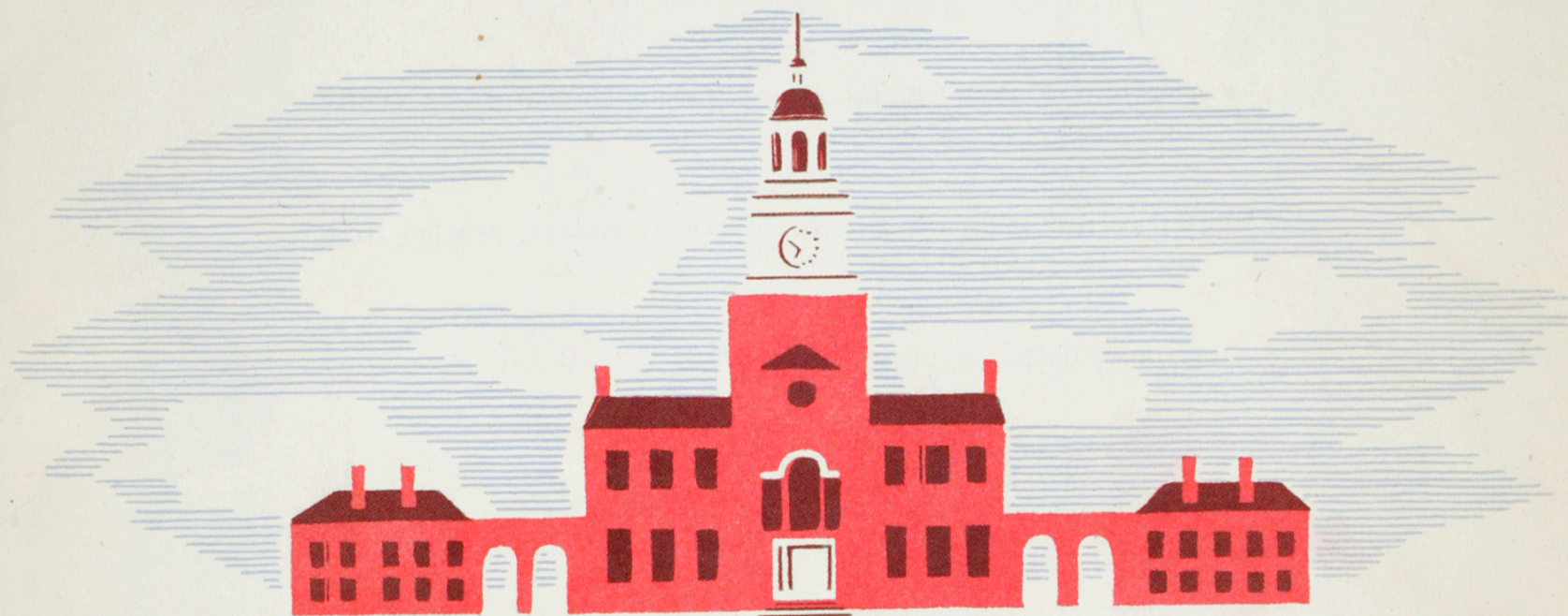


Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL *Oak Grove, Dist. # 53*

ADDRESS *R. F. D. # 1* *Kaw City* *Oklahoma*
STREET TOWN STATE
To A. Room

Kaw City
Box 2

Doris P. Sherrod

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Oak Grove #53.

Address Kaw City, Oklahoma
Route #1

Enrollment 7 Grades 2-4-5-7

No. of Teachers 1 No. of Classrooms 1

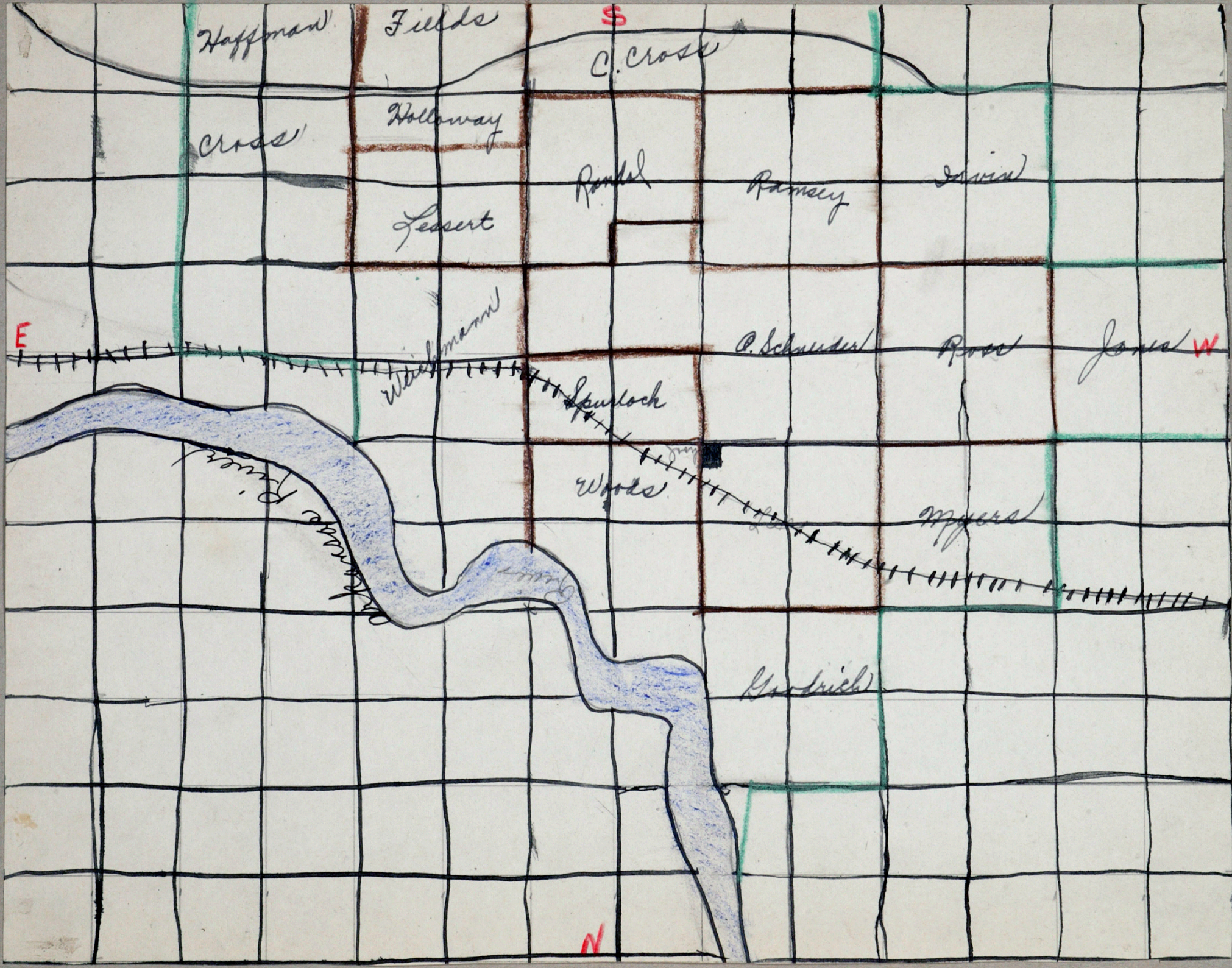
Size of Community 18 families - 53 persons

Cash Value of War Stamps and Bonds sold during SCHOOLS AT

WAR Program War Savings Stamps \$6.00

Bonds \$25.00

For School children only.



SAVE

Saving

The Oak Grove School has a very small enrollment of seven pupils.

We have six (\$100) dollars in stamps in our stamp books and one pupil has a twenty (\$25) dollar bond.

We are saving regularly.

Our Christmas play was a patriotic play entitled "Ring the Bells of Freedom," from the December issue of the *Grade Teacher*. It had as its theme children sacrificing their toys of tin, rubber, iron, and steel for the government. They related all the things our government does for us and concluded by saying that they would rather have War Savings Stamps because then they would be helping Uncle Sam.

SERVE

Good Food Patrol Squadron

Our school enrolled in the School Good Food Patrol Club which is sponsored by the National Government through the Office of Defense Health and Welfare Service in October.

We are studying foods that are best for us from the standpoint of nutrition and health.

These topics are studied in Reading, Health, Geography and Home Making.

Physical Education

In accordance with the request of our national government, the State Board of Education and our County Superintendent we are planning a very intensive program of physical education.

In these troubled times it is very necessary that we have the feet of health and well developed bodies for our own well being and that of our community. The doctors services may be needed elsewhere and it ^{is} up to us to keep ourselves in the best of health.

our exercises are adaptations of exercises used by our naval and aviation training centers. They are exercises in breathing and muscular control and co-ordination for the purpose of pepping us up for the day.

Making Model Airplanes

Early in the school year we were discussing the war conditions in class one day. A lot of questions arose - are we in the industrial area? Is there any danger of us being bombed? Would we know enemy planes? How would we sound a warning?

Then and there we decided to learn about airplanes. We decided to make models of planes. We bought Balsa wood models to assemble. We bought picture books containing planes and their insignias.

We plan to learn as much as possible about each type plane and what its use may be.

We shall make pictures of these planes and learn to identify them as to whether friend or enemy at a distance.

We have already adopted the use of airplanes to show the rating each one of us makes on the six weeks Tracy Tests in our various subjects.

Christmas Gifts

The pupils of Pop Grove School made a Christmas gift for each adult in the district.

For the men, we made tie racks of owls heads with wire tie holder extending from the mouth of bird. All was enameled ivory.

For the women we made kettle pads - embroidered by the children and a Santa Claus head painted in traditional color on which to hang pads.

We made a penguin pen holder on which we pasted a 1943 calendar surmounted on a native maple gathered from the school yard.

Junior Red Cross

The entire school volunteered their services to the Junior Red Cross. In the Junior Red Cross we make puzzles, place cards, party favors and bookmarkers. We find short, short stories and paste them in scrap books. We can also collect funny books and story books for men in the hospitals.

4-H Club

The entire Oak Grove School that was old enough enrolled in 4-H Club work. Most of the children of high school age also belong.

They are enrolled in gardening, poultry, crops, pig club, food preservation and food preparation, and clothing construction.

CONSERVE

The Scrap Drive

On October the 14th and 15th. Our school started collecting scrap. We started early in the morning. The first day we covered the eastern half of the district. The first day we stopped at the following farms: During the morning we stopped at Spurlock's, Wood's, Weichman's, Schneider's, Randall's. At Levert's we gathered scrap until noon. We stopped ~~and~~ ate our lunch and rested.

In the afternoon we continued our scrap drive. We stopped at Holloway's, then continued on to Joe Cross's where we gathered more scrap and piled it up. Then to Huffman's and Chum Cross's. We came back as far as Levert's. Then we disbanded and went home.

On October the 15th we went to the following farms: During the morning we stopped at Lee's and Myer's. Then we came back to the school house, ate our lunch and rested.

In the afternoon we continued on our scrap drive. We stopped at Schneider's and Ross's. Then we continued on to Ramsy's where we gathered more scrap and carried it to Swin's where we had more scrap. We came back to the school house where we

disbanded and went home.

The following parents hauled the scrap.

Mr. Sessert, Mr. Randolph, Mr. Row, Mr. Swin.

The Scrap Drive

We went on Oct. 14 & 15. We went on foot. We have a estimated allotment of 6 thousand pounds. The first day we covered the east half of the district. The second day we covered the rest of the district. During the morning we went to Spurloos, Sebods, Weichmans, Schneiders, Randols, and Fesserts. Here we worked for a while gathering up scrap. Then we ate our dinner.

In the afternoon we went to Holloway's, Cross's, Huffmans, and C Cross, then back to Fesserts, where we were dismissed.

The second day we went to Lees, and Myers, we came back to the school house & ate our lunch. We went to Ramsepts, Swins, Rossy, and Schneider's. Then came back to the school house & were dismissed for the day. Mr Fessert & Mr Randol hauled some of our junk to the school yard. The rest was hauled in by our parents.

The school children picked up & carried to the school pieces of scrap metal & rubber found along the highway as they went to & from school.

The school children have an average of at least 2000 lbs per child enrolled to their credit in the drive. The money collected from the scrap is to be used to buy War Savings Stamps.

11" x 14"

11" x 14"

