

Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL *Barrett* [☆] *District # 81*

ADDRESS *R. F. D. #4* *Perry* *Oklahoma*
STREET TOWN STATE

Perry
Box
1

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

★ ★ ★ ★ ★ ★ ★ ★ ★

Name of School Barrett - District 81

Address Perry, Oklahoma
Rt. #4

Enrollment 18 Grades 1-2-3-5-7-8

No. of Teachers 1 No. of Classrooms 1

Size of Community 17 Families

Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$ 1186.90

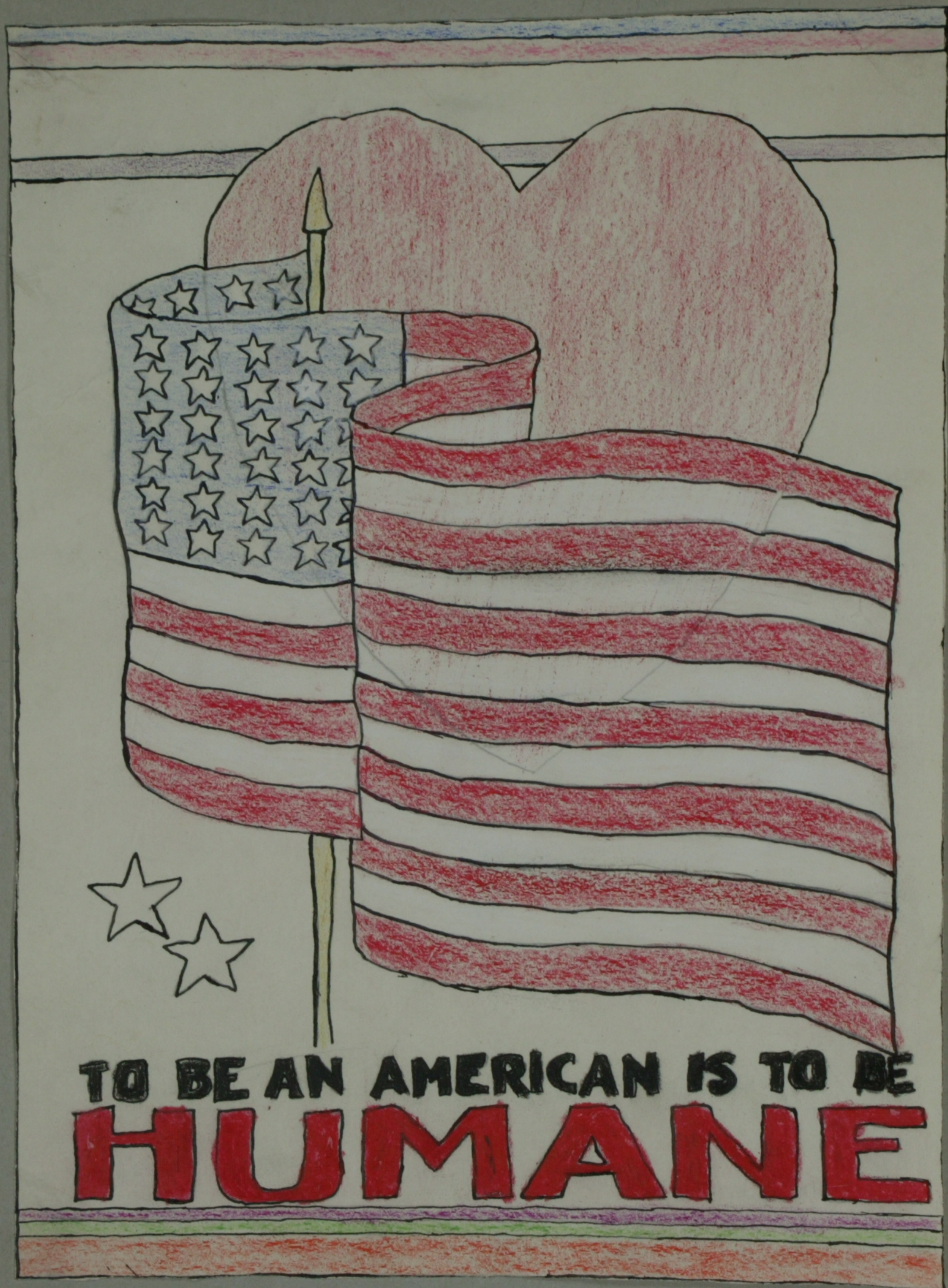
**DON'T LET THE CAT
OUT OF THE BAG;**



**YOU MIGHT BETRAY
YOUR COUNTRY'S FLAG**

*Hilda Duncan
Grade 7*

Poster



TO BE AN AMERICAN IS TO BE
HUMANE

Our Hearts are with
Our Flag

Schools at War

Barrett is but a small one room teacher school with an enrollment of fifteen pupils. But we feel that the people of the district have been quite liberal in helping to win the war.

Before the close of the 1941-42 term we began saving our school supplies as crayolas, paper, etc.

The patrons subscribed \$18.00 and \$25.00 respectively to the two Red Cross drives.

Our school has had 100 per cent membership in the Junior Red Cross ever since it has been organized in Noble County.

\$12.35 was given by patrons to the U.S.O. funds.

We received \$4.00 in defense stamps as a county award and an Honor Certificate from the state in the "scrap iron" drive with a school credit of 32051 pounds or an average of 2100 pounds per pupil.

The pupils of Barrett School had quite a bit of competition in the scrap drive as the older brothers and sisters collected, sold and gave credit to the high school they attended, but we are glad Uncle Sam has the iron although we did not get the credit.

Mr. V. A. Swanson, a farmer in this district, collected from his own place and neighbors 34,000 pounds of scrap iron for which he was awarded second prize in state as an individual collector.

Story - by School

Although every family has not yet subscribed to defense bonds we believe that each will do so in the near future.

All pupils have pledged to save pennies and buy defense stamps. One boy has already purchased a bond with stamps.

We enjoyed making the scrap book and feel that it has helped to make us better citizens and it was fun to collect poems, cartoons and clippings. In fact it has helped us in all our studies.

We have had three programs this year and all have been based on defense. In fact our first program was an "All Defense" program preceeding the "Scrap Iron" drive. Besides the defense play, readings and songs; Mr. Marsh Woodruff, President of Chamber of Commerce of Perry, made a defense talk.

Our Thanksgiving and Christmas programs were partly defense in nature.

Although we've been busy trying to help Uncle Sam we have only started and hope to do bigger and better things to help win the war.

Barrett School

Dist. 81

Noble County

Story - by School

GETTING THE NAZIS

Collecting scrap is great fun,
Getting iron and steel and tin,
We'll make airplanes and guns;
And the war with the axis, we'll win.

They are very cruel
To the prisoners they capture
But what we'll do to them
I'll tell you some time after.

When the captain gives the signal,
The airplanes they go high,
And bring those nazis planes
All smashed and smoking from the sky.

By

Maxine Johnson

Grade 8

Age 13

Poems by Pupils.

GETTING RID OF THE AXIS

I gathered up the scrap,
To slap a Jap,
Right in the face,
To watch him race.

I gather some lead,
To shoot a German,
In the head,
Hoping he'll fall dead.

We all should buy,
War bonds and stamps.
To knock that sap,
Mussolini off the map.

Alice Swisher
Grade 5

Poems by Pupils.

Up in the Plane

How do you like to go up in a plane?
Up in the air so blue?
Oh, I think it is the most patriotic thing
That an American pilot can do.

Up in the air and over the towns
Till he can see so wide
Germany and Japan and Italy and all
Over the country side.

Till he looks down on the ocean blue
And down on many a German town.
Up in the air he goes flying again
Bringing a dozen Axis down.

Hulda Mary Duncan
Grade 7
Age 12

Poems by Pupils.

Hitler and Musilenine

Hitler and Musilénine,
Went up on a hill.
When they come back down,
They thought they were real.

Hitler and Musilenine,
Think they are some one.
When they go out with a gun,
But the Americans will show them some fun.

Hitler and Musilenine,
They are so thin,
That a bullet would
Whiz right through them.

Hitler and Musilenine,
Are very hard to kill.
Do you know why?
Because they are little as a pill.

Hitler and Musilenine
Finely got killed.
By an American boy,
That never played with a toy.

Poems by Pupils.

HELPING UNCLE SAM

I go to Barret School,
I follow every rule,
I save every thing I can,
To help my Uncle Sam.

By

Charlotte Chiles

Grade 3

I am not very big,
But I can dig and dig,
And get rubber and lead,
To help Uncle Sam,
Make all the Axis dead.

Phyllis Shiles

Grade 3

Poems by Pupils.



Hulda Duncan
Grade 7

Poster

Noble Farmer High in State Scrap Contest

Six placings were brought down by Noble county schools and one individual for an outstanding record in the recently closed statewide newspaper scrap contest, when awards were announced today by state judges.

V. A. Swanson, farmer living southeast of Perry, hauled in a total of 34,500 pounds of salvage during the contest period, September 28 to October 17, to be awarded second in the state contest for individuals.

A \$75 defense bond is to be presented him. Mrs. Frank Groseclose, 52-year-old Cushing woman, won first in this division with 52,823 pounds.

The Allen FFA with a 9,568.48 pound per capita average won the \$500 war bond in the contest between schools and junior organizations, but five Noble county schools came in for rankings.

Valley Center school, district 55, southeast of Billings, with a 3,526.62 average for its eight pupils, will receive a \$25 bond, as a tenth place winner in the state. Willie Lee Speer is district 55 teacher.

Merit certificates will go to four other county schools for their per capita records.

These include Barrett school, district 81, 2,136 pounds per student; district 26, 1,687.78 pounds per student; 4-D, district 31, a 1,606.15 average; and Billings schools, with a 1,143.29 average.

Results in the \$1,000 bond award contest for counties have not yet been announced. Unofficially in the lead is Harper county, but verifications of reports from several counties are not yet in. Noble county turned in a total that gave residents a 106-pound per capita average.



Mr. Swanson and his home made trailer



Mr. and Mrs. Swanson and their home made saw



Mr. and Mrs. Swanson in a scrap pile

President of Barrett Dist Farmer Makes Scrap Record.

V. A. Swanson, pioneer farmer living southeast of Perry, is probably Noble county's top individual for amount of scrap iron and other metals sold to dealers during the recent newspaper-sponsored salvage drive.

Swanson, who during the past six years has hauled more than 150,000 pounds of scrap to a Perry dealer, brought in 30,000 pounds during September 28 to October 5, and hasn't stopped yet.

"They'll need all a person can spare — we got the best government in the world." Swanson explained as he admitted that he was still hauling in scrap this week and would continue to do so as long as he can find any.

Having lived on Payne and Noble county farms since 1890, Swanson has spent lots of his time repairing farm machinery at his home "down in the timber." He attends all public sales and buys seemingly worthless machinery, which he either uses as repairs or scraps to slap the Japs.

V. A. Swanson - Scrap Winner
Winner of 2nd prize - as Individual - In State

County Given WPB Award For Salvage Work

Because Noble county salvage workers were among the most energetic and successful in the state, the county salvage committee, headed by Waldo Cavitt, was presented this week with a pennant from the War Production Board, signifying the outstanding work recently completed in digging out scrap metal.

Cavitt received the pennant, a large red white and blue affair, Thursday morning. A letter from Virgil Hicks, executive secretary for Oklahoma of the WPB, commended this county drive, highly for its efforts in the

The award was made because scrap collectors in this county took in more than 100 pounds per capita—matching the feat of only 22 other counties in the state.

Figures show that more than 106 pounds per capita was actually taken in, Guy Lambert, superintendent of county schools, said. Schools, both dependent and independent, played an important role in the search for scrap.

Hicks' letter said in part:

"On behalf of the War Production Board, I commend and congratulate you, and through you, the citizens of Noble county for this notable achievement in aid of our war effort."

The pennant will be hoisted below the American flag on the courthouse flagstaff within the next few days, Cavitt said.

Winners in Noble county were numerous and one man did outstanding work as an individual, taking second place in the state.

Two rural schools were awarded money to buy \$25 war bonds for their participation and several other schools received honorable mention in the contest.

Winning war bonds were Valley Center school, Mrs. Willie Lee Speer, teacher; and Bird's Nest, Miss Vivian Creason, instructor.

In accepting the citation, Cavitt expressed appreciation to Noble county newspapers, whose joint sponsorship with schools "brought about our success," to individual workers and to all who contributed remotely toward the salvage scrap campaign.

Another drive, to collect heavy farm scrap, is to be launched statewide on January 4 through 16.



School Children gathering
Scrap for Uncle Sam.



School Children Gathering
Scrap Iron



Scrap Iron Gathering
By Children of Barrett
District No. 81.

Billings School Wins First In Scrap Contest

Billings schools turned in 261,823 pounds of the 711,896 pounds of scrap metal collected by the Noble county schools during the October 5 to October 17 school campaign of the newspaper-sponsored drive to win first prize in the county salvage contest.

Ten dollars in national defense stamps goes to the Billings school, as the first in six prizes totalling 35, half of which was contributed by the Noble county civilian defense committee and the other half by The Perry Daily Journal.

Perry city schools, independent district 52, won the second, \$8.00 defense stamp prize for a collection of 167,765 pounds of scrap. The schools in this group included Perry high school, the Elementary building, and Blaine school, all working under the direction of City Superintendent George Spraberry and Floyd Pratt, sponsor of the high school student council.

Other winners were Sumner, third prize of \$6.00 in stamps for 49,805 pounds; Bird's Nest, joint district 1, fourth prize of \$5.00 for 32,540 pounds; Barrett, district 81, fifth prize of \$4.00 for 32,041 pounds; and Valley Center, district 55, sixth prize of \$2.00 for 28,213 pounds.

Among other county schools with high totals, those completing the list of the high 15, were District 16, 24,512 pounds; District 26, 23,629; District 23, 15,865; Independent Consolidated 3, 15,820; Christ Lutheran in Perry, 14,885.

District 12, 12,435; District 27, 11,415; District 71, 11,145; and District 35, 10,000.

Results in the contest were based on actual weight receipts turned in to the county superintendent's office. The school's total collection of 711,896 pounds is almost half of the total pounds gathered in the county, 1,574,669 pounds.

Judges in the contest were Walker Robberson, chairman of the county salvage committee, and Waldo Cavitt, chairman, and Guy Lambert, secretary of the county civilian defense committee.

Although all state reports have not been completed, Noble county's average of 106.20 pounds for each resident now compares with a state average of 54.96 pounds a person.

School Scrap Drive

SCHOOLS AT WAR

We began our defense program with the first Red Cross Drive. We gave \$18.00 for the first and \$25.00 for the second. The community donated \$12.35 for the U. S. O.

We have been members of the Junior Red Cross since it has been organized in the rural schools.

Everyone in our school is helping to make a scrap book. I think it is lots of fun. We are making posters and are also making poems. We got clippings from the paper; cartoons, and pictures from magazines.

The three programs which we had were all partly on defense.

Mr. V. A. Swanson in our district won second as an individual in the state. He got a \$75.00 war bond. Our school won first in the county with a certificate of award with 2,100 pounds per pupil.

Our school entered the fair. We got second on our booth and also second on our sandtable project. The children collected scrap on the school ground and got 445 pounds. Our teacher esimated that there were about a hundred pounds on our school ground.

We haven't finished working for defense. We have only begun, as we hope to do lots toward helping win the war.

Maxine Johnson

Grade 8

Age 13

Stories by Pupils

Schools at war

We began our defense program with the first Red Cross Drive. We collected \$18.00 from the people in our community, two months later we collected \$25.00 more. For the U.S.O. we collected \$12.35. We have been members of the American Junior Red Cross ever it was organized in the rural schools.

We are now making a scrap book. I think it is a lot of fun as it teaches us how to collect materials, such as cartoons, clippings and etc.

We have had three programs this school year and everyone has had something about defense. One program was all on defense. At this program the president of The Chamber of Commerce at Perry, Oklahoma gave a talk about defense.

Mr. V.A. Swanson, a resident in our district won second as an individual in the state. He got a \$75.00 war bond. Our school won first in the county with a certificate of award with 2100 pounds per pupil.

We have quite a few books that we use just about every day such as the world Books, Book of our Presidents, Our Holidays and many others on our country.

We have quite a few defense posters hanging around the school room.

We haven't finished working for defense, we have only begun, as we hope to do lots more toward helping win the war.

Hulda Mary Duncan
Grade 7
Age 12

Schools at war

We began our defense program with the first Red Cross drive. We gave twelve dollars for the first, a little later we gave \$25.00. We have been members of the Junior Red Cross as long as it has been organized in the rural schools. We collected \$12.35 for the U.S.O.

I think it has been fun to work on our scrap book, because it helps us to collect materials such as cartoons, clippings, poems and etc.

One day we went for a picnic. While we were there, our teacher took our pictures, each of us holding a piece of iron.

Mr. V. A. Swanson in this district won a \$75.00 bond as individual in the state.

Alice Swisher
Grade 5
Age 11

Stories by Pupils



Billy Lathorn
2/2/42

Poster

CONSERVE

Our school has been collecting scrap rubber, paper, scrap metal and tin needed for war production. Our older brothers and sisters are collecting these things too.

The girls can help their mothers save the food. Don't waste it. The boys can help with the outside work learn to save farm machinery.

The girls in the home from ten to seventeen can mend the family's clothes and learn to take care of their own so that they will last longer. Even the younger girls and boys can help save their clothing. Save your shoes don't go around kicking stones or your shoes don't last long. Don't wear your galoshes when they are not needed for you must remember they have to last for the duration. Teach younger children in the home not to write on walls and scratch the furniture.

Every child should put out a "Victory Garden" this year. If you can't do this help your parents with theirs make it a "Family Victory Garden" collect and sell fat drippings to the butcher. With the money you get, buy "War Savings Stamps".

(continued)

Stories by Pupils

Don't waste paper, pencils, ink and other school supplies. If you live in a city save on electricity and heat. Don't leave the lights on if they are not needed. If you live in the country as I do you can save on kerosene. I think most every child understands why we can't get all the tires, gasoline, sugar and meat we want. It is because we are dividing it among the people of the United States so we can all have the same amount and someone won't horde all the food while someone else doesn't get any.

Our fathers and mothers should make a budget for spending their money. So much for clothing, food and ect. and have a surplus left over for war bonds and stamps. If every mother and father in the United States would do this just think how it would help the government.

If ever child would think of children in other lands how they eat, sleep out in the cold. They would all be willing to Save, Serve and Conserve. We should all buy a defense stamp every week. If we can't buy one every week maybe we can buy one every two weeks or once every month. Every little bit helps you know.

By the time school is out we hope every child in Barrett School who hasn't a stamp book and stamps to have at least on stamp.

(continued)

Stories by Pupils

We are going to keep on buying "United States Bonds and Stamps". And in the future we are going to keep on Saving, Serving, and Conserving and we hope everyone in our country will be more saving than in the past.

Hulda Duncan

Grade 7

Age 12

Stories by Pupils

SAVE

Save is the first motto that each school should have. Save clothes so you won't have to buy so many. Then we can save our pennies to buy defense stamps and war bonds.

We can save materials by saving pencils, eraser and paper. That will help to win the war.

Save your food by using the left overs, and warming them over. And by making salads.

We are careful not to waste things. We want to save stamps and bonds to buy a jeep.

Betty Jo Branham

Grade 5

Stories by Pupils

SERVE

Serve is the second motto of the "Schools at War" program. That can be carried out a thousand different ways. The boy or girl who buys enough war bonds to help pay for a big ship, or First Aid Kit is serving.

The girls or boys may take a Red Cross First Aid course so that they would be ready to serve if the house would burn down and some one would get burned very badly. They would be able to bandage them up like they were supposed to be.

The girl could learn how to make dresses, knitt, and sew. The boy can work on farms, gardening, making airplanes, repair furniture and the house. If the girls and boys carry out this plan they can help to make their school an outstanding School at War.

Don Swisher

Grade 7

Stories by Pupils

SERVE

Serve is the second of the three mottos save, serve, conserve in the schools at war program. There are many things we can do to serve for example: making gardens, making airplanes models, repairing things that would otherwise not be of any use. The girls can serve by keeping the children of busy mothers. These are few of the thousand different ways that the boys and girls of America can help to win this war. - *Billy Stephens*

HELP WIN THE WAR

I gather iron to kill the Germans. I gather iron every day to help Uncle Sam. I buy bonds and stamps to help win the war. I gather iron so Uncle Sam can make airplanes and guns for my country.

By

Edith Chase

Grade 3

Stories by Pupils

Save

Save is the first motto. In which each school should help. We should all save everything.

Every pupil in school should save materials such as pencils, paper and crayolas. Because it helps to win the war.

All the people in the United States should save money and buy "War Bonds and Stamps", to help Uncle Sam. Girls and boys shouldn't buy candy all the time but buy war stamps with their money.

Next, we must all save our clothing. Do not soil your clothes if possible. And don't tear your clothing or throw it away. It is better to give them to someone.

Also save your food. Do not throw out left overs from which you can make something else.

We all wish to save everything that is possible to help win the war.

Alice Swisher

Grade 5.

Mrs Grace Creason
2 War Bond \$50.00
Stamps 4.00

Mr & Mrs Loyd-
Stephens
Defense Bonds
and
Scrap Iron
\$314.00
fat21

Billy Stephens
War Bond -- \$25.00
Defense Stamps 4

L.S. Creason --
Defense Bond \$25.00

J.A. Duncan Jr.
Defense Stamps
\$3.25

Ed Johnson
Defense Stamps - \$8.00

V.A. Swanson
Defense Bonds \$75.00
" Stamps 5.00
Iron 104.30

Archie Chiles
Defense Bond \$25.00
" Stamps - 2.00

Barret School
Defense Stamps
\$4.00
Iron \$1.65

Wanda Johnson-
Defense Stamps - \$1.00

Joe Spillman
scrap Iron - \$21.00

W.R. Chiles
Defense-Bond \$25.00
Archie Chiles
Iron - \$8.00

Marion Sisson
Defense Bonds
\$45.00

Henry Johnson
Defense stamps \$1.00
Iron - \$14.00 - Ed Johnson

H. Wiehe
Defense Bonds
\$525.00
Iron - - \$2.65

Tom Hughes
Iron - \$20.00

G.W. Boyd
Defense Bond \$25.00



**No war front is too tough for these
\$1338.06 heavy-duty Studebakers**

Barrett Community plans to pay \$1338.06
on this heavy-duty Studebaker

\$50.00
4.00
314.21
25.00
4.00
8.00
1.00
1.00
14.00
20.00
25.00
75.00
5.00
104.30
25.00
25.00
2.00
25.00
8.00
3.25
4.00
1.65
45.00
525.00
2.65
21.00

1338.06

FOR VICTORY



Betty Brauham
Grade 5

Poster

HAVE THIS
FOR YOUR MOTTO



Hear no Rumor.

Believe no Rumor.

Tell no Rumor.

*Margie Johnson
Grade 5*

Posters

NEW YORK WORLD

HAVE THIS



**WORDS LIKE BIRDS,
FLY WITH EASE;
BE CAREFUL WHAT YOU SAY
IN TIMES LIKE THESE**



*Alice Swisher
Grade 5*

Posters



Newspaper Scrap Campaign

STATEWIDE SCRAP METAL AND RUBBER CAMPAIGN FOR VICTORY



HEADQUARTERS 9TH FLOOR COMMERCE EXCHANGE BUILDING ... TELEPHONE 2-2968--2-2437

OKLAHOMA CITY, OKLA.

November 23, 1942

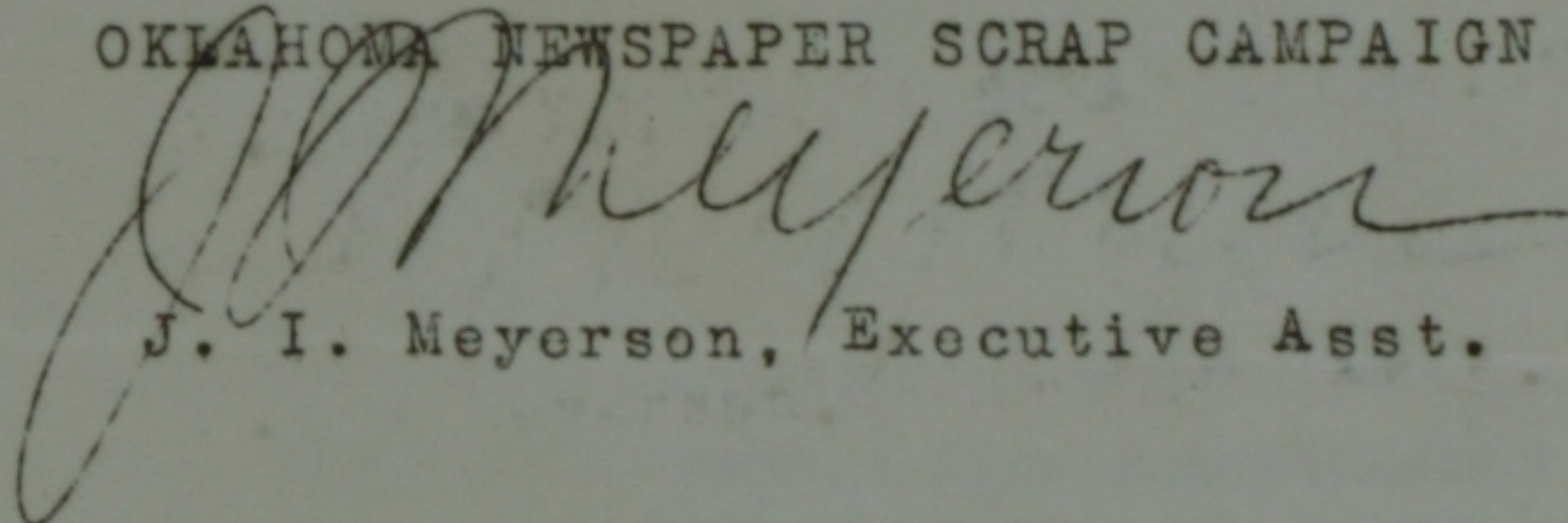
Dear Scrap Collector:

It gives us pleasure to send you, under separate cover, a certificate of honor, awarded to you in recognition of your outstanding efforts in connection with the recent newspaper sponsored scrap drive.

We hope that this award will find a prominent place, where it will not only serve as a reminder of your past efforts, but as a stimulus toward continued activity.

Sincerely yours,

OKLAHOMA NEWSPAPER SCRAP CAMPAIGN



J. I. Meyerson, Executive Asst.

JIM:aej

Letters

DEPARTMENT OF PUBLIC INSTRUCTION

NOBLE COUNTY

GUY H. LAMBERT, SUPERINTENDENT ALLIEN ADAMS, ASST. SUPERINTENDENT

PERRY, OKLAHOMA

October 12, 1942

Mrs. Grace Creason
Route 3
Perry, Oklahoma

Dear Mrs. Creason:

Enclosed you will find Four Dollars in Defense Stamps
as winner of Fifth place in the County School Scrap Drive.

Please sign enclosed receipt and mail to me.

Yours truly,

Guy H. Lambert

Guy H. Lambert
Secretary Noble Co.
Defense Committee

We are confident that your school will make a fine contribution
to the war effort through the execution of this program. We of the
state War Savings Staff offer you our full cooperation at all times.

Yours for Victory,

H. C. Jones

H. C. Jones
State Administrator
War Savings Staff
Oklahoma Division



Letters



OFFICE OF STATE ADMINISTRATOR

TREASURY DEPARTMENT

DEFENSE SAVINGS STAFF

209 Federal Building
Oklahoma City, Oklahoma

October 29, 1942

SUBJECT: "SCHOOLS AT WAR" PROGRAM AND CITATION

Receipt is acknowledged of your entry card for participation in the "Schools At War" Program informing us that your school plans to qualify for the Treasury Citation for service to the war effort by submitting by January 7, 1943, a Scrapbook recording your school's war activities.

We are very happy that the schools in Oklahoma are making such a generous, whole-hearted response to this all-important War Activity, and are confident that the teachers and school children will achieve an even better record the ensuing school year in this vital war effort than they did last year.

You already know of the importance of the success of this national patriotic promotion within the schools of our Country. Your first kit of material containing a definite plan of action for this program has been received by your school. You will receive other material from time to time, so please build a special file for reference.

Although the results you obtain in this program will depend largely upon your own initiative and enterprise, we urge that you get in touch with your district chairman of the War Bond committee on Education or your nearest member of this special district committee for further aid. Mr. Paul R. Taylor, Supt. of Schools, El Reno, is State Education Chairman of War Bonds.

We are confident that your school will make a fine contribution to the war effort through the execution of this program. We of the state War Savings Staff offer you our full cooperation at all times.

Yours for Victory,

H. C. Jones

H. C. Jones
State Administrator
War Savings Staff
Oklahoma Division



Letters



TREASURY DEPARTMENT

WAR SAVINGS STAFF

OFFICE OF STATE ADMINISTRATOR

Oklahoma City, Oklahoma

October 1, 1942

TO ALL SCHOOL PRINCIPALS:

The attached kit contains advance information about a state-wide Schools-at-War program which has been developed by the Treasury Department in cooperation with the U. S. Office of Education, and its Wartime Commission.

The program has been worked out to help schools keep before their communities a unified picture of the varied war work they are doing--War Savings work as well as OCD, salvage, Red Cross, etc.

The "Handbook of Suggestions" outlines the program in detail. One copy of this is enclosed. Additional copies--enough to supply each teacher in your school--will be obtainable through your Superintendent.

The "Scrapbook" is to be put in the care of your school's student War Activities committee, and filled with material which will reflect your school's war activities, as suggested in the "Handbook." It is to be a school scrapbook--i.e., just the one scrapbook for the school as a whole.

The poster may be displayed at once, although general publicity on the Schools-at-War program will not break in the press until the end of the month. Additional posters--one to a classroom--may be ordered in the same way as additional handbooks.

To take part in this program, simply fill out both parts of the enclosed entry card, and mail them, half to this office, and the other half to the national War Savings Staff office in Washington.

Sincerely yours,

A. B. Jones

State Administrator

Paul R. Taylor

Chairman, State Education Committee



Letters



Cartoon



Cartoons

★

Oklahoma's Scrap Kids

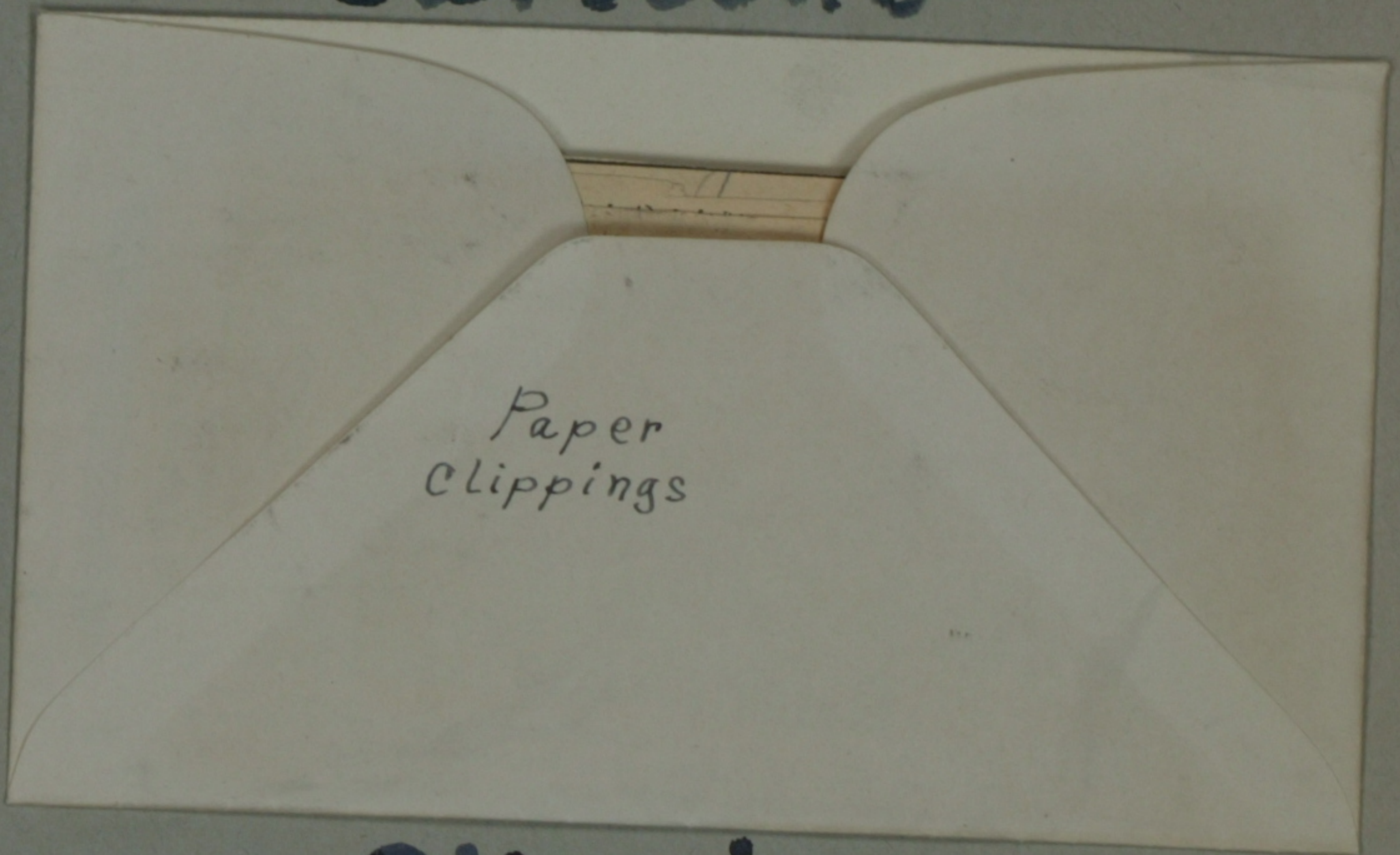
OSCAR SCHOOL in Jefferson county produced the winner in the recent scrap drive, H. J. Terry, Jr. Three Future Farmers of America Chapters were tops on the list however. This champion school gathered 122,267 pounds of scrap making an average of 5,315 pounds for each of the twenty-two pupils. Mrs. E. V. Rutledge is the teacher.

This contest was climaxed by the launching of the Liberty Ship when the state's three top ranking schools had their representatives expenses paid to Washington to witness this ceremony. One of the two pupils in Gyp school in Harper county won the trip, but it was decided to take both Dorothy Lipsey and Margaret May Snell along with the teacher, Mrs. Lizzie Chase.

The third place winner was Bobby Lee Walker of Walco school in Osage county where the eighteen pupils recorded a 3,681 average. Mrs. Pearl Faulk is the teacher.

Some of the other winning schools were Valley Center at Billings, Ritberger school at Pawhuska, Lake View

Clipping



Clippings



NELSON PAINTED A TORPEDOED SAILOR DROWNING

Cartoon

Letter From Soldier Tells Of Morocco

Mrs. A. Wolleson, 523 Eighth, mother of army man Bud Wolleson, will put her Christmas present up against any and still feel the rich by hers. Not having heard from son since early October when he for foreign duty, Mrs. Wolleson received on Christmas Eve a letter from Budd, now in the "unusual interest" in Morocco.

TO ADOLPH HITLER

When the British returned from Dunkirk without equipment or supplies, you thought — the world thought — that you could take over at will. Your huge bombers darkened the skies over the tight little island and then something happened—a handful of fighters with a courage and skill born of necessity, shot you out of the skies and literally littered London with burning bombers.

TO HIROHITO

When you put over your sneak punch at Pearl Harbor you thought that DEMOCRACIES were doomed. All you did, Hirohito, was to awaken a slumbering giant that is slow to anger but powerful and destructive beyond words when convinced there is no other way. That Giant is rolling now, and before many moons he will be coming at a speed from which there is no escape, for America is PUTTING HER SCRAP IN THE FIGHT NOW.

VICTORY STARTS HERE

ers, Town

January 1943

Sign Sign

to Climax Program

hibit day for ls in many Taylor, state "Schools at will be ex- emonies, in ne District

of the 663 county, Tex- display a are serious- the scrap full speed

to offi- ies to be

Paper Clippings

Clippings

Oklahoma's Scrap Kids

OSCAR SCHOOL in Jefferson county produced the winner in the recent scrap drive, H. J. Terry, Jr. Three Future Farmers of America Chapters were tops on the list however. This champion school gathered 122,267 pounds of scrap making an average of 5,315 pounds for each of the twenty-two pupils. Mrs. E. V. Rutledge is the teacher.

This contest was climaxed by the launching of the Liberty Ship when the state's three top ranking schools had their representatives expenses paid to Washington to witness this ceremony. One of the two pupils in Gyp school in Harper county won the trip, but it was decided to take both Dorothy Lipsey and Margaret May Snell along with the teacher, Mrs. Lizzie Chase.

The third place winner was Bobby Lee Walker of Walco school in Osage county where the eighteen pupils recorded a 3,681 average. Mrs. Pearl Faulk is the teacher.

Some of the other winning schools were Valley Center at Billings, Ritberger school at Pawhuska, Lake View

Clipping

OUR COUNTRY'S FLAG

GERTRUDE HUME

(This exercise can be used following a flag drill or by itself. Eight children are flag-bearers; any number can be used in the other group. White costumes are effective.)

YOUNG CITIZENS—

Why do children stand with pride
To see their colors true?

FLAG-BEARERS—

Because we're proud we have a flag
Of red and white and blue.

YOUNG CITIZENS—

Children in all other lands
Carry banners too.

FLAG-BEARERS—

But "There is no flag in any land
Like our own red, white, and blue."

YOUNG CITIZENS—

Why is it red; and why is it white;
And why a field of blue?

FLAG-BEARERS—

Red to be brave, white to be pure,
And blue to be always true!

YOUNG CITIZENS—

How can children help defend
Their land? What can they do?

FLAG-BEARERS—

Why, don't you know? There are lots
of things.

Let us suggest a few.

FIRST FLAG-BEARER—

We can work and we can save,
For waste and greed are wrong.

SECOND FLAG-BEARER—

Think "safety first" and guard our
health,

And keep our bodies strong.

THIRD FLAG-BEARER—

Every child can surely be
More careful with his clothes,

FOURTH FLAG-BEARER—

For shoes and socks and pants and
shirts

Cost money, "goodness knows!"

FIFTH FLAG-BEARER—

When it's scrap-collecting time,
We can do our share,

SIXTH FLAG-BEARER—

Bringing in material
And handling it with care.

SEVENTH FLAG-BEARER—

We can gladly sacrifice
Candy or a show

EIGHTH FLAG-BEARER—

To buy some War Stamps every week
And watch our savings grow.

ALL FLAG-BEARERS—

Children large and children small
Have a part, you see.

With heads and hearts and hands, we
help

To work for victory.

(A suggested finale is "Flag Song"
in The Music Hour, Second Book,
published by Silver, Burdett & Co.)

I'LL BE PREPARED

NONA KEEN DUFFY

Some day my chance will come
If I will but prepare;
The things I undertake,
I'll do with greatest care.
Each day I'll do the work at hand,
I'll do the task I find,
I'll try to make my body strong,
I'll cultivate my mind!

I'M SAVING

HELEN KITCHELL EVANS

(A choral reading for primary pupils. Have the words said quickly and pitched correctly. Single voices in contrast to the group are effective.)

I'm saving tubes, (low)

I'm saving tires, (medium)

I'm saving tin, (high)

I'm saving wires, (low)

I'm saving scraps, (medium)

I'm saving clothes, (high)

I'm saving paper, (low)

And everyone knows (medium)

We're saving pennies, (entire group)

What is more, (low solo)

We're saving dimes, (entire group)

And dimes galore!

We're mighty proud

To save this way

For me, for you,

And the U.S.A.

WORK FOR VICTORY

CARMEN LAGOS SIGNES

Don't waste your time in dreaming

Of all that you would do

If you were only old enough

To serve our flag so true.

Regardless of how young you are,

Start in to serve it now!

There are so many ways you can

If only you know how.

Save every bit of paper

And rags and metals, too,

And sell them to a junkman;

Then, with what he pays you,

Buy stamps—those little War Stamps

May help to buy a gun

That will defend our country.

So, till this war is won,

Don't sit and dream of wondrous

feats

That you would like to do;

But start right in to do your part:

There's work right now for you.

MORE PLANES TO FLY

CLARA G. CORNELL

Each time I see a plane fly by

Or hear its droning sound,

I wonder whether it's the one

Built from the scrap I found,

I wonder whether pots and pans

I gathered week by week

Form its propeller blades or wings,

Or shape its body sleek.

And since I'm proud I helped to build

A plane to guard our sky,

I make a vow I'll do my best

To help more planes to fly.

FLAGS ARE FLYING

NONA KEEN DUFFY

Flags are flying, colors streaming,

From a million poles today;

From a thousand ships a-sailing

Near at home and far away.

Flags are flying, hands are busy;

There is work for all to do;

As we help, we pledge allegiance

To our red and white and blue!

Flags are flying, ships are sailing,

Swift airplanes are overhead;

People everywhere are working,

Patriots have fought and bled.

Flags are flying, people striving

To protect our homes and laws;

With brave hearts that beat together

For our one and worthy cause.

A PLAN FOR SERVICE

NONA KEEN DUFFY

What can I do for my country?

I'm sure that I don't care to shirk;

I want to be loyal and helpful;

I want to do some sort of work.

I haven't much money for spending,

But I have considered a plan

For doing my part by conserving

And giving as much as I can.

I'll gather aluminum saucepans

And look out for rubber and tin;

If I collect scrap iron and paper,

Perhaps that will help us to win.

I'll send magazines to the soldiers;

I'll try to keep steady and brave;

I'll buy War Stamps for my country

With all of the pennies I save.

I'll learn every rule about air raids;

I'll help out at home all I can.

I want to take part in the struggle,

And these are the ways that I plan!

FLAG OF THE UNITED STATES

LYNN C. CHAMBERS

(Tune: "Flow Gently, Sweet Afton")

Old Glory, we love you, the flag of the free;

We always shall honor, where'er we may be,

The bright flag of freedom, the red, white, and

blue,

To your stars and stripes we will ever be

true.

O banner of homeland, our emblem of pride;

May thy sons all revere thee, as those who

have died

In battles for freedom, our country to save.

All honor and glory! Oh, long may it wave!

To Remember at Christmas

This Christmastime in many lands
Are little girls and boys
Who face the horrid things of war
Instead of Christmas joys.

Our Christmas tables will be spread
With fruit, and bread, and meat,
While some poor children over there
Have nothing good to eat.

Let us be very grateful that
Our Christmas Day will be
A happy one, and thank the Lord
That our great land is free.

—IMOGENE SHAN

ONE WAY TO HELP

CLARA G. CORNELL

I'm learning how to knit and purl;

I practice every day.

The washcloths that I'm making now;

When done, I'll give away.

In time I hope to knit as well

As British children do;

Then Mother says I'll graduate

To knitting stockings too.

I'm eager for that day to come;

Then I can do my bit

By making socks for soldiers brave.

Won't I be proud of it!

JOHNNY SAVINGS STAMP

CHARLOTTE LEHMAN

Little Johnny Savings Stamp

Is calling loud and long

To brothers and to sisters

To make a union strong:

"One and one—they make two,

Then two and two are four—

Now we'll add another—

Just see how many more.

So let's keep on growing

Until we've grown to be

An honest-to-goodness

War Bond for Victory."

FOR DEFENSE

LUCILLE FORD

—an honest heart,

—an open mind,

—two willing feet

—willingness to find.

—a body strong,

—two helpful hands;

—arms small but great

—arms in all lands.

For honest hearts will always be
Just and fair to great and small;
Willing feet will always find
Paths of service free to all.

And healthy, eager, open minds
In strong bodies still must be
A country's greatest, grandest wealth,
Its hope for truest liberty.

Poems used
in
Programs



RING THE BELLS OF FREEDOM

A PLAY BASED ON THE WAR STAMP INTEREST

LUCILE ROSENCRANS; Illustrator KARL WOERNER

FOR INTERMEDIATE GRADES

CHARACTERS

THE BROWN FAMILY:

MARGARET

EDWARD

BETTY

HAROLD (a very small boy)

SUSAN and DONALD, Neighbors

SCENE: The living room in the Brown home. A large picture of Uncle Sam hangs on the wall. Characters wear ordinary school clothes.

THE PLAY

(As the curtain opens, the Brown children are grouped around the table, on which is a large catalog. There is a knock at the door.)

MARGARET: Are we having company?

EDWARD: Yes, Margaret. Susan and Donald are coming over for a while.

(Margaret goes to door and opens it. Susan and Donald come in.)

MARGARET: Hello there! Glad to see you!

(Susan and Donald remove coats and hats, which Margaret takes and places other side of room on a chair. Greetings are exchanged among children, ad lib.)

EDWARD: Now that you are here, we can all pick out our Christmas presents.

DONALD: What do you mean, Edward?

EDWARD: My uncle has a store and every year he gets a big catalog. He gave me this one to bring home. It has pictures of all the toys, so I thought it would be fun to pick out what we want for Christmas.

DONALD (pulling chair to table): That sounds great! Let's look at it.

(All look at catalog together, turning pages.)

MARGARET: The bicycles are on this page. That's what I want. Father said I could have a bicycle when I got to be twelve years old. Now I'm twelve and that's what I want. Almost everyone has a bicycle, now there isn't much gas.

SUSAN: I want a watch—a real one that will tell time. Where are the watches?

EDWARD (turning page): Here they are.

SUSAN: There's a nice one! The catalog says it's gold. I'd like to have that!

DONALD: Where are the electric trains? (Turns pages): Oh, here's the page. There is a good train. . . No, here is a better one. Look at the long track!

EDWARD: Just like a real train, streamlined and everything!

SUSAN: What do you want, Edward?

EDWARD: I want some skates. I'll show you the ones. (Turns page and points.) There! Aren't they beauties? Real racing skates!

OTHERS (ad lib): They look dandy! You'd go places on those, etc.

DONALD: What do you want, Betty?

BETTY: I want a doll that won't break. I'd like to have one of those pretty baby dolls made of rubber. Here's the one (pointing to page).

SUSAN: Oh, that's a lovely doll. It's just like a real baby! What do you want, Harold?

HAROLD: A big, rubber ball—a red one.

BETTY: Blue is prettier.

SUSAN: Red is all right. Let him

have red. (Turns pages.) The rubber balls are on this page, Harold. Here is a nice, big, red one! Maybe Santa Claus will bring it.

MARGARET: Now we have all chosen what we want for Christmas. Susan wants a watch. Donald wants an electric train. Betty, a baby doll made of rubber. Harold, a rubber ball and Edward wants racing skates. I want a bicycle.

SUSAN: Isn't it fun to pick them out in the catalog?

EDWARD: Say, I just thought of something! We can't get any of those things for Christmas!

DONALD: Why not?

EDWARD: They are not making any toys of steel and rubber. Those materials are needed for national defense.

MARGARET: I hadn't thought of that!

BETTY: Then I can't have my baby doll.

DONALD: But the catalog has them in it to sell. As long as there are any to buy, we can get them.

MARGARET: Let me see that catalog. Look! This is a 1941 catalog. Uncle gave us an old one he couldn't use!

OTHERS (ad lib): Oh-oh! That's one on us! etc.

HAROLD: But they don't have to come out of the catalog! Santa Claus will bring them! (Goes to picture of Uncle Sam and touches it. Speaks to poster): Won't you bring them, Santa Claus? (Others exchange glances.)

EDWARD: That is not Santa Claus, Harold. It is Uncle Sam.

HAROLD: No, no! That is Santa Claus!

MARGARET: You can't blame Harold for thinking that's (Turn to page 81)

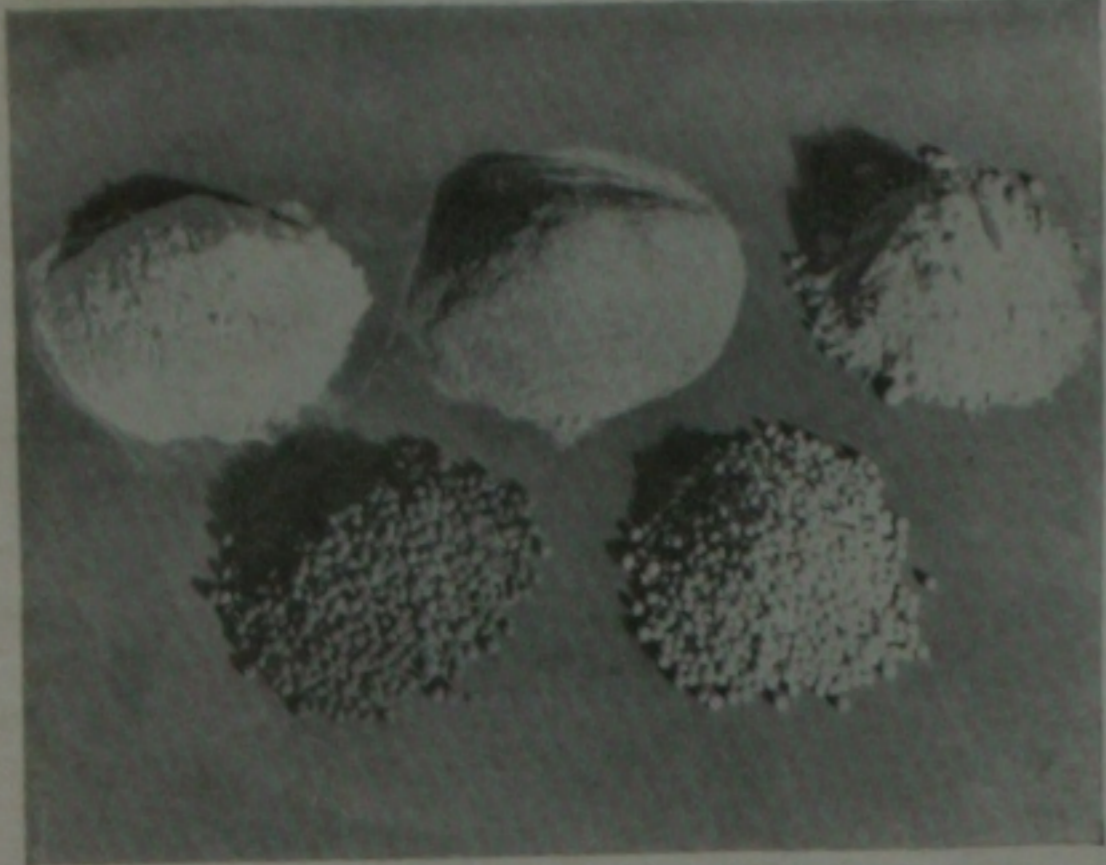
have to fight for defense. sing the song, found on page 14 of the October 1942 Grade Teacher.)

EDWARD: We're pretty lucky after all,

CURTAIN

Play used in Program

Whole white and black pepper—second row—paprika, ground black and white pepper



There are many flavoring plants. Our food today is made palatable by these condiments, called spices. Formerly these rare gifts which came largely from the eastern tropics were scarce. Many laws have helped to prevent adulteration of spices.

There are many flavoring plants. Our food today is made palatable by these condiments, called spices. Formerly these rare gifts which came largely from the eastern tropics were scarce. Many laws have helped to prevent adulteration of spices.

Caraway plants are natives of Great Britain but are now grown in both Europe and America. Caraway is a branching plant that grows to be two or three feet high, with a root like a parsnip. White blossoms appear in June. The seeds are ready to harvest in August. Caraway seeds are used (1) medicinally; (2) as an aromatic condiment by confectioners in preparing cakes and sweetmeats; (3) by distillers in preparing liquors; and (4) by perfumers in preparing soaps. Oil of caraway is made by bruising seeds and distilling them with water.

FLAVORING PLANTS

There are many flavoring plants. Our food today is made palatable by these condiments, called spices. Formerly these rare gifts which came largely from the eastern tropics were scarce. Many laws have helped to prevent adulteration of spices.

Tropical islands and lands near the sea still produce most of our spices. The intense tropical heat and high humidity seem to force the spices to give out their fragrance generously. The flavors are due to oils secreted in different parts of the various plants. Scientists have used these oils for perfumes, confections, soaps, incenses, medicine, dyeing, flavorings and many other purposes. Pure food laws have helped to prevent adulteration of spices.

Today in war times, threatened shortages in these spices, particularly pepper, have made us realize their value. Before the war, these condiments were so easily obtained and relatively inexpensive that most people accepted them as a matter of course.

Important articles of commerce, their weight in gold and were the most cloves and pepper were considered worth refrigeration was invented. Cinnamon, not only of half-spoiled food before re-meals seasoned. Spices relieved the monotony of half-spoiled food before refrigeration was invented. Cinnamon, cloves and pepper were considered worth their weight in gold and were the most important articles of commerce.

the route to the Spice Islands led to the discovery of America. Pirates on long, dangerous sea voyages bartered gay cloth, beads, and trinkets for bales of spices. Only royalty and people of extreme wealth could enjoy the privilege of having their otherwise unpalatable meals seasoned. Spices relieved the monotony of half-spoiled food before refrigeration was invented. Cinnamon, cloves and pepper were considered worth their weight in gold and were the most important articles of commerce.

Whole cinnamon, blades of mace, ground nutmeg, ground mace and whole cloves



FRAGRANT HERBS HAVE BEEN THE CAUSE OF WARS, DISCOVERY AND EXPLORATION. In medieval times, Arabia was the home of rich spice merchants. Venetians, Dutch and Portuguese were rival contenders for the powerful spice trade. Search for

HISTORY OF SPICES

Fragrant herbs have been the cause of wars, discovery and exploration. In medieval times, Arabia was the home of rich spice merchants. Venetians, Dutch and Portuguese were rival contenders for the powerful spice trade. Search for

SUGGESTED MOTIVATIONS

1. Why are pepper, vanilla and spices in general becoming scarce in the United States during the war? (Trace routes of transportation on map.)
2. Review the voyages of Columbus and other explorers of the Fifteenth Century in relation to the spice trade.
3. Why are spices so necessary and valuable?
4. Which spices are most important to our daily living? (Study of nature and use of each spice.)

Inside you see the nutmeg kernel surrounded by scarlet mace

NUTMEG FRUITS

Ring the Bells

(continued from page 47)

a picture of Santa Claus. He is only four years old and he has seen more pictures of Uncle Sam than of Santa. No wonder he got them mixed! (Children laugh.)

EDWARD: Now, see here! Maybe Harold is right. Maybe Uncle Sam is Santa Claus!

SUSAN: Yes, when you think of all the things Uncle Sam gives us. We cannot have these toys we picked out because Uncle Sam needs the steel and rubber. But there are plenty of toys made from things he doesn't need.

EDWARD: Uncle Sam gives us more than the children in most other countries get. Some of them won't get any toys this year.

BETTY: Let's think of other things Uncle Sam gives us.

DONALD: He gives us homes and schools and churches.

MARGARET: And the right to vote and to worship God as we please.

EDWARD: And the right to live in a democracy. My teacher says our American Way of Life is the finest in the world.

SUSAN: Then there is free speech and freedom of the press.

DONALD: And peace, except when we have to fight for defense.

EDWARD: We're pretty lucky after all,

even if we cannot have bicycles and rubber dolls this year.

MARGARET: Bicycles are expensive, anyway. Why, a United States War Bond would not cost as much. I'd really rather have one, because I'd be helping Uncle Sam.

SUSAN: Say! Let's give War Stamps for presents this year. Then we can all help Uncle Sam.

EDWARD: I'd like stamps for my book.

BETTY: I would rather have stamps, too.

MARGARET: Father says we should all help, from the oldest to the youngest.

EDWARD: Well, maybe we could give Harold some toys. He is too little to want War Stamps. How about it, Harold?

HAROLD (indignantly): I'm not too little! I want War Stamps, too!

DONALD: Then we are all agreed to do what we can this Christmas to help Uncle Sam.

MARGARET: I wish we had more money, though.

EDWARD: Every little bit helps, you know.

SUSAN: That reminds me of the song we learned at school—"Ring the Bells of Freedom." Come on! Let's sing it!

(Children stand at front of stage and sing the song, found on page 14 of the October 1942 Grade Teacher.)

CURTAIN

Play used in Program