

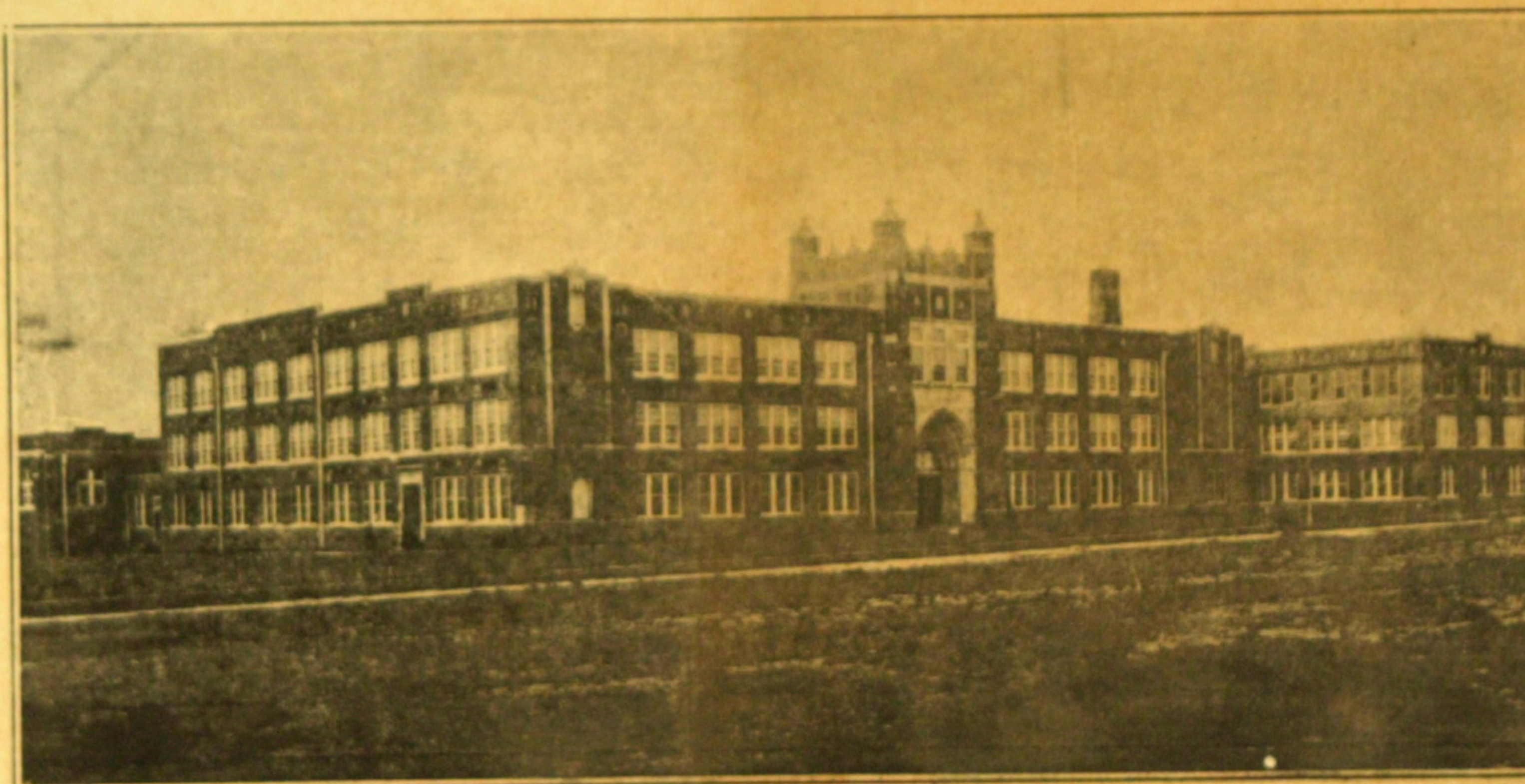
44" X 14"



Box
Okla.
City

Schools At War

SCRAPBOOK



Capitol Hill Highschool

Oklahoma City, Oklahoma

1942-1943

Forward


In this Schools at War Scrapbook we have sought to interpret the curriculum and activities of Capitol Hill High School in light of the war effort.

It has been our objective to retain only those educational concepts which lend themselves directly to war preparations; to a foundation for living in a world of peace; and to bringing about a world that incorporates the four freedoms--"freedom of speech, freedom of religion, freedom from want, and freedom from fear."

With the above underlying philosophy of our schools at war program, objectification of the activities presents the picture in a twofold manner: firstly, during the year 1942-1943 the far reaching activities curriculum of our school deals with war interpretation entirely; however, it is in the activities field that this book is for the most part devoted. Secondly, a subject matter approach has been made, using the school departments' analysis of that portion of the work which lends itself to this form of portrayal.

By participating in this SCHOOLS AT WAR Program, we have endeavoured to make ourselves READY---ready for war, ready for victory, and ready for peace.

W. C. Haller
Principal




Dedication

"The hoary Colleges look down
On careless boys at play.
But when the bugles sounded war
They put their games away."

To the Sons of Capitol Hill.....who
so bravely marched away in the pride of
their young manhood to join the hosts
of other youths all over the world who
battle for the principles of liberty and
justice they hold sacred.

—Lena Washichek



20cm x 40cm

The Road To Victory

— ★ —

*Days and nights drag wearily along—
Thus: Time marches on.
To what? We do not know.
Yet in this great struggle for Victory
We pause to glance at those who go before us.
These women--nurses, and men--doctors
Whose one desire is built around one eager hope
Victory and happiness for all the world.*

*This struggle takes time, and yet we say
That all the world must hurry, hurry, hurry,
For there are people dying every day.
Not only on the bloody, war-torn battlefields
Where nurses and doctors work without rest
To quench the pain of those we love best;
But in the souls of men, as well, there's death.
In these cases our ministering is also sorely needed.
Not with medicine or with any of man's inventions
But with love and faith for the One who died for us
Love for Him who gave us everything--*

*And yet, we hesitate.
But we must not for long!
For the truth remains as ever:
"When a man's soul is dead as well as his body,
He'll be impotent forever, but if his soul still
lives; yet his body lies dead; he's alive for evermore."
This is what counts!
Not only do we need men and women
With skill of curing physical sickness,
But spiritual sickness as well.
The world needs Christians!
Just as the world needs its nurses, and doctors--
And all the others who are fighting for,
Let us say,
Not one hope but two:
That the world might have
Not only Victory on earth,
But also Victory in heaven!*

Geraldine Starr
C.H.H.S.

11" x 14"

16" x 20"

Save

Serve

Conserve



MISS SUDIE MARIE BURROUGHS

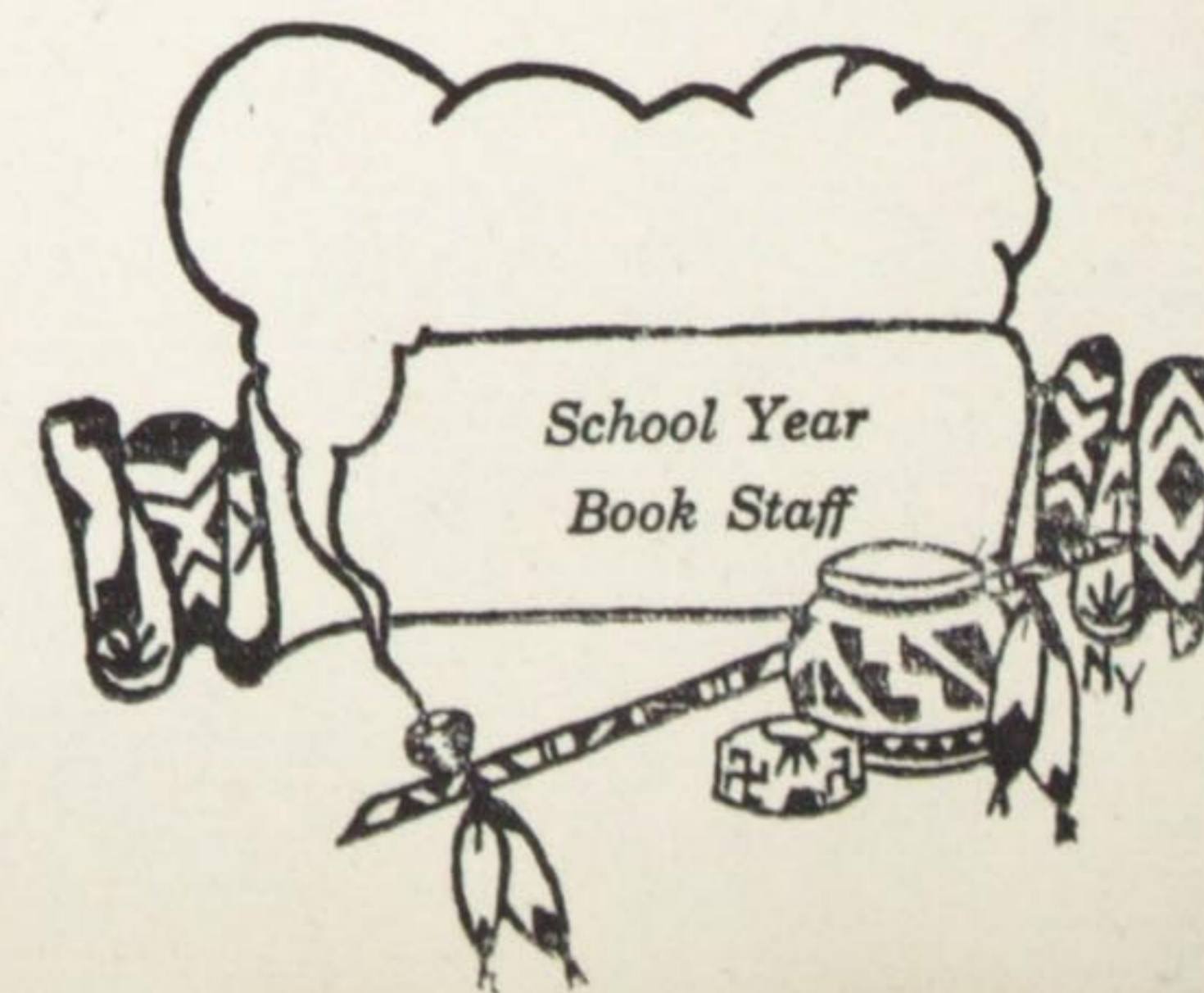
Scrap Drive
and
Football Queen

CHHS students collected
54630 pounds of scrap
metal in the scrap drive.



The members of the staff of the school year book, *The Chieftain*, wishing to do their part in the making of a permanent record of "Our Schools at War", have assembled the pictures used in this scrapbook which are copies of the originals in *The Chieftain*.

The staff members Ruth Pribble, Jack Farris, Charles Wells, Mary Jon Johnson, and Sudie Marie Burroughs receive instructions from Miss Gladys Fischl, Annual Sponsor and Senior Class Sponsor Chairman.



20cm x 40cm

THE SCHOOL LIBRARY AND THE WAR

"In time of war there are certain duties which libraries can best perform."

This is a statement of library policy adopted by the American Library Association for wartime.

The most important question in the schools today is the winning of the war. Every task, every lesson, every discussion takes into account directly or indirectly this basic goal. "Just as the battle of production is the key to the victory of the United Nations, so in the schools the key to victory is found in the correct evaluation of the social and political reasons which make this a war for the democratic way of life and for the freedom of all enslaved countries." In this way, the war has its effect on every phase of the curriculum, if that curriculum is to be of value during the emergency. And, just as the LIBRARY is the real CENTER for EDUCATION in a world at peace so it is even more so in a world at war.

For this reason the school library especially realizes the need to redirect its activities to provide adequately for these new needs and services involved in the wartime emergency.

Unofficially the school library becomes a WAR INFORMATION CENTER in which the latest facts pertaining to the present war and its implications to our daily living are made available to the school personnel - both students and teachers.

This material is found in various forms - books, pamphlets, bulletins, clippings, and magazine articles on the war, its problems and issues. This helps to clarify the issues of war which are at stake and to abolish ignorance of facts concerning the conflict.

A large number of government publications are labeled and kept on file under such headings as:

U. S. - Foreign relations - Latin America
Consumer education
First Aid in illness and injury
Sugar rationing
Civilian defense
Scrap etc. etc.

There are also many pamphlets giving information on various

11" x 14"

branches of the services which boys and some girls find especially helpful before entering a field. To mention a few:

U. S. - Army - Signal Corps
Women's Army Auxulary Corps
U. S. - Navy
U. S. - Army - Air Corps
U. S. - Coast Guards etc. etc.

New maps on all parts of the world and particularly those pertaining to the theaters of war, the new global maps for aviation etc. are at hand for any requests that are made.

"We know that democracy cannot be a living force unless founded on freedom of thought and books give access to the wisdom of the ages. This has proved to be the greatest foe to autocracy and is the reason why dictators burn books while we in America do everything possible to increase their availability." (Mayor La Guardia of New York)

With this thought in mind, the library, through the book collection, strives to help EDUCATE FOR DEMOCRACY by encouraging students to read accurate information in the fields of economics, government, history, international relations and particularly in the field of American history which includes biographies of Lincoln, Jefferson, Thomas Paine and other American heroes. Good recent books pertaining to the present day are also suggested for reading. Such as:

Men of Power Carr
Inside Europe. Gunther
Winston Churchill. . . . Kraus
The Patriotic Thing. . . Stevens
I Am An American Benjamin
The American Primer. . . Hayes
"I Have Just Begun To Fight". .Ellsberg
Inside Asia. Gunther
The Soong Sisters. . . . Hahn etc. etc.

The school librarian is well aware that magazines as well as books and pamphlets bear a large share in the education for victory also so -- many periodicals are subscribed to in both the technical and the non-technical fields.

"The library must help RELIEVE the STRAIN OF WAR" by maintaining its supply of recreational reading for all especially for the young people in school. Too much emphases cannot be placed on what we might call "MORALE READING." Books are said to be the medicine of the soul. Novels and light

branches of the services which boys and some girls find especially helpful before entering a field. To mention a few:

- U. S. - Army - Signal Corps
- Women's Army Auxulary Corps
- U. S. - Navy
- U. S. - Army - Air Corps
- U. S. - Coast Guards etc. etc.

New maps on all parts of the world and particularly those pertaining to the theaters of war, the new global maps for aviation etc. are at hand for any requests that are made.

"We know that democracy cannot be a living force unless founded on freedom of thought and books give access to the wisdom of the ages. This has proved to be the greatest foe to autocracy and is the reason why dictators burn books while we in America do everything possible to increase their availability." (Mayor La Guardia of New York)

With this thought in mind, the library, through the book collection, strives to help EDUCATE FOR DEMOCRACY by encouraging students to read accurate information in the fields of economics, government, history, international relations and particularly in the field of American history which includes biographies of Lincoln, Jefferson, Thomas Paine and other American heroes. Good recent books pertaining to the present day are also suggested for reading. Such as:

- Men of Power Carr
- Inside Europe. Gunther
- Winston Churchill. Kraus
- The Patriotic Thing. Stevens
- I Am An American Benjamin
- The American Primer. Hayes
- "I Have Just Begun To Fight". Ellsberg
- Inside Asia. Gunther
- The Soong Sisters. Hahn etc. etc.

The school librarian is well aware that magazines as well as books and pamphlets bear a large share in the education for victory also so -- many periodicals are subscribed to in both the technical and the non-technical fields.

"The library must help RELIEVE the STRAIN OF WAR" by maintaining its supply of recreational reading for all especially for the young people in school. Too much emphases cannot be placed on what we might call "MORALE READING." Books are said to be the medicine of the soul. Novels and light

non-fiction, which relieve the strain of war and push aside pessimism and discouragement, occupy a prominent place in the war time activities of any library.

"Books keep up our hope. They awaken new courage and faith within us. They soothe our pain and give us an ideal life to which we turn in the dark hours ahead."

This is a war between democracy and totalitarianism, it is a conflict of ideas, theories, and political ideas as well as of military weapons. Ignorance of facts may defeat the noblest intentions. The high school youth of today are the citizens (not the soldiers or the government officials alone) who will make the final adjustments and decisions. The libraries, more than any other single agency must aid in this process and PREPARE AMERICANS for POST WAR PLANNING. Ideas are already seething and plans beginning to take form. Vice President Wallace in his famous Free World Association speech said: "We must educate..... We must teach the people (of the world) practical things." World education necessary to achieve world understanding is closely allied to the work of books, schools, and libraries in a large measure.

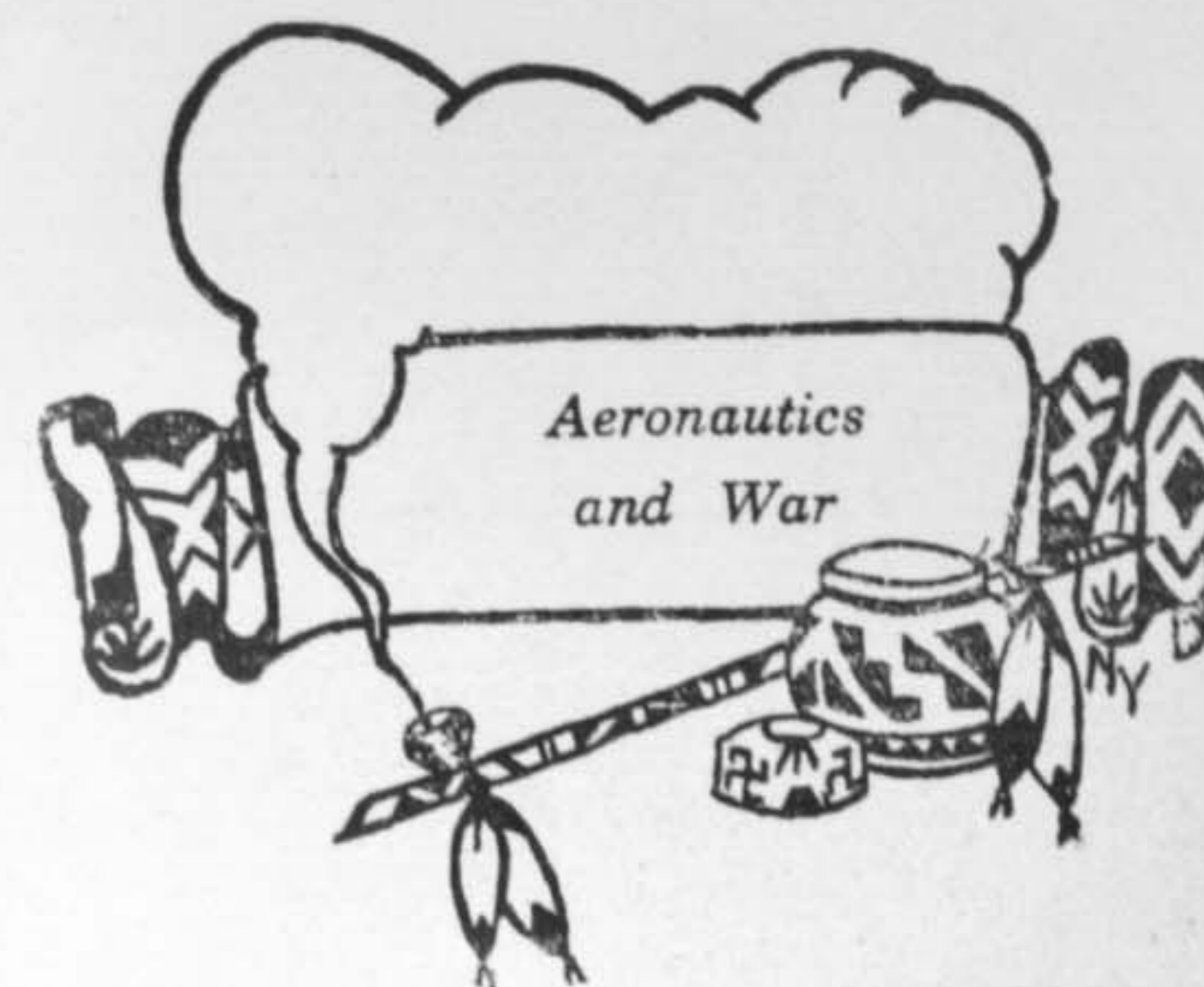
Leading educators are urging schools "to combine learning" and "send out from the schools new generations of young citizens eager to cooperate and to serve, eager to apply the art of serious learning in their daily life and work." The school library, as much as any department in the school, offers a proving ground for this kind of training.

"Walk into any library and see one secret of this country's greatness. Youth and books, free education and unsurpressed expression of opinion at the polls - these are the things America guarantees to her citizens and in turn is the strongest guarantee of the perpetuation of that ideal of government."

Marquerite Gaspar
M. Gaspar



Bill Fair, Frances Woodard, and Elmer Hubatka exhibit some model airplanes made by students in Pre-flight class.



PRE-FLIGHT

One hundred and ten students are enrolled in our so called "pre-flight" classes. Both girls and boys have chosen this course. All students enrolled in pre-flight are at least juniors in high school and many are seniors. At present mathematics has not been a prerequisite to the course, yet only a very few enrolled in the course have not had some secondary mathematics, the majority have had two years of secondary mathematics, and many are our advanced students in mathematics and science.

In this course we endeavor to give instruction in structure of airplanes, spotting airplanes, civil air regulations, aerodynamics, aircraft engines, meteorology and air navigation. Some of these topics we treat more thoroughly than others. Various reasons control our treatment of these topics, such as the back ground of the students and the available equipment.

Much of the instruction is given in lecture form, followed by a laboratory period. Students are required to keep note books, read their texts, and some supplementary materials. Many, however, have made model airplanes as a project outside the recitation period. The content and the presentation of the subject matter for pre-flight course is constantly changing, to fit the needs of the students enrolled at the time.

Alice Morgan
Pre-flight teacher

SCHOOLS AT WAR

WOODWORK DEPARTMENT

In 1942 when the Naval Aeronautics Bureau asked the schools of the United States to build the identification models required in pilot training, our school swung into full production.

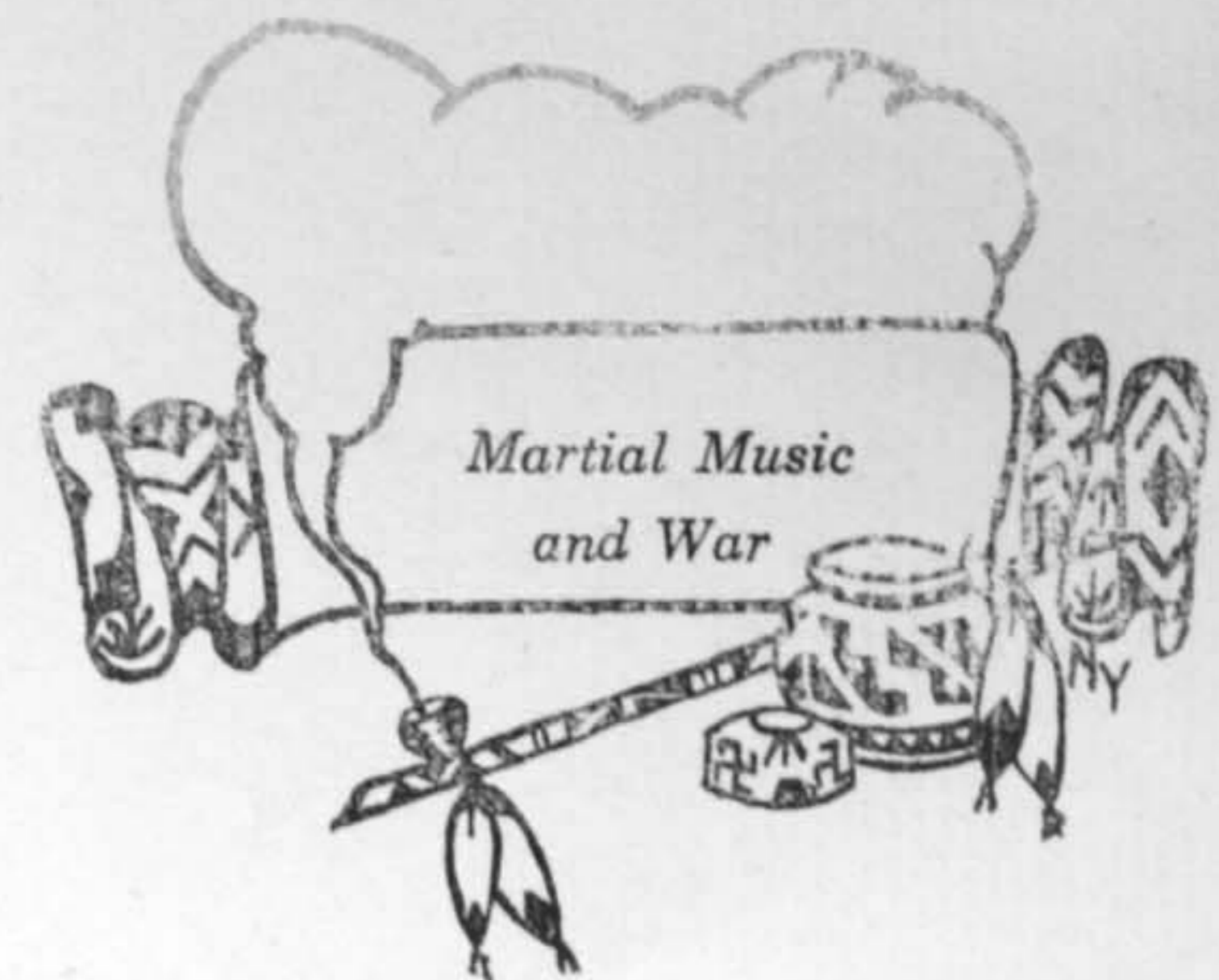
Under the guidance of Mr. E. A. Hardy a total of eighty-four planes have been manufactured. They ranged in size from the "Flying Fortress" to the small "Grasshopper"; though small, the part they play shall help the United States along the road to Victory.

E. A. Hardy



Drum Major James Patterson and Band Queen Hazel Minx lead the C. H. H. S. band in the Armistice Day Parade.

The C. H. H. S. Band, under the direction of T. A. Patterson, has participated in many civic and school activities. They have been generous with their time and talent in furthering the school's war effort.



Save

Serve

Conserve

SERVING THE RED CROSS

Listen my children and you shall hear
Of the record hour of Miss Bittle dear.
It was the fall of 1942--
That they set out to dare and do.
Eight dollars was collected,
We're not bragging, we're just telling you.
And then when Christmas came around,
And stockings hung by the chimney
We filled five socks for soldier boys,
Yes, we did by jimminy!
And we made a scrap-book, too,
And knitted blocks blue.
Did you do as much,
When the Red Cross called on you?

And then we had a bond drive;
Divided the room in two,
And those who lost must a party give
When the drive was through.
For three whole weeks
The battle waged fierce and strong..
But all were buying bonds
Could either side be wrong?
We bought \$500, more or less
Who won doesn't really matter!
And now that you've heard my story, friends,
I'll end this idle chatter.

CAPITOL HILL HIGH SCHOOL JUNIOR RED CROSS

Our Junior Red Cross Activities last year were as follows:

Capitol Hill Sponsor - Maxine Schlitt
1600 Members 16 Junior Red Cross Journals

Officers:

Elizabeth Sullivan	President
Jimmy Anderson	Vice President
Oneta Grisham	Secretary
Gladys Fleener	Treasurer
Elizabeth Sullivan	Council Representative
Jimmy Anderson	Council Representative

Articles Completed:

200 Place Cards	50 Book Markers
200 Personal Cards	11 Bedside Bags
25 Miscellaneous Games	7 Ditty Bags
6 Card Table Covers	75 Scrap Books
6 Hot Water Bag Covers	1 Afghan
6 Woll Dresses	4 Housewives

Other Activities:

400 Gift Boxes
Acapella Choir gave a program at Will Rogers Field. The orchestra also have a program, and the dramatic department gave two plays.

Last year Capitol Hill High School gave to the enrollment fund \$16.00, and to the service fund \$86.07.

This year we have an approximate enrollment of 1458 students, and we gave \$151.63 to the general fund. Jimmy Anderson was president of the City Council, but he had to resign due to outside war work. Howard Guinan is now the president of our Council.

THE ACTIVITIES OF THE JUNIOR RED CROSS FOR THE SOLDIERS FOR 1942:

Mrs. Coleman's printing classes made 200 red and gold Christmas book markers.

The Home Making Department is making 29 men's flannel, bed jackets.

Mrs. Kincade's classes made 10 scrap books.

Mrs. Kincade's Home Room gave \$2.80 for Christmas tree

decorations.

Mrs. Fair's Home Room bought one subscription to the Reader's Digest.

Miss Schlitt's classes gave three pounds of candy, 12 puzzles, two Reader's Digest subscriptions, \$2.00 for Christmas tree decorations, and a carton of cigarettes individually wrapped.

Miss Mayes' classes made 75 menu cards for the Navy, 50 New Year's cards, and 50 New Year's caps.

Mr. Kimbrough's classes sent four pounds of candy and some cigarettes.

Miss Elam's Girl Reserves made 10 story books, with unusual and very attractive backs, 2 cross word puzzles, and gave 4 boxes of handkerchiefs for gifts.

Mrs. Hurt's and Mrs. Ball's Home Rooms are still knitting squares for an afghan.

Mrs. Peltier's Home Room Mother put their afghan together.

Mrs. Potter is putting together an afghan for the P. T. A. which was started last year.

We received one afghan from Mrs. Morgan which was finished last year.

Miss Terry's classes gave the following new games:

- | | |
|----------------------------|-------------------------|
| 1. One Pick-Up Sticks. | 4. One Carelot Set. |
| 2. One Cross Word Lexicon. | 5. Two Pastime Puzzles. |
| 3. One game of Hearts. | 6. One large Bingo Set. |

Miss Bittle's Record Hour Class made a scrap book, and filled five large Christmas stockings with nice presents and good things to eat.

Miss Long sent us a book of jokes.

Mrs. Adam's speech classes will give a program at Will Rogers Field about January 15.

Miss Elam's Home Room sent us 6 puzzles and 10 story books with attractive covers.

Miss Selkin's Home Room gave two subscriptions to the Reader's Digest.

11" x 14"

The Junior College contributed \$2.20 for cigarettes individually wrapped for the canteen.

Miss Cohen's classes gave a very nice looking scrap book with the Army insignia on the front and a mystery novel.

Margaret Schlitz
Junior Red Cross Chairman

WAR ACTIVITIES

by

ART DEPARTMENT OF CAPITOL HILL SENIOR HIGH SCHOOL

1942 - 1943

I

War chest posters were made by the Commercial Art Class. Second place in high school poster contest was won by Ann Speck.

II

Posters advertising stamps and bonds were made by the Commercial Art Class.

III

Patriotic slogans and signs telling of Junior Red Cross work were printed for many rooms in the building.

IV

Six emblems were made for Victory Corps caps.

V

Two hundred Easter cards were block printed for the Junior Red Cross, to be sent to Army hospitals.

VI

Fifty Thanksgiving carnival caps were made for Junior Red Cross.

VII

Seventy-five Christmas menu cards were made for the Navy.

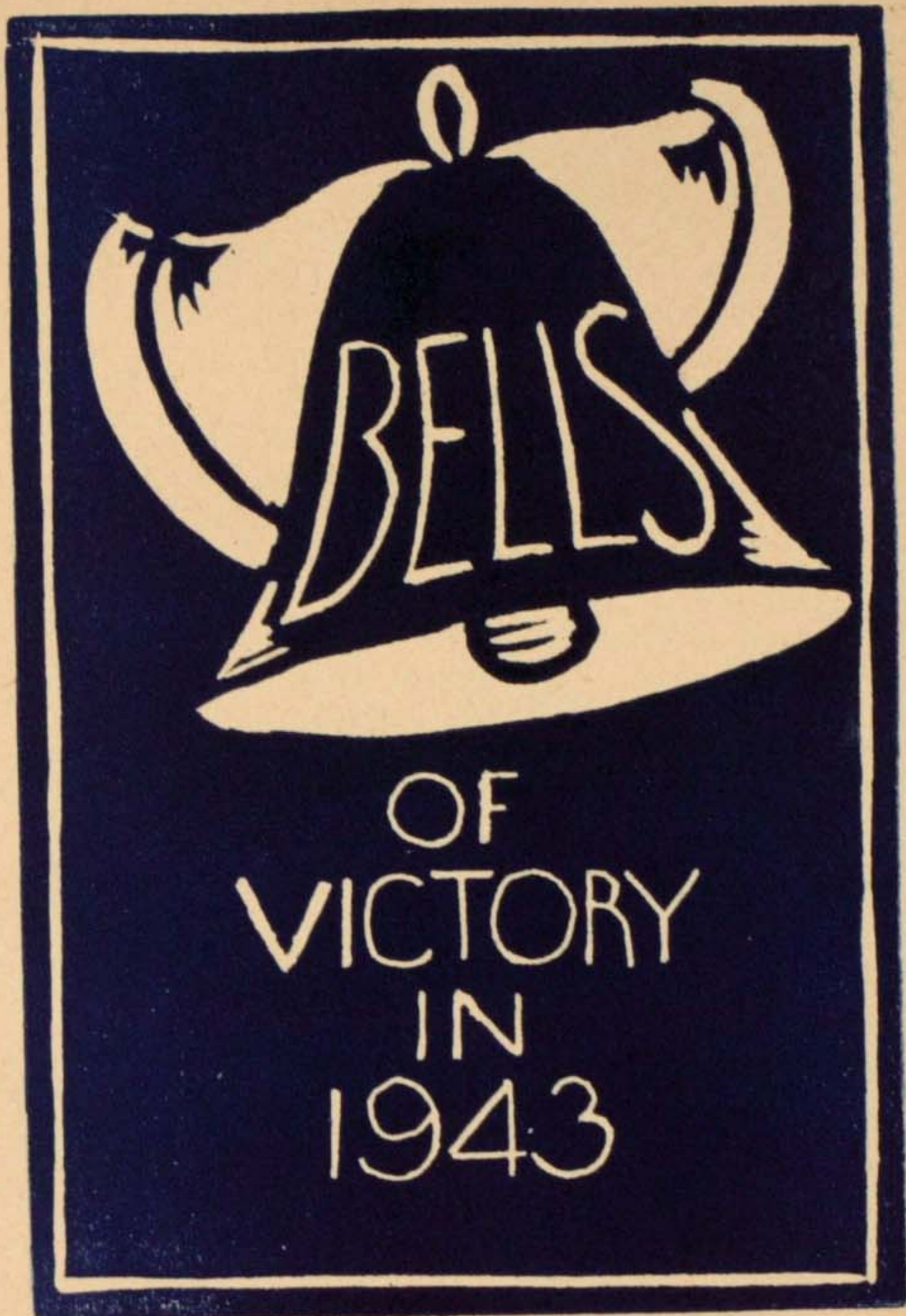
VIII

Fifty New Year cards were made for Junior Red Cross, to be sent to Army hospitals.

On the following pages are samples of some of these things.

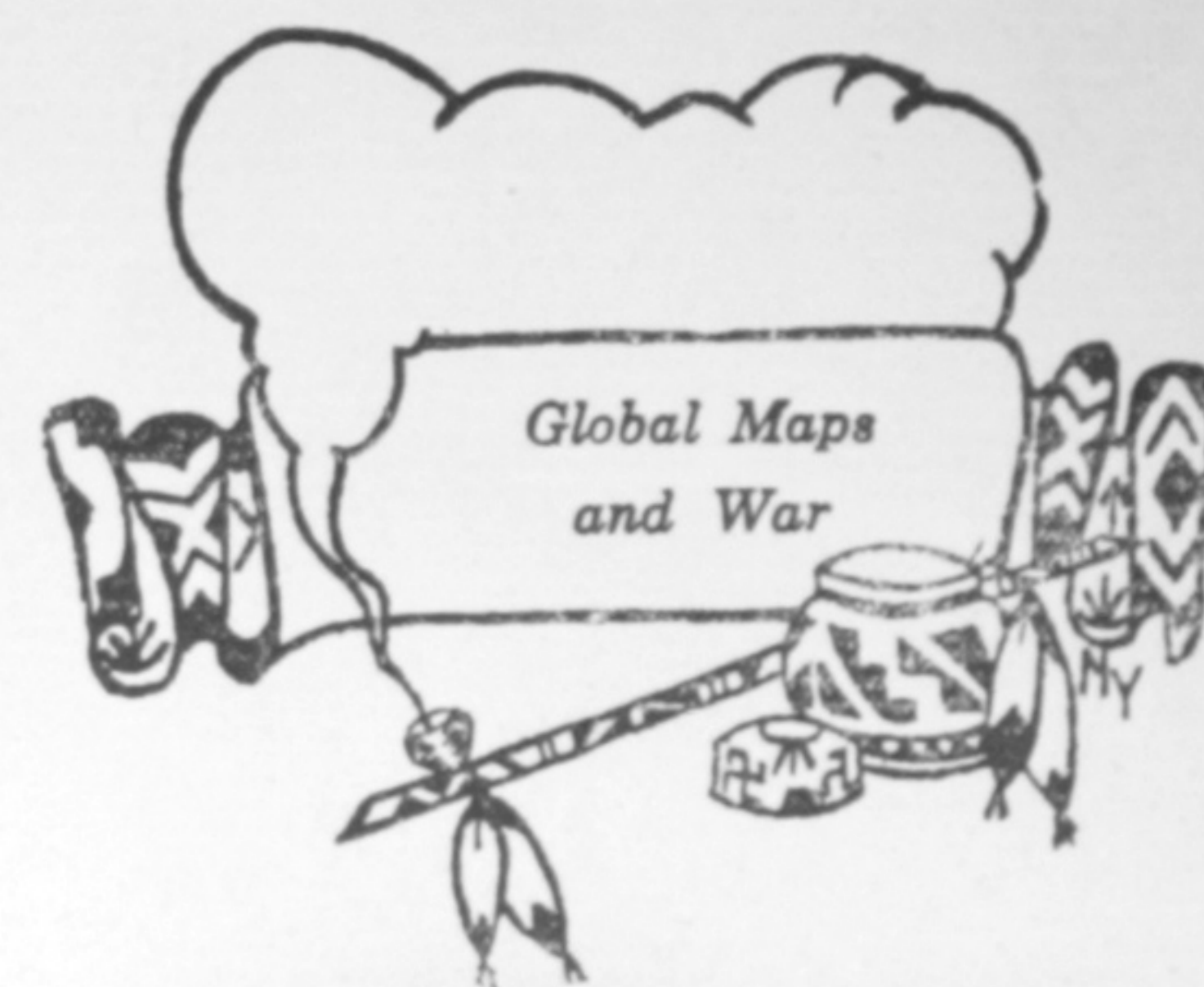
Dorothy Mayes
Instructor







Global Warfare takes us to Africa. Bascom Slemph points out the Allied position on a mercator map, while Robbie Lee Hall shows the same position on the globe. Betty Jo Burk compares the two.



SCHOOLS AT WAR

C. H. H. S.

The curriculum of the Social Studies Department is in endeavoring to meet the changing needs of wartime education.

In September, 1942, "The Commission on Wartime Policy of the National Council for the Social Studies" was created. The commission's report was presented and discussed at the annual meeting of the National Council in New York City and adopted by the Council on November 28, 1942. The report suggests new emphasis, readjustments and acceleration for social education, and is addressed to all who are concerned with education in citizenship for today's crisis and tomorrow's victory.

The Social Studies Department of the Capitol Hill High School have participated in the program of the "Schools At War," some of the activities are listed below:

I. COURSES

- a. All the one-year courses are vitalized with wartime materials.
- b. The following one semester courses are designed to place emphasis upon those phases of the Social Studies which are now of paramount interest.

(1) Current Events

(2) The History of Latin America and the Good Neighbor Policy

(3) The History of the Far East and the Pacific Area

(4) International Relations

(5) Social Problems

(6) Special teaching units:

"What The War Means to Us"

"United Nations" Discussion Guide

"Winning The Peace and Post-War Progress"

II. ASSEMBLY PROGRAMS

To-date the Social Studies Department has participated in two programs which have emphasized national traditions;

- a. Armistice Day
- b. Thanksgiving

III. THE DEPARTMENTAL BOOK-SHELF

- a. Bulletins, charts, pamphlets, and magazines
- b. Recent books

IV. BULLETIN BOARD

- a. One classroom bulletin board has a collection of "Front-page News" personages

V. FLAGS

- a. A display of the flags of the United Nations and their history is being worked out by students

Mary A. Selken
Head of Social Studies Department

11" x 14"

elta 1 / CPM, Ir



Social Studies has been vitalized in C. H. H S. through world events. Instructor Bob Cortright lectures on the Course of the War in the Pacific, while Alberta Smith, Herman Clark (now in the army), June Hensley and Roy Lane listen with interest.



SCHOOLS AT WAR

C. H. H. S.

Speech Department has served the War Effort in a variety of ways:

I

PRESENTING A SERIES OF PROGRAMS at Will Rogers Air Base; using individual entertainers - Readers, Singers, Dancers in connection with short one-act comedies presented by Speech Classes and Dramatic Club.

II

RADIO SCRIPT WRITTEN AND PRESENTED by Radio Speech Classes - for League of Women Voters - (on War Text) over W. K. Y.

III

PARTICIPATION OF SPEECH DIRECTOR, Mrs. Adams in other Sponsored Broadcasts for League of Women Voters in a later broadcast - W. K. Y.

IV

ORIGINAL PATRIOTIC SCRIPT WRITTEN and presented for Mr. Heller's Thanksgiving Dinner Party for Board of Education - using 14 students. (PICTURE AVAILABLE).

V

LUNCHEON PROGRAM (Patriotic) for Capitol Hill Kiwanis Club, 10 students.

VI

Contribution of SPEAKERS BUREAU - 15 selected trained speakers for Civic Clubs, P. T. A.'s, etc. on all phases of the War Chest - (NEWS CUT ATTACHED: ALSO LETTER).

VII

Numerous individual contributions by members of Speech Department including:

Typing for Draft Board - 1 student

Making cookies for U. S. O. - 5 students
(Regular weekly baking assignments)

Individual participation on programs - 5 students

Partial Sponsorship of weekly dance for "Tinker Field" -
3 students

Mary Sue Adams
Head of Speech Department

WAR CHEST

UNITED COMMUNITY AND WAR FUND

★ ★ ★ ★ ★ OFFICERS ★ ★ ★ ★ ★

L. D. CALLAHAN, PRESIDENT	KERMIT HARDWICK, CHAIRMAN COLLECTION COMMITTEE
JUDGE CLARENCE M. MILLS, FIRST VICE-PRESIDENT	W. RAY PAYNE, TREASURER
MRS. C. L. FRATES, SECOND VICE-PRESIDENT	CHR. CAMPAIGN PLANNING COM.
W. HERNDON LACKEY, SECRETARY	JOHN BLATT, CHAIRMAN PUBLICITY COMMITTEE
L. M. JONES, CHAIRMAN BUDGET COMMITTEE	E. J. KEYES, MANAGING DIRECTOR
	STEVE NELSON, PUBLIC RELATIONS DIRECTOR

WAR RELIEF APPEALS REVIEW BOARD

LYALL BARNHART, CHAIRMAN, J. STEVE ANDEFSON, T. E. BRANIFF, A. T. BURGE,
JOE CAMPBELL, GEORGE A. DAVIS, LEONARD DICKERSON, E. K. GAYLORD, KERMIT
HARDWICK, W. HERNDON LACKEY, R. H. LYNN, JUDGE R. M. RAINEY, JOHN D.
THOMAS, AARON WEITZENHOFFER.



★ ★ ★ ★ ★

404 COMMERCE EXCHANGE BLDG.
PHONE 7-7518

OKLAHOMA CITY, OKLAHOMA

December 2, 1942

Mrs. Mary Sue Adams
Capitol Hill Senior High School
S. 36th Street at Walker
Oklahoma City
Oklahoma

Dear Mrs. Adams:

We want to take this opportunity of thanking you,
and the speech students, for your splendid co-
operation in connection with the War Chest Speaker's
Bureau.

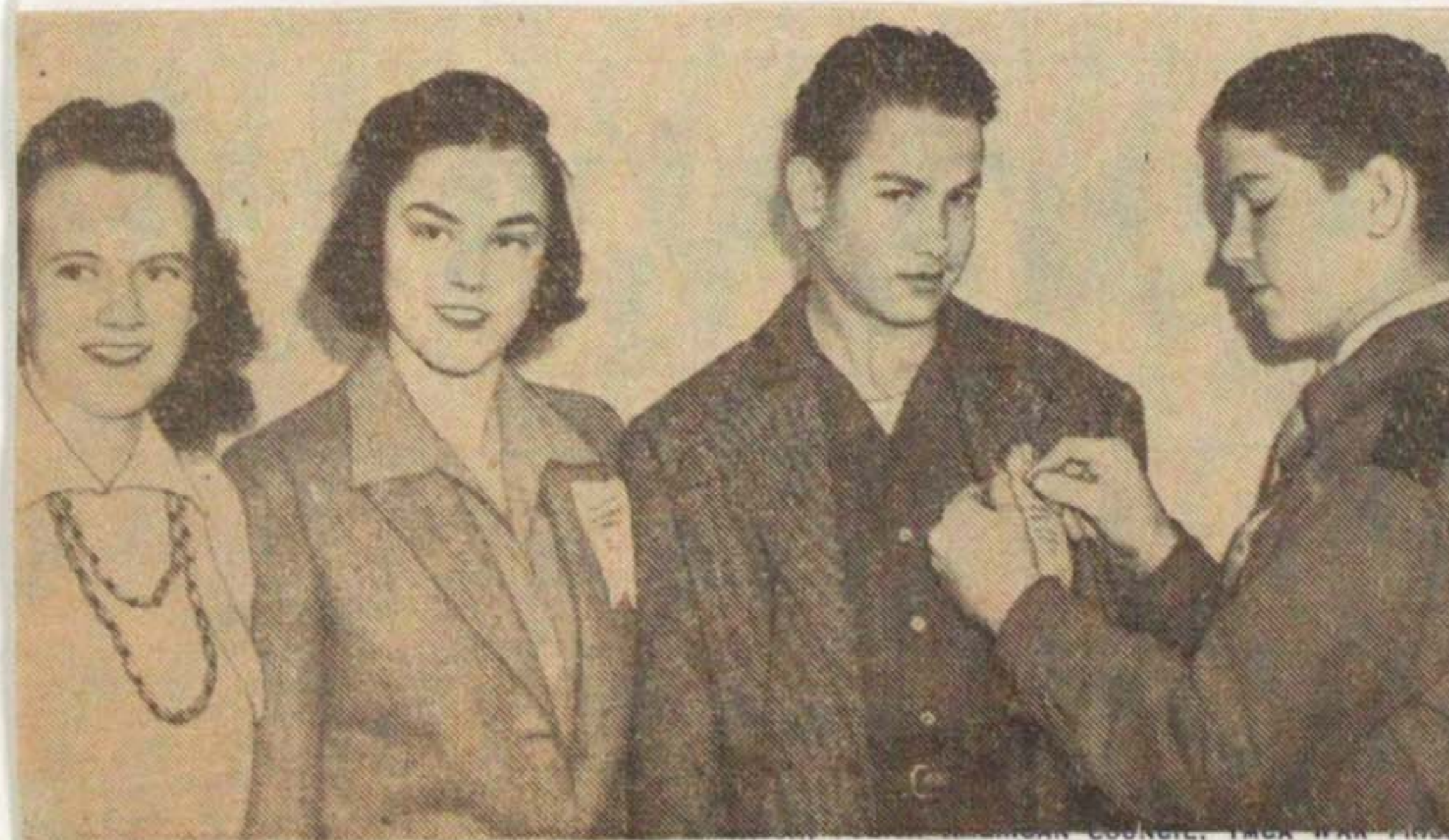
The speakers have received high praise for their
effective presentation, and we realize that both
you and the students have spent much time and
effort in preparing such delightful addresses.

Thank you very much. We do sincerely appreciate
your assistance, and assure you that the results
have been most gratifying.

Sincerely,

Dave McKown

Dave McKown, Chairman
Speaker's Bureau



UNITED CHINA RELIEF, BRITISH WAR RELIEF SOCIETY, GREEK
AMERICAN COUNCIL, FRENCH WAR PRISONERS' AID COMMITTEE, U. S. O., AMERICAN SOCIAL
HYGIENE ASSOCIATION, OKLAHOMA COUNTY-CITY COUNCIL OF DEFENSE, AND LOCAL COMMUNITY FUND AGENCIES.

War Chest Speakers Get Their Ribbons

Official ribbons, indicating that they'll speak in behalf of the war chest drive, were pinned Wednesday on the coats of Frances Ray, Northeast highschool; Betty Jean Clark, Classen; Jimmy Young, Capitol Hill, and Fred Spear, Central, left to right above. The pupils are among those from high-school speakers' bureaus who will assist in promoting the campaign.



C. H. H. S. students have purchased over ten thousand dollars worth of stamps and bonds during the past four months.

Commercial students under the direction of Mrs. Gladys Peltier have sponsored the activity.

Wayne Bradley (left) makes a stamp purchase from Mary Louise Womack and Billie Jeanne Stansel.



Save

Serve

Conserve



Of Course They Have a Queen! Feb. 3, 43.
Okla. City Time
Wherever there are bond sales, there's always a queen. Only Capitol Hill senior highschool threw itself a curve this week, when totals revealed that an all-boy class had the highest total of war bond sales, and that a member of the class was the individual highest-score salesman. So the all-boy class just elected themselves a queen, and here she is. Held aloft proudly is June Gann, senior student. Her makeshift throne is provided by J. E. Pybas, left, who earned the title of queen, but didn't care for it, and Bud Eagle, another member of the winning class.

Save

Serve

Conserve

OKLAHOMA CITY TIMES

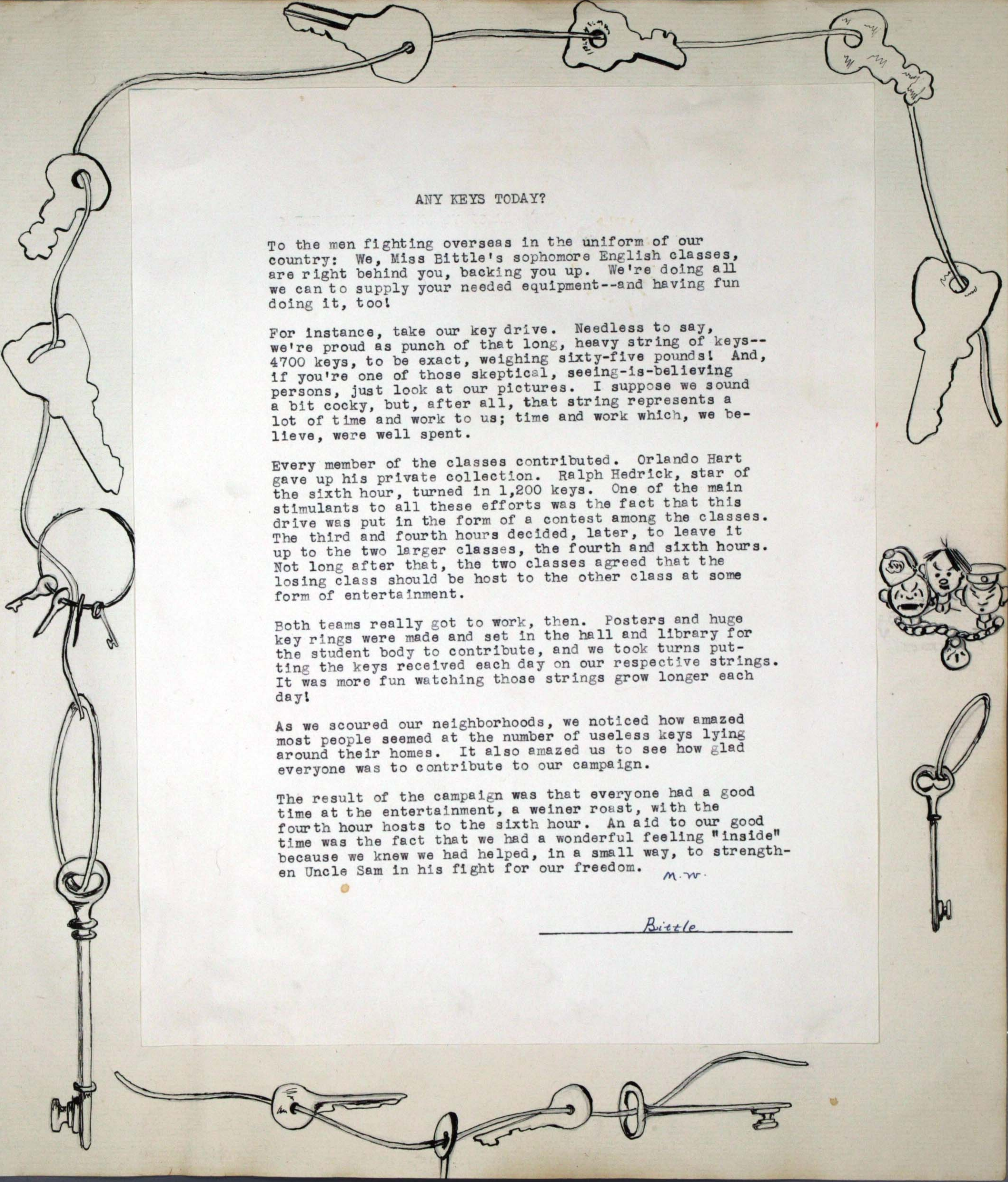


Well, They Asked for It—

When Capitol Hill highschool girls heard that boys were being asked to gather tin cans in the city-wide drive here Sunday, they demanded equal rights and asked to help too. As a result, four Capitol Hill girls will man one of the trucks. In the picture, Jerry Hunter, 331 Southwest Twenty-eighth street, hands a box of cans to Louise Kees, 14 Southeast Eleventh, standing in the truck, while Ann Gossman, 3009 South Olie, hands cans properly cleaned and flattened to Mary Jon Johnson, 331 Southwest Twenty-eighth.

FRIDAY, JANUARY 6, 1943.

One hundred Capitol Hill High School boys and the four girls pictured above volunteered their services for the Tin Can Drive Sunday, January 10.



ANY KEYS TODAY?

To the men fighting overseas in the uniform of our country: We, Miss Bittle's sophomore English classes, are right behind you, backing you up. We're doing all we can to supply your needed equipment--and having fun doing it, too!

For instance, take our key drive. Needless to say, we're proud as punch of that long, heavy string of keys--4700 keys, to be exact, weighing sixty-five pounds! And, if you're one of those skeptical, seeing-is-believing persons, just look at our pictures. I suppose we sound a bit cocky, but, after all, that string represents a lot of time and work to us; time and work which, we believe, were well spent.



Every member of the classes contributed. Orlando Hart gave up his private collection. Ralph Hedrick, star of the sixth hour, turned in 1,200 keys. One of the main stimulants to all these efforts was the fact that this drive was put in the form of a contest among the classes. The third and fourth hours decided, later, to leave it up to the two larger classes, the fourth and sixth hours. Not long after that, the two classes agreed that the losing class should be host to the other class at some form of entertainment.

Both teams really got to work, then. Posters and huge key rings were made and set in the hall and library for the student body to contribute, and we took turns putting the keys received each day on our respective strings. It was more fun watching those strings grow longer each day!

As we scoured our neighborhoods, we noticed how amazed most people seemed at the number of useless keys lying around their homes. It also amazed us to see how glad everyone was to contribute to our campaign.

The result of the campaign was that everyone had a good time at the entertainment, a weiner roast, with the fourth hour hosts to the sixth hour. An aid to our good time was the fact that we had a wonderful feeling "inside" because we knew we had helped, in a small way, to strengthen Uncle Sam in his fight for our freedom. m.w.

Bittle



Save

Serve

Conserve



There's No Ban on Jap-Slicing

Hugh Hardy, 804 Southwest Thirty-fifth street, is leading a movement at Capitol Hill highschool to collect knives which will be donated to the marine corps. The knives, which must have blades at least eight inches long and should be of the hunting-knife type, are no longer obtainable from regular supply houses. A marine corps reserve, Hardy is donating his own knife in the hope that he will get it, or one like it, when he goes on active duty.

Feb, 10, 1943
Oklahoma City Times



Realizing the importance of the Business Education field in the War Effort, serious minded C. H. H. S. students work diligently to acquire skill in operating the various office machines.

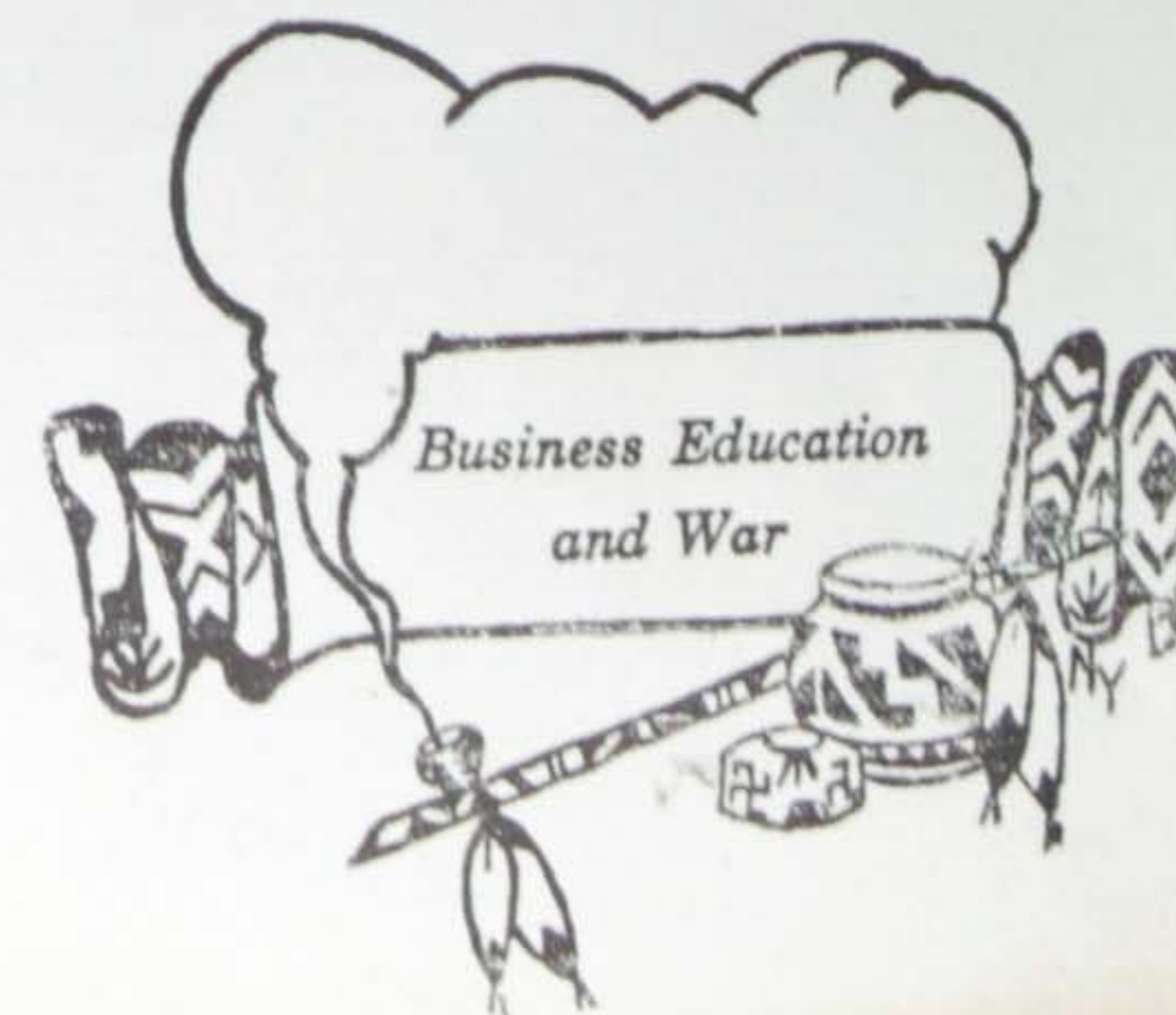
Business Education students (from left to right) Lester Walls, Gail McCurdy, Jack Eatmon, Margarett Bass, LeRoy Bryan, and Virginia Dodson.

MRS. GLADYS PELTIER, HEAD of business education at Capitol Hill highschool, says it is amazing how rapidly this is becoming a commercial "woman's world," even in highschool. Her commercial class, which was graduated last week, included 93 girls and only seven boys. In her former 24 years of teaching

Mrs. Peltier said her business classes had included an average of 75 boys and 25 girls.

Mrs. Peltier, who has never allowed her personal education to become static, is deep in the study of the Japanese language, under the tutelage of Howard Van Zandt. She is at the writing stage of her course and aspires to be of language, as well as commercial education, value to Uncle Sam.

—MISS PICKWICK.



20cm x 40cm

Save

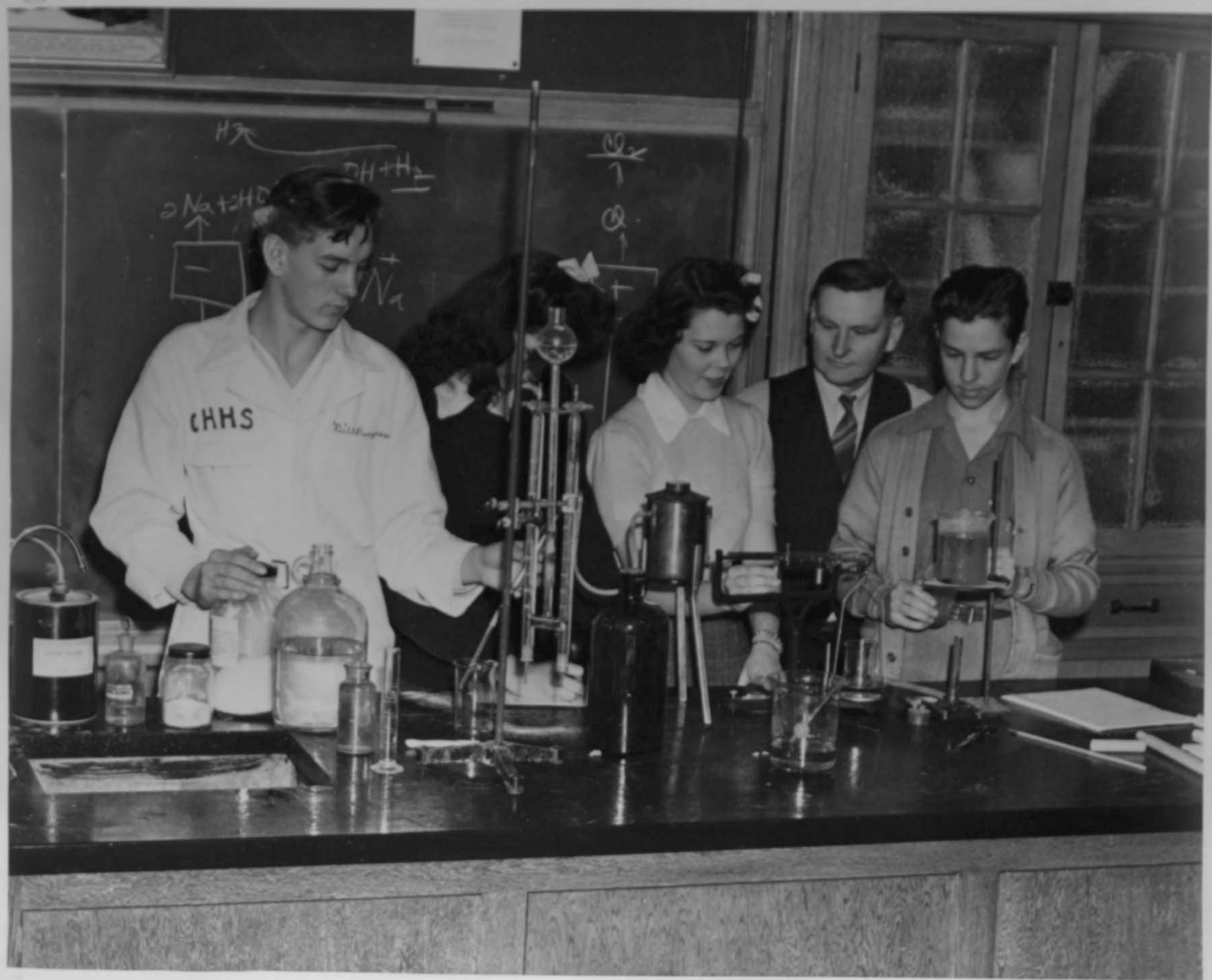


Serve

Conserve

Vernon Canfield Student Stamp and Bond Sales manager has handled the money for over \$10,000.00 worth of Stamps and Bonds at Capitol Hill Senior High School without a mistake.

Capitol Hill Senior High School have purchased \$22,789.00 worth of Stamps and Bonds During the period September 10, 1942 to January 1, 1943.



Students realize the importance of Science in the war effort and are preparing themselves to meet the ever growing demand for technicians in industries and war.

Pictured above from left to right: Bill Burgess, Maxine Allison, Ila Dell Yarbrow, and Albert Tillotston instructor and Dean of the Junior College and Ben Johnston work out experiments of Chemistry.



WAR ACTIVITIES
of
HOME ECONOMICS DEPARTMENT

The Home Economics Department at Capitol Hill High School is co-operating in the "Schools at War" program.

A special class in home nursing is being conducted in collaboration with a registered red cross nurse. The girls enrolled are getting training which will be useful to them, not only in their homes but training which will qualify them to help in case of natural disaster (cyclone, floods and etc.) or in case of enemy air raids. The training will also qualify them to do elementary work at hospitals and by doing so release the trained nurse for more difficult and vital duties. This is important since there is such a shortage of trained nurses, due to their having been taken to war fronts and to army and navy posts. The home fronts are in a position to be neglected if some such measures are not employed.

The girls enrolled are juniors and seniors and will get one full semesters credit toward graduation plus a red cross certificate which legalizes their qualifications to carry on the above mentioned services. It also certifies them for canteen duty at U.S.O. headquarters.

There are thirty five girls enrolled and each is eager to get

the most she can out of the course and in so doing better equip herself to do her part toward home defense. Of course, in addition to this, they may each one secretly dream of the prince charming in kahki they may meet at the canteen, but why not?

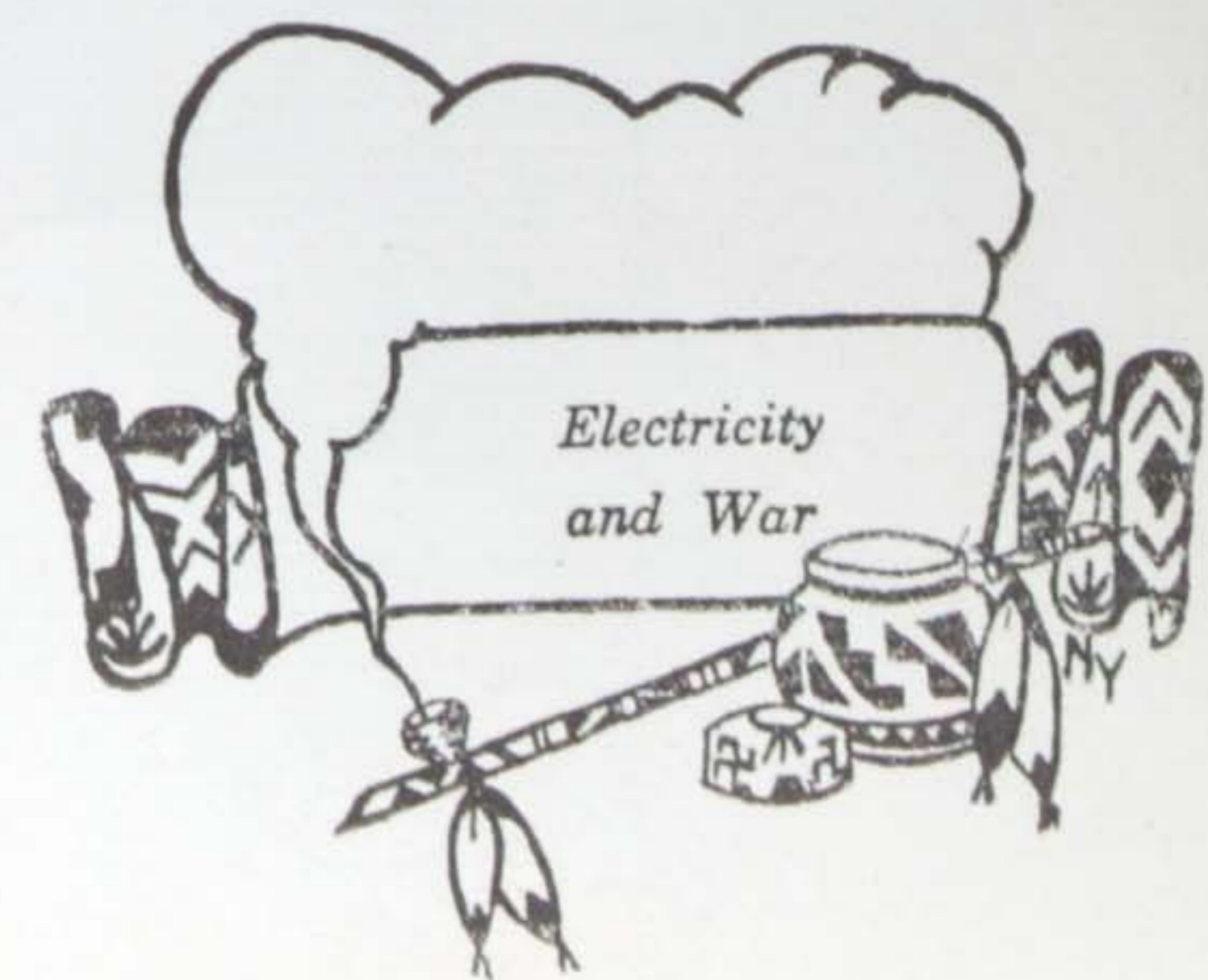
In all home economics foods classes the slogan held aloft is "Nutrition for Defense" and all foods lessons are built around this thought. Supporting statistics for this of course are the figures resulting from the army selective service drafts, particularly the first. This first draft showed that about fifty percent of the boys drafted were turned down and that about thirty three percent of those turned down were turned down because of malady's due to faulty eating habits.

The Home Economic Department is happy to feel that they have a definite role which they are playing in this most tragic of all war dramas and we hope that, even though it small, we will do it well.

Blumuth



Students from Electricity and Radio classes are rapidly taking their places in war industry. Eager to fit themselves for war work, C. H. H. S. students earnestly watch D. F. Cooley (instructor) demonstrate Electro-plating.



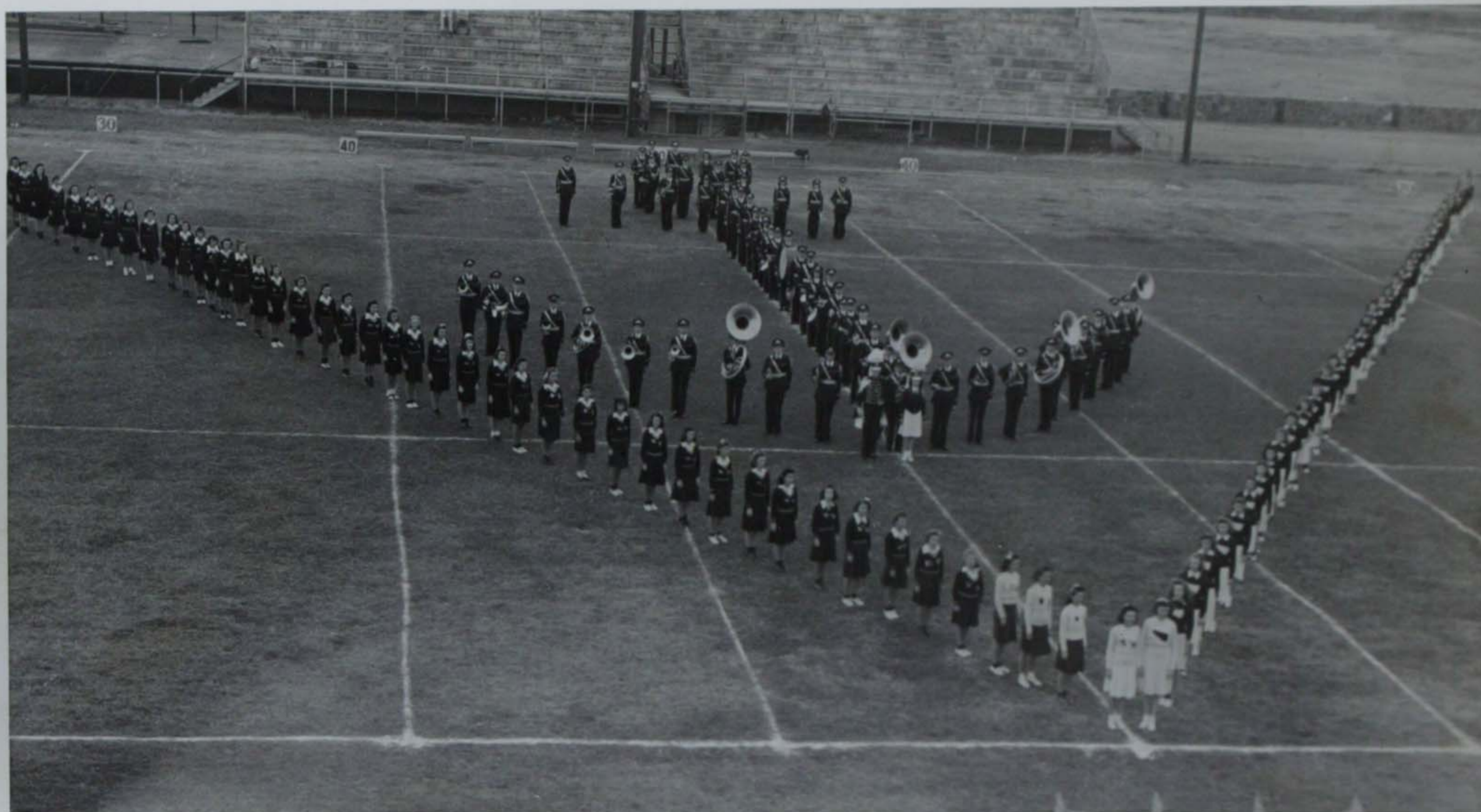


Girls Learn What Makes Wheels Go

As the need for women able to work in war plants or fight their own battles on the household front grows greater, courses in city highschools heretofore open only to boys are being flooded with girl applicants. So great was the demand at Capitol Hill high that an automotive class was installed for girls only, while girls at Central are working side by side with boys in mechanics and other technical courses. Left, Polly Schlemeyer, 1605 North Pennsylvania avenue, learns to run a jig-saw in the household mechanics class at Central. In the center picture, Gwen Poore, 508 Southeast Thirty-second street, left, and June Banta, 220 Southeast Fifty-ninth, take apart a model motor in their automotive class at Capitol Hill. At right, Pauline Vice, 214 Southeast Thirty-second, gets all wrapped up in her work in the automotive class.

THE TIMES
School
PAGE

WEDNESDAY, FEBRUARY 10, 1943.—FIFTEEN



At each home football game, the Band and Pep clubs participated in a patriotic stunt, honoring the various branches of service. Above they are pictured in formation saluting the Navy.



CAPITOL HILL GYM CLASSES

We have about 300 boys in our gym classes, and for each boy we have some general requirements.

The following are some of the requirements for each boy:

1. Swim 150 yards at one time.
2. Chin himself five times.
3. Know about 25 different commands in military drill and how to execute the commands.
4. Know the fundamental rules of the five major sports--football, basketball, wrestling, baseball, and track.
5. Must box some one his size once a week.
6. Must punch the punching bags once a week.

The boys all run an obstacle race once a week in the gym and once a week out side. In the advanced classes, each boy must explain how to play a game and direct the class in playing the game. No two boys can use the same game.

We have a military class in which we learn military drill and rough games. We have a quarter-mile obstacle course with about ten obstacles in it. These obstacles are for the development of the arms, legs, and the body. The boys are given lectures on military courtesy, military tactics, military law, and first aid.

In all of our gym classes, we are trying to follow the Physical Fitness Program set up for High Schools and Colleges by the United States Navy Training Division of the Bureau of Aeronautics.

A. D. Jacobson



First Aid under the direction of Mrs. Mary Richerts has been an important phase of Schools at War training.
During the period September 1942 to January 1943, two hundred twenty-four students have passed the Red Cross First Aid tests and have received their Red Cross First Aid cards.

Redskins Win But Get Scare

NORMAN, Feb. 9.—(Special.)—Capitol Hill's Redskins, who planned to thoroughly skin Norman high-school's lowly Tigers, stared defeat right in the face here Tuesday night before snatching a 38-33 victory from the hustling Norman five.

Coach Arlo Davis' crew rallied in the second period to lead the Redskins, 23-19, at the half, the only time Coach John Pryor's boys have trailed after two quarters of play. Center Bill Waters led a third quarter attack to erase the Norman lead and give the visitors a 33-26 lead, at the three-quarter mark.

Norman Opens Up

But here the Norman boys opened up again. Willie Bland got a free throw in the first 15 seconds before Albert Sales received a pass under his own goal to give the Redskins a field goal. Wallie Bland sank a one-handed jump from the free throw line and Jackie Neel dipped in a high-arched two-hander to pull Norman up to 35-31, with two minutes to go. Wallie Bland took a pass from his twin, Willie, for a side bucket to tighten the noose, but Jack Landon closed out the Capitol Hill scoring with a free throw and a field goal which came in the last 10 seconds.

Pryor Well Guarded

Kenneth Pryor, high-scoring Capitol Hill guard, found himself well guarded by a shifting and checking Norman zone defense. He gathered only six points compared to 30 against the locals in the first meet- of the two teams this year.

Bill Hance led the Redskins with 10 points, eight of them in the first half. High scorer in the game was Bill Remy, sophomore, of Norman, who dunked five baskets and a free throw for 11 points.

Capitol Hill's five-point victory over the locals was their closest score of the season and their twenty-first consecutive victory. Previously Enid held them to an eight-point score.

Cap Hill 38	Fg	Ft	Pf	Norman 33	Fg	Ft	Pf
Sales f	4	1	2	Wal. Bland f	4	2	0
Johnson f	0	0	0	Wil. Bland f	2	2	3
Landon f	2	3	1	Kemp f	0	0	0
Waters c	3	2	0	Price c	1	2	1
Hance g	5	0	3	Bradley c	0	0	0
Pryor g	2	2	2	Davis g	0	0	0
				Neel g	1	0	3
				Bowman g	0	0	1
				Remy g	5	1	2

Totals 15 8 8 Totals 13 7 10
Officials: Webber, Jordan.
Score at half: 23-19 (Norman).

Another Title for Capitol Hill

Redskins Have City Basket Bunting Safely Tucked Away

THERE'LL be no more hustling after the city highschool basketball crown this season. It's all sewed up and tucked away in a bag marked Capitol Hill.

The Redskins salted the championship down Friday night in impressive style, overwhelming their city foes, the Classen Comets, 41-15, on the southside court.

As usual, it was Kenneth Pryor, who sparked Papa John Pryor's five to victory. Ken tossed in 14 points, and did some bullet passing and fancy floor-work that was very discouraging to the Comets, who had trotted on the floor with an upset in mind.

Starting slowly, and leading only 15-10 at the half, the Redskins unlimbered in the third quarter. With Pryor and Bill Hance breaking fast and Ken burning passes to Jack Landon and Bill Waters who were in close, the Hill milled up 17 points in six minutes, and during those just sizzling six minutes the Redskins sacked the Comets and the city cage bunting.

Capitol Hill Honors Its Basketball Team

The Capitol Hill high basketball team was honored in a pep assembly at the school Friday. Members of the team appeared on the stage in warm-up uniforms and treated the student body to some fancy ball passing. A victory curtain, with a star for each game won, formed a background for the display.

First string players who took part in the ball passing were Jack Landis, Bill Hance, Bill Water, Kenneth Pryor and Billy Wayne Johnson. Albert Sales could not participate because of an injury to his neck.



The C. H. H. S. Kiwanis Safety Patrol is composed of boys whose scholastic standing is above "C" grade.

They have participated in and aided many phases of defense work pertaining to school and civic affairs; namely, as flag bearers in all defense programs in the school and all assemblies; as patrolmen when the City Police Department calls upon them; and acting as guides during teachers' meetings and public gatherings.



The Schools At War Scrapbook Committee wish to thank the members of the Capital Hill High School Printing Department, under the direction of Mrs. Thelma Coleman, for making possible the printing in this book.

In the above picture Naomi Harris, Harper Self, George Faubion, and Russel Clevenger, watch Arthur Anderson operate the press.

