

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL *Dipic* [☆] *Elementary*

ADDRESS *Eufaula, Okla.*
STREET TOWN STATE

Eufaula

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Dixie School

Address _____

Eufaula

Enrollment 100 Grades 5th & 6th

No. of Teachers 2 No. of Classrooms 2

Size of Community 2500

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$ 460.05

SCHOOLS AT WAR

During the First Semester of the School Year 1942-1943, six teachers and approximately two hundred and fifty pupils of Dixie School participated in the "Schools At War" program.

This Scrapbook contains only an account of the "Schools At War" program of the Fifth and Sixth Grades and their two teachers.

In carrying out this program the students and teachers had as their objectives the three responsibilities that fall on every citizen in wartime, namely, SAVE, SERVE, AND CONSERVE. We have tried to correlate the activities of this program with our regular curricular activities.

SAVE

DEFENSE SAVINGS PROGRAM

A supply of ten and twenty-five cent defense stamps is kept on hand by the teacher for the children to purchase. On display, in the room, is a Defense Savings chart. Any child, after the purchase of a ten cent defense stamp, is entitled to have his name on the chart. As soon as their purchases amount to one dollar the pupil is given a ✓. Successive ✓'s are given as their purchases amount to one dollar.

Most of the children have^{signed} a pledge to buy a certain amount regularly. Pledges made by thirty-four pupils in the Sixth Grade will buy one Gas Mask each week.

Our War Savings Program is correlated with the different subjects in our curriculum.

PLEDGE MADE BY SIXTH GRADE PUPILS

I agree to spend _____ each _____
on Defense Savings Stamps

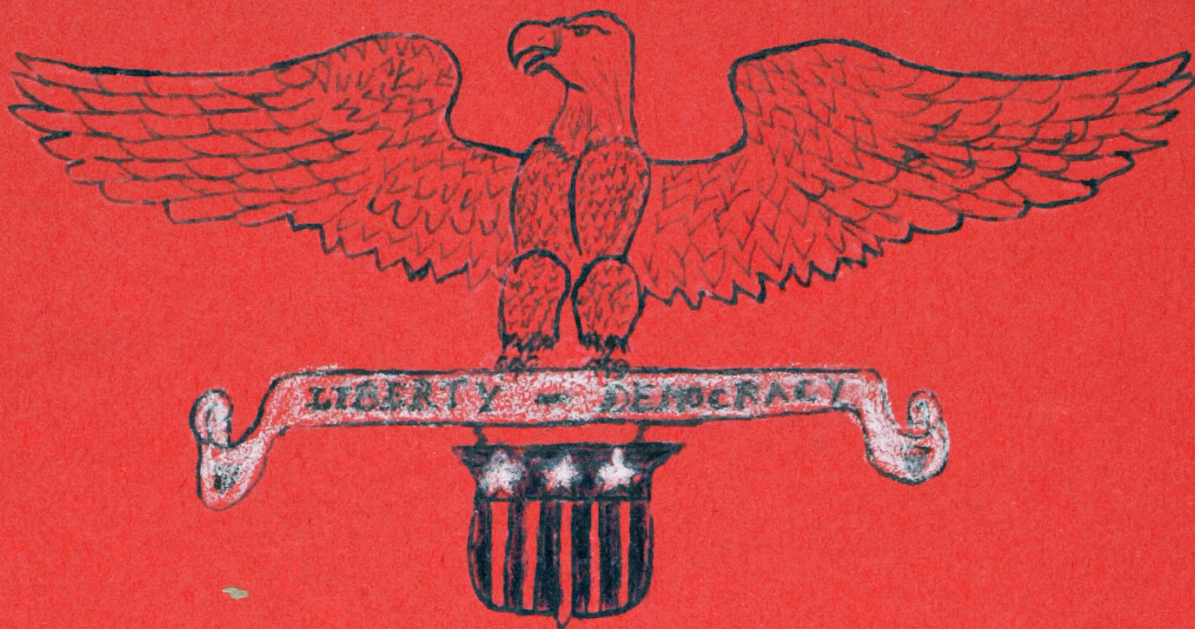
Name

Defense Savings

✓ one dollar

Name	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Total
Margaret Taylor	✓✓	✓✓	✓✓	✓✓	✓✓					
Zita Ruth Martin	✓✓	✓✓	✓✓	✓✓	✓✓					
Marjorie Wright	✓✓	✓	✓	✓	✓✓					
Dick Polson	✓	✓	✓	✓	✓					
Billy Correll		✓		✓		✓				

This poster is one of several that was made during
an art period.



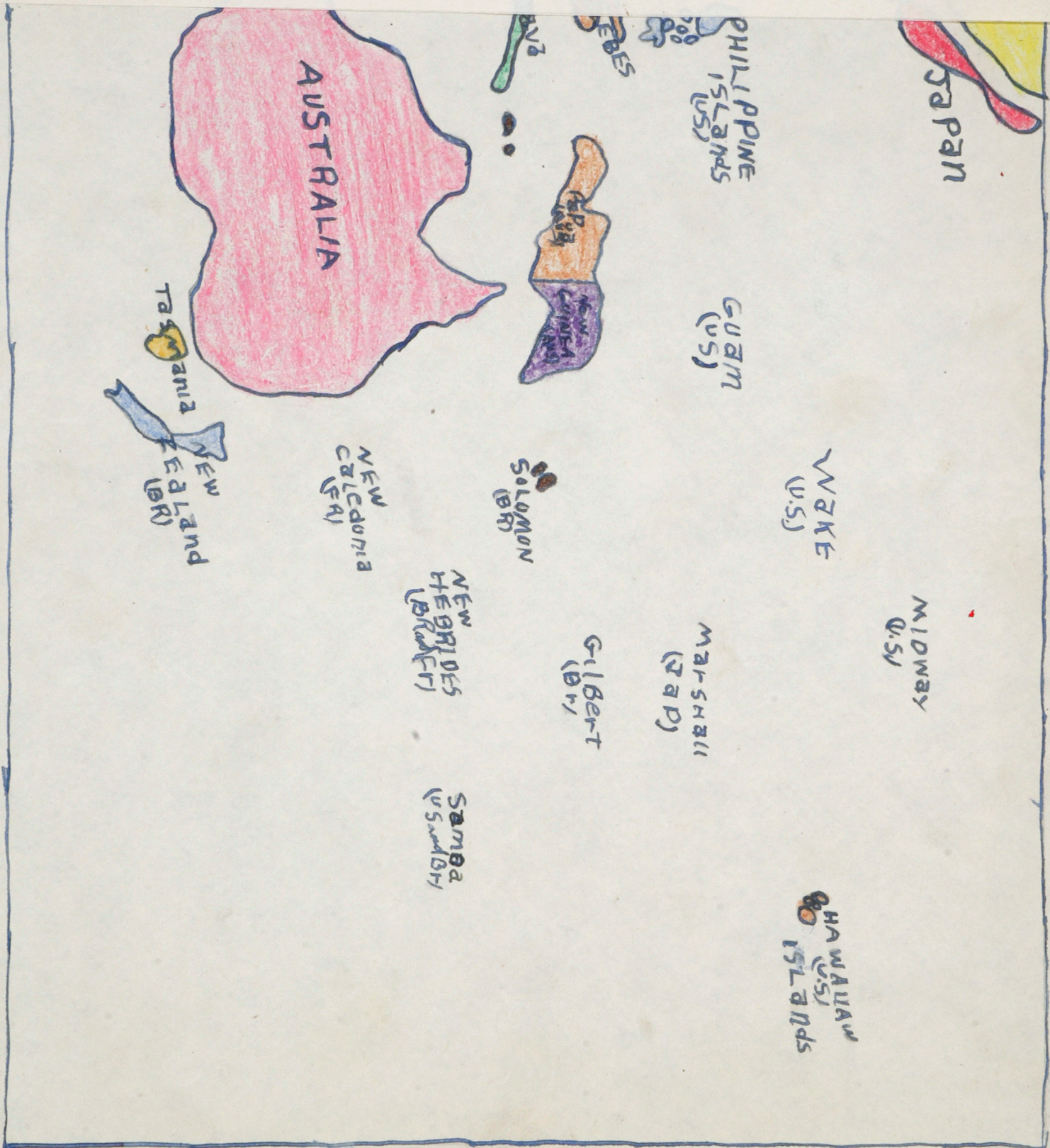
HELP THE FIGHT
FOR LIBERTY AND
DEMOCRACY
BUY WAR BONDS
AND STAMPS

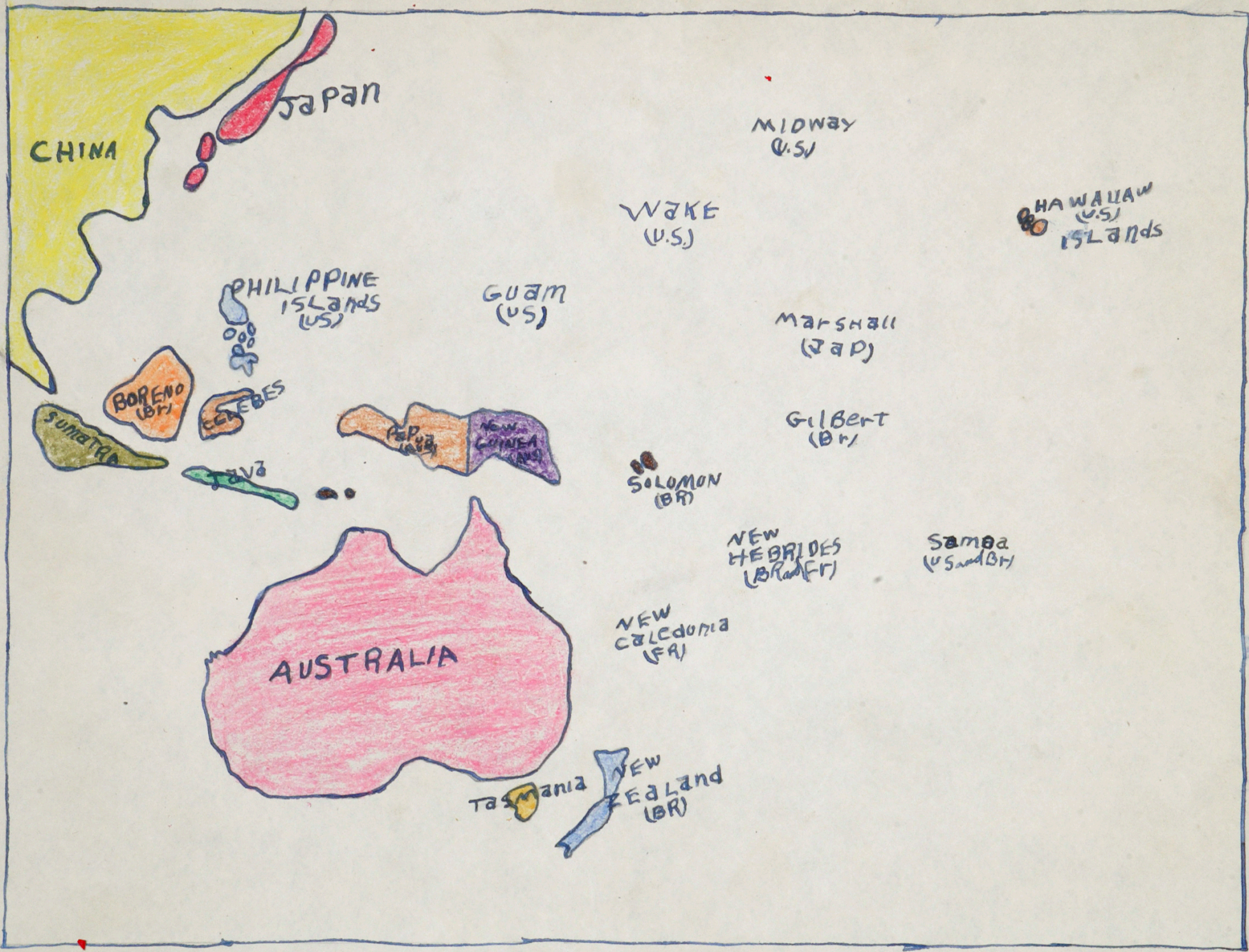


BIBBY DORRELL



Through the Social Studies the children learn the many different war areas and how essential it is for us to know the physical and climatic conditions existing in these countries if we are to have a well equipped, suitably clothed, and well-nourished army.





CHINA

JAPAN

MIDWAY (U.S.)

WAKE (U.S.)

HAWAIIAN ISLANDS (U.S.)

PHILIPPINE ISLANDS (U.S.)

GUAM (U.S.)

MARSHALL (JAP)

BORNEO (BR)

CELEBES

GILBERT (BR)

SUMATRA

JAVA

PAPUA (BR) NEW GUINEA (BR)

SOLOMON (BR)

NEW HEBRIDES (BR and FR)

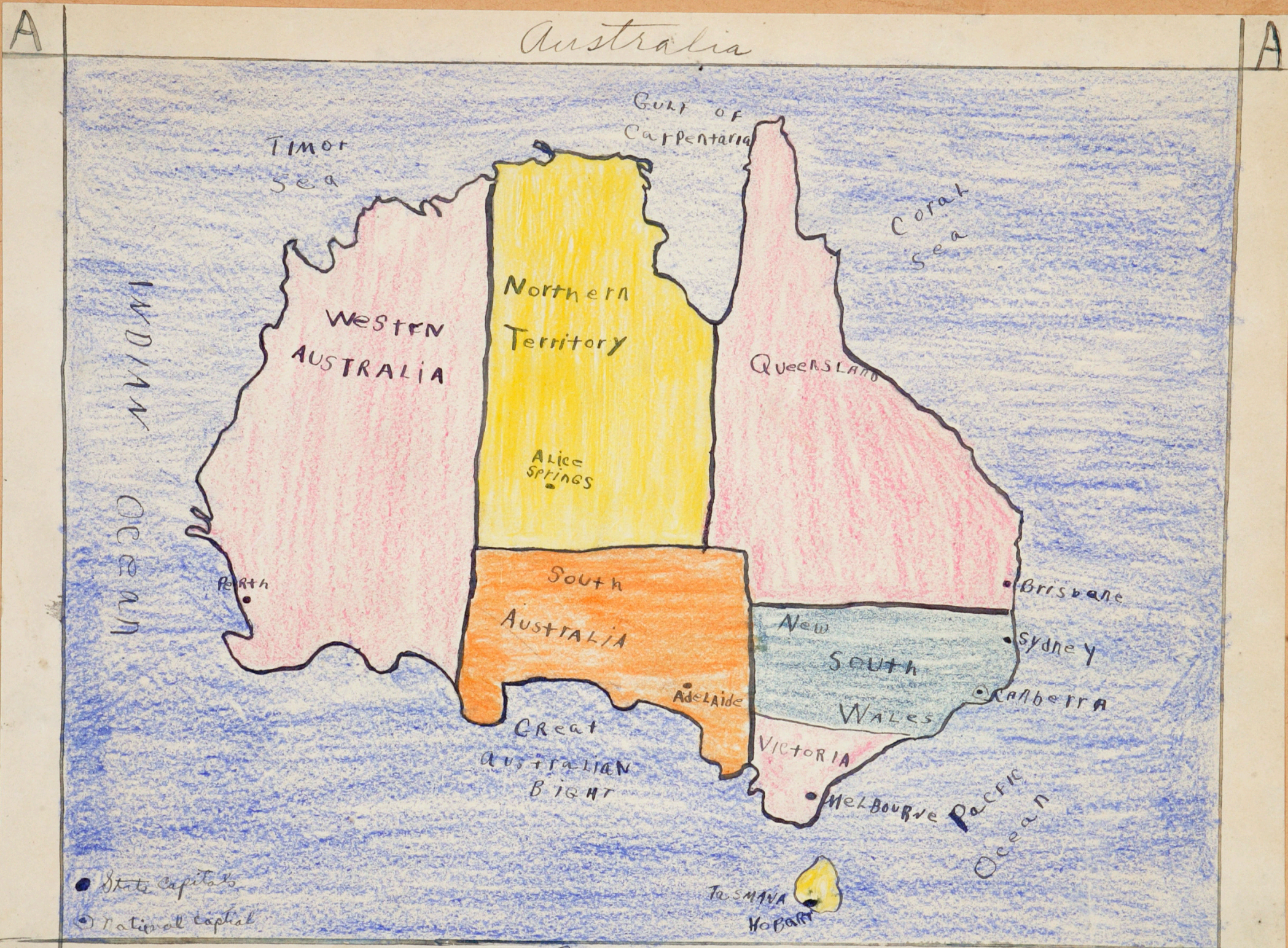
SAMOA (U.S. and BR)

AUSTRALIA

NEW CALEDONIA (FR)

TASMANIA (BR) NEW ZEALAND (BR)

Australia



● State Capitals
○ National Capital

Margie Ann Wright

During the Language period, Plays, Themes, and
Poems were written by the pupils on different phases
of the "Schools At War Program".

Why Joe Wanted Fifty Cents
by
Ples McCoy
Sixth Grade

Why Joe Wanted Fifty Cents

Characters

Father

Bob

Joe

Joe - Father, will you give me fifty cents?

Father - What do you want with fifty cents?

Joe - I want to buy some war savings stamps.

Father - Well, Joe, I will give you fifty cents this time, but you must work to earn enough to buy the rest of your stamps.

Joe - All right, father.

(Later)

Bob - Joe, where are you going?

Joe - I am going to the Post Office to buy some war savings.

Bob - What are you going to buy war saving stamps for?

If I were you I would buy candy.
Joe - No Bob, I want to save enough money to buy a war bond and the best way to do that is to buy war stamps until you have \$18.75 then exchange it for a war bond.

Bob - But Joe, it will take a long time to save that much.

Joe - No, I am going to start mowing Miss Brown's lawn and tend to the chickens, for fifty cents a week and I am going to buy stamps with it.

Bob - But why do you want to buy war stamps.

Joe - Bob, every stamp you buy will help to win the war, and every person can help even though they are not old enough to fight. They can buy stamps and bonds and help that way.

Bob - Thanks Joe, I am going to start saving my money to buy war stamps. I have always wanted to help some way and you gave me the answer to the way I can help

Plans For Victory
By
Robert Mcutchan
Sixth Grade

Plans For Victory

The War Savings Program will help us in many ways in the years to come. One way is buying War Bonds and Stamps. You are saving your money. In ten years time from the year you bought a Bond your money will be given back. You will receive four dollars to every three dollars you spent in bonds and stamps.

The reason we are having a War Savings Plan is to save all articles that can be saved, for instance gasoline, rubber, tires and so on. Many people are giving over ten per cent to War Bonds and Stamps. A War Savings Program is helping our war effort in many ways. Every penny you invest in Bonds or Stamps helps to make an important article soldier, sailor, or marine needs across the ocean. Every gallon of gas you save may take some fighting men to safety. That aluminum you gave to the war scrap drive may take

some fighting men to safety. That aluminum you gave to the war scrap drive may make the airplane part needed in a damaged airplane.

Don't complain about not having bacon, butter, and eggs. Instead of having two or three strips of bacon and two or three eggs for breakfast every day, substitute other foods that will furnish your body with a balance diet.

"Why We Buy Defense Stamps"

Freeman Cherry

We buy defense stamps every week
That we may have the freedom to speak,
That in government we may have a voice,
That we may have the freedom of choice
That we may keep out the invading huns,
And bring back home our fighting sons,
That we may have a world of peace,
And strife on the earth, forever, shall cease.

DEFENSE SAVINGS PROGRAM

To arouse interest in the purchase of War Savings Stamps, each room contributed some number for a miscellaneous school program, where the price of admission was the purchase of a 10-cent defense stamp. This purchase had to be in addition to the regular pledge of the children.

All pupils from the two Elementary Schools and The Junior High School attended this program.

The program presented was as follows:

Rhythm Band--Jefferson Davis 1st. and 2nd. Grades

Flag Salute--Audience

The Smallest One Can Help--Dixie 1st. and 2nd. Grades

Praise The Lord and Pass The Ammunition--Dixie 3rd.

Victory--Jefferson Davis 3rd.

Anchors Aweigh--Dixie 3rd. and 4th.

We're All For Joe--Dixie 5th. and 6th.

Remember Pearl Harbor--Dixie 3rd. and 4th.

The Red Cross--Jefferson Davis 4th.

Net Purchases \$50.25

PENNIES PARADE

For a two-weeks period before our Presidents birthday a "Pennies Parade" for Infantile Paralysis was conducted in each room. The children were urged to drop their pennies, nickles, and dimes into a jar kept on the teacher's desk.

Donations received from an enrollment of forty Sixth Grade pupils amounted to \$1.02.

SERVE

JUNIOR RED CROSS

Our Junior Red Cross activities were started by the room enrolling in the National Junior Red Cross Association. This was accomplished by voluntary donations from the pupils of each room.

Our Junior Red Cross Chairman assigned a quota of articles to be made by our Junior Red Cross unit. As soon as our quota had been finished we could make any additional articles that might be needed at the time.

The Parent-Teacher Association of our school financed the entire Junior Red Cross program.

Pictures or samples of the articles made by the Sixth Grade pupils are given below.

SALE OF CHRISTMAS SEALS

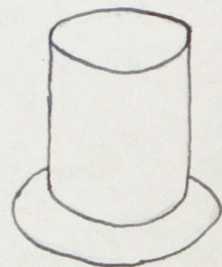
Just before Christmas the pupils had an opportunity to purchase Tuberculosis Christmas Seals from the teacher. Various Health lessons, on the care and treatment of the body, were held at this time.



Bean Bag



The
Green
Light
By
Lloyd C. Douglas



Ash Tray

CONSERVE

SCRAP DRIVE

The first scrap drive was conducted throughout the entire school system. All scrap brought by the pupils was donated to some War Relief Agency. Each teacher was sponsor of her group. In the Sixth Grade two captains were elected by the pupils to tend to the weighing.

At the beginning of the drive each child was weighed and his name and weight entered on the "Scrap Chart".

A contest was conducted to select a suitable slogan for the drive. The slogan and weight of the child was printed on the card, to be worn by the child. As soon as he had brought his weight in scrap, his slogan and his name on the Scrap Chart were marked 100%.

The two children in the room bringing the most scrap in pounds received a free Student Activity ticket for the school year.

Out of thirty-seven pupils, there were thirty-four who were 100% in the amount of scrap brought in the Sixth Grade. The total amount brought by the entire room was - 6534 lbs

Scrap Chart

Name	Weight	1st Week	2nd Week	3rd Week	Total	100%
Brightman Lehman	97	60		30	97	Yes
Carmon, Raymond	80	100	20	60	160	Yes
Cherry, Truman	85	50	35	40	125	Yes
Dorrell, Billy	88	74	38		112	Yes
Garrison Herman	76		86		86	Yes
Herren, Tommie	83	28	55		83	Yes
Jones, Donald	70	127	86	86	299	Yes
Wis, Stephen	86					No

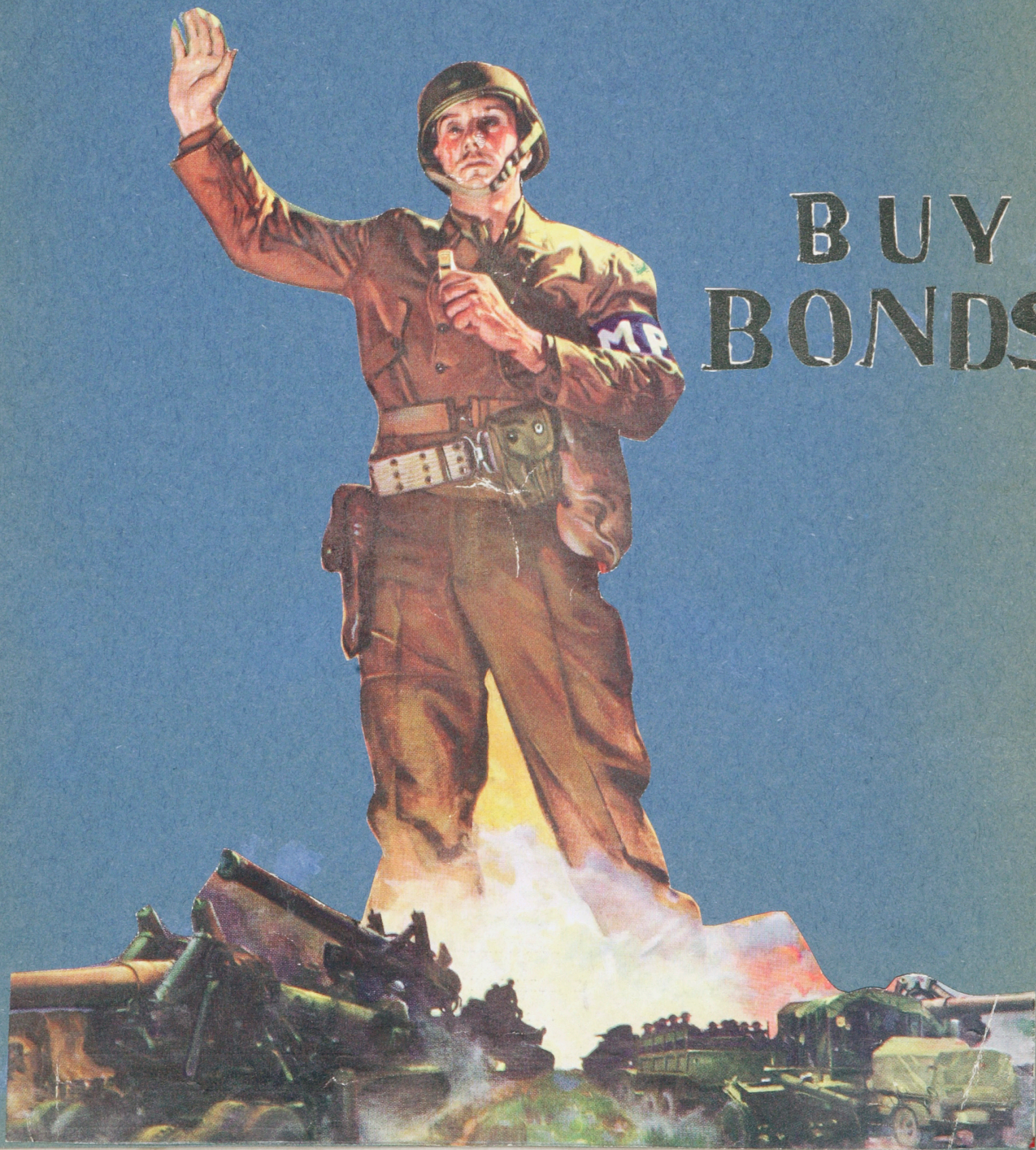
86 lb.
Save Your Junk
Show American Spunk

100%

91 lb
Save Your Junk
Show American Spunk

SAVE

BUY
BONDS



How I can help Win the War
by
Betty Lou Hammer
Fifth Grade

How I can help Win the War

Our boys on the battle front need our help. Many of them are giving their lives so we can enjoy the freedom we now have.

I am going to help threew every way I can. First by saving my money to buy stamps and bonds. That means giving up some things I have been used to having such as shows ever week, pop, candies, and many other things I can get along with out.

I have joined the 4. H. Club and mean to have a victory garden. My Uncle wants me to make a garden at his house so he can help me and with his past experience. I know we will have a good garden.

We will can and put away all the things we need, then sell the rest of it.

I have gathered all the old iron and rubber I could find and brought it to my school, to help supply the need for war work.

I am also a member of the Red Cross, as it takes every thing we can give to meet the need of the allies in winning the war.

If every child in the United States would give just one penny it would help the wounded soldiers in every way.

I can work in the fields after school is out. And in that way helps the farmers produce more food. And in that way be of service at home as well as in war work.

SERVE

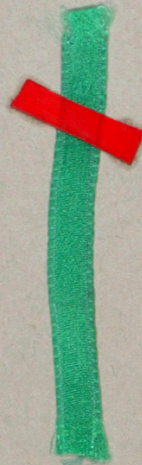
SERVE

All of the children in the Fifth Grade joined the Red Cross. They contributed \$1.71.

After they became members we started to study the organization of the Red Cross, it's purpose and what it has done to help the American Boys in the Service.

We stressed that the American Red Cross worked constantly in wars but its eventual aim is peace. It serves this aim by maintaining morale; aiding prisoners; exchanging information about prisoners; inspecting internment camps and hospitals; determining the condition of non-combatants; distributing food and medical supplies; battling to restrict disease by immunization, sanitation and quarantine and providing shelters for orphans.

We realize in our Junior Red Cross the way we can serve is by making various articles and sending them to the boys in the hospital. We are making ash trays, cross word puzzles, book makers, memorandum pads and bean boys. Numerous other articles may be made but that is our quota.



CONSERVE

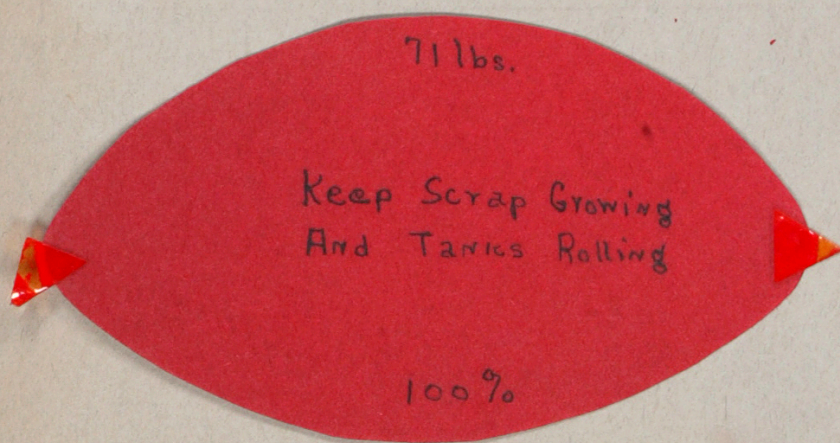
CONSERVE

In the conservation program we first selected our class slogan. We put those on a badge, which each child wore. In the top of the badge the child's weight was recorded. Two captains were appointed to weigh the children and are the scrap brought in.

As the child brought in scrap equivalent to his weight, 100% was written below the slogan on the badge. A prize of a half day holiday was to be given the room if all children in the room had a 100%. They really worked for this. The 5th Grade Room finally got 18,310 pounds of scrap.

No room won the holiday but twelve activity tickets were given to the twelve pupils in this school who brought in the most scrap. Out of the twelve the Fifth Grade had six.

To these twelve pupils activity tickets were given, admitting them to any activity sponsored by the school. Of course this included shows, basket ball games, foot ball games, wrestling and plays.



Name	Scrap Drive		
	Wt.	lbs.	100%
Patty Hammett	70	1136	100%
Harold Vance	68	2525	100%
Allan Palmer	70	1065	100%
Helen Carter	73	1308	100%

A Playlet
by
Levi Edward Bridges
Fifth Grade

Levi Edward Bridges

5th Grade Feb. 2, 1943

Characters

Uncle Sam

Patty H. as mother

Marshall W. Boy

Phyllis N. Girl

Let's Buy Bonds

Marshall (Coming in the door)

Hey mom! I've sold the scraps. There's enough to buy a bond.

Patty Fine Marshall. Phyllis went to town with a pound of butter.

Mother I'm letting her take the butter to town every Saturday to sell. I hope she will have enough soon to fill her stamp book.

Phyllis (Coming upon the porch)

Mother, I sold the butter and got fifty cents. I'll bet you can't guess who I saw.

Patty Who, Phyllis?

Mother

Phyllis I saw Uncle Sam

Patty What did he say?

Mother

Phyllis He said he would be out tomorrow for dinner.

Patty

Mother

He will have to be preparing for a good dinner.

Marshall go out to the smoke house and get a ham. I'll show Uncle Sam how an American cured ham tastes.

Uncle Sam (coming up the walk)

How do you do Miss. Erskine -
m. Patty Watkins is the name

Uncle Sam I met your daughter in town today. She was doing what all American people should do.

Patty What was that?

Uncle Sam She was buying war Bonds and stamps. My slogan is: (Let's all buy Bonds and stamps to whip those little scamps.)

Helping the Soldier

Margaret
John
Betty
Margaret
Marianne

Margaret
John
Margaret
Betty

A Playlet

by

Nina Jean Arew
Fifth Grade

Margaret
John
Margaret
Betty
Marianne
Margaret
John
Margaret
Betty

Betty
Margaret
John
Margaret
Betty
John
Margaret

Helping the Soldiers

Marjorie B.

Nina Jean Drew

Jo Ann

Betty Lou

Margaret J.

Maxine Hill

Marjorie - Girls, come here I have some good news.

Jo Ann - What is it Marjorie?

Marjorie - Father is going to let me put on a play to help the soldiers.

Margaret - Who all is going to be in it?

Marjorie - All of you are going to be in it.

Maxine - Where is it going to be?

Jo Ann - Never mind where it's going to be right now. Let's go find Betty Lou and tell her about it.

Margaret - There's where Betty lives.

Maxine - I'll knock on the door.

Betty - Why girls what are you doing over here tonight?

Marjorie - you haven't heard what we're going to tell you.

Betty - What is it? Hurry and tell me.

Marjorie - We are going to help the soldiers.

Betty - What are we going to do?

Jo Ann - By putting on a play tomorrow night.

Betty - Will we stand in front of a big audience?

Marjorie - Yes, we will stand in front of a big audience.

Betty - Then this will be my big chance to sing won't it?

Jo Ann - Yes, but we better be worrying about the costumes.

Marjorie - No, we won't either because Father has already got the costumes.

Jo Ann - Then all we have to worry about is what we are going to do.

Maxine - Couldn't we play Cinderella?

Jo Ann - No, that is too much of a sissy play.

Margaret - Couldn't we play about Red Riding Hood?

Jo Ann - That would be a good idea.

Marjorie - Yes, we already know the parts about Red Riding Hood.

Margaret - Fine, we will have it tomorrow night.

Betty Lou - Well, now that the play is over let's count how much money we like.

Marjorie - We have about \$7.99 that will be a lot for the soldiers.

Jo Ann - Now that we have counted the money let's get some sleep.

Marjorie - Allright, see you in the morning.

Margaret - So will I.

Jo Ann - Good night and get a whole lot of sleep

What Every America Can do
Every American should do his part,
If he is not then he should start,
You should buy stamps and bonds,
To kick the japs back across the pond,

Every American will buy stamps,
He will turn in old pots, pans, and old lamps,
The japs think they can lick the U.S.A.,
But we'll get them about this May,

The japanese are very little people,
But should be hung from the highest steeple,
The japs think they can fool the Americans,
But they are little enough to be put in cans.

Clark Polson
Fifth Grade

The Scrap Pile
by
Donald Price

The Scrap pile is going down,
As the Americans go to town
The Japs and Germans are in their den,
So keep bringing in the tin.

The Germans are on the run,
The Scrap you bring in can make a gun
So bring in all your scrap,
So we can kill all the Japs.

Donald Price
Fifth Grade

VICTORY



11" x 14"

11" x 14"

130.20 3rd