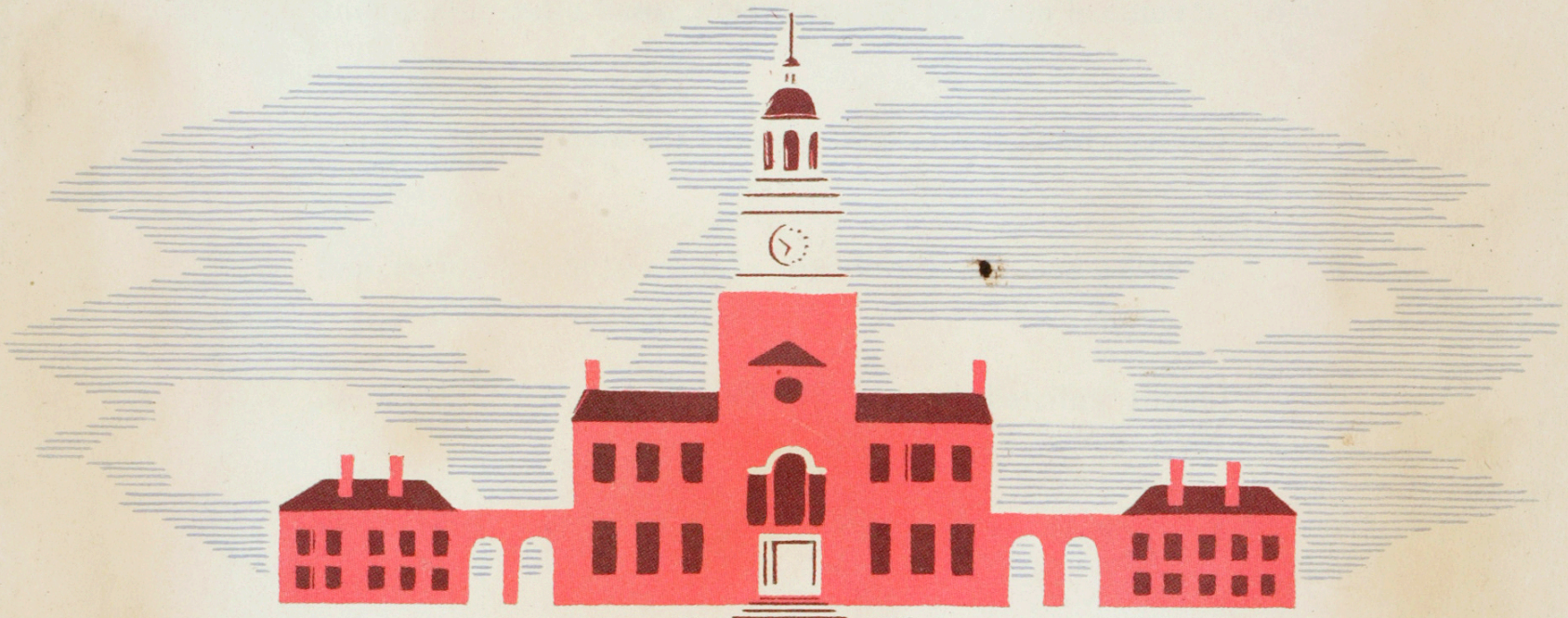
Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

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SCHOOL Boulder

ADDRESS Red Rock Oklahoma
STREET TOWN STATE

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our SCHOOLS AT WAR Program. It includes factual and pictorial accounts of our War Savings Program and other outstanding war activities. It is tangible proof of the resourcefulness, skills, activities and the will to win of every student, teacher and parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Bowden

Address Red Rock Oklahoma

Enrollment 8 Grades 1-3-4 + 8th

No. of Teachers 1 No. of Classrooms

Size of Community

Cash Value of War Stamps and Bonds sold during SCHOOLS AT WAR Program


SAVE
THRIFT
PATRIOTISM
DEFENSE
STAMPS
Geraldine Leigh


AMERICA
Eva Faye Waggoner

I Love my Flag

I love my Flag so true and dear,
Blowing in the sky so clear.
Best of all I like to see it in a Parade,
Not out in the snow and rain to fade.

I love my Flag most anyplace,
Where ever it may be.
If I know that it's free,
I always have a smiling face.

by Harold Luter
4th grade
9 years old

Airplanes

I love to make model airplanes,
When the rains shutting windowpanes.

I love to see airplanes going by
They look like birds in the sky.

I wish I could join the air corps,
and help to win the auful war.

by Eugene Haberer
9 years old
4th grade.

How I Bought My Stamps

How I received the money for my first stamps was I rode in the Easter Parade last spring and won a doblar. Next I sold old tires and made one dollar and ten cents which I bought stamps For Christmas my Grandfather gave me fifty cents for stamps. I now had three dollars and ninety cents in Denfense Stamps.

Kenneth Gene Waggoner
7 years old.
3rd grade

My Collection of War Stamps and Bonds.

I have been saving my money from the summers work, which was selling pop. My Dad gives me my allowance each week for which I buy Stamps. Some of the stamps that I have were given to me as a gift. I made some by catching rats. When I get the money for my Skunk and opossum hides I intend to buy stamps. I have about nine dollars worth of defence saving stamps.

My grandmother gave me a twenty five dollar war bond. I have two other war bonds besides. I got my other two war bonds by putting up hay, fixing fence, Making a fence combining, watching the shop, sweeping the shop, and raking

Milton Brucha
Grade eight

Helping in The School At War Program

The boys in our school made model airplanes. One of the girls of our school has a Nurse's kit. The girls made surgical dressing's for dolls. We all have made health posters and patriotic posters which were put on display in our school room. Bowden school tries not to waste anything or buy nothing not actually needed.

Joe Eugene Habben
4th grade
9 years old

Our Scrap Drive

Our school is located near a creek. In the there was a lot of scrap iron. At recesses and noons we went down in the creek and picked up iron. Some of the children carried iron to school in paper sacks. After we had gathered the iron our school board Mr. Prucha came and hauled it to town.

Harold Luter
4th grade
9 years old

Dear Teacher:

The following letter was received today from Mr. John M. Steichen, Chairman of County USDA War Board relative to "Farm Mobilization Day" Tuesday, January 12th:

> "You have probably heard about the effort that will be made on January 12th to have informational meetings that will deal with Agriculture and the situation that we find ourselves in today. The County USDA War Board met Friday and outlined meeting places throughout the county where representatives of all Agricultural Agencies will meet to discuss pertinent material relative to their organization and how it can assist in war-time production. All Meetings will begin at 2:00 P.M. and one will be held at Perry in the District Courtroom, Billings Hi-School, Marland Hi-School, Red Rock Hi-School, and Morrison Hi-School. Please request your teachers to announce the meetings at their schools so that the children may inform their parents and request that they attend.
>
> In order that the teacher may take part in "Mobilization Day" I suggest that she discusses the food situation as part of the program. Food is going to our fighting men in great quantities and it must keep going. Rationing has been announced on some of our staple foods that will help us meet our personal needs and at the same time permit us to continue feeding the boys in camp. Rationing and ceiling prices should be tied in the teacher's discussion relative to preventing inflation.
>
> The farmer, in production of our food and other war crops, is of utmost importance. The teacher may also show that it is oil crops that are needed and that our farmers are in an all-out effort to produce these crops. It is necessary that beef and pork be increased on the farms and that we have an increase in marketing of these products. 500 acres of peanuts have been established as a goal for Noble County during 1943. Other oil crops come into the picture such as soy beans, castor beans, and flax."

The effort as outlined above should have the support of every school teacher. It has the approval of this office and that of the State Superintendent of Public Instruction. Please read this letter to your pupils.

Yours very truly,

Guy H. Lambert

Guy H. Lambert
County Superintendent.

P.S. Those of you who have radios in your schools are invited to hear President Roosevelt speak on the "Food Situation" at 3:00 P.M. Tuesday, January 12th.

TREASURY DEPARTMENT

WASHINGTON

December 9, 1942

A Message to the Student Body, from the Director of the Mint.

All of you have been reading, I know, of the critical shortage in this country of certain metals that are now acutely needed for cartridges, ships, airplanes, the big guns, and much other equipment our fighting men must have to win the war.

In this connection I lay before you a way in which you young people in the schools, in cooperation with us of the Mint, can render a service so important as really to drive a shaft into the armor of the Germans and the Japs; and that is by assisting in our undertaking to get back into circulation the idle coins that are lying hidden in piggy banks, sugar bowls, glass jars, boxes and bureau drawers in homes all over the country, tying up priceless metals.

The point is this - for every penny or five-cent piece hidden away, the Mint must use scarce metals to make another to replace it, so great is now the demand for these small coins, especially for the penny. Last year we made 1 billion 437 million pennies. Into that one denomination alone, went 4600 tons of copper, not to mention the tin and zinc. All three of those metals are now on the critical list, sorely needed for war purposes.

It appears that there is scarcely a family in the country in which some member is not saving pennies; prompted by the praiseworthy purpose of accumulating savings, not realizing that in withdrawing them from circulation they are forcing the Mint to make an unnecessary tax upon the metal resources of the country.

The 4600 tons of copper consumed last year in making the one-cent piece, would have met the combined requirements of copper for building 2 cruisers, 2 destroyers, 1245 flying fortresses, 120 field guns and 120 howitzers; or enough for one and one quarter million shells for our big field guns.

While it is expected that before this message reaches you, the Congress will have authorized a change to be made in the content of the one-cent piece, I emphasize that all materials that can be used for coinage of the penny are scarce, and needed for war purposes - only some are a little less scarce than others.

I am confident that if men, women and children over the country had brought to their attention that they could greatly aid the war effort by turning their idle pennies into circulation at the corner grocery store when making purchases, or elsewhere in the market place, they would cheerfully do so.

Therefore I am coming to the schools, asking you young people to throw yourselves whole-heartedly into the effort to get the message to as many people as you can reach, first setting the example, of course, by putting your own small coins to work by spending them instead of larger coins, when you go to the movies or to the store to make purchases - or better still, by buying war savings stamps with them.

I hope it will inspire you to utmost effort when I tell you that we of the Mint estimate that a return to the channels of trade of 30 pennies to a family, the country over, would equal the fourteen hundred million pieces we made of that denomination in the Mint last year.

Yours very truly,

NELLIE TAYLOE ROSS
Director of the Mint.

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This letter should be read in every school room in Noble County.

Guy H. Lambert
Guy H. Lambert
County Superintendent of Noble Co.

Each Pupil took this letter home and it was read by the parents!