

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Hulbert Public Schools
Address Hulbert, Oklahoma
Cherokee County
Enrollment 343 Grades 12
No. of Teachers 11 No. of Classrooms 11
Size of Community 500
Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$ 1927.80

SCRAP-DRIVE CAMPAIGN

A successful campaign for the scrap-drive, collecting iron, other metals, rubber, and rags, was carried on by the Hulbert Schools. The teachers served on committees to conduct this campaign.

As a means of getting the information before the public about the drive, the children in the grades from one to eight were encouraged to make posters about the drive. The best poster was selected from each grade and the winner of first prize in each grade was awarded fifty cents in war stamps. The winning posters were posted in a conspicuous place in the community and all of the posters were posted in various places in the community and in the school rooms of all the buildings in the school.

Every student in school was made an assignment in the English class to write three letters about the scrap drive, acquainting the person to whom the letter was written about the drive. One letter was to be written to the student's parents, one to the neighbor who lived on his right, and one to the neighbor who lived on the left. The students delivered these letters.

The students in the four grades in high school were encouraged to write appropriate slogans for the scrap drive. A prize of fifty cents in war stamps were given to the person who presented the best slogan in each grade. The best slogan of the four, "Stop Napping, Start Scrapping, For Victory", was submitted by Laurine Talley, a senior. This slogan was

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was mimeographed off on paper to serve as a letter-head for the letters that the students wrote to their parents and neighbors.

When the scrap-drive officially began, a record was kept of all the scrap brought in by each individual by his home-room teacher. Under the supervision of Miss Richard Ward, badges were made representing the rank of first class private, corporal, sergeant, and lieutenant. When the student brought in twenty pounds of scrap, a badge representing a first class private was pinned on him; when he brought in forty pounds, he was made a corporal; sixty pounds promoted him to a sergeant; and when he brought in his weight in scrap, he was made a lieutenant.

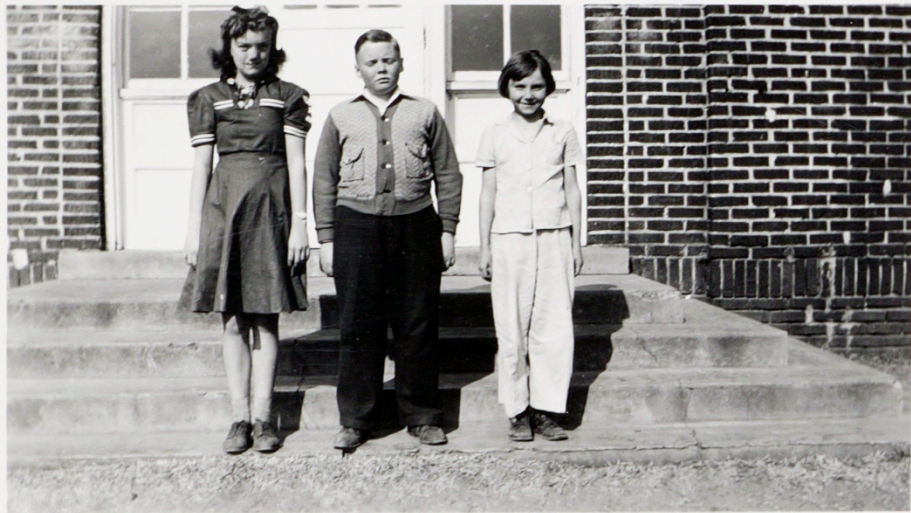
The student who brought in the most scrap metal was given a prize of \$2.50 in war stamps. Wanda Gassaway, a sixth grade student, was the winner of this contest. She brought in over 3,000 pounds of scrap iron. A prize of \$2.50 in war stamps was also given to the one bringing in the most rubber. John Leland Hudson, a seventh-grade student, brought in the most rubber. His Collection weighed 160 pounds.

As a class, the freshmen collected more scrap than any other class. Their collection amounted to more than 7,000 pounds. The Hulbert School collected a total of 40,000 pounds.

Opal Smith, a freshman, was the first to bring in 500 pounds of scrap, and as a reward for this, she appeared on a radio program which was broadcast over KVOO in Tulsa.



Pictured here are the winners of the slogan contest in the Scrap Drive in their respective grades. From left to right they are Laurine Talley, senior, Loretta Breece, junior, Margie Nichols, sophomore, and Mae Freeman, freshman. Laurine's slogan, "Stop Napping, Start Scrapping, For Victory" was the final winner over all the grades.



Pictured from left to right are Opal Smith, freshman, who brought in the first 500 lbs. of scrap, and the winners of the prizes of \$2.50 in war stamps for collecting the most rubber and metal--John Leland Hudson, seventh grade, brought in 161 lbs. of rubber and Wanda Cassaway, sixth grade brought in over 3,000 lbs. of scrap metal.



Pictured here are the winners in their respective grades of the poster contest held to advertise the scrap drive. First row, left to right, are Coleen Purgatt, 1st, Donald Ray Bowers, 2nd, Billy McKinney, 3rd, Mary Steve Jones, 5th, Second row, Fay Eugene Slape, 6th, Clue Edwin Hammonds, 7th, and Bobbie Loftin, 8th.



HULBERT HIGH SCHOOL KNITTING CLASS

The girls of Hulbert High School, as a part of the "School-at-War" program, organized in the fall of 1942, a knitting class, under the supervision of Miss Richard Ward, one of the high school teachers.

As none of the girls knew how to knit, their first objective was to learn the simple stitches. Each girl set as her goal the making of at least one sweater for the soldiers. Yarn was obtained from the local Red Cross chapter. Six girls have completed a long sleeve turtle-neck sweater, three more will be completed before the school term is completed. Eleven girls are now making the sleeveless sweaters, which will be completed in the near future. One girl, Margie Nichols, has completed a long sleeve sweater and is now working on a sleeveless one.

The class meets three days a week for forty-five minutes for special instruction. Most of the actually is done at home.

In addition to the sweaters several of the girls knitted twelve inch squares which were used to make an afghan for the Red Cross. These afghans are used in the hospital and when completed are seventy-two inches square. They are made from used yarn donated by members of the class and patrons of the school.

The picture is of the knitting class.



Troop 52, Boy Scouts of America, of Hulbert, Oklahoma, has had its bright days and its dark days. Scouting has improved in the last three years. Some dead weight has been removed and much new and very fine material has been added to the troop. The boys of Troop 52 have heard the War Cry of Uncle Sam and have heroically responded to that call. They have taken part in the aluminum, paper, scrap rubber, iron and other metals, and the tin can drives. They have distributed posters, sold and bought war bonds and stamps, delivered and collected "Saving Pledge Cards" to the housewives of the community, and led the drive for books for the soldiers at camp. No scrap aluminum remains in the houses and at the close of the scrap paper drive no paper or magazines were left in the attics or closets.

Our programs and games have had "Win the War" as their themes.

Troop 52 roster is as follows:

Life Scouts--Bob Loftin, Wayne Harris
 Star Scouts--H. G. Mayfield
 1st. Class---Marvin Mayfield, Kenneth Carey
 2nd. Class---Henry Nichols, Donald Wilkey, Robert Spillers,
 Ira Collins, Frank Fowler
 Tenderfoot---Blynn Spears, Thomas Wilson, Gary Spears,
 John Leland Hudson
 Scout Master-J. Homer Hudson
 Assistant Scout Master--A. E. Robertson
 Scout Committee--Earl Squyres, Frank Bassham and Ralph
 Wilson

11" x 14"



THEY CAN'T
 RAP A JAP
 WITHOUT
 THE



SCRAP

The winning poster in the
 Scrap-Drive campaign,
 made by Bob Loftin, an
 eighth grade student.

Bob Loftin

11" x 14"

WHO IS IT?

When the lads in Washington
Have a job that must get done,
And they need a million helpers, nationwide,
Who is it that they call
To catch and run that ball
And take it clear across the other side?
Why, it's the teacher,
Just the teacher,
The meek and humble teacher;
That trusting, fussing, cussing little man;
Not the preacher,
Not the leecher,
Nor the gosh-almighty screecher;
Just the guy who does the job because he can.

"We must have a draft," they say;
"We need soldiers right away;
"We must register in each and every town.
"Who'll wield the fountain pen
"To sign up all these men
"To see that Uncle Sam is not let down?"
Why, it's the teacher,
Just the teacher,
The friendly, gentle teacher;
That praying, playing, paying little guy;
Not the talker,
Not the squawker,
Nor the nation's progress blocker,
Just the lad who says, "O.K., chief, let me try."

When there's sugar to be rationed,
Home defense groups to be fashioned,
And the bureaucrats gaze wildly in dismay,
When they shout, "Build up the nation!
Let's arouse the population!"
Who is it that they look to then, I pray?
Yes, the teacher,
Just the teacher,
The ever-willing teacher;
That blissful, kissful, wistful little man;
Not the plunderers,
Not the blunderers,
Nor the heaven-shaking thunderers;
Just the guy who does the job because he can.



Pictured from left to right are Mrs. Lucille Wilson, teacher, Chairman of the "School-at-War" scrap-book; J. Homer Hudson, superintendent of schools; and Miss Richard Ward, instructor of knitting class and chairman of the committee that is preparing the Service Flag.

OUR SERVICE FLAG

Boys from Hulbert High School are to be found on all battle fronts and in every branch of service, of the army, navy, and air corps. At present there are thirty-two boys who have attended Hulbert High School in the service. In honor of these boys the students and teachers have made a service flag, which now hangs in the auditorium.

The flag is made of wash satin in red, white, blue, and gold. Blue stars, with the name of each boy embroidered on a star, are placed on a white field. The center star is gold in honor of one of our boys who lost his life while in the service. The blue stars are grouped in a circle about the gold one. Around the white field is a border of red.

A captain in the army air forces at the age of only 24 is Griffin Howard Wood of Hulbert, communications officer of a staff squadron at the army air base at Bolling field, D. C. Captain Wood, born in Uniontown, Ark., May 24, 1918, is the son of Mr. and Mrs. William V. Wood of Hulbert. He is a graduate of Hulbert High school and attended both Northeastern State college at Tahlequah and Oklahoma A. and M. college at Stillwater. He was commissioned a pilot July 11, 1941, at Kelly field, Texas. He formerly was a school teacher.



SALE OF WAR STAMPS AND BONDS

Since the Hulbert High School started its "School-at-War" program in October, the classes of the high school have been offering for sale war stamps and bonds every week on Assembly Day. Children, teachers, and patrons are urged to buy stamps and bonds through the school. One week the president and secretary of the senior class offer them for sale, the next week those officers of the junior class sell them, the next week the sophomore class, and then the freshmen class sell them.

PEARL HARBOR DAY was a record day for the school with a total of \$591.60 of stamps and bonds sold.

The following is a report of the sale by rooms:

First Grade	\$207.60
Second Grade	100.65
Third Grade	16.00
Fourth Grade	43.45
Fifth and Sixth Grades	579.70
Seventh and Eighth Grades	123.35
Freshmen	236.95
Sophomores	122.75
Juniors	91.30
Seniors	409.25
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TOTAL	\$1927.80

According to these figures the Hulbert High School have sold enough stamps to buy two jeeps, and I am confident that we can sell enough to buy two more this year.

A PAN-AMERICAN EXHIBIT

The Hulbert High School conducted an exhibit on Pan-Americanism from January 25 to February 5, 1943, in the high school auditorium. The exhibit was sent out by the Library Service Division of the United States Office of Education.

The purpose of this exhibit was to foster a better understanding of, and appreciation for our South American neighbors, and to strengthen the "Good Neighbor Policy" between the United States and the Latin American Republics.

The display consisted of:

25 Books (Titles as follows):

Columbus Sails
Red Jungle Boy
A Little Boy Lost
Paco Goes to the Fair
The Painted Pig
Picture Map Geography
The Citadel of a Hundred Stairways
Foods America Gave the World
A Dog at his Heel
This Way Southward
Arts and Crafts of Guatemala
Made in Mexico
Panchita
Exploring with Beebe
The Great Naturalists Explore South America
Wings Over the Americas
Wings Around South America
Tales from Silver Lands
Old Vicilizations of the Incas
He Wouldn't be King
Prescott's Conquest of Mexico (New Edition)
America Faces Southward
Chile Land of Progress
The Silver Fawn
Night Flight

20 Folders and Pictures on the Coffee Industry
with one folder on Chile and one on Columbia

5 Large Double Posters
2 Large Single Posters
1 Large Folder on Argentina

- 1 Wall Map of Central America
- 21 Pamphlets and Magazines
- 1 Set of Flags of the Twenty-one Pan-American Republic with Base

- 3 Textile Pieces
- 1 Painted Pig
- 1 Figure made of Corn Husks
- 1 Pair of Rattling Gourds
- 1 Small Gourd from Argentina for the "Mate"
- 1 Bombilla for the "Mate"
- 1 Speciman of the "Mate"

The teachers of the elementary grades read some of the books to their geography, history, and language classes. The English department of the High School, under the direction of Mrs. L. P. Woods, sponsored an assembly program based on the exhibit. The program was as follows:

- 1. Explanation of exhibit, purpose, etc.
- 2. Book review: "Foods America Gave the World"
- 3. Duet: "Buy My Tortillas"
- 4. Book Review: "Great Naturalists Explore South America"
- 5. Group Singing: "Juanita"
"The Spanish Cavalier"
- 6. Paper on the "Coffee Industry"
- 7. Solo: "The Pearl"
- 8. A talk on the origin and history of the flags of the twenty-one Republics of America, using the flags to illustrate the talk.

Our faculty feels that this exhibit was very enjoyable to the students, as well as beneficial. We feel that such projects as this can do a great deal toward preparing the future citizens of the United States for the great work they must do, following the war.

HULBERT SCHOOLS HELP IN THE WAR EFFORT

In various ways the students and teachers of the Hulbert Schools have helped in the war effort besides the part they have taken in buying war savings stamps and bonds and participating in the different scrap-drives in the community. Every room in the school had 100% membership in the Junior Red Cross. Five boxes were filled by the children in the grades and through the Red Cross were sent to the children overseas.

The Hulbert Schools ranked second in Cherokee County in the sale of Tuberculosis Christmas Seals, being surpassed only by Tahlequah Grade School by \$6.00. The Tahlequah Grade School canvassed the entire city of Tahlequah.

As a part of our special war work, the teachers of the Hulbert Schools planned to induce the return to circulation of the small coins, which is tying up strategic metals. There is an enormous demand for the 1-cent pieces. The demand will be largely met if the men, women, and children can be induced to convert their penny savings into war stamps or even into coins of larger denominations of which there is ample supply. In this way we will be doing something to help our men who are fighting in countries far away.

The teachers of our school have worked long and hard with the gas rationing program, the sugar-rationing program in the spring and again in the summer in the issuing of certificates for canning sugar. The next thing on their program is the issuing of War Ration Book Number Two.

ENGLISH IV

Earline Squyres

December 4, 1942

What Our School Can Do in the "Schools at War" Program

Every student in the entire school should realize that this is everybody's war, whether we are affected directly or indirectly. We, as Americans, are too complacent. We can't seem to grasp the idea that War is serious and as it has been said long ago "united we stand, divided we fall". The preceding quotation should explain quite clearly that we are all in this war together, not each one in a separate little battle, but all for one cause, that of freedom.

To retain this most treasured possession, freedom, there are three things we must do. They are: save, serve, and conserve. How? It is no difficult matter. To save, we must cease spending money foolishly. This does not mean to stop all sources of recreation, but limit your recreation and don't go over that limit.

To serve, we must use the money we have saved to buy defense bonds and stamps and participate in all defense projects, in school and out.

To conserve, we must mend our old clothing and limit our supply of new, repair our old shoes and wear them. We must also be conservative with our food, not spend too much money for such rare and fancy foods when simple ones can be fixed in ways just as attractive.

These four things must be done before a final and glorious victory can be won.

ENGLISH II

Margie Nichols

November 24, 1942

What Our School Can Do in the
Schools at War Program

Many of us have brothers and uncles in the armed forces. We sometimes wish we were in their places, but if we will only try we can help much more here at home. We can help win the war or we can lose it, because so much depends upon us.

The first thing we can do is buy stamps and bonds. We can sell iron and rubber and buy stamps with the money. We can take care of the neighbors' children, mow lawns, or work in stores. We should all put every penny we can get into stamps and bonds so that our boys in the service can have what they need.

We should take training in first-aid and fire-prevention, volunteer for the Junior Red Cross and Civilian defense. Our soldiers need sweaters and clothing. We can make these in our spare time.

Our greatest duty is to conserve. Conserve clothes by making them over, shoes by fixing the ones we have, and furniture by repairing it. Save fat drippings, food, fuel, paper, and electricity.

We think we are making great sacrifices because we don't have as much sugar and coffee as we want. We grumble because we don't have tires, but if we want to win this war we must sacrifice more and more every day. We must do without many things so that we can buy more War Bonds and stamps and bring our boys home more quickly.

ENGLISH I

Delores Mosher

November 14, 1942

"What Our School Can Do in the "Schools at War Program"

Are you going to let Uncle Sam keep begging you to save, to serve, and to conserve? Maybe you are not old enough to fight. Uncle Sam isn't asking you to fight if you aren't old enough. But you do have a duty to do, and you must do it. A hero doesn't necessarily have to go to war and fight; you can be a hero right here. I know you and I would like to say that Hulbert School is doing its part to help bring Victory.

There are three things you must do: save, serve, and conserve. Do you want Victory? The word Yes for an answer won't get you anywhere. You must do your part and you must do it well.

How can you save? If you are working any place, save at least ten per cent of your salary and buy war stamps and bonds. If you have any scrap, sell it and buy stamps and bonds with the money. After you have a war bond, you will feel that you have a part in this war.

How can you serve? Hulbert School doesn't have a first aid class, but some of the girls are making sweaters and afghans for those in our armed forces.

How can you conserve? By collecting scrap and selling it to buy stamps. Don't throw away food. Food that we throw away would feed some nations. Don't you easily see how you can do your part?

The Least You Can Do



11" x 14"

11" x 14"

11" x 14"

11" x 14"

