# Schools WAR

A REPORT TO THE NATION



SPONSORED BY - - THE WAR SAVINGS STAFF OF THE U.S. TREASURY DEPARTMENT, THE U.S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



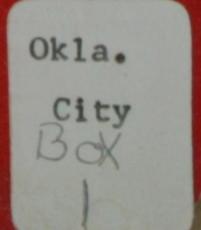
SCHOOL

ADDRESS\_

STREET

TOWN

STATE



## WE REPORT TO THE NATION

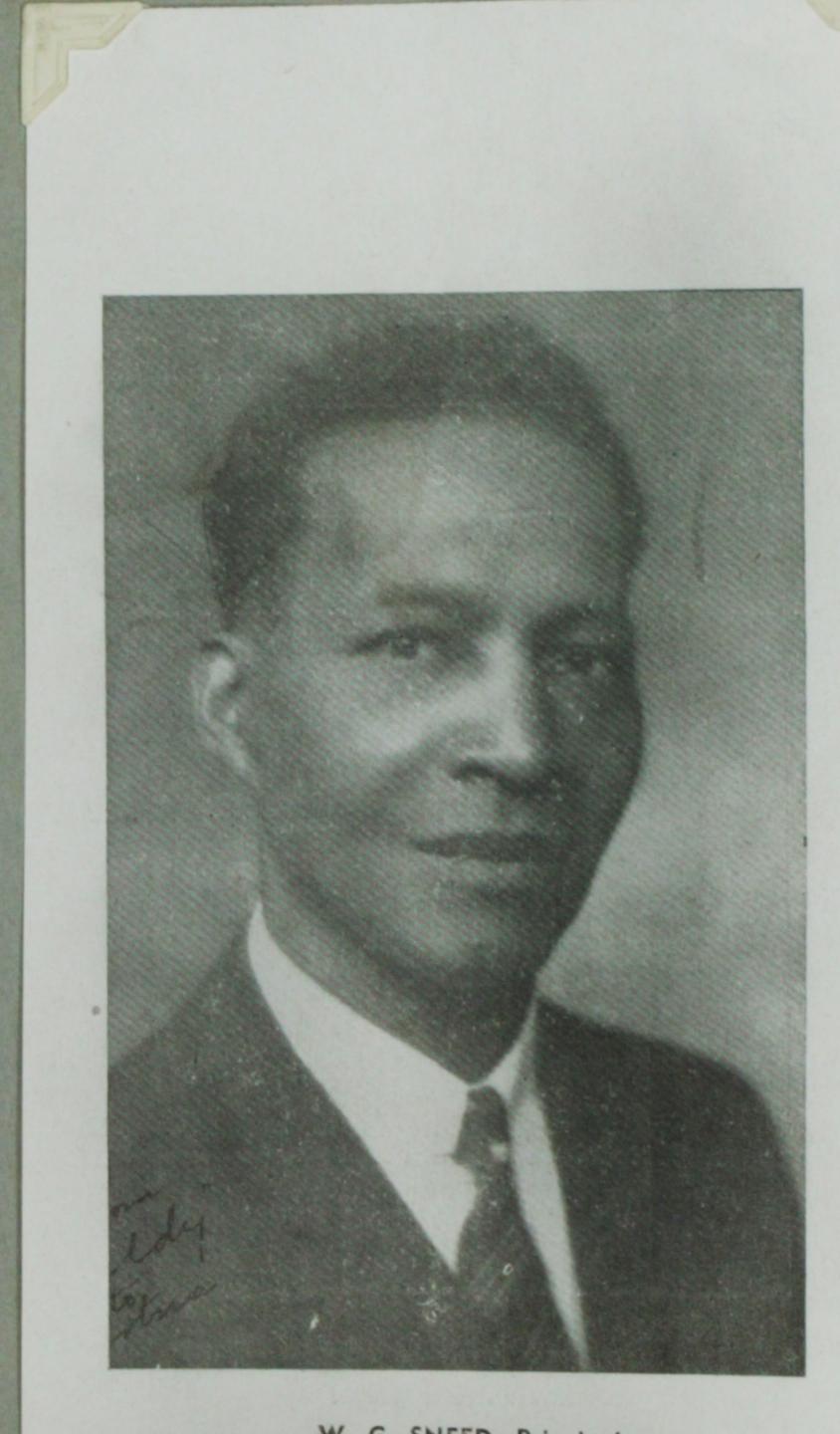
We herewith submit a bird's-eye view report of our SCHOOLS AT WAR Program. It includes factual and pictorial accounts of our War Savings Program and other outstanding war activities. It is tangible proof of the resourcefulness, skills, activities and the will to win of every student, teacher and parent enlisted in our SCHOOLS AT WAR Program.

Name of School Inma	n Tage
Address 3/7 Mort	the Glary
Enrollment 792	Grades Zdg - 6
No. of Teachers 26	No. of Classrooms 22
Size of Community	
Cash Value of War Stamps and I	Bonds sold during SCHOOLS AT
WAR Program \$ /237	.33



Dedication

Dedicated to the 1,767,123 loyal Negro boys and girls enrolled in the elementary schools of our country who are doing their bit to help win this war.



W. G. SNEED, Principal Page School



PAGE SCHOOL, W. G. Sneed, Principal

Inman Page School

Inman Page school is located at 317 North Geary, Oklahoma City, Oklahoma. It has a principal and 25 teachers and an enrollment of 792 pupils, ranging from kindergarten through the sixth grade.

The school is organized on the traditional platoon system. Art, Library, Music, Physical Education, Social Studies and Auditorium are included in the platoon school.

A doctor, a dentist, and a nurse help to carry out a definite health program through the year.





INMAN PAGE SCHOOL

#### Our War Aims

The task of facing fundamental readjustments in the school program to fit the chaotic social needs created by the war was a distinct challenge. Our task was chiefly that of strengthening the home front.

The first objective was to do all we could to help win the war. Getting children to buy stamps and bonds was the first step, coupled with the realization that in this great struggle, they, as well as their parents, had a duty to perform; that there were sacrifices they must make, little things they must do to help win the war. The rationing program, the shortages of critical materials and the need of conservation of all our resources received greater emphasis.

The second task was to prepare children for the new experiences they will face in the post-war era, and to preserve the values and ideals created by free men.

Our organized recreational and health program was intensified and elaborated. Regular classes in health and physical education emphasize vigorous body building games and exercises. A school nurse a doctor and a dentist give periodic examinations followed by regular follow-ups.

In the classrooms we dedicated ourselves to teach children what we are fighting for; to teach them the fundamental ideals and principles of the peoples we are fighting with and those whom we are fighting against. We are determined to help each child do his best to help win this war. We are determined that each child be equipped to take his place in the postwar world and contribute effectively in building that world.

# ALLEGIANCE-



Flag-Raising Ceremony

Pupils and teachers of Page school assembled early Wednesday morning, November 11, around the flag pole for a special flag raising ceremony. The National Anthem and other patriotic songs were sung. Solemnly the Boy Scouts and the Junior Police led the student body in the pledge as the flag waved valiantly from the top of the pole.

Principal Sneed spoke briefly on the meaning and importance of American Education Week observance.



18,400 pounds of scrap metal was our contribution in the National Scrap Drive.

# MORE SCRAP



Boys, ranging from nine to eleven years, hauled this scrap to the school in tubs, wheel barrows, and toy wagons.

# HIS SHARE!



#### The Least Bit

" I want to help my country win the war," said five year old David Hall as he tossed a small piece of iron on the scrap pile.

David found the piece of iron in his yard, clung to his find enroute to school with his mother who did not understand why he wanted the tiny piece of iron.

David, a kindergarten pupil, is a cripple. He wears a brace on his left leg which is several inches shorter than his right leg.

# THEY BELIEVE IN THE USA.



This group of children own \$1375.00 worth of War Saving Bonds. Their parents represent a cross section of Negro life - porters, maids, seamstresses, beauty operators, industrial workers, business men and school teachers.





I am buying bonds because I want to do my duty in helping to win the war. I started saving my nickels and dimes in 1942. Now I have six bonds.

Barbara Jo Wells
6B

I am buying stamps and bonds because my daddy says, "It is the best way I can save my extra money." I have seven bonds and I am going to buy as many as I can.

Adron Ralls



# BUYERS

I am buying bonds because I want to do my part to win this war. I have three uncles in the service, one in the navy, one in the air corps, and one in the medical corps.

I am very fond of the marines and I want them to have the very best fighting equipment.

Elmer Robinson 6A





I have eight bonds. I want to help win this war. That is my reason for buying stamps and bonds.

Marcella Green

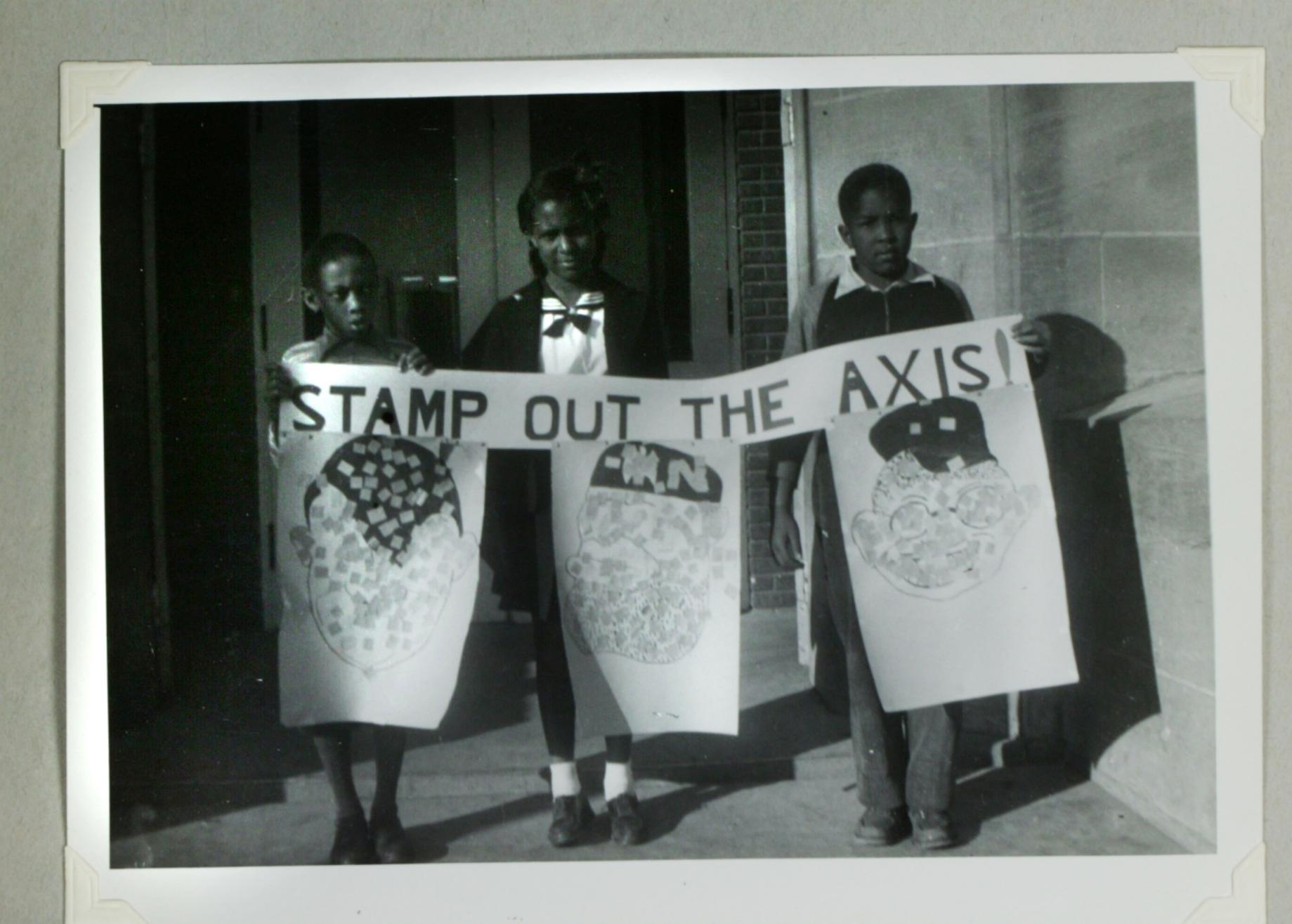
I wanted to buy bonds because bonds will help win the war. I also wanted them because they pay more than you pay for them and I'll need lots of money when I am twenty-one years old.

James Edward Williams

# SAVE

# BUY

## WIN



To encourage children in the buying of war stamps we set up a booth in the hall. This bank was presided over by one of the pupils dressed in an "Uncle Sam" costume. Every time a pupil bought a stamp he had the pleasure of pasting a facsimile over the face of one of the three Axis leaders with the idea "Stamp Out The Axis."

Every time a child buys as much as one dollar's worth of stamps at one time he is granted the privilege of sounding the "liberty gong" which hangs in the hall. Children saved and saved and with the help and encouragement of parents have bought \$1257.35 in bonds and stamps this school year.

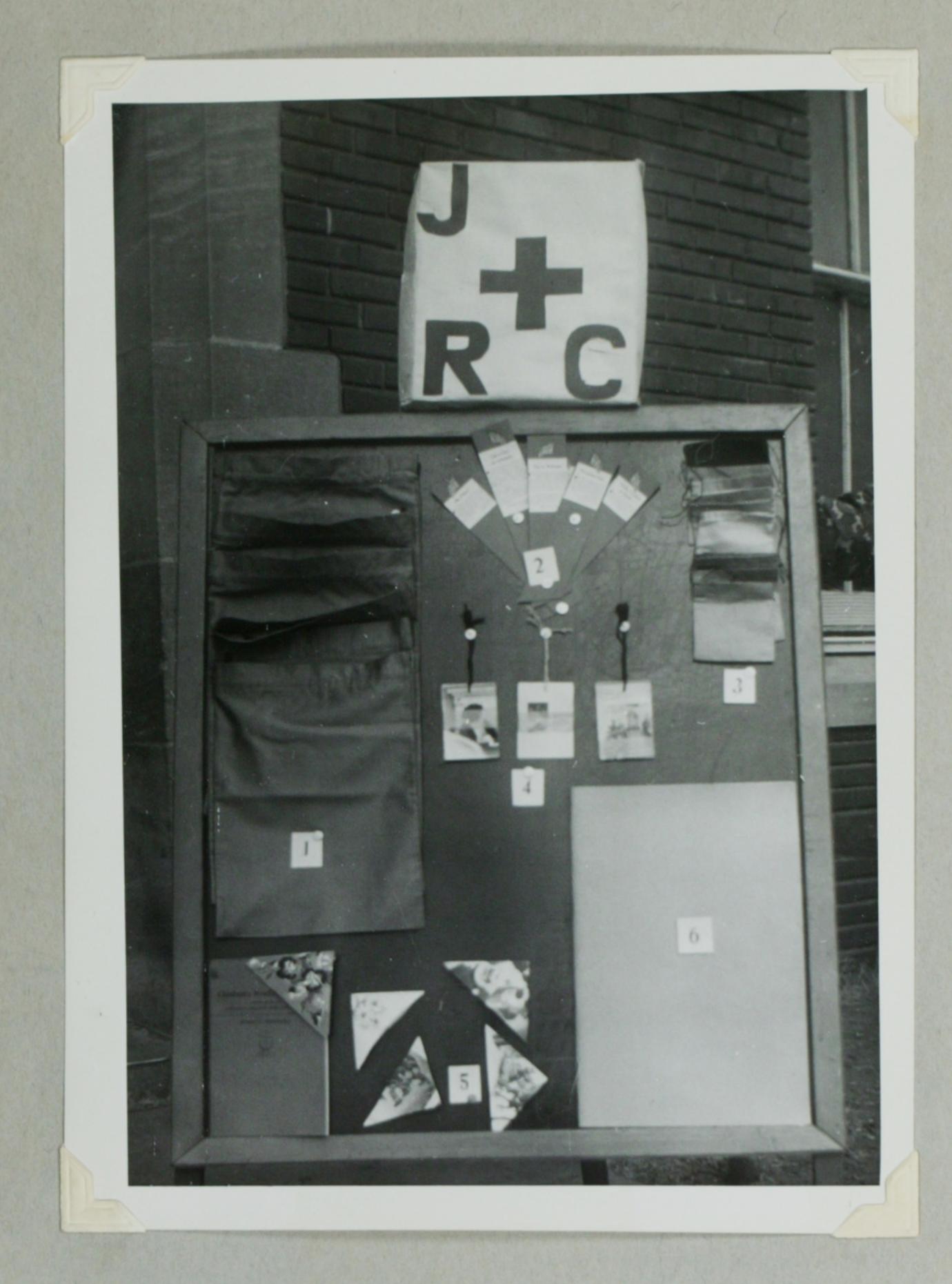


## WINNERS IN PAGE SCHOOL VICTORY CONTEST.



While victory-bent American doughboys were rolling over the plains of Africa, the contestants in Page school's Victory contest reigned triumphantly over their fellow-pupils in a colorful Armistice day program.

They are, left to right, "Mr. President," Lawrence Kindred, 1A; "Statue of Liberty," Carole Hall, 2A; "Uncle Sam," Syrus Johnson, 6B2; "Miss America," Thelma Murphy, 4A1.



#### Contributions for Soldiers

- 1. Utility bags
- 2. Book marks
- 3. Bean bags
- 4. Bridge tallies
- 5. Book marks
- 6. Scrap books

#### Inman Page School News

Fire Prevention Week

When a representative of the Oklahoma City fire department droppel in for a practice fire drill during National Fire Prevention Week he found Page school geared for efficient action in an emergency. The building, housing over 700 persons, was emptied in one minute and ten seconds.

After the drill the children were assembled in the hall for a brief talk by Lt. Moore of the fire department. He cautioned the children on the necessity of eliminating fire hazards as an aid to conserve materials. False alarms and fires destroy vital materials that cannot be replaced until after the war. The children, unanimously, pledged their cooperation with the fire department.

The Kiwanis club Junior Police were installed in the Page auditorium Wednesday morning at the regular assembly hour. Lt. John Murray of the first department, and Day Fezler of the Kiwanis club, conducted the ceremonies. The members of the Page Junior Police are: Mattie Bell Jones, captain; Calvin Williams and Elizabeth Johnson, lieutenants, and James Burns, Frank Canty, Majalean Davis, Marjorie Dillard, Lemuel Harris, Syrus Johnson, Bobbie McKenzie, Elmer Robinson and Jo Ann Seldon.

Attorney H. McKinley Rowan will act as sponsor of the group.

Mrs. Aner D. Littlepage, teacher of the fifth grade, will serve as sponsor of the Page American Junior Red Cross. In the last school year the membership comprised the entire enrollment of over seven hundred children. Plans are being made for the annual membership drive which will take place throughout the nation from November 1 to 15, 1942.

Junior Red Cross gift boxes, that will take greetings and goodwill gifts to children in foreign lands, particularly our allies, are being filled by each home room class.

Father-Son Program

The fifteenth annual Father-Son program was held Friday, Nov. 13, in the school cafeteria. Impromptu speeches, songs and games were the activities of the evening. Ice cream and cake were served to approximately 150 visiting dads and sons.

#### Inman Page School News

Two special educational programs, displays of classroom work, a Father-Son program, open house, and a flag-raising ceremony marked the observance of National Education week in Page school.

As a culmination of the Victory Popularity contest, the winners were featured in a play entitled "A Refugee Ship Arrives in America." The stage was draped in patriotic colors, using bunting and

American flags.

The theme of the play was based upon the present world crisis-a shipload of war-weary children from Europe arrives in New York harbor. "The Statue of Liberty," little Carol Hall, poised high upon a pedestal, held aloft her torch of freedom. Dressed in glistening white satin against a background of red, white and blue, she was a stirring picture as she greeted the refugees and turned them over to "Miss America," Thelma Murphy, who wore a Grecian gown of white satin, accentuated by red, white and blue draped across her shoulder. A matching hat completed her victory costume.

"Uncle Sam" (Cyrus Johnson) a dazzling figure in typical regalia, red and white satin striped pants, a blue frock coat splattered profusely with silver stars and a top hat, presented the refugees to Mr. President (little Lawrence Kindred) dressed in black satin from top hat to tails, who presided over the closing scene with full presidential austerity. An air of victory triumphant prevailed thruout the play as these contestants had won a decisive victory over their less formidable rivals.

Open House

Thursday night was Open House. A patriotic play was presented depicting Would War No. 1 and No. 2. Popular war songs of each era were featured.

F. D. Moon, principal of Douglass high school, was guest speaker. He was accompanied by Sgt. Jenkins of the Engineers corps at Will Rogers field. The winners in the Victory contest were formally presented to the public.

> Class Presents Homeroom Program

Members of the 6B1 class learned last week through a program presented by the class the story and history of the National Anthem, "The Star Spangled Banner," and of the American flag. Marjorie Dillard, chairman of the program committee, presided. Mrs. Ruby King is the homeroom teacher.

#### W. G. Sneed Tells Of Student Action

Pupils of Inman Page elementary school here have purchased \$1,257.35 in bonds and stamps since the opening of the school term last September, W. G. Sneed, principal, reported Wednesday.

He said this was enough to buy a leep and a parachute for the government, and asserted his pupils are doing their bit to help in the

war effort.

Many of the students made purthases through the help of their parents, he said, but a number sacrificed and saved nickles and dimes with which to buy stamps and bonds.

Teachers whose classrooms have led in purchases are those of Mrs. Mary Moulder, Mrs. Lucille Thomp-

son and Mrs. Grace Perkins. They led in the order of their names.

The students were generous with their pennies for the infantile paralysis drive, Mr. Sneed stated, donating \$13.49 to this cause. Two books of dimes to be sent to President Roosevelt for the disease victims were filled out by those in the class rooms of Miss Luella Lawson and Mrs. Aner D. Littlepage.

In cooperating with the Dunbar library, the pupils have organized what is called a "school library army," formed to encourage the reading of books, Mr. Sneed pointed out. Those who have been promoted in "the army" are: Kenneth Levison, Elizabeth Johnson, Mattie Bell Jones, Freddy Bolton, Nell Ross, Doris Bates, Leroy Todd, Doris Ivory and Fred Myers.

Page Pupil Wins Honor in Poster Contest \*

Curtis Williams, 6B1 pupil, won first place in a poster contest participated in by the elementary separate schools, Miss Luella Lawson, art instructor, announced last week.

The War Chest drive was the theme of the poster. The slogan which Curtis used was:

"Their Pledge to Fight Our Privilege to Give." .

The scene was of bomber and fighter planes against a blue sky.

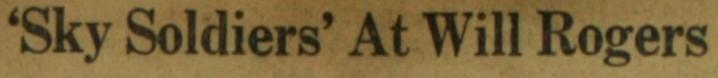
### Scrap Metal Drive Now In Home Stretch

City schools were in the last stretch of the scrap metal drive Thursday. The contest, in which \$130 in prizes will be awarded, closes Saturday.

Most of the schools declined to tell how much scrap they had collected, but it is believed over 30 tons will be reported in the final round-up.

Money for the prizes has been donated by leading citizens in the community and the contest is sponsored by the Negro Chamber of Commerce. Winners will be selected by public school leaders.

In a meeting held at Douglass high school last Monday, the principals of the separate schools agreed upon the following policy as to the distribution of the \$130 raised for prizes in the scrap drive: There shall be two sets of prizes with eight different prizes in each set. The first set of prizes will be based upon quantity alone.



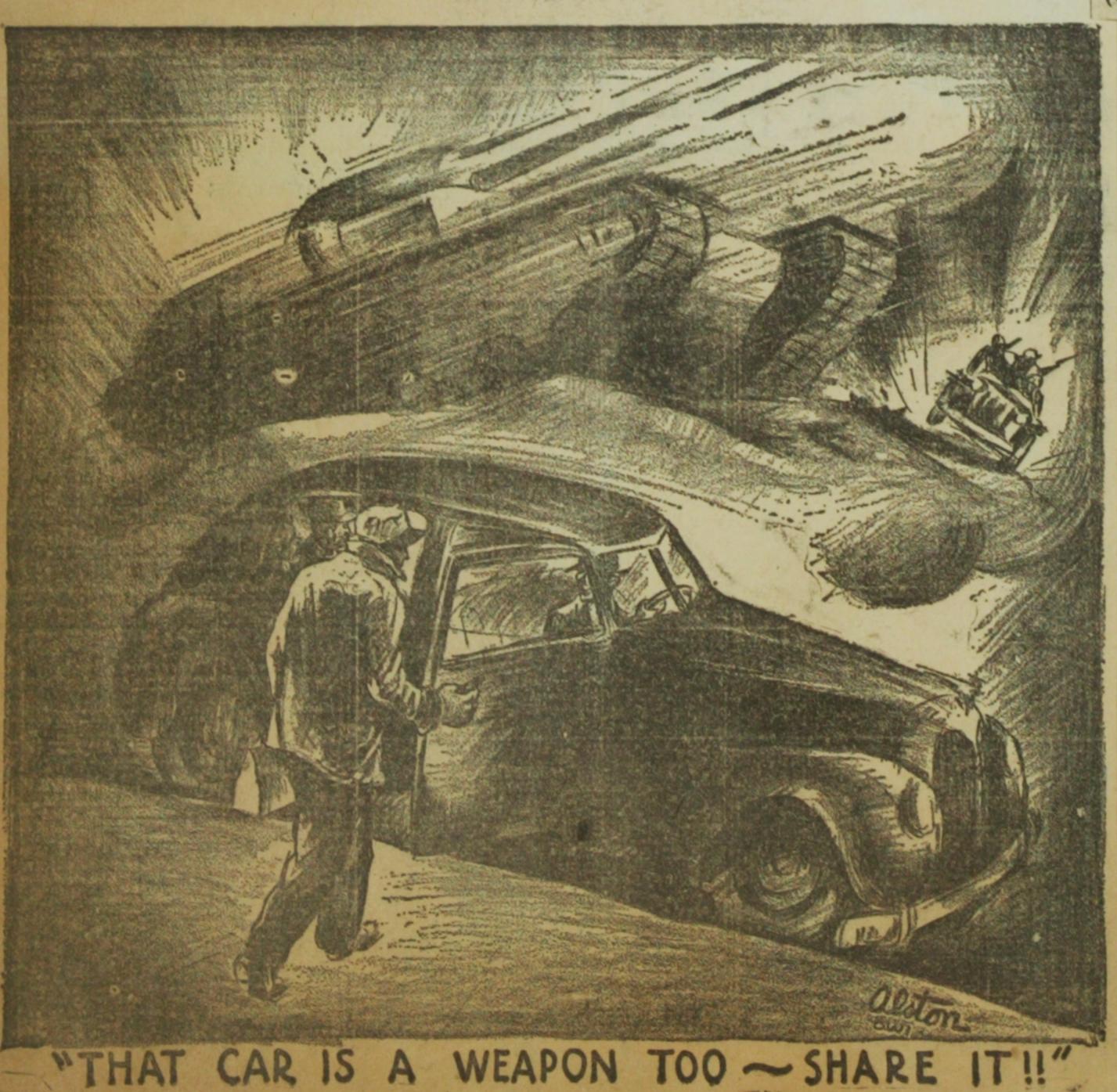


The first colored officers assigned to Will Rogers air base quartered their troops this week in brand-new barracks erected at the north end of the field.

Second Lieutenant Carlton D. Taylor, commanding officer of a colored quartermaster unit, is shown above (right) explaining base regulations to Second Lieutenant James M. Goode (center), acting commanding officer of another unit.

Second Lieutenant Theodore R. Lawson, mess and transportation officer, listens attentively. All are officers' candidate school graduates.

Will Rogers, near Oklahoma City, is one of the first fields in the United States to complete housing facilities for colored sky soldiers.—
(Official U. S. Army Air Corps photo)



### Schools Launch Victory Program

Members of the advisory committee of the High School Victory Corps met with city teachers Tuesday evening to lay plans for an intensive campaign to preserve and conserve on the home front during the next twelve months. Supt. Wrinkle, who named the advisory committee, was present to consult and offer suggestions regarding plans of operation.

Some of the suggestions made were that co-operative canning projects be started to save the vegetables raised in Victory Gardens, and it was decided to emphasize the planting of victory gardens as one type of activity.

Sewing mechines for the repair of the clothing of the needy and a shoe repair project will also be launched to combat the problems arising since rationing of shoes.

Another project suggested was one having to do with nursing small children while their parents were engaged in defense work.

Pre-induction training will be given those about to be drafted in order to give an actual speed-up to the war machine. Classes will receive modification to fit into wartime situations.