

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL Coweta City

ADDRESS Coweta, Okla.

STREET

TOWN

STATE

Coweta

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Coweta City

Address Coweta

OKlahoma

Enrollment 516 Grades 1-12

No. of Teachers 17 No. of Classrooms 22

Size of Community 1607

Cash Value of War Stamps and Bonds sold during SCHOOLS AT

WAR Program \$5,852³⁰ to school

children.

BOARD OF EDUCATION

C. A. DOWNING, PRESIDENT
DEE PLUNKETT, VICE. PRES.
MRS. J. F. SECREST, CLERK
P. R. WILBANKS, TREAS.

PRINCIPALS

F. C. ROBINSON, H. S.
F. M. RIGGS, ELEMENTARY

Coweta Public Schools

Clifford A. Strozier
Superintendent
Coweta, Oklahoma

FACULTY

Junior-Senior High School

Supt. C. A. Strozier	Pre-Aeronautics
Prin. F. C. Robinson	Band Dir. and Shop
Mr. A. A. Sewell	Voc. Agriculture
Mrs. F. M. Riggs	Home Economics
Mrs. Howard Morris	Senior H.S. English
Mrs. Lydia Kugel	Junior H.S. English
Mrs. Horace Plunkett	History
Mrs. F. C. Robinson	Physical Education
Miss Marie Flanagan	Commercial
Miss Cleo Gray	Mathematics
Mrs. Blanche Berry	Science

Elementary

Prin. F. M. Riggs	Coach-Sixth Grade
Miss Dollie Harrison	Fifth Grade
Mrs. Floriene Hudson	Fourth Grade
Miss Betty Berry	Third Grade
Mrs. Ruby Dunn	Second Grade
Mrs. Kelly Williams	Primary



COWETA CITY SCHOOLS BUILDINGS. These two buildings were erected as WPA projects in 1938 and 1939 respectively, at an approximate cost of \$66,000.00. They are of native stone, semifireproof.

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SCHOOLS AT WAR PROGRAM. TABLE OF CONTENTS.

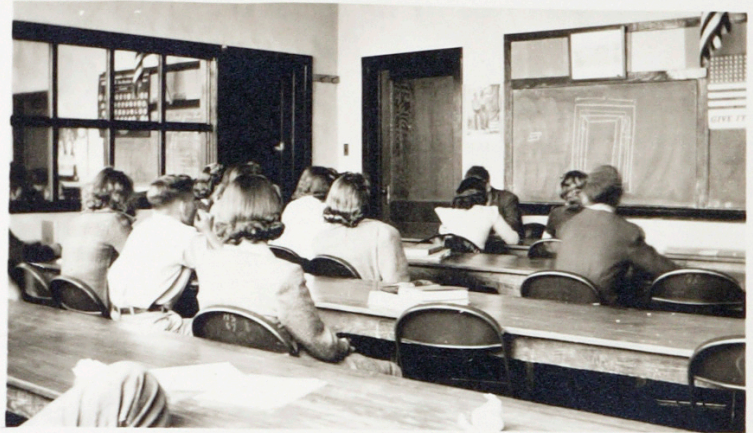
1. Program of Cooperation with the Civilian Defense Administration.
 - a. War Stamps and Bonds Sales Campaign
 - b. Scrap Aluminum Drive.
 - c. Scrap Iron Drive.
 - d. Scrap Rubber Drive
 - e. Scrap Paper Drive
 - f. Tin Cans and Keys Collections
 - g. Community Services as Fire Preventions and Township Fair.
2. Pre-Induction Courses Offered.
 - a. Pre-Aeronautics
 - b. Fundamentals of Shop
 - c. Fundamentals of Electricity
 - d. Fundamentals of Mechanics
3. Civilian Defense and Defense Industry Courses.
 - a. Home Nursing
 - b. First Aid Classes for Students and Adults.
 - c. Gas Warfare for Students and Adults.
 - d. Commercial Courses in Typing, Bookkeeping, Shorthand, ect.
 - e. Courses in Science, Mathematics, Industrial Arts, English ect,
 - f. Defense Classes in Electricity, Farm Machinery, and Auto Mech.
4. Food Production and Conservation.
 - a. Thirteen Defense Classes Conducted in Increasing Production of Beef, Poultry, Swine, Vegetables, and Dairying.
 - b. Courses Offered by Departments of Vocational Agriculture and Home Economics.
5. Physical Fitness Program.
 - a. Physical Education Classes.
 - b. Basketball, Softball, and Other Sports
 - c. Boy Scouts and Girl Scouts
6. Miscellaneous
 - a. Gathering Crops.
 - b. Membership in Junior Red Cross and Senior Red Cross
 - c. High School Band and Morale
 - d. Graduates in Defense Industries and Armed Services.
 - e. Teaching of Patriotism.
 - f. Registration of Civilians for Sugar Rationing, Gasoline and Rubber Rationing, and Food Rationing
 - g. Victory Garden Campaign.



J.C. Pinson discusses pledge with staff members.

The picture to the left shows the start of the City-wide canvass made for pledges for the purchase of War Bonds. The City Schools Faculty were practically 100% in this drive.

Below the Student Council of the Junior-Senior High School is in session considering and discussing the Schools At War Program, devising ways of directing and carrying in on.



Above and to the right are some of the 260 pupils of the City schools who are purchasing War Stamps and Bonds. Last year some \$2,849.90 in War Stamps and Bonds were purchased by our students; and this year it has already reached to sum of \$3,002.40.

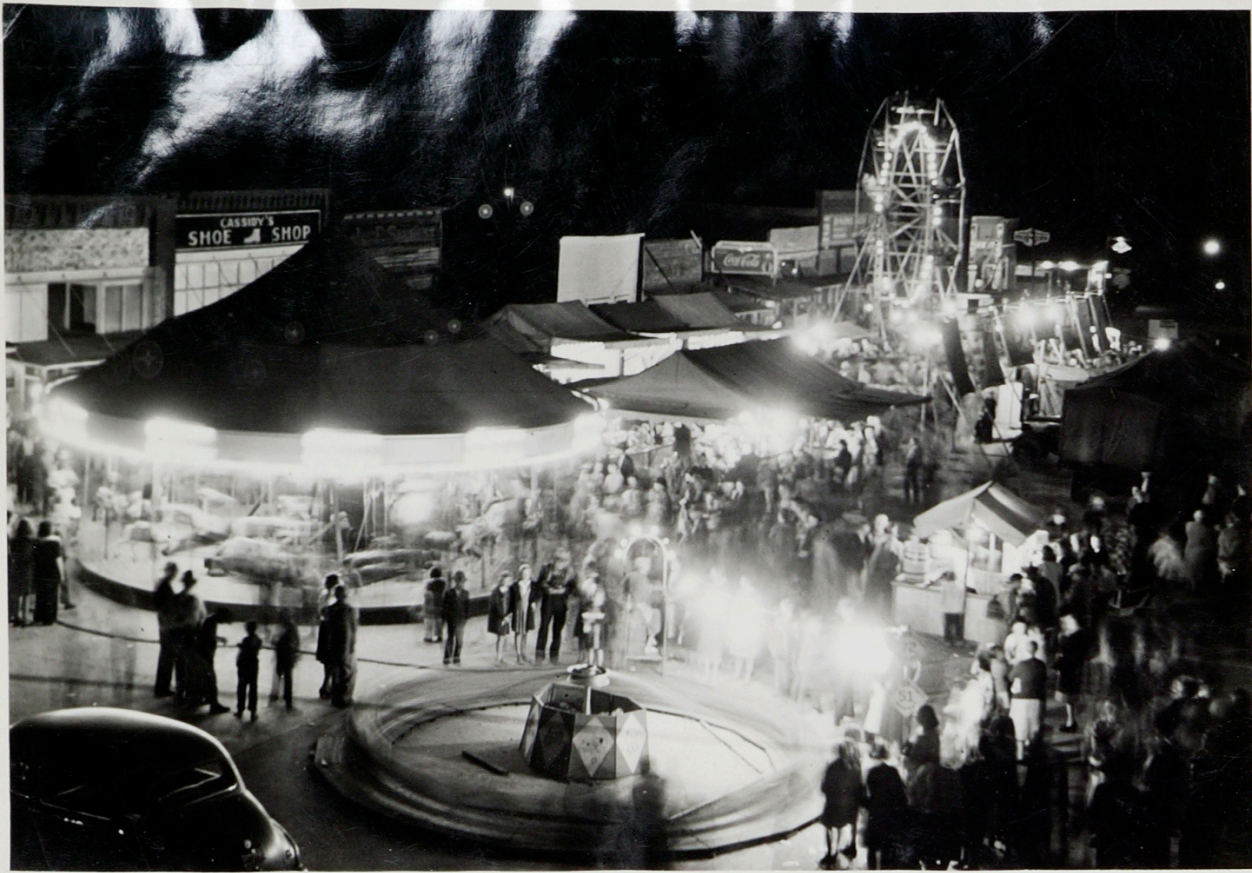




The pictures above and below show some of the efforts of our Boy Scout Troop and Cub Scout Troop in the Aluminum and Scrap Paper Drives. This truck load of paper weighed over three tons.

To the right and upper right are views of some of the scrap iron collected by our students during the scrap iron drive. Our schools won the County prize for collecting, also the Boy Scouts.

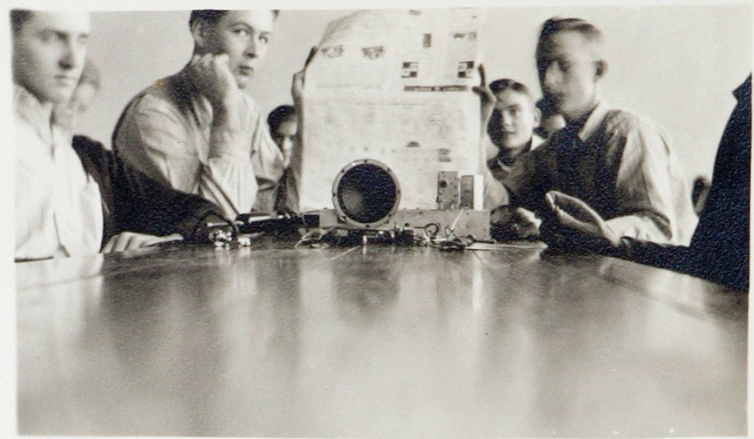




The City Schools cooperate with the Community Fair in every way possible. Many of our students are exhibitors, taking many of the prizes offered. No doubt this sort of encouragement increases farm production, and improves the type of crops grown and stock raised.

Below gives a view of some of the work done in one of our Pre-Induction classes in Fundamentals of Mechanics. This class meets at night as does another Pre-Induction class in Fundamentals of Electricity.





The Pre-Aeronautics class is another of the Pre-Induction Courses offered by our High School this year. They have built model planes and studied radio as shown to the right.

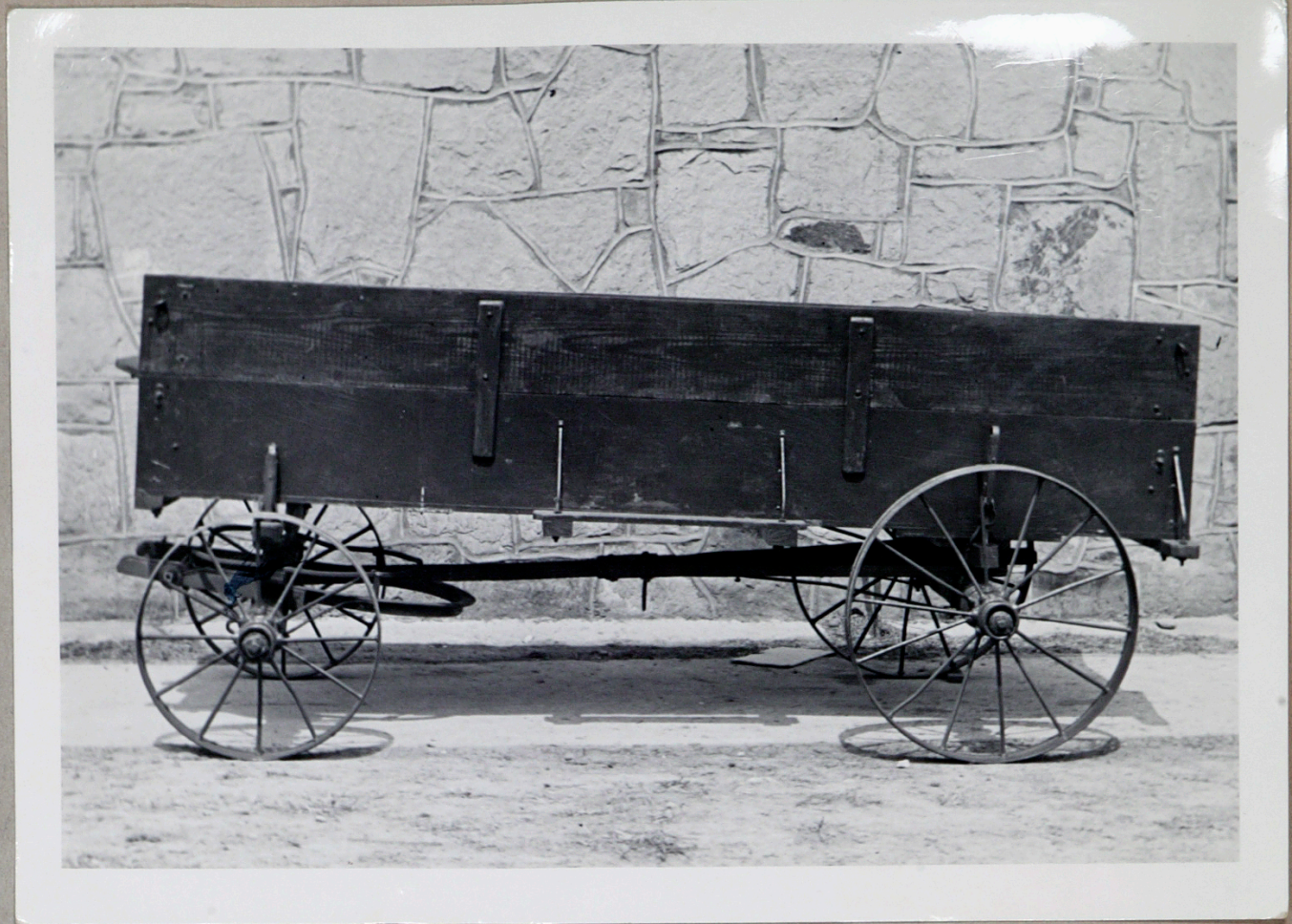


To the upper left is shown the Fundamentals of shop class in the shop. Just above is one of the typing classes. From this department each year are more than thirty students going into defense and other industries.

To the left is another view of one of the Fundamentals of Mechanics class. This is a night course.

To the right is a project completed in one of our night defense classes. These defense classes were and are carried out thru our Vocational Agriculture Department.

Below are two copies of Fire Inspection records actually carried out by two of our students.



EFFECTIVE FIRE DEFENSE HELPS NATIONAL DEFENSE

HOME INSPECTION BLANK FOR SCHOOL CHILDREN

HOME FIRE PREVENTION INSPECTION BLANK

FOR SCHOOL PUPILS

Published by FIRE PREVENTION DEPARTMENT + WESTERN ACTUARIAL BUREAU

Teachers are requested to distribute blanks to all pupils in class, with a short explanation of the blank, so that each child may understand the part he or she plays in the local fire prevention campaign.

The first part of the inspection blank contains the questions for the child to answer in making the Home Inspection, a task that requires a thorough examination of the home, from attic to basement. Parents should assist the younger children in making the inspection and the report.

The second part of the blank contains "Suggestions" which explain the various dangers found in the inspection, (observe the cross-reference to "Suggestion" at each question), and the teachers might sketch through the questions and Suggestions to give the pupils the connection.

Request the pupils to *separate the blank AFTER* making the inspection, *returning the Questionnaire* to the teacher, and *retaining the "Suggestions"* at home. After all the blanks have been collected in the class-room the teacher should send them promptly to the office of the superintendent (unless otherwise directed).

is half to the Teacher)

QUESTIONS TO BE ANSWERED

1. Location or Street Address----- *Cocoma, Okla.*

School, in *Lawton, Okla.* (City or Town)-----

My age is *12* years. I am a pupil in the *1st* Grade of the

By *James Brown*

This Inspection and Report was made on the *8* day of *October* 19-*1912*

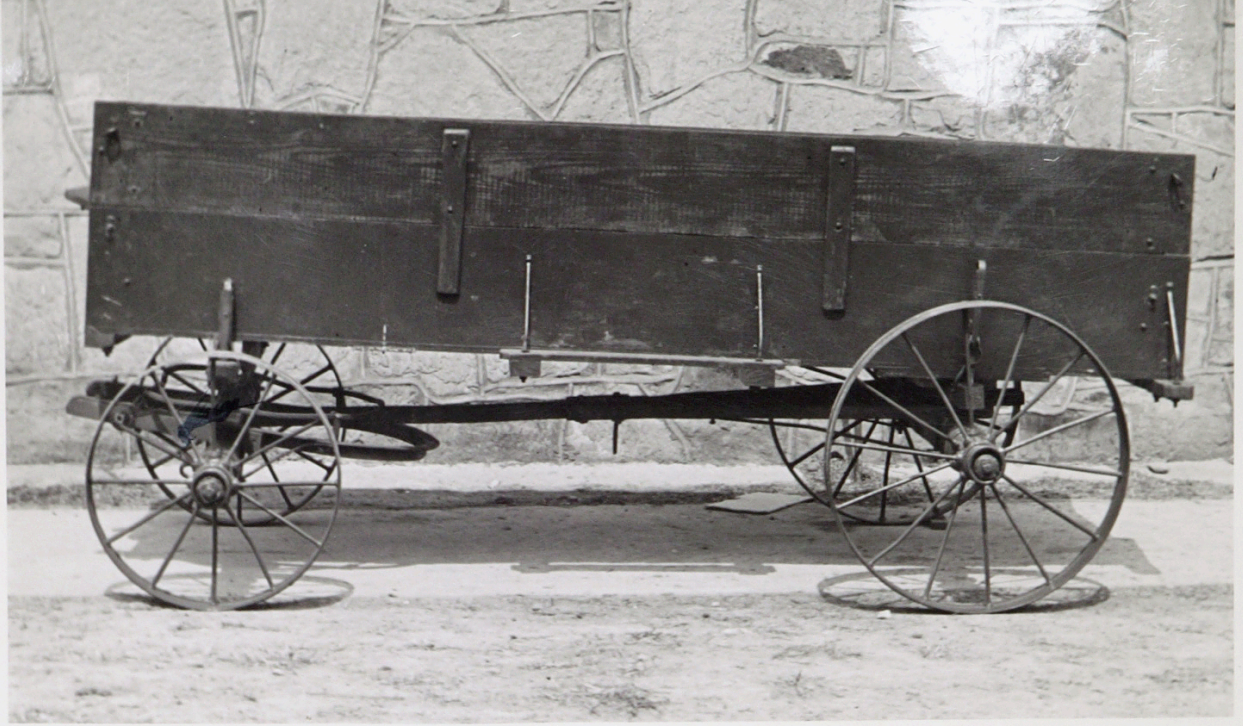
DANGERS WHICH YOU MAY FIND?

FUL WITH FIRE? AND TO REMOVE ANY FIRE

TO ASK THE OTHER MEMBERS OF YOUR FAMILY TO BE CARE-

To the right is a project completed in one of our night defense classes. These defense classes were and are carried out thru our Vocational Agriculture Department.

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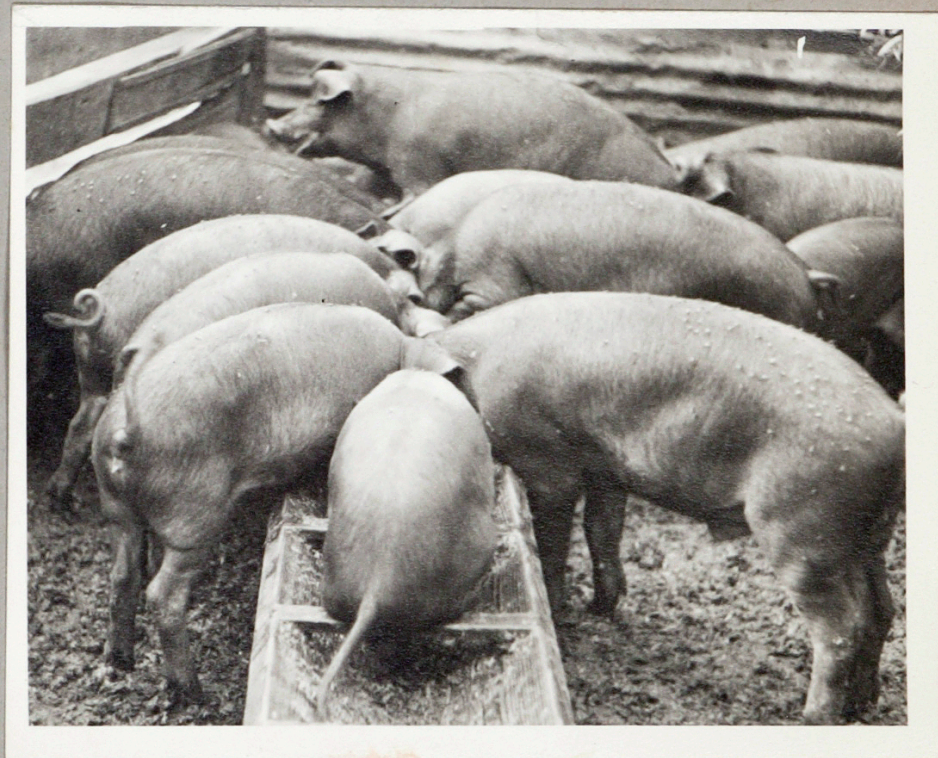
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Request the pupils to *separate the blank AFTER* making the inspection, *returning the Questionnaire* to the teacher, and *retaining the "Suggestions"* at home. After all the blanks have been collected in the class-room the teacher should send them promptly to the office of the superintendent (unless otherwise directed).

QUESTIONS TO BE ANSWERED

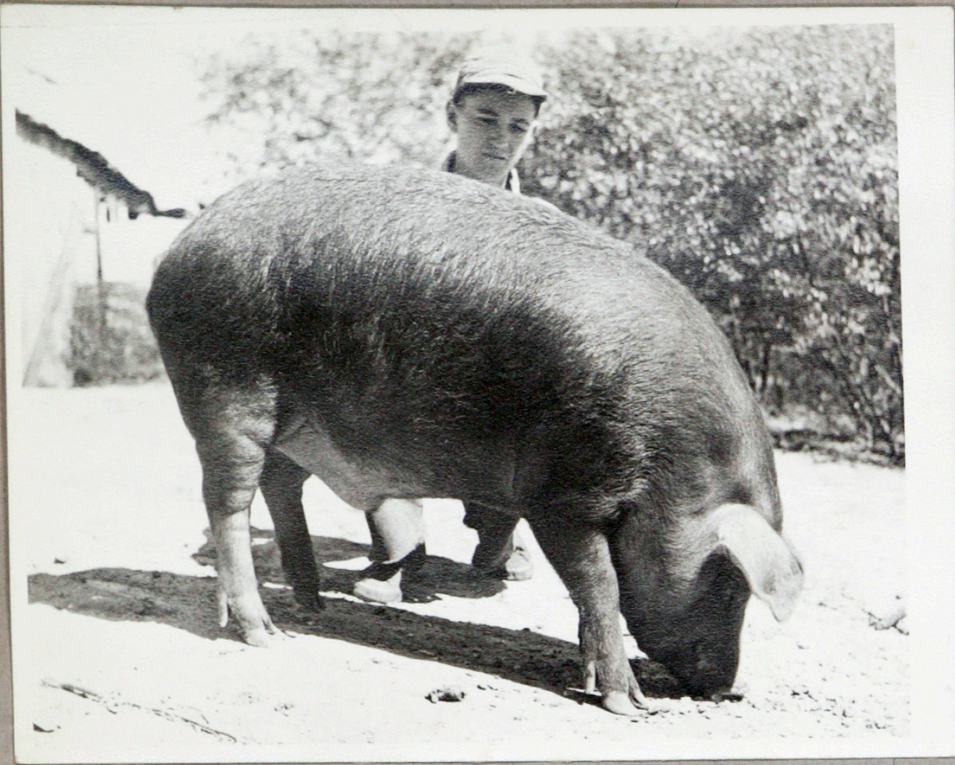
1. Location or Street Address----- *Coweta, Okla.*
2. Name of Parent----- *E. D. Bright*
3. Is there any Rubbish, such as old papers, magazines, rags, broken furniture or other trash, in the Attic?----- *NO*-----In the basement?----- *NO*-----In or near the Barn or Garage or other outbuildings?----- *NO*-----If so, will it be removed at once and not be allowed to collect in those places?-----
(See "Suggestions" Nos. 2 and 3).
4. Are the Floors under Stoves protected by metal?----- *YES*-----Are the Walls, Ceilings, Partitions and Woodwork protected from overheating of Stoves, Furnaces and Smokepipes?----- *YES*----- (See "Suggestion" No. 7).
5. What do you do with the Ashes from Stoves and Furnaces?----- *carry them to a small*----- (See "Suggestion" No. 2).
6. Of what material are the Chimneys built?----- *Bricks*-----Are they in good repair?----- *YES*-----Have they been cleaned within the past year?----- *YES*----- (See "Suggestion" No. 8).
7. Are there any unused stovepipe holes, or other openings, in the chimneys?----- *NO*-----If so, how are they guarded?----- (See "Suggestion" No. 8).
8. Do all stovepipes and furnace pipes go direct to chimneys?----- *YES*-----Do any pipes pass through roof or side of house?----- *NO*-----Or through attic or closets, or under stairs, or any other hidden space?----- *NO*----- (See "Suggestion" No. 9).

(Tear apart here. Return this half to the Teacher)



On these pages are pictures showing some of the ways out Vocational Agriculture Department of the High School is training boys to increase food production and help out in the War effort. We think we are justly proud of the results accomplished in the past five years in the way of establishing fine breeds of stock and poultry in the surrounding rural areas.





Boys from our F.F.A. have 40 brood sows; 200 acres of corn; 5 beef projects; 5 sheep projects; and at the Muskogee Fat Stock Show last year won nearly \$500.00 in prizes. One of our boys had the Champion barrow last year and another boy two years ago had the Grand Champion barrow.

A large number of our students have projects in poultry, vegetables, dairying, and other crops as well as in swine, beef and corn.





The pictures on this page further show the activities of our F.F.A. boys. They are helping increase the food production in many ways.

The pictures immediately above and to the right show parts of the annual Parent and Son banquet for the members of the F.F.A. and their parents and friends. This has become an excellent community project for developing better relations between the City and rural communities. The fellowship enjoyed here has been lasting and fruitful.





The pictures above and to the left show our girls in the Home Economics Department who are learning to save and conserve food. They have sponsored a milk program in our Elementary school where some 250 children are given a pint of whole milk each day. This milk was purchased from a local farmer, and partly paid for by the children and the Federal Agricultural Administration. This is a splendid nutrition project.



The Eighth Grade above also joined in with other student groups and classes in sending a basket of food to a needy family at Thanksgiving time.



The Coweta Schools went out in large numbers and helped gather the crops last Fall, especially the cotton crop. The picture to the left shows members of the F.F.A. beside some of the bales of cotton they helped gather. They also helped gather the Spinach and alfalfa crops. The picture above is some of the scrap iron they helped gather.





Our Physical Fitness Program is depicted to some extent on these two pages. Our High School physical Education classes are turned over to Basketball during season, but to other sports, games and calensthenics during the remainder of the year.

In the Elementary Grades Health Charts as shown on other page are kept by each child. They also have lots of playground activity.

Swimming is enjoyed by all children during season.



11" x 14"

“V” X “”

My Good Health Record For Every Day

Grades 1-6 Inclusive

NAME _____

Blank lined area for writing a health record.



Patriotism and loyalty to the Flag is taught throughout the school, in assemblies, classrooms, and in raising the Flag above the school plant each day. Children on the playground stop and stand at attention while the Flag is being raised and the trumpet plays our National Anthem. There is a Flag in every room of school, and each day is opened with Flag salute.

My Good Health Record For Every Day

Grades 1-6 Inclusive

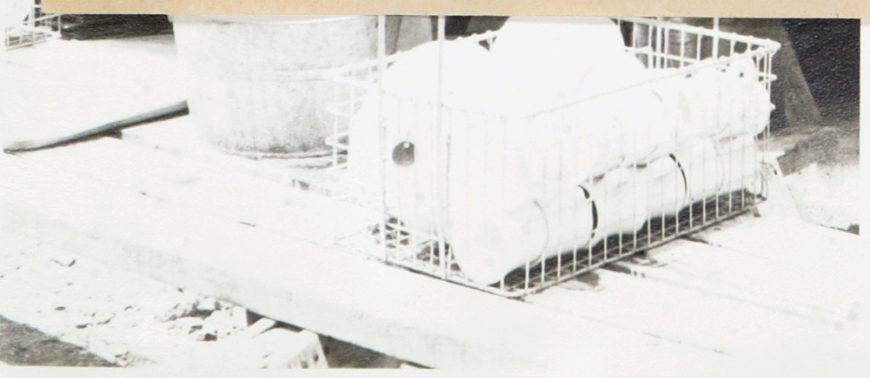
NAME _____

AGE _____ HEIGHT _____ WEIGHT _____

DIRECTIONS.---- Place this chart in your bathroom or bedroom. Begin your record on Sunday morning and keep it daily for four weeks. Mark and x in the blank space opposite the things that you did each day.

Be a healthy, happy child by living this record every day.

1. I slept with my window open last night.	
2. I slept more than 10 hours.	
3. I brushed my teeth twice.	
4. I combed my hair.	
5. I washed my face, ears, neck, and hands.	
6. I cleaned my fingernails.	
7. I ate my meals regularly.	
8. I ate cereal.	
9. I ate fresh fruit.	
10. I ate two or more vegetables.	
11. I drank more than a pint of milk.	
12. I drank five glasses of water.	
13. I washed my hands before eating my meals.	
14. I played outdoors more than one hour.	
15. I took a bath.	
16. I was happy and thoughtful of others.	



Patriotism and loyalty to the Flag is taught throughout the school, in assemblies, classrooms, and in raising the Flag above the school plant each day. Children on the playground stop and stand at attention while the Flag is being raised and the trumpet plays our National Anthem. There is a Flag in every room of school, and each day is opened with Flag salute.



The High School Band is only one of the projects of the City Schools Music Department. Music plays a great part in building morale, and consciousness of one's loyalties and devotions. Music is taught throughout the Elementary Grades and Junior High School. Other clubs as well as the Glee Club have some music.

Below is another view of the local Fair.





The Graduating classes of the past two years are used here to show the part our City Schools contribute to the War Effort. Out of 55 students finishing these two years, 12 of the boys are in the Armed Services (as represented by a former H.S. Prin. to the left), 20 are in Defense Industries, 8 are helping increase food production on the farm; and 7 are in College. The other 8 are in other industries.

In addition to the War Stamps and Bonds sale the City schools have joined the Junior and Senior Red Cross 100%; we registered 2261 people for War Book One; Will register about the same number for War Book Two; have registered 493 people for gasoline and rubber rationing; and thru the Victory Garden campaign will plant, and caused to be planted hundreds of gardens from which will be raised and canned thousands of dollars worth of food to help in the War Effort.

11" x 14"

11" x 14"

