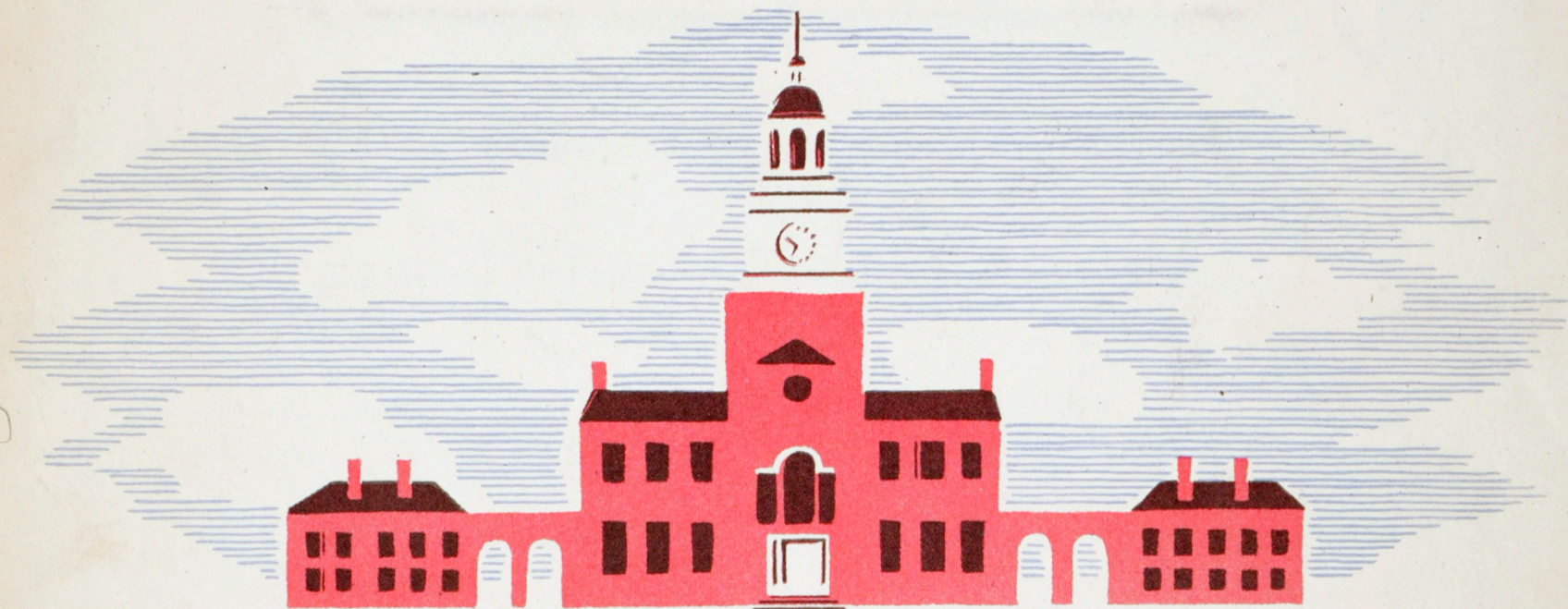


Schools AT WAR

A REPORT TO THE NATION



Independence Hall
PHILADELPHIA
1776

SPONSORED BY * * THE WAR SAVINGS STAFF OF THE U. S. TREASURY
DEPARTMENT, THE U. S. OFFICE OF EDUCATION AND ITS WARTIME COMMISSION



SCHOOL _____

ADDRESS _____

STREET

TOWN

STATE

Muskogee
Box 5

WE REPORT TO THE NATION

We herewith submit a bird's-eye view report of our
SCHOOLS AT WAR Program. It includes factual and pictorial
accounts of our War Savings Program and other outstanding
war activities. It is tangible proof of the resourcefulness, skills,
activities and the will to win of every student, teacher and
parent enlisted in our SCHOOLS AT WAR Program.

★ ★ ★ ★ ★ ★ ★ ★

Name of School Sacred Heart
Address 2317 Oklahoma Avenue
Muskogee, Oklahoma
Enrollment 100 Grades 1-8
No. of Teachers 4 No. of Classrooms 4
Size of Community 4
Cash Value of War Stamps and Bonds sold during SCHOOLS AT
WAR Program \$7,000 Bonds and Stamps



SACRED HEART

SCHOOL



I N T R O D U C I N G
SACRED HEART PAROCHIAL SCHOOL
of
MUSKOGEE, OKLAHOMA

The organized War Savings program of our school began with the arrival of the first "Schools At War" booklet. This booklet and the accompanying literature brought to the faculty and students a full realization of the active part our children should play in sharing the burden of their country's needs. The teachers imbued the children with the spirit of sacrifice and loyal service, and the following pages of student work outline the plan of campaign.

Parents also cooperated by urging the children to invest their small savings in stamps, and by presenting them with bonds of various amounts instead of the usual Christmas novelties.

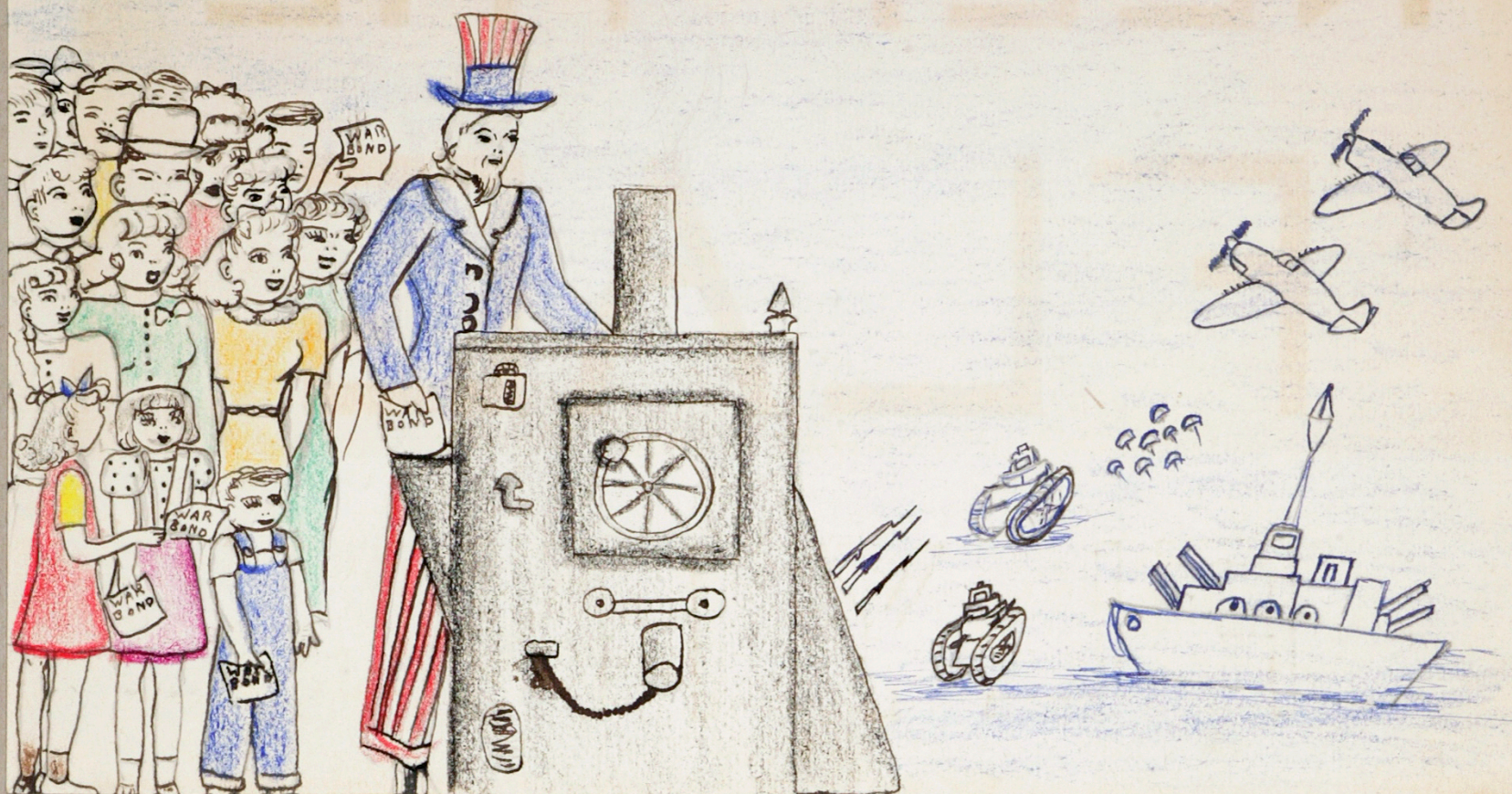
The students themselves organized into groups to further the cause of war savings; the older ones taking charge of the weekly stamp sales in the school, others soliciting sales from door to door, and still others engaging in competitions of various kinds, directing the proceeds into war savings channels.

Every child in the school has been enlisted in this activity, and each has pledged his loyal support to the very end. Although Sacred Heart School has the small enrollment of one hundred pupils (transients), the following creditable account is submitted for War Savings during the months of October, November and December:



THIS BROTHER.

WHAT ARE YOU DOING TOWARDS THE WAR?



Hurry up, boys and girls, don't be slow,
Come shoot your scrap at Tokyo.
The Japs have come, we're a little late,
But we'll meet them at their own front gate!
With the scrap drive on we're bound to win,
And soon we'll be pushing on into Berlin.

We'll fire our guns until they're hot -
We'll give the Axis all we've got -
We'll unload our packs, take off our shirts,
And hit those Japs until it hurts.
We'll sail the seas and roam the skies,
Until every Jap for mercy cries!

We have a Navy that can't be whipped;
They've driven on where Japs have slipped.
That our Army is good we cannot deny,
The boys are in the scrap, and ready to die.
The Marines have come through on every side -
Their spirit buoys up American pride.

So you see, boys and girls, we cannot be slow,
We must help our boys down every foe.
Let's do our part during these troubled times
Buy bonds with dollars, stamps with dimes.
Turn in your scrap in any size,
For that scrap will bring victory to the Allies!

KEEP THE

FLAG

FLYING

SAVE
SERVE
CONSERVE

- \$3,000
- \$1,000
- \$500
- \$5,00
- \$1,000
- \$100
- \$75
- \$50
- \$25

Handwritten notes and signatures in the bottom right corner.

Three's A Crowd - For Victory

Every

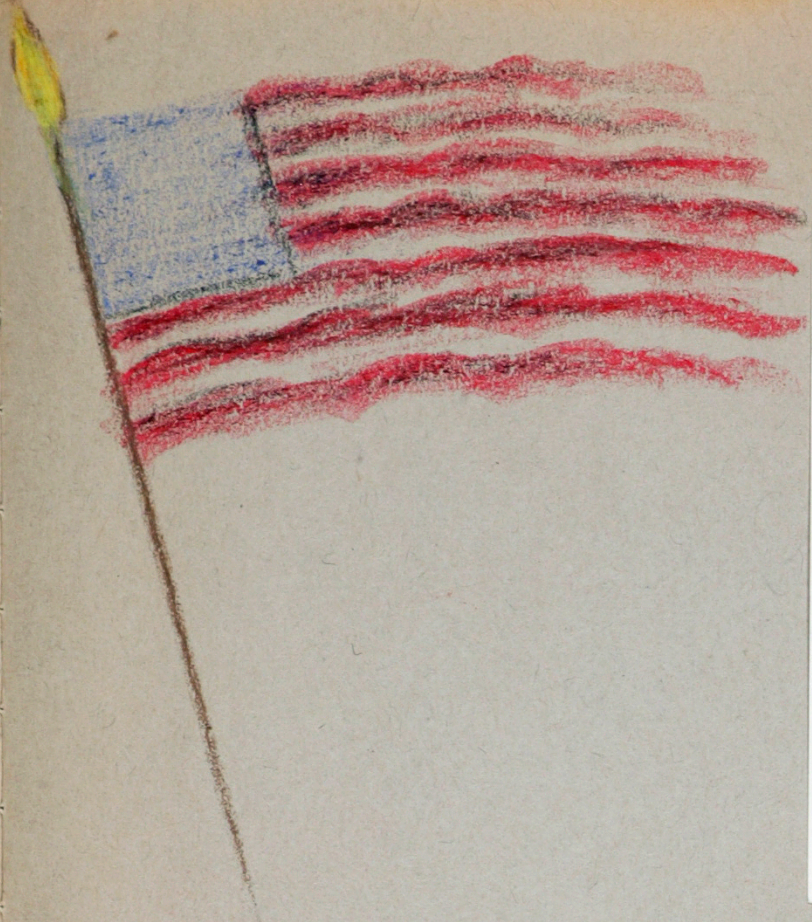
Pay

Day

Buy War Bonds



Children of the first and second grades line up to purchase war stamps with "long-treasured" dimes.



Upper-grade girls promote a basketball game which the rest of the school attends. The proceeds, of course, are directed into war savings.

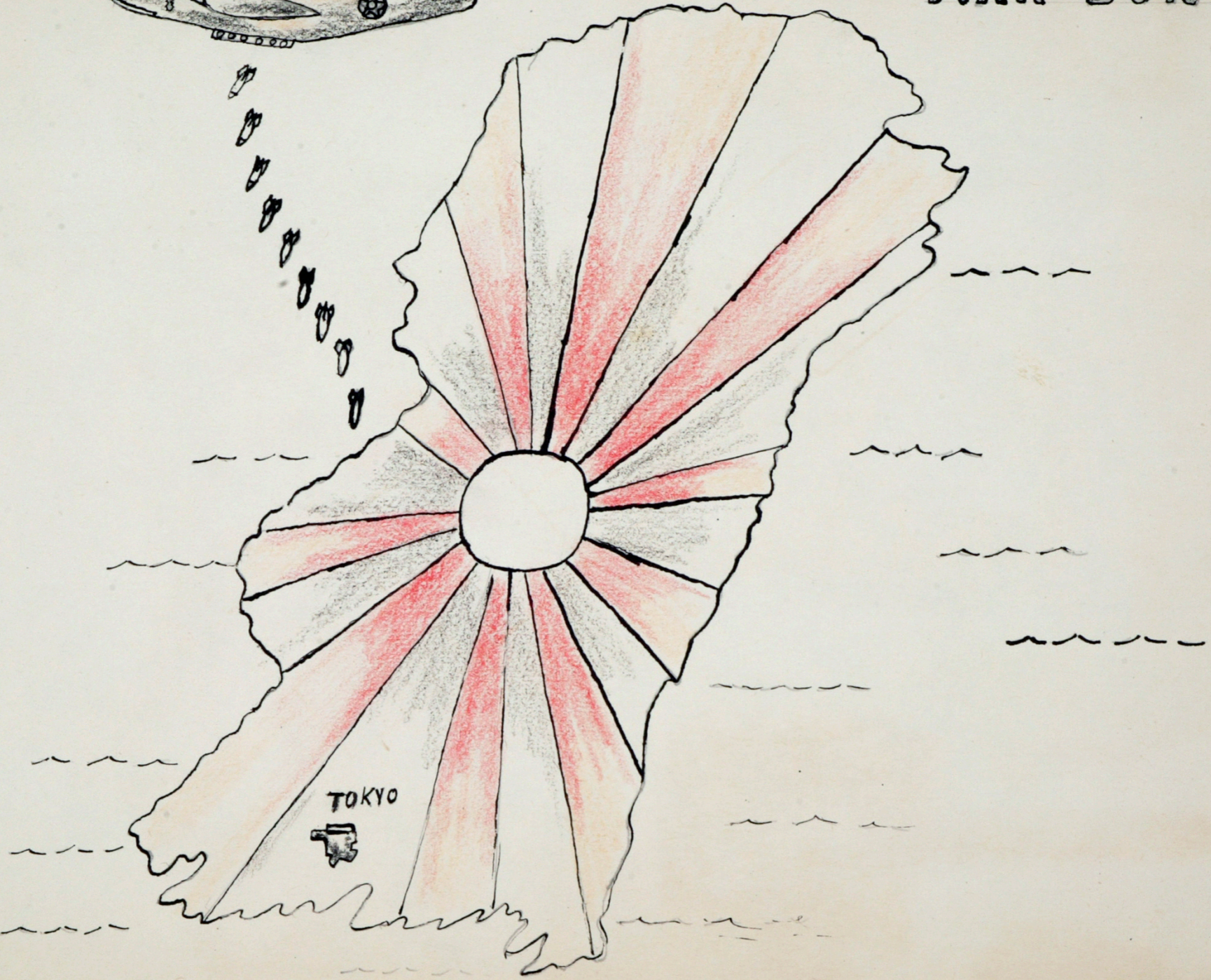
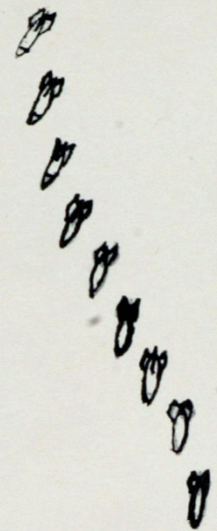
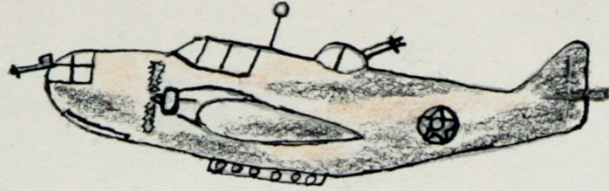


Come One!
Come All!
Luncheon = Money
Money = Bonds
Bonds = Victory
Victory = Peace

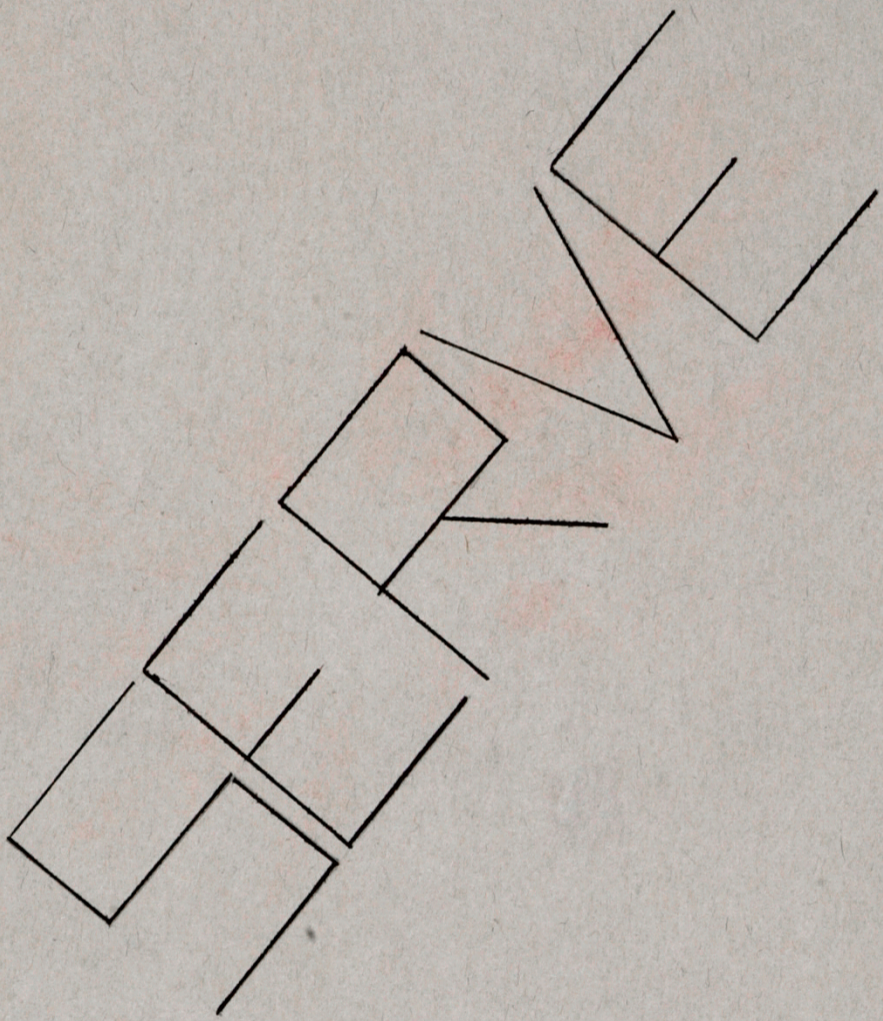
Luncheon sponsored by one of the parents, to which the children enthusiastically responded -- resulting in the purchase of a bond.

HELP SET THE RISING SUN BY BUYING MORE

WAR BONDS...



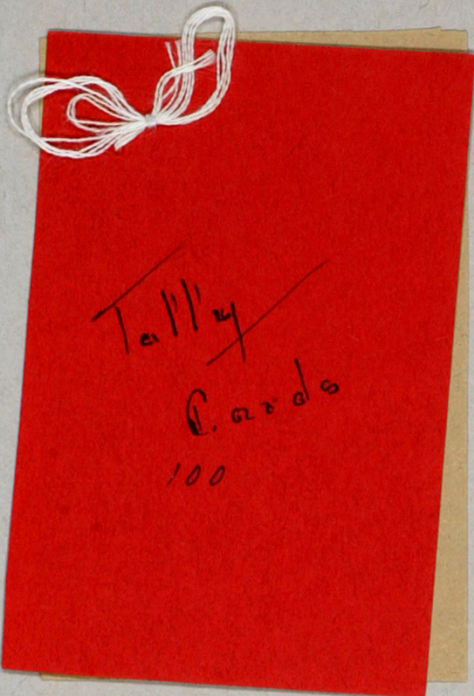
TOKYO



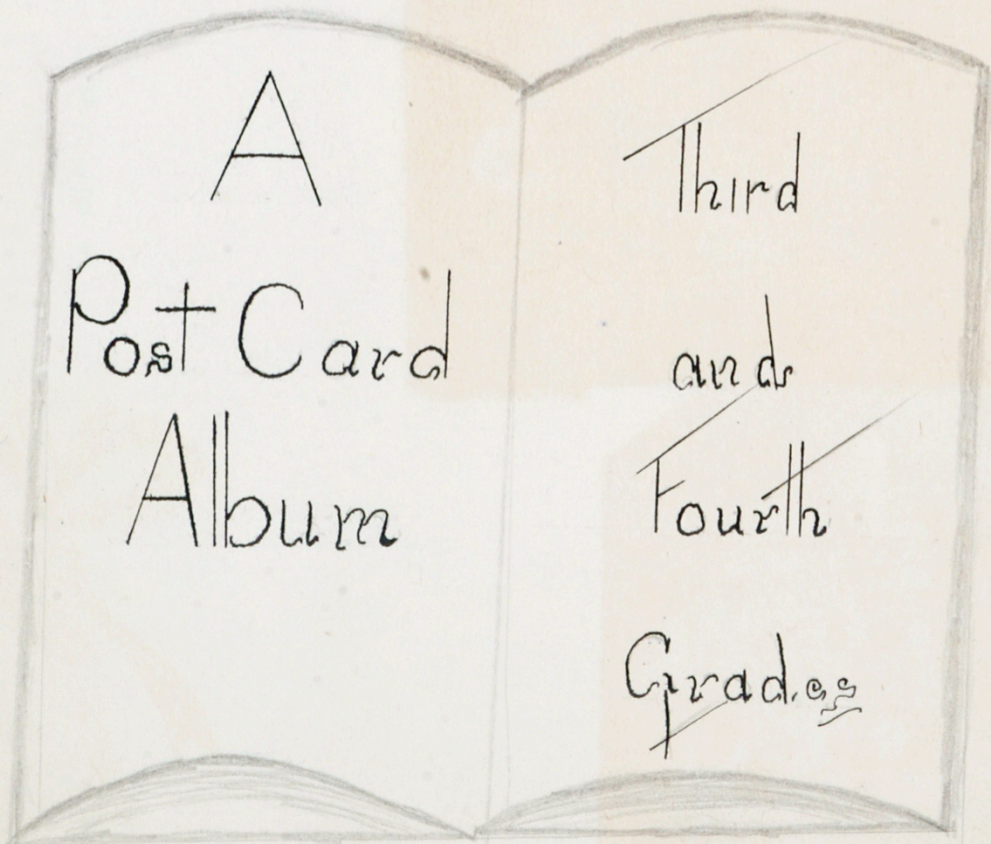
Place Cards - 100



Swing Boards - 25



100
Baskets



11" x 14"

11" x 14"

Merri Cards - 100



M
E
N
L

Mapleina - 100



Tabby
Cards
100



S E R V E

Under the heading "SERVE" the pupils of Sacred Heart School have also contributed their share. In cooperation with the Junior Red Cross Association the pupils of each grade devote time and talent to the making of various articles for War Camp use, and they are becoming proficient in knitting.

The Boy Scout and Girl Scout Troops connected with the school are also turning their energies into war activities.

Lastly, the children have been called upon to entertain at the local U.S.O. center, and have generously responded.

Tuesday afternoon members of the Junior Red Cross unit of Sacred Heart school entertained the faculty and students with a holiday party.

Features of the afternoon were group singing of carols, playlets acted by the group, and a visit from Santa Claus.

A prominent position on the program was given the rhythm band, that made its initial appearance and is formed of pupils in the primary grades.

Santa Claus was impersonated by a seventh grade boy, Billy Ray Davis.

A vested procession of boys from the Choral club will precede the midnight mass on Christmas eve and the Girl's Glee club will sing the carols at the 9 o'clock mass on Christmas morning.

Rose Armstrong is chairman of the Red Cross unit at the school.

* * *

Our Motto and Our Creed*

We are building for the future,
May our nation proudly grow,
May her framework never weaken
As the centuries come and go.

We are building for the future,
A democracy to stand,
May the freedom which we cherish
Never perish from our land.

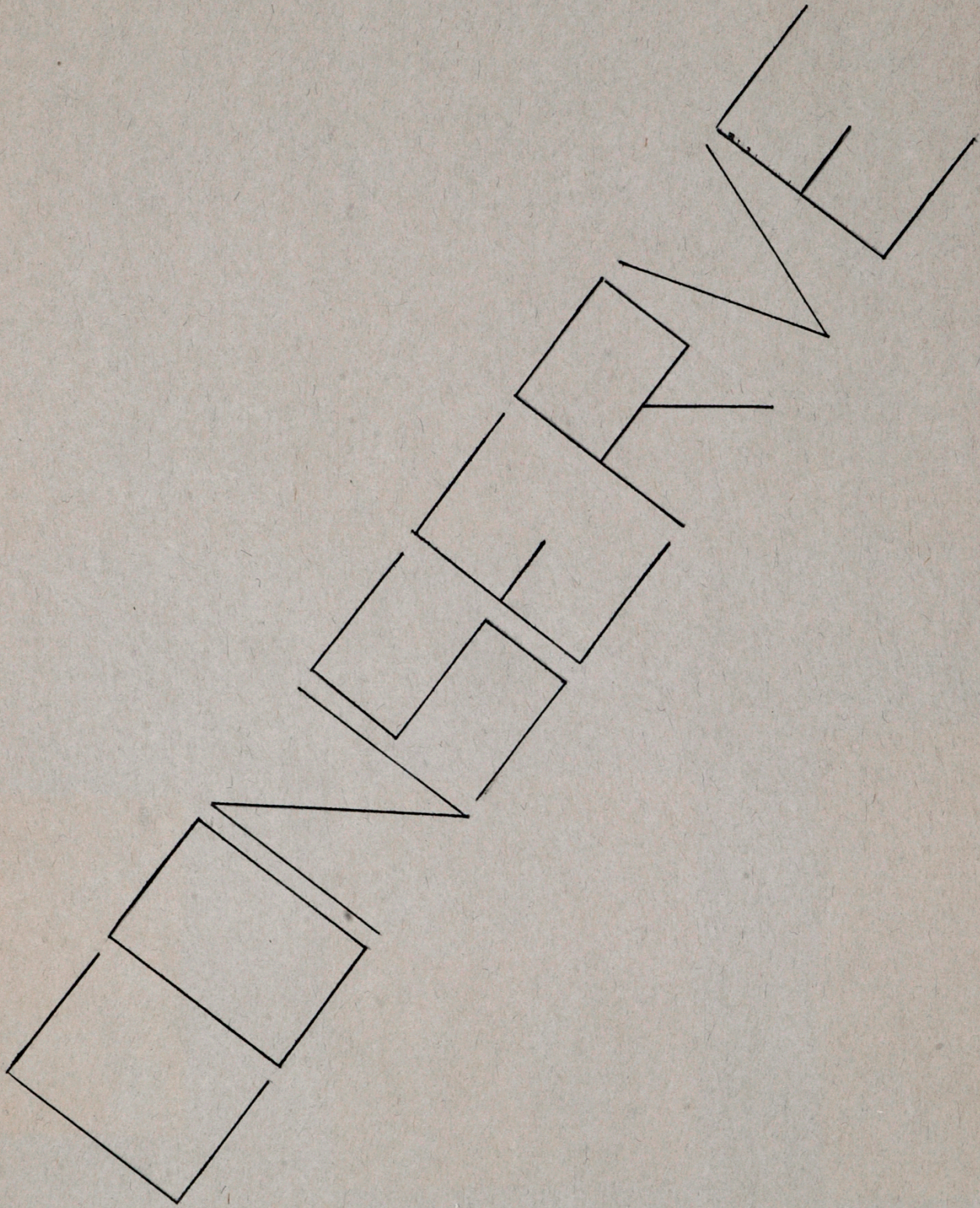
We are building for the future
With a flag that stands for peace,
May the weak be lifted upward,
May humanity increase.

We are building for the future,
Men of valor that we need;
May "Equality and Freedom"
Be our motto and our creed!

Junior Red Cross Notes

"The American school system is an essential factor in the defense of democracy."—J. B. Edmondson—
And, so it must be. Aren't these little ones as well as the youth going into the service of their country "like soldiers?"

Sacred Heart reports having completed 22 writing boards, 100 Christmas nut cups, 100 place cards, 100 decorated napkins, 100 menu cards, 100 tally cards, 100 score pads, and two scrap books. These little folks seem to go in for doing things up in big bundles.



BURY TAPS

IN

SCRAPS

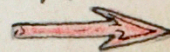


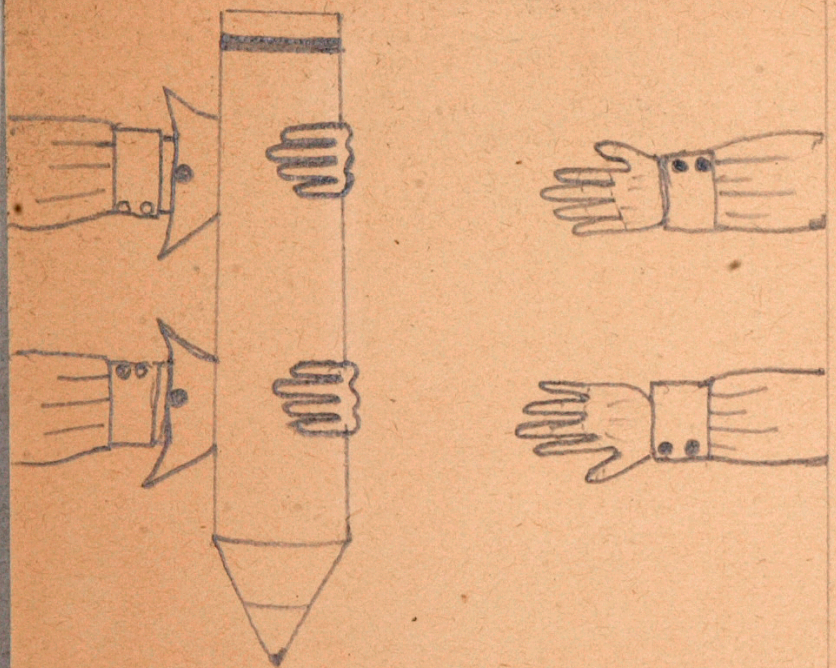
WHAT ARE YOU
GOING TO HELP WIN
THE WAR

I'M COLLECTING
SCRAP
SEE



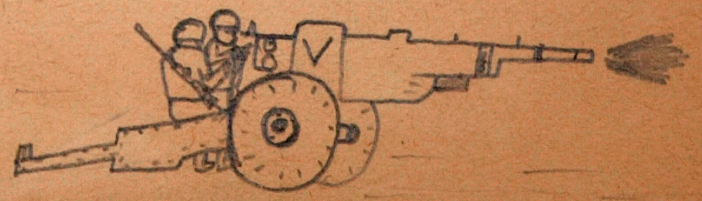
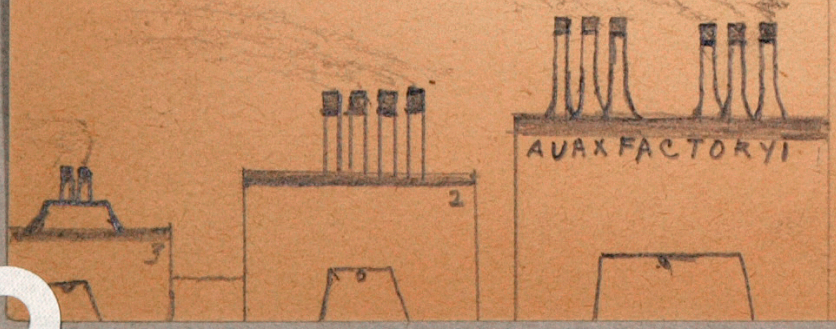
SCRAP
PILE





HELP PASS THE
AMMUNITION
BY
BUYING MORE WAR
BONDS

KEEP 'EM
FIRING



CONSERVE

The collecting of scrap took the form of a patriotic duty in the minds of the children of Sacred Heart School, and all joined willingly in the search for old iron, steel, rubber, and all materials that could be used by Uncle Sam. Within a week the scrap pile in the school yard took on sizeable proportions, and when the truck came to collect, we were the proud donors of three tons of scrap.

Junior Red Cross Collects Magazines



Each month Junior Red Cross members from Muskogee chapter collect magazines to send to soldiers at Camp Gruber. Only magazines less than one month old are sent. Representatives from the five schools collecting the greatest number in November (list in order of rank) are Longfellow, Jack Mahaffey; Franklin Charles Earl Hollar; Houston, Patsy Jo Wilson; Washington, Patricia Horn; Sacred Heart, Martin Elsner. A total of 1231 magazines were collected during the month, with Jack Mahaffey making the largest individual collection, 118. The next collection will be made December 1-5. In the picture above, standing, left to right, are Patricia Horn, Patsy Jo Wilson, Jack Mahaffey, Mrs. Ira J. Hollar (chairman of the project) and, bottom row, Charles Earl Hollar, left, and Martin Elsner.

11" X 14"

