Down with databases and dead eyes

Reimagining first-year college student instruction for real life

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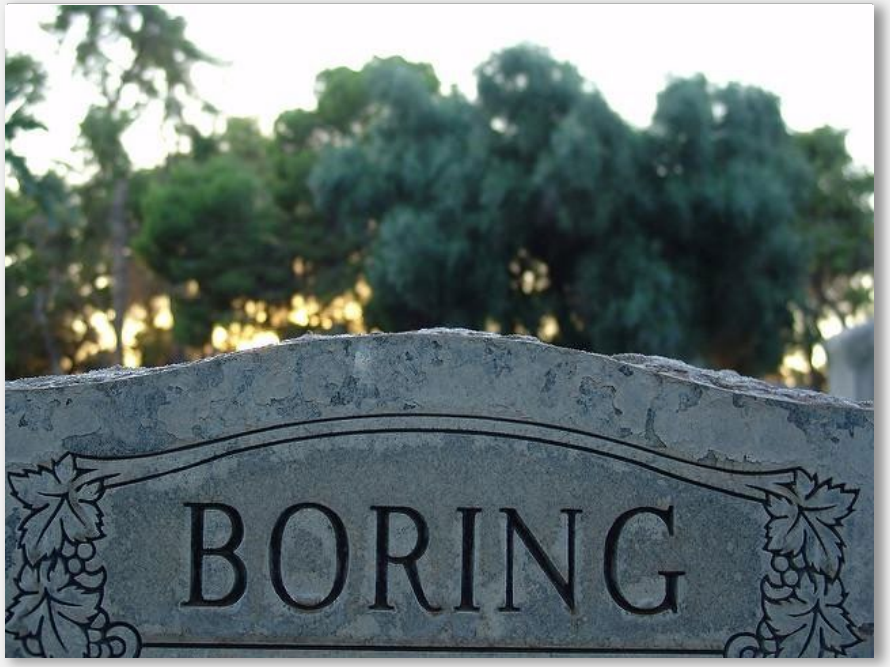
Library

FIRST-YEAR INTERACTIONS AT OKSTATE: CONTEXT CIRCA 2014

1. Traditional one-shot
2. Info dump
3. No breadth of contact



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FIRST-YEAR INTERACTIONS AT OKSTATE: INSPIRATION AND INTENT

Inspiration

- Social justice
- Critical pedagogy
- Service learning
- Student leaders
- Student transitions

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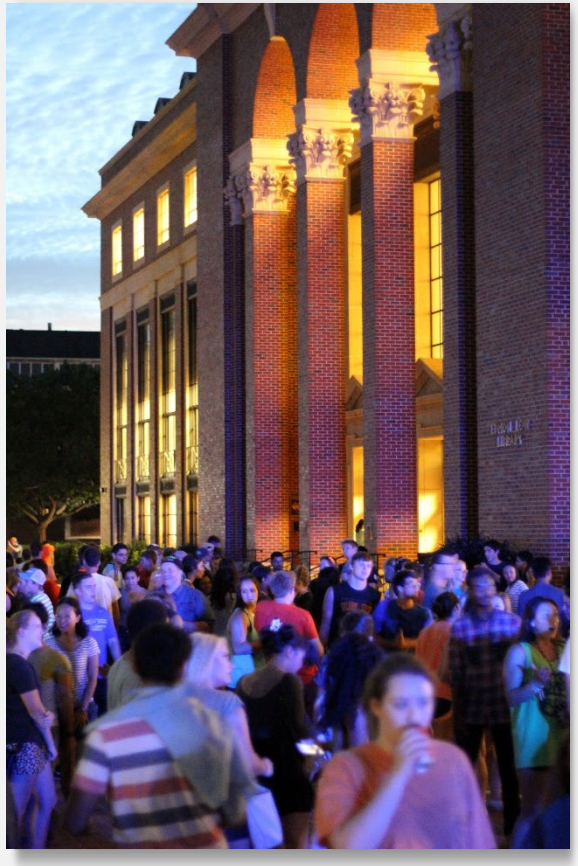
Guiding Principles

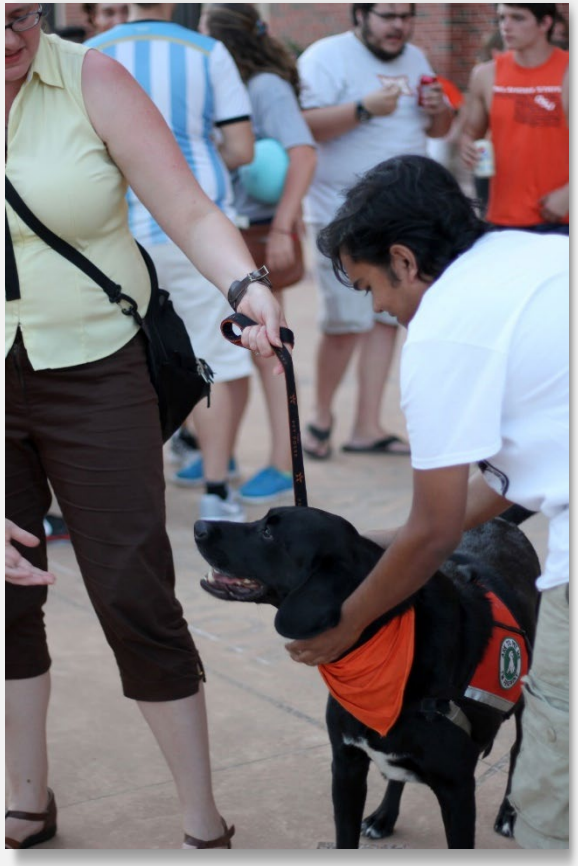
- Scaffolded
- Relevant & timely
- Reflective
- Interactive
- Simple is best

PROSPECTIVE STUDENTS

- Ambassadors
- Browse sessions
- High school research sessions
- School tours

HOUSE PARTY



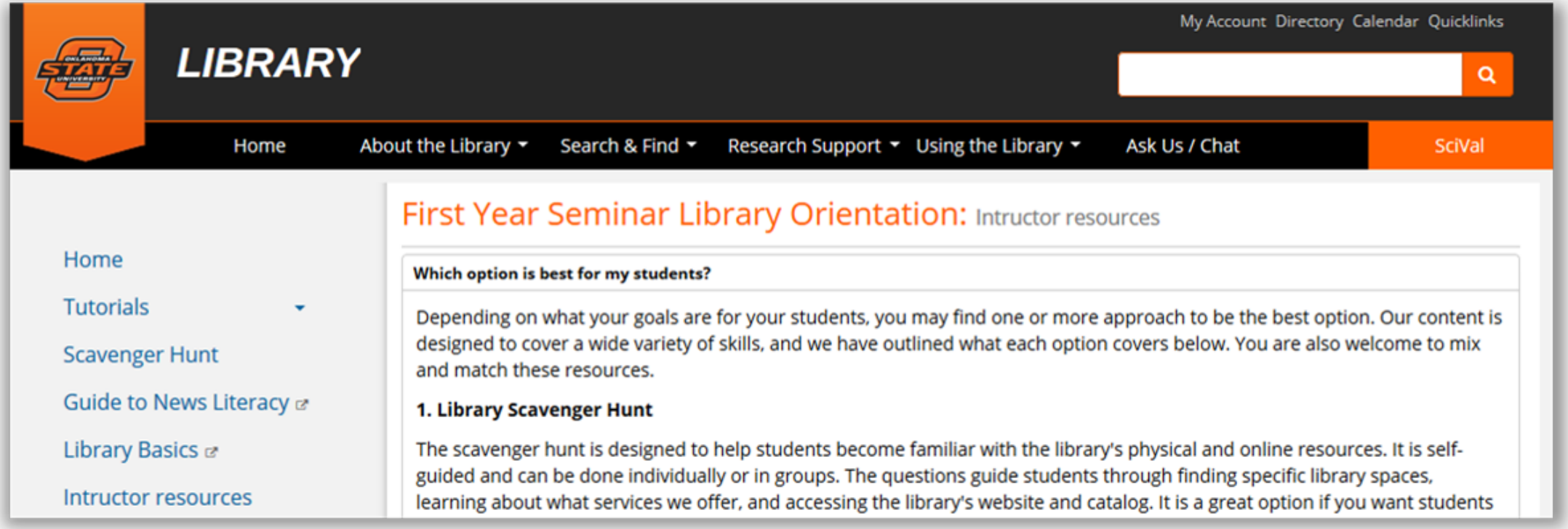


- Variety & surprise
- Collaboration
- Comfort

Year	Exit Count	Card Swipes
20 17	3,449	1,654
20 16	1,20 2	-
20 15	2,354	-
20 14	978	-

FIRST-YEAR SEMINARS

- First Year Seminar instructor “menu” of resources



- http://info.library.okstate.edu/first-year-seminar

FIRST-YEAR SEMINARS

- Scavenger Hunt
  - Purpose: To orient students to the library's physical and online spaces
    - Replaced the traditional library tours and orientation sessions
  - Design: Mobile-friendly, self-directed, accessible, assessable
  - Use:

	Fall 2016	**Fall 2017**
# of hunts completed	976	**1,199**
# of students reached	1,302	**1,525**
# of colleges reached	4	**6**

FIRST-YEAR SEMINARS

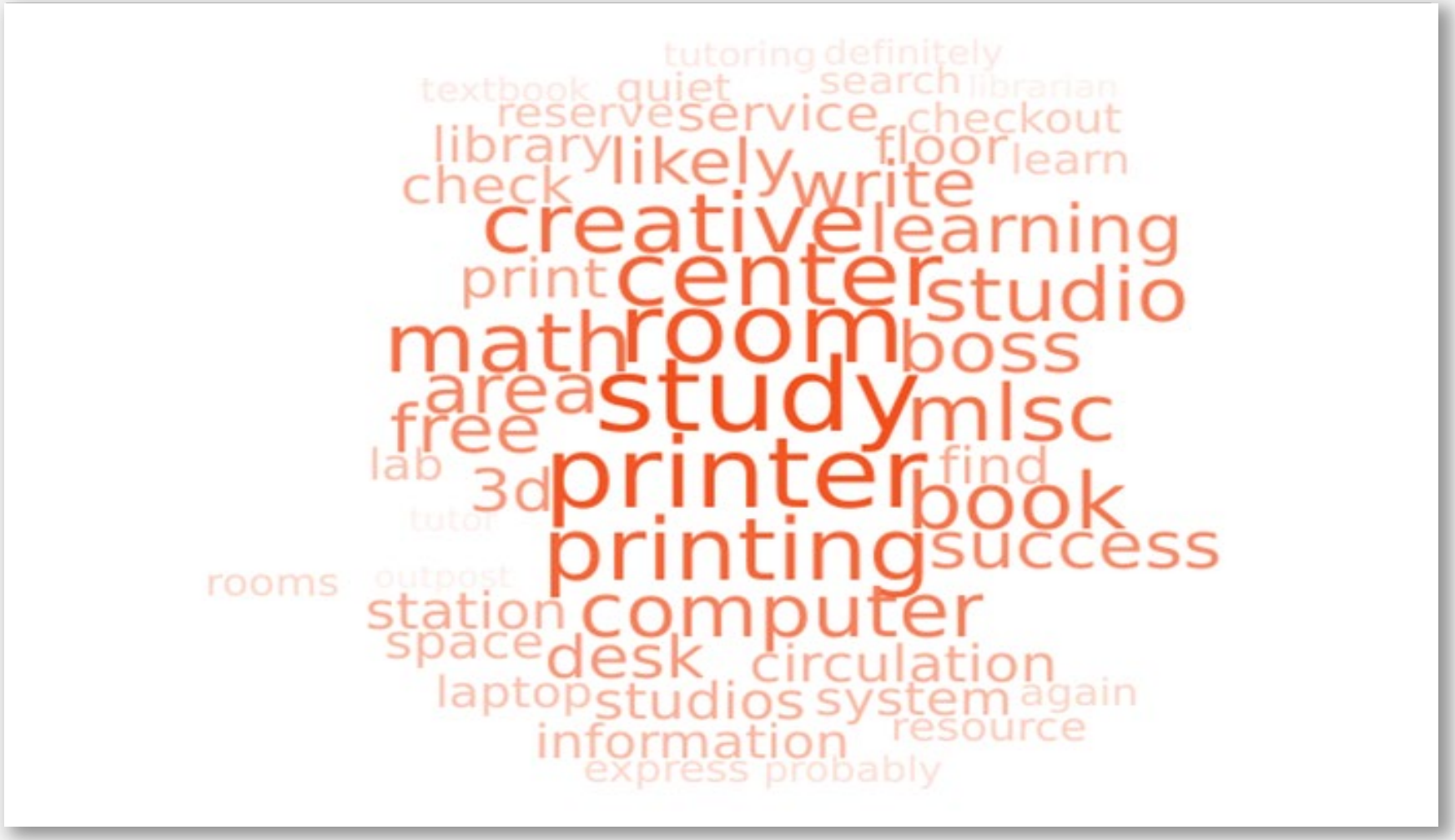
- Scavenger Hunt pre/post self-assessment questions:

  "How comfortable are you using the library?"

PRE Comfort Leve	#	%
Extremely	106	9%
Moderately	700	58%
Moderately un-	331	28%
Extremely un-	62	5%

POST Comfort Leve	#	%
Extremely	630	53%
Moderately	530	44%
Moderately un-	22	2%
Extremely un-	17	1%

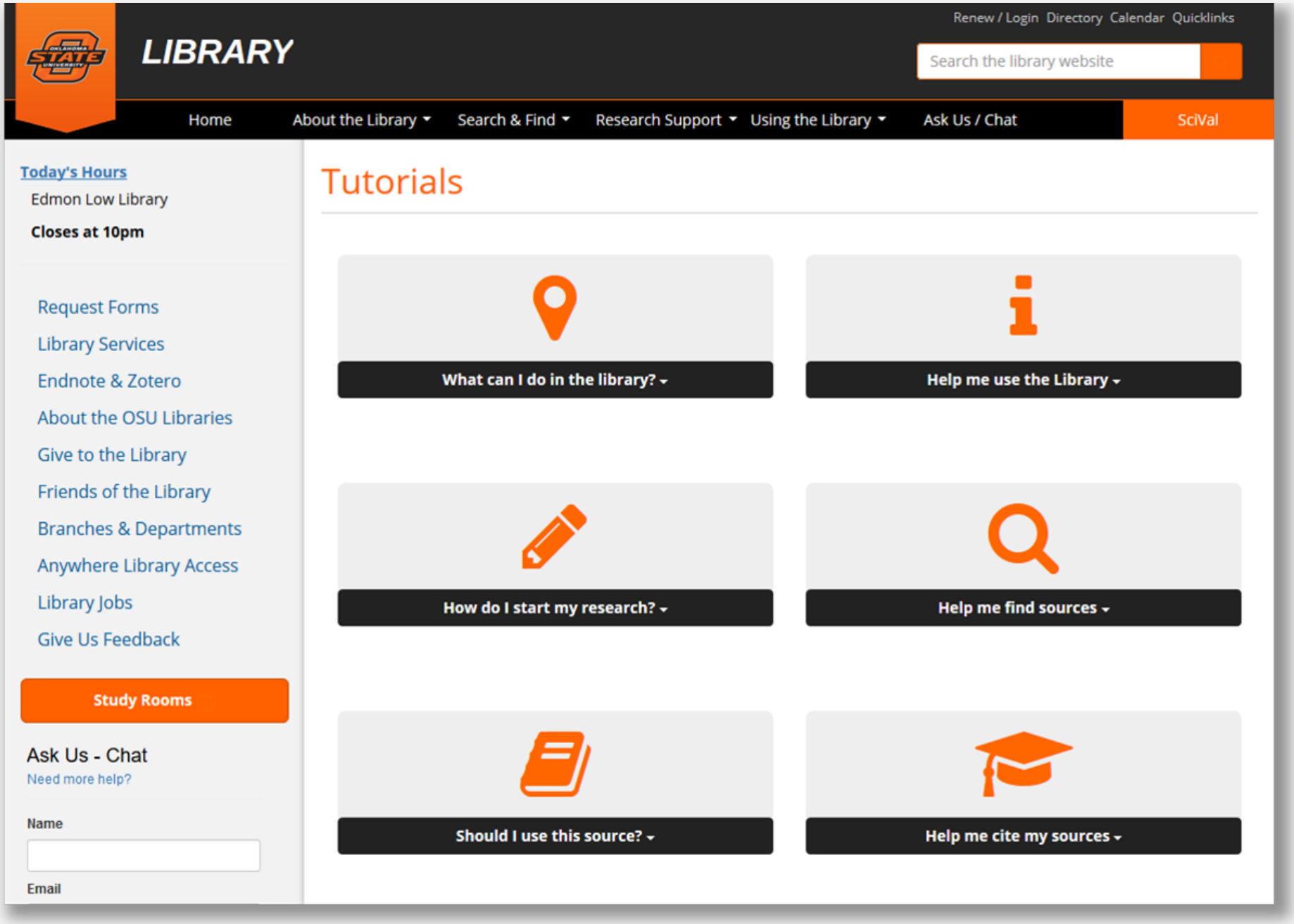
FIRST-YEAR SEMINARS



"What library service/ resource are you most likely to use again?"

FIRST-YEAR SEMINARS

- In-person sessions
  - Purpose: Become more effective at searching for and analyzing information using a popular search engine, utilize fact-checking strategies for information found online, and recognize social and ethical implications of information systems.
  - Design: Adapted from Googling Google: Search Engines as Market Actors by Jacob Berg (available on Project CORA) and incorporating Mike Caulfield's "four moves" from Web Literacy for Student Fact-Checkers (OA text)
  - Use: 8/13 sections utilized new session outline, reaching 248/504 students



- Tutorials menu
- library.okstate.edu/tutorials

INSTRUCTOR FEEDBACK

- 100% of responding instructors said they were likely to incorporate a library activity into their classes again
- When asked what they found useful about the activity or library session, comments included:
  - Scavenger hunt: interactive, engaging, accessible
  - In-class session: focus on credibility, relevance, applicability
  - Online tutorials: watch at their own pace, explored variety of library services

INFORM YOUR THINKING SERIES

https://info.library.okstate.edu/informyourthinking

COMPOSITION II: SPRING 2017 CHANGES

- First unit (8 weeks): Archival/digital collection research

  Support: Libguide with background information and links to digital collections

- Second unit (8 weeks): Traditional, secondary research including creation of infographic, annotated bib, and research paper

  Support: Optional, 2-session instruction sequence covering advanced searching, evaluating information, and designing infographics

CREDIT COURSE

They Wouldn't Put It on the Internet if It's Not True: Information Literacy in a Post-Truth Era

- Opportunity to incorporate critical pedagogy into assignments and readings
  - Google search, algorithms, and race
  - Health information and issues of access
  - Scholarly information and problems with representation
- Final project: PSA focusing on an information problem and solution

LIVING LEARNING COMMUNITY

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LIVING LEARNING COMMUNITY

- Discussions on how we collect and share info on social issues and how different academic disciplines can address these issues
- Zine creation for information-related social issues
- Working with student and community organizations that need help finding information in order to be successful
- Understanding and addressing misinformation in a variety of environments
- Editing Wikipedia entries
- Group read – *Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy*

QUESTIONS?

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OKLAHOMA STATE UNIVERSITY Library