

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL Byng High

ADDRESS Route 3 Ada, Oklahoma

STREET

TOWN

STATE

Ada

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Byng High

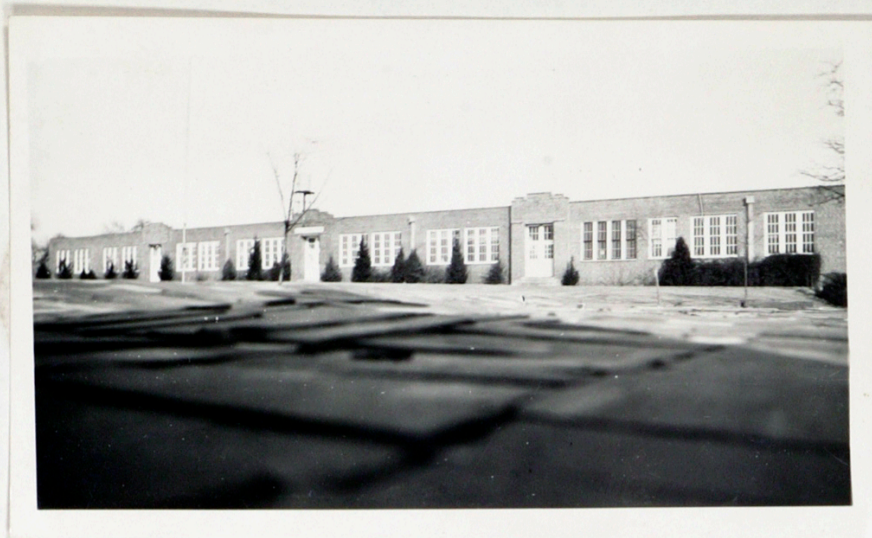
Address Ada, Oklahoma
Route 3

Enrollment 327 Grades 1-12

No. of Teachers 12 No. of Classrooms 16

Size of Community Rural 21.8 sq. mi.

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$972.75



BYNG SCHOOL AND ITS PLACE IN THE WAR EFFORT

Byng is doing every thing possible to help the war effort. Boys who will soon be of draft age are taking subjects that will help them in the armed services. These subjects include ground school aeronautics, science, algebra, and geometry. Training is also given in the use of shop machinery and radio equipment.

The school offers an excellent physical education program. With the leadership of two instructors the boys hope to be in good physical condition by the end of school.

Once a week we have a home room period. The aim of this period is to teach the basic American principles of freedom. The students are taught to be better Americans by giving every one an equal part in the programs. The training given the officers of the classes will help to make better leaders for the future.

The attitude of the students and teachers toward the war is very encouraging. Everyone is aiding in the collection of scrap metals, in the sale of war stamps, and in launching the food rationing programs.

The students are not only developed mentally and physically, but also spiritually. To provide for this, good music, good reading, and a friendly atmosphere are encouraged among the members of the student body.

When the twenty four seniors receive diplomas from Byng High School on May 7, 1943, they will march proudly forward to fill vital places for which they are sure they are fully trained.

BYNG BOYS IN SERVICES

HELP US

We ask the assistance of every student and parent in our community in furnishing us the names of all those in the Armed Forces of the United States, who have spent at least one year in the Byng School.

We want the name and address. You will do us a great favor by writing down this information and bringing it to us.

Every student has done his part in supplying the names and addresses of the Byng boys in service. A list of these names has been posted on the bulletin board, and each month letters are sent to the boys. Each week in home room additional names are added to the list as the boys leave for the services.

make their lives as easy and happy as possible. Of our privates, corporals, sergeants and lieutenants we are justly proud, and we are backing them 100% in their fight for the American way of life.

Approximately fifty boys from Byng are serving in various branches of the service. Many are in actual combat and we are doing our part to

Through their bravery and the bravery of thousands of others, we hope the world will be freed of tyranny and ruthlessness.

THE SCHOOL PUBLICATION - THE BYNG PIRATE

The Byng Pirate is published every two weeks by the Senior Class. These students stress the importance of participation in war activities and both mental and physical fitness.

The editor published an article on war in each issue. This brings to the mind of the students the present-day situation. The staff tries to benefit the school, as well as the community, by accepting educational and worthwhile information, and rejecting the harmful articles.

Items regarding the birthdays of famous men and dates of important events in the past and present, are emphasized by the paper. The paper also stresses the importance of buying War Bonds and Stamps, also donating to the Red Cross and other essential organizations.

The Byng Pirate provides a means by which the parents can follow the progress made by the students, teachers, and community.

The amusing articles furnished by the miscellaneous editor keeps the moral of the student body built up.

THE MUSIC DEPARTMENT CO-OPERATES

Maintaining national morale through participation in music has been advocated by psychologists everywhere. Our music department is doing its part in keeping the morale of our school high.

This department is a great help to the school in making our programs cheerful. Instead of being under a great strain, it finds songs for every occasion, which lighten and brighten the programs.

The assembly sings songs about war, patriotism, and freedom. Our chorus has sung at District Teachers' Meeting, and has been a great help to gatherings of this kind.

BOOKS FOR THE ARMED FORCES

Fifty volumes of books were donated by the high school students. These were all good reading material and were valued by the students. The books were not "cast-offs" but were nicely bound books. The list of books that was contributed was carefully chosen and was on the reading level with the average service boy. These books were on the state adapted reading list for high school students. The collection included various types, as: fiction, biography, drama, poetry, and travel. The majority included fiction and poetry.

Knute Rockney, The Nile, Shakespeare's Best Loved Works, Blue Lantern, Peacock Feathers, and Sea Wolf are books that were included in the list.

SCHOOLS-AT-WAR POSTERS ON DISPLAY

An atmosphere of study, concentration, and thinking pervades the high school study hall. This atmosphere is encouraged by the teachers who place on display a striking arrangement of posters and charts, furnished by the Office of War Information and the Schools at War Program.

Because these posters are placed on effective wall spaces and bulletin boards, they inspire each student to think--to think about what is being done by our government and by our fighting men.

In this way each student is brought to asking himself, "Am I doing my part? Am I supporting these fellows who are giving up so much for me? What can I do that will give me a greater part in this effort?"

USO

Tonight in our auditorium the Napier Colored Band will appear in our Auditorium to play a concert for the benefit of the USO. Do your part and help us make up our quota. While we are not charging for this program, we would like for you to contribute at least 10 and 25 cents each. This band is giving its time in order that all the money may go to the USO. A 40 minute war picture will be shown in addition to the band music.

U.S.O.

This excerpt from the student body publication, The Byng Pirate, announced a benefit program for the U. S. O. The entire community turned out for this program and wholeheartedly supported it.

This and other similar programs have hoisted Byng's U.S.O. fund to \$67.00, an exceptional amount for a rural community.

PRE-FLIGHT AERONAUTICS

Recognizing the need for a pre-flight training course and lining up with the Schools at War Program, Byng enrolled three girls and twenty-two boys in a pre-flight aeronautics course.

This course is divided into five parts:

1. Elements of Flight
2. Aerodynamics
3. Aviation
4. Meteorology
5. Aids and Safeguards

The members of this class, consisting of juniors and seniors, are taking considerable interest in this course. Two of the students took the C. A. R. government test and are planning to take the Federal and State tests on Meteorology as soon as that course is completed.

The purpose of this pre-flight course is to prepare the boys and girls for essential war work as soon as they finish school.

REPRESENTATIVE HOME ROOM PROGRAMS

The home room programs of Byng School are being made interesting and educational by the careful supervision of the sponsors and the co-operation of the student body. The programs contain talks about war and the part the young boys and girls play in the conditions that arise today.

The weekly home room class meetings, which were planned and selected by a group of teachers, stresses the importance of preparing the students of Byng School to fit into a vital place after the high school course is completed. Ideals of democracy and citizenship are also emphasized.

The following are selected home room programs of the Senior Class for the past months.

Senior Home Room Programs

Date: October 16, 1942

Subject: Current Happenings in the War

Flag Salute
The Peoples War
The necessity of International Law
A Sub, A Carrier and Two Tin Fish
War Clouds over Sibera

Betty Blackburn
Vonnie McCurry
Verna Hubbard
Lonnie Abbott
Leroy Collings

Date: October 30, 1942

Subject: Our Part in the War

Flag Salute
Conserving of Scrap Metals
Wasteful Habits with National Resources
Ways to Conserve Fuel
How to Save on Foods

Gordon Williams
Edward Christian
Mary Dee Walker
Lonnie Abbott
Jim Barton

Date: November 20, 1942

Subject: Things of National Interest

Eddie Rickenbacker
Victory Story
Propaganda in American History
Presidential Powers in War Time
Calling all Girls

Roy Winters
Bonnie McCurry
Wilma Anderson
Melvean Nickell
Carrie Nipps

Date: December 11, 1942

Subject: Review of the Second World War

Flag Salute
Current Events on War
Quiz

Wilma Anderson
Lawrence Brown
Senior Class

Date: January 29, 1943

Subject: After High School, What?

Getting a Job in Aviation
You and Your Job
Your Job in the Navy
Army Matches Jobs and Men
Youth and the Future
After High School, What?

Bonnie McCurry
Mildred Painter
Lonnie Abbott
Edward Christian
Leroy Collings
Travis Walker

ASSEMBLY PROGRAMS
BYNG HIGH SCHOOL
1942-1943

September

Flag Salute
Songs
Who Are the United Nations?
Why Did These Nations Unite?
What Are These Nations Fighting For?
What Are These Nations Doing to Win?
Can These Nations Stay United in Peace?
Critic

Mary Summers
Estelle Hallum
Dennis Faye Brumley
Reatha Ellison
Pearl Hiller
Yvonne Chapman
Mary Jo Mayhue
Keith Sales

October

Flag Salute
Songs
What Makes Up the Army
What Makes Up the Navy
Other War Essentials
Girls Sextet
Short Dialogue
Critic

Gordon Williams
Thurnace York
Gerald Price
Thurnace York
Bobbie Nance
Chorus Girls
Student Body
Wayne Jones

November

Flag Salute
Songs
What Is Expected of Education
During War
What Is the High School Victory Corps
Why Organize the Schools for War
Those School Activities That Are Essential to the War
The Girls Part in the War Effort
Critic

Betty Blackburn
Bobby Nance
Travis Walker
Alvin Walker
Carrie Nipps
Verna Hubbard
Mary Summers
Yakima Brumley

December

Flag Salute
Songs
Poem
War Question Box
Why Allies choose Africa as the 2nd front and why at this time. Why did they not choose France or some other place?
Questions to be asked by:
Jim Barton
Veskel Johnson
Wilma Anderson
Geraldine Kaiser
J. D. Cypert
Velma Lee Westrope
Carol Tanner
Melvina Nickel
Critic

Euel Myers
Willa Dean Walker
Mildred Rogers
Leroy Collins
Norman Thompson
Mary Dee Walker
Edward Christain
Mary Joe Mayhue
Victor Frye
Cecil Angelly
Wilda Siner
Stanley Sweeny
Yvonne Chapman

January

Buy U. S. Defense Bonds
Serve in Home Defense Organization
Conserving War Materials
Are There Any Bonds Today?
Help the Red Cross
What to Do in an Air Raid
Byng Students can Help Conserve
Critic

Moiselle Henry
Mildred Painter
Weston Aldrich
Quartet
Pauline Howe
Eugene Covington
Alvin Walker
Gordon Williams

SCRAP BOOK FOR SOLDIERS

The building of the scrap book, which is to be sent to the soldiers, is progressing rapidly.

The book is being made by the English classes under the direction of Miss Francis Bair. There is a committee of five from each class to take care of the gathering of material for that class.

The book is to contain jokes, cartoons, and articles about the war in foreign countries and at home.

Bob Allgood, Thurnus York, and Bobby Nance are to take care of the illustrations in the book.

All of the classes are working hard to finish the book by Thanksgiving.

CHRISTMAS GIFTS

The students of Byng are doing their utmost to keep up the moral of the service men for they realize it is a necessary and vital duty as well as pleasure.

In cooperation with a suggestion for clean, wholesome reading material for our boys in the Army hospital at Fort Sill, the students responded with a whole hearted willingness. The English department planned and organized the book that was to be made. Every student collected material from current newspapers and periodicals.

A committee rated this material and discarded all that was not usable. They strove to accept only pleasant and worthwhile materials.

Finally, the work was ready to begin. Every article had to be revised. Jokes had to be considered laughable. All had to be written and rewritten. Cartoonists illustrated the original selections.

The finished product was highly praised by the County Superintendent and we are told, was highly appreciated by the boys at Fort Sill.

At the same time grade school students made three hundred greeting cards for the veterans in the hospital at Muskogee. Byng has used every possible method to make life easier for the boys in camp.

RATIONING

In the rationing program the teachers and pupils cooperated to give efficient service to the people of the community.

Last year the school turned out one day and a half to issue the ration books. All the teachers gave their service during this time.

This year we have planned to begin the rationing program at three o'clock on Monday, Tuesday and Wednesday, February 22, 23 and 24th. It will continue until nine o'clock each evening. Both teachers and students will participate in the program.

The cooperation of teachers, patrons, and students have caused this community to stand up well in this time when other communities are showing signs of stress. The wholesome atmosphere that permeates the school when patrons and teachers work together has had not a small part in the success of rationing in Byng Community.

BYNG STUDENT IN ENGLAND

We received a letter from Pvt. Winfred Berryman from somewhere in England. Winfred says to tell all of his friends here hello. He will appreciate hearing from any of his friends. It is very difficult to get news from the states.

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PHYSICAL FITNESS

GUEST EDITORIAL FROM BYNG PIRATE

Mrs. Teague is coach of the title-winning girls' basketball team and member of the committee for preparing Bulletin 42-C-5 PHYSICAL FITNESS PROGRAM FOR OKLAHOMA.

Mrs. Teague, guest editor for week of September 11, 1943, stresses the importance of physical fitness.

As a result of the National Selective Service System, two million of the seventeen and one half million men registered under the S. S. A. of 1940 were examined at the end of 1941. One million were accepted and inducted into service; and one million, or 50 per cent of those examined were rejected. The report shows that 900,000 or 45 per cent of the registrants examined, were rejected because of physical and mental defects; and 5 per cent were rejected because of educational illiteracy. It is estimated that 200,000 of the 470,000 classified for limited service can be rehabilitated for general military service.

These findings are indicative of the physical condition of our civilian population. The rejection percentage of the men called for army service increased with age. We believe this is a fair indication of the need for an effective program of physical fitness for all age groups--boys and girls. Whether our boys and girls grow up for military induction, defense work, home defense, or other lines of national defense, we have statistical reports showing that 58 per cent of our total adult population take no systematic exercise. This adds to the seriousness of the situation. All of these facts indicate deplorable, conditions in physical fitness and imperil our nation.

These new problems require a new program of physical fitness.

PROGRAM FOR WEEK OF FEBRUARY 8, 1943

(A representative program of the work done each week)

Monday

10 min. of calisthenics
5 min. arm exercises
5 min. relays
40 min. touch football

Tuesday

10 min of calisthenics
5 min. relays
45 min. soccer and touch football

Wednesday

10 min. of calisthenics
5 min. arm exercises
45 min. touch football

Thursday

10 min. calisthenics
10 min. arm exercises
40 min. soccer and touch football.

Friday

10 min. calisthenics
10 min. cross country
40 min. touch football

Girls

15 min. posture and corrective exercises daily

STUDENT PARTICIPATION

Ninety per cent of the entire student body is enrolled in a supervised physical education program.

Girls and boys alike are trained by the three coaches who plan systematic training for students. They do not work to turn out athletes, but they do strive to turn out boys and girls who can fit capably into the stress of this war torn world.

WAR STAMP AND BOND DRIVE

WAR SAVING STAMPS NOW ON SALE Buy Your Share

War saving stamps are now on sale in the office. Each pupil should keep a stamp book, and buy stamps regularly, even if it is just one stamp a week. Mr. Stokes will have charge of the sale.

The War Stamp and Bond drive started with great enthusiasm. The first month two hundred and ten dollars in stamps were purchased by the students. Because we are located in a rural community, we cannot offer bonds for sale. However, our stamp sale for this term has amounted to \$3.25 per capita.

To encourage students to buy stamps regularly we have placed charts in each room which record stamps bought each week by the students. Our goal now is for 90% of the students to buy stamps regularly; thereby helping the government as well as themselves.

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WAR FILMS

WAR PICTURES
Our school will receive each week films on War and War Pictures. These films are prepared by our government and are furnished to us to show to the school and community.

We will be glad to show these films at night for adults, if they desire to see them. They are pictures you need to see.

The government is furnishing our school with war pictures, weekly. These films are shown to the school and to the adults of the community if they desire to see them.

These shows are such a popular feature that we have set aside a projecting room which enables us to show a film every period during the day, if necessary. Approximately twenty-five per cent of the students are shown these films on War.

Some representative films are:

- "World at War"
- "Target for Tonight"
- "Food for Freedom"
- "Farmer Brown"

This film service has proved both educational and inspirational for students and patrons alike.

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WRITE A FIGHTER CORPS

Letter-writing is said to be one of the greatest of morale-building factors. Realizing this, Byng has organized a "Write a Fighter Corps." This organization was suggested by the Jack Armstrong program.

The student body is divided into squadrons. Each squadron has six members, one squadron leader and five fighter pilots. Each member has the duty of writing one letter a month to some one in the service. The letters are written on V mail stationery.

The fighter pilots try to make the fighter feel that Byng admires him and that all of us back home appreciate his fight to make the American Way of Life secure. We never write about sad happenings or military news of any kind. We try to keep our letters as cheerful and "newsy" as possible.

We have collected the names of all the boys in the armed services, that once attended Byng school and are writing to them.

These names are also posted on the bulletin board so that any student may write to whomever he wishes.

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Red Cross

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R E D - C R O S S - N E W S

Thanks to the women of the community and those of our neighboring communities Byng school will be able to do their bit in filling the county Red-Cross quota.

It is real American patriotism when a busy farm mother sits up after supper and makes a Red-Cross garment, and that is what some of our school community did.

Yes, you realize that real American patriotism is still alive, when you see the hearty response to the Red-Cross work and hear said what one daughter said, as she returned a finished garment, "Mother said she would sit up all night and sew if it would benefit the soldiers any. For, "she said, "I have a brother in the service."

Come, and help the Red-Cross, and express civilian patriotism.

An active Red Cross was organized in 1942. This organization is composed of twenty women of the community who can spare three hours each week to work at the school.

As long as the Pontotoc County Chapter furnished these women with materials, the maximum of garments was turned out. However, as rationing made travel difficult and as materials come in more slowly, the production decreased.

An estimate of the work completed during the past months is:

24	women's shirts
9	pairs of pajamas
18	uniforms
27	wool dresses
16	sweaters
2	pairs of men's wool socks
22	service flags
24	men's bath robes
<u>142</u>	total

J U N I O R R E D C R O S S

The Junior Red Cross Drive opened Tuesday. All high school students are asked to do their part by joining the Junior Red Cross. High school students may enroll for five cents, and grade students for one cent.

The Red Cross is the only means of locating prisoners of war. Your nickel might be the means of some boy letting his parents know that he is alive. Let's do our part for the boys over seas. Join today.

RED CROSS SEWING

Some women join the WAVES, some join the WACKS, while others join foreign service, but the women of Byng Community express their patriotism by joining the RED Cross Monday Night Sewing Circle and do these women do their part!!!

They have made dresses, blouses, and sweaters, to say nothing of service flags and community projects.

Come join us every Monday night at 7 o'clock in the Home Economics room. Be patriotic and do your bit to help win the war.

Junior Red Cross

The membership drive for Junior Red Cross members was 100% successful. Every student of Byng School enrolled as a member of this nation-wide organization.

Bulletin boards were very popular places at the time of this membership drive; each student watched eagerly for his name to appear.

As a result of the above article from The Byng Pirate an active organization now exists in Byng School.

THE INFANTILE PARALYSIS DRIVE

Byng Gives \$15.30
Byng surpassed her required number of dimes. We were told to donate two yards of dimes and by four o'clock Thursday three yards had been given.

Leone Eppler will present the dimes at twelve o'clock Saturday. Broadcasting booth will be maintained in front of the First National Bank. The presentation will be broadcast.

We are proud of our school and the way the pupils have responded.

Because of the added wartime necessity for preventative measures in infantile paralysis, Byng School gave 150% of its quota to the infantile paralysis fund.

The war has brought about epidemic conditions and infantile paralysis has already spread rapidly in other countries. We want to be prepared to fight it before it reaches us. A nation-wide campaign was started to collect dimes, in order for us to be prepared.

This school did some of its very best work in collecting dimes for this drive. A milk bottle was placed in the study hall, in order to get two yard sticks of dimes, the amount we had been asked to give. The milk bottle was filled soon after the drive began. Instead of giving the two yards of dimes we gave three. There were fifty-one dimes placed on each yard stick, making a total of \$15.30, Byng added this amount to the nation-wide drive.

Leone Eppler, one of the Byng Seniors, presented the dimes at the broad-casting station of Ada, Oklahoma. One student from every school in Pontotoc County was present.

The response which the students made to this worth while campaign is typical of the enthusiasm that they show in answering any type of national defense call.

M I L E O F D I M E S
Our school will take part in the Mile of Dimes campaign to help treat infantile paralysis. The War has brought about epidemic conditions, and this disease has already spread abroad rapidly. We want to be prepared to fight it before it reaches us.
Help us raise two yards of dimes for this noble cause. Drop your contribution in the milk bottles, or bring dimes in for placing on the yard stick.
The member presenting the yards of dimes will be questioned over the radio.

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SCRAP METAL DRIVE

During the scrap metal drive sponsored by the Junior class, forty thousand pounds of scrap was gathered in the community and turned into the school.

The students, teachers, and patrons searched around their farms and homes to gather as much iron as possible. It was assembled at each home and the school provided means of gathering it. Trucks were sent around; some of the men in the community helped by using their pick-ups.

The O. G. and E. Company gave several thousand pounds which some of the students and teachers gathered from around the plant. There were six people who spent as much as ten hours apiece helping to make the drive a success.

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ALL-OUT WAR EFFORT AT BYNG SHOPS

The shop and manual training classes here learn more than the basic course in handling and caring for shop machinery. Their capable teacher, Mr. N. R. Wade, realizes that there is a war and has gallantly answered the call to patriotic Americans.

The students are learning now the things that will benefit them later in Uncle Sam's war factories. They learn the method of sharpening and caring for hand tools; taking each tool separately and thoroughly learning all there is to learn concerning that tool. The plane iron, for instance, requires tedious work in sharpening, handling, and carefully reassembling.

Another important phase in their learning is the use and upkeep of machinery such as: circle saw, jointer, jig saw, lathe, handsaw. These tools are valuable because there will not be any more until we beat the Heil out of Hitler and blow Tokyo off the map.

These boys also learn recognition of hand tools and the use of each. The shop, to an ordinary person, would be a confusing place with a lot of funny looking gadgets, but not to these boys. They can handle each tool like an expert carpenter; in fact, they are the beginning of great carpenters.

Not a single tool has been lost since our shop was built in the fall of 1941, because the boys have learned the responsibility of checking tools in and out.

Before making anything they learned the kinds of wood and the finish best suited to each. The types of wood we have are: oak, walnut, gum, birch, cedar, white pine, three ply, and red oak. They learn how to stain wood and then to sandpaper and varnish it three times, sandpapering the last coat of varnish off before varnishing again. The different types of wood are studied and each one's particular use.

Certainly our hats should go off to a crusade of teachers and students who are filling such a vital place in the time of dire necessity.

LIBRARY EXPANDED

The school library is one of the busiest spots in the entire school system. Students from the fifth grade through the senior class average reading at least three books a month. Among the various types found in our library are fiction, history, handicraft, travel, art, physiology, home economics, and many others. We have had various programs in our school which have stressed intelligent use of the library. We realize the importance of having the library up to date, and so each year new books are added. This year a new group on the subject of Aeronautics has brought the tool of our books from 1796 to 1829. These books have proved essential to the students in their research work. All current magazines may be found on the periodical shelves; additional books on the war effort have proved inspirational to the students.

Copy of
ANNUAL REPORT TO SCHOOLS AT WAR PROGRAM

Approximately fifty volumes of books have been turned in to the Armed Forces. This number includes several different types of reading material--fiction, biography, travel, etc.

U. S. O. funds, derived from community programs, have totaled \$67.

A pre-flight course gives daily instruction to three girls and twenty-two boys--juniors and seniors.

Thirty-eight thousand pounds of scrap metal was gathered in the community and turned in through the school. The Junior class sponsored this drive.

The War Stamp and Bond drive started with great enthusiasm. The first month two hundred ten dollars in stamps were purchased by the students. Because we are located in a rural community, we cannot offer bonds for sale. However, our stamp sale for this school term has amounted to \$3.25 per capita.

Weekly home room class meetings stress the importance of preparing to fit into a vital place after the high school course is completed. Ideals of democracy and citizenship are also emphasized.

The student participation in athletics is about ninety percent. An hour or more supervised training daily is given to each student taking part in physical fitness program.

Because of the added wartime necessity for preventative measures in infantile paralysis, we gave 150% of our quota of the infantile paralysis fund.

A systematic plan for displaying all Schools-at-War posters, as well as other war pictures, has been carried out in a most effective way.

Approximately 25% of the students, along with some outsiders, have seen the weekly showing of war pictures. This film service is offered to the community and is such a popular feature that a showing room is set aside for this purpose. If necessary the projector, can be used every period during the day. Arrangements have been made for weekly showing to the adults of the community.

In the rationing program the teachers and pupils cooperated to give efficient service to the people of the community. Sugar and gasoline rationings were carried on successfully, and plans are now in progress for the issuing of food rationing books.

Semi-monthly student body meetings follow plans laid out entirely in line with the objectives of the Victory Corps.

Red Cross work has been very successful. Knitting, sewing of all types, and other kinds of handiwork is done in the workroom of the home economics department. Women of the community assist in this work.

The shop and manual training classes get more than the basis training in shopwork and in the handling and caring for shop machinery. The shop classes have completed four model planes and have plans for twenty more.

In compliance with a request for materials to be sent to the Army hospital at Fort Sill, the shop boys turned out fifteen reading boards. At the same time the English department compiled an interesting and worthwhile book for pastime reading. These gifts were sent for Christmas, 1942.

Grade school students made three hundred greeting cards for the veterans in the hospital at Muskogee.

In every field of activity Byng School is doing its utmost.

Signature: J. E. Teague
Dated: Feb. 18, 1943

11" x 14"

11" x 14"

