Schools AT WAR

A REPORT TO THE NATION

Independence Hall
PHILADELPHIA
1776

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☆

SCHOOL Garfield

ADDRESS 900 East Broadway Enid Okla.
STREET TOWN STATE

Enid

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our SCHOOLS AT WAR Program. It includes factual and pictorial accounts of our War Savings Program and other outstanding war activities. It is tangible proof of the resourcefulness, skills, activities and the will to win of every student, teacher and parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Garfield

Address 900 East Broadway
Enid, Oklahoma

Enrollment 335 Grades 1 to 6

No. of Teachers 12 No. of Classrooms 11

Size of Community 30,000

Cash Value of War Stamps and Bonds sold during SCHOOLS AT WAR Program $2601.70

SCHOOLS AT WAR PROGRAM

GARFIELD SCHOOL

ENID, OKLA.

Many plans to promote the sale of bonds and stamps have been used throughout the year and will be continued for the duration.

Most of the classes keep a daily record of the sales on the blackboard. One Hundred Per Cent Rooms in stamp books are announced over the school radio.

The teachers talk to the children quite frequently about what boys and girls can do to help the war program. The children are urged to eat the proper kind of food, to get the right amount of sleep and exercise, and to save money regularly for stamps and bonds; not to be wasteful on lights and fuel, to take care of clothing, toys and books, making them last as long as possible; to be helpful at home and at school, to have Victory Gardens, and to look after new children in our school.

We have several organizations which contribute their services. The Junior Patrol do their bit in promoting safety. The Cub Scouts have their program which includes regular saving and conserving. The children have donated books for the library at the Soldiers' Recreation Center. The Camp Fire Girls help to decorate for parties at the U. S. O. Our school also has a nursery to aid mothers who work.

The teachers have helped with the rationing program. They attend First Aid classes and help at the Red Cross Center.

The auditorium classes have given original speeches on " Why Boys and Girls Should Buy Defense Stamps and Bonds." Original poems, jingles, songs, and plays were given in assembly urging the buying of stamps and bonds. For the best of these stamps were given to the children. On several occasions the entire assembly program was devoted to the part children can play in furthering the war effort.

The art classes made interesting posters and slogans. Awards of stamps were given for the best of these. As Christmas presents for their mothers, they made recipe books and compiled recipes using fish, thus urging their mothers to conserve other meats.

The penmanship classes wrote sentences urging the buying of stamps and bonds. These were sent home for the parents to read. The children who received credit in the Good Writers Club were entitled to wear rings and pins which they were to purchase for themselves. This year instead of buying the pins and rings, they bought stamps.

Since our government has asked for pennies, the children were asked to bring pennies out of their penny banks to buy stamps. More than $20.00 in hoarded pennies were bought in

one week.

On September 16, Pioneer Day, a stamp booth was set up. Here all children who bought stamps registered as pioneers, thus celebrating "Victory Week" and " Pioneer Day ". Sales were greatly increased. Quite frequently we have had special stamp days or weeks, such as, " Remember Pearl Harbor " week and "Do Without Week". Just last week we had we had a special day which was called"Garfield Special Stamp Day". Over $ 60.00 in stamps was sold on that one day.

The most successful plan was " Do Without Week " from December 28 to January 1. At this special time the children were encouraged to do without something in order to buy bonds and stamps. During these four days they bought $ 319.20 worth. One little girl was given a dollar to buy doll furniture for a Christmas present for herself. She bought stamps instead. Many others did without toys, candy, gum, and picture shows, and used the money to buy stamps.

The teachers and pupils of Garfield School were glad to do their share in the scrap drive. The children were organized according to the plan suggested by the sponsors of the drive. They were raied in rank as in the army for every ten pounds of scrap brought to school. Four children were given

recognition, by being "decorated" in assembly, for bringing more than 2000 pounds. A defense stamp was given to the child bringing the most scrap in each room. A special award was given to the child who brought the most scrap during the last two days of the drive. It was not announced until the evening before that this award would br given.

The parents were very helpful in transporting the scrap to the school grounds and in helping the custodian and the upper grade children with the weighing. However, the greater part of it was brough by the children, themselves in little wagons and oush-carts. Some children brought as much as a thousand pounds by bringing a little at a time on their wagons.

In all a total of 53, 944 pounds of scrap was brought.

DO WITHOUT

BUY →

THIS MEANS YOU!

Mary C. Legg

Stamp Alphabet

Written by Charles Maddux, age 11 years,
in the sixth grade

A is for All of us- a little more we'll have to share

B is for Bonds to help the boys over there

C is for Candy which we'll slack up on a bit

D is for the Diligence of our soldiers whether missed or hit

E is for our Earnings, ten per cent we'll surely give

F is for our Fighting soldiers who help make this nation live

G is for our Generals bravely leading in this war

H is for the Habit of buying stamps more and more

I is for the Iron we sell and help buy stamps

J is for our Jeeps that we have in the camps

K is for the army Kits which our soldiers surely need

L is for our Liberty for which we must plead

M is for More bullets which the soldiers need more and more

N is for our Navy doing its part in this war

O is for Obedience to our country we must give

P is for a Proper way to spend our money and live

Q is for the Quick-witted soldiers, alert and fast, you see

R is for Right kind of living and what good Americans we can be

S is for Saving to buy a few more stamps

T is for Tanks which we have in our camps

U is for United - united we stand

V is for Victory which we want all over our land

W is for the Willingness of the children to save every penny

X is for the Xmas presents, we hope our soldiers got many

Y is for the Youthful soldiers ready to fight

Z is for Zealous Garfield children who buy stamps with all their might

LETS DO OUR PART DO WITH OUT THIS WEEK

KEEP "EM" FLYING

This original play was written and given in a school assembly by a sixth grade class.

VICTORY FOREVER

Characters

Doris Lane----------Mary Clegg
Betty Lane----------Phyllis Giles
Anne Wagner----------Mary Leuze
Bob Wright----------Dick Rogers
Jean Brown----------Nelva Rhue Mosley
Tom Wright----------Gordon Combs

Act I Scene I

Place: At the telephone of the Wright Home

Bob--- Give 1422 please---- Hello Betty, are you going to be busy this afternoon ? --- You aren't ? Well, since this is allowance day, you get some girls and meet Tom and me on the corner of Grand and Randolph. Good-by

Act I Scene II

Place: On the corner of Grand and Randolph (Bob and Tom are waiting)

Tom: I wish they would hurry up. Girls are always so slow.

Bob: Here they come now.

Doris: Sorry we're late.

Jean: We'll do better next time.

Tom: I doubt it.

Anne: Let's get going.

Betty: Where'll we go ?

Tom: Let's get a soda.

Jean and Anne: Okay

Bob: I'm going to buy a twenty-five cent war stamp and spend what I have left.

Betty: I am , too

Doris: So am I

Anne: Oh what's a War Stamp when you can have more fun some

other way.

Jean: That's what I think. Let's go get a soda, Anne.

Anne: Okay.

Tom: Yes, let's do.

Betty: We'll meet you after we get out stamps.

Tom: All right. See you later

Act I Scene III

Place: At the Drug Store.(Jean, Tom, and Anne are drinking sodas)

Jean: I'm glad we didn't spend our money for War Stamps. We're having a lot more fun than they are.

Anne: Here they come now.

Betty: Hi !

Doris: Hello !

Bob: Whatcha doing ?

Tom: Drinking a malt. Sit down and drink one with us.

Betty: Let's get a coke, since we've spent part of our money for War Stamps.

Doris: They gave us some books on Bonds and Stamps and how they help the war effort. Here, you may have this one, Anne.

Anne: Oh, I don't want it.

Betty: Do you want this one, Jean ?

Jean: I'll take it, but I might not get around to reading it.

Tom: Here comes the waiter.

Waiter: What will it be ?

Bob: We want three cokes. Do any of you want anything else ?

Anne: We'll take a candy bar.

Tom: I'm going to get a comic book.

Jean: I've been reading this book. I didn't know that stamps really helped. I have a dime left. I'll buy a stamp.

Anne: I will, too

Tom: I'll get one, too.

Doris; I'm glad you've realized what they do. Now we can all help win the war.

Betty: If <u>everybody</u> would help we'd have <u>Victory</u> forever.

LETS DO OUR

CAN YOU IMAGINE

U.S.

U.S.

YOU HAD BE WITHOUT

This original speech was given in Assembly
by Nelva Rhue Mosley, age 11, sixth grade.

STAMP SPEECH

Many are saying, "what can we do to help win the war ?" Not all of us can have military training, wear a uniform, or carry a gun. You needn't be a certain age to do your part to help win the war.

We must have an unlimited supply of guns, Planes, ammunition, tanks, and ships. We owe it to the boys who are fighting the battles for us,to feed and clothe them well. Do you know that men in our armed forces now eat 25% more food than they did as civilians ?

In order to have all these things, our government must raise billions and billions of dollars. That may sound like a lot of moneyand it is. But we can raise it, if we all pitch in and do our part by buying United States War Bonds and Stamps.

When we buy these bonds and stamps, we are not only helping our country, but we are also helping ouselves. An $18.75 bond will increase 33 1/3% and be worth $25.00 in ten years.

If every boy and girl will sacrifice something each week, such as candy, gum, ice cream, going to the movies, and buy stamps with that money, they will soon have a bond.

The automobile is one of greatest sources of pleasure, but the government is telling us that this pleasure must be put aside for a year or two and the cost of this pleasure put into stamps.

Yes, America, we'll win this war, but it will only through the cooperation of every patriotic citizen. We must save to save America.

The All-American Good Citizenship club was organized Friday, January 29, with the following officers: President, Mary Clegg; vice president, Dick Rogers; secretary, Nelva Rhue Mosley; assistant secretary, Phyllis Giles. The members of the club make their own rules and meet every Friday.

In the sixth grade, honor points were given to the row having the most correct arithmetic problems, perfect spelling, neatness, good conduct and stamp buyings. This increased the stamp sale and the children purchased $20 worth during the week. The children in the winning row were: Gwendolyn Puckett, Bobby Jones, Dick Rogers, Barbara Hicks, Mary Clegg, Jane Gengelback, Cloyce Davis and Lawrence Lamb.

The Garfield Cub jack had a meeting last week with W. J. Saunier, the Cub master, in charge. About 40 boys and a number of parents attended. Each den, under the leadership of its den chief, gave an original stunt. A. F. Holmes and his son, Buddy, were visitors. Mr. Holmes is the Cub master at Taft school. Plans were made for Scout Anniversary week.

One new pupil, Lou Ann Wallace, from Adams school, was enrolled this week at Garfield.

Visitors this week are Mrs. George Blumenauer, Mrs. Arthur Knotts, Mrs. C. R. Warsham and Mrs. E. D. Dixon.—By Doris Froese.

The children of the sixth grade worked out the following original stamp and bond song in their Language class. It is written to the tune of "Old MacDonald Had a Farm". These children sang it on an assembly program and all the children learned it from them.

BUY MORE STAMPS AND BONDS TODAY

1st stanza

Buy more stamps and bonds today,
Eei, eeio,
To send more bombers on their way,
Eei, eeio,
With a war bond here, a defense stamp there,
Here a bond, there a stamp,
Everywhere - bonds, stamps,
Buy more stamps and bonds today,
Eei, eeio.

2nd stanza

Buy more stamps and bonds today,
Eei, eeio,
To win this victory right away,
Eei, eeio
With an airplane here, and a battleship there,
A tank here, a gun there,
Everywhere - tanks, guns.
Buy more stamps and bonds today,
Eei, eeio.

3rd stanza

Buy more stamps and bonds today,
Eei, eeio,
With ten per cent of all your pay,
ei, eeio,
With a war bond here, a defense stamp there,
Here a bond, there a stamp,
Everywhere - bonds, stamps,
Let's defend the U. S. A.
V - I - C - T - O - R - Y

The following original scrap song was written by a sixth pupil, Mary Clegg in Language. The tune is " Battle Hymn of the Republic " The class sang it for assembly at the beginning of the scrap drive.

Scrap Song

1. Let's all get in the scrap today
Like everybody should,
And defend our peace and liberty
With every ounce of blood
Let's collect our junk and rags
and bags
And send them on their way.
So we'll march to victory

Chorus

Glory, glory, halleluyah!
Glory, glory, halleluyah!
Glory, glory, halleluyah!
We'll march to victory!

2 Let's all look from the basement
to the attic up above.
And work hard to save the
freedom of the country that
we love
If we all do just a little
bit
And save and save and save
We'll march to victory!

-Mary Clegg

Pep Talk on "Do Without Week"

Boys and girls,
I've been sent here to
tell you about the
"Do Without Week."
The world is at a
great war. Soldiers
all over the world
are being killed,
captured, and wound-
ed. We all have rel-
atives in the services,
fighting to get this
mess over. We at home
want to help too. We
can! Not by pilot-
ing a plane or by
commanding a
ship, but we can help
by buying war bonds
and stamps.
The boys and
girls have decided to

set-a-side this week as "Do Without Week." Instead of getting candy, gum, or going to a show, take that money and buy bonds and stamps. Surely you can do some things.

Some boys and girls have already started doing without. So come on, let's get in the same boat and start doing without to buy some war bonds and stamps.

Remember - this is "Do Without Week."

-Mary Lenze

Boys, girls, and teachers, I have been asked to come in here to tell you about Do-Without-Out-Hook. By that I mean we can do without candy, gum, icy cream, picture shows, and other things we really don't need but usually buy. Every dime and quarter you get put in a defense stamp means you are helping to save some-ones life. When you get you book full cash it in for a War bond at your post office or bank.

Just because you had some ice cream or candy instead of buying a War Stamp today you might have cost a Soldier's life.

Every dime and
quarter you get invest
it in War Savings
Stamps. Lets make not
only this week but
every week a Do-With-
Out-Week.

Thank you.

Jane E. Hengelbach

As a final assignment for the year 1942, the children in the Auditorium classes were asked to make resolutions for the New Year of 1943. In almost every case the children resolved to do without candy, gum, and picture shows in order to buy more stamps and bonds than they had in 1942.

The following resolutions were given in the form of a radio speech by Jo Lee Webb, age 10, fifth grade:

This is Station G. F. C. of Garfield School bringing you some New Year's resolutions.

No. 1 Resolved to buy more Defense Stamps and Bonds. For if we don't buy tham our country won't have enough money to pay workers in defense plants.

No. 2 Resolved to gather more scrap metal so that my country will have enough metal for war materials.

No. 3 Resolved to gather all the scrap rubber I can for Jeep tires and other things.

No. 4 Resolvedto gather grease and fats to be made into glycerine for bombs.

No. 5 Resolved not to waste paper.

No 6. Resolved to cut down on using sugar.

I am sure that if every one resolves to do these things our country will stay free.

This is Station G. F. C. signing off and wishing you would think about your own resolutions.

Garfield

Garfield has entered the "Schools at War" program, a national contest sponsored by the war saving staff of the United States treasury department and the United States office of education, by beginning a scrapbook report to the nation on its war program and activities. In it will be posted various posters, songs, stories, and other things made in the interest of war, by the school

Garfield

The fourth, fifth and sixth grade writing classes are helping win the war by being good writers. Each month, papers are sent to the Good Writers' club in New York for checking, and if the pupil's writing is up to standard for his grade, he receives a credit. Pupils are then allowed to send for awards, which are pins and bracelets, for their group. This year the pupils decided to buy war stamps with their award money.

The following pupils bought war pins and bracelets: Dorothy Sue Scott, Rose Ann McMahan, Donna Mae Hedges, Jo Lee Webb, Wilma Laughlin, Joyce Wood, Bobby Joe Strode, Phyllis Giles, Mary Clegg, Peggy Eash, Jean Wilmoth, Jo Ellem Gardner, Gretchen Webber, Peggy Stratford, Norma Krukenburg, Nelva Rhue Mosley, Mary Alice Leuze, Priscilla Warkentien, Mary Lou Gilmore and Iva Lee Gilmore. The total amount of war bracelets and pins sold was $3.30.

The auditorium classes for the first time this week have given speeches without the aid of written papers, notes or outlines. The subject was "Health and Its Importance," and each student chose some special subject pertaining to

Garfield

In commemoration of Pearl Harbor day, the fifth grades tried to have an all-out purchase of defense stamps, with each student buying at least one stamp. Twenty-nine fifth graders had purchased stamps by Tuesday noon.

Garfield

For the promotion of the sale of defense stamps, New Year's resolutions were made by all members of the auditorium classes of Garfield school. Every child resolved to do without something and spend that extra money for more defense bonds and stamps. A week was set aside as "Do Without Week" to further this purpose.

This week, on Thursday and Friday, the classes presented plays similar to prominent radio shows. The theme of the plays was "Buy More Defense Bonds and Stamps."

Each row in each class formed a committee to write the play, which included every person in the row. Each row had a director, stage manager, script writer, and a costumer. The plays were judged at the close of the period.

Wilma Jean Wilmoth earned the defense stamp in the old fashioned spelling contest. She was at the head of the class when the entire list of words had been spelled.

Perfect spellers to date for the term in the fifth grade are Irva Lee Gertz and Joyce Faye Wood.

The sixth graders of Garfield are studying pyramids, ancient temples, and observing other antiquities in their study of Egypt.

Sue Reed brought some objects from Africa for the class to examine. Among them were some gold dust and a witch-doctor's cane.

The fourth grade geography classes are making imaginary visits to the land of the Eskimo. Connie Hill brought some money of Iceland to add to the interest of the lesson.

The pupils of the first grade have greatly enjoyed the snow. They made snow pictures and cut snow flakes in art. The entire class also enjoyed making a snow man on the playground.

To illustrate the reading unit, "Fun at the Farm," Lyle Combs of the first grade, brought his farm set to school. This was set up by the pupils on a display table.

A toy party was given in the first grade class Tuesday afternoon. Each student brought his favorite Christmas toy to school, and indoor games were played. Animal crackers and cocoa were served.

Each class has contributed to the Victory Scrapbook, which will represent Garfield school in the nation wide contest sponsored by the government. It is to be completed and sent in by Thursday, December 7.—By Doris Froese.

These lessons were put on the board for fourth, fifth, and sixth grades to use for their writing lesson. At the beginning of each class there was a class discussion of what children can do to help win the war. The lesson on the board was then discussed and pupils wrote it. Papers were taken home for parents to see.

Jo Ann Smith — Grade 5
Miss Benson — Garfield School
Enid, Okla. — December 29, 1942

What War Savings Stamps Will Buy for Uncle Sam

10¢ buys five bullets.
30¢ buys an air corps message bag.
$1.00 buys an arm splint.
$3.50 buys a round for an anti-tank gun.
$6.00 buys an anti-tank shell.
$18.75 buys a field phone.
$30.00 buys a coast guard breeches buoy.
25¢ buys 12 yards, barbed wire.
50¢ buys a soldier's mess kit.
$1.00 buys a trench shovel.
$2.00 buys an army blanket.
$5.00 buys a steel helmet.
$10.00 buys an army tent or a winter flying jacket.

#37.50 damages small fine.

Priscilla Warkentien
Miss Benson
Enid, Okla.

Grade 6
Garfield School
December 30, 1942

Just By Keeping Well You Can Help Win This War!

A steady stream of ships and planes, tanks and guns, takes steady work. But all of us have to do some things about keeping well at home, because by the end of 1942, nearly one-third of our doctors and nurses will be in the army and the navy! To save the remaining two-thirds from having more than they can handle, we must avoid unnecessary illness ourselves, and help the other members of our family keep well.

Follow these five keys to good health for your own welfare and for victory.

1. Eat Right

2. Get your Rest
3. See your Doctor Once A Year
4. Keep Clean
5. Play some Each Day

11" x 14"

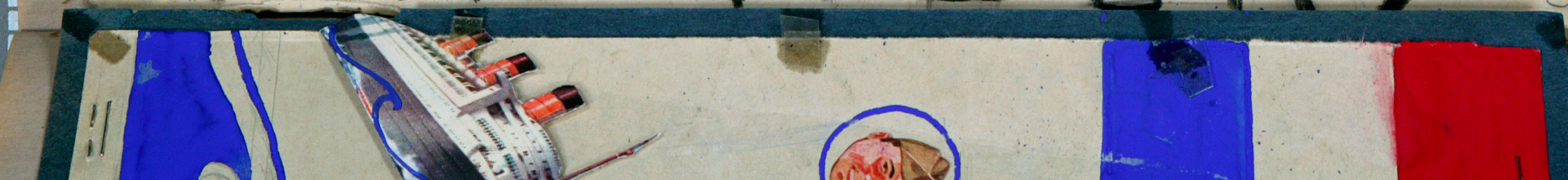
SAVE!

CANdy MONEY

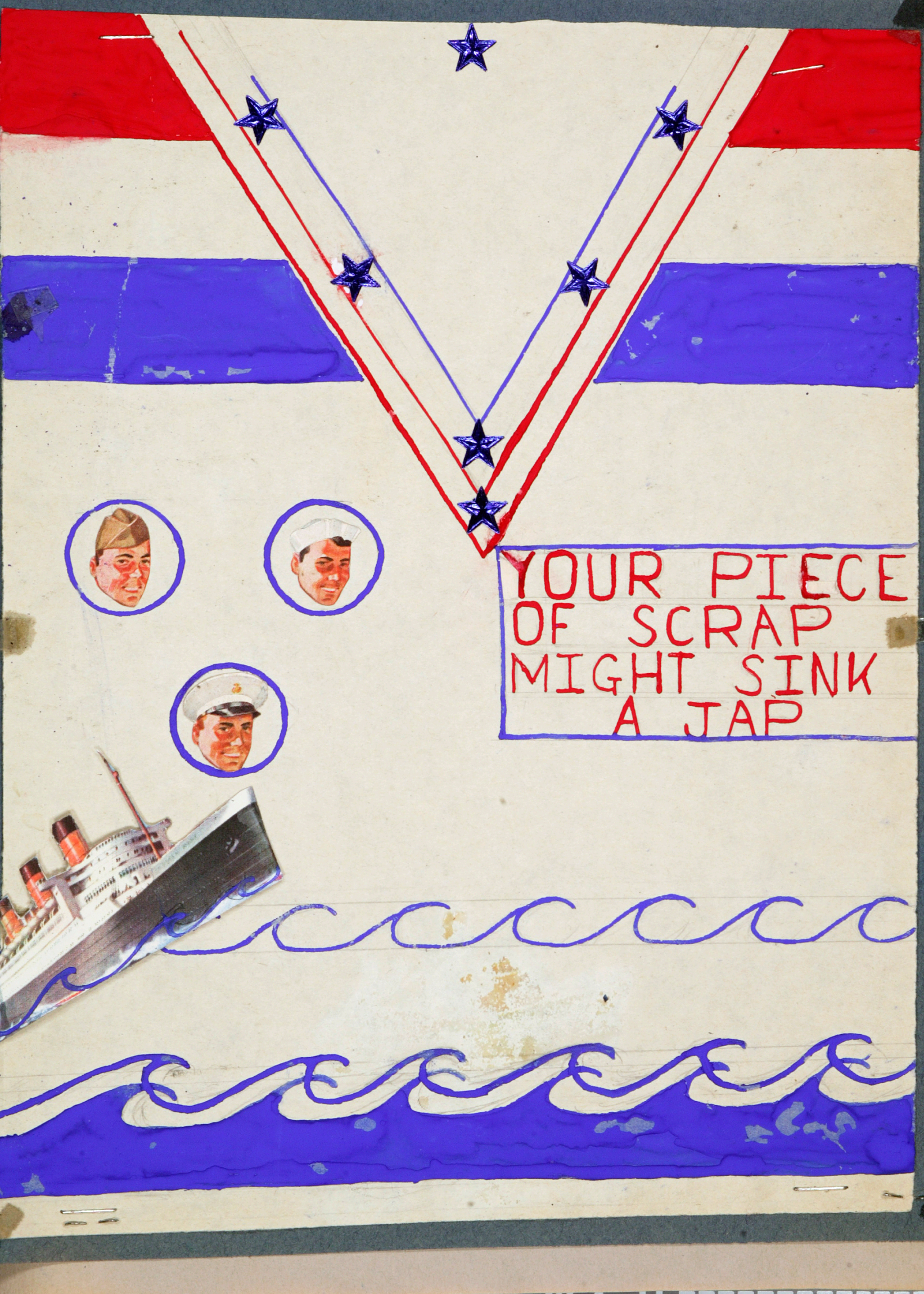
BANK

(DO WITH OUT THIS WEEK)

Owen Hobbs



Winner of first prize in poster contest.
Poster made by Nelva Rhue Mosley,
Sixth Grade



DECIDE

NOW

CHIEF

NOW SHOWING

BAMBI

BUY BONDS AND STAMPS HERE

?

PUSH

PUSH

DO WITHOUT WEEK

Phyllis Giles

5000 lbs.

2280 lbs.

DID HIS SHARE IN SCRAP DRIVE

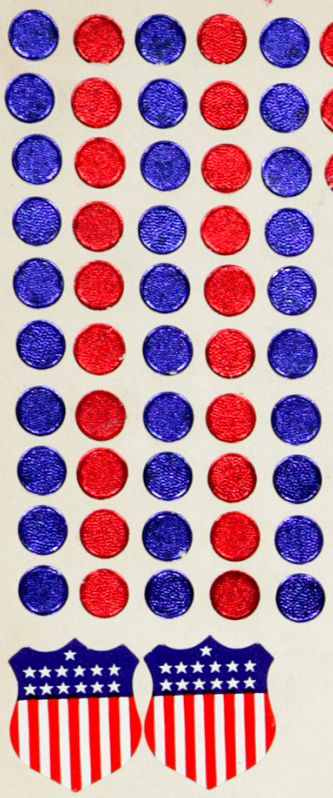
THIS FIFTH grader, shown with a load of scrap metal that went to make up his total of 4,036 pounds, was among the top students bringing in large contributions during the recent drive just completed. He is Bobby Saunier, 9, son of Mr. and Mrs. W. J. Saunier, 1132 East Maine.

2000 lbs.

These children received special recognition for bringing in more than 2000 pounds of scrap.

Some snap shots taken from a movie which was made of the children bringing scrap to school.

Scrap Drive



Joan Kelly

Boy, 6, Wins Citation Of Merit For Scrap Effort

In one of the first grade classes interest in the scrap drive was promoted by keeping individual charts. For each five pounds of scrap a child brought to school he was given a red or blue dot. These dots were put on the charts in rows of ten. For every 100 pounds of scrap, or 20 dots, a shield sticker was placed below the two rows. Then, though it was too early in the school year for numbers or amounts to mean much to the children, these dots and shields were something concrete to show the results of their efforts.

These charts meant so much to the children that they were taken home and put in their scrap books.

David Marshall Giltner, six-year-old son of Mr. and Mrs. Carl Giltner, 1141 East Maple, has been designated to receive a citation of merit as a distinguished young American, issued by a Chicago candy concern, for the outstanding part he played recently in the school-sponsored scrap metal drive.

Besides the citation of merit young David will receive a box of candy, a product of the Chicago company, "for his fine spirit of Americanism."

A letter signed by Otto Schnering, president of the company, says that the citation was being made on the recommendation of Chet Martin, franchise salesman in the Enid territory.

Despite his mere six years, David collected and delivered to the Garfield school, which he attends, more than 150 pounds of various metal items collected about his home and from his neighbors.

Mrs. Giltner said the child, in his youthful enthusiasm, had tried to take his father's work tools to contribute to the scrap pile. On another occasion he was going to contribute a bicycle pump borrowed from a neighbor.

That made it necessary for his parents to inspect every load, Mrs. Giltner said, which he hauled to the school in his coaster wagon.