

# *Schools* AT WAR

A REPORT TO THE NATION



*Independence Hall*  
PHILADELPHIA  
1776

SPONSORED BY \* \* THE WAR SAVINGS STAFF OF THE U. S. TREASURY  
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL *Little River* <sup>☆</sup>

ADDRESS *Holdenville Okla Rte 5*

STREET

TOWN

STATE

Holden-  
ville

Box 5

# WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our  
SCHOOLS AT WAR Program. It includes factual and pictorial  
accounts of our War Savings Program and other outstanding  
war activities. It is tangible proof of the resourcefulness, skills,  
activities and the will to win of every student, teacher and  
parent enlisted in our SCHOOLS AT WAR Program.

★ ★ ★ ★ ★ ★ ★ ★ ★

Name of School Little River

Address Holdenville Okla R.F.D. 5

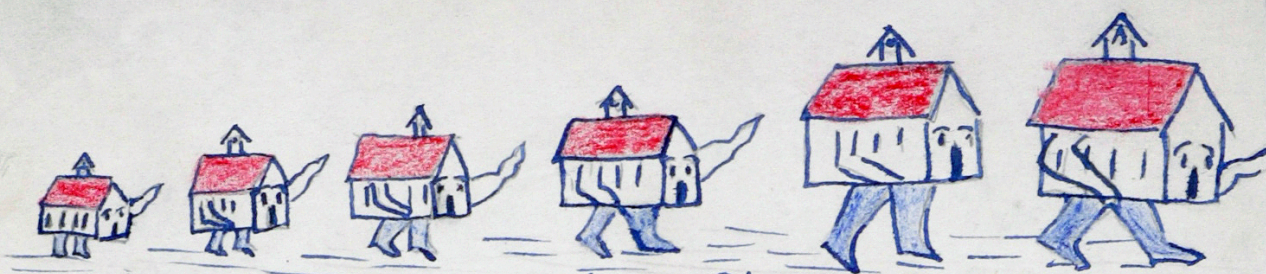
Enrollment 44 Grades 1,2,3,4,5,6,7,8

No. of Teachers 2 No. of Classrooms 2

Size of Community 150 (population)

Cash Value of War Stamps and Bonds sold during SCHOOLS AT  
WAR Program Amount for School \$520.10

Community and School, Approx \$900<sup>00</sup>



Stamp, Stamp, Stamp,  
The Schools Are Marching  
(Melody "Tramp, Tramp")

Virginia Butler  
Gr. 7.

In our little school we sit,  
Thinking, Yankies Dear of you,  
On the sea and on the land so far away.  
And the tears they fill our eyes,  
Spite of all that we can do,  
Then we think of how we'll help to win the day.

Chorus:

Stamp, Stamp, Stamp, the schools are  
marching.

Cheer up Yankies here we come!

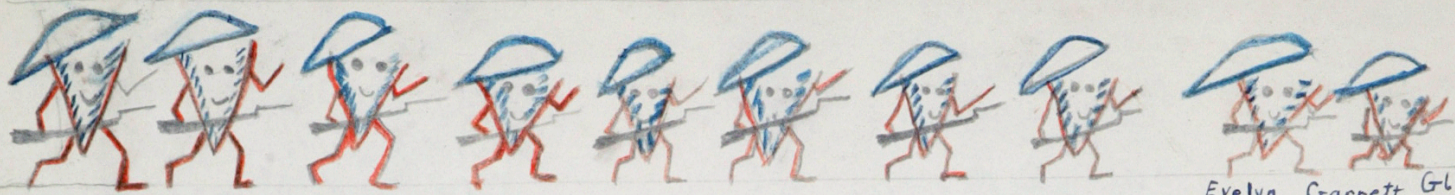
We'll buy jeeps and planes and guns

We'll put - Hito on the Run

We will fight to guard our

'Land Of Liberty'.

(Authors Grades 5-8)



Evelyn Garrett Gl

## Our Program Is

### To Save:

1. That we may have enough and to share.
2. That we may invest for protection.
3. That we may develop new industries.

### To Serve:

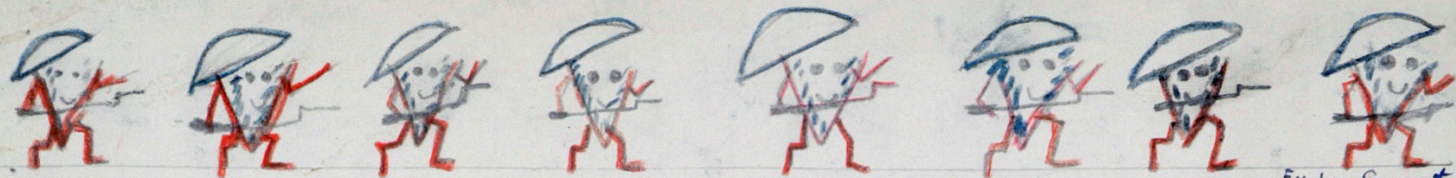
1. Our community in labor problems and illness.
2. Our school, by providing, safe water, balanced meals, physical education, and moral training in addition to fundamental skills.
3. Our country by the production of as many necessary foods as possible.
4. By continuing all of these for the duration.

### To Conserve:

1. By buying only what is actually needed.
2. By collecting and selling all waste materials.
3. Repairing and using all clothing and farm machinery.
4. And preserving all food grown on our farm.

This program began with the first call for help, and grows greater as each call of our draft board takes one from among us.

We will do everything possible to help in the fight for the preservation of the 'Four Freedoms'.



Evelyn Garrett G.L.

The organization of a 'Community meeting' acquaints us with all community problems as they arise, and permits us to work together in harvesting, marketing, and saving for the cause. All, are acquainted with walking and sharing rides to save rubber, also the planning of community amusement.

Parents have helped the children in the collection and sale of all usable materials, and to find ways to earn money for stamps and bonds.

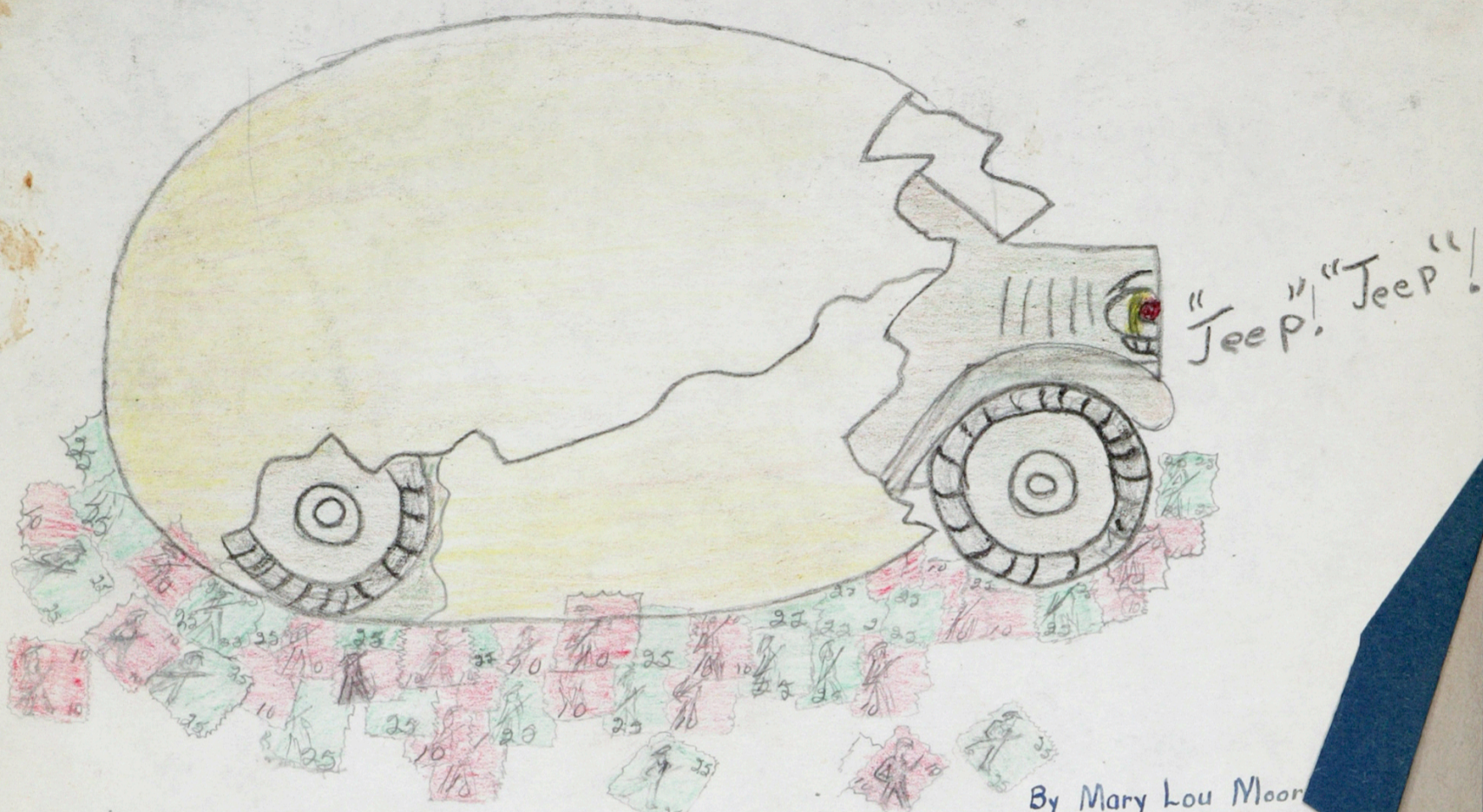
The program has been organized around the school, with school and community, cooperating, and will continue for the duration.

Officials are:

Board Members and Teachers  
School Membership, 35  
Student participation 86%  
Teachers \_\_\_\_\_ 2

amt. students have invested in stamps  
and bonds. --- \$520, 10

Pounds of Scrap 26,512 lbs.



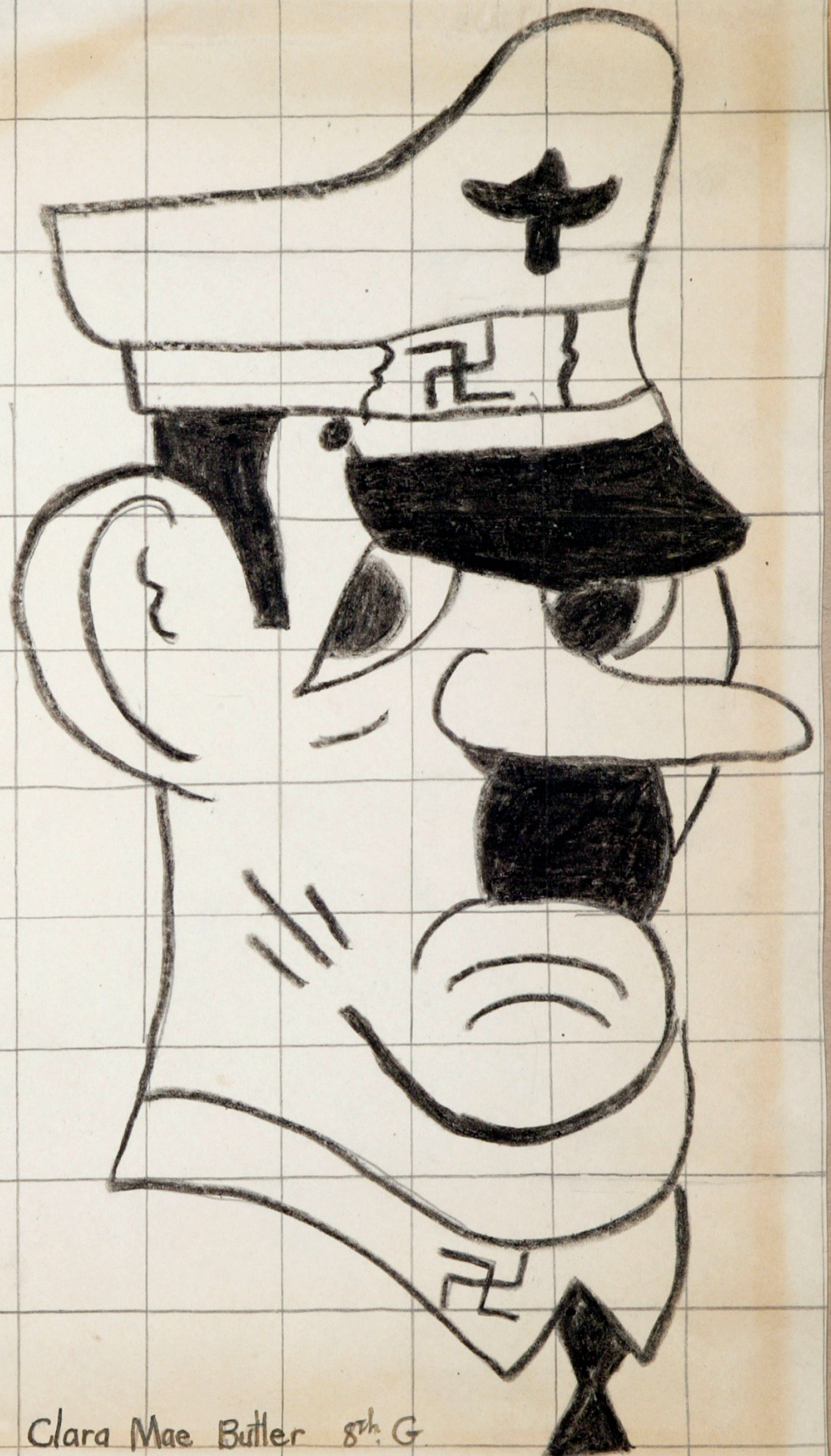
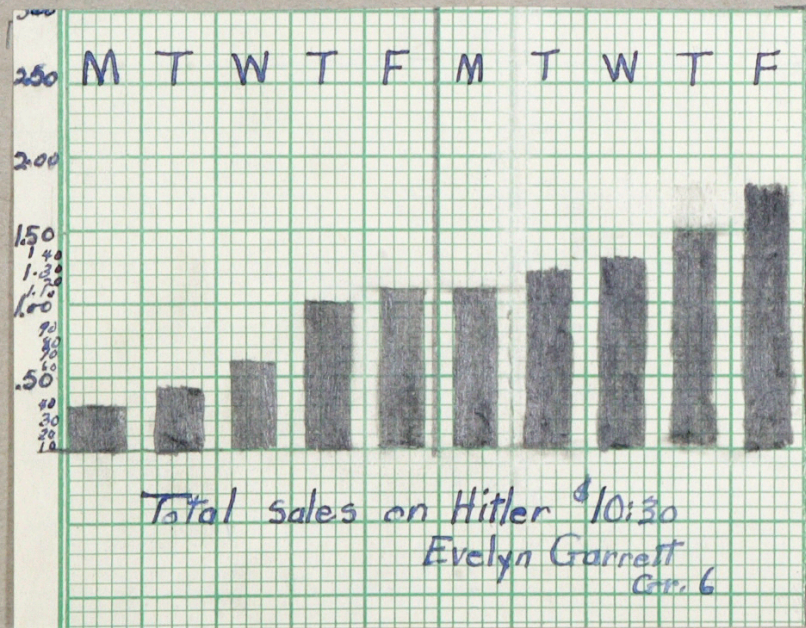
We shall buy a jeep,  
And make Japs weep.

Our best scheme for earning money at the beginning of this program, was working after school hours and on week ends, harvesting peanuts, picking cotton and cutting wood. Later, among older students, collecting and selling scrap, plowing, feeding, churning and house cleaning all yielded returns.

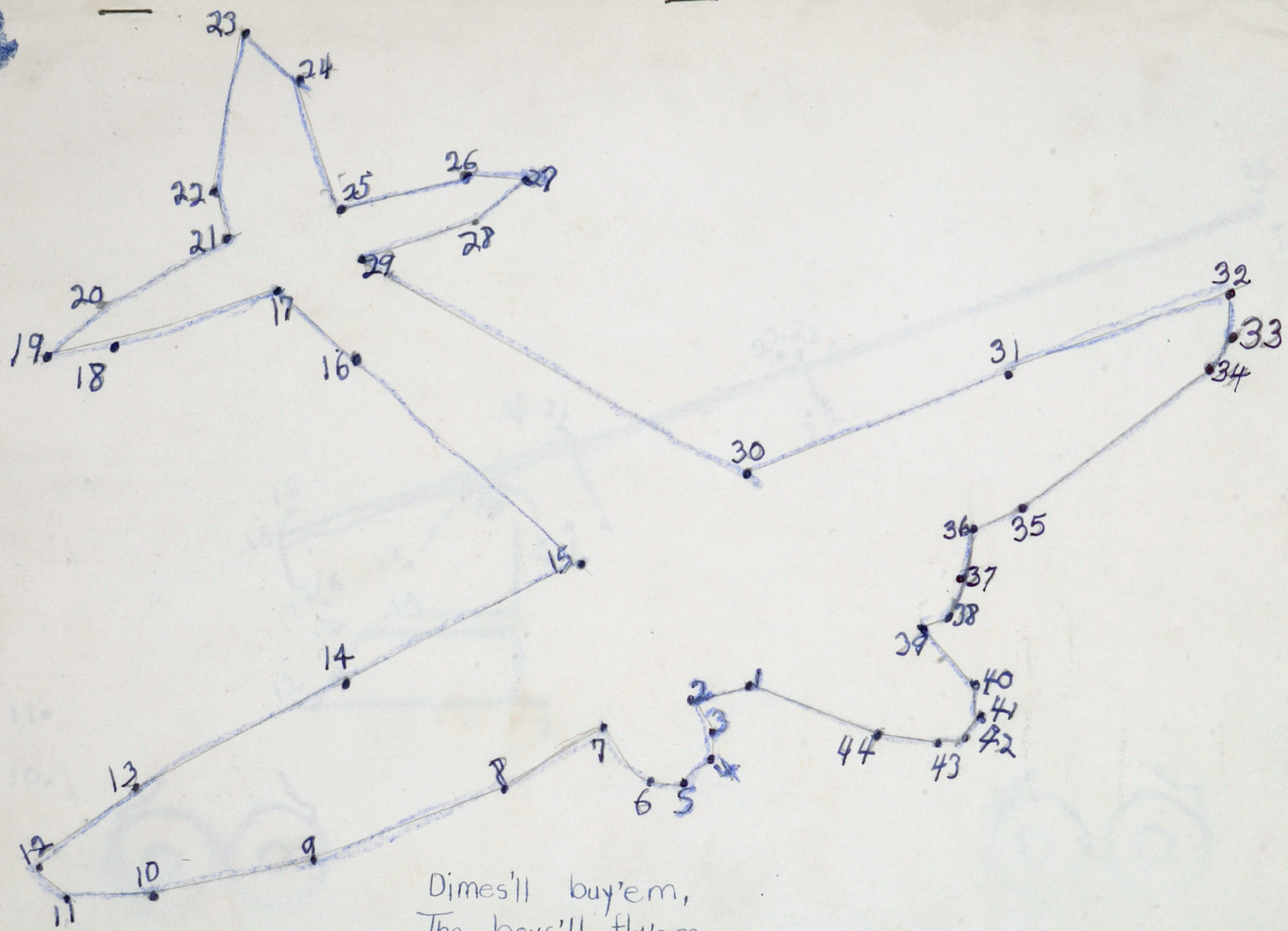
A program given by the school children resulted in the donation of additional collections of scrap to the school.

### Other Schemes

This picture, three times enlarged, was placed on the schoolroom wall. With the purchase of each stamp, the purchaser, was allowed to black out a square. The graph shows two weeks progress.



By Clara Mae Butler 8<sup>th</sup> G



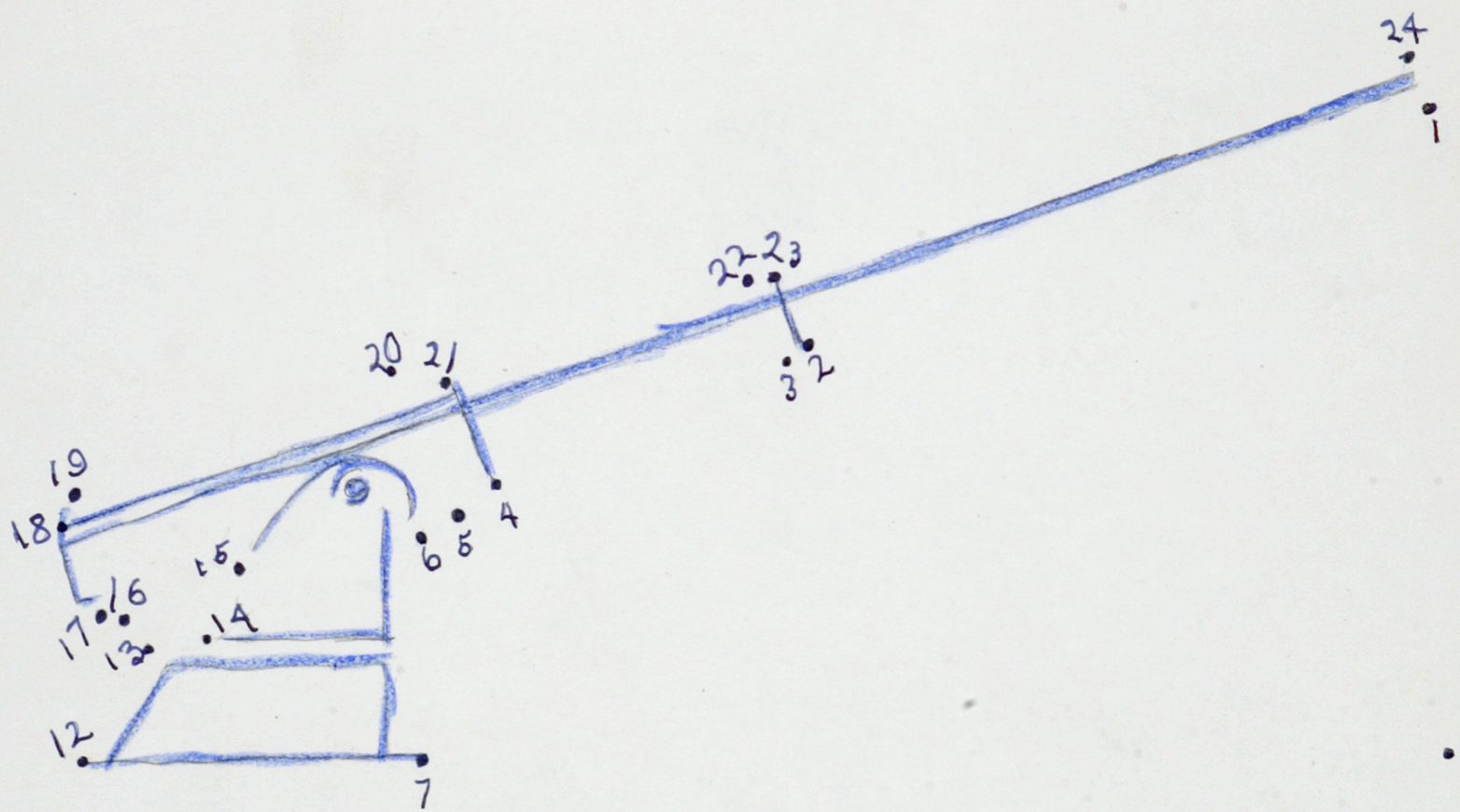
Dimes'll buy'em,  
 The boys'll fly'em.  
 Lets buy something!

M A R G A R E T A B E R C R O M B I E

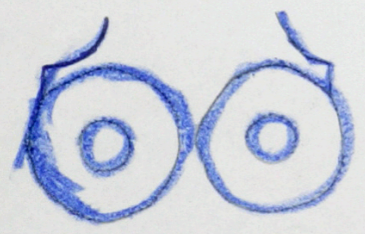
One stamp buys a move from one dot to another  
 Then see what we buy!



18° 18  
 30  
 31  
 33  
 35  
 37  
 39  
 41



11.  
 10.



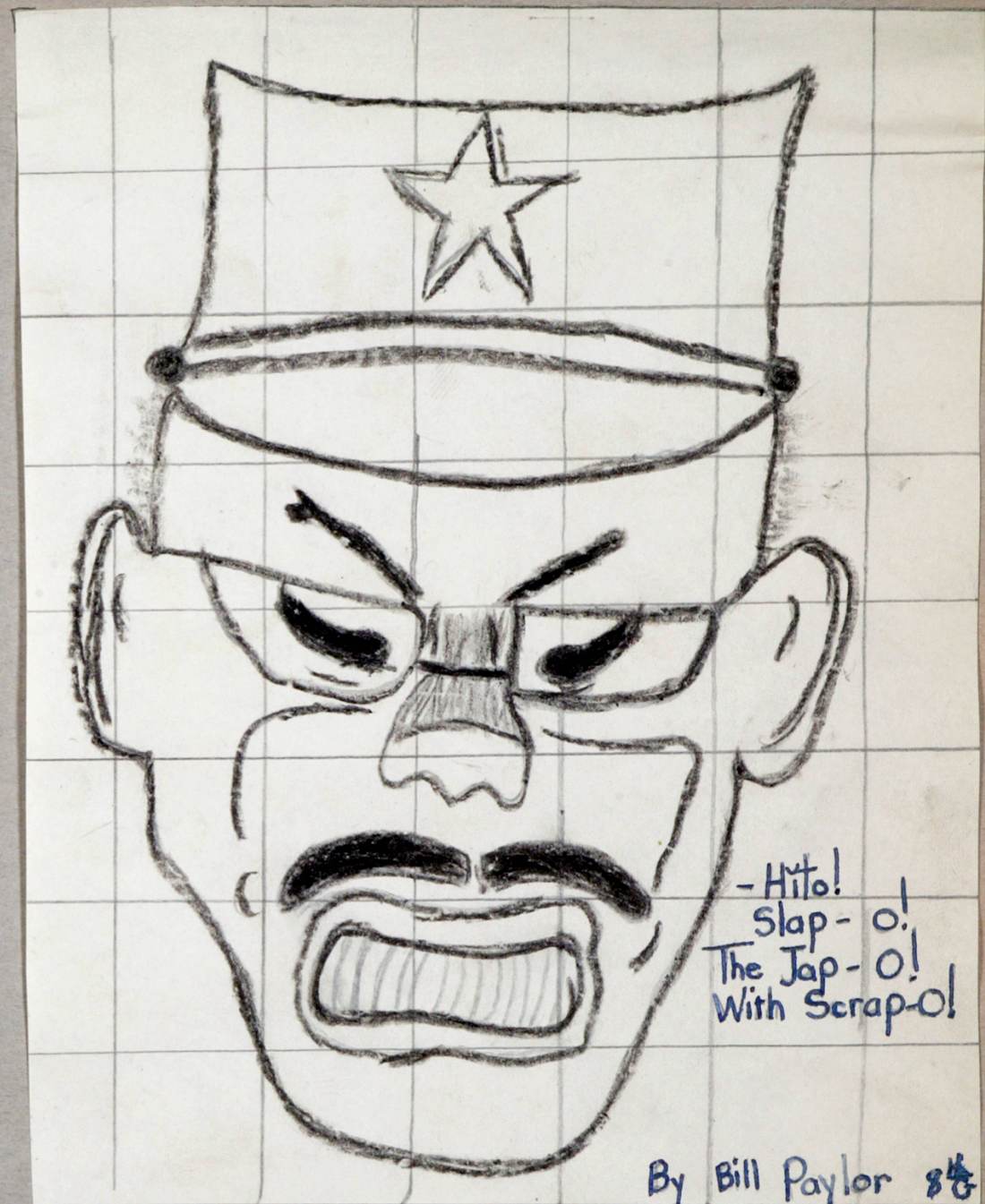
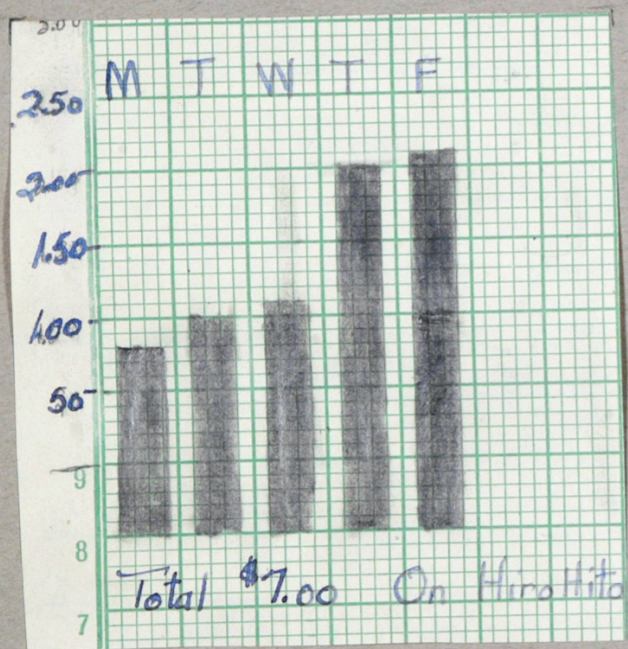
.8  
 .9



By Laverne Bishop

One stamp buys a move from one dot to another  
 Then see what we buy!

One weeks Sales on Hirohito indicated by the graph.  
The enlargement was blacked out entirely.



In the work of the Primary students during the "Farm Unit", the following lists was made of plants that would be grown on their farms this year to, "Help Win The War."

Crops

Corn  
Cotton  
peanuts  
Cane  
oats  
wheat  
hay  
barley  
clover  
alfalfa  
pea hay



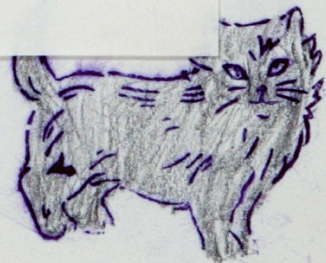
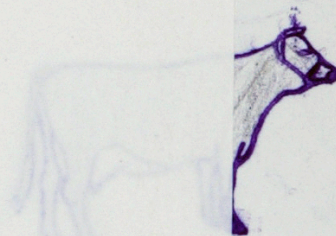
Vegetables

potatoes  
beans  
peas  
carrots  
beets  
rhubarb  
mustard  
lettuce  
cabbage  
onions  
radishes  
sweet corn  
tomatoes  
okra  
cucumbers



Fruits

apples  
peaches  
berries  
pears  
grapes  
plumbs



Farm Animals That Will Help To  
'Win The War' Gr 1-2,3,4

Spelling - 2,3,4.

horse

cow

calf

colt

pig

chicken

turkey

sheep

goat

dog

rooster

ducks

geese

kids

lambs

mules

hens

guineas





He gave everything  
What are you giving

Axis  
Allies  
totalitarian  
Four Freedoms  
hoarding  
rationing  
ceiling prices  
Victory Tax  
Scarce materials  
Man-power

Brazil  
Africa  
Cologne  
English Channel  
Suez Canal  
Casa Blanca  
New Guinea  
Pearl Harbor  
Singapore  
Midway  
Java  
Corregidor

Grades 5-8

Study and Discuss.

taxation  
inflation  
price control  
investments  
Savings  
financing  
Sharing America  
Marines  
Axis  
Allies  
totalitarian  
Four Freedoms  
hoarding  
rationing  
ceiling prices  
Victory Tax  
Scarce materials  
Man-power

Spell and Locate:

Russia  
Stalingrad  
Tripoli  
Tunisia  
Burma Road  
Iraq  
Solomon Islands  
Berlin  
Brazil  
Africa  
Cologne  
English Channel  
Suez Canal  
Casa Blanca  
New Guinea  
Pearl Harbor  
Singapore  
Midway  
Java  
Corregidor

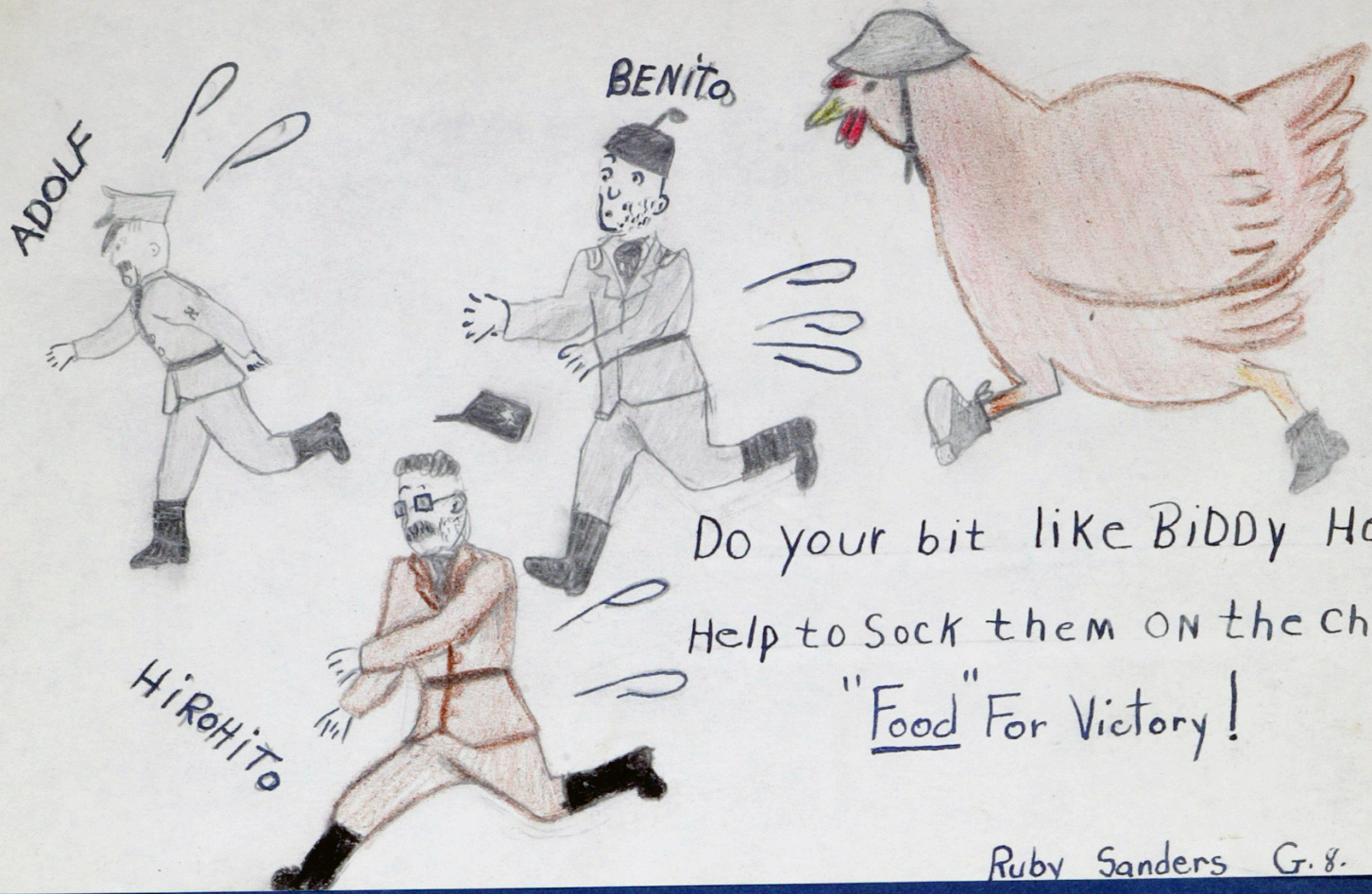


...ference a half hour late and full o  
apologies. He was late, he explained  
because he had to wait half an hour for  
a taxicab.  
"Ye gods!" piped up a fresh reporter.

Something is radically wrong! What  
is it? It is the lack of interest and en-  
thusiasm; the lack of public determina-  
tion to win.  
Fantasy, bands, and flags, the playing  
of national anthems of our Allies and  
urging people to stand while they are  
played, will stir the emotions. Have ca-  
pable speakers address workers in fac-  
tories and audiences in theaters and  
other public places.

WASHINGTON, D. C.—That Lincoln knew  
mental red tape in his troubled  
may be gathered from his ironic  
tongue of a man who sought a  
le job in the Capitol.  
"You want to be doorknocker to the  
s, Mr. President?"  
"I have you ever been a door-

OLN'S RED TAPE



Do your bit like BIDDY HEN,  
 Help to sock them ON the chin.  
 "Food" For Victory!

Ruby Sanders G. 8.

### Slogans

Give them planes, and keep 'em flyin',  
 Then they'll do their best to keep 'em fryin'.

"Food For Freedom"

"Notice! Cooks! save your grease.

Help give Hito's pants a crease."

"Come on Children, gather tin.

We'll worry Hitler and Hito thin."

Save, collect, sell, your, iron, steel, and copper,  
 The Japs need a whippin', and we'll give  
 'em a 'whopper'.

They spread like a rash sir!  
 But we'll do 'em up faster.

# Some Other Reasons For Our War Efforts

## Yeager Boy's Name On Nation's Honor Roll of War Victims



**PFC. LONNIE W. BAKER**

Another gold star goes on Hughes county's service flag with report by the War department that Pfc. Lonnie W. Baker jr., 27, son of Mr. and Mrs. Lonnie W. Baker sr., Yeager, was killed in action Dec. 29, in the battle of the Solomon islands. The family is awaiting further word in a letter which the department said would follow.

His first three years of school were attended here. Friends and Relatives live here still.



Left to right - John Russel Moore - Defense Worker (Calif.) Terrel Moore, in the Pacific.



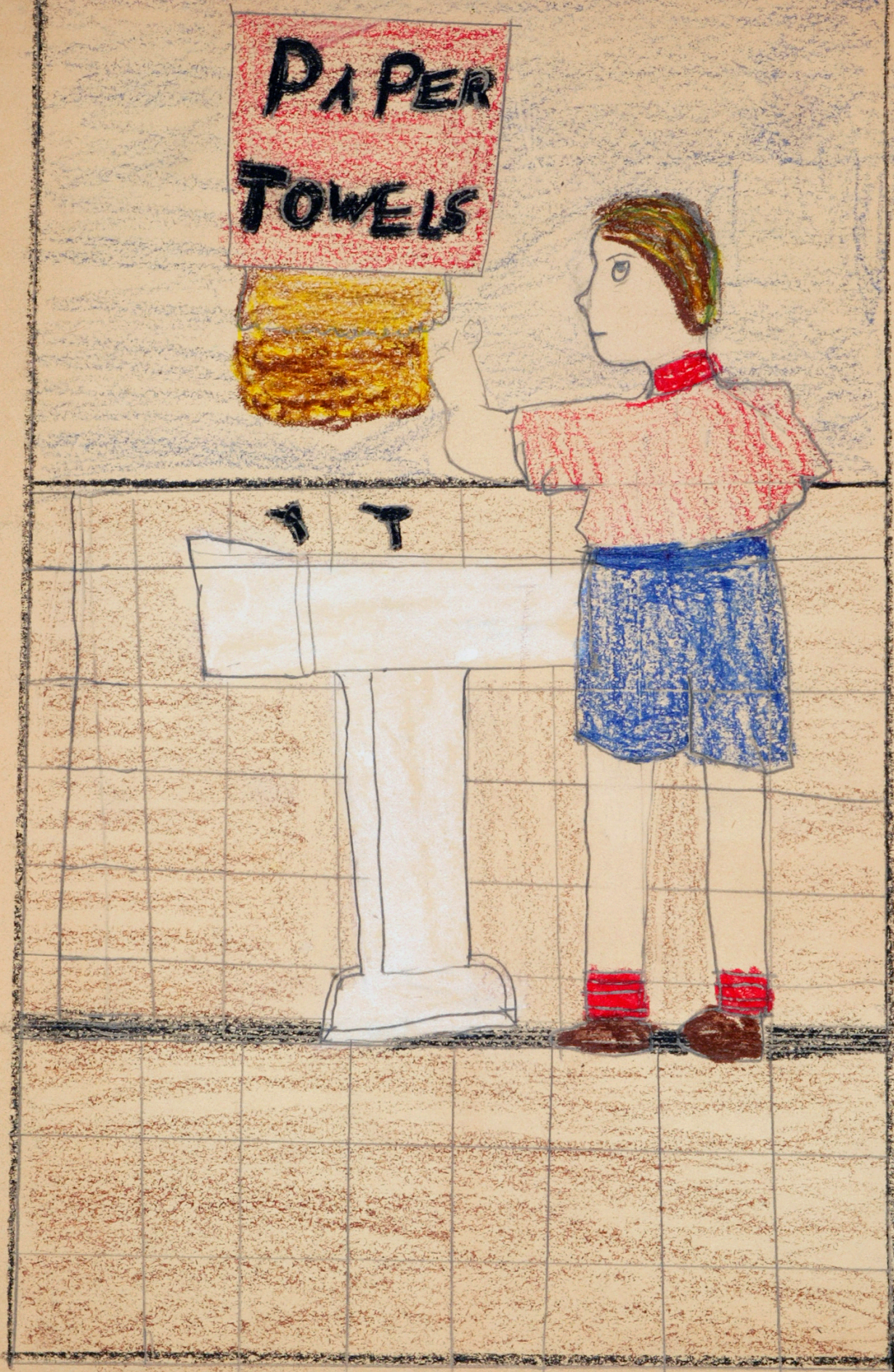
Mary Ellen Moore, and Velma Snyder, "Dotheir bit" as Welders at Wichita.



Sybil Lane, and Nelma Moore, Nurse and Welder are also workers from our community.



Washing His Hands



Jeanne Simmons G. 3

Physical

Menus

Fitness

Proper Foods And Plenty Of Exercise  
Keep is Fit.



This is the way  
We fly away

Physical

Fitness

Little River School

Menu's

Fruit Juice

Lima Beans, Sweet Potatoes

Cabbage and Carrot Salad

Rolls and Butter

Apple

Cocoa

Green Beans, Mashed Potatoes

Beet and Macaroni Salad

Rolls and Butter

Tangerine

Spiced Milk

Vegetable Soup

Apple Sauce and Muffins

Pro

ercise



This is the way  
We fly away

Health Posters

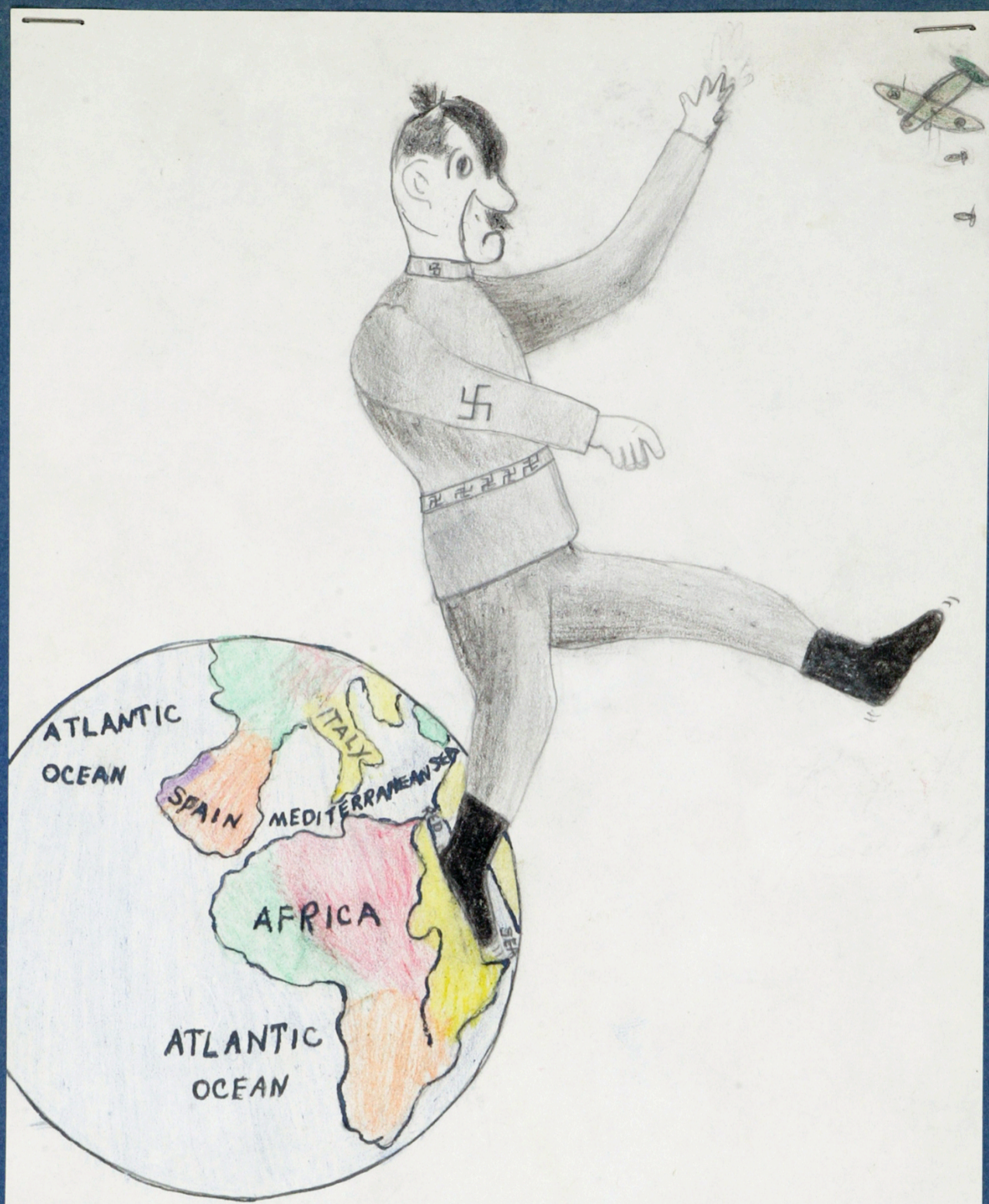


Exercise For Health

Ruby Sanders



Bill Paylor



Keep Chippin',  
He's Slippin'!

By Ruby Sanders  
e.l.

Program

Little River Jan. 28, 1943

Community Meeting

What the government wants us to raise, and why?

By--Cy Wiggs

A Buck Private in World War I-----Boyce Moore

Quote (If those soldiers could exchange places with the farmers they'd plant PEANUTS)

Proper Feeding Of Hogs ---- C. Agent--Freeman

"Let's Buy A Car Of Wheat" ---- Leo Simmons

How To Get More Cream - - - Ed Sanders

School Program

Community Meeting Feb. 11, 1943

America (Song)---Grades 1-4

Soldiers All - - - - Velda Paylor

Our Flag - - - - - Darrel Huff

Patriotism - - - - - Bobbie McElroy

Keep On, Keepin On - .Margaret Abercrombie

Rubber Production in U.S.A.. Ruby Sanders

42's News In A Nutshell.. Mary Lou Moore

Rationing - - - - - Clara Mae Butler

Gardening - - - - - Mrs. Bradford

We are building for the future,

Men of valor that we need;

May "Equality and Freedom"

Be our motto and our creed!

Duffy

11" x 14"

11" x 14"

