

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

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DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL Washington
ADDRESS 13th & Muskogee Sulphur, Oklahoma
STREET TOWN STATE

Sulphur

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Washington

Address 13th at Muskogee

Enrollment 275 Grades 1-6

No. of Teachers 7 No. of Classrooms 7

Size of Community 5000

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$2970.05



A SOCK
TO
SOCK ^{the} AXIS

Evelyn Pulliam - 6th Grade

SCHOOL PROGRAM RELATED TO THE WAR EFFORT

- I. By Junior Red Cross, p. 4
- II. By Scrap Drive, pp. 4-7
- III. By Assembly Programs, pp. 8-9
- IV. By Curriculum, pp. 9-16, 2, 3,
- V. By Stamp and Bond Sales, Inside cover



FOR FREEDOM

Save your rubber, grease, and tin,
Sole your shoes,
Save each pin,
You can then buy stamps to win.
Save for Freedom!

Serve your country now in need,
Japs are very
Bad indeed.
We will work till all are freed.
Work for Freedom!

Conserve your food, your health, and time,
Just one stitch
Will save nine,
Last year's coat will look just fine.
Conserve for Freedom!

-Fifth Grade

(Air: London Bridge)

The Children's Pledge

America,
Your children stand
Sturdy and strong,
A willing band

To work until
This war shall cease,
Then cheer for Victory
And plan the peace.

Our very best
We pledge to you.
America,
We'll see you through.

—Fifth Grade

JUNIOR RED CROSS

Washington School is maintaining its record of 100% membership in the Junior Red Cross this year, as it has done since it first enrolled in 1938.

In addition to contributing regularly to the Junior Red Cross fund, the group has been quite active in a number of ways. Nut cups, favors, place cards, door stops, decorated napkins, and cross-word puzzles attractively mounted, have been made for the men in veteran and camp hospitals.

The Juniors are now engaged in the Victory Book campaign.



THE SCRAP DRIVE

October, 1942

WASHINGTON GRADE SCHOOL was organized for the Scrap Drive as a Junior Army. Pupils were Privates, Corporals, Sergeants, and Lieutenants. Teachers were Captains, the principal, Miss Anna Coe, was a Major, and the superintendent, L.B. Peak, a Colonel.

These "men and officers" rounded up the scrap and brought in 29,756 prisoners (pounds of scrap) without the loss of a single man.

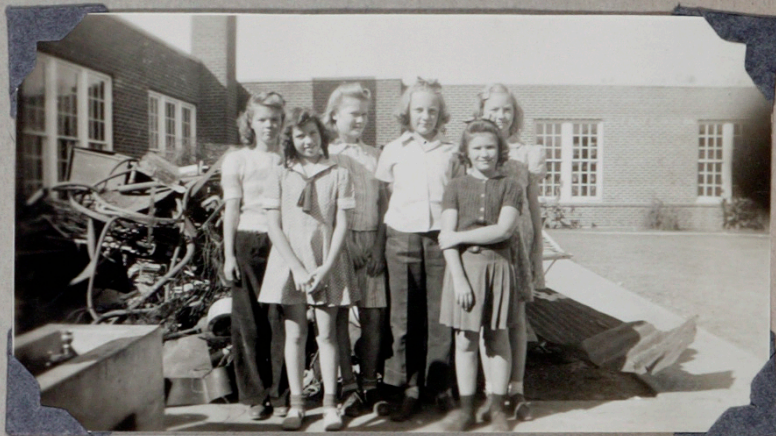
Promotions were made from time to time for meritorious performance of duty.

The school, with a per capita collection of 584.4 pounds per student, won a prize of \$6.00, which was donated to the Red Cross.

SCRAPPERS
FOR



UNCLE SAM
1942





9

Right in der Fuehrer's Face

Right in der Puenrers Face



WILL YOU GATHER UP THE SCRAP?

Tune: Billy Boy

Fourth Grade



Will you gather up the scrap, Billy Boy?
Will you gather up the scrap, charming Billy?
Yes we'll gather up the scrap,
It will help to get the Jap;
Though we're young, we can help our Uncle Sammy.

Will it build guns and tanks, Billy Boy?
Will it build guns and tanks, charming Billy?
Yes, 'twill build guns and tanks,
We will build them for the Yanks.
Though we're young, we can help our Uncle Sammy.



WHY DON'T YOU?

Tune: Shortnin' Bread

Sixth Grade

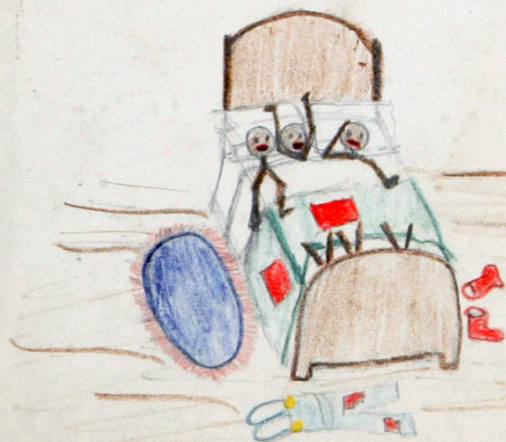
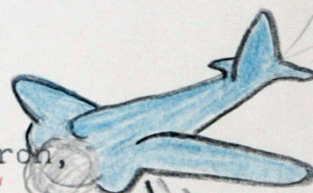


Pitch on the skillet, pitch on the lid,
And any other thing that might be hid;
And that's not all we want you to do,
You can pitch on a little scrap rubber, too.
Mammy's little chilluns gonna gather up scrap iron,
Mammy's gonna help us, why don't you?

Three little chilluns lyin' in bed,
One looked over to the other and said,
"There's work to do for one and all,
'Cause our Uncle Sam done made his call."
Mammy's little chilluns gonna gather up scrap iron,
Mammy's gonna help us, why don't you?



We'll pile it high and watch it grow;
We'll win first prize and steal the show;
We'll prove to all we're loyal and true,
And help get rid of some Japanese, too.
Mammy's little chilluns gonna gather up scrap iron,
Mammy's gonna help us, why don't you?



SCHOOL PROGRAM RELATED TO THE WAR EFFORT

BY ASSEMBLY PROGRAMS

Ring the Bells of Freedom

(By the Fifth Grade)

(A play based on the War Stamp interest)

Summary:

Neighborhood children gather in the Brown home and proceed to select, from a catalog, the things they want most for Christmas.

After they have chosen rubber dolls, balls, electric trains, watches, skates, etc., one of their number suddenly remembers that toys are no longer made of rubber and steel, because those materials are needed for national defense. They are surprised to find that they had made their selections from a 1941 catalog.

The fine spirit with which they give up their selected toys and decide to give War Stamps for presents, after enumerating the blessings and privileges of the American Way of Life, is an inspiration and an impressive lesson to the actors in the play as well as to their audience.

Fifth and sixth grades had programs in which pupils, speaking for various military equipment, told how they were thus converted from pieces of old scrap.

Songs with original words about the Scrap Drive and the War Stamp interest were sung to familiar tunes.

A Skit from Free Men

(Fifth Grade)

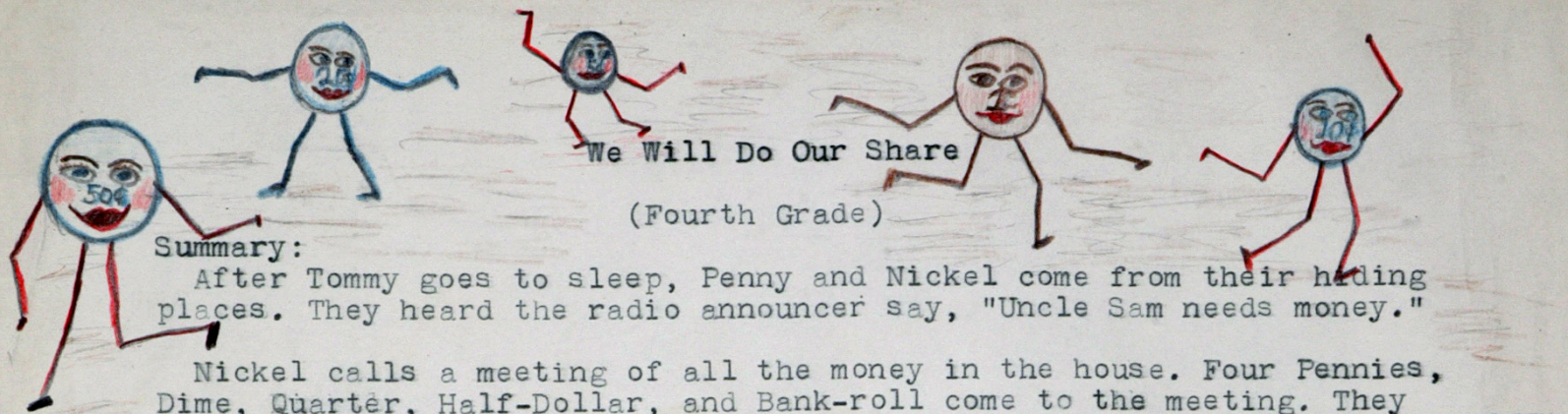
"Let each hearth be the very core and soul
Of education for our democratic goal."

Scene:

A typical quiet evening at home. Father is reading the evening paper, Mother is knitting, Daughter is doing her home work, and Son is reading a book.

A patriotic song, coming over the radio, gives rise to a family discussion of the country's state of confusion and misunderstanding. The key note of the skit is the father's fiery speech in which he declares, "Freedom is bought with sweat, worry, sacrifice, pain, and sometimes even with blood, yet there isn't a better bargain on earth, no matter what it costs."

All enthusiastically agree with Father, and decide that there is no room for confusion now, but each has work to do for his country which is the "finest in the world."

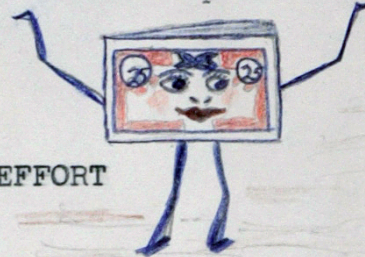


Summary:

After Tommy goes to sleep, Penny and Nickel come from their hiding places. They heard the radio announcer say, "Uncle Sam needs money."

Nickel calls a meeting of all the money in the house. Four Pennies, Dime, Quarter, Half-Dollar, and Bank-roll come to the meeting. They decide that the children of America must save up their cents, dimes, and nickels, too, for every bit will help our country to win the war.

Tommy urges the children to save their money, to buy stamps regularly. That is the way the children of America can help Uncle Sam. The children promise to do their share.



SCHOOL PROGRAM RELATED TO THE WAR EFFORT

BY CURRICULUM

Arithmetic- Problems: Finding the cost of military equipment and operations in stamps and bonds; using amount of stamps and bonds purchased by the room to see what implements of war had been purchased; using the amount of stamps and bonds purchased by entire school, to see what implements of war had been paid for by school.

English- Original poems, talks, and written compositions on current projects, as, Scrap Drive, Junior Red Cross, or War Savings.

Music- Original words to familiar tunes.

Art- Posters and illustrated booklets.

Social Studies- New living conditions in our own and other lands.

WAR EFFORT RHYMES

I want to go
To Tokyo,
To bomb the Japs
Right off the map.

-Kenneth Moore, First grade

Our soldiers are marching along in a row,
Carrying their guns wherever they go;
Come on, and let's buy bonds and stamps,
To help them lick the dirty scamps.

-Second grade





The marines are in every place.
Hitler has a sour face;
He doesn't know what we have in store,
The army, navy, and air corps.
-Charles D. Moore, Third Grade

Try your best to buy a bond,
To blow Hitler into the pond;
If we all work for victory
We'll win the war on land and sea.
-Catherine J. Warren, Third Grade

We'll buy War Stamps,
We'll buy War Bonds,
We'll keep our dear flag flying;
We'll lick the Germans
And the Japs,
If we just keep on buying.
-Sharon Lookabaugh, Third Grade

Buy War Bonds and Stamps
To slap the Japs,
The yellow saps!
If you want to win the war,
Keep on buying more and more.
-Barbara Sikes, Third Grade

Tune: Jingle Bells
Buying stamps, buying stamps,
Buying stamps each day;
Oh, what fun it is to buy
Some Saving Stamps each day!
-Barbara Chiles, Third Grade

Be a Helper
Tune: Jingle Bells
When an air raid comes, turn out all the lights;
Throw the enemy off his course and help to win the fight.
When you have no meat, and sugar's getting low,
Hurry boys, hurry girls! And please don't delay
To buy a great big War Stamp each and every day.

Ships and planes, ships and planes,
Rush them to the boys,
So they'll hurry home again,
And there'll be no wars.
-Margaret Nell Pratt, Fourth Grade



MAKE
A
VICTORY
GARDEN

FOR
UNCLE
SAM



Third Grade

PEGGY LOW GREESON
Age 9



Playing Second Fiddle

Kenneth Campbell

Fifth Grade

DOING OUR BIT

I clean the rooms every morning, for a nickel. With two nickels I can buy a defense stamp.

-James La Blue

I work for a man that is sick, carrying Bromide water for him. He pays me five cents a jug and I carry two jugs each day. I buy stamps with the money.

-Billy Ray Hill

I am going to earn money by making straight A's. Every time I make straight A's, my mother gives me a quarter and I buy some stamps.

-Doris Brown

I am running errands for my mother, but I am going to do something more. Mother said I could have all the scrap around the house. I like to clean the house, wash dishes, and sweep the floors. For this Mother gives me twenty-five cents a week. I buy War Stamps and still have money left for candy.

-Wanda Brubaker

I am planning to work in the garden for money to buy stamps and bonds.

-Lois Vernon

I used to go to the show nearly every night, but now I take the money and buy War Stamps.

-Loenard Betts

I am earning money for bonds by cleaning the church I attend. I get seventy-five cents a week and put fifty cents of it in stamps until I get enough to buy a bond.

-Dennie Lee Walker

I earn an allowance of \$2.00 every month. On Saturdays I run errands with my wagon for a store. Every month Daddy gives me a dollar for gathering eggs. This is the way I earn money to buy stamps and bonds.

-Thomas Boland

I will sell scrap to buy War Stamps and the scrap will be used to make guns, ships, and tanks. So the War Stamps will help slap the Jap twice.

-Dan Blalock

I work at my Dad's shop so I can buy stamps. When I get \$18.75 worth of stamps I buy a bond.

-J.W. Duncan

Edith Cisson
6th Grade

Bonds and Stamps

"From Twinkle Twinkle Little Star"

Re-mem-ber to buy some Stamps; Get e-nough to give them Cramps.
Get your war Bonds and war Stamps. They will help to make us Champs.
Buy War Bonds and buy War Stamps and we'll whip those dir-ty Tramps.

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Detailed description: The image shows three staves of handwritten musical notation. Each staff begins with a treble clef, a key signature of one sharp (F#), and a time signature of 2/4. The notes are simple quarter and eighth notes. The lyrics are written below the notes. The first staff has the lyrics 'Re-mem-ber to buy some Stamps; Get e-nough to give them Cramps.' The second staff has 'Get your war Bonds and war Stamps. They will help to make us Champs.' The third staff has 'Buy War Bonds and buy War Stamps and we'll whip those dir-ty Tramps.' The handwriting is in blue ink on aged paper.

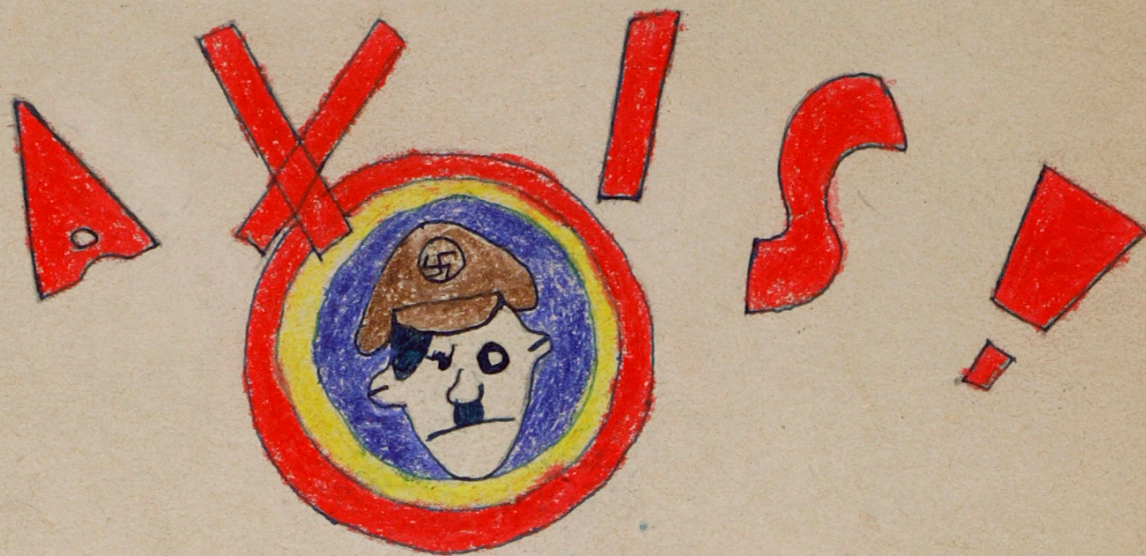


Partners Three
To Keep Us Free


Fifth Grade

M. Frances Dodson

DONT MISS
YOUR SHOT AT THE



TO SCORE A BULLS-EYE
BUY U.S. WAR
BONDS ^{AND} STAMPS

EUGENE EVERY DIME HELPS  EUGENE STANFORD
6th Grade



WHO'S AFRAID?

Donald Sweeten

Washington School News

Grade I

Barbara Sue Jaynes from Texas and Douglas and Merle Dodson, from Milburn, have moved to Sulphur and entered the first grade last Monday.

We are reading our new first readers and enjoying them very much.

Grade II

We have two new pupils, Jacky Bennett from Pauls Valley and Gene Batterton, from Koller.

We are reading in our new readers now and are very happy with them.

We are trying to be 100 percent in buying war saving stamps.

Grade III

The Third Grade has been writing original songs, poems and making posters on the war effort.

They are 100 percent buying war stamps and bonds.

Grade IV

The Fourth Grade is certainly trying hard to beat the axis. The pupils learned that by buying war stamps and bonds they could help Uncle Sam send the necessary things to his fighting men. So they began buying war stamps and how. During the twenty-one days of January, the pupils in this room overaged buying \$4.50 worth of stamps each day. Two pupils bought bonds, two finished buying bonds and then started other books.

The amount actually bought by the 4th graders was \$95.30. If each room in each school did as well each month, Uncle Sam could soon supply all his needs.

In spite of the bad weather the fourth grade has had two days of perfect attendance this week. We're still a long way from our half holiday though.

Grade V

Washington school has contributed one of two train car loads. The cars are now being loaded at the company's plant and will be weighed on the scales there. This will give the county's scrap quota a sizable boost.

Members of the Rotary and Kiwanis clubs were launching a spirited scrap metal competition Thursday with Kiwanians getting off to a good start and Rotarians bringing their weight in scrap to the regular noon luncheon.

In the meantime, any cooperation accorded Sulphur school students Friday afternoon will be greatly appreciated by school officials and officials of the county salvage campaign. The students have been making a great record in scrap collection and with the proper cooperation from local people, will make an even better record before the contest closes.

ed \$21.00 to the Junior Red Cross fund.

We are having a war effort poster contest.

Every member of the fifth grade class now owns at least one defense stamp or bond.

Twenty-eight members of the class made a perfect score in spelling last week.

We have set these goals for the class.

1. Perfect Attendance
 2. Work Finished on Time
 3. All Instructions Carefully Followed
 4. Work Independently
- Fractions can be fun!

Grade VI

The sixth grade has an honor roll each six weeks. The names of those pupils who are best in citizenship and scholarship are left on the roll at the end of the six weeks.

Those on the honor roll for the past six weeks are: Kent Braden, Leslie Harris, Ray Peak, Raymond Smith, Roy West, Ray Woods, Minnie Collins, Jerry Ann Hibdon, Margaret Lancaster, Fern Montgomery, Evelyn Pulliam, LaVonne Snodgrass, Wilema Stanford, Dollie Husband and Mary Sue Runyans.

The pupils have been writing words to the music of "Twinkle Twinkle Little Star" this week. All songs written were about buying bonds and stamps. The best one was written by Edith Cisson and it will be put in The Schools at War Scrap book.

pounds for each of the 917 students enrolled in the local school system.

Following is the final standing:

School	Total Lbs.	Students	Per Capita
Jr-Sr High	143,046	446	320.7
Washington	129,753	222	584.4
Cameron	128,010	218	587.2
Dunbar Separate	1,880	31	60.6

As a result of these standings, Cameron won the special \$10 prize, Washington the \$6 prize and the junior-senior highschool won the \$4 prize.

In a statement to the students and teachers this week, Supt. L. B. Peak commended all for their efforts in making the scrap drive a success. "I should like to express my personal appreciation to each member of the faculty and to every student for the splendid job you did in the scrap drive," Peak said.

"Although it is impossible for all schools to win, the general results are far beyond our expectations. Our total collection of more than 200 tons includes all contributions from every source as well as from the schools. In all probability, since our enrollment is rather large, we shall not win a state prize. However, a percapita collection of 452.2 pounds per student will be far above the average May I compliment you again with the assurance that you have had a part in helping to bring this war to a successful end."

IF anyone thinks the school kids of Murray county aren't going after the scrap, they should take time to watch them a little while. Every school in the county is enlisted in the great battle. Dougherty officials report that three tons of metal were gathered in on the first day of the three week drive. Sulphur students have already gathered several tons. The drive still has many days to run. Sulphur's public speaking class has organized a speaker's bureau and enthusiastic youngsters are prepared to deliver pointed, up-to-the-minute talks on such subjects as scrap, war bonds, etc. If you don't think so, just call on them for a speech. Birdie Jean Ramsey appeared before the Sulphur Rotary club Thursday noon and inspired her elders with a patriotic scrap appeal which will get results. Watch these youngsters do their stuff during the next two weeks of this campaign.

THE present scrap drive has received more widespread cooperation than any other single county effort possibly since the other World War. School children by the hundreds have worked heroically. School teachers and school officials have furnished an inspiring leadership. Individual citizens, many of whom have sons fighting on the battlefronts, have re-

sponded nobly. It would be impossible to begin to compile a list of those who have enabled this county to at least partially reach its goal. We are sure that every community will recognize and appreciate the service which has been rendered by its own school children, school officials, and just plain American citizens. We wish it were possible to name them all but it is not. Many of the finest contributions have been made, unheard of and unheralded. There have been stories of tiny girls and boys who hauled hundreds of pounds in wheel barrows and play wagons. There have been large contributions and small ones. All have played a part in the more than half a million pounds of potential bullets and war materials gathered in this county. To every one who has helped and feels in his or her own mind that he has helped, we join other grateful Murray county people in saying "thank you and keep up the good work. 'We have only started to fight.'"

Activity of school children in gathering scrap and arousing the interest of their parents is believed to have been the stimulant which transformed lagging interest throughout the state and nation. All newspapers joined in the drive with schools and the combination provided the most successful campaign thus far.

Publicity

World War Caissons In Sulphur Go Into Local Scrap Drive

Old World War I Caissons which have decorated the lawn at the National Guard Armory in Sulphur, will be thrown into the county's scrap drive this week, John C. Powell, local attorney and chairman of the Armory Board, announced Wednesday.

The old caissons were purchased by Powell and donated to the local Armory following its completion. They will go into the Sulphur school scrap drive.

"Our boys who got their first training at the National Guard Armory here and are now in the service would not want the valuable scrap in these caissons to remain idle," Powell said.

Figures assembled thus far on the Murray county scrap drive indicate that so far in the contest, 83,214 pounds have been officially reported. This is 6.01 pounds for the 13,841 people in Murray county. The goal of the three-weeks campaign is at least 100 pounds per person for the entire county so there is still a long way to go before this county does its part.

Scrap totals are expected to take a big climb this week and early next week, however. None of the scrap collected by schools in the county has yet been tabulated. Davis and Dougherty schools are putting on a big drive along with other schools in the county.

The Southern Rock Asphalt company is preparing to ship out one of two train car loads. The cars are now being loaded at the company's plant and will be weighed on the scales there. This will give the county's scrap quota a sizable boost.

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11" x 14"

11" x 14"

