

Down with databases and dead eyes

Reimagining first-year college student instruction
for real life

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Library

FIRST YEAR INTERACTIONS AT OKSTATE: CONTEXT CIRCA 20 14

1. Traditional one-shot
2. Info dump
3. No breadth of contact



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FIRST YEAR INTERACTIONS AT OKSTATE: INSPIRATION AND INTENT

Inspiration

- Social justice
- Critical pedagogy
- Service learning
- Student leaders
- Student transitions



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Guiding Principles

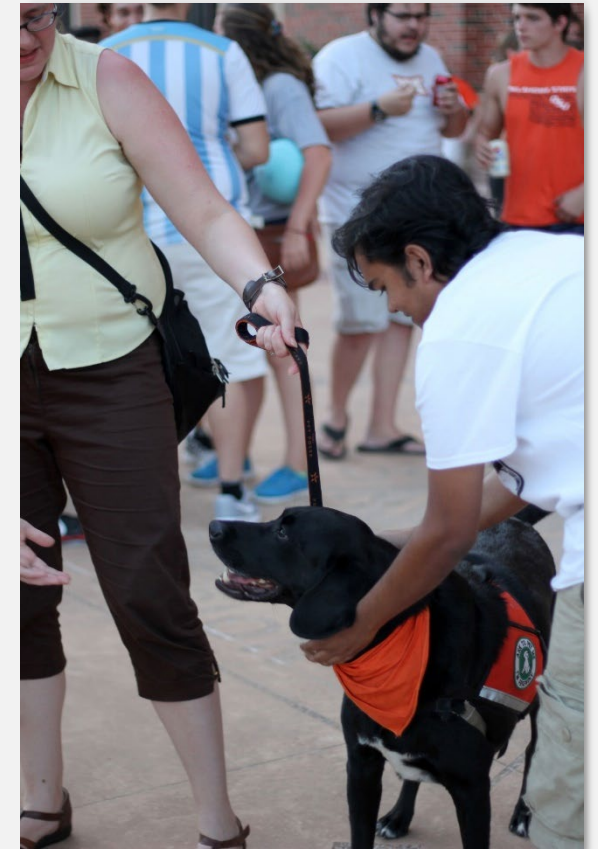
- Scaffolded
- Relevant & timely
- Reflective
- Interactive
- Simple is best

PROSPECTIVE STUDENTS

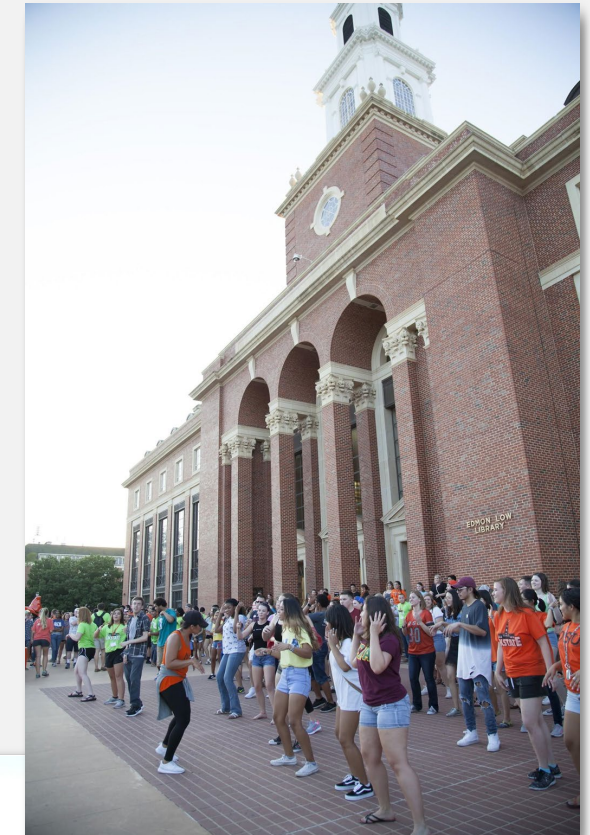
- Ambassadors
- Browse sessions
- High school research sessions
- School tours



HOUSE PARTY



- Variety & surprise
- Collaboration
- Comfort



Year	Exit Count	Card Swipes
20 17	3,449	1,654
20 16	1,202	-
20 15	2,354	-
20 14	978	-

FIRST YEAR SEMINARS

- First Year Seminar instructor “menu” of resources

The screenshot shows the Oklahoma State University Library website. The header includes the library logo, the word "LIBRARY", and navigation links for "My Account", "Directory", "Calendar", and "Quicklinks". A search bar is located on the right. The main navigation menu includes "Home", "About the Library", "Search & Find", "Research Support", "Using the Library", "Ask Us / Chat", and "SciVal". The main content area is titled "First Year Seminar Library Orientation: Instructor resources". A section titled "Which option is best for my students?" provides an overview of the resources, stating that the content is designed to cover a wide variety of skills and that users are welcome to mix and match resources. The first option listed is "1. Library Scavenger Hunt", which is described as a self-guided activity designed to help students become familiar with the library's physical and online resources.

Home

Tutorials

Scavenger Hunt

Guide to News Literacy

Library Basics

Instructor resources

My Account Directory Calendar Quicklinks

LIBRARY

Search

Home About the Library Search & Find Research Support Using the Library Ask Us / Chat SciVal

First Year Seminar Library Orientation: Instructor resources

Which option is best for my students?

Depending on what your goals are for your students, you may find one or more approach to be the best option. Our content is designed to cover a wide variety of skills, and we have outlined what each option covers below. You are also welcome to mix and match these resources.

1. Library Scavenger Hunt

The scavenger hunt is designed to help students become familiar with the library's physical and online resources. It is self-guided and can be done individually or in groups. The questions guide students through finding specific library spaces, learning about what services we offer, and accessing the library's website and catalog. It is a great option if you want students

- <http://info.library.okstate.edu/first-year-seminar>

FIRST YEAR SEMINARS

- Scavenger Hunt

- Purpose: To orient students to the library's physical and online spaces
 - Replaced the traditional library tours and orientation sessions
- Design: Mobile-friendly, self-directed, accessible, assessable
- Use:

	Fall 2016	Fall 2017
# of hunts completed	976	1,199
# of students reached	1,302	1,525
# of colleges reached	4	6

FIRST-YEAR SEMINARS

- Scavenger Hunt pre/post self-assessment questions:
 “How comfortable are you using the library?”

PRE Comfort Level	#	%
Extremely	106	9%
Moderately	700	58%
Moderately un-	331	28%
Extremely un-	62	5%

POST Comfort Level	#	%
Extremely	630	53%
Moderately	530	44%
Moderately un-	22	2%
Extremely un-	17	1%

FIRST-YEAR SEMINARS



“What library service/resource are you most likely to use again?”

FIRSTYEAR SEMINARS

- In-person sessions
 - Purpose: Become more effective at searching for and analyzing information using a popular search engine, utilize factchecking strategies for information found online, and recognize social and ethical implications of information systems.
 - Design: Adapted from [Googling Google: Search Engines as Market Actors](#) by Jacob Berg (available on Project CORA) and incorporating Mike Caulfield's "four moves" from [Web Literacy for Student Fact Checkers](#) (OA text)
 - Use: 8/13 sections utilized new session outline, reaching 248/504 students



Today's Hours

Edmon Low Library

Closes at 10pm

Request Forms

Library Services

Endnote & Zotero

About the OSU Libraries

Give to the Library

Friends of the Library

Branches & Departments

Anywhere Library Access

Library Jobs

Give Us Feedback

Study Rooms

Ask Us - Chat

Need more help?

Name

Email

Tutorials



What can I do in the library? ▾



Help me use the Library ▾



How do I start my research? ▾



Help me find sources ▾



Should I use this source? ▾



Help me cite my sources ▾

- Tutorials menu
- library.okstate.edu/tutorials

INSTRUCTOR FEEDBACK

- 100% of responding instructors said they were likely to incorporate a library activity into their classes again
- When asked what they found useful about the activity or library session, comments included:
 - Scavenger hunt: interactive, engaging, accessible
 - In-class session: focus on credibility, relevance, applicability
 - Online tutorials: watch at their own pace, explored variety of library services

INFORM YOUR THINKING
SERIES

[https://info.library.
okstate.edu/informyour
thinking](https://info.library.okstate.edu/informyourthinking)



COMPOSITION II: SPRING 2017 CHANGES

- First unit (8 weeks): Archival/digital collection research

Support: [Libguide](#) with background information and links to digital collections

- Second unit (8 weeks): Traditional, secondary research including creation of infographic, annotated bib, and research paper

Support: Optional, 2-session instruction sequence covering advanced searching, evaluating information, and designing infographics

CREDIT COURSE

*They Wouldn't Put It on
the Internet if It's Not
True: Information Literacy
in a PostTruth Era*

- Opportunity to incorporate critical pedagogy into assignments and readings
- Google search, algorithms, and race
- Health information and issues of access
- Scholarly information and problems with representation
- Final project: PSA focusing on an information problem and solution

LIVING LEARNING COMMUNITY



["Bennett Hall 2.JPG"](#) by Jibran 1 is in the [Public Domain](#)

LIVING LEARNING COMMUNITY

- Discussions on how we collect and share info on social issues and how different academic disciplines can address these issues
- Zine creation for information-related social issues
- Working with student and community organizations that need help finding information in order to be successful
- Understanding and addressing misinformation in a variety of environments
- Editing Wikipedia entries
- Group read – *Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy*

QUESTIONS?

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Library