

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL Pleasant Hill Grade

ADDRESS Route 2 Stonewall, Oklahoma

STREET

TOWN

STATE

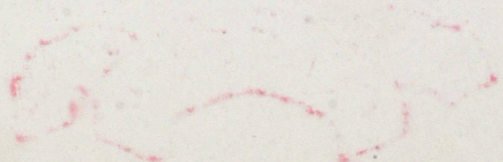
Stonewall

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

★ ★ ★ ★ ★ ★ ★ ★

Name of School Pleasant Hill
Address Route 2, Stonewall,
Oklahoma.
Enrollment 54 (total) Grades 1-8
No. of Teachers 2 No. of Classrooms 2
Size of Community Small Rural
Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$ 900.00 +



Activities Sponsored or Encouraged by School

Bonds and Stamps	page 3
Collection of Scrap	" 5
Junior Red Cross	" 7
Food Patrol	" 9
Patriotic Posters	" 11
U.S.O. Contributions	" 11
Few Holidays	" 11
Farm Activities of School Children	" 13
Physical Fitness	" 13
Less Christmas Spending	" 13
W.A.F.C. Membership	" 15
Prin. of School Farm Leader	" 15
Conservation in Classroom	" 15
Serve Supplemental Foods	" 9
First Aid Taught	" 13
Sense of Personal Patriotic Responsibility	" 17
Schools at War Scrap book	" 17



Poems from young Eng. classes
during Iron and Bond Drives.

How I Help the war,
Reba Jean Chapman Grade 3

I sell the rubber and iron;

I play with the baby

While mother is working in the garden

I dry the dishes,

I feed the chickens

I buy war bonds and stamps

Age 7

7
0
Help to win the war
Mary Ann George

Grade 4

I sell the scrap to kill. A big hard headed
Jap. And Mussolini too! He is hard headed.
Just the same as the others are.

I sell or give nails bolts and screws. I
think that helps the war. And it might give
Hitlers and Mussolini. A red hot head. Oh my!
I'm just afraid of that!

I eat the right kind of food. I try to have
good health. Because our Government wants
us to. If we don't it will help. Hitler
and Mussolini.

Age 9

How I help to win the war.
Mary Katherine Cromer Grade 4

I save the rubber, iron and
scraps because I want to kill
Germans and Japs.

I want the Germans and Japs
killed, you know I always do.
I want that rat, Hitler, in the
Casket and Mussolini too.

If you would shoot a bullet
through Hitler's pants he would dance

If you would give Hitler a poison pie,
he wouldn't live - he would die.

I eat the food; you know its true.
Because my mother tells me to.

Age 9

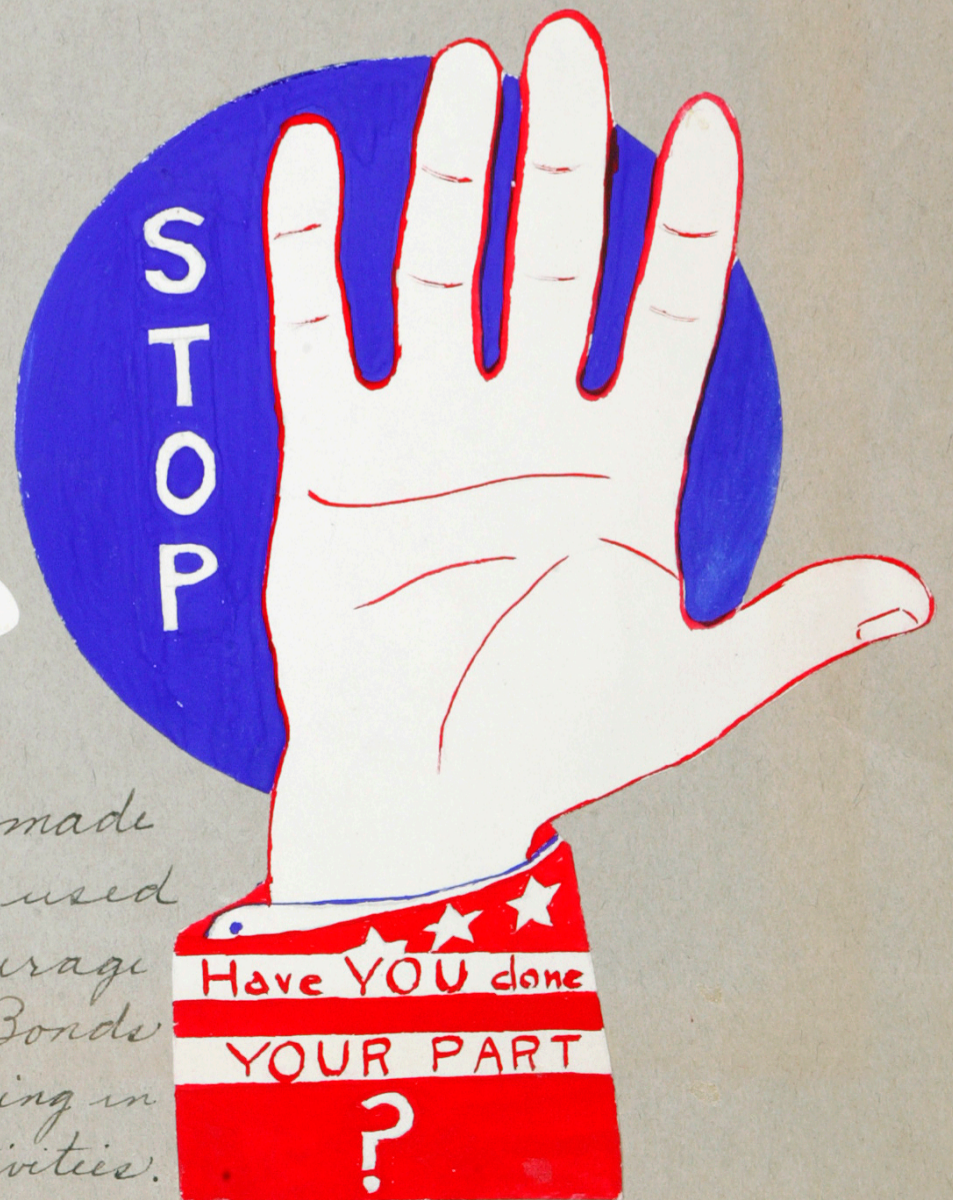
Bonds and Stamps
Sept. 1 - Jan. 18 - \$900. +
"Enough to buy a Jeep."

Encouraged by:

1. Every-week check-up
2. Display of Gov't Posters
3. "Child-made"
4. Writing letters & paragraphs
5. "Poems in Eng."
6. Example of Teachers:
Prin. Ivan L. Cromer
Mrs. Zelma A. Cromer
7. Less spending by all

Families Buying:

- | | |
|-------------|----------|
| Bailey | Reed |
| Blankenship | Ryan |
| Byrd | Stephens |
| Chapman | Stewart |
| Cromer | Summers |
| George | Wheelock |
| Glover | Willis |
| Hisaw | |
| Murray | |



School-made symbols used to encourage buying Bonds and helping in other activities.

STUDENT RESPONSIBILITY IN WAR EFFORT

Helping In The War Effort
Bonnie Bailey age 13

our school has been very patriotic this year. Many children stayed out to help in farm labor. Everyone in school joined the "Red Cross" and the "Good Food Patrol." The nearly everyone brought pictures for the scrapbook we fixed. We colored the pictures to make them more attractive. We made Christmas cards for the soldiers. Personally, I joined the Junior Red Cross and Good Food patrol. I helped bale hay and sold five-hundred pounds of scrap iron. I brought pictures for the scrap-book, and helped make Christmas cards. I helped can, and help with the milk-ing part of the time. We are all glad to help where we can.

How I Help the War
Raymond Summers

age 15

I have bought U. S. Saving Stamps so they could go on making things for the war effort. I have sold quite a bit of scrap iron and rubber so they could keep making ships, guns, planes, rifles, bombs, and tanks for the army. I sold three cents for a small badge; that three cents will go to the United States army needs. Also I made "U. S. needs us Strong" posters. I was among the school children who made Christmas cards for the United States soldiers. I helped bale from 25 to 30 thousand bales of prairie and alfalfa hay. I also help in farm plowing; in plowing we use close to 10 gallons of gas in one days plowing, even trying to conserve gas.

Helping in The War
Marie Gambrell

age 16

Since the war has been going on, I have done many things to help our government. I have been picking up scrap iron, and many other kinds of metal to help in the war all I can. I am taking better care of my body and health than ever before. I am wearing my shoes and as long as possible without buying new ones. I have joined the good food patrol. And I helped make Christmas cards for the sick soldier boys at Ft. Sill. We took up a button collection in school to send to the soldier boys. I found all I could and turned them in. We made most of Christmas decorations this year, for the Christmas programs, to help the government in every way we could. At home we can lots of fruits and vegetables that we can. We have our meat, lard and plenty of canned things and we don't fail to buy many things. So I am going to keep doing every thing I can in order to help win the war.

5
Collection of

SCRAP



Iron: 20,545 lbs. last drive ; 3 drives

Aluminum: Much sold - much given

Rubber : " " - " "

Whole school study of steel - Oct. 2

*Every family represented in school
collected and hauled scrap; helped others.*

*Every morning check-up during drive
We are still getting needed materials in!*

Christmas Cards

This is to certify that Pleasant Hill School, Dist. 42, Pontotoc Co. made 50 Christmas Cards and 50 matching envelopes, under the auspices of the Jr. Red Cross, to send for use of sick soldiers. Patterns were unusual, work was neat, and all done on time.

Juanita Raines
Deputy County Superintendent

This is to certify that Pleasant Hill School, Dist. 42, Pontotoc Co., made 10 bed-boards, under the auspices of the Jr. Red Cross to send to Soldiers who were convalescing. Work was returned on time.

Juanita Rainis
Deputy County Superintendent

scrap

This is to certify that Pleasant Hill School, Dist. 42, Pontotoc Co., made one scrap book, under the auspices of the Jr. Red Cross, to send to soldiers. The book was neat, interesting, contained much patriotic hand-work, and was done on time.

Juanita Rains
Deputy County Superintendent



JR. RED CROSS



100% Enrollment
At time of Drive

School

School

Leland Ryan
 Iris Ryan
 Mary Cromer
 Chas. Blankenship
 Marilyn Cromer
 Don Blankenship
 Richard Glover
 Mildred Glover
 Gene Glover
 Lula Mae Reed
 Helen Reed
 Betty Reed
 June Hisaw
 Eva Flanagan
 Bonnie Bailey
 Doris Bailey

Pre-school Members
 Mary Stephens
 Wanda Byrd
 Carol Blankenship

Mary A. George
 Don George
 Raymond Summers
 Billie Cochran
 Jane Cochran
 James Stephens
 Arnetta Stephens
 Gilbert Wheelock
 Lula Wheelock
 Travis Wheelock
 Geneva Gambrell
 Nevajo Stephens
 Burl Powers
 Lloyd Spears
 Wilbie Spears
 Dempsey Byrd



Activities:

- Made 10 Bed-boards in wood-work for convalescent soldiers.
- Made one very attractive scrap-book for hospital use.
- Made 50 beautiful, neat, and unusual Christmas cards and matching envelopes for sick soldiers' use.
- Collected 869 buttons for soldiers.



Several Patriotic Posters were made in Art Class. This one used at the beginning of Food Patrol work is only one available now. Other types went home as reminders.



EAT NUTRITIONAL FOOD

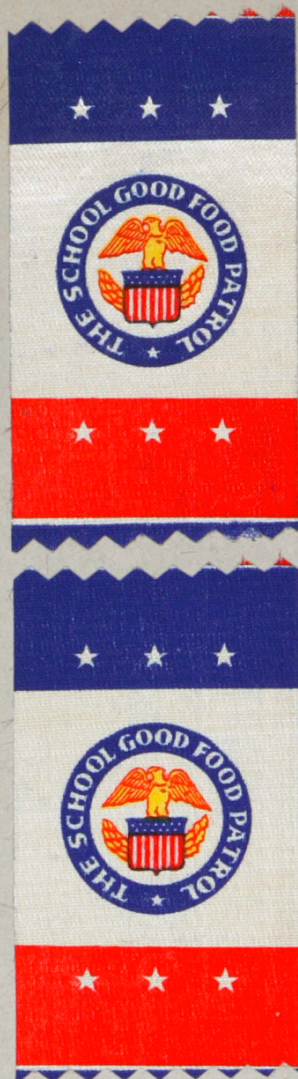
11" x 14"

3
E
M
L
E
H
O
F

FOOD PATROL

30 Active Members:

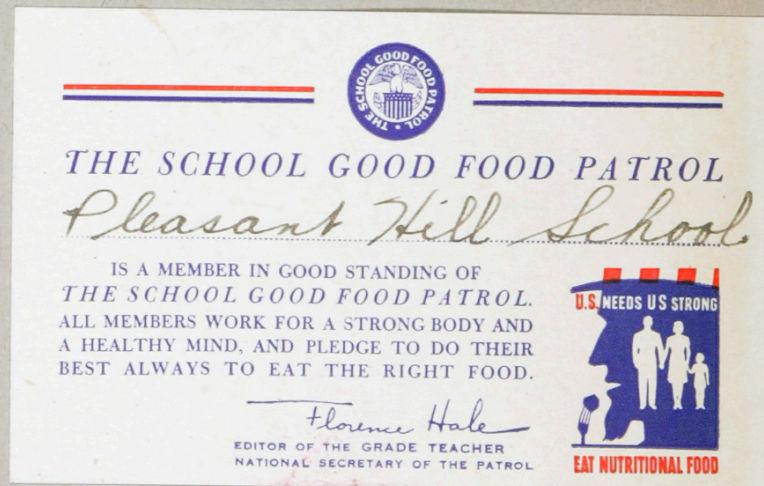
- Lula Mae Reed
- Doris Anne Bailey
- Bonnie Bailey
- Raymond Summers
- Dempsey Byrd
- Wanda Byrd
- Mary J. Cochran
- Billy R. Cochran
- Burl Powers
- Mildred Glover
- Gene Glover
- Mary A. George
- Chas. Blankenship
- Don Blankenship
- Mevajo Stephens
- Don George
- James Stephens
- Arnetta "
- Mary K. Cromer
- Merilyn Lee "
- Eva Flanagan
- Iris Ryan
- Leland "
- Gilbert Wheelock
- Travis "
- Betty Reed
- Helen "
- Marie Gambrell
- Geneva "
- Carrie "



Activities:

- Commercial Posters & Ads
- School made posters
- Frequent Lessons
- Many Reminders
- Essential Foods Recipe books made
- Easy to prepare recipes put on board using farm foods available
- Check-ups to see who eats new foods
- Serve **Supplemental Federal Surplus Foods** to All School Children
- Cheese and Crackers
- Apples Sauce
- Grape fruit Juice
- Peanut butter
- Pork and Beans

Prin. and Mrs Ivan L. Cromer



These members and Sponsors do feel and try to live up to their food responsibilities in this War time.



Daily Arithmetic work from a bond-buyer

Arithmetic

Mary Katherine Cromer Grade 4

If Mary Katherine Cromer bought bonds for \$18.75, \$37.50, and \$75, how much did she spend for bonds?

$$\begin{array}{r} \$18.75 \\ 37.50 \\ \underline{75.00} \\ \$131.25 \end{array}$$

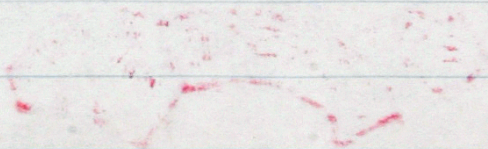
Mary Katherine Cromer has a 10 cent stamp book. In it she has 79 stamps. What is the value of her book?

$$\begin{array}{r} 79 \\ \underline{10} \\ \$7.90 \end{array}$$

Merilyn Lee Cromer also has a ten cent book. She has 94 stamps. How much do they have together?

$$\begin{array}{r} \$9.40 \\ \underline{7.90} \\ \$17.30 \end{array}$$

$$\begin{array}{r} 94 \\ \underline{10} \\ \$9.40 \end{array}$$



PATRIOTIC POSTERS

Art Classes made 4 types during half-year
Used for room display; then took home
Art Class (upper grades) made patriotic
symbols for each page of Jr. Red-Cross
scrap-book.

U.S.O.

Total raised: \$52.71 On time

By: Donation

Pie and quilt sale

War picture show

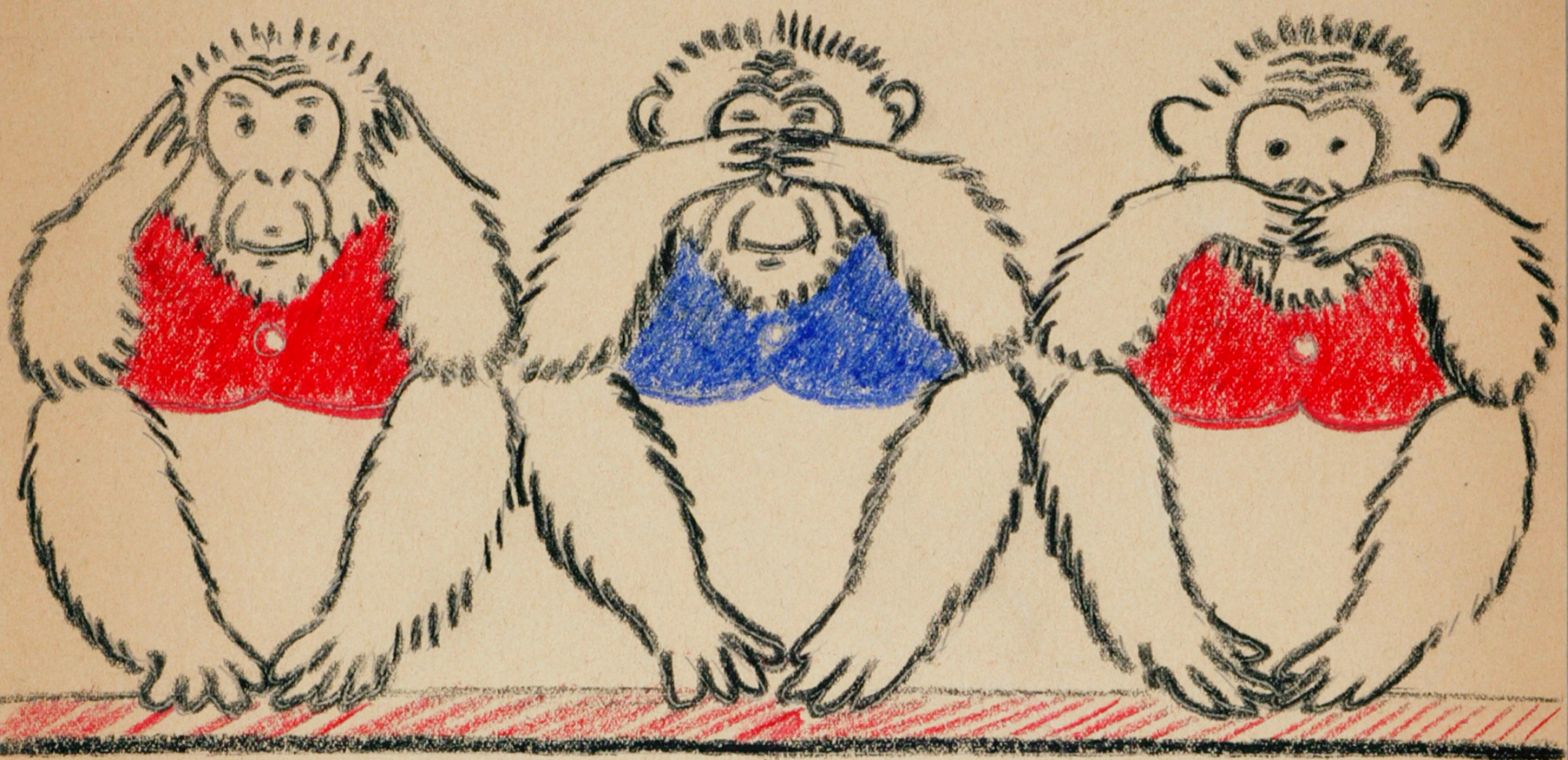
FEWER HOLIDAYS

Only 2 days Thanksgiving and two days
Christmas, so that farm children can
help early in the spring.



Art. Citizenship Lesson Jan. 8

HAVE THIS
FOR YOUR MOTTO



Hear no Rumor.
Believe no Rumor.
Tell no Rumor.

SCHOOL CHILDREN & AGRICULTURAL WAR EFFORT

During Season Past:

- Picked Cotton
- Cut Feed
- Gathered Corn
- Shook Peanuts
- Baled Hay
- Canned Foods
- Renovated Clothing

Now:

- Care for Stock
- Milk dairy herds
- Tractor Plow
- Plan Gardens
- Renovate Clothes
- Plan better meals
- Start Chickens

TRAINING FOR PHYSICAL FITNESS

Study of Right Living; First Aid taught
 Practice of Right Living; " " practiced
 Much Exercise directed by Mr. Cromer

CHRISTMAS TREAT

Smaller Christmas treat - only to Children
 Made decorations for Auditorium

Reasons for 2 above economies:
 To save money & manufacturing; to buy stamps;
 So that Red Cross can raise more here.



Winning the War
Marilyn Lee Cromer

age 11

I collect all I can of scraps,
To smask the Germans and Japs,
For the soldiers at Fort Sill,
I helped to make a scrapbook
For at it the soldiers will look.

I eat good food I know,
cause my mother told me so,
I make christmas cards,
For the soldier to send regards
To some friend at home.

I helped my mother can
Before the rationing began,
you know what I buy stamps for
Of course, to help win the war.

WRITE A FIGHTER

CORPS



Membership 100 % Grades 5-8
Work just begun.
English Unit on Letters.

Principal of School and Farm Program

(A) Farm Community Leader

(B) Tenant of 200 acre farm moved suddenly; owner could find no one to care for herd of 32 whiteface cattle, so they could graze 120 acres of barley and oats. If barley and oats booted before freezing weather was over, a large and essential crop would be lost. Mr. Cromer has full charge of herd from Nov. 15 to Spring, thus serving both stock and crops.

CONSERVATION IN CLASSROOM:

1. Use both sides of writing paper
2. " " " art papers and Murals
3. " chalk as long as can hold
4. Extra care in use of crayolas and scissors
5. Use pencils as long as they can be sharpened
6. Especially careful of books
7. Re-use tacks, clips, fasteners, etc.
8. Throw away no clean food in lunches.
9. Careful of all fixtures and equipment out + in.
10. Made wood Christmas presents to save money for stamps



Do your Part
Marilyn Lee Cromer age 11.

To help win the war I have done as many things as possible. I have collected all kinds of scrap, some of which are tin, iron, and rubber. I have joined the Red Cross, and Good Food Patrol because I felt it was my duty. I have conserved my clothes for I am wearing my shoes longer. I am eating more and and better foods, I am much healthier now. many ten and twenty-five cent stamps have I bought. My little sister and I have three Bonds together and are buying another piece. Our school did not spend as much on Christmas this year because of the war. We made one scrapbook, twelve bedboards, and some Christmas cards for the sick soldiers. We made

some Patriotic Posters to put up
in our school room. I have also
collected sixty-eight buttons to
go to Fort Sill. I have helped
mothers can fruits and vegetables.

Doing my part
Travis Wheelock

aged 1

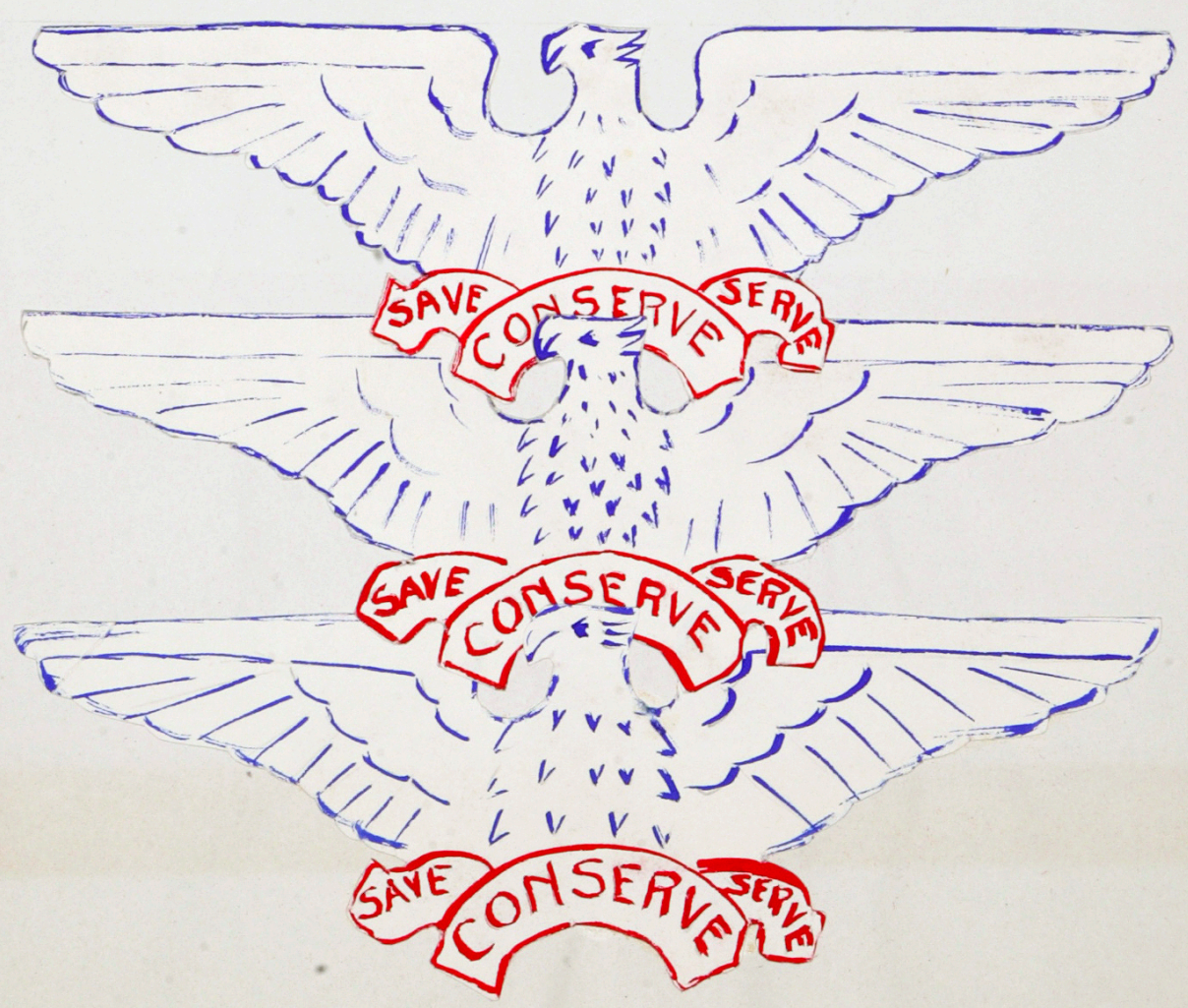
I am doing my part in this war by buying war bonds and stamps I am helping gather up scrap for the scrap drive I have made Christmas cards for the sick soldier boys I have helped make a scrapbook for the soldiers to look at I have helped varnish boards for the boys to lean on to read I have joined the American Junior Red Cross I joined the School good food patrol I am trying to improve all my habits I helped milk the cows night and morning and shock feed and bale hay.

PERSONAL PATRIOTIC RESPONSIBILITY

Deep sense of personal responsibilities of citizenship evident in pupils, as result of encouragement at school by Singing, teaching care and use of our Flag, and asking that all work be done better; with special stress on use of hands, reading, arithmetic, and science.

SCHOOLS AT WAR SCRAP BOOK

Pleasant and fitting culmination to half-year of Patriotic School Program.



W
E
S
I
A
I
I
K
E
L
L
I
A
O
Z
P
A
-
C
H
O
R
Y

11" x 14"

11" x 14"