

Schools AT WAR

A REPORT TO THE NATION

Logan co



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL

★
Star School District 45

ADDRESS

P. P. 2. Orlando, Oklahoma.

STREET

TOWN

STATE

Orlando
Box 1

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

★ ★ ★ ★ ★ ★ ★ ★

Name of School Star School Dis. 45

Address Orlando
Oklahoma

Enrollment 20 Grades 2-8

No. of Teachers 1 No. of Classrooms 1

Size of Community Nine Families represented.

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$356.00

Index

1. Patriotic
2. Red Cross (Junior).
3. Agricultural Activities.
4. Gardening and Food Rationing.
5. Hot School Lunch Program.
6. Infantile Paralysis (March of Dimes).
7. Tuberculosis Contribution.
8. Scrap and junk.
9. War Bonds and Stamps.
10. Patriotic Original Poems.

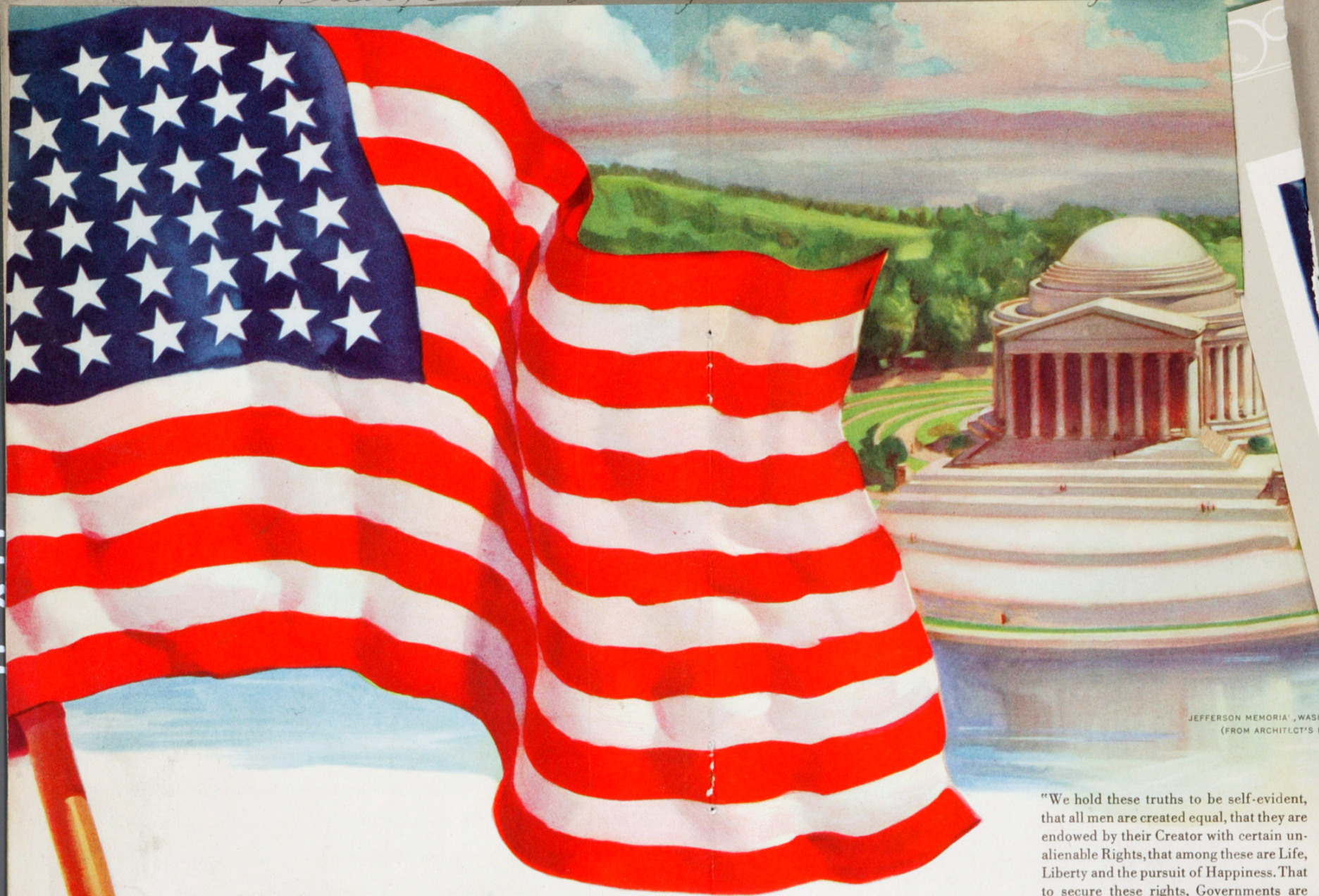
SAVE.

SERVE.

CONSERVE.

Our Patriotic Program.

We have Chapel Exercises every day and each of us contributes War News - War Songs, Patriotic Songs, Original Poems, study about our National Leaders and most of all we give our "Pledge of Allegiance to our Flag" every day.



JEFFERSON MEMORIAL, WASHINGTON
(FROM ARCHITECT'S DESIGN)

"And the star-spangled banner, in triumph shall wave
O'er the land of the free and the home of the brave."

"We hold these truths to be self-evident,
that all men are created equal, that they are
endowed by their Creator with certain un-
alienable Rights, that among these are Life,
Liberty and the pursuit of Happiness. That
to secure these rights, Governments are
instituted among Men, deriving their just
powers from the consent of the governed."

— From the "Declaration of Independence"
by THOMAS JEFFERSON

It is the flower of five thousand years of upward struggle. It is the full-blown flower of ages of fighting for Liberty. It is the Century Plant of Human Hope in bloom.

Our Flag stands for humanity -- for an equal opportunity to all the sons of men. It stands for Men -- men of any blood who will come and live with us under its protection. It is the only banner that means -- Mankind. Other flags mean a glorious Past; this Flag a glorious Future.

It is the Flag of yourself and all your neighbors. It is the Flag of your children and all children's children. It has a power concealed in its folds that scatters abroad an influence in its flutterings. That power and influence mean that slowly and by process of law, yet surely as the Footsteps of a Higher Power, the last of the ancient frauds shall be smitten, the last injustice shall be made right. The last man shall have a chance to work for a living wage. The last woman shall have all her rights of person and citizenship. The last and least of children shall be collectively sheltered and trained, and so have his right to live.

That Flag is the cream of all flags -- the concentrated essence of the best impulses of the Human Race. Bare your head in its presence, no matter where you may be. Remember that this emblem stands - not for narrowness of race nor pride of blood but always and only for Human Rights!

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The Land of the Free



"Between loved home and the war's desolation"

O thus be it e'er when freemen shall stand
Between their lov'd home and the war's desolation!
Blest with vict'ry and peace may the heav'n rescued land
Praise the Pow'r that hath made and preserved us a nation!
Then conquer we must when our cause it is just,
And this be our motto—"In God is our trust."
And the star-spangled banner in triumph shall wave
O'er the land of the free and the home of the brave.

—From "The Star-Spangled Banner" by FRANCIS SCOTT KEY

Illustrated by S. T. SMITH

"I hope you won't feel it amiss
of me to salute my
Flag sitting down"



ESSY

"I behold" Old Glory in the
added lift to the spirit when
suddenly amid foreign scenes

AMERICAN FLAG

began, there is never another so full
piece of red, white and blue bunting
It is the full-blown flower of ages
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Illustrated by S. T. SMITH



"That's My Flag"

By JAMES O'SHAUGHNESSY

"My heart leaps up when I behold" Old Glory in the sky. There is indeed an added lift to the spirit when you come upon the Flag suddenly amid foreign scenes

A TRIBUTE TO THE AMERICAN FLAG

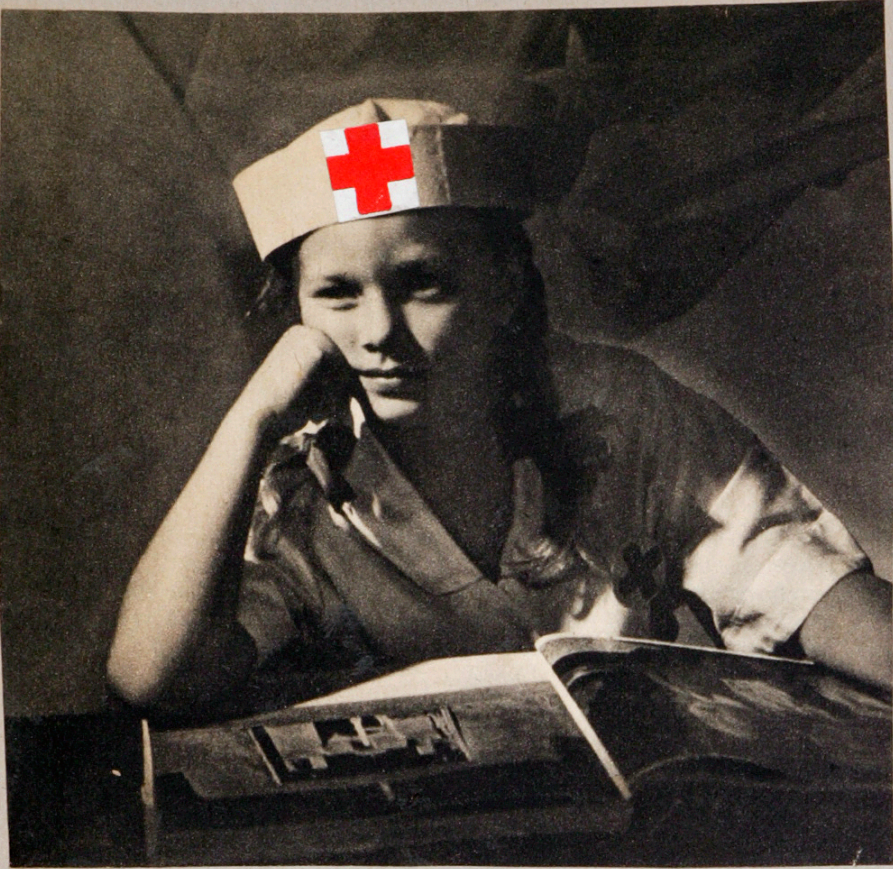
Of all the signs and symbols since the world began, there is never another so full of meaning as the Flag of this country. That piece of red, white and blue bunting means five thousand years of upward struggle. It is the full-blown flower of ages of fighting for Liberty. It is the Century Plant of Human Hope in bloom.

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American Junior Red Cross.



SERVICE
ABOVE
SELF



MEMBERSHIP ROLL

AMERICAN JUNIOR RED CR



WE BELIEVE IN SERVICE FOR OTHERS, FOR OUR COUNTRY, OUR COMMUNITY AND OUR SCHOOL, IN HEALTH OF MIND AND BODY TO FIT US FOR GREATER SERVICE, AND FOR BETTER HUMAN RELATIONS THROUGHOUT THE WORLD. WE HAVE JOINED THE AMERICAN JUNIOR RED CROSS TO HELP ACHIEVE ITS AIMS BY WORKING TOGETHER WITH MEMBERS EVERYWHERE IN OUR OWN AND OTHER LANDS.

<u>Bobbie Case</u>	<u>Phillip Case</u>	_____	_____
<u>Donald Cornett</u>	<u>Willard Cox</u>	_____	_____
<u>Jerry Green</u>	<u>Billie Green</u>	_____	_____
<u>Rose Marie Schrammel</u>	<u>Joan Cox</u>	_____	_____
<u>Elmer Branson</u>	<u>Lorene Ruck</u>	_____	_____
<u>Darrel Schwantt</u>	<u>Calvin Branson</u>	_____	_____
<u>John Bulling</u>	<u>Jackie Case</u>	_____	_____
<u>Johnnie Green</u>	<u>Betty Bulling</u>	_____	_____
<u>Junior Schrammel</u>	<u>Glen Branson</u>	_____	_____
<u>Stella Branson</u>	<u>Louise Cornett</u>	_____	_____

We are enrolled in the American Junior Red Cross by giving our pennies amounting to \$ 2.50

We gave \$ 5.00 of our Box Supper Proceeds to this fund.

We practice applying "First Aid" at school when children get hurt to keep down infection.

We study our Red Cross Magazine to see what other children are doing.

We give in reports of how we help take care of the sick in our homes.

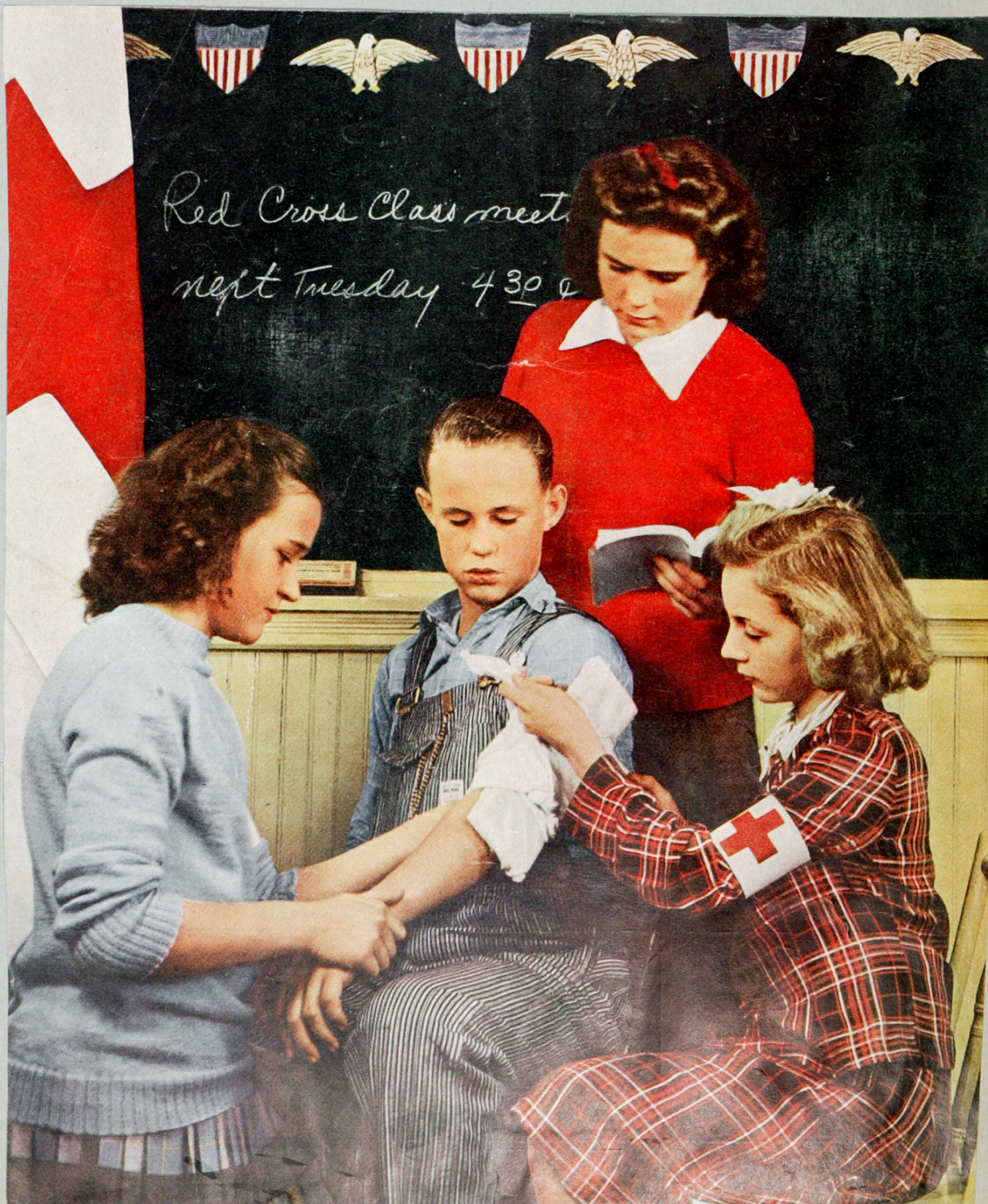
Stamps

Bonds

CROSS

TY AND
ERVICE,
E HAVE
WORK-
LANDS.





CONSERVATION AT HOME

Speeds Victory on the Battlefield

Agriculture for war.

Grade 7

Calvin

next Spring

1. Raise Cotton
 2. Raise potatoes
 3. Raise corn
 4. Help raise garden
 5. Help raise fruit
 6. Help raise field grains
 7. Help raise food for livestock
 8. milk cows (sell cream)
 9. feed chickens (sell eggs)
 10. Raise watermelons (last Fall)
1. helped dig potatoes
 2. gathered corn
 3. dug peanuts
 4. helped harvest
 5. helped store hay for stock.
 6. milked cows
 7. Picked cotton
 8. fed chickens (sold eggs)
 9. Fed hogs (butchered meat)
 10. Raised watermelons



TWICE AS MUCH *goes*
under the **FIGHTER'S BELT**

61

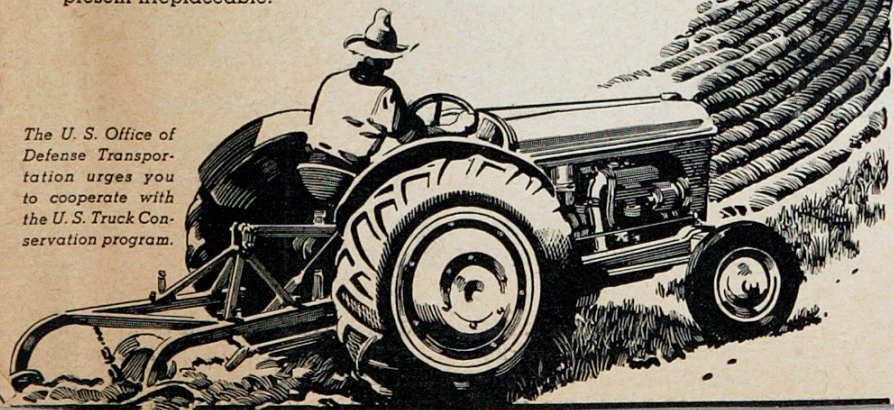
*Ahead
of You...*

... the
**Biggest Job
of Your Life!**

Your tractor, your plow, your cultivator, your reaper lead directly to the front line of battle for your country.

• Never before has your work been so urgent, so vital. Never before has your opportunity been so great. Never before has so much depended upon the operation and maintenance of the mechanical equipment of your farm. Diminishing man power throws an unprecedented burden on machinery that is at present irreplaceable.

The U. S. Office of Defense Transportation urges you to cooperate with the U. S. Truck Conservation program.



We are all helping to raise more foods to can from our gardens. We girls help can foods. We Boys help in the fields.

How
to **A**VOID
Short
RATIONS
♦
Grow a Garden



TWICE AS MUCH *goes* under the FIGHTER'S BELT

AS FAR as the farmer is concerned, a man in uniform is a far better customer than a man in "civvies."

The soldier eats, for example, more than twice as much meat as the average for folks at home. The figures are: 153 pounds of meat a year for the average civilian—365 pounds for the fighting man.

It's almost the same with fruits and vegetables. The folks at home average about 500 pounds. But the man in uniform accounts for over 800 pounds per man.

Moving these foodstuffs quickly and properly is another of the railroads' wartime responsibilities—for food is an important part of the million and a quarter tons of freight the railroads move a mile every minute of the day and night.

It accounts for many of the cars in the loaded freight trains the railroads are sending off at five-second intervals.

To carry all the materials the railroads are asked to handle cars cannot be allowed to stand idle.

And you can help to keep them moving. Just remember this: load them as soon as they arrive—and load them to the limit.

Then it will be up to the railroads to speed them on their way—to get the double ration under the fighters' belts—and to get the usual food supplies to the folks at home.



*We are all helping to
raise more foods to
can from our gardens.
We girls help can foods.
We Boys help in the
fields.*

How
to **A**VOID
Short
RATIONS
♦
Grow a Garden

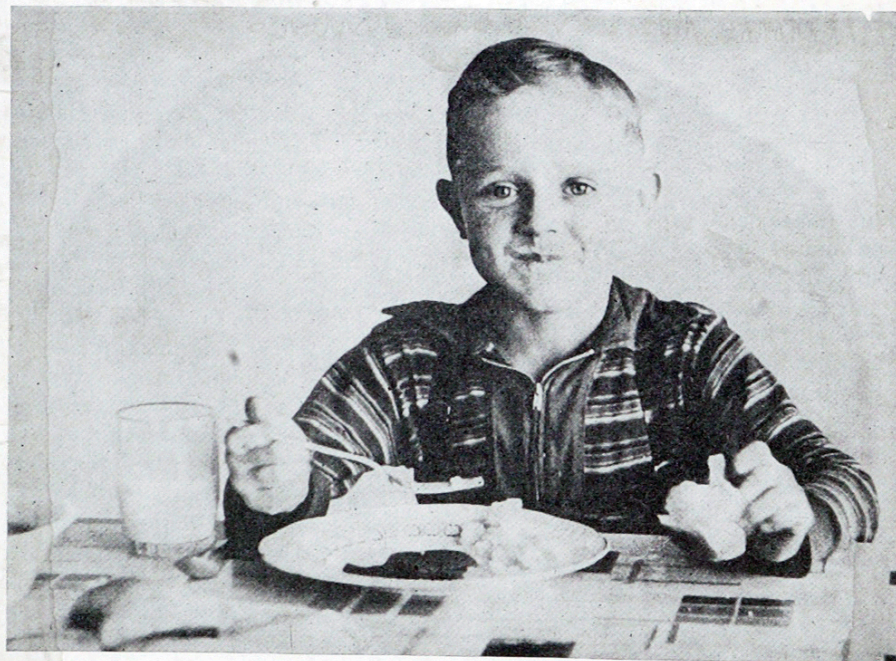
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or your equipm
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ve you money.

School Lunch Program.



Milk goes fine with lunch—say these Frederick boys and girls

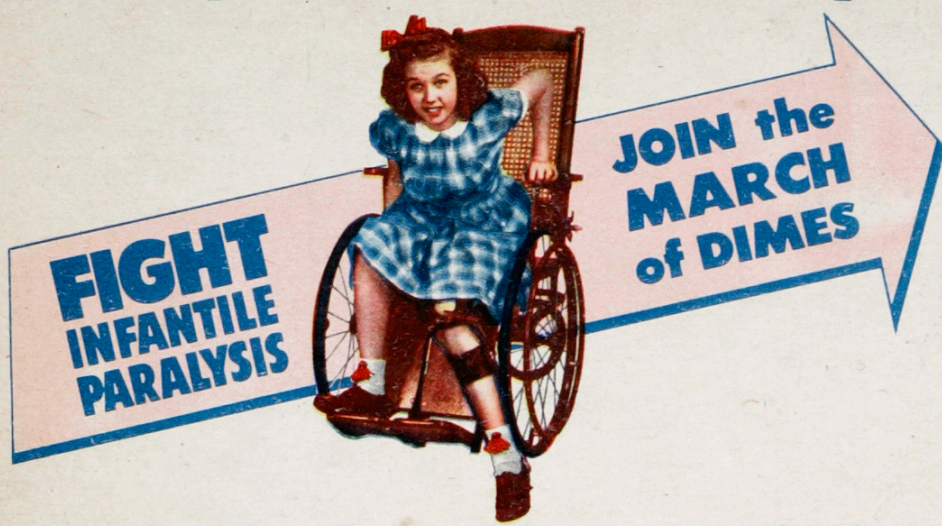


Vitamins in the Curriculum

We have enjoyed the hot Lunch Program. The school commodity lunch foods have consisted of Beans, Soup, Cocoa, wheat cereal oatmeal, whole wheat bread, peanut butter, apple sauce Raw Fruits including Raw apples and tangerines.

Infantile Paralysis.

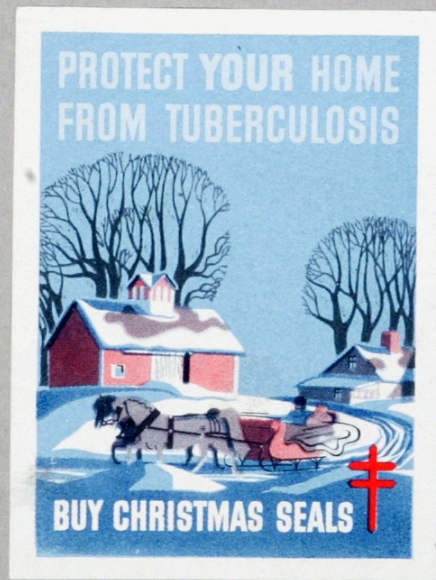
"...help me win My Victory"



FILL THIS CARD WITH DIMES AND DOLLARS AND MAIL IT TO PRESIDENT ROOSEVELT

*We each have contributed
our dime to fight
this terrible disease.*

*Fight against
Tuberculosis.*



*Our school gave \$2.00
from the Box Supper
Fund and we used
the Tuberculosis stickers
on our Christmas Packages.*



11" x 14"



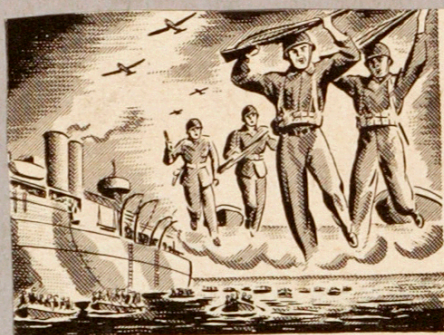
IRVING
MURICK

**OCTOBER
1942**

We Are Ready • What About You?

Join the
SCHOOLS AT WAR

Program



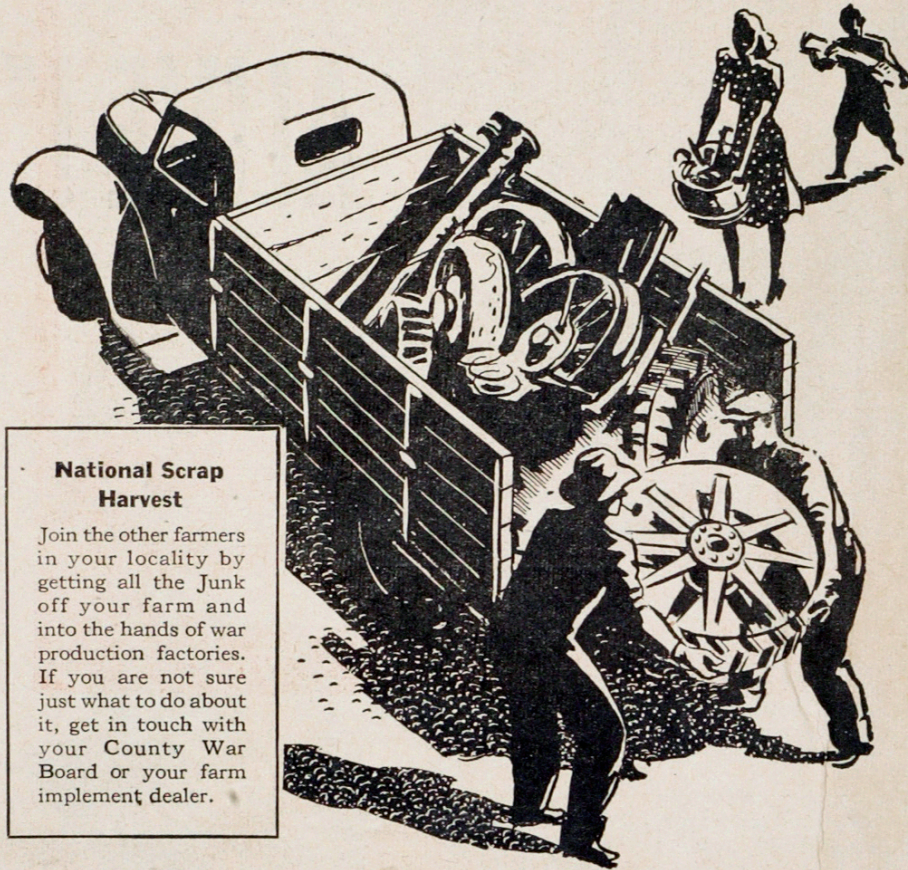
**So You Want a
SECOND FRONT
Then Take a
SECOND LOOK**

for
Scrap

11" x 14"

Turn in your **JUNK**

Your country needs it now

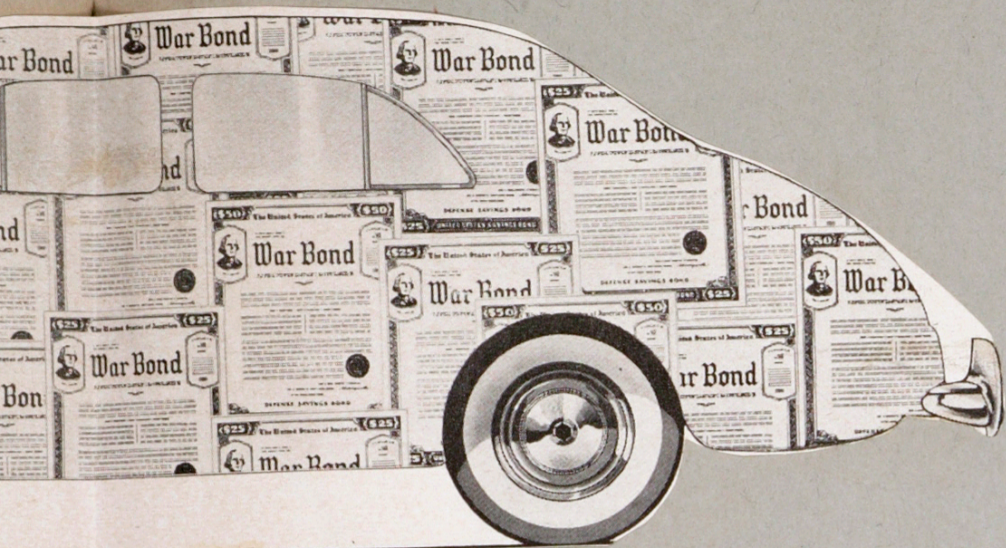


National Scrap Harvest

Join the other farmers in your locality by getting all the Junk off your farm and into the hands of war production factories. If you are not sure just what to do about it, get in touch with your County War Board or your farm implement dealer.

We are still gathering scrap.
Each family has sold scrap.
At present we have some on the
school ground to be sold.
We are saving tin cans too.

BONDS



1 Betty Bulling
7th Grade.

	War Bond	—	\$ 75.00
	War Bond	—	\$ 25.00
25¢	Stamp Book	—	\$ 12.00

2 Jack Case. 7th Grade.

	War Bond	—	\$ 25.00
	War Bond	—	\$ 25.00

3 Phil Case. 6th Grade.

	War Bond	—	\$ 25.00
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4 John Bulling. 4th Grade.

10¢	Defense Book	—	\$ 12.50
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	War Bond	—	\$ 25.00
	War Bond	—	\$ 75.00

5 Bob Case - 2nd Grade.

25¢	Defense Stamp	—	\$ 12.50
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25¢	Home Book	—	\$ 6.00
	Bond	—	\$ 13.00
		—	\$ 25.00



4-H GIRL'S Call to Service

By Fannie R. Buchanan

TODAY all over the nation in Army camps the stirring bugle sounds the alert for every service man. For you 4-H girls the call to service may be the morning alarm clock summoning you to prepare the dawn breakfast for the hands. Your service "detail" may be the milking, or the stock feeding, or other heavier tasks usually performed by a brother now in camp.

Therefore, as one member of the 1,500,000 4-H army you will obey health rules including daily food habits and you will work to correct health defects.

As a farm girl you will do your part in the food production program. You will work to conserve clothing and equipment and will save useful scrap materials for war uses.

As a citizen of America you will keep informed of national and world happenings. You will buy War Stamps and above all you will take every opportunity to speak loyally of our country and our free way of life.

You are in service every moment of every day. To this service call you will answer as proudly as to a bugle, faithfully as under a floating flag, worthily for your home, your community, and your country.

Leader: Let us sing praises for our blessings; for girlhood, respected, and prepared to serve.

Girls: Sing for the blessing of American girlhood.

Leader: For life where, with our own parents, brothers, and sisters, we share a family home.

Girls: Sing for the blessing of American homes.

Leader: For the freedom to meet, to work, to play, and to talk together.

Girls: Sing for the blessing of free assembly.

Leader: For the blessing of leading in service.

Girls: Sing for the blessing of our leaders.

Leader: For our democracy where each of us is an important part of our community.

Girls: Sing for the blessing of our democratic community.

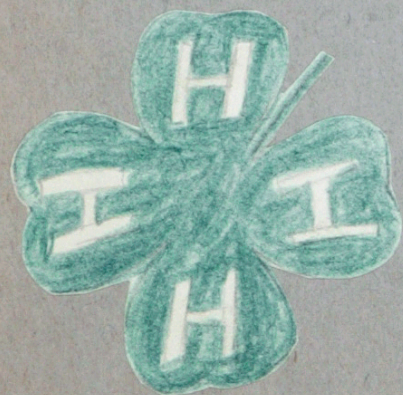
Leader: For our country with its Bill of Rights and its ideals of liberty.

Girls: Sing for the blessing of our Bill of Rights.

Leader: For the vision of a nobler world which we may help to build and guard.

Girls: Sing for a nobler world that is to be.

All: For all these blessings, our loyalty to our Government and our thanks to God.



11" x 14"

“71 X “11




ng Baby's Finger- and Toenails.
 new mother I found it difficult to cut
 s finger- and toenails until I worked
 my method: I used tiny cuticle or em-
 ery scissors. When Baby was asleep I
 lly cut the nails on one hand; if she
 awaken I proceeded with the next
 Or I spread the process out over
 little practice I learned to do it
 V, so the little one didn't wiggle,
 getting herself with scissors points.—
 W. H. B., Honesdale, Pa.

ing Clothes in Order. When I was
 used to go to bed leaving my shoes
 others scattered about the room,
 nes the counters in my shoes would
 ken from being stepped on acci-
 . Mother pleaded with me often
 to be neater but I failed to do so.
 Or after I had fallen asleep, Mother
 d me, made me get up and hang
 es and put away my shoes. She
 and practiced orderliness much to
 my own pleasure now.—Miss F. S.

2. "Let me tell you," I said, "that our own
 doctor approved of the way I'm taking care be-
 of Sue. He says a baby needs special care be-
 cause its whole system is different from a
 grownup's. It's much more delicate.

1. Tom's mother came to live with us
 we didn't have a bit of friction till
 ing Sue. "I'm going to write Tom,
 spoiling that child, with all this no-
 soap, special powder, special wash-



The four H's.
 Our Pledge.

My head to clearer thinking,
 My heart to greater loyalty,
 My hands to larger service,
 and
 My health to better living;
 for
 My Club, my Community,
 and my
 Country.

By,
 Bettie Bulling
 7th Grade
 Louise Cornett
 8th Grade.

We attend the meetings
 with the Orlando Club
 at Orlando, Okla.



11" x 14"

11" x 14"

Original Patriotic Poems.

The scraps

By Elmer O. B.
Grade 3

I give irons.
I give scraps.
To make machines.
To shoot the gaps.

Elmer O. B. Brinson
Grade 3

The flag

The flag flies high in the sky;
As our boys go marching by,
Our hearts of pride and joy,
As we cheer each soldier boy.

written by Johnnie Green

Fourth Grade

age 9.

Defense Stamps.

Every body's saving 'em
Defense stamps are O. K.
And you and I will
Do everything we can,
To help Uncle Sam
And the good U. S. A.

Phil Case Sixth Grade Star School

Our boys are off for the army,
And we should do our best,
To help Uncle Sam
And they will do the rest.

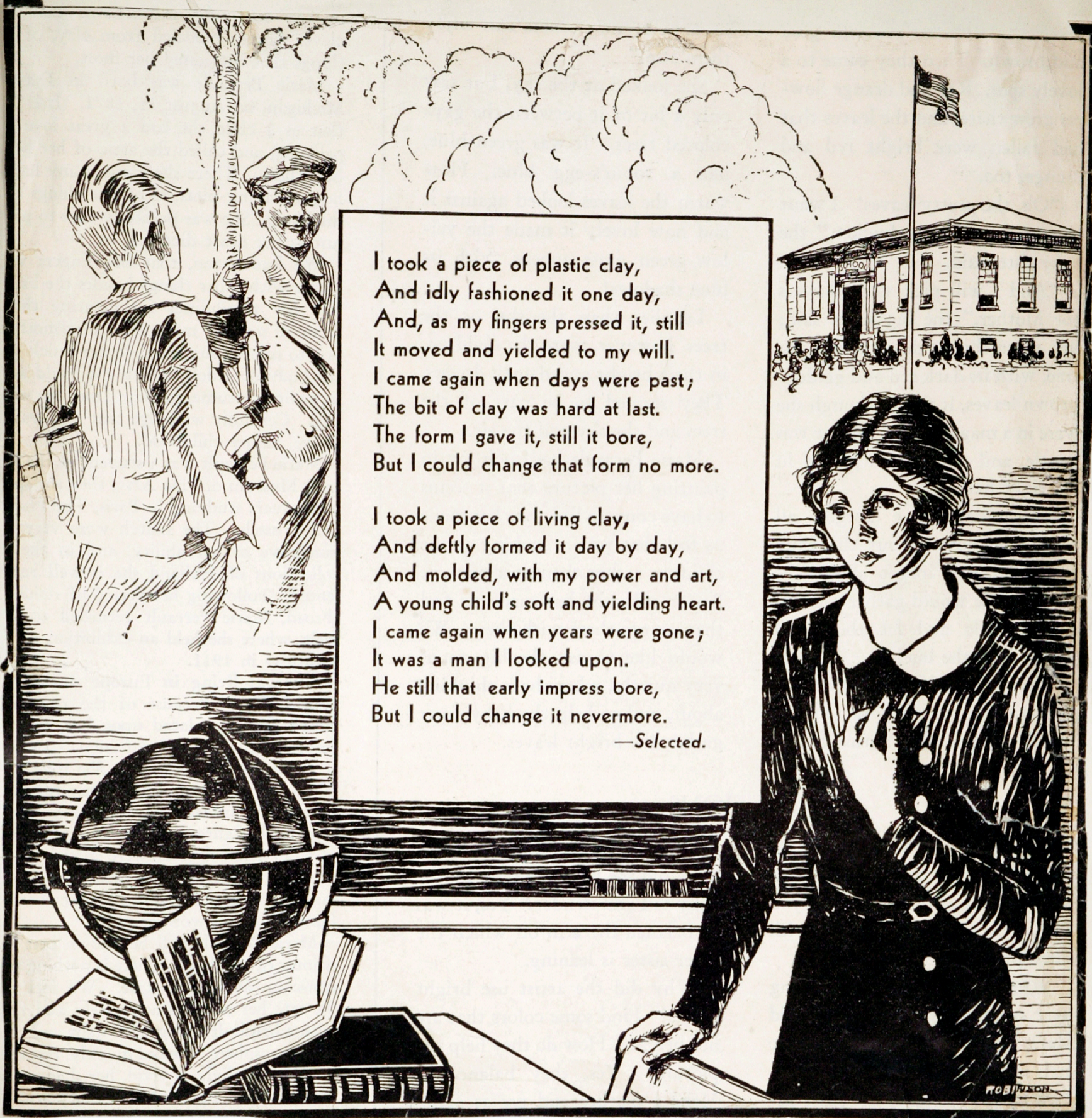
Lorene Ruck
Grade Six

Oh man Hitler is so tall and so slim,
Cause Uncle Sam's men is after him.
He had better run just as fast as he can;
Cause Uncle Sam's men is after him.

Joan Coff
Star School
6th Grade

Old man Hitler sitting on a rock;
He says to Uncle, "Why don't you stop,"
Uncle Sam says, "We ain't through
We're going to keep on until we get you."
Uncle Sam says, "We got a job to do,"
"All bet you a nickel we'll see it through."

By Willard Paul Cox
Orlando Okla
Star School 45
6th Grade



I took a piece of plastic clay,
And idly fashioned it one day,
And, as my fingers pressed it, still
It moved and yielded to my will.
I came again when days were past;
The bit of clay was hard at last.
The form I gave it, still it bore,
But I could change that form no more.

I took a piece of living clay,
And deftly formed it day by day,
And molded, with my power and art,
A young child's soft and yielding heart.
I came again when years were gone;
It was a man I looked upon.
He still that early impress bore,
But I could change it nevermore.

—Selected.

*Estia Wisner — Teacher.
District 45.*

11" x 14"

11" x 14"