

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL St. Joseph

ADDRESS 425 9th STREET Perry TOWN Oklahoma STATE

Perry
Box
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WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School St. Joseph School
Address 425 9th Street
Perry, Oklahoma
Enrollment Seventy-five Grades 1-8
No. of Teachers Three No. of Classrooms Three
Size of Community 5044
Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$ 368

WAR SAVINGS PROGRAM

Our "Schools at War" program was organized at a meeting of the superintendent of the school, Rev. W.H. Reid, and the faculty consisting of three teachers. After a discussion as to what a school of this size---seventy-five pupils in the primary and elementary grades--- could do as to the promotion of the selling of Defense Stamps and Bonds, a tentative program was drawn up which would include various activities among the students.

It was decided that the children would either sell or buy defense stamps now during this "Schools at War" program, continue doing so for this scholastic year, and of course, for the duration. A contest between classes was conducted, a reward of a half holiday being given to the class selling the greatest number of stamps.

We found out that the best way of earning stamp money as a group would be to inaugurate what we would call a "Fun Period" at which the children would sponsor some activity to which an admission of a defense stamp would be charged. This proved very successful.

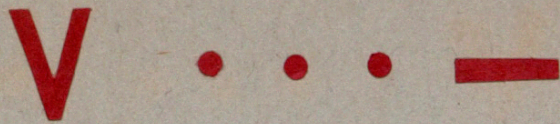
We were able to get the children "War Savings" minded by constantly bringing before them at all times in every class the vital need of their doing their share in this war effort. Classes were conducted in such a way as to bring all this before the children. For instance, in our language classes,

essays, stories, playlets, skits, poems, etc. were correlated.

In the primary grades the children wrote their simple little stories about their work in this defense program. In the art classes, cut-outs, posters, drawings-- either free-hand or hectographed-- were worked out, all relating in some way to the selling and buying of defense stamps. A poster contest was sponsored by the upper grades, prizes of defense stamps being given to those submitting the best posters. The arithmetic classes correlated the defense idea in their work by making up and solving problems dealing with the purchase of stamps. For instance, the computing of interest drawn by bonds in a certain number of years or at maturity afforded excellent drill work for the seventh grade-- in their work on simple interest.

Other activities sponsored to encourage the buying and selling of stamps and bonds were: a Thanksgiving party and assembly program, to which an admission price of a ten-cent defense stamp was charged; the sale of scrap; several lunch sales; a Christmas program presented by the Fifth and Sixth Grades, to which an admission of a defense stamp was charged; a radio amateur program by the Seventh and Eighth Grades.

A tentative program has been arranged by the faculty for the remainder of the school year, and circumstances permitting, the following activities will be held for the purpose of raising money for stamps and bonds: a George Washington program, St. Patrick's Day program, and Easter Egg Hunt, and a lunch sale at least every month.



THANKSGIVING ASSEMBLY and PARTY

The "Schools at War" program started with the children's presenting a Thanksgiving assembly to which the parents of the children were invited. A party followed the program. An admission of a ten-cent defense stamp was charged.

The assembly program consisted of the following numbers:

1. Thanksgiving Song.....Primary Grades
2. The Big Fat Turkey.....First Grade
3. Five Little Squirrels.....Second Grade
4. A Little Brown Rabbit.....Third Grade
5. God Bless America.....Entire Assembly

SCRAP DRIVE

The children of the school brought in more than their quota of scrap in the recent scrap drive. With the students in the upper grades doing most of the work, the children succeeded in bringing in nearly ten thousand pounds-- an average of 137 pounds per capita for the school enrollment of seventy-five pupils.

They continue to collect scrap and selling it in order to use the money for the purpose of buying defense stamps. The money earned so far has enabled them to buy an \$18.75 bond.

ASSEMBLY

December 7, 1942

"Pearl Harbor Day" was observed by the pupils with a special assembly program to which the parents of the children were invited. The program was opened with the students' pledge of allegiance to their flag and their country. Patriotic songs and recitations made up the program, a special feature of which was a skit written and produced by the Fifth and Sixth Grades. This skit is given on the next page. The program is as follows:

Pledge of Allegiance..... Entire Assembly

Allegiance to the Red, White and Blue.....
(Words and Music by Ethel Lee Buxton)
Seventh and Eighth Grades

America's Creed..... Selected
Maxine Pietz

Tommy's Dream..... Skit written by the
Fifth and Sixth Grades

Characters

Tommy..... Raymond Wagner

Betty, Tommy's Twin..... Lois Ann Wilson

Soldier..... Antoine Wheeler

Sailor..... Bobby Joe Vermillion

Aviator..... Robert Lee Rau

Note: An admission of a ten-cent defense stamp was charged for this program, the stamp being retained by the individual.

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TOMMY'S DREAM

A skit written and played by the pupils of the Fourth, Fifth, and Sixth Grades.

Characters:

Tommy and Betty, the Ashton Twins, aged eleven
Soldier
Sailor
Aviator

Scene: Living room of the Ashton home.

Time: Dusk

As curtain opens, Tommy is lying flat on the rug in front of the fireplace, staring into the fire, his chin propped on his hands.

Betty: (Running into the room) Tommy! I've an idea! Let's spend our birthday money for defense stamps, and then we'll have enough to finish paying for a bond!

Tommy: (Yawning and stretching) Shucks! You make me tired, Betty. You're always getting bright ideas and they aren't very bright to me. Just take those ideas somewhere else. I'm not going to spend my money for stamps.

Betty: Why, Tommy Ashton! You ought to be shamed of yourself! Why--- Uncle Sam needs that money to help win this war.

Tommy: Aw-- go on--- leave me alone. What good will a couple of dollars do, anyway? Besides I want to buy that model airplane I saw downtown yesterday.

Betty: You know, Tommy--- well, you surely are selfish. I didn't think that my twin brother was so selfish. If everyone acted as you do, Uncle Sam would get nowhere in this war. What are our soldiers and sailors going to do for food and guns and airplanes, if we don't buy them for them. They can't do it because they have to do all the fighting. If we don't help we'll turn out just as those poor people in foreign countries are. Do you want to suffer as they do?

Tommy: I don't care--- I'm not going to spend my money for stamps-- and that's final.

Betty: All right, then. But let me tell you one thing, Tommy Ashton you'll surely be sorry for this.

Tommy: OK---OK--- now leave me alone. (Turns over again, and puts his head down on his arm and continues to stare into the fire. Soon he is fast asleep.)

A Soldier comes into the room and stands beside the fireplace looking down at Tommy.

Soldier: So--- you're the little boy who refuses to help us? How are we to win this war if every one does as you do. Where is your spirit of loyalty and love for your country? Don't you care any more for it than that? Are you going to be one of those slackers who will sit back and let the other fellow do the work?

A Sailor comes into the room and advances to the other side of the fireplace.

Soldier: Hello, there! Say, my Sailor lad, do you want to see a boy who is so selfish that he won't spend a few cents to help us fight?

Sailor: Why--- I didn't know that there were any such in America today. I thought that all American boys and girls were all out for freedom. You know-- we do the fighting and they take care of the rest.

Soldier: Well, here's one! Just look at him! He says that he won't spend his birthday money for stamps and bonds-- that he wants to buy a model airplane. Shouldn't he be ashamed of himself?

Sailor: I should say so! Why-- if we don't get help from the people at home especially from the boys and girls in school, we'll surely not win.

An Aviator comes into the room, and goes up to the Sailor.

Aviator: Did I hear you say something about not winning this war, Sailor?

Sailor: Yes, we were just saying that if any more people like this boy refuse to come across with money to help us, we'll just have to stop fighting.

Aviator: You have something there, Sailor. I've just come back from the Solomons. I wish this lad and others like him could see how our boys are suffering for this country. They will have to suffer much more if the people at home aren't going to do any more than they are right now. We need so much more than they are giving.

Soldier: That's so, Aviator. Why, everyone knows how much good is being done by the children of America. Uncle Sam is wise when he asks them to work, because he knows that almost all of them will go right to it. Of course, it's all spoiled by a few slackers like this boy.

Sailor: Yes, even though there are only a few slackers, those few might make us lose this war. However, we can thank God that the boys and girls who are true and loyal to the good old U. S.A. are doing every thing they can to earn money for stamps and bonds. But the thing for which we should be most thankful is the fact that these same boys and girls are praying for us, because we know that if we aren't on God's side in this conflict we can't expect victory.

Soldier: (Going over to the Sailor and Aviator) Yes, let's not let ourselves be too worried by these things. Thank goodness! There aren't too many like this boy. Let's just go on fighting--- giving our lives if necessary that all Americans may be free. I for one will gladly lay down my life that my dear ones at home won't have to suffer.

Sailor and Aviator: We, too, my boy! Let's all fight for freedom!
(They turn and leave the room)

Tommy remains by the fire, still asleep.

Betty: (Coming in, sees that Tommy is asleep, calls him and shakes him.) Tommy! Tommy! Wake up! Mother has been calling us for the last ten minutes for supper!

Tommy: Huh! What? (Sits up, rubs his eyes and looks around the room as if searching for some one. Then he rises.)
Say---- Betty?

Betty: Yes.

Tommy: Er---- Was anyone in this room awhile ago?

Betty: No--- not that I know of. Why?

Tommy: Oh-- nothing. But, Betty----er---- I've decided to spend that money for those defense stamps after all. From now on, believe me, I'm going to spend every cent I can for them.

Betty: Oh, Tommy! You dear! (Runs up to him and starts to throw her arms around him.)

Tommy: Hey! None of that!

Betty: Oh, Tommy! Well, all right. But I'm so happy that you've decided to do it. Aren't you happy too? Just think of the good we can do. It might not be so very much, but then you know every little bit helps. So---- Let's all out for victory!

They turn and leave the room, marching as they hum the "Marine Hymn"

Curtain



ASSEMBLY

December 15, 1942

Presented by the Fourth, Fifth, and Sixth Grades

Program

- 1. Willie's Surprise.....Esther Lee Carter
Martha Hoffman, Virginia Terronez, Mary Jean Mack,
Wanda Lee Seal, Lois Ann Wilson, Irene Vaverka,
Ila Marie Vermillion, and Virginia Upperman
- 2. Christmas Greetings.....Violet T. Hartman
Rita Barbara Dauman
- 3. The Parade of the Wooden Soldier.....Leon Jessel
Piano---- Rita Barbara Dauman and Joan Mouser
- 4. Ring the Bells of Freedom.....Lucille Rosencrans
A Play Based on the War Stamp Interest

Characters

The Brown Family:

Margaret-----Aloma Faye Doyle
Edward-----Bobbie J. Vermillion
Betty-----Joyce Faye Womack
Harold-----Robert Lee Rau
Susan and Donald ----Teresa Schieffers and
(Neighbor Children) Raymond Wagner

Note: An admission of a ten-cent Defense Stamp was charged for this assembly.

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LUNCH SALE

On December 10, the children of the school sponsored a lunch sale, the proceeds of which were used to buy defense stamps. The children donated the items on the menu as their contribution to the success of the project.

The committee in charge of the sale were the following: Rose Marie Antle, Joan Mouser, Norma Lee Rau, and Betty Jean Wilson.

STAMP SALE DAY

In addition to sponsoring various activities in order to promote the buying and selling of stamps, the different classes held once a week a stamp sale. On that day the children would buy stamps for their albums. There was naturally a great deal of competition among the classes, as each tried to sell more stamps than the other. Up to this time, the Seventh and Eighth Grades have sold more than any other class. The children intend to continue this practice for the remainder of the school term.

POEMS

WHO WILL WIN?

Who is going to win this war?
We are, you say?
Yes, of course, we'll win this war--
If-- we help always.

How can we help, you ask?
In lots and lots of ways--
By selling scrap and rags and iron,
And some stamps most every day.

So--- if every one will do his share
Uncle Sam won't fret.
But, oh, my! If we don't---
We'll sure have some regrets.

Joan Mouser
Seventh Grade

OUR WONDERFUL FIGHTING MEN

Our soldiers and sailors and fighting marines
Oh, we're proud of them as can be.
Who wouldn't be proud of the grandest men
Fighting that we may be free?

Let's give them all the help we can
They're fighting for this country--
They're fighting that freedom will ever reign
For always for you and me.

Betty Jean Wilson
Seventh Grade

Note: A prize of a defense stamp was awarded to the pupils handing in the two best original poems. The above are the prize winning poems.

PARODIES

YOUR SHARE FOR UNCLE SAM
(Tune: Marine Hymn)

Oh, the stamps and bonds we buy and sell,
Will help out Uncle Sam.
We are fighting for our country
So we must buy lots of stamps.

We all want peace to reign again
And we'll get it by and by,
We will help our dear old Uncle Sam
If stamps and bonds we buy.

So--- if soldiers, sailors and marines
Are fighting for liberty,
Then the least that we can do for them
Is to help for victory.

Rose Marie Antle
Betty Jean Wilson
Seventh Grade

SIX LITTLE STAMPS
(Tune: Six Little Ducks)

Six Little stamps,
I bought them
Red stamps, green stamps,
I have them.
One cost a dime, the others twenty-five,
It doesn't cost a fortune to buy fifty-five.

Chorus:
Stamps, stamps, stamps
Stamps, stamps, stamps.
It doesn't take 'em long to grow into a bond.

Into my stamp book
They did go,
Red stamps, green stamps,
All in a row.
One cost a dime, the others twenty-five
It doesn't cost a fortune to buy twenty-five.

Rita Barbara Dauman-Sixth Grade
Jois Ann Wilson, Fourth Grade

PEACE FOREVER
(Tune: White Christmas)

We're dreaming of a peace forever
Just as we had some years ago,
When we all were happy
And knew no war
And all our boys were home with us.
We're dreaming of a peace forever
With every stamp and bond we buy;
Let's pray for peace each day
And may God grant it to us always.

Doris Hempfling
Maxine Pietz
Eighth Grade

I GOT DIMES
(Tune: Jingle, Jangle, Jingle)

I've got dimes that jingle, jangle, jingle
As I go cash them into ten cent stamps,
And they sing, "Ain't you glad you're helping,
To win this war for you and me?"

Chorus:
Oh, Uncle Sam, Oh, Uncle Sam,
We are working for our country
And we're doing all we can.

I'll get dimes that jingle, jangle, jingle,
As I sell all that scrap I've gathered here,
And they'll sing, "Oh, ain't you glad you're working
To help all our soldier boys so dear?"

Rose Marie Antle
Betty Jean Wilson
Seventh Grade

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ESSAY CONTEST

The Sixth Grade sponsored an essay contest which was opened to every pupil in the school. The title of the contest was "Our Part in the War Effort" for the upper grades and "How to Win This War" for the lower grades. The compositions were judged for their originality of idea, composition of subject matter, correctness of spelling and sentence structure, and for neatness. Doris Hempfling of the Eighth Grade and Lois Ann Wilson of the Fourth Grade were awarded prizes of defense stamps for submitting the best essays. The members of the Sixth Grade were the judges.

A prize of a defense stamp was awarded to the pupil submitting the best parody in a Parody Contest sponsored by the Eighth Grade. By student vote the "Peace Forever" parody won the prize.

How To Help Win This War

To win this war we should buy war bonds and stamps. We should pray for our men in the armed forces. I will try to help as much as I can. I can help by bringing rubber and scrap and by selling it and giving the money to the government. We will never win this war if we don't start buying more War Bonds and Stamps. We've got to win this war.

Lois Ann Wilson
Fourth Grade

Our Part in the War

In this great effort to win this war Uncle Sam has called on his nieces and nephews to help, as he will know that if he asks their help they will cooperate wholeheartedly. Our government has asked the school children of this beloved United States to contribute their part in this great work for freedom. Thus we as young loyal Americans are eager to do our bit so as to help our boys who so willingly lay down their lives that we might be free.

What are we asked to do? Not much; Not anything that is going to be too much for us but it's the little things that count and it's just those little things that we are going to do. Of course our biggest work

is in the buying and selling of defense stamps and bonds. Then with the threefold program of save, conserve and serve we can make much from little. If we do all of this we can certainly help in a great big way.

Shouldn't we who remain at home help those who actually will do our fighting for us? It's up to us to help, because if we don't we face a future that is without that precious freedom which our country has known for so long. It's only a selfish boy or girl who sits back and lets the others do the work. Are we going to sit back and let our boys in the service gallantly sacrifice their lives that we at home may enjoy what they've given up? Surely not — and we must keep in mind that

although its a glorious thing
— a beautiful thing — and
no greater love does man
have than he lay down
his life for his friend
— that sacrifice is
worthless if we at home
don't help in this struggle
— so — one and all —
lets do our share — will-
ingly, gladly, and whole-
heartly, and above prayerfully.

Doris Hempling
Eighth Grade.

ASSEMBLY

February 12, 1943

PROGRAM

1. Song-- Ramparts We Watched.....Sixth, Seventh, and Eighth
Grade Girls
2. Dance.....Fourth and Fifth Grade Girls
3. Lovely Lady Dressed in Blue.....Norma Lee Rau
4. Dance.....Sixth, Seventh, and Eighth
Grade Girls
5. Piano Duet.....Mary Lou Stiken
Rosemary Croake
6. Piano Solo.....Joan Mouser
7. A Modern George Washington.....Two Act Play

Characters:

George.....Robert Lee Rau
Betsy.....Martha Hoffman
Soldier of '76.....Eugene Womack
Soldier of 1812.....Bernard Vaverka
Soldier of the Civil War.... Harry Gordon
Soldier of World War..Bobbie Joe Vermillion
Spirit of Liberty....Joan Mouser
Spirit of Bravery....Betty Jean Wilson
Spirit of Loyalty....Rose Marie Antle

The buying of a ten-cent defense stamp was the admission to
this program.

Victory Honor Roll

The following pupils
took part in the

of St Joseph School
"Schools at War Program"

Any pupil in the school earned a place on the "Victory Honor Roll" if he was able to take part in the activities of the "Schools At War" program. This proved to be great incentive as each child seemed anxious to write his name on the honor roll. Not a child in the school failed to do all he could to make the program a success.

Doris Kempfling
Rita Daurman
Lois Wilson
Mary del Wheeler
Joan Schieffer
Betty Jean Wilson
Patricia Shower
Phillip Terronez
Harrison Gordon
Maxine Peitz
Robert Lee Rau
Bernard Vaverka
James Thele
Harold Mack
Alma Doyle
Mary Joan Mack
Raymond Wagner
Virginia Terronez
Martha Hoffman
Bobbie Joe Vermillion
Antione Wheeler
Wanda Seal
Irene Vaverka
Earl Seal
Joyce Fay Tomack.

Norma Lee Rau
Bernice Melvin
Joan Mouser.
Deloris Kempfling.
Teresa Ann Schieffer
Ila Marie Vermillion
Donald Lee Neuburg
Coy Eugene Womack
Rose Marie Antle

Carolyn Smith

Christine Melvin

Virginia Wagner

Pauline Terronez

Maxine Wilson

Theresa Hamel

Richard Ray Rau

Alonso Oakley

Henry Savoi

Lawrence Vaverka

Francis Wheeler.

Joe Terronez

Lawrence Mack

Romona Terronez

Lillie Alice Schieffers

Joe Savoi

Duvennia Savoi

David Berry

Loydine Camp

Jerry Stanislaw

Ernest Hamel

Pete Floyd.

Catherine Vermillion

Mary Ann Edwards

Lean Hoffman

M. B. Tt.

James J. Hele
Harold Mack
Thomas Doyle
Mary Joan Mack
Raymond Wagner
Virginia Terronez
Martha Hoffman
Bobbie Joe Vermillion
Antione Wheeler
Wanda Seal
Irene Vavicka
Earl Seal
Joyce Fay Tomack.

Christine Melvin
Virginia Wagner
Pauline Terronez
Maxine Wilson
Theresa Hamel
Richard Ray Rau
Alonso O'abley
Henry Savoie

Lawrence Vavicka
Francis Wheeler.
Joe Terronez
Lawrence Mack
Romona Terronez
Lillie Alice Scheffers
Joe Savoie
Dwennis Savoie
Sue Givres
Mary Alice Lumbers
Jean Andrews
Jack Andrews
Paul Wickman
Billie Newton
Muriel Malget
Beverly Berry

David Berry
Loydine Camp
Jerry Stanislaw
Ernest Hamel
Oste Floyd.
Catherine Vermillion
Mary Ann Edwards
Leon Hoffman
Charles Blatt
Daniel Coon
Lawell Stefferman
Jack Suelan
Marvin Jrouse

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POSTER CONTEST

A contest of posters featuring the buying and selling of defense stamps and bonds was sponsored by the Seventh and Eighth Grades. Any child was eligible to enter the contest provided his poster be original and worked out during the Art Classes. Unusual talent and originality were shown in the finished posters. The grades sponsoring the project awarded prizes of defense stamps to the four pupils whose posters received the greatest number of votes from the student body which acted as judges in the contest. Prizes were given to the following: Doris Hempfling--- Eighth Grade; Norma Lee Rau--- Seventh Grade; Aloma Faye Doyle- Sixth Grade, and Martha Hoffman--- Fifth Grade.

Honorable mention was given to the following: Joyce Faye Womack, Maxine Pietz, and Robert Lee Rau.



Just a minute!

Did you buy
a Defense Stamp
today?



HAVE YOU BOUGHT
DEFENSE STAMPS?

Doris H.



KEEP IT
FLYING!

SAVE,

SERVE,

CONSERVE

ALOMA DOYLE
SIXTH
Grade

FOR VICTORY



Norma L. Rau
Seventh Grade

11" x 14"

