# Schools

A REPORT TO THE NATION



SPONSORED BY - - THE WAR SAVINGS STAFF OF THE U.S. TREASURY DEPARTMENT, THE U.S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL Fox Consolidated School

ADDRESS Fox, Oklahoma

Fox Box 5

## WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our SCHOOLS AT WAR Program. It includes factual and pictorial accounts of our War Savings Program and other outstanding war activities. It is tangible proof of the resourcefulness, skills, activities and the will to win of every student, teacher and parent enlisted in our SCHOOLS AT WAR Program.

Name of School Fox Consolidated School
Address Fax, ORla Homa
Carter County
Enrollment 700 Grades 1-12
No. of Teachers 25 No. of Classrooms 31
Size of Community 356
Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program 4385. 42



On October 1, 1942, Fox Consolidated School entered the Nation-Wide Scrap Drive for the collection of old metal to aid in the production of the necessary implements of war.

Each home-room was a separate unit, each unit competing against the other. The result---a terrific drive. In the front of each building was a placard bearing the name of each teacher. It was the duty of the students in that teachers home-room to fill the space with ecrape.

The drive lasted a week and that week witnessed a trans formation in the campus. trucks, wagons, wheel-barrows-everything was used to haul in the scrap. Friday, the last day of the drive, was a treat for school was dismissed for half a day and all devoted their time to "scrap hunting".

The Juniors has lead a large lead for four days but the

last day of the drive witnessed the arrival of a little red Modle-A Pick Up bringing in the Senior contribution. It was piled high with cable, iron, wire, everything that could be piled on it. The Seniors won in our own private contest by bringing in more scrap. As their reward each member of the Senior class was given a stamp book with two ten cent stamps in it.

The other students were not forgotten however for their excellent work in producing

"scrap for Victory". After the contest was over the scrap was carefully sorted and stacked by both boys and girls. Each kind of metal was weighed and the total poundage was 346,310. (Not bad for school of our size, we said.) But that wasn't all: Some students were unable to bring their scrap to school so they took it to the nearest salvage depot and brought in the receipts which amounted to the total of 164,999 pounds.

At last we were ready to go back to our studies, but other factors were at work. We were informed of the amount of metal turned in and then were told that it had been sold to the Government and had received \$565.27 for our work. This money was divided among the homerooms of the school and each class was given the privilege of spending it as they wished.

Perhaps the first thought that some of us had was to spend this money on something

for our class, but we soon saw the error of our ways. As a result each class voted to buy War Bonds and Stamps with the money they had received. Junior and Senior High School students purchased bonds while the Grade School Students were given individual Stamp books with some stamps. These books are kept by the teacher and they report that the "graders" are filling them.

It was fun, this hunting for scrap, but most important it was going for a good cause.













# FIRST AID

#### FIRST AID COURSE

Early in the school term 42-43 a first aid course was given with Mr. Harry Veal as Red Cross approved instructor. This course was sponsered by Mr. Holladay, who represented our school, and Lone Star Gas Company officials.

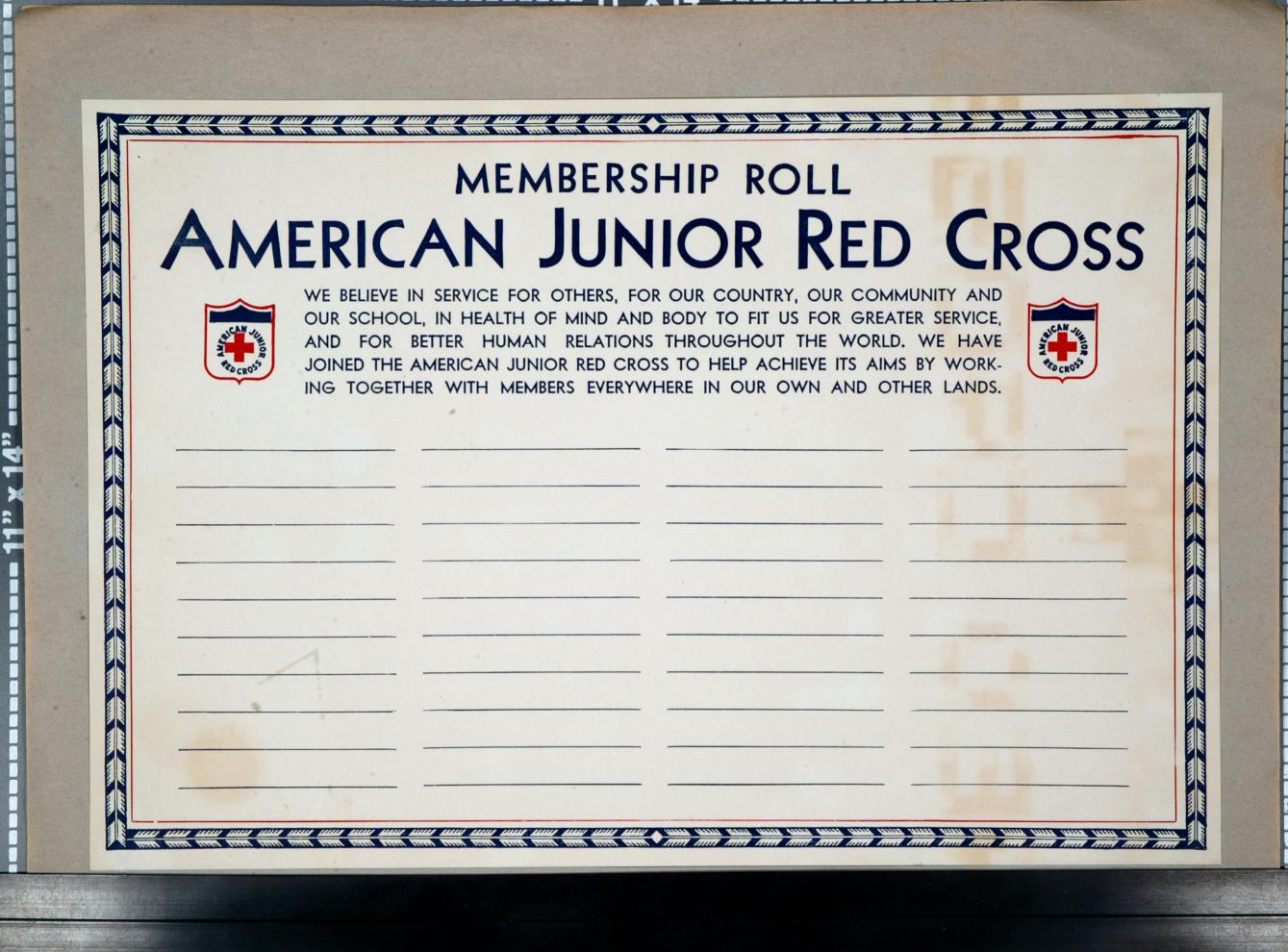
Through the efforts of the many interested workers around thirty, which included teachers, oil field workers, and others, received the official Red Cross certificates.

All adults regarded the course so beneficial that it should be passed on to the younger children who couldn't pass entrance requirements of the first courses. The requirements were that the student must be at least seventeen years of age or a junior in high school. The school authorities decided that it would be offered to students in junior high school.

These students are studing from the official Red Cross first aid manual. To receive a certificate these young people must pass the same tests and give satisfactory bandage and splint demonstrations.

It hasn't been agreed upon but it is beleived that all high school, like junior high school, will be required to take the first aid course excepting those who have taken the course prior to this.

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## RED CRUSS

"If we have a motto", our founders said gravely, "let it be that nothing will ever be half done----but twice done." So be it:

A month ago America's Junior Red Cross called for members, donations to a worthy cause and we responded. Our quota was \$.35 from each home-room to enable us to wear the membership button and to own a membership card. Fox was 100% for Junior Red Errss. Not only that but each class donated even more than was required. We were 200% for we gave twice as much as was required of us. In our one impromptu collection we donated \$10.10 to the cause of serving others.

Certificates like the one on the opposite page were given to each home-room in Grade School. Red Cross buttons and membership cards were given to each student in Junior and Senior High School.



This certifies that

Oponne Tore



is a High School member of the

AMERICAN JUNIOR RED CROSS

for the year 194 2

Homet Daid

Chairman, The American National Red Cross EXTRA

Secretary ALBERT RIESEN President JOHN F. EASLEY

Treasurer ERNST RIESEN

MEMBER: AUDIT BUREAU OF CIRCULATIONS—NEWSPAPER ENTERPRISE ASSOCIATION—FULL LEASED WIRE ASSOCIATED PRESS

### The Daily Ardmoreite

Owners and Operators of Radio Station KVSO Established October 28, 1893
The Ardmoreite Publishing Company, Inc.
Publishers

Ardmore, Oklahoma

Telephone—All Departments 2200 112-14-16 North Washington St.

December 15, 1942, "Our 50th Year"

Mrs. Randall Holliday, Superintendent, Fox Consolidated School, Fox, Oklahoma.

Dear Mrs. Holliday:

It is with pleasure that I hand you herewith \$10.00 in Defense Stamps to be presented to the Fox School, second place winner in the county school scrap drive.

Congratulations to the boys and girls of the Fox School. They, together with the other schools in Carter County were, in the main, responsible for the very fine showing made by the county.

Congratulations also to your very fine organization for its full and complete cooperation in the drive.

Yours sincerely,

Ernst Riesen

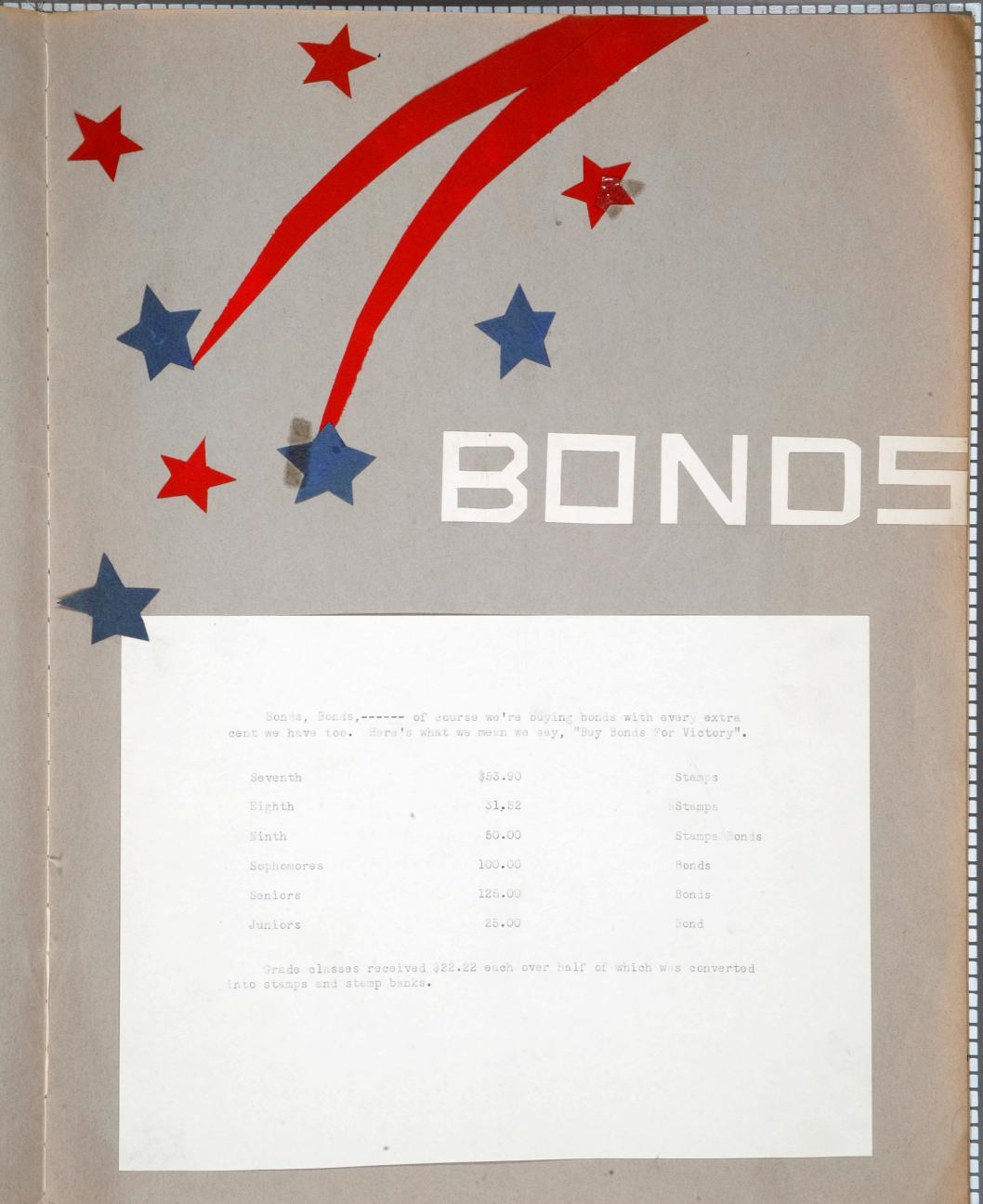
THE DAILY ARDMOREITE

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Encl. 1

THE ONLY DAILY NEWSPAPER IN SOUTHERN OKLAHOMA—PUBLISHED EVERY AFTERNOON (EXCEPT SATURDAY) AND SUNDAY MORNING

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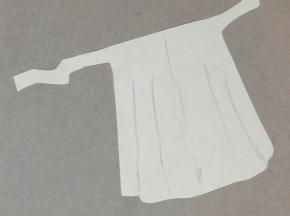
Bonds, Bonds, ----- of course we're buying bonds with every extra cent we have too. Here's what we mean we say, "Buy Bonds For Victory".

Seventh	\$53.90	Stamps
Eighth	31,52	. SStamps
Ninth	50.00	Stamps Bonds
Sophomores	100.00	Bonds
Seniors	125.00	Bonds
Juniors	25.00	Bond

Grade classes received \$22.22 each over half of which was converted into stamps and stamp banks.

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THE FUTURE HOME-MAKER OF AMERICA DOES WORK FOR THE RED CROSS

All is bustle in the Home Economics classes these days. Yards and yards of soft, pink and blue flannel have found their way into the department, up on the cutting tables and have come out in the form of "his" and "her" layettes. Tiny things to be sent to our Allies and to be used in our own country. Recently it was learned that clothing made by High School Students were sent to every needy person whether in conquered France, Greece or in England.

These American girls, similiar to the girls at Fox are not making these articles of clothing for the grade alone; there is a feeling of satisfaction, of work well done, of at least having a small part in the war effort when the boxes carefully marked leave for "parts unknown".

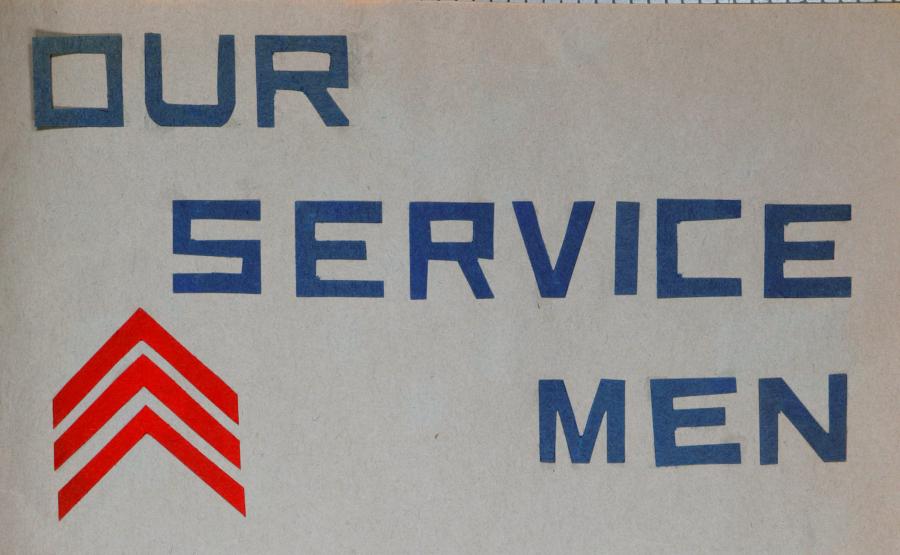
THE FUTURE HOME-MAKER OF AMERICA SAVES FOR THE GOVERNMENT

Probably the greatest contribution to the war effort made by the Foods classes is the saving of fats for the government. This fat is collected regularly and turned into the local authorities.

THE FUTURE HOME-MAKER LEARNS TO SEARVE HER COUNTRY AND HER FAMILY

Now as never before it is necessary for the home-maker and future home-maker to know how to save, to do the best with what he has. Fox students are learning. In the Foods classes menues are carefully studied, new receipts are developed. Receipts for the conserving of sugar are tried and submitted to the "family". Meals are prepared, meals for the worker which will give him all the necessary energy for his day's work for Uncle Sam.

She learns about meat: She learns with the aid of motion pictures like "Meat and Romance". Produced by the National Live Stock and Meat Board in cooperation with the Burear of Home Economics of the Department of Agriculture, "Meat and Romance" gave students a very practical message. This film shows in an interesting and understandable manner how to buy meat, how properly to cook the meat you may buy, correct method of carving, and the mutritive values of various meats. In this manner does American Youth learn to save for her country.



The most prominent place in the Superintendent's office is held by a large white placard on which are written the names of alymni of Fox who are now in the armed forces.

NAVY	26	ARMY AIR CORP	20
NAVY AIR CORP	3	COAST GUARD	2
ADMV	54	MARINES	2

Those boys who only a short time ago sat across the aisle from us in "lab" or English IV now is quite important to us in a different way. He is one of the many who have given up civilian for army life. Some now are in Australia, Africa, night skies over Italy and Germany. We haven't forgotten them, for his address is posted and many are the letters written while "the unknown factor" or a compound sentence is being explained.

At Christmas these boys were remembered by us---small ways perhaps but they were remembered. It's a small thing, this writing a friendly letter, but it means much to them and our "Service Chart" is raising the morale of several fighters at the front.

Ome name listed on our "Service Chart" is the name of our former Superintendent, Mr. Holladay. He has been well remembered by the student body, for Mrs. Holladay reports that he was deluged with cards at Christmas just as many of the other alumni were.

FOX HAS GONE TO WAR!

It's getting air-minded, too. For weeks now Junior and Senior boys of Fox High School have been reading every available bit of materials on modern aviation. The reason----the aeronautics classes. It is here that they learn the basic training given to all students interested in planes; students who are planning on entering the air corps after graduating or as soon as possible.

Mr. Keith Benson, instructor, has reported that Fox students are interested and very willing to work to learn how best they may help Uncle Sam in the air. This course of aeronautics is presented under government supervision being also closely connected with the Civilian Pilots Training now offered by so many of America's colleges.

Oh, no, that isn't all. They learn the basis of pre-flight and in addition they learn of the various kinds of motors which may be used in their favorite machine. The Auto Mechanics has broadened it's field until it now takes in several kinds of motors. Mr. Clive Bryant has been instructing the boys of Fox High for some years in the theories and principles of auto mechanics. Every year he produces a group of boys who can "take 'em apart and put 'em back together again".

Today this class of Auto Mechanics has received added emphasis. It is recognized by our government as being a valuable war-time as well as peacer time class, highly important in the work of winning the war.

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A labor shortage? Not around here. Why? Fox solved the problem.

It was late in September, 1942, farmers were getting pretty desperate for crops were ready to be harvested; no one could be found for the job.

On Monday morning a farmer appeared in the office of our principal, Mr. Buck. He told his story, labor shortages, and asked for some help. It was decided that the students of the High School and even Grades were to be asked to help this and other farmers. The appeals were made on Wednesday and all students who were willing to help were to report to the office. The office was jammed all day! Some 150 students agreed to help on Saturday of that week.

Our scene shifts to Saturday morning at seven o'clock. From far and near boys and girls came on bickcles, wagpns, horses and "whoopies". You heard the phrase, "gobber picking" on every hand. It seemed that today that is to be the task, pulling gobbers. Yes, I needed at little explanation too. These students were simply pulling, shaking and sorting peanuts.

From early morning until it became to dark to see they worked in the fields, side by side with the regular farm helpers. They learned as they worked, learned how best to shake the stalks, how to take two rows at a time. They did they work quickly and effectively, too. At noon they gathered in groups over the fields and ate their lunch. Someone went to the store and bought "cokes", candy; a outdoor feast was had by all. As night fell they finished their work and prepared to go home, but there were the farmers who insisted on paying these students who had helped to save a large peanut crop. The money—oh some took their pay, those refused and still others said, "Oh, just buy some war stamps with mine".

This is only one glance at American boys and girls working in war time, doing the best that they can, whenever they can. It is a typical glance at America. This is the America where boys and girls work for the fun of working and happiness of knowning that their job has been for victory.

