenthesis represents a single harmony. Furthermore, each movement is linearly connected to its adjacent movement by a harmonic link, shown in Figure 7.

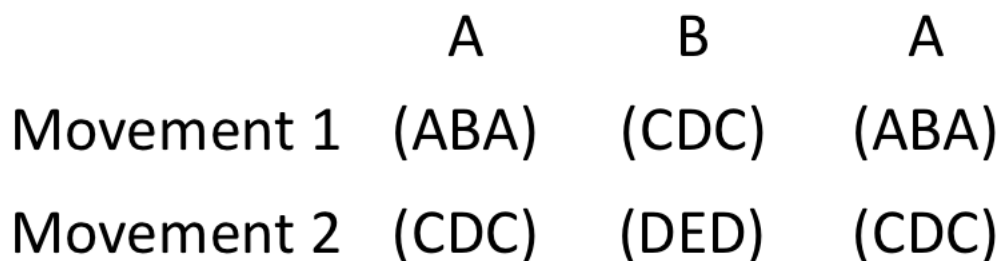


Figure 7- Inter-movement harmonic links

Using the connection of Movements 1 and 2 as an example, one can see how the interior harmonic progression of Movement 1 becomes the exterior harmonic progression of Movement 2. Then, the harmonic progression introduced in the B section of Movement 2 will be used as the exterior progression of Movement 3, and so on and so forth. This was done to create tonal connective tissue between the movements, and to continue the pursuit of maximizing the musical output with minimal means of production.

I created the individual harmonic progressions in *The Last Leaf* using two general criteria: First, I wanted the progression's sonorous properties to evoke the mood of the text. Second, I wanted to maintain common tone links when possible, for the sake of harmonic smoothness. I constructed the melodic and rhythmic content after I created the individual harmonies and the nested symmetrical matrix in which they are embedded. I chose the harmonic progressions through improvisation and trial and error, then selecting them based on their sonorous quality. They were then coupled together using the symmetrical nested framework discussed above.

When improvising chord progressions, I attempted to maintain one or two common tones between them, to create connection and coherence. It should be noted that the progressions are not based upon the common-practice principles of functional harmony, but on the chord-to-chord transformations. Therefore, these progressions can best be described in a Neo-Riemannian context. For example, the very first progression of *The Last Leaf* is a D minor triad, to a Bb major triad, then resolving back to the d minor triad (d-Bb-d). The d minor triad and the Bb major triad are one semitone away from each other and share two common tones, F and D. The fifth of the D minor triad, A, ascends a half step to the Bb, creating the Bb major

triad. This simple leading-tone transformation toggles seamlessly between a minor triad and a major triad.

Another typical harmonic transformation in this work can be seen in movement 4. The progression in question is the opening C fully diminished seventh chord, to a B dominant seventh chord, and back again ($c^{\circ 7}$ - $B7$ - $c^{\circ 7}$). Going from one chord to the next requires a simple half step motion from C to B. Neo-Riemannian transformations only account for triadic progressions, but here I extend its applications to seventh chords. This leading-tone exchange transformation shifts the root of the chord from C to B, drastically altering the chord quality without changing more than one note. What was the E_b in the first chord becomes a $D\#$ in the second chord, which is the exact same pitch-class, but enharmonically spelled. The same thing occurs with the fifth and seventh of both chords, enharmonically transitioning from G_b to $F\#$, and Bbb to A - same pitch-class, different spelling. This chord transformation is illustrated in the music starting at m. 5 (see Musical Example 20).

m.5

Marimba 1

mf *mf* *f*

Marimba 2

Marimba 3

Marimba 4

double vertical roll

sim.

mf *mf* *mf* *mp*

Musical Example 20- Leading-tone exchange transformation (mvt. 4)

In m. 5, notice the articulation of the $c^{\circ}7$ in the marimba parts. The only note outside of that chord is played in the bottom staff of the marimba 4 part. The note F is added to this chord to act as a leading tone to the F# that occurs in the next measure. M. 6 moves to the B7 chord, with the B being exchanged for the C. The rest of the pitches are the same, but enharmonically spelled. Then, at m. 9, the harmony shifts back to $c^{\circ}7$, as played in the roll of the Marimba 1 part.

I also used harmonic transformations that contain only one common tone between them. In movement 8, one of the progressions consist of an Ab minor triad to a G major triad. This transformation maintains the third of the Ab minor triad, while the root and the fifth slide down a half step. This Neo-Riemannian slide toggles from a major to a minor triad using a double-semitone descent, which allows for a placid transformation (See Musical Example 21). In ex. 21, the alto voice, Marimba 1, and Marimba 2 parts can be seen making the slide to a G major triad in m. 14. In the Marimba 1 bass clef staff, the third of the Ab minor chord changes its spelling from a Cb to a B natural. The alto part concludes its melisma on the word “fall” as it descends from Ab to G, thus anchoring the chord change. To further solidify the harmonic transformation, the Marimba 2 part executes a roll outlining the G major triad in first inversion. Even though only one common tone is maintained, this shift of tonality has a smoothness like the others, due to the proximity of the notes between the two chords.

m. 8

A. oth-er_ that leaves just four_ I want to see_ the last one fall_ be-

T.

B.

Mar.1
5 oct.

ab minor G major

Mar.2

mf *p*

Musical Example 21- Slide transformation (mvt. 8)

The harmonic flow of the piece may best be described through these transformations, as opposed to the hierarchical governing of a specific scalar mode or pitch center. The individual ternary progressions (a-b-a) flow through common tone transformations, which are then linked hierarchically to the ternary macro progressions (A-B-A), which are then linked to the global symmetry of the movements. Through these nested symmetries, each symmetrical rhythmic motive is used in connection with its assigned movement, as a layered ostinato, or

melodic scaffolding. From there, the text is overlaid onto the structure as the story of *The Last Leaf* is told using a variety of contrapuntal devices.

Conclusion

With *The Last Leaf*, I sought to create a piece of music with background structural features that do not impede upon the surface-level unfolding of the story. Scoring this text upon a symmetrical scaffolding made it more difficult to be sure, yet it created compositional opportunities that may not have been presented to me otherwise. One of these opportunities was to establish a synergy between the foreground and background levels, which would make the piece richer and more musically rewarding. Through solving compositional problems like these, my overall goal remained the same: I wanted to craft a piece of wholly original art music that is at once intellectually stimulating, sonically pleasing, and emotionally compelling.

I hope that this work contributes to the contemporary literature in a meaningful way and adds to the underutilized medium of choir and percussion ensemble. Lang's *The Little Match Girl Passion* was a valuable model for me even though I composed *The Last Leaf* in my own voice and style. I also hope that this piece is a useful vehicle for sharing O. Henry's moving story of hope and sacrifice. Combining music and narrative has always been a potent combination, and setting this text was a great opportunity to carry O. Henry's work into the 21st century. The appendix of this document presents the full score of the piece, including the suggested setup chart and performance notes.

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APPENDIX

The Last Leaf

Full Score

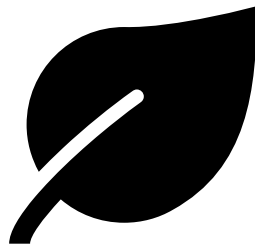
DUSTIN SCHULZE

THE LAST LEAF

FOR SATB CHOIR & KEYBOARD PERCUSSION QUARTET

Text by O. Henry: adapted by Dustin Schulze

SCORE



INSTRUMENTATION

SATB Choir

Soprano Solo (Sue)

Alto Solo (Johnsy)

Tenor Solo (The Doctor)

Marimba 1

5 octave Marimba

Marimba 2

4.3 Octave Marimba

Marimba 3

4.3 Octave Marimba

Crotales (one octave set)

Marimba 4

4.3 Octave Marimba

Chimes

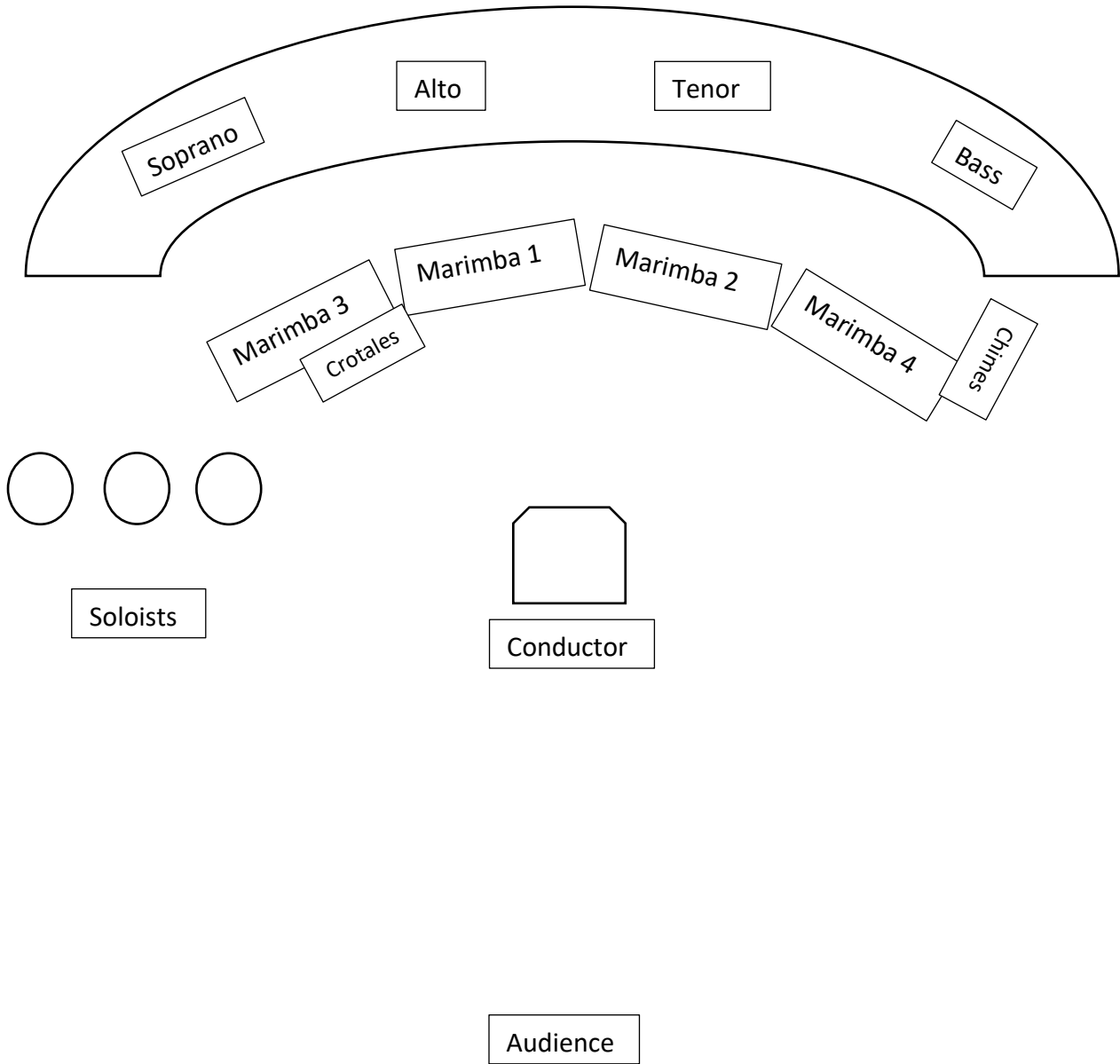
PERFORMANCE NOTES:

Approximately five to ten seconds should be taken in between movements, allowing enough time for the conductor to establish the next tempo. A longer break can be taken between the sets to allow for the broader tripartite division to be apparent.

The marimbas should be placed in the order suggested in the setup chart below, in front of their designated vocal parts, and in an arch that matches the arch of the choir risers.

All notes played on the crotales and chimes should be allowed to vibrate and decay freely, *except* for the notes marked with a staccato articulation. Those notes should be muted at the end of their rhythmic value, either by lifting the pedal of the chimes, or using the fingers to stop the vibration of the crotale disc(s).

SUGGESTED SETUP



THE LAST LEAF

O. Henry

1. Greenwich Village

Dustin Schulze

$\text{♩} = 60$

mf

Soprano
in a calm lit-tle dis-tribt west of Wash-ing-ton

mf

Alto
in a calm lit-tle dis-tribt west of Wash-ing-ton

Tenor

Bass

Marimba 1
5 oct.
mf

Marimba 2
+= dead stroke
mf

Marimba 3
mf

Marimba 4
mf

7
S. square the streets have gone cra - zy and bro - ken them - selves in - to small strips called

A. square the streets have gone cra - zy and bro - ken them - selves in - to small strips called

T.

B.

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

S. place-s__

A. place-s__

T. *mf* place-s__ *mf* these streets make strange an-gles and curves. so__ to the quaint old Green-wich

B. *mf* these streets make strange an-gles and curves. so__ to the quaint old Green-wich

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

S. *mp*
vil - lage

A. *mp*
vil - lage

T. *f*
vil-lage the art peo-ple soon came prowl-ing hunt-ing for north win-dows

B. *f*
vil-lage the art peo-ple soon came prowl-ing hunt-ing for north win-dows

Mar.1
5 oct. *mp* *f*

Mar.2 *mp* *f*

Mar.3 *f*

Mar.4 *f*

22

mp *f* *mp*

S. and eight-eenth cen-tu-ry— at - tics and low rent at the

mp *f* *mp*

A. and eight-eenth cen-tu-ry— at - tics and low rent at the

T. and eight-eenth cen-tu-ry ga-bles and Dutch at - tics and low rent

B. and eight-eenth cen-tu-ry ga-bles and Dutch at - tics and low rent

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

p *f*

27

S. top _____ of a squat-ty _____ three-sto - ry brick Sue_ and John - sy had their

A. top _____ of a squat-ty _____ three-sto - ry brick Sue_ and John - sy had their

T. _____

B. _____

Mar.1
5 oct. *mp*

Mar.2 *mp*

Mar.3 *mp*

Mar.4

31

S. *mf* stu-di-o_

A. *mf* stu-di-o_

T. *mf* oh

B. *mf* oh

Mar.1
5 oct. *mf* += dead stroke

Mar.2 *mf* double vertical roll *sim.* += dead stroke

Mar.3 *mf* += dead stroke

Mar.4 *mf* += dead stroke

2. Mr. Pneumonia

1 $\text{♩} = 72$

S. _____

A. _____

T. *mf* in No-vem-ber__ a cold un-seen stran-ger

B. *mf* in No-vem-ber__ a cold un-seen stran-ger

Mar.1
5 oct. *mf*

Mar.2 *mf*

Mar.3 *mf*

Mar.4 *mf*

S.

A.

pneu-mo-nia

T.

whom the doc-tors call pneu-mo-nia stalked a-bout the col-o

B.

whom the doc-tors call pneu-mo-nia

Mar.1
5 oct.

Mar.2

mf

Mar.3

Mar.4

mp \leftarrow f mf

9

S. touch-ing one here and there___

A. *mp* 3 stalked a - bout - the col - o - ny with his i - cy fin - gers *f*

T. ny___ touch-ing one here and there___ *f* 3

B. with his i - cy fin - gers *f*

Mar.1
5 oct.

Mar.2 *f*

Mar.3 *mf* *mf* *p*

Mar.4 *f*

S. *mp* by scores

A. *mp*

T. *mp*
o-ver on the east side this rav-ag-er strode bold-ly— smit-ing his vic-tims by scores

B. *mp*
o-ver on the east side this rav-ag-er strode bold-ly— smit-ing his vic-tims by scores

Mar.1
5 oct. *f* > *p* *mp* *mf* > *p*
double vertical roll

Mar.2 *mp*

Mar.3 *f* *mp* *p* < *mf* *p* < *mf*

Mar.4 *mp* *p* < *mf* *p* < *mf*

17

S. *f* but his feet trod slow - ly through the maze ³ of the nar - row

A. *f* but his feet trod slow - ly through the maze of the nar - row

T. *f* but his feet trod slow - ly through the maze of the nar - row

B. *f* but his feet trod slow - ly through the maze of the nar - row

Mar.1
5 oct.

p *f* *p* *f*

Mar.2

p *f* *p* *f*

Mar.3

p *f*

Mar.4

p *f* *mp* *f*

S. and moss - grown

A. and moss - grown

T. and moss - grown

B. and moss - grown

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

S. *place - s*

A. *place - s*

T. *place - s*

B. *place - s*

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

3. Johnsy He Smote

♩. = 84

1

S. *mf* mis-ter pneu-mo - nia — was not what you

A. *mf* mis-ter pneu-mo - nia — was not what you

T.

B.

Mar.1
5 oct. *mf*

Mar.2 *mf*

Mar.3 *mf*

Mar.4 *mf*

6

S. would call_ a chiv-al-ric old gent-le-man_

A. would call_ a chiv-al-ric old gent-le-man_

T.

B.

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

+ = dead stroke

f

mp

f

f

11

S. *mf*
a mite of a lit-tle wom - an with blood thinned by_____

A. *mf*
a mite of a lit-tle wom - an with blood thinned by_____

T. *p* a_____ lit - tle_____ *f* Cal - i - forn - ia__

B. *mp*
with blood thinned by_____

Mar.1
5 oct. *mp*

Mar.2 *mp*

Mar.3 *mp*

Mar.4 *mp*

S. *f*
 fair game for the red - fist-ed short - breathed old duf-fer___

A. *f*
 old duf-fer___

T. *f*
 Zeph-rys was hard - ly___ fist-ed short - breathed old duf-fer___

B. *f*
 hard - ly___ fair game for the red - fist-ed short - breathed old duf-fer___

Mar.1
 5 oct. *f*

Mar.2 *f*

Mar.3 *f*

Mar.4 *f*

S. *mf*
but john - sy he smote_____

A.

T.

B.

Mar.1
5 oct. *p*

Mar.2 *p*

Mar.3 *p*

Mar.4 *p*

S. and she lay scarce - ly mov - ing on her i - ron

A. her i - ron

T.

B.

Mar.1
5 oct.


Mar.2

Mar.3

Mar.4

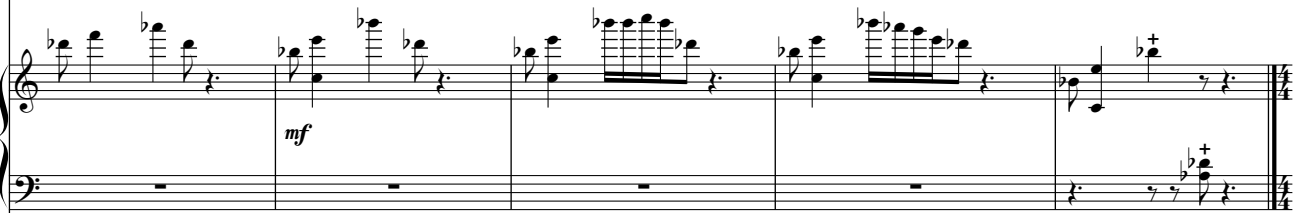
27

S.  bed - stead _____

A.  bed - stead_

T. 

B. 

Mar.1
5 oct.  *mf*

Mar.2  *mf*

Mar.3  *mf* *mf*

Mar.4  *mf*

4. The Doctor

1 $\text{♩} = 96$

S. *mf*
in-to the bus-y

A. *mf*
in-to the bus-y

T. *mf*
one morn-ing_ the bus-y doc-tor_ in-vite-d Sue

B. *mf*
one morn-ing_ the bus-y doc-tor_ in-vite-d Sue

Mar.1
5 oct. *mf* *double vertical roll sim.*

Mar.2 *mf*

Mar.3 *mf*

Mar.4 *mf* *double vertical roll*

7

S. hall-way with a shag-gy greyeye-brow shag-gy grey eye-brow ____

A. hall-way with a shag-gy greyeye-brow shag-gy grey eye-brow ____

T. shag-gy grey eye-brow ____ Solo (Doctor) she has one chance in

B. shag-gy grey eye-brow ____

Mar.1
5 oct. *mf* *f* *mf*

Mar.2 *f* *p* *p* lateral roll (1243)

Mar.3 *mf*

Mar.4 *sim.* *mf* *mp* *mf*

S. _____

A. _____

T. _____
 ten and that chance is for_ her to want to live your lit-tle_ lad-y has

B. _____

Mar.1
5 oct.

mp *mf*

Mar.2

mp *p* *sim.* *mp*

Mar.3

mp *mp* *mp*


Mar.4

p *mf*

double vertical roll

S. 

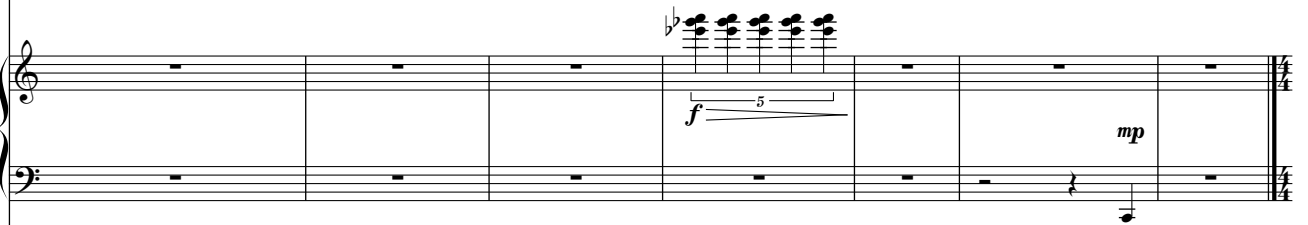
A. 

T. 

made up_ her mind that she's not go-ing to get well__

B. 

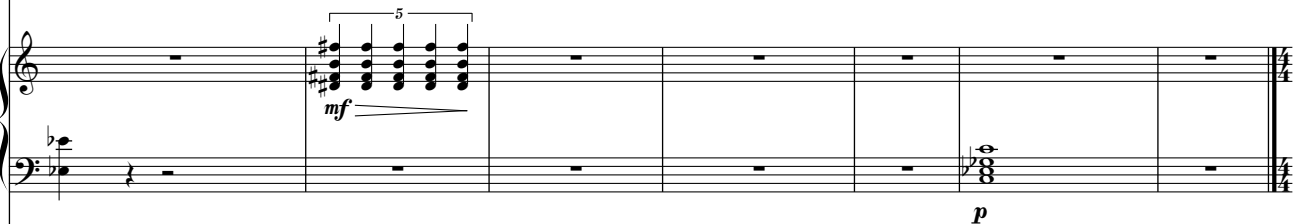
go-ing to get well__

Mar.1
5 oct. 

f *mp*

Mar.2 

lateral roll (1243) *p* simile *p*

Mar.3 

mf *p*

Mar.4 

mp *f* *mp*

5. Japanese Napkin

1 $\text{♩} = 108$

S. *mf*
had gone Sue went in - to the work - room

A. *mf*
had gone Sue went in - to the work - room

T. *tutti mf*
af - ter the doc - tor and cried

B. *mf*
af - ter the doc - tor and cried

Mar.1
5 oct. *mf*

Mar.2 *mf*

Mar.3 *mf*

Mar.4 *mf*

7

S. in - to a pulp_

A. in - to a pulp_ *mf* John - sy lay scarce - ly

T. a Jap - a - nese nap-kin_ *mp* in - to a pulp *mf* John - sy lay scarce - ly

B. a Jap - a - nese nap-kin_

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

13

mf

S. rip - ple with her face wind - dow *p* *f*

A. mak-ing a rip - ple with her face win - dow *p* *f*

T. mak-ing a rip - ple win - dow *p* *f*

B. un-der her bed - clothes with her face toward the win - dow *mf* *p* *f*

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

S. *mf* she was look-ing out the win - dow and__

A. *mf* she was look-ing out the win - dow and__

T. *p* look-ing out the win-dow and. *f*

B.

Mar.1
5 oct.

f *mf*

Mar.2

f *mf*

Mar.3

Mar.4

mf

S.

A.

T. *p* *f*
look - ing out the win - dow and _____

B. *f* *f*
count - ing _____ count - ing back - ward _____

Mar.1
5 oct. *p*

Mar.2 *p*

Mar.3 *p*

Mar.4 *p*

26

S. *mf* back - ward *f* back - ward

A. *mf* back - ward *mf* back - ward *f* back - ward

T. *mf* back - ward *mf* back - ward *f* back - ward

B. *mf* back - ward *f* back - ward

Mar.1
5 oct.

Mar.2

Mar.3
p

Mar.4
p

Detailed description of the musical score: The score is for a vocal quartet and four maracas. The vocal parts (Soprano, Alto, Tenor, Bass) sing the lyrics 'back - ward' in three phrases. The first two phrases are marked *mf* and the third is marked *f*. The maracas (Mar.1-4) play rhythmic accompaniment. Mar.1 and Mar.2 play triplets of eighth notes. Mar.3 and Mar.4 play triplets of eighth notes with an accent and are marked *p*. The time signature is 3/4.

6. The Ivy Vine

♩ = 120

1

S. *f*
twelve e - lev - en ten

A. *f*
twelve e - lev - en ten

T. *f*
twelve e - lev - en ten

B. *f*
twelve e - lev - en ten

Mar.1
5 oct. *mf*

Mar.2 *mf*

Mar.3 *mf* *p* *mf*

Mar.4 *mf*

8

S. nine eight sev - en

A. nine eight sev - en *mf* Sue looked so-

T. nine eight sev - en *mf* Sue looked so-

B. nine eight sev - en

Mar.1
5 oct.

mp

Mar.2

mp

Mar.3

mp

Mar.4

mp

S. *f*
 what was there to count an old i-vy

A. *mf*
 lic-i-tous-ly_ out of_ the win - dow_ count

T. *mf*
 lic-i-tous-ly_ out of_ the win - dow_

B.

Mar.1
 5 oct. *p* *f*
mp

Mar.2 *p* *f*

Mar.3 *mp*

Mar.4 *mp*

S. *mf* vine gnarled and de-cayed *mp* at the roots

A. *mf* vine *mp* roots

T. *mf* vine *mp* roots *p* climbed half - way up

B. *mf* vine *p* climbed half - way up

Mar.1
5 oct. *mf*

Mar.2 *p* *mf*

Mar.3

Mar.4

S. *f*
wall_____

A. *f* Solo (Johnsy) *f*
wall_____ they are fal-ling fast-er now three days a - go____

T. *f*
the brick wall_____

B. *f*
the brick wall_____

Mar.1
5 oct. *p* *f* *mf*

Mar.2 *p* *f* *mf*

Mar.3 *f* *mf*

Mar.4 *f* *mf*


S. 

A. 

there where al - most a hun-dred_ there are on - ly five left now_

T. 

B. 

Mar.1
5 oct. 

Mar.2 

Mar.3 

Mar.4 

S.

A. *mp*

T.

B.

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

48

S. *f* too

A. *f* go *f* solo + section too

T. *f* too

B. *f* too

Mar.1
5 oct.

f *p*

single alternating roll (1324)

Mar.2

p *f* *p*

single alternating roll (1324)

Mar.3

p *f* *p*

single alternating roll (1324)

Mar.4

p *f* *p*

single alternating roll (1324)

7. There Goes Another

1 $\text{♩} = 132$

S.

A. Solo (Johnsy) *f*
there goes an

T.

B.

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

8
S.

A.
oth-er_ that leaves just four_ I want to see_ the last one fall_ be-
G major

T.

B.

Mar.1
5 oct.

Mar.2

Mar.3

Mar.4

15 *p* *p*
 S. be-fore it gets dark_____ then i'll go too

A. *f*
 fore it gets dark then i'll go too_____ then

T.

B.

Mar.1
 5 oct.

Mar.2
mf *mf*

Mar.3

Mar.4

22

S. *mp*
then i'll go too

A. solo + section *mp*
i'll go too

T. *mp*
too

B. *mp*
too

Mar.1
5 oct.

f

p

Mar.2

mf

p

Mar.3

p

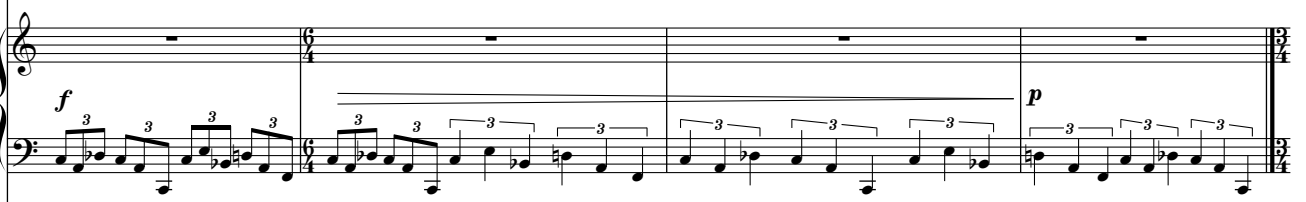
Mar.4

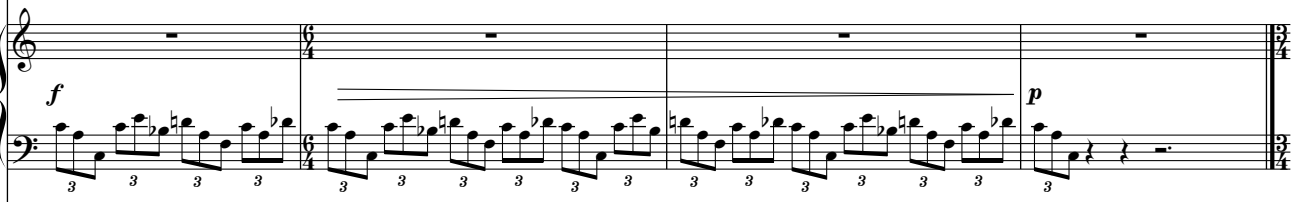
S. 

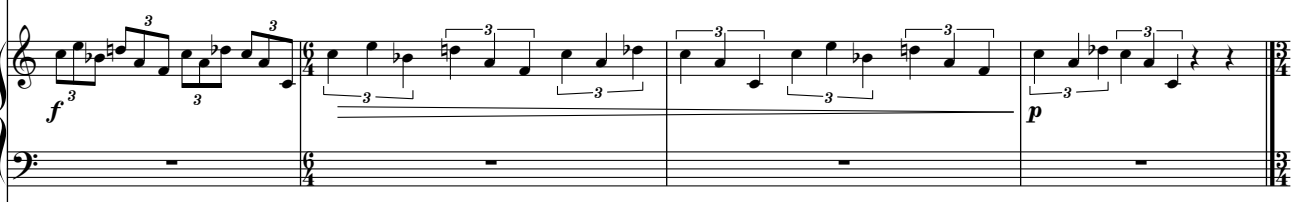
A. 

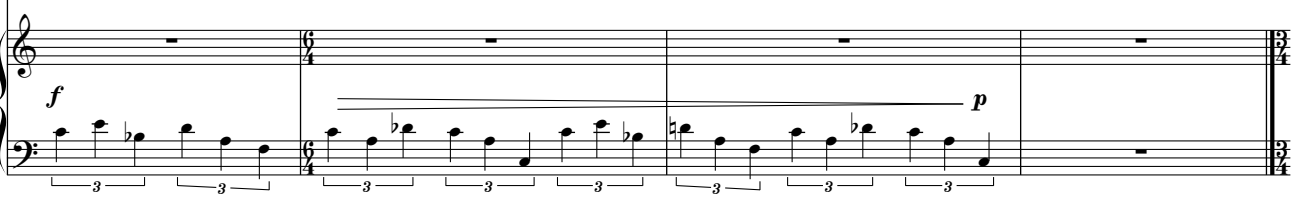
T. 

B. 

Mar.1
5 oct. 

Mar.2 

Mar.3 

Mar.4 

8. Old Berhman

1 $\text{♩} = 120$

S. *mf* old Berh-man was a paint-er_ who lived on the ground floor *f* be-neath

A. (tutti) *f* be-neath them

T. *mf* old Berh-man was a paint-er_ who lived on the ground floor

B. *mf* old Berh-man was a paint-er_ who lived on the ground floor

Mar.1
5 oct. *mf*

Mar.2 *mf*

Mar.3 *p* \longleftarrow *f*

Mar.4

8 *mp*

S. them_ he had al - ways been_ piece_____

A. _____ piece_____ *mp*

T. *mf* he had al-ways been a-bout to paint a mas-ter - piece_____

B. *mf* he had al-ways been a-bout to paint a mas-ter - piece_____

Mar.1
5 oct.

Mar.2

Mar.3

swr

p \longleftarrow *f*

Mar.4

mf

p \longleftarrow *f*

15

S. *f* but had nev-er yet be-gun it _____ *p* Sue found Behr - man smell-ing

A. *f* but had nev-er yet be-gun it _____ *p* Sue found Behr - man smell-ing

T. *mp* 3 but had nev - er yet _____ *p* Behr -man

B. *mp* 3 but had nev - er yet _____ *p* Behr -man

Mar.1
5 oct.

Mar.2

Mar.3

p --- *f* *mp*

8va

Mar.4

mf *mp*

22

S. *mp*
 strong - ly of ju-ni-per ber-ries in his den be - low

A. *mp*
 strong - ly of ju-ni-per ber-ries in his den be - low

T. *p* *mf*
 ber-ries she

B. *p* *mf*
 ber-ries she

Mar.1
 5 oct. *p* *f* *mp*

Mar.2 *p* *f*

Mar.3 *mp*

Mar.4 *mp*

S.

A. *mf*
John-sy's__ fan-cy__ and how she feared

T. told him of John-sy's__ fan-cy__ and how she feared she would

B. told him of John-sy's__ fan-cy__ and how she feared she would

Mar.1
5 oct. *mf*

Mar.2 *p* *mf*

Mar.3

Mar.4

34

S. *f*
float a-way when her slight hold up-on the world grew weak er_____

A. *f*
float a-way when her slight hold up-on the world grew weak er_____

T. *f*
when her slight hold up-on the world grew weak er_____

B. *f*
when her slight hold up-on the world grew weak er_____

Mar.1
5 oct.

p *f*

Mar.2

p *f* *8va*

Mar.3

f

Mar.4

f

S.

A.

T.

B.

Mar.1
5 oct.

mp

Mar.2

mp

Mar.3

To Crot.

Crotales

p

Mar.4

To Chim.

Chimes l.v.

p

mf

9. One Ivy Leaf

1 $\text{♩} = 108$

mf

S. John-sy was sleep-ing when they went up stairs

mf

A. John - sy was sleep - ing when they went up - stairs

mf

T. they

mf

B. they

Mar.1
5 oct. *mf*

Mar.2 *mf*

Crotales upper staff crotales to the end of piece

l.v. (crot.) *mf*

(mar.)

Marimba 3

Chimes upper staff chimes to the end of piece

l.v. (chim.) *mf*

Marimba 4

7

S. *mp* the *p* vine_____

A. *mf* win-dow i - vy___ vine_____

T. *mf* peered out the win - dow___ fear - ful - ly at the

B. *mf* peered out the win-dow fear-ful - ly at___ the___

Mar.1
5 oct.

Mar.2

Crotales *mf* *lv. sim.*

Marimba 3 *mf*

Chimes *mf* *lv. sim.*

Marimba 4 *mf*

13

S. *f* a per-sist-ent cold rain was fall - ing *mf* min-gled with

A. *f* rain was fall - ing *mf* min-gled with *sp* snow

T. *mf* min-gled with

B. *mf* min-gled with *p* snow

Mar.1
5 oct. *mf*

Mar.2 *mf*

Crotales *mf*

Marimba 3 *mf*

Chimes *mf*

Marimba 4 *mf*

18 *sp*

S. snow af - ter the beat - ing rain

A. af - ter the beat -

T. *p* snow *f* and

B.

Mar.1
5 oct. *f*

Mar.2 *f*

Crotales

Marimba 3 *f*

Chimes

Marimba 4 *f*

S. *f* ³ one

A. ing rain *f* one

T. ³ fierce gusts of wind _____ brick wall _____

B. *f* there stood a-³gainst the _____ ³ brick wall

Mar.1
5 oct.

Mar.2

Crotales *mf* *f*

Marimba 3 ³

Chimes *mf*

Marimba 4

27

S. *i - vy leaf*

A. *i - vy leaf*

T. *one i - vy leaf* *f*

B. *one i - vy leaf* *f*

Mar.1
5 oct.

Mar.2

Crotales

Marimba 3

Chimes

Marimba 4

10. The Rain Still Beat

1 $\text{♩} = 96$

S. *mf* *f*
and e-ven through the___

A. *f*
twi-light

T. *mf*
way___

B. *mf*
the day wore a - way___

Mar.1
5 oct. *mf*

Mar.2
double vertical roll *mf* *sim.* *mf* *mf* *mf* *mf*

Crotales
(crot.) *mf* (mar.)

Chimes
(chim.) *mf* (mar.)

Marimba 3

Marimba 4

7

f

S. they could see the lone i-vy leaf _____

A. they could see the lone i-vy leaf _____ *f* and then

T. _____ *f* cling-ing to its stem a - gainst the wall _____

B. _____ *f* cling-ing to its stem a - gainst the wall _____

Mar.1
5 oct. _____ *mf* _____ *mf* lateral roll (1243)

Mar.2 _____ *mf* _____ *mf* _____ *mf* _____ *mf*

Crotales _____

Marimba 3 _____

Chimes _____

Marimba 4 _____

S. *mf*
and the rain still beat a-against the

A. *p*
with the com-ing of

T. *mp*
the night a-gain loosed

B. *mp*
the night the north wind was a-gain loosed

Mar.1
5 oct. *p*

Mar.2
p
lateral roll (1243)

Crotales
Marimba 3 *p*

Chimes
Marimba 4 *p*

19

S. *mf*
win_ dows_ the next morn-ing_ the

A. *pp* *mf*
win_ dows_ the

T. *pp*
win_ dows_

B. *pp*
win_ dows_

Mar.1
5 oct. *mf*

Mar.2 *mf* double vertical roll *mf* *sim.* *mf*

Crotales *mf* *mf*

Marimba 3

Chimes *f* *p*

Marimba 4

24

S. *f* *f* *p*
 i - vy leaf was still there there

A. *f* *f* *p*
 i - vy leaf was still there there

T. *mf* *f* *p*
 the i - vy leaf was still there

B. *mf* *f* *p*
 the i - vy leaf was still there

Mar.1
 5 oct. *mf* lateral roll (1324)

Mar.2 *mf* *mf* *mf* *mf* lateral roll (1324)

Crotales

Marimba 3 *f*

Chimes *mf* *f*

Marimba 4

11. Some Kind of Artist

1 $\text{♩} = 84$

S.

A. *Solo (Johnsy) f*
some-thing has made that last leaf stay there to show me

T.

B.

Mar.1
5 oct. *mf*


Mar.2 *mp*

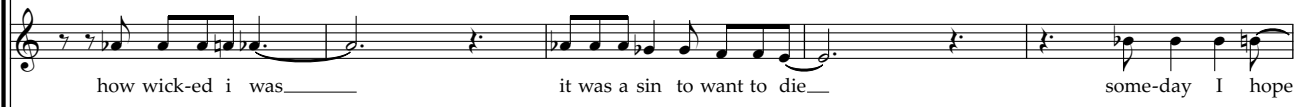
Crotales *mp*

Marimba 3

Chimes *mp*


Marimba 4


S. 

A. 

 how wick-ed i was _____ it was a sin to want to die _____ some-day I hope

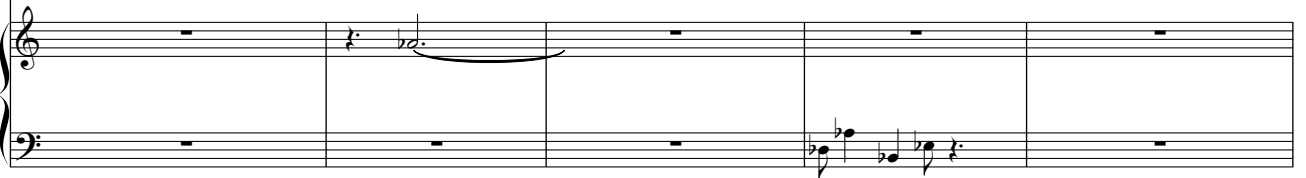
T. 

B. 

Mar.1
5 oct. 

Mar.2 

Crotales
Marimba 3 

Chimes
Marimba 4 

S.

A. to paint the bay of Nap-les

T. the

B. the

Mar.1
5 oct.

Mar.2

Crotales
Marimba 3

Chimes
Marimba 4

17

S. *mp*
ter-noon

A. *tutti mp*
ter-noon

T. doc - tor_ came in the af - ter-noon

B. doc - tor_ came in the af - ter-noon

Mar.1
5 oct.

Mar.2

Crotales

Marimba 3

Chimes

Marimba 4 *mf*

S. _____

A. _____

T. *Solo (Doctor)* *f* with good nurs ing— you'll win *mp* and now I must see— an-

B. _____

Mar.1
5 oct. *mp*

Mar.2 *mp*

Crotales *mp* *mf*

Marimba 3

Chimes

Marimba 4 *mf*

S.

A.

T. *mf* oth-er case_ I have down - stairs Behr - man_ *mp* some kind of art-ist_ pneu

B. *p* man_

Mar.1
5 oct. *p* *mf* *mp*

Mar.2 *p* *mf* *p*

Crotales *mf* *mf*

Marimba 3

Chimes

Marimba 4 *p*

S. *p*
the at - tack is___

A.

T. *mf* *f*
mo - nia too___ the at - tack is___ a - cute

B.

Mar.1
5 oct.

Mar.2

Crotales
Marimba 3 *mp*

Chimes
Marimba 4

37

S. *ff*
there is no hope for him

A. *ff*
there is no hope for him

T. solo + section *ff*
there is no hope for him

B. *ff*
there is no hope for him

Mar.1 5 oct. *p* *ff*

Mar.2 *p* *ff*

Crotales

Marimba 3 *p* *ff*


Chimes *f*

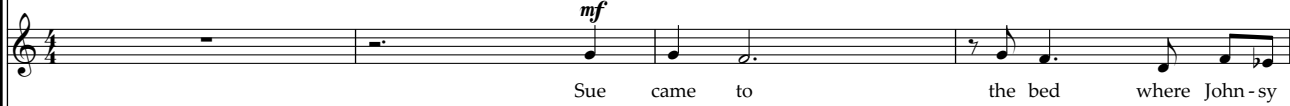
Marimba 4


12. Green and Yellow


♩ = 72

1

S. 

A. 
mf

T. 
mf

B. 

Mar.1
5 oct. 
mf

Mar.2 
mf

Crotales 
mf (crot.)

Marimba 3 

Chimes 
mf (chim.)

Marimba 4 

5 *mp*

S. lay

A. lay

T. lay *mf* con-tent-ed - ly - knit-ting

B. *mf* con - tent-ed - ly knit-ting... con-tent-ed - ly - knit-ting

Mar.1
5 oct. *mf*

Mar.2

Crotales

Marimba 3

Chimes *mf*

Marimba 4 *mp* *f*

9

S. *p* *mf* Solo (Sue) *f*
 con - tent-ed-ly knit-ting I have some-thing to tell you _____ Mis-ter Berh-man

A. *p* *mf*
 con - tent-ed-ly knit-ting

T.

B.

Mar.1
 5 oct. *p* < *f*
 3

Mar.2 *mp* *f* double vertical *f*

Crotales

Marimba 3 *mf* *f* *p*
 3

Chimes *mf*

Marimba 4

S. *mf*

died of pneu-mo nia__ to-day in the hos-pi- tal__ the jan-i-tor found him__ in the morn-ing

A.

T.

B.

Mar.1
5 oct.

Mar.2

Crotales
Marimba 3

Chimes
Marimba 4

19

S. *mf* (solo)

help-less with pain his shoes and cloth-ing — were wet through and i-cy cold and they

A.

T.

B.

Mar.1
5 oct. *mf* *mp*

Mar.2 *mp*

Crotales *mf*

Marimba 3

Chimes *mf*

Marimba 4

S. found a lan-tern and a lad - der that had been dragged from its place and some

A. *pp*
lad - der

T.

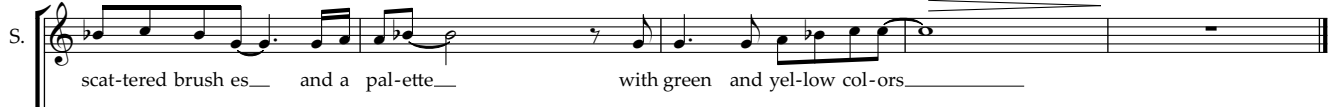
B.

Mar.1
5 oct.

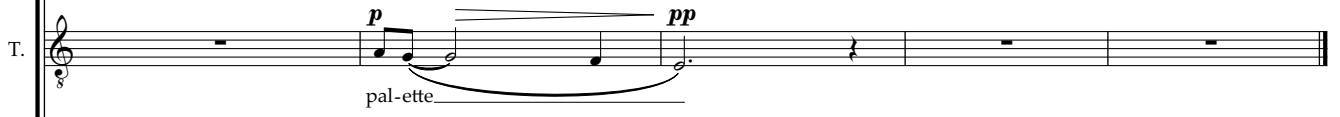
Mar.2

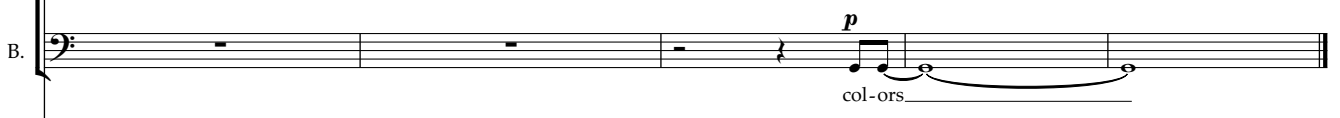
Crotales
Marimba 3 *mp* *mp*

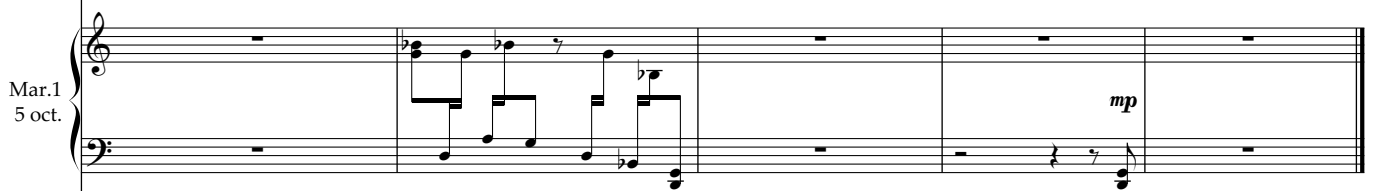
Chimes
Marimba 4 *p* *mf*

S.  scat-tered brush es_ and a pal-ette_ with green and yel-low col-ors_

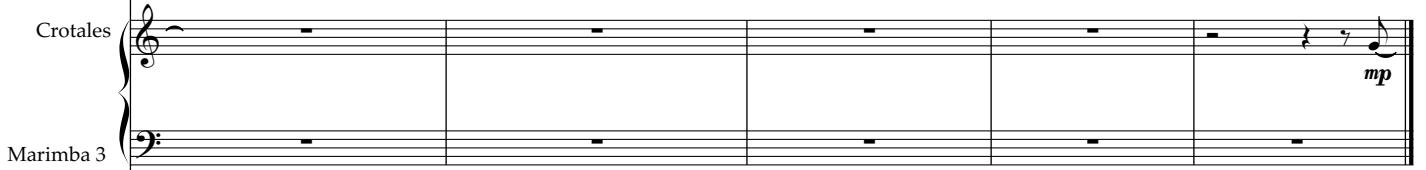
A. 

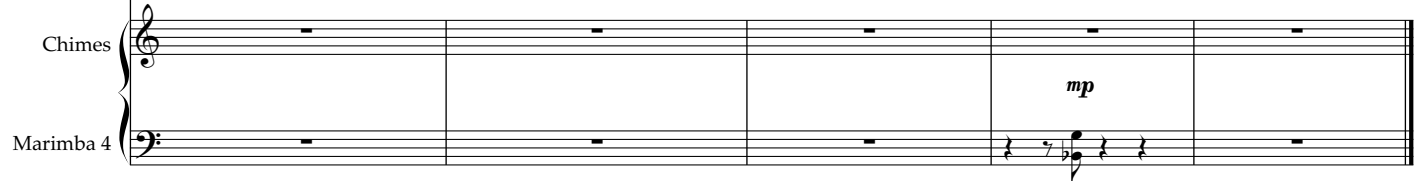
T.  *p* pal-ette_ *pp*

B.  *p* col-ors_

Mar.1
5 oct.  *mp*

Mar.2  *mp*

Crotales
Marimba 3  *mp*

Chimes
Marimba 4  *mp*

13. Old Behrman's Masterpiece

1 $\text{♩} = 60$

S. Solo (Sue) *f*
look out the window at the last i-vy leaf

A.

T.

B.

Mar.1
5 oct. double vertical roll *mf* *simile* *mp*

Mar.2 *mf* *mp*

Crotales *mp* *mp*

Marimba 3

Chimes

Marimba 4

The musical score is arranged in a grand staff format. The vocal line (Soprano) begins with a tempo of quarter note = 60. The lyrics are "look out the window at the last i-vy leaf". The vocal line includes a solo for Sue, marked with a forte (f) dynamic. The percussion section includes Mar.1 (5 octaves), Mar.2, Crotales, Marimba 3, Chimes, and Marimba 4. Mar.1 features a "double vertical roll" starting with a mezzo-forte (mf) dynamic, followed by a "simile" section, and ending with a mezzo-piano (mp) dynamic. Mar.2 has a mezzo-forte (mf) dynamic in the first measure and mezzo-piano (mp) in the last. Crotales play a mezzo-piano (mp) dynamic throughout. Mar.3, Chimes, and Mar.4 are mostly silent, with some notes in the final measure.

7

S. *on the wall* _____ *did-n't you won-der why* _ *it nev-er flut-tered or moved* *when the wind*

A.

T. *on the wall*

B.

Mar.1
5 oct.

Mar.2

Crotales

Marimba 3

Chimes

Marimba 4

12

S. *mf* *f* *p*
 blew Ah dar-ling it's Berh-man's mas-ter - piece it's

A. *p*
 it's

T. *p*
 it's

B. *mp* *p*
 ahh it's

Mar.1
 5 oct. *mf* *mp* *mf*

Mar.2 *f* *p* *p* *mf* *mf*

Crotales *mf* *mf*

Marimba 3

Chimes

Marimba 4 *f* *p* *mf*

3 3 3 3

solo + section

18 *mf* solo only
mf

S. *Berh-man's mas-ter-piece* _____ *he paint-ed it there* ___ *the*

A. *Berh-man's mas-ter-piece* _____

T. *Berh - man's mas-ter-piece*

B. *Berh - man's mas-ter - piece*___

Mar.1
5 oct. *f* *mp* *p*

Mar.2 *f* *mp*

Crotales *f* *p*

Marimba 3 *f*

Chimes *f*

Marimba 4

24

S. *mf* section, no soloist
 night _____ the last leaf _____ fell _____ fell _____

A. *mf*
 fell _____

T. *mf*
 fell _____

B. *mf*
 fell _____

Mar.1
 5 oct. *mp* *mp*

Mar.2 *mp*

Crotales *p* *p* *p*

Marimba 3

Chimes *p* *p*

Marimba 4