

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

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DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL Central Elementary

ADDRESS Idabel, Oklahoma

STREET

TOWN

STATE

Idabel

Box 2

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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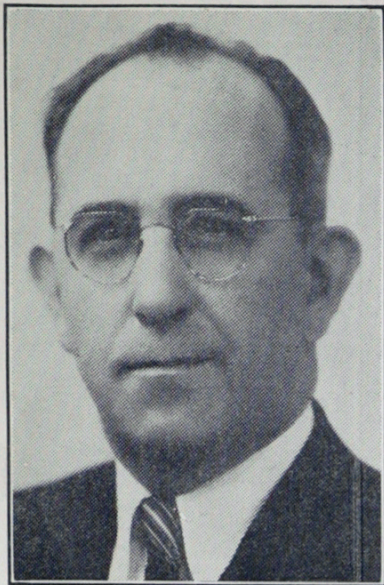
Name of School Central Elementary
Address Adabel, Oklahoma

Enrollment 336 Grades 1-6

No. of Teachers 8 No. of Classrooms 12

Size of Community 3700

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$ 4,758.50



Supt. R. H. Burton

Supt. Burton

Aids In War

Mr. R. H. Burton, superintendent of the Idabel Schools, has directed these schools in a broad program of activities, designed to synthesize their efforts in winning the war.

Having served his country on the battle fields of World War I, Mr. Burton recognizes the valuable service the school can render in the community in the present emergency. He has led successfully the faculty and pupils in the many projects of the war program.



Drum and Bugle Corps play "The Call to Colors" daily before the flag salute is given by entire school. Left to right: Lynn Hendrix, R. D. Kuykendall, Bill Siebenthall, Mary Ann Dugan, Hugh Tyree.



FACULTY- Back row (left to right) Mildred Thompson, principal; Mrs. Dorothy Holman, Mrs. F. R. Abbott, Mrs. Hugh Dean, Mrs. Bill Montgomery, Mrs. C. A. Pickering; Front row: Laura Nell Harris, Mrs. Inez Patterson, and Mrs. A. P. Martin.



Central Elementary School
(Grades I-VI)

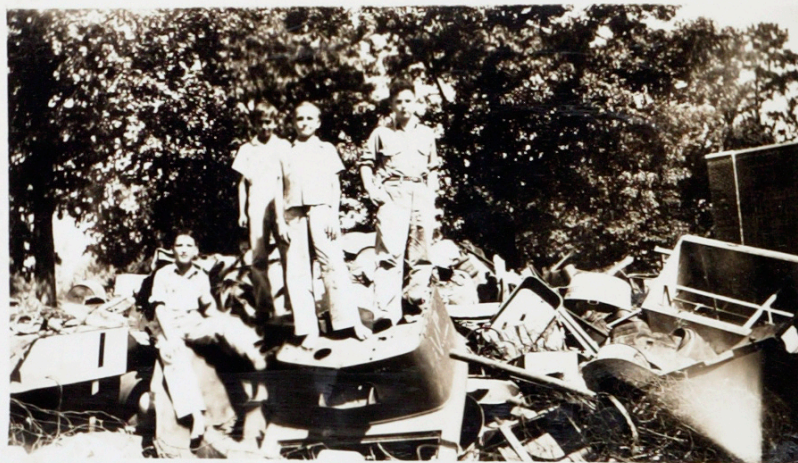
Scrap Drive Is Success

The National Scrap Drive, in which Central School pupils, parents, and teachers, participated unanimously, netted a total of \$103.43.

The school gave one-half of the amount to Red Cross and will use the other in the activity fund.

The total figures are as follows:

Rubber	775 pounds	\$ 5.80
Aluminum	150 "	7.50
Iron	20,210 "	80.84
Tin	4,645 "	9.29
		<hr/>
		\$103.43





Pupils Use Odd
Type "Convoys"
In Scrap Drive

Co-operating in the National Scrap Drive made by the school children of America in October 1942, the pupils of Central School utilized various types of transportation to convey their scrap to the school campus.

Joe Bryant Fulmer made use of his father's Coca-Cola truck during "off hours," and Leo Herndon, Jr., borrowed his grandfather's team of mules and wagon to bring the heavier iron, which other pupils had "spotted."

Recognizing the affinity goats have for tin cans and such, Wesley Watson, Jr. enlisted the assistance of his team of goats to make the short runs near the school and established a very efficient "pick-up" service.

Scrap Drive

Well Planned

A well organized plan was perfected for the soliciting and transportation of scrap during the national drive in October.

Following are the companies which were organized under a Captain and Lieutenant:

Captain, Hugh Tyree; Lieutenant, Kenneth Wright; members, Janice Martin, Betty Jean Whitten, Mary Ruth Howard.

Captain, Harry Denison; Lieutenants, Kenneth Hopkins, Joe Bryant Fulmer, Mary Jane Dean, Mary Ann Dugan, Elizabeth Ann Craig; members, Helen Dugan, Carmen Claire Hogg, Jimmy Curtis, Lilah Jane Hayes, Mary Elaine Griffin, Roy Craig, Jr., Billy Wilson, Norma Browning, Lois Young, Leroy North, Billy Rance Kilgore.

Captain, Frank Clark; Lieutenants, Carlon Hurn, Charlie Earnheart, Patsy Earnheart, Ike Wilson, Raymond North, Euphemia Songer.

Captain, Don Packnett; Lieutenant, Betty Jean Packnett, Danny Snow, Martha Ann Martin.

Captain, R. D. Kuykendall; Lieutenant, Barbara Jordan; members, Charles Wilson, Clayton Jordan, Darnell Ray.

Captain, Boyce Dillard; Lieutenant, Billy Mack Siebenthall, Billy Earl Clayton, J. C. Palmer.

Captain, Martha Hardy; Lieutenant, Sarah Buzbee, Linda Ann Black, Marion Houston

Captain, Wesley Watson; Lieutenant, Tommy Holland.

Captain, James Bateman; Lieutenants, James Helms, Carl Autry; members, James Lingo, James Simpson, Floyd Simpson, Johnnie Johnson, Leon Hardy, George Ann Green, Edna Lingo, Virgil Wilkins.



11" x 14"

11" x 14"



Captain, Betty Jo Minter; Lieutenants, Geraldine Harris, Edna Bryant; members, Patsy Watson, Barbara Angelly.



Captain, Vernon Jones; Lieutenant, William Pittman; members, Claud Pittman, Stanley Jones, William Lee Jones.



Captain, Jerry Dale Furlow; Lieutenant, Lynn Hendrix; members, Clarkson Russel, Wilma Reese, Nora Ruth Furlow.



Captain, Jerry Gardner; Lieutenant, Carl Dale Siebenthal; members, Gordon Gathright, Walter Gardner, Joe Morrow.

Captain, Roy Allen; Lieutenants, Dale Maddry; members, Virginia Dickey, Betty Ann Allen, Virginia Wray Tyree, Carolyn Taylor, Glenda Goodin, Nolan Beeman, Juanita Beeman, Alphadeen Sharp, Lagusta Billingsly, Gance Billingsly.

Captain, Leo Herndon; Lieutenants, Bob Whitten, Don Stevenson, Bill Collier, Robert Snead; members, Dean Osborne, Hilda Pennington, Ann Pennington, Patricia Sessions, Joe Bybee, Bobby McClure.

Captain, Charles Bell; Lieutenant, James Kelley; members, Lottie Singleton, Dora Ann Singleton, Bob Bell, Elton Parton, George Harris Ruthie Jean Ray.

Captain, James Clark; Alvan O'neal, Lieutenant; members, Casey Robinson, Leroy Jones, John O'neal, Delma Ray Fuller, Billy Ray Montgomery, Roy Rowland, Edwin Clark, Harold Dean.

Captain, Kermit Kimbro; Lieutenant, Glenn Robberson; members, Allen Rachel, Ralph Mauldin.

Captain, Paul Randolph; Lieutenant, Martha Ann Bailey; members, Della Louise Jones, Margaret Stribling, Carol Mayer.

Captain, Bernie Parsons; Lieutenant, Dickey Jones; members, Billy Guthrie, Jimmy Gregg, Russel Parsons.




Jan
Vic
Stud

11" x 14"


11" x 14"

Assemblies Aid In War Program

The bi-weekly assemblies of Central School have been arranged to aid in the synthesis of the war effort in the Ida-bel schools, according to Miss Mildred Thompson, principal.

A black and white portrait of a young man, James Allen, standing in front of a brick wall. He is wearing a light-colored suit and tie.

James Allen
Vice President
Student Assembly

A black and white portrait of a young woman, Hilda Pennington, standing in front of a brick wall. She is wearing a dark dress and a dark jacket.

Hilda Pennington
Assembly President

These assembly programs, presented by the children themselves, have included the following themes: "Good Citizenship in a Democratic School", "Christmas For Children In War Countries", "How Foreign Born Children May Become American Citizens." A special assembly on nutrition was presented, while the Thanksgiving assembly had a patriotic theme.

Hilda Pennington, chosen assembly president by the annual student election, presides at the conclaves. A patriotic and religious ritual is a part of the assembly routine designed to give these young Americans spiritual as well as intellectual training.

One assembly assumed the form of an open forum, where the children were given valuable experience in exercising one of democracy's greatest privileges--freedom of speech. They discussed problems relating to the government of their own school.

Defense Stamps
Develop Thrift

Since the launching of the Defense Stamp and Bond drive in the schools of America, the pupils of Central school have reported regularly on their purchases.

The benefits to the pupils themselves have been many. In addition to feeling that they are helping to win the war, the children have learned how to save money regularly, and many have learned to earn money for themselves.

The feature story on the opposite page represents the spirit that has developed. Children coming from homes unable to provide a weekly allowance for both spending and saving developed initiative enough to find jobs for themselves.

Following is the total purchasing value of bonds and stamps owned by pupils and teachers in the system on February 12:

First Grade--Mrs. Abbot	\$ 141.00
Second and --Mrs. Pickering	973.70
Third	
Fourth Grade-Mrs. Holman	385.50
Fourth Grade-Miss Harris	266.25
Fifth Grade--Miss Thompson	1,086.15
Fifth Grade--Mrs. Patterson	520.15
Sixth Grade--Mrs. Martin	270.00
Sixth Grade--Mrs. Montgomery	<u>1,115.75</u>
	\$4,758.50



Norma Shows
Woman's Role
In Nat'l. Defense

Typical of the role American women are playing in the war is Norma Browning's part in making her room 100% in the Stamp Drive for January.

Only a few days remained before the final monthly report was to be made, and yet one little boy had not bought a stamp. He would like to find a job to make the necessary 10¢, but lacked the proper "contacts."

Norma goes home at noon and arranges with the regular chore boy at her house to lay off one afternoon, so that her class mate may earn the money.

Promptly after school's dismissal, the class mate rushes to Brownings, (forgetting his cap even), and fills the wood box heaping full.

And Norma doesn't even charge a per cent for the services of her employment agency! But her room goes 100% in stamps for January.



Physical Ed Helps in War Program

The physical education department of Central school, directed by Mrs. Inez Patterson, contributes greatly to Idabel's part in national defense.

The broad scope of its program as it affects the homes of nearly 300 children is evident in the following condensed outline of its 1942-'43 program:

1. Disseminate knowledge of healthy living through physical examinations.
 - a. Physical check-up by doctor and nurse
 - b. Reports to parents
 - c. Follow up--
 - d. Dental examinations

2. Assist in building strong, healthy bodies by means of:
 - a. Daily physical education periods of 30 minutes each under trained instructor
 - b. Well balanced program including exercises, stunts and tumbling,

athletic games, tests of individual skill, free play games and rhythmic activities.

3. Give training in leadership through use of squads and squad leaders in physical activities.

4. Training in wise use of leisure time by teaching not only recreational physical activities, but also encouraging hobby interests, in craft classes. Craft classes also teach conservation by using old and scrap materials to produce useful articles.





Pupils Build

Air Models

Many Central pupils are using their leisure time in the building of airplane models.

As a result of this hobby, they are learning to identify planes. Although they are not old enough to become members of the Victory Corps, they feel that they are helping to "air condition" America.

PAPOOSE BULLETIN



Papoose Serves
Uncle Sam, Too

The Papoose, the Central news bulletin, has been an effective organ in publicizing the many school activities related to World War II.

A black board in the corridor is utilized in furnishing information about Central's curricular and extra-curricular programs. This type of school newspaper is a project of the sixth grade English class, directed by Miss Mildred Thompson.

The stories are written on the blackboard in news paper style with news headings. The pupils are given much freedom in this project, and plan their own "lay out" usually.

Some of the stories appearing this year which have aided in the war effort have carried information about the progress of the scrap drive, Junior Red Cross, Stamps and Bonds, the health program, and the physical education activities.



Central Honors
President on Jan. 30

The Central School pupils joined enthusiastically in the national celebration of the President's birthday on January 30.

Every child was given an opportunity to give at least a penny to the fund used in fighting infantile paralysis in America.

The amount deposited with the county treasurer of this fund, Mr. W. A. Loftin, was \$6.65.

PUPILS READ
WORLD NEWS

The recreational and informative reading done in the Central Elementary school is being geared to the War program this year.

"The Weekly Reader", newspaper adapted for each grade level, is used in every grade from the first through the sixth, to keep the children informed on world news. With physical geography as a back ground, Mrs. A.P. Martin, instructor, is keeping the social studies up to date through the study of the current political and military changes.

Included in the recreational readings are books about the children of the Latin Americas.



Red Cross Has
Room at Central

Surgical dressings for the American Red Cross are being made at Central School under the Direction of Mrs. Wade Stevens. Instructors are Mrs. H. B. Curtis and Mrs. Richard Olive.

A vacant room in the building, having the proper heating and lighting, and made a sanitary location for this important war project.

It is open every afternoon and two evenings a week. Many women and girls are helping in this program.

The parents of the Central School have responded heartily in this phase of the War Effort.

Central Teachers Buying Bonds

The faculty of Central Elementary School believe that a teacher should be able to say to her pupils, "Do as I do," and, therefore, all teachers in the system have pledged to buy 10% of their monthly salaries in war bonds.

Parents Study

Phases of War

The program theme of the Parent-Teachers Association has kept the parents of Central School informed as to their part in the war effort.

The monthly meetings have been on the general theme of "America Pitches In." All of the discussions, except one, have been led by the parents themselves. The nutrition study was directed by Mrs. Kathleen Bassler, Home Service Representative of the Public Service, who also conducted regular study classes in nutrition among the parents in November.

The principal speakers and their topics are as follows:

September--The Family Takes the Job--Mrs. J. A. Hogg
October--Sound Health--Mrs. Kathleen Bassler
November--Citizens of the World--Mrs. Roy Craig
December--Education For Giving--Mr. Loyd Griffin
January--Money Makes the Mare Go, (Taxation)--Mrs. H. B. Curtis
February--Founders Day--Joint Meeting of P. T. A's

Central Exceeds

Red Cross Quota

As evidence of the enthusiastic response, which Central pupils have given every phase of the war program presented to them, Miss Mildred Thompson, principal, points to the \$6.10, raised for Junior Red Cross membership.

To make the school 100% in membership it was necessary to raise only \$4.00.

Teachers Raise
Own Meat

While the primary interest at the Montgomery Ranch in east Idabel is Palamino horses, the three teachers living there have done their bit to relieve the meat shortage by raising a pig this year.

In September they purchased "Daisy" for \$10 and laid in a supply of feed at an expenditure of \$16.50. Table scraps supplemented the other rations, and a system to rotate the feeding chores among Patterson, Pratt, and Montgomery reduced the labor to nil.

When January's icy blasts made hog killing just right in McCurtain county, "Daisy" was butchered and salted down, according to the best Morton formula.

Then on the following Saturday, Mrs. Patterson rendered lard and canned it, while Mrs. Montgomery canned the sausage and prepared some of the other derivatives.

Itemized Costs

Hog	\$10.00
Feed.	16.50
Slaughtering.	2.00
Curing Salt	<u>1.45</u>
Total	\$29.95
Value of Hog at butchering	\$49.50

War Bonds and Stamps

Do you buy war bonds and stamps? I do

Get bonds and stamps for freedom.

Remember Pearl Harbor a great naval base

it was and it had to be bombed Dec. 7th 1941.

Buy more bonds and stamps to pay those back

who did that.

Stamps buy bonds, bonds buy ships, tanks,

guns and planes.

Whip the axis with war bonds and stamps.

When you buy bonds and stamps you think

you are doing your part and you are.

Going to a circus or a show to much is helping



Billy Rance Kilgore, second grade, who wrote the accompanying original theme.



axis, I even some of my money for stamps,
some of my stamps were a gift for Christmas.
I hope every child in the world has the same
spirit that some of us have.
If we win the war I hope all the people in
the world will be happy.

Remember war bonds bring you interest.

By
Billy R. Kilgore.



Billy Rance Kilgore, second grade, who wrote the accompanying original theme.





Billy Rance Kilgore, second grade, who wrote the accompanying original theme.



Music Classes

Write New Songs

In the music classes, under the direction of Miss Laura Nell Harris, the children have learned many of the popular war songs as well as the patriotic ballads of America.

One interesting project was the adaptation of original words to some of the old songs. The war theme is evident in each one.

THE FIGHTING YANKS
(Oh Suzanna)

The soldiers of the U. S. A. are very bold and brave
They are going to put the Axis powers in an early grave
They are fighting in the air and on the land and on the sea
They are fighting for old glory
So it's "V" for Victory
Let's stay behind them until the war is o'er
The Army, Navy, and Marines, and the great Air Corps.

Mrs' Montgomery's Room 6¹

STORIES FROM THE AXIS LAND
(Prairie Flower)

A group of people from the Axis land
Gathered into a sad little band
Each one had a story to tell
Which they knew so very well.

First came a little Japanese
Who never had a life of ease
He tried to attack the U. S. A.
Now he regrets it every day.

Next came a little German boy
Who never had a life of joy
Hitler told him what to do
England made him regret that too.

Last came the little Italian lad
And he looked so very sad
Moussolini made him work
Now his job he wants to shirk.

Now the stories they've had to tell
In our lives do not fit well
They tried to bring in something new
That Americans would never do.

Mrs. Holman's Room 4¹

GIVING MORE
(Turkey in the Straw)

You should give more to the American Red Cross
To help the Germans have a greater loss,
When you think of all that the Russians have done
Then doing our part should be lots of fun.
Give up your picnics
Give up your dines
Give up some of these good times
With a hop and a spring you can give a little more
So the boys can come home when the war is o'er.

Miss Thompson's Room 5²

BILLY BOY
(Billy Boy)

Oh where have you been Billy Boy, Billy Boy
Oh where have you been charming Billy?
"I have been to gather scrap so that I can slap a Jap.
To help knock Tokyo clear off the map."

What did you gather in the scrap Billy Boy, Billy Boy,
What did you gather in the scrap charming Billy
"I have gathered iron and zinc,
So their ships I can help sink
That we may have peace and freedom ever after."

Miss Haris' Room 4²

IT ISN'T ANY TROUBLE
(Battle Hymn of the Republic)

It isn't any trouble to buy war bonds and stamps,
It isn't any trouble to go buy war bonds and stamps,
If you would live in ease you must help lick the Japanese
To win our victory
So save your tires and wear your old shoes
Give the iron and steel you don't use
Help in every way you think you can
To send more bombs to Japan.

Mrs. Martin's Room 6²

Field Artillery Song

Over hill, over dale we will hit the
dusty trail. As those Caissons go rolling
along.

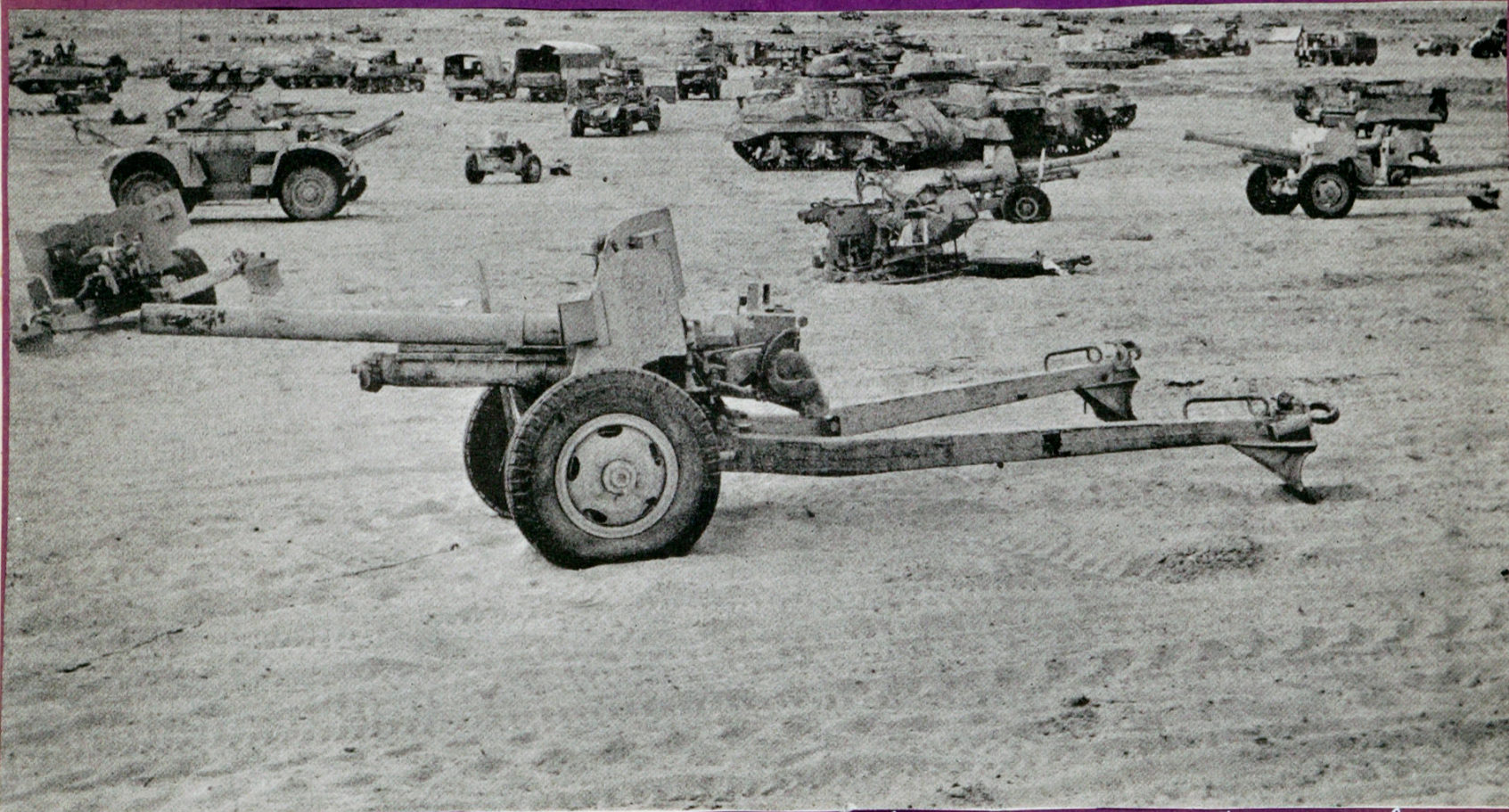
In and out hear them shout, As they
go marching round about

As those Caissons go rolling along

Then it's hi-hi-he in the field
artillery, Shout out your numbers
loud and strong.

And where e'er you go, You will always
know.

That those Caissons go rolling along,
As those Caissons go rolling along



This page is from the Music Notebook of
Mary Ann Duggan Grade 5

11" x 14"

11" x 14"

