Accessibility: Let's Talk About It!

2022 Oklahoma Learning Innovations Summit

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Roundtable Objectives

- Discuss accessibility as foundational to every role, responsibility, and process

- Share accessibility experiences, how-tos, and best practices with fellow practitioners

What To Expect

- Zoom poll question
- Briefly define/frame accessibility and the practice of it
- Use guided questions to discuss accessibility practice as a group. Ask questions, too!
- Crowdsource resources, recommendations, etc. on shared Google Doc: bit.ly/3v5eRyO

Poll

How equipped do you feel to create accessible learning experiences?

A. Comfortable. I know what I need to do and how to do it.

B. Sort of comfortable. I can do some things and I know what I still need to learn and/or how to learn it.

C. Uncomfortable. I can do some things, but I'm not sure what's missing and/or how to learn it.

D. Very uncomfortable. I'm here to learn from others!

Defining Accessibility in Learning

THE WHAT

A person with a disability should have the opportunity to:

- Acquire the **same information**
- Engage in the **same interactions**
- Enjoy the **same services**

...as a person without a disability.

THE HOW

This should happen:

- In an **equally effective** manner
- In an **equally integrated** manner
- With substantially **equivalent ease of use**.

Paraphrased from the Office for Civil Rights (2014).

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Accessibility Practices

Accessibility Add-On

- Added after the fact
- Job of certain people
- Compliance-focused
- Additional, outside step
- Inefficient; causes rework

Foundational Accessibility

- Added from the start
- Everyone's job
- Equity-focused
- Built into workflows & routines
- Effective use of time; rework minimized

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Let's Talk About It!

Question 1

What does your accessibility practice look like?

Question 2

How did you get started with accessibility?
What recommendations do you have for others getting started?

Question 3
How do you discover your accessibility knowledge and skills gaps?
How do you go about learning more?

Question 4

What accessibility dos and don'ts have you learned along the way?
Biggest challenges?

Question 5
Once you've learned a new accessibility practice, how do you ensure you don't forget or that that knowledge is shared/preserved for others?