

# Schools AT WAR

A REPORT TO THE NATION



*Independence Hall*  
PHILADELPHIA  
1776

SPONSORED BY • • THE WAR SAVINGS STAFF OF THE U. S. TREASURY DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION

SCHOOL <sup>☆</sup> Barnsdall Public School, Osage County  
ADDRESS Barnsdall, Oklahoma  
STREET TOWN STATE

Barnsdall  
Box  
1

11" x 14"

11" x 14"



# WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our  
SCHOOLS AT WAR Program. It includes factual and pictorial  
accounts of our War Savings Program and other outstanding  
war activities. It is tangible proof of the resourcefulness, skills,  
activities and the will to win of every student, teacher and  
parent enlisted in our SCHOOLS AT WAR Program.

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Name of School Barnsdall High

Address Barnsdall, Oklahoma

Enrollment 340 Grades 7 to 12

No. of Teachers 13 No. of Classrooms 13

Size of Community 2000 population

Cash Value of War Stamps and Bonds sold during SCHOOLS AT

WAR Program none sold but students

purchase \$5159.16

(Our Stamp and Bond  
book goes Monday)



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AT WAR



# Barnsdall Public Schools

Lloyd H. Cossey, Superintendent  
Barnsdall, Oklahoma

## Assembly Program

- Nov. 4. Were IN It, Lets Win It.  
Nov. 9-14 - Educational Week.  
Nov. 18 - Oklahoma Day  
Dec. 2 - We fight for Freedom  
It was almost too late.  
Dec. 16. Peace on Earth, Good  
Will to Men.  
Jan. 6 - The State of the Union  
Jan. 22. Freedom from fear.  
Feb. 12. Freedom of Speech.  
Feb. 26. The Army that doesn't  
Wear a Uniform.  
Mar. 12. Propaganda, Sabotage  
Mar. 26. Serving War-time Needs  
Apr. 9 - Freedom from Want.  
Freedom to Work.  
May 7. Fare-well to Seniors  
May 19. Awards Assembly



# NEWS-ITEMS

## PROCLAMATION

Every citizen of Barnsdall is urged to give the fullest possible consideration to the appeal of our War Production Board, and to do everything possible to cooperate in the renewed drive to collect scrap metal, scrap rubber, and other salvage materials for the use of our War Plants.

The supply of such scrap materials has become so low that some plants have been forced to remain idle temporarily on account of lack of such material. With tons of scrap metal, hundreds of pounds of scrap rubber, and other salvage materials laying useless on our farms, in junk yards, and dumping places waiting only to be gathered and transported, this condition must have the attention of our people.

A renewed appeal for scrap materials is being made in the present drive, which extends to October 17th, and tomorrow, Friday, October 9, has been designated as an all-out day in Osage county, when all schools, all business houses, and everyone who possibly can, is urged to get into the scrap drive and collect their scrap materials for delivery to junk yards.

THEREFORE, I, Max Simon, Mayor of Barnsdall, Oklahoma hereby proclaim

**FRIDAY, OCTOBER 9, 1942**

as a day when every person of the City of Barnsdall should again look around their premises for materials of vital need in the war effort, and a day on which every business house in Barnsdall is urged to show patriotism and ambition, and close their establishments between the hours of 1 and 4:30 p. m., during which time the merchants should urge their employees, and they themselves get into the drive for scrap materials.

—By the Mayor of the City of Barnsdall,  
**MAX SIMON.**

Since this is National Education Week, everybody should realize how very lucky students are to have the opportunities to secure an education.

As the world advances, the need for an education is even more necessary. New methods, mechanisms and ideas, require study to obtain sufficient knowledge to adjust themselves to these rising conditions and that schooling is an important step in mastering problems in the future.

Students should pay the people back for giving them the opportunities to have school by being active in all classes, home rooms, assemblies and showing co-operation in halls.

## STUDENTS HELP WITH GASOLINE RATIONING

A number of the commercial students are busy getting ready to carry on the registration for gasoline rationing this week. The students are eager to aid in the War Program where ever possible and are looking forward to the job of seeing that every car owner has an "A" ration book. The group working on rationing are Barbara Watson, Maurine Combs, June Smith, Zelda Akers, Elsie Botts, Virginia Botts, Virginia Rhodes, and Robert Nipp.

## MAYOR'S PROCLAMATION ASKS STORES TO CLOSE TOMORROW 1:00 TO 4:30

**EVERYONE ASKED TO JOIN SCHOOLS AND BUSINESSES IN BIG SCRAP DRIVE DAY!**

"Yes, the schools will be dismissed at noon tomorrow, and every student will be expected to pitch in after scrap metals for the clean-up drive. The students in all of the grades of the schools have shown a great interest in the scrap drive, and I am sure they will do their best in the intensive drive tomorrow." That is Supt. Jack Hay's opinion of what the children of the local schools will do, and their interest has earned them the half-day from studies to assist in the war effort.

Starting at 1 o'clock tomorrow afternoon, when the fire whistle will blow several short blasts, and the refinery whistle will chime in—it will be the signal for the start of the afternoon's drive, and it is hoped everyone will join into the drive with all their vim—scour around their own places—report to the junk collectors where other scrap metal for a lot of tons of metal, rubber, etc., to be collected tomorrow.

If you haven't reported your scrap for collection—call either 33, 210 or 147 before noon Friday—or 210 in the afternoon, and someone will get it. Scrap to be picked up by the trucks tomorrow will be scrap being donated, and the funds received from the sale will go toward the purchase of equipment for a playground here. Some may wish to donate their scrap to the Boy Scouts, Red Cross, or sell it themselves, which is perfectly okay—but if you wish to sell it yourself, please get it to the junk dealer tomorrow. Let's make it a big scrap day. Put on your old clothes—get off your high horse—DON'T BE A SCRAP SLACKER—if you have scrap materials—donate or sell them tomorrow. The war furnaces are in need of the metals NOW.

**WHOSE BOY WILL DIE IF YOU FAIL?**

The Typing I students are in charge of the Education Week program for Friday. The theme for that day is "Building Sturdy Character." Each student is working out his own idea how to best present the theme to the student body. Some will be speeches, some will be conversational skits written by the students themselves, and some will be dramatized incidents that will call attention to what schools are doing to build character.

The commerce minute-men are Wilma Grim, Virginia Pinney, Zella Kimrey, Virginia Hooper, Jewel Short, Molly Rose Simon, Mary Ella Wylie, Barbara Jean Eskew, Billie Coffee, Peggy Earl, Janice Haddock, Alene Taylor, Lavina Heath, Benny Hensley, and Dean Stewart.



**PRIZE WINNERS ANNOUNCED  
IN RECENT SCRAP CAMPAIGN**

After extending the time for turning in receipts for junk metals sold in the recent scrap campaign here two or three times, the schools, the Times and Mayor Max Simon finally put a dead-line, which was today, and several children who reported they had sold large amounts of junk, still did not produce the receipts which were given them whenever they sold their scrap to dealers.

Winners were determined only from receipts produced and handed The Times today, and the following children may call at the Driskill Grocery and Market, see Max Simon, Mayor of the City and donor of the prizes and collect the same:

Tommie Coldren, 12,570 lbs. \$7.50.  
Billy Jack Hope, 8,380 lbs. \$5.00.  
Kathryn Sue McCauley, 5,955 lbs. \$2.50.

Tommy Charles Anthony, 5,790 lbs. \$1.50.

Maurice Bromley, 5,745 lbs. \$1.50.

Wilma Jean Williams, 4,349 lbs. \$1.00.

Joyce Monigold, 3,450 lbs. \$1.00.

Everett Leugemors, 3,300 lbs. \$1.00.

Rita Mae Snyder, 2,183 lbs. \$1.00.

Many children sold more scrap than some of the prize winners, but did not comply with the rules of keeping the receipts for collection of the prize money.

Jack Viner, local junk dealer said today that his yard is still buying a lot of junk metal, but there is still known to be hundreds of tons of junk metals in this vicinity which have not been sold. The need for the materials is still great, and school students as well as adults will do themselves and their country a service by collecting it and getting it to the junk yards.

**Leaders in the Scrap  
Drive**



**NATIONAL EDUCATION WEEK  
OBSERVANCE STARTS SUNDAY**

Once again the American people are urged to focus their attention upon the schools, and upon the ideals of free education for a free people. In keeping with the aims and purposes of the American Legion, the National Education Association, the U. S. Office of Education, the National Congress of parents and teachers, November 8 through 14 has been designated National Education Week with a program built around the general theme "Education for Free Men" for the twenty second observance of the organizations.

Parents are expected to visit the schools to see first hand what the needs and accomplishments of the schools are. To observe the activities that are being carried out that have a vital bearing upon the war efforts, and long time peace planning for a healthy, peace loving and free peoples.

Education faces a tragic situation. There is a shortage of teachers; already Deans of Education are calling upon organizations to assist in urging qualified teachers to return to the class rooms. Each adult is asked to think upon the following:

"Children cannot be kept in storage. They will not stop growing older merely because adults are pre-occupied with the immediate aspects of National defense.

"According to Selective Service, 150,000 physically fit men had been rejected by the army because of functional illiteracy by May 1942." (This means men who had not completed the fourth grade in school which is the level of schooling the army has determined a man must have to master the work of the modern soldier).

"According to 1940 census the U. S. has 13.5 per cent of the total adult population over 25 years of age who has completed less than five years of schooling.

4,200,000 are native born whites.  
3,100,000 are foreign born whites.  
2,700,000 are negroes.

The Barnsdall Public Schools will observe "Education Week" in the following way:

Sunday, Nov. 8, Renewing Our Faith (Students urged to attend the church of his choice).

Monday, Nov. 9, Serving War Needs, Student Council Minute-Men.

Tuesday, Nov. 10, Building Strong Bodies, Home Economic Minute-Men.

Wednesday, Nov. 11, Armistice Program, American Legion.

Thursday, Nov. 12, Cultivating Knowledge and Skills, Speech Minute-Men.

Friday, Nov. 13, Establishing Sturdy Character, Commercial Minute-Men.

The President of the United States has issued the following Proclamation. To the Patrons, Students and Teachers of American Schools:

"The Nation comes to the twenty-second observance of American Education Week at the most critical time in its history. Our generation is engaged in a desperate conflict. Its outcome will determine whether future generations shall enjoy those basic freedoms we possess. Unless our enemies are beaten upon the field of battle there can be no education of free men in the future because free men will have ceased to exist.

"The schools of the Nation are a tremendous resource in this time of crisis. Schools and colleges have already contributed much to the war effort in terms of specialized training for essential work on the home front. Moreover the idealism, courage and devotion to duty of millions of American youth serving on every front today attest the quality of training they have received in the homes, churches and schools.

"I urge that all school patrons and citizens visit their schools during American Education Week. I am confident that if they will do so they will be reassured as to the vitality and integrity of this uniquely American institution for the education of free men and women."

(Quoted material in this article was published by the National Education Association.)

**TOTAL SCRAP FOR DRIVE  
REPORTED AT 180 TONS**

Scrap metals collected in Barnsdall and vicinity during the newspaper and school drive which ended last Saturday were reported to be about 180 tons here today, and the schools received \$180.60, from metals donated for the recreational fund, from junk taken to the school grounds and also taken directly to the junk dealer by donated trucks. Most of the donated metals were gathered a week ago Friday when schools and businesses closed for a scrap hunt.

All three schools have pupils who were out after the prizes offered for the twelve top scrap gatherers, by Max Simon, Mayor, but not all of the weight slips from the dealers were turned in, and time for turning in the slips was set this week as Monday evening. Students should take their weight slips either to the schools or to The Times office, and the winners will be announced next Thursday in The Times.

Some of those who made excellent showings, and the approximate weights of metals gathered and sold by them are: High school building: Harley Kelley, 6,000 lbs.; Everett Leugemors, 3,000 lbs.; Tommie Coldren 12,520 lbs.; Maurice Bromley, 12,000; Rita Mae Snyder, 2,183 lbs.; Joyce Monigold, 3,000 lbs.; Mary F. Diller, 2,496 lbs.; Jimmie Lou Parker, 2,330 lbs.

Junior High building: Billy Jack Hope, 7,000 lbs.; Our Gang, 2,500 lbs.; Jess Swanson, 2,000 lbs.; Jerry Hope, 2,800 lbs.

Grade building: Kathryn Sue McCauley, 5,000 lbs.; Tommy Charles Anthony, 5,790 lbs.; Robert Dean Monigold, 2,000 lbs.



### Red Cross Organized

The Barnsdall Public Schools will soon be taking an active part in the Junior Red Cross. Many schools have already organized, but Osage county was one of the last counties joining this organization. Although this school is late in organizing, we plan to get in and do our part.

The primary school is greatly enthused about this organization, and they were the first to enroll one hundred percent.

### High School Victory Corps

The high school victory corps gives every student in the United States an opportunity to take a definite place in the national war effort through a voluntary enrollment plan announced by Paul V. McNutt.

Two aims of the high school vic-

tory corps are: immediate, accelerated and special training of youth for that war service they will be expected to perform after leaving school; active participation of youth while still in school in the communities war effort.

In order to hold general membership: The student should be participating in a school physical fitness program appropriate to his abilities and probable contribution to the war effort. The student should be participating in at least one wartime activity or service such as Red Cross work, salvage work, and care of small children for working mothers.

There are five divisions in this victory corps:

1. Land service division.
2. Sea service division.
3. Production service division.
4. Community service division.
5. Air service division.

The Barnsdall public schools are making definite plans to take part in this organization.

### Patrolmen Instruct in Civilian Defense

In a special assembly last Tuesday morning Barnsdall students received very helpful and interesting information regarding the chemical gases being used in the present world conflict.

State Highway Patrolmen Art Cordry and Dave Faulkner first explained to the students the need of everyone being able to detect and combat the use of the gases. The five main chemicals being used were discussed by Mr. Dave Faulkner, who explained their affect on the human body.

Mr. Cordry explained the construction and use of the gas mask, stressing its importance in modern warfare.

The Patrolmen had sniff sets, which are samples of the odors of the different gases, containing none of the injurious elements of the true chemicals. The students were allowed to sniff these odors and to try

### "AFTER THE WAR"

After the war is over  
And our battle has been won,  
We'll live again in happiness,  
As before it was begun.

Now there's heartbreaks and crying  
And sacrifices to be made.  
Our boys are doing the fighting,  
And they face it unafraid.

We all are in the fight  
From beginning to the end,  
We'll do our best in every way  
Our country to defend.

We buy our bonds for freedom,  
And save up all the scrap  
To make those ships and airplanes  
To fight off all the Japs.

After the war is over  
And our battle has been won,  
We'll live again in happiness  
As before it was begun.

—Maudie Gray.

### LEGION AND SCHOOL HAVE ARMISTICE DAY PROGRAM

Members of the Webster-Schrack Post of the American Legion, in cooperation with school officials and students presented one of the best Armistice Day programs that has ever been presented here at the school auditorium yesterday morning.

The program started with the audience standing until after prayer, and at exactly 11 o'clock the audience stood in silent prayer for a few moments. Presentation of colors and the color ritual followed.

The school glee club sang "Let's Bring New Glory to Old Glory", with the pledge of allegiance and the placing of the colors followed by the singing of "American Patrol" by the glee club.

Mary Etta Wylie led the scripture reading and prayer. Don Ashby, of the Legion then talked on "American Legion and Education", and brought out the close co-operation of the Legion with the schools.

Mrs. Orville Shockey of the Legion Auxiliary sang "My Buddy". Pearl Louise McMinn of the Junior Auxiliary gave a reading on "My Flag". Wm. Pendarvis, of the Legion, gave a fine talk on "The Education of Free Men", and the glee club then sang several songs of the service.

Chas. Bushyhead presented the school with the School Awards, which are presented to the individual students each spring for their outstanding activities. The program was closed by the retiring of the colors and the singing of "God Bless America", by the audience.

### SCHOOLS ASK CAR OWNERS TO BUY LICENSES AT HOME

The last State Legislature passed a new law on the sale of car tags which sent that revenue to the schools to partly replace revenue taken from schools from other sources. This law was passed in such a form that Osage county schools are at a great disadvantage. The money goes to schools of the county in which it is collected instead of the county where the car or truck is located. This would be all right if we had car tag agencies all along the border of the county located on our side of the county line.

This, however, is not a fact. We have inside Osage county 5 tag agencies. Just across the county border in other counties, less than one mile from the border, we have six car tag agencies. According to the present law funds from all tags purchased from the agencies just across the border goes to schools of the adjoining county. An attempt has been made to place agencies in these border towns which would be on the Osage county side of the line, but we have been unable to get these agencies set up.

An effort will be made to get this tag law changed during the next Legislature. This will help but little for the present school year since most of the tags will have been purchased before a change in the law would become effective. There is only one thing left for motorists of the county to do, "buy your car tags in Osage county." School people are going to have to carry on a campaign among car owners to get these tags purchased in the county.

Last year Osage county was permitted to set up for schools from the tag fund \$4.76 per pupil enumerated. After an intensive campaign we actually collected in the county \$6.80. This year an estimate of \$5.11 per school child was set up in the budgets. There will be no tax from new cars this year. Unless we collect for every car and farm truck in the county this year we will be short on our school budgets. Teachers and school people should begin working now on the car tag situation.

### Students Contribute to Infantile Paralysis Fund

Thirty-three dollars and eighty-five cents was the total contribution by the Barnsdall school system toward the infantile paralysis fund.

The March of Dimes and Parade of Pennies was begun in the school last Wednesday and closed Friday.

The primary grades contributed a total of \$9.51. The intermediate contribution was \$10.20. In the high school building, the highest contribution was made by the 7-1 class. The seniors were second and the 7-2 placed third.

All in all, the entire drive was met with heartiest cooperation and approbation by the student body.



SOME SWEETENING HINTS\* Compiled by Nutrition Class

Dried fruits contain plenty of natural sugar. Dried apricots and dried peaches make good snacks just as they are; cooked, they make desserts that do not need much sugar.

When stewing fruits add the sugar toward the end of the cooking period. It takes less to sweeten them that way. Adding a pinch of salt helps to bring out the sweet taste.

Serve salads made with canned or fresh fruits as desserts instead of cakes, pies, or puddings.

Fruit juices such as grape, prune, orange, and grapefruit can take the place of soft drinks which you can do without.

Make your gelatin desserts with fruit juices for sweetening.

Do not waste sugar by putting too much in your coffee cup. Try using less on your cereal too. You may find that you like it just as well.

\*From Consumers' Guide

The taste for very sweet drinks is a matter of habit, and too much sugar masks the real flavor of fruit. Skimp on the sweetening and you'll probably find you like it better.

Honey or corn syrup may be used to sweeten drinks, although these are somewhat more expensive than sugar.

When using molasses for sweetening, use spices freely for flavoring. Ginger, especially, and molasses seem to go hand in hand.

Instead of cinnamon toast with its complement of sugar, have toasted bread, buttered and sprinkled with crumbled maple sugar. If you have any left-over muffins or biscuits and do not know what to do with them, try splitting them in half and dipping them in a batter of egg and milk. Fry in drippings or butter until brown on both sides and serve warm with maple syrup. These make a grand dessert, too.

Because the full sugar bowl has always been handy, perhaps you have been missing the fruit sugar flavor in fresh fruit. Berries, bananas, oranges, grapefruit, apricots, peaches, cherries, and melons, when ripe, have a high percentage of fruit sugar. So, why gild the lily? That's right...no more sugar on fruit. Of course, in canning fruit, sugar is used as a preservative. It's legitimate to use sugar when canning, otherwise the fruit would spoil. Dried fruits--prunes, apricots, apples, raisins, dates, figs--have a high percentage of sugar. Out of far-experienced England comes the suggestion to cook dates with rhubarb and no sugar. The dates will sweeten the rhubarb. Why not try a date and rhubarb pie? Use fewer dates than rhubarb--just enough to sweeten the latter.

Next time you stew apricots or prunes, don't add any sugar; you'll be surprised at how sweet they'll be. When using canned fruit, save the juices for sweetening something else. They make a fine sauce, for instance, for bread or rice pudding. Or make a gelatine dessert out of them, using level tablespoon of gelatine to  $1\frac{1}{2}$  cups of fruit juice. In England, where everyone is eating carrots, a favorite dessert is to slice cooked or raw carrots into a molded gelatine dessert. Good for a salad, too.

If you really think about it, there are many, many ways to have your usual sweetening without sugar. It may take a little planning and imagination, but, after all, that is what makes the challenge fun and interesting.



# NUTRITION CLASS



WHEN RECIPE CALLS FOR 1 CUP GRANULATED SUGAR YOU MAY SUBSTITUTE\*

	Molasses	Maple Sirup	Honey	Corn Sirup
Amount	1 cup	1½ cups-re- duce liquid by ½	1 cup-reduce liquid by ¼	1 cup-reduce liquid by 1/3
When used in baking (acidity)	Add ½ ts. soda for each cup	Add ¼ ts. soda for each cup	Add 1/8 ts. soda for each cup (or no soda)	Add 1/8 ts. soda for each cup (or no soda)
For comparable sweetness	1½ cups-1 cup granu- lated sugar	1½ cups-1 cup granu- lated sugar	¾ cup-1 cup granu- lated sugar	2 cups-1 cup granu- lated sugar
Misc. Notes	Cakes Heavier but stay moist longer	Good on cereals, in puddings, sauces	Thickness of honey must be taken in- to consid- eration in any substi- tution	Good in cus- tards, muffins, drop cookies, cakes, frost- ings, and in preserving fruits

\*From Homemakers' Service Department, First National Stores, Inc.  
American Cookery Magazine





## NUTRITION AND FIRST AID

Nutrition plays a great part in the function of our body.

Nutrition improves our personal appearance.

Poor eating habits will hinder good nutrition.

The maximum hours of sleep and rest depends chiefly upon our age and activities.

Food furnish's us heat and energy. To maintain the proper nutrition that the body requires you should include the eight essentials in the days diet. They are: a quart of milk, two vegetables (one leafy, one raw) in addition to potatoes, a serving of meat, six to eight glasses of water, one egg, two servings of fruit, one serving of whole grain cereal, and enough starches, fats, and sweets to maintain the body weight.

When a person has the proper nutrition they will all have glossy hair, good color, bright eyes, and an erect posture.

Exercise is necessary for body fitness. It gives one a good appetite.

Food gives the body strength and energy for the necessary things. The right food is necessary for strong muscles, sound teeth, and well shaped bones.

All boys and girls should have some knowledge of first aid. First aid is an emergency treatment used while waiting for a doctor.

First aid grows in importance as industries, cities, states, and schools come to realize the importance of first aid to accident prevention. Immediate first is beginning to be more and more appreciated by the public in general.

Proper first aid may prevent many deaths.

Preventing an accident is better than caring for injuries; but if the accident occurs, First Aiders must take over and carry on until a physician's services can be secured.



Patsy Johnson





#### HOMEMAKING FOR WAR EFFORT

The girls are learning to be thrifty. They have learned how to use left overs from one meal to another more appetizing than just reheating them. They are learning some of the things to help in the war effort as well as to save, serve, and conserve. These points will help them when they become homemakers. They are learning how to plan, prepare, and serve low cost meals, on weekly basis, using sugar substitutes and meat substitutes.

Homemaking girls are also learning about first aid, its meaning and why it is so necessary. They have actually put bandages on each and are becoming very efficient first aiders.

Agnes Madden







#### JUNIOR RED CROSS ACTIVITIES

All school's program nets thirty dollars and fifteen cents for Junior Red Cross.

February 4, the Barnsdall School laid aside school work for an hour and participated in an impromptu program of instrumental and vocal music, tap dances and stunts. Since the program was for a very worthy cause, the high school had no trouble in reaching and going over their quota.

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#### JUNIOR RED CROSS PROJECTS BEING CARRIED OUT

1. 3 afghans near completion. They are made out of woolen squares put together with yarn.
2. 25 lapboards for hospitals.
3. 25 writing boards for hospitals.
4. 10 checker boards and sets.
5. 50 utility bags for men in the armed forces.

#### OTHER PROJECTS

1. Salvage Drives--Collecting tin, and old silk and nylon.
2. Victory Book Campaign.



### Any Bonds Today?

The United States is ours! It is not just a name to be applauded patriotically, not just a land, not just a country. The United States is factories turning out everything from beds to guns. It is capital contributing its money and brains, and labor contributing its muscle and skill. It is farms producing food. It is roads leading to work and pleasure. It is schools, churches, hospitals and homes. It is cities housing millions and villages with warm friendship. It is song, laughter, love, and children and the good satisfaction of a day's work. To sum it all up, it is 130,000,000 living, breathing human beings.

And more than all this, it is that great thought of freedom, shining through every citizen's affairs, giving him the right and the opportunity to be part of this great whole, to co-operate, contribute, and proudly share in its priceless gift--liberty.

On a broad scale this United States has fought and died to provide liberty and freedom as a way of living.

This country and its goal are bigger, more important, than any sacrifice we might possibly be called upon to make. Not only more important in a dim, general patriotic way, but more important to us individually--you and me--as a possession, an ideal, an opportunity, and as a responsibility.

And now--this United States of ours is in danger!

We--you and I are in danger of losing this--the right to live our lives as we see fit.

That is the challenge demanding help from each one of us. It is the challenge each of us must accept individually as being more important than any personal sacrifice we could possibly make.

We must not count any personal cost. No sacrifice of hours of service in nursing or Red Cross, or home defense; no sacrifice of business profits; no sacrifice of money for bonds; not even the sacrifice of life itself, is too much to give to defend this America of ours.

And any person who withholds his efforts is a traitor. If workers stop work, they are helping the enemy. If business pauses because it wants a better "deal", that slight pause may mean a lost battle.

Remember, each one of you; the United States is all of us. It belongs to all of us. It is our opportunity, our obligation, and more than all, it is our home.

The first responsibility of each and all of us is to win the war! Don't let any of us put any of our personal interest before this one and we'll keep it ours--this United States.

Maybe we won't ever be bombed. But are you going to wait until the bombs start to fall before you get in the war? Of course you're not. You're going to get plenty of bomb insurance by buying war stamps and bonds before it's too late. You should be willing to give at least 10% of your salary to get this war over and if we win, you'll be able to live as a freeman. Besides your not exactly giving--you are lending! Your name on a bond puts your name on a bomb. Come on...get in this fight with me!

Lewis Smith



### The Rationing of Gasoline

The issuance of Gasoline Rationing Books took place at Barnsdall High School in the Commercial Room on November 18, 1942. Miss Pray was in charge of the books.

Miss Pray selected a group of boys and girls to work on the board. The ones that were selected were: Elizabeth Botts, Barbara Watson, June Smith, Zelda Marie Akers, Virginia Rhodes, Maurine Combs, and Robert Nipp, who was the only boy that worked on the board.

All the people who had cars got a Ration Book, those who did not have cars, did not get one. No matter how many cars a person owned, he still got a Ration Book for each car.

The High School just issued "A" Ration Books. Along with the books, we gave a sheet of instructions and an "A" sticker which goes on the windshield of your car, where it can be seen.

Those who needed other Ration Books were to see the local officials about their books, but we gave them a Supplementary Blank to fill out, which was twice as large as the one you filled out for the "A" book.

We opened at eight o'clock in the morning and closed about seven o'clock in the evening.

To fill out the blanks for the "A" book, they had to give the serial numbers of all your tires, and also give the number of how many tires they have. If they had more than five tires they had to turn in those tires and get the receipt for their tires and then their "A" books would be issued to them. They also had to put the number that was on their Tax Stamp that was on their windshield and put that number on each one of their stamps in their book in ink or indelible pencil before they can get their gasoline.





### Serving In The War Program

Sitting here behind this long imposing table, I feel for a moment like a judge-- a wise man in a position to solve the problems of man. Idly I pick up an application blank and begin perusing it, arranging once more in my mind the items to be taken care of. "Serial numbers of tires, vehicle license number, make, year model, and body type of vehicle, ration book number to be placed on the back of registration paper, signature of applic----". Suddenly my eyes fall upon a small black, bold faced paragraph.

"Persons who do not observe the rationing rules and regulations of the Office of Price Administration may be punished by as much as 10 YEARS IMPRISONMENT OR \$10,000 FINE, OR BOTH, and are subject to such other penalties as may be prescribed by law."

10 YEARS IMPRISONMENT OR \$10,000 FINE OR BOTH! I didn't know--! Why didn't someone tell me this before! The room seems deathly still. I no longer feel like a judge; rather I feel like a prisoner before the bar of justice. 10 YEARS IMPRISONMENT OR \$10,000 FINE OR BOTH! Gulping, I glance furtively around the room. Expelling a long, nervous breath, I dazedly lay the application blank once more on the table with shaking hands.

Glancing up, I behold a man staring in abject bewilderment from the doorway. When I give him a smile of confidence I do not feel, he smiles in relief and comes hesitantly toward me. Picking up my pen with cold, clammy hands, I begin to fill out an application blank, asking for necessary information.





Project No. 2 in Community Service

In this time of war when it is so hard to find people who do not have a steady job, or that are willing to work at such part time jobs as the gas rationing or issuance of auto tags, the students of the Commercial Department of the high school and Miss Pray, the teacher, are donating their time and efforts to the community service on these projects.

My project, secured by Miss Pray, was to help with the issuance of the auto license stickers. It was extremely interesting work and I gained valuable experience from it. I spent five hours each week day on the job, working my two study hall periods, my typing period and for two hours after school and then from 9:00 until 6:00 on Saturdays.

I learned many things on this job which will prove beneficial in the later business world in which I plan to enter as a secretary.

Besides issuing auto tags, I helped to make the ten day reports, took short hand dictation and typed several letters for my employer.

This was all extremely helpful in my preparation of a business career, but another important factor was that of contacting so many different types of people. All in all it was very interesting work and I enjoyed it wholeheartedly.

Jo Ann Ballew



### Student Creed

I believe in the Barnsdall High School and the things for which she stands, honest efforts, clean sports, generous comradeship, loyalty and reverence to our God.

I believe in school citizenship and that it is my duty to my school to support and obey her regulations.

I pledge to stand by her in all her undertakings and strive to do all within my power to better myself as a student so that I may become a more worthwhile citizen of my state.

### American Creed

I believe in the United States of America as a government of the people, by the people, and for the people, whose just powers are derived from the consent of the government, a democracy in a republic, a sovereign nation of many sovereign states; a perfect union, one and inseparable, established upon these principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes.

I therefore believe it is my duty to my country to love it, to support its constitution, to obey its laws, to respect its flag and to defend it against all enemies.

### ALMA MATER

Out upon the rolling prairie  
Rated as the best,  
Stands our dear old Alma Mater  
Dear old B. H. S.

In our earnest search for knowledge  
We will do our best  
To uphold our dear old mother  
Dear old B. H. S.

Raise the banners and uphold them  
Ever in a fray  
Swing aloft the grand old colors  
Cardinal and the grey

### Color Ritual for Assembly

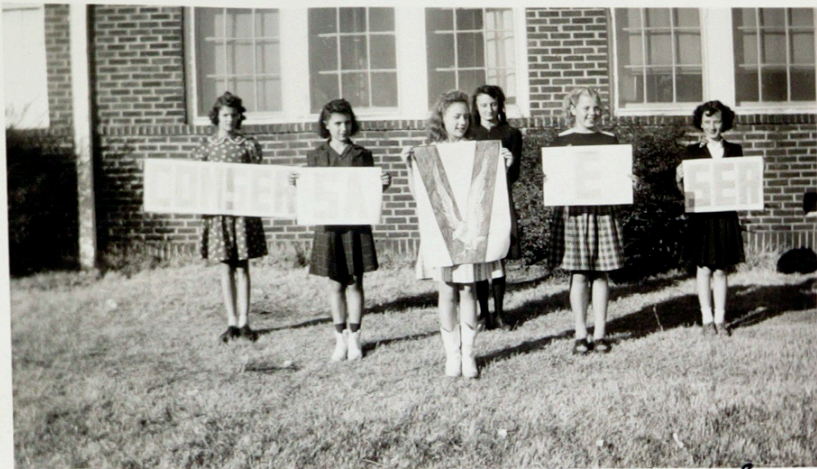
#### Opening:

Presentation of the colors  
Flag Salute  
Student Creed or American Creed  
"Alma Mater"  
Devotional  
    Scripture  
    Prayer  
    Amen Chant

#### Closing:

Retirement of colors  
"God Bless America"





Seventh Grade Assembly Group using motto *save serve conserve*



The Corns speak Seventh Grade "we'll do our share"

They purchase School Bond



Student Assembly President School Superintendent



Delivering Christmas gifts for Soldiers

TREASURY DEPARTMENT  
Form PDF 1687

TRIPPLICATE — To be given  
the purchaser as a memoran-  
dum receipt.

Application for  
UNITED STATES SAVINGS BONDS—DEFENSE SERIES F  
(12-Year Appreciation Bonds)

To Federal Reserve Bank of Kansas City, Mo.

The undersigned hereby applies for United States Savings Bonds of Defense Series F (issued pursuant to Treasury Department Circular No. 654, dated April 15, 1941) as follows:

Number of Bonds	Denomination (Maturity Value)	Issue Price (Each Bond)	Amount (Total Cost)	Serial Numbers of Bonds Issued (For use of issuing agent)
I	\$100	\$74	\$ 74.00	C

Special instructions, if any, for delivery of bonds.....

Barnsdall High School Activity Association.  
(Signature of purchaser)

Barnsdall, Oklahoma.  
(Address)

Date... Nov. 25th., 1942

By *Lloyd H. [Signature]* Treas.

For use of issuing agent

Date Issued

Issued as of.....  
(Date)

Form of payment.....

Checked and Verified by.....

Trans. No.....

Date mailed or Delivered.....

Reg. No.....

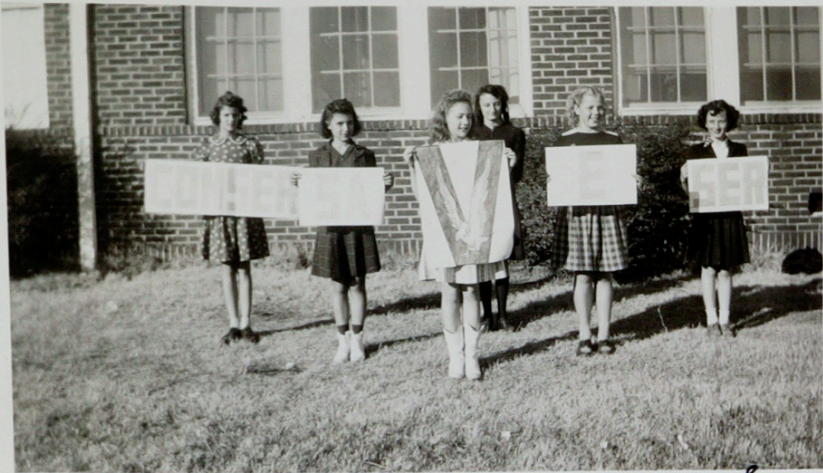


School Council in Action



Council Social Hour





Seventh Grade Assembly Group using motto *Save Paper conserve*



The Council speak Seventh Grade "will do our share"

They purchase School Bond



Student Assembly President  
School Superintendent



Delivering Christmas  
gifts for Soldiers



School Council in Action

Council Social Hour

TREASURY DEPARTMENT  
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Application for  
UNITED STATES SAVINGS BONDS—DEFENSE SERIES F  
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To Federal Reserve Bank of Kansas City, Mo.

The undersigned hereby applies for United States Savings Bonds of Defense Series F (issued pursuant to Treasury Department Circular No. 654, dated April 15, 1941) as follows:

Number of Bonds	Denomination (Maturity Value)	Issue Price (Each Bond)	Amount (Total Cost)	Serial Numbers of Bonds Issued (For use of issuing agent)
I	\$100	\$74	\$ 74.00	C
	\$500	\$370	\$	D
	\$1,000	\$740	\$	M
	\$5,000	\$3,700	\$	V
	\$10,000	\$7,400	\$	X

Total amount of purchase \$ 74.00 Maturity Value \$ 100.00

Bonds to be inscribed (see other side). (Please print or write legibly):

Barnsdall High School Activity Association  
(Unincorporated)

Special instructions, if any, for delivery of bonds.....

Barnsdall High School Activity Association.  
(Signature of purchaser)

Date Nov 25th, 1942

Barnsdall, Oklahoma.  
(Address)

By Lloyd H. Sauer Treas.  
For use of issuing agent

Date Issued

Issued as of.....  
(Date)

Form of payment.....

Checked and Verified by.....

Trans. No.....

Date mailed or Delivered.....

Reg. No.....



What We Have Done

The Barnsdall Schools have stood the test,  
And worked and worked to pass the rest.  
We gathered scrap and rubber, too.

We helped, did you?

We helped in sugar and gas rationing,  
And buying bonds we're not cashing.  
We gathered paper, metal, too.

We helped, did you?

Jimmie Lou Parker

Victory

When victory is won and the war ends,  
Life will be tragic,  
And many left without friends,  
Because of some man's dream of magic.

All because of a countries lust,  
It will take years to rebuild and to adjust,  
To the life we knew before the war,  
When goodness has returned and evil is o'er.

Shell holes will have to be filled,  
And trenches covered with clover,  
When evil men are killed,  
And the war is over.

Peace will reign again over all the world  
When victory is won and our flag unfurled;  
We shall conquer nations and men,  
Who caused us to suffer in our native land.

Virginia Pinney

From the present reports, the students of the Barnsdall High School have purchased since Pearl Harbor \$5159.16 in stamps and war bonds!

The War Stamp and Bond Booth in the Barnsdall High School, opens Monday morning, February 15. This is the first attempt to sell from within the school building.

Plans for the all-school's program as a report to the community will take place in March due to heavy activities at present. Plans include admission for a war stamp.



16  
28-7