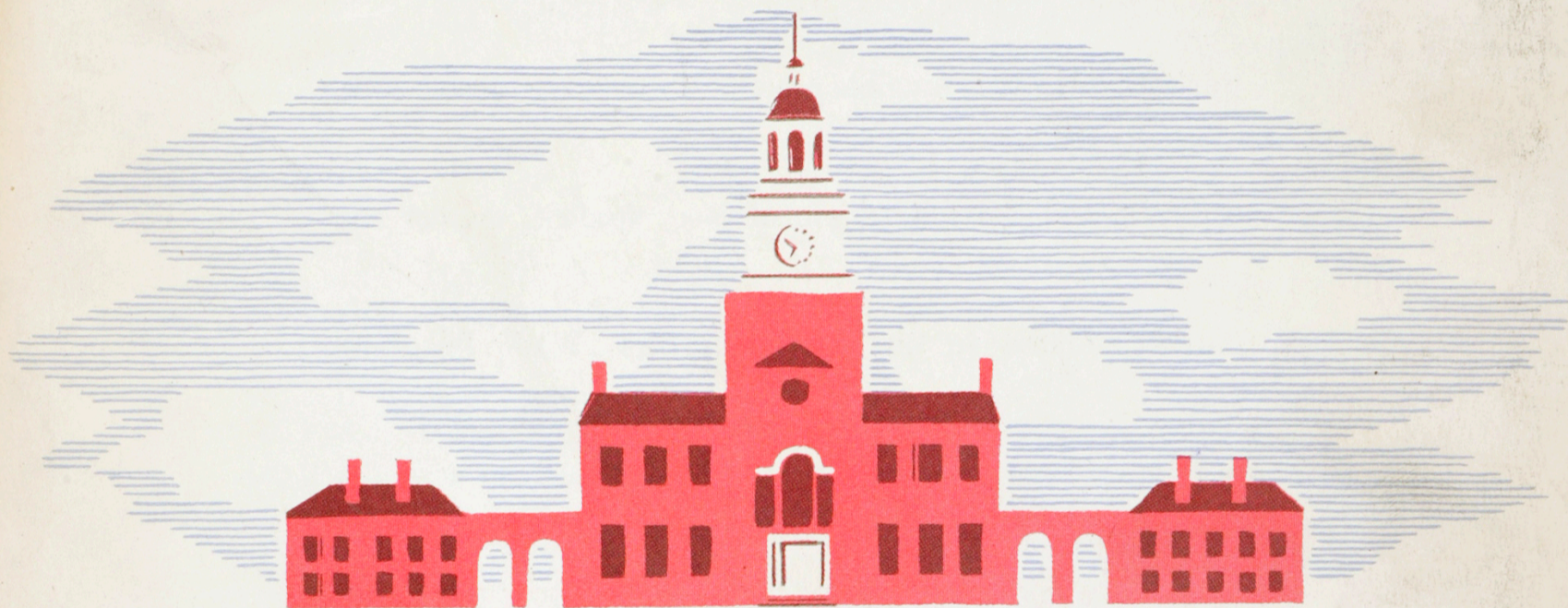


# *Schools* AT WAR

A REPORT TO THE NATION



*Independence Hall*  
PHILADELPHIA  
1776

SPONSORED BY • • THE WAR SAVINGS STAFF OF THE U. S. TREASURY  
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL St. Agnes Academy

ADDRESS 115 E. St. N., Ardmore, Okla.

STREET

TOWN

STATE

Ardmore



# WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our  
SCHOOLS AT WAR Program. It includes factual and pictorial  
accounts of our War Savings Program and other outstanding  
war activities. It is tangible proof of the resourcefulness, skills,  
activities and the will to win of every student, teacher and  
parent enlisted in our SCHOOLS AT WAR Program.

★ ★ ★ ★ ★ ★ ★ ★ ★

Name of School St. Agnes Academy,

Address 115 E Street,  
Ardenmore, Okla.

Enrollment 65 Grades 1-11

No. of Teachers 4 No. of Classrooms 4

Size of Community \_\_\_\_\_

Cash Value of War Stamps and Bonds sold during SCHOOLS AT

WAR Program War Stamps \$132.25  
Bonds \$412.50 Total 544.75



## Outline

"That this Nation, under God, may have a new birth of freedom." — Abraham Lincoln

### How We Aid Our Country in the Present War

#### I. We help in a spiritual way

- A. By remembering the needs of our country in daily Rosary
- B. By attending public prayers for peace
- C. By offering Masses and Communion for the President

#### II. We help in a material way

- A. By collecting scrap
- B. By furnishing man-power
- C. By making personal sacrifices

#### III. We help in a financial way

- A. By purchasing War Savings Stamps and Bonds
- B. By contributing to War Aid Organizations
- C. By taking part in interprises for the purpose of financing the war

#### IV. We help by preparing ourselves for the future

- A. We take courses in First Aid
- B. We study science dealing with modern mechanics



## YOUTH TO THE FRONT

O the youth of our nation has come out with its best,  
Through all of the country no school is at rest,  
Our joy and our sorrow, our hope and our pain  
All enter this contest true vict'ry to gain.  
The tasks of the nation its struggles its care  
Is felt by each pupil, war's burden we share.  
We turn from our playthings to shoulder our gun  
We can't fight the battle, but we'll help till it's won.

We've raced through the country from forest to creek;  
No place is exempted, 'tis old scrap we seek.  
We've brought in the metal, the rubber, the pans  
And now we're out looking for all the old cans.  
We're saving our pennies, our nickels and dimes  
To help our poor soldiers in these warring times.  
We not only purchase, but war stamps we sell  
So we know that we're helping our government well.

We're learning our money; we've studied our bills;  
Each page of our booklet gives many new thrills.  
It proves that we live in a country that's free  
Where we're safe, for we're guarded by legal decree.  
We've lessened the load on the shoulders of all  
For we've willingly given up gas since last fall.  
We're saving on rubber, conserving our tires  
We're watching our lights and our fuel for fires.

We know that the battle can never be won  
Except with the help of Mary's Dear Son.  
We offer our Rosary each day for the boys  
Who gave up their happiness, pleasures and joys.  
And we pray that our Saviour from Heaven above  
Will guard and protect them and give them His love.  
May His mercy and goodness restore to our race  
The peace and the blessing of His holy grace.

---JOAN KING, SOPHOMORE  
ST. AGNES ACADEMY  
ARDMORE, OKLAHOMA



### OUR EFFORTS

We are all in this war. We are all helping to obtain victory--not only as individuals but as a whole. Every school in the United States is doing its part. We, at St. Agnes Academy, are by no means excluded. We are doing everything possible to help.

Our greatest interest is the buying and selling of war stamps and bonds. Each child in the school received a war stamp album, and everyone is doing his best to fill it. Stamps may be obtained at school. To promote more interest, a contest is conducted among the different classes to see which can buy the most stamps. In this way, when each child buys a stamp he helps his class as well as the government. Each month we set a quota to reach. Several times we have passed our quota, and as we do this, then the next month the quota is set higher. Each month seems to reach higher. We hope we will be able to live up to our quotas as they grow higher.

Just last week our school presented a "Victory Program". The admission was the purchase of one war stamp. The entire school took part and the setting was all patriotic. Nursery rhymes were made into rhymes concerning the purchase of war stamps, conserving on materials vital to industry, helping



to do your share of work, giving up pleasures to buy war stamps, and many other ideas. These were recited by the primary pupils as the children of "The Old Lady in the Shoe".

The junior and senior high school pupils sang original patriotic songs concerning the idea of all students helping to do their share.

We have also been studying the government booklets, "Know Your Money". Every pupil took a great interest in it. After our program a contest was held. Questions were asked about counterfeit money and if the audience answered the question correctly they received a war stamp; if they failed to answer it correctly they had to purchase a stamp. The contest was interesting to all.

Another great interest is our scrap drive. I say is because we are still collecting scrap. As long as there is scrap, we will try to collect it. It seems that the smaller boys are bringing in the most scrap. They are always bringing more. They never tire and get a big thrill out of helping their country.

But the girls are not shunning their duty. We tramped the town one whole afternoon after any kind of scrap we could find. We found a rail near the railroad track and had hauled it a ways when we were told we could not have it as it was needed. We knew the railroads were helping our country too, so we left it and went on to find more scrap.

In case of any emergency we have a class in First Aid. The senior and junior high school pupils are taking the course. Everyone of us enjoys it and we know how much good it will do us and how important it is at this time.

We are proud to say that everyone in our school is enrolled in the Junior American Red Cross. We consider this a great honor



...of ...  
...the ...  
...the ...  
...and ...  
...to ...

and will gladly do our part in the organization.

To do all of these activities we must keep fit and also help in other organizations. We are proud to say that a number of our pupils belong to 4-H Clubs. They are surely helping here at home. Some of our pupils have even won prizes at the State Fair, and that proves that they are doing their best.

We also have many Boy and Girl Scouts. They are helping too, in caring out the activities of their organizations.

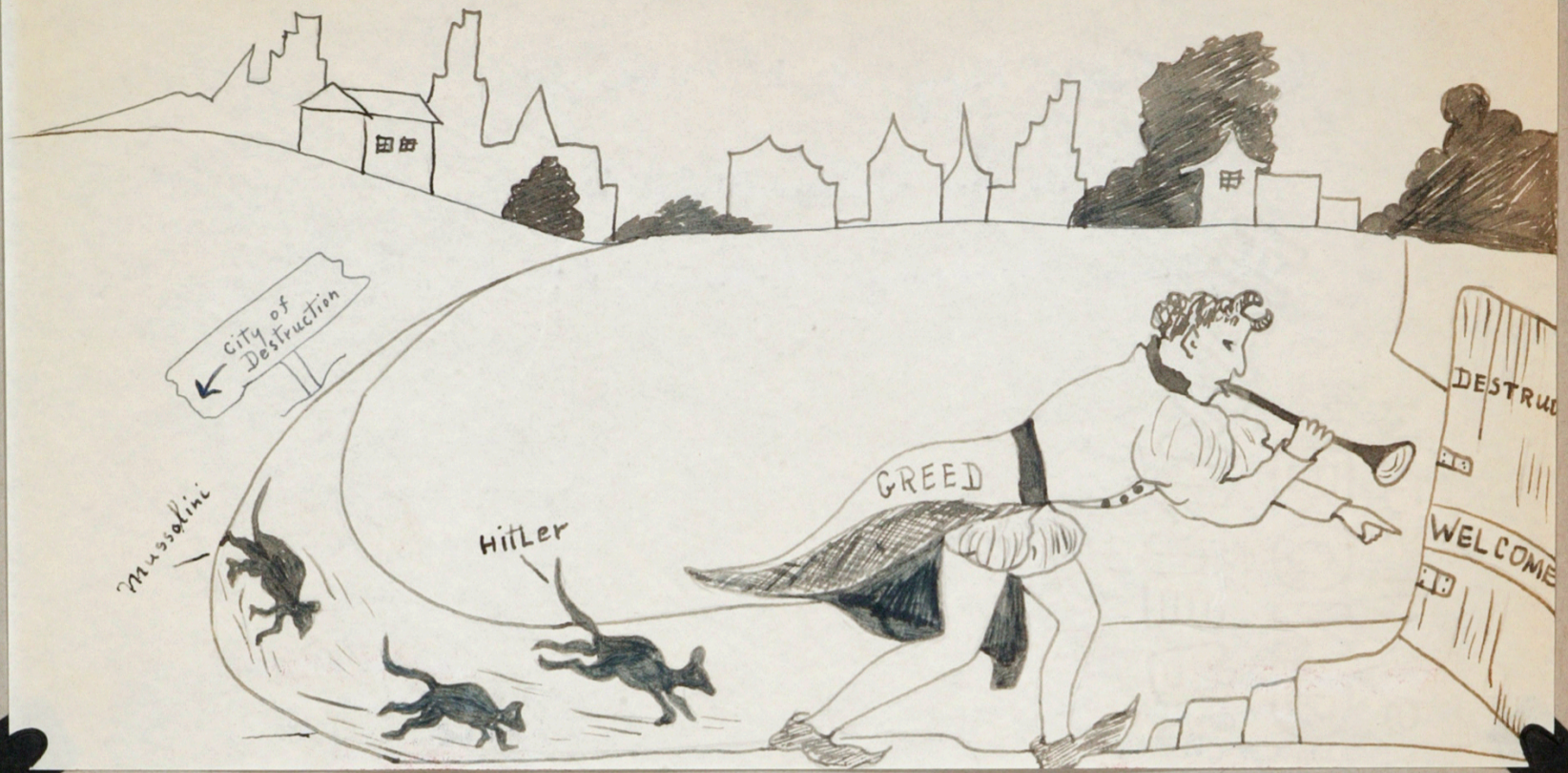
We are proud of all the things we are doing to help gain victory, but we know that these and any other things done, cannot help so much as prayer. We offer a Rosary every day for our boys in service. We ask God to help, guide, and protect them always. We pray that God may send peace to the world. We feel that this is the greatest help we can give.

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WAR SAVINGS STAMPS PURCHASED BY PUPILS-----	\$132.25
BONDS PURCHASED BY PUPILS-----	\$412.50



# THE PIED PIPER OF EUROPE





Miniature Copy of "V" (Victory)

filled in by Intermediate Room  
St. Agnes Academy, Ardmore, Oklahoma



— Prayers offered for Peace —

Red ——— Holy Masses

White ——— Communion

Blue ——— Rosaries





High School Pupils



Intermediate Room

O  
U  
R



St. Agnes Academy, Ardmore

S  
C  
H  
O  
O  
L



Primary Pupils



First Aid Class





**THE SCRAP DRIVE ON PARNASSUS**

As reported—

I

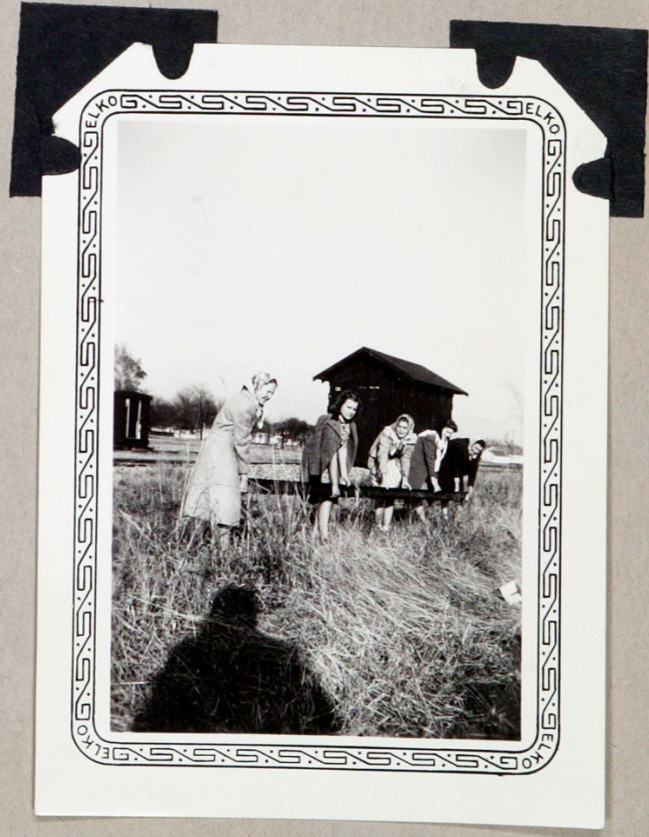
—By J. G. WHITTIER

Blessings on thee, little chap,  
 Rounding up the neighbors' scrap!  
 With thy fellow-Scouts a-hunt  
 On the vital Salvage Front;  
 With thy wagon-load of cans  
 And thy pounds of pots and pans;  
 With thy energy and verve,  
 And thy willingness to serve;  
 Unto thee, my hand goes out—  
 I, myself, was once a Scout!

II

—By H. W. LONGFELLOW

Under a spreading chestnut-tree,  
 The village smithy stands;  
 The smith, a useful man is he,  
 With large and sinewy hands,  
 He labors conscientiously







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Under a spreading chestnut-tree,  
The village smithy stands;  
The smith, a useful man is he,  
With large and sinewy hands,  
He labors conscientiously  
To salvage iron bands.

### III

—By EUGENE FIELD

Wynken, Blynken and Nod one night  
Sailed off in a bottle cap;  
Sailed on a river of chromolite  
Into a sea of scrap.  
"Where are you going and why do you grin?"  
The old moon asked the three.  
"We are turning in a snippet of tin  
To aid democracy;  
Mites of copper and brass, have we,"  
said Wynken,  
Blynken,  
And Nod.

### IV

—By THOMAS GRAY

The bell that tolled the knell of parting day;  
The cowbells of the herd upon the lea;  
The plowman's plowshare: each has gone to play  
Its destined part in final victory.

### V

—By JOYCE KILMER

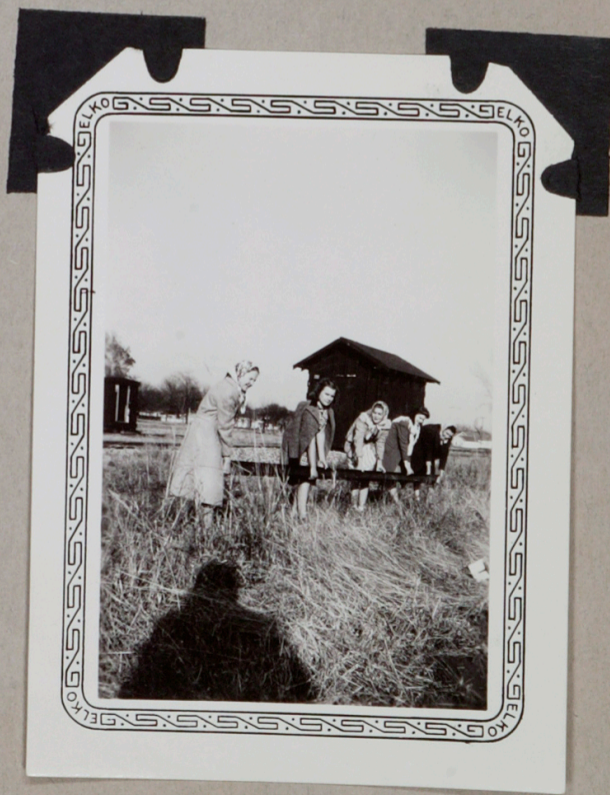
I never thought that I should see  
A junk-pile lovely as a tree;  
And yet I've never seen a sap-  
ling lovely as a pile of scrap.

### VI

—By LEWIS CARROLL

'Twas brillig and the gadgy frings  
Did brumble with the wrexalloy;  
All junxy were the dangledings,  
And the strash briles uphoy.  
And now they smack the Naziwock;  
And now they whack the Japzanee;  
"O frabjous day! Callooh! Callay!"  
He chortled in his glee!

AL GRAHAM





VICTORY



THROUGH GOD





Prayer to the Holy Family  
for Soldiers

JESUS, Mary and Joseph and all the saints in heaven, we beseech You from the bottom of our hearts to watch constantly over and protect all our boys in the services of the United States of America who are exposed to the dangers inseparable from a military life. Grant them such a strong and fervent faith that they may never deny it nor fear to practice it. Do Thou, O God, by Thy grace, fortify them against the contagion of bad example, that, being preserved from sin and serving Thee faithfully, they may be always ready to meet death when and where it may occur.

Most Sacred Heart of Jesus, mindful of Thy most Precious Blood and of the five Sacred Wounds, we beg Thee to inspire them with a sincere sorrow for sin and grant them pardon.

O Mother of Perpetual Help, in



LET'S KEEP



THEM FLYING



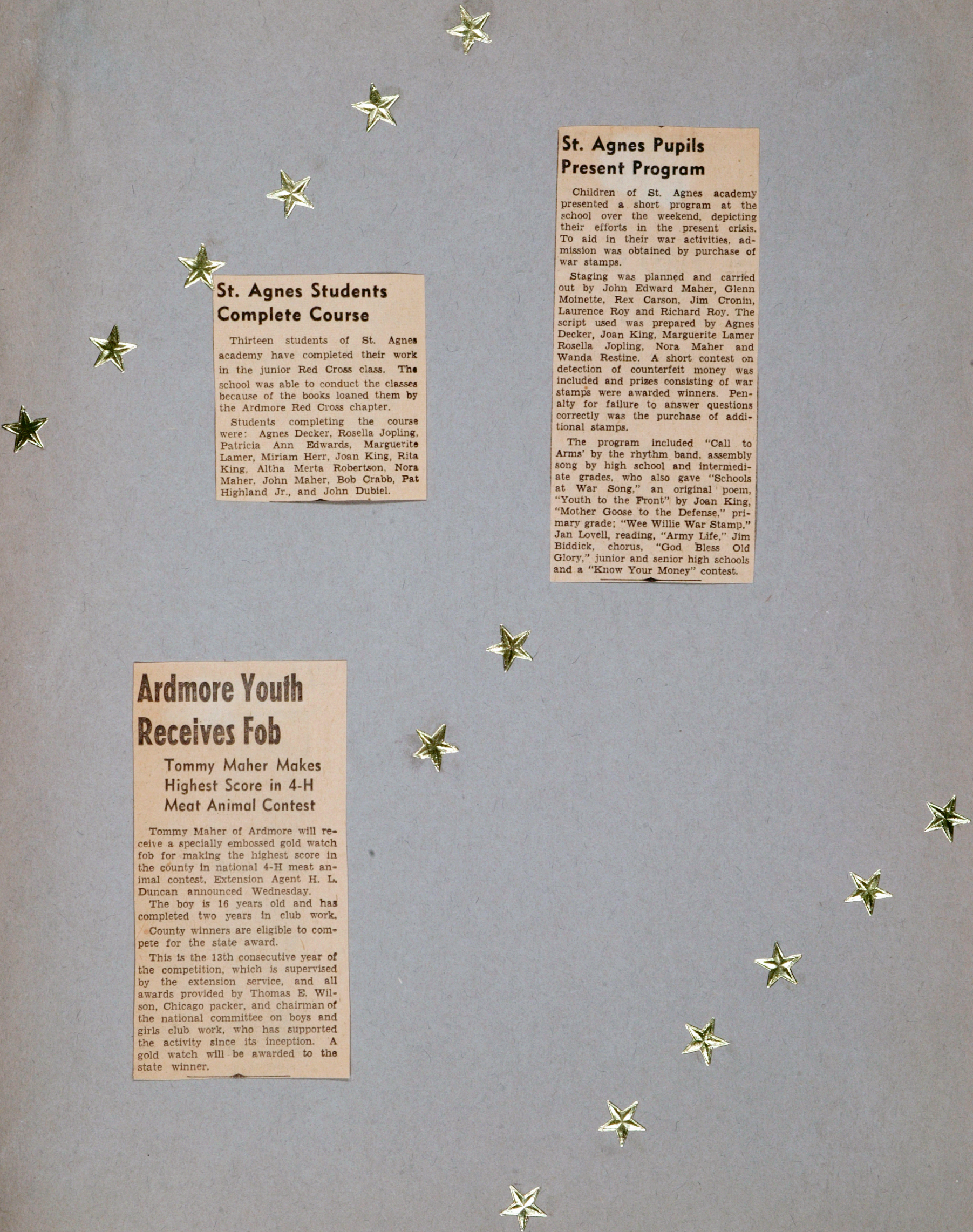
VICTORY ASSEMBLY  
PROGRAM

Call to Arms	Rhythm Band
Schools at War Song	Assembly
Youth to the Front	Joan King
Mother Goose to the Defense	Primary Grades
Wee Willie War Stamp	Jim Biddick
Army Life	Jan Lovell
God Bless Old Glory	Assembly
Know Your Money Contest	Assembly

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### St. Agnes Students Complete Course

Thirteen students of St. Agnes academy have completed their work in the junior Red Cross class. The school was able to conduct the classes because of the books loaned them by the Ardmore Red Cross chapter.

Students completing the course were: Agnes Decker, Rosella Jopling, Patricia Ann Edwards, Marguerite Lamer, Miriam Herr, Joan King, Rita King, Altha Merta Robertson, Nora Maher, John Maher, Bob Crabb, Pat Highland Jr., and John Dubiel.

### St. Agnes Pupils Present Program

Children of St. Agnes academy presented a short program at the school over the weekend, depicting their efforts in the present crisis. To aid in their war activities, admission was obtained by purchase of war stamps.

Staging was planned and carried out by John Edward Maher, Glenn Moinette, Rex Carson, Jim Cronin, Laurence Roy and Richard Roy. The script used was prepared by Agnes Decker, Joan King, Marguerite Lamer, Rosella Jopling, Nora Maher and Wanda Restine. A short contest on detection of counterfeit money was included and prizes consisting of war stamps were awarded winners. Penalty for failure to answer questions correctly was the purchase of additional stamps.

The program included "Call to Arms" by the rhythm band, assembly song by high school and intermediate grades, who also gave "Schools at War Song," an original poem, "Youth to the Front" by Joan King, "Mother Goose to the Defense," primary grade; "Wee Willie War Stamp," Jan Lovell, reading, "Army Life," Jim Biddick, chorus, "God Bless Old Glory," junior and senior high schools and a "Know Your Money" contest.

### Ardmore Youth Receives Fob

#### Tommy Maher Makes Highest Score in 4-H Meat Animal Contest

Tommy Maher of Ardmore will receive a specially embossed gold watch fob for making the highest score in the county in national 4-H meat animal contest, Extension Agent H. L. Duncan announced Wednesday.

The boy is 16 years old and has completed two years in club work.

County winners are eligible to compete for the state award.

This is the 13th consecutive year of the competition, which is supervised by the extension service, and all awards provided by Thomas E. Wilson, Chicago packer, and chairman of the national committee on boys and girls club work, who has supported the activity since its inception. A gold watch will be awarded to the state winner.



The following songs were sung at a Victory Assembly  
Program held in our school

SCHOOLS AT WAR  
(Tune: America the Beautiful)

America, the Schools at War  
Will aid our fighting men.  
Each girl or boy who helps this cause  
Becomes a soldier's friend.  
Our pennies, nickels, dimes shall go  
To buy War Stamp or Bond  
And these will help our boys who fight  
That freedom true be found.

Our prayers we offer ev'ry day  
That God may vict'ry send  
Our work and time, our efforts too,  
To aid our country tend.  
For peace and victory must come  
From Him Whose Will Divine  
Upholds the earth and sea and sky  
And stars that ever shine.

America, America  
We give our hearts to you.  
We offer all we have and are  
To be your children true.  
And may the struggles now endured  
For Justice, Peace and Right  
Bring us again the happiness  
Of Vict'ry after fight.

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ASSEMBLY SONG  
(Tune: Columbia, the Gem of the Ocean)

O America, we have assembled  
To aid and to strengthen your hand.  
The life and the love of each student  
We offer to You, our dear Land.  
Your needs and requests are our orders,  
And we give our devotion so true.  
We shall work for the good of the nation  
That is led by the Red, White, and Blue.

Three cheers for the red, white, and blue,  
Three cheers for our country so true,  
Three cheers for our men in the service,  
Three cheers for the red, white, and blue.

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11" x 14"

11" x 14"