

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY • • THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL Lone Grove Consolidated School

ADDRESS District 32, Carter County, Lone Grove, Okla.

STREET

TOWN

STATE

Lone
Grove

Box 3

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Lone Grove High School

Address Lone Grove, Oklahoma

Enrollment 305 Grades 12

No. of Teachers 10 No. of Classrooms 10

Size of Community 510

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$1502.65

212.05

Total \$1714.70



WAR SAVINGS BONDS & STAMPS



BUY A BOND

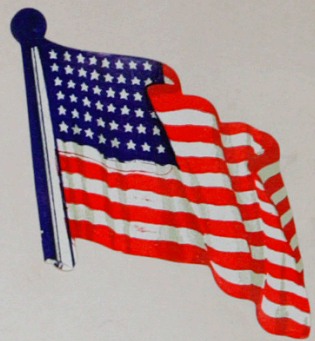
Hey! You fellow with a roll, Buy a Bond!
Show your heart is good as gold--Buy a Bond!
Liberty depends on you, We must down the
Hunnish crew, We each have our "bit" to do--
Buy a Bond!

If you are too old to fight, Buy a Bond!
If you lack in weight or height, Buy a Bond!
All the battles are not won, By the men behind the guns--
Money talks, Ere setting sun, Buy a Bond!

If your sons have gone to war, Buy a Bond!
Others' sons have gone before--Buy a Bond!
Slackers they who will not fight, Or who draw
Their purse-strings tight, Buy a Bond!

Everybody get in line--Buy a Bond!
Come on in. The buying's fine--Buy a Bond!
Crush the Huns on land and sea. Everybody!
One--two--three--"Rah! Rah! Rah! ! ! For Liberty!"
Buy a Bond!





DEFENSE BONDS AND STAMPS

In a Special Assembly at Lone Grove High School, a report on the number of Defense Bonds and Stamps owned by the students in each room was given. The report follows. These were bought since July, 1942.

First Grade -----	48.00
Second and Third Grades -----	89.10
Fourth and Fifth Grades -----	250.30
Sixth Grade-----	19.60
Seventh and Eighth Grades-----	210.75
Ninth Grade-----	131.65
Tenth Grade-----	40.00
Eleventh Grade-----	101.60
Twelfth Grade-----	55.30
	<hr/>
	\$946.30



STAMPS AND BONDS REPORT

Total from December \$ 946.30

January Report

1st Grade	Mrs. Cornell	38.50	
2nd and 3rd Grades	Mrs. Hathaway	130.60	
4th and 5th Grades	Miss Moseley	52.80	
6th Grade	Miss Risner	35.00	
7th and 8th Grades	Mrs. Essary	131.65	
9th Grade	Mr. Hopkins	-----	
10th Grade	Mrs. Beane	130.00	
11th Grade	Miss Hodnett	2.80	
12th Grade	Mrs. Young	35.00	
		<u>\$ 556.35</u>	<u>556.35</u>
			<u>\$1502.65</u>

Total from January

February Report

1st Grade	Mrs. Cornell	3.00	
2nd and 3rd Grades	Mrs. Hathaway	55.00	
4th and 5th Grades	Miss Moseley	53.25	
6th Grade	Miss Risner	38.80	
8th and 8th Grades	Mrs. Essary	107.00	
9th Grade	Mr. Hopkins	5.00	
10th Grades	Mrs. Beane	10.00	
11th Grade	Miss Hodnett	5.00	
12th Grade	Mrs. Young	25.00	
		<u>\$ 212.05</u>	<u>212.05</u>
	Grand Total---		<u>\$1714.70</u>

Mrs. Cornell 5.80
 Mrs. Hathaway 130.00
 Miss Moseley -----
 Miss Risner 121.82
 Mrs. Essary 32.00
 Mr. Hopkins 25.30
 Mrs. Beane 130.90
 Miss Hodnett 38.20
 Mrs. Young

December 1901
 \$ 849.30

STAMPS AND BONDS
 BOUGHT BY LONE GROVE PUPILS
 SINCE SCHOOL STARTED
 MR. GROVER BRATCHER, SUPERINTENDENT

1st Grade	Mrs. Cornell	\$ 89.50
2nd and 3rd Grades	Mrs. Hathaway	274.20
4th and 5th Grades	Miss Moseley	345.70
6th Grade	Miss Risner	111.20
7th Grade and 8th	Mrs. Essary	352.75
9th Grade	Mr. Hopkins	136.65
10th Grade	Mrs. Beane	180.00
11th Grade	Miss Hodnett	109.40
12th Grade	Mrs. Young	115.30
		<u>\$1714.70</u>

Average purchase of Stamps and Bonds \$5.60

Two Special Meets Mapped

One to Be Held at Wilson and Other Here, Harley Duncan Says

More than 2000 farmers attended the 19 farm mobilization meetings held in Carter county on Tuesday afternoon, Harley Duncan, county agent said Wednesday.

Wholehearted cooperation in the program to produce more food which is the theme of the national farm mobilization program was manifested by the farmers and deep interest in the various proposals set up was shown.

Duncan said that an extra meeting was scheduled at Smyrna when farmers there asked that such a conference be arranged. School was dismissed and it was reported every farmer in the community was at the meeting.

Duncan said that many inquiries were being received from farmers and townspeople whose jobs prevented their attending the afternoon meetings and that to accommodate these persons two special meetings have been arranged.

Two Special Meetings Planned

First of these will be held at 2 p. m. Saturday at Wilson at the city hall and all farmers who did not get to attend the initial sessions are invited to be at this meeting. A similar meeting will be held at the county courtroom in Ardmore on Monday night at 7:30 o'clock.

Duncan said that arrangements have been made for providing advice and conferences for any community in the county that desires such service and invited all farmers interested in holding such meetings in their communities to get in touch with the county war board.

Many problems confront the farmers, he said, in their effort to achieve the goals set by the farm mobilization program—lack of machinery, manpower, transportation and other elements will have to be solved but he declared that the enthusiasm and cooperation shown by the farmers and stockmen indicated that the program would be pushed to the utmost

Three Recruits Enlist in WAACs

Ardmore Recruiting Office Has Enlisted 10 During Week

Three additional recruits from the Ardmore district were sent to Oklahoma City Tuesday for enlistment in the WAACS, according to Sgt. J. W. Taylor, local recruiting officer.

The enlistees are Doris L. Riley, Fox; Jo M. Richerson and Juanita L. Hodges, 316 G street northeast. They bring to 10 the number of recruits received within the past week.

Enlisting Monday at Oklahoma City also was Martha M. Bonner, Lone Grove. These young women will be sent to Fort Des Moines, Iowa, for their basic training. They will then be eligible for entrance into one of the specialist schools and have equal opportunity to be selected for officer candidate school.

Lone Grove to Resume School

Hot Lunch Program To Be Instituted It Is Announced

The hot lunch program in the Lone Grove schools will begin Monday, Oct. 12, each student being charged five cents for each meal. Beginning Nov. 1, pasteurized milk will be delivered to the school daily. Each student will be charged one cent a day for the milk, the agricultural marketing administration paying the additional two cents.

The school has been dismissed for two weeks to help harvest the crops, but will resume their classes Monday, and will get into the scrap drive in full swing.

Per Capita Goes to 130.7

5,658,181 Pounds of Scrap Turned In, Recheck Shows

Recheck of receipts issued by junk dealers in the purchase of scrap in the recent three weeks drive to collect needed war metals showed Friday that Carter county's official per capita average is 130.7 pounds.

The official totals as compiled by the committee are 5,658,181 pounds.

Schools are sending in their official reports, accompanied by receipts for the scrap sold by them, and the judges will be able early next week to determine winners of the contests.

Junk dealers are working almost night and day bringing the accumulated scrap from school yards and salvage depots into the scrap piles and on its way to the steel mills.

Reports Checked

Some time must elapse before official results of the contests for the \$4000 in prizes offered in the state and the several hundred dollars offered locally can be made public.

The judges are confronted with a monumental task of checking through all the reports and determining the winners.

It was reiterated by the committee that because the contests are over, there is no reason to let up on scrap collection. Scrap is still needed for the war needs and wherever scrap is to be found it should be assembled and turned in to the junk dealers.

Lone Grove Sets Registration Hours

Grover Bratcher, superintendent of the Lone Grove school, announces that registration hours for mileage rationing will be on Wednesday and Thursday from 2 to 9 p. m. Fridays schedule will run from 1 p. m. to 6 p. m. Teachers of the Lone Grove school will be on hand to take care of the registering.

In answer to the question of whether the applicant uses pencil, ink or typewriter—he must either use ink, typewriter, or indelible pencil, Bratcher said.

Six-year-old Arlie Beane, Lone Grove, has been nominated by his first grade teacher, Mrs. Lewis Cornell, as the "biggest little scrapper in the recent scrap drive for this county." Arlie, it seems, hauled 500 pounds of scrap a distance of a hundred and fifty yards, across highway 70, to the school. He used his small red wagon for the purpose, together with a top home-made wheelbarrow. He and his little friend, James Robert Jessup, came close to gathering 1000 pounds of scrap!

Lone Grove Girl Is in Training

Martha B. Banner With WAACs at Des Moines, It Is Announced

FORT DES MOINES, Iowa, Jan. 26. — (Special) — Auxiliary Martha M. Banner of Lone Grove, Okla., has begun training in the women's army auxiliary corps.

She was immediately assigned to a receiving center company for a week's elementary military training. Here she is issued clothing and equipment, instructed in rudiments of drill, and given army classification tests. These tests will help determine the job she will fill in the WAAC.

VICTORY



FARM MOBILIZATION AND WAACS

On January 12, 1943, the Farm Mobilization Meeting was held at Lone Grove High School. The student body attended, as they are the future farmers. Also many patrons were present. An hour program was given from two until three o'clock, after which the audience heard the National hook-up of Radio addresses.

After the students returned to classes, the Farmers continued the meeting and made definite plans. The clipping on this page tells some of Carter County's plans.

Miss Martha Bonner, Lone Grove English teacher joined the WAACS and left January 23, as this clipping states. Lone Grove has given one teacher to the armed forces and another is in the Naval Reserve awaiting his call.

VICTORY





CROP GATHERING AND SCRAP DRIVE

The last week in September the Lone Grove School was dismissed for two weeks for crop gathering. The farmers were unable to hire anybody to gather their crops, so the school children had to help with the harvest. The main crops gathered were cotton, corn, and peanuts. These were all valuable crops, especially the peanuts. The school children were paid for their work and received enough money to buy clothes and books.

Most of the teachers worked either with the crops and canning vegetables or at Gene Autry Air Base during the two weeks vacation.

When Lone Grove School reopened, the pupils came back to school with great enthusiasm, reporting a successful crop gathering and were eager to begin hunting Scrap Metal, as they were one week behind in the drive.

They spent two weeks finding all the Scrap they could. On Oct. 13 school was dismissed for the day and everybody hunted scrap, which was piled high all around the school building. They used wagons, trucks, wheel barrows, cars, and anything else available to bring in the scrap.

The different grades and classes were contesting with each other to see which could bring in the most Scrap Metal. Each class had a Scrap Queen and they worked eagerly to help their class win. The Scrap Metal was sold to the O. K. Iron and Metal Co. of Ardmore, Oklahoma and the checks were written to each teacher sponsoring a class.

The amounts of the individual checks are given below. The Senior Class received the largest cash check, but the Seventh and Eighth grade won the Scrap Queen contest because they turned in so many O. P. A. tickets which they had obtained for taking Scrap Metal directly to Ardmore. The checks show only the price received for the metal donated to the school and collected by the school and not all the O. P. A. tickets in the community.

Each grade was allowed to spend some of the Scrap money as they wanted to spend it. Some bought workbooks in History and Arithmetic, some bought decorations to make their rooms more attractive, and each room paid .50 cents of their Scrap money for membership in the Red Cross.



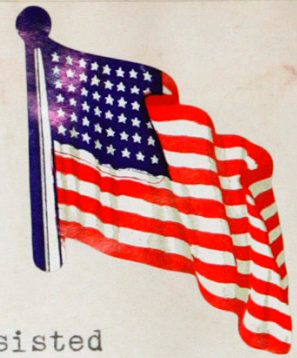
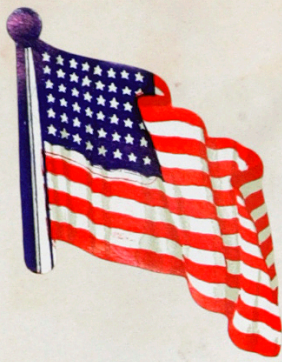
ARMISTICE DAY PROGRAM



PRESENTATION OF FLAG AND SALUTE
FIRST AND SECOND GRADES TWO MUSICAL NUMBERS
THIRD GRADE AN ORIGINAL POEM
FOURTH AND FIFTH GRADE READING AND PIANO SOLO
SIXTH GRADE READING
SEVENTH AND EIGHTH GRADE ARMISTICE DAY PATRIOTIC NUMBERS
ADDRESS REV. WILTSHIRE
CHORUS OF TEN HIGH SCHOOL GIRLS GIVING PATRIOTIC NUMBERS.
SMILE AWHILE, OVER THERE, MARY, GRAND OLD FLAG, and
AN ORIGINAL SONG BY MRS. ESSARY AND MR. BRATCHER

THE ORIGINAL SONG

ALL HAIL! ALL HAIL! ALL HAIL!
UNITED TOGETHER WE'LL ALL WAYS STAND!
WE'LL FIGHT FOR FREEDOM THROUGHOUT ALL THE LAND,
THROUGH MONTHS TO COME AND THROUGH TRIALS TOO,
WE'LL FIGHT OUR BATTLES THROUGH AND THROUGH
COME ON YOU YANKS AND SLAP A JAP
WE'RE STAYING HOME AND PILING UP THE SCRAP
WE KNOW WE'RE RIGHT, SO LET'S GET IN AND FIGHT
FOR OUR HOME AND THE U . S . A.
AND WHERE EVER WE GO WE HAVE FREEDOM WE KNOW
AS LONG AS OLD GLORY WAVES. SO JOIN US TO DAY,
KEEP THEM FLYING AWAY, ALWAYS FOR AMERICA,
HOME OF THE BRAVE.



NATIONAL MILEAGE RATIONING

On November 18, 19, 20, the Lone Grove Faculty assisted in National Mileage Rationing. School was dismissed at two o'clock and then a special room was arranged for the Rationing Program Room. Mr. Grover Bratcher, Superintendent, was in charge. He assigned each teacher a certain part of the complicated work. The Rationing was done from two o'clock until nine P. M. Ten persons worked all the time distributing the "A" Books and Stickers and giving the public information and help in the large government program. In the three days, 236 "A" Mileage Rationing Books were distributed by the school. Many application blanks for "B" Books were also given and explained to the people of the community.

In the General Business Class the whole Mileage Rationing Program was thoroughly discussed with the students. The different colors of stickers and the different classification given them by the Rationing Board. The bulletin sent out by the Office of Price Administration from Washington, D. C. was used for this class discussion. The General Business Class also studied the Outline on Wartime Economics and talked of what the Schools could do in the War Effort.



THANKSGIVING ASSEMBLY PROGRAM.

ANNOUNCER

WANDA KEATON

PRESENTATION OF THE FLAG

RALPH NEWMAN, ROBERT MADDOX,
TED PRUITT

SONG THE STAR SPANGLED BANNER

SONG AMERICA THE BEAUTIFUL

ONE DAY FOR THANKS GLYNDA LEWIS SECOND GRADE

THANKS OF THE WEEK FIRST GRADE

THE STORY OF THE PILGRIMS JAUNEMA ROACH

SPECIAL MUSICAL NUMBER MR. MCKINNEY

A YEAR OF THANKSGIVING FOURTH AND FIFTH GRADE

A NATIONS THANKS ODELL BRAWLEY, SIXTH GRADE

PAST, PRESENT, AND FUTURE SEVENTH AND EIGHTH GRADE

SONG BATTLE HYMN OF THE REPUBLIC

I AM AN AMERICAN, WHAT WE ARE FIGHTING FOR.

I AM AN AMERICAN I BELIEVE IN AND SHALL FIGHT FOR

THE AMERICAN CREED ESTER GOOD

I AM AN AMERICAN, THESE DUTIES TO MY COUNTRY I SHARE WITH

MY FELLOW CITIZENS JOETTA YELL

I AM AN AMERICAN, THESE RIGHTS AND PRIVILEGES ARE MINE

PERNIE TUCKER

I AM AN AMERICAN, I INHERIT WITH PRIDE MY COUNTRY'S DECLARA-

TION OF INDEPENDENCE EULENA CLEMENTS

READING BUY A BOND ERMA BOURNS

REPORT FROM TEACHERS ON HOW MANY BONDS AND STAMPS ARE

BOUGHT BY THE PUPILS IN HER ROOM.



I AM AN AMERICAN

I believe in and shall fight for

THE AMERICAN CREED

It was written by William Tyler Page; adopted by the Government Committee on Publication, and accepted, April 3, 1918, by the House of Representatives, on behalf of the American people.

I believe in the United States of America as a government of the people, by the people, and for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign nation of many sovereign states; a perfect Union, one and inseparable; established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes. I therefore believe it is my duty to my country to love it; to support its Constitution, to obey its laws; to respect its flag; and to defend it against all enemies.



I AM AN AMERICAN.

I inherit with pride my country's Declaration of Independence.

The American Colonies, as every American knows, declared and won their independence from England- the England of the 18th century, for wrongs the Colonists would no longer tolerate and to find a new freedom for which American patriots, then as now, were ready to lay down their lives. John Adams wrote, the day after the Declaration was adopted by the Continental Congress: "Yesterday the greatest question was decided which ever was debated in America; greater perhaps never was, nor will be, decided among men."

The Declaration of Independence, written by Thomas Jefferson, became the bulwark of the new nation, the United States of America. Its basic principles were embodied in the Constitution. Other nations later adopted them, and, in the broadening development of history, the mother country, which had once opposed them under a tyrannous monarchy, became a democratic England. The American people were inevitably drawn closer to the English in a common destiny until in 1917 and again in 1941 they joined forces in a world-wide war for liberty and freedom and justice.

I AM AN AMERICAN

These duties to my country I share with my fellow citizens.

It is my duty to defend my country either in the armed forces or in some civilian activity, or to work hard at my regular job so that the nation at war may become ever stronger and more productive.

It is my duty to obey my country's laws and to observe special war regulations.

It is my duty to aid the constituted authorities by every means in my power to win the final American victory.

It is my duty to pay the taxes levied by representatives elected by me, to defray the costs of government and of carrying on the war.

It is my duty to invest all I can in defense stamps or bonds so that I may loyally share in providing support for the United States armed forces.

It is my duty to vote so my government may truly represent the will of the people.

It is my duty to abide by the will of the majority, to stand behind my government, so that my nation may present a united front against the forces of aggression which endanger its guarantees of freedom to me and my children.

I AM AN AMERICAN

These rights and privileges are mine, guaranteed by my government, which I am ready to fight to preserve.

I may think as I please.

I may speak or write as I please, so long as I do not trespass on the rights of others.

I have the right to vote and thereby choose the public officers who are really my servants.

I have the right to choose my work, and when my country is at peace to seek any job for which experience and ability have fitted me.

I have the right, if I should be accused of a crime, to a prompt trial by jury, and to seek justice in the courts, where I have equal rights with others.

I may educate my children in free schools.

I have the right to worship as I think best.

I have the right to "life, liberty, and the pursuit of happiness."

I have the proud privilege of offering my services to my country at war against an enemy which, if victorious against us, would deprive me and my children of all the blessings of freedom.

~~H~~

THE BATTLE HYMN OF THE REPUBLIC

Mine eyes have seen the glory of the coming of the Lord;
He is trampling out the vintage where the grapes of wrath are
stored;
He hath loosed the fateful lightning of his terrible swift sword;
His truth is marching on.

I have seen him in the warch-fires of a hundred circling camps;
They have builded him an altar in the evening dews and damps;
I can read his righteous sentence by the dim and flaring lamps;
His day is marching on.

I have read a fiery gospel, writ in burnished rows of steel;
"As ye deal with my contemners, so with you my grace shall deal;
Let the Hero, born of woman, crush the serpent with his heel,
Since God is marching on."

He has sounded forth the trumpet that shall never call retreat;
He is sifting out the hearts of men before his judgment-seat;
O, be swift, my soul, to answer him! be jubilant, my feet!
Our God is marching on.

In the beauty of the lilies Christ was born across the sea,
With a glory in his bosom that transfigures you and me;
As he died to make men holy, let us die to make men free,
While God is marching on.



RED CROSS MEMBERSHIP
AND
OTHER WORK DONE BY SCHOOL PUPILS



Every member of the Lone Grove School belongs to the Junior Red Cross. Each class could join for fifty cents. They voted to spend the fifty cents from the Scrap money and join. This makes every pupil from the smallest to the largest a member of the Red Cross.

The Grade School children sold Tubercular seals for Christmas. They worked hard and turned in much money.

Health and General Physical fitness programs are being pushed and stressed in every possible way. Physical exercises are being given in all the grades and all the High School pupils have an activity period in the gymnasium. Lone Grove has an outstanding girls Basketball Team and a good boys team.

The posters in the back of this Scrap Book were made by the Fourth and Fifth Grade pupils as patriotic posters.

Each pupil in the Sixth Grade who has perfect attendance for each six weeks period is given a twenty-five cent Defense Stamp by their teacher, Miss Fannie Risner.



THE RED CROSS SPIRIT SPEAKS

Wherever war, with its red woes,
Or flood or fire or famine, goes,
There, too, go I;
If earth in any quarter quakes
Or pestilence its ravage makes,
Thither I fly.

I kneel behind the soldier's trench,
I walk 'mid shambles' smear and stench,
The dead I mourn;
I bear the stretcher and I bend
O'er Fritz and Pierre and Jack to mend
What shells have torn.

I go wherever men may dare,
I go wherever women's dare
And love can live,
Wherever strength and skill can bring
Surcease to human suffering
Or solace give.

I helped upon Haldora's shore;
With Hospitaller Knights I bore
The first red cross;
I was the Lady of the Lamp,
I saw in Solferino's camp
The crimson loss.

I am your pennies and your pounds;
I am your bodies on their rounds
Of pain afar;
I am you, doing what you would
If you were only where you could--
Your avatar.

The cross which on my arm I wear,
The flag which o'er my breast I bear,
Is but the sign
Of what you'd sacrifice for him
Who suffers on the hellish rim
Of war's red line.

By John Finley



VISUAL EDUCATION PROGRAM
AND
COMMERCIAL DEPARTMENT

The Lone Grove Consolidated School has a Visual Education machine and we are aiding the Schools At War program by showing Educational pictures. We have shown "Power for Defense", "Women in Defense", and "Defense Review."

These films were shown at a matinee for the children and then at night at a pie supper for the adults of the community. We had a good crowd and they enjoyed it. Also we saw "Target for Tonight," a war film.

"Champions Sire Champions", was shown in the fall, as this is a farm community and shows things of interest to farm boys and girls. We expect to show many more Educational films concerning the Schools at War before the close of the year.

The Commercial Department is doing its part in the Schools at War Program. Twenty-four pupils are taking Bookkeeping, twenty-five are taking Typewriting and twelve are taking General Business. Good typists and Bookkeepers are in demand now and the schools must train them.

The Lone Grove Baptist Church purchases forty-five Bibles to be sent to the boys from this community in the armed forces. The Commercial Department typed the address labels and wrote the presentation on the Bibles before they were mailed.



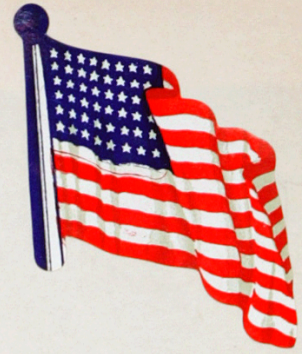
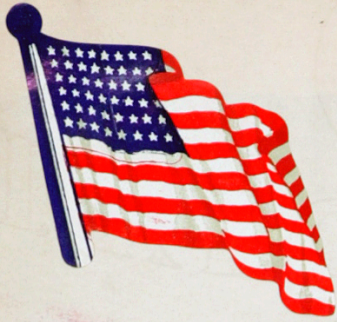
HOW THE SECOND AND THIRD GRADES
ARE GOING TO HELP WIN THE WAR.

The second and third grade boys and girls have bought four defense bonds, and have fifteen defense books.

We are also going to be sleep guards, by finding out if any one in our neighborhood is a nightworker, and if so, we aren't going to play ball near their homes, keep our radio turned low, quiet our dogs, and remind other boys and girls. We haven't decided yet just what our sign to wear will be for sleep guards.

We are also going to place a tree for victory. Uncle Sam is using trees for houses and airplane wings. We are going to plant a tree for a brother, father, or a friend who is in Uncle Sam's army. Name the tree for him. Take good care of the tree until he comes home. He will be proud of the tree, I know.

We are busy every day planning on how we can help Uncle Sam. We are going to be soldiers, and real soldiers for our country.



THE FLAG ABOVE THE SCHOOLHOUSE DOOR

In cities and in villages,
In country districts scattered wide,
Above the schoolhouse door it floats-
A thing of beauty and of pride;
The poorest child, the richest heir-
'Tis theirs in common to adore,
For 'tis their flag that proudly floats-
The flag above the schoolhouse door!

What does it mean, O careless boy,
O thoughtless girl at happy play?
Red for the blood your fathers shed on
Some far-off eventful day-
White for the loyalty and faith
Of countless women who forbore
To mourn, but gave their all
To save the flag above the schoolhouse door.
And blue-sweet hope's ethereal hue-the
The color of true loyalty--
Red, white and blue, united in one
Grand, harmonious trinity !



Keep them FLYING



BUY U.S.
DEFENSE
STAMPS.

The Land of the Free



"Between loved home and the war's desolation"

O thus be it e'er when freemen shall stand
Between their lov'd home and the war's desolation!
Blest with vict'ry and peace may the heav'n rescued land
Praise the Pow'r that hath made and preserved us a nation!
Then conquer we must when our cause it is just,
And this be our motto—"In God is our trust."
And the star-spangled banner in triumph shall wave
O'er the land of the free and the home of the brave.

—From "The Star-Spangled Banner" by FRANCIS SCOTT KEY

11" x 14"

11" x 14"

