Schools

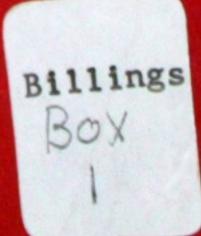
A REPORT TO THE NATION



SPONSORED BY - - THE WAR SAVINGS STAFF OF THE U.S. TREASURY DEPARTMENT, THE U.S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL Billings Figh School BODRESS

STREET TOWN STATE



WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our SCHOOLS AT WAR Program. It includes factual and pictorial accounts of our War Savings Program and other outstanding war activities. It is tangible proof of the resourcefulness, skills, activities and the will to win of every student, teacher and parent enlisted in our SCHOOLS AT WAR Program.

Name of School Zillings
Address Billings
Oklahoma
Enrollment
No. of Teachers 5 No. of Classrooms 7
Size of Community 6.57
Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program

BILLING'S HIGH SHOOL MAR SAVINGS PROGRAM

11" X 14"

NATIONAL SALVAGE PROGRAM

The newspaper-sponsored scrap drive drew to a close Saturday night and the huge scrap pile north of the Billings high and grade school buildings stands as proof of the success of the drive in this community.

The pupils of the school under the leadership of A. J. Pruitt, superintendent, entered enthusiastically into the drive and did not stop until all the scrap was brought in. They were fighting in their own way to beat the Axis powers, and every student realized this, and gave freely of his time and energy. Bruised fingers, cut hands, and grimy faces did not cause them to slack in their job of digging scrap metal from junk piles, canyons and ditches.

The business men of the town helped greatly in making the drive a success. Trucks and gasoline were furnished by them and many of them left or closed their businesses and accompanied the students on their search for scrap.

The farmers also left their work and assisted the pupils in getting the scrap from pastures, ditches and junk piles in their neighborhood.

A contest among the high school classes was held with a Victory party, to be given by the losing class, as the objective. This added much spirit and ehtnusiasm to the drive and the students worked into all hours of the night in order to keep ahead of the other classes.

Each class had its woes, but that only added to the enjoyment. The Senior class early took the lead in the contest and some of them explained, in the hearing of a Sophomore, that they had found a literal goldmine of scrap in the oil field. The Sophomores thought that was fine and that they would help them houl it in, (for the Sophomore's scrap pile, of course), so a group of them got a truck one night and started in search of the Senior scrap pile, but fate intervened and the truck ran out of gasoline, so they had to return to town without the scrap as it was too late to hunt for it after securing gasoline.

Other classes also had trouble keeping the gasoline tanks filled. One night a truck driven by the Freshman refused to run, thereby leaving a group of ten stranded ten miles from town. After walking some distance, they secured another car and came back to town, but not before the parents began worrying. The Juniors damaged a tractor while pulling some scrap from a canyon, but the people of Billings very generously donated money for the expense of repairing it.

All in all, it was a great contest and a great drive and the result was worth all the effort put forth. The Juniors, sponsored by Paul Clayton, bringing in 48,950 pounds of scrap, were the winners; the Seniors, sponsored by Thelma Black, with 32,210 pounds, were the losers and will give the Victory party for the rest of the school.

The total amount of scrap brought in was 261,828 pounds.

This will be sold and the money used for the following purposes:

P. T. A. 20 percent
High School 35 percent
Grade School 20 percent
School Activities 15 percent
Red Cross 5 percent
U. S. O. 5 percent

The drive has been of great benefit to the school and when the scrap reaches the firing line in the form of guns and tanks, the pupils of the Billings school will feel that they are still taking their place in the battle of freedom.

appla

WE GO AFTER THE SCRAP



A group of students untangling rolls of wire from a clump of weeds.
The students allowed no scrap of any kind to escape.

The students went across pastures, creeks and plowed ground searching for old cars, stoves, and any scrap that could be sent to the Japs!



A truck load of scrap and students.



These boys are anxious to get this scrap across"

a group of soldiers from
the Enid army Flying School
assisted with the moving of
the scrap. Iwenty negros and
thirty-five white boys did their
but to get the scrap to the
place where it will do the
most good.



"Loading up"

Jordy army 120 rubber and The scrap is Sonkawa, is sold to jun 4500.00, and used for so ments.



Standing around the fire (Temperature: 24°)

The soldiess, with forty army thucks, hauled away 120 loads of iron, rubber and other scrap. The scrap was hauled to Sonkawa, where it was sold to junk dealers for used for school improvements.



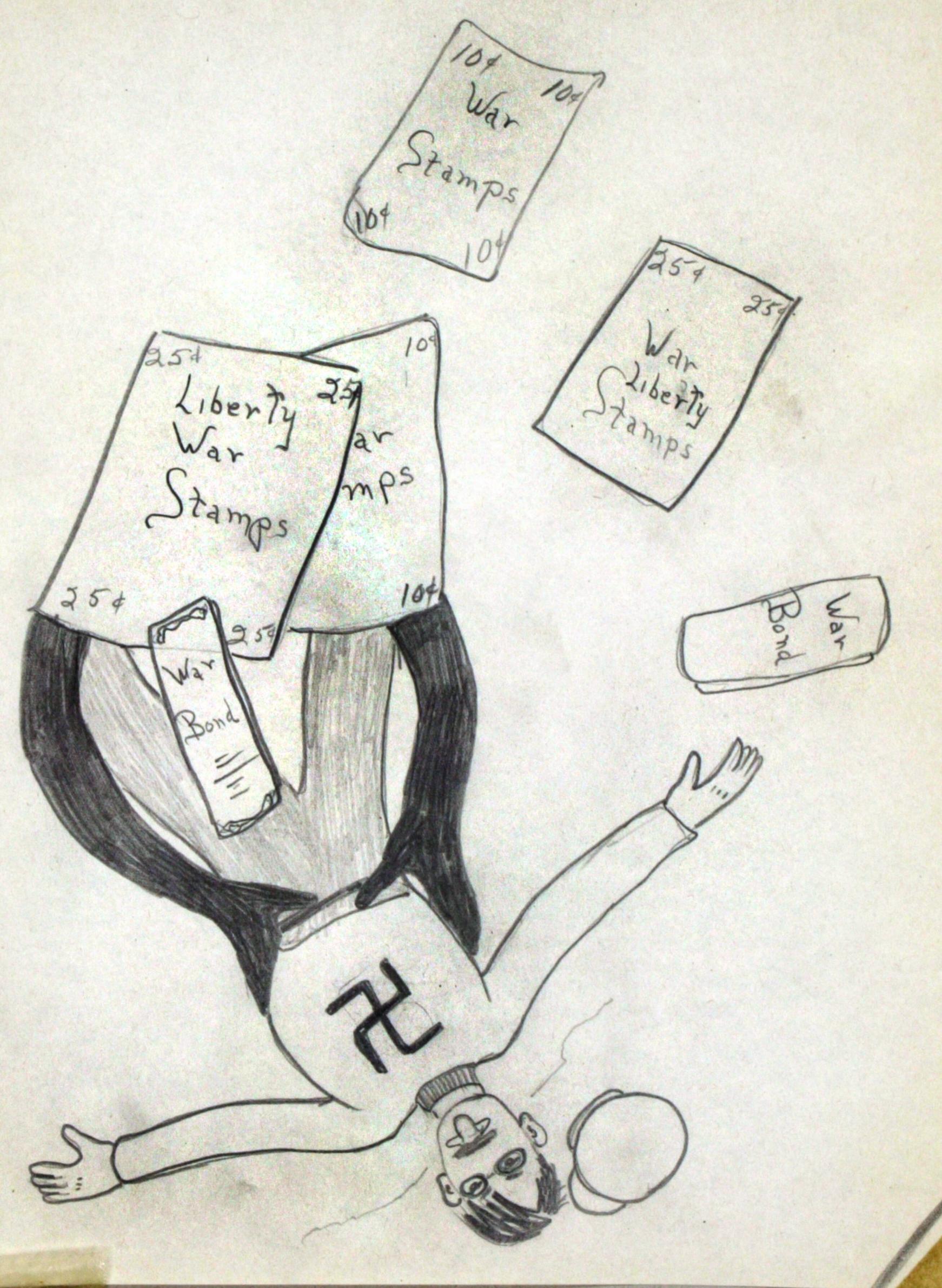
Billings scrap goes to war"

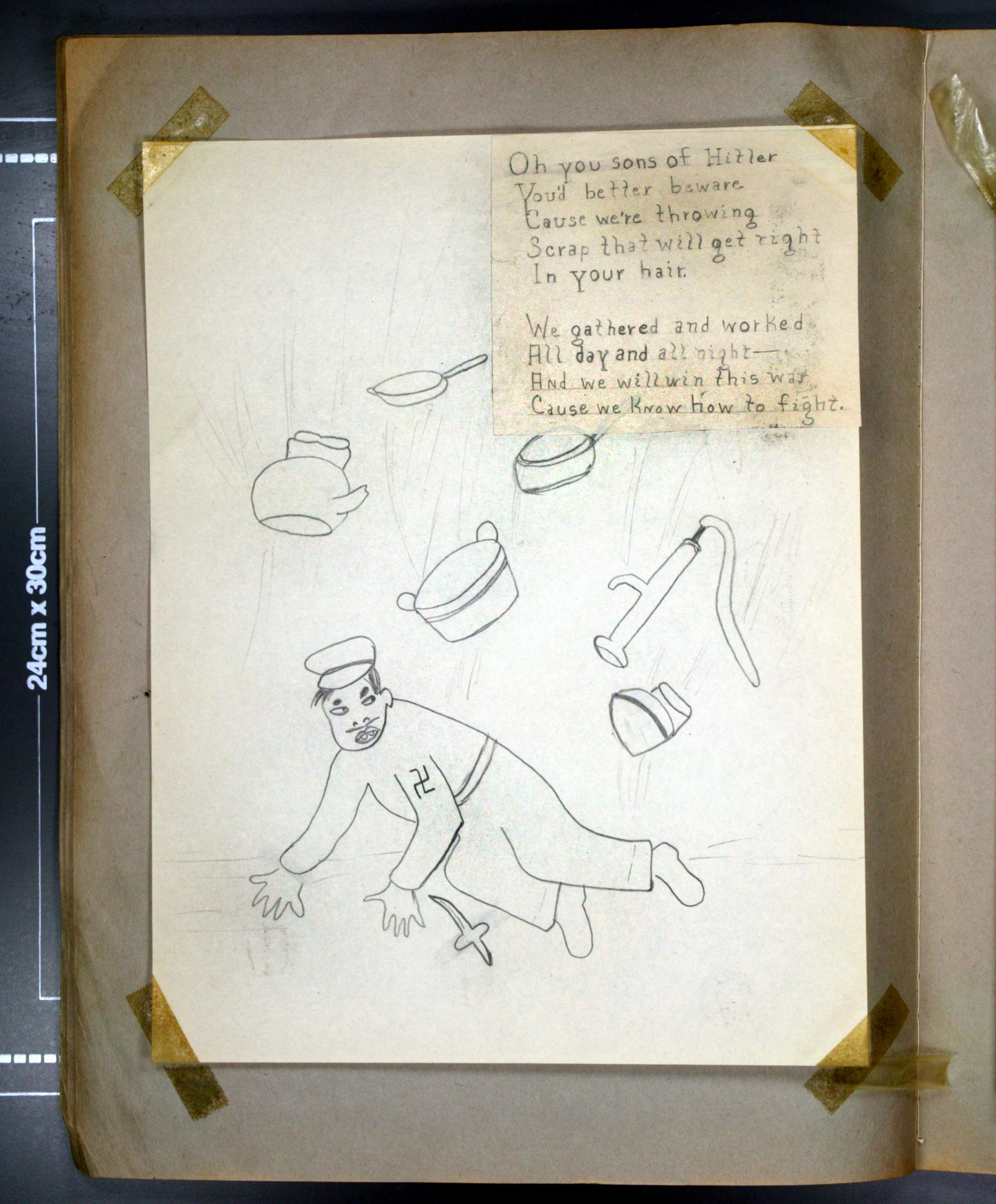


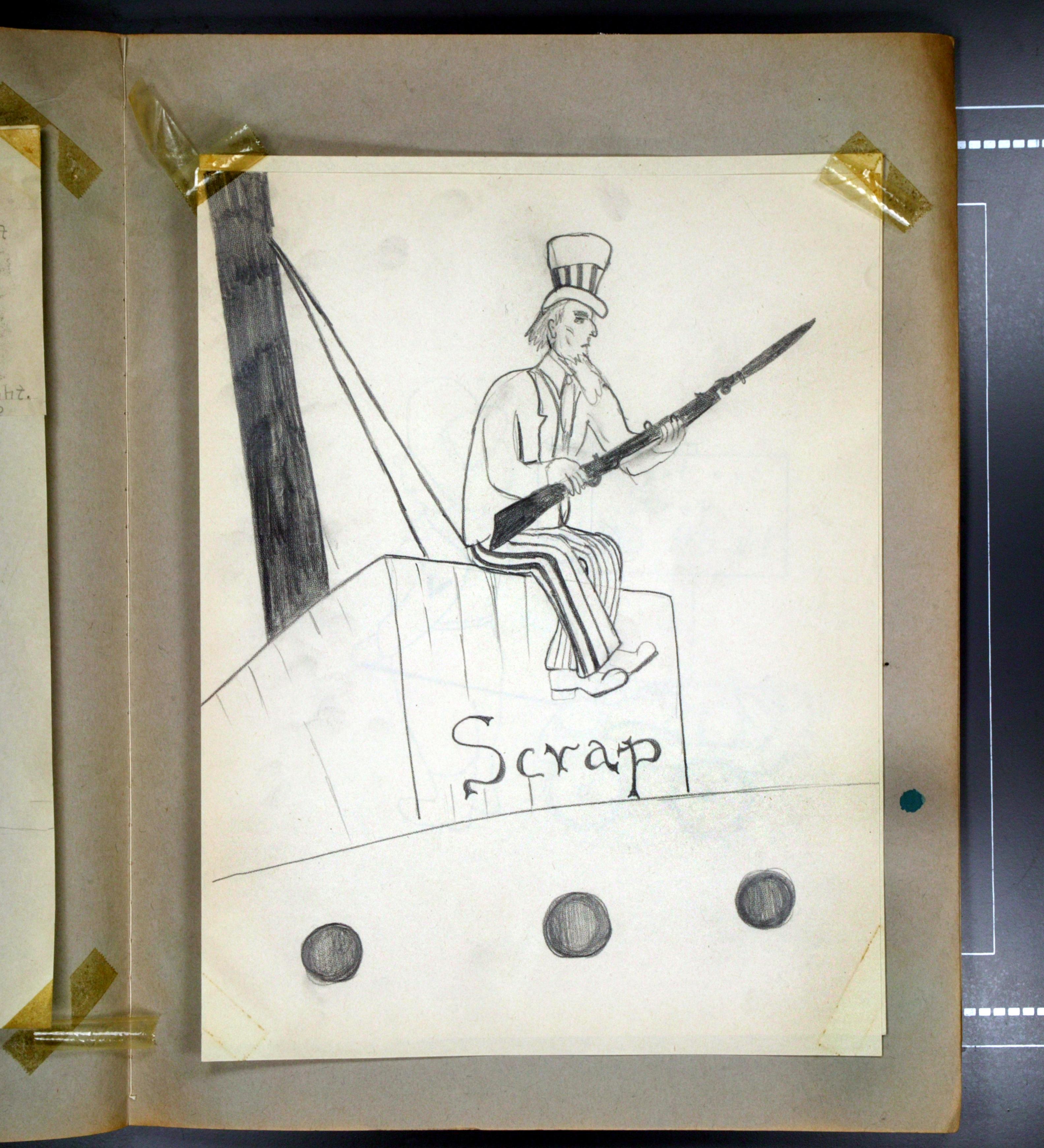
BRING YOUR DIMES!!!!

A stamp and bond sale drive
is in progress at the Billings
High School. Each week a different class will have charge of the
campaign. This week; the freshman
class is conducting the sale and
all students are urged to spend
spare nickels and dimes for stamps
to help win the war.

War Bonds and Stamps Crushed the Axis









The War---From A to Z

A means our army
Who's true to us all,
Their faith and their courage
Will bring Germany's fall.

B stands for bullets
That we'll help to buy,
Just 25 cents
Will make some Jap die.

C means Commandos
So brave and so true,
They'll carry to victory,
The red, white, and blue.

D stands for dive bombers So high in the sky, And we'll keep them there With the war bonds we buy.

E stands for everyone Fighting the Japs, with war bonds and stamps We'll lick the poor saps.

F means the freedom
We're out to defend
With faith and courage
We'll win in the end.

G stands for guns
The mighty grenade,
Each bond helps to put it
In each soldiers hand.

H means old Hitler, Whose doomed in the end, He'd better start running, His life to defend.

I stands for ignorance, Of our country's need, Buy war bonds and stamps, And victory will speed. J stands for Justice, We'll have when we win, We'll fight to the finish, And never give in.

K stands for kitchens, The first front at home. Waste fat is saved there To help make bombs

L is for little folks, Of this, our great land! Their pennies buy war stamps, United they stand.

M stands for Marines, Who as soon as they land As usual will have The situation well in hand.

N means our navy,
Our lads dressed in blue,
Buy bonds, they are fighting
to save you and you.

O stands for oil,
We fitally need,
To keep ships going,
At record breaking speed.

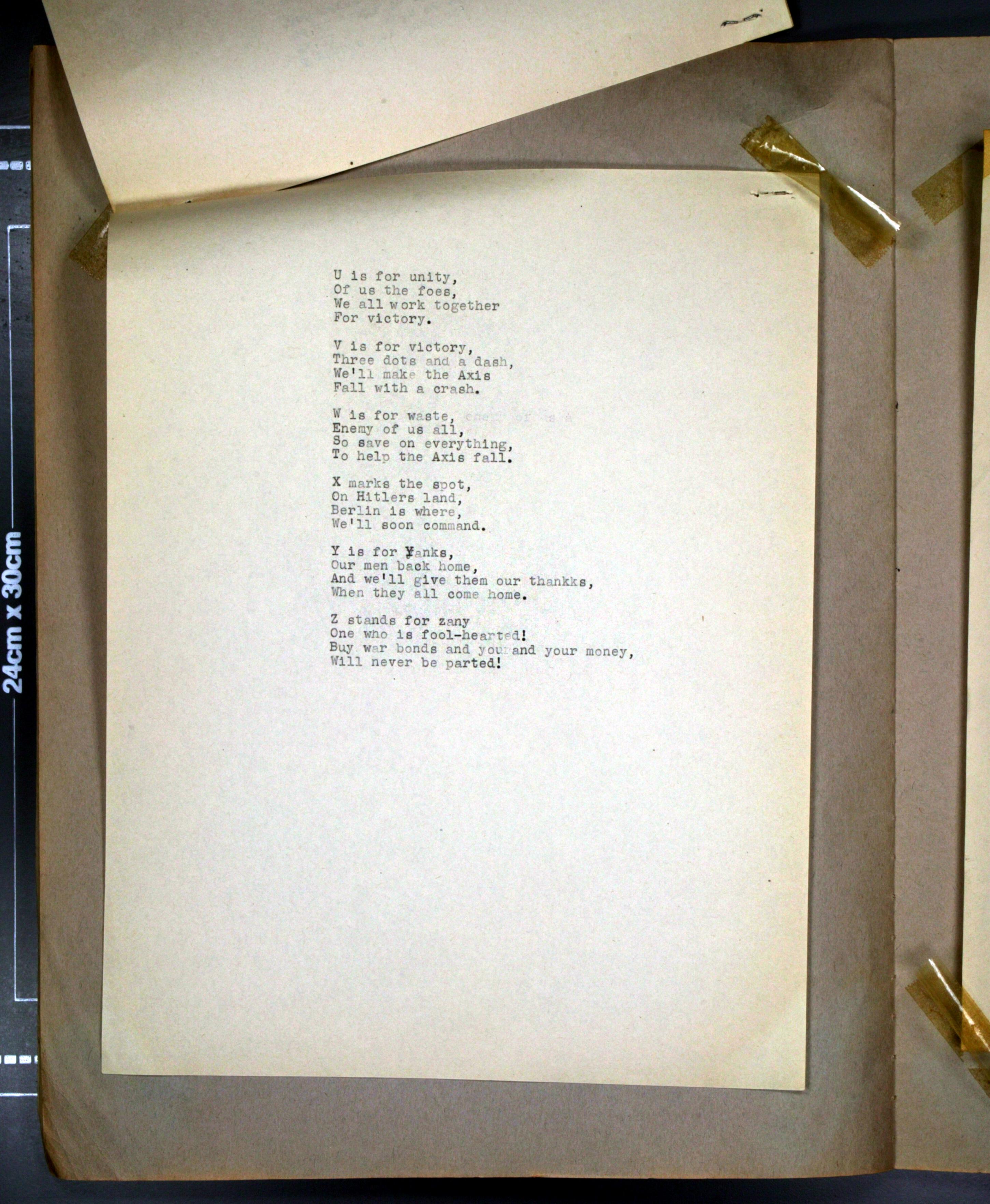
P is for pennies Saved with great care, Put them in war bonds, They'll work for you there.

Q is for quitters,
Who buy once and then stop
The war can't be won
With only one shot.

R is for rationing, That affects you and me, Buy bonds so they'll Not ration to us Liberty!

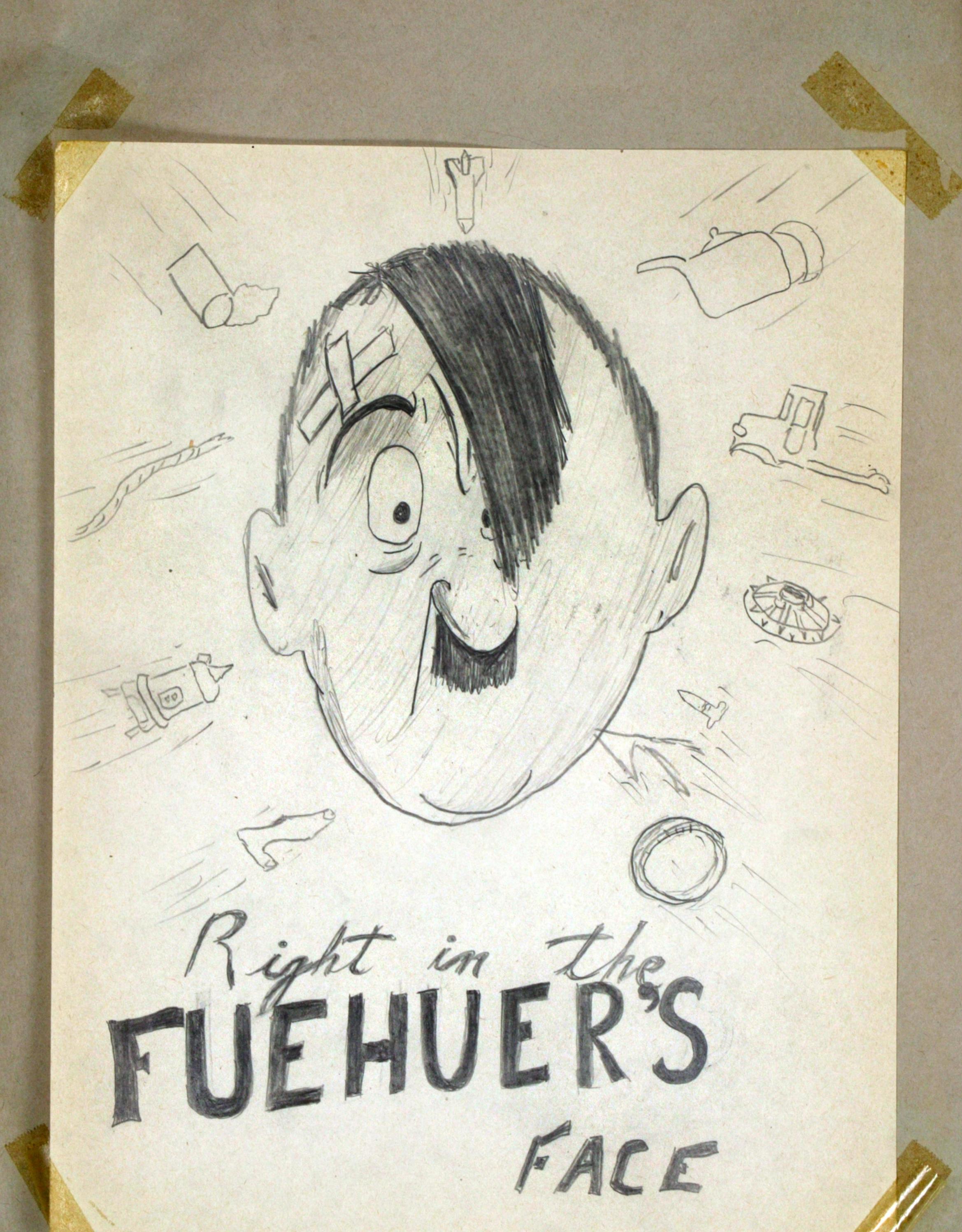
S is for scrap,
We gathered with care
To help all our soldiers
Here and over there.

T is for tanks,
A strong line of defense,
Buying bonds to help buy them,
Makes good common sense.





The Real



territ