

# Schools AT WAR

A REPORT TO THE NATION



*Independence Hall*  
PHILADELPHIA  
1776

SPONSORED BY \* \* THE WAR SAVINGS STAFF OF THE U. S. TREASURY DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL Cobb High School  
ADDRESS R.F.D. # 2 Durant Okla.  
STREET TOWN STATE

Durant



# WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our  
SCHOOLS AT WAR Program. It includes factual and pictorial  
accounts of our War Savings Program and other outstanding  
war activities. It is tangible proof of the resourcefulness, skills,  
activities and the will to win of every student, teacher and  
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Cobb School

Address Rt. # 2

Durant, Oklahoma

Enrollment 360 Grades 1st to 12th

No. of Teachers 12 No. of Classrooms 14

Size of Community 60 square miles

Cash Value of War Stamps and Bonds sold during SCHOOLS AT  
WAR Program \$1,222.80



THE WAR COUNCIL SPONSORS THE  
SCHOOL AT WAR PROGRAM

The war council consists of four senior students and two faculty advisors. With the help of the two faculty members the war council has made this scrap book. The scrap book contains the events of the Cobb High School War Program.



### Students Write Patriotic Essay

On Dec. 14, 1942, the war council met to plan a program for the coming week. Their program was to ask each student of high school and of seventh and eight grade to write a 150 word essay on "What I as a Student of Cobb High can Do to win the War." They offered war stamps as prizes for the best essay.

After each student had written his essay, they were handed to the war council to be graded.

Each student enjoyed this program, and we had many good essays written.



1st. place high school

What I, as a Student of Cobb High,  
Can Do to Win the War

Due to the present crisis with which our country is now confronted, we as high school students, must be continually alert to the small things we can do to help win "our" war.

My part may be small, but that part will be done willingly and joyfully. I will conform to our shortage of sugar, gas, coffee and rubber. This will mean I must eat foods which are not rationed, and be content to spend more time at home.

I will also spend the greater portion of my allowance to buy war stamps and bonds. I will not attend the matinee or prevue so frequently. I will also curb my desire for sodas and candies.

"To study more" will also be one of my aims. Our education and morale on the home front must not be forgotten.

In behalf of my country and the war effort, I will do all those things which will prove beneficial. We must all help those boys who are sacrificing their lives to keep old Glory waving. Our trust will be placed in the supreme Being that peace may be attained and freedom reign.

Jessie Warden  
9th. Grade



1st. place grade school

What I, as a Student of Cobb High,  
Can Do to Win the War

We Americans have pledged our lives, our fortunes and our sacred honor to the fight for freedom. We are fighting for our very existence as free people. We cannot win by ourselves, nor can other nations, threatened as we are, save themselves, alone.

I am saving money to buy war bonds and stamps, regularly. I am serving my school, community and nation, conserving all kinds of materials, service and money. We, Americans all help by using the stamp booth at school, training in first aid, home and farm accident prevention.

By collecting scrap rubber, copper and other waste materials needed for war production, we help. We can also, buy wisely by making a budget for spending and saving; buying nothing but what is actually needed.

Some things every one should do or continue doing: buying war bonds regularly, collecting and selling salvage, saving materials at school, not repeating false rumors, and saving our needed war materials such as rubber. Someone said concerning the meaning of the word thrift, "It means being industrious in whatever you undertake, wasting neither time, money or materials." I am going to help with all my power for the duration. Waste leads to poverty; thrift leads to wealth.

I am proud of my country and I want it to continue to be, "The Land of the Free and the Home of the Brave."

Frances Jones  
8th. Grade.



2nd. place Grade school

June Smith  
7th. Grade

What I, as a Student of Cobb High,  
Can Do to Win the War

"What!" I ask myself, "can I, as a Cobb High student do to help win this war?" I am already buying defense stamps, carrying in all my scrap metal and rubber. Constantly, I remind my mother to save waste fats and old rags. What, other than trying each day to do without unnecessary things and put my savings into more defense stamps, is there left for me to do?

How about me getting in the war spirit? I know if no one ever got the Christmas spirit there would be very few gifts given. The same is true of winning the war. If I never get the war spirit, the will to do things, if I depend on someone else to do the helping, there may be very little helping done towards winning this war. I must be ready to do any part that may come my way.

I can help win this war by doing my part in keeping a well-balanced home life; such as regular sleeping hours, well prepared meals on time, clothes ready for wear and keeping healthy. Time, energy and patience can be saved by doing do. This is more necessary in homes where numbers of families work in some defense work, for being on time, doing the best, means much to Uncle Sam.

One extra plane, one extra tank, or extra ship, or extra gun completed to-morrow may, in a few months, turn the tides on some distant battlefield; it may make the difference between life and death for some of our fighting men. So I'm going to try to buy more defense stamps as often as I can, and be true to my country and steadfast in my ideals.



Ruth



THESE ARE THE GUYS WE'LL HAVE  
TO BEAT,  
LET'S HELP THE BOYS TURN ON  
THE HEAT,  
BY BUYING WAR BONDS & STAMPS  
WE CAN HELP WHIP THOSE TRAMPS.



Keep 'Em Frying!



Joy Childers.



### VICTORY CALVACADE CARNIVAL

On November 18, 1942, Cobb School sponsored a Victory Calvacade Carnival. The classes worked hard toward the Victory Calvacade Carnival.

The two outstanding features of the carnival were:

The stamp booth was fixed, with red, white and blue paper.

The school sponsored a floor show which was very patriotic. The glee club furnished the singing, which was patriotic. The last scene was very impressive, as the Statue of Liberty was standing the colored lights were dimmed and the glee club sang Taps.

We were very proud of our floor show and stamp booth.



#### OUR SCHOOL OFFERS AERONAUTICS

Our school is one out of the one hundred and twenty-five schools in Oklahoma that is offering a course in Elements of Aeronautics. A course designed to acquaint the student with the elements of Aviation. After completing this course the student is given a CAA examination. If the student makes a grade of 70 or above on all four examinations he is given a certificate for Pilot's license, providing he can pass the flight test.



SERVICE MEN'S PICTURE IN  
TROPHY CASE

The war council met Dec. 7, 1942 and decided on a program to sponsor for the following week.

In our school we have a large trophy case. We ask each student to bring a picture of their brother or friend that had lived in the community, who was in the service of our country.

In two days the case was practically full. In a week all space had been taken up. This was a very successful program.



### Bond and Stamp Drives

The student council in co-operation with the war council has sponsored four bond and stamp drives. The student body and the patrons of the community cooperated splendidly in all four drives. The result of each drive was much more than our expectations.

#### Cobb School Commemorates Pearl Harbor

On December 7, in commemoration of the attack on Pearl Harbor, the Cobb school faculty and students made a war stamp and bond drive.

In a special assembly each pupil who bought was given special recognition, and the amount bought by each class announced. Total amount bought by the teachers and pupils was \$306 and the total amount sold by them to patrons was \$67.50.

This is one phase of the "School at War Program" in which Cobb school is participating. This program is directed by the war council, composed of four—Neva Pearl Hodges, Tresa Wells, Marcell Bowen, Ruth Beckham, and two faculty members. Other activities of the war program are: scrap metal and rubber drives, assembly programs encouraging war activities, poster and cartoon contests, bulletin board displays, war stamp booth in the hall, and a display of the pictures of the community boys who are in the service.



11" x 14"

11" x 14"

