

## Warning to Data Users

Broncho Analytics provides data users with the most current institutional data available from the Office of Institutional Research. These data reflect our efforts to correct for a number of data quality issues in the student information system \& provide comparable time-series data. As we have transitioned to reporting from a data warehouse, our methods have evolved. Unfortunately, this might mean a report from many years ago is no longer comparable with data reported currently on Broncho Analytics. For example, past reports on student majors were based on the student's "primary major" whereas current major reports are not limited in this way.

Data users are encouraged to consult the Office of Institutional Research when comparing data from past editions of the Factbook and Demobook to current reports on Broncho Analytics.

# UNIVERSITY OF CENTRAL OKLAHOMA 

## Summer 2017 ENROLLMENT REPORT

## Regional University System of Oklahoma

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## INTRODUCTION

This document is intended to serve managers in their decision making processes. There has been an effort to use data that is consistent from one semester to the same semester the next year. Where possible, trend information is provided. Due to the block scheduling, which allows some classes to have a later enrollment period, the summer semester is the least consistent of the three semesters in terms of preliminary enrollment numbers. The data in this book is accurate as of June 12, 2017.

The following bullets provide some information you may want to keep in mind while reviewing the Demographics Book:

- With the Summer 2017 term, transition is underway to use the data warehouse as the source of data. Numbers may be a bit higher than the traditional Banner pull due to the overnight capture of data. All trend data will use the same methodology. In some cases where data is not yet available through the data warehouse, more traditional methods are used and so noted.
- The official census date is after the last day to drop a class, generally the tenth day of classes for Fall and Spring terms and generally the fifth day of classes for Summer term.
- With the data warehouse the concepts of "Distinct Student" and "Enrolled Student" allow for easier reporting of students with multiple majors. For the University section of the Demographics book, "Distinct Students" are counted. For college sections, "Enrolled Students" are counted. This allows students to be counted for each declared major, which may span departments and/or colleges. For example, a student would appear in two departments (one for each major) but only once in the college and university if they have double-majored in one college. A student would appear in two departments and colleges (one for each major) but only once in the university if they have doublemajored in two colleges.
- Student FTE/full time equivalency numbers may vary slightly because of automatic rounding by the computer.
- Student credit hours are sorted two ways: by student classification (for FTE calculations) or by course level (for production by department).
- Students are not associated with a college until they declare a major. There is a section of reports to show the statistics for those students with an undeclared major.
- There is a report to track students on campus by time of day. Students enrolled in institutes, independent studies, etc., are not included. Students may be counted in more than one category or college.


## University Total

## Summer 2017

## University of Central Oklahoma <br> Summer Enrollment

|  | Headcount |  |  |  | 4 Year | FTE |  |  |  | 4 Year <br> \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ |  |
| Freshmen | 671 | 686 | 761 | 707 | 5.4\% | 401 | 393 | 454 | 421 | 5.1\% |
| Sophomores | 764 | 739 | 679 | 671 | -12.2\% | 483 | 467 | 419 | 417 | -13.7\% |
| Juniors | 1,232 | 1,142 | 1,193 | 1,044 | -15.3\% | 860 | 787 | 798 | 733 | -14.8\% |
| Seniors | 2,780 | 2,795 | 2,709 | 2,514 | -9.6\% | 1,936 | 1,920 | 1,869 | 1,746 | -9.8\% |
| Post-Baccalaureates | 80 | 88 | 72 | 44 | -45.0\% | 38 | 51 | 43 | 23 | -38.6\% |
| Undergraduates | 5,527 | 5,450 | 5,414 | 4,980 | -9.9\% | 3,717 | 3,618 | 3,583 | 3,340 | -10.2\% |
| Graduates | 882 | 862 | 835 | 762 | -13.6\% | 682 | 667 | 652 | 563 | -17.5\% |
| Total | 6,409 | 6,312 | 6,249 | 5,742 | -10.4\% | 4,400 | 4,285 | 4,235 | 3,903 | -11.3\% |
| Audit Only Students* | 1 | 4 | 0 |  | 100.0\% |  |  |  |  |  |
| Audit Credit Hours | 6 | 11 | 0 | 0 | 100.0\% |  |  |  |  |  |

*Audit only students and the hours they audit are not reportable

## Percentage of Total Headcount - Summer 2017



## University of Central Oklahoma

## Summer Headcount Enrollment Trends

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 671 | 686 | 761 | 707 | 5.4\% |
| Sophomores | 764 | 739 | 679 | 671 | -12.2\% |
| Juniors | 1,232 | 1,142 | 1,193 | 1,044 | -15.3\% |
| Seniors | 2,780 | 2,795 | 2,709 | 2,514 | -9.6\% |
| Post-Baccalaureates | 80 | 88 | 72 | 44 | -45.0\% |
| Undergraduates | 5,527 | 5,450 | 5,414 | 4,980 | -9.9\% |
| Graduates | 882 | 862 | 835 | 762 | -13.6\% |
| Total | 6,409 | 6,312 | 6,249 | 5,742 | -10.4\% |
| First Time Freshmen | 66 | 64 | 98 | 80 | 21.2\% |
| First Time UG Transfers | 241 | 200 | 244 | 253 | 5.0\% |
| First Time Post-Baccalaureates | 47 | 40 | 27 | 15 | -68.1\% |



# University of Central Oklahoma <br> Summer 2017 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend | $\underline{\text { Web** }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Freshmen | 444 | 127 | 43 | 2 | 432 |
| Sophomores | 379 | 88 | 41 | 7 | 522 |
| Juniors | 494 | 191 | 89 | 25 | 926 |
| Seniors | 1,020 | 471 | 299 | 85 | 2,168 |
| Post-Baccalaureates | 20 | 7 | 10 | 1 | 19 |
| Undergraduates | 2,357 | 884 | 482 | 120 | 4,067 |
| Graduates | 354 | 154 | 232 | 157 | 119 |
| Grand Total | 2,711 | 1,038 | 714 | 277 | 4,186 |
| Credit Hours |  |  |  |  |  |
| Freshmen | 1,260 | 341 | 144 | 2 | 1,297 |
| Sophomores | 1,077 | 212 | 127 | 8 | 1,554 |
| Juniors | 1,387 | 501 | 262 | 41 | 2,811 |
| Seniors | 2,903 | 1,247 | 883 | 154 | 6,457 |
| Post-Baccalaureates | 57 | 19 | 31 | 1 | 59 |
| Undergraduates | 6,684 | 2,320 | 1,447 | 206 | 12,178 |
| Graduates | 1,017 | 474 | 621 | 434 | 360 |
| Grand Total | 7,701 | 2,794 | 2,068 | 640 | 12,538 |
| Full-Time Students | 1,577 | 597 | 428 | 138 | 3,002 |
| Part-Time Students | 1,134 | 441 | 286 | 139 | 1,184 |
| Average Age | 25 | 25 | 28 | 32 | 25 |

*Based on CRN College and Student Classification. Does not include irregular or all day sections.
**Includes Web and SPOC courses, but not Hybrid courses.

Time of day information not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# University of Central Oklahoma <br> Summer 2017 Enrollment By Classification and Full-Time/Part-Time Status* 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 108 | 127 | 178 | 286 | 286 | 413 |
| Sophomores | 94 | 164 | 140 | 262 | 234 | 426 |
| Juniors | 193 | 322 | 177 | 334 | 370 | 656 |
| Seniors | 504 | 703 | 555 | 779 | 1,059 | 1,482 |
| Post-Baccalaureates | 6 | 6 | 10 | 21 | 16 | 27 |
| Undergraduates | 905 | 1,322 | 1,060 | 1,682 | 1,965 | 3,004 |
| Graduates | 67 | 259 | 122 | 316 | 189 | 575 |
| Total | 972 | 1,581 | 1,182 | 1,998 | 2,154 | 3,579 |
| Grand Total | 2,553 |  | 3,180 |  | 5,733 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 44.5\% |  | 55.5\% |  | 100.0\% |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.


# University of Central Oklahoma <br> Summer Enrollment <br> By Classification and Gender* 

|  | Men |  |  | 4 Year |  | Women |  |  |  | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ |  |
| Freshmen | 296 | 290 | 325 | 290 | -2.0\% | 375 | 396 | 436 | 416 | 10.9\% |
| Sophomores | 307 | 280 | 237 | 234 | -23.8\% | 455 | 458 | 442 | 437 | -4.0\% |
| Juniors | 512 | 451 | 443 | 376 | -26.6\% | 719 | 690 | 750 | 668 | -7.1\% |
| Seniors | 1,076 | 1,174 | 1,123 | 1,050 | -2.4\% | 1,699 | 1,617 | 1,586 | 1,464 | -13.8\% |
| Post-Baccalaureates | 29 | 36 | 21 | 17 | -41.4\% | 51 | 51 | 51 | 27 | -47.1\% |
| Graduates | 192 | 206 | 211 | 190 | -1.0\% | 688 | 656 | 624 | 572 | -16.9\% |
| Total | 2,412 | 2,437 | 2,360 | 2,157 | -10.6\% | 3,987 | 3,868 | 3,889 | 3,584 | -10.1\% |
| \% of Yearly Total | 38\% | 39\% | 38\% | 38\% | 0.0\% | 62\% | 61\% | 62\% | 62\% | 0.0\% |



## University of Central Oklahoma <br> Summer Enrollment <br> Age Distribution Analysis

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 <br> Year <br> Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Under 18 | $0.7 \%$ | $1.0 \%$ | $1.1 \%$ | $1.5 \%$ | $0.8 \%$ |  |
| $18-19$ | $9.1 \%$ | $10.3 \%$ | $10.9 \%$ | $12.0 \%$ | $2.9 \%$ |  |
| $20-21$ | $21.1 \%$ | $20.9 \%$ | $22.9 \%$ | $22.7 \%$ | $1.6 \%$ |  |
| $22-24$ | $28.9 \%$ | $29.0 \%$ | $28.5 \%$ | $28.1 \%$ | $-0.8 \%$ |  |
| $25-29$ | $18.6 \%$ | $18.7 \%$ | $16.9 \%$ | $16.6 \%$ | $-2.0 \%$ |  |
| $30-64$ | $21.4 \%$ | $20.0 \%$ | $19.5 \%$ | $18.9 \%$ | $-2.5 \%$ |  |
| 65 and Over | $0.1 \%$ | $0.2 \%$ | $0.1 \%$ | $0.2 \%$ | $0.1 \%$ |  |
|  |  |  |  |  |  |  |
| Average Age | 26 | 26 | 26 | 25 | $-4.0 \%$ |  |



## University of Central Oklahoma <br> Summer 2017 Enrollment <br> Ethnicity/Race Comparison*

|  |  |  |  | $\%$ <br> Men of |
| :--- | ---: | ---: | ---: | ---: |
|  | Women |  | Total | Total |
|  |  |  |  |  |
| Caucasian | 1,222 | 2,047 | 3,269 | $57.0 \%$ |
| African-American | 158 | 351 | 509 | $8.9 \%$ |
| American Indian | 72 | 132 | 204 | $3.6 \%$ |
| Asian | 86 | 115 | 201 | $3.5 \%$ |
| Hispanic | 180 | 356 | 536 | $9.3 \%$ |
| International** | 195 | 136 | 331 | $5.8 \%$ |
| Pacific Islander | 7 | 4 | 11 | $0.2 \%$ |
| Two or More Races | 171 | 324 | 495 | $8.6 \%$ |
| Not Declared | 66 | 118 | 184 | $3.2 \%$ |
| Total | $\mathbf{2 , 1 5 7}$ | $\mathbf{3 , 5 8 3}$ | $\mathbf{5 , 7 4 0}$ | $\mathbf{1 0 0 . 0 \%}$ |

*Does not include students who have no reported gender.
**Students who do not have resident status.


## University of Central Oklahoma <br> Summer Enrollment <br> Ethnicity/Race Comparison*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 3,692 | 3,624 | 3,616 | 3,262 | -11.6\% |
| African-American | 700 | 600 | 548 | 510 | -27.1\% |
| American Indian | 229 | 216 | 207 | 204 | -10.9\% |
| Asian | 200 | 222 | 223 | 201 | 0.5\% |
| Hispanic | 413 | 475 | 495 | 536 | 29.8\% |
| International** | 484 | 471 | 414 | 332 | -31.4\% |
| Pacific Islander | 16 | 14 | 11 | 11 | -31.3\% |
| Two or More Races | 410 | 428 | 483 | 494 | 20.5\% |
| Not Declared | 230 | 226 | 219 | 183 | -20.4\% |
| Total | 6,374 | 6,276 | 6,216 | 5,733 | -10.1\% |

*Ethnicity/race not available in Pyramid Registration data for all comparison years. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.
**Students who do not have resident status


## University of Central Oklahoma <br> Summer Enrollment <br> County, State, and Country of Origin*

|  | 2014 | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | urrent \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| Canadian County | 388 | 368 | 368 | 389 | 6.8\% |
| Cleveland County | 517 | 514 | 515 | 491 | 8.6\% |
| Logan County | 211 | 223 | 197 | 198 | 3.5\% |
| McClain County | 44 | 43 | 45 | 46 | 0.8\% |
| Oklahoma County | 3,499 | 3,471 | 3,432 | 3,145 | 54.9\% |
| Pottawatomie County | 67 | 67 | 68 | 68 | 1.2\% |
| Total MSA | 4,726 | 4,686 | 4,625 | 4,337 | 75.6\% |
| All Other OK Counties | 979 | 944 | 1,013 | 905 | 15.8\% |
| Total In-State | 5,705 | 5,630 | 5,638 | 5,242 | 91.4\% |
| Out-of-State | 185 | 175 | 164 | 159 | 2.8\% |
| International | 484 | 471 | 414 | 332 | 5.8\% |
| Total | 6,374 | 6,276 | 6,216 | 5,733 | 100.0\% |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Summer 2017 Percentage by Origin



# University of Central Oklahoma <br> Summer Enrollment <br> In-State Students by County* 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 3 | 3 | 2 | 4 | 0.1\% |
| Alfalfa | 3 | 4 | 2 | 0 | 0.0\% |
| Atoka | 2 | 0 | 3 | 2 | 0.0\% |
| Beaver | 0 | 2 | 3 | 3 | 0.1\% |
| Beckham | 12 | 9 | 6 | 4 | 0.1\% |
| Blaine | 2 | 2 | 5 | 3 | 0.1\% |
| Bryan | 7 | 7 | 10 | 7 | 0.1\% |
| Caddo | 5 | 11 | 11 | 5 | 0.1\% |
| Canadian | 388 | 368 | 368 | 389 | 7.4\% |
| Carter | 17 | 20 | 26 | 17 | 0.3\% |
| Cherokee | 3 | 5 | 9 | 11 | 0.2\% |
| Choctaw | 1 | 1 | 2 | 1 | 0.0\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 517 | 514 | 515 | 491 | 9.4\% |
| Coal | 1 | 1 | 0 | 2 | 0.0\% |
| Comanche | 57 | 50 | 52 | 49 | 0.9\% |
| Cotton | 1 | 1 | 1 | 0 | 0.0\% |
| Craig | 2 | 1 | 3 | 1 | 0.0\% |
| Creek | 20 | 20 | 26 | 29 | 0.6\% |
| Custer | 17 | 13 | 14 | 11 | 0.2\% |
| Delaware | 2 | 5 | 7 | 9 | 0.2\% |
| Dewey | 2 | 2 | 2 | 1 | 0.0\% |
| Ellis | 2 | 2 | 4 | 1 | 0.0\% |
| Garfield | 34 | 35 | 43 | 39 | 0.7\% |
| Garvin | 14 | 10 | 16 | 19 | 0.4\% |
| Grady | 54 | 49 | 51 | 49 | 0.9\% |
| Grant | 1 | 4 | 4 | 6 | 0.1\% |
| Greer | 1 | 2 | 3 | 1 | 0.0\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 1 | 1 | 2 | 2 | 0.0\% |
| Haskell | 3 | 2 | 4 | 3 | 0.1\% |
| Hughes | 1 | 3 | 1 | 0 | 0.0\% |
| Jackson | 14 | 13 | 10 | 13 | 0.2\% |
| Jefferson | 2 | 0 | 3 | 0 | 0.0\% |
| Johnston | 4 | 2 | 0 | 0 | 0.0\% |
| Kay | 30 | 32 | 30 | 25 | 0.5\% |
| Kingfisher | 38 | 36 | 30 | 38 | 0.7\% |
| Kiowa | 2 | 2 | 2 | 1 | 0.0\% |
| Latimer | 2 | 3 | 2 | 3 | 0.1\% |
| LeFlore | 5 | 9 | 6 | 4 | 0.1\% |
| Lincoln | 56 | 54 | 50 | 44 | 0.8\% |
| Logan | 211 | 223 | 197 | 198 | 3.8\% |
| Love | 2 | 1 | 2 | 0 | 0.0\% |
| Major | 3 | 3 | 2 |  | 0.0\% |
| Marshall | 7 | 4 | 2 | 6 | 0.1\% |
| Mayes | 7 | 6 | 6 | 4 | 0.1\% |
| McClain | 44 | 43 | 45 | 46 | 0.9\% |
| McCurtain | 5 | 7 | 12 | 9 | 0.2\% |
| McIntosh | 4 | 4 | 2 | 3 | 0.1\% |
| Murray | 7 | 8 | 8 | 8 | 0.2\% |

University of Central Oklahoma
Summer Enrollment
In-State Students by County*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Muskogee | 17 | 14 | 16 | 16 | 0.3\% |
| Noble | 8 | 9 | 8 | 17 | 0.3\% |
| Nowata | 2 | 1 | 1 | 0 | 0.0\% |
| Okfuskee | 3 | 4 | 4 | 3 | 0.1\% |
| Oklahoma | 3,499 | 3,471 | 3,432 | 3,145 | 60.0\% |
| Okmulgee | 14 | 14 | 10 | 15 | 0.3\% |
| Osage | 18 | 25 | 26 | 12 | 0.2\% |
| Ottawa | 5 | 4 | 5 | 6 | 0.1\% |
| Pawnee | 7 | 7 | 7 | 5 | 0.1\% |
| Payne | 53 | 45 | 57 | 56 | 1.1\% |
| Pittsburg | 14 | 13 | 13 | 11 | 0.2\% |
| Pontotoc | 6 | 7 | 4 | 9 | 0.2\% |
| Pottawatomie | 67 | 67 | 68 | 68 | 1.3\% |
| Pushmataha | 5 | 3 | 2 | 2 | 0.0\% |
| Roger Mills | 0 | 0 | 0 | 1 | 0.0\% |
| Rogers | 35 | 33 | 24 | 25 | 0.5\% |
| Seminole | 14 | 6 | 8 | 6 | 0.1\% |
| Sequoyah | 5 | 4 | 9 | 9 | 0.2\% |
| Stephens | 35 | 34 | 35 | 31 | 0.6\% |
| Texas | 5 | 5 | 5 | 4 | 0.1\% |
| Tillman | 1 | 0 | 3 | 1 | 0.0\% |
| Tulsa | 151 | 165 | 184 | 172 | 3.3\% |
| Wagoner | 22 | 27 | 30 | 27 | 0.5\% |
| Washington | 16 | 16 | 19 | 17 | 0.3\% |
| Washita | 3 | 3 | 4 | 2 | 0.0\% |
| Woods | 3 | 5 | 4 | 5 | 0.1\% |
| Woodward | 10 | 11 | 8 | 6 | 0.1\% |
| Unknown | 71 | 40 | 48 | 9 | 0.2\% |
| Total | 5,705 | 5,630 | 5,638 | 5,242 | 100.0\% |
| Counties Represented | 73 | 71 | 72 | 68 |  |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## University of Central Oklahoma <br> Summer Enrollment Out-of-State Students by State*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 2 | 2 | 2 | 0 | 0.0\% |
| Alaska | 1 | 0 | 1 | 1 | 0.6\% |
| Arizona | 3 | 2 | 4 | 1 | 0.6\% |
| Arkansas | 3 | 2 | 2 | 6 | 3.8\% |
| California | 15 | 11 | 11 | 7 | 4.4\% |
| Colorado | 3 | 3 | 3 | 7 | 4.4\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 2 | 2 | 4 | 6 | 3.8\% |
| Georgia | 1 | 0 | 3 | 2 | 1.3\% |
| Hawaii | 0 | 1 | 1 | 0 | 0.0\% |
| Idaho | 0 | 0 | 2 | 0 | 0.0\% |
| Illinois | 4 | 3 | 2 | 4 | 2.5\% |
| Indiana | 0 | 0 | 1 | 0 | 0.0\% |
| lowa | 4 | 3 | 3 | 0 | 0.0\% |
| Kansas | 14 | 17 | 18 | 15 | 9.4\% |
| Kentucky | 2 | 0 | 0 | 1 | 0.6\% |
| Louisiana | 6 | 9 | 2 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 4 | 0 | 1 | 2 | 1.3\% |
| Massachusetts | 2 | 1 | 1 | 0 | 0.0\% |
| Michigan | 1 | 1 | 1 | 1 | 0.6\% |
| Minnesota | 3 | 3 | 0 | 1 | 0.6\% |
| Mississippi | 1 | 0 | 0 | 0 | 0.0\% |
| Missouri | 5 | 8 | 7 | 11 | 6.9\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 3 | 3 | 3 | 3 | 1.9\% |
| Nevada | 1 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 1 | 0 | 0 | 0.0\% |
| New Mexico | 1 | 4 | 3 | 3 | 1.9\% |
| New York | 0 | 0 | 1 | 1 | 0.6\% |
| North Carolina | 3 | 0 | 2 | 2 | 1.3\% |
| North Dakota | 1 | 0 | 1 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 1 | 3 | 1 | 2 | 1.3\% |
| Pennsylvania | 3 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 1 | 0 | 0 | 1 | 0.6\% |
| Tennessee | 1 | 1 | 0 | 0 | 0.0\% |
| Texas | 78 | 83 | 75 | 73 | 45.9\% |
| Utah | 0 | 1 | 0 | 1 | 0.6\% |
| Vermont | 0 | 0 | 0 | 0 | 0.0\% |
| Virginia | 4 | 1 | 4 | 3 | 1.9\% |
| Washington | 3 | 2 | 2 | 0 | 0.0\% |
| West Virginia | 0 | 0 | 0 | 0 | 0.0\% |
| Wisconsin | 3 | 2 | 0 | 1 | 0.6\% |
| Wyoming | 1 | 1 | 0 | 1 | 0.6\% |

## University of Central Oklahoma <br> Summer Enrollment <br> Out-of-State Students by State*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% <br> of Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Military - Americas | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Europe | 0 | 0 | 0 | 1 | $0.6 \%$ |
| Military - Pacific | 0 | 1 | 1 | 0 | $0.0 \%$ |
| Puerto Rico | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Unknown State | 4 | 4 | 2 | 2 | $1.3 \%$ |
| Total | $\mathbf{1 8 5}$ | $\mathbf{1 7 5}$ | $\mathbf{1 6 4}$ | $\mathbf{1 5 9}$ | $\mathbf{1 0 0 . 0 \%}$ |
| States Represented |  |  |  |  | 29 |

Oklahoma is not in the list above but is counted in the States Represented.
*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## University of Central Oklahoma Summer Enrollment International Trends by Country*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 0 | 0 | 0 | 1 | 0.3\% |
| Angola | 1 | 1 | 1 | 0 | 0.0\% |
| Armenia | 1 | 1 | 0 | 0 | 0.0\% |
| Australia | 2 | 1 | 0 | 0 | 0.0\% |
| Austria | 1 | 0 | 1 | 1 | 0.3\% |
| Bahamas | 0 | 0 | 4 | 1 | 0.3\% |
| Bangladesh | 4 | 4 | 5 | 1 | 0.3\% |
| Bolivia | 1 | 1 | 0 | 1 | 0.3\% |
| Botswana | 1 | 0 | 0 | 2 | 0.6\% |
| Brazil | 3 | 5 | 3 | 2 | 0.6\% |
| Cameroon | 6 | 3 | 8 | 7 | 2.1\% |
| Canada | 4 | 5 | 5 | 8 | 2.4\% |
| Chile | 0 | 1 | 1 | 0 | 0.0\% |
| China (Peoples Republic of) | 77 | 64 | 45 | 34 | 10.2\% |
| Columbia | 0 | 0 | 2 | 0 | 0.0\% |
| Congo (Democratic Repub. of) | 0 | 3 | 0 | 1 | 0.3\% |
| Cote D'Ivoire (Ivory Coast) | 21 | 18 | 16 | 12 | 3.6\% |
| Croatia | 1 | 0 | 0 | 0 | 0.0\% |
| Czech Republic | 1 | 0 | 0 | 0 | 0.0\% |
| Denmark | 1 | 0 | 0 | 0 | 0.0\% |
| Ecuador | 1 | 0 | 1 | 0 | 0.0\% |
| France | 0 | 2 | 1 | 1 | 0.3\% |
| Gabon | 1 | 0 | 1 | 0 | 0.0\% |
| Germany | 0 | 0 | 0 | 3 | 0.9\% |
| Ghana | 2 | 0 | 0 | 2 | 0.6\% |
| Great Britain | 0 | 1 | 0 | 0 | 0.0\% |
| Greece | 0 | 0 | 0 | 1 | 0.3\% |
| Honduras | 0 | 1 | 1 | 1 | 0.3\% |
| Hong Kong | 1 | 1 | 0 | 0 | 0.0\% |
| Hungary | 0 | 0 | 1 | 0 | 0.0\% |
| India | 7 | 12 | 15 | 10 | 3.0\% |
| Indonesia | 3 | 2 | 0 | 1 | 0.3\% |
| Iran (Islamic Republic of) | 2 | 0 | 1 | 0 | 0.0\% |
| Iraq | 0 | 0 | 0 | 1 | 0.3\% |
| Italy | 0 | 0 | 0 | 1 | 0.3\% |
| Japan | 10 | 10 | 11 | 17 | 5.1\% |
| Jordan | 0 | 0 | 0 | 2 | 0.6\% |
| Kampuchea (Cambodia) | 1 | 1 | 0 | 0 | 0.0\% |
| Kenya | 0 | 2 | 3 | 3 | 0.9\% |
| Korea | 52 | 39 | 31 | 25 | 7.5\% |
| Kyrgyzstan | 0 | 1 | 0 | 0 | 0.0\% |
| Kuwait | 0 | 0 | 0 | 2 | 0.6\% |
| Lebanon | 1 | 1 | 2 | 1 | 0.3\% |
| Macedonia | 2 | 0 | 0 | 0 | 0.0\% |
| Malawi | 1 | 1 | 0 | 0 | 0.0\% |
| Malaysia | 13 | 25 | 28 | 41 | 12.3\% |
| Mauritius | , | 0 | 0 | 0 | 0.0\% |
| Mexico | 1 | 2 | 7 | 3 | 0.9\% |
| Morocco | 0 | 1 | 1 | 0 | 0.0\% |
| Myanmar | 1 | 1 | 0 | 0 | 0.0\% |
| Nepal | 20 | 15 | 33 | 9 | 2.7\% |
| Netherlands | 0 | 1 | 0 | 0 | 0.0\% |
| New Zealand | 0 | 1 | 1 | 1 | 0.3\% |

## University of Central Oklahoma Summer Enrollment <br> International Trends by Country*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Niger | 0 | 0 | 1 | 0 | 0.0\% |
| Nigeria | 8 | 9 | 8 | 9 | 2.7\% |
| Pakistan | 1 | 3 | 4 | 6 | 1.8\% |
| Palestine, State of | 0 | 1 | 0 | 0 | 0.0\% |
| Panama | 1 | 1 | 0 | 1 | 0.3\% |
| Peru | 2 | 1 | 1 | 0 | 0.0\% |
| Portugal | 0 | 1 | 0 | 0 | 0.0\% |
| Russian Federation | 3 | 2 | 2 | 0 | 0.0\% |
| Rwanda | 0 | 0 | 1 | 0 | 0.0\% |
| Saudi Arabia | 197 | 183 | 132 | 93 | 28.0\% |
| Senegal | 1 | 0 | 1 | 2 | 0.6\% |
| Sierra Leone | 0 | 0 | 1 | 1 | 0.3\% |
| Singapore | 0 | 0 | 0 | 1 | 0.3\% |
| Slovakia (Slovak Republic) | 0 | 0 | 0 | 1 | 0.3\% |
| Spain | 1 | 0 | 0 | 0 | 0.0\% |
| Sri Lanka | 1 | 0 | 4 | 2 | 0.6\% |
| St. Kitts and Nevis | 0 | 0 | 0 | 1 | 0.3\% |
| Sweden | 2 | 3 | 1 | 2 | 0.6\% |
| Switzerland | 0 | 1 | 0 | 0 | 0.0\% |
| Syrian Arab Republic | 0 | 0 | 1 | 1 | 0.3\% |
| Taiwan | 5 | 11 | 3 | 4 | 1.2\% |
| Thailand | 1 | 1 | 2 | 0 | 0.0\% |
| Togo | 0 | 0 | 1 | 0 | 0.0\% |
| Turkey | 1 | 1 | 1 | 0 | 0.0\% |
| Uganda | 0 | 1 | 0 | 2 | 0.6\% |
| Ukraine | 0 | 1 | 0 | 0 | 0.0\% |
| Venezuela | 0 | 1 | 3 | 3 | 0.9\% |
| Vietnam | 15 | 20 | 17 | 6 | 1.8\% |
| Zambia | 0 | 2 | 1 | 0 | 0.0\% |
| Unknown | 0 | 1 | 0 | 1 | 0.3\% |
| Total | 484 | 471 | 414 | 332 | 100.0\% |
| Countries Represented | 47 | 51 | 46 | 48 |  |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

University of Central Oklahoma
Summer Headcount by Colleges*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 1,290 | 1,274 | 1,204 | 965 | -25.2\% |
| Education and Professional Studies | 2,351 | 2,320 | 2,186 | 2,010 | -14.5\% |
| Fine Arts and Design | 266 | 253 | 303 | 255 | -4.1\% |
| Liberal Arts | 1,175 | 1,142 | 1,087 | 978 | -16.8\% |
| Mathematics and Science | 1,002 | 1,025 | 1,113 | 1,139 | 13.7\% |
| Interdisciplinary Studies | 234 | 283 | 346 | 354 | 51.3\% |
| Undeclared Majors | 511 | 418 | 519 | 454 | -11.2\% |
| University Total | 6,409 | 6,312 | 6,249 | 5,742 | -10.4\% |

*Report counts students with multiple majors so that if they have majors in multiple colleges they will be counted twice. Totals will not reconcile with distinct enrollment. University Total reflects distinct student totals.


## University of Central Oklahoma

## Summer Enrollment Student Credit Hours Produced by College*

| Summer | Summer | Summer | Summer | 4 Year |
| :---: | :---: | :---: | :---: | :---: |
| 2014 | 2015 | 2016 | 2017 | \% Diff |

## Business

| Credit Hours | 5,634 | 5,758 | 5,313 | 4,228 | -25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | 17.6\% | 18.5\% | 17.2\% | 14.9\% |  |
| Education and Professional Studies |  |  |  |  |  |
| Credit Hours | 10,556 | 10,410 | 9,784 | 8,846 | -16.2\% |
| Percent | 33.0\% | 33.4\% | 31.7\% | 31.1\% |  |
| Fine Arts and Design |  |  |  |  |  |
| Credit Hours | 771 | 703 | 873 | 917 | 18.9\% |
| Percent | 2.4\% | 2.3\% | 2.8\% | 3.2\% |  |
| Liberal Arts |  |  |  |  |  |
| Credit Hours | 8,815 | 8,405 | 8,182 | 7,656 | -13.1\% |
| Percent | 27.5\% | 27.0\% | 26.5\% | 26.9\% |  |
| Mathematics and Science |  |  |  |  |  |
| Credit Hours | 5,739 | 5,491 | 6,014 | 6,096 | 6.2\% |
| Percent | 17.9\% | 17.6\% | 19.5\% | 21.4\% |  |
| Interdisciplinary Studies |  |  |  |  |  |
| Credit Hours | 493 | 395 | 655 | 713 | 44.6\% |
| Percent | 1.5\% | 1.3\% | 2.1\% | 2.5\% |  |
| University Total: |  |  |  |  |  |
| Credit Hours | 32,008 | 31,162 | 30,821 | 28,456 | -11.1\% |
| Percent | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |

*Audit hours are included, based on CRN college.


# Student Credit Hour Production <br> Summer Enrollment <br> Five Year Comparison 

|  | $\begin{aligned} & \text { Summer } \\ & 2014 \end{aligned}$ | $\begin{aligned} & \text { Summer } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Summer } \\ 2016 \end{gathered}$ | Summer 2017 | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business |  |  |  |  |  |
| Accounting |  |  |  |  |  |
| Undergraduate | 1,029 | 972 | 1,014 | 600 | -41.7\% |
| Graduate | 6 | 9 | 0 | 3 | -50.0\% |
| Dept Total | 1,035 | 981 | 1,014 | 603 | -41.7\% |
| Economics and International Business |  |  |  |  |  |
| Undergraduate | 597 | 849 | 504 | 469 | -21.4\% |
| Graduate | 0 | 0 | 0 | 0 | 0.0\% |
| Dept Total | 597 | 849 | 504 | 469 | -21.4\% |
| Finance |  |  |  |  |  |
| Undergraduate | 1,483 | 1,292 | 1,194 | 1,047 | -29.4\% |
| Graduate | 6 | 0 | 0 | 0 | -600.0\% |
| Dept Total | 1,489 | 1,292 | 1,194 | 1,047 | -29.7\% |
| Information Systems \& Operations Management |  |  |  |  |  |
| Undergraduate | 380 | 493 | 525 | 504 | 32.6\% |
| Graduate | 0 | 0 | 0 | 0 | 0.0\% |
| Dept Total | 380 | 493 | 525 | 504 | 32.6\% |
| Management |  |  |  |  |  |
| Undergraduate | 1,007 | 914 | 766 | 720 | -28.5\% |
| Graduate | 145 | 185 | 147 | 75 | -48.3\% |
| Dept Total | 1,152 | 1,099 | 913 | 795 | -31.0\% |
| Marketing |  |  |  |  |  |
| Undergraduate | 981 | 1,044 | 1,159 | 810 | -17.4\% |
| Graduate | 0 | 0 | 0 | 0 | 0.0\% |
| Dept Total | 981 | 1,044 | 1,159 | 810 | -17.4\% |
| Military Science |  |  |  |  |  |
| Undergraduate | 0 | 0 | 4 | 0 | 0.0\% |
| Graduate | 0 | 0 | 0 | 0 | 0.0\% |
| Dept Total | 0 | 0 | 4 | 0 | 0.0\% |
| Business Total: |  |  |  |  |  |
| Undergraduate | 5,477 | 5,564 | 5,166 | 4,150 | -24.2\% |
| Graduate | 157 | 194 | 147 | 78 | -50.3\% |
| Business Grand Total | 5,634 | 5,758 | 5,313 | 4,228 | -25.0\% |

# Student Credit Hour Production <br> Summer Enrollment <br> Five Year Comparison 

|  | $\begin{gathered} \text { Summer } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2015 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2016 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2017 \\ \hline \end{gathered}$ | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education and Professional Studies |  |  |  |  |  |
| Adult Education Safety Sciences |  |  |  |  |  |
| Undergraduate | 2,104 | 1,862 | 1,719 | 1,554 | -26.1\% |
| Graduate | 240 | 175 | 189 | 166 | -30.8\% |
| Dept Total | 2,344 | 2,037 | 1,908 | 1,720 | -26.6\% |
| Advanced Professional and Special Services |  |  |  |  |  |
| Undergraduate | 343 | 266 | 179 | 176 | -48.7\% |
| Graduate | 1,371 | 1,374 | 1,621 | 1,058 | -22.8\% |
| Dept Total | 1,714 | 1,640 | 1,800 | 1,234 | -28.0\% |
| Curriculum \& Instruction |  |  |  |  |  |
| Undergraduate | 436 | 503 | 448 | 439 | 0.7\% |
| Graduate | 224 | 194 | 124 | 94 | -58.0\% |
| Dept Total | 660 | 697 | 572 | 533 | -19.2\% |
| Educational Sciences, Foundations and Research |  |  |  |  |  |
| Undergraduate | 218 | 197 | 185 | 227 | 4.1\% |
| Graduate | 487 | 663 | 394 | 603 | 23.8\% |
| Dept Total | 705 | 860 | 579 | 830 | 17.7\% |
| Human Environmental Sciences |  |  |  |  |  |
| Undergraduate | 1,617 | 1,784 | 1,503 | 1,543 | -4.6\% |
| Graduate | 366 | 314 | 260 | 307 | -16.1\% |
| Dept Total | 1,983 | 2,098 | 1,763 | 1,850 | -6.7\% |
| Kinesiology \& Health Studies |  |  |  |  |  |
| Undergraduate | 1,640 | 1,699 | 1,582 | 1,331 | -18.8\% |
| Graduate | 148 | 91 | 123 | 120 | -18.9\% |
| Dept Total | 1,788 | 1,790 | 1,705 | 1,451 | -18.8\% |
| Psychology |  |  |  |  |  |
| Undergraduate | 1,044 | 999 | 1,155 | 942 | -9.8\% |
| Graduate | 318 | 289 | 302 | 286 | -10.1\% |
| Dept Total | 1,362 | 1,288 | 1,457 | 1,228 | -9.8\% |
| Education and Professional Studies Total: |  |  |  |  |  |
| Undergraduate | 7,402 | 7,310 | 6,771 | 6,212 | -16.1\% |
| Graduate | 3,154 | 3,100 | 3,013 | 2,634 | -16.5\% |
| Education and Professional Studies Grand Total | 10,556 | 10,410 | 9,784 | 8,846 | -16.2\% |

# Student Credit Hour Production <br> Summer Enrollment <br> Five Year Comparison 

## Fine Arts and Design

Academy of Comtemporary Music
Undergraduate
Graduate
Dept Total

| Summer | Summer | Summer | Summer | 4 Year |
| :---: | :---: | :---: | :---: | :---: |
| 2014 | 2015 | 2016 | 2017 | \% Diff |

Art
Undergraduate
Graduate
Dept Total
Dance
Undergraduate
Graduate
Dept Total

## Design

Undergraduate
Graduate
Dept Total

School of Music
Undergraduate
Graduate
Dept Total

Theatre Arts
Undergraduate
Graduate
Dept Total

Fine Arts and Design Total:
Undergraduate
Graduate
Fine Arts and Design Grand Total

| 35 | 12 | 53 | 93 | $165.7 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | $0.0 \%$ |
| $\mathbf{3 5}$ | $\mathbf{1 2}$ | $\mathbf{5 3}$ | $\mathbf{9 3}$ | $165.7 \%$ |


| 175 | 147 | 84 | 93 | $-46.9 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | $0.0 \%$ |
| 175 | 147 | 84 | 93 | $-46.9 \%$ |


| 41 | 34 | 75 | 71 | $73.2 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 2 | 0 | 2 | 3 | $50.0 \%$ |
| $\mathbf{4 3}$ | $\mathbf{3 4}$ | $\mathbf{7 7}$ | $\mathbf{7 4}$ | $72.1 \%$ |


|  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| 100 | 67 | 135 | 114 | $14.0 \%$ |
| 0 | 1 | 3 | 0 | $0.0 \%$ |
| $\mathbf{1 0 0}$ | $\mathbf{6 8}$ | $\mathbf{1 3 8}$ | $\mathbf{1 1 4}$ | $\mathbf{1 4 . 0 \%}$ |


| 380 | 365 | 394 | 468 | $23.2 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 15 | 19 | 25 | 9 | $-40.0 \%$ |
| 395 | 384 | 419 | 477 | $20.8 \%$ |


| 23 | 58 | 102 | 66 | $187.0 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | $0.0 \%$ |
| 23 | 58 | 102 | 66 | $187.0 \%$ |


| 754 | 683 | 843 | 905 | $20.0 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 17 | 20 | 30 | 12 | $-29.4 \%$ |
| 771 | 703 | 873 | 917 | $18.9 \%$ |

# Student Credit Hour Production <br> Summer Enrollment <br> Five Year Comparison 

## Liberal Arts

Criminal Justice
Undergraduate
Graduate
Dept Total

| Summer | Summer | Summer | Summer | 4 Year |
| :---: | :---: | :---: | :---: | :---: |
| 2014 | 2015 | 2016 | 2017 | \% Diff |

English
Undergraduate
Graduate
Dept Total

| 594 | 631 | 780 | 675 | $13.6 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 18 | 35 | 15 | 24 | $33.3 \%$ |
| $\mathbf{6 1 2}$ | $\mathbf{6 6 6}$ | $\mathbf{7 9 5}$ | $\mathbf{6 9 9}$ | $14.2 \%$ |
|  |  |  |  |  |
| 1,247 | 1,140 | 1,068 | 1,023 | $-18.0 \%$ |
| 66 | 99 | 129 | 88 | $33.3 \%$ |
| $\mathbf{1 , 3 1 3}$ | $\mathbf{1 , 2 3 9}$ | $\mathbf{1 , 1 9 7}$ | $\mathbf{1 , 1 1 1}$ | $-15.4 \%$ |
|  |  |  |  |  |
|  |  |  |  |  |
| $\mathbf{1 , 2 1 5}$ | $\mathbf{1 , 1 4 9}$ | 975 | $\mathbf{1 , 0 8 6}$ | $-10.6 \%$ |
| 69 | 76 | 68 | 65 | $-5.8 \%$ |
| $\mathbf{1 , 2 8 4}$ | $\mathbf{1 , 2 2 5}$ | $\mathbf{1 , 0 4 3}$ | $\mathbf{1 , 1 5 1}$ | $-10.4 \%$ |

Humanities \& Philosophy
Undergraduate
Graduate
Dept Total

Leadership*
Undergraduate
Graduate
Dept Total

| --- | 112 | 120 | 144 | --- |
| ---: | ---: | ---: | ---: | ---: |
| --- | 0 | 0 | 0 | -- |
| -- | 112 | 120 | 144 | -- |

Mass Communication
Undergraduate
Graduate
Dept Total

| 1,561 | 1,519 | 1,415 | 1,311 | $-16.0 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | $0.0 \%$ |
| $\mathbf{1 , 5 6 1}$ | $\mathbf{1 , 5 1 9}$ | $\mathbf{1 , 4 1 5}$ | $\mathbf{1 , 3 1 1}$ | $-16.0 \%$ |

Modern Languages, Literatures, \& Cultural Studies
Undergraduate
Graduate
Dept Total

| 1,015 | 983 | 947 | 765 | $-24.6 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 6 | 9 | $900.0 \%$ |
| $\mathbf{1 , 0 1 5}$ | 983 | $\mathbf{9 5 3}$ | $\mathbf{7 7 4}$ | $-23.7 \%$ |

Political Science
Undergraduate
Graduate
Dept Total

| 641 | 525 | 564 | 630 | $-1.7 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 231 | 174 | 210 | 191 | $-17.3 \%$ |
| $\mathbf{8 7 2}$ | $\mathbf{6 9 9}$ | $\mathbf{7 7 4}$ | $\mathbf{8 2 1}$ | $-5.8 \%$ |

Sociology \& Substance Abuse Studies
Undergraduate
Graduate
Dept Total

| 1,029 | 820 | 956 | 675 | $-34.4 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 151 | 122 | 67 | 46 | $-69.5 \%$ |
| $\mathbf{1 , 1 8 0}$ | $\mathbf{9 4 2}$ | $\mathbf{1 , 0 2 3}$ | $\mathbf{7 2 1}$ | $-38.9 \%$ |

## Liberal Arts Total

Undergraduate
Graduate
Liberal Arts Grand Total

| $\mathbf{8 , 2 8 0}$ | $\mathbf{7 , 8 9 9}$ | $\mathbf{7 , 6 8 6}$ | $\mathbf{7 , 2 3 3}$ | $-12.6 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 535 | 506 | $\mathbf{4 9 6}$ | $\mathbf{4 2 3}$ | $-20.9 \%$ |
| $\mathbf{8 , 8 1 5}$ | $\mathbf{8 , 4 0 5}$ | $\mathbf{8 , 1 8 2}$ | $\mathbf{7 , 6 5 6}$ | $-13.1 \%$ |

*Due to restructuring, Leadership courses moved from Interdisciplinary Studies to Liberal Arts in 2015.

# Student Credit Hour Production <br> Summer Enrollment <br> Five Year Comparison 

| Summer | Summer | Summer | Summer | 4 Year |
| :---: | :---: | :---: | :---: | :---: |
| 2014 | 2015 | 2016 | 2017 | \% Diff |


| Mathematics and Science |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biology |  |  |  |  |  |
| Undergraduate | 1,849 | 1,667 | 1,772 | 1,949 | 5.4\% |
| Graduate | 3 | 4 | 1 | 11 | 266.7\% |
| Dept Total | 1,852 | 1,671 | 1,773 | 1,960 | 5.8\% |
| Chemistry |  |  |  |  |  |
| Undergraduate | 792 | 732 | 824 | 758 | -4.3\% |
| Graduate | 0 | 0 | 0 | 0 | 0.0\% |
| Dept Total | 792 | 732 | 824 | 758 | -4.3\% |
| Computer Science |  |  |  |  |  |
| Undergraduate | 271 | 222 | 321 | 315 | 16.2\% |
| Graduate | 0 | 0 | 0 | 1 | 100.0\% |
| Dept Total | 271 | 222 | 321 | 316 | 16.6\% |
| Engineering \& Physics |  |  |  |  |  |
| Undergraduate | 748 | 671 | 852 | 919 | 22.9\% |
| Graduate | 0 | 4 | 8 | 16 | 1600.0\% |
| Dept Total | 748 | 675 | 860 | 935 | 25.0\% |
| Funeral Service |  |  |  |  |  |
| Undergraduate | 334 | 386 | 294 | 294 | -12.0\% |
| Graduate | 0 | 0 | 0 | 0 | 0.0\% |
| Dept Total | 334 | 386 | 294 | 294 | -12.0\% |
| Mathematics \& Statistics |  |  |  |  |  |
| Undergraduate | 1,506 | 1,606 | 1,761 | 1,656 | 10.0\% |
| Graduate | 7 | 8 | 7 | 21 | 200.0\% |
| Dept Total | 1,513 | 1,614 | 1,768 | 1,677 | 10.8\% |
| Nursing |  |  |  |  |  |
| Undergraduate | 167 | 152 | 127 | 126 | -24.6\% |
| Graduate | 62 | 39 | 47 | 30 | -51.6\% |
| Dept Total | 229 | 191 | 174 | 156 | -31.9\% |
| Mathematics and Science Total: |  |  |  |  |  |
| Undergraduate | 5,667 | 5,436 | 5,951 | 6,017 | 6.2\% |
| Graduate | 72 | 55 | 63 | 79 | 9.7\% |
| Mathematics and Science Grand Total | 5,739 | 5,491 | 6,014 | 6,096 | 6.2\% |

# Student Credit Hour Production <br> Summer Enrollment <br> Five Year Comparison 

Interdisciplinary Studies
Forensic Science Institute
Undergraduate
Graduate
Dept Total

| Summer | Summer | Summer | Summer | 4 Year |
| :---: | :---: | :---: | :---: | :---: |
| 2014 | 2015 | 2016 | 2017 | \% Diff |


| 270 | 363 | 603 | 651 | $141.1 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 19 | 14 | 13 | 25 | $31.6 \%$ |
| $\mathbf{2 8 9}$ | $\mathbf{3 7 7}$ | $\mathbf{6 1 6}$ | $\mathbf{6 7 6}$ | $133.9 \%$ |

First-Year Experience
Undergraduate
Graduate
Dept Total

| 80 | 18 | 39 | 37 | $-53.8 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | $0.0 \%$ |
| $\mathbf{8 0}$ | 18 | 39 | $\mathbf{3 7}$ | $-53.8 \%$ |

Leadership*
Undergraduate
Graduate
Dept Total

Interdisciplinary Studies Total:
Undergraduate
Graduate
Interdisciplinary Studies Grand Total
University Total:
Undergraduate
Graduate
University Grand Total

**Due to restructuring, Leadership courses moved from Interdisciplinary Studies to Liberal Arts in 2015.

## University of Central Oklahoma <br> Summer 2017 Enrollment Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular | SPOC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |  |
| Undergraduate | 103 | 92 | 288 | 58 | 46 | 44 |
| Graduate | 41 | 23 | 92 | 26 | 28 | 0 |
| Total | 144 | 115 | 380 | 84 | 74 | 44 |
| Undergraduate Enrollment |  |  |  |  |  |  |
| B-Lab | 37 | 26 | 114 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 6 | 0 | 0 | 0 |
| C-Lecture Lab | 1 | 8 | 57 | 0 | 4 | 0 |
| FLX-SPOC | 1 | 0 | 0 | 0 | 0 | 117 |
| HYB-Hybrid | 0 | 7 | 0 | 16 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 21 | 0 | 1 | 0 |
| LCR-Lab with Credit | 0 | 0 | 171 | 0 | 0 | 0 |
| L-Lecture | 953 | 729 | 1,097 | 186 | 161 | 0 |
| R-Recitation/Lab | 1 | 6 | 29 | 0 | 0 | 0 |
| R2-Recitation/Applied Instruction | 5 | 0 | 0 | 0 | 0 | 0 |
| ST-Study Tour | 0 | 0 | 13 | 0 | 0 | 0 |
| T-Tutorial | 0 | 0 | 143 | 0 | 0 | 0 |
| WNC-100\% Online, No Fee | 0 | 0 | 66 | 17 | 0 | 0 |
| WWW-100\% Online | 493 | 530 | 2,575 | 297 | 0 | 0 |
| XA-Advanced Topics | 40 | 14 | 0 | 62 | 38 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 29 | 0 | 20 | 0 |
| XI-Institute | 15 | 1 | 16 | 114 | 24 | 0 |
| XIS-Independent Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XN-Internship | 0 | 21 | 159 | 0 | 9 | 0 |
| XO-Topics | 0 | 0 | 12 | 0 | 0 | 0 |
| XP-Practicum | 1 | 0 | 151 | 0 | 0 | 0 |
| XS-Seminar | 32 | 20 | 39 | 128 | 19 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 35 | 60 | 0 |
| XU-Studio Art | 0 | 0 | 8 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 5 | 0 | 3 | 6 | 3 | 0 |
| Total | 1,584 | 1,362 | 4,709 | 861 | 339 | 117 |
| Graduate Enrollment |  |  |  |  |  |  |
| B-Lab | 1 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 1 | 0 | 1 | 0 | 0 | 0 |
| HYB-Hybrid | 21 | 1 | 0 | 0 | 7 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 4 | 0 | 0 | 0 |
| L-Lecture | 310 | 147 | 186 | 82 | 82 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| ST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-100\% Online | 9 | 11 | 64 | 10 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 1 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 8 | 0 |
| XGP-Graduate Project | 0 | 0 | 5 | 0 | 1 | 0 |
| XI-Institute | 0 | 0 | 0 | 15 | 1 | 0 |
| XN-Internship | 0 | 13 | 14 | 0 | 1 | 0 |
| XIS-Independent Study | 5 | 2 | 23 | 0 | 2 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 1 | 43 | 0 | 0 | 0 |
| XS-Seminar | 18 | 2 | 23 | 17 | 13 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 2 | 17 | 0 |
| XT-Thesis | 2 | 0 | 22 | 0 | 2 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 2 | 2 | 0 |
| Total | 367 | 177 | 386 | 128 | 136 | 0 |

## College of Business

## Summer 2017

## College of Business

Summer Enrollment - Declared Majors

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 108 | 95 | 81 | 49 | -54.6\% | 59 | 54 | 54 | 28 | -52.7\% |
| Sophomores | 133 | 120 | 111 | 113 | -15.0\% | 83 | 77 | 70 | 68 | -18.2\% |
| Juniors | 295 | 274 | 259 | 206 | -30.2\% | 200 | 181 | 175 | 149 | -25.4\% |
| Seniors | 718 | 741 | 708 | 565 | -21.3\% | 485 | 503 | 498 | 383 | -21.2\% |
| Post-Baccalaureates | 3 | 3 | 3 | 4 | 33.3\% | 0 | 1 | 3 | 1 | 200.0\% |
| Undergraduates | 1,257 | 1,233 | 1,162 | 937 | -25.5\% | 828 | 816 | 800 | 629 | -24.0\% |
| Graduates | 33 | 41 | 42 | 28 | -15.2\% | 26 | 33 | 26 | 14 | -46.5\% |
| Total | 1,290 | 1,274 | 1,204 | 965 | -25.2\% | 855 | 849 | 826 | 643 | -24.7\% |
| Audit Only Students* | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |
| Audit Credit Hours | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |

*Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2017



## College of Business

 Summer Headcount Enrollment Trends|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 108 | 95 | 81 | 49 | -54.6\% |
| Sophomores | 133 | 120 | 111 | 113 | -15.0\% |
| Juniors | 295 | 274 | 259 | 206 | -30.2\% |
| Seniors | 718 | 741 | 708 | 565 | -21.3\% |
| Post-Baccalaureates | 3 | 3 | 3 | 4 | 33.3\% |
| Undergraduates | 1,257 | 1,233 | 1,162 | 937 | -25.5\% |
| Graduates | 33 | 41 | 42 | 28 | -15.2\% |
| Total | 1,290 | 1,274 | 1,204 | 965 | -25.2\% |
| First Time Freshmen | 18 | 13 | 11 | 5 | -72.2\% |
| First Time UG Transfers | 53 | 51 | 62 | 55 | 3.8\% |
| First Time Post-Baccalaureates | 1 | 2 | 1 | 0 | -100.0\% |



## College of Business <br> Summer 2017 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend | $\underline{\text { Web** }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Freshmen | 6 | 0 | 13 | 0 | 33 |
| Sophomores | 12 | 0 | 15 | 0 | 50 |
| Juniors | 10 | 0 | 29 | 0 | 240 |
| Seniors | 6 | 0 | 162 | 0 | 731 |
| Post-Baccalaureates | 1 | 0 | 9 | 0 | 8 |
| Undergraduates | 35 | 0 | 228 | 0 | 1,062 |
| Graduates | 0 | 0 | 25 | 11 | 2 |
| Grand Total | 35 | 0 | 253 | 11 | 1,064 |
| Credit Hours |  |  |  |  |  |
| Freshmen | 18 | 0 | 39 | 0 | 99 |
| Sophomores | 36 | 0 | 45 | 0 | 150 |
| Juniors | 30 | 0 | 85 | 0 | 720 |
| Seniors | 18 | 0 | 476 | 0 | 2,193 |
| Post-Baccalaureates | 3 | 0 | 27 | 0 | 24 |
| Undergraduates | 105 | 0 | 672 | 0 | 3,186 |
| Graduates | 0 | 0 | 50 | 22 | 6 |
| Grand Total | 105 | 0 | 722 | 22 | 3,192 |
| Full-Time Students | 28 | 0 | 130 | 3 | 826 |
| Part-Time Students | 7 | 0 | 123 | 8 | 238 |
| Average Age | 23 | --- | 27 | 29 | 25 |

*Based on CRN College and Student Classification. Does not include irregular or all day sections.
${ }^{* *}$ Includes Web and SPOC courses, but not Hybrid courses.

Time of day information not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Business <br> Summer 2017 Enrollment By Classification and Full-Time/Part-Time Status* 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | men | Men | omen | Men | Women |
| Freshmen | 10 | 3 | 23 | 11 | 33 | 14 |
| Sophomores | 24 | 23 | 33 | 33 | 57 | 56 |
| Juniors | 55 | 64 | 47 | 35 | 102 | 99 |
| Seniors | 152 | 137 | 152 | 127 | 304 | 264 |
| Post-Baccalaureates | 1 | 0 | 0 | 0 | 1 | 0 |
| Undergraduates | 242 | 227 | 255 | 206 | 497 | 433 |
| Graduates | 2 | 5 | 11 | 13 | 13 | 18 |
| Total | 244 | 232 | 266 | 219 | 510 | 451 |
| Grand Total | 476 |  | 485 |  | 961 |  |
| Percentage of | 49.5\% |  | 50.5\% |  | 100.0\% |  |
| Total Headcount |  |  |  |  |  |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Gender and Full/Part-Time Status



## College of Business

Summer Enrollment
By Classification and Gender*

|  | Men |  |  | 4 Year |  | Women |  |  |  | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ |  |
| Freshmen | 65 | 60 | 47 | 34 | -47.7\% | 43 | 35 | 34 | 15 | -65.1\% |
| Sophomores | 81 | 69 | 65 | 57 | -29.6\% | 52 | 51 | 46 | 56 | 7.7\% |
| Juniors | 162 | 168 | 138 | 104 | -35.8\% | 133 | 106 | 121 | 102 | -23.3\% |
| Seniors | 350 | 400 | 372 | 303 | -13.4\% | 367 | 340 | 336 | 262 | -28.6\% |
| Post-Baccalaureates | 1 | 0 | 2 | 2 | 100.0\% | 2 | 3 | 1 | 2 | 0.0\% |
| Graduates | 16 | 22 | 19 | 13 | -18.8\% | 17 | 19 | 23 | 15 | -11.8\% |
| Total | 675 | 719 | 643 | 513 | -24.0\% | 614 | 554 | 561 | 452 | -26.4\% |
| \% of Yearly Total | 52\% | 56\% | 53\% | 53\% | 0.8\% | 48\% | 44\% | 47\% | 47\% | -0.8\% |

*Does not include students with no reported gender.


## College of Business

Summer Enrollment Age Distribution Analysis

|  | 2014 | 2015 | 2016 | $\underline{2017}$ | $\begin{array}{r} 4 \text { Year } \\ \text { Diff } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.0\% |
| 18-19 | 5.5\% | 7.0\% | 7.1\% | 7.9\% | 2.4\% |
| 20-21 | 20.7\% | 17.8\% | 20.8\% | 22.1\% | 1.4\% |
| 22-24 | 33.5\% | 34.1\% | 33.1\% | 33.7\% | 0.2\% |
| 25-29 | 22.8\% | 23.1\% | 20.3\% | 18.8\% | -4.0\% |
| 30-64 | 17.3\% | 17.7\% | 18.4\% | 17.4\% | 0.1\% |
| 65 and Over | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |
| Average Age | 25 | 25 | 26 | 25 | 0.8\% |

## Age Distribution - Summer 2017



## College of Business

Summer 2017 Enrollment
Ethnicity/Race Comparison*

|  | Men | Women | Total | $\begin{aligned} & \% \text { of } \\ & \text { Total } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 299 | 253 | 552 | 57.2\% |
| African-American | 36 | 32 | 68 | 7.0\% |
| American Indian | 19 | 17 | 36 | 3.7\% |
| Asian | 25 | 34 | 59 | 6.1\% |
| Hispanic | 38 | 47 | 85 | 8.8\% |
| International* | 54 | 29 | 83 | 8.6\% |
| Pacific Islander | 2 | 1 | 3 | 0.3\% |
| Two or More Races | 34 | 32 | 66 | 6.8\% |
| Not Declared | 6 | 7 | 13 | 1.3\% |
| Total | 513 | 452 | 965 | 100.0\% |

*Does not include students who have no reported gender.
${ }^{* *}$ Students who do not have resident status.


## College of Business

Summer Enrollment
Ethnicity/Race Comparison

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 683 | 714 | 679 | 552 | -19.2\% |
| African-American | 107 | 83 | 91 | 68 | -36.4\% |
| American Indian | 37 | 31 | 41 | 36 | -2.7\% |
| Asian | 72 | 69 | 66 | 59 | -18.1\% |
| Hispanic | 75 | 86 | 96 | 85 | 13.3\% |
| International* | 197 | 190 | 145 | 83 | -57.9\% |
| Pacific Islander | 3 | 4 | 2 | 3 | 0.0\% |
| Two or More Races | 77 | 65 | 71 | 66 | -14.3\% |
| Not Declared | 39 | 32 | 13 | 13 | -66.7\% |
| Total | 1,290 | 1,274 | 1,204 | 965 | -25.2\% |

* Students who do not have resident status.



## College of Business <br> Summer Enrollment <br> County, State, and Country of Origin*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & \text { Current \% } \\ & \text { of Total } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| Canadian County | 83 | 89 | 69 | 69 | 7.2\% |
| Cleveland County | 105 | 92 | 124 | 84 | 8.7\% |
| Logan County | 43 | 32 | 34 | 26 | 2.7\% |
| McClain County | 10 | 9 | 9 | 7 | 0.7\% |
| Oklahoma County | 632 | 725 | 641 | 535 | 55.7\% |
| Pottawatomie County | 14 | 15 | 17 | 19 | 2.0\% |
| Total MSA | 887 | 962 | 894 | 740 | 77.0\% |
| All Other OK Counties | 156 | 151 | 134 | 109 | 11.3\% |
| Total In-State | 1,043 | 1,113 | 1,028 | 849 | 88.3\% |
| Out-of-State | 40 | 38 | 33 | 30 | 3.1\% |
| International | 205 | 198 | 143 | 82 | 8.5\% |
| Total | 1,288 | 1,349 | 1,204 | 961 | 100.0\% |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Summer 2017 Percentage by Origin



College of Business
Summer Enrollment In-State Students by County*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 2 | 1 | 0 | 0 | 0.0\% |
| Alfalfa | 1 | 0 | 0 | 0 | 0.0\% |
| Atoka | 0 | 0 | 0 | 0 | 0.0\% |
| Beaver | 0 | 0 | 0 | 0 | 0.0\% |
| Beckham | 4 | 0 | 1 | 1 | 0.1\% |
| Blaine | 0 | 0 | 1 | 0 | 0.0\% |
| Bryan | 2 | 2 | 3 | 1 | 0.1\% |
| Caddo | 0 | 1 | 1 | 1 | 0.1\% |
| Canadian | 83 | 89 | 69 | 69 | 8.1\% |
| Carter | 1 | 1 | 4 | 1 | 0.1\% |
| Cherokee | 1 | 0 | 2 | 1 | 0.1\% |
| Choctaw | 0 | 0 | 0 | 0 | 0.0\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 105 | 92 | 124 | 84 | 9.9\% |
| Coal | 0 | 0 | 0 | 0 | 0.0\% |
| Comanche | 9 | 7 | 3 | 5 | 0.6\% |
| Cotton | 0 | 0 | 0 | 0 | 0.0\% |
| Craig | 0 | 0 | 1 | 1 | 0.1\% |
| Creek | 2 | 5 | 5 | 4 | 0.5\% |
| Custer | 3 | 0 | 0 | 1 | 0.1\% |
| Delaware | 0 | 0 | 0 | 1 | 0.1\% |
| Dewey | 0 | 0 | 1 | 0 | 0.0\% |
| Ellis | 1 | 1 | 2 | 0 | 0.0\% |
| Garfield | 11 | 6 | 5 | 8 | 0.9\% |
| Garvin | 0 | 0 | 2 | 5 | 0.6\% |
| Grady | 6 | 9 | 9 | 12 | 1.4\% |
| Grant | 0 | 0 | 0 | 1 | 0.1\% |
| Greer | 0 | 0 | 0 | 0 | 0.0\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 0 | 0 | 1 | 1 | 0.1\% |
| Haskell | 0 | 0 | 1 | 1 | 0.1\% |
| Hughes | 0 | 1 | 0 | 0 | 0.0\% |
| Jackson | 5 | 1 | 3 | 4 | 0.5\% |
| Jefferson | 0 | 0 | 0 | 0 | 0.0\% |
| Johnston | 0 | 1 | 0 | 0 | 0.0\% |
| Kay | 4 | 7 | 7 | 5 | 0.6\% |
| Kingfisher | 4 | 5 | 3 | 3 | 0.4\% |
| Kiowa | 0 | 0 | 0 | 0 | 0.0\% |
| Latimer | 1 | 2 | 0 | 0 | 0.0\% |
| LeFlore | 0 | 0 | 0 | 0 | 0.0\% |
| Lincoln | 10 | 10 | 9 | 2 | 0.2\% |
| Logan | 43 | 32 | 34 | 26 | 3.1\% |
| Love | 0 | 0 | 0 | 0 | 0.0\% |
| Major | 0 | 1 | 0 | 0 | 0.0\% |
| Marshall | 1 | 0 | 0 | 0 | 0.0\% |
| Mayes | 0 | 2 | 3 | 1 | 0.1\% |
| McClain | 10 | 9 | 9 | 7 | 0.8\% |
| McCurtain | 1 | 1 | 1 | 0 | 0.0\% |
| McIntosh | 1 | 1 | 0 | 0 | 0.0\% |
| Murray | 0 | 0 | 0 | 0 | 0.0\% |
| Muskogee | 5 | 2 | 1 | 0 | 0.0\% |
| Noble | 1 | 0 | 2 | 2 | 0.2\% |
| Nowata | 2 | 0 | 0 | 0 | 0.0\% |

## College of Business

## Summer Enrollment <br> In-State Students by County*

|  | 2014 | 2015 | 2016 | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Okfuskee | 1 | 0 | 0 | 0 | 0.0\% |
| Oklahoma | 636 | 725 | 641 | 535 | 63.0\% |
| Okmulgee | 2 | 3 | 2 | 0 | 0.0\% |
| Osage | 2 | 4 | 6 | 1 | 0.1\% |
| Ottawa | 1 | 1 | 0 | 0 | 0.0\% |
| Pawnee | 3 | 4 | 3 | 1 | 0.1\% |
| Payne | 10 | 8 | 4 | 6 | 0.7\% |
| Pittsburg | 3 | 2 | 1 | 2 | 0.2\% |
| Pontotoc | 0 | 0 | 0 | 0 | 0.0\% |
| Pottawatomie | 14 | 15 | 17 | 19 | 2.2\% |
| Pushmataha | 0 | 0 | 0 | 0 | 0.0\% |
| Roger Mills | 0 | 0 | 0 | 0 | 0.0\% |
| Rogers | 7 | 5 | 4 | 3 | 0.4\% |
| Seminole | 3 | 1 | 1 | 0 | 0.0\% |
| Sequoyah | 0 | 1 | 0 | 2 | 0.2\% |
| Stephens | 3 | 3 | 4 | 0 | 0.0\% |
| Texas | 1 | 0 | 0 | 2 | 0.2\% |
| Tillman | 0 | 0 | 0 | 0 | 0.0\% |
| Tulsa | 26 | 31 | 27 | 23 | 2.7\% |
| Wagoner | 4 | 3 | 2 | 2 | 0.2\% |
| Washington | 2 | 4 | 1 | 2 | 0.2\% |
| Washita | 0 | 2 | 0 | 1 | 0.1\% |
| Woods | 1 | 2 | 2 | 0 | 0.0\% |
| Woodward | 4 | 4 | 2 | 1 | 0.1\% |
| Unknown | 1 | 6 | 4 | 1 | 0.1\% |
| Total | 1,043 | 1,113 | 1,028 | 849 | 100.0\% |
| Counties Represented | 45 | 43 | 43 | 40 |  |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources

## College of Business <br> Summer Enrollment <br> Out-of-State Students by State*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 1 | 0 | 0 | 0 | 0.0\% |
| Alaska | 0 | 0 | 0 | 0 | 0.0\% |
| Arizona | 2 | 2 | 1 | 0 | 0.0\% |
| Arkansas | 0 | 0 | 1 | 1 | 3.3\% |
| California | 2 | 0 | 1 | 0 | 0.0\% |
| Colorado | 0 | 0 | 0 | 0 | 0.0\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 1 | 0 | 1 | 2 | 6.7\% |
| Georgia | 0 | 0 | 0 | 0 | 0.0\% |
| Hawaii | 0 | 0 | 0 | 0 | 0.0\% |
| Idaho | 0 | 0 | 0 | 0 | 0.0\% |
| Illinois | 1 | 0 | 1 | 1 | 3.3\% |
| Indiana | 0 | 0 | 0 | 0 | 0.0\% |
| lowa | 1 | 1 | 1 | 0 | 0.0\% |
| Kansas | 2 | 1 | 3 | 1 | 3.3\% |
| Kentucky | 0 | 0 | 0 | 0 | 0.0\% |
| Louisiana | 1 | 3 | 0 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 1 | 0 | 0 | 1 | 3.3\% |
| Massachusetts | 1 | 1 | 1 | 0 | 0.0\% |
| Michigan | 0 | 0 | 0 | 0 | 0.0\% |
| Minnesota | 2 | 1 | 0 | 0 | 0.0\% |
| Mississippi | 0 | 0 | 0 | 0 | 0.0\% |
| Missouri | 4 | 4 | 5 | 5 | 16.7\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 0 | 0 | 0 | 0 | 0.0\% |
| Nevada | 0 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 0 | 0 | 0 | 0.0\% |
| New Mexico | 1 | 2 | 0 | 0 | 0.0\% |
| New York | 0 | 0 | 1 | 0 | 0.0\% |
| North Carolina | 1 | 0 | 1 | 1 | 3.3\% |
| North Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 0 | 0 | 1 | 0 | 0.0\% |
| Pennsylvania | 1 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Tennessee | 0 | 0 | 0 | 0 | 0.0\% |
| Texas | 16 | 21 | 15 | 17 | 56.7\% |
| Utah | 0 | 1 | 0 | 0 | 0.0\% |

## College of Business <br> Summer Enrollment Out-of-State Students by State*

|  |  |  | Current \% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{o f}$ Total |
| Vermont | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Virginia | 0 | 0 | 0 | 1 | $3.3 \%$ |
| Washington | 0 | 0 | 0 | 0 | $0.0 \%$ |
| West Virginia | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wisconsin | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wyoming | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Americas | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Europe | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Pacific | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Unknown | 2 | 1 | 0 | 0 | $0.0 \%$ |
| Total | $\mathbf{0}$ | $\mathbf{3 8}$ | $\mathbf{3 3}$ | $\mathbf{3 0}$ | $\mathbf{1 0 0 . 0 \%}$ |
| States Represented | 17 | 11 | 14 | 10 |  |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Business <br> Summer Enrollment International Students by Country*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | 2017 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bahamas | 0 | 0 | 1 | 0 | 0.0\% |
| Bangladesh | 3 | 3 | 3 | 0 | 0.0\% |
| Bolivia | 0 | 0 | 0 | 1 | 1.2\% |
| Botswana | 1 | 0 | 0 | 2 | 2.4\% |
| Brazil | 2 | 2 | 1 | 1 | 1.2\% |
| Cameroon | 4 | 0 | 1 | 0 | 0.0\% |
| Canada | 2 | 3 | 2 | 3 | 3.7\% |
| China (Peoples Republic of) | 37 | 28 | 19 | 12 | 14.6\% |
| Colombia | 0 | 0 | 1 | 0 | 0.0\% |
| Congo (Democratic Repub. of) | 0 | 1 | 0 | 0 | 0.0\% |
| Cote D'Ivoire (Ivory Coast) | 9 | 9 | 12 | 10 | 12.2\% |
| Czech Republic | 1 | 0 | 0 | 0 | 0.0\% |
| Denmark | 1 | 0 | 0 | 0 | 0.0\% |
| Ecuador | 1 | 0 | 0 | 0 | 0.0\% |
| France | 0 | 2 | 1 | 1 | 1.2\% |
| Germany | 0 | 0 | 0 | 1 | 1.2\% |
| Ghana | 1 | 0 | 0 | 0 | 0.0\% |
| Great Britain (United Kingdom) | 0 | 1 | 0 | 0 | 0.0\% |
| India | 1 | 6 | 7 | 3 | 3.7\% |
| Indonesia | 1 | 1 | 0 | 1 | 1.2\% |
| Japan | 3 | 2 | 5 | 7 | 8.5\% |
| Kenya | 0 | 2 | 1 | 0 | 0.0\% |
| Korea, Republic of | 18 | 12 | 10 | 9 | 11.0\% |
| Macedonia | 1 | 0 | 0 | 0 | 0.0\% |
| Malaysia | 4 | 10 | 8 | 4 | 4.9\% |
| Mexico | 1 | 2 | 2 | 1 | 1.2\% |
| Myanmar | 1 | 1 | 0 | 0 | 0.0\% |
| Nepal | 5 | 3 | 6 | 0 | 0.0\% |
| Nigeria | 2 | 0 | 3 | 2 | 2.4\% |
| Pakistan | 0 | 1 | 0 | 2 | 2.4\% |
| Panama | 1 | 1 | 0 | 1 | 1.2\% |
| Peru | 1 | 1 | 1 | 0 | 0.0\% |
| Russian Federation | 1 | 0 | 1 | 0 | 0.0\% |
| Saudi Arabia | 92 | 90 | 47 | 15 | 18.3\% |
| Slovakia (Slovak Republic) | 0 | 0 | 0 | 1 | 1.2\% |
| Sweden | 1 | 2 | 1 | 2 | 2.4\% |
| Taiwan | 0 | 2 | 1 | 0 | 0.0\% |
| Turkey | 0 | 1 | 0 | 0 | 0.0\% |
| Ukraine | 0 | 1 | 0 | 0 | 0.0\% |
| Vietnam | 10 | 10 | 8 | 3 | 3.7\% |
| Zambia | 0 | 1 | 1 | 0 | 0.0\% |
| Total | 205 | 198 | 143 | 82 | 100.0\% |
| Countries Represented | 27 | 27 | 24 | 21 |  |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Business <br> Summer 2017 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular | SPOC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |  |
| Undergraduate | 6 | 6 | 54 | 3 | 7 | 0 |
| Graduate | 0 | 0 | 6 | 0 | 2 | 0 |
| Total | 6 | 6 | 60 | 3 | 9 | 0 |
| Undergraduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| FLX-SPOC | 0 | 0 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 78 | 47 | 87 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| R2-Recitation/Applied Instruction | 0 | 0 | 0 | 0 | 0 | 0 |
| ST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| T-Tutorial | 0 | 0 | 0 | 0 | 0 | 0 |
| WNC-100\% Online, No Fee | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-100\% Online | 76 | 50 | 938 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 2 | 0 | 0 | 0 |
| XN-Internship | 0 | 0 | 39 | 0 | 6 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 28 | 41 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 18 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 154 | 97 | 1,094 | 41 | 24 | 0 |
| Graduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 25 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-100\% Online | 0 | 0 | 0 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 | 0 |
| XN-Internship | 0 | 0 | 1 | 0 | 1 | 0 |
| XIS-Independent Study | 0 | 0 | 2 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 11 | 0 |
| XT-Thesis | 0 | 0 | 0 | 0 | 0 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 28 | 0 | 12 | 0 |

*Based on CRN college. Part of term unavailable in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Education and Professional Studies 

## Summer 2017

## College of Education and Professional Studies

## Summer Enrollment - Declared Majors

|  | $\underline{2014}$ | $\underline{2015}$ | 2016 | $\underline{2017}$ | 4 Year \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 127 | 118 | 100 | 91 | -28.3\% | 80 | 67 | 59 | 56 | -29.8\% |
| Sophomores | 195 | 200 | 170 | 157 | -19.5\% | 129 | 131 | 104 | 101 | -21.2\% |
| Juniors | 403 | 382 | 400 | 349 | -13.4\% | 306 | 282 | 282 | 257 | -16.1\% |
| Seniors | 976 | 984 | 903 | 855 | -12.4\% | 728 | 718 | 661 | 642 | -11.7\% |
| Post-Baccalaureates | 6 | 8 | 4 | 4 | -33.3\% | 2 | 3 | 1 | 0 | -75.0\% |
| Undergraduates | 1,707 | 1,692 | 1,577 | 1,456 | -14.7\% | 1,244 | 1,200 | 1,108 | 1,057 | -15.0\% |
| Graduates | 644 | 628 | 609 | 554 | -14.0\% | 529 | 509 | 510 | 446 | -15.6\% |
| Total | 2,351 | 2,320 | 2,186 | 2,010 | -14.5\% | 1,773 | 1,709 | 1,618 | 1,503 | -15.2\% |


| Audit Only Students* | 0 | 0 | 0 | 0 | $0.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Credit Hours | 0 | 0 | 0 | 0 | $0.0 \%$ |

*Audit only students and the hours they audit are not reportable.
Percentage of Total Headcount - Summer 2017

## College of Education and Professional Studies

 Summer Headcount Enrollment Trends|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year <br> \% Diff |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
|  | 127 | 118 | 100 | 91 | $-28.3 \%$ |
| Freshmen | 195 | 200 | 170 | 157 | $-19.5 \%$ |
| Sophomores | 403 | 382 | 400 | 349 | $-13.4 \%$ |
| Juniors | 976 | 984 | 903 | 855 | $-12.4 \%$ |
| Seniors | 6 | 8 | 4 | 4 | $-33.3 \%$ |
| Post-Baccalaureates | 1,707 | 1,692 | 1,577 | 1,456 | $-14.7 \%$ |
| Undergraduates | 644 | 628 | 609 | 554 | $-14.0 \%$ |
| Graduates | $\mathbf{2 , 3 5 1}$ | $\mathbf{2 , 3 2 0}$ | $\mathbf{2 , 1 8 6}$ | $\mathbf{2 , 0 1 0}$ | $\mathbf{- 1 4 . 5 \%}$ |
| Total |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 13 | 13 | 10 | 15 | $15.4 \%$ |
| First Time Freshmen | 65 | 49 | 50 | 65 | $0.0 \%$ |
| First Time UG Transfers | 0 | 5 | 0 | 0 | $0.0 \%$ |



## College of Education and Professional Studies <br> Summer 2017 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend | $\underline{\text { Web** }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Freshmen | 59 | 2 | 0 | 2 | 73 |
| Sophomores | 53 | 5 | 5 | 5 | 84 |
| Juniors | 150 | 40 | 19 | 11 | 181 |
| Seniors | 398 | 158 | 54 | 43 | 469 |
| Post-Baccalaureates | 11 | 1 | 0 | 1 | 2 |
| Undergraduates | 671 | 206 | 78 | 62 | 809 |
| Graduates | 336 | 135 | 153 | 115 | 74 |
| Grand Total | 1,007 | 341 | 231 | 177 | 883 |
| Credit Hours |  |  |  |  |  |
| Freshmen | 146 | 6 | 0 | 2 | 191 |
| Sophomores | 136 | 15 | 9 | 2 | 228 |
| Juniors | 418 | 130 | 47 | 7 | 523 |
| Seniors | 1,094 | 499 | 144 | 62 | 1,303 |
| Post-Baccalaureates | 30 | 3 | 0 | 1 | 6 |
| Undergraduates | 1,824 | 653 | 200 | 74 | 2,251 |
| Graduates | 965 | 405 | 423 | 319 | 222 |
| Grand Total | 2,789 | 1,058 | 623 | 393 | 2,473 |
| Full-Time Students | 689 | 247 | 148 | 78 | 628 |
| Part-Time Students | 318 | 94 | 83 | 99 | 255 |
| Average Age | 27 | 26 | 30 | 34 | 27 |

*Based on CRN College and Student Classification. Does not include irregular or all day sections.
**Includes Web and SPOC courses, but not Hybrid courses.

Time of day information not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Education and Professional Studies <br> Summer 2017 Enrollment <br> By Classification and Full-Time/Part-Time Status* 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | omen | Men | Women | Men | Women |
| Freshmen | 9 | 24 | 15 | 41 | 24 | 65 |
| Sophomores | 14 | 53 | 26 | 59 | 40 | 112 |
| Juniors | 60 | 130 | 32 | 120 | 92 | 250 |
| Seniors | 141 | 311 | 119 | 294 | 260 | 605 |
| Post-Baccalaureates | 0 | 0 | 0 | 1 | 0 | 1 |
| Undergraduates | 224 | 518 | 192 | 515 | 416 | 1,033 |
| Graduates | 43 | 231 | 57 | 224 | 100 | 455 |
| Total | 267 | 749 | 249 | 739 | 516 | 1,488 |
| Grand Total | 1,016 |  | 988 |  | 2,004 |  |
| Percentage of Total Headcount |  |  | 49.3\% |  | 100.0\% |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Gender and Full/Part-Time Status



## College of Education and Professional Studies <br> Summer Enrollment <br> By Classification and Gender*

|  | Men |  |  |  | 4 Year | Women |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff |
| Freshmen | 41 | 43 | 37 | 24 | -41.5\% | 86 | 75 | 63 | 67 | -22.1\% |
| Sophomores | 62 | 49 | 46 | 42 | -32.3\% | 132 | 151 | 124 | 115 | -12.9\% |
| Juniors | 126 | 112 | 111 | 94 | -25.4\% | 276 | 269 | 289 | 255 | -7.6\% |
| Seniors | 300 | 303 | 279 | 257 | -14.3\% | 673 | 680 | 624 | 598 | -11.1\% |
| Post-Baccalaureates | 0 | 1 | 0 | 0 | 0.0\% | 6 | 7 | 4 | 4 | -33.3\% |
| Graduates | 110 | 114 | 124 | 100 | -9.1\% | 534 | 514 | 485 | 454 | -15.0\% |
| Total | 639 | 622 | 597 | 517 | -19.1\% | 1,707 | 1,696 | 1,589 | 1,493 | -12.5\% |
| \% of Yearly Total | 27\% | 27\% | 27\% | 26\% | -1.5\% | 73\% | 73\% | 73\% | 74\% | 1.5\% |

## Men/Women Comparison



# College of Education and Professional Studies <br> Summer Enrollment <br> Age Distribution Analysis 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year <br> Diff |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Under 18 | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $-0.1 \%$ |
| $18-19$ | $4.8 \%$ | $5.9 \%$ | $5.8 \%$ | $5.6 \%$ | $0.8 \%$ |
| $20-21$ | $17.5 \%$ | $18.2 \%$ | $18.8 \%$ | $18.7 \%$ | $1.2 \%$ |
| $22-24$ | $28.1 \%$ | $28.1 \%$ | $29.4 \%$ | $28.9 \%$ | $0.8 \%$ |
| $25-29$ | $20.4 \%$ | $19.6 \%$ | $18.4 \%$ | $19.4 \%$ | $-1.0 \%$ |
| $30-64$ | $29.0 \%$ | $27.8 \%$ | $27.3 \%$ | $27.3 \%$ | $-1.7 \%$ |
| 65 and Over | $0.1 \%$ | $0.4 \%$ | $0.2 \%$ | $0.2 \%$ | $0.1 \%$ |
|  |  |  |  |  |  |
| Average Age | 28 | 28 | 27 | 27 | $-3.6 \%$ |

## Age Distribution - Summer 2017



# College of Education and Professional Studies <br> Summer 2015 Enrollment <br> Ethnicity/Race Comparison* 

|  | Men | Women | Total | $\%$ of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 299 | 917 | 1,216 | 60.5\% |
| African-American | 40 | 167 | 207 | 10.3\% |
| American Indian | 20 | 65 | 85 | 4.2\% |
| Asian | 11 | 28 | 39 | 1.9\% |
| Hispanic | 53 | 129 | 182 | 9.1\% |
| Internationa\|** | 40 | 31 | 71 | 3.5\% |
| Pacific Islander | 2 | 1 | 3 | 0.1\% |
| Two or More Races | 48 | 133 | 181 | 9.0\% |
| Not Declared | 4 | 22 | 26 | 1.3\% |
| Total | 517 | 1,493 | 2,010 | 100.0\% |

*Does not include students who have no reported gender.
${ }^{* *}$ Students who do not have resident status.


# College of Education and Professional Studies Summer Enrollment <br> Ethnicity/Race Comparison 

|  |  |  |  |  | 4 Year |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{\%}$ Diff |

* Students who do not have resident status.



## College of Education and Professional Studies Summer Enrollment <br> County, State, and Country of Origin*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| Canadian County | 165 | 138 | 141 | 144 | 7.2\% |
| Cleveland County | 224 | 247 | 187 | 211 | 10.5\% |
| Logan County | 72 | 86 | 66 | 71 | 3.5\% |
| McClain County | 17 | 21 | 19 | 20 | 1.0\% |
| Oklahoma County | 1,267 | 1,278 | 1,187 | 1,084 | 54.1\% |
| Pottawatomie County | 29 | 24 | 21 | 20 | 1.0\% |
| Total MSA | 1,774 | 1,794 | 1,621 | 1,550 | 77.3\% |
| All Other OK Counties | 391 | 388 | 400 | 334 | 16.7\% |
| Total In-State | 2,165 | 2,182 | 2,021 | 1,884 | 94.0\% |
| Out-of-State | 72 | 66 | 63 | 49 | 2.4\% |
| International | 102 | 114 | 82 | 71 | 3.5\% |
| Total | 2,339 | 2,362 | 2,166 | 2,004 | 100.0\% |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.


# College of Education and Professional Studies <br> Summer Enrollment <br> In-State Students by County* 

|  | 2014 | 2015 | 2016 | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 2 | 1 | 2 | 1 | 0.1\% |
| Alfalfa | 0 | 0 | 0 | 0 | 0.0\% |
| Atoka | 1 | 0 | 0 | 1 | 0.1\% |
| Beaver | 0 | 1 | 1 | 2 | 0.1\% |
| Beckham | 5 | 5 | 4 | 1 | 0.1\% |
| Blaine | 1 | 1 | 4 | 1 | 0.1\% |
| Bryan | 5 | 2 | 3 | 2 | 0.1\% |
| Caddo | 2 | 5 | 3 | 2 | 0.1\% |
| Canadian | 165 | 138 | 141 | 144 | 7.6\% |
| Carter | 10 | 10 | 12 | 8 | 0.4\% |
| Cherokee | 1 | 2 | 2 | 5 | 0.3\% |
| Choctaw | 0 | 1 | 2 | 0 | 0.0\% |
| Cimarron | 1 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 224 | 247 | 187 | 211 | 11.2\% |
| Coal | 1 | 1 | 0 | 1 | 0.1\% |
| Comanche | 21 | 22 | 19 | 23 | 1.2\% |
| Cotton | 0 | 0 | 1 | 0 | 0.0\% |
| Craig | 0 | 0 | 1 | 0 | 0.0\% |
| Creek | 7 | 8 | 8 | 9 | 0.5\% |
| Custer | 7 | 8 | 5 | 4 | 0.2\% |
| Delaware | 1 | 5 | 5 | 5 | 0.3\% |
| Dewey | 2 | 1 | 1 | 1 | 0.1\% |
| Ellis | 1 | 1 | 2 | 1 | 0.1\% |
| Garfield | 13 | 13 | 15 | 13 | 0.7\% |
| Garvin | 7 | 4 | 7 | 5 | 0.3\% |
| Grady | 29 | 26 | 23 | 14 | 0.7\% |
| Grant | 0 | 1 | 2 | 4 | 0.2\% |
| Greer | 0 | 1 | 2 | 1 | 0.1\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 0 | 0 | 1 | 0 | 0.0\% |
| Haskell | 0 | 2 | 2 | 1 | 0.1\% |
| Hughes | 1 | 2 | 1 | 0 | 0.0\% |
| Jackson | 3 | 2 | 0 | 3 | 0.2\% |
| Jefferson | 2 | 0 | 2 | 0 | 0.0\% |
| Johnston | 2 | 0 | 0 | 0 | 0.0\% |
| Kay | 5 | 10 | 7 | 10 | 0.5\% |
| Kingfisher | 18 | 16 | 10 | 11 | 0.6\% |
| Kiowa | 0 | 1 | 1 | 1 | 0.1\% |
| Latimer | 0 | 1 | 0 | 0 | 0.0\% |
| LeFlore | 4 | 5 | 5 | 4 | 0.2\% |
| Lincoln | 25 | 22 | 30 | 21 | 1.1\% |
| Logan | 72 | 86 | 66 | 71 | 3.8\% |
| Love | 2 | 0 | 1 | 0 | 0.0\% |
| Major | 1 | 1 | 1 | 1 | 0.1\% |

# College of Education and Professional Studies <br> Summer Enrollment <br> In-State Students by County* 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Marshall | 4 | 2 | 0 | 3 | 0.2\% |
| Mayes | 3 | 2 | 0 | 2 | 0.1\% |
| McClain | 17 | 21 | 19 | 20 | 1.1\% |
| McCurtain | 1 | 3 | 6 | 7 | 0.4\% |
| McIntosh | 2 | 1 | 1 | 1 | 0.1\% |
| Murray | 3 | 5 | 3 | 5 | 0.3\% |
| Muskogee | 4 | 5 | 5 | 7 | 0.4\% |
| Noble | 1 | 7 | 2 | 4 | 0.2\% |
| Nowata | 0 | 1 | 1 | 0 | 0.0\% |
| Okfuskee | 1 | 1 | 1 | 0 | 0.0\% |
| Oklahoma | 1,270 | 1,278 | 1,187 | 1,084 | 57.5\% |
| Okmulgee | 3 | 6 | 4 | 4 | 0.2\% |
| Osage | 10 | 13 | 8 | 7 | 0.4\% |
| Ottawa | 2 | 1 | 2 | 2 | 0.1\% |
| Pawnee | 0 | 0 | 0 | 1 | 0.1\% |
| Payne | 21 | 15 | 20 | 23 | 1.2\% |
| Pittsburg | 6 | 7 | 6 | 4 | 0.2\% |
| Pontotoc | 4 | 4 | 0 | 1 | 0.1\% |
| Pottawatomie | 29 | 24 | 21 | 20 | 1.1\% |
| Pushmataha | 3 | 3 | 2 | 0 | 0.0\% |
| Roger Mills | 0 | 0 | 0 | 1 | 0.1\% |
| Rogers | 16 | 14 | 13 | 10 | 0.5\% |
| Seminole | 7 | 1 | 3 | 3 | 0.2\% |
| Sequoyah | 3 | 1 | 5 | 3 | 0.2\% |
| Stephens | 18 | 13 | 13 | 8 | 0.4\% |
| Texas | 3 | 1 | 4 | 1 | 0.1\% |
| Tillman | 0 | 0 | 0 | 0 | 0.0\% |
| Tulsa | 51 | 55 | 62 | 56 | 3.0\% |
| Wagoner | 9 | 17 | 14 | 14 | 0.7\% |
| Washington | 6 | 3 | 4 | 4 | 0.2\% |
| Washita | 0 | 1 | 1 | 0 | 0.0\% |
| Woods | 1 | 3 | 2 | 1 | 0.1\% |
| Woodward | 2 | 1 | 4 | 2 | 0.1\% |
| Unknown | 24 | 21 | 29 | 4 | 0.2\% |
| Total | 2,165 | 2,182 | 2,021 | 1,884 | 100.0\% |
| Counties Represented | 60 | 64 | 63 | 60 |  |

[^0]
## College of Education and Professional Studies <br> Summer Enrollment <br> Out-of-State Students by State*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 0 | 1 | 0 | 0 | 0.0\% |
| Alaska | 0 | 0 | 0 | 0 | 0.0\% |
| Arizona | 0 | 0 | 1 | 0 | 0.0\% |
| Arkansas | 2 | 1 | 0 | 0 | 0.0\% |
| California | 5 | 8 | 8 | 4 | 8.2\% |
| Colorado | 1 | 1 | 1 | 4 | 8.2\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 1 | 0 | 3 | 2 | 4.1\% |
| Georgia | 0 | 0 | 1 | 1 | 2.0\% |
| Hawaii | 0 | 0 | 0 | 0 | 0.0\% |
| Idaho | 0 | 0 | 1 | 0 | 0.0\% |
| Illinois | 2 | 1 | 1 | 0 | 0.0\% |
| Indiana | 0 | 0 | 1 | 0 | 0.0\% |
| lowa | 1 | 1 | 1 | 0 | 0.0\% |
| Kansas | 9 | 5 | 8 | 2 | 4.1\% |
| Kentucky | 2 | 0 | 0 | 0 | 0.0\% |
| Louisiana | 3 | 2 | 2 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 1 | 0 | 0 | 1 | 2.0\% |
| Massachusetts | 0 | 0 | 0 | 0 | 0.0\% |
| Michigan | 0 | 1 | 0 | 0 | 0.0\% |
| Minnesota | 0 | 0 | 0 | 1 | 2.0\% |
| Mississippi | 0 | 0 | 0 | 0 | 0.0\% |
| Missouri | 1 | 3 | 1 | 1 | 2.0\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 0 | 1 | 1 | 2 | 4.1\% |
| Nevada | 1 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 1 | 0 | 0 | 0.0\% |
| New Mexico | 0 | 0 | 2 | 3 | 6.1\% |
| New York | 0 | 0 | 0 | 0 | 0.0\% |
| North Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| North Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 0 | 1 | 0 | 0 | 0.0\% |
| Pennsylvania | 1 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Tennessee | 0 | 1 | 0 | 0 | 0.0\% |
| Texas | 34 | 34 | 26 | 24 | 49.0\% |
| Utah | 0 | 0 | 0 | 0 | 0.0\% |

# College of Education and Professional Studies <br> Summer Enrollment Out-of-State Students by State* 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% |
| :--- | ---: | ---: | ---: | ---: | ---: |
| of Total |  |  |  |  |  |
| Vermont | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Virginia | 2 | 0 | 2 | 2 | $4.1 \%$ |
| Washington | 2 | 0 | 1 | 0 | $0.0 \%$ |
| West Virginia | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wisconsin | 1 | 1 | 0 | 0 | $0.0 \%$ |
| Wyoming | 1 | 1 | 0 | 0 | $0.0 \%$ |
| Military - Americas | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Europe | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Pacific | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Puerto Rico | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Unknown | 1 | 2 | 2 | 2 | $4.1 \%$ |
| Total | $\mathbf{7 2}$ | $\mathbf{6 6}$ | $\mathbf{6 3}$ | $\mathbf{4 9}$ | $\mathbf{1 0 0 . 0 \%}$ |
| States Represented | 19 | 18 | 18 | 13 |  |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Education and Professional Studies Summer Enrollment International Students by Country* 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Angola | 1 | 1 | 1 | 0 | 0.0\% |
| Armenia | 1 | 1 | 0 | 0 | 0.0\% |
| Austria | 0 | 0 | 1 | 1 | 1.4\% |
| Bahamas | 0 | 0 | 2 | 1 | 1.4\% |
| Bangladesh | 0 | 0 | 1 | 0 | 0.0\% |
| Bolivia | 1 | 1 | 0 | 0 | 0.0\% |
| Brazil | 0 | 1 | 0 | 0 | 0.0\% |
| Cameroon | 0 | 0 | 1 | 0 | 0.0\% |
| Canada | 2 | 1 | 1 | 2 | 2.8\% |
| China (Peoples Republic of) | 15 | 14 | 8 | 8 | 11.3\% |
| Croatia | 1 | 0 | 0 | 0 | 0.0\% |
| Germany | 0 | 0 | 0 | 1 | 1.4\% |
| Hong Kong | 0 | 1 | 0 | 0 | 0.0\% |
| India | 0 | 0 | 1 | 0 | 0.0\% |
| Indonesia | 1 | 0 | 0 | 0 | 0.0\% |
| Iran (Islamic Republic of) | 1 | 0 | 0 | 0 | 0.0\% |
| Japan | 5 | 5 | 3 | 5 | 7.0\% |
| Kampuchea (Cambodia) | 1 | 1 | 0 | 0 | 0.0\% |
| Kenya | 0 | 0 | 1 | 1 | 1.4\% |
| Korea, Republic of | 15 | 11 | 5 | 3 | 4.2\% |
| Kyrgyzstan | 0 | 1 | 0 | 0 | 0.0\% |
| Macedonia | 1 | 0 | 0 | 0 | 0.0\% |
| Malaysia | 6 | 6 | 7 | 12 | 16.9\% |
| Mexico | 0 | 0 | 3 | 2 | 2.8\% |
| Nepal | 0 | 3 | 2 | 2 | 2.8\% |
| Netherlands | 0 | 1 | 0 | 0 | 0.0\% |
| New Zealand | 0 | 1 | 1 | 1 | 1.4\% |
| Niger | 0 | 0 | 1 | 0 | 0.0\% |
| Nigeria | 1 | 3 | 1 | 1 | 1.4\% |
| Pakistan | 1 | 0 | 0 | 0 | 0.0\% |
| Palestine, State of | 0 | 1 | 0 | 0 | 0.0\% |
| Saudi Arabia | 46 | 50 | 37 | 29 | 40.8\% |
| Singapore | 0 | 0 | 0 | 1 | 1.4\% |
| Sweden | 0 | 1 | 0 | 0 | 0.0\% |
| Taiwan | 3 | 5 | 1 | 0 | 0.0\% |
| Thailand | 0 | 1 | 1 | 0 | 0.0\% |
| Turkey | 0 | 0 | 1 | 0 | 0.0\% |
| Venezuela | 0 | 0 | 0 | 1 | 1.4\% |
| Vietnam | 0 | 3 | 2 | 0 | 0.0\% |
| Unknown | 0 | 1 | 0 | 0 | 0.0\% |
| Total | 102 | 114 | 82 | 71 | 100.0\% |
| Countries Represented | 17 | 21 | 21 | 15 |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Education and Professional Studies 

Summer 2017 Enrollment
Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular | SPOC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |  |
| Undergraduate | 26 | 24 | 57 | 30 | 18 | 0 |
| Graduate | 27 | 18 | 48 | 20 | 10 | 0 |
| Total | 53 | 42 | 105 | 50 | 28 | 0 |
| Undergraduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| FLX-SPOC | 1 | 0 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 380 | 272 | 126 | 130 | 151 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WNC-100\% Online, No Fee | 0 | 0 | 66 | 17 | 0 | 0 |
| WWW-100\% Online | 84 | 102 | 414 | 131 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 17 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 114 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 2 | 0 | 0 | 0 |
| XN-Internship | 0 | 0 | 73 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 104 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 3 | 62 | 16 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 12 | 14 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 1 | 6 | 3 | 0 |
| Total | 465 | 374 | 789 | 472 | 201 | 0 |
| Graduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 21 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 277 | 134 | 161 | 80 | 64 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-100\% Online | 0 | 11 | 57 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 1 | 0 |
| XI-Institute | 0 | 0 | 0 | 15 | 0 | 0 |
| XIS-Independent Study | 2 | 1 | 13 | 0 | 1 | 0 |
| XN-Internship | 0 | 13 | 5 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 1 | 35 | 0 | 0 | 0 |
| XS-Seminar | 11 | 0 | 21 | 16 | 1 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 1 | 2 | 0 |
| XT-Thesis | 2 | 0 | 6 | 0 | 1 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 2 | 1 | 0 |
| Total | 313 | 160 | 298 | 114 | 71 | 0 |

*Based on CRN college. Part of term unavailable in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Fine Arts and Design 

## Summer 2017

## College of Fine Arts and Design

## Summer Enrollment - Declared Majors

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 40 | 32 | 43 | 48 | 20.0\% | 24 | 17 | 21 | 30 | 25.0\% |
| Sophomores | 51 | 58 | 61 | 38 | -25.5\% | 30 | 35 | 35 | 23 | -23.3\% |
| Juniors | 52 | 47 | 57 | 58 | 11.5\% | 34 | 32 | 33 | 39 | 14.7\% |
| Seniors | 118 | 108 | 127 | 105 | -11.0\% | 69 | 70 | 78 | 65 | -5.8\% |
| Post-Baccalaureates | 0 | 2 | 3 | 0 | 0.0\% | 0 | 0 | 1 | 0 | 0.0\% |
| Undergraduates | 261 | 247 | 291 | 249 | -4.6\% | 157 | 154 | 168 | 157 | 0.0\% |
| Graduates | 5 | 6 | 12 | 6 | 20.0\% | 4 | 4 | 8 | 3 | -25.0\% |
| Total | 266 | 253 | 303 | 255 | -4.1\% | 161 | 158 | 176 | 160 | -0.6\% |
| Audit Only Students* | 0 | 1 | 0 | 0 | 0.0\% |  |  |  |  |  |
| Audit Credit Hours | 0 | 1 | 0 | 0 | 0.0\% |  |  |  |  |  |

*Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2017



## College of Fine Arts and Design

Summer Headcount Enrollment Trends

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 40 | 32 | 43 | 48 | 20.0\% |
| Sophomores | 51 | 58 | 61 | 38 | -25.5\% |
| Juniors | 52 | 47 | 57 | 58 | 11.5\% |
| Seniors | 118 | 108 | 127 | 105 | -11.0\% |
| Post-Baccalaureates | 0 | 2 | 3 | 0 | 0.0\% |
| Undergraduates | 261 | 247 | 291 | 249 | -4.6\% |
| Graduates | 5 | 6 | 12 | 6 | 20.0\% |
| Total | 266 | 253 | 303 | 255 | -4.1\% |

First Time Freshmen

| 3 | 4 | 11 | 7 | $133.3 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 2 | 4 | 8 | 7 | $250.0 \%$ |
| 0 | 1 | 0 | 0 | $0.0 \%$ |



## College of Fine Arts and Design <br> Summer 2017 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend | $\underline{\text { Web** }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Freshmen | 19 | 3 | 0 | 0 | 36 |
| Sophomores | 10 | 2 | 0 | 0 | 39 |
| Juniors | 15 | 1 | 0 | 0 | 43 |
| Seniors | 26 | 0 | 0 | 0 | 96 |
| Post-Baccalaureates | 0 | 0 | 0 | 0 | 0 |
| Undergraduates | 70 | 6 | 0 | 0 | 214 |
| Graduates | 0 | 0 | 1 | 0 | 1 |
| Grand Total | 70 | 6 | 1 | 0 | 215 |
| Credit Hours |  |  |  |  |  |
| Freshmen | 33 | 3 | 0 | 0 | 105 |
| Sophomores | 17 | 2 | 0 | 0 | 117 |
| Juniors | 31 | 1 | 0 | 0 | 127 |
| Seniors | 63 | 0 | 0 | 0 | 284 |
| Post-Baccalaureates | 0 | 0 | 0 | 0 | 0 |
| Undergraduates | 144 | 6 | 0 | 0 | 633 |
| Graduates | 0 | 0 | 1 | 0 | 3 |
| Grand Total | 144 | 6 | 1 | 0 | 636 |
| Full-Time Students | 26 | 1 | 0 | 0 | 164 |
| Part-Time Students | 44 | 5 | 1 | 0 | 51 |
| Average Age | 22 | 20 | 28 | --- | 24 |

[^1]Time of day information not available in Pyramid Registration data. Data from a traditional method has been used.
Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Fine Arts and Design

## Summer 2017 Enrollment

By Classification and Full-Time/Part-Time Status*

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 5 | 13 | 11 | 16 | 16 | 29 |
| Sophomores | 7 | 7 | 7 | 18 | 14 | 25 |
| Juniors | 13 | 16 | 14 | 15 | 27 | 31 |
| Seniors | 19 | 19 | 20 | 46 | 39 | 65 |
| Undergraduates | 44 | 55 | 52 | 95 | 96 | 150 |
| Graduates | 0 | 0 | 3 | 3 | 3 | 3 |
| Total | 44 | 55 | 55 | 98 | 99 | 153 |
| Grand Total | 99 |  | 153 |  | 252 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 39.3\% |  | 60.7\% |  | 100.0\% |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.


## College of Fine Arts and Design <br> Summer Enrollment <br> By Classification and Gender*

|  | Men |  |  |  | 4 Year | Women |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff |
| Freshmen | 13 | 9 | 14 | 17 | 30.8\% | 27 | 23 | 29 | 31 | 14.8\% |
| Sophomores | 22 | 22 | 17 | 14 | -36.4\% | 29 | 36 | 44 | 24 | -17.2\% |
| Juniors | 15 | 15 | 15 | 27 | 80.0\% | 37 | 32 | 42 | 31 | -16.2\% |
| Seniors | 39 | 38 | 59 | 39 | 0.0\% | 79 | 70 | 68 | 66 | -16.5\% |
| Post-Baccalaureates | 0 | 0 | 1 | 0 | 0.0\% | 0 | 2 | 2 | 0 | 0.0\% |
| Graduates | 2 | 4 | 7 | 3 | 50.0\% | 3 | 2 | 5 | 3 | 0.0\% |
| Total | 91 | 88 | 113 | 100 | 9.9\% | 175 | 165 | 190 | 155 | -11.4\% |
| \% of Yearly Total | 34\% | 35\% | 37\% | 39\% | 5.0\% | 66\% | 65\% | 63\% | 61\% | -5.0\% |

## Men/Women Comparison



## College of Fine Arts and Design <br> Summer Enrollment <br> Age Distribution Analysis

|  |  |  |  |  | 4 Year |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{\text { Diff }}$ |  |
| Under 18 | $0.0 \%$ |  | $0.8 \%$ |  | $1.0 \%$ |  |
| $18-19$ | $18.0 \%$ | $16.6 \%$ | $19.1 \%$ |  | $18.4 \%$ | $0.4 \%$ |
| $20-21$ | $30.5 \%$ | $39.1 \%$ | $35.3 \%$ | $31.0 \%$ | $0.8 \%$ |  |
| $22-24$ | $33.1 \%$ | $25.7 \%$ | $25.7 \%$ | $31.8 \%$ | $-1.3 \%$ |  |
| $25-29$ | $10.5 \%$ | $11.9 \%$ | $9.9 \%$ | $12.2 \%$ | $1.7 \%$ |  |
| $30-64$ | $7.9 \%$ | $5.9 \%$ | $8.6 \%$ | $5.9 \%$ | $-2.0 \%$ |  |
| 65 and Over | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
|  |  |  |  |  |  |  |
| Average Age | 23 | 23 | 23 | 23 | $0.0 \%$ |  |



## College of Fine Arts and Design

## Summer 2017 Enrollment

Ethnicity/Race Comparison*

|  | Men | Women | Total | $\begin{aligned} & \% \text { of } \\ & \text { Total } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 64 | 92 | 156 | 61.2\% |
| African-American | 14 | 6 | 20 | 7.8\% |
| American Indian | 2 | 4 | 6 | 2.4\% |
| Asian | , | 6 | 7 | 2.7\% |
| Hispanic | 13 | 21 | 34 | 13.3\% |
| International** | 3 | 9 | 12 | 4.7\% |
| Pacific Islander | 0 | 1 | 1 | 0.4\% |
| Two or More Races | 1 | 14 | 15 | 5.9\% |
| Not Declared | 2 | 2 | 4 | 1.6\% |
| Total | 100 | 155 | 255 | 100.0\% |

*Does not include students who have no reported gender.
**Students who do not have resident status.

## Ethnicity Comparison



## College of Fine Arts and Design <br> Summer Enrollment <br> Ethnicity/Race Comparison

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 173 | 164 | 177 | 156 | -9.8\% |
| African-American | 24 | 21 | 23 | 20 | -16.7\% |
| American Indian | 12 | 6 | 9 | 6 | -50.0\% |
| Asian | 6 | 4 | 9 | 7 | 16.7\% |
| Hispanic | 16 | 24 | 35 | 34 | 112.5\% |
| International* | 8 | 9 | 15 | 12 | 50.0\% |
| Pacific Islander | 1 | 0 | 0 | 1 | 0.0\% |
| Two or More Races | 16 | 22 | 30 | 15 | -6.3\% |
| Not Declared | 10 | 3 | 5 | 4 | -60.0\% |
| Total | 266 | 253 | 303 | 255 | -4.1\% |

* Students who do not have resident status.



## College of Fine Arts and Design <br> Summer Enrollment <br> County, State, and Country of Origin*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| Canadian County | 7 | 20 | 16 | 15 | 6.0\% |
| Cleveland County | 21 | 20 | 16 | 18 | 7.1\% |
| Logan County | 5 | 12 | 9 | 5 | 2.0\% |
| McClain County | 1 | 2 | 0 | 2 | 0.8\% |
| Oklahoma County | 146 | 162 | 166 | 136 | 54.0\% |
| Pottawatomie County | 3 | 3 | 2 | 4 | 1.6\% |
| Total MSA | 183 | 219 | 209 | 180 | 71.4\% |
| All Other OK Counties | 61 | 56 | 52 | 46 | 18.3\% |
| Total In-State | 244 | 275 | 261 | 226 | 89.7\% |
| Out-of-State | 12 | 12 | 17 | 14 | 5.6\% |
| International | 8 | 8 | 15 | 12 | 4.8\% |
| Total | 264 | 295 | 293 | 252 | 100.0\% |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Summer 2017 Percentage by Origin


89.7\%

## College of Fine Arts and Design <br> Summer Enrollment <br> In-State Students by County*

|  | 2014 | 2015 | 2016 | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 0 | 0 | 0 | 1 | 0.4\% |
| Alfalfa | 0 | 0 | 0 | 0 | 0.0\% |
| Atoka | 0 | 0 | 0 | 0 | 0.0\% |
| Beaver | 0 | 0 | 0 | 0 | 0.0\% |
| Beckham | 1 | 1 | 0 | 0 | 0.0\% |
| Blaine | 0 | 0 | 0 | 0 | 0.0\% |
| Bryan | 0 | 0 | 0 | 1 | 0.4\% |
| Caddo | 0 | 0 | 1 | 0 | 0.0\% |
| Canadian | 7 | 20 | 16 | 15 | 6.6\% |
| Carter | 2 | 0 | 1 | 0 | 0.0\% |
| Cherokee | 2 | 0 | 1 | 1 | 0.4\% |
| Choctaw | 0 | 0 | 0 | 0 | 0.0\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 21 | 20 | 16 | 18 | 8.0\% |
| Coal | 0 | 0 | 0 | 0 | 0.0\% |
| Comanche | 2 | 2 | 3 | 2 | 0.9\% |
| Cotton | 0 | 0 | 0 | 0 | 0.0\% |
| Craig | 0 | 0 | 0 | 0 | 0.0\% |
| Creek | 0 | 1 | 2 | 0 | 0.0\% |
| Custer | 0 | 0 | 0 | 2 | 0.9\% |
| Delaware | 1 | 0 | 0 | 0 | 0.0\% |
| Dewey | 0 | 0 | 0 | 0 | 0.0\% |
| Ellis | 0 | 0 | 0 | 0 | 0.0\% |
| Garfield | 6 | 2 | 5 | 4 | 1.8\% |
| Garvin | 0 | 0 | 1 | 1 | 0.4\% |
| Grady | 2 | 0 | 0 | 2 | 0.9\% |
| Grant | 0 | 0 | 0 | 0 | 0.0\% |
| Greer | 0 | 0 | 0 | 0 | 0.0\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 0 | 0 | 0 | 0 | 0.0\% |
| Haskell | 0 | 0 | 0 | 0 | 0.0\% |
| Hughes | 0 | 0 | 0 | 0 | 0.0\% |
| Jackson | 0 | 3 | 1 | 0 | 0.0\% |
| Jefferson | 0 | 0 | 0 | 0 | 0.0\% |
| Johnston | 0 | 0 | 0 | 0 | 0.0\% |
| Kay | 4 | 6 | 4 | 3 | 1.3\% |
| Kingfisher | 0 | 3 | 0 | 1 | 0.4\% |
| Kiowa | 0 | 0 | 0 | 0 | 0.0\% |
| Latimer | 0 | 0 | 1 | 0 | 0.0\% |
| LeFlore | 0 | 1 | 0 | 0 | 0.0\% |
| Lincoln | 3 | 2 | 1 | 0 | 0.0\% |
| Logan | 5 | 12 | 9 | 5 | 2.2\% |
| Love | 0 | 0 | 0 | 0 | 0.0\% |
| Major | 0 | 0 | 0 | 0 | 0.0\% |

## College of Fine Arts and Design <br> Summer Enrollment <br> In-State Students by County*

|  |  |  |  | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | of Total |
| Marshall | 0 | 0 | 0 | 0 | 0.0\% |
| Mayes | 0 | 0 | 1 | 0 | 0.0\% |
| McClain | 1 | 2 | 0 | 2 | 0.9\% |
| McCurtain | 0 | 0 | 0 | 0 | 0.0\% |
| McIntosh | 0 | 0 | 0 | 0 | 0.0\% |
| Murray | 1 | 1 | 1 | 0 | 0.0\% |
| Muskogee | 2 | 1 | 0 | 4 | 1.8\% |
| Noble | 1 | 1 | 0 | 0 | 0.0\% |
| Nowata | 0 | 0 | 0 | 0 | 0.0\% |
| Okfuskee | 0 | 0 | 0 | 0 | 0.0\% |
| Oklahoma | 148 | 162 | 166 | 136 | 60.2\% |
| Okmulgee | 0 | 1 | 0 | 0 | 0.0\% |
| Osage | 2 | 4 | 4 | 0 | 0.0\% |
| Ottawa | 0 | 0 | 0 | 0 | 0.0\% |
| Pawnee | 0 | 0 | 0 | 0 | 0.0\% |
| Payne | 2 | 3 | 3 | 5 | 2.2\% |
| Pittsburg | 0 | 1 | 0 | 1 | 0.4\% |
| Pontotoc | 1 | 0 | 0 | 0 | 0.0\% |
| Pottawatomie | 3 | 3 | 2 | 4 | 1.8\% |
| Pushmataha | 0 | 0 | 0 | 0 | 0.0\% |
| Roger Mills | 0 | 0 | 0 | 0 | 0.0\% |
| Rogers | 1 | 0 | 0 | 0 | 0.0\% |
| Seminole | 0 | 1 | 0 | 0 | 0.0\% |
| Sequoyah | 0 | 1 | 0 | 0 | 0.0\% |
| Stephens | 1 | 1 | 1 | 2 | 0.9\% |
| Texas | 0 | 0 | 0 | 0 | 0.0\% |
| Tillman | 0 | 0 | 1 | 0 | 0.0\% |
| Tulsa | 19 | 13 | 13 | 14 | 6.2\% |
| Wagoner | 2 | 1 | 3 | 0 | 0.0\% |
| Washington | 1 | 1 | 1 | 0 | 0.0\% |
| Washita | 1 | 0 | 0 | 0 | 0.0\% |
| Woods | 0 | 0 | 0 | 1 | 0.4\% |
| Woodward | 2 | 2 | 0 | 0 | 0.0\% |
| Unknown | 0 | 3 | 3 | 1 | 0.4\% |
| Total | 244 | 275 | 261 | 226 | 100.0\% |
| Counties Represented | 28 | 29 | 25 | 22 |  |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Fine Arts and Design <br> Summer Enrollment <br> Out-of-State Students by State*

|  | 2014 | 2015 | 2016 | 2017 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 0 | 0 | 1 | 0 | 0.0\% |
| Alaska | 0 | 0 | 0 | 0 | 0.0\% |
| Arizona | 0 | 0 | 1 | 0 | 0.0\% |
| Arkansas | 0 | 0 | 0 | 2 | 14.3\% |
| California | 0 | 1 | 0 | 0 | 0.0\% |
| Colorado | 1 | 0 | 0 | 1 | 7.1\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 0 | 0 | 0 | 0 | 0.0\% |
| Georgia | 0 | 0 | 0 | 0 | 0.0\% |
| Hawaii | 0 | 0 | 0 | 0 | 0.0\% |
| Idaho | 0 | 0 | 0 | 0 | 0.0\% |
| Illinois | 0 | 0 | 0 | 0 | 0.0\% |
| Indiana | 0 | 0 | 0 | 0 | 0.0\% |
| lowa | 0 | 0 | 0 | 0 | 0.0\% |
| Kansas | 0 | 1 | 0 | 0 | 0.0\% |
| Kentucky | 0 | 0 | 0 | 0 | 0.0\% |
| Louisiana | 0 | 1 | 0 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 1 | 0 | 0 | 0 | 0.0\% |
| Massachusetts | 0 | 0 | 0 | 0 | 0.0\% |
| Michigan | 0 | 0 | 0 | 0 | 0.0\% |
| Minnesota | 0 | 0 | 0 | 0 | 0.0\% |
| Mississippi | 0 | 0 | 0 | 0 | 0.0\% |
| Missouri | 0 | 0 | 0 | 1 | 7.1\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 2 | 1 | 1 | 0 | 0.0\% |
| Nevada | 0 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 0 | 0 | 0 | 0.0\% |
| New Mexico | 0 | 0 | 0 | 0 | 0.0\% |
| New York | 0 | 0 | 0 | 0 | 0.0\% |
| North Carolina | 0 | 0 | 1 | 1 | 7.1\% |
| North Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 1 | 1 | 0 | 0 | 0.0\% |
| Pennsylvania | 1 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 1 | 0 | 0 | 0 | 0.0\% |
| Tennessee | 0 | 0 | 0 | 0 | 0.0\% |
| Texas | 5 | 6 | 12 | 8 | 57.1\% |
| Utah | 0 | 0 | 0 | 0 | 0.0\% |

## College of Fine Arts and Design <br> Summer Enrollment Out-of-State Students by State*

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% |
| of Total |  |  |  |  |  |
| Vermont | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Virginia | 0 | 1 | 1 | 0 | $0.0 \%$ |
| Washington | 0 | 0 | 0 | 0 | $0.0 \%$ |
| West Virginia | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wisconsin | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wyoming | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Americas | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Europe | 0 | 0 | 0 | 1 | $7.1 \%$ |
| Military - Pacific | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Unknown | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Total | $\mathbf{1 2}$ | $\mathbf{1 2}$ | $\mathbf{1 7}$ | $\mathbf{1 4}$ | $\mathbf{1 0 0 . 0 \%}$ |
| States Represented |  |  | 8 | 7 | 7 |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Fine Arts and Design <br> Summer Enrollment International Students by Country*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Brazil | 1 | 0 | 0 | 0 | 0.0\% |
| China (Peoples Republic of) | 2 | 4 | 6 | 4 | 33.3\% |
| Germany | 0 | 0 | 0 | 1 | 8.3\% |
| Honduras | 0 | 1 | 1 | 1 | 8.3\% |
| Hungary | 0 | 0 | 1 | 0 | 0.0\% |
| India | 1 | 0 | 0 | 0 | 0.0\% |
| Japan | 0 | 0 | 0 | 1 | 8.3\% |
| Korea, Republic of | 2 | 1 | 2 | 2 | 16.7\% |
| Malaysia | 0 | 0 | 1 | 1 | 8.3\% |
| Saudi Arabia | 0 |  | 2 | 1 | 8.3\% |
| Sri Lanka | 1 | 0 | 0 | 0 | 0.0\% |
| Vietnam | 1 | 1 | 2 | 1 | 8.3\% |
| Total | 8 | 8 | 15 | 12 | 100.0\% |
| Countries Represented | 6 | 5 | 7 | 8 |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

College of Fine Arts and Design
Summer 2017 Enrollment
Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular | SPOC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |  |
| Undergraduate | 14 | 17 | 10 | 1 | 2 | 0 |
| Graduate | 1 | 0 | 0 | 0 | 2 | 0 |
| Total | 15 | 17 | 10 | 1 | 4 | 0 |
| Undergraduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 1 | 8 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 13 | 20 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 1 | 6 | 0 | 0 | 0 | 0 |
| R2-Recitation/Applied Instruction | 5 | 0 | 0 | 0 | 0 | 0 |
| ST-Study Tour | 0 | 0 | 13 | 0 | 0 | 0 |
| WWW-100\% Online | 96 | 94 | 25 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 5 | 0 | 1 | 18 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 24 | 0 |
| XIS-Independent Study | 0 | 0 | 2 | 0 | 0 | 0 |
| XN-Internship | 0 | 0 | 4 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 1 | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| XU-Studio Art | 0 | 0 | 8 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 117 | 133 | 52 | 1 | 42 | 0 |
| Graduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 1 | 0 |
| XIN-Internship | 0 | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 3 | 0 | 0 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 0 | 0 | 1 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 0 | 0 | 0 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 3 | 0 | 0 | 0 | 2 | 0 |

# College of Liberal Arts 

## Summer 2017

## College of Liberal Arts

## Summer Enrollment - Declared Majors


*Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2017



## College of Liberal Arts

Summer Headcount Enrollment Trends

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 76 | 71 | 68 | 65 | -14.5\% |
| Sophomores | 128 | 134 | 108 | 112 | -12.5\% |
| Juniors | 266 | 241 | 239 | 192 | -27.8\% |
| Seniors | 578 | 573 | 554 | 489 | -15.4\% |
| Post-Baccalaureates | 3 | 3 | 3 | 4 | 33.3\% |
| Undergraduates | 1,051 | 1,022 | 972 | 862 | -18.0\% |
| Graduates | 124 | 120 | 115 | 116 | -6.5\% |
| Total | 1,175 | 1,142 | 1,087 | 978 | -16.8\% |


| First Time Freshmen | 5 | 4 | 7 | 4 | $-20.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 29 | 27 | 25 | 29 | $0.0 \%$ |
| First Time Post-Baccalaureates | 0 | 2 | 0 | 0 | $0.0 \%$ |



## College of Liberal Arts <br> Summer 2017 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend | $\underline{\text { Web** }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Freshmen | 141 | 68 | 14 | 0 | 198 |
| Sophomores | 82 | 38 | 9 | 2 | 214 |
| Juniors | 96 | 64 | 22 | 14 | 297 |
| Seniors | 177 | 102 | 64 | 42 | 564 |
| Post-Baccalaureates | 0 | 1 | 0 | 0 | 5 |
| Undergraduates | 496 | 273 | 109 | 58 | 1,278 |
| Graduates | 7 | 14 | 49 | 31 | 29 |
| Grand Total | 503 | 287 | 158 | 89 | 1,307 |
| Credit Hours |  |  |  |  |  |
| Freshmen | 436 | 207 | 42 | 0 | 599 |
| Sophomores | 253 | 118 | 27 | 6 | 648 |
| Juniors | 299 | 204 | 66 | 34 | 909 |
| Seniors | 556 | 326 | 192 | 92 | 1,740 |
| Post-Baccalaureates | 0 | 3 | 0 | 0 | 15 |
| Undergraduates | 1,544 | 858 | 327 | 132 | 3,911 |
| Graduates | 23 | 52 | 139 | 93 | 89 |
| Grand Total | 1,567 | 910 | 466 | 225 | 4,000 |
| Full-Time Students | 322 | 194 | 109 | 57 | 945 |
| Part-Time Students | 181 | 93 | 49 | 32 | 362 |
| Average Age | 23 | 24 | 28 | 29 | 24 |

Time of day information not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Liberal Arts <br> Summer 2017 Enrollment By Classification and Full-Time/Part-Time Status* 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 14 | 10 | 14 | 23 | 28 | 33 |
| Sophomores | 16 | 31 | 22 | 38 | 38 | 69 |
| Juniors | 30 | 58 | 31 | 67 | 61 | 125 |
| Seniors | 92 | 162 | 91 | 149 | 183 | 311 |
| Undergraduates | 152 | 261 | 158 | 277 | 310 | 538 |
| Graduates | 20 | 18 | 35 | 48 | 55 | 66 |
| Total | 172 | 279 | 193 | 325 | 365 | 604 |
| Grand Total | 451 |  | 518 |  | 969 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 46.5\% |  | 53.5\% |  | 100.0\% |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Gender and Full/Part-Time Status



## College of Liberal Arts <br> Summer Enrollment <br> By Classification and Gender*

|  | Men |  |  |  | 4 Year | Women |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff |
| Freshmen | 41 | 28 | 29 | 30 | -26.8\% | 35 | 43 | 39 | 35 | 0.0\% |
| Sophomores | 43 | 44 | 38 | 38 | -11.6\% | 85 | 90 | 70 | 74 | -12.9\% |
| Juniors | 97 | 79 | 83 | 62 | -36.1\% | 169 | 162 | 156 | 130 | -23.1\% |
| Seniors | 215 | 235 | 195 | 184 | -14.4\% | 363 | 336 | 359 | 305 | -16.0\% |
| Post-Baccalaureates | 0 | 1 | 0 | 1 | 0.0\% | 3 | 2 | 3 | 3 | 0.0\% |
| Graduates | 51 | 43 | 44 | 53 | 3.9\% | 71 | 77 | 71 | 63 | -11.3\% |
| Total | 447 | 430 | 389 | 368 | -17.7\% | 726 | 710 | 698 | 610 | -16.0\% |
| \% of Yearly Total | 38\% | 38\% | 36\% | 38\% | -0.5\% | 62\% | 62\% | 64\% | 62\% | 0.5\% |

*Does not include students with no reported gender.


## College of Liberal Arts <br> Summer Enrollment <br> Age Distribution Analysis

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year <br> $\underline{\text { Diff }}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | $\underline{n}$ | $\underline{n}$ |  |  |  |
| Under 18 | $0.5 \%$ | $0.7 \%$ | $0.1 \%$ | $0.2 \%$ | $-0.3 \%$ |  |
| $18-19$ | $7.0 \%$ | $1.2 \%$ | $7.1 \%$ | $9.0 \%$ | $2.0 \%$ |  |
| $20-21$ | $23.8 \%$ | $23.3 \%$ | $25.9 \%$ | $25.6 \%$ | $1.8 \%$ |  |
| $22-24$ | $32.7 \%$ | $33.5 \%$ | $33.6 \%$ | $34.4 \%$ | $1.7 \%$ |  |
| $25-29$ | $15.9 \%$ | $18.0 \%$ | $16.9 \%$ | $14.9 \%$ | $-1.0 \%$ |  |
| $30-64$ | $19.7 \%$ | $17.2 \%$ | $16.3 \%$ | $15.5 \%$ | $-4.2 \%$ |  |
| 65 and Over | $0.3 \%$ | $0.2 \%$ | $0.2 \%$ | $0.4 \%$ | $0.1 \%$ |  |
|  |  |  |  |  |  |  |
| Average Age | 26 | 26 | 25 | 25 | $-3.8 \%$ |  |



## College of Liberal Arts

Summer 2017 Enrollment
Ethnicity/Race Comparison*

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 225 | 336 | 561 | 57.4\% |
| African-American | 37 | 70 | 107 | 10.9\% |
| American Indian | 13 | 23 | 36 | 3.7\% |
| Asian | 8 | 8 | 16 | 1.6\% |
| Hispanic | 29 | 80 | 109 | 11.1\% |
| International** | 13 | 21 | 34 | 3.5\% |
| Pacific Islander | 1 | 1 | 2 | 0.2\% |
| Two or More Races | 38 | 64 | 102 | 10.4\% |
| Not Declared | 4 | 7 | 11 | 1.1\% |
| Total | 368 | 610 | 978 | 100.0\% |

*Does not include students hwo have no reported gender.
${ }^{* *}$ Students who do not have resident status.


## College of Liberal Arts <br> Summer Enrollment <br> Ethnicity/Race Comparison

|  |  |  |  |  | 4 Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{\%}$ Diff |

* Students who do not have resident status.



## College of Liberal Arts <br> Summer Enrollment <br> County, State, and Country of Origin*

|  |  |  |  |  | Current \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| OKC Metropolitan Statistical Area | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{\text { of Total }}$ |
| $\quad$ Canadian County |  |  |  |  |  |
| $\quad$ Cleveland County | 66 | 65 | 61 | 66 | $6.8 \%$ |
| $\quad$ Logan County | 85 | 93 | 87 | 77 | $7.9 \%$ |
| McClain County | 42 | 39 | 32 | 34 | $3.5 \%$ |
| Oklahoma County | 8 | 7 | 9 | 8 | $0.8 \%$ |
| $\quad$ Pottawatomie County | 678 | 736 | 625 | 519 | $53.6 \%$ |
| Total MSA | 9 | 11 | 15 | 13 | $1.3 \%$ |
| All Other OK Counties | 888 | 951 | 829 | 717 | $74.0 \%$ |
| Total In-State | 186 | 212 | 186 | 187 | $19.3 \%$ |
| Out-of-State | 1,074 | 1,163 | 1,015 | 904 | $93.3 \%$ |
| International | 26 | 17 | 23 | 31 | $3.2 \%$ |
| Total | 28 | 38 | 39 | 34 | $3.5 \%$ |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.


## College of Liberal Arts <br> Summer Enrollment <br> In-State Students by County*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 0 | 0 | 0 | 0 | 0.0\% |
| Alfalfa | 1 | 1 | 0 | 0 | 0.0\% |
| Atoka | 1 | 0 | 2 | 0 | 0.0\% |
| Beaver | 0 | 1 | 2 | 1 | 0.1\% |
| Beckham | 0 | 1 | 0 | 1 | 0.1\% |
| Blaine | 0 | 0 | 0 | 2 | 0.2\% |
| Bryan | 0 | 1 | 4 | 3 | 0.3\% |
| Caddo | 2 | 2 | 3 | 1 | 0.1\% |
| Canadian | 66 | 65 | 61 | 66 | 7.3\% |
| Carter | 2 | 5 | 3 | 6 | 0.7\% |
| Cherokee | 0 | 1 | 2 | 3 | 0.3\% |
| Choctaw | 1 | 0 | 0 | 0 | 0.0\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 85 | 93 | 87 | 77 | 8.5\% |
| Coal | 0 | 0 | 0 | 0 | 0.0\% |
| Comanche | 13 | 11 | 12 | 6 | 0.7\% |
| Cotton | 1 | 1 | 0 | 0 | 0.0\% |
| Craig | 0 | 1 | 1 | 0 | 0.0\% |
| Creek | 6 | 3 | 4 | 8 | 0.9\% |
| Custer | 5 | 4 | 5 | 1 | 0.1\% |
| Delaware | 0 | 0 | 0 | 1 | 0.1\% |
| Dewey | 0 | 0 | 0 | 0 | 0.0\% |
| Ellis | 0 | 0 | 0 | 0 | 0.0\% |
| Garfield | 1 | 2 | 6 | 4 | 0.4\% |
| Garvin | 3 | 5 | 2 | 3 | 0.3\% |
| Grady | 7 | 8 | 8 | 7 | 0.8\% |
| Grant | 1 | 1 | 1 | 0 | 0.0\% |
| Greer | 0 | 0 | 0 | 0 | 0.0\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 1 | 0 | 0 | 0 | 0.0\% |
| Haskell | 1 | 0 | 1 | 1 | 0.1\% |
| Hughes | 1 | 0 | 0 | 0 | 0.0\% |
| Jackson | 3 | 4 | 3 | 3 | 0.3\% |
| Jefferson | 0 | 0 | 0 | 0 | 0.0\% |
| Johnston | 2 | 1 | 0 | 0 | 0.0\% |
| Kay | 5 | 6 | 5 | 6 | 0.7\% |
| Kingfisher | 9 | 6 | 6 | 13 | 1.4\% |
| Kiowa | 2 | 1 | 1 | 0 | 0.0\% |
| Latimer | 1 | 0 | 1 | 3 | 0.3\% |
| LeFlore | 1 | 0 | 0 | 0 | 0.0\% |
| Lincoln | 8 | 9 | 3 | 3 | 0.3\% |
| Logan | 42 | 39 | 32 | 34 | 3.8\% |
| Love | 0 | 0 | 1 | 0 | 0.0\% |
| Major | 1 | 1 | 1 | 0 | 0.0\% |

# College of Liberal Arts <br> Summer Enrollment <br> In-State Students by County* 

|  | 2014 | 2015 | 2016 | 2017 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Marshall | 2 | 2 | 2 | 2 | 0.2\% |
| Mayes | 3 | 1 | 2 | 0 | 0.0\% |
| McClain | 8 | 7 | 9 | 8 | 0.9\% |
| McCurtain | 2 | 3 | 1 | 1 | 0.1\% |
| McIntosh | 0 | 1 | 1 | 0 | 0.0\% |
| Murray | 2 | 1 | 3 | 2 | 0.2\% |
| Muskogee | 4 | 7 | 7 | 4 | 0.4\% |
| Noble | 3 | 2 | 3 | 4 | 0.4\% |
| Nowata | 0 | 0 | 0 | 0 | 0.0\% |
| Okfuskee | 0 | 2 | 1 | 1 | 0.1\% |
| Oklahoma | 684 | 736 | 625 | 519 | 57.4\% |
| Okmulgee | 0 | 3 | 2 | 4 | 0.4\% |
| Osage | 4 | 3 | 3 | 2 | 0.2\% |
| Ottawa | 2 | 2 | 2 | 2 | 0.2\% |
| Pawnee | 2 | 2 | 1 | 2 | 0.2\% |
| Payne | 8 | 8 | 7 | 8 | 0.9\% |
| Pittsburg | 4 | 3 | 2 | 1 | 0.1\% |
| Pontotoc | 0 | 2 | 2 | 2 | 0.2\% |
| Pottawatomie | 9 | 11 | 15 | 13 | 1.4\% |
| Pushmataha | 1 | 0 | 0 | 1 | 0.1\% |
| Roger Mills | 0 | 0 | 0 | 0 | 0.0\% |
| Rogers | 8 | 12 | 3 | 7 | 0.8\% |
| Seminole | 2 | 3 | 0 | 3 | 0.3\% |
| Sequoyah | 0 | 0 | 0 | 1 | 0.1\% |
| Stephens | 6 | 10 | 9 | 13 | 1.4\% |
| Texas | 0 | 3 | 1 | 1 | 0.1\% |
| Tillman | 0 | 0 | 0 | 0 | 0.0\% |
| Tulsa | 32 | 42 | 35 | 36 | 4.0\% |
| Wagoner | 3 | 5 | 4 | 5 | 0.6\% |
| Washington | 6 | 8 |  | 6 | 0.7\% |
| Washita | 3 | 0 | 0 | 1 | 0.1\% |
| Woods | 0 | 0 | 0 | 0 | 0.0\% |
| Woodward | 1 | 3 | 1 | 1 | 0.1\% |
| Unknown | 3 | 8 | 8 | 1 | 0.1\% |
| Total | 1,074 | 1,163 | 1,015 | 904 | 100.0\% |
| Counties Represented | 51 | 52 | 51 | 50 |  |

[^2]
## College of Liberal Arts <br> Summer Enrollment Out-of-State Students by State*

|  |  |  |  | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | of Total |
| Alabama | 0 | 0 | 0 | 0 | 0.0\% |
| Alaska | 1 | 0 | 0 | 0 | 0.0\% |
| Arizona | 1 | 0 | 1 | 0 | 0.0\% |
| Arkansas | 1 | 0 | 0 | 2 | 6.5\% |
| California | 3 | 1 | 1 | 2 | 6.5\% |
| Colorado | 0 | 0 | 2 | 2 | 6.5\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 0 | 2 | 0 | 1 | 3.2\% |
| Georgia | 1 | 0 | 0 | 0 | 0.0\% |
| Hawaii | 0 | 1 | 1 | 0 | 0.0\% |
| Idaho | 0 | 0 | 1 | 0 | 0.0\% |
| Illinois | 0 | 0 | 0 | 2 | 6.5\% |
| Indiana | 0 | 0 | 0 | 0 | 0.0\% |
| lowa | 0 | 0 | 1 | 0 | 0.0\% |
| Kansas | 1 | 3 | 4 | 3 | 9.7\% |
| Kentucky | 0 | 0 | 0 | 1 | 3.2\% |
| Louisiana | 1 | 0 | 0 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 1 | 0 | 0 | 0 | 0.0\% |
| Massachusetts | 1 | 0 | 0 | 0 | 0.0\% |
| Michigan | 1 | 1 | 1 | 1 | 3.2\% |
| Minnesota | 0 | 0 | 0 | 0 | 0.0\% |
| Mississippi | 0 | 0 | 0 | 0 | 0.0\% |
| Missouri | 0 | 0 | 1 | 1 | 3.2\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 1 | 1 | 1 | 1 | 3.2\% |
| Nevada | 0 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 0 | 0 | 0 | 0.0\% |
| New Mexico | 0 | 0 | 1 | 0 | 0.0\% |
| New York | 0 | 0 | 0 | 0 | 0.0\% |
| North Carolina | 1 | 0 | 0 | 0 | 0.0\% |
| North Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 0 | 0 | 0 | 1 | 3.2\% |
| Pennsylvania | 0 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 0 | 0 | 0 | 1 | 3.2\% |
| Tennessee | 1 | 0 | 0 | 0 | 0.0\% |
| Texas | 8 | 6 | 7 | 13 | 41.9\% |
| Utah | 0 | 0 | 0 | 0 | 0.0\% |

## College of Liberal Arts <br> Summer Enrollment Out-of-State Students by State*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vermont | 0 | 0 | 0 | 0 | 0.0\% |
| Virginia | 1 | 0 | 0 | 0 | 0.0\% |
| Washington | 0 | 1 | 0 | 0 | 0.0\% |
| West Virginia | 0 | 0 | 0 | 0 | 0.0\% |
| Wisconsin | 2 | 0 | 0 | 0 | 0.0\% |
| Wyoming | 0 | 0 | 0 | 0 | 0.0\% |
| Military - Americas | 0 | 0 | 0 | 0 | 0.0\% |
| Military - Europe | 0 | 0 | 0 | 0 | 0.0\% |
| Military - Pacific | 0 | 1 | 1 | 0 | 0.0\% |
| Unknown | 0 | 0 | 0 | 0 | 0.0\% |
| Total | 26 | 17 | 23 | 31 | 100.0\% |
| States Represented | 17 | 9 | 13 | 14 |  |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Liberal Arts <br> Summer Enrollment International Students by Country*

|  |  |  |  |  | Current \% |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\frac{2015}{}$ | $\underline{2016}$ | $\underline{2017}$ | $\frac{\text { of Total }}{0.0 \%}$ |
| Australia | 1 | 1 | 0 | 0 | $0.0 \%$ |
| Austria | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Bangledesh | 0 | 1 | 0 | 0 | 1 |
| Brazil | 0 | 2 | 1 | $2.9 \%$ |  |
| Cameroon | 0 | 1 |  | 2 | $5.9 \%$ |
| Canada | 0 | 1 | 2 | 3 | $8.8 \%$ |
| China (Peoples Republic of) | 5 | 7 | 8 | 5 | $14.7 \%$ |
| Colombia | 0 | 0 | 1 | 0 | $0.0 \%$ |
| Ecuador | 0 | 0 | 1 | 0 | $0.0 \%$ |
| Ghana | 0 | 0 | 0 | 1 | $2.9 \%$ |
| India | 0 | 1 | 0 | 1 | $2.9 \%$ |
| Japan | 2 | 3 | 3 | 3 | $8.8 \%$ |
| Korea, Republic of | 11 | 11 | 8 | 3 | $8.8 \%$ |
| Malaysia | 0 | 1 | 4 | 6 | $17.6 \%$ |
| Mexico | 0 | 0 | 1 | 0 | $0.0 \%$ |
| Nepal | 1 | 1 | 1 | 1 | $2.9 \%$ |
| Nigeria | 1 | 2 | 1 | 1 | $2.9 \%$ |
| Pakistan | 0 | 0 | 0 | 1 | $2.9 \%$ |
| Saudi Arabia | 2 | 4 | 5 | 2 | $5.9 \%$ |
| Senegal | 0 | 0 | 1 | 1 | $2.9 \%$ |
| Spain | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Sri Lanka | 0 | 0 | 1 | 0 | $0.0 \%$ |
| Sweden | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Taiwan | 0 | 1 | 0 | 1 | $2.9 \%$ |
| Thailand | 1 | 0 | 1 | 0 | $0.0 \%$ |
| Turkey | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Uganda | 0 | 0 | 0 | 1 | $2.9 \%$ |
| Vietnam | 0 | 1 | 0 | 1 | $2.9 \%$ |
| Unknown | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Total | $\mathbf{0}$ | $\mathbf{3 8}$ | $\mathbf{3 9}$ | $\mathbf{3 4}$ | $\mathbf{1 0 0 0}$ |
|  |  |  |  |  |  |
| Countries Represented | 12 | 15 | 15 | 17 |  |
|  |  |  |  |  |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

College of Liberal Arts
Summer 2017 Enrollment
Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular | SPOC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |  |
| Undergraduate | 44 | 32 | 59 | 19 | 13 | 21 |
| Graduate | 10 | 4 | 17 | 5 | 13 | 0 |
| Total | 54 | 36 | 76 | 24 | 26 | 21 |
| Undergraduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| FLX-SPOC | 0 | 0 | 0 | 0 | 0 | 42 |
| HYB-Hybrid | 0 | 7 | 0 | 16 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 9 | 0 | 0 | 0 |
| L-Lecture | 342 | 230 | 120 | 26 | 9 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| T-Tutorial CRN | 0 | 0 | 143 | 0 | 0 | 0 |
| WWW-100\% Online | 212 | 263 | 601 | 166 | 0 | 0 |
| XA-Advanced Topics | 40 | 0 | 0 | 61 | 3 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 29 | 0 | 13 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 1 | 5 | 0 | 0 | 0 |
| XN-Internship | 0 | 0 | 37 | 0 | 1 | 0 |
| XO-Topics | 0 | 0 | 12 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 26 | 0 | 0 | 0 |
| XS-Seminar | 32 | 20 | 0 | 10 | 3 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 23 | 28 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 5 | 0 | 2 | 0 | 0 | 0 |
| Total | 631 | 521 | 984 | 302 | 57 | 42 |
| Graduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 1 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 1 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 33 | 13 | 0 | 0 | 18 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-100\% Online | 9 | 0 | 5 | 10 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 1 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 8 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 3 | 0 | 1 | 0 |
| XN-Internship | 0 | 0 | 5 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 6 | 0 | 0 | 0 |
| XS-Seminar | 6 | 2 | 0 | 1 | 11 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 1 | 4 | 0 |
| XT-Thesis | 0 | 0 | 4 | 0 | 1 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 48 | 16 | 25 | 12 | 44 | 0 |

*Based on CRN college. Part of term unavailable in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Mathematics and Science 

## Summer 2017

## College of Mathematics and Science <br> Summer Enrollment - Declared Majors

|  | Headcount |  |  |  | 4 Year | FTE |  |  |  | $\begin{aligned} & 4 \text { Year } \\ & \% \text { Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ |  |
| Freshmen | 158 | 179 | 191 | 154 | -2.5\% | 102 | 109 | 125 | 104 | 2.6\% |
| Sophomores | 218 | 208 | 217 | 233 | 6.9\% | 133 | 127 | 135 | 149 | 12.0\% |
| Juniors | 199 | 199 | 245 | 231 | 16.1\% | 127 | 119 | 149 | 149 | 18.0\% |
| Seniors | 394 | 412 | 429 | 494 | 25.4\% | 241 | 248 | 250 | 304 | 26.1\% |
| Post-Baccalaureates | 0 | 3 | 4 | 0 | 0.0\% | 0 | 2 | 2 | 0 | 0.0\% |
| Undergraduates | 969 | 1,001 | 1,086 | 1,112 | 14.8\% | 603 | 605 | 661 | 707 | 17.3\% |
| Graduates | 33 | 24 | 27 | 27 | -18.2\% | 15 | 10 | 14 | 16 | 2.2\% |
| Total | 1,002 | 1,025 | 1,113 | 1,139 | 13.7\% | 618 | 616 | 675 | 723 | 16.9\% |
| Audit Only Students* | 0 | 1 | 0 | 0 | 0.0\% |  |  |  |  |  |
| Audit Credit Hours | 0 | 4 | 0 | 0 | 0.0\% |  |  |  |  |  |

*Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2017



## College of Mathematics and Science

Summer Headcount Enrollment Trends

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 158 | 179 | 191 | 154 | -2.5\% |
| Sophomores | 218 | 208 | 217 | 233 | 6.9\% |
| Juniors | 199 | 199 | 245 | 231 | 16.1\% |
| Seniors | 394 | 412 | 429 | 494 | 25.4\% |
| Post-Baccalaureates | 0 | 3 | 4 | 0 | 0.0\% |
| Undergraduates | 969 | 1,001 | 1,086 | 1,112 | 14.8\% |
| Graduates | 33 | 24 | 27 | 27 | -18.2\% |
| Total | 1,002 | 1,025 | 1,113 | 1,139 | 13.7\% |
| First Time Freshmen | 18 | 24 | 46 | 32 | 77.8\% |
| First time UG Transfers | 89 | 62 | 78 | 81 | -9.0\% |
| First Time Post-Baccalaureates | 0 | 0 | 1 | 0 | 0.0\% |



## College of Mathematics and Science <br> Summer 2017 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend | $\underline{W e b}{ }^{* *}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Freshmen | 219 | 53 | 15 | 0 | 84 |
| Sophomores | 221 | 40 | 10 | 0 | 123 |
| Juniors | 206 | 84 | 13 | 0 | 152 |
| Seniors | 370 | 189 | 16 | 0 | 252 |
| Post-Baccalaureates | 8 | 5 | 1 | 0 | 4 |
| Undergraduates | 1,024 | 371 | 55 | 0 | 615 |
| Graduates | 9 | 5 | 4 | 0 | 10 |
| Grand Total | 1,033 | 376 | 59 | 0 | 625 |
| Credit Hours |  |  |  |  |  |
| Freshmen | 627 | 122 | 60 | 0 | 279 |
| Sophomores | 632 | 68 | 40 | 0 | 375 |
| Juniors | 573 | 160 | 46 | 0 | 493 |
| Seniors | 1,070 | 356 | 62 | 0 | 769 |
| Post-Baccalaureates | 24 | 13 | 4 | 0 | 14 |
| Undergraduates | 2,926 | 719 | 212 | 0 | 1,930 |
| Graduates | 26 | 17 | 8 | 0 | 31 |
| Grand Total | 2,952 | 736 | 220 | 0 | 1,961 |
| Full-Time Students | 463 | 140 | 31 | 0 | 365 |
| Part-Time Students | 570 | 236 | 28 | 0 | 15 |
| Average Age | 23 | 25 | 24 | --- | 24 |

*Based on CRN College and Student Classification. Does not include irregular or all day sections.
**Includes Web and SPOC courses, but not Hybrid courses.

Time of day information not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Mathematics and Science

Summer 2017 Enrollment
By Classification and Full-Time/Part-Time Status*

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | men | Men | Women |
| Freshmen | 35 | 43 | 18 | 55 | 53 | 98 |
| Sophomores | 30 | 52 | 42 | 104 | 72 | 156 |
| Juniors | 35 | 53 | 52 | 92 | 87 | 145 |
| Seniors | 96 | 65 | 169 | 161 | 265 | 226 |
| Post-Baccalaureates | 0 | 0 | 0 | 1 | 0 | 1 |
| Undergraduates | 196 | 213 | 281 | 413 | 477 | 626 |
| Graduates | 3 | 6 | 11 | 9 | 14 | 15 |
| Total | 199 | 219 | 292 | 422 | 491 | 641 |
| Grand Total | 418 |  | 714 |  | 1,132 |  |
| Percentage of Total Headcount | 36.9\% |  | 63.1\% |  | 100.0\% |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.


## College of Mathematics and Science <br> Summer Enrollment <br> By Classification and Gender*

|  | Men |  |  |  | 4 Year | Women |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff |
| Freshmen | 62 | 66 | 76 | 53 | -14.5\% | 96 | 113 | 115 | 100 | 4.2\% |
| Sophomores | 86 | 85 | 67 | 73 | -15.1\% | 131 | 122 | 150 | 160 | 22.1\% |
| Juniors | 105 | 79 | 98 | 88 | -16.2\% | 94 | 120 | 147 | 143 | 52.1\% |
| Seniors | 174 | 204 | 222 | 265 | 52.3\% | 220 | 208 | 207 | 229 | 4.1\% |
| Post-Baccalaureates | 0 | 1 | 1 | 0 | 0.0\% | 0 | 2 | 3 | 0 | 0.0\% |
| Graduates | 9 | 10 | 13 | 14 | 55.6\% | 24 | 14 | 14 | 13 | -45.8\% |
| Total | 436 | 445 | 477 | 493 | 13.1\% | 565 | 579 | 636 | 645 | 14.2\% |
| \% of Yearly Total | 44\% | 43\% | 43\% | 43\% | -0.2\% | 56\% | 57\% | 57\% | 57\% | 0.2\% |



## College of Mathematics and Science <br> Summer Enrollment Age Distribution Analysis

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 1.0\% | 0.9\% | 0.7\% | 0.7\% | -0.3\% |
| 18-19 | 17.2\% | 20.4\% | 20.3\% | 21.6\% | 4.4\% |
| 20-21 | 25.9\% | 25.9\% | 28.0\% | 25.1\% | -0.8\% |
| 22-24 | 25.3\% | 25.1\% | 23.5\% | 22.9\% | -2.4\% |
| 25-29 | 15.3\% | 15.8\% | 14.9\% | 16.4\% | 1.1\% |
| 30-64 | 15.3\% | 12.0\% | 12.6\% | 13.3\% | -2.0\% |
| 65 and Over | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Average Age | 24 | 24 | 24 | 24 | 0.0\% |



## College of Mathematics and Science

Summer 2017 Enrollment
Ethnicity/Race Comparison*

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 261 | 341 | 602 | 52.9\% |
| African-American | 25 | 62 | 87 | 7.6\% |
| American Indian | 16 | 21 | 37 | 3.3\% |
| Asian | 29 | 31 | 60 | 5.3\% |
| Hispanic | 34 | 71 | 105 | 9.2\% |
| Internationa\|** | 80 | 43 | 123 | 10.8\% |
| Pacific Islander | 2 | 1 | 3 | 0.3\% |
| Two or More Races | 39 | 61 | 100 | 8.8\% |
| Not Declared | 7 | 14 | 21 | 1.8\% |
| Total | 493 | 645 | 1,138 | 100.0\% |

*Does not include students who have no reported gender.
**Students who do not have resident status.


## College of Mathematics and Science <br> Summer Enrollment <br> Ethnicity/Race Comparison

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 509 | 514 | 600 | 602 | 18.3\% |
| African-American | 78 | 70 | 79 | 87 | 11.5\% |
| American Indian | 29 | 28 | 31 | 37 | 27.6\% |
| Asian | 52 | 74 | 87 | 60 | 15.4\% |
| Hispanic | 75 | 83 | 78 | 105 | 40.0\% |
| International* | 133 | 122 | 133 | 124 | -6.8\% |
| Pacific Islander | 5 | 6 | 3 | 3 | -40.0\% |
| Two or More Races | 82 | 84 | 84 | 100 | 22.0\% |
| Not Declared | 39 | 44 | 18 | 21 | -46.2\% |
| Total | 1,002 | 1,025 | 1,113 | 1,139 | 13.7\% |

* Students who do not have resident status.



## College of Mathematics and Science <br> Summer Enrollment <br> County, State, and Country of Origin*

|  |  |  |  |  | Current \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{\text { of Total }}$ |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| $\quad$ Canadian County | 60 | 67 | 67 | 77 | $6.8 \%$ |
| $\quad$ Cleveland County | 69 | 69 | 70 | 76 | $6.7 \%$ |
| $\quad$ Logan County | 46 | 51 | 38 | 37 | $3.3 \%$ |
| McClain County | 8 | 3 | 7 | 7 | $0.6 \%$ |
| Oklahoma County | 614 | 658 | 585 | 594 | $52.5 \%$ |
| $\quad$ Pottawatomie County | 8 | 14 | 10 | 8 | $0.7 \%$ |
| Total MSA | 805 | 862 | 777 | 799 | $70.6 \%$ |
| All Other OK Counties | 136 | 160 | 175 | 184 | $16.3 \%$ |
| Total In-State | 941 | 1,022 | 952 | 983 | $86.8 \%$ |
| Out-of-State | 28 | 34 | 23 | 26 | $2.3 \%$ |
| International | 141 | 127 | 133 | 123 | $10.9 \%$ |
| Total | $\mathbf{1 , 1 1 0}$ | $\mathbf{1 , 1 8 3}$ | $\mathbf{1 , 1 0 8}$ | $\mathbf{1 , 1 3 2}$ | $\mathbf{1 0 0 . 0 \%}$ |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Summer 2017 Percentage by Origin



# College of Mathematics and Science <br> Summer Enrollment <br> In-State Students by County* 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 0 | 1 | 0 | 0 | 0.0\% |
| Alfalfa | 1 | 3 | 0 | 0 | 0.0\% |
| Atoka | 0 | 0 | 1 | 1 | 0.1\% |
| Beaver | 0 | 0 | 0 | 0 | 0.0\% |
| Beckham | 0 | 1 | 2 | 1 | 0.1\% |
| Blaine | 1 | 1 | 0 | 0 | 0.0\% |
| Bryan | 0 | 2 | 0 | 0 | 0.0\% |
| Caddo | 1 | 2 | 3 | 1 | 0.1\% |
| Canadian | 60 | 67 | 67 | 77 | 7.8\% |
| Carter | 2 | 5 | 4 | 2 | 0.2\% |
| Cherokee | 0 | 2 | 0 | 1 | 0.1\% |
| Choctaw | 0 | 0 | 0 | 1 | 0.1\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 69 | 69 | 70 | 76 | 7.7\% |
| Coal | 0 | 0 | 0 | 1 | 0.1\% |
| Comanche | 9 | 11 | 10 | 10 | 1.0\% |
| Cotton | 0 | 0 | 0 | 0 | 0.0\% |
| Craig | 2 | 1 | 0 | 0 | 0.0\% |
| Creek | 4 | 4 | 5 | 7 | 0.7\% |
| Custer | 1 | 1 | 2 | 3 | 0.3\% |
| Delaware | 0 | 0 | 1 | 2 | 0.2\% |
| Dewey | 0 | 2 | 0 | 0 | 0.0\% |
| Ellis | 0 | 0 | 0 | 0 | 0.0\% |
| Garfield | 3 | 9 | 9 | 8 | 0.8\% |
| Garvin | 2 | 2 | 4 | 6 | 0.6\% |
| Grady | 8 | 5 | 9 | 12 | 1.2\% |
| Grant | 0 | 0 | 1 | 0 | 0.0\% |
| Greer | 1 | 1 | 1 | 0 | 0.0\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 0 | 0 | 0 | 1 | 0.1\% |
| Haskell | 1 | 1 | 0 | 0 | 0.0\% |
| Hughes | 0 | 0 | 0 | 0 | 0.0\% |
| Jackson | 3 | 5 | 2 | 3 | 0.3\% |
| Jefferson | 1 | 0 | 1 | 0 | 0.0\% |
| Johnston | 0 | 0 | 0 | 0 | 0.0\% |
| Kay | 9 | 5 | 7 | 1 | 0.1\% |
| Kingfisher | 6 | 7 | 7 | 8 | 0.8\% |
| Kiowa | 0 | 0 | 0 | 0 | 0.0\% |
| Latimer | 0 | 0 | 0 | 0 | 0.0\% |
| LeFlore | 0 | 3 | 1 | 0 | 0.0\% |
| Lincoln | 7 | 11 | 7 | 14 | 1.4\% |
| Logan | 46 | 51 | 38 | 37 | 3.8\% |
| Love | 0 | 0 | 0 | 0 | 0.0\% |
| Major | 1 | 0 | 0 | 0 | 0.0\% |

# College of Mathematics and Science <br> Summer Enrollment <br> In-State Students by County* 

|  | $\underline{2014}$ | $\underline{2015}$ | 2016 | 2017 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Marshall | 0 | 0 | 0 | 1 | 0.1\% |
| Mayes | 1 | 0 | 0 | 1 | 0.1\% |
| McClain | 8 | 3 | 7 | 7 | 0.7\% |
| McCurtain | 0 | 0 | 3 | 1 | 0.1\% |
| McIntosh | 1 | 2 | 0 | 2 | 0.2\% |
| Murray | 1 | 1 | 1 | 0 | 0.0\% |
| Muskogee | 1 | 0 | 2 | 1 | 0.1\% |
| Noble | 1 | 1 | 1 | 4 | 0.4\% |
| Nowata | 0 | 0 | 0 | 0 | 0.0\% |
| Okfuskee | 1 | 1 | 1 | 2 | 0.2\% |
| Oklahoma | 618 | 658 | 585 | 594 | 60.4\% |
| Okmulgee | 8 | 4 | 2 | 4 | 0.4\% |
| Osage | 1 | 3 | 3 | 2 | 0.2\% |
| Ottawa | 0 | 0 | 1 | 0 | 0.0\% |
| Pawnee | 1 | 1 | 3 | 1 | 0.1\% |
| Payne | 11 | 8 | 10 | 7 | 0.7\% |
| Pittsburg | 1 | 2 | 2 | 3 | 0.3\% |
| Pontotoc | 2 | 1 | 1 | 3 | 0.3\% |
| Pottawatomie | 8 | 14 | 10 | 8 | 0.8\% |
| Pushmataha | 1 | 0 | 0 | 1 | 0.1\% |
| Roger Mills | 0 | 0 | 0 | 0 | 0.0\% |
| Rogers | 3 | 3 | 4 | 4 | 0.4\% |
| Seminole | 2 | 0 | 0 | 0 | 0.0\% |
| Sequoyah | 2 | 0 | 3 | 2 | 0.2\% |
| Stephens | 5 | 7 | 7 | 6 | 0.6\% |
| Texas | 1 | 2 | 0 | 0 | 0.0\% |
| Tillman | 1 | 0 | 1 | 0 | 0.0\% |
| Tulsa | 17 | 31 | 38 | 41 | 4.2\% |
| Wagoner | 3 | 3 | 5 | 5 | 0.5\% |
| Washington | 0 | 1 | 5 | 4 | 0.4\% |
| Washita | 0 | 0 | 2 | 0 | 0.0\% |
| Woods | 1 | 0 | 0 | 3 | 0.3\% |
| Woodward | 2 | 3 | 1 | 2 | 0.2\% |
| Unknown | 1 | 1 | 2 | 1 | 0.1\% |
| Total | 941 | 1,022 | 952 | 983 | 100.0\% |
| Counties Represented | 48 | 46 | 46 | 47 |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences
may exist in final numbers due to timing of data pulls between the sources.

## College of Mathematics and Science <br> Summer Enrollment <br> Out-of-State Students by State*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 1 | 1 | 1 | 0 | 0.0\% |
| Alaska | 0 | 0 | 1 | 1 | 3.8\% |
| Arizona | 0 | 0 | 0 | 1 | 3.8\% |
| Arkansas | 0 | 0 | 0 | 1 | 3.8\% |
| California | 3 | 2 | 1 | 0 | 0.0\% |
| Colorado | 0 | 1 | 0 | 0 | 0.0\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 0 | 0 | 0 | 1 | 3.8\% |
| Georgia | 0 | 0 | 1 | 1 | 3.8\% |
| Hawaii | 0 | 0 | 0 | 0 | 0.0\% |
| Idaho | 0 | 0 | 0 | 0 | 0.0\% |
| Illinois | 1 | 1 | 0 | 1 | 3.8\% |
| Indiana | 0 | 0 | 0 | 0 | 0.0\% |
| lowa | 2 | 1 | 0 | 0 | 0.0\% |
| Kansas | 2 | 6 | 3 | 8 | 30.8\% |
| Kentucky | 0 | 0 | 0 | 0 | 0.0\% |
| Louisiana | 2 | 3 | 0 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 0 | 0 | 1 | 0 | 0.0\% |
| Massachusetts | 0 | 0 | 0 | 0 | 0.0\% |
| Michigan | 0 | 0 | 0 | 0 | 0.0\% |
| Minnesota | 1 | 2 | 0 | 0 | 0.0\% |
| Mississippi | 0 | 0 | 0 | 0 | 0.0\% |
| Missouri | 0 | 0 | 0 | 2 | 7.7\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 0 | 0 | 0 | 0 | 0.0\% |
| Nevada | 0 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 0 | 0 | 0 | 0.0\% |
| New Mexico | 0 | 1 | 0 | 0 | 0.0\% |
| New York | 0 | 0 | 0 | 1 | 3.8\% |
| North Carolina | 1 | 0 | 0 | 0 | 0.0\% |
| North Dakota | 1 | 0 | 1 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 0 | 0 | 0 | 0 | 0.0\% |
| Pennsylvania | 0 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Tennessee | 0 | 0 | 0 | 0 | 0.0\% |
| Texas | 12 | 13 | 12 | 6 | 23.1\% |
| Utah | 0 | 1 | 0 | 1 | 3.8\% |

## College of Mathematics and Science

Summer Enrollment
Out-of-State Students by State*

|  |  |  |  | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ |  |  |
| Vermont | 0 | 0 | 0 | 0 | 0.0\% |
| Virginia | 0 | 0 | 1 | 0 | 0.0\% |
| Washington | 1 | 1 | 1 | 0 | 0.0\% |
| West Virginia | 0 | 0 | 0 | 0 | 0.0\% |
| Wisconsin | 0 | 1 | 0 | 1 | 3.8\% |
| Wyoming | 0 | 0 | 0 | 1 | 3.8\% |
| Military - Americas | 0 | 0 | 0 | 0 | 0.0\% |
| Military - Europe | 0 | 0 | 0 | 0 | 0.0\% |
| Military - Pacific | 0 | 0 | 0 | 0 | 0.0\% |
| Unknown | 1 | 0 | 0 | 0 | 0.0\% |
| Total | 28 | 34 | 23 | 26 | 100.0\% |
| States Represented | 12 | 11 | 12 | 13 |  |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Mathematics and Science <br> Summer Enrollment <br> International Students by Country* 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & \text { Current \% } \\ & \text { of Total } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 0 | 0 | 0 | 1 | 0.8\% |
| Australia | 1 | 0 | 0 | 0 | 0.0\% |
| Bahamas | 0 | 0 | 1 | 0 | 0.0\% |
| Bangladesh | 1 | 0 | 1 | 1 | 0.8\% |
| Brazil | 0 | 0 | 1 | 0 | 0.0\% |
| Cameroon | 2 | 2 | 6 | 4 | 3.3\% |
| Chile | 0 | 1 | 1 | 0 | 0.0\% |
| China (Peoples Republic of) | 19 | 16 | 5 | 5 | 4.1\% |
| Congo (Democratic Repub. of) | 0 | 2 | 0 | 1 | 0.8\% |
| Cote D'Ivoire (Ivory Coast) | 12 | 10 | 4 | 2 | 1.6\% |
| Gabon | 1 | 0 | 1 | 0 | 0.0\% |
| Ghana | 1 | 0 | 0 | 1 | 0.8\% |
| Greece | 0 | 0 | 0 | 1 | 0.8\% |
| Hong Kong | 1 | 1 | 0 | 0 | 0.0\% |
| India | 4 | 5 | 7 | 5 | 4.1\% |
| Indonesia | 1 | 1 | 0 | 0 | 0.0\% |
| Iraq | 0 | 0 | 0 | 1 | 0.8\% |
| Iran (Islamic Republic of) | 1 | 0 | 1 | 0 | 0.0\% |
| Italy | 0 | 0 | 0 | 1 | 0.8\% |
| Japan | 0 | 0 | 0 | 1 | 0.8\% |
| Jordan | 0 | 0 | 0 | 2 | 1.6\% |
| Kenya | 0 | 0 | 1 | 2 | 1.6\% |
| Korea, Republic of | 7 | 6 | 5 | 8 | 6.5\% |
| Kuwait | 0 | 0 | 0 | 1 | 0.8\% |
| Lebanon | 1 | 1 | 2 | 1 | 0.8\% |
| Malawi | 1 | 1 | 0 | 0 | 0.0\% |
| Malaysia | 2 | 8 | 8 | 16 | 13.0\% |
| Mauritius | 1 | 0 | 0 | 0 | 0.0\% |
| Mexico | 0 | 0 | 2 | 0 | 0.0\% |
| Morocco | 0 | 1 | 1 | 0 | 0.0\% |
| Nepal | 13 | 8 | 24 | 6 | 4.9\% |
| Nigeria | 4 | 4 | 3 | 5 | 4.1\% |
| Pakistan | 0 | 2 | 4 | 3 | 2.4\% |
| Peru | 1 | 0 | 0 | 0 | 0.0\% |
| Portugal | 0 | 1 | 0 | 0 | 0.0\% |
| Russian Federation | 2 | 2 | 1 | 0 | 0.0\% |
| Rwanda | 1 | 0 | 0 | 0 | 0.0\% |
| Saudi Arabia | 58 | 43 | 39 | 43 | 35.0\% |
| Senegal | 0 | 0 | 0 | 1 | 0.8\% |
| Sierra Leone | 0 | 0 | 1 | 1 | 0.8\% |
| Sri Lanka | 0 | 0 | 3 | 2 | 1.6\% |
| St. Kits and Nevis | 0 | 0 | 0 | 1 | 0.8\% |
| Syrian Arab Republic | 0 | 0 | 1 | 1 | 0.8\% |
| Taiwan | 2 | 3 | 1 | 3 | 2.4\% |
| Togo | 0 | 0 | 1 | 0 | 0.0\% |
| Uganda | 0 | 1 | 0 | 0 | 0.0\% |
| Venezuela | 0 | 1 | 3 | 2 | 1.6\% |
| Vietnam | 4 | 6 | 5 | 1 | 0.8\% |
| Zambia | 0 | 1 | 0 | 0 | 0.0\% |
| Total | 141 | 127 | 133 | 123 | 100.0\% |
| Countries Represented | 24 | 24 | 28 | 29 |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources

## College of Mathematics and Science

Summer 2017 Enrollment
Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular | SPOC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |  |
| Undergraduate | 9 | 6 | 100 | 2 | 5 | 19 |
| Graduate | 1 | 0 | 15 | 0 | 1 | 0 |
| Total | 10 | 6 | 115 | 2 | 6 | 19 |
| Undergraduate Enrollment |  |  |  |  |  |  |
| B-Lab | 23 | 26 | 114 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 6 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 57 | 0 | 4 | 0 |
| FLX-SPOC | 0 | 0 | 0 | 0 | 0 | 57 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 21 | 0 | 1 | 0 |
| LCR-Lab with Credit | 0 | 0 | 162 | 0 | 0 | 0 |
| L-Lecture | 119 | 147 | 746 | 1 | 1 | 0 |
| R-Recitation/Lab | 0 | 0 | 29 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 569 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 15 | 0 | 1 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 6 | 0 | 2 | 0 |
| XIS-Independent Study | 0 | 0 | 4 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 6 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 8 | 15 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | $0$ | $0$ | 0 |
| Total | 157 | 173 | 1,729 | $16$ | $8$ | 57 |
| Graduate Enrollment |  |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 7 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 4 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 5 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 3 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 5 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 1 | 0 | 0 | 0 |
| XS-Seminar | 1 | 0 | 2 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 3 | 0 | 0 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 23 | 0 | 7 | 0 |

[^3]
# Interdisciplinary Studies 

## Summer 2017

## Interdisciplinary Studies <br> Summer Enrollment - Declared Majors

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 13 | 24 | 33 | 40 | 207.7\% | 7 | 16 | 21 | 27 | 308.0\% |
| Sophomores | 46 | 42 | 39 | 54 | 17.4\% | 33 | 26 | 27 | 37 | 10.8\% |
| Juniors | 33 | 73 | 66 | 53 | 60.6\% | 28 | 53 | 44 | 39 | 41.5\% |
| Seniors | 131 | 138 | 200 | 190 | 45.0\% | 96 | 102 | 147 | 139 | 45.6\% |
| Post-Baccalaureates | 3 | 1 | 4 | 4 | 33.3\% | 1 | 0 | 1 | 0 | -50.0\% |
| Undergraduates | 226 | 278 | 342 | 341 | 50.9\% | 164 | 197 | 240 | 243 | 48.0\% |
| Graduates | 8 | 5 | 4 | 13 | 62.5\% | 3 | 1 | 2 | 6 | 78.9\% |
| Total | 234 | 283 | 346 | 354 | 51.3\% | 167 | 198 | 242 | 249 | 48.6\% |
| Audit Only Students* | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |
| Audit Credit Hours | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |

*Audit only students and the hours they audit are not reportable.


## Interdisciplinary Studies Summer Headcount Enrollment Trends

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 13 | 24 | 33 | 40 | 207.7\% |
| Sophomores | 46 | 42 | 39 | 54 | 17.4\% |
| Juniors | 33 | 73 | 66 | 53 | 60.6\% |
| Seniors | 131 | 138 | 200 | 190 | 45.0\% |
| Post-Baccalaureates | 3 | 1 | 4 | 4 | 33.3\% |
| Undergraduates | 226 | 278 | 342 | 341 | 50.9\% |
| Graduates | 8 | 5 | 4 | 13 | 62.5\% |
| Total | 234 | 283 | 346 | 354 | 51.3\% |


| First Time Freshmen | 1 | 4 | 2 | 7 | $600.0 \%$ |
| :--- | :--- | :--- | ---: | :--- | ---: |
| First Time UG Transfers | 2 | 1 | 11 | 4 | $100.0 \%$ |
| First Time Post-Baccalaureates | 0 | 1 | 0 | 0 | $0.0 \%$ |



# Interdisciplinary Studies 

Summer 2017 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend | $\underline{\text { Web** }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Freshmen | 0 | 1 | 1 | 0 | 8 |
| Sophomores | 1 | 3 | 2 | 0 | 12 |
| Juniors | 17 | 2 | 6 | 0 | 13 |
| Seniors | 43 | 22 | 3 | 0 | 56 |
| Post-Baccalaureates | 0 | 0 | 0 | 0 | 0 |
| Undergraduates | 61 | 28 | 12 | 0 | 89 |
| Graduates | 2 | 0 | 0 | 0 | 3 |
| Grand Total | 63 | 28 | 12 | 0 | 92 |


| Credit Hours |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Freshmen | 0 | 3 | 3 | 0 | 24 |
| $\quad$ Sophomores | 3 | 9 | 6 | 0 | 36 |
| $\quad$ Juniors | 36 | 6 | 18 | 0 | 39 |
| $\quad$ Seniors | 102 | 66 | 9 | 0 | 168 |
| $\quad$ Post-Baccalaureates | 0 | 0 | 0 | 0 | 0 |
| Undergraduates | 141 | 84 | 36 | 0 | 267 |
| Graduates | 3 | 0 | 0 | 0 | 9 |
| Grand Total | $\mathbf{1 4 4}$ | $\mathbf{8 4}$ | $\mathbf{3 6}$ | $\mathbf{0}$ | $\mathbf{2 7 6}$ |
|  |  |  |  |  |  |
| Full-Time Students | 49 | 15 | 10 | 0 | 74 |
| Part-Time Students | 14 | 13 | 2 | 0 | 18 |
| Average Age |  |  |  |  |  |
|  |  | 23 | 27 | -- | 24 |

*Based on CRN College and Student Classification. Does not include irregular or all day sections.
**Includes Web and SPOC courses, but not Hybrid courses.

Time of day information not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# Interdisciplinary Studies <br> Summer 2017 Enrollment By Classification and Full-Time/Part-Time Status* 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | men | Men | Women |
| Freshmen | 6 | 13 | 6 | 11 | 12 | 24 |
| Sophomores | 6 | 24 | 6 | 20 | 12 | 44 |
| Juniors | 2 | 31 | 5 | 15 | 7 | 46 |
| Seniors | 28 | 78 | 33 | 50 | 61 | 128 |
| Post-Baccalaureates | 0 | 0 | 0 | 2 | 0 | 2 |
| Undergraduates | 42 | 146 | 50 | 98 | 92 | 244 |
| Graduates | 0 | 2 | 4 | 10 | 4 | 12 |
| Total | 42 | 148 | 54 | 108 | 96 | 256 |
| Grand Total | 190 |  | 162 |  | 352 |  |
| Percentage of | 54.0\% |  | 46.0\% |  | 100.0\% |  |
| Total Headcount |  |  |  |  |  |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Gender and Full/Part-Time Status



# Interdisciplinary Studies <br> Summer Enrollment <br> By Classification and Gender* 

|  | Men |  |  |  | 4 Year | Women |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff |
| Freshmen | 2 | 5 | 9 | 12 | 500.0\% | 11 | 19 | 24 | 28 | 154.5\% |
| Sophomores | 6 | 7 | 8 | 12 | 100.0\% | 40 | 35 | 31 | 42 | 5.0\% |
| Juniors | 13 | 14 | 13 | 7 | -46.2\% | 20 | 59 | 53 | 46 | 130.0\% |
| Seniors | 32 | 36 | 49 | 61 | 90.6\% | 98 | 101 | 151 | 129 | 31.6\% |
| Post-Baccalaureates | 1 |  | 1 |  | -100.0\% | 2 | 1 | 3 | 4 | 100.0\% |
| Graduates | 1 | 3 | 1 | 4 | 300.0\% | 7 | 2 | 3 | 9 | 28.6\% |
| Total | 55 | 65 | 81 | 96 | 74.5\% | 178 | 217 | 265 | 258 | 44.9\% |
| \% of Yearly Total | 24\% | 23\% | 23\% | 27\% | 3.5\% | 76\% | 77\% | 77\% | 73\% | -3.0\% |



## Interdisciplinary Studies <br> Summer Enrollment <br> Age Distribution Analysis

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 0.0\% | 0.7\% | 0.0\% | 0.6\% | 0.6\% |
| 18-19 | 14.5\% | 15.2\% | 13.6\% | 20.3\% | 5.8\% |
| 20-21 | 27.4\% | 34.3\% | 32.1\% | 24.9\% | -2.5\% |
| 22-24 | 35.9\% | 29.7\% | 34.1\% | 32.5\% | -3.4\% |
| 25-29 | 11.1\% | 9.9\% | 12.4\% | 11.0\% | -0.1\% |
| 30-64 | 11.1\% | 10.2\% | 7.8\% | 10.7\% | -0.4\% |
| 65 and Over | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Average Age | 24 | 23 | 23 | 23 | -4.2\% |



## Interdisciplinary Studies

## Summer 2017 Enrollment

Ethnicity/Race Comparison*

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 62 | 153 | 215 | 60.7\% |
| African-American | 4 | 26 | 30 | 8.5\% |
| American Indian | 5 | 7 | 12 | 3.4\% |
| Asian | 2 | 2 | 4 | 1.1\% |
| Hispanic | 7 | 34 | 41 | 11.6\% |
| International** | 6 | 9 | 15 | 4.2\% |
| Pacific Islander | 0 | 0 | 0 | 0.0\% |
| Two or More Races | 10 | 27 | 37 | 10.5\% |
| Not Declared | 0 | 0 | 0 | 0.0\% |
| Total | 96 | 258 | 354 | 100.0\% |

*Does not include students who have no reported gender.
**Students who do not have resident status.


## Interdisciplinary Studies <br> Summer Enrollment <br> Ethnicity/Race Comparison

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 138 | 170 | 210 | 215 | 55.8\% |
| African-American | 29 | 27 | 29 | 30 | 3.4\% |
| American Indian | 14 | 9 | 14 | 12 | -14.3\% |
| Asian | 7 | 6 | 5 | 4 | -42.9\% |
| Hispanic | 17 | 27 | 36 | 41 | 141.2\% |
| International* | 7 | 10 | 10 | 15 | 114.3\% |
| Pacific Islander | 1 | 0 | 0 | 0 | -100.0\% |
| Two or More Races | 19 | 30 | 38 | 37 | 94.7\% |
| Not Declared | 2 | 4 | 4 | 0 | -100.0\% |
| Total | 234 | 283 | 346 | 354 | 51.3\% |

* Students who do not have resident status.



## Interdisciplinary Studies <br> Summer Enrollment <br> County, State, and Country of Origin

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| Canadian County | 7 | 16 | 20 | 22 | 6.3\% |
| Cleveland County | 14 | 27 | 18 | 28 | 8.0\% |
| Logan County | 1 | 11 | 8 | 11 | 3.1\% |
| McClain County | 2 | 3 | 2 | 2 | 0.6\% |
| Oklahoma County | 83 | 144 | 163 | 155 | 44.0\% |
| Pottawatomie County | 1 | 5 | 3 | 4 | 1.1\% |
| Total MSA | 108 | 206 | 214 | 222 | 63.1\% |
| All Other OK Counties | 41 | 76 | 91 | 92 | 26.1\% |
| Total In-State | 149 | 282 | 305 | 314 | 89.2\% |
| Out-of-State | 14 | 28 | 25 | 24 | 6.8\% |
| International | 6 | 11 | 10 | 14 | 4.0\% |
| Total | 169 | 321 | 340 | 352 | 100.0\% |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Summer 2017 Percentage by Origin



## Interdisciplinary Studies <br> Summer Enrollment <br> In-State Students by County*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 0 | 0 | 0 | 1 | 0.3\% |
| Alfalfa | 0 | 1 | 1 | 0 | 0.0\% |
| Atoka | 1 | 0 | 1 | 0 | 0.0\% |
| Beaver | 0 | 0 | 0 | 0 | 0.0\% |
| Beckham | 0 | 0 | 0 | 0 | 0.0\% |
| Blaine | 0 | 0 | 0 | 0 | 0.0\% |
| Bryan | 0 | 1 | 1 | 2 | 0.6\% |
| Caddo | 0 | 0 | 0 | 1 | 0.3\% |
| Canadian | 7 | 16 | 20 | 22 | 7.0\% |
| Carter | 0 | 1 | 3 | 2 | 0.6\% |
| Cherokee | 0 | 0 | 1 | 1 | 0.3\% |
| Choctaw | 0 | 0 | 0 | 0 | 0.0\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 14 | 27 | 18 | 28 | 8.9\% |
| Coal | 0 | 0 | 0 | 0 | 0.0\% |
| Comanche | 3 | 3 | 5 | 4 | 1.3\% |
| Cotton | 0 | 1 | 0 | 0 | 0.0\% |
| Craig | 0 | 0 | 0 | 0 | 0.0\% |
| Creek | 0 | 1 | 1 | 1 | 0.3\% |
| Custer | 1 | 1 | 2 | 2 | 0.6\% |
| Delaware | 0 | 0 | 0 | 1 | 0.3\% |
| Dewey | 0 | 0 | 0 | 0 | 0.0\% |
| Ellis | 0 | 0 | 0 | 0 | 0.0\% |
| Garfield | 1 | 5 | 4 | 6 | 1.9\% |
| Garvin | 0 | 1 | 0 | 1 | 0.3\% |
| Grady | 0 | 1 | 3 | 4 | 1.3\% |
| Grant | 0 | 0 | 1 | 0 | 0.0\% |
| Greer | 0 | 0 | 0 | 0 | 0.0\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 0 | 0 | 0 | 0 | 0.0\% |
| Haskell | 0 | 0 | 0 | 0 | 0.0\% |
| Hughes | 0 | 0 | 0 | 0 | 0.0\% |
| Jackson | 0 | 1 | 3 | 1 | 0.3\% |
| Jefferson | 1 | 0 | 0 | 0 | 0.0\% |
| Johnston | 0 | 0 | 0 | 0 | 0.0\% |
| Kay | 3 | 2 | 5 | 3 | 1.0\% |
| Kingfisher | 2 | 2 | 5 | 4 | 1.3\% |
| Kiowa | 0 | 0 | 0 | 0 | 0.0\% |
| Latimer | 0 | 0 | 0 | 0 | 0.0\% |
| LeFlore | 0 | 0 | 0 | 0 | 0.0\% |
| Lincoln | 0 | 3 | 2 | 2 | 0.6\% |
| Logan | 1 | 11 | 8 | 11 | 3.5\% |
| Love | 0 | 0 | 0 | 0 | 0.0\% |
| Major | 0 | 0 | 0 | 0 | 0.0\% |

## Interdisciplinary Studies <br> Summer Enrollment <br> In-State Students by County*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Marshall | 2 | 1 | 0 | 0 | 0.0\% |
| Mayes | 1 | 2 | 1 | 0 | 0.0\% |
| McClain | 2 | 3 | 2 | 2 | 0.6\% |
| McCurtain | 0 | 1 | 1 | 1 | 0.3\% |
| McIntosh | 0 | 0 | 1 | 0 | 0.0\% |
| Murray | 0 | 1 | 1 | 0 | 0.0\% |
| Muskogee | 1 | 3 | 1 | 1 | 0.3\% |
| Noble | 2 | 0 | 3 | 3 | 1.0\% |
| Nowata | 0 | 0 | 0 | 0 | 0.0\% |
| Okfuskee | 0 | 0 | 1 | 1 | 0.3\% |
| Oklahoma | 83 | 144 | 163 | 155 | 49.4\% |
| Okmulgee | 0 | 0 | 0 | 2 | 0.6\% |
| Osage | 0 | 3 | 2 | 1 | 0.3\% |
| Ottawa | 0 | 0 | 0 | 1 | 0.3\% |
| Pawnee | 3 | 1 | 0 | 1 | 0.3\% |
| Payne | 2 | 3 | 4 | 4 | 1.3\% |
| Pittsburg | 0 | 0 | 0 | 1 | 0.3\% |
| Pontotoc | 1 | 2 | 1 | 1 | 0.3\% |
| Pottawatomie | 1 | 5 | 3 | 4 | 1.3\% |
| Pushmataha | 0 | 1 | 1 | 0 | 0.0\% |
| Roger Mills | 0 | 0 | 0 | 0 | 0.0\% |
| Rogers | 1 | 3 | 0 | 2 | 0.6\% |
| Seminole | 0 | 0 | 3 | 3 | 1.0\% |
| Sequoyah | 0 | 0 | 0 | 0 | 0.0\% |
| Stephens | 2 | 4 | 5 | 4 | 1.3\% |
| Texas | 0 | 0 | 0 | 0 | 0.0\% |
| Tillman | 0 | 0 | 0 | 0 | 0.0\% |
| Tulsa | 11 | 16 | 17 | 21 | 6.7\% |
| Wagoner | 0 | 5 | 5 | 5 | 1.6\% |
| Washington | 1 | 4 | 2 | 3 | 1.0\% |
| Washita | 0 | 0 | 1 | 0 | 0.0\% |
| Woods | 0 | 0 | 0 | 1 | 0.3\% |
| Woodward | 0 | 0 | 1 | 0 | 0.0\% |
| Unknown | 2 | 2 | 2 | 0 | 0.0\% |
| Total | 149 | 282 | 305 | 314 | 100.0\% |
| Counties Represented | 24 | 35 | 39 | 40 |  |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Interdisciplinary Studies <br> Summer Enrollment <br> Out-of-State Students by State*

|  | 2014 | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 0 | 1 | 0 | 0 | 0.0\% |
| Alaska | 0 | 0 | 0 | 0 | 0.0\% |
| Arizona | 1 | 0 | 1 | 0 | 0.0\% |
| Arkansas | 0 | 0 | 1 | 2 | 8.3\% |
| California | 1 | 0 | 2 | 1 | 4.2\% |
| Colorado | 2 | 1 | 2 | 3 | 12.5\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 0 | 0 | 0 | 0 | 0.0\% |
| Georgia | 0 | 0 | 0 | 1 | 4.2\% |
| Hawaii | 0 | 0 | 0 | 0 | 0.0\% |
| Idaho | 0 | 0 | 1 | 0 | 0.0\% |
| Illinois | 0 | 1 | 1 | 2 | 8.3\% |
| Indiana | 0 | 0 | 0 | 0 | 0.0\% |
| lowa | 2 | 1 | 0 | 0 | 0.0\% |
| Kansas | 1 | 6 | 4 | 5 | 20.8\% |
| Kentucky | 0 | 0 | 0 | 0 | 0.0\% |
| Louisiana | 0 | 2 | 1 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 0 | 0 | 0 | 0 | 0.0\% |
| Massachusetts | 0 | 0 | 0 | 0 | 0.0\% |
| Michigan | 0 | 0 | 0 | 0 | 0.0\% |
| Minnesota | 0 | 1 | 0 | 0 | 0.0\% |
| Mississippi | 0 | 0 | 0 | 0 | 0.0\% |
| Missouri | 0 | 1 | 0 | 2 | 8.3\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 0 | 0 | 1 | 1 | 4.2\% |
| Nevada | 0 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 0 | 0 | 0 | 0.0\% |
| New Mexico | 0 | 1 | 1 | 0 | 0.0\% |
| New York | 0 | 0 | 0 | 0 | 0.0\% |
| North Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| North Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 0 | 0 | 0 | 0 | 0.0\% |
| Pennsylvania | 0 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Tennessee | 0 | 0 | 0 | 0 | 0.0\% |
| Texas | 5 | 9 | 8 | 5 | 20.8\% |
| Utah | 0 | 0 | 0 | 0 | 0.0\% |

# Interdisciplinary Studies <br> Summer Enrollment Out-of-State Students by State* 

|  |  |  | Current \% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{o f ~ T o t a l}$ |
| Vermont | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Virginia | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Washington | 0 | 1 | 0 | 0 | $0.0 \%$ |
| West Virginia | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wisconsin | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wyoming | 0 | 0 | 0 | 1 | $4.2 \%$ |
| Military - Americas | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Europe | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Pacific | 0 | 1 | 1 | 0 | $0.0 \%$ |
| Unknown | 1 | 2 | 1 | 1 | $4.2 \%$ |
| Total | $\mathbf{1 4}$ | $\mathbf{2 8}$ | $\mathbf{2 5}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 . 0 \%}$ |
| States Represented |  |  | 12 | 12 | 10 |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Interdisciplinary Studies <br> Summer Enrollment <br> International Students by Country*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% <br> of Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| China (Peoples Republic of) | 1 | 4 | $7.1 \%$ |  |  |
| Hong Kong | 1 | 0 | 0 | 0 | $0.0 \%$ |
| India | 0 | 0 | 1 | 1 | $7.1 \%$ |
| Japan | 0 | 0 | 1 | 1 | $7.1 \%$ |
| Korea, Republic of | 0 | 1 | 0 | 0 | $0.0 \%$ |
| Malaysia | 1 | 2 | 4 | 6 | $42.9 \%$ |
| Nepal | 0 | 0 | 0 | 1 | $7.1 \%$ |
| Saudi Arabia | 3 | 2 | 3 | 3 | $21.4 \%$ |
| Switzerland | 0 | 1 | 0 | 0 | $0.0 \%$ |
| Uganda | 0 | 0 | 0 | 1 | $7.1 \%$ |
| Vietnam | 0 | 1 | 0 | 0 | $0.0 \%$ |
| Unknown | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Total | $\mathbf{0}$ | $\mathbf{0}$ |  | 0 | $\mathbf{1 0}$ |
|  | $\mathbf{1 4}$ | $\mathbf{1 0 0 . 0 \%}$ |  |  |  |
| Countries Represented | 4 | 6 | 5 | 7 |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Interdisciplinary Studies

Summer 2017 Enrollment Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular | SPOC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections $\quad$ B |  |  |  |  |  |  |
| Undergraduate | 4 | 7 | 8 | 3 | 1 | 4 |
| Graduate | 2 | 1 | 6 | 1 | 0 | 0 |
| Total | 6 | 8 | 14 | 4 | 1 | 4 |
| Undergraduate Enrollment |  |  |  |  |  |  |
| B-Lab | 14 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| FLX-SPOC | 0 | 0 | 0 | 0 | 0 | 18 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 21 | 13 | 18 | 29 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-100\% Online | 25 | 21 | 28 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 9 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 7 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XN-Internship | 0 | 21 | 0 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 15 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 60 | 64 | 61 | 29 | 7 | 18 |
| Graduate Enrollment |  |  |  |  |  |  |
| B-Lab | 1 | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 1 | 0 | 0 | 0 | 0 | 0 |
| HYB-Hybrid | 0 | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 0 | 2 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 | 0 |
| WWW-100\% Online | 0 | 0 | 2 | 0 | 0 | 0 |
| XA-Advanced Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 | 0 |
| XC-Capstone | 0 | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 1 | 0 | 0 | 0 | 0 |
| XN-Internship | 0 | 0 | 0 | 0 | 0 | 0 |
| XO-Topics | 0 | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 1 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 9 | 0 | 0 | 0 |
| XU-Studio Art | 0 | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 2 | 1 | 12 | 2 | 0 | 0 |

*Based on CRN college. Part of term unavailable in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Graduate Studies

## Summer 2017

## College of Graduate Studies

Summer Enrollment - Declared Majors

|  | Headcount |  |  |  | 4 Year | FTE |  |  |  | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | 2015 | 2016 | 2017 | \% Diff | $\underline{2014}$ | 2015 | 2016 | 2017 |  |
| Business | 33 | 41 | 42 | 28 | -15.2\% | 26 | 33 | 26 | 14 | -46.5\% |
| Education and Professional Studies | 644 | 628 | 609 | 554 | -14.0\% | 529 | 509 | 510 | 446 | -15.6\% |
| Fine Arts and Design | 5 | 6 | 12 | 6 | 20.0\% | 4 | 4 | 8 | 3 | -18.3\% |
| Liberal Arts | 124 | 120 | 115 | 116 | -6.5\% | 86 | 87 | 77 | 76 | -12.2\% |
| Mathematics and Science | 33 | 24 | 27 | 27 | -18.2\% | 15 | 10 | 14 | 16 | 2.2\% |
| Interdisciplinary Studies | 8 | 5 | 4 | 13 | 62.5\% | 3 | 1 | 2 | 6 | 78.9\% |
| Undeclared Majors | 39 | 41 | 30 | 21 | -46.2\% | 26 | 29 | 23 | 12 | -55.1\% |
| Total | 886 | 865 | 839 | 765 | -13.7\% | 689 | 674 | 660 | 572 | -17.1\% |

Audit Only Students*
Audit Credit Hours

| 0 | 1 | 0 | 0 | $0.0 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 0 | 0 | $0.0 \%$ |

*Audit only students and the hours they audit are not reportable.


## College of Graduate Studies

## Summer Headcount Enrollment Trends

|  |  |  |  |  |  | 4 Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{\text { \% Diff }}$ |  |



# College of Graduate Studies <br> Summer 2017 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend | $\underline{\text { Web** }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |
| Business | 0 | 0 | 25 | 11 | 2 |
| Education and Professional Studies | 336 | 135 | 153 | 115 | 74 |
| Fine Arts and Design | 0 | 0 | 1 | 0 | 1 |
| Liberal Arts | 7 | 14 | 49 | 31 | 29 |
| Mathematics and Science | 9 | 5 | 4 | 0 | 10 |
| Interdisciplinary Studies | 2 | 0 | 0 | 0 | 3 |
| Grand Total | 354 | 154 | 232 | 157 | 119 |
| Credit Hours |  |  |  |  |  |
| Business | 0 | 0 | 50 | 22 | 6 |
| Education and Professional Studies | 965 | 405 | 423 | 319 | 222 |
| Fine Arts and Design | 0 | 0 | 1 | 0 | 3 |
| Liberal Arts | 23 | 52 | 139 | 93 | 89 |
| Mathematics and Science | 26 | 17 | 8 | 0 | 31 |
| Interdisciplinary Studies | 3 | 0 | 0 | 0 | 9 |
| Grand Total | 1,017 | 474 | 621 | 434 | 360 |
| Full-Time Students | 286 | 108 | 136 | 71 | 63 |
| Part-Time Students | 68 | 46 | 96 | 86 | 56 |
| Average Age | 32 | 30 | 33 | 35 | 32 |

[^4]Time of day information not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# College of Graduate Studies 

## Summer 2017 Enrollment

 By College and Full-Time/Part-Time Status*|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Business | 2 | 4 | 11 | 11 | 13 | 15 |
| Education and Professional Studies | 43 | 231 | 57 | 224 | 100 | 455 |
| Fine Arts and Design | 0 | 0 | 3 | 3 | 3 | 3 |
| Liberal Arts | 19 | 17 | 33 | 46 | 52 | 63 |
| Mathematics and Science | 3 | 5 | 11 | 8 | 14 | 13 |
| Interdisciplinary Studies | 0 | 0 | 4 | 8 | 4 | 8 |
| Undeclared Majors | 0 | 2 | 3 | 16 | 3 | 18 |
| Total | 67 | 259 | 122 | 316 | 189 | 575 |
| Grand Total | 326 |  | 438 |  | 764 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 42.7\% |  | 57.3\% |  | 100.0\% |  |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Gender and Full/Part-Time Status



## College of Graduate Studies

## Summer Enrollment

By College and Gender*

|  | Men |  |  |  | 4 Year | Women |  |  |  | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ |  |
| Business | 16 | 22 | 19 | 13 | -18.8\% | 17 | 19 | 23 | 15 | -11.8\% |
| Education and Professional Studies | 110 | 114 | 124 | 100 | -9.1\% | 534 | 514 | 485 | 454 | -15.0\% |
| Fine Arts and Design | 2 | 4 | 7 | 3 | 50.0\% | 3 | 2 | 5 | 3 | 0.0\% |
| Liberal Arts | 51 | 43 | 44 | 53 | 3.9\% | 71 | 77 | 71 | 63 | -11.3\% |
| Mathematics and Science | 9 | 10 | 13 | 14 | 55.6\% | 24 | 14 | 14 | 13 | -45.8\% |
| Interdisciplinary Studies | 1 | 3 | 1 | 4 | 300.0\% | 7 | 2 | 3 | 9 | 28.6\% |
| Undeclared Majors | 5 | 11 | 4 | 3 | -40.0\% | 34 | 30 | 26 | 18 | -47.1\% |
| Total | 194 | 207 | 212 | 190 | -2.1\% | 690 | 658 | 627 | 575 | -16.7\% |
| \% of Yearly Total | 22\% | 24\% | 25\% | 25\% | 3\% | 78\% | 76\% | 75\% | 75\% | -3\% |



## College of Graduate Studies

## Summer Enrollment

Age Distribution Analysis

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year <br> Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Under 18 |  |  | $\underline{n}$ |  |  |  |
| $18-19$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $-0.1 \%$ |  |
| $20-21$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| $22-24$ | $0.7 \%$ | $0.2 \%$ | $0.5 \%$ | $0.7 \%$ | $0.0 \%$ |  |
| $25-29$ | $31.5 \%$ | $17.5 \%$ | $17.8 \%$ | $19.2 \%$ | $0.7 \%$ |  |
| $30-64$ | $49.0 \%$ | $33.2 \%$ | $29.5 \%$ | $29.7 \%$ | $-1.9 \%$ |  |
| 65 and Over | $0.1 \%$ | $48.6 \%$ | $51.8 \%$ | $49.5 \%$ | $0.5 \%$ |  |
|  |  | $0.5 \%$ | $0.4 \%$ | $0.9 \%$ | $0.8 \%$ |  |
| Average Age | 33 | 33 |  | 33 | 32 | $-3.0 \%$ |



## College of Graduate Studies

## Summer 2017 Enrollment

Ethnicity/Race Comparison*

|  | Men | Women | Total | $\begin{aligned} & \% \text { of } \\ & \text { Total } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 123 | 386 | 509 | 66.6\% |
| African-American | 18 | 52 | 70 | 9.2\% |
| American Indian | 6 | 9 | 15 | 2.0\% |
| Asian | 4 | 9 | 13 | 1.7\% |
| Hispanic | 14 | 47 | 61 | 8.0\% |
| International** | 13 | 25 | 38 | 5.0\% |
| Pacific Islander | 0 | 0 | 0 | 0.0\% |
| Two or More Races | 9 | 30 | 39 | 5.1\% |
| Not Declared | 3 | 16 | 19 | 2.5\% |
| Total | 190 | 574 | 764 | 100.0\% |

*Does not include students who have no reported gender.
${ }^{* *}$ Students who do not have resident status.

## Ethnicity Comparison



## College of Graduate Studies <br> Summer Enrollment <br> Ethnicity/ Race Comparison

|  |  |  |  |  |  | 4 Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\underline{2015}$ | $\underline{\%}$ Diff |  |

* Students who do not have resident status.



## College of Graduate Studies

## Summer Enrollment

County, State, and Country of Origin*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| Canadian County | 57 | 43 | 53 | 59 | 7.7\% |
| Cleveland County | 84 | 105 | 93 | 75 | 9.8\% |
| Logan County | 23 | 32 | 12 | 19 | 2.5\% |
| McClain County | 4 | 10 | 9 | 4 | 0.5\% |
| Oklahoma County | 535 | 494 | 506 | 484 | 63.4\% |
| Pottawatomie County | 7 | 7 | 7 | 3 | 0.4\% |
| Total MSA | 710 | 691 | 680 | 644 | 84.3\% |
| All Other OK Counties | 108 | 91 | 97 | 70 | 9.2\% |
| Total In-State | 818 | 782 | 777 | 714 | 93.5\% |
| Out-of-State | 18 | 18 | 10 | 12 | 1.6\% |
| International | 48 | 62 | 48 | 38 | 5.0\% |
| Total | 884 | 862 | 835 | 764 | 100.0\% |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Summer 2017 Percentage by Origin



## College of Graduate Studies <br> Summer Enrollment <br> In-State Students by County*

|  | 2014 | 2015 | 2016 | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 0 | 0 | 0 | 1 | 0.1\% |
| Alfalfa | 0 | 0 | 0 | 0 | 0.0\% |
| Atoka | 0 | 0 | 0 | 0 | 0.0\% |
| Beaver | 0 | 1 | 0 | 1 | 0.1\% |
| Beckham | 0 | 0 | 1 | 1 | 0.1\% |
| Blaine | 0 | 0 | 2 | 0 | 0.0\% |
| Bryan | 1 | 0 | 0 | 0 | 0.0\% |
| Caddo | 1 | 1 | 1 | 0 | 0.0\% |
| Canadian | 57 | 43 | 53 | 59 | 8.3\% |
| Carter | 3 | 2 | 2 | 3 | 0.4\% |
| Cherokee | 0 | 0 | 2 | 1 | 0.1\% |
| Choctaw | 0 | 0 | 1 | 0 | 0.0\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 84 | 105 | 93 | 75 | 10.5\% |
| Coal | 0 | 0 | 0 | 0 | 0.0\% |
| Comanche | 6 | 4 | 4 | 9 | 1.3\% |
| Cotton | 0 | 0 | 0 | 0 | 0.0\% |
| Craig | 0 | 0 | 1 | 0 | 0.0\% |
| Creek | 1 | 1 | 1 | 0 | 0.0\% |
| Custer | 4 | 5 | 2 | 1 | 0.1\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| Dewey | 0 | 0 | 1 | 0 | 0.0\% |
| Ellis | 0 | 0 | 0 | 0 | 0.0\% |
| Garfield | 2 | 1 | 3 | 1 | 0.1\% |
| Garvin | 2 | 2 | 1 | 0 | 0.0\% |
| Grady | 8 | 7 | 5 | 5 | 0.7\% |
| Grant | 0 | 1 | 0 | 0 | 0.0\% |
| Greer | 0 | 1 | 2 | 1 | 0.1\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 0 | 0 | 1 | 0 | 0.0\% |
| Haskell | 0 | 0 | 0 | 0 | 0.0\% |
| Hughes | 0 | 0 | 0 | 0 | 0.0\% |
| Jackson | 1 | 1 | 0 | 0 | 0.0\% |
| Jefferson | 0 | 0 | 0 | 0 | 0.0\% |
| Johnston | 2 | 1 | 0 | 0 | 0.0\% |
| Kay | 2 | 1 | 1 | 2 | 0.3\% |
| Kingfisher | 7 | 4 | 3 | 5 | 0.7\% |
| Kiowa | 0 | 0 | 0 | 0 | 0.0\% |
| Latimer | 0 | 0 | 0 | 0 | 0.0\% |
| LeFlore | 2 | 1 | 1 | 1 | 0.1\% |
| Lincoln | 3 | 4 | 9 | 7 | 1.0\% |
| Logan | 23 | 32 | 12 | 19 | 2.7\% |
| Love | 0 | 0 | 0 | 0 | 0.0\% |
| Major | 0 | 0 | 0 | 0 | 0.0\% |

## College of Graduate Studies <br> Summer Enrollment <br> In-State Students by County*

|  |  |  |  | Current \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | of Total |
| Marshall | 0 | 1 | 0 | 0 | 0.0\% |
| Mayes | 0 | 1 | 0 | 1 | 0.1\% |
| McClain | 4 | 10 | 9 | 4 | 0.6\% |
| McCurtain | 1 | 1 | 0 | 1 | 0.1\% |
| McIntosh | 0 | 0 | 0 | 0 | 0.0\% |
| Murray | 0 | 0 | 0 | 1 | 0.1\% |
| Muskogee | 0 | 1 | 1 | 1 | 0.1\% |
| Noble | 1 | 1 | 0 | 3 | 0.4\% |
| Nowata | 0 | 0 | 0 | 0 | 0.0\% |
| Okfuskee | 0 | 0 | 0 | 0 | 0.0\% |
| Oklahoma | 535 | 494 | 506 | 484 | 67.8\% |
| Okmulgee | 0 | 0 | 0 | 0 | 0.0\% |
| Osage | 1 | 3 | 1 | 0 | 0.0\% |
| Ottawa | 0 | 0 | 1 | 0 | 0.0\% |
| Pawnee | 0 | 0 | 0 | 0 | 0.0\% |
| Payne | 8 | 3 | 5 | 8 | 1.1\% |
| Pittsburg | 0 | 0 | 1 | 0 | 0.0\% |
| Pontotoc | 2 | 1 | 0 | 1 | 0.1\% |
| Pottawatomie | 7 | 7 | 7 | 3 | 0.4\% |
| Pushmataha | 0 | 0 | 0 | 0 | 0.0\% |
| Roger Mills | 0 | 0 | 0 | 0 | 0.0\% |
| Rogers | 2 | 1 | 1 | 3 | 0.4\% |
| Seminole | 2 | 0 | 2 | 0 | 0.0\% |
| Sequoyah | 0 | 0 | 0 | 0 | 0.0\% |
| Stephens | 2 | 2 | 1 | 0 | 0.0\% |
| Texas | 1 | 0 | 0 | 0 | 0.0\% |
| Tillman | 0 | 0 | 0 | 0 | 0.0\% |
| Tulsa | 6 | 15 | 12 | 10 | 1.4\% |
| Wagoner | 1 | 1 | 0 | 0 | 0.0\% |
| Washington | 1 | 0 | 1 | 0 | 0.0\% |
| Washita | 0 | 0 | 0 | 0 | 0.0\% |
| Woods | 0 | 1 | 1 | 0 | 0.0\% |
| Woodward | 0 | , | 1 | 1 | 0.1\% |
| Unknown | 35 | 20 | 25 | 1 | 0.1\% |
| Total | 818 | 782 | 777 | 714 | 100.0\% |
| Counties Represented | 33 | 37 | 38 | 30 |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Graduate Studies <br> Summer Enrollment <br> Out-of-State Students by State*

|  | 2014 | 2015 | 2016 | 2017 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 0 | 0 | 0 | 0 | 0.0\% |
| Alaska | 0 | 0 | 0 | 0 | 0.0\% |
| Arizona | 0 | 0 | 0 | 0 | 0.0\% |
| Arkansas | 0 | 0 | 0 | 0 | 0.0\% |
| California | 1 | 0 | 1 | 0 | 0.0\% |
| Colorado | 0 | 0 | 1 | 2 | 16.7\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 0 | 1 | 0 | 0 | 0.0\% |
| Georgia | 0 | 0 | 1 | 0 | 0.0\% |
| Hawaii | 0 | 0 | 0 | 0 | 0.0\% |
| Idaho | 0 | 0 | 0 | 0 | 0.0\% |
| Illinois | 0 | 0 | 0 | 0 | 0.0\% |
| Indiana | 0 | 0 | 0 | 0 | 0.0\% |
| lowa | 0 | 0 | 0 | 0 | 0.0\% |
| Kansas | 2 | 0 | 2 | 0 | 0.0\% |
| Kentucky | 0 | 0 | 0 | 0 | 0.0\% |
| Louisiana | 0 | 0 | 0 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 1 | 0 | 0 | 0 | 0.0\% |
| Massachusetts | 0 | 0 | 0 | 0 | 0.0\% |
| Michigan | 0 | 0 | 0 | 0 | 0.0\% |
| Minnesota | 0 | 0 | 0 | 0 | 0.0\% |
| Mississippi | 0 | 0 | 0 | 0 | 0.0\% |
| Missouri | 1 | 3 | 1 | 1 | 8.3\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 0 | 1 | 1 | 1 | 8.3\% |
| Nevada | 0 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 0 | 0 | 0 | 0.0\% |
| New Mexico | 0 | 0 | 1 | 1 | 8.3\% |
| New York | 0 | 0 | 0 | 0 | 0.0\% |
| North Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| North Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 0 | 0 | 0 | 1 | 8.3\% |
| Pennsylvania | 2 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 1 | 0 | 0 | 0 | 0.0\% |
| Tennessee | 0 | 0 | 0 | 0 | 0.0\% |
| Texas | 8 | 10 | 0 | 4 | 33.3\% |
| Utah | 0 | 0 | 0 | 0 | 0.0\% |

## College of Graduate Studies <br> Summer Enrollment Out-of-State Students by State*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% |
| :--- | ---: | ---: | ---: | ---: | ---: |
| of Total |  |  |  |  |  |
| Vermont | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Virginia | 1 | 0 | 1 | 1 | $8.3 \%$ |
| Washington | 0 | 0 | 0 | 0 | $0.0 \%$ |
| West Virginia | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wisconsin | 0 | 1 | 0 | 0 | $0.0 \%$ |
| Wyoming | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Americas | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Europe | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Pacific | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Puerto Rico | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Unknown | 0 | 2 | 1 | 1 | $8.3 \%$ |
| Total | $\mathbf{0}$ |  | $\mathbf{1 8}$ | $\mathbf{1 0}$ | $\mathbf{1 2}$ |
| States Represented | 9 | 19 | $\mathbf{1 0 0 . 0 \%}$ |  |  |
|  |  |  |  | 9 | 8 |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## College of Graduate Studies Summer Enrollment International Students by Country*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bangladesh | 0 | 1 | 0 | 0 | 0.0\% |
| Brazil | 1 | 0 | 0 | 0 | 0.0\% |
| Cameroon | 0 | 0 | 0 | 2 | 5.3\% |
| China (Peoples Republic of) | 12 | 7 | 18 | 6 | 15.8\% |
| Colombia | 0 | 0 | 1 | 0 | 0.0\% |
| Gabon | 1 | 0 | 1 | 0 | 0.0\% |
| Germany | 0 | 0 | 0 | 1 | 2.6\% |
| Ghana | 0 | 0 | 0 | 2 | 5.3\% |
| India | 1 | 6 | 4 | 5 | 13.2\% |
| Iran (Islamic Republic of) | 1 | 0 | 1 | 0 | 0.0\% |
| Japan | 2 | 2 | 0 | 0 | 0.0\% |
| Kenya | 0 | 0 | 0 | 1 | 2.6\% |
| Korea, Republic of | 11 | 9 | 4 | 4 | 10.5\% |
| Kyrgyzstan | 0 | 1 | 0 | 0 | 0.0\% |
| Macedonia | 1 | 0 | 0 | 0 | 0.0\% |
| Malawi | 1 | 1 | 0 | 0 | 0.0\% |
| Malaysia | 1 | 3 | 3 | 3 | 7.9\% |
| Mexico | 0 | 0 | 0 | 1 | 2.6\% |
| Nepal | 3 | 5 | 4 | 4 | 10.5\% |
| Netherlands | 0 | 1 | 0 | 0 | 0.0\% |
| Nigeria | 1 | 4 | 1 | 2 | 5.3\% |
| Pakistan | 1 | 1 | 0 | 1 | 2.6\% |
| Palestine, State of | 0 | 1 | 0 | 0 | 0.0\% |
| Panama | 0 | 1 | 0 | 0 | 0.0\% |
| Saudi Arabia | 7 | 8 | 6 | 2 | 5.3\% |
| Sierra Leone | 0 | 0 | 1 | 1 | 2.6\% |
| Singapore | 0 | 0 | 0 | 1 | 2.6\% |
| Switzerland | 0 | 1 | 0 | 0 | 0.0\% |
| Taiwan | 3 | 5 | 1 | 0 | 0.0\% |
| Thailand | 0 | 1 | 1 | 0 | 0.0\% |
| Togo | 0 | 0 | 1 | 0 | 0.0\% |
| Turkey | 1 | 0 | 0 | 0 | 0.0\% |
| Uganda | 0 | 0 | 0 | 1 | 2.6\% |
| Venezuela | 0 | 0 | 0 | 1 | 2.6\% |
| Vietnam | 0 | 4 | 0 | 0 | 0.0\% |
| Zambia | 0 | 0 | 1 | 0 | 0.0\% |
| Unknown | 0 | 0 | 0 | 0 | 0.0\% |
| Total | 48 | 62 | 48 | 38 | 100.0\% |
| Countries Represented | 16 | 19 | 15 | 17 |  |

*Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

# Undeclared Majors* 

## Summer 2017

* Includes undeclared majors and other majors not associated with a department.


## Undeclared Majors

## Summer Enrollment

|  | Headcount |  |  |  | 4 Year | FTE |  |  |  | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ |  |
| Freshmen | 179 | 200 | 287 | 301 | 68.2\% | 101 | 107 | 156 | 160 | 58.7\% |
| Sophomores | 55 | 25 | 21 | 26 | -52.7\% | 32 | 14 | 12 | 14 | -55.6\% |
| Juniors | 66 | 25 | 15 | 14 | -78.8\% | 40 | 17 | 10 | 8 | -80.1\% |
| Seniors | 91 | 43 | 96 | 54 | -40.7\% | 59 | 24 | 65 | 30 | -48.6\% |
| Post-Baccalaureates | 81 | 84 | 70 | 40 | -50.6\% | 35 | 41 | 39 | 21 | -40.6\% |
| Undergraduates | 472 | 377 | 489 | 435 | -7.8\% | 266 | 203 | 281 | 233 | -12.6\% |
| Graduates | 39 | 41 | 30 | 21 | -46.2\% | 26 | 29 | 23 | 12 | -55.1\% |
| Total | 511 | 418 | 519 | 456 | -10.8\% | 293 | 232 | 303 | 245 | -16.4\% |


| Audit Only Students* | 0 | 2 | 0 | 0 | $0.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Credit Hours | 0 | 6 | 0 | 0 | $0.0 \%$ |

*Audit only students and the hours they audit are not reportable.


## Undeclared Majors Summer Headcount Enrollment Trends

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 179 | 200 | 287 | 301 | 68.2\% |
| Sophomores | 55 | 25 | 21 | 26 | -52.7\% |
| Juniors | 66 | 25 | 15 | 14 | -78.8\% |
| Seniors | 91 | 43 | 96 | 54 | -40.7\% |
| Post-Baccalaureates | 81 | 84 | 70 | 40 | -50.6\% |
| Undergraduates | 472 | 377 | 489 | 435 | -7.8\% |
| Graduates | 39 | 41 | 30 | 21 | -46.2\% |
| Total | 511 | 418 | 519 | 456 | -10.8\% |


| First Time Freshmen | 8 | 7 | 11 | 12 | $50.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 8 | 17 | 19 | 17 | $112.5 \%$ |
| First Time Post-Baccalaureates | 46 | 40 | 25 | 15 | $-67.4 \%$ |



# Undeclared Majors <br> Summer 2017 Enrollment By Classification and Full-Time/Part-Time Status* 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 33 | 29 | 96 | 137 | 129 | 166 |
| Sophomores | 3 | 1 | 9 | 12 | 12 | 13 |
| Juniors | 1 | 2 | 1 | 8 | 2 | 10 |
| Seniors | 2 | 4 | 3 | 7 | 5 | 11 |
| Post-Baccalaureates | 5 | 6 | 10 | 17 | 15 | 23 |
| Undergraduates | 44 | 42 | 119 | 181 | 163 | 223 |
| Graduates | 0 | 2 | 3 | 16 | 3 | 18 |
| Total | 44 | 44 | 122 | 197 | 166 | 241 |
| Grand Total | 8 | 8 | 31 | 9 | 40 | 7 |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 21. | 6\% | 78. | 4\% | 100 | .0\% |

*Full-time/part-time status not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Gender and Full/Part-Time Status



## Undeclared Majors

## Summer Enrollment

 By Classification and Gender*|  | Men |  |  |  | 4 Year | Women |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff |
| Freshmen | 77 | 86 | 123 | 134 | 74.0\% | 102 | 114 | 164 | 167 | 63.7\% |
| Sophomores | 20 | 12 | 11 | 12 | -40.0\% | 35 | 13 | 10 | 14 | -60.0\% |
| Juniors | 27 | 8 | 6 | 4 | -85.2\% | 39 | 17 | 9 | 10 | -74.4\% |
| Seniors | 37 | 21 | 49 | 22 | -40.5\% | 54 | 22 | 47 | 32 | -40.7\% |
| Post-Baccalaureates | 31 | 36 | 21 | 15 | -51.6\% | 50 | 47 | 49 | 25 | -50.0\% |
| Graduates | 5 | 11 | 4 | 3 | -40.0\% | 34 | 30 | 26 | 18 | -47.1\% |
| Total | 197 | 174 | 214 | 190 | -3.6\% | 314 | 243 | 305 | 266 | -15.3\% |
| \% of Semester Total | 39\% | 42\% | 41\% | 42\% | 3.1\% | 61\% | 58\% | 59\% | 58\% | -3.1\% |

## Men/Women Comparison



## Undeclared Majors <br> Summer Enrollment Age Distribution Analysis

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | 4 Year <br> Diff |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
| Under 18 | $5.3 \%$ | $9.3 \%$ | $10.6 \%$ | $15.6 \%$ | $10.3 \%$ |
| $18-19$ | $19.4 \%$ | $23.0 \%$ | $20.4 \%$ | $27.4 \%$ | $8.0 \%$ |
| $20-21$ | $23.1 \%$ | $13.9 \%$ | $18.3 \%$ | $22.1 \%$ | $-1.0 \%$ |
| $22-24$ | $20.4 \%$ | $23.0 \%$ | $16.2 \%$ | $10.5 \%$ | $-9.9 \%$ |
| $25-29$ | $15.7 \%$ | $14.6 \%$ | $14.6 \%$ | $10.3 \%$ | $-5.4 \%$ |
| $30-64$ | $16.0 \%$ | $16.3 \%$ | $19.8 \%$ | $13.8 \%$ | $-2.2 \%$ |
| 65 and Over | $0.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |
| Average Age | 25 | 25 | 25 | 23 | $-8.0 \%$ |



## Undeclared Majors <br> Summer 2017 Enrollment <br> Ethnicity/Race Comparison*

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 85 | 119 | 204 | 44.7\% |
| African-American | 10 | 17 | 27 | 5.9\% |
| American Indian | 2 | 4 | 6 | 1.3\% |
| Asian | 15 | 13 | 28 | 6.1\% |
| Hispanic | 15 | 21 | 36 | 7.9\% |
| Internationa\|** | 6 | 2 | 8 | 1.8\% |
| Pacific Islander | 0 | 0 | 0 | 0.0\% |
| Two or More Races | 13 | 23 | 36 | 7.9\% |
| Not Declared | 44 | 67 | 111 | 24.3\% |
| Total | 190 | 266 | 456 | 100.0\% |

*Does not include students who have no reported gender.
**Students who do not have resident status.


## Undeclared Majors

Summer Enrollment
Ethnicity/Race Comparison

|  |  |  |  |  | 4 Year <br> $\%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | \% Diff |

*Students who do not have resident status.


## Undeclared Majors <br> Summer Enrollment <br> County, State, and Country of Origin*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OKC Metropolitan Statistical Area |  |  |  |  |  |
| Canadian County | 10 | 22 | 15 | 17 | 4.2\% |
| Cleveland County | 14 | 26 | 31 | 21 | 5.2\% |
| Logan County | 9 | 19 | 18 | 26 | 6.4\% |
| McClain County | 0 | 0 | 1 | 2 | 0.5\% |
| Oklahoma County | 162 | 233 | 272 | 283 | 69.5\% |
| Pottawatomie County | 3 | 5 | 2 | 3 | 0.7\% |
| Total MSA | 198 | 305 | 339 | 352 | 86.5\% |
| All Other OK Counties | 27 | 39 | 66 | 41 | 10.1\% |
| Total In-State | 225 | 344 | 405 | 393 | 96.6\% |
| Out-of-State | 3 | 5 | 5 | 8 | 2.0\% |
| International | 2 | 0 | 5 | 6 | 1.5\% |
| Total | 230 | 349 | 415 | 407 | 100.0\% |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Summer 2017 Percentage by Origin



## Undeclared Majors <br> Summer Enrollment <br> In-State Students by County*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 0 | 0 | 0 | 1 | 0.3\% |
| Alfalfa | 0 | 0 | 1 | 0 | 0.0\% |
| Atoka | 0 | 0 | 0 | 0 | 0.0\% |
| Beaver | 0 | 0 | 0 | 0 | 0.0\% |
| Beckham | 1 | 1 | 0 | 0 | 0.0\% |
| Blaine | 0 | 0 | 0 | 0 | 0.0\% |
| Bryan | 0 | 1 | 0 | 0 | 0.0\% |
| Caddo | 0 | 1 | 0 | 0 | 0.0\% |
| Canadian | 10 | 22 | 15 | 17 | 4.3\% |
| Carter | 0 | 1 | 0 | 0 | 0.0\% |
| Cherokee | 0 | 0 | 2 | 0 | 0.0\% |
| Choctaw | 0 | 0 | 0 | 0 | 0.0\% |
| Cimarron | 0 | 0 | 0 | 0 | 0.0\% |
| Cleveland | 14 | 26 | 31 | 21 | 5.3\% |
| Coal | 0 | 0 | 0 | 0 | 0.0\% |
| Comanche | 1 | 0 | 5 | 1 | 0.3\% |
| Cotton | 0 | 0 | 0 | 0 | 0.0\% |
| Craig | 0 | 0 | 0 | 0 | 0.0\% |
| Creek | 1 | 0 | 2 | 1 | 0.3\% |
| Custer | 1 | 0 | 2 | 0 | 0.0\% |
| Delaware | 0 | 0 | 1 | 0 | 0.0\% |
| Dewey | 0 | 0 | 0 | 0 | 0.0\% |
| Ellis | 0 | 0 | 0 | 0 | 0.0\% |
| Garfield | 1 | 3 | 5 | 2 | 0.5\% |
| Garvin | 2 | 0 | 0 | 0 | 0.0\% |
| Grady | 1 | 2 | 3 | 2 | 0.5\% |
| Grant | 0 | 2 | 0 | 1 | 0.3\% |
| Greer | 0 | 0 | 0 | 0 | 0.0\% |
| Harmon | 0 | 0 | 0 | 0 | 0.0\% |
| Harper | 0 | 1 | 0 | 0 | 0.0\% |
| Haskell | 0 | 0 | 0 | 0 | 0.0\% |
| Hughes | 0 | 0 | 0 | 0 | 0.0\% |
| Jackson | 0 | 1 | 1 | 0 | 0.0\% |
| Jefferson | 0 | 0 | 0 | 0 | 0.0\% |
| Johnston | 0 | 0 | 0 | 0 | 0.0\% |
| Kay | 1 | 1 | 0 | 0 | 0.0\% |
| Kingfisher | 1 | 2 | 3 | 2 | 0.5\% |
| Kiowa | 0 | 0 | 0 | 0 | 0.0\% |
| Latimer | 0 | 0 | 0 | 0 | 0.0\% |
| LeFlore | 0 | 0 | 0 | 0 | 0.0\% |
| Lincoln | 3 | 6 | 1 | 4 | 1.0\% |
| Logan | 9 | 19 | 18 | 26 | 6.6\% |
| Love | 0 | 1 | 0 | 0 | 0.0\% |
| Major | 0 | 0 | 0 | 0 | 0.0\% |

# Undeclared Majors <br> Summer Enrollment <br> In-State Students by County* 

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Marshall | 0 | 0 | 0 | 0 | 0.0\% |
| Mayes | 0 | 1 | 0 | 0 | 0.0\% |
| McClain | 0 | 0 | 1 | 2 | 0.5\% |
| McCurtain | 0 | 0 | 0 | 0 | 0.0\% |
| McIntosh | 0 | 0 | 0 | 0 | 0.0\% |
| Murray | 0 | 0 | 0 | 1 | 0.3\% |
| Muskogee | 0 | 0 | 1 | 0 | 0.0\% |
| Noble | 0 | 1 | 0 | 2 | 0.5\% |
| Nowata | 0 | 0 | 0 | 0 | 0.0\% |
| Okfuskee | 0 | 0 | 1 | 0 | 0.0\% |
| Oklahoma | 162 | 233 | 272 | 283 | 72.0\% |
| Okmulgee | 1 | 1 | 0 | 2 | 0.5\% |
| Osage | 0 | 0 | 1 | 0 | 0.0\% |
| Ottawa | 0 | 0 | 0 | 2 | 0.5\% |
| Pawnee | 0 | 0 | 0 | 0 | 0.0\% |
| Payne | 0 | 4 | 12 | 7 | 1.8\% |
| Pittsburg | 0 | 0 | 2 | 0 | 0.0\% |
| Pontotoc | 0 | 0 | 1 | 3 | 0.8\% |
| Pottawatomie | 3 | 5 | 2 | 3 | 0.8\% |
| Pushmataha | 0 | 0 | 0 | 0 | 0.0\% |
| Roger Mills | 0 | 0 | 0 | 0 | 0.0\% |
| Rogers | 0 | 0 | 0 | 0 | 0.0\% |
| Seminole | 1 | 2 | 3 | 0 | 0.0\% |
| Sequoyah | 0 | 1 | 1 | 1 | 0.3\% |
| Stephens | 1 | 0 | 1 | 2 | 0.5\% |
| Texas | 0 | 0 | 0 | 0 | 0.0\% |
| Tillman | 0 | 0 | 1 | 1 | 0.3\% |
| Tulsa | 3 | 3 | 10 | 3 | 0.8\% |
| Wagoner | 0 | 1 | 2 | 1 | 0.3\% |
| Washington | 0 | 0 | 1 | 1 | 0.3\% |
| Washita | 0 | 0 | 1 | 0 | 0.0\% |
| Woods | 0 | 0 | 0 | 0 | 0.0\% |
| Woodward | 0 | 0 | 0 | 0 | 0.0\% |
| Unknown | 8 | 2 | 2 | 1 | 0.3\% |
| Total | 225 | 344 | 405 | 393 | 100.0\% |
| Counties Represented | 19 | 26 | 31 | 26 |  |

[^5]
## Undeclared Majors <br> Summer Enrollment Out-of-State Students by State*

|  | 2014 | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 0 | 0 | 0 | 0 | 0.0\% |
| Alaska | 0 | 0 | 0 | 0 | 0.0\% |
| Arizona | 0 | 0 | 0 | 0 | 0.0\% |
| Arkansas | 0 | 1 | 0 | 0 | 0.0\% |
| California | 0 | 0 | 0 | 1 | 12.5\% |
| Colorado | 0 | 0 | 0 | 0 | 0.0\% |
| Connecticut | 0 | 0 | 0 | 0 | 0.0\% |
| Delaware | 0 | 0 | 0 | 0 | 0.0\% |
| District of Columbia | 0 | 0 | 0 | 0 | 0.0\% |
| Florida | 0 | 0 | 0 | 0 | 0.0\% |
| Georgia | 0 | 0 | 1 | 0 | 0.0\% |
| Hawaii | 0 | 0 | 0 | 0 | 0.0\% |
| Idaho | 0 | 0 | 0 | 0 | 0.0\% |
| Illinois | 0 | 0 | 0 | 0 | 0.0\% |
| Indiana | 0 | 0 | 0 | 0 | 0.0\% |
| lowa | 0 | 0 | 0 | 0 | 0.0\% |
| Kansas | 0 | 1 | 0 | 0 | 0.0\% |
| Kentucky | 0 | 0 | 0 | 0 | 0.0\% |
| Louisiana | 0 | 0 | 0 | 0 | 0.0\% |
| Maine | 0 | 0 | 0 | 0 | 0.0\% |
| Maryland | 0 | 0 | 0 | 0 | 0.0\% |
| Massachusetts | 0 | 0 | 0 | 0 | 0.0\% |
| Michigan | 0 | 0 | 0 | 0 | 0.0\% |
| Minnesota | 0 | 0 | 0 | 0 | 0.0\% |
| Mississippi | 1 | 0 | 0 | 0 | 0.0\% |
| Missouri | 0 | 0 | 0 | 1 | 12.5\% |
| Montana | 0 | 0 | 0 | 0 | 0.0\% |
| Nebraska | 0 | 0 | 0 | 0 | 0.0\% |
| Nevada | 0 | 0 | 0 | 0 | 0.0\% |
| New Hampshire | 0 | 0 | 0 | 0 | 0.0\% |
| New Jersey | 0 | 0 | 0 | 0 | 0.0\% |
| New Mexico | 0 | 0 | 0 | 0 | 0.0\% |
| New York | 0 | 0 | 0 | 0 | 0.0\% |
| North Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| North Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Ohio | 0 | 0 | 0 | 0 | 0.0\% |
| Oregon | 0 | 1 | 0 | 1 | 12.5\% |
| Pennsylvania | 0 | 0 | 0 | 0 | 0.0\% |
| Rhode Island | 0 | 0 | 0 | 0 | 0.0\% |
| South Carolina | 0 | 0 | 0 | 0 | 0.0\% |
| South Dakota | 0 | 0 | 0 | 0 | 0.0\% |
| Tennessee | 0 | 0 | 0 | 0 | 0.0\% |
| Texas | 2 | 2 | 4 | 5 | 62.5\% |
| Utah | 0 | 0 | 0 | 0 | 0.0\% |

## Undeclared Majors <br> Summer Enrollment Out-of-State Students by State*

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% |
| of Total |  |  |  |  |  |
| Vermont | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Virginia | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Washington | 0 | 0 | 0 | 0 | $0.0 \%$ |
| West Virginia | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wisconsin | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Wyoming | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Americas | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Europe | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Military - Pacific | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Unknown | 0 | 0 | 0 | 0 | $0.0 \%$ |
| Total | $\mathbf{3}$ | $\mathbf{5}$ | $\mathbf{5}$ | $\mathbf{8}$ | $\mathbf{1 0 0 . 0 \%}$ |
| States Represented | 3 | 5 | 3 | 5 |  |

(Oklahoma is not in the list above but is counted in the States Represented.)
*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

## Undeclared Majors <br> Summer Enrollment International Students by Country*

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | Current \% <br> of Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Cameroon | 0 | 0 | 0 | 1 | $16.7 \%$ |
| India | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Korea | 0 | 0 | 2 | 0 | $0.0 \%$ |
| Kuwait | 0 | 0 | 0 | 1 | $16.7 \%$ |
| Malaysia | 0 | 0 | 0 | 1 | $16.7 \%$ |
| Rwanda | 0 | 0 | 1 | 0 | $0.0 \%$ |
| Saudi Arabia | 0 | 0 | 2 | 2 | $33.3 \%$ |
| Senegal | 1 | 0 | 0 | 0 | $0.0 \%$ |
| Unknown | 0 | 0 | 0 | 1 | $16.7 \%$ |
| Total | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{1 0 0 . 0 \%}$ |
|  |  |  |  |  |  |
| Countries Represented | 2 | 0 | 3 | 3 |  |

*Residence is not available in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.


[^0]:    *Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

[^1]:    *Based on CRN College and Student Classification. Does not include irregular or all day sections.
    **Includes Web and SPOC courses, but not Hybrid courses.

[^2]:    *Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

[^3]:    *Based on CRN college. Part of term unavailable in Pyramid Registration data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

[^4]:    *Based on CRN College and Student Classification. Does not include irregular or all day sections.
    **Includes Web and SPOC courses, but not Hybrid courses.

[^5]:    *Residence is not available in Pyramid Student data. Data from a traditional method has been used. Small differences may exist in final numbers due to timing of data pulls between the sources.

